



BALOO'S BUGLE



Volume 17, Number 3 – Part 1 – Pack Edition

"Make no small plans. They have no magic to stir men's blood and probably will not themselves be realized." D. Burnham

October 2010 Cub Scout Roundtable

November 2010 Cub Scout Pack Meeting

CITIZENSHIP

Tiger Cub, Wolf, Bear, and Webelos Meetings 5 and 6

CORE VALUES

Cub Scout Roundtable Leaders' Guide

The core value highlighted this month is:

- ✓ **Citizenship:** Contributing service and showing responsibility to local, state, and national communities. Citizenship is an obligation we all share as Cub Scouts and leaders. One of the key components of being a good citizen is helping others.

Catalina Council

Citizenship:

Citizenship is contributing service and showing responsibility to local, state, and national communities.

- ♻ Know the names of the President and Vice President of the United States.
- ♻ Know the names of your state governor and heads of local government.
- ♻ Respect the flag of the United States.
- ♻ Know and understand the Pledge of Allegiance.
- ♻ Know and understand our national anthem, "The Star-Spangled Banner."
- ♻ Be a good neighbor.
- ♻ Obey laws and rules.
- ♻ Respect people in authority.
- ♻ Protect the environment and our national resources.
- ♻ Be helpful. Do a Good Turn for your family, school, or community.

COMMISSIONER'S CORNER

Thanks to Wendy for creating this issue of Baloo while I am in Germany with my wife, Donna.

Thanks to her for suggesting a Table of Contents!! On my copy, it is clickable to get to the designated page!!! *Dave*

Debra, from Plano, Texas sent us the following:

We all agree the den meeting makes or breaks the Cub Scout experience. If den meetings are fun and meaningful, the scouts are excited and happy. I was a den leader for a total of 9 den years, and my den meetings always centered around the achievements and electives, since I realized early on that parents really didn't want to do the entire handbook at home.

So I really thought about how to make meetings fun and different. I won't say that every meeting was spectacular, but over the years there were some that really stand out.

For example, for Bear Achievement #7 Law Enforcement is a Big Job (Bear Den Meeting #4), I came up with a meeting I called Bear CSI – "Who Stole the Cookies from the Cookie Jar?" (See Debra's ideas in the den meeting document.) It turned out to be one of the kids' most favorite meetings, and one they talked about long afterward. The parents who came thought it was fun, too.

Anyway, my idea is for you is to solicit from your readers great and unique ideas for den meetings, centered on the achievements/electives (following the calendar proposed with the new delivery method). Why have everyone recreate the wheel?

Debra has a great idea. I'm sure many of you have come up with fantastic den meetings centered around the achievements & electives. Please email them to davethecommish@gmail.com so we can include them in Baloo. And if anyone has any good ideas for Character Connection discussions, please email those, too.

Because Baloo was rather big and difficult to manage last month, we decided to put the den meeting material in a separate edition of Baloo. I included items of interest to all leaders in both editions of Baloo.

Thanks for your help and support. – *Wendy*

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THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.usscouts.org. CD

(This months prayer is from our First President George Washington)

Almighty God, we make our earnest prayer that Thou wilt keep the United States in Thy holy protection; that Thou wilt incline the hearts of the citizens to cultivate a spirit of subordination and obedience to government.

George Washington

“This is our country. We pray to be strong in our beliefs and support our freedom, established and maintained by our Constitution. May the symbols of our country continue to inspire and encourage respect and freedom for all. **Amen.**”

(Matthew 25:34 – 40 KJV)

34 Then shall the King say unto them on his ^aright hand, Come, ye ^bblessed of my Father, ^cinherit the ^dkingdom prepared for you from the foundation of the world:

35 For I was an ^ahungred, and ye ^bgave me meat: I was thirsty, and ye gave me drink: I was a ^cstranger, and ye took me in:

36 Naked, and ye clothed me: I was sick, and ye ^avisited me: I was in ^bprison, and ye came unto me.

37 Then shall the righteous answer him, saying, Lord, when saw we thee an hungred, and fed *thee*? or thirsty, and gave *thee* drink?

38 When saw we thee a stranger, and took *thee* in? or naked, and clothed *thee*?

39 Or when saw we thee ^asick, or in prison, and came unto thee?

40 And the King shall answer and say unto them, Verily I say unto you, Inasmuch as ye have ^adone *it* unto one of the ^bleast of these my ^cbrethren, ye have done *it* unto me.

To Be a Citizen is to Serve

Scouter Jim, Bountiful UT

As I write this thought, my heart is tender and my eyes are moist. While thinking of this Value, Citizenship, I could not get the image of the Flag Draped Coffin of my father out of my head. He was surrounded by his grandsons, a Eagle Scout on one end and a new, nervous Cubmaster on the other end, lifting the flag above the earthly remains of my father and holding it tightly flat as another grandson, my son, played the tribute of Taps on his trumpet. Then they folded the flag, but due to the constraints of the situation, as the end folder was not able to come forward with the tri-fold folds, the younger grandsons that lined the sides of the casket each took their turn folding their grandfather's flag until it reached the head where the oldest grandson, Dr. Jones, presented the flag to his grandmother.

This is a ceremony that is normally done by a military honor guard, but my father had refused any military honors, due to his treatment by the military during his service in Korea.

A few times I have written of my father and his service. Some may remember that he served at the final battle of Pork Chop Hill where his unit was so decimated that the remaining members that were not killed or injured fit tin the back of a ¾ ton pickup truck.

The Scripture that I began with might seem odd for the subject of Citizenship, but what is it to be a Citizen? Does it merely mean to vote or be involved with the political issues of the day? In much of the Western United States and indeed, other areas of the Country, that emphasis is focused on the issue of Illegal Immigration. I will not discuss that here, and that is a matter of contention.

Proverbs 13:10 KJV Only by pride cometh contention: but with the well advised *is* wisdom.

After the battle of Pork Chop Hill, my father and the remaining members of his unit were without support and food. They approached a United States Marine Company

and asked them for assistance. The Marines refused to feed these men of their own nation in a distant country.

Next the men approached the Kagnew Battalions, drawn from the 1st Division Imperial Bodyguard sent by Emperor Haile Selassie I of Ethiopia. Not only did this group of famed fighters agree to help these American Soldiers, they unselfishly put them at the head of the line. They kept my father and his companions alive for several weeks.

My Church, the Church of Jesus Christ of Latter-day Saints, asks its members to fast for two meals each month. Members give the amount of money that would have been spent on food to the Church, to be used in the care of the poor and needy. In 1984, the Church had a special fast to collect funds for famine relief in Ethiopia. My father in all his life has never eaten a meal to equal the value of the contribution he gave. It was his effort to pay back those who had helped him survive in a distant land so many years before.

When he arrived home, my father approached the Veterans of Foreign Wars to become a member. He was told he did not qualify. Korea was considered a Police Action and not a war. Men had died and been wounded for the Freedom of a people they did not know, speaking a language they could not understand, but the VFW did not then respect or honor that service.

We have men and women of this great land in distant lands fighting and dying for the freedom of others, who language and customs they do not understand. They are giving service, and in many cases, their lives and health to help others remain free.

Citizenship is Service: Service to God, Service to Country, and Service to our Fellowman. If my father taught me anything, and he taught me much, it was that to be a Citizen is more than voting and being involved in politics. It is about serving and giving of yourself to others. As we teach our youth this very important value, may we remember the words of President John F Kennedy in his Inaugural Address on 20 Jan 1961, nearly fifty years ago.

Can we forge against these enemies a grand and global alliance, North and South, East and West, that can assure a more fruitful life for all mankind? Will you join in that historic effort?

In the long history of the world, only a few generations have been granted the role of defending freedom in its hour of maximum danger. I do not shrink from this responsibility - I welcome it. I do not believe that any of us would exchange places with any other people or any other generation. The energy, the faith, the devotion which we bring to this endeavor will light our country and all who serve it - and the glow from that fire can truly light the world.

And so, my fellow Americans: ask not what your country can do for you - ask what you can do for your country.

My fellow citizens of the world: ask not what America will do for you, but what together we can do for the freedom of man.

Finally, whether you are citizens of America or citizens of the world, ask of us the same high standards of strength and sacrifice which we ask of you. With a good conscience our only sure reward, with history the final judge of our deeds, let us go forth to lead the land we love, asking His blessing and His help, but knowing that here on earth God's work must truly be our own.

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

As long as I live, I will never forget that day 21 years ago when I raised my hand and took the oath of citizenship. Do you know how proud I was? I was so proud that I walked around with an American flag around my shoulders all day long. [Arnold Schwarzenegger](#)

Citizenship is a tough occupation which obliges the citizen to make his own informed opinion and stand by it. [Martha Gellhorn](#)

Full participation in government and society has been a basic right of the country symbolizing the full citizenship and equal protection of all. [Charles Rangel](#)

In a world of inhumanity, war and terrorism, American citizenship is a very precious possession. [Phyllis Schlafly](#)

No other country on earth could have provided such tremendous opportunities and we should never take the privilege of our citizenship for granted. [Jane D. Hull](#)

Perfect freedom is as necessary to the health and vigor of commerce as it is to the health and vigor of citizenship. [Patrick Henry](#)

Strengthening our identity is one way or reinforcing people's confidence and sense of citizenship and well-being. [David Blunkett](#)

The right of every American to first-class citizenship is the most important issue of our time. [Jackie Robinson](#)

The social and industrial structure of America is founded upon an enlightened citizenship. [Bainbridge Colby](#)

The test of good citizenship is loyalty to country. [Bainbridge Colby](#)

There can be no daily democracy without daily citizenship.
Ralph Nader

We started a movement... to build character, citizenship and confidence in young people. Andrew Shue

The first requisite of a good citizen in this republic of ours is that he shall be able and willing to pull his own weight.
Theodore Roosevelt

It is not always the same thing to be a good man and a good citizen. Aristotle

This Nation was founded by men of many nations and backgrounds. It was founded on the principle that all men are created equal, and that the rights of every man are diminished when the rights of one man are threatened. John Fitzgerald Kennedy

Let us at all times remember that all American citizens are brothers of a common country, and should dwell together in bonds of fraternal feeling. Abraham Lincoln

TRAINING TOPICS

Training Tips

Since its inception, about a year ago, [National's Cubcast](#) has steadily improved as the hosts, Robert and Kristen along with their various guests settle into an effective routine. These monthly podcasts make great additions to Roundtables and can be a great help for all leaders.

Last month their program featured some important tips on internet safety that all parents should listen to and understand. The guest expert was Linda Griddle, author of [Look Both Ways](#), a guide to online safety measures. It was a valuable and effective presentation that should be recommended to all parents of kids who go online.

And now for something completely different,

Good Cub Scout packs have good leaders.

Leaders who have the enthusiasm, the dedication and the skills to make the program successful are essential to getting a good Cub pack. All the training and planning in the world won't help unless there are quality people to lead the dens and the pack.

So, how do you get the right people to be leaders in your pack? What are the secrets to find them and then get them to sign on? It takes a bit of planning and hard work, but it can be done and it is worth the effort. If your pack is going to continue to put on a great program for boys then it's up to the current leadership to make sure that only the best people be recruited.

Pack Leadership Inventory

It starts by determining the needs of your pack. Take an inventory of pack leadership to determine the numbers of quality leaders needed based on the numbers of dens needed. This can help ensure that a pack maintains good membership. The inventory should be taken in the early spring so if you haven't done it yet, you are running late.

A common mistake of many packs is to fill needed positions with people already responsible for other leadership jobs. Overloading a good leader is a sure way to weaken any pack. It usually happens when it seems easier to take on another job than to find someone else to do it. That often indicates that we really don't have a cohesive plan to find and recruit a new leader.

Being a good Cub Scout leader takes more than just running the meetings - *that's the easy part.*

Interacting with other adults - especially parents - is the essential job quality of Cub Scout leadership.

Each time we take on another job that could be done by a parent who is not performing as a role model for his/her son we are admitting that we have failed. Instead of sharing responsibility we have opted for the easy work around: do it ourselves instead of teaching others that it is better that they do it

Worse, we have hurt two boys. We have hurt our own sons because the time it takes to do the second (or third and so on) job often comes from the time needed to fulfill our duties as Akela to our own sons, and also, we have deprived another boy the chance to see his parent be a hero - doing something important in his Cub pack.

Never, never do anything that you can possibly get another parent to do.

Recruiting adults—A few tips

- Understand that very few adults will volunteer to help; most will wait to be asked.
- Make use of the "Parent and Family Talent Survey" form
- Many adults will be hesitant to help if they weren't Scouts as kids. Remind them that some of the best Scout leaders in our Council weren't Scouts as kids and that the training offered will fill in key knowledge gaps.
- Call your monthly "Pack Leader" meetings "Pack Parent" meetings to eliminate the stigma that the meeting is just for pack leaders.
- Mention key open leader positions during your pack meetings
- Try to recruit 2 den leaders for each den
- Work hard at all levels to make adult leaders feel that they are part of a team and appreciated
- Conduct an annual pack planning meeting in the summer and encourage all pack families to be represented there

Pacific Skyline Council

Selecting the right prospects

What do you know about the parents of boys in your pack?

