



BALOO'S BUGLE



Volume 19, Number 5

“Wisdom, compassion, and courage are the three universally recognized moral qualities of men.” Confucius

December 2012 Cub Scout Roundtable

January 2013 Core Value & Pack Meeting Ideas

POSITIVE ATTITUDE / ABRACADABRA

Tiger Cub, Wolf, Webelos, & Arrow of Light Meetings 9 and 10, Bear Meetings 13, 14, & 15

CORE VALUES

Cub Scout Roundtable Leaders' Guide

The core value highlighted this month is:

- ✓ **Positive Attitude:** Being cheerful and setting our minds to look for and find the best in all situations. Through participating in various activities at the pack meeting and pack talent show, boys will gain a better understanding of the importance of having a positive attitude whether they are part of the audience or as the center of attention on stage.

Or saying it another way -

Positive Attitude

Cub Scout Leader Book (2010), p. 16

Having a positive attitude means being cheerful and setting our minds to look for and find the best in all situations.

- Be positive in your thoughts and words. Be cheerful. Look for the bright side of all situations.
- Keep a good sense of humor.
- Be optimistic.
- Think good thoughts.
- Believe in yourself.
- Trust your friends, family, and teammates.

Abracadabra

www.scouting.org, Pack Meeting Plans,

January: Abracadabra

Having a positive attitude means that we think about the good and not the negative things we do or face in our lives. While learning magic tricks and puzzles, it can be frustrating, especially when we don't get the trick or puzzle figured out right away. That negative "I can't do it" may come more easily to us than trying again with an "I-think-I-can" positive attitude. That "I think I can" just might quickly turn into "I can!"

COMMISSIONER'S CORNER

*In America,
anybody can become somebody..*

Jesse Owens

Jesse Owens is our featured biography for Positive Attitude this month. Quite a story of which we can only give you a little taste. Look a little deeper. I received a signed photograph of Jesse Owens and an inspirational letter from him at my Eagle Ceremony in 1964.

Check out "MyScouting Notes" by clicking on the video with Mark Griffin explaining them. See section titled - "The Buzz" The Buzz is a bi-weekly video update from National to all of us volunteers.

How can I be writing post-Christmas stuff and the world is just getting ready for Christmas?? My lights aren't even up yet!! And I am writing for January. This always bothered me as RT Commissioner, too, to be post-Christmas at the December RT when everyone else was still psyching up. Oh well.

Still getting questions about the correct Supplemental Themes. The correct answer is use any of them any month. But RT is going through Set A this year and Set B next year. I had goofed early on and assumed Set A was used last year. **But NO!**

Good news the Cub Scout Roundtable Planning Guide (CSRTPG) will be prepared by volunteers this year! I know a number of people who were asked to help.

So have yourself a magical time with this theme and showing your Scouts how to maintain a positive attitude!

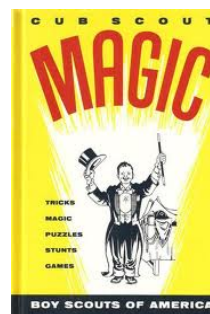


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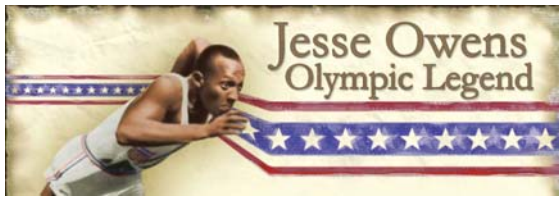
*Please let me know about Pow Wow's
and send me Pow Wow Books!!*

I cannot do this job without your help!!!



James "Jesse" Cleveland Owens

Ambassador of Sports



James Cleveland Owens was born September 12, 1913 in Oakville Alabama. The son of a Sharecropper and grandson of slaves in the segregated south. As the youngest of ten children life was difficult. When he was nine years old, the family moved to Cleveland, Ohio to join his older sister for a better life. When he went to school and his teacher asked his name, he told her J.C. Owens, but with his strong Southern Accent, she heard Jesse, by which he would be known the rest of his life. As a boy he worked in his spare time, delivering groceries, loading freight cars, and working in a shoe repair shop while his father and older brother worked in a steel mill. During this time, Jesse developed a love for running.

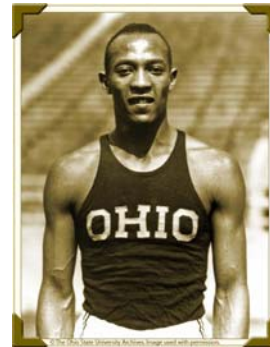
His promising athletic career began in 1928 in Cleveland, OH, where he set Junior High School records by clearing 6 feet in the high jump, and leaping 22 feet 11 3/4 inches in the broad jump. His Junior High School track coach at Fairmount Junior High School, Charles Riley became his mentor. As Jesse worked after school, Coach Riley let him practice in the morning before school.

During his high school days, he won all of the major track events, including the Ohio state championship three years in a row. Jesse Owens came to national attention at the 1933 National High School Championship in Chicago. At that meet, during his senior year, he set a new high school world record by running the 100 yard dash in 9.4 seconds to tie the accepted world record, and he created a new high school world record in the 220 yard dash by running the distance in 20.7 seconds. A week earlier he had set a new world record in the broad jump by jumping 24 feet 11 3/4 inches.

Owens' sensational high school track career resulted in him being recruited by dozens of colleges. Owens chose the Ohio State University, even though OSU could not offer him a track scholarship. He worked a number of jobs to support himself and his young wife, Ruth. He worked as a night elevator operator, a waiter, pumping gas, in the library, and as a page in the Ohio Statehouse, all of this in between practice and record setting on the field in intercollegiate competition.

Jesse gave the world a preview of things to come in Berlin, while at the Big Ten Championships in Ann Arbor on May 25, 1935, he set three world records and tied a fourth, all in a span of about 45 minutes. Jesse was uncertain as to whether he would be able to participate at all, as he was suffering from a sore back as a result from a fall down a flight of stairs. He convinced his coach to allow him to run the 100-yard dash as a test for his back, and amazingly Jesse recorded an official time of 9.4 seconds, once again tying the world record.

Despite the pain, he then went on to participate in three other events, setting a world record in each event. In a span of 45 minutes, Jesse accomplished what many experts still feel is the greatest athletic feat in history...setting 3 world records and tying a fourth in four grueling track and field events. He went on to run for Ohio State University. He worked his way through school and continued to run. He qualified for the 1936 Olympics in Berlin, Germany, where he won four Gold Medals in front of Adolf Hitler.



During the Long Jump Competition, German athlete Carl "Luz" Long, Owens' chief long jump competitor, did not snub Owens. Indeed, after Owens fouled twice in qualification, leaving him one jump from elimination, it was Long who advised Owens to jump 1 foot behind the takeoff board to assure that he qualified for the final. Owens took his advice, and qualified. Owens then won the final with a leap of 26 feet, 5 1/4 inches. After his jump Jesse stated, "I decided I wasn't going to come down. I was going to fly. I was going to stay up in the air forever." Long, the blonde-haired German who finished second, walked arm-in-arm around the track with the African-American Owens after the medal ceremony to the cheers of the 110,000 Germans in the stands.

During the Olympics in Germany, Jesse stayed and traveled in the same hotels as his white teammates, something that was not afforded him in a divided America. After a New York ticker-tape parade, he had to ride the freight elevator to reach a reception honoring him. After the Olympics Jesse Owens was not invited to the White House and did not receive even a telegram from either President Roosevelt or President Truman. It was not until 1955 that President Dwight D Eisenhower name Owens an "Ambassador of Sports."

Athletes didn't receive lucrative product endorsements in those days. Owens supported his family with a variety of jobs. One of special significance - playground director in Cleveland. It was his first step into a lifetime working with underprivileged youth, which gave him his greatest satisfaction. He relocated to Chicago and devoted much of his time to working with underprivileged youth.

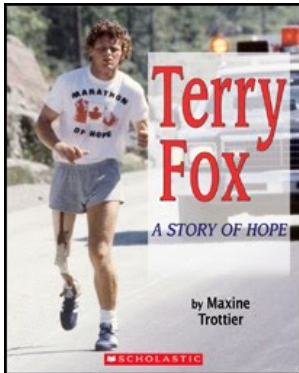
Later, Jesse traveled widely as an inspirational speaker to youth groups, professional organizations, civic meetings, sports banquets, PTAs, church organizations, brotherhood and black history programs, as well as high school and college commencements and ceremonies.

Quotes -

Find the good. It's all around you. Find it, showcase it and you'll start believing it. [Jesse Owens](#)

One chance is all you need. [Jesse Owens](#)

Terrance Stanley "Terry" Fox



Terry Fox was born July 28, 1958 in Winnipeg Manitoba to Rolland and Betty Fox. He was an athlete and participated in playing soccer, rugby and baseball. His favorite sport was Basketball, but at five feet tall, he was not well suited for that sport. His Physical Education teacher and Basketball Coach at Mary Hill Junior High School, encouraged him to take up distance running, a sport he was more suited at. He had no desire for cross-country running but took it up to please his coach. He continued to play basketball, and by the time he finished High School, he won the athlete of the year award with his best friend Doug Alward.

Terry attended Simon Fraser University and tried out for the Junior Varsity Basketball team. Due to his determination, he earned a spot on the team ahead of more talented players. In March of 1977 he was diagnosed with cancer that eventually took his leg. He was fitted with an artificial leg. In the summer of 1977 he was invited to try out for with the Canadian Wheelchair Sports Association basketball team. He learn to play the sport and helped win three national titles for his team and was named an all-star by the North-American Wheelchair Basketball Association in 1980.

The night before the surgery to remove his leg, Terry read an article about Dick Traum, the first amputee to complete the New York City Marathon. This article inspired him to plan a run across Canada to raise money for cancer research. He hoped to raise 24 million dollars, one for each of 24 million Canadian people.

On October 15, 1979, Fox sent a letter to the Canadian Cancer Society in which he announced his goal and appealed for funding. He stated that he would "conquer" his disability, and promised to complete his run, even if he had to "crawl every last mile". Explaining why he wanted to raise money for research, Fox described his personal experience of cancer treatment:

I soon realized that that would only be half my quest, for as I went through the 16 months of the physically and emotionally draining ordeal of chemotherapy, I was rudely awakened by the feelings that surrounded and coursed through the cancer clinic. There were faces with the brave smiles, and the ones who had given up smiling. There were feelings of hopeful denial, and the feelings of despair. My quest would not be a

selfish one. I could not leave knowing these faces and feelings would still exist, even though I would be set free from mine. Somewhere the hurting must stop....and I was determined to take myself to the limit for this cause.

Ford Motor Company donated a camper van, Imperial Oil Company donated the fuel for the trip, and Adidas running shoes donated shoes, and Terry brought the heart. On April 12, 1980, Fox dipped his right leg in the Atlantic Ocean near St. John's, Newfoundland. In the beginning of his run, he had drivers force him off the road as he ran. By the time he crossed into Ontario at the town of Hawesbury, he was met by a brass band and thousands of residents who lined the streets to cheer him on. The Ontario Provincial Police gave him an escort throughout the province. He continued to run 26 miles each day.

As Fox's fame grew, the Canadian Cancer Society scheduled him to attend more functions and give more speeches. He attempted to accommodate any request he felt would raise money for the cause. The physical demands of running a marathon every day, took a toll on his Cancer weakened body, but he refused to take even a single day off, running on his 22nd Birthday.

On September 1st after a rough day or chest pain and coughing, the was admitted to a hospital, where it was discovered the Cancer had returned and spread to his lungs. He was forced to end his run after 143 day and 3339 miles.

After month of unsuccessful treatment, Terry Fox passed away on June 19, 1981. The government ordered flags lowered to half staff all over Canada in his honor. Addressing the House of Commons, Prime minister Trudeau said, "It occurs very rarely in the life of a nation that the courageous spirit of one person unites all people in the celebration of his life and in the mourning of his death ... We do not think of him as one who was defeated by misfortune but as one who inspired us with the example of the triumph of the human spirit over adversity".

Quotes -

"I bet some of you feel sorry for me. Well don't. Having an artificial leg has its advantages. I've broken my right knee many times and it doesn't hurt a bit." Terry Fox

"How many people do something they really believe in? I just wish people would realize that anything's possible, if you try: dreams are made, if people try. When I started this run, I said that if we all gave one dollar, we'd have \$22 million for cancer research, and I don't care man, there's no reason that isn't possible. No reason. I'd like to see everybody go kind of wild, inspired with the fundraising." Terry Fox on July 10, 1980 after being forced to end his Marathon of Hope cross-Canada run for cancer research because of recurring cancer in his body. Since Fox's death in 1981, the annual Terry Fox Run in Canada has raised more than \$550 million.

"I know that you can do the impossible." Terry Fox

Hammar skjöld began by establishing his own secretariat and defining their responsibilities. He planned and supervised every detail in the creation of a "meditation room" in the UN headquarters. The room is dedicated to silence where people can withdraw into themselves, regardless of their faith, creed, or religion.

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com. CD

“We all have dreams. But in order to make dreams come into reality, it takes an awful lot of determination, dedication, self-discipline, and effort.”

— Jesse Owens, *Jesse, A Spiritual Autobiography.*”

Roundtable Prayer

Scouter Jim, Bountiful UT

O Great Creator of Heaven and Earth, we thank thee for Thy support and guiding hand. With thee all things are possible, and help the boys we lead feel the power within each of themselves to do that which would be deemed impossible, but with Thy help. **Amen.**

Leadership, the Magic key to Positive Attitude

Scouter Jim, Bountiful UT

26: But Jesus beheld them and said unto them, with men this is impossible, but with God all things are possible.
(New Testament | Matthew 19:26)

This month's value is Positive Attitude and the Theme is Abracadabra. Many a leader who has had a difficult or shy Scout knows the Magic of Leadership. Cub Scouts are organized into Dens so that boys can be Den Chiefs and Assistant Den Chiefs and learn to lead other boys.

When difficult boys are asked to lead, they often improve their behavior and those of the other boys around. When shy boys are asked to lead, they often blossom and develop Self Confidence and grow into great leaders others follow. Giving boys Leadership helps to boost their image of themselves and they know that an adult believes they are worthy of being a leader.

The secret ingredient that needs to be added, is Training. Cub Scout Leaders need to train boys in the principals of leadership, so they can mature and grow. Where does this magic ingredient come from? An untrained leader cannot teach something, they do not know. Again the magic ingredient comes from training; Basic Training, Roundtable Training, Pow Wows, and Wood Badge. Train, Train, Train. Learn the principals of leadership, so that the Leader has greater Self Confidence. If Cub Scout Leaders need to learn, then District Roundtable Staff need to Teach, Teach, and Teach some more. Teachers need to be well prepared to teach leadership skills. They must not only teach, but also keep learning.

Our Pack has a brand new Cubmaster, but the Pack will not miss a beat. His oldest son is about to receive his Arrow or Light, and the father has been involved with his son through his Cub Scouting Career. As leaders, when you involve the parents of the boys, you may well be training your replacement. A good program produces good leaders, both in the boys and the parents. Go out and Learn something.

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

When everything seems to be going against you, remember that the airplane takes off against the wind, not with it.

Henry Ford

The Old Ones have always said that no matter who despises or ignores you, no matter who keeps you from entering their circles, it is right to pray for them because they are like us, too. **Larry P. Aitken, CHIPPEWA**

Challenges are what make life interesting; overcoming them is what makes life meaningful. **Joshua J. Marine**

The pessimist sees difficulty in every opportunity. The optimist sees the opportunity in every difficulty.

Winston Churchill

Every wall is a door. **Ralph Waldo Emerson**

When you change the way you look at things, the things you look at change. **Max Planck, Nobel Prize-winning physicist**

Everything necessary to the full and complete expression of the most boundless experience of joy is mine now.

Ernest Holmes

People who laugh together generally don't kill each other.

Alan Alda

It is hard to smash a computer when you're laughing.

Bill Gates

Right now at this very moment we have a mind, which is all the basic equipment we need to achieve complete happiness.

Howard Cutler

Our attitudes control our lives. Attitudes are a secret power working twenty-four hours a day, for good or bad. It is of paramount importance that we know how to harness and control this great force. **Tom Blandi**

Our attitude toward life determines life's attitude towards us.

Earl Nightingale

You cannot tailor make the situations in life, but you can tailor make the attitudes to fit those situations before they arise.

Zig Ziglar

Your aspirations are your possibilities. **Samuel Johnson**

Your attitude is an expression of your values, beliefs and expectations. **Brian Tracy**

Your living is determined not so much by what life brings to you as by the attitude you bring to life; not so much by what happens to you as by the way your mind looks at what happens. **John Homer Miller**

Whether you think you can or whether you think you can't, you're right. **Henry Ford**

Your own mind is a sacred enclosure into which nothing harmful can enter except by your permission.

[Ralph Waldo Emerson](#)

The person who sends out positive thoughts activates the world around him positively and draws back to himself positive results. [Norman Vincent Peale](#)

Throw your heart over the fence and the rest will follow.

[Norman Vincent Peale](#)

Sometimes we are limited more by attitude than by opportunities. [Anonymous](#)

The greatest revolution of our generation is the discovery that human beings, by changing the inner attitudes of their minds, can change the outer aspects of their lives. [William James](#)

The last of the human freedoms is to choose one's attitude in any given set of circumstances. [Victor E. Frankl](#)

Keep your face always toward the sunshine - and shadows will fall behind you. [Walt Whitman](#)

If you look the right way, you can see that the whole world is a garden. [Frances Hodgson Burnett, The Secret Garden](#)

Life is a bowl of cherries. Some cherries are rotten while others are good; it's your job to throw out the rotten ones and forget about them while you enjoy eating the ones that are good! There are two kinds of people: those who choose to throw out the good cherries and wallow in all the rotten ones, and those who choose to throw out all the rotten ones and savor all the good ones. [C. JoyBell C.](#)

There is a magnificent, beautiful, wonderful painting in front of you! It is intricate, detailed, a painstaking labor of devotion and love! The colors are like no other, they swim and leap, they trickle and embellish! And yet you choose to fixate your eyes on the small fly which has landed on it! Why do you do such a thing? [C. JoyBell C.](#)

What is the difference between an obstacle and an opportunity? Our attitude toward it. Every opportunity has a difficulty, and every difficulty has an opportunity.

[J. Sidlow Baxter](#)

Our beliefs about what we are and what we can be precisely determine what we can be [Anthony Robbins](#)

Cultivate an optimistic mind, use your imagination, always consider alternatives, and dare to believe that you can make possible what others think is impossible.

[Rodolfo Costa, Advice My Parents Gave Me: and Other Lessons I Learned from My Mistakes](#)

I told Ella Mae Cheeks Johnson, then age 105, that she was the only person over 80 who I'd ever met who never referred to her physical infirmities or health problems. To which she replied, I have my difficulties; I do not rejoice in them. — [Patricia Mulcahy, It Is Well with My Soul: The Extraordinary Life of a 106-Year-Old Woman](#)

A positive attitude is most easily arrived at through a deliberate and rational analysis of what's required to manifest unwavering positive thought patterns. First, reflect on the actual, present condition of your mind. In other words, is the mind positive or not? We've all met individuals who perceive themselves as positive people but don't appear as such. Since the mind is both invisible and intangible, it's therefore easier

to see the accurate characteristics of the mind through a person's words, deeds, and posture.

For example, if we say, It's absolutely freezing today! I'll probably catch a cold before the end of the day! then our words expose a negative attitude. But if we say, The temperature is very cold (a simple statement of fact), then our expressions, and therefore attitude, are not negative.

Sustaining an alert state in which self-awareness becomes possible gives us a chance to discover the origins of negativity. In doing so, we also have an opportunity to arrive at a state of positiveness, so that our words and deeds are also positive, making others feel comfortable, cheerful, and inspired. [H.E. Davey](#)

Life is full of surprises, so you may as well get used to it.

[Susan Meddaugh, Cinderella's Rat](#)

Everyone adds something to a situation by their actions and words. The very first things said or done, will quickly decide what happens next, positive or negative. Be patient and empathetic, and the direction usually goes positive.

[Gary Rudz](#)

Well, if it can be thought, it can be done, a problem can be overcome [E.A. Bucchianeri, Brushstrokes of a Gadfly](#)

There are those who give joy, and that joy is their reward.

[Kahlil Gibran](#)

When you are joyful, when you say yes to life and have fun and project positivity all around you, you become a sun in the center of every constellation, and people want to be near you.

[Shannon L. Alder](#)

"If You Have a Lemon, Make a Lemonade." [Generally credited to Dale Carnegie. Dale Carnegie says Julius Rosenwald gave him the phrase. Phrase actually was first coined in "King of Jesters," by Elbert Hubbard.](#)

TRAINING TOPICS

Visiting a Scout Troop

Bill Smith, the Roundtable Guy

Visiting a Scout Troop

To earn the Arrow of Light, a Webelos Scout must visit a Boy Scout troop meeting and outdoor activity with his den.

He will be making an important decision in his life: the choice: whether or not to join Boy Scouts and, if so, which troop. As he matures, he will be faced with many other important decisions, and this is a good place to start developing his decision-making skills. Judgment is an attribute of mental fitness - part of the aims of the Boy Scouts of America.

Cubmasters, Webelos leaders and parents should be prepared to help him and coach him. Get a list of nearby troops and Scoutmasters from your Commissioner or District Executive. If any families have special needs like a particular religious affiliation, there may be troops nearby that fit those needs.

Call the Scoutmaster and arrange times for your den to visit both a troop meeting and an outdoor activity. Many Webelos Scouts visit more than one troop. There is no requirement that a boy must join a particular troop. It is his choice so try to give him a reasonable selection to choose from.

Prepare both the boys and their parents for what they will see. Invite troop leaders and older Boy Scouts to visit your den or pack meeting to talk about Boy Scout activities. By now the Webelos Scouts are quite familiar with the Scout Oath, Law and Motto and should be able to relate them to what they hear and see.

After the visits to the troop meetings, hold a [reflection session](#) with the boys about what they saw, what they did and how they felt. There is a good write-up on reflection in Chapter 11 of the How-To Book. Use it for both den meetings and your individual discussions in the Arrow of Light requirements.

The Boy Scout Motto is Be Prepared, so your Webelos and their parents should prepare themselves to make those important visits to neighboring troops.

