



# BALOO'S BUGLE

Volume 18, Number 3

"Our greatest natural resource is the minds of our children." Walter Elias Disney



October 2011 Cub Scout Roundtable

November 2011 Core Value & Pack Meeting Ideas

## CITIZENSHIP

*Tiger Cub, Wolf, Bear, Webelos, & Arrow of Light Meetings 5 and 6*

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

The core value highlighted this month is:

- ✓ **Citizenship:** Contributing service and showing responsibility to local, state, and national communities. Cub Scouts will demonstrate good citizenship as they participate in pack flag ceremonies, show respect for people in authority, and strive to be good neighbors.

### COMMISSIONER'S CORNER

**The American Revolution was a beginning, not a consummation.**

*Woodrow Wilson*

### Important Roundtable Survey -

Be sure to fill out and mail in the RT survey on page 8!!

*Please let me know about Pow Wow's and Pow Wow Books!!*

***I cannot do this job without your help!!!***

Thank you to Wilson's for the UNPC August Update CD

### Theme related Pack Meeting

**Agendas** are back!! For Responsibility the suggestion is "Jungle of Fun." Kim says several more will soon be on line. To download the Pack Mtg agenda, go to <http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>



**Ask not what your country can do for you but what you can do for your country**

*John F Kennedy*



I spent had a great time and learned a lot at the Fall Conference Week at Pilmont Training Center. Read about **Master Trainer Certification** on p2. Also, click the link to download the 2012 schedule and sign up now on-line!! Discount if you sign up before 2012!!



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## MASTER TRAINER CERTIFICATION

I just completed the classroom part of **Master Trainer Certification** at Fall Conference week at Philmont. It was new for 2011. Next year's course is open by invitation only. The target audience is Council Training Chairs and VP's - Program. I have completed the classroom but still have to help develop a Training Improvement Plan (TIP) for my council, Southern NJ.

### **The course is described this way in the PTC 2012 brochure:**

The Master Trainer Certificate Course is intended to begin to bring consistency to all BSA training delivered to adult leaders and youth. Upon completing this course, Master Trainers will demonstrate their ability to deliver and/or facilitate training courses and then follow-up with measuring and evaluation that will prove that learning has been transferred to the learner and the BSA's intended mission is accomplished. Under the direction of the Council/District Training Committees, the master trainer will analyze needs for council/district curriculum and provide a needs analysis to the committees as needed, as well as, develop strategic training plans for a council and provide a 2-year plan for council-wide training offerings.

The course's Key 3 (or 4?) are a great team!! The training was dynamic and eye opening. The course was lead by a very dynamic training professional who is now a Scouting Professional. She loves working for the BSA and helping us improve our training using her 20 plus years as professional trainer and training designer. **And she just earned her Wood Badge beads!!** The volunteer chairs of the Volunteer Development team and the National Training Comm were there. And the Team Leader - Volunteer Development (a Scouting Professional) was there. I don't think you could have assembled a more powerful team!!

As stated above in the course description, the purpose of the course is to develop Master Trainers to work with (or under the direction of) the Council/District Training Committees, to analyze needs for council/district curriculum, provide a needs analysis to the committees, develop strategic training plans for the council, and provide a 2-year plan for council-wide training offerings. **This is NOT a Trainer Skills (e.g. TTT, TDC, or Trainer's EDGE) course!!**

And all of us in the course are invited back to see it and absorb it next year in its finished state. **There were 7 returnees in our class.** I know I am going to work hard to get my VP-Prog and my Training Chair out there!! You (all) work on yours, too!!!!

The new Volunteer Development staff at National is open to calls, E-mails, and almost any form of communication. They want everyone to know when and why things change. They are working to eliminate duplicate trainings. They want to eliminate capricious changes to training programs. They want to fix things when needed and to do that we have to communicate with them. And they want to hear from us!! **Sign up for "BSA Volunteer Training Team" on Facebook and read the Training Times at Scouting.org!!**

To learn about all the courses at PTC, download the brochure at <http://www.philmontscoutranch.org/filestore/philmont/pdf/2012PTCConferenceFlyer.pdf> and sign up on-line!!!

## THOUGHTFUL ITEMS FOR SCOUTERS

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com). CD*

### Roundtable Prayer

*Scouter Jim, Bountiful UT*

Our Great and Beloved Father In Heaven, We thank Thee for those who have gone before and fought and died for the freedoms we enjoy. Bless us to server and honor that banner of One Nation under God, Indivisible. **Amen.**

### Citizenship and Its Duties

*Scouter Jim, Bountiful UT*

***Citizenship consists in the service of the country.***  
***Jawaharlal Nehru***

At a funeral recently for my mother's brother, I was standing next to my 85 year old uncle an Air Force Veteran who had begun his career of service in World War II. He was not an officer or a pilot during his service, but served as part of the ground crew that serviced the planes. As taps was played by a member of the Disable American Veterans' Honor Guard, this Air Force Veteran made a crisp salute and held it until the folded flag had been carefully handed to the widow. My uncle was not in uniform, and was not properly attired to salute, but he was honoring a brother and fellow veteran. It seemed that twenty years of service made it impossible for him to hear taps or watch the folding of a flag at a grave side and not salute.

I have over twenty years of Scouting Service and I know how he feels. Whenever I watch the raising of a flag, my inclination is to bring my arm up in a Scout Salute. I don't if I am not in uniform, but the habit of over twenty years of service almost requires it.

This experience makes me reflect on the duties of citizenship. As Citizens of the United States, we are required to obey the laws, serve on Juries when asked, and register with the Selective Service when we reach the age of eighteen. We are not required to serve as was the case with my father and uncle's generation, and even that of my grandfather who was wounded in France during World War I. We are asked, but not required to vote. We also should show respect for those who serve our country in the Military as well as those who are serve us as Police Officers and Fire Fighters. We also should protect on honor our flag, for which so many have fought and died. It is appropriate for use when properly attired to salute the flag and honor it with that salute. That is an act that should not be taken lightly.

Cub Scouts cannot vote or serve on juries, but they can show respect for the flag with a proper and dignified salute. The flag is a great symbol of citizenship and by honoring it, young men can learn the important and benefits of being citizens of the United States. The most solemn event of my Scouting Life has been the retiring of a United States Flag that had flown over a National Park. As the large flag was tabled over the bonfire and slowly lowered, the flames consumed the flag

and the smoke carried it toward the heavens and only the metal grommets dropped into the coals of the fire. This experience may be too intense for young Cub Scouts but they can taught to honor and respect the flag as they carry it into their Pack and Den meetings and watch as it is raised and lowered.

### Quotations

*Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover*

***The test of good citizenship is loyalty to country.*** ***Bainbridge Colby.***

This Nation was founded by men of many nations and backgrounds. It was founded on the principle that all men are created equal, and that the rights of every man are diminished when the rights of one man are threatened. [John F Kennedy](#)

Above all, I would teach him to tell the truth Truth-telling, I have found, is the key to responsible citizenship. The thousands of criminals I have seen in 40 years of law enforcement have had one thing in common: Every single one was a liar. [J. Edgar Hoover](#)

As long as I live, I will never forget that day 21 years ago when I raised my hand and took the oath of citizenship. Do you know how proud I was? I was so proud that I walked around with an American flag around my shoulders all day long. [Arnold Schwarzenegger](#)

The first requisite of a good citizen in this republic of ours is that he shall be able and willing to pull his own weight.

[Teddy Roosevelt](#)

As citizens of this democracy, you are the rulers and the ruled, the law-givers and the law-abiding, the beginning and the end.

[Adlai Stevenson](#)

The best principles of our republic secure to all its citizens a perfect equality of rights. [Thomas Jefferson](#)

Bohemia is nothing more than the little country in which you do not live. If you try to obtain citizenship in it, at once the court and retinue pack the royal archives and treasure and move away beyond the hills. [O. Henry](#)

Business owners have made a strong case to me that they need guest workers. But none has suggested that these workers should be placed on a path to citizenship.

[John Shadegg](#)

Citizenship consists in the service of the country.

[Jawaharlal Nehru](#)

Citizenship is a tough occupation which obliges the citizen to make his own informed opinion and stand by it.

[Martha Gellhorn](#)

Experts always know everything but the fine points. When I took my citizenship exams, no one there knew how the White House came to be called the White House.

[Hedy Lamarr](#)

Full participation in government and society has been a basic right of the country symbolizing the full citizenship and equal protection of all. [Charles Rangel](#)

Government health care changes the relationship between the citizen and the state, and, in fact, I think it's an assault on citizenship. [Mark Steyn](#)

Hospitals must provide emergency treatment to all who walk through the door, regardless of their citizenship status or ability to pay. [Gary Miller](#)

A passive and ignorant citizenry will never create a sustainable world. [Andrew Gaines](#)

Every good citizen makes his country's honor his own, and cherishes it not only as precious but as sacred. He is willing to risk his life in its defense and is conscious that he gains protection while he gives it. [Andrew Jackson](#)

I have dual citizenship, it just so happens I live in America. [Anthony Hopkins](#)

In a world of inhumanity, war and terrorism, American citizenship is a very precious possession. [Phyllis Schlafly](#)

Is it unreasonable to have proof of citizenship when entering another country? [Gwen Ifill](#)

It's not the physical location of birth that defines citizenship, but whether your parents are citizens, and the express or implied consent to jurisdiction of the sovereign. [Phyllis Schlafly](#)

No other country on earth could have provided such tremendous opportunities and we should never take the privilege of our citizenship for granted. [Jane D. Hull](#)

Nothing could be more insulting to me than the concept of civil rights. It means perpetual second-class citizenship for me and my kind. [James H. Meredith](#)

On the other hand, the vast majority of all westernized countries, including every single European country along with Israel and Japan, do not offer birthright citizenship. [Nathan Deal](#)

The job of a citizen is to keep his mouth open. [Gunter Grass](#)

Our immigration system is a broken system that needs to be fixed. We need reform that provides hardworking people of good character with a real path towards citizenship. [Joe Baca](#)

Ours is an open and accepting society, and has historically provided an avenue for lawful immigration to all those willing to accept the responsibilities of citizenship. [Spencer Bachus](#)

Over the years, dozens of American companies have filed papers to trade in their U.S. corporate citizenship for citizenship in tax haven countries like Bermuda. [Richard Neal](#)

Perfect freedom is as necessary to the health and vigor of commerce as it is to the health and vigor of citizenship. [Patrick Henry](#)

Strengthening our identity is one way of reinforcing people's confidence and sense of citizenship and well-being. [David Blunkett](#)

Suffrage is a common right of citizenship. Women have the right of suffrage. Logically it cannot be escaped. [Victoria Woodhull](#)

The cry comes from the friends of the school-room, from those who would give the State a strong, great, noble citizenship, for protection from the curse of drunkenness. This cry should be heard and answered by every lover of his fellow-men, no matter where his home may be.

[Thomas Jordan Jarvis](#)

The Holocaust illustrates the consequences of prejudice, racism and stereotyping on a society. It forces us to examine the responsibilities of citizenship and confront the powerful ramifications of indifference and inaction. [Tim Holden](#)

The real breeders of discontent and alien doctrines of government and philosophies subversive of good citizenship are such as these who take the law into their own hands.

[John L. Lewis](#)

The right of every American to first-class citizenship is the most important issue of our time. [Jackie Robinson](#)

The social and industrial structure of America is founded upon an enlightened citizenship. [Bainbridge Colby](#)

There can be no daily democracy without daily citizenship. [Ralph Nader](#)

There's no such thing as second class citizenship. That's like telling me you can be a little bit pregnant. [H. Rap Brown](#)

Therefore one should speak at the same time of national citizenship and wider European citizenship. [Jacques Delors](#)

Through the years I have received my share of recognition for efforts in the fields of sports, the arts, the struggle for full citizenship for the Negro people, labor's rights and the fight for peace. [Paul Robeson](#)

We also have a program in place for low income people. A family of four making \$26,000 a year can receive medical coverage, irrespective of citizenship or what documents. [George Pataki](#)

We can still find middle ground, truly secure our borders, deal with those already here and address our labor needs. But those who advocate giving current illegal aliens and future guest workers a special path to citizenship must compromise. [John Shadegg](#)

We watched the U.S. citizenship immigration services web site in March. They had six million, two hundred thousand hits, and two million people downloaded applications for citizenship. So what we're doing is attempting to help people in that process. [Luis Gutierrez](#)

Well I don't know, I might have lost my citizenship, I don't think you can lose your citizenship though. [Tommy Chong](#)

When business leaders ask me what they can do for Indiana, I always reply: 'Make money. Go make money. That's the first act of corporate citizenship. If you do that, you'll have to hire someone else, and you'll have enough profit to help one of those non-profits we're so proud of.' [Mitch Daniels](#)

***We started a movement... to build character, citizenship and confidence in young people." Andrew Shue***

### Thanksgiving Poem

*Pamela, North Florida Council*

I would give thanks for many things

On this Thanksgiving Day.

Thanks for all the blessings

Life brings each day along the way

I would give thanks for life and health,

For home, for food, and you,

All that I count my greatest wealth -

Family and friendship true.

I give thanks for my native land,

For freedom on this day;

Where we worship and understand

Our privilege to pray.

I would give thanks for many things

And do the best I can,

To be worthy of all life brings

And serve my fellow man.

*(All links to this poem found using Google lead to Scouting sites. I could find no reference with an author's name.)*

## TRAINING TOPICS

### Cub Scouting Communication

*Bill Smith, the Roundtable Guy*

**Note - This column originally appeared June of 2009. Since then some things have improved. And today National is studying Roundtables to keep them relevant and useful. CD**

#### Cub Scouting Communication

Good communication has always been essential in making the Cub Scout program successful. Our Cubmasters and den leaders get a constant flow of program ideas. They are the perpetual consumers of new games, projects, ceremonies, places to go and what to do. Running a pack or a den is not entirely intuitive; one usually needs help. Even if you start with a good supply of wondrous plans, it is amazing just how quickly the well runs dry and you are off to Roundtables, Pow Wows and anywhere else you can learn a new skit or magic trick.

Monthly Roundtables continue to be the best venue for communicating program information to Cubmasters and den leaders. They provide the most effective media for getting the Cub Scouting program to the packs. When you attend a Roundtable, you employ more of your senses; you hear things, you see things, you do things. You experience the fun of games, the awe of ceremonies, and the satisfaction of acquiring a new skill. And it happens every month in each district so the information is timely and local.

At least that's the way it should be.

I would guess that many of us have gone to one or more Roundtables where these hardly happened at all. I have sat through some long boring series of announcements, harangues and diatribes by pompous district officials, wondering all the time, if this is the way we are supposed to punish our Cub Scouts.

I have also gone to great Roundtables filled with exciting and informative events where everything I experienced served as models for just how pack and den meetings should be.

Also many – maybe most – good Cub Scout program ideas originate in packs and dens. Somehow these ideas need to reach other leaders. Someone needs to collect them and then communicate them to a central point and then reverse the information flow back to the rest of the Cub Scout universe.

#### How Does It Really Work?

Many years ago, I served as a member of a national Cub Scouting task force looking into the effectiveness of communication in our program. We looked into how information flows through the various levels, the committees and such, to reach the people who needed it and used it. A lot of our work focused on how den leaders and others in Cub Packs got the program. Did they get it from books or other publications or from people? If from people, then how did those folks get it? As best we could, we followed the trail back to its source, usually, but not always, to some national committee.

We learned that good old [Program Helps](#) was the most reliable source that pack leaders used. It was a direct channel from National and despite the limited size and long (almost a full year) lead time, Cubmasters, den leaders, RT staff and Commissioners cited it as their prime source of program ideas.

We were dismayed to learn that very little of use got to the same people via the official channels of their councils – either from the Scout Exec's packet or from the Region Offices. A lot of information started that way but much seemed to get lost as it filtered through the various levels of council and district organizations. We also found that there was very little reverse flow unless someone deliberately visited packs to see what good stuff was going on.

Another surprise was that lots of information flowed through a sort of good-old-boy network formed by associations formed at Cub Scout Wood Badge and, to a lesser extent, at Philmont Training Courses. It seemed that friendships that originated there spanned council and even region boundaries. As more and more district Cub Scouters attended these courses, it was amazing to see how few degrees of separation existed between many den leaders and members of national committees. Many unit people could call on a district worker who was part of the network and were themselves in contact with someone on a National group. Telephone communication was rampant. Information flow was quick and surprisingly accurate.

*“Sunday's on the phone to Monday,  
Tuesday's on the phone to me.” © P. McCartney.*

When Wood Badge changed from a regional to a local council affair, this network began to fade. People changed, contacts faded and this process lost its importance.

## Enter the Internet

Scouting discovered the internet around 1990. Forums, such as Scouts\_L, were active and gradually attracted Cub Scouters. Later that decade more forums dedicated to Cub Scouting began to appear on AOL, Yahoo and other sites. These quickly replaced the good-old-boy network as resources where leaders could ask a question and quickly get an answer. The forums were often monitored by knowledgeable Scouters from all Scouting levels who helped regulate the tone and accuracy of discussions.

Forums were also efficient at two way communication and have effectively solved the problems of spreading ideas that originate in even the remotest packs or dens.

Large web sites like USSSP emerged to provide all sorts of great ideas, categorized and sortable to make searching easy, and support to various parts of the program. About the same time, many local councils and units also developed their own web sites. Significant among these was *Baloo's Bugle* started by Chris Reisel as a district Cub Scout Roundtable service.

The National organization slowly joined the cyber world, first with *Scoutnet* and then with a quiet web site offering limited information and little interactive service. In the last few years, this has markedly changed. We now have online training and Program Helps, podcasts such as Cubcast at <http://www.scouting.org/CubScouts/Cubcast.aspx>, *Scoutstuff*, advancement, and charter renewals.

**Scouting Community** is a recent addition to the growing National menu of online services. This is a service a bit similar to *Facebook* or *Twitter* but limited to BSA members. With already some 16,000 members, it is scheduled to end its test phase as I write this and become part of the official BSA communication service. If you haven't yet, [register](#).

## But We Still Need Roundtables

No written or online communication can replace Roundtables. Nothing beats getting together with real people, singing real songs, playing real games and having real discussions. Could you possibly imagine online den meetings or pack meetings that exist only on paper?

No, we need face-to-face Roundtables to serve as models for face-to-face Cub Scout meetings.

But Roundtables need to improve. There are reasons why so many Roundtables fail to properly serve our Cub Packs. Here are some things that might help.

- Local Councils must provide better training for Cub Scout RT Commissioners and staff. The people who put on the shows have to know and buy into the Roundtable mission. There is a solid, useable [training manual](#) that, unfortunately, is rarely implemented. If we want pack and den meetings to improve, we must select strong communicators and then train them to put on Roundtables that meet the critical needs of our den and pack leaders.
- District leadership must stop using Roundtables as opportunities to grandstand their own personal agendas. The RT serves the unit leaders: the den leaders and Cubmasters. It's not there to sell popcorn, promote FOS or conduct other district business. Key3 members are

often too lazy to use other available tools and see the RT as a convenient shortcut at the expense of unit leaders' time and effort.

- National needs to beef up its Roundtable support. When I visit roundtables around the country, the magic words are *Baloo's Bugle*. Dave, and Chris before him, have put out this service almost single-handedly for about 18 years now to the delight and appreciation of a thousand or more RT staffs. There is no reason why National cannot provide a similar service to its people. The *Roundtable Guide* should be online and the online versions of both it and *The CS Den and Pack Meeting Resource Guide Helps* should be expanded with full archives going back decades, lots of links and search capabilities. Disc space and bandwidth are cheap these days – there is no need to limit the size as it is with the paper editions. RT staffs want items like games, ceremonies and clip art that they can copy and paste into handouts and Power Point presentations. Why isn't the *Cub Scout Song Book* online with mp3 or midi audio? These are things National could supply.

I am overjoyed to see the improvements that National and local councils are making to improve communication. I know that it is a tough job with all sorts of complex channels and media to explore. The people who make the decisions and allocate the funding will need lots of cooperation and advice. Not everything they try will work the way they want it to. Yet I'm very optimistic!

***On the other hand, I'm growing old and feeble and I'd really like see the day when my own web site is no more needed nor visited. So let's start communicating.***

***The only things that can stop us are arrogance, ignorance and laziness. And we're not going to let that happen, are we?***

## What are YOU going to do now?

***The best gift for a Cub Scout.....  
.....get his parents involved!  
The greatest gift you can give your child  
..... good self esteem!***

- ✓ **Be sure to visit Bill Smith's website at <http://rt492.org/> To find more ideas on everything Cub Scouting. Reach Bill Smith at [wt492@wtsmith.com](mailto:wt492@wtsmith.com).**

## Good Behavior Marble Jar

### Materials:

Empty glass or plastic jar, acrylic glass paints, fine-tipped markers, paintbrush, newspaper to use as a drop cloth.

### Preparation:

Start by cleaning and thoroughly drying a jar (select a size appropriate to the size of your den). Paint the jar as you like, leaving at least a one-inch column of the glass clear. Draw three horizontal lines at even intervals up the side of the jar. Label each line with an increasingly valuable reward. Examples of labels could be "candy bar," "ice cream cone" and "pizza party"



### How to use the marble jar:

Use the jar as a positive reinforcement tool. Give the boys a marble at the start of each meeting. If he has been well-behaved during the meeting, he gets to put his marble in the jar at the end of the meeting. As the jar fills, rewards are given. Alternately, the whole den might decide how many marbles to put in the jar depending on the behavior of the den as a group. Make sure to choose a jar so that the boys have a reasonable chance of occasionally filling it with marbles.

## Did You Know?

### Scouting for Food National Good Turn and Unacceptables.

This nationwide food collection effort is the BSA response to hunger being "unacceptable in our society. The project began in November 1988, and in the first year, Cub Scouts, Boy Scouts, Varsity Scouts, and Explorers collected more than 80 million cans and boxes of nonperishable foods for local food pantries and soup kitchens. The annual Scouting for Food drive is a two-week effort. Fliers, and in some cases collection bags, are left with households one week, and the next week the donated food is collected, counted, and delivered for distribution.

Drug abuse, child abuse, hunger, illiteracy, and youth unemployment in our society are unacceptable to the BSA, which is fighting them with the Drugs: A Deadly Game campaign; Youth Protection guidelines and child abuse educational literature and videos; the Scouting for Food National Good Turn; Boys' Life magazine and other high-quality literature designed to encourage youth to read; and the merit badge program; as well as by continuing to be vigorous in promoting the Scouting program, which builds character in youth and helps them prepare for a meaningful, productive adult life.

## ROUNDTABLES

### The Best Laid Plans...

*Beverly, Capital Area Council*

Sometimes a plan just does not come together. We experienced this last month at Roundtable. We were so ready – had lots of hands-on activities planned, a really cute skit to present the training segment, songs and run-ons to spice up the evening and it did not happen, thanks to lots and lots of “so and so just needs a minute on the program”. We – not “we the staff” but “we the district, etc” talked the group to death. And there were 9 first-timers in attendance! I don’t know if any of those folks will be back or not – it was a very boring evening all in all.

So..what can we do about this – and I know all of you have probably experienced this at some time during your roundtable tenure – how can we help get the information out without talking everyone into a stupor??

**First**, impress upon your DE, DC and other District Committee members the importance of the program at Cub Scout Roundtable (which is designed to run for a specific amount of time and all of that time is taken with program). This is the only place for the leaders to get program ideas (and get to try them) and get their questions answered. Make sure anyone with information gets in touch with you at least 24 hours prior to roundtable – no last minute surprises. And you will probably need to do this every month at the District Committee meeting.

**Second**, keep the outside people outside – let them set up a table outside of the room with their handouts and you let the participants know they are out there. If you let an outsider in front of the group, you risk losing 10-15 minutes of program time.

**Third**, have a Plan B ready (decide what can you cut in advance) in case the Council Commissioner shows up unannounced and wants to address the group (this has happened to me – his “5 minutes” turned into 45). Make sure that Plan B includes something energetic and fun. This past month, we slashed and chopped until there was almost nothing left – and we still ran over the time limit. But – we did squeeze in an action song. And I guess it worked because yesterday one of the “newbies” came by my desk at the office and said, “There’s that lady that taught us the crazy song that I am going to do at my pack meeting tonight”!

## Another Approach to Announcement Control

by Commissioner Dave

We do a common opening, Cub Scouts, Boy Scouts, Venturers, and limit announcement then to only those items that pertain to all groups. CS only (and BS only or Venturer only) announcements are made in the individual groups using the following format. *See if you can guess the guest speaker (His real name is given)*

### Note to those planning on making announcements

– Remember "**Were Here For A Good Time Not A Long Time,**" (Trooper, 1979) – so please plan on making your announcements in the following manner –

Hi, I am Marvin Lee Aday but you can call me Michael, and I am again leading the annual evening where we search for **flying mammals from exceptionally warm climates**. I have placed flyers with all the information in the unit mailboxes and on this rack. If you have questions or don't know what this is about, later tonight ask me or another Scouter who was there last year. It doesn't matter who you ask, everyone had a great time!! If you need to contact me - my name, phone number, and E-mail are on the flyer. And make sure you get me, some people say I am a **Dead Ringer** for a certain Old Colony Scouter. Now I'll say **goodnight**

*(Key 3 will be given a **little** leeway)*

We publicize and strictly enforce this policy. Both the BS RT Commissioner and I, the CS RT Commissioner, stop all announcements at the opening that are not common and we enforce the presentation method. It was hard at first but gets easier as people learn. *CD*



## RT Survey

As one who volunteered for the National Roundtable Study Committee, I received a letter from Mary Ruth, one of the two Northeast Region members of Dan Maxfield's National Roundtable Study Committee and Assistant Council Commissioner - Roundtables in Patriot's Path Council, asking me to forward this survey to RT Commissioners, RT Staffs, and RT attendees. The letter read like this:

### Hi fellow Scouter,

An article about the "Roundtable Study Project" appeared in the Summer 2011 issue of *The Commissioner* (and in last month's *Baloo's Bugle CD*). It explained that National BSA is embarking on a quest to make Roundtables what they need to be for the 21st century, and invited Commissioners to indicate their interest in working on the Project by contacting our National Commissioner Service Roundtable Chair, Dan Maxfield.

At this point, a Roundtable Study Project Team, with 2 members from each region, has been established. They have created a mission statement, and put together a formal survey, aimed at collecting information and ideas on where the BSA is with Roundtables, and where the BSA needs to be going. **The timeline includes finishing the data collection by late October 2011**, and then beginning analysis and assessment of what we find. The task force recommendations are due to be presented at next year's National Annual Meeting in May.

The Task force is calling **YOU** into action!

A formal survey for you to fill in follows this letter. Please cut and paste it to a word.doc (or similar), complete it and E-mail it to me. The survey may be completed by any Commissioners (especially Roundtable Commissioners and staffs), by "regular" Roundtable attendees, and by Scouters who don't go to Roundtables but have ideas concerning activities and information that would make them want to go to Roundtables! The Task force needs insights on Cub Scout, Boy Scout, and Venturing Roundtables...so, please, include them all.

It would be great if the forms could be done on computer, and sent back via e-mail. This way we can "cut and paste" the information instead of re-typing everything. If computer completion and e-mail won't work for someone, he/she can snail-mail the completed form back to me.

This survey completion needs to be done in October 2011.

Send completed surveys to -

Mary Ruth Lareau  
[maryruthlareau@aol.com](mailto:maryruthlareau@aol.com)

### RT Commissioners -

*You may wish to print the surveys and pass them out and collect them at your RTs in October. If you cannot scan them to Adobe.pdf, drop Mary Ruth or me an E-mail and you can get her snail mail address.*

*When you print these, please open the spaces between lines to provide ample room for answers. I condensed it for Baloo*



**Roundtable Study Project  
Survey 2011-2012**

**Your assistance is appreciated!!!!**

**I. Why Roundtable:**

1. What is Roundtable? (its purpose & mission?)
2. Do we really need it/is it relevant today? Why/why not
3. What should it provide to a scout leader?

**II. What structure(s) make Roundtable most effective?**

1. Monthly, quarterly, or...
2. One hour, one and a half hour, or...
3. Everyone together, split groups[ ], or...
4. Same place always or moved around within a geographical area?

**III. Materials needed?**

1. What books, guides, handouts, etc. are needed?
2. What should be included in these materials?
3. Other thoughts on materials necessary!
4. What else?

**IV. Best practices – describe**

**V. Training needed for Roundtable Staff & Commissioners**

**VI. How can technology be used to deliver the Roundtable program?**

**VII. Any Other Thoughts?**

**VIII. Demographics**

1. Your age(please): \_\_\_\_\_
2. Is your district (pick one): urban[ ], suburban[ ], rural[ ]
3. Which Roundtable(s) are you most associated with: Cubs[ ], Boy Scouts[ ], Venturing[ ]
4. If you are willing to be contacted for follow-up please provide the information requested below:

**Contact Information**

Your name: \_\_\_\_\_ Position(s) (council/district/unit): \_\_\_\_\_

Council name: \_\_\_\_\_ Council location: \_\_\_\_\_

Email: \_\_\_\_\_ Phone # \_\_\_\_\_

## DEN MEETING TOPICS

Wendy, Chief Seattle Council

MONTH/ CORE VALUE	OCTOBER: RESPONSIBILITY	NOVEMBER: CITIZENSHIP	DECEMBER: RESPECT
ALTERNATE PM THEME	JUNGLE OF FUN		
DEN MTG #	3	4	5
TRIGERS	Act #3 Hearing Myself Healthy & Safe	Act #30 Sports Head vs Body	Act #30G Visit police/ fire station
WOLVES	Act #4 Fing & E #20 Sports	Act #31 Kids Your Body Healthy E20y Bowling	Act #4 Living Words & W Gifts E17 The 3-Fight
BEARS	Act #14 Ride Skill	Act #1 Visiting #7 Law Enforcement, #30 Tools	Act #5 Cooking Act #11 Be Ready/
WEBELOS	Forester & Naturalist	Citizen	Citizen & Adult
ARROW OF LIGHT	Outdoorsman	Scientist	Ready Man
PACK IDEAS	Family Overnighter	Flags	Holiday Visits & Service Projects

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. *The pace is up to you!!*

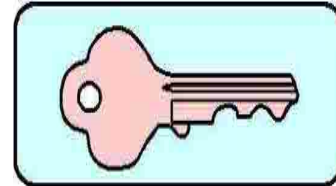
## PACK ADMIN HELPS –

### Den And Pack Newsletters

Circle Ten Council

Communication is the complex process of transmitting and receiving signals. Words mean different things to different people. Confidence and poise comes through slow, deliberate talking. Tension sometimes comes from fast-talking. Body language can communicate more than words in some instances. Communications are most likely to succeed when both the sender and receiver assume 100% responsibility of getting the message across.

### COMMUNICATION IS THE KEY



Communications between pack leaders and parents is vital. It is important for a person to know to transmit his ideas so that they convey what he intends. Putting yourself in the other person's shoes...looking at the situation from his point of view...empathy...is always helpful.

There are a variety of techniques that can be used to improve communications with the pack. Some of the methods are considered "one way", the simple transmitting of ideas. Other methods are "two way", the exchange of ideas. This list is not exhaustive. Use your imagination and create unique ways to communicate in the pack.

**YEARLY CALENDAR:** Each year at the annual planning meeting the pack should set the monthly themes for the programs for the next 12 months. Along with the themes, the pack meeting dates, times, and places can be set. This information is vital and should be shared with every family in the pack as soon as it is available.

**SURVEY SHEETS:** This communication device really falls in the category of information gathering. If each family completes a survey sheet then valuable information is in the hands of the Cubmaster and Den Leaders.

**POSTERS:** Posters help tell what is going to happen or what has occurred. A den can use posters to tell what activities they have done when the event does not lend itself to display at pack meeting. A poster can also place emphasis on an upcoming event more effectively than the pack newsletter.

**SKITS:** Communication that takes the form of "one way" does not always have to be in a written format. A skit about next month's bicycle rodeo or the parent-son cake bake will add more fun and variety to a pack meeting. It can help make others more aware of an upcoming event.



**NEWSLETTER:** Is there a problem keeping leaders, parents and boys aware of what is going on? If so a pack newsletter can alert everyone to the event that the pack has scheduled and perhaps get volunteers for special events. A newsletter is a one way form of communication. A newsletter can be passed to parents at the monthly pack meeting. If arrangements can be made in the pack budget, the newsletter can be mailed to the home of each Cub Scout. While it will cost, everyone will get a copy of the important information.

Communication is the name of the game-but producing a newsletter is not a game. As games have rules, there are guidelines to clear communication.

### ASK YOURSELF

Is there enough information that needs to be given to the pack parents that would warrant having a newsletter?

What do you want to accomplish by publishing a newsletter? The newsletter can serve several functions, such as informing, educating, promoting and entertaining.

Who will be reading the newsletter? Each family should receive a newsletter, as well as the sponsoring organization, hometown newspaper, and prospective Cub Scout families.

Resources- Different types of jobs that need to be accomplished in putting a newsletter together.

- ✓ Writing the article
- ✓ Editing the written material
- ✓ Proofreading
- ✓ Typing
- ✓ Designing layout
- ✓ Drawing. Layout
- ✓ Collating/ Stapling & Mailing

### ANSWERING OTHER QUESTIONS



Once it has been determined that communication by newsletter is the best method for your pack, there are other questions that need answered. Will the pack finance, or is there a parent who can make copies at their work place? Who will assume which duties to assure that it is out on time? Will it be mailed or distributed at the pack meeting? These questions may need clarification before publication begins. The editor "gets it all together". The editor's duties and responsibilities should be clearly understood by the editor and the pack committee. Get it down in writing to avoid problems and confusion. Remember why you are doing the newsletter.

### SOME STORY IDEAS:

News about membership  
 Notices of changes in policies or activities  
 Notices of upcoming events  
 Recognition of boys & leaders  
 Calendar of events  
 Make sure stories and articles are clear, concise, and correct  
 Friends of Scouting information

## DEN LEADERS TIPS

*Santa Clara County Council*



There are many good resources available for Den Leaders and Pack Leaders. We provide some of these resources in this chapter, plus some useful tips for running the Den and Pack meetings. As a Cub Scout leader, you serve an important role in the character development of the boys. You are their role model, so make sure you set a good example, from good citizenship to good sportsmanship and community service.