Try to match people with jobs. Have you had all the parents fill out a Parent Talent Survey Sheet? Some years ago I found a great Personal Information sheet on the internet.

You can download a copy from <http://rt492.org/>

Busy people make the best leaders. It may seem that the best prospect for the job is too involved in other things to take on your request. Never say "No" for someone else. If the job you propose is important enough, they will find a way. to do it.

Choosing a recruiter

Who knows the prospect? Is there someone in your organization who commands the respect of the one you hope to recruit? Someone to whom they might answer, "Yes." Pick someone the prospect knows and respects to do the recruiting.. It could be anyone in your community – not necessarily from your pack.

Why are you asking?

Tell the prospect up front, why the job is important and why people think that he/she is the best person to make it a success. If you have done your selecting job correctly, you should be able to give a whole list of reasons why that person is the right one for that job.

What is the job?

Lay out precisely as possible what the job entails. How much time, what skills will be needed. What training and support is available. Be as honest and accurate as you can. If you tell a person that it will be easy and take only an hour a week when you know it will be much more than that, the disappointment you cause will come back to haunt you.

Closing the Deal

Never attempt to recruit over the phone or standing up at a meeting and asking for volunteers.

The key factor is asking them personally. This should be done in a face to face situation, preferably while you are wearing your uniform. If you ask someone personally to basically give what you're giving, it is much harder for them to say no.

You may have a list of two or three prospects for the same job and the top candidate just can not take on the responsibility. Then you might ask the #1 candidate if he/she would be willing to help the next person on your list if they were recruited. If so, you will have some added ammunition when you approach the second candidate. "Marge (who has talent for this) says that she will be glad to assist only if you will take on this job."

Provide Training, Recognition and Support.

Make sure that your new Cub Scouters have all the training, the materials and the help and cooperation they need to do their jobs. Recognize them regularly at pack meetings, in your newsletters and on your pack website. Ask for their comments, advice or reports at leaders' meetings. It can be frustrating to be asked to do a job and then to be totally ignored.

Remember:

In Scouting, we are in serious competition with a host of adversaries:

- We compete against intolerance, violence and hate;
- We compete against neglect, deceit and abuse;
- We compete against drugs and street gangs;
- We compete against rejection, loneliness, and humiliation;
- We compete against illiteracy, ignorance and despair.

So, go get 'em . We need all the help we can get.

What are YOU going to do now?

*The best gift for a Cub Scout.....
.....get his parents involved!*

✓ *Be sure to visit Bill Smith's website*

<http://rt492.org/>

to finds more ideas on everything Cub Scouting.

This column was taken from one of Bill's from 2008. He has officially retired from Baloo's staff - and is missed. He wrote me - "Come October, I will have completed my 48th year as an adult Scouter. It's probably time I started taking it easy. But I am interested in learning about the experiences that CS leaders have with the CS-2010. Reach Bill Smith at wt492(at)wtsmith.com.

Send him a Thank you for all he has done - his website and contributions to Baloo. CD

ROUNDTABLES

Beverly, Capital Area Council

Beverly is one of the nice ladies behind the counter at her council service center (No one says Headquarters anymore) that greet people as they arrive. (That is her description not mine) She was on several CS RT Planning Guide Task forces with me. Let's welcome her with a big "Class A" applause. CD

Keystone Cops or Well-oiled Machine?

Do you ever observe your roundtable and visualize the Keystone Cops, complete with music? We just had our 2nd roundtable of the "new and improved" format. And the difference between this one and the one in August was amazing. (of course, it did not help that in August we had staff on vacation and a commissioner with a badly twisted knee who was in a lot of pain). In August, we were not well organized, there were large gaps of time while someone made it to the front of the room or dug for a cheer. So I asked myself – "Self! What was it that made September's Roundtable run so much more smoothly than August?" And I came up with some points that might be useful to you:

- All staff attended the planning meeting and everyone went home knowing his/her assignment. And the decision was made that if one could not attend the planning meeting (and notified the RTC), they would not be assigned a specific part of the program. They would serve as a "floaters" at roundtable, available for questions, help set up, etc.
- The Agenda was posted at the front and back of the room and the staff got together to go over the order during set up.
- We established an "on deck" area for the next 2 "acts" to wait, so we would not waste time by having to cross the entire room when it was our turn. (If you have enough staff, have someone act

as “Stage manager” to keep everyone on track. This person can also act as your time keeper)

- We brought a “Cheer” box (empty Cheer detergent box filled with slips of paper with cheers written out). We always need more cheers than are on the RTPG Resource page and this beats having to think of one on the spot.

I am not saying we won't look like the Keystone Cops again in another month or so...Murphy is always hanging around! I do think we have all committed to focus on the task at hand and give our participants the best roundtable in town! Here is part of a grid Wendy developed so you can see at a glance what is going on in the dens. (Keep in mind not everyone in a pack will necessarily be on meeting #X the same week or month.)

OCTOBER: RESPONSIBILITY		NOVEMBER: CITIZENSHIP		DECEMBER: RESPECT	
3	Ach. #3 Keeping Myself Healthy & Safe Ach. #2 Flag & E #20 Sports Ach. #14 Ride Right	4	Ach. #3G Sports field trip Ach. #3 Keep Your Body Healthy E20g Bowling Ach. #7 Law Enforcement	5	Ach. #5 Let's Go Outdoors Ach. #4 Home & Community Ach. #9 Be Safe Ach. #1 Worship, #7 Law Enforcement, #20 Tools
	Forester & Naturalist Outdoorsman	6	Ach. #2 Where I Live & Ach. #4 How I Tell It Ach. #4 Home & Community E#9bc gift E#11a Singing Ach. #20 Tools, #15 Games	7	Ach. #2G Visit police/fire station Ach. #7 Living World E #9 Gifts E17 Tie it Right Ach. #9 Cooking
	Traveler & Athlete Sportsman		Citizen Scientist & Arrow of Light Citizenship & The Flag (Citizenship)	8	Ach. #6 Collections Ach. #8 Cooking Ach. #11 Be Ready Citizen & Artist Ready Man
	Fire Safety (Responsibility)				Holidays/Winter (Respect)

From Bob Scott at National in answer to my question on the role of Roundtables with the new delivery system - Dave, you have it right. No changes to roundtable's role, how it's executed, etc. Bob Scott , Innovation Coordinator - CS 2010

PACK ADMIN HELPS -

Two Important Items this month -

- ✓ Are You a Ziploc Pack by Sean Scott

- ✓ An idea for recruiting leaders as a follow up to Bill Smith's Training Topic.

Are You A Ziploc Pack???

By Sean Scott

<http://scouting.argentive.com/>

Be sure to read Bill Smith's Training Topic on Pack Meetings, too. The two articles together are great!! CD

Most leaders recognize that rank advancement ceremonies should be impressive and representative of the amount of work the boy has put into earning the award. But what about the belt loops, activity patches and other "smaller" awards your boys earn?

Unfortunately, these awards are often given out using the "Baggie and Handshake" ceremony. You know, a baggie with the boy's name, and a hearty handshake. No offense, but that's not PHUN! And Scouting, *especially Cub Scouting*, is supposed to be PHUN!

What many leaders don't realize is that these "minor" awards can be a blessing in disguise—a chance to really make your meetings exciting, and get parents and boys alike pumped up about the Scouting program!

So how do you polish up your pack meeting to be shiny and baggie free? Use your imagination! There's no limit to what you can do to present awards to your boys, parents and leaders. Here are some ideas to get you started:

- ✓ Shoot your awards in on balloons. Tie up a string with some cut straws, tape the award to the balloon, the balloon to the straws, and fill the balloon with air. When you release the air from the balloon, it will propel the award/balloon rocket down the string. Take on the role of "mission control" and with a little help from some willing parents you have a space themed recognition!
- ✓ Tape awards to the undersides of Frisbees and throw them out to boys standing in the back of the room. Have them throw them back to you, and let an assistant reload the Frisbees. Or mount them on paper airplanes for similar effect.
- ✓ Pot a dead tree or branch and put paper leaves on it with the awards stuck to the leaves for a conservation and nature themed ceremony.
- ✓ Place the awards in a piñata and let the boys go at it with a stick, one or two hits each. While they're taking their swings you can announce who got what.
- ✓ Hide the awards around the room and give each boy a treasure map that leads them to their award. Tell everyone what they received while they're looking. Or hide 'coins' that the boys can use to 'buy' their award from the Cubmaster, er, I mean Pirate King at the front of the room.
- ✓ Have them pan for gold nuggets and exchange them at the bank for their awards. You could make a speech about them being more precious than gold while you're at it.
- ✓ Dish them out of a pot dressed as a chef. Or make cupcakes or a cake and stick them in the icing on top.
- ✓ Have someone dressed as a delivery person "hand deliver" important packages to the boys during the

meeting. Or have them dress as a military courier or paratrooper, with open parachute dragging behind them. (I'd make sure they took as lengthy a route through the room as possible in order to catch and twist the 'chute around as many things as possible. Ham it up!)

- ✓ Fire them from catapults your Webelos made. Make castle walls from refrigerator boxes and shoot from inside the castle (or outside, depending on where you want to be...)
- ✓ Give them out as carnival prizes, with each boy performing some simple, fun skill. (Don't make it so hard that your Tigers can't do whatever it is, and just get something handed to them.)
- ✓ Find someone who's good at magic or sleight of hand to conjure them out of the boys ears, from under their hats or neckerchiefs, etc.
- ✓ Put them inside Whiffle balls or balloons and hit them out to the boys with a big plastic bat. Let them "field" the award.

One month my assistant Cubmaster and I dressed as cowboys. We took the roles of Wells and Fargo, and were distributing the dividends of a successful summer of mining operations to our "employees" from a cardboard safe. Each boy got a small cloth bag marked "Gold—Property of:" with their name on it. Halfway through the ceremony, another leader appeared to rob the bank. We wrapped him with a Mylar emergency blanket we had hidden behind the safe and pulled him out of the room as he shouted, "Drat! Foiled again!"

Another month, we dressed as pirates and distributed awards from a treasure chest, while punctuating the ceremony with a variety of pirate jokes.

It doesn't need to be elaborate, just fun and memorable. Use costumes, props and your imagination. Anything that requires throwing, catching, hitting, running, jumping, breaking, popping, bouncing, stomping, rolling, crawling, climbing, swinging or dropping is bound to bring a smile to the face of a nine-year-old.

Don't be afraid to explore and write your own ceremonies! And make it PHUN!

Sean Scott is the Cub Scout Roundtable Commissioner, Cub Scout Training Chairman and Cubmaster in the Tahquitz District, California Inland Empire Council

Recruiting Adults

York Adams Council

The Cubmaster is the center of the skit. He or she goes to center stage while another adult "runs the show." This adult begins by introducing the Cubmaster and explaining the important role he/she plays. This is emphasized by handling over a dozen eggs—fragile, young charges.

Then the fun begins. The talker continues to explain that the Cubmaster also has other responsibilities, especially as there isn't enough adult support to make things happen.

Depending on the open positions and just how much you want to drive home the point, either use only the open positions or use a bunch of different positions. For each

"job," the talker hands over a symbol of the task described. Some examples that are fun.

Position	Symbol
Pack Trainer -	Ace Bandage
Treasurer -	Cash box
Secretary -	Paper & pencil
Ride Coordinator -	Large Toy car
Advancement -	Large badges on cardboard
PR person -	Camera

I think you get the picture. Anyway, after overflowing the Cubmaster with all sorts of jobs, the talker stops and says "Unless you help, he's going to drop those eggs." Then he/she starts taking the symbols from the Cubmaster and hands them out to the people in the assembly.

You could do this with hats or packs with labels for the positions, too.

The person who submitted this told us -

The last time we did this, the people who had been given the symbols came up after the meeting expecting and accepting that they had been given these new jobs! I tell you, this works!

LEADER RECOGNITION, INSTALLATION AND MORE

Survival Kit for Leaders

Baloo's Archives

Needed:

One New Leader's Survival Kit for each new leader (You can adapt this to install all your leader's for the new year.)

Will (names) please come forward. These are our (new) leaders for the upcoming Scouting season. As we all know Cub Scouting is a year round sport but there are different seasons through out the year. In the fall we recruit and go outdoors, everyone is anxious to start earning his rank badge. In the winter we do more inside and prepare for the Pinewood Derby and our big birthday party, the Blue and Gold Banquet. Then spring comes and we are back outside, earning electives and family camping. Then in the summer it is off to camp and swimming and outdoor games and activities.

Cub Scouting is unique with many adults volunteering their time and talents to help the association, our Pack, the teams, our Dens, and our players, the Cubs to success. Success is not just a one-time victory in Cubs, it is the successful development of boys into youths who have good character and recognize there is a God, are good citizens, and are mentally and physically fit.

When a sports team signs a new player you see them presenting the player with his uniform and equipment to ensure his success and safety. So to in Cub Scouts, we want our leaders to "be Prepared." So here is the emblem of your position (show position patches) and a "Survival Kit" to help you succeed. (Hold up one survival kit and go through contents)

Rubber Band: To remind you to be flexible.

Glue Stick: To help you to stick with it.

Sandpaper: To help you smooth out the rough edges.