Boys probably want to look for:

- **A Scout is Friendly** – Will he have friends in the troop? Being alone isn't fun. On the other hand, if the Scouts – especially the older ones – are genuinely friendly, it can be a great experience for him.
- **Participation – A Scout is courteous.** He should be invited – even urged – to be part of the program and part of the team. Sitting on the sidelines and just watching is not good.
- **Safe Haven – A Scout is Kind.** He should feel welcome and safe. Intimidation or hazing is a definite turn-off. Never push a boy into a troop where he feels unwelcome, unwanted or prey.
- **Order** – Webelos are often more comfortable in a structured environment. The activities should seem to be planned and under control.

- **Fun and Adventure. Scouting is a game with a purpose.** Camping rules! It should not look or feel like school.

Parents and leaders should probably be aware of:

- **Safety – Are the Leaders trained?** How many have attended Youth Protection training? How large and how involved is the troop committee?
- **Boy Leadership.** Activities should be led by boys. Adults should observe from the sidelines. At any meeting, several boys should take on leadership roles. Do not be alarmed if a boy has trouble trying to lead – it's a learned skill. How do the adults handle this? Is this what you want for your boys as they grow to take on leadership roles?
- **Adult Guidance** – How do the adults work with boys. Ask them about priorities, Junior Leader Training, and program planning. Look for indications that the Scout Law, Oath and Motto get more than occasional lip service.
- **Cost** – You should know, up front, how much this will cost you in dollars and time.

Boy Leadership

One of the most obvious differences you might notice when visiting a troop is that, in Boy Scouts, boys are totally in charge: they are out front leading all the activities while the adult leaders are off to the side apparently doing very little. At least, that is the way it should be and that is the way most really successful troops operate.

Now leadership is a learned skill. Pushing a boy out in front of a troop and telling him to lead is sort of akin to pushing a non swimmer into the deep end of a pool and ordering him to swim.

Probably won't work in either case.

Acquiring a skill usually takes some demonstrations of how to do it, then practice, practice, practice. Troop meetings are the arenas where the Patrol Leaders and Senior Patrol Leaders practice this craft. Just as in learning other skills like swimming, playing the violin or hitting curve balls, these practice sessions are rarely without flaws. Most good troop meetings run on the very edge of chaos. This doesn't mean that the practice sessions are not successful. There must be ample opportunity for boys with different levels of experience and skill levels to get in there and try leading. The adult leaders' job is to observe and coach each Scout to improve.

Remember our aim is not to have perfectly run troop meetings but to provide an environment where boys grow into responsible, effective men.

Other Things to Look For in a Troop:

- The Patrol Method – where patrols work independently under their own leadership. You should easily identify patrols.
- Program for the meeting—is it planned, are the SPL and the PL's following the program? The meeting should progress in some orderly manner with different Scouts having responsibilities.

- Uniforms—especially on the older boys (they set the example.) Is there pride in their appearance and their conduct?
- Boys' attitude towards Scouting, each other, visitors. Is the Scout Law in use there? Just repeating the Law at the opening is not enough – it should be evident in their actions.
- Boy – Adult relationship. Boys should lead, adults should observe, coach and support.
- Other parents participating in the program. Is there an active Troop Committee and Merit Badge Counselors?
- Advancement: Look for rank advancement. Are there Boards of Review and signs of mentoring?
- Is there an active outdoor program? Check for an activity schedule. Is some part of the meeting devoted to preparation for an out door activity?

Questions to Ask:

- What are the Troop's Long Range plan?
- Summer camp plans?
- Fund raising program?
- Troops Junior Leaders trained? (Council JLT and/or troop JLT?)
- Troops Adult Leaders trained? (Boy Scout Leader Basic and/or Wood Badge?)
- New boy patrol or spread new boys among patrols?
- Joining fees?
- Minimum equipment to join?
- Any camping equipment for loan?
- Published by-laws?
- Opportunities for parents to participate?

Links:

- [A Year-Round Guide to Boy Scout Recruiting](#) National's suggested time-lines for Webelos transition.
- [Tips On Finding A Boy Scout Troop](#) , Troop 135 Franklin, TN has a great program and offers good advice for Webelos. Check their photos.

Some links to thoughts about the Patrol Method:

- [The Boy Scout Patrol Method](#), Westchester-Putnam Council.
- [Patrol Leader Training](#), Inquiry.net. Excerpts from Green-Bar Bill Hillcourt's writings.
- [Patrol Leader](#), National BSA. Description of patrols and leadership.
- [Creating the Patrol Method](#), White Stag. A web site devoted to a classic Scouting program.

What are YOU going to do now?

*The best gift for a Cub Scout.....
.....get his parents involved!
The greatest gift you can give your child
..... good self respect!*

Did You Know?

2011-2012 CS RT Planning Guide

BSA Online Learning Center, <http://olc.scouting.org>. This site provides a variety of training materials, from quick references to complete courses, all designed to help BSA members improve leadership skills and deliver a quality program.

The courses offered on this site include, but are not limited to, Cub Scout Leader Fast Start, This Is Scouting, Leader Position-Specific Training, Youth Protection training, Safe

ROUNDTABLES



The Successful Roundtable

Barbara J. Hicklin,

ACC - Roundtables, DelMarVa Council

Contact me at: bjhicklin57@hotmail.com

My First roundtable planning guide was the Cub Scout Roundtable Planning Guide for 1990-1991. The first page included a section on The Successful Roundtable.

Do these points still hold true?

The Successful Roundtable

People will want to come

- When there is a genuine sense of fellowship. Leaders need to feel that they are wanted, that they are important, and that they belong.
- When there is a separate, helpful session for each kind of leader— Cub Scout den leader, Webelos den leader, and pack leader.
- When they get specific help they can use during the coming months.
- When learning is largely by doing or watching instead of just listening. The idea is to let the individual watch and then practice what is learned.
- When a dependable schedule is maintained. This means both a regular night and a regular hour for opening and closing. Roundtables held early in the month allow time for other steps in unit program planning before the end of the month.
- When every item in the program has been thoughtfully planned, carefully prepared, and snappily executed. The most important factor in next month's attendance is this month's program.
- When physical arrangements are good.

**Promotion gets them there the first time.
Good program gets them to return.**

December Roundtable: for January Pack Program**Core Value: Positive Attitude****Supplemental Pack Meeting: Abracadabra**

Suggested Roundtable Agenda:

Red - New for '2012-2013 Green –suggestion from **Cub Roundtable Planning Guide 2012-2013 found at**

http://scouting.org/filestore/training/pdf/511-410_WB.pdf

PreopeningDisplays:

- *Parking Lot:* Make it easy for participants to ask questions
- *Highlighted Resources* - was Book of the Month
- *Other Displays* - Give pack leaders ideas for their meetings
- *Supplies* - Forms and literature

Registration: Sign-in Sheets - Greet and welcome everyonePreopening Activity: Get-acquainted game**General Opening (All Scouting Programs)**Welcome - Enthusiastic and friendly call to orderPrayer- Pre-select someone comfortableOpening Ceremony - Flag ceremony / focus on Core ValueIntroductions & Instructions - Introduce first time attendees**Combined Cub Scout Leader Session**Icebreaker, Song & Cheers – Audience Participation storyTips for Pack Activity – *Magic Extravaganza*Safe Scouting - New, materials available in the *Guide*Sample Ceremony – *Magic of America*Resource Highlight – Book of the monthLeader Specific Breakouts:

- ❖ Cub Scout Den Leaders – *Blue and Gold Preparations*
- ❖ Webelos Den Leaders – *Arrow of Light Ceremonies*
- ❖ Cubmasters - *Planning Special Ceremonies*
- ❖ Pack Leaders – *Unit Leadership Enhancements*

Membership & Retention- New, available in the *Guide*Open Forum (Q & A) - Include answers to questions left in parking lot.**General Closing (All Scouting Programs)**Announcements:

- Invite contact responsible for upcoming events to make announcement. Limit to a short introductory statement and where to find more information
- Promote - date, theme, special topics for next roundtable
- Recognize Attendance - Cubbie, Totem, or Scout Bucks

Commissioners Minute – *We are all magicians*Closing Ceremony - Retire colors**After the meeting**Fellowship / Refreshments or “Cracker Barrel”Staff Meeting**BE PREPARED for Next Month:****January Roundtable for February Pack Program****Core Value: Resourcefulness****Supplemental Pack Meeting: Turn Back the Clock****Cub Scout Leader Specific Breakouts:**Cub Scout Den Leaders – *Rainy Day Activities*Webelos Den Leaders- *Activity Badge Counselors*Cubmasters – *Uniform Inspection*Pack Leaders – *Anniversary Week Activities***THE BUZZ**

Note - The Buzz is a biweekly video detailing recent changes and such in Boy Scouting.

The current video has Mark Griffin, team leader of Volunteer Training, introducing "MyScouting Tools" — a dynamic tool for all Scouting leadership, and eventually Scouts, to obtain and maintain their current information. Click on the picture to watch the short (2:01 minute) presentation.



The Buzz may be found at

<http://www.scouting.org/sitecore/content/InternalCommunications/The%20Buzz.aspx>

Mark's video is at:

http://www.youtube.com/watch?feature=player_embedded&v=5XT5pRJo3m8

Pack Meeting Themes

Commissioner Dave (with help from Kim)

All 36 Supplemental Pack Meeting plans have been posted on National's site at:
<http://www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

The 2012-2013 Cub Scout Roundtable Planning Guide (CS RT PG) includes the supplemental theme pack meeting agendas from Set A. And has the CS Roundtable Staff make use of them during Roundtable.

Here are the 12 in the current CS RT PG -

All twelve of the Pack Meeting Plans are on the web. (September - Aug). If you are reading this on-line the Theme Name is hyperlinked to file at National.

Month	Core Value	Supplemental Theme
• September	Cooperation	Hometown Heroes
• October	Responsibility	Jungle of Fun
• November	Citizenship	50 Great States
• December	Respect	Holiday Lights
• January	Positive Attitude	Abracadabra
• February	Resourcefulness	Turn Back the Clock
• March	Compassion	Planting Seeds of Kindness
• April	Faith	Cub Scouts Give Thanks
• May	Health and Fitness	Cub Cafe
• June	Perseverance	Head West Young Man
• July	Courage	Cubs in Shining Armor
• August	Honesty	Kids Against Crime

Kim, the chair of the task force creating the plans and a friend of mine from two Philmont Training Center courses, said to me **"I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement."** The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way. Eventually, there will be 36 alternate pack meetings posted, three for each Core Value, and with the existing Core Value based meeting you will have four total pack meetings for each Core Value from which to choose, thus providing variety so Cubs will not have to see the same thing every year. **Also, it is planned that Roundtables will continue to provide new ideas for Pack Meetings each year that are based on the Core Values.**

*And don't forget to use
YOUR IMAGINATION, too!!!*

Here is the complete list of all 36 Supplemental Themes. Kim's Team has delivered all the Pack Meeting agendas to National. *Any Pack/Cubmaster can use any theme any month.*
The year designation is to show you which themes will be featured at Roundtables each year. So, the 2012 - 2013 RT year kicked off in August with Cooperation and Hometown Heroes. Then Responsibility and Jungle of Fun. Then ...

Month	Core Value	Supplemental Pack Meeting Themes to Enhance the Meaning of the Core Value		
		Set A	Set B	Set C
September	Cooperation	2012-2013 CS RT PG * Hometown Heroes	2013-2014 CS RT PG * Amazing Games	2014-2015 CS RT PG * Under the Big Top
October	Responsibility	* Jungle of Fun	* Down on the Farm	* Dollars and Sense
November	Citizenship	* 50 Great States	* Your Vote Counts	* Give Goodwill
December	Respect	* Holiday Lights	* Passport to Other Lands	* Stars and Stripes
January	Positive Attitude	* Abracadabra	* Lights, Camera, Action	* Yes, I Can
February	Resourcefulness	* Turn Back the Clock	* Invention Convention	* Litter to Glitter
March	Compassion	* Planting Seeds of Kindness	* Pet Pals	* Aware and Care
April	Faith	* Cub Scouts Give Thanks	* My Family Tree	* Soaring the Skies
May	Health & Fitness	* Cub Cafe	* Destination Parks	* Backyard Fun
June	Perseverance	* Head West Young Man	* Over the Horizon	* Go for the Gold
July	Courage	* Cubs in Shining Armor	* Space - The New Frontier	* Under the Sea
August	Honesty	* Kids Against Crime	* Heroes of History	* Play Ball

Upcoming:

- ★ January's Core Value, **Positive Attitude**, will use "Abracadabra."



Month's that have themes that might help you with , **Positive Attitude** and "Abracadabra" are:

Month	Year	Theme
Abracadabra		
September	1941	Cub Magicians
January	1948	Magic Tricks & Puzzles
June	1951	Lost on an Island
November	1961	Cub Scout Magic
October	1965	Magic Words
October	1970	Cub Scout Magicians
March	1979	Making Magic
August	1991	Cub Scout Magic
April	1995	Cub Scout Magic
May	2002	Abracadabra
May	2008	Abracadabra
Positive Attitude		
January	2010	Positive Attitude
January	2011	Positive Attitude
January	2012	Positive Attitude

- ★ February's Core Value, **Resourcefulness**, will use "Turn Back the Clock."



Month's that have themes that might help you with , **Resourcefulness** and "Turn Back the Clock " are:

Month	Year	Theme
Turn Back the Clock		
March	1944	When Dad was a Boy
November	1954	Adventures in History
July	1963	When Dad was a Boy
January	1967	Highways To History
June	1968	When Dad was a Boy
February	1981	Great Scouting Events
February	1985	Diamond Jubilee
February	1988	Great Scouting Events
February	1995	Great Scouting Events
February	2000	Turn Back the Clock
September	2004	Time in a Capsule
February	2005	Scouting Celebration
August	2007	A Century of Scouting

- ★ February is B&G Month and "Turn Back the clock" sounds great for Cubs to see how resourceful Scouts have been through the years and for a Scouting Heritage type theme for the B&G. Check the February stuff in any year's program material (Den Leader's Quarterly, Cub Scout Program Ideas, CS RT Planning Guides, Old issues of Baloo's Bugle) for Blue & Gold Ideas

Resourcefulness		
February	2010	Resourcefulness
February	2011	Resourcefulness
February	2012	Resourcefulness

CUBCAST

UPDATE

I told you last month that there was a note at Cubcast that said, "Enjoy this vintage Cubcast while we're working on the new and improved Cubcast.

Come back in November for its debut!"

Well, I tried to find it on December 2, 2012, and could not get to a current (new) Cubcast. Guess they are having implementation problems.

Keep looking this month!!

It is not necessary to own an I Pod in order to view or listen to a podcast; the name is merely a holdover from the device on which they were introduced. Likewise it is not required that you have I Tunes on your computer to listen to podcasts. Other applications can manage your podcast subscriptions.

The current podcast can be found [here](http://www.scouting.org/scoutcast.aspx) – or use link below



DEN MEETING TOPICS

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. *The pace is up to you!!*

MONTH/ CORE VALUE	ALTERNATE PACK MTG THEME	DECEMBER - RESPECT		JANUARY - POSITIVE ATTITUDE		FEBRUARY - RESOURCEFULNESS	
		HOLIDAY LIGHTS		ABRACADABRA		TURN BACK THE CLOCK	
MEETING #		7	8	9	10	11	12
<u>TIGERS</u>		Ach #2G - Visit Police Station	Ach #4G - Visit Radio or TV Station or Newspaper Office	E#1 Celebrate E#2 Decorations	E#13 Making Change E#50 Visit Bank	E#47 Recycling E#21 Puppets	E#41 Visit a Transportation Station
<u>WOLVES</u>		Ach #7 - Living World E #17 - Tie It Right E #9 - Gifts	Ach #5 - Collections Ach #8 - Cooking	Ach #5 Tools	E#13 Birds	Ach. #12 Choices	E#6 Books E#12a Sketch
<u>BEARS</u>		Ach #9 - Cooking	Ach #11 - Be Ready	Ach. #15 Games Ach. #16 Building Muscles	Ach. #13 Saving & Spending Ach. #15 Games	Ach. #8 The Past Ach. #17 Information	Ach. #5 Sharing Your World with Wildlife
<u>WEBELOS</u>		Citizen	Citizen & Artist	Geologist	Geologist	Engineer	Engineer
<u>ARROW OF LIGHT</u>		Readyman	Readyman	Ready Man	Arrow of Light Reqmnts	Handy Man	Sportsman
<u>PACK ACTIVITY</u>		Ice Skating, Youth Leadership, Holiday Visits and Service Projects		B&G Prep, Magic Tricks, Arrow of Light & Other Ceremonies	Arrow of Light Reqmnts	Blue & Gold Banquet, Arrow of Light Ceremonies, Unit Leadership Enhancements	

PACK ADMIN HELPS –

With Blue and Gold coming up fast, this seemed like a great topic!! CD

Are You A Ziploc Pack???

*Sean Scott, Roundtable Commissioner
Inland Empire Council*

Most leaders recognize that rank advancement ceremonies should be impressive and representative of the amount of work the boy has put into earning the award. But what about the belt loops, activity patches and other "smaller" awards your boys earn?

Unfortunately, these awards are often given out using the "Baggie and Handshake" ceremony. You know, a baggie with the boy's name, and a hearty handshake. No offense, but that's not PHUN! And Scouting, *especially Cub Scouting*, is supposed to be PHUN!

What many leaders don't realize is that these "minor" awards can be a blessing in disguise—a chance to really make your meetings exciting, and get parents and boys alike pumped up about the Scouting program!

So how do you polish up your pack meeting to be shiny and baggie free? Use your imagination! There's no limit to what you can do to present awards to your boys, parents and leaders. Here are some ideas to get you started:

- ✓ Shoot your awards in on balloons. Tie up a string with some cut straws, tape the award to the balloon, the balloon to the straws, and fill the balloon with air. When you release the air from the balloon, it will propel the award/balloon rocket down the string. Take on the role of "mission control" and with a little help from some willing parents you have a space themed recognition!
- ✓ Tape awards to the undersides of Frisbees and throw them out to boys standing in the back of the room. Have them throw them back to you, and let an assistant reload the Frisbees. Or mount them on paper airplanes for similar effect.
- ✓ Pot a dead tree or branch and put paper leaves on it with the awards stuck to the leaves for a conservation and nature themed ceremony.
- ✓ Place the awards in a piñata and let the boys go at it with a stick, one or two hits each. While they're taking their swings you can announce who got what.
- ✓ Hide the awards around the room and give each boy a treasure map that leads them to their award. Tell everyone what they received while they're looking. Or hide 'coins' that the boys can use to 'buy' their award from the Cubmaster, er, I mean Pirate King at the front of the room.
- ✓ Have them pan for gold nuggets and exchange them at the bank for their awards. You could make a speech about them being more precious than gold while you're at it.
- ✓ Dish them out of a pot dressed as a chef. Or make cupcakes or a cake and stick them in the icing on top.
- ✓ Have someone dressed as a delivery person "hand deliver" important packages to the boys during the meeting. Or have them dress as a military courier or

paratrooper, with open parachute dragging behind them. (I'd make sure they took as lengthy a route through the room as possible in order to catch and twist the 'chute around as many things as possible. Ham it up!)

- ✓ Fire them from catapults your Webelos made. Make castle walls from refrigerator boxes and shoot from inside the castle (or outside, depending on where you want to be...)
- ✓ Give them out as carnival prizes, with each boy performing some simple, fun skill. (Don't make it so hard that your Tigers can't do whatever it is, and just get something handed to them.)
- ✓ Find someone who's good at magic or sleight of hand to conjure them out of the boys ears, from under their hats or neckerchiefs, etc.
- ✓ Put them inside Whiffle balls or balloons and hit them out to the boys with a big plastic bat. Let them "field" the award.

One month my assistant Cubmaster and I dressed as cowboys. We took the roles of Wells and Fargo, and were distributing the dividends of a successful summer of mining operations to our "employees" from a cardboard safe. Each boy got a small cloth bag marked "Gold—Property of:" with their name on it. Halfway through the ceremony, another leader appeared to rob the bank. We wrapped him with a Mylar emergency blanket we had hidden behind the safe and pulled him out of the room as he shouted, "Drat! Foiled again!"

Another month, we dressed as pirates and distributed awards from a treasure chest, while punctuating the ceremony with a variety of pirate jokes.

It doesn't need to be elaborate, just fun and memorable. Use costumes, props and your imagination. Anything that requires throwing, catching, hitting, running, jumping, breaking, popping, bouncing, stomping, rolling, crawling, climbing, swinging or dropping is bound to bring a smile to the face of a nine-year-old.

Don't be afraid to explore and write your own ceremonies! And make it PHUN!

Sean Scott is (or was, I haven't heard from him in awhile) the Cub Scout Roundtable Commissioner, Cub Scout Training Chairman and Cubmaster in the Tahquitz District, California Inland Empire Council

Checkout his site and other articles and trainings he has prepared at

<http://scouting.argentive.com/index.shtml>

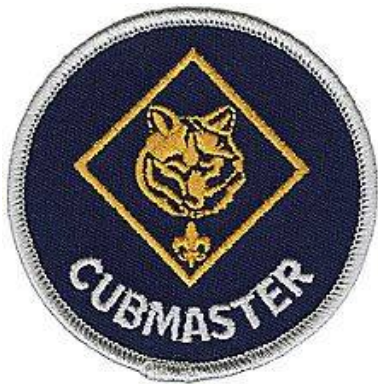
CUBMASTER'S CORNER

Pamela, North Florida Council

Abracadabra! -

Top hat? Cape? Wand? Are we ready for some sleight of hand tricks? As Cubmaster one of your choices this month is the theme: Abracadabra! If you know any magic tricks or really neat chemical changes, that seem like magic, this would be a great opener to your Pack Meetings. As always, keep it exciting and fun.. and with a POSITIVE Attitude! (Yes there are ways of joining the 2 themes together!) Recognize the

dens or Scouts who personify positive attitudes. Being positive IS contagious and like the ripples of a pond they do flow out and affect everyone. Discourage the negatives and encourage the positives. You cannot say enough: "Good Job" to Scouts. They are seeking and craving encouragement. Even if they get it half right focus on the positives. A magic trick even if it is half way right can also be encouraged. Standing in front of people is the first step. Encourage all your den leaders to exemplify this all year long. At least once a den meeting each Scout should hear this and at pack meetings it may be difficult to say this to every Scout so maybe like the minister or religious leader who stands at the door as each person leaves you and your Assistant Cub Master can shake each Scouts hand and tell them: "Good job", "I'm glad you were here!", and "I can't wait to see you again next month to see what new things you learned in Scouting!"