- ✓ Plan your meetings far enough ahead to allow time to gather materials needed. Set goals that you want to accomplish during the year. Outline your program for the year and plan ahead to involve as many people as possible. Plan each meeting ahead of time. You might find it valuable to plan next week's meeting after just completing a meeting. Share your plan with your Assistant Den Leader.
- ✓ Always have a plan B, each group will be different and activities that thrilled one den may bore another, and when they get bored they get rowdy. If they are showing signs of boredom drop the activity and go to plan B and you will rarely have discipline problems.
- ✓ If you plan an outdoor activity, always have an indoor alternate planned.
- ✓ Transitions from one activity to the next are easiest if the meeting is planned so that the next activity is always preferred to the current one. For example we begin with opening ceremonies that reinforce the values of Scouting (boring) then go to advancement activities (less boring but not as much fun as games which come next), after games we go to snack time (they are always willing to stop what they are doing for snack!). Use the fact that they have their hands full and their mouths full as the best opportunity for announcements and reminders. Their parents are beginning to show up, and it doesn't hurt that parents are also hearing the announcements and reminders; it also helps to keep those impatient parents from grabbing the Cub and leaving before the closing ceremony, since they intuitively understand that they should not take their child away during announcements.
- ✓ Don't try to carry the entire load yourself. In Tiger, Wolf and Bear dens the family unit is central to the forming of the Cub Scout and activities revolved around the family unit. Get other parents involved. Help them realize it is their program and then depend on them to lend expertise on aspects of the program. Invite them to attend by determining their interests and using them.
- ✓ Leadership is developed and learned. You can become an effective Cub Scout Leader if you will prepare yourself and take the time to learn. Remember to be flexible in

your planning. There are no set answers to handling boys. Don't be afraid to experiment.

- ✓ Get trained! Start out with the Cub Scout Den Leader Fast Start video. It is very short and enjoyable to watch. After you get settled in, attend the Cub Scout Den Leader Basic Training at your District. It is the best place to go to learn your Cub Scouting fundamentals.
- ✓ Understand the Cub Scout program so you can help the boys grow throughout the program. There are a lot of resources available to help you. One of your best resources is the monthly district Cub Leader Roundtable, where you can exchange ideas with other Cub Scout Leaders. Also look inside the various BSA publications, search the web or simply ask another Scouter. Experienced leaders are more than happy to share their knowledge and skills. Check with your Unit Commissioner or District Executive. Just ask!
- ✓ Keep the boys occupied at all times; not just with busy work, but also with activities that fulfill the Purposes of Cub Scouting.
- ✓ Be fair and consistent with discipline. Don't permit one boy to do something you would discipline another for doing.
- ✓ Treat each boy as a very special individual.
- ✓ Establish your rules and stick to them.
- ✓ Set a good example by wearing your uniform.
- ✓ Use the Cub Scout sign to get attention...don't shout or yell.
- ✓ Give the boys a chance to let off steam. Plan den meetings to alternate quiet activities with active ones.
- ✓ Be firm in a friendly way.
- ✓ Do your best, and, above all, have fun!

### More DL Tips from an Experienced DL

*Lisa, a 5 year veteran Den Leader  
Santa Clara County Council*

I have been a den leader for 5 years and have led dens at all the ranks, Tiger through Webelos. I am currently a den leader for Tigers and Bears. The tips come from my experience and that of my co leaders and other den leaders.

Den Meeting Structure – The Cub Scout Meeting Plans (go to <http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/DenMeetingPlans.aspx>) are a great structure to follow. Start the meeting on time. Before the meeting have a gathering game for the boys to join in as they arrive. We always start the meeting with a Flag Ceremony. We then give the boys recognition for their achievements by handing out a bead for every achievement or activity badge that they finish. The boys hang these on the den doodle (see the Cub Scout Leader Handbook). We also award the Tigers the beads they earn at every meeting. Then we do the program. At the end of the meeting we hand out the beads (see below). We have closing flag and then we have a snack.

Fun – Remember Scouts is not an extension of school. It should be a fun learning experience. Rather than lecture on some of the achievements, think of how you can make a game

out of them. Charades, Jeopardy, Red Light/Green Light, Name that Folk Tale...

Outings – Plan at least one outing a month. (Don't forget to file a Tour Plan). We have been to Don Edwards Wildlife Refuge, Santa Clara University, a high school football game, the fire station, the police station, the library, hiking, bike riding in Bayland Park, San Jose Historical Park, Fallon House, Peralta Adobe, Sunnyvale Water Treatment Plant, the beach fossil hunting, etc. Remember, with all the budget cuts the boys don't get to go to a lot of these places unless you take them. (Look in the Field Trips section of this book for more ideas)

Games, Songs, and Crafts – Have at least one of these elements at every den meeting. Your "Gathering Time" activity can be a game, a song or a simple craft. Check out the crafts section of this Pow Wow book. Use the BSA Program Helps. Check out [www.macscouter.com](http://www.macscouter.com) for games, songs and skits.

Den Flag – We design a new den flag every year. The flag stand is made so that the flag is stretched out horizontally (it does not hang down). The boys sign their names on the flag. We add awards to the flag. We also pin on mementos of the outings and den meetings. We usually have the boy whose parent planned the outing or meeting pin on the memento at the next den meeting. The mementos are simple things. For example, a small foam football shape was pinned on after we attended a high school football game.

Discipline and Motivation – Each boy has a belt fob that they made (get them at the Scout Shop). At the end of every meeting, they get a yellow bead for being on time, blue bead for being in uniform, and red for attending the den meeting. They also get a white bead for attending the pack meetings. These beads are very important to the boys.

For the younger dens, we use a behavior candle. The boys are told that when the candle burns down they will get a special treat (we do ice cream sundaes for snack). The candle is lit at the beginning of the meeting and will stay lit as long as they listen and behave. If they are not good listeners the candles will be blown out for 5 minutes the first time, 10 minutes the second time and for the rest of the meeting for the third time.

Boy's Notebooks – We give every boy a 3 ring binder with a cover that you can insert a sheet in. The boys make covers for their notebooks at the beginning of the year. The boy keeps the den schedule, the den phone list and any program materials that are given out in there. It is sort of a den scrapbook.

Administrative – Maintain the following records for the den:

Calendar

Phone List

Attendance, Dues and Expenses

Awards listed by the month awarded (rank, arrows, belt loops and pin, summertime award, goodwill/good turn, etc)

Advancement Tracker – See the ones at

<http://usscouts.org/advance/documents.asp>

Belt Loops and Pins – We use an Excel spread sheet from the website listed above.

Splitting Duties between Den Leaders – We split the duties between 2 leaders. The split we use is one leader is responsible for the Calendar, Phone List and Dues and Expenses and the other is responsible for attendance, awards and writing the articles for the pack newsletter. We both feel that the other den leader is doing more than their fair share. Do whatever works best for you but do share the load.

Parents – Parents are a wonderful resource. The Tigers require that each Adult Partner host some of the meetings. We continue this concept on through the Wolf, Bear and Webelos. Each family in the den is responsible for preparing and presenting the program material for 3 to 4 meetings during the year. We also have a planning meeting in June to plan the next year, where the parents sign up for the Achievements and Electives that they would like to do. Remember, BSA stands for Boy Scouts of America **not** Baby Sitters of America.

Outside Resources – Use outside resources to present program material. We had a police officer come and talk to the Wolves about making choices. We visit museums and arrange for docents to do presentations.

Dues – We collect dues (\$10) twice a year, in September and January. It is too time consuming to collect them on a weekly basis. Not to mention the record keeping is too time consuming.

No Announcements – Keep announcements short and only use them to inform the boys of what is coming up. Either email or telephone the parents with the details.

Remember -

**KISMIF (Keep It Simple Make It Fun)**

**MY PACK INFO SHEET**

All Den Leaders should have a Pack information sheet, listing important data on your Pack, and contact information of the other leaders. Your Cubmaster should be able to provide you with most of this information.

**Pack Info:**

I am a leader in Pack \_\_\_\_\_, Den \_\_\_\_\_.  
The chartered organization that operates our pack is \_\_\_\_\_.

We are in the \_\_\_\_\_ District, which is part of the \_\_\_\_\_ Council.

Our monthly Pack Leaders' meeting is held on \_\_\_\_\_(day) at \_\_\_\_\_(time) at \_\_\_\_\_(place).

Pack meetings are held on \_\_\_\_\_(day) at \_\_\_\_\_(time) at \_\_\_\_\_(place).

Our den meetings are held on \_\_\_\_\_(day) at \_\_\_\_\_(time) at \_\_\_\_\_(place).

**Pack Leadership:**

Cubmaster: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Pack Committee Chair: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Pack Trainer: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Tiger Cub Den leader: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Cub Scout Den leader: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Cub Scout Den leader: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Webelos Den Leader: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Unit Commissioner: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

District Executive: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_



**CUBMASTER'S CORNER**

*Pamela, North Florida Council*

**A Cub Scout Gives Goodwill**

"A Cub Scout gives goodwill" - Cub Scouts learn about the spirit of Scouting and meaning of the season by performing a good deed for someone in need during the next couple of months of the holiday season. Making gifts for friends and family is a fun part of the celebration of the season. Keeping service to God and others in mind, have your den or pack collect donated food or gift items for an "adopted" family in need or for your local or charter organizations food pantry. Check your local aid associations and see if your unit can do a pack-wide collection of winter coats and gloves or blankets for the homeless. Prepare an outing to work in a soup kitchen or homeless shelter, make decorations to brighten up a nursing home or other care facility or sing carols for the people who live there. Remember in most homes for the elderly they never receive any mail of any kind or a single visit from anyone. Delivering of mail takes time so plan on staying for a bit as they enjoy talking to the Scouts and asking about the items on their uniforms. Ask the administrators before arriving if it is okay to serve a desert with their staff to make it more personable. Don't rush in and rush out. Make sure you have adults with the boys as well. Sometimes it's their only opportunity to see the elderly and the experience is rather new. Help your Scouts to draw cards or write letters to those in the home. The opportunities to "do a good turn" are endless this season.

## Veterans Day

Veterans Day is November 11. Reinforce the role veterans have played as participating citizens. The pack may want to honor local veterans by inviting them to the pack meeting. Veterans might help with opening and closing flag ceremonies in their uniforms. They may also give presentations on unique military experiences.

## Integrating Ethics and Values.

A major emphasis in Cub Scouting is character development. You should incorporate games and activities that support Cub Scouting's 12 Core Values into each den or pack program. (See the boys' handbooks and *Fun for the Family* for ideas.)

The Cubmaster also has opportunities to reinforce the character development of boys through well-chosen Cubmaster's Minutes. These closing thoughts can be tailored to reinforce the core value of the month. Find a life experience that supports the value and present it in a way Cub Scout-age boys can understand.

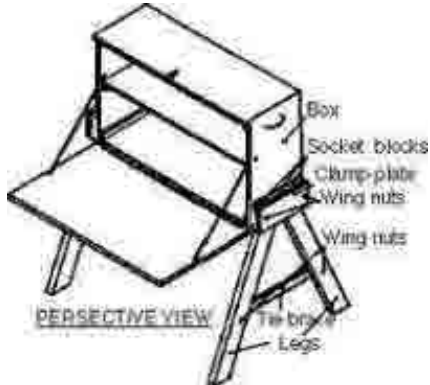
## Don't forget!

Now is the time to work with your committee on plans for a December Good Turn. Contact a local social service agency for information on a family that could use extra help this holiday season.

Plan for adult leader recognition by submitting award recommendations to your local district training committee. See the Cub Scout Leader Book for current requirements.

With the Blue and Gold banquet approaching in February, form the necessary committees and secure a location. Plan now for the type of food service so that families are aware of their responsibilities.

## Pack Box



Some packs are working to improve their **outdoor program**. One idea to help it along is to build a **"pack box"** (like a patrol box that Scouts use. This can be built by your Webelos 2 or perhaps a Troop that is working on the Woodworking Merit Badge). Packs should include things that are traditionally stored in a patrol box like the **first aid kit, cleaning supplies, cooking tools,** and miscellaneous supplies. The box will be kept by the Cubmaster and available for use at pack overnights and Webelos Den campouts.

A second pack box could be built to store **outdoor game equipment**. In it we will store footballs, kick balls, rubber bases, plastic cones, Frisbees, and other outdoor play equipment.

## SPECIAL OPPORTUNITIES

*Pat Hamilton, Baltimore Area Council*

In keeping with the theme of our Core Value of *Citizenship*, I thought that **Geography** would be good for the Academics program, especially since we highlighted the Citizenship Belt Loop and Pin in the October 2010 issue. Good citizenship involves knowing about our land, not just our people and patriotic practices. For the sports enthusiasts, what could be more representative of our great country than **Baseball!**

## Geography Belt Loop and Pin

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing Webelos Scouts that earn the Geography Belt Loop while a Webelos Scout also satisfy requirement 12 for the Traveler Activity Badge.

### Requirements

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

### Geography Belt Loop



### Complete these three requirements:

1. Draw a map of your neighborhood. Show natural and manmade features. Include a key or legend of map symbols.
2. Learn about the physical geography of your community. Identify the major landforms within 100 miles. Discuss with an adult what you learned.
3. Use a world globe or map to locate the continents, the oceans, the equator, and the northern and southern hemispheres. Learn how longitude and latitude lines are used to locate a site.

### Geography Academics Pin



### Earn the Geography belt loop, and complete five of the following requirements:

1. Make a 3-D model of an imaginary place. Include five different landforms, such as mountains, valleys, lakes, rivers, plateaus, and plains.
2. List 10 cities around the world. Calculate the time it is in each city when it is noon in your town.
3. Find the company's location on the wrapper or label of 10 products used in your home, such as food, clothing, toys,

and appliances. Use a world map or atlas to find each location.

4. On a map, trace the routes of some famous explorers. Show the map to your den or family.
5. On a United States or world map, mark where your family members and ancestors were born.
6. Keep a map record of the travels of your favorite professional sports team for one month.
7. Choose one:
  - a. Read a book in which geography plays an important part;
  - b. On a web site with satellite views of earth, identify at least five locations, including your home address or a nearby building. Be sure you have your parent's or adult partner's permission first.
8. Take part in a geography bee or fair in your pack, school, or community.
9. Choose a country and make a travel poster for it.
10. Play a geography-based board game or computer game. Tell an adult some facts you learned about a place that was part of the game.
11. Draw or make a map of your state. Include rivers, mountain ranges, state parks, and cities. Include a key or legend of map symbols.

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/academics/geography.asp>

### Baseball Loop and Pin

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299 - 2009 Printing)

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/sports/baseball.asp>.

Webelos Scouts that earn the Baseball Belt Loop while a Webelos Scout also satisfy part of requirement 4 for the Sportsman Activity Badge.

#### Requirements

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

#### Baseball Belt Loop



#### Complete these three requirements:

1. Explain the rules of baseball to your leader or adult partner.
2. In three separate sessions, spend at least 30 minutes practicing baseball skills.
3. Participate in a baseball game.

#### Baseball Sports Pin



#### Earn the Baseball belt loop, and complete five of the following requirements:

1. Participate in a pack or community baseball tournament.
2. Demonstrate skill in two of the following throwing techniques: overhand, sidearm, underhand, and the relay throw.
3. Demonstrate skill in two of the following catching techniques: fielding a ground ball, fielding a pop-up, catching a line drive.
4. Demonstrate correct pitching techniques.
5. Demonstrate correct hitting techniques, including bunting.
6. Explain the rules of base running. Explain base coaching signals.
7. Demonstrate skill in the following sliding techniques: the straight-in slide, the hook slide, and the headfirst slide.
8. Play five games of baseball using standard baseball rules.
9. Draw a baseball field to scale or set one up for play.
10. Attend a high school, college, or professional baseball game.
11. Read a book about a baseball player and give a report about him or her to your den or family.

#### Additional Resources

##### USA Baseball

<http://www.usabaseball.com>

##### PONY Baseball and Softball

<http://www.pony.org>

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/sports/baseball.asp>

#### World Conservation Award



The World Conservation Award is worn on the uniform shirt, centered on the right pocket as a TEMPORARY patch.

Only ONE Temporary patch may be worn at a time, but Cub or Webelos Scouts may wear the Progress Through Ranks (Immediate Recognition) or Webelos Compass Points Emblem suspended from the right pocket button in addition to any temporary patch sewn on the pocket.

The World Conservation Award provides an opportunity for individual Cub Scouts, Boy Scouts, Varsity Scouts, and Venturers to "think globally" and "act locally" to preserve and improve our environment. This program is designed to make youth members aware that all nations are closely related

through natural resources and that we are interdependent with our world environment.

The Cub Scout version of the World Conservation Award can be earned by Wolf or Bear Cub Scouts, and by Webelos Scouts.

**This award can be earned only once while you are in Cub Scouting (i.e. as either a Wolf Cub Scout, a Bear Cub Scout, or as a Webelos Scout).**

As a **Wolf Cub Scout**, you can earn the Cub Scout World Conservation Award by doing the following:

1. Complete achievement #7 - Your Living World
2. Complete all Arrow Points in 2 of the following 3 Electives:
  - o #13 - Birds
  - o #15 - Grow Something
  - o #19 - Fishing
3. Participate in a den or pack conservation project in addition to the above

As a **Bear Cub Scout**, you can earn the Cub Scout World Conservation Award by doing the following:

1. Complete achievement #5 - SHARING YOUR WORLD WITH WILDLIFE
2. Complete all requirements in 2 of the following 3 electives:
  - o #2 - Weather
  - o #12 - Nature Crafts
  - o #15 - Water and Soil Conservation
3. Participate in a den or pack conservation project in addition to the above

As a **Webelos Scout**, you can earn the Cub Scout World Conservation Award by doing the following:

1. Earn the Forester activity badge.
2. Earn the Naturalist activity badge.
3. Earn the Outdoorsman activity badge.
4. Participate in a den or pack conservation project.

### Boys' Life Reading Contest for 2011

<http://boyslife.org/>



#### SAY 'YES' TO READING

##### Enter the 2011 Boys' Life Reading Contest

Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2011 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- \* 8 years old and younger
- \* 9 and 10 years old
- \* 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate, and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one on this page. (*And, yes, the patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!*) In coming years, you'll have the opportunity to earn different patches. The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry. **Send your report, along with a business-size, self-addressed, stamped envelope, to:**

Boys' Life Reading Contest  
S306

P.O. Box 152079  
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2011 and must include entry information and a self-addressed, stamped envelope.

For more details go to <http://boyslife.org/>

### Knot of the Month

#### William D. Boyce New-Unit Organizer Award



#### Description

The William D. Boyce New-Unit Organizer Award is presented to recognize volunteers who organize one or more traditional Scouting units. The award may be worn on the adult uniform. The award is a square knot placed over the three colors representing the three phases of our program—Cub Scouting, Boy Scouting, and Venturing. A volunteer can earn the knot by organizing one traditional unit, and a program device can be earned for up to three additional units organized.

The award recognizes volunteers for organizing traditional units after March 1, 2005.

The award is administered by the Relationships Division and will be presented by the local council.

#### Requirements:

1. With the approval of the district committee chair, the volunteer serves as the organizer and completes the successful organization of one new traditional unit (Cub Scout pack, Boy Scout troop, Varsity team or Venturing crew).
2. The volunteer organizes the unit by following all procedures as published in the "New Unit Organization Process" (No. 34196), particularly ensuring that new unit leadership is trained, a program for the new unit is organized and in operation, the new unit committee is functioning, a unit commissioner is assigned, all paperwork for the new unit is completed and processed, and the unit charter is presented to the chartered organization.
3. The Boy Scouts of America realizes that quite often several individuals help to organize a new unit. However, for this award, only one volunteer can be recognized as the organizer for a new unit.



4. To further recognize the volunteer's effort for organizing additional new units, a program device can be earned and worn on the new-unit organizer knot. The program device represents the type of unit organized (a Cub Scout pack, Boy Scout troop, Varsity team, or Venturing crew.) The knot and up to three program devices may be worn in recognition for organizing up to four new traditional units. Multiple program devices for organizing units in the same program may be earned and worn.
5. The new-unit organization award recognizes volunteers for organizing traditional units after March 1, 2005.

**Recognition Items**

- New-Unit Organizer Award Certificate
- New-Unit Organizer Award Uniform Insignia
- Square Knot
- Program devices to recognize additional new units organized
- "Organizer" lapel pin for civilian wear

From [www.USScouts.org](http://www.USScouts.org) website:  
<http://scoutleaderawards.com/awards/boyce.asp>

A document that outlines the new-unit organization process may be found at <http://scouting.org/filestore/pdf/04-515.pdf>

Other New-Unit Development resources may be found at [http://scouting.org/scoutsource/Membership/New\\_Units.aspx](http://scouting.org/scoutsource/Membership/New_Units.aspx)

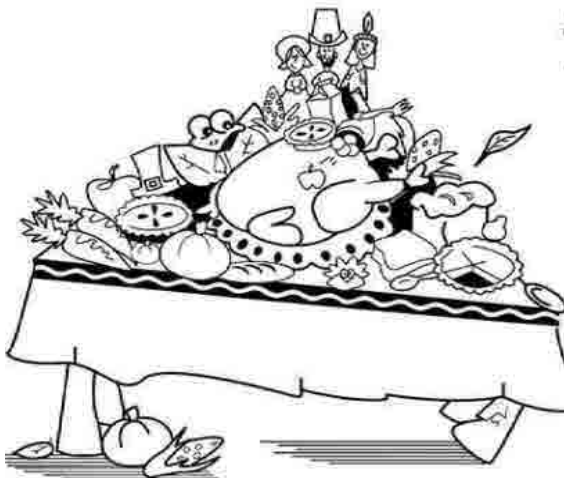
**GATHERING ACTIVITIES**

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

**Hidden Thanksgiving Objects**

*Alice, Golden Empire Council*

Find each of the objects listed below in this very FULL Thanksgiving Table - You can enlarge the picture to make it easier – or maybe harder!



- |                  |                |                     |
|------------------|----------------|---------------------|
| One fork         | Three Pumpkins | One Milk Carton     |
| Three Corn Cobs  | Two Apples     | One Spoon           |
| Two Pilgrim Hats | Three Turkeys  | Two loaves of Bread |

**To The Rescue**  
*Utah National Parks*



**Find the following words:**

- |           |            |           |
|-----------|------------|-----------|
| ambulance | bandaid    | doctor    |
| fireman   | fire truck | first aid |
| help      | nurse      | police    |
| rescue    |            |           |

**Good Citizens List**

**Materials:** Sheets of paper with the letters A through Z down one side, and lines to the right.

Tell Cub Scouts and family members to ask others to fill in the name of a good citizen from the past or present. Any name part may be used. For example, Martin Luther King may be listed under M, L, or K, but the name cannot appear more than once on a sheet.

A person can write more than one name. A good citizen does not have to be a famous person. Encourage people to think of good citizens in their own lives.

**Have a stirring selection of Sousa marches playing as the meeting starts** – challenge the den families to name them.

Learn more about Sousa and his patriotic music under Value Related. (You can probably find a CD of his marches at the library, or go to

[www.en.wikipedia.org/wiki/John\\_Philip\\_Sousa](http://www.en.wikipedia.org/wiki/John_Philip_Sousa) and click on the tabs near the musical notes to hear his most famous music)

**Good Ole U.S.A.**

*Baltimore Area Council*

All of the towns and cities listed below are right here in the U.S. Some of them sound foreign but they're not. Troy, for example, could be an ancient city in Asia Minor, but it's an American city. In fact, there's a Troy, Michigan, a Troy, New York and a Troy, Ohio.

E G A R O H C N A B I L E A N  
 C R E V N E H T U L U D N I O  
 N O T S O B I T N O X N A R D  
 B E R N S H K T H I A H I M B  
 N U E M C B O X N P L I B L E  
 O R T I U R I C O A I F F X R  
 T O W T T N T L U N L B O L K  
 Y R T R E L I B O M L I N I E  
 A K R O N S N T C X R M S R L  
 D A H Y E T G O A O I M E P E  
 O P I O S N A K W A R V R T Y  
 E H C R I W R T M I N A F U Y  
 N I T L O B Y I O E T X R L O  
 I F R A B E M L D A L L A S D  
 X A H A M O P E N E L I B A L

- |           |           |           |         |
|-----------|-----------|-----------|---------|
| Abilene   | Fresno    | Akron     | Gary    |
| Anchorage | Miami     | Annapolis | Mobile  |
| Arlington | Omaha     | Berkeley  | Oxnard  |
| Biloxi    | Peoria    | Boise     | Phoenix |
| Boston    | Reno      | Butte     | Troy    |
| Dallas    | Tucson    | Dayton    | Tulsa   |
| Denver    | Waco      | Duluth    | Wichita |
| Flint     | Ypsilanti |           |         |

**Alice's Gathering Ideas**

*Alice, Golden Empire Council*

**Challenge every boy to bring in or display a picture of "The Best Book I Read All Year."** Display their choices along with the information about the Boy's Life 2011 Reading Contest – and what they can win! Include a display of Boy's Life magazines, and encourage every parent to order it during Re-Charter!

**Display what each boy or den has done during the month on a Brag Table** – this should be a permanent fixture at every Pack meeting. so that boys get some recognition for projects (For example, display the leaf rubbings the Tiger Den did during the month)

**Build a Scouting for Food Pyramid** – Ask every family to bring some non-perishables to turn in for the Scouting for Food project.

**Webelos Scouts could choose their favorite Bill Nye the Science Guy projects to share as the Pack meeting begins.** He makes science FUN – and the Webelos are working on the Science Activity Pin. Go to: [www.billnye.com](http://www.billnye.com) and let each boy choose his favorite idea to share.

**Challenge everyone to match up famous Americans with why they are famous citizens** Print off a list of Americans that have been honored with a stamp. For a great list, go to: [www.en.wikipedia.org/.../List of people on stamps of the United States](http://www.en.wikipedia.org/.../List_of_people_on_stamps_of_the_United_States) Choose a selection of names, and a short phrase that describes what that person is known for. Mix up the two lists and challenge everyone to match up names and what they did. (An example from this packet: **John Philip Sousa - known as the March King.**)

**Our National Treasures Word Search**

*Catalina Council*

This puzzle contains words and phrases related to our National Treasures. See how many you can find.

H Q B Y V N E O U A T V C X L E Z K N X  
 W Y R U E G R E A T S A L T L A K E M N  
 P D C B S L L A F A R G A I N B M F I Q  
 L R S E K A L T A E R G I L Z U P H S Q  
 E G D I R B W O B N I A R L N E X S S Q  
 R T P Z U P Q T W A H J O O S L N T I J  
 Q Z Y L Y C F K D S P D M B O I A C S O  
 M T T L B I A N T F T N E P A T D S S T  
 H G S Y A J V P C C O O M T U D L A I H  
 S Y E G D I R B E T A G N E D L O G P C  
 U N R R L X G F G C Z U O E A L R T P R  
 R O O A A W V N L I O F S F P B J G I A  
 T B F N N K I P K M L D E L K A X S R S  
 N T D D D H A L Y I Y T R P U X R S I I  
 U V O C S Q C K B P I K E S P E A K V U  
 O F O A A Z C E X M P V F K C J I T E O  
 M N W N K O R A E D Q P F F K O G W R L  
 E F D Y R T B S R A T E R L A K E H T  
 Q Q E O Y I O Z V V Y Q J G U R I O N S  
 R D R N A Y L I B E R T Y B E L L U E S

- |                     |          |                  |
|---------------------|----------|------------------|
| BADLANDS            | CAPE COD | CRATER LAKE      |
| GOLDEN GATE BRIDGE  |          | GRAND CANYON     |
| GREAT LAKES         |          | GREAT SALT LAKE  |
| JEFFERSON MEMORIAL  |          | LIBERTY BELL     |
| MISSISSIPPI RIVER   |          | MOUNT RUSHMORE   |
| NIAGARA FALLS       |          | YELLOWSTONE PARK |
| RAINBOW BRIDGE      |          | REDWOOD FOREST   |
| ROCKY MOUNTAINS     |          | ST LOUIS ARCH    |
| STATUE OF LIBERTY   |          | YOSEMITE FALLS   |
| WASHINGTON MONUMENT |          | PIKES PEAK       |

**Our Flag (True or False)**

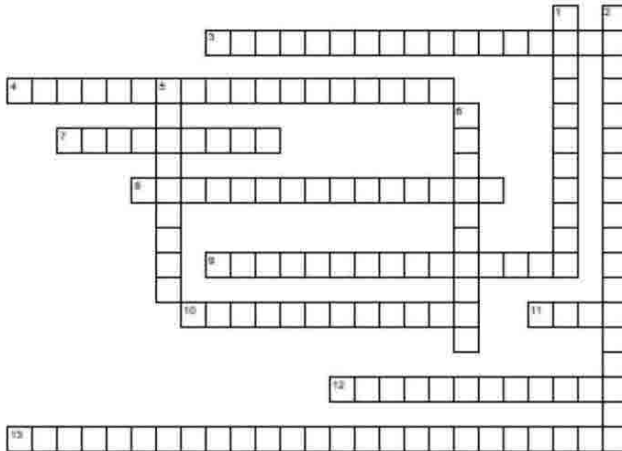
*Baltimore Area Council*

Divide into two or more small teams. Give each team a given time to mark and hand in their paper. You might enjoy making up your own lists:

1. T F The Grand Union flag was partly British.
2. T F The Betsy Ross flag had 15 stars.
3. T F Our flag once had 15 stripes.
4. T F June 14 is Flag Day.
5. T F We now have one star for each state.
6. T F If in uniform, salute the flag when it passes.
7. T F If not in uniform, salute just the same.
8. T F Stand when "America" is played.
9. T F Do not fly the flag after sunset.
10. T F The flag may be used as a table cover.

### U.S. Symbols Crossword

Catalina Council



#### Across

3. Honors the author of the Declaration of Independence.
4. Honors the first President.
7. Seen in the air and on coins.
8. She lifts a torch
9. Honors the author of the Emancipation Proclamation
10. The first ten amendments
11. AKA "Old Glory" or "The Star Spangled Banner"
12. "We the people"
13. "We hold these truths to be self evident"

#### Down

1. Let freedom ring
2. Words to salute the flag
5. A symbol full of symbols
6. Where the President lives

#### Answers

##### Across

3. Jefferson Memorial
4. Washington Monument
7. Bald Eagle
8. Statue of Liberty
9. Lincoln Memorial
10. Bill of Rights
11. Flag
12. Constitution
13. Declaration of Independence

##### Down

1. Liberty Bell
2. The Pledge of Allegiance
5. Great Seal
6. White House

### Respect to Our Flag

Baltimore Area Council

Divide into Dens giving each group paper and pencil. At the start, each will write as many different ways of showing respect to our flag as they can remember. The team with the most correct methods in a given time is the winner. **Example:** "Never let the flag touch the ground."

### Presidential Nicknames

Catalina Council

Have the Cubs figure out which President had which nickname. A great to have parents help them complete.

- |                        |               |
|------------------------|---------------|
| 1. Long Tom            | A. Eisenhower |
| 2. Silent Cal          | B. Taylor     |
| 3. Jemmy               | C. Cleveland  |
| 4. Old Hickory         | D. Pierce     |
| 5. Old Rough And Ready | E. Buchanan   |
| 6. Handsome Frank      | F. Jefferson  |
| 7. Ike                 | G. Madison    |
| 8. Old Buck            | H. Jackson    |
| 9. Grover The Good     | I. Coolidge   |

ANSWERS: 1F, 2I, 3G, 4H, 5B, 6D, 7A, 8E, 9C

## OPENING CEREMONIES

### Why do we say "two" during a flag ceremony?

The salutes we use in Scouting are derived from the military salute, of course. They're done in a "count" of two, from the previously instructed position of "attention." The first count is "hand, salute" ("hand" meaning get ready and "salute" meaning do it), sometimes also called off as "right hand, salute" and we often say, "Scout, salute." The salute is then held until the second count, on which count the hand is dropped to the side. The second count is "two."

-- From the "Ask Andy" column at Macsouter.com  
September 29, 2010.

### Our National Anthem

Pamela, North Florida Council

#### Props:

**Balloons for Scouts** to pop during the song to emphasize the "bombs bursting in the air" I would tell Scouts **a word** in the song that they are to pop their balloon to avoid them popping them all at once.

**Cub # 1:** In 1812 Mr. Key wrote a poem that was later set to music.

**Cub # 2:** He was on a ship watching a battle between the British and Americans at Ft. McHenry, Maryland.

**Cub # 3:** The Battle lasted all night. He was scared that the Americans would not last and looked for the flag to see if it was still there.

**Cub # 4:** Bombs burst near the flag so he could see it a little during the night.

**Cub # 5:** He was really happy when morning arrived and saw it still there.

**Cub # 6:** (*or Cubmaster*) Please join us in the words from his poem which is now our National Anthem. **All Scouts in uniform salute. All others place your hand over your heart.**

The words to **The Star- Spangled Banner** can be found in the SONGS section. Along with a nice history and other information. To jump there, [click here](#).

**How to Spell Citizenship***Alice, Golden Empire Council*

**Set Up:** Before the meeting, prepare large letters, one to a page that would spell out Citizenship. The part for each boy could be written on the back in LARGE letters.

**Narrator:** The boys have been learning all about Citizenship this month – it's a long, complicated thing, but they even know how to spell it!

**Cub # 1:** *Comes out and holds up his letter, C, or posts it on the wall, and reads:*

**C** is for Courage to do what is right.

**Cub # 2:** *Comes out and holds up his letter, T, or posts it on the wall, and reads:*

**T** is for Thanksgiving – an American holiday when we can show our gratitude for the blessings of living in this country.

**Cub # 3:** *Comes out and holds up his letter, Z, or posts it on the wall, and reads:*

**Z** is for the Zeal and enthusiasm shown by our Founding Fathers when they fought for freedom.

**Cub # 4:** *Comes out and holds up his letter, E, or posts it on the wall, and reads:*

**E** is for the Energy you need to be a good citizen – you can't just sit and do nothing!

**Cub # 5:** *Comes out and holds up his letter, N, or posts it on the wall, and reads:*

**N** is for Nation – the citizens of our country came from many countries and cultures, speaking many languages, to form one unified nation.

**Cub # 6:** *Comes out and holds up his letter, S, or posts it on the wall, and reads:*

**S** is for Service that every citizen should give.

**Cub # 7:** *Comes out and holds up his letter, H, or posts it on the wall, and reads:*

**H** is for Honesty and integrity – part of being a good citizen.

**Cub # 8:** *Comes out and holds up his letter, P, or posts it on the wall, and read:*

**P** is for Patriotism – love of country and the willingness to sacrifice to defend it.

**Narrator:** *(Looking confused and pointing to the letters)*

Well, boys, you've told us some important things about Citizenship – but I don't think you spelled it correctly.

**Cub # 9:** *(or #9, #10, & #11) We're not done yet – the most important letter in Citizenship is the "I" -*

*He puts the letter I where it needs to go or hands it to boys to hold in the correct place – (between the C & T, the T & Z and the H & P) and joins with all the others in saying:*

**All boys:** Because "I" am the one who should be a good citizen!

**Citizenship**

**Materials:** 11 large cards with the letters to spell out "citizenship" on one side and the words to be read in LARGE print on the other side.

