



Showman

Webelos Activity Badge Workbook



The work space provided for each requirement should be used by the Webelos Scout to make notes for discussing the item with Akela, not for providing the full and complete answers. Each Webelos Scout must do each requirement.

No one may add or subtract from the official requirements found in the **Webelos Handbook** (Pub. 33452)

This workbook was updated in May 2013.

<http://www.USScouts.Org> • <http://www.MeritBadge.Org>

Please submit errors, omissions, comments or suggestions about this **workbook** to: Workbooks@USScouts.Org

Comments or suggestions for changes to the **requirements** for the **activity badge** should be sent to: Advancement.Team@Scouting.Org

Webelos Scout's Name: _____ Pack No. : _____

NOTE: For requirement 1 of the Showman activity badge, choose six activities from puppetry, music, and/or drama. Then do one additional activity in each of these areas, for a total of 9 activities.

Do this:

1. Complete six activities of your choice; these can be from any area (puppetry, music, or drama).

| | |
|-----------------------------|--|
| <input type="checkbox"/> 1. | |
| <input type="checkbox"/> 2. | |
| <input type="checkbox"/> 3. | |
| <input type="checkbox"/> 4. | |
| <input type="checkbox"/> 5. | |
| <input type="checkbox"/> 6. | |

PUPPETRY

And do one of these not already done for requirement 1:

- 2. Write a puppet play about one of your Webelos den activities or a subject of your choice.
- 3. Make a set of puppets or marionettes for the play you have written or for another play.
- 4. Build a simple stage for marionettes or puppets.
- 5. Alone or with the help of others, put on a puppet show for your den or pack.
- 6. Make a set of four paper bag puppets for a singing group. With the help of three other den members, sing a song with the puppets as the performers.
- 7. There are sock, stick and finger puppets. There are paper bag puppets and marionettes. Explain their differences and show any puppets you have made for this badge.

MUSIC

And do one of these not already done for requirement 1:

8. Play four tunes on any band or orchestra instrument. Read these from music.

| | |
|-----------------------------|--|
| <input type="checkbox"/> 1. | |
| <input type="checkbox"/> 2. | |
| <input type="checkbox"/> 3. | |
| <input type="checkbox"/> 4. | |

9. Sing one song indoors and one song outdoors, either alone or with a group.

| | |
|-----------------------------------|--|
| <input type="checkbox"/> Indoors | |
| <input type="checkbox"/> Outdoors | |

Tell what you need to do differently when singing outdoors.

10. Make a collection of three or more records, tapes, or music CDs. Tell what you like about each one.

| | | |
|-----------------------------|--|--|
| <input type="checkbox"/> 1. | | |
| <input type="checkbox"/> 2. | | |
| <input type="checkbox"/> 3. | | |

11. Tell what folk music is. Hum, sing, or play a folk tune on a musical instrument.

12. Name three American composers. Name a famous work by each.

| | | |
|----|--|--|
| 1. | | |
| 2. | | |
| 3. | | |

13. Draw a staff. Draw on it a clef, sharp, flat, natural, note, and rest. Tell what each is used for.

14. Show the difference between 2/4, 3/4, and 4/4 time by beating time or playing an instrument.

15. While you are a Webelos Scout, earn the Cub Scout Academics belt loop for Music.

DRAMA

And do one of these not already done for requirement 1:

16. Give a monologue (a talk) on a patriotic, humorous, or holiday subject, or another subject of your choice.

17. Attend a play. Describe the story.

Tell what you liked about it.

- 18. Read a play. Make a model stage setting for one of the acts.
- 19. Write, put on, and take part in a one-act play.
- 20. Make a list of stage directions. Tell what they mean.

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- 21. Describe a theater-in-the-round. What are its good and bad points?

- 22. Explain the difference between a grand opera and a light opera.

Explain the difference between a musical and a play.

23. Read about William Shakespeare. Draw a picture of his Globe Theater.

Note: *For requirement 15 you must earn the Music Belt Loop while you are a Webelos Scout. (even if you earned it while in a Cub Scout Den).*

Requirement resources can be found here:
http://www.meritbadge.org/wiki/index.php/Showman#Requirement_resources

Important excerpts from the [‘Guide To Advancement’](#), No. 33088:

Effective January 1, 2012, the ‘Guide to Advancement’ (which replaced the publication ‘Advancement Committee Policies and Procedures’) is now the official Boy Scouts of America source on advancement policies and procedures.

- [Inside front cover, and 5.0.1.4] — **Unauthorized Changes to Advancement Program**
No council, committee, district, unit, or individual has the authority to add to, or subtract from, advancement requirements. (There are limited exceptions relating only to youth members with disabilities. For details see section 10, “Advancement for Members With Special Needs”.)
- [Inside front cover, and 7.0.1.1] — The [‘Guide to Safe Scouting’](#) Applies
Policies and procedures outlined in the ‘Guide to Safe Scouting’, No. 34416, apply to all BSA activities, including those related to advancement and Eagle Scout service projects. [Note: Always reference the online version, which is updated quarterly.]
- [4.1.0.3] — **Who Approves Cub Scout Advancement?**
A key responsibility for den leaders is to implement the core den meeting plans as outlined in the Den & Pack Meeting Resource Guide, No. 34409. For Wolf, Bear, and Webelos advancement, den leaders take the lead in approving requirements, though their assistants, and also parents who help at meetings, may be asked to play the role of “Akela” and assist. Parents sign for requirements that, according to meeting plans and instructions in the handbooks, take place at home. For the Bobcat trail and Tiger Cub achievements, parents (or adult partners) should sign in the boy’s handbook; the den leader then approves as progress is recorded in the den’s advancement record.
- [4.1.0.4] — **“Do Your Best”**
Advancement performance in Cub Scouting is centered on its motto: “Do Your Best.” When a boy has done this—his very best—then regardless of the requirements for any rank or award, it is enough; accomplishment is noted. This is why den leaders, assistants, and parents or guardians are involved in approvals. Generally they know if effort put forth is really the Cub Scout’s best.
- [4.1.2.2] — **Cub Scout Academics and Sports Program**
More than just a recognition opportunity, this program develops new skills, improves those existing, and otherwise enriches Cub Scouting. Details can be found in the Cub Scout Academics and Sports Program Guide, No. 34299. Activities include subjects like science, video games, collecting, and chess; and sports such as baseball, skateboarding, and table tennis. Each has two levels—a belt loop and a pin. Belt loops, which can be earned more than once, are awarded when each of three requirements is met. Cub Scouts may then continue with additional requirements and earn the pin. Archery and BB gun shooting are included, but can only be conducted at a council presented activity with certified supervisors.

Additional notes of interest:

- Webelos Scouts may complete requirements in a family, den, pack, school, or community environment.
- **“Akela”** (Pronounced “Ah-KAY-la”) — Title of respect used in Cub Scouting—any good leader is *Akela*. *Akela* is also the leader and guide for Cub Scouts on the advancement trail. The name comes from Rudyard Kipling’s Jungle Book. (See “Law of the Pack.”)
- **“Law of the Pack”** —
The Cub Scout follows Akela.
The Cub Scout helps the pack go.
The pack helps the Cub Scout grow.
The Cub Scout gives goodwill.