I found an awesome site with Santa Clara County Council Pow Wow Book from 2002. when Abracadabra was the May theme. There is a lot more there than what appears in Baloo's Bugle this month. Check it out - lots more things for dens or individuals.

<http://www.macscouter.com/CubScouts/PowWow02/May02.pdf>

Note from CD -

<http://macscouter.com> is one of the www.usscouts.org family of websites. It is the creation of Gary Hendra, the President of our little organization.

Tips and hints to help you become a successful magician: Baltimore Area Council

1. Practice in front of a mirror so you can see the trick as your audience will. Practice lots!
2. Practice the "patter" as well as the trick. Figure out beforehand what you want to say during the show. Good patter will help distract the audience just enough to keep them from guessing how you've pulled off your magical feats! Here's a start for you:

I have a magic trick for you.
It should be lots of fun.
Pay very close attention,
And guess how it is done!

3. **Resist the temptation to tell how the trick worked...** keep them guessing and they'll be even more impressed with your show.

4. **Never do the same trick more than once** for the same audience. It makes it too easy for the audience to guess how it was done.
5. **Control the seating arrangements...** some of the tricks require that the people be looking straight at you. Have the audience remain seated throughout the show.
6. **Wherever you can, borrow the objects from the audience...** coins, pencils, napkins, etc. Borrowing from the audience makes it seem like the magician hasn't had time to do anything sneaky to the item. This makes everything seem more magical!
7. **Lovely Assistant:** a lot of the card tricks (or any other mind reading type tricks) work well using a magical puppet or stuffed animal as your assistant. Try putting on an entire show where you aren't a magician at all... instead claim that you bought a puppet from an old gypsy woman and it turned out to be magic (you can make up a cool story to use as your patter). Have the puppet or stuffed animal "whisper" the answers into your ear. Having a puppet do all the work, may keep you from getting stage fright! Now... on with the show!

Tricks with Common Objects

THE COUNTING TEST

Six pennies and a book are sitting on a table. Tell the audience this is a "counting test." Open the book and count out the pennies onto the book. "One, two, three, four, five, six." Tip the book and spill the pennies into your hand. Close your fist and say, "How many pennies are in my hand?" The audience says, "Six." You open your hand, and count out ten pennies.

Secret: Use a hardcover book, such as a Harry Potter book. Open up the book and look at the binding at the top. There is a space between the binding and the book spine. Slip four extra pennies into that space. Leave the book open on the table. When you do the trick, count six pennies onto the open book. Then tip it up when you close it so that the pennies will slide into your hand. The extra hidden pennies will slide out with the others. Don't let anyone else see the extra pennies. (Practice this move until it is smooth) When you open your hand, and count out the pennies, the audience will be amazed!

LEVITATING ARM

Tell a friend that you can create a powerful force that will invisibly raise his arm. Ask your friend to stand up straight with one shoulder leaning against a wall. Tell him to push hard against the wall with the back of his wrist and to keep pushing while you slowly count to twenty-five. Then ask him to step away from the wall and relax. Within a short time, he will be astonished to find that his arm is floating up and away from his body as if something were pulling it up.

Secret: The secret lies in the muscles. During the time that your friend is pushing against the wall, the shoulder muscles that would normally raise his arm out to the side are tensing. Later, after the arm is free, the muscles automatically respond again in a delayed reaction. But to the person doing the trick, his arm feels as if it is moving magically on its own.

THE BALANCING GOLF BALLS

You take three golf balls and balance them perfectly on top of

one another. Even expert jugglers would find this feat to be almost impossible. You do it with ease.

Secret: If you plan to do some real juggling to start the trick, use six golf balls. (Otherwise you can use just three balls.) Coat three balls with rubber cement. The rubber cement, when dry will allow you to handle each ball separately as though unprepared. It also allows you to stack the balls on top of each other so that they remain in place. Juggle the three unprepared balls in the air. Then place them aside. Stack two of the prepared balls on each other. Pretend to balance them. Move around to keep the apparent balance, and move more when you place the third ball on top of the second. Finally, separate the balls one by one and toss them aside. When performed with flair, the stunt will be convincing.

GHOST WRITING

Surprise your friends by telling them that your magical powers can make ghost writing appear. The message will probably be the name of someone in the audience. Mysteriously move over to the window and breathe heavily through your mouth on the invisible name. Fog will form around the printing and the name will appear because of your magic breath. It is a spooky effect.

Secret: Prepare a magic mix consisting of a drop of liquid detergent in a glass with a little water. Think of a name of a person who will be at your show. A short name works best. Dip your finger into the magic mix and print that name on a window or mirror. Let this dry so that you cannot see it. If the name shows too much, add a little more water to the magic mix and try again.

Ceremonies

Magic Advancement Ceremony

Santa Clara County Council

There's no magic in what we are about to do next. It's time for recognizing the Cub Scouts whose hard work and skills have earned them the right to advance along the Scouting Trail. No hidden cards, no disappearing balls or coins, no magically appearing scarves are involved in advancement. It's strictly a matter of knowing what you have to do and doing it - with the help of adult leaders, den chiefs, and families, it's true. But the bottom line is that a boy has to do the work by himself. Well, perhaps there is a bit of magic in that after all - because by fulfilling the Bobcat, Wolf and Bear tracks and marching along the Arrow trail, a boy transforms himself before our very eyes. And during his years in the Webelos program, a Cub Scout enters a period of accelerated growth and development - often earning an activity pin a month as his hunger for knowledge blossoms. So maybe Magic is what we're recognizing tonight - the best kind of magic.

Recognizing young men who have discovered the magic of transforming themselves one step at a time toward their ideals of knowledge, strength, and good citizenship.

Magic Wishing Powder

A container filled with white granulated sugar makes a nice wishing powder. Have everyone stand around the campfire, and pass the container around the campfire circle. Everyone takes a small handful and holds it until everyone is ready. Everyone makes a wish, and on the count of 3, tosses the

powder into the fire. The sugar makes some nice sparks that lasts a few seconds.

Color-Changing Ceremony

Pamela, North Florida Council

Supplies:

Yellow and blue food coloring,
Pitcher of water,
4 clear plastic glasses,
Liquid bleach

Setup:

Four clear glasses: one empty, one with a drop of yellow food coloring, one with a drop of blue food coloring, one with 1/4 teaspoon of liquid bleach.

Be sure the audience does not see the preparation or the bottom of the glasses during the ceremony. Set the glasses away from the audience and the participants.

Effect:

Water changes color from clear to yellow to green to blue as the liquid is poured from glass to glass.

CUBMASTER (CM): Water from a spring at a nearby Scout camp has the special properties of changing into different colors as a Cub Scout advances rank along the Cub Scout trail.

(Water is poured from the pitcher into the first glass.)

CM: This first glass represents the Bobcat, it is clear and pure at heart." (Call forth the Bobcats and parents to receive the Bobcat award) Lead Cheer!

CM: From the Bobcat, the Cub Scout becomes a Tiger.

(Pour water from first glass into second.)

CM: This glass is yellow, and symbolizes the spirit of Cub Scouts, which is present in all Tiger Cubs. (Call forth the Tiger Cubs and parents to receive the Tiger award)

CM: From the Wolf, the Cub Scout becomes a Bear.

(Pour water from second glass into the third.)

CM: This glass is green, and symbolizes the earth, which all Wolf Cub Scouts learn about and discover. (Call forth the Wolf Cub Scouts and parents to receive the Wolf award)

CM: The Wolf Cub Scout then becomes a Bear Cub Scout.

(Pour water from third glass into the fourth.)

CM: This glass is blue, and represents the sky which is limitless, like the many adventures that a Bear Cub Scout will encounter." (Call forth the Bear Cub Scouts and parents to receive the Bear award)

Secret to the Effect:

First glass is empty so water is clear when poured into the first glass. Water turns yellow when added to the glass with the drop of yellow food coloring. Yellow water turns green when added to the glass with a drop of blue food coloring. Green water turns blue when added to the glass with the liquid bleach - the bleach removes the yellow color from the green color, leaving the water blue. Rehearse the ceremony at least once.

SPECIAL OPPORTUNITIES

Pat Hamilton, Baltimore Area Council

The year is drawing to a close, and as we look forward to the bustle and confusion of the holiday season, we also need to look toward a new year of Cub Scout programming for our boys. It has been four years since we featured the **Chess Belt Loop and Pin** for our Academic program. I'm also wrapping up the Sports Belt Loops and Pins that we haven't featured yet by focusing on the winter sports. This Month is **Ice Skating**.

Chess Belt Loop and Pin

from <http://usscouts.org>

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing

Webelos Scouts that earn the Chess Belt Loop while a Webelos Scout also satisfy requirement 8 for the Scholar Activity Badge.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Chess Belt Loop



Complete these three requirements:

1. Identify the chess pieces and set up a chess board for play.
2. Demonstrate the moves of each chess piece to your den leader or adult partner.
3. Play a game of chess.

Chess Academics Pin



Earn the Chess belt loop, and complete five of the following requirements:

1. Demonstrate basic opening principles (such as development of pieces, control center, castle, don't bring queen out too early, don't move same piece twice).
2. Visit a chess tournament and tell your den about it.
3. Participate in a pack, school, or community chess tournament.
4. Solve a pre-specified chess problem (e.g., "White to move and mate in three") given to you by your adult partner.
5. Play five games of chess.
6. Play 10 chess games via computer or on the Internet.

7. Read about a famous chess player. Tell your den or an adult family member about that player's life.
8. Describe U.S. Chess Federation ratings for chess players.
9. Learn to write chess notation and record a game with another Scout.
10. Present a report about the history of chess to your den or family.

Resources

U.S. Chess Federation

Phone: 931-787-1234

Web site: <http://www.uschess.org/>

Chess-in-the-Schools

520 Eighth Avenue, Floor 2

New York, NY 10018

Phone: 212-434-~0225; fax: 212-564--3083

Web site: <http://www.chessintheschools.org>

Chess-in-the-Schools is a nonprofit corporation dedicated to motivating at-risk children and enhancing their higher-order thinking skills, self-confidence, and academic achievement by using the game of chess as an educational tool.

For worksheets to help with earning these awards go to <http://www.usscouts.org/advance/cubscout/academics/chess.asp>

Ice Skating Belt Loop and Pin

from <http://usscouts.org>

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299 - 2009 Printing).

Webelos Scouts that earn the Ice Skating Belt Loop while a Webelos Scout also satisfy part of requirement 3 for the Sportsman Activity Badge.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Ice Skating Belt Loop



Complete these three requirements:

1. Explain ways to protect yourself while ice skating, and the need for proper safety equipment.
2. Spend at least 30 minutes practicing the skills of skating.
3. Go ice skating with a family member or den for at least three hours, in up to three one-hour outings. Chart your time.

Ice Skating Sports Pin



Earn the Ice Skating belt loop, and complete five of the following requirements:

1. Participate in a pack or community skating event.
2. Demonstrate how to sharpen your skates correctly.
3. Demonstrate how to lace, assemble, and disassemble your skates correctly.
4. On two different occasions, spend at least 15 minutes practicing warm-up exercises before 30 minutes of skating.
5. Play a skating game on the ice.
6. Learn and demonstrate two new figure-skating skills: forward swizzles, glides, backward swizzles, and backward wiggle.
7. Demonstrate how to "start" in a speed skating race.
8. Explain the difference between long-track and short-track speed skating.
9. Participate in a skating skill development clinic.
10. Tell about an Olympian athlete in figure skating or speed skating. What were some of his or her best traits?
11. Play a game of ice hockey.
12. Participate in a hockey skill development clinic.

Resources

Ice Skating Institute of America
6000 Custer Road
Plano, TX 75023
Phone: 972-735-8800
Website: <http://www.skateisi.com>

U.S. Speed Skating
5662 South 4800 West
Kearns, UT 84118
Phone: 801-417-5360

Website: <http://www.usspeedskating.org>

Your local library is an excellent source of information about skating. You can check with any Skating center in your area. There might also be a local skating club where you can obtain more information.

For worksheets to help with earning these awards go to
<http://www.usscouts.org/advance/cubscout/sports/ice-skating.asp>

The United States Heritage Award

Baloo Archives

Editor's Note

Over the years thousands of Scouters and Scouts earned the United States Heritage Award. In recent years there were reports of difficulties with the program. However, in 2009, the program came under new management with new personnel and is once again available to the Scouting community. CD

The United States Heritage Award was designed by Scouts and adults to give youth recognition for learning about the heritage of the United States of America. By completing this award, it is hoped participants will not only increase their understanding of the United States but also foster greater sense of patriotism through service in local communities.

The award may be earned by any youth in the United States. A medal and patch can be awarded to each youth that successfully completes the requirements for the award. All requirements may be completed with a unit, group, family, or individually.

There is a silver medal for youth 6 - 10, and a gold medal for youth 11 - 18. Adults can also earn the gold medal. More information, worksheets, and adult guides are available at: www.nationstrails.com.

Award

A silver medal and patch can be awarded to each youth that successfully completes the requirements for the award. The request form must be completed to purchase the medals and patches. All requirements may be done with a unit, group, or individually.

Requirements

To earn the Silver United States Heritage Award a youth must:

1. Tell when the Declaration of Independence was adopted.
2. Learn the first verse of the national anthem "The Star Spangled Banner".
3. Know the Pledge of Allegiance. Explain what it means.
4. Learn about the United States Flag.
 - a. What colors does the United States flag have?
 - b. How many stars are on the blue rectangle (canton)? What do the stars symbolize?
 - c. How many stripes are on the flag? What colors are the stripes? What do the stripes symbolize?
 - d. How do you show respect for the United States flag?
5. Make a list of the original thirteen states of the United States of America.

6. Know who is the current President of the United States of America.
7. My America. Do one of the following:
 - a. Write a short story or poem about one of the following topics :

Why America Is Special To Me,
What It Means To Be Free,
If I Were President...
 - b. Draw a picture of a famous person in American History and tell what they did.
 - c. Render a service that benefits a neighborhood or community

For more information go to –
<http://www.nationstrails.com/awards/>

Boys' Life Reading Contest for 2012 LESS THAN ONE MONTH LEFT TO ENTER!

<http://boyslife.org/>



SAY 'YES' TO READING

Enter the 2012 Boys' Life Reading Contest

Write a one-page report titled "The Best Book I Read This Year" and enter it in the *Boys' Life* 2012 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- * 8 years old and younger
- * 9 and 10 years old
- * 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate, and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one on this page. *(And, yes, the patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!)* In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest
S306
P.O. Box 152079
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2012 and must include entry information and a self-addressed, stamped envelope.

For more details go to <http://boyslife.org/>

Knot of the Month Doctorate of Commissioner Science Award

from <http://usscouts.org>



This square knot is presented to recognize completion of a standardized program leading to the completion of a thesis or project and the award of the Doctorate of Commissioner Science from a College of Commissioner Science.

Justification

The commissioner is the mainstay for Scouting program administration. It is commissioner service that ensures that units are healthy, productive, and assist in the growth of the program.

The College of Commissioner Science program is designed to have a commissioner learn, through a series of training classes, followed by work experiences to ensure a quality program throughout Scouting. This training will take a number of years to complete. The commissioner finalizes his/her training with an approved thesis or project for the benefit of the Scouting program. This assists both new commissioners as they learn, and seasoned commissioners as they train others.

A well-trained commissioner staff better serves the Scouting program.

The College of Commissioner Science program is a guideline for councils to adapt as they determine will fit their needs.

Having a knot award for the program requires that the commissioner complete, as a minimum, a training program standardized for all BSA programs.

Objectives

To further involve commissioners in providing support to units in their delivery of a quality program experience for all youth in Scouting.

To provide councils an opportunity to recognize commissioners for their tenured service, their involvement in learning more about delivery of quality Scouting, and their involvement in support of others.

Requirements:

Tenure

Serve as a commissioner for a minimum of 5 years. Their service can be in one or more commissioner roles or positions of service.

Training**A. Bachelor of Commissioner Science Degree (BCS)**

- **Prerequisites**
 1. Maintain registration in any capacity as a Commissioner during the entire training program listed below.
 2. Complete Commissioner orientation (Commissioner Fieldbook)
 3. Complete commissioner basic training.
- **Course Requirements**
Complete a minimum of seven (7) courses of instruction, at least five (5) of the courses at the Bachelor's program level as listed in the Continuing Education for Commissioners manual.
- **Performance**
 1. Approval of Council or assigned Assistant Council Commissioner
 2. Approval of Scout Executive or Advisor to Commissioner Service

B. Master of Commissioner Science Degree (MCS)

- **Prerequisites**
 1. Completion of bachelor's degree.
 2. Earned Arrowhead Honor.
 3. Current registration as a commissioner.
- **Course Requirements**
Complete a minimum of seven (7) additional courses of instruction (total of 14), at least seven (7) of the courses at the Master's program level as listed in the Continuing Education for Commissioners manual.
- **Performance**
 1. Approval of Council or assigned Assistant Council Commissioner
 2. Approval of Scout Executive or Advisor to Commissioner Service

C. Doctor of Commissioner Science Degree (DCS)

- **Prerequisites**
 1. Completion of master's degree.
 2. Have been awarded the Commissioner's Key.
 3. Current registration as a commissioner.
- **Course Requirements**
Complete a minimum of ten (10) additional courses of instruction not used to qualify for other college awards (total of 24), at least five (5) of the courses at the doctor's program level as listed in the Continuing Education for Commissioners manual.
- **Thesis or Project**
Completion of a thesis or project on any topic of value to Scouting in the local council.
The topic and final paper or project must be approved by the council commissioner, or assigned assistant council commissioner, or the dean of the doctorate program and the staff advisor for commissioner service.
- **Performance**
 1. Serve on the College of Commissioner Science faculty (instructor or support staff) or work with

training support for commissioners for at least one year.

2. Recruit at least three new commissioners at any level.
3. Approval of Council or assigned Assistant Council Commissioner
4. Approval of Scout Executive or Advisor to Commissioner Service

Grandfather or Sunset Clause:

Since the key requirement of this award is tied to an approval of a Thesis (Councils with a Commissioner's College) or Project (Councils without a Commissioners College) that is only earned once, this award is retroactive for individuals who have completed other requirements prior to the approval of this award. This clause applies for the previous 10 years. Any commissioner who meets these requirements would need to list any courses they have completed previously and then complete their thesis or project to apply for the award.

Anyone who earned their doctorate based on the current qualifications will not have to repeat what they have already completed, even if it was prior to 10 years ago. They will have to show their current council commissioner/staff advisor what they have done and then approved. The knots should be available through the Scout Shop but there should be some approval process for the person to purchase the knot.

Award Qualifying Certification:

The council certifies that the individual has met all of the requirements to earn the Doctorate of Commissioner Science Award and should make the presentation at a public gathering to gain recognition for the individual being honored.

GATHERING ACTIVITIES

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. **CD***

Positive Attitude Ideas**Collections and Talents**

Alice, Golden Empire Council

Have a Display of Collections and Talents for everyone to enjoy – It's a great way to encourage Positive Attitude.

Think outside the box – every boy has talents, whether in sports, or art, or scholarship – or a passion or interest, such as Space, Magic - Make sure each boy has a way to be highlighted and that tables and easels are available for displays. (Ask for a Pack Committee Volunteer to work with all the boys during the month so they learn how to display and label their items) Be sure and take a photo of each boy by his display. ***If you are having your Pinewood Derby this month, do the display and recognition as part of your Blue & Gold Dinner in February. Be sure every boy is included!***

Stars of the Pack Posters
2011-2012 CS RT Planning Guide

Materials:

- Cardstock for each Cub Scout in the pack with his name on it (photos may be attached to the poster);
- Pens;
- List of positive statement examples such as the ones below.

Arrangement:

- Place cardstock posters on tables around the room.
- Post positive statement examples on the wall.
- As families arrive, hand each person a pen. Instruct people to go around and write something special and positive on the Cub Scout posters. They can refer to the examples of positive statements for ideas but suggest making the statement as specific to the particular boy as possible.
- Designate several adults to circulate and make sure each child's poster has a few positive things written on it. They should encourage people to participate in the activity. They can help people, especially young children, to come up with positive statements of their own as well.
- After the preopening activity, put the posters on the wall. Present the posters to the Cub Scouts during the meeting.

Examples of positive statements:

- ☺ Always cheerful
- ☺ I'm glad we are friends.
- ☺ I like you!
- ☺ I'm glad you're in my den! (my pack, school, etc.)
- ☺ You're neat!
- ☺ Super!
- ☺ I'm proud of you!
- ☺ Fantastic!
- ☺ Helpful
- ☺ Great sportsman
- ☺ Powerful swimmer
- ☺ Talented musician
- ☺ Outstanding!
- ☺ A good listener
- ☺ Great sense of humor
- ☺ You always do your best.

Belt Loop Bingo

Alice, Golden Empire Council

Make a large Bingo Card on the wall, with a square for each available Belt Loop – Everyone gets to choose their top three that they would have a “Positive Attitude” about learning or sharing.

Collect signatures of everyone - boys, parents, leaders – in the boxes of the Bingo Card. Each person should be told they can only choose their three favorite belt loop – something they want to learn or already have a passion for.

(Extra bonus: You get an idea of possible “guest experts” to help dens or individual boys complete a belt loop- AND you find out which ones the boys would LOVE to do.....AND you make parents and boys aware of the many categories available!

Positive Attitude Search Challenge

Alice, Golden Empire Council

Challenge each boy or family to choose someone with a positive attitude and learn about them. This could be a famous person, such as Henry Ford, Abraham Lincoln, Helen Keller, Leonardo Da Vinci, or a famous athlete like Jackie Robinson. Or it could be some like Richard James, who isn't famous but invented the famous Slinky. Or it could be a family member or teacher or someone in the community.

In the den, each boy could tell a little about his choice. For the Pack Meeting, boys or families could share what they have learned with pictures or a display of information.

Take a look at the Positive Attitude Advancement Ceremony for some great examples of Positive Attitude – Alice.

Take Another Look – with Positive Attitude

Alice, Golden Empire Council

During the month, each boy, team, den or family can look for objects or pictures of objects that form one letter of the alphabet. They can either bring the object, draw a picture, or take a photo. Display them at the Pack Meeting and allow time for everyone to enjoy the display. You could even ask the Pack photographer to take a picture of each group next to their display.