**Personnel:** Cubmaster (CM) and 11 Cub Scouts.

**CM:** Citizenship training is one of the important aims of Scouting. It's your relationship to others. In Scouting, you will come to learn about obligations to other people, to the society we live in, and to the government for that society.

**Cub # 1:** C is for community. We can be good citizens by providing help in our community

**Cub # 2:** I is for the Declaration of Independence. We have the freedom to make good choices to help others.

**Cub # 3:** T is for teamwork. As a pack, we can do a lot together to make a difference in our nation and community

**Cub # 4:** I is for initiative. Instead of waiting to be asked to help, we can offer to help others on our own initiative.

**Cub # 5:** Z is for zoology. As good citizens, we must protect wildlife.

**Cub # 6:** E is for environment. As good citizens, we must protect the environment.

**Cub # 7:** N is for nation. As good citizens, we can provide help beyond our communities and help our nation.

**Cub # 8:** S is for service. It's fun to perform service projects and help others.

**Cub # 9:** H is for happiness. Helping others makes us feel happy.

**Cub # 10:** I is for invitation. Invite others to join Scouting and join in serving others.

**Cub # 11:** P is for patriotism. As good citizens, we are proud to serve our country.

**CM:** Let us now join together in the Pledge of Allegiance.

**C-U-B-S***Pamela, North Florida Council*

**Personnel:** Akela (CM?), Four Scouts.

**Props:**

- ♣ Five candles mounted in a log or on a ceremony board.
- ♣ Cards with the letters CUBS on front and the Cubs words on the back in LARGE print.

**AKELA:** Candlelight is a sign of welcome, warmth, love and joy. All over the world people use lighted candles for celebrating special occasions. To open our Pack Meeting tonight, we too, will use candlelight. Let the candles we light represent the Spirit of Scouting and our bond with one another.

**Cub # 1:** (Holding Letter C) I am lighting this candle for courtesy. A Scout is courteous. He is courteous to his elders, friends, teachers, and especially to other members of his family.

**Cub # 2:** (Holding Letter U) I am lighting this candle for unity. When a boy joins a pack, he becomes a member of a den. When a boy crosses over and joins a troop, he becomes a member of a patrol. He

does not work alone, but in the company of other young men. He learns to get along with others.

**Cub # 3:** (Holding Letter B) I am lighting this candle for bravery. A Scout is courageous enough to stand up for things he knows to be right and honest, thereby making the world a better place to live.

**Cub # 4:** (Holding Letter S) I am lighting this candle for service. A boy not only does service to himself while he is in scouting, but he also services others. He helps spread goodwill.

**AKELA:** Men and times change, but principles never do. Tonight we celebrate the principles upon which scouting was founded. This candle, which I now light, signifies Scouting Spirit and it will remain lit throughout our meeting. It links the past with the present and the present with the future. There is no better way to explore the future than through Scouting.

*Transition to Flag Ceremony and Pledge of Allegiance*

**Hard Work Flag Ceremony**

*Baltimore Area Council*

**Equipment:** American Flag

**Cub #1:** When we think of our freedoms, we think of long, hard days worked by the patriots to set us free in the American Revolution.

**Cub #2:** These patriots earned our freedoms and built our country with hard work.

**Cub #3:** In Cub Scouts we learn about the importance of work and service.

**Cub #4:** Patriots, soldiers, veterans, and all workers help maintain our freedoms through their efforts.

**Cub #5:** Each year our nation honors those who first earned out freedoms on the Fourth of July. The anniversary of the day the Declaration of Independence was signed.

**Cub #6:** Some Americans celebrate the Fourth of July with a picnic or rodeo during the day and fireworks at night.

**Cub #7:** Please stand now and repeat the Pledge of Allegiance to the flag in remembrance of the contribution of patriots, veterans, and all workers in our country.

**Patriotic Opening**

*Baltimore Area Council*

In this ceremony, four Scouts take part. Room is in complete darkness. Spotlight is on the flag with color guards on one side of the room. Three colored candles red, white and blue are on the table.

**Cub #1:** (Lights red candle) The red of my flag is the lifeblood of brave men, ready to die or worthily live, for this, our country.

**Cub #2:** (Lights white candle) The white of my flag is for purity, cleanness of purpose, thought, word and deed.

**Cub #3:** (Lights blue candle) The blue of my flag is for truth and justice, like the eternal blue of star filled heavens.

**Cub #4:** (ALL SALUTE) This is My flag - the flag of America, home of liberty, land of opportunity,

where men of all races and creeds live in friendship and peace together. Let us all now Salute it and say the Pledge of Allegiance.

**CM:** TWO! Lights! Thank Cubs. Lead Cheer, begin meeting agenda

**Protect The Earth**

*Utah National Parks*

**Set Up:** Six Cubs with actual items or signs/posters as listed below. Pictures may be hand drawn (better) or computer printed. His part should be on back in **LARGE** print.



**Cub # 1:** God created the earth and everything on it. (picture of earth.)

**Cub # 2:** We will protect the earth and take good care of it. (Holds up picture of beautiful scenery.)

**Cub # 3:** We won't litter the roads, fields, streams, or meadows. (Holds up a piece of trash, and puts in a trash bag.)

**Cub # 4:** We will practice conservation and not be wasteful. (Holds up newspapers tied in a stack ready to recycle.)

**Cub # 5:** We will work together to make our environment more beautiful. (Holds up a potted plant.)

**Cub # 6:** As we give the Pledge of Allegiance, please remember the beauty of our country, the United States of America.

**America Opening**

*Utah National Parks*

**Set Up:** The word AMERICA is spelled out on cards with a Cub Scout holding up each letter and reading his part.

**Cub # 1:** A is for ADVANTAGES. We have so many more because we are Americans. Let us give thanks therefore.

**Cub # 2:** M is for MAJORITY; decision by the most. That's the rule we follow from coast to rugged coast.

**Cub # 3:** E is for EDUCATION available to all. So every last American stands up straight and tall.

**Cub # 4:** R Is for RELIGION. We worship as we will. A right we'll always cherish and let no evil kill.

**Cub # 5:** I is for INDEPENDENCE that our fathers once declared. Our nation's rise to greatness because these brave men dared.

**Cub # 6:** C is for CITIZENSHIP of which we can be proud. So let's proclaim it daily and do it long and loud.

**Cub # 7:** A Is for ASSEMBLY. To gather as we might. That's another privilege, another precious right.

**Cub # 8:** Will all those assembled please rise and recite the Pledge of Allegiance with us!

**Outdoor Adventure**  
*Utah National Parks*

**Set Up:** Seven Cubs with signs/posters each with a picture representing his part. Pictures may be hand drawn (better) or computer printed. His part should be on back in **LARGE** print.

- Cub # 1:** America and Cub Scouting are just one big outdoor adventure.
- Cub # 2:** This is my country. I will use my eyes to see the beauty of this land.
- Cub # 3:** I will use my mind to think what I can do to make it more beautiful.
- Cub # 4:** I will use my hands to serve it and care for it. And with my heart I will honor it.
- Cub # 5:** Many immigrants to America had a really big adventure getting here.
- Cub # 6:** And on their adventure in this country they became loyal Americans.
- Cub # 7:** Let us be like them, loyal Americans. Please join me in the Pledge of Allegiance.

**AUDIENCE PARTICIPATIONS & STORIES**

**Chris Meets Miss Liberty**  
*Utah National Parks*

Divide audience into four parts and assign each a response when their word is read. Practice as you make assignments

- AMERICA(N) -** Salute and sing "My Country 'Tis of Thee"
- FRANCE, FRENCH -** Wave and say "Bonjour!"
- STATUE -** Raise hand as if holding a torch and declare proudly "Liberty!"
- CHRIS -** Point to yourself and say "That's me!"

**CHRIS** stepped off the ferry. He looked up. There it was - the **STATUE** of Liberty.

"Wow," **CHRIS** exclaimed. "I have waited so long to come here. You are beautiful, Miss **STATUE** of Liberty."

"Thank you," said a cheery voice. "Who's that?" asked **CHRIS**. "Why, it's me." **CHRIS** looked around. "Up here," the voice whispered. He looked up. The **STATUE** winked. "Wait a minute! You're a **STATUE**! You can't talk." **CHRIS** exclaimed. "Every once in a while, I like to talk. Even with all the people who come to visit me, I still get lonely," sighed the **STATUE**. "Miss **STATUE** of Liberty, may I ask you some questions?" asked **CHRIS**. "Call me Libby. Sure, ask away." "Libby, where did you come from? How did you get here? Why . . ." "Slow down," the **STATUE** laughed. "One question at a time." "Years ago, the people of **FRANCE** wanted to show they were friends with the **AMERICAN** people. So a **STATUE** was built. Mr. Bartholdi, a **FRENCH** sculptor, created me. The **FRENCH** people gave centimes and francs, like your dollars and cents, to pay for the **STATUE**. That's how I came to be.

In May 1884, I was packed in 214 crates and sent over the ocean on a ship named the SS Isere. That's how I got here." "But I had to stay in those crates for a while, once I got to **AMERICA**. Here was an island to live on, but no place to stand, without getting my feet all muddy." "So what happened next?" asked **CHRIS**. The **STATUE** of Liberty smiled. "Mr. Pulitzer, a newspaper editor, asked for donations in his newspapers. This time, the people of **AMERICA** sent dimes, nickels and pennies until there was enough to build this lovely pedestal. "The workers got busy, took me out of those crates and carefully riveted me together. The last rivet was driven on October 28, 1886. You could say that was the birthday of the **STATUE** of Liberty. I've stood here ever since, shining my lamp for all to see." **CHRIS** was amazed. "What else . . . ." "CHRIS. . . CHRIS. . . !!!!" "What is it Libby?" "Libby? I'm not Libby, I'm your mom." **CHRIS** opened his eyes. He was in his room, and his mom was standing by his bed. "Mom, Mom! The **STATUE** of Liberty talked to me! Her name is Libby and she's from **FRANCE** and . . ." "Come on, **CHRIS**. Better get going or you'll miss the trip to the **STATUE** of Liberty! You are such a dreamer. Libby, indeed."

**Service to Country**  
*Catalina Council*

Divide audience into five parts. Assign each part a word and a response. Instruct them they are to say the response whenever they hear the word. Practice as you make assignments. Then read the story. After each of the words is read, pause for the group to make the appropriate response.

- ARMY -** Be all you can be!
- AIR FORCE -** No one comes close!
- NAVY -** Can do!
- MARINES -** Semper Fi!
- COAST GUARD -** Always ready!
- CUB SCOUTS (Everyone) -** Do Your Best!

In the United States of America, we have several different branches of the military, all prepared to defend our freedom. There is the **ARMY**, the **NAVY**, the **AIR FORCE**, the **MARINES**, and the **COAST GUARD**.

All these different groups have mottos and slogans, just like **CUB SCOUTS**. Part of the **CUB SCOUTS** Promise includes duty to God and country, and certainly, all the men and women who serve in the **ARMY**, the **NAVY**, the **AIR FORCE**, the **MARINES**, and the **COAST GUARD** demonstrate their duty to God and country in a big way.

As **CUB SCOUTS**, we take pride in being good citizens, in honoring our flag, and in helping others. One day, some of you may choose to join the **ARMY**, the **NAVY**, the **AIR FORCE**, the **MARINES**, or the **COAST GUARD**. But, for now, we give thanks and appreciation for those who help protect and defend our country, while we learn to be the best we can be as **CUB SCOUTS**.

## Scouting Across America

Catalina Council

Divide audience into seven parts. Assign each part a word and a response. Instruct them they are to say the response whenever they hear the word. Practice as you make assignments. Then read the story. After each of the words is read, pause for the group to make the appropriate response.

<b>CHICAGO:</b>	"The windy city"
<b>TEXAS:</b>	"Howdy, y'all"
<b>INDIANAPOLIS:</b>	"Vrrroooooommm!"
<b>HAWAII:</b>	"Aloha"
<b>COLORADO:</b>	"Climb the Rockies!"
<b>ALASKA:</b>	"Brrrrr"
<b>CALIFORNIA:</b>	"The Golden State"
<b>CUB SCOUT(S): (ALL)</b>	"Do your best"

*With the limited hits (only two per word in the story), I would do this with a "cheerleader" for each word. Give each one a sign with the response and have him/her get everyone to yell when the word is called. CD*

Boy Scouting was brought to America in 1909 by a **CHICAGO** businessman. **CUB SCOUTS** started in 1930, and the program quickly spread throughout the states. You can picture the boys in **TEXAS** being helpful to their neighbors. Imagine **HAWAIIAN CUB SCOUTS** having a spectacular regatta or the **CUB SCOUTS** in **INDIANAPOLIS** having super speedy Pinewood derby cars.

In **COLORADO**, the hiking is fantastic, and in **ALASKA**, skiing belt loops abound. The Blue & Gold of **CUB SCOUTS** is seen in **CALIFORNIA'S** blue skies and historic gold strike. All across our great nation, from **CHICAGO** to **COLORADO**, **INDIANAPOLIS** to **ALASKA**, and **TEXAS** to **CALIFORNIA** and **HAWAII**, **CUB SCOUTS** are all doing the same things:

Learning new skills, doing good deeds, and having FUN!

## Joey's First Parade

Catalina Council

Divide audience into five parts. Assign each part a word and a response. Instruct them they are to say the response whenever they hear the word. Practice as you make assignments. Then read the story. After each of the words is read, pause for the group to make the appropriate response.

<b>MARCH</b> -	Stomp, stomp, stomp your feet!
<b>CLOWN</b> -	Laugh out loud!
<b>PARADE</b> -	Hooray!
<b>DOG</b> -	Argh, Argh!
<b>LEGS</b> -	Sooo Tall!

Joey awoke and looked at the calendar. Yep, today was the Fourth of July and Joey was excited. Today, he would **MARCH** in his very first **PARADE**. There would be floats and bands to celebrate America's Independence Day. As Joey arrived downtown, he could see everyone lining up for the **PARADE**. He finally found his group and the Cubmaster.

The Cubmaster said, "Hi Joey! Are you excited and ready to **MARCH** in the **PARADE**?" "I sure am!" said Joey. Suddenly Joey hears a loud whistle and the **PARADE** was on its way. Joey stood as tall as he could, proud to be a Cub Scout. There were so many people along the streets as they **MARCHED**.

Up ahead of him he could hear the laughter of people and he longed to know what was so funny. Joey moved toward the front of his group and stretched to see. Then without warning there was in front of him, two **LEGS**. That's all he saw, was two **LEGS**. The crowd was laughing and they became louder as Joey followed the **LEGS** up into the air. High up on the tallest **LEGS** he had ever seen was a **CLOWN**. Wow! The **CLOWN** leaned over and patted Joey on the head. What a terrific trick and what long **LEGS**! The **CLOWN** was holding onto the smallest **DOG** he had ever seen barking up at him. That's what is so funny and Joey began to laugh. The tallest **CLOWN** in the world was taking the smallest **DOG** in the world for a walk in the **PARADE**! As he ran to join his group, Joey watched the **CLOWN** and **DOG** to the end of the **PARADE**.

That night Joey's dad tucked him into bed. Dad asked how his day had been. Did he have a great time in the **PARADE**?

"Oh, it was great, Dad!" Joey said "and I know exactly what I want to be when I grow up." "Really, what is that Joey?" Dad asked.

"I want to be a **CLOWN**" Joey exclaimed.

"Goodnight Dad."

Dad chuckled as he turned off the lights. "Goodnight Joey".

## George And The Apple Tree

Wendy, Chief Seattle Council

Divide the group into four smaller groups and assign each group one of the words listed below. Practice as you assign parts. Read the story. After each of the words is read pause for the group to make the appropriate response.

<b>GEORGE</b>	"By <b>GEORGE</b> "
<b>APPLE TREE(S)</b>	"Mmmmm good"
<b>ORCHARD</b>	Stand and wave arms like branches blowing in wind. Make noise like wind.
<b>PATCHES</b>	"Ruff, ruff"

As presidents go, **GEORGE** \_\_ Washington lead an interesting life. All of you have heard about the Cherry Tree incident, but have you ever heard of the one about the **APPLE TREE** \_\_? The story goes like this.... One spring day, **GEORGE** \_\_ and his constant companion, his dog **PATCHES** \_\_, were walking around the home place, kicking rocks and what-not. It was a lazy afternoon between the morning chores and evening chores. **PATCHES** \_\_ would bring **GEORGE** \_\_ a stick to throw, so he could return it. Sometimes **PATCHES** \_\_ would just run up to **GEORGE** \_\_ with the stick in his mouth, dance around **GEORGE** \_\_ and run away down the road.

Off to the right of the road was an **ORCHARD** \_\_, with various fruit trees such as **APPLE TREES** \_\_, cherry trees, peach trees and pear trees. This **ORCHARD** \_\_ was a large one and was close to the house. This being Monday, the washing was hung out on the line to dry between the two huge **APPLE TREES** \_\_. The wash -- shirts, linens and such -- was flapping in the breeze. Boys being what they are and dogs being the same, a game of tag developed around the laundry so carefully hung in the sun to dry. First **PATCHES** \_\_ ran between Papa Washington's shirts and Momma Washington's best pillowcases, then around then came **GEORGE** \_\_. Past

the long Johns, around the sheets, stirring a bit of dust, flapping the wash and popping the clothes line. Around the **ORCHARD** \_\_ they raced, behind a cherry tree, under the peach tree and back again. Momma Washington came out of the back door yelling "**GEORGE** \_\_! **PATCHES** \_\_! What do you think you are doing?"

Poor **GEORGE** \_\_. Everything happened at once. He looked toward the door where his mother stood, kept on running...smack into the **APPLE TREE** \_\_! Kaboom! He grabbed the air, but got the clothes line instead. The wash fell, the clothes line came loose ... what a mess for **GEORGE** \_\_! **PATCHES** \_\_ didn't help either, because in the excitement **PATCHES** \_\_ left paw prints on the shirts, pillowcases, long Johns and such. Well ... mothers being mothers, after **GEORGE** \_\_ was examined and found to be okay, with only a nice bump on the head to show for his little run-in with the tree, Momma Washington had **GEORGE** \_\_ climb the **APPLE TREE** \_\_ and re-hang the clothes line. But even worse ... **GEORGE** \_\_ got to rewash all of the clothes. He invented a machine to help him with the laundry, but it didn't work very well, and he had to wash it all by hand. Which is probably why nobody ever heard about the day that **PATCHES** \_\_ ran through the **ORCHARD** \_\_, and **GEORGE** \_\_ climbed the **APPLE TREE** \_\_, and invented the **GEORGE** Washing Machine.

## LEADER RECOGNITION & INSTALLATION

### Welcome, New Leader

**Pack Trainer:** The Cub Scout sign means something more to those who are leaders; the two upright fingers mean to obey and to be fair.

The three folded fingers stand for three secret letters in our law, F-H-G.

These letters mean:  
follows-helps-gives. They also mean: fair-happy-game.

And finally they can remind us of some things each Cub Scout respects: freedom-home-God.

All our leaders want to do their best to teach our Cub Scouts to learn to follow, to help, to give, and to be fair and happy whatever the game might be, and to respect their freedom, home, and God.

Will the following new leaders please come forward, make the Cub Scout sign, and repeat after me: *(They come forward.)*

I, [name], promise to do my best, to help the Cub Scouts in my den and in my pack to do their duty to God and their country, to help other people, and to obey the Law of the Pack.

**Pack Trainer:** As Pack Trainer of this pack, I take pleasure in welcoming you into active leadership in our program. May the days ahead be happy, game, and fair!

## Den Leader Installation

### PERSONNEL

Cubmaster, Committee Chair, Pack trainer, Den Leaders.

### EQUIPMENT

Candles, copies of the Cub Scout Leader Book, table.

### ARRANGEMENT

The Committee Chair, Pack Trainer, and Cubmaster stand behind the table. On the table is a lighted candle and a copy of the Cub Scout Leader Book for each new leader.

**Chairman:** The Den Leader occupies a unique and essential place in Cub Scouting. Den leaders fill a particular need for boys of Cub Scout age and perform a fundamental service that no one else can give. They, therefore, become indispensable leaders in the operation of our pack.

**Pack Trainer:** The following Den Leaders have been selected by our pack committee. *(Reads names and den numbers)*. Would you please come forward.

Will you promise to-

- ★ Show interest and concern for all boys in your den.
- ★ Take advantage of all training opportunities.
- ★ Be responsible for the organization and operation of your den.
- ★ Lead the den chief, helping him learn to lead the activities of your den.
- ★ Attend pack leader meetings, pack meetings, and roundtables when possible.
- ★ Work with the parents of your Cub Scouts *(and/or Webelos Scouts)* so they will have an opportunity to share in the fun of Cub Scouting.
- ★ Observe the policies of our chartered organization and of the Boy Scouts of America.
- ★ Keep your den in operation 12 months a year.  
If so, please answer 'I will' *(Leaders respond.)*

**Cubmaster:** Wearing the den leader's uniform not only identifies you as a very important member of the Boy Scouts of America, the largest boys' organization of its kind in the world, but it also sets a good example for the boys in your den. We would like to welcome you as new leaders in our pack and present you with copies of the Cub Scout Leader Book. Congratulations and good Scouting!



## ADVANCEMENT CEREMONIES

### Citizenship Around the Pack

Alice, Golden Empire Council

*Note: You can easily substitute other awards for rank advancement for each rank.*

**Narrator:** Citizenship has been going on all around our Pack this month – you might be surprised where we found some examples.

First of all, we have some boys who have been learning all about doing their duty to God and their Country. They have completed all the requirements for their first badge – the Bobcat.

*(Call up boys and parents – give the badge to the parent to present to their son; the son can then present the parent pin to his mother or father)*

**Narrator:** Congratulations, Bobcats! *(Lead a cheer or applause for the new Bobcats)*

**Narrator:** Our Tiger Cubs and their partners went for a hike this month to look at the weather – and they learned something about citizenship, too! They discovered that knowing what the weather will be can help firemen, policemen, emergency workers and community helpers prepare for storms, flooding, and severe weather. They can warn people to get out of the way, and be ready to help protect their community – a great example of citizenship.

*(Call up boys and parents – give the badge to the parent to present to their son; the son can then present the parent pin to his mother or father)*

Congratulations, Tiger Cubs! *(Lead a cheer or applause for the Tigers)*

**Narrator:** The boys in the Wolf Den have also been showing that they can be good citizens - they have been learning and using the rules to street and bike safety. Like all good citizens, they have learned to follow the rules!

*(Call up boys and parents – give the badge to the parent to present to their son; the son can then present the parent pin to his mother or father)*

Congratulations, Wolf Cubs! *(Lead a cheer or applause for the Wolfs)*

**Narrator:** The boys in the Bear Den aren't old enough to be policemen – but they have been learning how to help prevent crime by making sure their home is safe. They've also learned how to reach the right people in an emergency – and they made sure their family was safer by posting those numbers by each phone.

*(Call up boys and parents – give the badge to the parent to present to their son; the son can then present the parent pin to his mother or father)*

Congratulations, Bears! *(Lead a cheer or applause for the Bears)*

**Narrator:** The Webelos Den worked on the Citizenship Belt Loop this month – and learned all about the rights and responsibilities of being a United States citizen. They also

learned that service is part of being a good scout and a good citizen.

*(Call up boys and parents – give the badge to the parent to present to their son; the son can then present the parent pin to his mother or father)*

Congratulations, Webelos! *(Lead a cheer or applause for the Webelos)*

**Narrator:** The Arrow of Light boys have been working on the Scientist Activity Pin - but they also learned that the work of scientists has helped our nation to develop technology that makes us strong and safe in today's world. Scientific principles have led to developments in flight, space travel and weather forecasting.

*(Call up boys and parents – give the badge to the parent to present to their son; the son can then present the parent pin to his mother or father)*

Congratulations, Arrow of Light den! *(Lead a cheer or applause for the AOL Den)*

**Narrator:** As you can see, citizenship has been all around our Pack this month – and each of the boys is well on his way to being a good citizen.

*Note:*

*If you have an Arrow of Light to present, this should be a separate and special ceremony. Here is a possible segue.*

**Narrator:** Tonight we have a very special award to give. The Arrow of Light is the only Cub advancement award that can be worn on the Boy Scout uniform. In order to earn the Arrow of Light, a Webelos Scout must show leadership, patriotism, and service, as well as personal responsibility – in other words, Good Citizenship.

*(Explain arrangements and call the boy and his parents forward – his Webelos leader and new Scoutmaster or 11 yr. old leader should be present – Audience should be seated in an arrangement that allows everyone to hear and see – Younger Cubs could be placed at the right side forming an aisle for the boy being honored to move toward his new position and SM. Proceed with ceremony)*

### Cub Scout Trail

Utah National Parks Council

**Arrangements:** Tracks placed throughout the room. The Cubmaster (CM) marches out dressed in hiking clothes complete with backpack and an old canvas bag.

**CM:** This is a bear bag. When people go camping in areas where there are likely to be lots of bears, they take all their food and put it in a bag like this. Then they hang it from a tree. This keeps the bears from getting it and ensures that the guy who hung it from the tree gets to keep his goodies. Well, in this bear bag, I've got stuff not only for Bears, but also for Bobcats, Wolves, and even Webelos.

**CA:** The Cub Scouts in our pack have been moving along the Cub Scout trail these past months. They have been finding new things to do along the way; new things have been tried and new places seen. As we come to the end of one path, another is available to continue on. Let's walk among the paths we've traveled.

- CM:** The Bobcat has alert ears and his movements are swift and sleek. We look forward to all of you traveling this path over the next few months and following the trail to the Tiger/Wolf path. Happy Trails! (Lead cheer then all may be seated.)
- CA:** For some, it began following a Tiger path. (Call forward the Tiger Cubs and parents.) Let's hear what Achievements they've done during this last leg of their trail. (Recognize boys.) Let's direct them toward the next path of the Wolf! (Lead cheer then all may be seated.)
- CM:** The Wolf, who is an intelligent and loyal animal, has been traveling a path that has taught him about his country and home. He has learned many ways of nature and skills to help Mother Earth stay healthy. (Call forward the Wolf Cub Scouts and parents. Present awards.) They are ready to take a new path - the path of the Bear, where they will continue to experience and learn new things. Happy Trails to you, as well! (Lead cheer then all may be seated.)
- CA:** Bears have always been a symbol of strength. The Bear has learned many ways to use his strength to improve his body, his mind, and his environment. He has continually explored new ideas and learning new skills. (Call forward the Bear Cub Scouts and parents. Present awards.) You are ready to continue on the Cub Scout trail as Webelos Scouts. You will be preparing yourselves for Boy Scouting over the next few years. Happy Trails (Lead cheer then all may be seated.)
- CM:** The Webelos rank may not be named after an animal but it does stand for something special. Webelos means "We'll be loyal Scouts." (Call forward the Webelos Scouts and parents. Present awards.) These young men have traveled far and have learned much. They will become apprentice outdoorsmen, foresters, geologists, and naturalists. They will keep learning on their trail to Boy Scouting (Lead cheer then all may be seated.)

**Corn Ceremony (Thanksgiving)**  
*Utah National Parks Council*

**Equipment needed:** Cubmaster(CM), Assistant CM (CA), and Advancement Chairman (AC), badges and activity pins for boys, kernels of corn.



- CM:** Tonight, we are remembering the Pilgrims and the Native American Indians. The Pilgrims came to this country for religious freedom. When they got here, they found new friends, the American Indians. The Pilgrims and the Indians shared many things to survive.
- CA:** Would these boys and their parents please come forward. (Read the name of boys receiving Bobcat badge.)

You boys have just started to learn to work as Cub Scouts. Hopefully, you will learn more from the other Cubs in your den. For this, we present to your parents your Bobcat badge, and also a kernel of corn, as the Indians gave to the Pilgrims. Parents, please present the awards to your son. **Lead Cheer**

- AC:** Would these boys and their parents please come forward. (Read the name of boys receiving Tiger badge.)

You boys have shared with each other the gift of working together in your dens and homes. For this, we present to your parents your Tiger badge to present to you, and also a kernel of corn, as the Indians gave to the Pilgrims. Parents, please present the awards to your son. **Lead Cheer**

- CM:** Would these boys and their parents please come forward. (Read the names of boys receiving the Wolf badge.)

Work was one of the things respected by the Pilgrims and Indians alike. The Pilgrims even made it a rule that if a person did not work, he would not eat. For your work, For this, we present to your parents this Wolf badge and also a kernel of corn to present to you, as the Indians gave the Pilgrims. Parents, please present the awards to your son. **Lead Cheer**

- AC:** Would these boys and their parents come forward? (Read the names of the boys receiving Bear badges/activity pins.)

You boys have been working and learning more responsibility. Just as the Pilgrims learned in order to farm in the new land. For these skills, we present to your parents your Bear badge and a kernel of corn to present to you, as the Indians gave to the Pilgrims. Parents, please present the awards to your son. **Lead Cheer**

- CA:** Would these boys and their parents come forward? (Read the names of the boys receiving Webelos badges/activity pins.)

You boys have been working for a long time, and you have learned many skills that the Pilgrims had to learn in order to survive. They helped build this great country where we live today. For these skills, we present to your parents your badge/activity pins and a kernel of corn, as the Indians gave to the Pilgrims to present to you. Parents, please present the awards to your son. **Lead Cheer**

- CM:** Good work, Cub Scouts. Continue to work together to build and even better America. Use the skills you have learned here in Pack \_\_\_\_\_. And remember, always do your best. **Lead a final Cheer for all the hard work.**

### Recognition for Service Project Participation: Starry Night

#### Set Up:

**Needed:** Cubmaster (CM)

Flashlight constellation projector ( see below) for each participant or each family

If the service project was for an organization, have a representative from that organization take part in the ceremony He or she might give a certificate to the pack or just say thank you.

(Briefly explain the pack service project. Read the names of those who participated in the project and ask them to come forward.

As they do, hand each a flashlight constellation projector.

When everyone is up in the front, turn off the room lights and have the participants aim their projectors at the ceiling and turn them on.)

**CM:** Lord Baden-Powell, the founder of Scouting, once said this to his Scouts: "I often think when the sun goes down, the world is hidden by a big blanket from the light of heaven. But the stars are little holes pierced in that blanket by those who have done good deeds in this world. The stars are not all the same size; some are big, and some are little. So some men have done great deeds, and some men have done small deeds, but they have all made their hole in the blanket by doing good deeds." Look at the stars we created!

These are the good deeds done by our Cub Scouts and families.

*Silently admire the stars and then request the flashlights be turned off. Turn back on the room lights. Lead the audience in an applause.*

Let's remember when we look at the starry sky, to make our own hole in the blanket by doing good deeds and helping other people.

#### Note:

If the number of the participants is large, hand a flashlight to each family and ask Cub Scouts to hold the flashlight.

### Flashlight Constellation Projector

#### Materials:

- ✓ Cardboard tube larger and longer than the flashlight,
- ✓ Aluminum foil (fold in half or use heavy-duty foil),
- ✓ Tape,
- ✓ Fine-point marker,
- ✓ Round toothpick,
- ✓ Flashlight.

#### Directions:

- ✓ Place the tube end on the foil and trace it with marker.
- ✓ Draw the stars of a constellation inside the circle.
- ✓ Place the foil over one end of the tube and secure it with tape.
- ✓ With a toothpick, carefully punch out the stars. If desired, decorate the tube.

- ✓ Place the flashlight into the opened end of the tube and
- ✓ Let the light shine on the holes.
- ✓ Aim the tube at the wall or the ceiling in a darkened room, and the constellation will shine for you.

#### Alternate Method

- ✓ Instead of a tube and foil, you can also use a potato chip canister.
- ✓ Punch holes in the bottom of the canister with a 6d nail.

#### Note:

Depending on the type of flashlight, you may see double constellations.

## SONGS

### Our National Anthem

*Pamela, North Florida Council*

I for one am a huge fan of our National Anthem. I think it is one of the most beautiful songs any country has and sends chills over my soul every time I hear it. The lyrics come from "Defense of Fort McHenry", a poem written in 1814 by the 35-year-old lawyer and amateur poet, Francis Scott Key, after witnessing the bombardment of Fort McHenry by the British Royal Navy ships in Chesapeake Bay during the Battle of Fort McHenry in the War of 1812. His concern that our flag may not be there, and his happiness when he saw it spills into this song. There are 4 stanzas to this song and one more that was written during the Civil War. I do like the first verse as well as the fourth that goes:

O! thus be it ever, when freemen shall stand  
Between their loved home and the war's desolation.  
Blest with vict'ry and peace, may the Heav'n rescued land  
Praise the Power that hath made and preserved us a nation!  
Then conquer we must, when our cause it is just,  
And this be our motto: "In God is our trust;"  
And the star-spangled banner in triumph shall wave  
O'er the land of the free and the home of the brave!

I found it difficult when I went to a 9/11 10<sup>th</sup> Anniversary Ceremony this September that very few people knew that when the National Anthem was played that those in uniform are to salute during the song and those not in uniform were to stand, place their hand on their heart and men were to remove their hats and place over their heart. **Please remind Scouts** attending parades should rise and salute our national flag and when the National Anthem is played they should stop and face towards the music even if no flag is present till the song is over. If they are not in uniform they are to place their hand over their heart in respect.

**The Star Spangled Banner***Francis Scott Key*<http://kids.niehs.nih.gov/lyrics/spangle.htm>

Oh, say, can you see, by the dawn's early light,  
 What so proudly we hailed at the twilight's last gleaming?  
 Whose broad stripes and bright stars, thru the perilous fight,  
 O'er the ramparts we watched, were so gallantly streaming?

And the rockets' red glare, the bombs bursting in air,  
 Gave proof through the night that our flag was still there.

O say, does that star-spangled banner yet wave  
 O'er the land of the free and the home of the brave?

On the shore dimly seen through the mists of the deep,  
 Where the foe's haughty host in dread silence reposes,  
 What is that which the breeze, o'er the towering steep,

As it fitfully blows, half conceals, half discloses?  
 Now it catches the gleam of the morning's first beam,  
 In full glory reflected, now shines on the stream:  
 'Tis the star-spangled banner: O, long may it wave  
 O'er the land of the free and the home of the brave!

And where is that band who so vauntingly swore  
 That the havoc of war and the battle's confusion  
 A home and a country should leave us no more?  
 Their blood has washed out their foul footsteps' pollution.

No refuge could save the hireling and slave  
 From the terror of flight or the gloom of the grave:  
 And the star-spangled banner in triumph doth wave  
 O'er the land of the free and the home of the brave.

O, thus be it ever when freemen shall stand,  
 Between their loved home and the war's desolation!  
 Blest with victory and peace, may the heav'n-rescued land  
 Praise the Power that hath made and preserved us a nation!