- Starburst:** A star burst to give you a burst of energy on the days you don't.
- Yeast Packet:** To help you rise to the occasion.
- Safety Pin:** To help you hold it all together.
- Marbles:** To replace the ones you may lose along the way.
- A Match:** To light your fire when you are burned out.
- Hershey Kiss:** A kiss to remind you that you are loved.
(*We give kisses and hugs!!! CD*)

Alternate Words:

Just as a sports team has many coaches each with a specialty, our pack needs volunteers with many skills, administrative, leadership, teaching, encouraging, spirit and more. (Present patches and kits to (new) leaders as you call out their names and positions)

Cub Scout Leaders' Sanity Kit

Heart of America Council

Make a kit with items like those listed below and present it to the new leaders. Be sure to explain everything to the group.

- Sheriff star:** Use to deputize parents--don't try to do everything yourself.
- Sponge:** To help you soak up all the Cub scouting information you need.
- Smarties:** To remind yourself that you are smart enough to do the job right.
- Smiley Face:** To remind yourself to smile and keep your spirit up!
- Heart:** To remind yourself that volunteer leaders are the heart of Scouting; you are also all heart!
- Kazoo:** To help you keep a song in your Cub Scouting heart.
- 2 Pennies:** When people say, "Oh, no! You're a den leader??? Have you lost your good sense?" you can say, "Why, no, here they are!" (marbles work well too.)
- Knotted rope:** When you reach the end of your rope, tie a knot in it and hang on!
- Lifesaver:** When things are tough, the boys make you crazy, the parents don't help, nothing works the way you planned, and you're at the end of your rope and even the knot is slipping through your hands, just reach out and grab that life saver, make that phone call, get some help, and just hold on a little longer 'cuz those boys are really counting on you.

Fun Ways To Say Thank You to Leaders and Parents

Heart of America Council

- Bouncy ball:** "You put a lot of bounce into our pack program."
- Eraser:** "Cub Scouting rubs off on you."
- Wiggle eyes glued to ribbon:**
"Our eyes are on you" *or*
"We love looking at the result of your work!"

For the leader who sets the example.

- ★ **Box of Total:** For being totally awesome.
- ★ **Box of Cheer:** For being the official cheerleader. *or*
For always being cheerful.

New Pack Leaders Welcome

Heart of America Council

- Personnel:** Cubmaster, Committee Chairman or Pack Trainer
- Equipment:** Kentucky Fried Chicken box containing a rib, thigh, breast and a wing.
- Setting:** Call forward all who you wish to welcome.

The narrator performs the whole thing. It will take a little hamming up to help the audience get all the double meanings. CD

It's not easy being the **BEST**. You start out by doing that thing until you do it better than anyone else. Here in pack _____ we do one thing, and we do it **RIGHT**.

We start out by using only the **BEST INGREDIENTS** and it's our **SECRET RECIPE** (Colonel Sanders is a secret, too) that keeps making our pack #1.

So here's to you! We don't mean to **RIB** you. (Pull Rib piece out of box). We just want to say that you're a welcome addition to our **ORIGINAL STAFF**.

When you agreed to join us, we breathed a **THIGH** of relief! (Pull Thigh piece out of box). You add **SPICE** (Point to box and mention KFC's the 11 herbs and spices) to our program.

You help keep us a-**BREAST** (Pull breast piece out of box) of the latest Scouting news.

We can count on you to **CARRY OUT** (The box is a carry out) any assignment and know that it will be **WELL DONE**. (just like our chicken)

When you're asked to do something, even at the last minute you pitch right in and **WING** it. (pull wing piece out of box)

Yes, we pick only the **BEST** and we **SERVE** the **BEST** because **ONLY THE BEST WILL DO!** That's why we're #1 because **WE DO PICKIN' RIGHT!**

SPECIAL OPPORTUNITIES

Citizenship Loop and Pin

www.usscouts.org

Webelos Scouts that earn the Citizenship Belt Loop while a Webelos Scout also satisfy part of requirement 8 for the Citizen Activity Badge, which is required for the Webelos Badge.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Citizenship Belt Loop



Complete these three requirements:

1. Develop a list of jobs you can do around the home. Chart your progress for one week.
2. Make a poster showing things that you can do to be a good citizen.
3. Participate in a family, den, or school service project.

Citizenship Academics Pin



Earn the Citizenship belt loop, and Complete five of the following requirements:

1. Interview someone who has become a naturalized citizen. Give a report of your interview to your den or family.
2. Write a letter to your newspaper about an issue that concerns you. Send your letter by mail or e-mail.
3. Create a collage about America.
4. Make a list of items to check for a home safety or energy audit and then inspect your home. Talk with your parent or adult partner about correcting any problems you find.
5. Visit your local site of government. Interview someone who is involved with the governmental process.
6. Visit a courtroom and talk with someone who works there.
7. Go to the polls with your parents when they vote. Talk to them about their choices.
8. Take part in a parade with your den or pack.
9. List ways you can recycle various materials and conserve and protect the environment.
10. Attend a community event or visit a landmark in your community.

For worksheets to help with earning these awards got to <http://usscouts.org/advance/cubscout/academics/citizenship.asp>

Boys' Life Reading Contest for 2010

<http://boyslife.org/>



SAY 'YES' TO READING

Enter the 2010 Boys' Life Reading Contest

Have your boys do this with their Summer Reading List from School – Get two things done at the same time - CD

Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2010 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- * 8 years old and younger
- * 9 and 10 years old
- * 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one shown above. *(And, yes, the patch is a temporary insignia, so it can be worn on your Cub Scout or Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!)* In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers. Be sure to list your name, address, age and grade in school on the entry.

Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest
S306
P.O. Box 152079
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2010 and must include entry information and a self-addressed, stamped envelope.

See 2009's winners posted at -

<http://boyslife.org/home/12652/2009-boys-life-reading-contest-winners/>

For more details go to <http://boyslife.org/>

Knot of the Month

The International Scouter Award



This award is available from the World Scouting organization. The International Scouter Award encourages Scouters to broaden their involvement in Scouting through participation in world Scouting activities and recognizes Scouters for their contributions to world Scouting. It is a bit unusual in that it does not preclude the Scouter from earning more than one knot at a time for the same activity. Applicants must be currently registered adult Scouters of the Boy Scouts of America.

Requirements

Complete any six of the following, from at least three of the following categories:

- I. **Giving leadership to international Scouting:**
 - a. Serve as council international representative, council international committee member, or BSA International Committee member for a minimum of three consecutive years.

- b. Serve as a registered adult leader with a Direct Service Cub Scout pack, Boy Scout troop, or Venturing crew.
- c. Serve at least one year in any international Scouting position approved by the BSA International Division.

II. Giving leadership to international events held in the United States:

- a. Host Scouts/Scouters (minimum of three visitors per group) from another country as part of an official national, council, district, or unit activity.
- b. Serve on the international staff at a national Scout jamboree.
- c. Assist in the organization of your council's participation in the International Camp Staff program. Be responsible for bringing a foreign Scout on staff to the council's summer camp program for two summer camp seasons.

III. Giving leadership to international events held in other countries:

- a. Serve as an adult leader in a BSA contingent to a world Scout jamboree or Pan-American Scout jamboree.
- b. Serve as an adult leader for a group of BSA Scouts participating in an event held by a foreign Scout association recognized by the World Organization of the Scout Movement. The activity may be an exchange program, camp experience, tour activity, or home hospitality function.
- c. Serve on the international service staff of a world Scout jamboree.

IV. Educating self and others:

- a. Attend an international Scout conference at the Philmont Training Center. Share what you have learned with others in your council.
- b. Promote international Scouting at a district, council, regional, or national event.
- c. Participate in organizing or providing leadership for a BSA Scout activity in another country that involves interaction with Scouts from that country, such as an exchange program, camping experience, or tour activity.

V. Giving support to international Scouting:

- a. Organize a collection for the World Friendship Fund at two district and/or council events.
- b. Become or recruit a member of the Order of the Condor for the Interamerican Scout Foundation.
- c. Become or recruit a Baden-Powell Fellow for the World Scout Foundation.

All applicants must receive the approval of their local council's international committee chairperson or international representative and their council Scout executive. For more information, go to <http://usscouts.org/usscouts/awards/intl-scouters.asp> . For an application go to <http://www.scouting.org/filestore/pdf/22-721.pdf>

A brochure on the Asian Award is available here:

<http://www.scouting.org/filestore/multicultural/pdf/11-194.pdf>

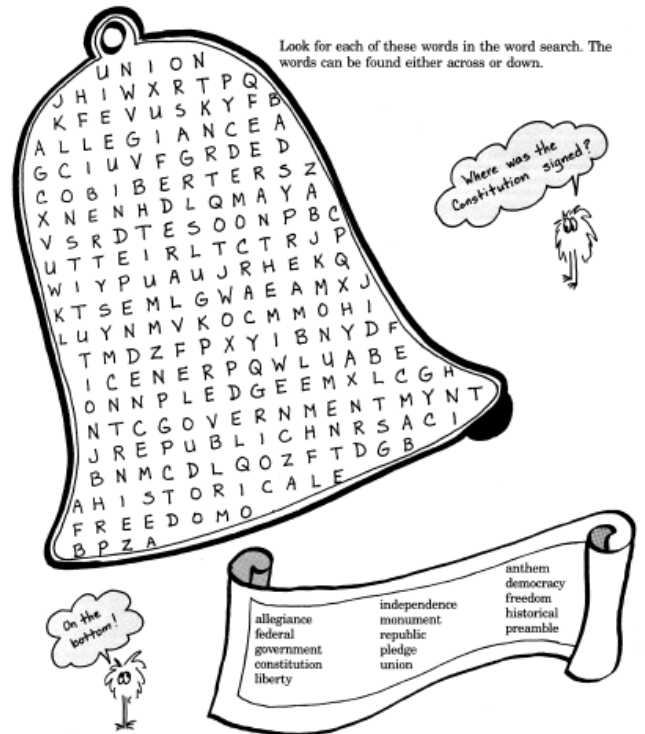
The link I have for the Vale la Pena Hispanic Award does not work and I have been unable to find an application on line. If you have a link, please send it to me.

GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD

Word Searches

Catalina Council



Citizenship

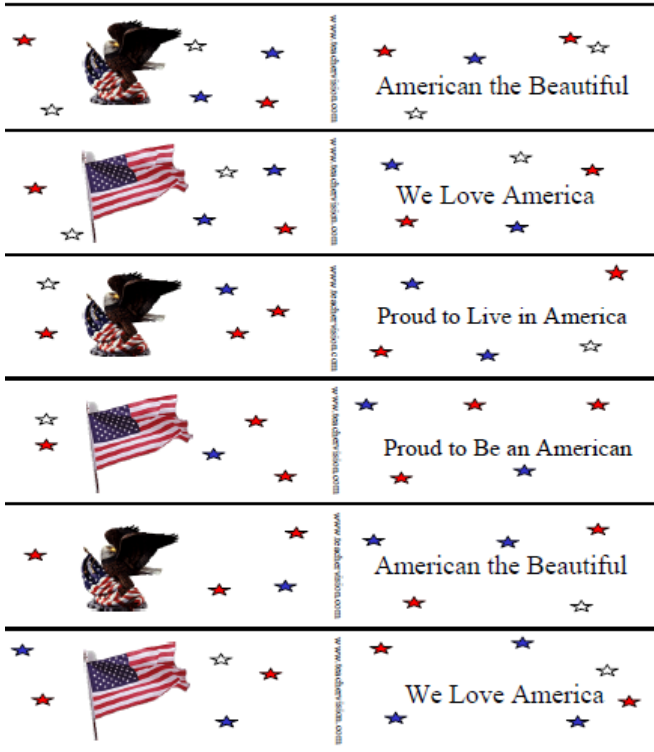


Words to find:

citizen, community, council, discussion, election, government, injustice, intolerance, knowledge, law, media, opinions, parliament, participation, racism, respect, responsibility, rights, skills, understanding, views, vote.

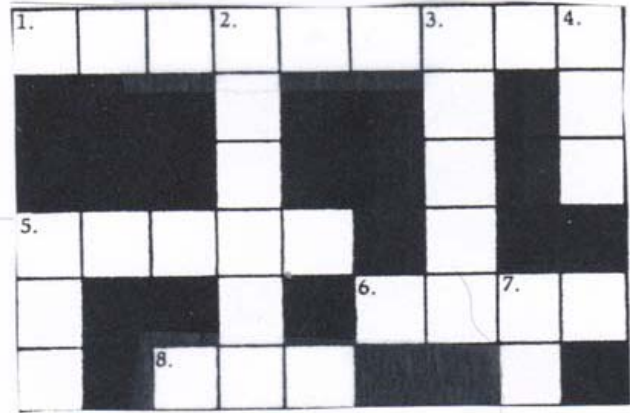
Patriotic Pencil Toppers
Catalina Council

After cutting out the Pencil Topper, fold along the www.teachervision.com. Then, tape or glue it to a pencil or pen.