The idea is that in order to “see” each letter, you have to take another look – look at something with fresh eyes. And that's just what you do when you “look” at something with Positive Attitude! Be sure to make the connection!

Here's an example of an alphabet photographed around a ranch for a family reunion, just to get you started:



Pulling Ranch 2010

Where will your den or pack “find” their letters?

Collections and Talents

Alice, Golden Empire Council

Have a Display of Collections and Talents for everyone to enjoy – It’s a great way to encourage Positive Attitude.

Think outside the box – every boy has talents, whether in sports, or art, or scholarship – or a passion or interest, such as Space, Magic - Make sure each boy has a way to be highlighted and that tables and easels are available for displays. (Ask for a Pack Committee Volunteer to work with all the boys during the month so they learn how to display and label their items) Be sure and take a photo of each boy by his display. ***If you are having your Pinewood Derby this month, do the display and recognition as part of your Blue & Gold Dinner in February. Be sure every boy is included!***

Abacadabra Ideas

How Many Words Can You Find?

Utah National Parks Council

How many words can you find in the word “Abacadabra?” Hand out half-sheets of paper with the word “Abacadabra” written at the top. See how many words people can list using just the letters in the word. After the opening ceremony, check on who has the most words listed and award appropriately.

Abacadabra – A Magical Word

Alice, Golden Empire Council

Give each family or den a paper with the word Abacadabra spelled out vertically along the left side. They must come up with a word that has to do with magic for each letter. Winning team is the one that finishes first or has the most answers.

Pull a Rabbit out of the Hat:

Alice, Golden Empire Council

Put directions for some simple magic tricks in a Magician’s hat, along with the necessary props, all in a sealed plastic bag. ***(Note: There are several ideas under Run-Ons in the Stunts & Applauses section – or check in the How To Book.....Alice)***

Have some parents pull out a trick, without looking, as they arrive at the Pack Meeting. During the pack meeting, call them up to perform their trick. Be sure to give everyone a great applause – and check out the “When it all goes Wrong” section below.

Give “Magician in Training” awards and remind the boys that Practice makes Perfect!

Go over the next two items with the boys – especially if they are going to learn some magic tricks - so the boys can be prepared and have a Positive Attitude! If you are doing the activity “Pull a Rabbit out of the Hat,” and parents are going to be doing tricks, you might give them the same materials - or post them on the wall for everyone to see.

Rules of Magic:

- **Practice, Practice, Practice!**
- **Better one good trick than 10 not-quite ready ones!**
- **Don’t reveal the secret!** *(although some simple tricks between friends might be ok to share)*
- **Don’t repeat the same trick, unless repetition is part of the trick.**

- **Don’t try to make your audience look foolish.**
- **Know when to start** *(when people are waiting for something to happen)* **and know when to Stop** – *(before people get bored – Leave them wanting more!)*
- **Act the part – and Smile!** *(Your audience wants to have fun)*
- **Know what to do if the trick fails ~ see below:**

And if the trick goes wrong:

Good magicians know that sometimes a trick doesn’t work – the earth is rotating too slowly, your hands are sweaty, it’s Friday the 13th – for whatever reason, a good magician just goes on. They either move on to another trick or use humor to keep the audience happy. If you learn to practice having a POSITIVE ATTITUDE, you can use HUMOR to deal with a problem. Here are some Great Things to Say when your trick doesn’t work:

- Well, it worked in the Magic Store!
- It looked great from my side!
- The real magician will be here shortly!
- When I get this trick right, it won’t be a trick – it will be a miracle!
- That was actually a trick we magicians call misdirection – while I kept your attention by pretending to mess up the trick, my assistant sneaked by with an elephant for a trick I’m doing later. If you don’t believe me, go check in the other room!
- OK! On to the next trick!
- Hey, what do you expect? I got this trick out of *Magic for Dummies!*

Tricks of the Trade Word Search

Alice, Golden Empire Council

Find the words in this word search that all have to do with magic – the words can be vertical, horizontal or diagonal

```

F O Z S Z T K J E S A B X E F
M U S P W A X T D L U A N T Y
A T M E C B P I K E T U A M K
D W E L S R S L O V O N I I C
A T H L C A R D S I P X C F L
I F O M P C S A D T H K I C J
D D T P E A U D H A A R G O O
M C E T H D T S I T T J A M C
S A R R R A A Z L I R F M V W
R P C G A B R R L O O D M A U
S R E T B R A O U N P L N L T
A K S P B A P S S X E D E Z H
Y V J E I B P A I K C I R T F
W J H B T G A H O L G K L V G
F O Z G W O E I N I O C E H F
    
```

Abacadabra	rabbit	Apparatus
rope	Cards	secret
Coin	spell	Disappear
top hat	Illusion	trick
Levitation	wand	Magician

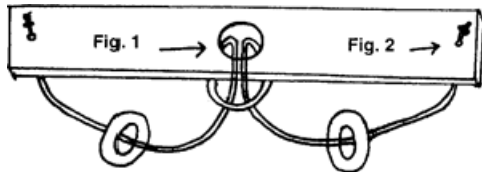
Washer Puzzle
 Baltimore Area Council

Materials:

- Tongue Depressor or wood scraps
- 2 Washers
- 15 inches of String

Directions:

1. Drill ¼" hole in center of tongue depressor.
2. Drill 2 smaller holes ½" in from each end.
3. Tie a lark's head knot through the center hole (fig. 1).
4. Thread a washer on each end of the string. insert each string end through the smaller holes on each end of the depressor and tie an overhand knot (fig. 2).

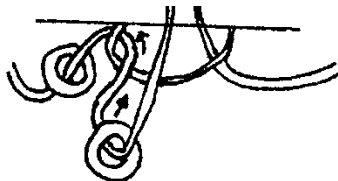


Object:

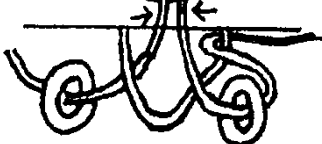
Get both washers on the same side and then back again.

Solution:

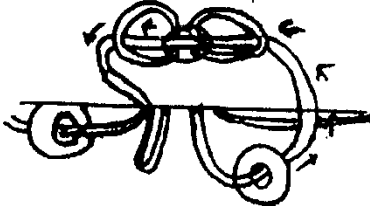
1. One washer up through center loop and over



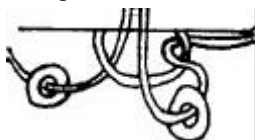
2. Pull on these two strings until two loops come through



3. The two loops



4. Pull loops back through



Pinewood Derby Ideas

Pinewood Thoughts

Alice, Golden Empire Council

Be sure you have some activities to keep everyone, especially the kids, busy while cars are being checked in

before the race starts. Another time is when you are waiting for the final results of the race – have something fun for the kids to do to pass the time. *More ideas under Pack & Den Activities & Games.*

Give every boy a stand for his car – and let him decorate it. It is also a great way to keep the car safe before and after the race. Provide stickers and possibly markers and stencils and let each boy decorate his stand while the Derby is being set up. *See directions under Pack & Den Activities.*



Making the stands could be a project done within the dens during the month, to sign off Wolf or Bear tools achievements, or as part of a Webelos Craftsman activity. Or make use of one of your talented pack adults to make the stands ahead of time. Either way, this could become a Pack Tradition – another way to show Positive Attitude!



Not Just A Face in the Crowd
 Alice, Golden Empire Council

Before the Pinewood Derby, as a fun backdrop for the race, roll out a large piece of paper – as part of a den meeting, have the boys paint the bottom a dark color to represent the “stadium seating” for the race. Assign each den a “seating section.”

For the “crowd” just make lots of circles – you could even use stamp pad art or lots of circles punched from a die cut. The boys might have fun with that!

Now comes the Gathering Activity for the Pinewood Derby - the REALLY FUN part - get small school pictures from each parent (or take some yourself) and fill in some of the faces in the crowd with the boy’s own faces – and give a special fun prize to each boy when he finds his own face!

Or each boy could fill in the details to make his own “face in the crowd” – and let parents try to find their own son’s face!

Make sure to point out at the Pack Meeting that no one is just a “Face in the Crowd” – every person has unique talents and abilities!

**The Pinewood Derby:
Prepare for Positive Attitude**

Alice, Golden Empire Council

Boys may need help in being good sports and feeling good about their own work if you have the Pinewood Derby this month.

So Prepare AHEAD of TIME:

- Have clear and simple rules for the derby cars and how they are to be built, and make sure everyone understands them before the cars are given out.
- Ask each Den Leader to talk about Good Sportsmanship before the Derby – they should give specific examples of what might happen, (like having your car come in last) and talk honestly about how that would make a boy feel – but help them see the Positive in each circumstance.
- If there are boys without an adult to help, or access to tools, pair them up with an adult – or sponsor a workshop for all the parents and boys to help them get started.
- Emphasize the value of learning new skills and using personal creativity over who wins the race.
- Keep an eye out for any boy having a rough time with sportsmanship or positive attitude during the race – give him some extra, non-judgmental attention.
- Give a “Good Sportsmanship” award – Introduce this idea before Race Day.
- **Adults – BE A GOOD SPORT** – While it’s great to cheer on your son or grandson, be sure you are a good example to the boys of what Good Sportsmanship is all about!

Give ribbons to every boy, with each car getting noted for something: brightest paint color, most original, etc.

OPENING CEREMONIES

Positive Attitude Ideas

Positive Attitude Flag Ceremony
2011-2012 CS RT Planning Guide

Materials:

Three cards with one word written on the front of each, “do,” “your,” “best.”

Write script on the back of each card.

Personnel:

Cubmaster (CM), three Cub Scouts, color guard

CM: Remember to be cheerful and set your minds to look for and find the best in all situations.

Cub # 1: Do. Remember to do good for others with a cheerful heart.

Cub # 2: Your. Remember it’s your positive attitude that will make a difference in the lives of others.

Cub # 3: Best. Remember to find the best in all situations.

CM: Always do your best to have a positive attitude, and share it with those around you. Please join us for the presentation of the colors.

I’m Positive

Alice, Golden Empire Council

(Boys should be very enthusiastic when they say their lines – practice being POSITIVE!)

CM/DL: So, what do you think is going to happen tonight?

Cub #1: I’m POSITIVE this is going to be a great pack meeting!

Cub #2: I’m POSITIVE it will be exciting watching the races! *(OR if you are not having the Pinewood Derby, I’m POSITIVE it will be exciting getting our awards)*

Cub #3: I’m POSITIVE we can all have a great time!

Cub #4: I’m POSITIVE we can all cheer each other on!

Cub #5: I’m POSITIVE everyone will do their Best!

Cub #6: I’m POSITIVE we can all be winners! *(if you aren’t having the Pinewood Derby, substitute “I’m POSITIVE we can all do our best!”)*

CM/DL: Hey, that sounds great! So, you think we’ll all have a good time?

ALL: We’re POSITIVE!



Abracadabra Ideas

Magic Opening Ceremony

Pamela's Archives

Props: Top Hat, wand and (if Scouts want to dress up) capes etc. Have fun with it!

Set Up:

Cubmaster lights candle representing Scout Spirit. Talks about Cub Scout spirit. Audience stands, repeats Cub Scout Promise and Law of the pack. (Leaves candle burning during meeting and den performing opening enters.)

Cub # 1: Tonight we are going to fix for you A treat that is really grand. We'll make for you a recipe. The greatest in the land!

Cub # 2: In first we'll put a heaping cup of red for courage true.

(Scout pours container full of red paper into magic top hat)

Cub # 3: And then we'll add for loyalty A dash of pure blue.
(Scout pours into hat a container full of blue paper)

Cub # 4: For purity, we'll now sift in a layer of snowy white.
(Scout adds a cup of white paper into the hat)

Cub # 5: We'll sprinkle in a pinch of stars To make it come out right.

(Scout sprinkles silver glitter into hat)

Cub # 6: *(Have Cub #7 help so flag stays off the floor and is help properly)* We'll wave our wand over the hat... and then you'll see Abracadabra!!! That what we've made...

OLD GLORY! !!

(Scout pulls American flag from hat suddenly)

Cub # 7: Our flag is the most beautiful in the world. Let's always be loyal to it!

CM: Our flag is not magic, but it has given many men who fought for it the courage to continue, it has brought a feeling of patriotism to many who see it wave. It is the most beautiful flag in the world. Let us always be loyal to it. Please stand and salute, and join us in the Pledge of Allegiance.

Note: *The trick to this is to have the den practice (outside would be a good idea as this may get messy) and have the flag on the side away from the rest of the contents. Of course if it's at the bottom and all the items flying out is okay as well. It's up to you to decide.*

Magic Cards Opening Ceremony

Pamela, North Florida Council

Equipment: 5 cards, each with one letter of the word MAGIC written on it, and the corresponding sentence written on the back.

Cub #1: M - Magnificent Cub Scouts

Cub #2: A - Amaze friends and family with

Cub #3: G - Great and mystical

Cub #4: I - Illusions! You will be

Cub #5: C -Captivated! Please stand and join us in the Pledge of Allegiance

CM: And that spells MAGIC. Magic is the theme for tonight's pack meeting. So sit back, relax and prepare to be amazed!

Or, with the same 5 cards:

Cub #1: M - M is for the many hours we have practiced.

Cub #2: A - A is for our audience – that's you!

Cub #3: G - G is for the great time we hope you'll have tonight.

Cub #4: I - I is for the interesting tricks you will see.

Cub #5: C - C is for the Cub Scout program where you get to try new things

CM: And that spells MAGIC. Magic is the theme for tonight's pack meeting. So sit back, relax and prepare to be amazed!

Magic American Flag

Baltimore Area Council

Conceal an American flag inside a "Magic" box.

NARRATOR: Today, we're going to start our pack meeting with a bit of magic! We'll add some special things to this magic box and see what we get when we say the magic word "Abracadabra!" (Audience practices the word.)

Okay. Now, everyone on the count of three, say "Abracadabra"...1,2,3... ABRACADABRA! (Reaches in and pulls out the American flag.) Wow! A great piece of magic! Let's say the Pledge of Allegiance to our flag. (Two Cub Scouts hold the flag.)

Another Magic Opening

Baltimore Area Council

Cub # 1: M – M is for Mess, which happens by Magic I guess

Cub # 2: A – is for Anxiety, The Den Leader's heard of our notoriety

Cub # 3: G – is for Gem, that's really what is our den

Cub # 4: I – is for Illusion, a good meeting's conclusion

Cub # 5: C – is for Cub Scouts, do our best, no Doubts

Hogwarts Opening

Baltimore Area Council

Hogwarts is where you learn about magic
Scouts is where we learn to do our best

While we play with tricks and make believe potions
Our lives are instilled with unbelievable good notions

We don't need a wand or a spell...

To remember our duty to God and Country, to tell

So please, levitate yourself upright

And join us at this magical sight

(Color Guard enters with Colors)

Please Join us in the pledge of Allegiance.

Magic American Flag Opening Ceremony

Margo, Chief Seattle Council

Conceal an American flag inside a “magic” box.

Narrator - Today, we’re going to start our pack meeting with a bit of magic! We’ll add some special things to this magic box and see what we get when we say the magic word “Abracadabra!” (Audience practices the word.)

OK. Now, everyone on the count of three, say ““Abracadabra” 1, 2, 3 ... **Abracadabra!** (Reaches In and pulls out the American flag.) Wow! What a great piece of magic! Let’s say the Pledge of Allegiance to our flag. (Two Cub Scouts hold the flag.)

Magical Symbols Opening Ceremony

Alice, Golden Empire Council

Cub # 1: *(Wearing a Top Hat)*
This top hat reminds many people of a magician, especially when a rabbit comes out!

Cub # 2: *(Showing off a Magic Wand)*
The Magic Wand is a very important tool for a magician.

Cub # 3: *(Holding a rope)*
Many Magicians also use a rope in their tricks.

Cub # 4: *(Showing off a deck of cards)*
Lots of magical tricks are done with a deck of cards.

Cub # 5: *(Showing off a coin in his palm)*
And even though it’s even smaller, lots of tricks can be done with just a coin!

Cub # 6: *(Holding up a scarf like that used in Magic Acts)*
Sometimes this scarf can be used in a magic act!

CM: The boys have shown you some magical symbols, including a Magician’s scarf. There is another piece of fabric that has special symbolism for all of us – our Flag.

Now move into the Opening Flag – if there are more boys in the den, the next one becomes the caller for the Color Guard.

Cub Magic Opening

Margo, Chief Seattle Council

Personnel: 8 Cub Scouts

Equipment: Eight Cards spelling C-U-B-M-A-G-IC.

Setting: Cubs stand in line holding cards to turn over before reading their part.

- Cub #1:** C - is for comradeship, we learn to get along.
- Cub #2:** U - is for unity, together we are strong.
- Cub #3:** B - is for boys, wild and wooly but always polite.
- Cub #4:** M - is for merits, which we always have in sight.
- Cub #5:** A - is for adventure, what we're always looking for.
- Cub #6:** G - is for growth, to open every door.
- Cub #7:** I - is for integrity, for all the world to see.
- Cub #8:** C - is for Cub Scout, which we are all glad to be.




Pinewood Derby Ideas

A Positive Pinewood Derby Opening

Alice, Golden Empire Council

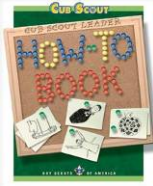
Materials: Make a sign that says “**Be Positive!**” You could also make a sign for each boy to hold up, with his part written on the back in **LARGE** letters. (You can enlarge these images, or have the boys draw their own signs)

Narrator: What an exciting month! We’ve all been busy getting ready for our Pinewood Derby – and we’re going to tell you all about it. But we need your help – so whenever I hold up this sign (**The "Be Positive" sign**), we want you to say “Be Positive.”

	<p>Cub #1: First I had to get my Pinewood Derby Car kit and check out all the pieces. It looked like a lot of pieces to me.</p> <p><i>Narrator Holds Up Sign.</i></p>
<p>Cub #2: Then I had to decide on the shape and color I wanted my car to be. It was hard to decide what I wanted.</p> <p><i>Narrator Holds Up Sign.</i></p>	
	<p>Cub #3: It was hard work to make the car – I had to sand it over and over, and it took a long time to paint it, too!</p> <p><i>Narrator Holds Up Sign.</i></p>
<p>Cub #4: We also had to follow the rules – some cars were too light – but the adults helped add weight so the car could race.</p> <p><i>Narrator Holds Up Sign</i></p>	
	<p>Cub #5: I’m excited to watch the race – and cheer on my own car – I hope I win! But it will be exciting to watch all the races.</p> <p><i>Narrator Holds Up Sign</i></p>
<p>Cub #6: Everybody is proud of their car, and the hard work making it. But the most important thing we learned is to.....</p> <p><i>Narrator Holds Up Sign</i></p>	

Narrator: Sounds like everyone is ready - but first, let’s honor our flag – because it stands for the freedom we have in this country to make our own choices – like we did making our Pinewood Derby cars!

AUDIENCE PARTICIPATIONS & STORIES



The How To Book contains the greatest Audience Participation ever written -

The House Where Santa Claus Lives on Page 5-6

Jared and His Magic Show Sam Houston Area Council

Directions: Divide the group in two parts. Then tell them, every time you hear the word Magic, I want the Left side to say Abracadabra and then the Right side to say Alacazam!

Jared was a Cub Scout. He liked MAGIC shows. He decided that he would put on his own MAGIC show.

He practiced and practiced all his MAGIC tricks. Finally the big day came. He was going to put on his MAGIC show for his family and friends.

His brother liked MAGIC tricks too! He thought it would be fun to pull a trick on Jared. He talked to his sister Shari who was going to help Jared with his MAGIC tricks, and asked her to help him with his plan.

The time came and Jared started his show. He showed some MAGIC tricks with cards. Then he showed a MAGIC trick using a handkerchief and some flowers.

The next MAGIC trick he did was to pull a rabbit out of a hat. Then Jared showed the MAGIC number trick.

Now it was time for his last MAGIC trick. He was going to make Shari disappear.

Jared had Shari get in a MAGIC box. Jared shut the door and said the MAGIC words. He opened the door and she was gone. He closed the door and told everyone he would make her come back. Again, Jared said the MAGIC words and opened the door and guess what? She was still gone. Jared was very surprised. His brother was laughing. Jared's brother came out to help him. They both said the MAGIC words and opened the door and there she was with a big smile on her face.

Jared's brother said, "The MAGIC trick was on you. You thought she was really gone and she wasn't."

Magic Water

Margo, Chief Seattle Council

Divide the group into three smaller groups and assign each group one of the words listed below. Practice as you make assignments. Read the story.

After each of the words is read pause for the group to make the appropriate response.

ZIMBINI: "Let The Show Begin"

MAGIC: "Abracadabra"

CUBS: "How'd He Do That?"

The Great ZIMBINI was coming to town to put on a MAGIC show for the Pack. All of the CUBS were busily practicing their MAGIC tricks since they knew the Great ZIMBINI always chose an assistant from the audience to help with the show.

As the day of the Great ZIMBINI'S MAGIC show approached, Gary was still having trouble with his MAGIC trick. He was trying to pull a rabbit out of his dad's top hat, but just couldn't get the rabbit to cooperate. He went to his CUB Scout Den Leader for advice. She suggested a very special trick and whispered it to Gary. His eyes lit up with excitement as he went home to practice his MAGIC trick.

The CUBS all arrived early to show the Great ZIMBINI their MAGIC tricks. One by one they auditioned for ZIMBINI and watched as he jotted down some notes. Finally it was Gary's turn to perform. He walked on stage and announced his MAGIC trick would astound the CUBS - he was going to walk on water.

The curtain opened to a small pool full of water. Gary walked to the pool to perform his MAGIC trick for the CUBS and ZIMBINI. Gary reached into the pool and picked up a small glass of water, which he poured onto the stage. He then walked on the spilled water and took his bow. The CUBS and the Great ZIMBINI laughed and laughed at Gary's MAGIC trick. Gary was very proud to be picked from the CUBS to perform with the GREAT ZIMBINI and wowed the audience with his MAGIC trick at the show.

The Reluctant Rabbit

By Joalene Whitmer

Baltimore Area Council

Divide the group into 4 groups. Assign each group one of the characters listed below. Read the story pausing at each key word so that the assigned group can respond appropriately.