Then conquer we must, when our cause it is just,  
 And this be our motto: "In God is our trust"  
 And the star-spangled banner in triumph shall wave  
 O'er the land of the free and the home of the brave!

If you go to <http://kids.niehs.nih.gov/lyrics/spangle.htm>  
 you can hear the tune to sing along

**History:**

In 1814, about a week after the city of Washington had been badly burned, British troops moved up to the primary port at Baltimore Harbor in Maryland. Francis Scott Key visited the British fleet in the Harbor on September 13th to secure the release of Dr. William Beanes who had been captured during the Washington raid. The two were detained on the ship so as not to warn the Americans while the Royal Navy attempted to bombard Fort McHenry. At dawn on the 14th, Key noted that the huge American flag, which now hangs in the Smithsonian's American History Museum, was still waving and had not been removed in defeat. The sight inspired him to write a poem titled Defense of Fort McHenry. The poem was eventually set to music that had originally been written by English composer John Stafford Smith for a song titled "The Anacreontic Song". The end result was the inspiring song now considered the national anthem of the United States of America. It was accepted as such by public demand for the next century or so, but became even more accepted as the national anthem during the World Series of Baseball in 1917

when it was sung in honor of the brave armed forces fighting in the Great War. The World Series performance moved everyone in attendance, and after that it was repeated for every game. Finally, on March 3, 1931, the American Congress proclaimed it as the national anthem, 116 years after it was first written.

**God Bless America***Irving Berlin, Original: 1918; Revised: 1938**From the Grand Teton Area Council Pow Wow Book***Spoken Introduction**

While the storm clouds gather far across the sea,  
 Let us swear allegiance to a land that's free,  
 Let us all be grateful for a land so fair,  
 As we raise our voices in a solemn prayer.

**Everybody Sing**

God bless America, land that I love  
 Stand beside her and guide her  
 Through the night with the light from above  
 From the mountains To the prairies,  
 To the ocean white with foam  
 God bless America, My home sweet home  
 God bless America, My home sweet home

The unofficial national anthem of the United States was composed by an immigrant who left his home in Siberia for the USA when he was only five years old. The original version of "God Bless America" was written by Irving Berlin (1888-1989) during the summer of 1918 at Camp Upton, located in Yaphank, Long Island, for his Ziegfeld-style revue, Yip, Yip, Yaphank. "Make her victorious on land and foam, God Bless America..." ran the original lyrics. However, Irving decided that the solemn tone of "God Bless America" was somewhat out of keeping with the more comedic elements of the show, so the song was laid aside.

In the fall of 1938, as war was again threatening Europe, he decided to write a "peace" song. He recalled his lyrics of "God Bless America" from twenty years earlier, then made some alterations to reflect the different state of the world. Singer Kate Smith introduced the revised "God Bless America" during her radio broadcast on Armistice Day, 1938. The song was an immediate sensation; the sheet music was in great demand.

Berlin's file of manuscripts & lyric sheets for this quintessentially American song includes manuscripts in the hand of his longtime musical secretary, Helmy Kresa (he himself did not read and write music), as well as lyric sheets, and corrected proof copies for the sheet music.

These materials document not only the speed with which this song was revised, but also its author's attention to detail. The first proof copy is dated October 31, 1938; the earliest "final" version of the song is a manuscript dated November 2; and Kate Smith's historic broadcast took place on November 11. So, documents show the song's step-by-step evolution from the original version of 1918 to the tune we now know.

The manuscripts mentioned above are part of the Irving Berlin Collection, a remarkable collection that includes his personal papers as well as the records of the Irving Berlin Music Corp. It was presented to the Library of Congress in 1992, by his

three daughters, Mary Ellin Barrett, Linda Louise Emmet, and Elizabeth Irving Peters.

What an amazing song! Isn't it wonderful that we have been so lucky to be connected with people who are able to put to words our deepest thoughts and emotions? Irving Berlin was truly inspired. Close your eyes and listen to his message. Does it not touch your soul? Can't you just see crashing waves- the majesty of the mountains? All of the beautiful people working every day, alive and free because of the dream of our beloved Founding Fathers?

As this song is being broadcasted throughout the world on various occasions, there is this incredible overwhelming desire to jump up and sing with all the energy of the soul, knowing that if we did, the choirs of Heaven would be singing right along with us! Our people love our country, our Lord loves our country, and as long as we continue to fight for our gift of love and freedom, we will continue to enjoy the blessings of this, our sacred nation.

In 1940 Irving Berlin established the God Bless America Foundation, with all royalties from its performance earned by either Berlin or Miss Smith going to the **Boy and Girl Scouts of America**. That arrangement exists to this day. These organizations were chosen, to quote the contract, because "the completely nonsectarian work of the **Boy Scouts and Girl Scouts** is calculated to best promote unity of mind and patriotism, two sentiments that are inherent in the song itself."

An interesting chapter was added to the Kate Smith- God Bless America story in the twilight of her 50-year career. Officials noted that when the national anthem was played at the opening of Philadelphia Flyers' hockey games, the fans were not properly respectful, while they listened more quietly to Kate's record of God Bless America. Furthermore, a statistician noted that they won most games when the latter was played. Fans were given a surprise on October 11, 1973, at the season opener, when Kate Smith walked across the red carpet on the ice to sing her anthem in person. They beat the Toronto Maple Leafs 2-0. Announcer Gene Hart commented that Kate "brought chills and a standing ovation of three minutes. It fully met the ultimate definition of the word triumph." At critical games Kate was driven down from New York to repeat the favor. When the Flyers clinched the championship and won the Stanley Cup by defeating the Boston Bruins 1-0, even the Bruins skated over to shake Kate's hand. She was called their talisman and good luck charm; she loved the free publicity! She repeated the role the next season, and the Flyers defeated the Buffalo Sabres to retain the Stanley Cup. (Thanks to Steve for the correction to the name of the defeated team!) In 1987 they erected a bronze statue in memory of their "rabbit's foot" or "secret ice weapon," who had died the previous year.

## America, the Beautiful

*Katherine Lee Bates*

O, beautiful for spacious skies, for amber waves of grain,  
For purple mountains majesty, above the fruited plane!  
America, America, God shed His grace on thee,  
And crown Thy good with brotherhood From sea to shining sea.

O, beautiful for pilgrim feet, whose stern, impassioned stress,  
A thoroughfare for freedom beat, Across the wilderness!  
America, America, God mend thine every flaw.  
Confirm thy soul in self-control, Thy liberty in law.

O, beautiful for heroes proved, in liberating strife,  
Who more than self their country loved, And mercy more than life.

America, America, may God thy gold refine,  
Til all success be nobleness, And every gain divine.

O, beautiful for patriot dream, that sees beyond the years,  
Thine alabaster cities gleam, Undimmed by human tears.

America, America, God shed His grace on thee,  
And crown thy good with brotherhood, From sea to shining sea.

The lyrics to this beautiful song were written by Katharine Lee Bates (1859-1929), an instructor at Wellesley College, Massachusetts, after an inspiring trip to the top of Pikes Peak, Colorado, in 1893. Her poem, America the Beautiful first appeared in print in *The Congregationalist*, a weekly journal, on July 4, 1895. Ms. Bates revised the lyrics in 1904 and again in 1913. In addition to those changes in the words, it is notable that the poem was not always sung to the tune presented on this website ("Materna," composed by Samuel A. Ward in 1882, nearly a decade before the poem was written). In fact, for two years after it was written it was sung to just about any popular or folk tune that would fit with the lyrics, with "Auld Lang Syne" being the most notable of those. The words were not published together with "Materna" until 1910, and even after that time, the tune to be used was challenged to some degree. For example, in 1926 the National Federation of Music Clubs held a contest to put the poem to new, reportedly "less somber," music, but no other entry was determined to be more acceptable. Before her death in 1929, Ms. Bates never indicated publicly which music she liked best, but it now appears likely that America the Beautiful will forever be associated with "Materna."

*My entire family has been to the spot on Pikes Peak  
where she wrote the poem!!!! CD*

## Citizenship Songs

### Grand Old Flag

*Catalina Council*

*Music and lyrics by George M. Cohan*

You're a grand old flag,  
You're a high flying flag  
And forever in peace may you wave  
You're the emblem of The land I love,  
The home of the free and the brave.  
Every heart beats true  
Under the red white and blue,  
Where there's never a boast or a brag  
But should auld acquaintance be forgot,  
Keep your eye on the grand old flag!

**I Am A Citizen***Alice, Golden Empire Council*

Tune: My Bonnie Lies Over the Ocean

I'm learning to be a good citizen,  
 I'm learning we all have some rights  
 I'm learning each right has a duty  
 I must keep them both in my sights.

**Chorus:**

Rights and Duties

They both go together, You know, You know

Rights and Duties

Good Citizenship I must Show

We all have a right to religion,  
 To worship the way that we please,  
 But that means I have to allow you  
 Your choice, though I may not agree

**Chorus**

We all have the right to assemble  
 To gather with people we know  
 And all have the freedom of speaking  
 If citizenship is to grow

**Chorus**

We each have the right to make choices  
 And no one can threaten that choice  
 I may not agree with your statements  
 But each person can raise their own voice.

**Chorus**

*(Bet you can add on other verses about the rights  
 and duties of citizenship! – Alice)*

**This Land is Your Land***Sam Houston Area Council***Chorus:**

This land is your land, this land is my land  
 From California, to the New York Island  
 From the redwood forest, to the gulf stream waters  
 This land was made for you and me

As I was walking a ribbon of highway  
 I saw above me an endless skyway  
 I saw below me a golden valley  
 This land was made for you and me

**Chorus**

I've roamed and rambled and I've followed my footsteps  
 To the sparkling sands of her diamond deserts  
 And all around me a voice was sounding  
 This land was made for you and me

**Chorus**

The sun comes shining as I was strolling  
 The wheat fields waving and the dust clouds rolling  
 The fog was lifting a voice come chanting  
 This land was made for you and me

**Chorus**

As I was walkin' - I saw a sign there  
 And that sign said - no tress passin'  
 But on the other side .... it didn't say nothin!  
 Now that side was made for you and me!

**Chorus**

In the squares of the city - In the shadow of the steeple  
 Near the relief office - I see my people  
 And some are grumblin' and some are wonderin'  
 If this land's still made for you and me.

**Chorus (2x)**

*One of Woody Guthrie's best. And Arlo sings it every time at  
 his concerts!! I have seen him in concert TWICE. He is  
 trying to convince his kids that since he sings his Daddy's  
 songs, they should sing his (Alice's Restaurant) and get him  
 out of the "Groundhog Day" scenario of singing all 17  
 minutes (or more) of "Alice's Restaurant" every day.  
 (I know, TMI (Too Much Information) CD*

**This Is My Country***Baltimore Area Council*

This is my country!

Land of my birth.

This is my country!

Grandest on earth.

I pledge thee my allegiance,

America the bold

For this is my country

To have and to hold.

**The Happy Wanderer***Baltimore Area Council*

I love to go a—wandering,  
 Along the mountains track,  
 And as I go, I love to sing,  
***My knapsack on my back.***

**Chorus**

Val-de-ri, Val-de-ra,

Val-de-ri, Val-de-ra-ha ha ha ha ha,

Val-de-ri, Val-de-ra.

***My knapsack on my back.***

*(Last line of chorus changes to the last line of the  
 previously sung verse)*

I love to wander by the stream,  
 That dances in the sun.  
 So joyously it calls to me,  
***"Come! Join my happy song!"***

**Chorus*****"Come! Join my happy song!"***

I wave my hat to all I meet,  
 And they wave back to me,  
 And blackbirds call so loud and sweet,  
***From ev'ry greenwood tree.***

**Chorus*****From ev'ry greenwood tree.***

Oh, may I go a-wandering  
 Until the day I die,  
 Oh, may I always laugh and sing  
***Beneath God's clear blue sky***

**Chorus*****Beneath God's clear blue sky***

**I Love The Mountains***Baltimore Area Council*

I love the mountains,  
 I love the rolling hills,  
 I love the flowers,  
 I love the daffodils,  
 I love the campfire  
 When all the lights are low  
 Boom-de-adda, boom-de-adda  
 Boom-de-adda, boom-da-adda  
*(sung as a round)*

**Thanksgiving Songs****My Turkey***A Baloo Classic*

(tune: My Bonnie)

My turkey went walking one morning  
 The November weather to see.  
 A man with a hatchet approached her  
 Oh, bring back my turkey to me.

**Chorus:**

Bring back, bring back  
 Oh bring back my turkey to me, to me  
 Bring back, bring back  
 Oh bring back my turkey to me.

I went down the sidewalk a shoppin'  
 The sights in show windows to see.  
 And everywhere hung great fat gobblers.  
 Oh, bring back my turkey to me.

**Chorus**

I went out to dinner and ordered  
 The best things they had I could see.  
 They brought it all roasted and sizzling;  
 They brought back my turkey to me.

**New Chorus**

Brought back, brought back,  
 They brought back my turkey to me, to me  
 Brought back, brought back,  
 They brought back my turkey to me, to me

**STUNTS AND APPLAUSES****APPLAUSES & CHEERS***Alice, Golden Empire Council*

**Ben Franklin** – act out flying a kite, working the string up into the air, and then scream when you get zapped

**Constitution** – “We the People Approve”

**George Washington** – I cannot tell a lie. That was great!

**Abe Lincoln**: “That was great-honestly!”

**Eagle**: Lock thumbs, flutter fingers like wings,  
 shout “Cree, cree!”

**Politician Applause**: Pat yourself on the back.

**Mount Rushmore**: Shout “Washington, Jefferson, Lincoln, Roosevelt!”

**Old Glory Applause**: Do the regular “wave” where one group at a time starting from one side and going to

other, creates a wave by waving both arms as you say “Old Glory, Long May She Wave!”

**Soldier**: Stand at attention and salute. Yell “Well done!”

**Salute the New Citizen!** To recognize the hard work of learning in order to pass the test to become a new citizen, have everyone stand, make a salute, and say “We salute you!”

**Congressional Stamp of Approval**: Stamp feet, or pound left fist onto your right palm.

**Good Turn** (for service projects): Spin in place while clapping.

**Two Sides of Citizenship Applause** Divide audience into two groups. One side shouts: “Rights, I have Rights!” The other side shouts “Duties, I have Duties! As you point to each side, they shout their phrase. Then Signal to both groups to stop and say “That’s the Two Sides of Citizenship!” as you hold up two fingers.

**In Honor of Scouting for Food:**

**Leader**: This next cheer is in honor of the Scouting for Food Drive that takes place in November. I have here a “can” – whenever I take off the lid, Laugh Out Loud. When I put the lid back on, Be Very Quiet! This is the Cub Scout version of “Canned Laughter!”

*(Demonstrate and then bring the “Can” out throughout the meeting, especially after a joke)*

**RUN-ONS****Knock Knocks***Pamela, North Florida Council*

☺ Knock, knock!  
 Who's there?  
 Arthur.  
 Arthur who?  
 Arthur any leftovers?

☺ Knock, knock.  
 Who's there?  
 Dewey.  
 Dewey who?  
 Dewey have to wait long to eat?

**Only In America Run-Ons***Alice, Golden Empire Council*

- ☺ Only in America.....can a pizza get to your house faster than an ambulance.
- ☺ Only in America.....are there handicap parking places in front of a skating rink.
- ☺ Only in America.....do drugstores make the sick walk all the way to the back of the store to get their prescriptions while healthy people can buy cigarettes at the front.
- ☺ Only in America.....do people order double cheese burgers, large fries, and a DIET coke.
- ☺ Only in America.....do banks leave both doors open and then chain the pens to the counters.
- ☺ Only in America.....do we leave cars worth thousands of dollars in the driveway and put our useless junk in the garage.
- ☺ Only in America.....do we use answering machines to screen calls and then have call waiting so we won't miss a

call from someone we didn't want to talk to in the first place.

- ☺ Only in America.....do we buy hot dogs in packages of ten and buns in packages of eight.
- ☺ Only in America.....do they have drive-up ATM machines with Braille lettering.

### JOKES & RIDDLES

*Alice, Golden Empire Council*

#### Red, White & Blue...With Stars!

*Alice, Golden Empire Council*

A Dutchman was explaining the red, white, and blue Netherlands flag to an American. "Our flag is symbolic of our taxes. We get red when we talk about them, white when we get our tax bills, and blue after we pay them."

The American nodded. "It's the same in the USA only we see stars, too!"

#### Patriotic Jokes

*Alice, Golden Empire Council*

- Q:** Where is the only United States flag that will never be lowered, raised or saluted and will never age?
- A:** On the moon!
- Q:** What did Paul Revere say at the end of his famous ride?
- A:** Whoa!.
- Q:** Where was the Declaration of Independence signed?
- A:** At the bottom.
- Q:** Why does the Statue of Liberty stand in New York harbor?
- A:** Because she can't sit or lie down.
- Q:** Why is it impossible to send mail to Washington now?
- A:** Because he is dead.
- Q:** Can you send mail to Lincoln?
- A:** Yes, he left us his Gettysburg address.

#### More patriotic jokes:

<http://www.kidactivities.net/post/Patriotic-Red-White-and-Blue-Jokes.aspx>

#### Weather Jokes:

*Alice, Golden Empire Council*

- Q:** How do you find out the weather when you're on vacation?
- A:** Go outside and look up.
- Q:** How do hurricanes see?
- A:** With one eye!
- Q:** What happens when fog lifts in California?
- A:** UCLA!
- Q:** What's the difference between a horse and the weather?
- A:** One is reined up and the other rains down.
- Q:** Why did the woman go outdoors with her purse open?
- A:** Because she expected some change in the weather.
- Q:** What did the hurricane say to the other hurricane?
- A:** I have my eye on you.

#### It's Not My Fault!

- Teacher:** Why are you late?
- Boy:** Because of a sign down the road.
- Teacher:** What does a sign have to do with your being late?
- Boy:** The sign said, "School Ahead, Go Slow!"

#### Responsibility & Consequence

Little Johnny wasn't getting good marks in school. One day he surprised the teacher with an announcement. He tapped her on the shoulder and said, "I don't want to scare you, but my daddy says if I don't start getting better grades, somebody is going to get a spanking!"

#### Keep track of things....

Little Johnny's kindergarten class was on a field trip to their local police station where they saw pictures, tacked to a bulletin board, of the 10 most wanted men. One of the youngsters pointed to a picture and asked if it really was the photo of a wanted person. "Yes," said the policeman. "The detectives want him very badly." So Little Johnny asked, "Why didn't you keep him when you took his picture?"

*Alice, Golden Empire Council*

- Q:** Why is a diamond more responsible than a lump of coal?
- A:** Because a Diamond is a lump of coal that stuck to the job till it was done!
- Q:** Why did the lazy man want a job in a bakery?
- A:** So he could loaf around!

## SKITS

#### How Did You Get Here?

*Baltimore Area Council*

- Personnel:** Chief, 4 or more Cubs (any number of Cubs can participate by dividing the lines accordingly.)
- Equipment:** As indicated in skit.
- Setting:** The Den Chief introduces this skit by saying "Transportation played a very important part in the settling of America. How did you get here?"
- Cub #1:** If the Pilgrims came over on the Mayflower, how did the Scouts get here?
- Cub #2:** I don't know, how?
- Cub #1:** On handy crafts. (As he says this, a Cub comes on stage with a sample of a handicraft project and a sign identifying it.)
- Cub #3:** If the Pilgrims came on the Mayflower and the Scouts came on handy crafts, how did the doctors get here?
- Cub #4:** I don't know, how?
- Cub #3:** On blood vessels. (Cub dressed as a doctor enters.)
- Cub #1:** How did the students get here?
- Cub #2:** On scholar ships. (Cub enters carrying a load of books.)
- Cub #1:** How did all the ordinary people get here?
- Cub #4:** On citizen ships. (Cub enters carrying a poster that says "Don't forget to vote".)
- Cub #1:** I know how the barbers got here.
- Cub #2:** How?



- Cub #1:** On clipper ships. (Cub enters dressed as a barber with a towel, razor, etc.)
- Cub #3:** How did all the movie stars get here?
- Cub #4:** On a show boat. (Cub enters dressed well, wearing sun glasses.)
- Cub #2:** I'll bet you can guess how all the hot heads got here. (Cub runs on stage, shaking his fist and pretending to quarrel with everyone.)
- All:** On steam ships, of course.  
(*They bow as curtain closes.*)

### Fireworks Skit

*Alice, CS RT Commissioner*

*Pioneer District, Golden Empire Council*

*A Cub Scout stands looking up into the sky..*

- Cub #1:** "Oooh, Ahhhh!"
- Cub #2:** (*Walks up to Cub #1, follows his lead and looks up*) "What are you looking at?"
- Cub #1:** "Fireworks! Want to watch with me?"
- Cub #2:** "Yeah!"
- Cub #1 and #2:** "Ooooooh, Ahhhh!"
- Cub #3:** (*Walks up to Cub #1 and #2, looks up*) "What are you looking at?"
- Cub #2:** "Fireworks! Want to watch with me?"
- Cub #3:** "Yeah!"
- Cubs #1, #2, #3:** "Ooooooh, Ahhhh!"
- Cub #4:** (*Walks up to Cub #1, #2, #3, and looks up*) "What are you looking at?"
- Cub #3:** "Fireworks! Want to watch with me?"
- Cub #4:** "Yeah!"  
(*Repeat till only one Cub remains*)
- Last Cub:** (*Walks up to group*) "What are you all looking at?"
- All:** "Fireworks!"
- Last Cub:** "Those aren't fireworks – they're fireflies!"
- Cub #1:** "Oh - I just thought the fireworks were really far away!" (*Walks off*)

### Constitution Skit

*Catalina Council*

**Scene:** Philadelphia, 1787

**Characters:** Narrator, 4 Cub Scouts in colonial dress, some extra Scouts.

**Narrator:** "While it's true that our constitution was written by truly great men, it still took 11 years to finish. Let's look in on some of these men as they go about their work. Here comes Ben Franklin and Samuel Adams."

**Sam:** "Let's have pizza tonight."

**Ben:** "I don't like pizza. How about tacos?"

**Sam:** "But I don't like tacos. Let's have hamburgers."

**Ben:** "We always have burgers."

(*The two walk off stage still arguing.*)

**Narrator:** (*flustered*) "Simply a difference of opinion, ladies and gentlemen. Don't worry, they'll work it out. Look there's Thomas Jefferson and John Adams."

**John:** "I tell you the Yankees are the best!"

**Tom:** "No way, it's gonna be the Braves this year."

**Narrator:** "Wait a minute you two, are you talking about baseball."

**Tom and John:** "Yes!"

**Narrator:** "Baseball hasn't been invented yet!"

**John and Tom:** "OH!" and then walk off arguing about football.

**Narrator:** "I don't know what's going on here. Wait, they're gathered together! Now what are they arguing about?"

(*The four Scouts plus the extras are gathered around a table.....*)

**Tom:** "At least we agree on something...The Constitution of the United States!"

### Old Glory

*Baltimore Area Council*

**Setting:** Cubs form a semi-circle around a large pot. An American flag is folded and hidden down in the pot. Each Cub is holding the ingredients which he adds.

**Personnel:** 6 Cubs, Den Chief (DC) or Den Leader (DL)

**Cub #1:** We are going to fix for you,  
A treat that is really grand.  
And make for you a recipe,  
The greatest in the land.

**Cub #2:** First, we'll put in a heaping cup of red for courage true. (Throws in red paper confetti.)

**Cub #3:** And then we will add for loyalty, a dash of heavenly blue. (Throws in blue paper confetti.)

**Cub #4:** For purity, we will now sift in a layer of snowy white. (Throws in white paper confetti.)

**Cub #5:** We will sprinkle in a pinch of stars, to make it come out right. (Adds glitter.)

**Cub #6:** (Using a large spoon to stir pot.) We will stir and stir and then you will see that what we have made is...

(*Two boys reach in and pull out the flag, holding it high.*)

**All Cubs:** Old Glory! (loud and clear)

Our flag is the most beautiful flag in the world. Let us always be loyal to it.

*This could easily be adapted to an opening by having someone lead the Pledge of Allegiance after the Cubs last statement. CD*

### Thanksgiving Dinner

*Pamela, North Florida Council*

#### Required:

- 4 to 8 scouts
- At least one pizza box
- A bush or cardboard bush cutout

#### Preparation:

Hide the pizza box behind the bush cutout or tape it to the back before bringing it onstage so no one sees it.

#### Start:

- ✓ **Cub #1** is stalking around the stage obviously hunting something like Elmer Fudd would.
- ✓ **Cub #2** walks up to him.

#### Script:

**Cub #2:** What are you doing?

**Cub #1:** Shhhh, I'm hunting Thanksgiving dinner.

**Cub #2:** Oh, ok, I'll help. (stalks around too)

*(Repeat this for as many people as you want.*

*Once they are all stalking,*

*Cub #1 stops suddenly and points to bush.)*

**Cub #1:** AH-HA! I've found it!

*(Cub #1 reaches behind bush and pulls out pizza box and they all run off to eat.)*

### **Turkey or no Turkey?**

*Pamela, North Florida Council*

**Characters:** Five country boys and one turkey.

**Costumes:** The turkey is a boy dressed with construction paper feathers and beak, crepe paper wattle and wearing yellow leggings. Boys wear jeans or overalls with plaid shirts.

**Props:** Tree Stump, Paper Axe, Blue Ribbon, Table, Chairs

### **Scene 1**

**Setting:** The country boy has raised the Thanksgiving turkey. It has come time for the bird to be readied for dinner. The boy and the turkey are sitting on the ground by a tree stump looking sad. The boy holds a blue ribbon.

**Cub # 1:** (Walks across stage behind the boy and turkey.) Well, it's almost time. (He sits down and looks at them sadly.)

**Cub # 2:** (Walks in and sits down.) Boy, a drumstick will sure taste good. I can hardly wait! He looks at the other boys and the turkey, and says "Oops, sorry!" (He stands and pets the bird on the head, then sits back down looking sad.)

**Cub # 3:** (Walks over to join others.) We're really going to have to get (Whispers and points) him ready soon. (Notices that everyone is sad, so he sits down with the others.)

**Cub # 4:** (Comes in carrying an axe. The other boys begin to cry and pet the bird.) "It's time!"

*As the curtain closes, the turkey is leaning over the tree stump with the last boy holding a cardboard axe over his neck.*

### **Scene 2**

**Setting:** All boys and the turkey are seated at the table. All have heads bowed.

**Cub # 5:** Thank you Lord, for this corn which we are about to eat.

*(The turkey looks at the audience and gives an exaggerated wink.)*

## **GAMES**

### **Patriotic Musical Chairs**

*Alice, Golden Empire Council*

This is a twist on an old favorite. Make a circle of chairs, then begin playing some patriotic music. A Sousa march or CD of his marches would be ideal – everyone will just naturally march around to the beat!

Of course, the leader will remove one chair, and then without warning stop the music. Someone will find themselves without a chair, so they are out of the game. But they can then become the conductor and encourage everyone else to march. Game continues till only one person is left.

### **Adventures in Citizenship**

*Alice, Golden Empire Council*

Set up an Adventure Course – each boy must move around and do each task before he moves on. Examples of some challenges: two boys work together to fold a flag properly; boys show how to salute the flag in uniform and in street clothes; Tell one way to show respect for the flag; answer a question that new citizens must know; (You could also focus on American history as your theme) At the end of the course, the boys could be rewarded with Patriotic Rice Crispy Treats! (Made with red & blue M&M's)

### **Flag Tag**

*Cascade Pacific Council*

Give each player two "flags" – 1 x 16-inch strips of leather or vinyl cloth. Players loop their flags over their belts along the trouser seams, with only one inch behind the belt. On signal, each player tries to grab the others' flags while protecting his own. Winner is the last player in possession of at least one of his own flags and the one who captured the most flags.

### **Steal the Flag**

*Cascade Pacific Council*

Divide into two teams. The two teams line up about 20 feet apart facing toward the center and number off beginning at opposite ends. One person stands in the center of the playing field with his arms outstretched and loosely holding, in each hand, a corner of a flag. (use piece of old fabric for the flag). The leader calls out a number and the person from each team, who is that number, runs to the center and circles the person holding the flag. At any time, they try to grab the flag and run back to their spot in the line without getting tagged. If they are tagged before they get back, they must trade places with the person in the middle. Keep score by counting the number of times each team gets the flag safely back to their side.

### **What State Am I?**

*Cascade Pacific Council*

Arrange the boys in a circle and have one leave the room while group decides which state they are. When the boy returns, he asks leading questions. You may want to set a limit for the number of questions. Then choose another boy to go and have the group choose another state for him to guess.

### **City Town Country**

*Cascade Pacific Council*

Players sit in two lines team A and Team B, each line numbered 1 to N. Player 1 in team A says to player number 1 in team B the name of a city, town or Country. We will suppose for example that he says 'GERMANY'. Player 1 in team B must now say a town city or country, beginning with the last letter of Germany. Let us suppose that he says "YORK". Player 2 in team A now has to say a city, town or country beginning with the letter K. This goes on all the way down the line. If a player fails to give a correct answer or duplicates a previous answer, then a point is awarded to the other team. When the end of the line is reached play begins at player number 1 again.

**United States***Cascade Pacific Council*

Provide each player with a card and pencil and announce that ten minutes will be allowed for the player to list as many states as they can. Even fairly young boys are familiar with most of the states in the union and enjoy this contest. If the group is older you can ask them to name the capitals.

**Firecracker Tag***Cascade Pacific Council*

This game is played with someone being chosen to be 'it' and everyone else being the firecrackers. On the count of 3-2-1 countdown everyone scatters and the one who is 'it' tries to tag someone. If 'it' runs up to someone and they are in danger of being tagged they must scrunch down and yell out the name of a kind of firecracker such as pop-its, roman candles, sparklers, tanks, smoke-bombs, fountains, etc., If a person is tagged before he can say anything then he is out and must sit down. If the person manages to say the name of a kind of firework then he can continue to be free. Last person standing becomes the next one who is 'it'.

**Flag Folding Relay***Cascade Pacific Council*

Divide the boys up into two teams. Have two 3' by 5' (approximately) flag. Give one to each team. On signal first boy hands the star side of the flag to the boy behind him and folds the flag. When it is folded, the second boy unfolds the flag and hands the star side of the flag to the boy behind him while he now folds the flag. Play continues until each boy has folded the flag. First team to have each member fold the flag wins.

**Uncle Sam Hat Toss***Cascade Pacific Council*

Divide the boys into teams. You will need a hat for each team. It is the hat of Uncle Sam. Each boy flips the hat up in the air and tries to catch it on his head. Each player gets five chances, and then passes the hat to next person in line. Choose someone to keep score for the game. A player earns 10 points for having the hat land on his head, and two points if it hits his head but bounces off. At the end of the game add up the number of points for each team.

**Copycat the Leader***Cascade Pacific Council*

This game is a mental challenge to the participants. Everyone stands in a circle facing center. The first person performs an action. Something simple like clap your hands two times. Then the person to the left repeats the action and then adds something to it, like jump up and down in a circle. The play continues to the left with each new person performing in order what has been done before them, then adding their own action. Play continues until a player is unable to recall in order what the previous actions have been. Because this is a mental and physical game nobody is out. You just start again with the next person. If the group is large enough, divide into two groups. From the beginning participants should be reminded that they can't show what comes next unless the leader gives permission for prompting.

**50 States***Cascade Pacific Council*

Mark the names of the states on paper plates. Spread out the paper plates on the floor. At the signal everyone scrambles. A state is called and that plate is removed. If someone is standing on that plate they are removed too. Last person left on the last plate is the winner. For a shorter version use less states, but keep track of the ones used.

**Hands Up for the Challenge***Cascade Pacific Council*

Best if played with 12 or more participants.

You will need: 2 dice, a large pair of mens socks, prizes (one for each player, such as miscellaneous items or candy bars tough enough to be wrapped up and manhandled), newspaper and lots of tape (masking, packaging, duct tape).

Preparation: Using newspaper, wrap presents individually. Then, starting with one wrapped present, roll it in newspaper a few times shaping it into a ball, and then tape on another wrapped present. Then add more newspaper and another present trying hard to maintain the wrapped present conglomeration in the shape of a ball. When all present have been added, add another layer of newspaper so that nothing is visible.

Action: Start with 1/4 of the boys. Have them sit in a circle with the newspaper ball in the middle. The other boys stand around the outside looking over their shoulders rooting and waiting for their turn. At the call of "start", the middle boys take turns rolling the dice as fast as they can, one chance at a time, trying to roll doubles, then passing them to the next boy in the circle as fast as possible. When a boy rolls doubles, he grabs the socks and puts them on his hands, pulling them up his arms as far as they will go. He then tries to unwrap the ball. While he is trying to unwrap the ball, the other boys continue rolling the dice and passing them until one of them rolls doubles. That boy then takes the socks and the ball from the first boy and begins to unwrap the present and the first boy joins in with the rolling of the dice again. If a boy removes a present from the ball before another player rolls doubles, he gets to keep it but he is now out and the closest standing boy behind him takes his place. The game continues until all boys have played and gotten a prize.

**Charades in Pairs**

Choose a category such as zoo animals, sports, farm animals, weather, etc. Ask each player to write on a small piece of paper something from the chosen category. Fold the papers and place them in a container. Now divide the group into sets of buddies and have each team pull a paper out of the container. Each buddy set works together to physically demonstrate the word on their paper at the same time as the other buddy sets are doing the same. Movement of body parts is allowed but speaking and other vocal noises are not. At the end of one minute everyone freezes in place. When time expires, everyone looks at the other players without moving and tries to guess what their word was. This game teaches players to work together and to be open (safely) to self-expression in a group where people are going to laugh with you and not at you.

**Stars and Stripes (Like Duck, Duck, Goose)***Cascade Pacific Council*

Boys sit in a circle with one boy standing. The standing boy walks around the outside of the circle and taps each sitting cub on the floor and calls each one of them either a star or a stripe. If the boy is a stripe, he must get up run around the circle being chased by the 1st boy and sit back in his spot in the floor without being tagged by the 1st boy. If he gets tagged, he now walks around the circle naming everyone and play begins again.

**Uncle Sam***Cascade Pacific Council*

One boy is chosen to be Uncle Sam. He stands in the middle of the playing field. All of the other boys, leaders and all others who want to play line up at one end of the field. The object of this game is to get to the other side without Uncle Sam tagging you. As a group the boys ask, "Uncle Sam, Uncle Sam, may I cross your river?" Uncle Sam replies, "yes, if you are ... (example: 'wearing blue')". Then all boys that were wearing blue can try to cross the river by running past Uncle Sam, who tries to tag them. If they are tagged they then become Uncle Sam's helpers. The next turn begins with boys on both sides (if some of them were successful in crossing the river) saying the phrase again. Again he replies with one of the following answers or ones that you create, "yes, if you are... the oldest child in your family, or

- if you have brown eyes,
- if your birthday is in July or ...
- if you are left-handed
- if you love pizza
- if you are the Cubmaster
- if your name is Sam
- if you are a Cub Scout
- if you are a leader, etc. ...