CROSSWORD

Great Salt Lake Council



Across

- 1. The leader of the United States is called the _____
- 5. There are _____ states in the United States
- 6. It is red, white and blue and has 50 star
- 8. The abbreviation for United States of America

Down

- 2. The United _____ of America
- 3. "All men are created _____"
- 4. "I pledge allegiance to _____ flag
- 5. "...with liberty and justice _____ all."
- 7. George Washington cut down a cherry tree with an _____

Alice, Golden Empire Council



Answer the Challenge

Enlarge and mount this Uncle Sam poster on the wall. Explain that Uncle Sam is looking for a good citizen, since our freedoms are only preserved when good citizens are taking part and doing the right things. Each person, den or family is assigned to make a list of as many qualities or actions of a good citizen as possible. The person or group with the most correct examples wins.

If you do this with your den, each boy could pick an action or quality to work on during the month – have the boys display or share their experiences at the Pack Meeting.

Note: The image of Uncle Sam has become a symbol of the United States – a reminder that we should know and do what is right, no matter what the cost. His pointing finger is not accusatory. It is a challenge to do the right thing – and often Uncle Sam has been used to recruit people to serve in the armed forces. There are several versions of where "Uncle Sam" originated. In 1961, Congress made the story of Samuel Wilson the official version. He was a

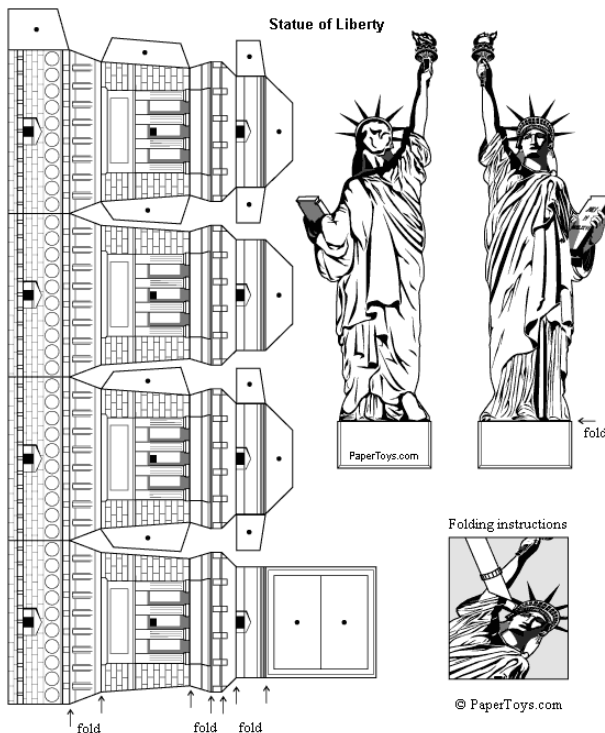
prominent meat packer in Troy, New York, and during the War of 1812, he sent crates of meat to troops. They were stamped with U.S., meaning United States, but the soldiers themselves jokingly claimed it stood for Uncle Sam, since they knew of Sam Wilson's generosity. Want to know the other interesting versions? Go to:

www.suite101.com/content/uncle-sam-a42838

Symbols of America

Challenge everyone to explain the symbolism of the Statue of Liberty – (answers below) Enlarge pattern either as a visual aid or for an activity for everyone. There is even a story about the base of the statue! For more information go to:

www.manhattan.about.com/.../historyandlandmarks/.../statueofliberty.htm or www.kids.nationalgeographic.com/kids/stories/history/statue-of-liberty/



The Statue of Liberty has symbolized freedom throughout the world since she was unveiled in October 1886, and has greeted all immigrants into Ellis Island, announcing that their journey to the "land of the free" has finally come to an end.

At her feet are chains of tyranny that have been broken off. In her right hand she holds a flaming torch, representing liberty. In her left hand, she has a tablet with the date July 4, 1776 inscribed in Roman numerals. There are seven rays in her spiked crown, symbolizing the seven seas and seven continents from which people seeking freedom would come.

OPENING CEREMONIES

I Am an American
St. Louis Area Council

Equipment

American Flag, and Pack Flags
12 cards with the statements below in **LARGE** print Honor Guard, and 12 Cub Scouts to read the statements.

Procedure: The Honor Guard marches in, posts the flags, and then leads the group in the Pledge of Allegiance. Then the 12 Cub Scouts read their statements in turn.

- Cub # 1:** My country gives us the opportunities to advance according to our ambitions and abilities. Education is for all. I am an American.
- Cub # 2:** My country means love of freedom, faith in democracy, justice, and equality. I am an American.
- Cub # 3:** My country believes in the worth of every person. I am an American.
- Cub # 4:** My country gives us the privilege of expressing beliefs or opinions without fear of prosecution. I am an American.
- Cub # 5:** My country is a democracy; it is our duty to keep it that way. I am an American.
- Cub # 6:** My country promises life, liberty and the pursuit of happiness. I am an American.
- Cub # 7:** My country is one that we should protect and defend. I am an American.
- Cub # 8:** My country is and will always remain the land of the free and the home of the brave. I am an American.
- Cub # 9:** My country needs informed, intelligent and active citizens. I am an American.
- Cub # 10:** My country tries to meet its people's needs with abiding love and loyalty. I am an American.
- Cub # 11:** My countries government is the servant not the master of the people. I am an American.
- Cub # 12:** My country has a statue of liberty whose torch will burn brightly a long as we tend the flame of freedom. I am an American.

Our American Heritage

Alapaha Area Council

A Cub Scout stands blindfolded, gagged, and wrists tied before the audience.

Cubmaster: This is an American boy.
The American Revolution won him freedom.
(Cubmaster unties him.)
The Constitution guarantees him free speech.
(Cubmaster removes gag.)
A free education gives him the ability to see and to understand.
(Cubmaster removes blindfold.)
Let us help Cub Scouting teach him to preserve and enjoy his heritage and to become a good citizen. Please join me in the Pledge of Allegiance.

I Am Old Glory

('00 Santa Clara "Sea to Shining Sea")

I am old glory. For more than 9 score years I have been the banner of hope and freedom for generation after

generation of Americans. Born amid the first flames of America's fight for freedom, I am the symbol of a country that has grown from a little group of 13 colonies to a united nation of 50 sovereign states. Planted firmly on the high pinnacle of American Faith, my gently fluttering folds have proved an inspiration to untold millions. Men have followed me into battle with unwavering courage. They have looked upon me as a symbol of national unity. They have prayed that they and their fellow citizens might continue to enjoy the life, liberty and pursuit of happiness, which have been granted to every American as the heritage of free men. So long as men love liberty more than life itself, so long as they treasure the priceless privileges bought with the blood of our forefathers; so long as the principles of truth, justice and charity for all remain deeply rooted in human hearts, I shall continue to be the enduring banner of the United States of America.

That's What It Means to be an American

Catalina Council

Setting: 4 uniformed Cub Scouts, carrying suitable props (such as a megaphone, nightcap, church model, and a star) speak the following lines.

Cub #1: You can say anything you want to say, whoever you may be. Some things cost a lot of money, but speech is free.

All: That's what it means to be an American.

Cub #2: You can write anything you want and dare to disagree.

All: That's what it means to be an American.

Cub #3: You can't be put in prison, unless you've been fairly tried. You can choose your place of worship with your family by your side.

All: That's what it means to be an American.

Cub #4: You can dream any dream you want to dream, and make it all come true. We live in a land where liberty is meant for you and me.

All: That's what it means to be an American.

CM: Now let us all honor our country by saluting our flag and saying The Pledge of Allegiance.

A Salute To Our Heroes

Buckeye District SKC

Personnel: Cubmaster, Den Leader

Setting: The colors are advanced in the normal manner. A spotlight is shined on flag while the narrator speaks off stage.

DL: A great host of heroes, with the help of God, have kept me gallantly flying in the face of every threat and challenge to the democratic way of life I represent. The blood spilled in battles great and small all over the world is in my red stripes. The shining light of freedom is in my white stripes, penetrating the blackest night and filling the nations darkest hours with hope. The vast infinity of the heavens is in my stars, inspiring mankind to continue climbing up the staircase of history to a world of glowing promise. I am the emblem of man's finest dreams. I am the last hope of peace on earth. I am the American Flag.

CM: Please stand as we salute the flag and repeat the Pledge of Allegiance.

Stars Opening Ceremony

Catalina Council

CUB #1: When I look at the flag of red, white & blue,

CUB #2: I think of the stars above me & you.

CUB #3: I'll Do My Best in all that I try,

CUB #4: As I reach for the stars way up in the sky.

CUB #1: I'll do my duty to God & country too,

CUB #2: and help other people in all that I do.

CUB #3: Obey the laws of my family & pack,

CUB #4: I'll keep reaching up & I'll never look back.

Four Freedoms Opening

Alice, Golden Empire Council

You will need either prints of the four paintings, or just enlargements from the Bugle. Print the boy's part in large letters on the back of the picture. If you need more parts, break up the Narrator part. If pack families have actual prints, you could also have them displayed on easels or the wall.

Narrator: In 1941, President Franklin Delano Roosevelt referred to Four Freedoms that every person is entitled to. In 1943, Norman Rockwell made a painting for each freedom as covers for the Saturday Evening Post. Many families put these four images on their walls, and a traveling exhibition of the paintings helped raise over \$132 million in War Bonds.



Freedom of Religion

Cub #1: The first immigrants to our country came seeking the freedom to worship as they pleased. Being a good citizen means we let everyone worship in their own way.



Freedom of Speech

Cub #2: In America, we have the right to say what we think, even if others don't agree with us. In some countries, even today, people can be put in prison or even killed for disagreeing with what the people in power say – so we should always be ready to defend the right to Free Speech.



Freedom from Want

Cub #3 - President Roosevelt said that every person had the right to have enough food, clothing and shelter – but even in America, some people don't have what they need. Some citizens find ways to help others who are less fortunate.



Freedom from Fear

Cub #4 – In some countries, police can break into your home at any time – but in America, we have made laws to protect people so they can feel secure in their own home.

Cub #5 – Each person has the right to these freedoms – but part of being a good citizen is to protect our freedoms.

Narrator: Remember to use these four freedoms – each citizen is responsible to know what is going on, to vote for people and laws we support, and to allow everyone the same freedoms we enjoy.

One symbol of these freedoms for Americans is our Flag *(Continue with Flag Ceremony)*

AUDIENCE PARTICIPATIONS

A Funky Fourth Mad Lib

from <http://www.eduplace.com/tales/>

Every year, --1---berg has a huge Fourth of July picnic. In addition to the usual booths that sell fried --2--- and --3-- on a stick, and the face--4--- stand, --1---berg always hosts a play reenacting famous historical scenes.

This year, things became confused because some scripts got mixed up at the copy shop. Last year, residents saw George Washington crossing the Delaware River, while this year, residents saw --5--- --6--- across --7---! A few years ago, residents saw Thomas Jefferson writing the Declaration of Independence. This year, they saw --8--- --9-- - --10---. To top it all off, instead of watching Abraham Lincoln recite the Gettysburg Address, residents saw --11--- --12-- --13--!

The town elders didn't know if they should be laughing or crying. But they knew for sure that this year's picnic would be remembered for a long time!

1. Last Name
2. Noun
3. Food
4. "ing" verb
5. Famous Person
6. "ing" verb
7. National Monument
8. Famous Person
9. "ing verb"
10. book
11. Famous Person
12. "ing" verb
13. Favorite Poem

GEORGE AND THE APPLE TREE

from www.scoutingbear.com,

and Wendy, Chief Seattle Council

Divide the group into **four smaller groups** and assign each group one of the words listed below. Read the story. After each of the words is read pause for the group to make the appropriate response.

GEORGE "By George"

APPLE TREES "Mmmmm good"

ORCHARD Stand and wave arms like braches blowing in wind. Make noise like wind.

PATCHES "Ruff, ruff"

As presidents go, **GEORGE** __ Washington lead an interesting life. All of you have heard about the Cherry Tree incident, but have you ever heard of the one about the **APPLE TREE** __? The story goes like this.... One spring day, **GEORGE** __ and his constant companion, his dog **PATCHES** __, were walking around the home place, kicking rocks and what-not. It was a lazy afternoon between the morning chores and evening chores. **PATCHES** __ would bring **GEORGE** __ a stick to throw, so he could return it. Sometimes **PATCHES** __ would just run up to **GEORGE** __ with the stick in his mouth, dance around **GEORGE** __ and run away down the road.

Off to the right of the road was an **ORCHARD** __, with various fruit trees such as **APPLE TREES** __, cherry trees, peach trees and pear trees. This **ORCHARD** __ was a large one and was close to the house. This being Monday, the washing was hung out on the line to dry between the two huge **APPLE TREES** __. The wash -- shirts, linens and such -- was flapping in the breeze. Boys being what they are and dogs being the same, a game of tag developed around the laundry so carefully hung in the sun to dry. First **PATCHES** __ ran between Papa Washington's shirts and Momma Washington's best pillowcases, then around then came **GEORGE** __. Past the long johns, around the sheets, stirring a bit of dust, flapping the wash and popping the clothes line. Around the **ORCHARD** __ they raced, behind a cherry tree, under the peach tree and back again. Momma Washington came out of the back door yelling "**GEORGE** __! **PATCHES** __! What do you think you are doing?"