Joe - "abracadabra"

Rabbit - flop hands like ears and
wiggle nose

Hat - tip imaginary hat

Dog - "woooooof"

Joe... was very busy. It was only a few days until the Pack Meeting and he was still trying to perfect his disappearing rabbit... trick. All of the other Cub Scouts already had their tricks ready. But Joe... was having a little trouble. He had his black top hat... and a very nice little rabbit... and Joe... even knew exactly how to do the rabbit... in the hat...trick, but the rabbit...would not cooperate.

Just then, Joe's... dog... came bounding into the room. "WOOOOOF" said the dog... He was a very large dog.... And the minute the rabbit... saw him, he bolted under the bed, toppling the hat.... and just about knocking Joe... off the bed. "Dog...", shouted Joe..., "get down, you keep scaring my rabbit.... And I was already having enough trouble with him." The dog... hung his head in shame. He was really a very good dog... and did not mean to scare the rabbit... So Joe... reached under the bed and pulled out the rabbit... Joe... petted the rabbit... and soon he was calm. "Now, let's practice," Joe... said. He took the hat... and after waving the magic wand a few times he put the rabbit... into the hat... But the rabbit would not stay in the hat.... Joe's... dog... sat quietly and watched. Nothing Joe... did seemed to help.

Joe... was getting very frustrated. He put the hat... on his own head and sat down on the bed. The hat... fell down around Joe's... eyes so he could not see. "Boy, it's dark in here," he said. That was when it hit him. The rabbit... had claustrophobia and was afraid of the dark. Every time Joe... put him in the hat... the rabbit... got very nervous and tried to escape. Joe... patted his dog... on the head and thought and thought. He didn't have time to train another rabbit... What could he do?

Then Joe... had a bright idea. He opened the top drawer of his bureau and began searching through all his stuff. His dog... came over to help. Soon Joe... found what he was looking for - his penlight. He put it in the bottom of the hat... and turned on the light. Then he took the rabbit... waved the magic wand and stuffed the rabbit.... into the hat... This time, with the light to keep him calm, the rabbit... stayed. "Hurray," shouted Joe..., "now I can do my trick". And sure enough, the rabbit... had disappeared, the hat... was empty! Even the dog... was surprised.

LEADER RECOGNITION & INSTALLATION

Acknowledging Someone's Effort 2011-2012 CS RT Planning Guide

CUBMASTER: Songs and music are a combination of sounds that produce a harmonious result. In our pack, we have a nice variety of talents that blend together well.

Tonight, I wish to recognize [name]. His/her contribution in [organizing or participating in a particular event] added a very special note to [explain].

(Have the individual stand and be applauded. Present the honoree with a kazoo or a large cardboard cutout of a music note.)

Magic New Leader Induction Ceremony Utah National Parks Council

Personnel: Several Cub Scouts, Cubmaster

Materials: 1 Shoe Box,
Pieces of Paper,
1 Pencil,
Cardboard

Directions:

Before pack meeting, cut pieces of cardboard to fit inside the lid of the box. The cardboard should fit loosely inside the lid. Print the name of the new leader on several pieces of paper. Place these names inside the lid of the box and put the pieces of cardboard over them. Set the lid topside down on the table.

Ceremony:

As parents arrive, have them sign their names on pieces of paper just like those used above and place them in the box (like an on time drawing). When it is time for the ceremony, show the box with all of the names in it to the audience. Tell them that you need a new leader and that you would like the Cub Scouts to choose from the names in the box. Of course they will be worried that you will pull their name out of the box!

Put the cover on the box and shake it to mix the papers. Call up several cub scouts and ask them to pull out a name. The cub scouts will reach in and each pull out a slip of paper. When they all have one, ask each one of them to read the name of the new leader. Then you can say "It looks like it's unanimous! Will _____ please come forward." You can then recognize the new leader and introduce them to the pack.

This trick takes some practice to do smoothly.

Tip:

When you pick up the cover of the box, be sure to put your thumbs against the outside of the lid and your fingers against the cardboard piece inside. Your fingers will hold the cardboard and keep it from falling before you set the lid on top of the box.

Alternative Tip:

Try placing the bottom on the top, and then turning the box over.

When the lid is on, the cardboard will fall down and cover the paper put in by the parents and only the ones you put in with the new leader's name will be seen. Hold the box above the heads of the Cub Scouts as they reach in. Try the trick a few times and you'll find the easiest way to do it.

ADVANCEMENT CEREMONIES

Positive Attitude Ceremonies

Stars of the Show

2011-2012 CS RT Planning Guide

Materials: Awards attached to paper stars

CUBMASTER: Welcome to our pack recognition show tonight! Our first act is starring a group of young men who have been practicing their lines. They worked hard and are ready to receive the great honor of their Bobcat badge. Will the following stars and their parents, please come forward?

(Name boys who are receiving the award.)

This is the first of many performances in your Cub Scout career. I will ask your parents to present the badge to you. *(Do so.)*

Our next act is by awesome Tiger Cubs. Will the following stars and parents come forward to our stage?

(Call up Tiger Cubs and parents.)

These stars have been perfecting their act with their den, with their families, and on their Go See It trips. They worked hard and have earned the Tiger Cub badge. *(Parents present the awards.)*

Some of these stars have learned extra lines and songs. I will present their Tiger Track beads to their adult partners, who will present them to you. *(Do so.)*

Our third act has been practicing for several months and they are terrific! Will the following stars and parents come forward?

(Name the Wolf badge candidates.)

These stars had to learn 12 acts in the Wolf Handbook. They finished rehearsing their scenes and are ready to receive the Wolf badge. *(Parents present their sons the award.)*

Some of these stars have learned extra lines and songs. They will now receive their Arrow Points. *(Parents present Arrow Points.)*

Our next act is super! Will the following stars and their parents come forward to our stage?

(Name the Bear badge recipients.)

These stars have also learned 12 acts, but these acts come from a more difficult script called the Bear Handbook. Their rehearsals are done, and they are ready to receive the Bear badge. *(Parents present the awards.)*

Some of these stars have learned extra lines and songs. They will now receive their Arrow Points. *(Parents present Arrow Points.)*

And now, ladies and gentlemen, we have a stupendous act which takes much skill and requires work and patience. These performers have been practicing very hard to attain stardom. Will the following stars and their parents please come to the stage? *(Call up Webelos Scouts and parents.)*

These stars have attained the rank of Webelos. They have worked hard with their den leaders and activity badge counselors. We honor their great achievements tonight.

(Parents present the awards.)

They must continue to practice for one more award, the prestigious Arrow of Light Award. We'll watch breathlessly as they continue to pursue their shining careers.

Congratulations, all!

P & A Advancement

Alice, Golden Empire Council

Preparation: Gather a group of various items that start with either P or A – Display them on a table, with an award or description of an award and who is to receive it on each item.

Cubmaster: Well, we have an interesting mix of things here on our table tonight. Wonder what it's all about?

Assistant Cubmaster or Den Leader: *(Looking at the stuff, and picking up one of the items)* Well, there seems to be something attached to this one. *(Hands it to CM)*

Cubmaster: Well, this is for *(Calls up the boy by name)* And it seems to be an award – so let's get your parents up here, too!

(Reads what the award is for, has boy pin the parent with the parent pin and the parent present the badge to their son)

Continue on through the items (Pre-arrange so you save important awards for last). When all the awards have been given out, ask if anyone has figured out what's this collection has in common. If no one has an idea, the Cubmaster can explain:

Cubmaster: Well, these items did have something in common. The name of each item begins with the letter "P" or "A" – that stands for "Positive Attitude!" And this month, each of the boys has demonstrated Positive Attitude in learning new skills, perfecting old ones, and completing requirements to earn badges and awards. And that Positive Attitude is part of scouting – don't forget our Motto – Always "Do Your Best!"

Positive Attitudes Advancement Ceremony

Alice, Golden Empire Council

(This is set up for rank advancements – but you can use the same idea to give other awards such as Belt Loops, Activity Pins and special patches – just connect the boy's Positive Attitude to the historical example.)

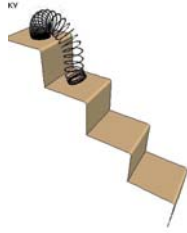
Cubmaster: This month, the boys in our Pack have been exploring Positive Attitude – and there are also many great examples in history.



Henry Ford set himself the goal to produce a basic, sturdy, reliable vehicle, and in spite of the failure of his first TWO companies and many other design and production challenges, he kept a positive attitude and met his goal.

In Scouting, the basic goal is to earn the Bobcat badge – and a **Positive Attitude** helps new scouts memorize the Promise and

Law and learn what's required. *(Calls up boys and parents – Presents the badge to the parent to pin on the boy, and the parent pin to the boy to pin on the parent. Leave time for a photo and cheer)*



The Slinky is a fun toy famous for traveling down stairs – but we have some scouts who have been heading UP – and advancing in scouts. And they showed the same **Positive Attitude** that Richard James had when he invented the Slinky in 1943 – he took an accident with a tension spring, added a lot of hard work and creativity, and only a little cash, and came up with a winning idea. Scouts also had to invest hard work to take their next step up – the Wolf Badge. *(Calls up boys and parents – Presents the badge to the parent to pin on the boy, and the parent pin to the boy to pin on the parent. Leave time for a photo and cheer)*

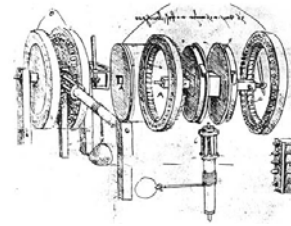


Helen Keller and her teacher Anne Sullivan were both examples of real Positive Attitude – Helen lost her hearing and sight as a small child, and without her teacher, she would have been trapped in a silent dark world. It took hard work and a positive attitude to find a way to communicate. And we have some scouts in our pack who can communicate their Positive Attitude in their actions – they have completed all the requirements to earn their Bear Badge. *(Calls up boys and parents – Presents the badge to the parent to pin on the boy, and the parent pin to the boy to pin on the parent. Leave time for a photo and cheer)*



Sometimes it takes only a little Positive Attitude to overcome the feeling that one person can't solve the world's problems. Professor Mohammad Yunus discovered this when he met a poor mother during a famine in Bangladesh and found out that only 22 cents in American money kept her from being able to purchase supplies and stop paying terrible interest to lenders – Yunus began the Grameen Micro Credit system, which led to other micro credit organizations, and has allowed millions to get out of poverty. For Webelos Scouts, it also takes some Positive Attitude and work to complete their Activity Pins and keep moving toward their goal. *(Calls up boys and parents –*

Presents the badge to the parent to pin on the boy, and the parent pin to the boy to pin on the parent. Leave time for a photo and cheer)



Leonardo da Vinci didn't invent the first car, but he drew designs that have since been built and shown to work. He used a gear shift and direction changing gears, the jack and ball bearings to move gears smoothly in a mechanical engine. He also understood the value of inter-changeable parts long before Henry Ford! And he kept a Positive Attitude as he filled page after page with new ideas! While working toward the Arrow of Light badge, boys in our pack have spent some time learning a little about engineering – and applying Positive Attitude to complete all the required Activity Pins for their Arrow of Light.

We want to recognize the extraordinary effort required to achieve this goal.

(Move into a more substantial ceremony to present the Arrow of Light, including parents, younger scouts in the pack, Webelos leaders and the boy's new Boy Scout leader – make sure everyone understands that the Arrow of Light is the only award allowed to be moved onto the Boy Scout shirt)

Note: An adult volunteer might want to build a Crossover Bridge for the pack, possibly with the help of the boys – check out the example in [Webelos section](#), which uses all the Points of the Scout Law, which are very close to the Values.

Abacadabra Ceremonies

Magic Words

2011-2012 CS RT Planning Guide

Materials: Large signs with “thank you,” “please,” “pardon me,” “how nice you are,” and “you're welcome” written on them.

Cubmaster (CM) leads the ceremony. If desired Cubmaster part may be split among several leaders.

CM: We have many values in Cub Scouting. Respect is one of them. To be respectful to others, you need to be courteous, appreciative, kind, and thoughtful. There are important words that tell someone that you are respectful. I call them magic words. I'm sure the Cub Scouts in this room know these words already. I would like to ask the Cub Scouts who have earned special awards to come up and help me review some of these magic words.

Abracadabra Theme Ceremony Ideas*Alice, Golden Empire Council*

This can really be a lot of fun – especially if the Cubmaster is willing to “ham it up.” Wear a cape and make the awards “appear” out of your Top Hat as you wave your wand and say Magical sayings.

If you learn some extra tricks, OR if you have a resident “magician” (boy or adult) in your pack, they could make the awards appear out of various props, like coins, cards, scarves or flowers.

Boys' Life Magic Awards Ceremony*Utah National Parks Council***Personnel:** Cubmaster dressed up as a magician**Materials:** A Boy's Life Magazine,
Awards to be presented**Directions:**

Ahead of time, take the magazine and put some glue around the bottom and side edges of the first page. Do not put glue on the top edge (you are making a pocket). Stick the first page, by the edges, to the cover of the magazine. Be sure to do this smoothly and neatly. Let the glue dry. You have just made a secret pocket behind the cover. Put the awards inside the pocket and flatten it. When the magazine is rolled into a tube, you can reach inside the pocket and grasp the awards.

Ceremony:

Cubmaster enters dressed up as a magician with the magazine under his arm. He asks the audience:

“Who believes that you can get your awards from a magazine? I have here an ordinary Boy's Life magazine. It is full of good stuff but I don't see any awards in here do you?”

He flips through the magazine so that people can see through the different pages. He shakes it to prove there is nothing inside. Then he rolls the magazine into a tube and says the magic words (any words he wants). He then reaches his hand into the tube and pulls out the awards one by one and presents them. He then says:

“This is only a demonstration. Please do not try this trick at home. It is very dangerous for boys to think that their awards come from a magazine. Only the most experienced magician can get them this way. All Cub Scouts need to earn their awards, just as the boys here tonight have. Let's give them a great big applause.”

Abracadabra Arrow of Light Ceremony:*Utah National Parks Council***Materials:**

White Poster Board or large white paper,
Lemon juice,
Iodine,
Paintbrush,
Magician's box,
4-6 display items about the Cub Scout(s) obtained ahead of time to surprise him (them).

Directions:

Using a paintbrush and lemon juice, brush the words, “Arrow of Light” (or draw emblem), date, boy's name on the paper and allow it to dry. Put some drops of iodine in enough water

to saturate the whole paper. The iodine water will be brushed on as the ceremony progresses. The iodine will make the paper purple and leave the lemon juice spots white. Iodine will stain the floor. Put the paper over a tarp.

Talk about the magic paper that will reveal a message to the Pack. The magician will paint the iodine water across the paper to reveal the words “Arrow of Light” or the emblem.

Wow, the Arrow of Light magically appeared. The magician wonders what that means. The Cubmaster explains the meaning of the Arrow of Light.

Magicians know that it takes certain steps to do a magic trick. Are there steps for this magic Arrow of Light? The Cubmaster can then explain the requirement steps.

The magician then decides to take a break from painting and does some magic out of a box which magically produces display items for the recipient.

The magician then decides to have help painting the paper. He calls up the Webelos den leader and asks the leader to paint (over the section with the date) while he relates a magical service/activity about Cub (revealing the date.)

The magician then asks the parents to help paint (over the section with the name) while they relate a magical service/activity about Cub (revealing his name.)

The Cub then comes up and talks about his favorite magical service/activity to earn the award and quotes either the Scout Oath or Law.

The magician or Cubmaster presents the Arrow of Light Award. The Cub then gives the pin to his mom with the “Mother's Salute,” after which, the Father can present the award with the Cub Scout or Scout handshake. The Cub leads everyone in his favorite cheer!

Magic Neckerchief Graduation Ceremony Script*Utah National Parks Council*

This Ceremony is written for Webelos Graduation to Boy Scouts. With slight modification, it can be used for any level rank advancement. It is written assuming several scouts will be receiving their awards, but with minor changes could be used for a single scout.

Materials:

- ✦ Neckerchief (if using Webelos neckerchief, the Webelos patch must be removed because it holds too much acetone and will result in burning the part of the neckerchief above the patch),
- ✦ 2 coat hangers,
- ✦ 2 safety pins,
- ✦ 1 empty wide-mouthed peanut butter jar with lid,
- ✦ Acetone,
- ✦ Water,
- ✦ A lighted candle or advancement log with lighted candles, fire extinguisher

Directions:

Stretch out the hangers and attach one safety pin to each.

Mix the "Magic Water" in the jar. This should be done outside with good ventilation. Keep the lid tightly closed except when dipping the neckerchief. Magic water consists of EXACTLY

40% Acetone and 60% Water (2 parts Acetone to 3 parts Water).

You will need an assistant for lights, one for handling the dipping of the neckerchief, and one off-stage with the fire extinguisher (just in case).

When it is time to dip and burn the neckerchief, use the following procedure:

1. Attach the corners of the neckerchief to the hangers with the safety pins.
2. Lightly shake the jar of Magic Water to remix the components. Tightly wad the neckerchief and dip it completely into the jar containing the Magic Water. The whole neckerchief must be wet or the dry part will burn.
3. Squeeze out the neckerchief and quickly extend it, holding the hangers. While this is being done, the lid must be replaced for fire safety.
4. Pass the neckerchief over the flame. Make certain the neckerchief is spread between the wire holders. It cannot be rolled or folded in any part. Make certain that the neckerchief is well in front, or off to the side, of you. We used an old broom stick, with the hangers attached to it so that no one had to be really close. If you work quickly enough, the whole neckerchief will appear to be engulfed in flames and the flames will extend several inches above the top of the neckerchief.
5. Shake gently when just the edges remain burning. This will extinguish the flames along the hems, which hold more acetone than the body, due to the additional fabric there. You must move very quickly through steps 2, 3 and 4, or the acetone will evaporate before it can be ignited. The jar of acetone must be kept away from the flame and be covered at all times, except when actually dipping the neckerchief. Acetone is highly flammable. You might want an additional assistant or two to help with this.

Practice the steps above outside before the meeting to make sure that you can get it right when the time comes. It will be embarrassing if the wet neckerchief doesn't burn due to evaporation of the acetone. This trick works because the acetone burns while the water keeps the neckerchief from burning. Remember that the acetone will evaporate pretty quickly, or you will miss the effect.

Script:

(Leave only the lights in front on while telling the story.)

Tonight Webelos Scouts are graduating to Boy Scouts. Boys, please come forward with your parents.

These young men have completed their Cub Scouting activities. There remains but one test before they may cross the bridge into Boy Scouts.

Have they done everything they can to BE PREPARED?

Deep in the heart of the mountains and deserts of New Mexico, there is an Indian village alongside a small stream. The village and the area around it are very green and lush. This is very unusual, for the village is in the middle of a very harsh desert land.

While hiking in the area several years ago, I came across this village and stopped by the stream for a rest. There was an old Chief sitting in the sun by the stream, and I asked him:

"Why is this area so green and your people so healthy?"

The old Chief replied:

"The waters of this stream are magical. They assist all who come, by telling the people if they have done everything they need to be prepared. By hard work with the assistance of these magical waters, my people have done the things needed to be prepared and prosper in life."

I thought for a while and said:

"I, too, could use these magical waters, for I know of many young men who are working hard to be prepared for life. Could I take some of these magical waters with me?"

The old Chief smiled and nodded.

"It is for the youth that these waters are most special. Take something special from one of the young men who is to be tested and dip it in the water. Pass the special item over the flame, and if the special item burns, but is not consumed, then they have done everything needed to be prepared."

From one of the Cub Scouts before us, we take the Webelos Neckerchief.

(Fold the fabric. It must be smooth. Dip it in the Magic Water. Quickly take the neckerchief from the jar and spread it tightly between the wire holders. Your assistant covers the jar before you put the neckerchief over the candle, but you cannot wait too long. This part must be done quickly. Then pass it over the flame of the Spirit of Scouting.)

Scouts, you have passed the test and are prepared to cross over into Boy Scouting. May the Great Spirit of Akela go with you throughout your scouting days.

***Don't try this at home!
Only trained Cubmasters are allowed to
perform this ceremony!***

**Magic Advancement
Baltimore Area Council**

Personnel: Cubmaster and Asst CM (or willing adult.)

Props: Cardboard top hat to hold awards.

Cubmaster: We are here tonight to see some amazing feats of magic. These boys have accomplished great things. And now, I - the Amazing Cubmaster, will create Bobcats, Tigers, Wolves, Bears and other strange creatures.

Will the following boys and their parents please come forward? (Bring all new Bobcats a their parents up). You have learned the ways of Cub Scouting. Are you ready to be transformed into Bobcats? (Boys and parents answer yes). Then as I say the magic words, Dobum Yobum Bestum, you will become Bobcats. (Cubmaster reaches into a top hat for awards. Present awards to parents who present to sons. Lead Cheer. Boys and parents return to seats.)

Will the following boys and their parents please come forward? (Bring all new Tigers and their parents up). You have learned the ways of Cub Scouting. Are you ready to be transformed into Tigers? (Boys and parents answer yes). Then as I say the magic words, Dobum Yobum Bestum, you will become Tigers. (Cubmaster reaches into a top hat for awards.

Present awards to parents who present to sons. Lead Cheer. Boys and parents return to seats.)

Another amazing transformation awaits you. Will the following boys and their parents please come forward? (Bring all new Wolves and their parents up.) You have all been Bobcats and have demonstrated your skills and know of the ways of the pack. Are you ready to become Wolves? (Boys and parents answer yes.) As I call upon the spirit of the great magician, you will be Wolves. (Cubmaster reaches for awards to present to the boys. Present awards to parents who present to sons. Lead Cheer. Boys and parents return to seats.)

Whew! Was that not incredible? But there is more work to do. Will the Bears and their parents please come forward? (Bring all new Bears and up). You all have followed the trail of Baloo the Bear. Are you ready to join your brother the Bear? (Boys and yes.) Now as my assistant, the great Helper Cub, waves the magic hat, please repeat the magic words after me. Helpet opleet!! Shazaam!! You are now Bears! (Cubmaster reaches into top hat for awards. Present awards to parents who present to sons. Lead Cheer. Boys and parents return to seats.)