The last one on the sidelines becomes Uncle Sam.

**5 State Rummy***Cascade Pacific Council*

Make Cards by photocopying a small map of the U.S. divided into states. Make 50 copies. Color a different state on each one, put the name of the state on the card and then glue to 3"x5" cards. Pass 5 cards out to each player. Player left of dealer begins and draws top card. He may either keep or discard the card. If he keeps it he must discard another card in his hand. The next player may now choose between the discarded card or to draw a new one. The object is to get 5 states that touch each other. When someone gets 5 touching states they must read off their winning combination. This is a great way to learn the states!!!

**Pack Meeting 5 State Rummy***Cascade Pacific Council*

Put the names of the 50 states on pieces of paper. Each person as they enter gets a paper pinned to his back. They must determine who they are by asking questions that can be answered by a yes or no only. Once they find out who they are they must try to find someone who also has found out who they are if their states touch. When 5 people make a connecting chain they win.

**We Fought Hard For Those 50 Stars***Cascade Pacific Council*

Divide the group into equal teams, lined up a few feet away from the table. Place a bowl on the table for each team. Lay 50 cutout paper stars (approx. 2 inches in diameter) out on the table besides each bowl. Give each player his own straw. On the signal, the first player on each team, runs forward and picks up one or more stars, with one breath, by sucking on the straw. He then carries 'the star to the bowl and drops it in. NO HANDS. He then runs to the next person in line and goes to the end of the line. The first team to have all 50 stars in the bowl is the winner. (Game can be varied to use 13 stars for a smaller group).

**Fireworks Race***Cascade Pacific Council*

For each player, you will need a balloon filled with water and a 30-inch string. The players tie one end of the string to the balloon's neck and the other end to their ankle. On signal, all players move toward a finish line 20 feet away, dragging their balloons behind them. A player whose fireworks explode (balloon breaks) is eliminated.

**American ABC***Cascade Pacific Council*

Divide the group into teams. Write the alphabet on index cards, one letter per card. Shuffle them well. Provide each team with a US map. The leader reads a letter on an index card and each team looks for a place on the map whose name starts with that letter.

**Where Have You Been***Cascade Pacific Council*

Starting with the first letter of the alphabet, each player must say a name, that starts with that letter, and tell a story of where he has been and what he brought back from there. For example:

"My name is Alex and I have been to Alaska. I brought back some Apple pie," or "My name is Bill and I have been to Boston. I brought back some Black Berries."

Variation: Each player must repeat what two previous players said as well as his own. So the boy who says his line for E will have to repeat for D and C.

**Build a Log Cabin***Cascade Pacific Council*

You will need a box of flat toothpicks and two small-necked bottles. Divide the group into two teams. Give each player ten toothpicks. Place a bottle in front of each team. On signal, each player, one at a time, is to place a toothpick on the top of the bottle. The winner is the team that can place the most toothpicks on top before it falls down.

**Where Is It? (Map Reading Race)***Cascade Pacific Council*

Divide den into two teams and give each team an old US map and a crayon for each player. While the maps are still folded, read off the name of one city or prominent location (national park) per player. Provide the state too (for example, Yellowstone National Park, Wyoming). On signal, both teams open their road maps and each player tries to find his place on the map. When he does, he circles it with the crayon. The first team with all places located wins. Now can they find the shortest way to connect these locations?

**American Heritage***Cascade Pacific Council*

Make posters of well-known buildings or symbols and put them up around the room. Number each poster. Give each person a piece of paper that has all of the poster numbers. Ask them to identify each poster and write the proper name by its corresponding number on the sheet of paper. Suggestions are: American flag, White House, Lincoln Memorial, Statue of Liberty, Mt. Rushmore, etc.

**Heave, Ho, Throw! Relay***Cascade Pacific Council*

Divide the group into two teams. Take one boy from each team about 20 feet from the rest of the group and have him sit in a designated spot. During the game, he may lean forward slightly and reach, but he cannot move from the spot. Give the first Scout in each line coil a rope about 25 feet in length. Each boy makes one throw, holding onto the end. The sitting Cub Scout tries to reach the rope being thrown without moving from his spot. Each boy in the relay line will throw the rope once, and then go to the end of the line. Teams score whenever the sitting boy can reach the rope thrown to him. One point is given for each throw that the sitting boy catches. The team with the most points is the winner.

**Eskimo Relay***Cascade Pacific Council*

**Object:** The team which is able to take the longest time to get the ice cube to the end of the line.

**Material:**

2 teams of 5 or 6 players, 3 adult judges and 2 to 4 ice cubes

**How to Play:**

Place each team in line with the players standing behind each other about 3 feet apart. Give the 1st player in each line a large ice cube. At the signal, the 1st player turns and places the ice cube on the neck of the next player, who must stoop over. The 2nd player tries to balance the ice cube as long as he can. As soon as it slips he must either catch it or pick it up, then turn immediately and place it on the neck of the next person. This continues until the ice cube has gone all the way to the end of the line. The judges on hand to ensure that no one dawdles. The use of hands is strictly forbidden except to move the ice cube from one person to the next.

**Capture the Fort***Cascade Pacific Council*

Divide the players into two sides: Attackers and Defenders. Defenders form a circle, holding hands and facing outward, with their captain in the center. Attackers surround the fort from a distance of 20-30 feet. They try to kick a soccer ball into the fort; it may go through the legs of the defenders or over their heads. If it goes over the defenders heads, the captain may catch it and throw it out. But if the ball touches the ground inside the circle, the fort is captured and the players change sides.

**Memory Game***Cascade Pacific Council*

This is a good one in which to involve the parents and siblings.

**Materials Needed:** None

**Directions:**

One person starts the game by saying: "As I was traveling through the woods, I placed an apple in my bag. (or anything that begins with the letter A).

The next player says "As I was traveling through the woods, I placed an apple and a balloon in my bag."

Each additional player must repeat what was named and add to it something from the next letter of the alphabet. Mistakes make it funny!

**Romp Across America Obstacle Course***Cascade Pacific Council*

Set up an obstacle course containing these activities:

**Fly to the East Coast** – Each runner walks on flight path (line or rope on ground) with arms out like airplane wings.

**Statue of Liberty** – Each Scout is given a small amount of foil in order to make a liberty torch.

**Go West Young Man** – Each Cub is given a pretend horse and runs a course that is marked by orange cones.

**Crossing The Mississippi River** – Swimming pool filled with water has several rocks strategically set inside; the scout crosses the pool by stepping on the rocks.

**Colorado Mines** – Large cardboard boxes set up in a maze and each Cub crawls through.

**Gold Rush in California** – Swimming pool filled with sand; there just might be a chance of finding gold!

**Logging In Washington** – Swimming pool with 2 x 4" board inside, symbolizing the logs. Cubs pretend to be loggers, as they walk on the logs.

## CLOSING CEREMONIES

### Tools for Citizenship Closing

*Alice, Golden Empire Council*

**Materials:** A toolbox and several tools; Decide before the meeting which tools you will use, then make labels for them.

**Narrator:** This is a tool box – and it holds the tools I need to build something or make repairs. But tonight we want to tell you about a Special Toolbox for Citizenship.

**Cub # 1:** (*picking up the safety glasses and putting them in the Tool Kit*) First I need to put on my safety glasses. I need to take a good look before I make choices – freedom can be lost with bad choices.

**Cub # 2:** (*picking up the measuring tape and putting it in the Tool Kit*) I also need to measure what I do against the standards of good citizenship – is it honest? Is it Right?

**Cub # 3:** (*picking up the saw, covering the blade or wiping the saw, and putting it in the Tool Kit*) A good carpenter takes care of his tools – and a good citizen takes care of his property and the world around him.

**Cub # 4:** (*picking up the hammer and putting it in the Tool Kit*) Just as the hammer can help me build something useful, service can help build a family or a community.

**Cub # 5:** (*picking up the sandpaper, and putting it in the Tool Kit*) A wooden project needs to be sanded and polished to a fine finish – in scouting we learn that duty to God and Country help us to become citizens with a fine finish.

**Narrator:** There are many other tools in my tool box – and there are many ways we can show good citizenship! Remember to use the tools you have - make something you can be proud of!

### May I

*Utah National Parks*

**Cub # 1:** May I grow in character and ability as I grow in size.

**Cub # 2:** May I be honest with myself and others in what I do and say.

**Cub # 3:** May I learn and practice my religion.

**Cub # 4:** May I always respect my parents, my elders and my leaders.

**Cub # 5:** May I develop high moral principles and the courage to live by them.

**Cub # 6:** May I strive for a healthy body, mind, and spirit.

**Cub # 7:** May I always respect the rights of others.

**Cub # 8:** May I set a good example so that others will enjoy and benefit from being around me.

**Cub # 9:** May I work hard and do my best in everything I try to do.

**CM:** Cub Scouting will help the boys learn these things, prepare them for Boy Scouting, and show them that they're always winners if they do their best. Make

### Meaning of Our Flag

*Great Salt Lake Council*

**Preparation:** 1 piece each of construction paper in red, blue and white and 1 white 5-pointed star. Cub Scouts stand by the Flag as they say their part which can be written on the back of their prop.

**DL:** Today as we leave, let's all keep in mind our Flag and the meaning therein we can find.

**Cub #1:** The red is for blood of Americans true, who gladly would give up their lives for you.

**Cub #2:** The white is for purity in both thought and deed, a rule of conduct we all might well heed

**Cub #3:** The blue is for justice for all, not one, a tenet we fought for and so dearly won.

**Cub #4:** The star is a symbol of God's guiding hand, over the union and this mighty land.

**Cub #5:** There isn't a one our Flag won't protect, don't you think we could show it greater respect

### Make America Proud of You

**Cub # 1:** Make America proud of you.

**Cub # 2:** In everything you say and do.

**Cub # 3:** Make America proud to say ...

**Cub # 4:** That you are a son of the USA.

**Cub # 5:** In America, you are free ...

**Cub # 6:** To write your name in history

**Cub # 7:** Always remember to do your duty ...

**Cub # 8:** To help other people in your community ...

**Cub # 9:** And in everything you say or do ...

**Cub # 10:** Make America proud of you.

### Valley Forge Closing

*Utah National Parks Council*



*(If a picture of George Washington in Prayer at Valley Forge is available, it would make a great backdrop – the boys could also make a snowy scene with trees as an art project)*

**Cub # 1:** During the raw, hard winter of 1777, George Washington and his ragged troops were forced to retire to winter quarters in a valley northeast of Philadelphia, named for a small iron mill, Valley Forge.

**Cub # 2:** Here no muskets were fired. No bayonet drew blood. No mortal enemy was faced. Still, in this little piece of Pennsylvania the fiercest battle of the Revolution raged.

**Cub # 3:** It was bitter cold, with icy winds howling and snow covering the ground. Half-starved and ill-clothed, a discouraged army of men huddled around campfires or under inadequate blankets trying to keep warm. Surely each man questioned if enduring all this was worth it.

**Cub # 4:** General Washington sent this urgent plea to his commanders: "impress on the mind of every man, from the first to the lowest, the importance of the

cause and what it is we are contending for." What was that cause? Why were they fighting? Why were they freezing and starving and dying in a winter army camp?

**Cub # 5:** They were fighting for freedom! They were fighting for the right to live as they wanted; the right to establish a new way of life - the American way of life; to found a new nation; the right of free speech and religion; the fight of political freedom - freedom from oppressive taxes without representation. These were rights and freedoms they cherished above life itself.

**Cub # 6:** It was here in Valley Forge, in the face of bitter cold, hunger, hardship and disease that this nation's will for independence and freedom was, as the name implies, forged and shaped and refined. How grateful we are for this nation and its freedoms. Please rise - and as you salute the flag, remember those men and women who still forge on, to secure our freedoms today. Color guard, retrieve the colors.

*(If boys are to read this, make sure they practice ahead of time so they won't stumble over unfamiliar words. An alternate idea would be to have an adult or adults read the narration, and boys could hold up pictures they have drawn, colored in or that have come from the internet and that fit each narrative. Another idea would be to have the boys act out the narration - while others hold up the quote from Washington, and posters with the rights listed on them)*

*PS - CD was one of the 55,000 Scouts at the 1964 Jamboree.*

*We saw "Pa" and "Hoss" Cartwright and heard Lanny Ross sing!!*

## CUBMASTER'S MINUTE

### In the Word of John F Kennedy

We have heard these words of President John E Kennedy: "Ask not what your country can do for you; ask what you can do for your country." Cub Scouts, as school-age citizens, you must "do your best" to learn all they can about their country and to provide help to others whenever possible. This training will develop the foundation you need to become responsible adult citizens who can provide leadership in their families, community, state, or nation.

### God Bless America

*Pamela, North Florida Council*

Today, and at most of our pack meetings, we post the U.S. flag when we begin and leave it standing until the meeting is over. Why do we do that? There are two main reasons. First, we honor the flag by including it as part of our meeting. Second, we show that we are under the protection of that flag and all it represents. We honor the flag by saluting it and by pledging our allegiance to it and our country. We can also honor it by displaying it properly and by taking it down and storing it properly. As the Scouts of den \_\_\_ retire the flag, please join me in singing "God Bless America":

The words to **God Bless America** can be found in the SONGS section. Along with a nice history and other information. To jump there, [click here](#).

### Citizenship

Citizenship means many different things. It's important for all of us to remember our citizenship, not just when we salute the flag or attend a meeting, but all the time. The piece of litter we pick up, and the help we provide in our school and community, are all ways of being good citizens. Let's leave the meeting remembering that being Cub Scouts means being good citizens.

### Citizenship Is Many Things

*Pamela, North Florida Council*

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### Together We Can Do It

*Pamela, North Florida Council*

Our country's flag is made up of thousands of individual threads and stitches. None of them separately is anything more than a thread or stitch, but put them together and they make a flag. Each tiny thread joins all the others to do its job. Our country is made up of millions of individual people, like you and me. Separately we may not accomplish much, but if we join together, work together, and stick together, we can move the world. As we retire our flag, let's be sure to salute with respect the flag that represents us all.

### A Story from Mike Dalka - Do it NOW!

*Alice, Golden Empire Council*

The next time you are tempted to talk or joke or fool around during a flag ceremony, remember this story:

My Grandfather was a glider infantryman in WWII, an advisor in Korea, and lost one of his sons... in Vietnam. I worked in his auto repair station during high school and he flew his flag in front daily. One day while I was sweeping the oil out ... it began to sprinkle rain. He told me to go get the flag and I said "gimme a second." He said, "It is raining, go get the flag NOW." Well I popped off my mouth about how he should "cool it, it isn't going to melt" - or some such typical teenage comment.

My grandfather is the toughest man I've ever met. He explained once that he thought basic training was some sort of country club during WWII, because he was used to hard work anyway, and at home he didn't have indoor toilets or hot running water! And when I said whatever it was that I said to him, he turned deep crimson and I thought, "... he's going to kill me for talking back." Instead tears welled up in his eyes and he squeaked out "You don't understand what this family has paid for the right to fly that flag." Then he turned his back on me and went out and got the flag. I just stood there feeling like the smallest person to ever live. Those words cut me so deep. I wish the entire country could have heard them.

[ I ] hope that this Nation might yet have enough people who understand the cost of liberty to turn things around.

*Note: if you want to hear this message, go to [www.usflag.org](http://www.usflag.org)*

## CORE VALUE RELATED STUFF



### Citizenship Character Connection

*www.cubroundtable.com*

1. **Know**- Tell ways some people in the past have served our country. Tell about some people who serve our country today. (Don't forget about "ordinary" people who serve our country.)
2. **Commit**- Tell something that might happen to you and your family if other people were not responsible citizens. Tell one thing you will do to be a good citizen.
3. **Practice**- Tell 3 things you did in 1 week that show you are a good citizen.

#### *Catalina Council*

Before you start Character Connection for **Citizenship**, point out that each person is a citizen of the community, and part of being a good citizen means helping others.

- 8 How do you feel about being a citizen?
- 8 Do you feel that you are a good citizen?
- 8 What can you do to set the example of good citizenship?

Participation, involvement and contribution are traits of character. Good citizenship is not doing what "looks good." It means helping others, knowing more than how the government works and working to make our community, country and world a better place to live. A good citizen:

- Does their share
- Cooperates
- Stays informed and votes
- Is a good neighbor
- Obeys laws and rules
- Respects authority
- Protects the environment

*See Fun for the Family, No. 3301 2, for family activities related to this monthly Core Value, citizenship.*

### Character Connections Discussions

*Wendy, Chief Seattle Council*

We believe that the true, open exchange of views is fundamental to a democratic society. Young people need a forum to express their thoughts, but they also need to be trained to become respectful listeners of diverse opinions. Good discussions lay the groundwork for democratic participation throughout life, giving kids a sense of power within a community, and conveying to them the importance of their future role as participants in society.

A thoughtful discussion helps kids develop critical thinking. Talking in a group helps them learn to organize their thoughts and present them coherently. Kids also learn to be active listeners, holding other peoples' ideas up to critical analysis. They come to see that there are always alternative ways of looking at a difficult problem or situation. And later on in life

they reap the rewards in the real world from thinking creatively on their feet. So discussions yield very powerful individual and social benefit.

We have found that kids love to engage in conversation if they feel secure and have the sense that other kids will respect their views...

It is often very helpful if the discussion leader shares a personal experience with the kids. Being honest with them encourages them to express themselves honestly in return. It also makes the kids feel that they are in a safe place and that the situations being discussed are real and carry personal weight.

Over the years we have discovered some things that help to set a comfortable conversational tone for the discussion. We frequently use humor, surprisingly even when we are discussing serious issues. As our moderator Michael Pritchard says, "The shortest distance between two people is a good laugh." Humor can break down communication barriers while making everyone feel at ease. Also, we recognize and respect children's opinions and their concerns and fears. It is important to be non-judgmental of the students themselves while at the same time holding their choices up to critical analysis by the group. That way they begin to take responsibility for their choices and their actions. And because the learning experience is so personal, it will be most memorable.

Ask "why" or "why not" questions because they often produce the best results. Anybody can give a simple, unsupported answer to anything. Asking a kid to justify an answer forces reflection, analysis, and critical thinking, and often results in the child modifying his initial position. This is the part of the questioning process where learning most actively takes place. Use characters & situations from well-known stories or movies to introduce the topic for discussion. Read the excerpt from the story, or watch the scene if there's time. Example: Harry Potter often breaks school rules. This ties into Webelos Citizen #14 Why we have laws, and why it's important to obey them. –

For more tips for having a great character discussion:

[http://www.goodcharacter.com/Article\\_3.html](http://www.goodcharacter.com/Article_3.html)

### Connecting CITIZENSHIP with Outdoor Activities

*Wendy, Chief Seattle Council*

*(Adapted from B.A.L.O.O. Appendix E)*

- ★ **HIKES** - Hike to a polling place during an election. Hike to a museum or historical building and learn about the history of your community. Take a historical hike.
- ★ **NATURE ACTIVITIES** - Clean up trash in a designated area. Observe a certain species to see how its citizens live together and what nature laws they obey.
- ★ **SERVICE PROJECTS** - Raise the flag at the local school every morning for a specific period of time. Do some community cleanup projects.
- ★ **GAMES & SPORTS** - Play a team sport and discuss how the whole is greater than the individuals making it up. Relate this to everyday life and our society.
- ★ **CEREMONIES** - Hold a ceremony to inaugurate the Denner or to graduate Wolfs to Bears or Bears to Webelos Scouts, complete with "tux", "top hat", and "judge".



- ★ **CAMPFIRES** - Re-enact the signing of the Declaration of Independence or other historic event. The boys could even be in costume with a huge feather pen.
- ★ **DEN TRIPS** - Visit a local governing body, city council, county commission, school board- to see government in action. Have lunch with the mayor or chief of police.
- ★ **PACK OVERNIGHTER** - Boys make up "laws" to govern their "tent city", discussing why it's important to understand how good law benefits all citizens.

### November – A Month for Citizenship

*Alice, Golden Empire Council*

#### **November 1 - The United States Weather Service was established in 1870**

The Smithsonian first began to organize a national weather system, but the Civil War brought that work to a halt. Because weather was believed to influence disease, Army doctors kept weather diaries as early as 1814. But it wasn't until the telegraph was invented in the 1840's that there was any way to have a tracking system.



Early Weather Bureau logo.  
Courtesy of NOAA photo library

And after the Civil War, because weather and weather patterns were important to trade and commerce, President Grant authorized the military to use existing personnel to make weather observations – and the Signal Corps began operating a national weather bureau. That was good news for the Corps, because with the telegraph, signaling had lost some usefulness.

The Signal Corp began with 25 stations, located in various places, including major cities and remote sites like Pike's Peak, Colorado. Over the next two decades, over 100 stations were opened, and the Army pioneered meteorology. They trained soldiers to take weather observations three times each day, and transmitted their reports by telegraph to Washington, DC. The Chief Signal Officer, Albert J. Myer, was known as "Old Probabilities" because of the weather predictions that appeared in the daily newspapers, based on maps and charts created from the weather data.

In 1891, the weather service was transferred to the Department of Agriculture – but today, The National Weather Service is part of NOAA, or National Oceanic and Atmospheric Administration in the Commerce Department.

Things have changed a lot since General Sherman said that the Army had no need to know what the weather would be – they would just march on. Today, we know that weather affects citizens all over the United States, and the world. We know that being able to predict and report severe weather can help prevent major damage and loss of life. We can warn people to

move out of the path of hurricanes, flooding and severe weather, or protect property from damage. Monitoring, reporting, repairing, and rescuing come at a huge cost – so Weather is now a matter of Citizenship!

*For more info, go to:*

[www.history.army.mil/banner\\_images/focus/weather\\_service.html](http://www.history.army.mil/banner_images/focus/weather_service.html)

#### **November 6- John Philip Sousa's Birthday**



Sousa was a great patriot – and he used music to stir patriotism in others! He was known as "The March King" and wrote many famous marches. Among his best known marches are "The Washington Post", "Semper Fidelis" (Official March of the United States Marine Corps), and "The Stars and Stripes Forever" (National March of the United States of America), and marches for several universities. When he was only 13, he became an apprentice in the United States Marine Corp band, and later became the leader of that band for several years. He also directed the Navy Band during the first world war. He donated his entire salary, less \$1 a year, to the Sailors' and Marines' Relief Fund

Sousa also helped create a new instrument, called the Sousaphone – he wanted a tuba that could be used even while marching, and that could be heard over the band. But he had some other talents as well – he wrote three novels and his own autobiography, *Marching Along*.

But he was also an all-time great trapshooter, and he's in the Trapshooting Hall of Fame. He even organized the first national trapshooting organization, and some call him the father of trapshooting in America. Sousa also wrote many articles about trapshooting.

*Want to listen to some of his famous marches? Go to:*

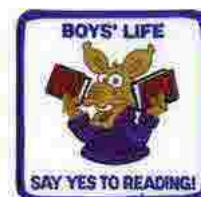
[www.en.wikipedia.org/wiki/John\\_Philip\\_Sousa](http://www.en.wikipedia.org/wiki/John_Philip_Sousa)

and click on the music bars

#### **November 8- Young Reader's Day**

So find a book you love and read it – you could explore the story of the flag, how weather is affected by the ocean, or how candy corn is made. There's a book on every subject!

Want to do something even more special? Enter the 2011 Boy's Life Reading Contest – Just write a one-page report about the Best Book I Read This Year. And check out the prizes:



Everyone who enters will get this patch to wear on their uniform. There are three categories: 8 years old and younger, 9 and 10 years old, or 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate, and third-place winners a \$50 certificate. For details, go to: [www.boyslife.org/home/1053/enter-the-boys-life-reading-contest](http://www.boyslife.org/home/1053/enter-the-boys-life-reading-contest)

### **November 11 - Veteran's Day**



Participate in a Veterans Day Parade or other community event. Some scouts help put out flags for veterans at local cemeteries – see details under Den & Pack Activities. There is also an opportunity for ongoing service at National Cemeteries.

### **November 17 – Take a Hike Day**

This is the perfect time to take a hike with the den or your family – and it counts toward advancement for every level – plus it's FUN!

### **November 18 – Mickey Mouse's Birthday, 1928**



Mickey Mouse is recognized the world over as an icon of America. He is also a symbol of the freedom of citizenship in America. Because people are free to choose their occupation and their religion and can feel secure in their homes, they have time for fun and creativity.

### **November 19 – Gettysburg Address was delivered in 1863**



President Abraham Lincoln delivered a three-minute address during the American Civil War at the dedication of a national cemetery on the site of the Battle of Gettysburg. The Gettysburg Address is one of the most famous American speeches of all time.

### **November 24 – Thanksgiving**



Traditionally celebrated on the fourth Thursday of November in the United States. It is usually associated with the Pilgrims and their first Thanksgiving feast in America, when they celebrated with the help of local Native Americans – but check out the amazing true story of Squanto, or Tisquantum, a Patuxet Indian who had already learned English before he met the Pilgrims. Go to:

[www.rootsweb.ancestry.com/~mosmd/squanto.htm](http://www.rootsweb.ancestry.com/~mosmd/squanto.htm)

### **November 27 – Bill Nye's Birthday**



Better known as Bill Nye, the Science Guy, he has made science FUN – and since the Webelos are working on the Science Activity Pin this month, take advantage of that fun – go to his website for his take on how to do the requirements or some great ways to work on the Science Belt Loop.

For more info - [www.billnye.com](http://www.billnye.com)

### **Fun Facts About the Flag**

*Alice, Golden Empire Council*

To the original members of the Continental Congress, the colors on the Great Seal had meaning: red stood for hardiness and courage, white for purity and innocence, and blue for vigilance and justice –but those meanings were not connected to the colors of the flag till much later.

The gold fringe on some flags is considered only “an honorable enhancement” and is not to be used on outdoor flags because it would deteriorate in the weather. The use of gold fringe is optional.

When folded properly, the US flag is shaped like a triangle with only the stars showing. If you have exacting standards, it usually takes 13 folds: the same number of original colonies. The US flag must not be used on any item designed to be disposable. Unfortunately, this rule is often broken, on paper cups, etc.

Old Glory actually refers to a specific flag owned by Captain William Driver, with 24 stars and 13 stripes. Old Glory traveled on his ship and circled the globe twice before Driver retired to Nashville. He hid the flag inside his bedspread when Tennessee seceded from the Union. When the war was over, Driver joyously ripped open his bedding to an astonished group of patriots! Old Glory now lives in the Smithsonian.

If you look at a United States military uniform, you may think the flag is backwards on the right shoulder sleeve – here's the explanation: According to regulations, the "flag patch is to be worn, right or left shoulder, so that "the star field faces forward, or to the flag's own right. When worn in this manner, the flag is facing to the observer's right, and gives the effect of the flag flying in the breeze as the wearer moves forward. The appropriate replica for the right shoulder sleeve is identified as the 'reverse side flag'."

Only State Governors and the President of the United States can order the flags on government buildings are to be set at half staff.



### The Real Story of the 50 Star Flag

*Alice, Golden Empire Council*

The current version of the US flag was designed by 17-year old Robert G. Heft, who only received a "B-" for his efforts. He challenged his teacher that he should receive an "A" if his design was accepted by Congress.

Heft was one of thousands to submit a flag design with alternating rows of five and six stars. But apparently he was the only person who actually stitched together a flag and shipped it to D.C. – he took his family 48-star flag, and replaced the original blue section. He used \$2.87 worth of blue cloth and cut 100 stars out of white iron-on material (He put 50 stars on each side of the flag).

Heft was 17 in 1958 when he received an unusual phone call - When the caller asked for Robert G. Heft, the teenager said, "Yes, but you can call me Bob." He didn't realize he was speaking with President Dwight D. Eisenhower. Heft's high school project had been selected by the president to represent the United States of America and the 50-star U.S. flag was born.

It has flown over every state capitol building and over 88 U.S. embassies. An uneven patch at a lower corner is evidence of an attack on the embassy in Saigon in 1967. It's the only flag in America's history to have flown over the White House under five administrations.

Heft visited the White House 14 times under nine presidents and toured with Bob Hope. He loved to visit with veterans, children and scouts, and made his last appearance just a week before his death in December, 2009.

He taught children to follow their dreams. "...Make every minute count in school and in life. You just never know how life will turn out. If you believe in what you are doing (and it's proper), never let anybody discourage you. Follow your dreams.

Heft was once asked why he decided to make a flag for his school project. His answer – **"I selected the flag project because I was fascinated by the use of flags while in Boy Scouts and also by the Betsy Ross story. Remember, then we didn't have the internet, Clifford the Big Red Dog, Pokemon Trading cards etc."**

*Want to know more of the story? Go to:*

[www.montney.com/flag/designer.htm](http://www.montney.com/flag/designer.htm)

### Crazy Holidays

*Jodi, Webelos Resident Camp Director, SNJC*

#### November is:

- Aviation History Month
- Child Safety Protection Month
- Hispanic Heritage Month (October 15 - November 15)
- International Drum Month
- National Adoption Awareness Month
- National Epilepsy Month
- National Model Railroad Month
- National Novel Writing Month
- Native American Heritage Month
- Peanut Butter Lovers Month
- Real Jewelry Month
- National Sleep Comfort Month

#### Weekly Celebrations:

- Week 1 Chemistry Week
- Week 3 Game and Puzzle Week

#### Each Day of November 2011 has a holiday:

- 1 [All Saint's Day](#)
- 2 [All Soul's Day](#)
- 2 [Look for Circles Day](#)
- 2 [Deviled Egg Day](#)
- 3 [Housewife's Day](#)
- 3 [Sandwich Day](#)
- 4 [King Tut Day](#)
- 5 [Book Lovers Day](#) - first Saturday of the month
- 5 [Gunpowder Day](#)
- 5 [Guy Fawkes Day](#)
- 6 [Marooned without a Compass Day](#)
- 6 [Saxophone Day](#)
- 7 [Bittersweet Chocolate with Almonds Day](#)
- 8 [Cook Something Bold Day](#)
- 8 [Dunce Day](#)
- 8 [Young Readers Day](#) second Tuesday of month
- 9 [Chaos Never Dies Day](#) - you've got that right
- 10 [Forget-Me-Not Day](#)
- 10 [USMC Day](#)
- 11 [Veteran's Day](#)
- 12 [Chicken Soup for the Soul Day](#)
- 13 [National Indian Pudding Day](#)
- 13 [Sadie Hawkins Day](#)
- 13 [World Kindness Day](#)

- 14 [Operating Room Nurse Day](#)
- 15 [Clean Your Refrigerator Day](#)
- 15 [America Recycles Day](#)
- 15 [National Philanthropy Day](#)
- 16 [Button Day](#)
- 16 [Have a Party With Your Bear Day](#)
- 17 [Electronic Greeting Card Day](#)
- 17 [Great American Smokeout](#) - third Thursday in November
- 17 [Homemade Bread Day](#)
- 17 [Take A Hike Day](#)
- 17 [World Peace Day](#)
- 18 [Occult Day](#)
- 19 [Have a Bad Day Day](#)
- 19 [National Adoption Day](#) - Saturday before Thanksgiving
- 20 [Absurdity Day](#)
- 20 [Beautiful Day](#)
- 20 [Universal Children's Day](#)
- 21 [False Confession Day](#)
- 21 [World Hello Day](#)
- 22 [Go For a Ride Day](#)
- 23 [Eat a Cranberry Day](#)
- 23 [National Cashew Day](#)
- 24 [Thanksgiving](#) - Eat, drink, and be thankful.
- 25 [Black Friday](#)
- 25 [Buy Nothing Day](#) - always the day after Thanksgiving...does anyone abide by it!?!  
Thanksgiving...does anyone abide by it!?!  
Thanksgiving...does anyone abide by it!?!
- 25 [National Parfait Day](#)
- 25 [You're Welcome Day](#) - the day after Thanksgiving
- 26 [Shopping Reminder Day](#)
- 27 [Pins and Needles Day](#)
- 28 [Make Your Own Head Day](#)
- 28 [Red Planet Day](#)
- 29 [Electronic Greetings Day](#)- now who do you think created this day!?
- 29 [Square Dance Day](#)
- 30 [Stay At Home Because You Are Well Day](#)
- 31 [Increase Your Psychic Powers Day](#)

## PACK & DEN ACTIVITIES

### Planning & Running Service Projects

*Wendy, Chief Seattle Council*

1. **What needs or opportunities exist?** Hold a brainstorming session to identify needs within the community or opportunities to do something beneficial. Challenge the kids to think of as many ideas as possible. Encourage them to build on each other's ideas, to be spontaneous, to take risks, to think creatively. Then have them try to identify the causes behind each need, as well as some possible interventions.
2. **What are some solutions?** Start generating workable solutions (what can realistically be done?). This is where project ideas start to take shape. Ask the kids to tell what

they like about each proposed idea, and to share their questions and concerns.

3. **What resources are available?** At this point some preliminary research may need to be done before a final decision is made. You might need to identify resources available to help or support the project if any are needed. This could include a grant proposal, a business or organization in the community, or parent volunteers. It may be helpful to invite an individual with expertise in the area of interest in order to provide relevant information before a final decision is made.
4. **Decide on the project.** When making the final decision, try to assure that all the kids:
  - have adequate input
  - understand the proposed decision
  - are willing to support and implement the decision.
5. **Plan It**  
Help the students organize the project themselves. This is good training in **planning, collaborating, and taking responsibility**. Develop a work plan. Brainstorm a list of tasks and determine their most logical sequence. Determine the initial action steps to begin the work. Lay out a realistic timeline for getting the work done, and set milestones for intermediate goals. The timeline should show when the class expects to finish each step, as well as when they will accomplish the major goals.  
This phase of the project often involves forming ties with people or organizations in the community.  
If you foresee any problems or obstacles, strategize ways to manage or eliminate them. Plan how the den will track the progress or measure the results of the work along the way.  
Define the roles of each child and group of children. Allow the kids to share the leadership of the project. Decide how the work will be distributed fairly and appropriately among the kids, as well as what outside resources will be needed. Discuss and agree on how they will support and coordinate with each other's efforts to attain the common goals of the project (e.g. who will depend on whom to carry out the work?). This will deepen the kids' sense of responsibility and commitment to the project. Emphasize the principles of collective responsibility and collaboration, which are critical for the success of the project.
6. **Do It**  
This usually involves a good deal of collaboration and sharing of responsibilities. During the project, kids should **reflect** on their experiences (see the section on reflection, next page). Documenting their activities is a good way to do that. It gives the students practice in **describing** and **summarizing** various aspects of the project, and in **thinking critically** about what and how they are doing. They might keep journals, write articles, make a video or digital photo report.
7. **Questions for Reflection:**
  - ★ **What?** These are questions that ask, "what are we doing, what have we accomplished, what have we learned?"