Poor **GEORGE** __. Everything happened at once. He looked toward the door where his mother stood, kept on running...smack into the **APPLE TREE** __! Kaboom! He grabbed the air, but got the clothes line instead. The wash fell, the clothes line came loose ... what a mess for **GEORGE** __! **PATCHES** __ didn't help either, because in the excitement **PATCHES** __ left paw prints on the shirts, pillowcases, long johns and such. Well ... mothers being mothers, after **GEORGE** __ was examined and found to be okay, with only a nice bump on the head to show for his little run-in with the tree, Momma Washington had **GEORGE** __ climb the **APPLE TREE** __ and re-hang the clothes line. But even worse ... **GEORGE** __ got to rewash all of the clothes. He invented a machine to help him with the laundry, but it didn't work very well, and he had to wash it all by hand. Which is probably why nobody ever heard about the day that **PATCHES** __ ran through the **ORCHARD** __, and **GEORGE** __ climbed the **APPLE TREE** __, and invented the George Washing Machine.

THEMED LEADERSHIP RECOGNITION

Wendy, Chief Seattle Council

Small Flag: For a volunteers' unflagging support of the pack.

Stars & Stripes: give Starbursts and striped candy or gum to volunteers, for earning their “stripes”, and becoming pack “superstars.”

ADVANCEMENT CEREMONIES

America the Beautiful

St. Louis Area Council

Put the rank awards for the Cub Scouts on the back of cut out stars. Use masking tape, Velcro tape, or pins to attach the stars to the blue background. For the blue background, use blue poster board, butcher paper, or a blue blanket.

Cubmaster: To many of America’s citizens, the flag is very symbolic of “America the Beautiful”. For in its Red, White, and Blue, we see America working as a team, a nation under God. In the firth of our flag, the stars in a field of blue were meant to represent a new constellation in the heavens. Each new state added another star to the constellation.

Tonight we add some new stars to our own constellation. As we add more and more stars, the heavens become brighter as the rays light up the path to truth and knowledge through Scouting. Will our new stars please come forward with their parents as their names are called? (Boys add stars to the blue background after receiving their awards.)

This ceremony could also be effective using the Flashlight Constellation Projectors from the Round Table Handout. Each boy shines his flashlight projector at the ceiling after receiving his award.

Flashlight Constellation Projector Directions:

Cover one end of a long cardboard tube with aluminum foil, and tape into place. Using a toothpick, poke holes in the foil to make a star shaped or constellation. Dim the lights in the room. Shine a flashlight up through the open end of the tube. Aim the tube at the ceiling and watch the stars/constellations light up the night!

Note: I got the best results using longer tubes – paper towel, wrapping paper, or rolled posterboard – and single bulb LED flashlights. –W.

Patriotic

Baltimore Area Council

This ceremony could be enhanced by having leaders portray the characters in costume. Feel free to change the characters and the badges they are awarding to fit your packs awards and available costuming.

CUBMASTER: Ladies and gentlemen, we have some honored guests here tonight. I would like to introduce Uncle Sam, Lady Liberty, and Yankee Doodle. Each of these individuals is an important symbol to the people of our country. Tonight, they are here to present some other symbols to some deserving young men. These symbols represent hard work, diligence, and jobs well done.

YANKEE DOODLE: We have some Cub Scouts who have earned some special awards. Would the following Cub Scouts and parents please come forward? (Call the names of those receiving Wolf badge and arrow points.)

LADY LIBERTY: I would like to call forward those Cub Scouts who have been working for some time and have achieved much. I would like them to present them with their awards. (Call the names of those receiving Bear badge and arrow points and their parents.)

UNCLE SAM: I would like to recognize some of the older boys in this group. You have given unselfishly of yourselves. For your loyal support over the years, I would like to present you with your awards. (Call the names of those receiving Webelos badges, activity badges, or compass points and their parents.)

CUBMASTER: I would like to thank our three guests for coming to help us tonight. And a special thanks to all the boys who have worked so hard to be examples and role models of good American citizens!

Other character Ideas: A Minute man that rushes in to give awards: “I only have 1 minute....”

Betsy Ross: CM introduces her saying “Heavens to Betsy! It’s Betsy Ross here to hand out some awards!”

Paul Revere rides through on a stick horse saying “The British are coming! The British are coming! And so are the Bears (or Wolves, Tigers, etc.) I have just enough time to award... before riding off!”



Looking Back ~ Looking Forward

Advancement Ceremony

Alice, Golden Empire Council

Enlarge the Rockwell print above and cut it into as many pieces as needed – one puzzle piece for each boy receiving an award.

(If you have a large group, or if you want to have a different focus for each rank, use a different patriotic Rockwell print for each rank) If you Google Rockwell Scout paintings, you will find lots of choices. You can add a numbered post-it on top of each puzzle piece to make it easy to put together, with a matching numbered post-it on the wall showing where each piece should go.

Cubmaster: This month we have been learning about one of the most important values in scouting – Citizenship. There are many parts to Citizenship – we all have rights and duties, and there are many ways to demonstrate good citizenship. Tonight we are honoring scouts who have demonstrated good citizenship as they advanced in rank, earned badges and pins and gave service in their homes and communities.

Calls up boys one by one or in groups, along with their parents, to receive the award they have earned. Be sure to give some information about what the boy or boys have done, or ask them to tell about it (If you have warned them in advance) For rank advancement, follow the standard of

handing the award to the parent to present to the boy, and the parent's pin to the boy to pin on his parent.

Cubmaster: We have seen tonight how the many parts of scouting are represented in the work the boys have accomplished. Just as we look back in history to the Father of our Country, George Washington, for an example of citizenship and service, we look forward to the example of each Cub Scout and Webelos Scout from our Pack – Well done, scouts!

Freedom Symbols of Our Country *Catalina Council*

In our American history, we are fortunate to have many freedom symbols which have special meaning to American citizens. Tonight I would like to tell you a little about one of these symbols as we honor those boys who are advancing along the Cub Scouting trail.

The Statue of Liberty stands 305 feet high in New York Harbor, welcoming people of other lands to become citizens of our democracy. The statue was given to the United States by France as a token of friendship. Each year hundreds of tourists go to see Miss Liberty. The inscription at the base of this statue was written by Emma Lazarus, and reads in part: "Give me your tired, your poor, your huddled masses yearning to breathe free; the wretched refuse of your teeming shores; send these, the homeless, tempest tossed to me. I lift my lamp beside the golden door".

There is a golden door to Scouting which is open to all boys. By walking through that door to Scouting, boy has an opportunity to grow in many ways and learn about citizenship, character and physical fitness. The boys who wish to walk through that door to Scouting tonight are (read names). Will you and your parents please come forward. (Continue with regular Bobcat induction Lead cheer at end).

Our American flag is much more than the red, white and blue cloth of which it is made. It is the symbol of America. It stands for the past, the present and the future of our country. When we show respect for the flag, we are showing respect for all that is America, our land, our people, our way of life. When the 13 original colonies set out to become a free country nearly 200 years ago, their men and women needed a rallying point - a flag. "We will take the stars and blue union from heaven", the great George Washington is reported to have said, "red from our mother country, separating it by white stripes thus showing that we have separated from her, and the white stripes shall go down to posterity representing liberty".

Learning the Pledge of Allegiance to the Flag and showing your pride in America is one of the requirements for a boy to earn the Tiger rank. Tonight we have some boys who have completed all 5 achievements for their Tiger Badge. (Call boys and parents forward and present badges and cards to parents to present to Tigers. Lead Cheer.)

The Declaration of Independence is one of many documents which established freedom in America. It was on July 4, 1776, that the Continental Congress met in Philadelphia and announced the separation of the 13 colonies from England. In America, we have a government of the people, by the people and for the people. Not for just some of them, but for all people...the people to whom the

Declaration of Independence refers when it says "all men are created equal", not equally talented or equally rich, but equal under law, and under God.

All Scouts have an equal opportunity to advance in rank and earn badges. Our Wolves are beginning to work a little more independently and to demonstrate their "Duty to God." The following boys have completed all 12 Achievements and earned their Wolf Badge. Some have completed enough Electives to earn Arrow Points to wear under the Wolf badge. (Call boys and parents forward and present badges and cards to parents to present to Wolves. Lead Cheer.)

One of the most beloved of our freedom symbols is the Liberty Bell. The Liberty Bell was rung in 1776 calling the people of Philadelphia to the signing of the Declaration of Independence. During the British occupation of Philadelphia, the bell was hidden beneath the floor of the Zion Reformed Church in Allentown, Pennsylvania. Sixty years later, as the bell was tolled for the death of Chief Justice John Marshall, it cracked. Since that time it has been on display in or near Independence Hall, Philadelphia, for all Americans to see. The bell is old, but the crack is plain to see, along with this inscription: "Proclaim liberty thought the land".

A study of our American Heritage is one of the twelve requirements for a boy to earn the Bear badge. The following boys will receive that badge tonight. (Call boys and parents forward and present badges and cards to parents to present to Bears. Lead Cheer.)

Uncle Sam originated as a cartoon character many years ago and has become one of the best known symbols of the United States. Imagine how many thousands of schoolboys have portrayed the part of Uncle Sam in school plays. Think of how many millions of young men have answered Uncle Sam's recruiting call, "I want you" and have helped defend the freedom of America in time of war. The following scouts have earned Webelos activity badges. (list names, distribute pins, return to seats.)

Another symbol of American freedom is the eagle, with wings outspread in protection of our birthright of freedom. The eagle has been the national bird since George Washington took the oath of office for the presidency in 1789. Many years ago, Indians climbed high mountains to reach the peaks where coveted eagle feathers could be found. Indians used these eagle feathers as badges of rank.

Today Scouts work hard and long to reach the highest rank of Scouting, the Eagle. It is never easy to reach those high peaks. It takes time, and effort, and sacrifice. But when you finally reach the top, you'll find it was worth the effort. The following scouts have reached the top rank in Cub Scouting by earning the Webelos rank. (list names, distribute patches, return to seats.)

We are proud of all our freedom symbols, and we are very proud of all the scouts who received awards tonight. They are on their way to becoming worthwhile citizens of tomorrow. As President John F. Kennedy said, "Ask not what your country can do for you; ask what you can do for your country." Do you scouts ever wonder what you can do for your country? Well, if you do, I'll tell you where to start. Whatever game you choose to play ... play fair! Whatever you hope to be... be true!

Whatever road you choose to take... take care!
Be proud you're an American ... and that's a great way to
start doing something for your country.

SONGS

I Am A Citizen

Alice, Golden Empire Council

Tune: My Bonnie Lies Over the Ocean)

I'm learning to be a good citizen,
I'm learning we all have some rights
I'm learning each right has a duty
I must keep them both in my sights.

Chorus:

Rights and Duties
They both go together, You know, You know
Rights and Duties
Good Citizenship I must Show

We all have a right to religion,
To worship the way that we please,
But that means I have to allow you
Your choice, though I may not agree

Chorus

We all have the right to assemble
To gather with people we know
And all have the freedom of speaking
If citizenship is to grow

Chorus

We each have the right to make choices
And no one can threaten that choice
I may not agree with your statements
But each person can raise their own voice.

Chorus

*(Bet you can add on other verses about the rights and duties
of citizenship! – Alice)*

America (My Country, 'Tis of Thee)

(by Rev. Samuel F. Smith)

My country, 'tis of Thee,
Sweet Land of Liberty
Of thee I sing;
Land where my fathers died,
Land of the pilgrims' pride,
From every mountain side
Let Freedom ring.

My native country, thee,
Land of the noble free,

Thy name I love;
I love thy rocks and rills,
Thy woods and templed hills,
My heart with rapture thrills
Like that above.

Let music swell the breeze,
And ring from all the trees
Sweet Freedom's song;
Let mortal tongues awake;
Let all that breathe partake;
Let rocks their silence break,
The sound prolong.

Our fathers' God to Thee,
Author of Liberty,
To thee we sing,
Long may our land be bright
With Freedom's holy light,
Protect us by thy might
Great God, our King.

Our glorious Land to-day,
'Neath Education's sway,
Soars upward still.
Its hills of learning fair,
Whose bounties all may share,
Behold them everywhere
On vale and hill!

Thy safeguard, Liberty,
The school shall ever be,
Our Nation's pride!
No tyrant hand shall smite,
While with encircling might
All here are taught the Right
With Truth allied.
Beneath Heaven's gracious will
The stars of progress still
Our course do sway;
In unity sublime
To broader heights we climb,
Triumphant over Time,

God speeds our way!
Grand birthright of our sires,
Our altars and our fires
Keep we still pure!
Our starry flag unfurled,
The hope of all the world,
In peace and light imperaled,
God hold secure!

America the Beautiful

(Words by Katharine Lee Bates, Melody by Samuel Ward)
O beautiful for spacious skies,
For amber waves of grain,
For purple mountain majesties
Above the fruited plain!
America! America!

God shed his grace on thee
And crown thy good with brotherhood
From sea to shining sea!

O beautiful for pilgrim feet
Whose stern impassioned stress
A thoroughfare of freedom beat
Across the wilderness!
America! America!
God mend thine every flaw,
Confirm thy soul in self-control,
Thy liberty in law!

O beautiful for heroes proved
In liberating strife.
Who more than self their country loved
And mercy more than life!
America! America!
May God thy gold refine
Till all success be nobleness
And every gain divine!