Amazing, simply amazing? Helper Cub, are there more scouts to be transformed? Yes. This is simply amazing. Please come forward! (Bring all Webelos up to me.) You are moving along the trail to the goal of the Webelos and are about to be transformed. However, I have seen signs of you working towards the goal of Webelos rank. You are working hard on your activity pins and I, the amazing Cubmaster know you are Beum Prepareum. (Cubmaster reaches awards. Present awards to parents who present to sons. Lead Cheer. Boys return to seats.)

Now I have my strength back. It is time to try the most difficult magic trick of all, following of a boy into that mythical creature, the Webelos. Will the all their parents please come forward? (Bring all new Webelos and their parents up). You all have climbed the mountain and done the requirements. Are you ready to become Webelos? (Boys and parents answer yes.) Th ' We-ek Be-ek Lo-ek Yal-ek, Sc-ek Out-ek, abra cadabra, you are now Webelos!! Cubmaster reaches into top hat for awards. Present awards to parents who present to sons. Lead Cheer. Boys and parents return to seats.)

The Magic of Cub Scouting

Baltimore Area Council

Personnel: Cub master in top hat; Tiger Cub and Wolf, Bear, and Webelos Scouts

Equipment: Magic box or curtain, magic wand, top hat

CUBMASTER: If it worked like magic, Cub Scout advancement would happen this way: A Tiger Cub would go into the magic box (Tiger Cub enters the box), I would wave my magic wand, and Abracadabra!—out comes a Wolf Cub Scout! (Wolf Cub Scouts emerges from the box.)

Then, in would go the Wolf Cub Scout (Enters the box) and, Abracadabra!—out comes a Bear Cub Scout! (Bear Cub Scout emerges.)

What would happen if we put the Bear Cub Scout in? (Bear Cub Scout enters the box.) Now, let's all say it together,

Abracadabra!—and out comes a Webelos Scout. (Webelos Scout emerges.)

But is that the way Cub Scout advancement works?

(Cub Scouts say "NO!") It isn't so easy! Each Cub Scout works hard to achieve his rank, and the following boys have done so tonight. Will the following boys and their parents come forward to receive the Bobcat badge? (Continues through the ranks.)

The Magic of Cub Scouting

Baltimore Area Council

Personnel - Cubmaster (CM) and asst CM (CA)

CA: (*approaches CM, waiving two tickets*) Hey

_____, look what I just got!

CM: Wow _____, you sure are excited. Did you just strike it rich on the lottery or did you win season tickets?

CA: **No. It's even better than that, I was just given these** two tickets to a magic show - and it's tonight! Take a look. (Hands tickets to CM)

CM: These sure are for tonight. In fact the location of the show is right here and the time is right now!

CA: I'm really confused. I don't see a magic show here, just you and all these kids with their parents. I suppose that you're the magician and that you are going to pull a rabbit out of your hat.

CM: Let me clear it up for you. There is no magician here and the magic is not any 'up-my-sleeve' tricks. The magic in this room is the magic of Cub Scouting. You see these people are Cub Scout families, and they are here to have fun and recognize the Cub Scouts in our pack for their accomplishments since our last meeting.

CA: Tell me more. What's so magical about Cub Scouting?

CM: Well, first of all, Cub Scouting helps the Cub Scouts in three areas; character development, citizenship and physical and mental fitness. And the really magical part about all of this is that the Cub Scouts have fun while this is happening.

CA: Gee, _____, I don't see how having my character developed can be much fun, what do you mean?

CM: Why don't I call up the boys who have earned special recognition tonight and tell you about what they have done. Would the following boys and their parent please come forward? (call names)

CM: (**Call names**) you have completed the (5 or 12) achievements needed to complete the (Tiger, Wolf or Bear) badge. Did you do your best? Did you have fun?

CA: I see what you mean. These guys really seem happy right now.

CM: You bet they are. We are all proud of their accomplishments too.

CA: I'll just reach inside this hat and pull out the badges that you have earned. I will give it to your parent and ask them to proudly present it to you. (Read names, pull awards from top hat, present awards)

CM: The magic of Cub Scouting is all around us tonight. Congratulations to all of you on your accomplishments! Let's have a cheer!!

Pinewood Derby Ceremonies

Pinewood Derby Advancement

Alice, Golden Empire Council

Materials: Pinewood Derby Box, Original block of wood for derby racer & design plan, tools to work on racer, paint & brushes, weights & decals

Directions: This has been set up to cover Bobcat through the introduction of the Arrow of Light. Just adjust according to the badges you have to give out. It's more effective if you actually have the items, like the Pinewood Derby kit and real tools, but you could enlarge and print off the pictures if need be.

Cubmaster: Making a Pinewood Derby car is something every Cub Scout looks forward to doing – just as he looks forward to earning those badges.

Every boy looks forward to getting his car kit – and the rattle of the pieces, together with the picture on the box give a hint of the excitement to come. *(hold up box)*



We have some boys here tonight who have also just opened up the “Cub Scouting box” – they have completed their Bobcat, and they are getting an idea of the excitement to come.

(Call up boys and parents; boys put the parent pin on upside down till they do a Good Deed; parents present the badge to their sons)

Give a cheer for the new Bobcats!

Cubmaster: Once the box is open, each Cub scout finds a block of wood – and he has some work to do. Before he starts to cut out his car, he must explore different ideas and make a plan. Every boy has his own idea of what shape he wants, and how his car should look.



Our Tiger Scouts have been learning how to plan their work toward becoming a Tiger – and we have some boys here tonight who have completed that project!

(Call up boys and parents; boys put the parent pin on upside down till they do a Good Deed; parents present the badge to their sons)

Give a cheer for the new Tigers!

Cubmaster: Every Scout has also had to learn how to use the right tools to carve his car and get it ready!



Just as the Wolves had to cut their block of wood into the shape they wanted, they have worked hard to prepare and complete all the Achievements to earn their Wolf Badge.

(Call up boys and parents; boys put the parent pin on upside down till they do a Good Deed; parents present the badge to their sons)

Give a cheer for the Wolves!

Cubmaster: A good Derby car also needs to be sanded and painted to look its best.



The Bears in our Pack have been learning how to put the finishing touches on their Cub Scout trail – how to Do Their Best as they worked on all those Achievements & Electives!

(Call up boys and parents; boys put the parent pin on upside down till they do a Good Deed; parents present the badge to their sons)

Give a cheer for the Bears!

Cubmaster: There are still some things to do to make a Derby Car run as fast as it can. Boys had to be very careful in adding the wheels to their car so that it can balance and run without wobbling.



Just as the boys polished the wheels so they run perfectly, the Webelos have worked hard to perfect their projects and develop new skills. And tonight we have some boys who have earned their Webelos badge.

(Call up boys and parents; boys put the parent pin on upside down till they do a Good Deed; parents present the badge to their sons)

Give a cheer for the Webelos!

Cubmaster: Some boys have gone the extra mile and added weights to their car to make it race even faster – or added details like a driver or pin-stripping.



In Cub Scouting, the Extra Mile means working extra hard to earn all 20 of the Webelos Activity Pins, or earning the Arrow of Light award!

(Call up boys and parents; give the Activity Pins to the parents to present to their son – make a special point of explaining the hard work involved if a boy has earned the “Super 20” Award by doing all of the Activity Pins.)

Give a cheer for the Super 20 Webelos!

NOTE: *If a boy has earned the Arrow of Light, that calls for a special Bridging Ceremony – it's the only badge that can be worn on the Boy Scout uniform. So be sure and introduce a very special ceremony for that occasion!*

SONGS

Positive Attitude Songs

Positive Attitude

Alice, Golden Empire Council

(Tune: Cub Scout Spirit)

(Each person should strike an "attitude" as they sing the Attitude lines)

I've got an Attitude And.. it's Positive,
It's Positive, It's Positive
I've got an Attitude And it's Positive,
I know I can learn something NEW!
I've got an Attitude And it's... Positive,
It's Positive, It's Positive
I've got an Attitude And it's Positive,
I know that I can IMPROVE!
I've got an Attitude And it's... Positive,
It's Positive, It's Positive
I've got an Attitude And it's Positive,
I know I can do my BEST!

Abracadabra Songs

Where Has My Magic Hat Gone?

Utah National Parks Council

TUNE: "Where Has My Little Dog Gone?"

Oh where, oh where has my magic hat gone?
Oh where, oh where can it be?
With its tall black top and its wide stiff brim,
Oh where, oh where can it be?

Cub Scout Magic

Alice, Golden Empire Council

(Tune: Are You Sleeping) sung as a round

Cub Scout Magic, Cub Scout Magic
Tricks are Fun, Tricks are Fun
I can fool my brother,
Maybe even mother
Everyone, Everyone

Cub Scout Magic Show

Baltimore Area Council

(Tune: "Hail, Hail, The Gang's All Here")

Hail, hail, the gang's all here.
Watch the Cub Scout magic,
It is so fantastic.
Hail, hail, the gang's all here.
See the Cub Scout Magic show!

If You Like To See Cub Magic

Baltimore Area Council

(Tune: "If You're Happy And You Know It")

If you like to see Cub magic, twitch your nose.
Let's see some tricks together, here we go.
Pull a rabbit from a hat, Make your leader disappear,
If you like to see Cub magic, give a cheer.
(Hoo-ray)

M-A-G-I-C

Baltimore Area Council

Tune.- "Bingo"

Sing the new first line for each verse followed by "And magic was his game, oh." For line three each time don't say another letter from M-A-G-I-C and clap instead; finish with line four

Cub Scout Jon he did some tricks,
And magic was his game, oh.
M-A-G- I-C, M-A-G-I-C, M-A-G-I-C
And magic was his game, oh!

He made a quarter disappear,
And magic was his game oh.
[clap]-A-G-I-C, [clap]-A-G-I-C, [clap]-A-G-I-C And magic was his game, oh!

- (3) It disappeared into the air...
- (4) He found the quarter In a hat...
- (5) Finally he took a saw...
- (6) Then Jon was finished with his show...

Bring Back My Bunny to Me

Baltimore Area Council

(Tune: "My Bonnie Lies Over the Ocean")

My hat is right there on the table,
My wand here, as you all can see.
With magic I'm quick and I'm able,
But where could my white rabbit be?

Bring back, bring back,
Bring back my bunny to me, to me,
Bring back, bring back,
Bring back my bunny to me, to me,

Cub Scout Songs

I Heard the Cubs

Utah National Parks Council

Tune: I Heard The Bells

I heard the call of cubs one day,
Their old familiar laughter play
And wild and sweet the boys repeat
Oh come with us to Scouts today!

The Night They Made the First Cub Scout

Baltimore Area Council

by Steve Henderson

[Download MIDI tune firstcs.mid](#)

Many years ago on this very night
Some people gathered 'round a campfire's light
Everyone was saying the world was in a mess
Not enough people trying to do their best. (So...)

Chorus:

They took a little Blue
and they took a little Gold
They took a little boy about eight years old
Turned him around and lo and behold
That's how it came about
The night they made the first Cub Scout

Now they come in every size, they come in every shape
And everywhere they are, the world's a better place
Every Bobcat and Bear, every Wolf and Webelos
Remembers that night many years ago (When...)

(Repeat chorus)

Tiger Cubs are new, the boys aren't very old
You know it won't be long before they wear the blue and gold
To Search, Discover, Share with their parents in tow
Headed down the path that started years ago (When...)

(Repeat Chorus)

Leaders are the ones who make the program go
And Trainers do their best to put the leaders in the know
How the Promise and the Law help the Cub Scout Grow
And Blossom on the trail that started years ago (When...)

(Repeat Chorus)

Puff the Magic Dragon
Baltimore Area Council

Puff the magic dragon, lived by the sea,
And frolicked in the autumn mist,
In a land called Honnilee.
Little Jackie Paper, loved that rascal Puff,
And brought him strings and sealing wax
And other fancy stuff.

Chorus:

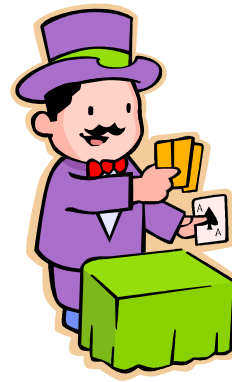
Oh, Puff the magic dragon, lived by the sea,
And frolicked in the autumn mist,
In a land called Honnilee.
Puff the magic dragon, lived by the sea,
And frolicked in the autumn mist,
In a land called Honnilee.

Together they would travel,
On a boat with a billowed sail.
Jackie kept a lookout, perched
On Puff's gigantic tail.
Noble kings and princes
Would bow when e'er they came.
Pirate ships would lower their flag
When Puff roared out his name

Chorus

A dragon lives forever, but not so little boys.
Painted wings and giant strings,
Make way for other toys.
One gray night did happened,
Jackie Paper came no more,
And Puff that mighty dragon,
He ceased his fearless roar.

His head was bent in sorrow,
Green scales fell like rain.
Puff no longer went to play,
Along the cherry lane.
Without his lifelong friend,
Puff could not be brave.
So, Puff that mighty dragon,
Sadly slipped into his cave.



STUNTS AND APPLAUSES

APPLAUSES & CHEERS

Bravo Applause

2011-2012 CS RT Planning Guide

Everyone shouts, "Bravo, Bravo, Bravo!" gradually getting louder.

End with huge clapping.

Positive (with) Attitude Applause

Alice, Golden Empire Council

Leader: Say I'm Positive!

Audience: I'm Positive!

Leader: Now do it with Attitude!

Audience: (*Strike a pose with attitude*)
I'm Positive – with Attitude!

Good & Positive Cheer

Alice, Golden Empire Council

Have audience stand and repeat after you -

- 1st.** Say "I'm Good!"
while pointing both thumbs toward yourself
- 2nd.** Say "You're Good!"
while pointing to someone else
- 3rd.** Say "I'm Positive!"

Lemons & Lemonade Applause

Alice, Golden Empire Council

- ✓ Divide audience into two groups.
- ✓ Assign one group to say "Lemons" and act out picking a lemon and smelling it.
- ✓ Assign the second group to say "Lemonade" and make the motion of twisting a lemon on a squeezer and stirring a glass of lemonade.
- ✓ Then take turns pointing to each group at random several times.
- ✓ End with the leader saying – "You've just made lemonade out of a lemon – Positive Attitude in Action!"

Do Your Best Applause

Alice, Golden Empire Council

Leader: Who Did Their Best?

Audience: We All Did!

Leader: Who was a Winner?

Audience: We All Were!

Utah National Parks Council

Handkerchief Applause

Hold a handkerchief up and drop. Applause continues until the handkerchief hits the ground.

Magic Cheer

Group waves hands back and forth and says "Hocus Pocus!!" three times.

Magician's Cheer

Pretend to take off top hat, reach into the hat with the free hand and pretend to pull out a rabbit, as they say "TA DA!!" or Wave an imaginary wand over the hat and say "Abracadabra," pause and then say "Poof!" When Saying poof, jump straight up, landing on all fours in a squatting position, like a frog and croak "Ribbit, ribbit".

Magic Yell

Pretend to reach up your sleeve. Pull your hand out and shout, "ShaZamm!"

Disappearing Rabbit

Hold hands to the side of your head like bunny ears and shout, "Poof! Poof! Poof!"

Pinewood Derby Cheers

Alice, Golden Empire Council

Pinewood Derby Applause:

Hold your right hand over your head and bring it down as if it were a car coming down the track, while saying "Whoosh," then "Thud" as it hits the bottom and end of the track.

Pinewood Derby Winner:

(To recognize a particular person)

Do as above, but at the end, yell out "_____ is the winner!!! (Repeat three times)

RUN-ONS

Alice, Golden Empire Council

- Cub #1:** Mark Twain sure knew how to have a Positive Attitude.
- Cub #2:** Really – what did he do when people didn't like his stories or jokes?
- Cub #1:** He said "keep away from people who belittle your ambitions....really great people make you feel that you, too, can become great.
- Cub #1:** How can a doctor tell your blood type?
- Cub #2:** That's easy – an optimist is always O-Positive and a pessimist is always B-Negative!

Magician Favorites

Pamela, North Florida Council

- Cub #1:** I understand you like to do magic tricks. What's your favorite?
- Cub #2:** Sawing people in half.
- Cub #1:** Interesting, and are there any other people in your family?
- Cub #2:** Yes, I have two half brothers and two half sisters.

Pamela, North Florida Council

- What kind of magician does it take to light a match?
A Fire-Poof one!
- What do you get when you cross a snake with a magician?
Abra da cobra.
- What do you get when you cross a bird with a magician?
A flying sorcerer.
- Why did the magician cancel his show?
He just washed his hare and couldn't do a thing with it.
- What do hockey players and magicians have in common?
They both do hat tricks.
- Why don't ghosts make good magicians?
Because you can see right through their tricks.

Knock Knock Jokes with Positive Attitude

Alice, Golden Empire Council

Sheri Lewis, the beloved ventriloquist, has said that making up and telling knock knock jokes can help develop self confidence and a positive attitude in children about life

Knock-knock.
Who's there?
Orange hew.
Orange hew who?
Orange-hew glad someone likes you enough to tell you a knock-knock joke today?

Knock Knock
Who's there?
K-9
K-9 who?
K-9, B-6, O-74...BINGO!

Knock Knock
Who's there?
Ida
Ida who?
Ida like to be your friend!

Knock Knock
Who's there?
Anti
Anti who?
Ant I cute, adorable, smart, and cool?

Knock Knock
Who's there?
Wa
Wa who?
Boy you are really excited to see me!!

Knock, Knock
Who's There?
My Magic Hat Goes
My Magic Hat Goes Who?
I didn't know you could pull an OWL out of your hat!

Tongue Twisters*Alice, Golden Empire Council*

- 🦋 Red Buick, Blue Buick
- 🦋 We're real rear wheels.
- 🦋 Real weird rear wheels
- 🦋 Knife and a fork bottle and a cork
that is the way you spell New York.
- 🦋 Chicken in the car and the car can go,
that is the way you spell Chicago.
- 🦋 The little red lorry went down Limuru road.
(Limuru (Lee-moo-roo) road is a the name of a road
in Kenya)

"I'm Positive" One Liners*Alice, Golden Empire Council*

- I'm positive –
You're stuck with your debt if you can't budge it.
- I'm positive –
If you have corduroy pillows you can always make
headlines!
- I'm positive –
A successful diet is the triumph of mind over
PLATTER.
- I'm positive –
A gossip is someone with a great sense of RUMOR.
- I'm positive –
Reading while sunbathing makes you WELL, RED.
- I'm positive –
When two egotists meet, it's an I for an I.
- I'm positive –
In a democracy, your vote counts. In feudalism, your
count votes.
- I'm positive –
A Will is a dead giveaway!
- I'm positive –
A chicken crossing the road is poultry in motion!
- I'm positive –
A boiled egg in the morning is hard to beat!

A Kid's Positive View of the Bible*Alice, Golden Empire Council*

- 🦋 In the beginning, which was close to the start, there
wasn't anything except God, darkness and some gas. And
the Bible says "The Lord thy God is ONE – but I'm
positive he had to be much older than THAT!"
- 🦋 When God made the world, he said "Give me some
light!" Somebody gave it to Him – so he made Adam and
Eve. But they didn't have to wear clothes. And they
weren't embarrassed, because God hadn't invented
mirrors yet!
- 🦋 When the Old Testament was done, they started the New
Testament. Jesus was the Star. He was born in a barn in
the town of Bethlehem. I wish I had been born in a barn,
too, because then, when my mother says to me, "Close the
door. Were you born in a barn?" I could say, "As a matter
of fact, I was."

- 🦋 When a Sunday School teacher assigned her 2nd grade
class to memorize Psalm 23, one little boy just couldn't
get it done – even though he practiced and practiced. But
he did have a Positive Attitude – when it was his turn to
say his part, he stepped up and proudly said, "The Lord is
My Shepherd – and that's all I need to know!"

**Abracadabra Theme Run-Ons
(Magic Tricks)***Alice, Golden Empire Council*

*Note: Any of these easy tricks could be assigned to a
parent for "Pull the Rabbit Out of the Hat" Gathering
Activity or as a trick to be done in a Magician's Talent
Show – check How To Book, pg. Section 7, the Den Chief
Book or the Cub Scout Magic Book) They are also good
tricks for the boys to learn, based on age and skill level.*

Corners:

- Cub #1:** Can you take away four and leave eight?
- Cub #2:** No, it can't be done!
- Cub #1:** Can anyone else solve this puzzle?
(Let people try to guess how this could be done)
- Cub #1:** Let me show you how.
(He picks up a square of paper)
- Cub #1:** Here you have four corners.
(He cuts off each of the four corners)
- Cub #1:** Now you have eight corners! I took away four and
left eight!

Audience Tricks*Baltimore Area Council*

1. Ask someone to spell the word "joke". Then ask him to
spell "folk". Next ask him to spell "poke". Finally ask
him to spell the white of a egg. He will probably spell "y
o l k". But the yolk is the yellow part of an egg. The
white part is called albumin.
2. Shade your eyes and look around. Aha! You spot your
friend in the audience. Go to him and shake his hand,
slap him on the back and hug him. Then stare at his shirt
and shake your head. You find a loose thread. Take hold
of it and put...and pull...and pull. The thread comes...and
comes...and comes. You can wind it around your hand,
you can dance with it, you can pass it around the audience
and let them pull.

THE TRICK: You and your friend get ready together.
Thread a needle with the end of a spool of thread. Put
the spool inside your friend's shirt and run the threaded
needle out through his shirt. Take off the needle and let
the thread hang loose.

Walk Through a Card*An old but effective trick.**It's shown in the How to Book, pg. 7-4.*

You challenge someone to walk through an ordinary postcard
– and it's actually easy!

Seeing Spots:

You hold a cardboard with dots in front of your friend and ask how many dots are on the card. He'll say One. "Fine" you say, flipping the card over. "Now, how many on this side?" He'll look and say he sees 6 Dots. "Exactly," you say. "But let's check that other side again, shall we?" You flip it over and now he sees...THREE Dots! And the other side? Again, you flip the cardboard over and NOW he sees FOUR Dots! By this time, your friend is seeing spots.

You will need to prepare a big piece of cardboard first. On one side, use a marker to make two dots like this:



On the reverse side, put five dots in this pattern.