- ★ **So what?** These questions ask, "what difference does/did it make, why should we do it, how is it important, how do we feel about it?"
- ★ **Now what?** These questions ask, "what's next, where do we go from here?"

For more tips for having a great service project:

<http://www.goodcharacter.com/SERVICE/primer-1.html>

For more information, go to:

<http://www.goodcharacter.com/SERVICE/service.html>  
[http://www.scouting.org/scoutsource/Awards/JourneyToExcellence/unit\\_tips.aspx](http://www.scouting.org/scoutsource/Awards/JourneyToExcellence/unit_tips.aspx)  
<http://www.scoutingmagazine.org/issues/0911/d-csc.html>

To see service projects carried out by schools, go to:

<http://www.goodcharacter.com/SERVICE/primer-10.html>

#### Service Project ideas:

- ✓ Collect food and clothing for your local food bank.
- ✓ Collect toys for children in the hospital.
- ✓ United Way Service Opportunities:  
<http://liveunited.org/take-action/volunteer>
- ✓ Litter Collection (Wolf Ach. #7d)
- ✓ Beautify the area where you meet (Bear El. #14c).
- ✓ Rake leaves & clean gutters for elderly people.
- ✓ Visit an assisted living facility: sing holiday songs, bring
- ✓ Decorations and holiday cards.
- ✓ Make cookies & holiday cards for police officers & fire
- ✓ Fighters.
- ✓ **Write letters/holiday cards to service personnel:**  
**By December 10<sup>th</sup>:** <http://www.redcross.org/holidaymail/>  
**Anytime:**  
<http://www.give2thetroops.org/>,  
<http://www.flagsacrossthenation.org/> or  
<http://www.letsaythanks.com/Home1024.html>
- ✓ More Project Ideas:  
[http://www.scouting.org/scoutsource/Awards/JourneyToExcellence/unit\\_tips.aspx](http://www.scouting.org/scoutsource/Awards/JourneyToExcellence/unit_tips.aspx)

#### Core Value Activities

*Alice, Golden Empire Council*

- ⚡ **Volunteer to do a flag raising at your school or chartered organization.** You could also have the boys make posters, each one with a different way that students could demonstrate being a good citizen.
- ⚡ **Volunteer to sing a patriotic song as part of a ceremony at your school, church or chartered organization**
- ⚡ **Celebrate the 141<sup>st</sup> Anniversary of the National Weather Service by keeping a record of weather to share at the Pack meeting** - compare it to the predictions in the newspaper or on TV and see if they were accurate.
- ⚡ **Visit a meteorologist at a local TV station** – ask how the information is received and why it's important for the community, farmers, military, or tourism leaders to know what the weather will be.

- ⚡ **Ask the local children's librarian for a good book that will explain the weather** – share what you learn with your den or the pack.
- ⚡ **Challenge every boy to choose his favorite book and enter the Boy's Life Reading Contest for 2011** - everyone gets a patch, and there are prizes in three age categories. See Value Related – Nov. 8 – Young Reader's Day
- ⚡ **Encourage citizens to vote with "Remember to Vote" door hangers.** You can have the boys design their own, then make copies from a computer scan and have each boy, with an adult, put them on neighborhood front doors.
- ⚡ **Visit a polling place or precinct office and learn how elections are held and votes are counted.** See how voting is made accessible to people with language or mobility issues. Be sure everyone knows that no political clothing can be worn and no campaigning comments are allowed at a polling place.
- ⚡ **Encourage parents to take their sons to the polls when they vote, and to talk about their choices** – (but not while at the polls – it would be considered campaigning, which is illegal – even wearing a shirt that supports a person or issue is not allowed)
- ⚡ **Take part in a Veteran's Day parade.** Check local websites and newspapers for information, and take the opportunity to let BSA shine!
- ⚡ **Attend a community event in your area** – many communities have special Veteran's Day events – or there might be a special activity for Thanksgiving.
- ⚡ **Put up flags to honor veteran's at a local cemetery.** Contact a local VFW or local cemeteries to get flags for putting out flags on graves of Veterans – this may only be done in older cemeteries. Newer national cemeteries instead have a Memorial Avenue of full-size flags donated by families – flags that were used to cover veteran or military caskets. They are flown on every holiday and whenever there is a funeral for active military. Your group might be able to arrange to help with this ceremony.
- ⚡ **Participate in ongoing service at National Cemeteries in your area.**



Go to: [www.cem.va.gov/wn/VolunteerNCA.asp](http://www.cem.va.gov/wn/VolunteerNCA.asp) - Play live "Taps" at veterans' funerals; Resurface and repaint/stain cemetery benches

- ⚡ **Invite a person who immigrated from another country to come and talk about why they wanted to come to America.** Have the boys think of some questions to ask beforehand.
- ⚡ **Make cookies & holiday cards for police officers & firefighters.** Deliver them and tell them you appreciate their service.

- ♫ **At each den meeting, tell a story of a real example of Citizenship in action.** Check with your librarian, look for “heroes” stories in the newspaper and on TV features, or ask Den or Pack families to take a turn sharing a family story. Put up a “Wall of Honor” at the Pack meeting to share these stories.
- ♫ **Put a display about Citizenship in the local library –** Use a flag backdrop and display photos of scouts demonstrating good citizenship (doing a flag ceremony, retiring a worn flag properly, giving community service) Be sure to have contact information for your pack or den – and be sure to put up and take down your display when you agreed to!
- ♫ **Challenge each family in the pack to obtain an American Flag for their home and to fly it on National Holidays for the next year.** You might even take a photo of each family in front of their flag for the Pack or Den scrapbook.
- ♫ **Take part in a Scouting for Food Activity –** In my area, a group called Senior Gleaners partners with us to collect and distribute food and other supplies to the needy.
- ♫ **Tell the True Story of the First Thanksgiving in America –** see some information under Value Related: November, A Month for Citizenship. There are some excellent children’s books – check with your local librarian. After all, Native Americans WERE the first citizens of our land – and without the help of Squanto and other Native Americans, the Pilgrim’s first Thanksgiving would have been a time of starvation!

#### Good Citizen Neckerchief Slide

##### Materials:

- ☺ Eight "Y" shaped beads (with hole in center), of each of the following colors red, white, and blue. See picture below of appropriate beads but wrong colors



- ☺ Elastic string.



##### Instructions:

- ☺ Cut a six-inch piece of elastic string.
- ☺ String beads in order of red, white and blue
- ☺ Give this slide to another Cub Scout who is a good citizen, or wear it yourself as a symbol of your good citizenship.

#### Family Place Mats

*Alice, Golden Empire Council*

*This is another great idea using a traditional American food, corn on the cob, to make a colorful family gift. Alice*

##### Materials:

- Ear of corn,
- Plastic corn cob holders  
(optional, but they make it easier to work),
- Acrylic paints,
- Small paper plates,
- Cloth place mats (Scout leaders can get a special discount in most stores – wear your uniform – OR see if you have a parent or grandparent who is willing to make some simple place mats)



##### Directions:

1. Break an uncooked ear of corn into short lengths – you may need to use a knife to help, but only ADULTS should do this.
2. Attach the corn cob holders to the ends.
3. Pour a few shades of paint onto small paper plates.
4. Roll the corn in the paint and then across a cloth place mat (You should have the boys practice on newspaper first).
5. Repeat the process, using different colors, overlapping patterns.
6. Heat set the dry, painted place mats using an iron and a cloth over the place mat to protect your iron from the paint. Mats could also be heat set in a hot dryer.

#### Pencil Holder Gift

*Alice, Golden Empire Council*

Pencil holders can be made from any round or square container that is tall enough to hold pencils, pens & scissors – this one is simply covered with wrapping paper or even contact paper, with a cute sign added.



But boys could also cover a can or frozen juice container by gluing yarn or even rocks around the outside. If you use yarn or paper, finish with several coats of white glue diluted with water to protect the covering.

*Read the boys the story of the pencil maker from last month's Baloo's Bugle CD*

## Seasonal Activities:

### Thanksgiving Helping Hand Pledge

#### Materials:

Construction paper or card stock in assorted colors,  
Markers,  
Feathers,  
Glue.

This is a project for Cub Scouts, family members, and Cub Scout leaders.



#### Directions:

- ★ Trace one hand with the fingers spread out in the shape of a turkey (thumb as neck and head and other fingers as feathers).
- ★ Add legs and a beak.
- ★ Talk about what each person can do to help others in his or her family, school, or community.
- ★ Each person chooses four doable Good Turns and writes them on the four fingers representing feathers.
- ★ In the body of the turkey, list items that you are thankful for in your lives.
- ★ As each of the Good Turns is carried out, glue a feather to the finger on which the pledge is written.

#### Note:

For younger children with small hands, an adult may need to help write the pledges.

#### Fall Idea

*Alice, Golden Empire Council*

Make a gift using Fall leaves: family placemats, a simple picture or a collection of leaf rubbings for a special card.

## General Citizenship Ideas:

*Alice, Golden Empire Council*

**Play Citizenship Pictionary** - Challenge the boys to think of as many things as possible that represent Citizenship. (Liberty Bell, Declaration of Independence, Flag, Voting, litter Collection) Collect the words – then divide into two teams and play Pictionary with the words. As you play the game, refer to how important it is that everyone be dependable – that we can depend on each other!

## DEN MEETINGS

*Wendy, Chief Seattle Council*



## TIGER

*Wendy, Chief Seattle Council*

### Den Meeting #5:

#### DO: Faith Character Connection

**Ach. #5F** Watch the Weather Outside

**Ach. #5G** Take a Hike with Your Den

- ♣ Magnifying glasses and binoculars can make hikes more interesting for the boys.
- ♣ Folks that live in cooler climates might want to do their hiking in early October, before it gets too cold, and there are still leaves to collect.
- ♣ Magnifying glasses and binoculars can make hikes more interesting for the boys.

**Ach. #5D** Make a Leaf Rubbing

- ♣ Leaf rubbings made with metallic crayons on black paper look especially cool.

**El. #6** Teach a Song to Your Den

### Den Meeting #6:

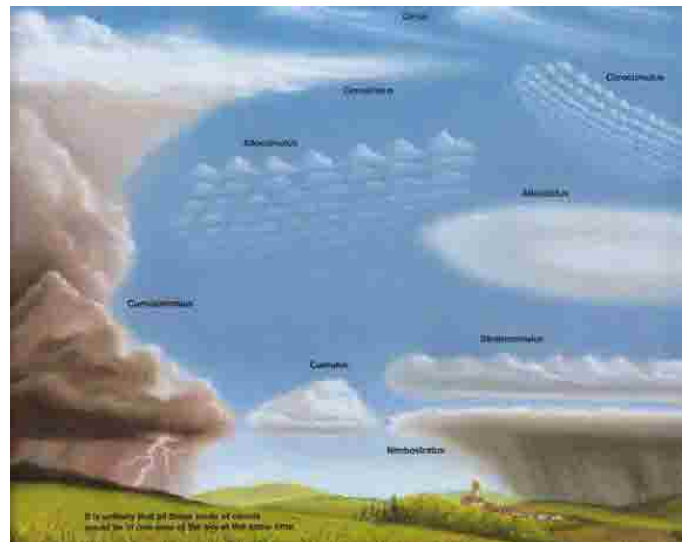
**DO: Ach. #2D** Citizenship Character Connection

**Ach. #2F** Look at Community Map with Adult Partner

**Ach. #4D** Tell it Like it Isn't

**HA: Ach. #4F** Meal Conversation

### Weather Ideas



**Snowball Fight**

Designate an area and determine the turf for each of the teams. This can be halves of a room or even quarters of a room. Provide old newspapers or scrap 8½ x 11" copy paper to each team with instructions that they are to crumple them up, piece by piece (you may want to pre-tear the pages in half) to make snowballs and then throw them at another team. After a set time, the team with the least number of snowballs on their turf is the winner. Everyone helps clean up and make sure they all wash the newsprint off their hands!

**Big Wind Blows**

*2007 Cub Scout Program Helps*

Boys form a large circle sitting arm's length apart. One person is chosen to be the wind and stands in the center of the circle. The game begins when the boy in the middle acts like the wind (by turning in a circle and waving his arms) and says "The big wind blows ..." Then he must add a description of something true about himself, such as, "The big wind blows everyone who has blue eyes." Everyone who has blue eyes, including the wind, must stand up and run across the circle to a position that is now empty on the other side. Upon reaching that spot, they sit down. One person will be left over; he is now the wind and the game continues. There is no winner or loser, just a lot of fun.

**If It's Raining**

*New Birth of Freedom Council*

(Tune: If you're Happy)

If it's raining and you know it clap your hands (Clap, Clap)  
 If it's raining and you know it clap your hands (Clap, Clap)  
 If it's raining and you know it then your clothes will surely show it  
 If it's raining and you know it clap your hands (Clap, Clap)  
 If the mud is only knee deep, stamp your feet (Stamp, Stamp)  
 If the mud is only knee deep, stamp your feet (Stamp, Stamp)  
 If the mud is only knee deep, and you wish that it were hip deep  
 If the mud is only knee deep, stamp your feet (Stamp, Stamp)  
 If the wind is really blowing, shake your head (Shake, Shake)  
 If the wind is really blowing, shake your head (Shake, Shake)  
 If the wind is really blowing, and your hairstyle, it is going  
 If the wind is really blowing, shake your head (Shake, Shake)  
 If the temperature is falling, rub your hands (Rub, Rub)  
 If the temperature is falling, rub your hands (Rub, Rub)  
 If the temperature is falling, and your spirits are appalling  
 If the temperature is falling, rub your hands (Rub, Rub)

**Pudding In A Cloud****Ingredients**

- 2C Thawed Cool Whip, non-dairy -whipped topping
- 1 package (4 serving size) Jell-o chocolate instant pudding
- 2C Cold milk

**Directions**

- ✓ Spoon 1/3 cup of whipped topping into each of six dessert glasses.
- ✓ Using back of spoon, make depression in center and spread topping up sides of glass.
- ✓ Prepare pudding with milk as directed on package. Spoon pudding into glasses.
- ✓ Chill
- ✓ Makes 6 servings.

**Chocolate Thunder Cake****Ingredients**

- 1 Chocolate cake box mix
- 1 12-16 oz. jar hot fudge ice cream topping
- 1 12-16 oz jar caramel ice cream topping
- 1 12 oz. cool whip Snickers bars

**Directions**

- ✓ Bake cake according to box directions.
- ✓ As soon as it comes out of the oven, poke holes in it with a wooden spoon handle.
- ✓ Melt each of the ice cream toppings and pour over hot cake.
- ✓ Let cool completely.
- ✓ Top with Cool Whip and cut up Snickers bars.

For more Weather related treats -

<http://usscouts.org/usscouts/bbugle/bb0203.pdf>  
 '02 "Forces of Nature" Baloo's Bugle p. 15-16.

**Weather Belt Loop Requirements**

- <http://usscouts.org/advance/cubscout/academics/weather.asp>
1. Make a poster that shows and explains the water cycle.
  2. Set up a simple weather station to record rainfall, temperature, air pressure or evaporation for one week.
  3. Watch the weather forecast on a local television station.

**Outline for presenting and earning the Weather Belt Loop**

The following is an outline for presenting the material for the Weather Belt Loop over a two week period. Completing these meetings and the home activities will allow each Scout to earn the Weather Belt Loop. If a Scout shows further interest, have him consider earning the Weather Academics Pin.

**Week 1**

- ✓ Use the Weather Word Search puzzle as a gathering activity.
- ✓ Introduce the requirements for the Weather Belt Loop.
- ✓ Present and explain the water cycle. Have each Scout create a poster illustrating the water cycle.
- ✓ Have each scout create one of the weather experiments or instruments in the Activities section.
- ✓ Assign experiments to be completed by the next meeting.



**Week 2**

- ✓ Use the Water Cycle handout and Water Match Puzzle as a gathering activity.
- ✓ Have Scouts share and discuss what they learned from watching the local weather report.
- ✓ Have Scouts share and discuss what they learned from the experiment they performed at home.
- ✓ Review the Water Cycle.
- ✓ Have each scout create another weather experiment or instrument.

**For more weather ideas, see:**

- ✓ <http://usscouts.org/usscouts/bbugle/bb0203.pdf> '02 Baloo's Bugle "Forces of Nature" p. 5-7.
- ✓ <http://usscouts.org/usscouts/bbugle/bb0702.pdf> '07 Baloo "Baloo Skies" p. 20-27.
- ✓ <http://www.macscouter.com/CubScouts/PowWow02/April02.pdf> Santa Clara "Forces of Nature"

**Tree Ideas****Leaf Blower**

*Sam Houston Area Council*

- Have the Cub Scouts get into two teams.
- Each Cub Scout will need a leaf and will need his own straw.
- As a relay, each boy will blow their leaf across a table.
- The first team that has all of its players successfully blow their leaves to the other side of the table wins.
- This could also be a team effort and a chance for some cooperation.

**Meet a Tree**

*2008 Cub Scout Program Helps*

Work in pairs. Blindfold your partner and lead him through the forest to any tree. Ask the blindfolded Cub Scout to feel the tree so that he can identify it later without his blindfold. After several minutes, walk him back to the starting place and remove the blindfold. Now the Cub Scout must find the tree he explored.

**Bug on Leaf Tie Slide:**

*Liz, Chief Seattle Council*

Hot glue plastic bug to artificial leaf. Hot glue small stretchy ponytail holder to back of leaf for ring

**Leaf Creatures**

**Materials:** A variety of leaves, paper, clear drying glue.

**Directions:**

- Collect different types of leaves. (The more shapes and sizes of leaves you collect, the more fun you will have making different types of creatures.)
- Put the leaves in a book (a thick telephone book works best), and let dry for about a week.
- Glue leaves to paper.
- Draw legs, eyes, etc.

**More Tree Ideas -**

<http://usscouts.org/bbugle/bb0804.pdf>

**Hiking Ideas****Touch And Feel Hike**

*Baloo's Bugle '09 "Leave Nothing but Footprints"*

**NOTE: It's important to leave things where they belong in the environment**

1. Group leader takes kids for a walk, giving the following direction at intervals along the walk. (Kids should work in small groups for comparisons can be made on-the spot without taking samples.)

- ☺ Find the hairiest leaf around
- ☺ Find the softest leaf around
- ☺ Find the smoothest rock
- ☺ Find the roughest twig
- ☺ Find something cool
- ☺ Find something warm
- ☺ Find something dry
- ☺ Find something bumpy

2. Ask:

- ☺ What did you find that was dry, cool, etc.?
- ☺ Why was it dry, cool, etc.?
- ☺ How might these be different tonight?
- ☺ Next summer/winter?
- ☺ How did it get there?

**Letterboxing:**

Letterboxing is a fun activity that combines hiking with treasure hunt clues. The reward is finding a box with a stamp. Use the stamp from the box to make an image in your personal letterboxing book. Use your own personal stamp to leave your mark in the letterboxing log.

For more information, go to:

<http://www.letterboxing.org/>, or

<http://www.atlasquest.com/>

Mini Book for letterboxing:

[http://www.shininghours.com/creating/one\\_sheet\\_8\\_pages!.htm](http://www.shininghours.com/creating/one_sheet_8_pages!.htm)

**Treats:**

Make some GORP for hiking: mix good old raisins, peanuts (if no allergies), cereal, small candies, etc. in zipper baggies.

**More Hiking Ideas**

<http://usscouts.org/bbugle/bb0904.pdf>

**Flag Ideas****American Flag Postage Stamp Tie Slide**

- ✓ Glue stamp to corrugated cardboard rectangle.
- ✓ Glue the cardboard rectangle to a second cardboard rectangle, making sure that the corrugations are running horizontally.
- ✓ Decorate cardboard if desired.
- ✓ To make a ring for the tie slide, push half a chenille stem through the middle corrugation, and wrap ends around each other to make a ring.
- ✓ The 2 layers of cardboard make the tie slide sturdier.

**Star Bean Bag Toss Game**

- ✓ Using masking tape, make a 5 point star on the floor with five 2' strips of tape.
- ✓ Write point values on small strips of tape, and position within the various star sections.
- ✓ Smaller star sections should be worth more than larger sections.
- ✓ Boys toss bean bags, or sock balls onto star for points.
- ✓ To make sock balls, stuff one sock inside the other.
- ✓ Red, white, and blue sock balls would be especially appropriate.

**Crispy Cheese Stars**

- ✓ Heat the oven to 350°.
- ✓ Use a large cookie cutter to cut out stars from flour tortillas (about 5 per 10-inch tortilla).
- ✓ It's easy for kids to do if you use a rolling pin to roll back and forth over the cutter.
- ✓ Bake the stars on a foil-covered cookie sheet for 5 minutes.
- ✓ Use a small cookie cutter to cut out an equal number of cheese stars from the sliced cheese and place them atop the tortilla ones.
- ✓ Bake the stars for 2 more minutes or so until the cheese melts.
- ✓ Sprinkle the stars with chili powder or paprika and let them cool before serving.

**And for even more ideas -**

- Tree Ideas - p. 4 - 9-12.
- Hiking ideas: p. 4 - 2-4.

**WOLF**

Wolves are working on Ach. #4, Ach. #9 this month.

**Meeting #5****DO:**

Ach. #4f Visit an important place in your community, such as a government or historic location.

Ach. #9d Practice good rules of street and road safety.

Ach. #9e Discuss bike safety rules.

Ach. #9b Discuss home safety rules and home hazards.

**VERIFY**

Ach. #3a Health Chart

**HOME ASSIGNMENT:**

Ach. #9a, b,c,d,e;

Ach. #4c,d.

Collect stories for Ach. #7e.

**Meeting #6****DO:**

Ach. #4a Make an emergency Phone Number list. Post it by each phone in your house. Update it often.

Ach. #4b Tell what to do if someone comes to the door and wants to come in.

Ach. #4c Tell what to do if someone calls on the phone.

Ach. #4d when you and your family leave home, remember to

El. #9b or c Make a gift or toy: picture frame.

El. #11a Learn and sing the first and last verses of "America."

*Could do this as part of the den opening or closing*

**VERIFY**

Ach. #9 b-d

Ach. #4c,d.

**HOME ASSIGNMENT:**

Ach. #4e

You might want to create 4 stations for Ach. #4a-fd. Divide the boys into 4 groups, and rotate them through the stations.

**Home Safety Ideas**

Home Hazard Hunt: Deliberately set up hazards as listed in Wolf Ach. #9b around your meeting area. Lead the boys around the area, and have them write down all the hazards they can see. Lead them around a second time. Show them all the hazards, discuss them, and how to make things safe.

**Fire Safety Ideas**

**Games:** 2005 Baloo's Bugle "To the Rescue" p. 17-20.

<http://usscouts.org/usscouts/bbugle/bb0509.pdf>

2001 Santa Clara "Home Town Heroes" p. 15.

<http://www.macscouter.com/CubScouts/PowWow01/Nov01.pdf>

2010 Baloo "Responsibility" p. 14-15.

**Fireman Relay**

*San Gabriel, Long Beach Area, Verdugo Hills Councils*

- ✓ You will need a set of Dad's old clothes (or big boots, pants, and suspenders), a bucket and a log for each team.
- ✓ Put blue or white crepe paper streamers 2 to 3 feet long in each fire bucket.
- ✓ Players form two teams.
- ✓ First player puts on a "fireman's suit" (old clothes) on top of his own.
- ✓ He picks up a bucket and runs to a spot about twenty feet away where a log represents a "fire."
- ✓ He pours the "water" (streamers) on the fire, refills the bucket (replaces streamers), and runs back to his team.
- ✓ He takes off his "fireman's suit" and gives it to the next player. The team that finishes first is the winner.

**Fireman, Save My Child**

*San Gabriel, Long Beach Area, Verdugo Hills Councils*

- ✓ You will need a drinking straw for each player.
- ✓ Cut paper (the children) into squares of various sizes (2" to 4" square). Or cut pictures of children out of magazines and newspaper ads.
- ✓ The players are divided into two teams.

- ✓ Scatter paper squares on a table, about 15 to 20 feet away from the start line.
- ✓ Place a container for each team about 10-15 feet from the table (the course is like a triangle).
- ✓ On signal, the first player from each team runs to the table with his straw and picks up a square by sucking up the paper against his straw.
- ✓ While holding the square this way, each player runs to his respective container and deposits his paper in it.
- ✓ If he drops the square on his way, he must stop and pick it up by sucking it up with his straw.
- ✓ Run this relay style or set a time limit and let everyone play at the same time. When done count the square pieces in the containers.

**Fire Fighter Games & Crafts:**

[http://www.amazingmoms.com/htm/party\\_firefighterparty.htm](http://www.amazingmoms.com/htm/party_firefighterparty.htm)

<http://familyfun.go.com/parties/birthday/feature/famf58birthday/famf58birthday2.html>

Fire Fighter Hat:

[http://www.makingfriends.com/firemans\\_hat.htm](http://www.makingfriends.com/firemans_hat.htm)

**Pencil Holder and/or Desk Set**

*Alice, Golden Empire Council*

Pencil holders can be made from any round or square container that is tall enough to hold pencils, pens & scissors – this one is simply covered with wrapping paper or even contact paper, with a cute sign added. But boys could also cover a can or frozen juice container by gluing yarn or even rocks around the outside. If you use yarn or paper, finish with several coats of white glue diluted with water to protect the covering.

If you want to make a desk set, you can also make small containers to hold paper clips, etc.

A desk mat can be made of a piece of cardboard covered with matching paper.

You could also make a matching picture frame, using cardboard and the same covering technique and materials.

**Fire- Triangle Experiment**

*Baltimore Area Council*

□ Fire requires three things: air, fuel, and heat. Take away any one and the fire goes out. Demonstrate this with a wooden match and bottle.

□ Have a Cub Scout (or a parent at the Den Meeting) strike a match (creating heat by friction). Let it burn a moment (using oxygen to burn the wood or fuel), and then drop it into the bottle and place his hand over the top. This cuts off the oxygen and the hatch goes out even though there is still plenty of fuel.

□ Have a Cub Scout strike a match and dip it into a glass of water. The water cuts off the air and cools the fuel, extinguishing the fire even quicker

**Songs** (El #6): 2005 Baloo's Bugle "To the Rescue" p. 20-22.  
<http://usscouts.org/usscouts/bbugle/bb0509.pdf>

**Treats:**

2005 Baloo's Bugle "To the Rescue" p. 22.  
<http://usscouts.org/usscouts/bbugle/bb0509.pdf>

**Fire Safety Websites:**

For Kids  
<http://www.usfa.dhs.gov/kids/flash.shtm>

For leaders: <http://www.usfa.dhs.gov/kids/parents-teachers/resources.shtm>

**Biking Ideas**

Bicycling Belt Loop & Pin:  
<http://usscouts.org/advance/cubscout/sports/bicycling.asp>

**Gathering Games & Activities:**

<http://usscouts.org/usscouts/bbugle/bb0705.pdf> "Wheel into Summer" p.7-8.

**Games:** How To Book p. 3—11-13.  
<http://usscouts.org/usscouts/bbugle/bb0705.pdf> '07 "Wheel into Summer" p.30.

Bike Rodeo:  
<http://usscouts.org/usscouts/bbugle/bb0705.pdf> '07 "Wheel into Summer" p. 21-22.

Road Signs:  
<http://jas.familyfun.go.com/artsandcrafts?page=CraftDisplay&craftid=11125>

**Bike Safety:**

<http://usscouts.org/usscouts/bbugle/bb0705.pdf> '07 "Wheel into Summer" p.25-7.

From: [www.cpsc.gov](http://www.cpsc.gov)

Do you know the correct way to wear a helmet?  
 Wear the helmet flat atop your head, not tilted back at an angle! Make sure the helmet fits snugly and does not obstruct your field of vision. Make sure the chin strap fits securely and that the buckle stays fastened.  
 Check our **recall link** to make sure your bicycle helmet has not been recalled.

**Treats:** <http://usscouts.org/usscouts/bbugle/bb0705.pdf> '07 "Wheel into Summer" p.32-34.

**Bike Bling:**

<http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=10104>

**Embossed Pop Can License Plates** (variation on license plates in '07-'08 Program Helps Jan. p. 10)

Cut the tops and bottoms off pop cans with scissors. Cut up the long side of the cylinder. This will yield a curled rectangle of aluminum. Flatten the aluminum by pulling it gently over the corner of a table or counter. If you

scrub off the color with steel wool, the boys will have an easier time seeing their embossed design when they work on the back side of the aluminum.

Draw numbers and letters with a ball point pen, orange stick, or embossing tool, pushing hard. To raise the numbers and letters, (mountain), work on the back side (colored side) of the aluminum. To create an indented line around the numbers and letters, work on the front of the aluminum (valley). The raised portions of the plate will look best if they are outlined by indented (valley) lines.

Boys can create fun abbreviations:

GR8= Great  
 2Fun = Too fun  
 4tun8 = Fortunate

Instead of drawing numbers & letters, the boys could draw pictures on their decorator plates.

Color the plates using permanent markers.  
 (Wendy, Chief Seattle Council)

**Picture Frame Ideas** (den meeting #6)

<http://www.makingfriends.com/photos.htm>  
 Rolled Paper Frame: <http://familyfun.go.com/crafts/tubular-frame-663819/>  
 Craft stick & Star Frame: look below in the Value section.

**Aluminum Foil Picture Frames**

Cut a picture frame out of corrugated cardboard. Draw simple shapes on a thin cardboard box (like a cereal box), and cut out. Glue the shapes to the frame. Draw designs on the frame using a thick bead of white glue. (Boys might want to draw designs first using a pencil, then go over the design with white glue.) You can also experiment with adding more texture by cutting shapes out of corrugated cardboard and removing the paper from one side; punching holes in the thin cardboard shapes; or gluing mesh cut from vegetable/fruit bags to the shapes.

When the glue is completely dry, cover the frame with aluminum foil. (White glue designs will take several hours to dry completely.) Using your fingers, push the foil tightly around the shapes. Rub the foil covering the textured shapes with your fingers to create an embossed metal look.

To decorate the frames, choose one of the following methods: 1. Using a paper towel, dab black acrylic paint on the foil, and let it sit for a few minutes. Then lightly wipe some of the paint off to create an antique silver look. 2. Color the frame using permanent markers.

Glue a triangle cut from a thin card board box to the back of the picture frame so the frame will stand up.

**Science Articles** (conservation stories for Ach. #7e):

<http://www.sciencenewsforkids.org/pages/search.asp?catid=7>  
<http://kids.nationalgeographic.com/kids/>



## BEAR

### Bear Ideas by Felicia



- Meeting Plans**
- 7 Achievement # 9 a, b, d, & e
  - 8 Achievement # 11 a, b, c, d, e & g
  - 9 Achievement # 15 b & 16a, b, c,  
# 13 a, b, c, d, e, f, & g

### Meeting Plan 7

Achievement #9 a, b, d, & e

I like to spread these activities over several den meetings.  
Using the food you make for snacks for the den meetings.

**#9a** If there is no oven where you meet:

You can make the cookie dough & decorate the cookies for sugar cookies with the boys in den & take them home to bake later (without the boys). Then bring them to the next den meeting for the snack.



or



If you have a hot plate or hot pot you can make **no-bake cookies** in den. (*Do this first so the plate/pot has time to cool before you have to pack it up to go home*).

#### Ingredients

- 3 tablespoons unsweetened cocoa powder
- 2 cups white sugar
- 1/2 cup milk
- 1/2 cup butter
- 3 cups quick cooking oats
- 1/2 cup crunchy peanut butter
- 1 tablespoon vanilla extract

#### Directions

- ✓ Heat cocoa, sugar, milk and butter over medium heat.
- ✓ Boil these very slowly (they will turn out better) when they reach the boiling point boil them for 90-120 seconds.
- ✓ Stir together oats, peanut butter and vanilla.
- ✓ Pour the hot mix over the oatmeal mix and drop on wax paper.

For other recipes try:

<http://allrecipes.com/Search/Recipes.aspx?WithTerm=no+bake+cookies>

<http://www.foodnetwork.com/search/no-bake-cookies/results.do>

<http://www.cooksrecipes.com/cookies/no-bake-cookie-recipes.html>



**9b** A healthy & fun November den snack may be this **cool turkey snack** (made with 1/2 a pear, apple slices, orange slices, dried cranberry, dried apricot, nut pieces, & chocolate chip eyes).

<http://familyfun.go.com/thanksgiving/thanksgiving-dinner-recipes/thanksgiving-appetizers/gobble-me-up-783884/>



Another fun snack are these **Indian corn treats**.

<http://familyfun.go.com/thanksgiving/thanksgiving-dinner-recipes/thanksgiving-appetizers/edible-indian-corn-688364/>



#### Fruit & Cheese Kabobs

- Choose several fruits to use: seedless grapes, strawberries halved, melon cubes, apple slices, banana chunks, etc...
- Choose a cheese to cube & use: like cheddar or Monterey Jack
- Kabob sticks
- If you would like a dip you could try strawberry or vanilla yogurt.

**#9d** While you are making your snack discuss junk food. Then the boys can make a list of junk foods that they eat.

**#9e** **Making trail mix** can be fun (I like to do this & then take the boys on a city hike, to eat our snack). Trail mix is great because you can just use what you already have in your cabinets (cereal, nuts, shelled sunflower or shelled pumpkin seeds, raisins, dried cranberries, dried fruits, chocolate chips, mini-pretzels, small crackers, etc...). Take a variety & let the boys make their own customized trail mix.

### Meeting Plan 8

Achievement # 11 a, b, c, d, e & g

The boys really enjoy acting out all of the "be ready" scenes.  
Props you may want to take:

- 11a a blanket;
- 11b a sweater; a long stick;



#### Game: Fireman Relay

*San Gabriel, Long Beach Area, Verdugo Hills Councils*

- You will need a set of Dad's old clothes (or big boots, pants, and suspenders), a bucket and a log for each team.
- Put blue or white crepe paper streamers 2 to 3 feet long in each fire bucket.
- Players form two teams.
- First player puts on a "fireman's suit" (old clothes) on top of his own.
- He picks up a bucket and runs to a spot about twenty feet away where a log represents a "fire."
- He pours the "water" (streamers) on the fire, refills the bucket (replaces streamers), and runs back to his team.
- He takes off his "fireman's suit" and gives it to the next player. The team that finishes first is the winner.