O beautiful for patriot dream
That sees beyond the years
Thine alabaster cities gleam
Undimmed by human tears!
America! America!
God shed his grace on thee
And crown thy good with brotherhood
From sea to shining sea!

O beautiful for halcyon skies,
For amber waves of grain,
For purple mountain majesties
Above the enameled plain!
America! America!
God shed his grace on thee
Till souls wax fair as earth and air
And music-hearted sea!

O beautiful for pilgrims feet,
Whose stem impassioned stress
A thoroughfare for freedom beat
Across the wilderness!
America! America!
God shed his grace on thee
Till paths be wrought through
wilds of thought
By pilgrim foot and knee!

O beautiful for glory-tale
Of liberating strife
When once and twice,
for man's avail
Men lavished precious life!
America! America!
God shed his grace on thee
Till selfish gain no longer stain
The banner of the free!

O beautiful for patriot dream
That sees beyond the years
Thine alabaster cities gleam
Undimmed by human tears!
America! America!
God shed his grace on thee
Till nobler men keep once again
Thy whiter jubilee!

Other Patriotic Songs

- Army Goes Rolling Along, the
- Dixie
- God Bless America
- God Bless The U.S.A.
- I Am Thankful To Be An American
- I Love You So
- Off We Go Into the Wild Blue Yonder
- Song of Freedom
- Star-Spangled Banner
- Stars and Stripes Forever
- Taps
- This Land is Your Land
- Yankee Doodle
- You're a Grand Old Flag

Note: The link below provides full lyrics to the songs listed above.

<http://www.scoutsongs.com/categories/patrioticsongs.html>

STUNTS AND APPLAUSES

APPLAUSES & CHEERS

Great Salt Lake Council

Ben Franklin – act out flying a kite, working the string up into the air, and then scream when you get zapped

Constitution – “We the People Approve”

George Washington – I cannot tell a lie. That was great!

Catalina Council

Abe Lincoln: “That was great--honestly!”

Eagle: Lock thumbs, flutter fingers like wings, shout "Cree, cree!"

Politician Applause: Pat yourself on the back.

Mount Rushmore: Shout “Washington, Jefferson, Lincoln, Roosevelt!”

Alice, Golden Empire Council

Flag Wave Applause: Announce that in honor of Uncle Sam and his search for good citizens, we will do the Old Glory Wave Applause. Then do the regular “wave” where one group at a time starting from one side and going to other, creates a wave by waving both arms.

Soldier: Stand at attention and salute. Yell “Well done!”

Salute the New Citizen! To recognize the hard work of learning in order to pass the test to become a new citizen, have everyone stand, make a salute, and say “We salute you!”

Wendy, Chief Seattle Council

Congressional Stamp of Approval: Stamp feet, or pound left fist onto your right palm.

Good Turn (for service projects): Spin in place while clapping.

RUN-ONS

Washington's Farewell Address

Great Salt Lake Council

It is announced that a member of the pack has memorized Washington's Farewell Address and is about to do a dramatic portrayal of it. A boy emerges dressed as Washington and delivers his farewell address:

Washington: Bye, Mom!" (He exits the stage.)

The Redcoats are Coming

How-to Book

Several people run into the room during the meeting at different times, with frightened expressions. Each shouts "The redcoats are coming! The redcoats are coming!" Later, toward the end of the meeting, two or three adults enter wearing red coats or jackets, and say "We're the red coats."

Note: Adults could then make announcements.

JOKES & RIDDLES

Baltimore Area Council

Q: What did Paul Revere say at the end of his famous ride?

A: Whoa!.

Santa Clara

Q: Where was the Declaration of Independence signed?

A: At the bottom.

Great Salt Lake Council

Q: What American has the largest family?

A: Washington: he is the Father of the Country.

Q: Why does the Statue of Liberty stand in New York harbor?

A: Because she can't sit or lie down.

Q: Why is it impossible to send mail to Washington now?

A: Because he is dead.

Q: Can you send mail to Lincoln?

A: Yes, he left us his Gettysburg address.

Q: If Washington went to Washington wearing white wool socks and Washington's wife waited in Wilmington, how many W's are there in all?

A: There are no W's in the word ALL.

Q: Where did General Washington keep his armies?

A: In his sleeve!

More patriotic jokes:

<http://www.kidactivities.net/post/Patriotic-Red-White-and-Blue-Jokes.aspx>

SKITS

The Call to Action

Wendy, Chief Seattle Council

Narrator: In a lonely outpost, men of the Continental Army anxiously await the call to action.

Cub #1: Do you think the signal will come soon?

Cub #2: (shrugs) Don't know.

Cub #3: It's the anticipation that's the worst.

Cub #4: I don't think I can take much more of this.

Sound the alarm off-stage by ringing a triangle, or, banging on a pot lid

Cub #5: There's the signal!

Cub #6: Finally!

Cub #7: Let's go!

Boys run to a table, tie napkins around their necks, pick up spoons or forks, and pretend to eat.

Tricorn hat costume:

http://www.ehow.com/how_5204009_make-easy-tricorn-hat.html

The Important Meeting

Macscouter's Big Book of Skits

Scene: Six to eight players sit around a table scattered with papers, a couple of water glasses, etc. They mime a discussion, some jotting down notes, etc. Enter the narrator, outfitted as a news reporter. In confidential tones, the reporter explains that "this is an important meeting – top congressional leaders are here to make some very important decisions." As the reporter says something like, "Let's see if we can get a bit closer to hear how things are going," the group at the table add some mumbling and unintelligible arguing to their mime. Occasionally, they punctuate the din with outbursts such as, "No, no!"; "I disagree!"; "That's better"; "No way!"; "That might work" and the like. Finally, the hubbub dies, the group settles back. One member stands and announces, "Then it's decided; a 12-slice pizza with olives, mushrooms, lots of cheese, but hold the pepperoni."

All: "Agreed!"

Tall Tale Skit

Alice, Golden Empire Council

Choose one of the Tall Tales that took place in your area of the country and act out the story. Boys could create scenery, costumes, sounds – and take different roles or serve as narrator. Point out the natural features that may have sparked the original Tall Tale. Be sure to remind everyone that one of our great strengths is the diversity of our people and even our places.

What is Citizenship?

By: Claralyn S.

(Art in parenthesis can be clip art, or pictures drawn by the Cub Scout s)

Cub Scout # 1 should be a Webelos, or take out the words "Citizenship Activity Badge." He has his script taped to the inside of the Citizenship graphic The cubs could the script taped on the inside of their graphics, which they show at the appropriate time.)

Cub Scout #1: (Talking to the audience) I'm working on my Citizenship Activity Badge and my Citizenship Belt Loop. I need to know what being a good citizen means. I'm on my way to my den meeting now, maybe they know what

Citizenship means. (walks to the group of cubs dressed in uniform.

Cub Scout #1: Hey guys, I'm working on my Citizenship Activity Pin and Citizenship belt loop, but I need to know what being a good citizen means. Do you have any ideas?

Cub Scout #2: (Vote Sign) Take time to vote, anyone 18 and older can vote for change, change in leadership and change in laws.

Cub Scout #3: (Pay Taxes Sign) Make sure to pay your taxes.

Cub Scout #4: (Boy Scout) Run for public office or serve the community as a volunteer in organizations like Boy Scouts of America.

Cub Scout #5: (Military Symbols) Many citizens serve in the Military to protect our country.

Cub Scout #6: (Constitution) Being a good citizen means obeying the law

Cub Scout #7: (People) Do your share for the common good.

(**Cub Scout #1** walks back to the beginning scout with the vote sign, acts like he is thinking, scratches head. He will walk past each sign pausing to talk to the scout holding it. Make sure that both look towards the audience when they speak, no backs toward them. When Cub #1 gets the suggestions from the other cubs, he can nod his head like it makes sense to him.)

Cub Scout #1: Well, I can't vote till I'm 18.

Cub Scout #2: (Ballot box) But you can vote in school elections or run for a student government office. You'll have a say in who represents you!

Cub Scout #1: I can't pay taxes.

Cub Scout #3: (Adding Machine) You do pay sales tax on the things that you buy, some of that goes to the state, county and city to pay for roads and other services.

Cub Scout #1: I'm not old enough to volunteer as leader for the Boy Scouts of America

Cub Scout #4: (Recycling sign) But you can be a leader in your community by recycling and picking up trash helping to leave no trace'. You could also donate your unused toys and clothes to those who are needy.

Cub Scout #1: Well, I am definitely too young to serve in the Military

Cub Scout #5: (Soldier reading letter) But you can write letters to soldiers and tell them you appreciate their service when you see them. March in a Veteran's day parade to honor them.

Cub Scout #1: I know I can obey the law.

Cub Scout #6: (Boy Riding Bike) Some easy ones to obey are using the cross walks instead of jay walking in the middle of the street and obeying safety rules when you ride your bike; like wearing a helmet.

Cub Scout #1: Do your share for the common good? What is that?

Cub Scout #7: (Community Involvement) It means helping out people when they need it, don't wait to be asked. Make responsible choices and think of others first.

Cub Scout #1 (Looks at Audience) So Citizenship is a lot of little choices and actions that can make a big difference in

my community. If we all practice good citizenship we can make a difference in our country and in our world. (Turns back to the cubs) Thanks guys!

GAMES

Flag Tag

Baltimore Area Council

- ⌚ Give each player two "flags" – 1 x 16-inch strips of leather or vinyl cloth.
- ⌚ Players loop their flags over their belts along the trouser seams, with only one inch behind the belt.
- ⌚ On signal, each player tries to grab the others' flags while protecting his own.
- ⌚ Winner is the last player in possession of at least one of his own flags and the one who captured the most flags.

Steal the Flag

Baltimore Area Council

- ⌚ Divide into two teams.
- ⌚ The two teams line up about 20 feet apart facing toward the center and number off beginning at opposite ends;
- ⌚ One person stands in the center of the playing field with his arms outstretched and loosely holding, in each hand, a corner of a flag. (use piece of old fabric for the flag).
- ⌚ The leader calls out a number and the person from each team, who is that number, runs to the center and circles the person holding the flag.
- ⌚ At any time, they try to grab the flag and run back to their spot in the line without getting tagged.
- ⌚ If they are tagged before they get back, they must trade places with the person in the middle. Keep score by counting the number of times each team gets the flag safely back to their side.

Stars and Stripes (Like Duck, Duck, Goose)

Santa Clara

Boys sit in a circle with one boy standing. The standing boy walks around the outside of the circle and taps each sitting cub on the floor and calls each one of them either a star or a stripe. If the boy is a stripe, he must get up run around the circle being chased by the 1st boy and sit back in his spot in the floor without being tagged by the 1st boy. If he gets tagged, he now walks around the circle naming everyone and play begins again.

CLOSING CEREMONIES

I Am Your Flag

Alapaha Area Council

This could be either an Opening or a Closing Ceremony.

Personnel: 8 cubs in uniform, each holding a small American flag.

Cub #1: I am the symbol of the living America, the badge of its greatness, the emblem of its destiny.

Cub #2: I am faith. It is I who keep men mindful of their priceless heritage, life, liberty, and the right to pursue happiness.

Cub #3: I am hope. I represent the land of promise wherein, already man's loftiest dreams have approached closer to realization than ever before elsewhere on this earth.

Cub #4: I am love. Each strand of fiber of my being is a memorial dedicated to the sacrifices of all those strong men and steadfast women who have lived and died in the nation's service, that it might live forever.

Cub #5: I am tolerance. So long as I shall wave, all people under my protection may freely worship, think, write and speak, undaunted by the shadow of fear.

Cub #6: I am justice, tempered with mercy; for I am friend to the oppressed and downtrodden of every land.

Cub #7: I am a sign of the future. I wave over schools throughout the nation and in them the nation's future is molded.

Cub #8: I am the flag of the United States of America...the last...the best hope for peace on earth.

Patriotic Ceremony

St. Louis Area Council

Personnel: Cubmaster and six boys

CM: I asked myself a question today, "What does it mean to be an American?" There were several answers and they were all good.

Cub # 1: Freedom to think and to say what I think.

Cub # 2: Freedom to worship as I please.

Cub # 3: Freedom to move about.

Cub # 4: Freedom to try, and freedom to fail.

Cub # 5: Freedom to stand up straight and look the world in the eye.

Cub # 6: Freedom from want, and freedom from fear.

CM: These freedoms were not of my doing. They were here long before I was born. My forefathers and yours fought to win them. I have four guarantees they will remain, the Declaration of Independence, the Constitution, my fellow Americans, and myself. No man could ask for more.

Patriotic Closing

Baltimore Area Council

Arrangements Three flashlights with red colored tissue paper (one thickness) banded on one and blue colored tissue paper (one thickness) banded on the other; the third one will show as white. Three Cubs.

Cub # 1: (Turn Red Light on) The red of my flag is the lifeblood of brave men ready to die or worthily live for this, our country.

Cub # 2: (Turn White Light on) The white of my flag is for purity; cleanliness of purpose, thought, word and deed.

Cub # 3: (Turn Blue Light on) The blue of my flag is for truth and justice, like the eternal blue of the star-filled heavens.

Cub # 4: My flag, the flag of America... home of liberty, land of opportunity, where men and women of all races and creeds live together in peace and friendship.