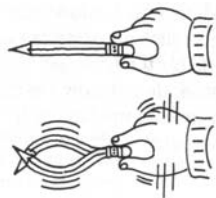
Here's how to confound your friend:

- First, show him side A, but with your hand and fingers hide the TOP dot. All he will see is that center dot, so he'll say that side A has One Dot.
- Now flip the card over, holding your fingers over the middle bottom space where there is NO dot. Your friend will say there are 6 dots, because he'll assume there's a dot where your finger is.
- Now, flip your card over to side A, but hold it right below the center dot, where a THIRD dot might be – but isn't! Your friend will "see" Three Dots on the card. Again, in his mind, he completes the pattern.
- Flip over to Side B, and hold the card so the top center dot is masked ... and he will see ONLY Four Dots!
- It will seem to be quite a magical card you have there!

The Amazing Rubber Pencil

Cub #1: *(holding up a pencil)*
Can you change this wooden pencil into rubber?

Cub #2: *(takes the pencil, looks perplexed)*
That's impossible!



Cub #1: Using my magical powers, I can change this wooden pencil to rubber. Just watch!

Lightly hold a pencil at the eraser end between your thumb and index finger. As you quickly bounce the pencil up and down, it will appear to others as if it has been made of rubber

Twelve Thousand Baffler:

Hand around some pencils and paper to a few people. Tell them to work quickly – the first one done correctly wins! Now tell them to write a very simple number – Twelve thousand, twelve hundred and twelve. But the faster they try to write this number, the more perplexed they will be. Most will end up with something like 12, 1212.

The answer is that there IS no such number as 12 thousand, 12 hundred and twelve. You have to ADD together the component numbers 12,000 – 1200 – and 12 – which will actually give you 13,212 – the correct answer!

The Secret Message

Pamela, North Florida Council

Magician: Write a secret message on this piece of paper, but do not show me the message.

Spectator: (Takes the paper, and writes a message on the paper. Magician turns his back to spectator.)

Magician: Now put the paper on the floor, and stand on it.

Spectator: (Stands on the paper, with only one corner sticking out.)

Magician: I cannot see that message, but I know what is on the paper.

Spectator: You do not.

Magician: Magicians know everything.

Spectator: All right, If you're so smart, tell me what is on the paper.

Magician: Your foot!

The Magic Circles

Pamela, North Florida Council

Preparation: Cut out 3 paper circles the size of a quarter - use red, yellow and blue paper.

Magician: (Places the three paper circles on the back of his hand)

Watch very carefully. I'm going to blow these 3 circles off my hand"

(He blows on the circles, and they float to the ground.)

Magician: I am putting the circles back on my hand.

Spectator: Big deal. Anyone can do that.

Magician: When I blow on my hand this time, only TWO circles will fly away. The other circle will not move.

Spectator: Really?

Magician: That's right. You pick the circle.

Spectator: I choose the red one.

Magician: Abarcadabra, Alakazoo. I can do this trick for you!"

(Magician takes a deep breath.

Then he puts his index finger on the red circle, and blows as hard as he can. The yellow and blue circles fly off his hand.

The red circle does not move.)

Spectator: You tricked me!

Magician: That's why they call it a magic trick!

The Magic Paper

Pamela, North Florida Council

Magician: (Holds up a large sheet of paper, and shows it to the spectator.)

How would you like to earn some money?
Here is a sheet of magic paper. If you can tear it into four equal pieces, I will give you a quarter.

Spectator: That's easy.

(He takes the sheet of paper and folds it in half. He folds it in half again, then he tears the paper along the folds.)

Here are your four equal pieces.

Magician: And here is your quarter

(Magician hands spectator one of the squares.)

Spectator: You tricked me!"

Magician: Magicians know lots of tricks.

Paper Clip Connection:

(You will have to practice this before hand to remember just how to place the paper clips.)

Cub #1: *(holding up dollar bill with paper clips attached as shown below)*



I can make these two paper clips connect without even touching them! Want to see how it's done?

Cub #2: Sure! It looks impossible to me!

Cub #1: Here goes!

(He grabs the two ends of the bill and yanks it taut – the paper clips will link together)

Pick It Up and It's Yours:

Cub #1: Can you pick up this dollar bill?

Cub #2: Of course!

Cub #1: OK – Stand here, with your back and heels against the wall. If you can pick up this dollar bill without moving your heels or your back away from the wall, it's yours!

*Place the dollar bill less than a foot in front of Cub #2
He will not be able to bend over without moving
his back and/or heels away from the wall*

Finger Power:

Cub #1: I have developed my magical powers so that I can mentally force your fingers to move, without even touching you.

Cub #2: I don't believe it!

Cub #1: I'll prove it to you. Clasp your hands together with your fingers intertwined. Now raise both your index fingers straight up in the air.

Cub #2: OK – but you can't touch my fingers!

Cub #1: *(Making a great show of waving your hands over the other person's fingers – but never touching them –take a little time)*

I command your fingers to move.

(and they will – not because of your command, but because they can't stay up in the air very long in that position)

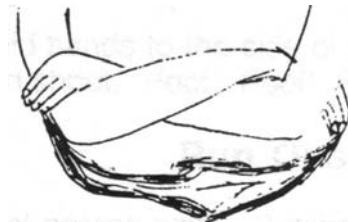
The Magical Moving Coin Reversal:

Hold up a nickel and two quarters. Sandwich the nickel between the two quarters and tell everyone you can magically make the coins change places in mid-air, without touching them as they fall.

Here's how you do it – but I don't know why it works: Hold the coins between the thumb and first finger of one hand, with your finger and thumb holding the SIDES of the coins. Hold your other hand about 10 inches below the other hand, palm up, for the coins to land in. Now, let the two bottom coins fall while you continue to hold onto the top quarter. Amazingly, the nickel and bottom quarter will change places as they fall – the nickel will always land UNDER the quarter!

Knot Likely:

With great fanfare, ask for a neckerchief and then spread it out on a table. Ask if anyone can tie a knot in it while holding one corner in one hand and the opposite corner in the other hand – WITHOUT letting go of either corner! Let several people try. When everyone has failed, show them the secret:



Cross your arms in front of you as shown BEFORE you grab the opposite corners of the neckerchief. Now, WITHOUT LETTING GO of the corners, uncross your arms – the neckerchief will be knotted!

Color by Touch:

Materials: A box of wax crayons.

Directions:

Cub #1: *(taking crayons out of the box to show that each one is a different color)*

I have tuned myself to read minds and "see" with my fingertips. Let me demonstrate. I need a volunteer.

(Give the box of crayons to the volunteer)

While my back is turned, I want you to choose a crayon – any one you want – and put it in my hand. Don't tell me which one. Then hide the box with the other crayons in a place out of sight. Tell me when you are ready.

*(Volunteer chooses a crayon,
puts it in Cub Magician's hand,
then hides the others as he said.*

Volunteer: OK, I'm ready.

Cub #1: *(Turning to face volunteer, with hands still behind the back – magician scrapes a tiny bit off the top of the crayon with the right index fingernail)*

Now I want you to think of the color you chose – don't say it, just think it.

(Cub Magician, still holding the crayon behind his back, brings his right hand forward and slowly up to his forehead, as if to concentrate – this shows your hand is empty and lets you sneak a look at the tiny bit of crayon in your index fingernail)

Cub #1: *(With a lot of drama)*

My fingers are not seeing as well today. Your mind seems to be blank. Please concentrate and think only of the color of your crayon.

(Making it look difficult, but magician finally announces the correct color of the crayon.)

Even or Odd:

Magician: I need a volunteer to turn around, take some coins from his pocket and hold them inside your closed fist.

(Volunteer does so)

Magician: OK, now I am taking some coins from my pocket, and I will hold them in my fist. Now we both have coins concealed in our hands. Although I have absolutely no idea how many coins you have in your hand, I can positively predict that when my coins are added to yours, if your amount is odd...it will become even. If your amount is even, it will change to odd.

Please count your coins.

(The audience member counts his change and finds that he has an odd number of coins.)

Magician: *(The magician adds his coins to the spectator's)* Now, please count the coins.

(As predicted, the amount will change to the opposite)

Magician: *(Making a great show of it)* Proof positive – my magic has changed your coins to an (say even or odd) total!

SECRET: *It may look like this trick depends on the magician magically knowing the exact amount of coins in the volunteer's hand, but nothing could be further from the truth. The trick works regardless of the amount. The secret is that the magician's hand always contains an odd amount of coins. The odd amount of coins, when added to the audience member's will make an even amount total odd, and an odd total even.*

Drop Out Pins

This trick is really an optical illusion. Before you start, get two identical and large safety pins. Now you want to close each pin – But here's the trick: Put the pointed end of each pin into the **other** safety pin – you will have two safety pins making a "V" shape, and they will actually be attached to each other.

Now pick up the pins, covering the bottom of the pins (the loops where the pointed end comes out). By holding the pins between your thumb and index finger, and covering the bottom of both, it will look like you have two ordinary safety pins, closed up as usual.

Display the pins as above, and point out that they are securely fastened. (Still hiding the bottom)

Hold the pins about 12 inches above the table and tell everyone you will cause the pins to open magically.

Now drop the pins. They will come to rest, separated and in the open position, without you really having to do anything.

Now, close each safety pin, give them to a volunteer and ask them to duplicate the magic!

1089 Audience Game

Utah National Parks Council

Materials:

Piece of paper,
pencil

Directions:

- * Write 1089 on the paper without showing anyone, fold it, and place it on the table in plain view.
- * Give someone a piece of paper and pencil.
- * Tell them to write down any 3 digit number that uses 3 different numerals in the middle of the paper. Not 111 or 202 or 330 where the same numeral is used more than once.
- * Tell him to reverse the number. If the number is larger, write it above the first one. If smaller, write it below.
- * Subtract the smaller from the larger.
- * If the resulting number has 2 digits, fill in ahead of it with a zero.
- * Reverse the number and write it below the bottom number.
- * Add the bottom two numbers.
- * Unfold your paper and ask if it matches their result - 1089!

JOKES & RIDDLES

Pinewood Riddles and Jokes:

Alice, Golden Empire Council

- Q:** What kind of car does Mickey Mouse's wife drive?
A: A Minnie van!
- Joe:** Holds arms up and pretends to be driving a car "Quick, take the wheel", (say it nervously)
- Moe:** Why?
Joe: Because there is a tree coming straight for us!
- Q:** Why did the racing driver make ten pit stops during the race?
A: He was asking for directions!
- Cub #1:** Our car won't start, and my mom says there's water in the carburetor.
- Cub #2:** How does she know there's water in the carburetor?
- Cub #1:** Because the car is in the swimming pool

Pamela, North Florida Council

- I did a trick on the phone just yesterday, but no one was watching.
- I did this trick over the radio last week and a hundred people wrote in saying they didn't see how I did it!
- My best trick is called "The Vanishing Money"... I perform it at the candy store.
- Did you hear about the magician who was walking down the street, and he suddenly "turned into a pet store!"
- My wand is made from the wood of the silent dogwood tree. That's the tree with no bark!

SKITS

The Best You Can Do

2011-2012 CS RT Planning Guide

Setting: Two Cub Scouts are on stage. Two more come on the stage.

- Cub #1:** (Looking downcast) I can't do it.
- Cub #2:** I'm worried, too.
- Cubs #3 and 4:** (Coming up to the two boys) Hi, guys.
- Cub #3:** What's wrong?
- Cub #1:** We're supposed to be part of the skit for the pack meeting next week.
- Cub #2:** And we're worried we'll make mistakes.
- Cub #1:** Or forget our lines.
- Cub #2:** It's kind of scary.
- Cub #1:** Yeah.
- Cub #3:** Oh, come on, guys. You can do it.
- Cub #4:** Remember the best.
- Cub #1:** The best?
- Cub #3:** Yeah, nothing more and nothing less.
- Cub #4:** The best you can do is to do your best.
- Cubs #1 and 2:** Huh?
- Cub #3:** Like this. Stand in front of people. (They all face the audience.)
- Cub #4:** And look at them and say . . .
- ALL:** The best you can do is to do your best!

Unspelling the Spell

Alice, Golden Empire Council

Personnel: Three Cub Scouts – or just add in to match the number of boys in the den and reassign some of the parts.

Prop: A set of rabbit ears for Cub #3

- Cub #1:** (*walking along*) I wonder where (*fill in the names of other Cub Scouts*) are today. They weren't at the Den Meeting today. Oh, there's (*name of Cub #1*) Hey, he's got a rabbit with him!
- Cub #2:** Hi! I sure am glad to see you! You've got to help us! (*names Cub #3*) and I really need your help!
- (*Cub #3 acts like a rabbit throughout the skit, and hops alongside Cub #2*)

- Cub #1:** Sure, I can help! What's the problem? And where is (*he names Cub #3*)? By the way, that's a nice friendly rabbit! (*pats the bunny on the head*)
- Cub #2:** That's just it – that's not really a rabbit. It's (*names Cub #3*)
- Cub #1:** A Rabbit?? How did he get to be a rabbit?
- Cub #2:** Well, we were watching a magician, and we accidentally made him mad!
- Cub #1:** What did you do to make the magician mad?
- Cub #2:** Well, we saw the magician throwing a soda can on the ground, so we told him he shouldn't litter. The next thing you know, he spelled a whole bunch of weird words and Poof! – (*name of Cub #3*) turned into a rabbit!
- Cub #1:** Hmmm, maybe that's the key! Can you remember the words he spelled?
- Cub #2:** Let me think. . .(*wrinkles his forehead, scratches his hair*) One was MADAGASCAR. . .one was EQUATION.. and one was DIMPLE. (*pauses*)And then he spelled RABBIT!
- Cub #1:** (*pacing back and forth and thinking hard*) Ok, let's see. He spelled the words, and then. . .(*turns excitedly*) That's it! He spelled the words which made the spell. So now all we have to do is UNspell it!!
- Cub #2:** Huh?
- Cub #1:** We spell the words backwards! Come on, try it! (*Everyone looks very busy, perhaps with a paper and pencil to work out the words*)
- All Cubs except #3:** RAGSAGADAM; NOITAUQE; ELPMID; TIBBAR
- (*They look around at Cub #3*)
- Cub #3:** (*slowly stands, takes off the ears, and looks around*)
- ALL:** Hooray!
- Cub #3:** Thanks guys! I was getting really tired of carrots!



Magic Show Skit*Utah National Parks Council***Personnel:** Magician (Cubmaster(CM)), 7 Cub Scouts**Materials:**

Table	Tablecloth	Copy Paper
Peanut Butter Sandwiches		Glass of Water
Napkin	Penny	Neckerchief
Boiled Egg	Cardboard Box	Playing Cards

Directions:

Hide sandwiches under cloth on table on the stage

Part One**Magician:** Ladies and gentlemen. Welcome to our magic show. Tonight I shall attempt to amaze and astound you with clever tricks! May I have my first assistant, please?

(Cub Scout #1 enters the stage carrying a glass of water and places it on the table. Magician holds up napkin, shows both sides, then places it over the glass.)

Magician: I will now make this water disappear without touching the napkin. ALLA PEANUT BUTTER SANDWICHES!

(Magician waves hand over napkin. Cub Scout #1 takes off the napkin and the water is still there)

Cub #1: It didn't work! The water is still there.

(Magician picks up the glass and drinks the water.)

Magician: There, the water is gone and I didn't touch the napkin.

(Cub #1 picks up the glass and napkin and leaves the stage.)

Part Two**Magician:** May I have my next assistant, please?

(Cub Scout #2 enters, handing the magician a penny. Magician rubs penny between his palms)

Magician: This is a magic penny. If I put this penny down, you will not be able to jump over it!

(Magician puts penny on the top of the Cub Scout's head)

Magician: ALLA PEANUT BUTTER SANDWICHES!

(Cub Scout #2, not being able to jump over the penny on his head, leaves the stage.)

Part Three**Magician:** May I have my next assistant, please?

(Cub #3 enters carrying a rolled up Cub Scout Neckerchief)

Magician: I will tie a knot in this neckerchief without letting go of either end. Would you like to try first?(Magician offers the Cub Scout the neckerchief.)
(Cub Scout #3 tries and fails.)

(Magician lays neckerchief on the table, folds his arms and grasps ends with his arms still folded. As he unfolds his arms, the knot is tied.)

Magician: ALLA PEANUT BUTTER SANDWICHES!**Part Four****Magician:** May I have my fourth assistant, please?

(Cub Scout #4 enters, bringing an egg, and places it on the table.)

(Magician instructs the boy the clasp his hands together with his fingers in an interlocking position,

and let his arms hang in front of him with his hands still in that position.

He then puts the egg in the boy's hands)

Magician: Please hold this for me.

(Magician goes on to his next trick leaving the boy standing there with the egg. The boy pretends to be nervous, afraid of dropping the egg.)

Part Five

(Cub Scout #5 enters, carrying box and playing cards. He places the box on the floor.)

Magician: You cannot drop all the cards into the box from a standing position.

(Cub Scout #5 drops the cards, one at a time, from a standing position. Most cards should miss box and fall on the floor.)

(Magician gathers cards and holds them over the box in a stack between his thumb and middle finger. Holding them flat over the box, he drops them all at once. All cards should fall into the box.)

Magician: ALLA PEANUT BUTTER SANDWICHES!**Part Six**

(Magician goes over to boy holding the egg.)

Magician: You cannot break that egg.

Go ahead and squeeze as hard as you can.

(Cub Scout #4 squeezes his palms together. Egg should not break. Boy looks amazed. He is left holding the egg. If his hands are still in the correct position when he squeezes, the egg should not break.)

Part Seven

(Cub Scout #6 enters, bringing several pieces of copy paper.)

(Magician makes two tears in a piece of paper)

Magician: Tear both ends from the middle with one tear.

(Cub Scout #6 grasps each side and tears. He will fail each time, trying several pieces of paper.)

(Magician makes the tears in one last sheet of paper)

Magician: ALLA PEANUT BUTTER SANDWICHES!(Magician puts the middle section in his mouth and tears from both sides at once.)
(Cub Scout #6 shakes his head.)**Part Eight**

(Cub Scout #7 enters)

Cub #7: There's something I would like to ask you. Most magicians say ABRACADABRA, or wave a magic wand, but you only say ALLA PEANUT BUTTER SANDWICHES. Why is that?**Magician:** I have a good reason for that!

(Magician lifts table cover, exposing sandwiches)

Magician: ALLA PEANUT BUTTER SANDWICHES!

(ALL BOYS, EXCEPT Cub Scout #4—the one holding the egg—run in and grab a sandwich and start eating. The boy is left holding the egg and the curtain closes.)

The Magic Potion
Baltimore Area Council

Cast: 4 boys

Props: A big pot, spoon and magic ingredients

- Boy 2: Hey what are you doing?
 Boy 1: I'm making up this magic disappearing potion.
 Boy 3: Disappearing potion? How did you come up with that?
 Boy 1: I was cleaning out my grandpa's attic and I found this really old magic book. It says right here" recipe for magic potion, that will make your friend disappear.
 Boy 4: You don't really believe all that mumbo jumbo do you?
 Boy 1: I don't know this is a pretty old book it may just work.
 Boy 2: Well let's try it and see. What's in it.
 Boy 1: First you add a gallon of turnip juice, then a quart of sauerkraut.
 Boy 4: Nothing's happening yet. What's next?
 Boy 1: Three tablespoons of hot sauce and an old sneaker.
 Boy 3: Still nothing. Is that all there is?
 Boy 1: No there are a few more ingredients to go – lets see one moldy onion five cloves of garlic and one pair of socks left over from day camp. That's it.
 Boy 2: Well I don't see any magic happening, but that stuff is starting to smell pretty gross.
 Boy 3: It sure is, it's starting to smell like something my sister made for dinner the other night.
 Boy 4: I don't know about you guys but I've had enough lets get out here. (boys 2,3,4, run off stage)
 Boy 1: Well, what do you know? It really works.

Robots or Rabbits
Baltimore Area Council

Characters: 6 Scientists in lab jackets (white shirts, collars turned inside out, put on backwards). 7th scientist is dressed in the same manner and wears a top hat. Boy dressed in cardboard robot costume.

Setting: Table, covered with old sheet reaching to the floor at front. Fishbowl or other round glass bowl, test tubes, flasks, etc. are on the table. One of the six is reading a book plainly marked "HOW TO BUILD A ROBOT" while another looks over his shoulder. Another is stirring in a large bowl with a large wooden or cardboard spoon. Scientist #7 is offstage. Cardboard robot is hidden behind table.

- Scientist 1: It doesn't seem to be working.
 Scientist 2: I can't understand it.
 Scientist 3: We'll have to change the formula. (Scientist #7 enters from stage left, carrying top hat)
 Scientist 7: I've got it! I've got it! A friend of mine just told me how to do it. (He places hat on the table.) You just say "Abra-ca-dabra 1-2-3!" reach in, and...
 Scientist 4: Wait a minute. What did you say your friend's name was?

- Scientist 7: Magisto the Magician. He says he's pulled a robot out of a hat lots of times.
 Scientist 5: That's "rabbit"... not "robot"... you dunce!
 (They chase Scientist 7 offstage, waving book, spoon, etc.
 Scientist 6 starts to join them,
 but stops and looks at hat on table.)
 Scientist 6: (Shrugging shoulders) It just might work! Abra-ca-dabra 1-2-3! (He takes hold of hat with the left hand, tips it towards himself at edge of table, pretends to reach in hat, but really reaches behind table and pulls up the robot who has been hidden.) Hey, you guys, it worked! Now I'll just push this button... (he pretends to push button on front of robot. Robot drops to all fours and hopped off stage reveal a big fluffy bunny tail.)

GAMES

Positive Attitude Games

BROOM SWEEP RELAY

Pamela, North Florida Council

Supplies: (For each Team)

- 1 broom,
- 1 balloon (inflated), and
- 1 plastic cone

The Play

- ★ Divide your den or pack into equal teams.
- ★ Line up each team behind a starting line.
- ★ Place a plastic cone about 40 feet from the starting line for each team.
- ★ Give the first person in each team a broom and an inflated balloon.
- ★ On the start signal, the first person in each team puts the balloon on the floor and proceeds to sweep the balloon to the cone.
- ★ He circles the cone and continues sweeping the balloon back to his teammates.
- ★ He hands the broom to the next teammate and walks to the end of the line.
- ★ The next player sweeps the balloon to the cone, circles it and sweeps back to his team.
- ★ The balloon is to remain on the ground at all times.
- ★ If the balloon pops, the player must restart from the starting line.
- ★ The first team to have all players complete the clean sweep with the balloon is declared the winner.
- ★ Have extra balloons (inflated) on hand in case one should break.
- ★ This game can also be played outdoors – fill the balloons with water for some wild fun.