#### Science Fun: Fire Triangle Experiment



- Fire requires three things: air, fuel, and heat. Take away any one and the fire goes out.
- Demonstrate this with a wooden match and bottle.
- Have a Cub Scout strike a match (*creating heat by friction*).
- Let it burn a moment (*using oxygen to burn the wood or fuel*), and then drop it into the bottle and place his hand over the top. This cuts off the oxygen and the match goes out even though there is still plenty of fuel.
- Demonstrate this with a wooden match & a glass of water.
- Have a Cub Scout strike a match and dip it into a glass of water. The water cuts off the air and cools the fuel, extinguishing the fire even quicker

**Craft:** a Fire Fighter Hat made from foam sheets can be found at [www.makingfriends.com/firemans\\_hat.htm](http://www.makingfriends.com/firemans_hat.htm)



#### Fire Safety Websites:

- ★ For Kids [www.usfa.dhs.gov/kids/flash.shtm](http://www.usfa.dhs.gov/kids/flash.shtm)
- ★ For leaders: <http://www.usfa.fema.gov/kids/>

### Meeting Plan 9

Achievement #15b & 16a, b, c,  
# 13 a, b, c, d, e, f, & g

An **Achievement Record** for **16 a** Push-Ups, Standing Long Jump, Softball Throw, and Curl-Ups can be found on pages 5 & 6 of

[www.scouting.org/filestore/CubScoutMeetingGuide/bear/BearMeeting1.pdf](http://www.scouting.org/filestore/CubScoutMeetingGuide/bear/BearMeeting1.pdf)

**15 b/c** Here are some sites with games on them (the following games came from these sites):

- ✓ [www.wilderdom.com/games/GamesFun.html](http://www.wilderdom.com/games/GamesFun.html)
- ✓ [www.gameskidsplay.net/](http://www.gameskidsplay.net/)
- ✓ [www.easy-party-ideas-and-games.com/kids-party-games.html](http://www.easy-party-ideas-and-games.com/kids-party-games.html)
- ✓ [www.funattic.com/game\\_misc.htm](http://www.funattic.com/game_misc.htm)
- ✓ [www.youthwork-practice.com/games/childrens-birthday-party.html](http://www.youthwork-practice.com/games/childrens-birthday-party.html)



**Chair Slide** - Place chairs in a circle, 1 for each player except for the player who is "it". "It" stands in the center. "It" will say either "Slide right" or "slide left", and everyone slides the direction they were told. During this, "It" tries to sit in an empty seat. If he succeeds, the person who didn't slide fast enough becomes it. "It" should call out commands quickly to try to catch someone not moving the right way!

#### Balloon Wars

**Required:** Balloons, string & a square playing field  
**Players:** Medium to large groups



- ☺ Divide players into 2 or 4 teams and give each team member a blown up balloon.
- ☺ Each team should have balloons of a different color. (Ex. 1 team with orange balloons, 1 with red, 1 with green & the last team with blue balloons).
- ☺ Each team member will team tie their balloon around one leg so that it is resting above their knee.

- ☺ The teams will choose one side of the square to stand at, standing on the outside and facing in.
- ☺ Choose two teams to start the game that are facing each other, like the orange and green team.
- ☺ The two teams will step into the square and on go will try to pop the other teams balloons.
- ☺ Once one team has been completely eliminated, the balloon war will stop.
- ☺ The team that has remaining balloons will count them and step back to the sideline of the square.
- ☺ The next two teams will do the same.
- ☺ The remaining team will count their balloons and step back to the sideline.
- ☺ The two teams that have remaining balloons will have a face off and the team that has the last remaining balloon or balloons is the winner.
- ☺ If you have an uneven number of players you can either give one player an additional balloon on the leg or once someone has lost a balloon quick give them another to make the game fair.

**Cotton Ball Race**



- ☺ The 2 teams sit on opposite sides of a table.
- ☺ A ping pong ball or a cotton ball must be blown across the table to the opposing team's side and must fall off of the table.
- ☺ One point is given for each goal

**WEBELOS DENS**



*Joe Trovato,  
WEBELOS RT Break Out Coordinator  
Westchester-Putnam Council*

*Have a question or comment for Joe??  
Write him at*

[webelos\\_willie@yahoo.com](mailto:webelos_willie@yahoo.com)

*There is an underscore between Webelos and Willie*



**Core Value for November - Citizenship**



**Citizenship: Contributing service and showing responsibility to local, state, and national communities.**

**"The first requisite of a good citizen in this republic of ours is that he shall be able and willing to pull his own weight."**

**Teddy Roosevelt** (26<sup>th</sup> President of the USA, 1901-1909)

With the assassination of President McKinley, Theodore Roosevelt, not quite 43, became the youngest President in the Nation's history. He brought new excitement and power to the Presidency, as he vigorously led Congress and the American public toward progressive reforms and a strong foreign policy. During the Spanish-American War, Roosevelt was lieutenant colonel of the Rough Rider Regiment, which he led on a charge at the battle of San Juan.

The core value of Citizenship provides Webelos Scouts with the opportunity to learn candidates in the upcoming presidential elections, visit historic places and do good turns for the betterment of their community.

Cub Scouts develop good citizenship when they are learning about respecting the flag and providing service to the community. A Boy Scout is *Helpful*.

Consider participating in your town's Veteran's Day parade this month, or have the scouts act as an honor guard at a Veteran's day ceremony.

**Remember:**

- ⚡ Core values are the basis of good character development.
- ⚡ Character must be broadly defined to include thinking, feeling, and behavior.
- ⚡ Core values should be promoted throughout all phases of life.

### Have the Webelos Scouts Complete the Citizenship Character Connection:

With your parent, guardian, or Webelos den leader, complete the Citizenship Character Connection.

- Know:** List some of your rights as a citizen of the United States of America. Tell ways you can show respect for the rights of others.
- Commit:** Name some ways a boy your age can be a good citizen. Tell how you plan to be a good citizen and how you plan to influence others to be good citizens.
- Practice:** Choose one of the requirements for this activity badge that helps you be a good citizen. Complete the requirement and tell why completing it helped you be a good citizen.



### "Citizenship"

From *Ben's Guide to U.S. Government for Kids*

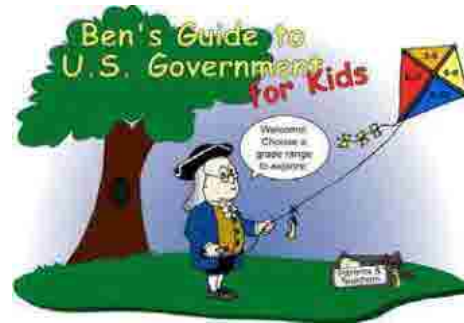
<http://bensguide.gpo.gov/>

"Except for Native Americans, the United States is a nation of people who left their home country looking for a better life (immigrants). For this reason, the United States is sometimes called the "melting pot". As a result, the population of the United States is made up of a mixture of people from different countries, such as Ireland, China, and Mexico. The next time you are in class, look around. Everyone around you is different. Although your classmate may have been born in the United States, at some point, that person's family left their home country and came to the United States. Ask your parents about your family's history. But even though we are all different, we are all Americans.

However, living in the United States doesn't automatically make one an American citizen. Residents of the United States can be aliens, nationals, or citizens.

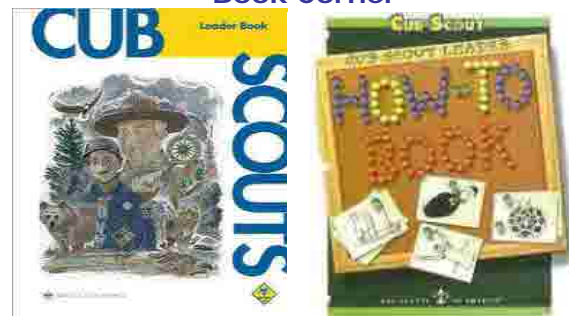
- **Aliens:** Aliens are people who have left (emigrated) a foreign country to the United States. They have some of the same freedoms and legal rights as U.S. citizens, but they cannot vote in elections.
- **National:** American nationals are natives of American territorial possessions. They have all the legal protections which citizens have, but they do not have the full political rights of US citizens.
- **Citizens:** Persons born in the U.S. or to U.S. citizens in foreign countries are citizens of the United States. Persons born in other countries who want to become citizens must apply for and pass a citizenship test. Those who become citizens in this manner are naturalized citizens.

Citizens of the U.S. enjoy all of the freedoms, protections, and legal rights which the Constitution promises."



Go to - <http://bensguide.gpo.gov/>

### Book Corner



From the *Cub Scout Leader Book*:

### On Citizenship



### Some Practical Applications:

- ★ Know the names of the president and vice president of the United States.
- ★ Know the names of your state governor and heads of local government.
- ★ Respect the flag of the United States.
- ★ Know and understand the Pledge of Allegiance.
- ★ Know and understand our national anthem, "The Star-Spangled Banner."
- ★ Be a good neighbor.
- ★ Obey laws and rules.
- ★ Respect people in authority.
- ★ • Protect the environment and our natural resources.
- ★ Be helpful. Do a Good Turn for your family, school, or community.

(*CS Leader book, page 4-4*)

Don't have a hard copy??

You can find a copy of the [Cub Scout Leader Book](http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf) at [http://www.scouting.org/filestore/hispanic/english/33221 WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf)



From the [How-To Book](#):

### What's My Name?

As people arrive at a pack meeting, pin the name of a person or object on their backs. For a circus theme, it could be a circus performer or animal (clown, tall man, lion, etc.). For a citizenship theme, it could be the name of a president or politician (George Washington, the name of your mayor, etc.).

People move around the room, asking other people questions about themselves to try to find out who they are. Answers must be "yes" or "no" only. When a person guesses his/her name, the card from the back is pinned on the lapel. (Page 5-8)

### Conservation Day



The highlight of a conservation day could be a conservation project or Good Turn. Such a project will provide Cub Scouts with an opportunity to help other people and our country, as well as show good citizenship by protecting our planet and giving something back to the community.

### Conservation Good Turn

Boys should understand *why* and *how* a conservation project is important. If, for example, the Good Turn is cleaning up and planting flowers in a park, the boys should understand that they are doing more than merely making the park attractive.

### Good Turn Ideas

- ★ Clean up a neighborhood park, empty lot, school yard, or cemetery. (Note: When cleaning up litter and garbage, always wear protective gloves.)
- ★ Plant shrubs, flowers, or grass seed to reduce erosion.
- ★ Plant tree seedlings for shade, landscaping, or ground cover.
- ★ Make litter bags for the cars of pack families and neighbors.
- ★ Clean out trash from a section of a stream or lakefront.
- ★ Collect newspaper, glass, aluminum, tin, or plastic for recycling, depending on the needs and resources of your community. Recycling not only beautifies the community by removing trash, it conserves energy because it takes less energy to recycle items than to make them from raw materials. It also saves valuable space in landfills.
- ★ With advice from a conservation agency, build brush piles to provide cover for birds and small mammals in a wild area.
- ★ With advice from a conservation agency, plant shrubs that produce food and cover for birds and mammals.
- ★ With advice from a conservation agency, plant wildflowers or ground cover to stop erosion on sloping ground.

(CS Leader book, pages 6-12 and 6-13)

Don't have a hard copy??

You can find a copy of the [How-To Book](#) at [http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

### Meeting Planner



This month's meeting plans for **First year Webelos** work on the Citizenship badge and belt loop.

#### Meeting 5:

- Do:** Citizen 1, 3, 8.  
Start Citizenship Belt Loop

#### Home/Family Assignments:

- Citizenship Belt Loop 1 and 3,  
Review Citizenship chapter in Webelos Book

#### Meeting 6:

- Verify:** Citizenship belt loop 1  
**Do:** Citizen 10, 8 (Citizenship belt loop 3);  
Webelos Badge Requirements 3, 4, 7.  
Review Citizen Chapter.

For lesson plans go to -

<http://www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResource/s/DenandPackMeetingResourceGuide/WebelosDenPlans.aspx>

\* \* \*

**Second Year Webelos (Arrow of Light)** work on Scientist and Arrow of Light

#### Meeting 5:

- Do:** Scientist 1-7, 9, 11, 12 (Science belt loop)

#### Home/Family Assignments:

- Review Scientist chapter

#### Meeting 6:

- Do:** Scientist 1-7, 9, 11, 12 (Scientist belt loop);  
Arrow of Light requirements 2, 5, 7

#### Home/Family Assignments:

- Review Readyman chapter

For lesson plans go to -

<http://www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResource/s/DenandPackMeetingResourceGuide/ArrowofLightDenPlans.aspx>

### Flag Ceremony



**Veteran's Day** is celebrated November 11 and our flag ceremony helps the Scouts and those attending the Pack or Den Meeting to understand the meaning of this holiday. Or perhaps you may use this if your Webelos Scouts are performing color guard duty at a Veteran's day observance.

#### November Flag Ceremony

Source material taken from:

<http://www.va.gov/kids/k-5/index.asp?intSiteID=2>

Follow your standard Color Guard process. After the Cub Scout promise (or Boy Scout Law, and Oath, if this is a Webelos Den meeting) and before posting the U.S. Flag you may insert the following:

**Webelos #1:** Veterans are people who served in the military (U.S. Army, Navy, Marine Corps, Air Force, and Coast Guard) in times of war or peace.

**Webelos #2:** *Who do you know who is a veteran?* Maybe it is your mother, father, sister, brother, aunt, uncle, grandfather, grandmother, cousin, neighbor, or teacher. You can be very proud of them. Many have given much to keep us safe and free.

**Webelos #3:** Many people confuse Memorial Day and Veterans Day. Do you know the difference?

Memorial Day is a day for remembering and honoring those who died serving their country.

On a Veterans Day we thank and honor those who served in the military. Veterans Day is observed on November 11th of each year. This day used to be called Armistice Day.

**Webelos #4:** Today we celebrate as heroes the 25 million living veterans. Please join me in the Pledge of Allegiance.

#### Den Meeting Helpers

These activities can be used for the gathering or to reinforce/satisfy badge requirements.

If you want even more ideas - See last year's October Round Table Den Edition of Baloo's Bugle for links to other issues of Baloo's Bugle with ideas for these Activity Awards. Find it here: <http://usscouts.org/bbugle/bb1010-D.doc>

### WEBELOS



### Citizen



#### Meeting #5

Citizenship #1: Citizenship Character Connection

Citizenship #3: U.S. Flag history, etiquette

Citizenship #8: Citizenship academic belt loop.

<http://usscouts.org/usscouts/advance/cubscout/academics/citizenship.asp>

Homework: Citizenship #1 Job Chart; Traveler #3 Plan route to field trip next week.

#### Meeting #6

Citizenship #10 Community leader visit

Citizenship #8 Service Project

Verify Traveler #3 Plot directions to field trip location

#### Citizenship Ideas For Den Meetings

##### The History of the American Flag

From VA Kids: <http://www.va.gov/kids/k-5/>



- ℞ Congress first approved the flag on June 14, 1777.
- ℞ This date is now observed as Flag Day throughout America. It was first stated that there be a star and stripe for each state, making thirteen of both. Over the years, the number of stars has been changed to include one star for each of the 50 states, while the stripes remained the same to represent the 13 original colonies.

- ⌘ Later, the colors of the flag were given special meaning. The red is for valor and zeal - white is for hope, purity, and cleanliness of life - and blue, the color of heaven, loyalty, sincerity, justice, and truth.
- ⌘ The name "OLD GLORY" was given to our National Flag on August 10, 1831.
- ⌘ The flag means the spirit of liberty and human freedom.

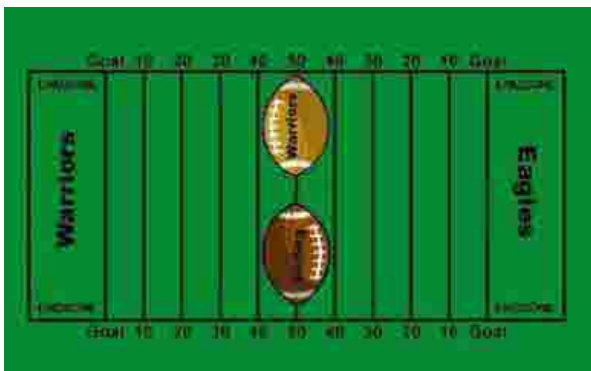
### Proper Display of Flag

- ⌘ Display of the American flag is usually from sunrise to sunset.
- ⌘ The flag should be displayed daily on or near the main building of every public place and during school days in or near every schoolhouse.
- ⌘ Flags are flown at half-staff to show grief for lives lost. When the flag is flown at half-staff, it should be pulled to the top for a moment, and then lowered to the half-staff position. The flag should then be raised to the top before it is lowered for the day.
- ⌘ When two or more flags are flown from the same pole, the American flag must be on top.
- ⌘ When displayed with another flag against a wall, the U.S. flag should be on its own right (left to a person facing the wall).

### Citizenship Test

Two teams face each other with a wide space between them. The leader asks each player a question about the Declaration of Independence, the Star Spangled Banner, the President, Vice-President, Governor, or other fitting subject. A correct answer entitles that team to move one step forward. An incorrect answer passes the question to the other team. The first team to cross the other team's starting line is the winner.

### Citizenship Super Bowl



Pack 152 has a neat idea of combining football with completing many of the Citizen Badge requirements. Printable templates, as well as questions may be found at <http://pack152.net/Webelos/WebelosActivityBadges/Citizen/CitizenBowl.htm> . Note some of the answers to current event questions (such as who is the President of the United States) need updating.

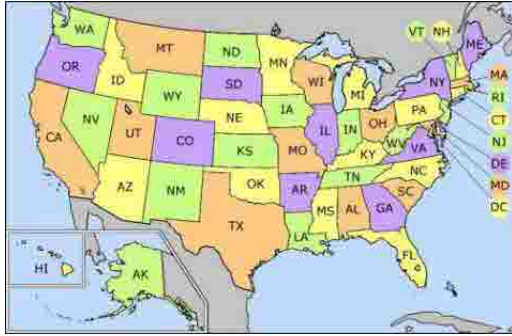
### Flag Quiz

1. Betsy Ross made the first Stars and Stripes at the request of George Washington. True or False
2. The biggest free-flying flag flies over the Capitol Building in Washington D.C. True or False
3. The flag may not be flown upside down. True or False
4. When a flag is used to cover a casket in a military funeral, the flag is buried with the casket. True or False
5. The flag may be half staffed only by Presidential proclamation. True or False
6. The flag should be hoisted slowly and lowered quickly. True or False
7. The flag should be flown every day, regardless of the weather. True or False
8. The Stars and Stripes was designed by Francis Hopkinson, an artist and signer of the Declaration of Independence. True or False
9. It is a Federal crime to knowingly cast contempt on the flag by publicly mutilating, defacing, burning or trampling upon the American Flag. True or False
10. The American colonies used British flags for 150 years. True or False

### True or False Flag Quiz Answers:

1. Unknown. The Betsy Ross story is charming, but unproved.
2. False. The largest free-flying U.S. Flag hangs (on holidays and special occasions) from the New Jersey Towers of the George Washington Bridge that spans the Hudson River and connects New York and New Jersey. The flag measures 60' x 90'.
3. False. The flag may be flown upside down as a signal of dire distress.
4. False. The flag should not be lowered into the grave or allowed to touch the ground. It is folded and usually presented to the next of kin.
5. False. But then the flag is half-staffed to honor persons for whom the nation officially mourns. On Memorial Day the flag is half-staffed until noon and at full staff from noon until sunset (at noon it is raised full-staff to show that the nation lives.)
6. False. It is the other way around. The flag should be hoisted briskly and lowered slowly.
7. False. The flag should not be flown in inclement weather unless it is a specially made storm flag. Armed Forces installations usually have storm flags so the flag may keep on flying.
8. True.
9. True.
10. True

**Do You Know Your States?**



- |   |                          |
|---|--------------------------|
| 1. Which state has a ton?                             | Washington               |
| 2. Which state starts with a pen?                     | Pennsylvania             |
| 3. Which state has an Indian?                         | Indiana                  |
| 4. Which state has a tuck in the middle?              | Kentucky                 |
| 5. Which state has a ham?                             | New Hampshire            |
| 6. Which state is cut on the end?                     | Connecticut              |
| 7. Which state has a tan?                             | Montana                  |
| 8. Which state is a color?                            | Colorado                 |
| 9. Which state has ore in it?                         | Oregon                   |
| 10. Which state is an island?                         | Rhode Island             |
| 11. Half of which state is land?                      | Maryland                 |
| 12. Which state starts with ten?                      | Tennessee                |
| 13. Which state greets you with "Hi"?                 | Ohio                     |
| 14. The first thing you see in two states is a "Miss" | Missouri and Mississippi |

**Rights and Duties of Citizens**



Complete each statement by inserting the word "Duty" or "Right" in the blank.

- The \_\_\_\_\_ to obey all laws.
- The \_\_\_\_\_ to equal protection of laws and equal justice in the courts.
- The \_\_\_\_\_ to respect the rights of others.
- The \_\_\_\_\_ to inform yourself on issues of government.
- The \_\_\_\_\_ to be free of arbitrary search and seizure.
- The \_\_\_\_\_ to equal education and economic opportunity.
- The \_\_\_\_\_ to serve on a jury if called.
- The \_\_\_\_\_ to vote.
- The \_\_\_\_\_ to own property.
- The \_\_\_\_\_ to vote in elections.
- The \_\_\_\_\_ to serve and defend your country.
- The \_\_\_\_\_ to free speech, press, and assembly.
- The \_\_\_\_\_ to assist agencies of law enforcement.
- The \_\_\_\_\_ to a lawyer of your choice and a prompt trial if accused of a crime.
- The \_\_\_\_\_ to practice and teach the principle of good citizenship in your home.

**Answers**

- |          |           |          |           |          |
|----------|-----------|----------|-----------|----------|
| 1. Duty  | 2. Right  | 3. Duty  | 4. Duty   | 5. Right |
| 6. Right | 7. Duty   | 8. Right | 9. Right  | 10. Duty |
| 11. Duty | 12. Right | 13. Duty | 14. Right | 15. Duty |

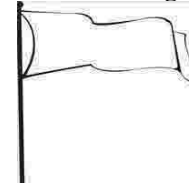
**Citizen Scavenger Hunt**



Most town or city government buildings offer a tour of some sort and you might be able to combine the tour with the following scavenger hunt. Divide the den into two or three teams and give the boys a reasonable time limit. Have them locate answers to questions like these:

- What is the mayor's middle initial and what does the initial stand for?
- Bring back a piece of stationery showing our town's logo or crest.
- Draw a picture of our state flag.
- On what floor of City Hall can you find \_\_\_\_\_?
- Who runs the Water Works Department and what does that department do?
- Where does the City Council meet?
- What's on the top floor of the City Hall building?
- What is the full name of the governor of the state?
- Get a brochure about trash pick up service.
- Who takes care of snow removal/tree removal from city streets and what is their budget?

**Build a Flag**



**Materials:**

**Cardboard flags** - 1 each of 5 U.S. flags shown in Citizen section of the Webelos book. Have one set for each team,

**Corkboard**  
**Push pins**

**Set Up:**

Cut up the flags into the following sections (sort of like a jigsaw puzzle):

- Stripes,
- Background,
- Field of stars,
- Name of flag and
- Year of flag.

**Directions:**

- ✓ Divide Scouts into two teams.
- ✓ First Scout from each team runs to his pile of pieces,
- ✓ He grabs a stripe background and a push pin and pins it to the corkboard.
- ✓ First Scout runs back and touches off the second Scout who pins up a star field piece which matches the stripe background.
- ✓ Next team member matches appropriate flag name
- ✓ Scout four pins up the year of the flag.
- ✓ Continue to rotate until all five flags have been properly constructed, named and dated.

**Good Turn Ideas**



1. Give some of the toys Cub Scouts may have made as part of the Craftsman badge to a children's home, hospital or institution for handicapped children. Use Craftsman skills to repair or refurbish toys for the same purpose.
2. Give a holiday party for children in a home or hospital. Plan games, songs, small gifts and treats.
3. Collect canned foods or good used clothing for distribution to the needy by Salvation Army,
4. Goodwill Industries, churches or other organizations.
5. Collect good used books and magazines for the library of a children's home or institution for the elderly.
6. For more ideas, see the service project section in the general den meeting ideas above.

**Knowing Your Community**

As a project, your den might like to check out the following list to see which of the things listed can be found in their community, who operates them and how they are paid for:

- ✓ **Health** - hospitals, clinics, doctors, dentist, ambulance service, water filtration plant, sewage disposal, garbage collection.
- ✓ **Protection** - storm sewers, fire and police protection.
- ✓ **Education** - public schools, high schools, colleges, night schools, vocational schools, libraries.
- ✓ **Recreation** - theaters, pools, parks, playgrounds, golf courses, lakes.
- ✓ **Transportation** - roads, highways, bus terminal, train station, airport, parking lots, garages, service stations, car lots.
- ✓ **Stores** - shopping centers, supermarkets, corner stores, appliance stores, markets.
- ✓ **Business** - what major companies are there in your community?
- ✓ **Industrial** - what items are manufactured?
- ✓ **Agriculture** - what products are produced locally?
- ✓ **Voluntary Agencies** - what agencies are there? What do they do in the community? Organizations
- ✓ and Clubs - service? fraternal? hobby?
- ✓ **Religion** - churches, synagogues, temples, halls, seminaries.







**ARROW of LIGHT**



**Arrow of Light Boy Scout Knowledge**

**Requirement 2**

- ★ **Understand the significance of the First Class Scout badge. Describe its parts and tell what each stands for.**

Shape 	The three-point design of the top half is like the north point of an old sailor's compass. This shows that a Scout is able to point the right way in life as truly as the compass points it in the field.
Three Points 	The three points of the trefoil are like the three fingers used in the Scout sign. They stand for the three parts of the Scout Oath: duty to God & country; duty to others; duty to yourself.
Eagle and Shield 	The eagle and shield, national emblem of the US, stand for freedom and a Scouter's readiness to defend that freedom.
Two Stars 	The two stars stand for truth and knowledge of the Scouting movement. They guide you by night and suggest a Scout's outdoor life
Scroll 	The scroll is turned up at the ends to remind us of the corners of a Scout's mouth raised in a smile as he does his duty. The Scout motto is printed across the scroll.
Knot 	The knot attached to the bottom of the scroll represents the Scout slogan, Do a Good Turn Daily

★ **Tell how a Boy Scout uniform is different from a Webelos Scout uniform.**

The Webelos uniform has six required parts:

- **Cap.** All Webelos wear the Webelos cap
- **Neckerchief and Slide.** The triangular Webelos neckerchief is worn
- **Shirt.** Official long- or short-sleeve, either blue or tan with blue epaulets (optional) for Webelos Scouts.
- **Belt.** Official blue web belt. Webelos Scouts wearing optional tan uniform may wear either the blue belt (preferred) and Webelos buckle or olive belt and Webelos buckle. Cub Scout belt loops are worn only on the blue belt.
- **Pants/Shorts.** Official, pressed; no cuffs. Blue for Tiger Cubs and Cub Scouts and either blue (with blue shirt) or olive (with tan shirt) for Webelos Scouts.
- **Socks.** Dark blue official socks with gold tops for Webelos. Webelos Scouts wearing optional olive/tan uniform wear official Boy Scout olive socks.

Cub Scout Uniform Inspection Sheet

<http://www.scouting.org/filestore/pdf/34282.pdf>

The Boy Scout uniform has four required parts:

- **Headgear.** Optional - All troop members must wear the headgear chosen by vote of the troop/team.
- **Shirt and Neckwear.** Official long- or short sleeve tan shirt with green (Boy Scout) or blaze orange (Varsity) shoulder loops on epaulets. The troop/team may vote to wear a neckerchief, bolo tie, or no neckwear. In any case, the collar should be unbuttoned. The troop/team has the choice of wearing the neckerchief over the turned-under collar or under the open collar.
- **Belt.** Olive web with BSA insignia on brass buckle; or official leather with international-style buckle or buckle of your choice, worn only if voted by the troop/team. Members wear one of the belts chosen by vote of the troop/team.
- **Pants/Shorts.** Official, olive, pressed; no cuffs. (Units have no option to change.)
- **Socks.** Official olive-colored socks.

Boy Scout Uniform Inspection Sheet

<http://www.scouting.org/filestore/pdf/34283.pdf>

★ **Tie the joining knot (square knot)**



**Instructions**

1. Hold one rope end in each hand.
2. Pass the right end over and under the rope in your left hand and pull it snug.
3. Pass the rope now in your left hand over and under the one now in your right, and pull it snug.

To see this knot being tied go to:

<http://www.animatedknots.com/reef/index.php?LogoImage=LogoGrog.jpg&Website=www.animatedknots.com>

The **square knot** is also known as the joining knot because it can join two ropes together and because it is the first knot Scouts learn when they join the BSA. It has many uses—from securing bundles, packages, and the sails of ships to tying the ends of bandages.

— Boy Scout Handbook

**Scientist**



**Meeting #5**

Scientist #1 Bernoulli's Principle

Scientist #2 Pascal's Law

Scientist #3 Newton's First Law of Motion

Scientist #4 Earn Science Belt Loop

<http://usscouts.org/advance/cubscout/academics/science.asp>

Scientist #5 Atmospheric Pressure

Scientist #6 Effects of Air Pressure

Scientist #7 Effects of Water Pressure

Scientist #9 Fog

Scientist #11 Center of Gravity & Balance

Scientist #12 Vision & Optical Illusions

**Meeting #6**

♣ Finish Scientist as needed

♣ Arrow of Light Requirements

★ #2 Scout Law, motto, slogan, sign, salute, and handshake; First Class badge; boy scout uniform; square knot.

★ #5 Webelos Day Hike

★ #7 Honesty Character Connection.

A scientist studies things to learn how they behave and why. Scientists try to find out the laws of nature about the things they study. People can use these rules or laws in making things. While working on this activity badge, you will learn a few of the main ideas in physics. Physics is a science with several branches. One of these branches will be weather. You can learn a little about weather in these activity badge requirements. Another branch of physics is called optics. You will have a chance to learn something about sight and find out how your eyes work. Scientists learn a lot by experimenting or trying things out. Try things for yourself. Scientists take nothing for granted. They may be sure an idea is true, but they always test it, if possible, to make certain they are right.

**Speakers:**

Lab technician, nurse, zoologist, nuclear physicist, weather forecaster, X-ray technician, science teacher, zoo docent, researcher.

**Field Trips**

- Visit an eye specialist and learn how the eyes work.
- Visit the control tower of the KCI or visit Municipal Airport. Learn about the principles of flight. --
- Tour an airplane and look at all the control dials.
- Maybe a parent could show the boys his/her workplace and talk about their work.

**Pack Meeting**

- Honor your pack leaders by making up some "Scientific Awards." Cut them out of poster board.
- Gravity is a heavy subject. (Shape of the Earth)
- Stars are night lights that don't run up bills. (Stars)
- Astronomers are far-sighted. (Glasses with big eyeballs)
- Chemists really, stir things up! (Beaker with bubbling mix.)

**Science Fair:**

- Set up and hold a science fair during your pack meeting.
- Show some of the simple experiments you have been doing in your den meetings. Display items that you have made.

**Scientist Ideas For Den Meetings****Thirsty Bird 1**

**Materials:** a plastic pop bottle (about 1/2 liter), plastic eyedropper, a bucket of pea gravel small enough to drop into the bottle, water supply. (*Hint: glue a string on the eyedropper, near either end, so that it can be retrieved if it falls into the bottle.*)

**Preparation:** Embed the empty bottle, with neck exposed, in a bucket of gravel. Partially fill the bottle with water, but leave the water level just too low to be reached with the eyedropper. Remove the water supply.

**When the Den arrives,** read the following:

**"A jar (point to the pop bottle) is partly buried in the ground. Rains have partially filled the jar with water. A very thirsty bird has found the jar, but the neck of the jar is so small that only the bird's beak (show the eyedropper) can fit down into it. The jar is stuck too firmly into the ground for the bird to tip it over. Can you show the bird how to get a drink?"**

Encourage the Webelos Den to discuss the problem, to offer solutions, and to select possible solutions to try. If it is a "babble" with no progress, ask if it would help if one of the den members led the group.

If the Den seems to be making no progress after a few minutes, read the following:

**"Do you think that a bird could pick up a piece of this gravel in its beak?"**

**Reflection,**

Allow one minute for each question at end of period:

- ✓ "Why does putting gravel into the bottle raise the level of water in the bottle?"
- ✓ "Did the person selected to lead the group really need to know the solution?"

**Thirsty Bird 2**

*This is a problem solving exercise for a small group of 2-4 scouts.*

**Materials:** 1/2 liter plastic soda bottle, 2 inch piece of soda straw, a bucket of pea gravel small enough to drop into the bottle's mouth, water.

**Preparation:** Embed the soda bottle in a bucket of gravel, standing straight up with just the top two inches of the neck above the gravel. Fill the bottle with water up to the gravel line. This should make it possible to hold the straw to your lips, stick it in the bottle, and not quite be able to touch the water.

**The Problem:** An old bottle is partly buried in the ground and rain has recently nearly filled the bottle. You are a very thirsty bird that has found the bottle and needs a drink. The straw is your beak which you can use to take a drink. You cannot move the buried bottle or tip the earth. Be a smart bird and figure out how to get a drink of water.

**As the scouts tackle the problem,** answer their questions about the rules and encourage them to discuss the problem and ideas they come up with.

If they want a hint, ask them:

- "What would happen if it rained some more?" (the water level would go up and you could get a drink.)
- "Is there some other way to make the water level go up?"
- "Could a bird lift a piece of gravel?"

**Sunken Treasure**

**Materials:** a dishpan full of water, a butter knife (no sharp point), two 2" rocks, a two dozen 5" long "logs" made from 1/2"X1" pine.

**Preparation:** Place the rocks in the bottom of the dishpan and lay the knife across them. (There needs to be plenty of space to push the "logs" under the knife. There also needs to be plenty of room under the heavy end of the knife!) Stack the "logs" nearby.

**When the den arrives,** read the following:

**"A bar of silver is lying near the bottom of a deep lake. You want to get the bar back onto the shore. You have no rope to tie onto the bar, and it is too heavy to lift or carry. How can you get the bar up to the surface so that you can swim it back to shore?"**

Encourage the Den to discuss the problem, to offer solutions, and to select possible solutions to try. If it is a "babble" with no progress, ask if it would help if one of the den members led the group.

Allow the scouts to discuss ideas. After a minute or two, if they have not already identified the "logs" as a likely solution, read them the following:

**"Look! I found a stack of logs here on the shore! I'm sure that each scout would be able to swim one of these logs down to the silver bar."**

**Reflection,**

Allow one minute for each question at end of period:

- ✓ "Why did you need to put more logs at the heavy end of the knife?"