Cubmaster: As we journey homeward today, let us remember that each of us represent the freedom

of America; it's one-ness is unique in the entire world, just as each of us are unique. We are all one family, together. Smile at those around you. Enjoy the freedom to be friendly without someone questioning your motives. Do your best to help other people enjoy this wonderful land of ours.

This Is My Country

Catalina Council

Set Up: Six Cubs up front. Each points to appropriate body part when he names it.

Cub #1: This is my country. I will use my eyes to see the beauty of this land.

Cub #2: I will use my ears to hear its sounds.

Cub #3: I will use my mind to think what I can do to make it more beautiful.

Cub #4: I will use my hands to care for it.

Cub #5: I will use my feet to serve it.

Cub #6: With my heart, I will honor it.

Citizenship in Sights & Sounds

Alice, Golden Empire Council

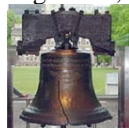
Materials: Images of symbols of our Country, either taken from online or drawn by the boys. Ideally, leaders or parents can work with each boy to learn about the image and write his part on the back of the image so he can read it as he holds it up.

Boys should also be ready to either sing "America" or one boy could lead the entire group in singing it – provide the words for those who may need help.

Cub #1: We can see Citizenship in many sights. The Statue of Liberty was the first sight of freedom many immigrants enjoyed.



Cub #2: The Constitution of the United States made a bold statement of the rights of the citizen – it began We, The People...



Cub #3: The Liberty Bell was probably cast to ring at the first public reading of the Declaration of Independence on July 8, 1776 – it is recognized as a symbol of American freedom.



Cub #4: In one of the first battles of the American Revolution, the eagles were disturbed by the gunfire and rose up in flight – patriots said they were "shrieking for freedom." The Bald Eagle became our

national symbol, representing boundless freedom and strength.



Cub #5: The National Parks and great public lands also represent the freedom of citizens to travel about and enjoy the many beautiful sights in this country. *(You could use an image of a beautiful place in your area)*



Cub #6: Mickey Mouse is also a symbol of the freedom of citizenship in America. Because people are free to choose their occupation, and can feel secure in their homes, they have time for fun and creativity.



Cub #7: And of course, our flag is a symbol recognized by all citizens. The stripes represent the original 13 colonies, and each state is represented by a star.

Cub #8: But there are also many sounds of American Citizenship – as people worship as they please or assemble to debate their opinions. But there is one sound that brings all Americans together – the music of “America.”

Audience can be invited to join in, or the boys can sing the song together, followed by the closing flag ceremony.

Valley Forge Closing

Utah National Parks Council

(If a picture of George Washington in Prayer at Valley Forge is available, it would make a great backdrop – the boys could also make a snowy scene with trees as an art project)

Cub # 1: During the raw, hard winter of 1777, George Washington and his ragged troops were forced to retire to winter quarters in a valley northeast of Philadelphia, named for a small iron mill, Valley Forge.

Cub # 2: Here no muskets were fired. No bayonet drew blood. No mortal enemy was faced. Still, in this little piece of Pennsylvania the fiercest battle of the Revolution raged.

Cub # 3: It was bitter cold, with icy winds howling and snow covering the ground. Half-starved and ill-clothed, a discouraged army of men huddled around campfires or under inadequate blankets trying to keep warm. Surely each man questioned if enduring all this was worth it.

Cub # 4: General Washington sent this urgent plea to his commanders: “impress on the mind of every man, from the first to the lowest, the importance of the cause and what it is we are contending for.” What was that cause? Why were

they fighting? Why were they freezing and starving and dying in a winter army camp?

Cub # 5: They were fighting for freedom! They were fighting for the right to live as they wanted; the right to establish a new way of life – the American way of life; to found a new nation; the right of free speech and religion; the fight of political freedom – freedom from oppressive taxes without representation. These were rights and freedoms they cherished above life itself.

Cub # 6: It was here in Valley Forge, in the face of bitter cold, hunger, hardship and disease that this nation’s will for independence and freedom was, as the name implies, forged and shaped and refined. How grateful we are for this nation and its freedoms. Please rise – and as you salute the flag, remember those men and women who still forge on, to secure our freedoms today. Color guard, retrieve the colors. *(If boys are to read this, make sure they practice ahead of time so they won’t stumble over unfamiliar words. An alternate idea would be to have an adult or adults read the narration, and boys could hold up pictures they have drawn, colored in or that have come from the internet and that fit each narrative. Another idea would be to have the boys act out the narration – while others hold up the quote from Washington, and posters with the rights listed on them)*

America The Beautiful

Baltimore Area Council

This evening we have shared our respect for our great country. We have seen some of the glory that is the United States. The most fitting end to our meeting is to sing “America the Beautiful”. In this great song we sing of the glory of our great land, but the last two lines of every verse have an acknowledgement of God who guides us all “America, America, God shed his grace on thee. And crown thy good with brotherhood, From sea to shining sea.”

Everyone please stand and join me in singing “America the Beautiful.”



Cubmaster’s Minutes

America Promises

Sam Houston Area Council

America promises us freedom to worship, to learn, to assemble, and to debate any issue. It is a land where people from other countries can find a home, where there is work to do, where we can express our opinions, and where we are free to come and go as we please. Our wonderful heritage, earned for us by our forefathers, is sometimes taken for granted. Unless we cherish this legacy and use it wisely, it may be lost to future generations. People working together with imagination, vitality, and persistence, have produced marvelous inventions and wonders of technology beyond

anything our forefathers might have dreamed of. Working together, we can preserve and protect our beautiful land for future generations.

God Bless America

Catalina Council

Arrangements: American Flag posted, after the regular presentation of colors. House lights are dimmed, and flag is spot lighted. Cubmaster reads the following after the Pledge of Allegiance has been recited.

CM: "God Bless America" is a prayer that is in every heart. While the statesmen of the world are seeking paths to peace, we can ask ourselves, "What is the strength of America"? What are the secrets of our nation's power? An agriculturalist might have you believe America's strength lies in its soil. A merchant would say that a nation's power rests in its commerce. A manufacturer might say that it is in technology, in machinery and in the skilled labor to operate plants to produce manufacturer's products. A politician might contend that a nation's strength is in national policies. An educator might declare that knowledge is a nation's power and that our country's greatness is in its learning. A scientist would say that a nation's power is in science, in the products of the laboratory. The military man most likely would insist that a nation is great according to its weapons and military strength.

But America's real strength is the character of her people. It took character to survive that first winter at Plymouth Rock and that other winter at Valley Forge. It took character to pack your things into a rickety wagon and push off into a land of vague promise and specific terror. It took character to tell a nation that slavery was wrong, to say that might is not right.

We want to guarantee that America is as strong in this space age as it was at its birth, which is why the BSA focuses so much on character development. Will everyone please stand and join me in singing "God Bless America"?

Alice, Golden Empire Council

Robert Baden-Powell knew that "No one can pass through life, any more than he can pass through a bit of country, without leaving tracks behind, and those tracks may often be helpful to those coming after him in finding their way." Let's each make sure that OUR tracks lead other in the right pathway – towards being a good citizen!

**CORE VALUE
RELATED STUFF**

Connecting Core Values with Outdoor Activities

Catalina Council

- Hike to a polling place during an election. Hike to a museum or historical building and learn about the history of your community. Take a historical hike.
- Clean up trash in a designated area. Observe a certain species to see how its citizens live together and what nature laws they obey.
- Raise the flag at the local school every morning for a specific period of time. Do some community cleanup projects.

- Play a team sport and discuss how the whole is greater than the individuals, relating this to society.
- Hold a ceremony to inaugurate the Denner or to graduate Wolfs to Bears or Bears to Webelos, complete with "tux", "top hat", and "judge".
- Re-enact the signing of the Declaration of Independence or other historic event. The boys could even be in costume with a huge feather pen.
- Visit a local governing body, city council, county commission, school board- to see government in action. Have lunch with the mayor or chief of police.
- Boys make up "laws" to govern their "tent city", discussing why it's important to understand how good law benefits all citizens.

Citizenship Do's & Don'ts

Citizenship has lots of parts – this is an old list of To Do and Not to Do things – if you want to be an example of good citizenship. Bet the boys can come up with some others from their own point of view!

DO...

- ...live by the Golden Rule
- ...do your share
- ...be a good neighbor
- ...be a volunteer—help your school and community be better, safer and cleaner
- ...obey laws and rules
- ...obey parents, teachers, coaches and authority figures
- ...protect the environment by conserving resources, reducing pollution, and cleaning up after yourself
- ...participate in voting, report wrongdoing, pay taxes, and voice your opinion

DON'T

- ...argue with or disobey parents, school teachers, policemen
- ...litter parks, playgrounds, school grounds, or your community
- ...complain about choices that were made even if you did not take the time to say what you thought
- ...break the rules in games or play
- ...ignore it when someone breaks the rules or does something wrong

PACK & DEN ACTIVITIES

Planning & Service Project Ideas

Wendy, Chief Seattle Council

Running Service Projects:

- <http://www.goodcharacter.com/SERVICE/service.html>
- <http://www.scoutingmagazine.org/issues/0911/d-csc.html>

Service Project ideas:

- Collect food and clothing for your local food bank.
- Collect toys for children in the hospital.
- United Way Service Opportunities:
- <http://liveunited.org/take-action/volunteer>
- Litter Collection (Wolf Ach. #7d)

Beautify the area where you meet (Bear El. #14c).
 Rake leaves & clean gutters for elderly people.
 Visit an assisted living facility: sing holiday songs, bring decorations and holiday cards.
 Make cookies & holiday cards for police officers & fire fighters.
 Write letters/holiday cards to service personnel:
 By December 10th:
<http://www.redcross.org/holidaymail/>
 anytime:<http://www.give2thetroops.org/>,
<http://www.flagsacrossthenation.org/>
<http://www.letsaythanks.com/Home1024.html>
 More project ideas: <http://www.goodturnforamerica.org/>

Citizenship Activities for Packs & Dens

Alice, Golden Empire Council



“Shoot” for Good Citizenship by taking photos of examples of duties and rights of citizenship – Assign each boy or family to take a photo of something that shows qualities or examples of citizenship – (examples: a flag, a church, a voting booth, a Stop sign to represent laws) – encourage them to use their imagination to show examples of both duties and rights. (Digital and disposable cameras could make this easy and cheap – but you could also have the boys draw the picture). Display at the Pack Meeting with a label explaining why each photo was taken.

At each den meeting, tell a story of a real example of Citizenship in action. Check with your librarian, look for “heroes” stories in the newspaper and on TV features, or ask Den or Pack families to take a turn sharing a family story. Put up a “Wall of Honor” at the Pack meeting to share these stories.

Challenge each boy to earn a “Certificate of Citizenship” or a patch or “medal” by doing required actions during the month: Wearing his uniform to each meeting; Sharing a story about a good citizenship; Following Den Rules and treating every boy with respect at each den meeting; or whatever requirements you design. (You could also purchase or make a Citizenship medal, or look for a patch to award for each boy to add to his red vest).

Encourage citizens to vote with “Remember to Vote” door hangers. You can have the boys design their own, then make copies from a computer scan and have each boy, with an adult, put them on neighborhood front doors.

Invite a local political authority, local official or election official to speak to your den or pack. Make sure they know the time and location, and what you would like them to talk about – you could give them information from the boy’s books and requirements.

Visit a polling place or precinct office and learn how elections are held and votes are counted. See how voting is made accessible to people with language or mobility issues. Be sure everyone knows that no political clothing can be worn and no campaigning comments are allowed at a polling place.

Put a display about Citizenship in the local library – Use a flag backdrop and display photos of scouts demonstrating good citizenship (doing a flag ceremony, retiring a worn flag properly, giving community service) Be sure to have contact information for your pack or den – and be sure to put up and take down your display when you agreed to!

Take part in a Scouting for Food Activity – In my area, a group called Senior Gleaners partners with us to collect and distribute food and other supplies to the needy.

Raise the flag at a local school for a specific period of time. You could also have the boys make posters, each one with a different way that students could demonstrate being a good citizen.

Play a team sport and then discuss how the rules and different jobs on the team matter - Talk about the different roles that team members have, why it’s important for everyone to do their job, and why we all have to play by the rules. Compare that to the rules and laws of society and how each one can be a good citizen.

Re-enact the signing of the Declaration of Independence or some other historic event at a campfire – or indoors at a Pack Meeting.

Challenge each family in the pack to obtain an American Flag for their home and to fly it on National Holidays for the next year. You might even take a photo of each family in front of their flag for the Pack or Den scrapbook.

Attend the swearing in of some new citizens – find out what they had to learn in order to pass the test! If you interview a new citizen and give a report to your den or family, you will have done one of the requirements for Citizenship Pin. (Check with your local government officials to see when and where)

See who can answer the questions that immigrants must answer to become American citizens – In the den, you can do several questions at each den meeting. At the Pack meeting, you could have a competition between dens, families, or adults and boys – at the end, do an applause to “Salute the New Citizen”

Learn about and share the stories of some immigrants – Each boy, family or den could choose someone, possibly even one of their own family members, who came to this country. Be sure to point out why the person came to America and what advantages there were to their becoming

an American citizen. Think about education, right to vote, economic and religious freedom as reasons for immigration.

Have a workshop to make gifts for family or to give to a local charity. Some ideas would be: making play doh for young children, bath salts for women, pencil containers and/or desk sets for men. (Instructions under Cub Grub.) You can get lots of other ideas in the How-To Book, or check to see what suggestions the charity might have. Boys can also make Holiday cards and wrapping paper.

Citizenship Pin activities:

Have each boy or den create a collage about America – Cut pictures out of old magazines, add drawings or 3-dimensional items for more texture. Display at the Pack Meeting. (Citizenship Pin requirement)

Visit a local government building and interview someone who is involved in government.

Encourage parents to take their sons to the polls when they vote, and to talk about their choices – (but not while at the polls – it would be considered campaigning, which is illegal – even wearing a shirt that supports a person or issue is not allowed)

Take part in a Veteran's Day parade. Check local websites and newspapers for information, and take the opportunity to let BSA shine!

Attend a community event in your area – many communities have special Veteran's Day events – or there might be a special activity for Thanksgiving.

Put up flags to honor veteran's at a local cemetery. Contact a local VFW or local cemeteries to get flags for putting out flags on graves of Veterans – this may only be done in older cemeteries. Newer national cemeteries instead have a Memorial Avenue of full-size flags donated by families – flags that were used to cover veteran or military caskets. They are flown on every holiday and whenever there is a funeral for active military. Your group might be able to arrange to help with this ceremony.



Participate in ongoing service at National Cemeteries in your area. Go to:
www.cem.va.gov/vn/VolunteerNCA.asp - Play live "Taps" at veterans' funerals; Resurface and repaint/stain cemetery benches

November is American Indian Heritage Month - Learn about the "first" citizens of the American continent – the Native American. You might want to focus on a tribal group native to your area, and explore in what ways they were good citizens and protected the land. You could also

explore how their ideas of citizenship differed from ours. Explore how Native Americans have demonstrated good citizenship – from helping scout the new land to serving as "Code Talkers" during WWII – look for the list of Native Americans honored with the Medal of Honor.

MORE GAMES AND ACTIVITIES

Wendy, Chief Seattle Council



- ✓ Useful items from the How-To Book are referenced throughout Baloo's Bugle.

Want to check something in the "How To Book," and your copy is not available?? Want to copy something quick to use at a meeting?? You can find the "How To Book" at this address on **National's Web Site** -
http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf

More patriotic & citizenship ideas are in these Baloos:
 2010 "Celebrate Freedom"

<http://usscouts.org/usscouts/bbugle/bb1009.pdf>

2006 "Red, White, & Baloo"

<http://usscouts.org/usscouts/bbugle/bb0606.pdf>

CUB GRUB

Note: Prepare simple, fun meals to emphasize responsibility. Milk shakes, ice cream, or soup are good possibilities for cooperative effort. Catalina Council

Star Cookies

Catalina Council

Ingredients:

Blue and red food coloring
 Your favorite sugar cookie dough

Instructions:

1. Use food coloring paste to tint one third of the dough red and another third blue, kneading the dough to evenly distribute the color.
2. Leave the last third untinted.
3. Chill the dough until it's firm, then roll out each color and cut out a bunch of larger stars.
4. With a medium-size cutter, cut a star from the center of each large star.
5. Now use the medium stars to fill in the centers of contrasting larger stars. lightly pressing them in place.
6. Lightly press the medium stars into the larger stars' centers.
7. Using a third, smaller cutter, you can even create tricolored stars.

Alice, Golden Empire Council



Patriotic Rice Krispie Treats –

Make Rice Krispie Treats, but add in red & blue M&M's or cookie and cake decors.



Crunchy Cheese Stars – great

snack if you use the Baden-Powell "Starry Night" Recognition Ceremony from the Pack Resource Sheet for this November

Ingredients:

Flour tortillas cut into star shape with a cookie cutter
Sliced cheese (cheddar, provolone, or mozzarella) cut into slightly smaller star shape
Chili powder or paprika

Instructions:

Heat the oven to 350°. Use the larger cookie cutter to cut out stars from flour tortillas (about 5 per 10-inch tortilla). It's easy for kids to do if you use a rolling pin to roll back and forth over the cutter.

Bake the stars on a foil-covered cookie sheet for 5 minutes.

Use a slightly smaller cookie cutter to cut out an equal number of cheese stars from the sliced cheese and put them on top the tortilla stars. Bake the stars for 2 more minutes or so until the cheese melts.

Sprinkle with chili powder or paprika and let them cool before serving.



All American Dessert

Catalina Council

Ingredients:

- 1 lg Berry blue jello
- 1 lg Red jello, any flavor
- 4 c Water; boiling
- 2 c Water; cold
- 8 oz Cool Whip; thawed
- 4 c Angel food cake -OR-- pound cake, break in cubes
- 2 c Strawberries; sliced
- 1/2 c Blueberries; (optional)

Directions:

1. Dissolve each flavor of jello completely in 2 cups of boiling water in separate bowls.
2. Stir 1 cup of cold water into each bowl.
3. Pour into separate 9x13" pans.

4. Refrigerate at least 3 hours until firm.
5. Cut into 1/2" cubes.
6. Place blue jello cubes in bottom of clear glass trifle bowl.
7. Top with 1/3 of the Cool Whip.
8. Add cake cubes, then sliced strawberries.
9. Top with another 1/3 Cool Whip.
10. Add the red jello cubes and then the remaining Cool Whip.
11. Sprinkle blueberries over top if desired.



Patriotic Quencher (Science in a Glass)

Ingredients:

- 3 ounces cranberry juice
- 3 ounces sports drink (blue)
- 3 ounces sugar free 7-Up (or Sprite)
- Ice cubes

Directions:

1. Place the ice cubes in the bottom 3rd of a tall 12 ounce clear glass. Pour the cranberry juice in to fill the bottom 3rd.
2. Place a few more cubes in to the middle and pour in the blue sports drink to fill the glass 2/3 full.
3. Place the final 3rd of ice in the glass. Pour in the diet 7up or diet Sprite.
4. When poured carefully, this makes a red, white and blue drink.
5. It separates by using the drink with the highest sugar content on the bottom, and the least on top.

Fruit "Gobbler"



This is a simple and fun idea from Family Fun Magazine – use a melon (with a small slice off the bottom for stability), add a Bosch pear for the head, Raisins for the eyes, Red pepper for the feet, snood and some of the shorter feathers, Orange and yellow peppers or cheese for the shorter feathers, and skewers of cheese or melon and grapes for the longest tail feathers. You attach everything with toothpicks or skewers. Makes a healthy appetizer!

This isn't really food, but it does involve cooking!

Alice's favorite play doh recipe

(It looks, smells, works and even tastes like the real thing!!)

Directions:

1/ Mix together: 1 T. vegetable oil; 1 cup water; Food coloring of your choice (Paste works best and you can do any color, even black, but regular liquid food coloring will work – just less intense colors) 2/
Now add in the dry ingredients - (This is a different way to do it, but this way, you don't have food coloring staining

everything in sight) 1 c. flour, ½ c. salt, 2T cream of tartar.
 3/ Mix all ingredients in saucepan. Heat, on medium, stirring constantly until ball forms. (The color will suddenly change, and the consistency will become rubbery looking) Takes only 3-5 minutes. Pour out onto a board and Knead until smooth as soon as it cools a little. After kneading, store in an airtight container or baggie. It will last a long time. Makes about 4x as much as you get in the little cans when you buy it!

I've done this recipe with lots of children, some as young as two, and they always have fun with it. I've even used it for a service project – each child made a batch, then they got to take home just a snack baggie full of the color – the rest went for stockings for other children who needed a Christmas. One time, my den watched one of those clay-mation cartoons (Gromet or Gumby) then we made play doh in whatever colors the boys wanted. Then, either in pairs or groups, they “produced” their own clay-mation films – with a parent handling a video cam. Great fun!!

Again, not a food recipe, but this seemed like a good place to put it.

Bath Salts to Make for Christmas

Alice, Golden Empire Council

Ingredients: Epsom Salts or Sea Salt or both, Essential Oils or even perfume, food coloring (Essential Oils are available at bath shops and from some massage stores – a tiny amount is all you need for each container)

Materials: Assorted jars with glass lids or cork stoppers; baggies to mix various colors and scents of bath salts, wooden spoons, funnels;

For Decorations: fabric flowers, small satin ribbons, glue gun & glue sticks; labels and markers or pens, stickers

This is an easy project. Jars are often available at Dollar stores, but you can also gather any kinds of jars, plastic or glass, then go to a cork supplier for cork stoppers. (Beer & Wine making retailers have lots of sizes, also)

1/ Have each boy measure out enough Epsom salts and or sea salts to fill his container.

2/ Pour the contents into a baggie, then add a drop of the desired color and scent.

3/ Seal the baggie and have the boy mix the contents around till the color is right. You can always add more color, but usually, women would prefer a pastel color for bath salts.

4/ Decorate the container with ribbon and small fabric flowers – go with a color that matches or compliments the color of the bath salts. You can also make labels, either by hand or on the computer, so that everyone knows these are bath salts, and how to use them.

5/ Pour the bath salts back into the container – if you don't have a funnel, cut a small hole in the bottom corner of the baggie.

6/ You might want to “seal” the cork or lid, if necessary – use a rubber band or even clear tape.

POW WOW EXTRAVAGANZAS

Cape Cod and Islands Council

Pow Wow - 21st Century

October 16, 2010

Christ the King Parish Hall, Mashpee, MA
 Call Cape Cod & Islands Council, (508) 362-4322, or visit the website <https://www.scoutscapecod.org/training/pow-wow.html> ,for more information

Chief Seattle Council

Program and Training conference

October 16, 2010

North Seattle Community College, Seattle, WA
 Call Chief Seattle Council, (206) 725-5200, or visit the WEBSITE <http://www.seattlebsa.org/Training/2010-Program-Training-Conference>,for more information

Sam Houston Area Council

Following Akela's Trail into the Next Century

November 6, 2010

Location - TBA

Call Sam Houston Area Council, (713) 659-8111, or visit the website, http://www.samhoustonbsa.org/akelas_trail.php ,for more information

Cascade Pacific Council's Powwow

Scouting.the Final Frontier

November 13, 2010

8 AM-4 PM

Southridge High School

Beaverton, OR

Contact powwow@cpccbsa.org

Great Salt Lake Council

November 13, 2010

Stansbury High School

5300 Aberdeen Road

Stansbury, Utah (Tooele County)

Southern NJ Council

Improving Your 'Scoutability'

January 22, 2011

Lakeview Middle School, Millville, NJ 08332
 Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, www.snjscouting.org for more information

WEB SITES



Alice, Golden Empire Council

www.usflag.org Special links to the Constitution, Congress, the text of every Inaugural Address; how to get a flag that has flown over the Capitol; a special flag folding ceremony used at the Air Force Academy

<http://www.allcrafts.net/patriotic.htm> Check out Free Patriotic Craft Projects and Free Kids Patriotic Craft Projects
<http://www.enchantedlearning.com> American flags to print out in color or black and white; flags and facts about each state; symbols of the USA, such as the Great Seal, with historical info; information on symbolism of color and shape; flags from other countries; print out Patriotic Letterhead; info on elections, presidents and important people in American history; patriotic crafts
www.defense.gov/specials/nativeamerican01/inner.html at this site, you can explore Native Americans and how they have served the USA, including military service from the beginning years of our country to the present day.
www.historyforkids.org by using the search bar, you can find information for kids about government, how congress works, the Bill of Rights and more.

More useful websites (*Catalina Council*):

<http://www.scoutingthenet.com>

<http://www.scouting.org>

<http://www.macscouter.com>

<http://www.livingvalues.net>

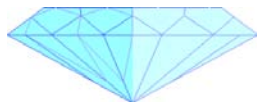
<http://www.scoutsongs.com/categories/patriotic-songs.html>

<http://www.kids.gov/>

<http://ettec.lrhhsd.org/archives/usconstitution.htm>

<http://www2.scholastic.com/browse/home.jsp>

ONE LAST THING



Acres of Diamonds

(from University of Success by Og Mandino)

There once was a Persian named Ali Hafed, who owned a very large farm that included orchards, grain fields, and gardens. One day he heard about diamonds. From then on, dreams of diamonds consumed him. All he could think about was finding diamonds, and becoming even richer. So Ali sold his farm, and went off search for diamonds. He spent many years wandering through Palestine and Europe, but never found any diamonds. Ali died far from home, poor and friendless.

One day the man who bought Ali's farm was watering his camel in a shallow stream that ran through the farm. The man noticed a curious flash of light. He reached into the stream, and pulled out a shining stone that reflected the colors of the rainbow. He had found a diamond! As he sifted the sands of the brook through his fingers, he found more stones, more beautiful and valuable than the first.

And thus the diamond-mine of Golconda was discovered, one of the richest diamond mines in all history. It produced some of the largest stones ever found, crown jewels for the monarchs of Europe.

There are undiscovered diamonds in our own back yards, hidden in our dens and packs. These diamonds are disguised as boys. It will take a discerning leader to see

these diamonds in the rough, and take patience and skill to polish these diamonds.

Thank you for caring about your boys, and becoming cub scout leaders. Thank you for helping these "diamonds in the rough" to reach their potential.