**Float a Sunken Ship**

**Materials:** a dishpan full of water, a plastic ice cube tray (weighted), four 1/2" thick rocks, disposable soda straws (enough to go around).

**Preparation:** Tape weights to each end of the ice cube tray. (I needed to tape about a quarter ounce of lead to each end of the tray to keep it from floating up on its own. Putting the lead high up decreased the stability and made the challenge somewhat more difficult.) Place the rocks in the bottom of the dishpan, and lay the tray across them facing down. (Allow the air to escape as the tray is submerged. Place the straws nearby.)

**When the den arrives,** read the following:

**"A ship, the USS Ice Cube Tray, has sunk with a dangerous cargo of radioactive material. The scouts were asked to help float the ship so that it can be towed to a safe area for decontamination. The ship is too fragile for lifting by ropes or cables, and it is too close to the bottom to put floats under it. How can it be raised?"**

Encourage the Den to discuss the problem, to offer solutions, and to select possible solutions to try. If it is a "babble" with no progress, ask if it would help if one of the den members led the group.

Allow the scouts to discuss ideas. After a minute or two, if they have not already identified the straws as a likely solution, read them the following:

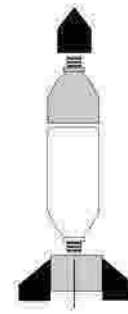
**"Look! I see some air hose! (point to the disposable straws) Will that help solve the problem?"**

**Reflection,**

Allow one minute for each question at end of period:

- ✓ "Why did you have to work together when pumping air into the ship?" *(They will have to work together, because too much air under any part of the tray will tip it over, allowing the air to escape.)*

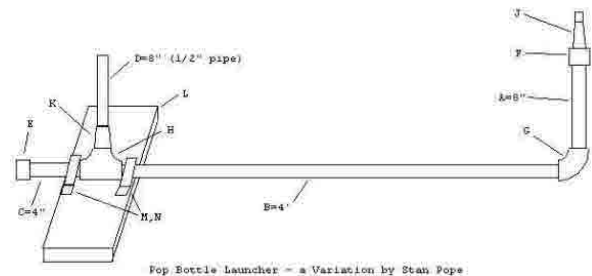
**Pop Bottle Launcher**



**2-Liter Plastic Pop Bottle Rocket Launcher**

Variation of demonstration at Philmont Training Center, 1992 by Stan Pope, a Volunteer Scouter for W.D. Boyce Council, Peoria, IL

**\*\*Adult Supervision Required - JT\*\***



**Parts:**

Reference	Quantity	Description
A, B, C	5 ft. (total)	3/4" CPVC Pipe
D	8 in.	1/2" CPVC Pipe - Outside diameter 5/8"!!!
E, F	2	3/4" CPVC Caps
G	1	CPVC Elbow
H	1	3/4" X 3/4" X 1/2" CPVC Tee
J	1	Auto Tire Valve Stem
K	2.5 in.	5/8" I.D. Clear Plastic tubing - Use thick wall variety.
--	1	7/8" to 1" hose clamp
--	1	board - 4" x 8" x 3/4"
M	2	Pipe clamps for 3/4" pipe
N	4	3/4" X #6 flat head wood screws
--	1	0.005" X 1.5" X 5" brass shim (if needed)
--	4 - 8	2-Liter Plastic Soft Drink bottles



**Material Note:**

According to my engineer friends, CPVC is the correct designation for these pipes and fittings. To be on the safe side, shop with a tape measure and the top from a 2-liter bottle in hand.

**Construction:**

Drill a 1/2" hole in the center of one end cap (F); insert valve stem and pull it firmly through the hole. Clean and cement all PVC parts together according to the above diagram.

Taper the 2.5" section of clear plastic tubing (K) to about 1/16" wall thickness. Push it down around the 1/2" pipe, small end up. (The tapering can be done by turning the tube on a 5/8" mandrel and cutting with a sharp tool such as a "surf form". I made my mandrel (from a 5" X 1/2" rod and 3" piece of 1/2" CPVC pipe.

<http://www.stanpope.net/mandrel.jpg>) When shopping for the tubing, take a 2-liter bottle neck with you so that you can verify tubing outside diameter size... if it slides into the bottle neck, it isn't thick enough! (However, see next paragraph.)

If the tapered clear plastic tubing (K) is not thick enough to produce a tight seal with the inside of the bottle neck, it can be increased to necessary diameter by wrapping two layers of brass shim stock around the base of the launch tube and pushing the tubing down over and around it. The inside of the bottle neck is about 0.84" diameter and the outside of the plastic tubing needs to be about 0.86" at the large end to produce a good seal. Secure the tapered clear plastic tubing in place using the hose clamp.

Assemble to board using clamps and screws.

**Alternative:**

Wrap plastic electrical tape around 1/2" Pipe at junction with Tee. (Diameter of wrap should be slightly less than diameter of Tee.) Wrap more tape overlapping first wrap and Tee. Note that the tape wears quickly.

**Operation:**

Pour about 3 inches of water into the 2-liter bottle. Invert the bottle and place over 1/2" PVC until firmly seated. Press and twist gently (in same direction as wrap, if taped) until a tight seal is obtained. Use 1" (inside diameter) bicycle tire pump attached to the valve stem to pump air into the bottle. (Launch is at 30 to 45 psi is typical for tape; 40 to 100 psi for clear plastic tubing.)

**Results:**

When internal air pressure overcomes the friction of the seal the rocket will shoot into the air trailing a brief stream of water. Altitudes of 50 to 80 feet are typical. If the seal friction is too great, the 2-liter plastic bottle may rupture and spew water. (Ours have survived 120 psi, but they are tested, I am told, at only 80 psi.)

If the bottle reaches a pressure that the Scout can no longer pump air into it, jiggle the "pump end" of the launcher an inch sideways. This usually loosens the rocket and allows a "launch".

**Safety considerations:**

- Only launch light plastic bottles.
- Use with adult supervision.
- Keep boys clear of the launch area (3 or 4 feet back). A roped pen would be a good idea.
- Do not launch at angles below about 60 degrees. In particular, do not launch at very low angles. When launched at high angles, all of the water leaves the bottle within the first few inches of flight, so there is very little momentum to cause injury. But don't take chances on a "point blank impact" with soft tissue (noses, eyes, etc.)
- The boys will want to catch the bottles as they come back down... Only allow this if the area is clear of ground hazards that might trip them. The plastic bottles descend with little momentum.
- You may wish to construct "stops" to attach to the wood base to prevent the bottle from tilting. I have not done this, yet. So far the only time I've seen a bottle tilted way over is when a Scout purposely tilted it.

Also, check out:

<http://home.comcast.net/~timhesterberg/WaterRockets.html>

**Air & Water Pressure Demonstrations**

R. Gary Hendra, President [www.USScouts.org](http://www.USScouts.org),

Founder of [www.macscouter.com](http://www.macscouter.com)



1. Hold a glass over a dishpan and fill to the brim with water. Cover the top with a piece of cardboard. Press on the cardboard with one hand, turn the glass upside down and let go of the hand touching the cardboard. The cardboard will stay stuck to the glass.
2. Stick a clear straw in a glass of colored water (for clarity), suck up the water until the straw is full. Putting your tongue or a finger over the straw lift it out of the water. The water will stay in the straw until you let go.
3. Fill a glass with colored water, place the short end of a bendable straw in the glass and bending the straw so that the long end will be below the surface of the water in the glass. Place a second shorter glass next to the first. Suck on the long end until water starts to move up the straw. Point the long end in the second glass and let the water flow out. The water will continue to flow until the water reaches the same level in both containers.
4. Fill a dishpan with water. Poke several holes in the bottom of a detergent bottle using a small pick or cork screw. Place the bottle in the water and fill with water. Bring the bottle out and the water will run out the bottom. Put a finger over the hole in the lid of the bottle and the water will stop running. The bottle can be used for a shower when outside.

### Pascals Law



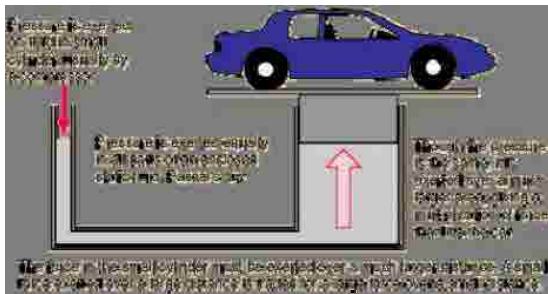
**Pascal's Law** states that if you apply pressure to fluids that are *confined* (or *can't flow to anywhere*), the fluids will then *transmit* (or *send out*) that same pressure in all directions at the *same rate*.

Have you ever stepped on a balloon? Remember how the balloon bulged out on all sides under your foot - not just on *one* side? That is **Pascal's Law** in action! The air (our fluid here) was *confined* by the balloon, and you applied *pressure* with your foot.

### Automobile Hydraulic Lift

<http://hyperphysics.phy-astr.gsu.edu/hbase/pasc.html>

A hydraulic lift for automobiles is an example of a force multiplied by hydraulic pressure, based on Pascal's principle. The fluid in the small cylinder must be moved much further than the distance the car is lifted.



### Clouds in a Bottle

<http://kids.earth.nasa.gov/archive/nino/cloud.html>

Clouds are created when water vapor and air pools and **condenses**, or changes from a gas to a liquid. As it moves upward, the air cools until it reaches the dew point, the point at which it is saturated with water vapor. The shapes of the clouds that form depend on the stability of the surrounding air.

To get an idea of how clouds form, do the following experiment.

### Materials Needed

- Several cans of carbonated soft drinks at room temperature

### Procedure

- ✓ Open a can of carbonated soft drink, being careful not to shake it up.
- ✓ Watch carefully to spot the fog that comes from the opening.
- ✓ The pressure on the gas inside causes the internal temperature to rise. When the pressure is released, the gas cools.
- ✓ When the can is opened, pressure inside the can is released, and you see the water vapor condense as the gas (air, carbon dioxide, and water vapor) cools.

- ✓ There are other ways to see a process similar to cloud formation.
  - Watch dry ice (frozen carbon dioxide), or
  - Watch the clouds that are released when you open the door of the ice section of a refrigerator.

### Questions

1. Try the same procedure with a very cold can of soft drink. Do you see very much of a cloud? Why?

**Answer:** No. The gas inside a very cold can is not under much pressure because there is little heat. Since there is not much change in pressure when the can is opened, the gas does not condense.

2. A weather event called fog is actually a cloud on the ground
  - a. What time of day do you usually see fog?
  - b. What causes fog to form?

### Answers:

- a. In the morning
- b. At night, the ground surface cools by radiating heat to space. Air near the ground cools to the dew point temperature, causing water in the air to condense.

### A Fog-Making Machine



- ☉ Use a plain glass gallon jug, a stopper to fit it and a bicycle pump.
- ☉ Put a small amount of water or alcohol (which works even better) in the jug.
- ☉ Bore a hole through the stopper in the mouth of the jug.
- ☉ After a few strokes of the pump, remove the stopper quickly. There will be a loud pop and you will see that a cloud will form in the jug.
- ☉ To get 'fair weather', all you need to do is replace the parts as they were, and pump air back into the jug.
- ☉ The reason the cloud was formed is that in pumping air into the jug, the temperature was raised, making it possible for the air to hold more moisture.
- ☉ When the top was removed, the air expanded and cooled. This cool air could not hold as much moisture, thereby forming a cloud.

### Save the Ocean

*With the recent events in the Gulf of Mexico as a backdrop, this problem solving exercise can be tied into current events.*

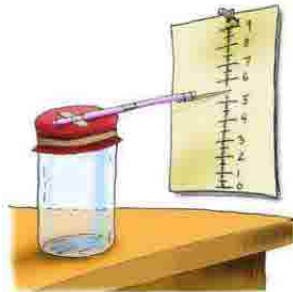
**Materials:** plastic dishpan of water, four 1-inch stones, drinking straw for each scout, plastic ice cube tray, lead weights, water-proof putty

**Preparation:** Set the stones in the dishpan. Put some putty in the ice cube tray and press weights into it. Submerge in the dishpan. Add weight until it sinks but will float if upside down with air in the compartments. Sink the ice cube tray and then position it upside down on top of the four stones. Place the straws on the table.

**The Problem:** A large ship carrying very dangerous cargo has sunk off the coast. Your team has been called in to recover the ship and prevent its cargo from polluting the environment. Unfortunately, the ship is damaged and ropes will break it in half and it is resting nearly on the bottom so floats cannot be slipped under it. Save that Ship!

As the scouts tackle the problem, answer their questions about the rules and encourage them to discuss the problem and ideas they come up with. If they want a hint, ask them: "Why is the ship on the bottom?" (it is heavier than water.) "Is there some way to make it less heavy?" (displace water with air) "These are air hoses that can take air to the bottom of the ocean."

### A Homemade Barometer



**Materials:** milk bottle (or similar), a soda straw, a piece of a penny balloon, and a length of string.

#### Directions:

- ☺ Cover the mouth of the milk bottle with the piece of balloon, tying it in place with the string.
- ☺ Glue one end of the soda straw to the middle of the balloon.
- ☺ Make a scale on a piece of cardboard, by making 1/2 inch marks about 1/8 inch apart.
- ☺ Superimpose the free end of the straw across the scale, but don't let it touch the scale.
- ☺ Mark the scale from 1 to whatever number of lines on the scale.
- ☺ Ask one of the boys to be in charge of the barometer for a month.
- ☺ Have him mark the number on the scale that the barometer points to each day at a certain time. This way there can be a check between your barometer and the actual air pressure as given in the newspaper each day.
- ☺ Remember that as the air pressure increases, the straw will point higher on the scale.

#### Scientist Resources:

- ★ <http://www.brainpop.com/science/>
- ★ <http://www.ars.usda.gov/is/kids/>
- ★ <http://www.exploratorium.edu/explore/>

## ADDITIONAL ADVANCEMENT IDEAS

*Alice, Golden Empire Council*

*Someone wrote and asked me why Alice and I have this section with all the advancement in the new Resource Book. These are additional ideas. Maybe your Cubs did some advancement in camp and you got to skip a section. Maybe your den is above average and streaking through the program. Maybe you want some ideas to tie into the Core Value of the month. Maybe your presenter or field trip for that week fell through and you need a Plan B. Here are ideas you can use!!  
**CD and Alice***

Cub Scouts of any rank could work on the **Citizenship Belt Loop and Pin** or the **Leave No Trace Award** – another way to show good citizenship. The ideas in this section are related to the Value for this month – Citizenship.

#### **Please note:**

\*\*\*If you are following Meeting Plan #5 and/or #6 in the Resource Guide, see **highlighted** sections for some suggestions on how to connect assigned Achievements, Electives or Activity Pins with the Value of Citizenship!

And be sure that parents know about assigned homework, and have the additional suggestions to use if they are doing the work at home.

### Tiger Achievements

**Ach. #1G** – Go see a historical building in your community such as City Hall, or some other nearby government building. Or visit a museum and look for examples of how people in the past showed they were good citizens.

**Ach. #2F** – Look at a map with your adult partner, and find places where people can learn about being good citizens – like schools and government buildings. Look for places where you could practice good citizenship – such as parks and schools – for example, by picking up trash or doing a good turn.

**\*\*Ach. #2D – Citizenship Character Connection – Practice the Pledge of Allegiance and participate in a flag ceremony.**

**Ach. #2G** – Visit a police or fire station – find out how citizens can help community helpers do their job, and how those helpers keep our community safe

**Ach. #4G** – Visit a television or radio station or a newspaper office – find out how they help people practice good citizenship.

#### **\*\* Meeting #5 Assigned:**

**Ach. #5F** - Go outside and watch the weather- **Want a connection to citizenship?** Watch the weather report on TV, or check the weather report in the paper – compare what you see when you go outside; talk about how weather affects Citizenship; does knowing the weather that's coming help community helpers do their job to keep people safe? How could it help your family? Find out how good citizens and the government have helped people affected by severe weather such as hurricanes or flooding in our country recently.

**Ach. #5G** – Go on a den hike – look for sights and sounds of Fall or examples of weather; collect fallen leaves to make a gift or leaf rubbings. See **Value Related** section of Baloo.

**Ach. #5D** – Make leaf rubbings with your collection of leaves; use them for a Thanksgiving card or to display at the Pack meeting.

### Tiger Electives

**Elect. #9, 10 & 11** – Talk with your adult partner about how good citizens have a responsibility to help others in need – then help someone who is new in your school or an elderly person who needs help. If you get together with your den or pack, or a community organization, you can see how people working together as citizens can improve their communities.

**Elect. #14** – Choose a short story or article about being a good citizen or about the history of our country and how citizens help to protect our freedoms

**Elect. #20** – Make a PSA skit to tell people about Tiger Cubs or about the privileges and duties of citizens in our country

**Elect. #21** – Make a puppet and use it to help tell a story about citizenship – see some ideas under **Skits**

**Elect. #25** – Make a snack from **Cub Grub** or the Patriotic Surprise cake in your Tiger book to share with your family or den

**Elect. #33, 34** – Practice your duty as a citizen by clean up or conservation of our resources

**Elect. #35** – Play one of the games from this packet outdoors with your family or den.

**Elect. #47** – Learn about recycling in your community, how you can recycle at home, and what to do with hazardous materials – how does this improve your community and show good citizenship?

**Elect. #49** – Visit a government office – in Sacramento, we can visit the State Capitol and grounds and learn about our system of government

### Wolf Achievements

**Ach. #2** – Each requirement will help you understand and appreciate how to show your patriotism - one idea I recently learned is to begin to teach flag folding on a table top till boys have mastered the folds

#### \*\*\*Den Meeting #5 Assignments:

**Ach. #4a, b, c, d** – Make a list of emergency phone numbers and put them by each phone; Tell what to do if someone comes to the door and wants to come in; Tell what to do if someone calls on the phone; When your family leaves home, help make your house more secure – and prevent crime in your community, by practicing good habits;

**Ach. #4f** – Visit a government location in your community and explain why it's important.

**Ach. #9d, e** – Practice good citizenship and stay safe by learning and using good rules of street and bike safety – think about how rules and laws help keep everyone safe

### Wolf Electives

**Elect. #2** – Help to plan and put on a skit using any of these requirements – check out ideas in Baloo

**Elect. #4f** – Play a wide area or large group game from Baloo with your den or pack

**Elect. #6a** – Visit the library; get a card if you don't have one; find out how having free public libraries helps protect our

freedom – the librarian can help you find a book about government or citizenship.

**Elect. #6c** – show that you know how to take care of books – talk about why books and libraries are important; how do books and libraries help people to learn about citizenship and how to protect our freedoms?

#### \*\*\*Den Meeting #6 Assignment:

**Elect. #9b, c** – Make a gift or toy for someone – See some ideas under **Value Related Stuff**

**Elect. #11a** – Learn and sing the first and last verse of “America” – combine this with a patriotic gift card and present both to your chartered organization at one of their meetings; Or invite them to your pack meeting for the presentation. See Value Related Stuff for ideas.

**Elect. #11b, c, f** - Learn and sing three Cub Scout songs – try some from Baloo; Sing a song with your den at a pack meeting.

**Elect. #12a, d, f** – Make a freehand sketch of something patriotic; Make some scenery for a skit, play or puppet show about citizenship; Make a poster about ways to be a good citizen, or encouraging people to vote

**Elect. #16** – Do any or all of these requirements – people and families who are prepared for emergencies make it easier for first responders and people in the community during emergencies.

**Elect. #21b** – Use a computer to write a report about being a good citizen, or some patriotic subject or person

**Elect. #22d, e** – Tell how to get to a nearby fire or police station – a good citizen scout is ready for emergencies; Invite a boy to scouts or help a boy through Bobcat – a good citizen is helpful.

**Elect. #23b, c** – Be prepared to take good care of yourself.

### Bear Achievements

**Ach. #3a** – Write and tell what makes America special to you.

**Ach. #3j** – Character Connection for Citizenship. Know how people have served our country; Commit to doing one thing to be a good citizen and understand what would happen if you were not a responsible citizen; Tell three things you did in one week to practice good citizenship.

**Ach. #3b-i** – Do any or all to demonstrate patriotism and citizenship.

**Ach. #6g** – Take part in a den or pack neighborhood clean-up project.

#### \*\*\*Den Meeting #5 Assignment:

**Ach. #7b, c, d, e,** – help with crime prevention in your home by checking for easy entry and fixing the problem; Learn and post emergency phone numbers by each phone in your home; Be sure you know where to get help in your neighborhood;

**Ach. #7f** – know what YOU can do to help law enforcement.

**Ach. #8a** – At a library or newspaper office, look for stories about good citizenship in your community;

**Ach. #8b** – Talk to an older person about their experiences as a Cub Scout, and how they learned about good citizenship – ask how they demonstrated their good citizenship. Did they participate in a parade, special ceremonies on Veteran's Day?

**Ach. #10a** – Go on a day trip with your family to visit a local government building, to celebrate Veteran's Day, or to

participate in some event honoring our history and/or demonstrating good citizenship.

**Ach. #14a, e, f** – Know rules for bike safety, and if required in your community, get a bike license; help prevent bike theft by always using a bike lock and putting your bike away; Obey all traffic rules on a one mile bike ride

**\*\*\*Den Meeting #6 Assignment:**

**Ach. #15a** – Set up and play any two of the listed outdoor games with family or friends – as you play, remember to be a good sport, be careful with the equipment and show respect for yourself and others – all a part of being a good citizen!

**Ach. #17a** – With an adult, watch a TV show about some patriotic subject or example of good citizenship; **Ach. #17d** – Using a computer, write a report about an example of good citizenship.

**\*\*\*Den Meeting #5/6 Assignment:**

**Ach. #20a, b, c** - (Sawdust & Nails) *Note:* If you are doing this Den Meeting Assignment, and want to make a connection to the assigned Value – Citizenship – see ideas “Tools for Citizenship” under **Value Related Stuff**

**Ach. #24a** – Help a boy join scouting and/or complete the Bobcat – you will help another boy learn about good citizenship as you demonstrate service and leadership.

**Ach. #24b** – Serve as a Denner or Asst. Denner – do your best to demonstrate good citizenship and to encourage other boys to practice qualities of good citizenship

### Bear Electives

**Elective 8 b, d** – Learn to play two patriotic songs on any instrument or on a recognized band or orchestral instrument.

**Elect. #9a, b, c** – do an original art project with patriotism or citizenship as the subject; visit an art exhibit in honor of veterans, a local who demonstrates good citizenship, or shows scenes of what makes America great; find a favorite outdoor location and draw or paint it – display it at the pack meeting and explain how this location represents what makes your area or America great

**Elect. #11** – Learn to use a camera to “Shoot Citizenship in action; while doing each requirement, photograph and display examples of good citizenship or patriotic subjects.

**Elect. #14c** – With family, den or pack, take part in a project to beautify your community

**Elect. #22a, b** – Start a stamp collection – look for subjects that are patriotic or honor people who display good citizenship; mount and display your collection and share what you have learned.

**Elect. #25h** – Earn the Leave No Trace award and demonstrate your commitment to help protect and preserve our nation’s natural beauty

### Webelos Activity Pins

**Artist #3, #10** – Draw or paint, then frame, an original picture out of doors – choose a patriotic subject or one that features an example of one of the duties or privileges of citizenship, such as Freedom of Religion; or create a collage that expresses something about you and the freedoms you enjoy

**\*\*\*Webelos Den Meeting #5 Assignments:**

**Citizenship #1, #3, #8** – the Character Connection for Citizenship; Describe the flag and give a short history, then show how to hoist and lower and hang the flag with another Webelos Scout helping; if you haven’t already earned it, do the Citizenship Belt Loop or Pin; also do any of the other requirements suggested

**Communicator #2, #7, #15** – Prepare a 5 minute talk about Citizenship, or write an article about a den activity involving Citizenship; under trusted adult supervision, search the internet for five sites about citizenship or a patriotic subject that interests you.

**Readyman #3** – Know how to get help quickly; become familiar with community agencies and people available for different emergencies; post help list near your phone.

**Scholar #9, 10, 11** – Learn about changes in education and how our present school system developed and how free public education and libraries fit in to our system of government; make a chart to show how the school system is run; Ask a parent and five other adults their opinion of the best things about your school, needed improvements, and how they could be made – try to talk to someone who serves on a school site council or school board to learn how government and local citizen service impacts your school.

**\*\*\*Arrow of Light Meeting #5/6**

**Scientist #1-7, 9, 11, 12** - Read and show Bernoulli’s principle; also Pascal’s law; Newton’s first law of motion; Earn the Science Belt Loop as a Webelos; Show the effects of atmospheric pressure; also air pressure; also water pressure; Explain what causes fog and show how it works; Explain how to use your center of gravity to keep your balance and show three balancing tricks. *Note: Check out the Bill Nye the Science Guy and NASA Space Place websites for some fun ways to work on Science.*

**Showman #5, #19** – Put on a puppet show or write and take part in a short play about a famous American patriot, a moment in American history, examples of the Bill or Rights in action, or encouraging good citizenship.

**\*\*\*Arrow of Light Meeting #6**

**Arrow of Light #2, 7** – Repeat from memory and explain in your own words the Oath or Promise and the 12 points of the Scout Law – tell how you have practiced them (especially Citizenship) in your everyday life; Complete the Honesty Character Connection and explain why honesty and integrity are important in being a good citizen.

## MORE GAMES AND ACTIVITIES

Wendy, Chief Seattle Council



Want to check something in the "How-To Book," and your copy is not available?? Want to copy something quick to use at a meeting?? You can find the "How-To Book" at this address on **National's Web Site** -

[http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

## CUB GRUB

### Cub Grub Cookbook

This is a really great cookbook for Cubs -

<http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> -

You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

### Apple Rings

#### Ingredients:

- 2 apples
- 3-oz pkg. of cream cheese at room temperature
- 1 1/2 teaspoons honey
- 2 tablespoons chopped walnuts
- 2 tablespoons raisins

#### Directions:

- Wash apples and remove cores, but don't peel.
- Mix cream cheese in a bowl until smooth.
- Add honey and mix well.
- Stir in raisins and walnuts.
- Fill apple cavities with cream cheese mixture.
- Cut into rings.
- Enjoy!

*You can also fill with peanut butter or try other fillings.*

*Note: Be aware of food allergies and diet restrictions.*

### Indian Corn Treat

Alice, Golden Empire Council



#### Ingredients:

- 4 Tablespoons of butter,
- 4 cups of mini marshmallows
- 5 cups of puffed corn cereal
- 1-1/3 cups of diced dried fruit, such as raisins, papaya, cranberries, apricots
- Popsicle sticks
- Fruit Leather

#### Directions:

1. In a large pot, melt butter and mini marshmallows over low heat (about 5 minutes).
2. Remove from heat and use a wooden spoon to stir in puffed corn cereal and diced dried fruit.
3. Cool for 10 minutes.
4. Using buttered hands, shape each treat by pressing 1/3 cup of the mixture around a Popsicle stick.
5. Add fruit leather "husks" to the bottom of the ear, slightly moistening them to help them stick if needed.
6. Makes 15 treats.

*Note: This would be the perfect treat after telling the story of Squanto – see Value Related.*

### All American Hot Dog In A Blanket

Catalina Council

#### Ingredients:

- 3 Tablespoons softened margarine
- 6 slices bread
- 6 slices cheese
- 6 hot dogs
- Toothpicks

#### Instructions:

1. Spread margarine on one side of each slice of bread.
2. Place buttered side of bread down on baking sheet.
3. Top each bread slice with cheese.
4. Then put hot dog diagonally across cheese slice.
5. Fold opposite diagonal corners over hot dog and secure with toothpicks.
6. Bake at 375 degrees for about ten minutes or until golden brown.

## WEB SITES

### And Other Resources

#### Books

- ★ Den & Pack Meeting Resource Guide;
- ★ Cub Scout How To Book;
- ★ Boys' Tiger, Wolf, Bear, Webelos Hand books;
- ★ Cub Scout Leader Book;
- ★ Cub Scout Ceremonies Book;
- ★ Family Fun Magazine.

#### Responsibility & Fire Safety Websites

*Alice, Golden Empire Council*

[www.usflag.org](http://www.usflag.org) Special links to the Constitution, Congress, the text of every Inaugural Address; how to get a flag that has flown over the Capitol; a special flag folding ceremony used at the Air Force Academy

<http://www.allcrafts.net/patriotic.htm> Check out Free Patriotic Craft Projects and Free Kids Patriotic Craft Projects

[www.weatherwizkids.com/](http://www.weatherwizkids.com/) - fun and safe website for kids about weather

[www.theweatherchannelkids.com/](http://www.theweatherchannelkids.com/) - interactive weather games, maps, and teaching materials

<http://www.enchantedlearning.com> American flags to print out in color or black and white; flags and facts about each state; symbols of the USA, such as the Great Seal, with historical info; information on symbolism of color and more.

#### Websites

##### **Codes and More Codes**

This link to the Scouts of South Africa site has well over a dozen different codes. Boys love solving codes and writing secret messages.

[www.scouting.org.za/codes/](http://www.scouting.org.za/codes/)

**From Steve Leth**, Training Chair,

White Horse District, Southern NJ Council

- ☺ [www.Scouting.org](http://www.Scouting.org) - The BSA's main website. (By the way - BSA.ORG is actually the Business Software Alliance, a trade group that campaigns against computer software piracy.)
- ☺ [www.ScoutStuff.org](http://www.ScoutStuff.org) - The BSA National Supply Division
- ☺ [www.snjscouting.org](http://www.snjscouting.org) - Southern New Jersey Council
- ☺ [www.USScouts.org](http://www.USScouts.org) - An independent treasure trove of Scouting information, including *Baloo's Bugle*.
- ☺ <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - Source for the *Cub Grub Cookbook*. You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

##### **Journey to Excellence:**

<http://www.scouting.org/scoutsource/Awards/JourneyToExcellence.aspx>

##### **Games, Games, Games**

If you search the web for group games, you can get hundreds of listings. Here are a few that I have found:

[www.Boyscoutstrail.com](http://www.Boyscoutstrail.com)

They have a section for group games. You can search based on the age of the boys, the type of game, or by game name. They also have a listing of all the belt loops to help you play those games as well.

[www.Funandgames.org](http://www.Funandgames.org)

These games are geared toward kids. They have some of everything and are listed by categories. This site can help with group games as well as pre-openers. It is a database of games compiled by many people, so as you read the rules you can see different people's style of writing.

[www.Gameskidsplay.net](http://www.Gameskidsplay.net)

This site lists lots and lots of games. They have some in categories and others are just listed. They have a search engine as well. They are not listed by age so you will have to read the rules of the games to decide if they are right for your group. They do give variations for how to play many games.

[www.Funattic.com](http://www.Funattic.com)

This site offers free game ideas as well as sells things for games. It seems to focus on products for disabled children. I haven't purchased anything from them, but the game listing is organized and easy to understand. They have a newsletter you can subscribe to as well as a monthly game to play.

[www.Macscouter.com](http://www.Macscouter.com)

This site has what it calls two volumes of games in a PDF format. The first volume is for younger scouts and the second for older scouts. It is easy to navigate and find the type of game you are looking for. They even have a listing of games called Scouting Games by Baden-Powell; great fun all year long. This site has other information for basic cub scouting, as well.

##### **Den & Pack Meeting Help:**

Baloo's Bugle: <http://usscouts.org/bbugle.asp>

Links to theme related publications:

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/11/>

##### **Crafts, Games, & Activities:**

<http://familyfun.go.com/>

<http://www.dltk-kids.com/scouts/index.htm>

Crafts: [www.makingfriends.com](http://www.makingfriends.com)

Sports & Games:

<http://www.scoutingweb.com/scoutingweb/program/Games.htm>

## POW WOW EXTRAVAGANZAS

*Let me know as soon as your date is set.  
I will post whatever I receive! CD*

**Baltimore Area Council**

**Be A Super Hero**

November 5, 2011

School to be announced, MD

Call Baltimore Area Council, 443-573-2500, visit the website,

<http://www.baltimorebsa.org/> , or

E-mail Joe Greenbeck ,

[joefg@comcast.net](mailto:joefg@comcast.net) for more information



## ONE LAST THING The Parable of the Pencil, parts 2 & 3

*Rev Doug Baitinger, Mantua (NJ) UMC*



### The Parable of the Pencil - Part 1 Review from last month

The five things the pencil maker told the pencil -

- ✓ **“One:** You will be able to do many great things, but only if you allow yourself to be held in Someone’s hand.”
- ✓ **“Two:** You will experience a painful sharpening from time to time, but you’ll need it to become a better pencil.”
- ✓ **“Three:** You will be able to correct any mistakes you might make.”
- ✓ **“Four:** The most important part of you will always be what’s inside.”
- ✓ **“And Five:** On every surface you are used on, you must leave your mark. No matter what the condition, you must continue to write.”

### The Parable of the Pencil - Part 2

But now the pencil lay on the dark wood table, feeling insignificant and rather sad. Beside him on the desk was a colorful tin can, filled with every kind of beautiful pen to be had. There were silver fountain pens and a neon felt tip marker. There was also a classy ballpoint whom everyone called Parker.

"What a loser," they said of the pencil, as they observed his wooden frame.

"Don't bother with him, he's a nobody," said Parker, "He doesn't even have a name."

Now the world was at war and their owner was a Soldier who was tasked to bring peace to the land. "What we need is a map," the Soldier had said, at the desk across from his Officer the other night. "If someone can fly me over the city unseen, I can draw a map from the sky. The map will tell you where to go and how to win, and soon we'll put an end to this fight." The Officer had agreed and now the Soldier would fly, but first he discussed with his wife. "I'll need something to draw with, something dependable... something that won't fail me mid-flight."

The Soldier looked at his dark wood desk, and observed all the pens in the can. He studied each one, their bodies all shimmering, and he weighed them all in his hand. "This one won't work," he said of a pen, "the ink might blot on the map. This one needs to be refilled every few hours, and this one will dry out without a cap." He looked at each one and always found something wrong or anticipated problems if he used it in the sky. "I need something that would work whatever the conditions, and I need it soon my dear wife."

"Then take this pencil." his wife finally said, handing him the frail and battered yellow thing. "It will write no matter what, it will write on a plane - it's the best writing tool you can bring."

The Soldier smiled, kept the pencil in his pocket, and took it with him on the plane. He finished the map and the map helped bring them peace... and the pencil has never been the same.

### The Parable of the Pencil - Part 3

The pencil was now nothing more than a stub; what was left of his lead was now broken. His eraser was gone, his wood frame had split, and some time ago his metal ring had been stolen.

Now he stood before the Pencil Maker, and waited for him to say those 5 words.

"Well done, my faithful pencil," the Pencil Maker said, "You have written what you were meant to write in the world."



## Next Month's Core Value - RESPECT