Positive Reinforcement Game*Alice, Golden Empire Council*

- * One boy is sent out of the room where he can't hear what the group is doing.
- * The other boys decide on an action they want "It" to do when he returns.
- * The first boy is called back into the room.
- * Now, using Positive Attitude, the whole group claps to get "It" to do the right action.
- * When he gets close to the right action, the group claps louder – if he is starting to do something that doesn't fit the action, the group claps much softer.
- * The goal of course, is to get "It" to do the right action – in a positive way!

Abracadabra Games**Fumble Fingers Relay***From How To Book, pg.2-42**Alice, Golden Empire Council*

Ask the boys what a good magician needs. Accept all answers, but eventually get down to nimble fingers – no matter what other equipment a magician has, he must have nimble fingers.

Each team has a pair of large canvas gloves or mittens. At the goal line is a canning jar, (or jar with a lid that has to be unscrewed), containing five toothpicks – one for each team.

On signal, the first Cub Scout on each team races to the goal line, puts on the gloves, removes the lid, empties the jar, picks up the toothpicks, then puts them back in the jar and screws on the lid.

Then he takes off the gloves and races back to hand them to the next player, who repeats the action.

Magic Trivia*Alice, Golden Empire Council*

Use the information in Fun Facts About Magic to create a Trivia Game. For example: What unusual hiding place did a famous 18th Century Dutch magician use to hide his props?

Answer: His hollowed-out wooden leg.

Magician Match-Up*Alice, Golden Empire Council*

Use the information under Famous Magicians and Fun Facts About Magic to create a matching game or Magic Concentration Game. Match the magician to his description. For example:

- | | |
|----------------------|------------------------------------|
| 1. Harry Houdini | a. Comic Book Hero |
| 2. Blackstone | b. Flew over Australia |
| 3. Horace Goldin | c. Used eclipse for magic |
| 4. David Copperfield | d. Did 45 tricks in 17 minutes |
| 5. Columbus | e. Built statue to honor magicians |
| 6. Ancient Greeks | f. Has a Magic Museum |

Black Magic (circle / passive)*Baltimore Area Council*

The leader needs a helper who understands how the trick works. The helper leaves the circle. While they are gone, the group decides on an object. The helper then comes back to the group. Their task is to guess what the object is. The leader asks questions like, "Is it the swings?" or "Is it the bench". The helper replies no. The trick is that the object will be the first one after a black object.

Magic Sticks (circle / passive)*Baltimore Area Council*

The leader starts with 2 sticks. They hold the sticks crossed or uncrossed and says "These sticks are crossed" or "these sticks are uncrossed". The leader then passes the sticks around and each camper tries to figure it out. The trick is that the sticks are crossed if the passer's legs are crossed and if the passer's legs aren't crossed neither are the sticks.

Catching the Dragon's Tail (active/cooperative)*Baltimore Area Council*

A dragon is formed by grouping the players into a long line each with their hands on the shoulders of the one in front of him. The first in the row is the dragon's head. The last in the row is the dragon's tail, eager to lash to the right and left in order to escape the head. Until the signal GO is given, the dragon must be a straight line. Someone in the group counts "One, two, three, go!" On the signal GO the head runs around toward the tail and tries to catch it. The whole body must move with the head and remain unbroken. If the head succeeds in touching the tail, they may continue to be the head.

If the body breaks before he catches the tail the head becomes the tail and the next in line is the head and so on until each has a chance to be the head and the tail.

Smaug's Jewels (passive/circle)*Baltimore Area Council*

One person is chosen as Smaug stands guard over their jewel's (a beanbag, handkerchief, etc.). Everyone else forms a circle around him and tries to steal the treasure without being tagged. If you are touched by the Smaug, you are instantly frozen in place until the end of the game. The snatcher becomes the Smaug.

Pinewood Derby Theme**Car & Driver***Alice, Golden Empire Council*

Boys work in pairs. One partner is the driver and stands directly behind the other with his hands on his partner's shoulders. They walk through a course that has been set up previously. Use tape on the floor or signs to indicate making a turn, stopping for signals, taking a detour, etc. Begin with eyes open, but the "driver" can only direct his "car" by using his hands on the shoulders. After doing the course with eyes open, try it with the "car" having a blindfold or closed eyes, directed only by the "driver's" voice. To make it even more challenging, have the vehicles cross over each other's paths!

CLOSING CEREMONIES

Positive Aims of Scouting

2011-2012 CS RT Planning Guide

- Cub # 1:** May I grow in character and strengthen my values every year.
- Cub # 2:** May I always honor my parents and be a good citizen.
- Cub # 3:** May I keep my body, mind, and spirit in good health.
- CM:** As we leave our meeting tonight, may each one of us do our best to keep a positive attitude and follow the Cub Scout motto, Do Your Best, in our daily lives.

Hats Off To Positive Attitude

Alice, Golden Empire Council

Narrator: The boys have spent this month learning about Positive Attitude – and we found lots of great examples:

- Cub # 1:** (*Wearing Top Hat*) Magicians always have a positive attitude!
- Cub # 2:** (*Wearing a Bike helmet*) The best bicyclists always work on having a positive attitude.
- Cub # 3:** (*Wearing a Football helmet*) Every athlete knows that they need to have a positive attitude before every game.
- Cub # 4:** (*Wearing a Chef's Hat*) Every baker expects to have a great result when he follows the rules – that's Positive Attitude!
- Cub # 5:** (*Wearing a farmer's or rancher's western style hat*) And every farmer or rancher has a positive attitude and is willing to work hard to make his crops or animals the best!
- Cub # 6:** (*Wearing a Baden-Powell campaign hat*) And Baden-Powell founded scouting because he had a Positive Attitude about the great potential of every boy.

Narrator: So.....Hat's Off to Positive Attitude!

(All boys Lift their hats to salute the idea)

Happy Faces Closing Ceremony

Utah National Parks Council

- Personnel:** 8 Cub Scouts
- Materials:** A happy face sign for each boy
- Cub # 1:** I think there were 1,000 smiles here tonight, but did you know
- Cub # 2:** A smile costs nothing,
- Cub # 3:** But creates much.
- Cub # 4:** It happens in a flash, but the memory sometimes lasts forever.
- Cub # 5:** It cannot be bought, begged, borrowed or stolen.
- Cub # 6:** But it is of no earthly good to anyone unless it is given away.
- Cub # 7:** So, if in your hurry and rush you meet someone who is too weary to give you a smile, leave one of yours.

- Cub # 8:** No one needs a smile quite as much as a person who has none left to give.

Disappearing Act

Baltimore Area Council

- Personnel:** 5 Cub Scouts, Cubmaster, person to cut off house lights.
- Props:** Cape and magic wands for Cubs, flashlights
- Cub #1:** We shown you the magic of Cub Scouting and how we can make many things.
- Cub #2:** We've abra'd and cadabra'd till our wands are weak.
- Cub #3:** But we've got just a bit of magic left.
- Cub #4:** So everyone wish real hard for the thing that they want most.
- (House lights are shut off, Cubmaster runs off stage, Cubs swing flashlights around wildly and then house lights come back on.)*
- Cub #5:** It seems that we all wish the same thing - that the Cubmaster would disappear till next month. So Good Night and Good Scouting!!

CUBMASTER'S MINUTE

Magic Words

Pamela, North Florida Council

There is a very special kind of magic. This magic will open the coldest heart and win wonderful friends for us. (Cub Scouts come on stage, each one carrying a different sign. Examples are: Please, Thank you, Pardon me, Excuse me, You're welcome, How nice you look, I admit I made a mistake)

Simple words, but important words that tell someone else that you are appreciative, courteous and thoughtful. Add kind deeds to the magic of words, and the possibilities are unlimited. A smile happens quickly, but the memory of it lasts a long time

The Magic of Cub Scouting

Baltimore Area Council

To take a little boy and help him grow into a man –

That's magic.

To teach him how to make things and let him know he can –

That's magic.

To watch him learn the Promise and apply it in his life –

That's magic.

To see him grow in mind and body, overcoming strife –

That's magic.

To watch his family beam with pride at everything he'll do –

That's magic.

And love him even if things don't go as he wanted them to –

That's magic.

And as his Scouting leaders we also beam with pride.

Because we know he's learning and growing up inside –

That's Cub Scout Magic.

I Know You Can*2011-2012 CS RT Planning Guide*

You all know the story of the Little Engine That Could. How does it go? The little engine knew that if he didn't at least try, he would never know what he could do. He started out saying, 'I think I can, I think I can.' Then he did it! He said, 'I thought I could, I thought I could.' Boys, I know that you can. Believe in yourself and do your best. When you grow up you will be able to say 'I knew I could.'

Now, everyone, close your eyes and think of something that you want to accomplish. It could be a dream you've always had or your own secret. Maybe it's something you want to be when you grow up. (Take a short pause.)

Have you thought? Now everyone will shout, 'I know I can, I know I can.' (Shout with the boys.)

Do your best!"

The Magic of Cub Scouting*Pamela, North Florida Council*

To take a little boy and help him grow into a man - That's magic. To teach him how to make things and let him know he can - That's magic. To watch him learn the Cub Scout Promise and apply it in his life - That's magic. To see him grow in mind and body, overcoming strife - That's magic. To watch his family beam with pride at everything he'll do - That's magic. And to love him even if things don't go as he wanted them to - That's magic. As his Scouting leaders, we also beam with pride, because we know he's learning and growing up inside. That's Cub Scout Magic.

The Ant & Positive Attitude*Alice, Golden Empire Council*

You all know that the Cub Scout Motto is "Do Your Best." But if you ever start to feel like you aren't old enough, important enough, or experienced enough to make a difference, even if you do your best, go outside and look for an ant. Here is a tiny creature that can be squashed underfoot, washed away by a little stream of water, or easily buried by a spoonful of dirt. But he never gives up – wash him away with a little water, and he will struggle back to his feet and search for the ant trail. Buried under a shovel of dirt, he will dig his way out and continue on his way. Put a brick or a leaf in his path, blocking the ant trail, and he will find a way around or over the obstacle and continue on his way. So think of the ant if you are tempted to give up or think you can't succeed – just pick yourself up, dig your way out, or find a way around, under or over that obstacle – and keep a Positive Attitude!

Magic Closing*Baltimore Area Council*

"Cub Scout magic has been a lot of fun tonight. We've seen clever tricks, funny stunts, and surprising feats. But the real magic of Cub Scouting goes far beyond tonight's fun. It is in the strengthening of family relationships; the friendships that are formed; the abilities and talents that are developed and nurtured; and the respect for other people, country, and God that is learned as these boys move together through Cub Scouting and on to Boy Scouting."

Positive Attitude & the Power of One*Alice, Golden Empire Council*

Sometimes it takes only a little Positive Attitude to overcome the feeling that one person can't solve the world's problems. Professor Mohammad Yunus discovered this when he met a poor mother during a famine in Bangladesh and found out that only 22 cents in American money kept her from being able to purchase supplies and stop paying terrible interest to lenders – Yunus began the Grameen Micro Credit system, which led to other micro credit organizations, and has allowed millions to get out of poverty. And each of us, whether a young Tiger Scout or an experienced adult leader, can have a Positive Attitude and do one thing small thing each day to make our own world a better place.

Positive Attitude & Pinewood Derby*Alice, Golden Empire Council*

Every Cub Scout dreams of watching his car win the Pinewood Derby. Each boy has worked hard to design and build his car – and we have seen their Positive Attitude as they cheered on their own car and other boys as well. Our Cub Scouts will have other important dreams as they grow older – and their dreams can come true! We already have the formula – Hard Work and Positive Attitude. Great job, boys – Keep up the good work – and always stay Positive!

A Smile is Magic*Utah National Parks Council*

You know, we are all magicians. It doesn't take a magic hat; it doesn't take a magic wand. Magic is always present in our lives—in the magic of a sunset, a friend's kind word or deed, or how we are loved and needed. These things can leave a magical feeling within us. The greatest way we can use the magic around us is by using it to quietly help others and not be so concerned about getting the credit.

Maybe we can provide magic for others by doing small deeds that will make another person wonder who did the deed for them. Cub Scouts, can you create a little magic for someone else this month?

Magic of The World*Utah National Parks Council*

As parents, we want to show our sons the wonders of the world. In the eyes of a child, there are not just eight wonders of the world but eight million. We want him to be able to look at the stars, sunrise, sunset, and feel their beauty. We want them to see a world of love, laughter, and compassion.

We want them to build strength within themselves of strong character and a sensitivity to the needs of others. We want them to be the best they can be. Unfortunately, no one can wave a magic wand so that they will receive these things. We, as leaders and parents, must set the example so they may see the way to accomplish all of these things. This is the magic—our example and guidance.

So, as we leave, let's be aware of our actions and how loudly they speak to our youth.

CORE VALUE RELATED STUFF

Connecting POSITIVE ATTITUDE with Outdoor Activities

Wendy, Chief Seattle Council
(Adapted from B.A.L.O.O. Appendix E)

- ★ **HIKES** - Have fun even when it is hard to do. If possible, plan a hike that is challenging, lengthy, or has difficult terrain. Have boys explore how to make this a good experience with positive attitudes.
- ★ **NATURE ACTIVITIES** - Visit a herpetologist or entomologist to talk about how insects and snakes contribute to world ecology. Relate this to having a positive attitude about everyone's place in the world.
- ★ **SERVICE PROJECTS** - Make cheery cards for others. Mail these to an adopted elderly or shut-in person on a regular basis. Look for opportunities to serve friends or family members who are having a tough time.
- ★ **GAMES & SPORTS** - Bowling and golf are good games that bring the importance of positive attitude to mind. Design a game where boys have to turn "don'ts" and "can'ts" into "do's" and "can's." Always have a good attitude, whether win or lose.
- ★ **CEREMONIES** - Discuss the positive attitude shown by the recipient of a public recognition (especially when it is for advancement).
- ★ **CAMPFIRES** - Use a story about positive attitude. Talk about why we applaud and join in when others are performing. Discuss why it's important not to grumble or complain about your part in a skit or ceremony.
- ★ **DEN TRIPS** - Visit with someone who has overcome an adverse situation through positive attitudes. Thank others who show a positive attitude when they have to wait in line or take second choice on something.
- ★ **PACK OVERNIGHTER** - Present boys with obstacles to overcome in order for the overnigher to happen (can't get campground we wanted, rain forecast for that weekend, not enough tents or sleeping bags, etc). Guide them to a resolution, emphasizing a positive attitude.



Positive Attitude Character Connection

www.cubroundtable.com

For all ranks

Character Connection - Positive Attitude

This Core Value only appears in the Wolf book but this Core Value discussion would be great for all Ranks -

- ✓ **Know** - Discuss with your parent or guardian, or your den leader, what it means to have a positive attitude and the "BEST" steps you can take to have a positive attitude.

(**BEST** = **B**elieve it can happen, **E**xpect success, **S**et your mind, and **T**ry, try, try.)

- ✓ **Commit** - Plan with your parent or guardian, or your Webelos den leader, how you will apply the "BEST" steps for a positive attitude in doing your schoolwork and in other areas of your life.
- ✓ **Practice** - "Do your 'BEST'" to have a cheerful and positive attitude while doing the activities in Cub Scouting.

This Character Connection is from the 2011-2012 CS RT Planning Guide and could be used for all ranks.

- ✓ What does it mean to have a positive attitude?
- ✓ Why is it important? Have you been in a skit or a play before? What can make it difficult for you to be part of a skit or a play? How does having a positive attitude help you? What can you do to improve your attitude?
- ✓ How can a positive attitude help you do your best at school and in other areas of your life?
- ✓ See Fun for the Family, No. 33012, for family activities related to this month's core value, positive attitude.

Tiger Book

Character Connection - Positive Attitude

This Core Value does not have an activity in the Tiger Book

Wolf Book

Character Connection - Positive Attitude (Page 70)

- ✓ **Know** - Discuss with your family how a cheerful and positive attitude will help you to do your best at school and in other areas of your life.
- ✓ **Commit** - Discuss with your family how gathering items for a collection may be difficult. How does a hopeful and cheerful attitude help to keep looking for more items? Why is a positive attitude important?
- ✓ **Practice** - Practice having a positive attitude while doing the requirements for "Start a Collection."

Bear Book

Character Connection - Positive Attitude

This Core Value does not have an activity in the Bear Book

Webelos Book

Character Connection - Positive Attitude

This Core Value does not have an activity in the Webelos Book

Positive Attitude Character Connection Activities

Positive Attitude

Positive attitude and resourcefulness are two of Cub Scouting 12 core values to emphasize with this theme. Discuss these traits with the boys in den meetings after a project or activity, or stress them in a Cubmaster Minute at the close of the pack meeting. Encourage the boys to think about questions such as these:

- What does it mean to have a ?
- Why is it important? How can it help you and those around you to have a positive attitude?
- What can you do to improve your attitude?

- What are some things you and I can do to keep a positive attitude?

For Positive Attitude Activities see the Positive Attitude section of Den & Pack Activities

For other **POSITIVE ATTITUDE** Character Connection Activities go to -

<http://www.cubroundtable.com/assets/pdf-documents/2002-2010%20Character-Connections-Packet.pdf>

January – A Month for Positive Attitude

Alice, Golden Empire Council

January is National Hobby Month!

It's the perfect time to try a new hobby or work on one you already enjoy. Families can work together on some hobbies – like putting together one of those really big puzzles! Take a picture and show it off at the Den or Pack Meeting. Anyone with a hobby is just naturally demonstrating **Positive Attitude** – and their passion can be contagious!

January 1 – New Year's Day

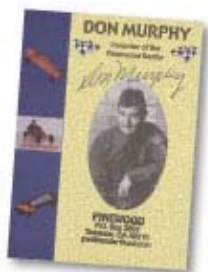
Encourage every Pack Family to Choose some ways to have a more Positive Attitude. Enjoy the parades and games – but you could also spend a little time deciding on some ways you can have a more Positive Attitude in 2013.

Maybe you need to spend a little time each week practicing a skill, or learning some new words, or visiting with family. Maybe you need to tackle a project you keep putting off – you will have a VERY Positive Attitude when you finally get it done!

January 4 – National Trivia Day

In honor of the Pinewood Derby, let's find out all it – just think of the great trivia questions you could ask! If your Pack does the Pinewood Derby this month, you can have a Pinewood Trivia Game to keep everyone involved during set up or while waiting for the race results to be tabulated. Here are some Fun Facts about Pinewood Derby to get you started:

Pinewood Derby Trivia

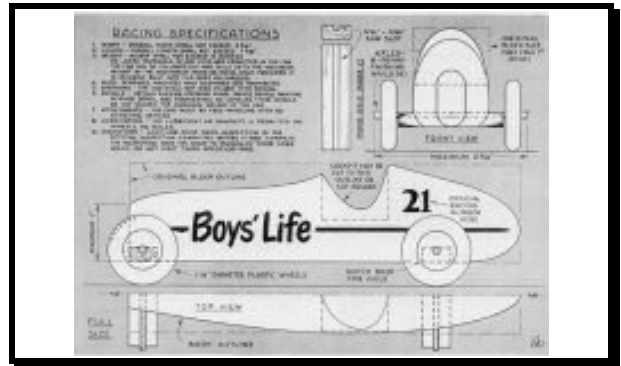


"I wanted to devise a wholesome, constructive activity that would foster a closer father-son relationship and promote craftsmanship and good sportsmanship through competition."

Don Murphy, 1953

- ✓ Pinewood Derby was the brainchild of Don Murphy, Cubmaster of Pack 280C in 1953 in Manhattan Beach, California.

- ✓ He was looking for a Father-Son activity for his 10 year old son, who was too young to race in the Soap Box Derby.
- ✓ He had always made models, so he decided to design a miniature Soapbox Derby model car – and his employer, North American Aviation, agreed to fund the model cars and provide trophies for the first race.
- ✓ Leaders in his Pack were also excited, and they used their woodworking and electrical skills to make a two lane, 31 foot race track – it even had a battery powered finish gate that would light a red or white light to show which car won each heat.



- ✓ This is the very first design – it was patterned after a Grand Prix race car, with a 7-3/8 inch block of pine with wooden struts that held the axles.
- ✓ The first “axles” were just finishing nails!
- ✓ The first kits were put in paper bags with numbers on them – but the block of wood had been carved down a little on the front third, to make a kind of cockpit.
- ✓ Don Murphy also wrote the first rules – and there were three classes of racers, based on their age.
- ✓ The first race was held on May 15, 1953 in the Scout House at Manhattan Beach.
- ✓ Pinewood Derby didn't take long to catch on – by March of the next year, the Los Angeles City Park Department made kits available at 100 city parks! Over 300 people showed up the Los Angeles Derby Championship at Griffith Park.
- ✓ Don Murphy made a booklet called “Pinewood Derby” and sent it to the BSA National Office and gave them permission to use the program.
- ✓ The October 1954 issue of Boy's Life had a one page article with a drawing of Don's car plan, and two pictures from the first race.
- ✓ Those first plans for the track and the start and finish line mechanisms were available for 15 cents!
- ✓ The first Pinewood Derby car kits were first advertised in Boy's Life in June 1955 for \$2.75.
- ✓ Art Hasselbach's Beta Crafts Company was the exclusive supplier for Pinewood Derby car kits for 44 years!
- ✓ In 1956, the Cub Scout Program Guide first suggested the Pinewood Derby for the Blue & Gold Banquet. But the derby soon became a separate event.

- ✓ Most of the rules are still the same ones Don Murphy wrote over 50 years ago.
- ✓ The car isn't much different either – just a little shorter (7 inches) and without the wooden struts.
- ✓ Over 50 million people of all ages have built the kits – including Girl Scouts, corporations and the US Military have used the kits!
- ✓ There's a great story about "The Finder & The Founder" – how a young Cubmaster went searching for the "inventor" of the Pinewood Derby many years later – check out the rest of the story!

A lot more detail and some great pictures can be found at the official website. Go to: <http://www.pinewoodpro.com>

January 7 – Old Rock Day

Webelos can celebrate this day, as they work on the Geologist Activity Pin this month. Here are some other ideas:

- Get in touch with a local rock collecting club or a local college Geology instructor – they are often willing to show scouts how to recognize and collect rocks and minerals. Go to: www.rockhoundkids.com/ or just google Rock Hounds and add your city – they are everywhere and often have great programs or guest experts who love to work with scouts!
- Check out some great ideas and links at www.trailmix.net. They have a great "Rock of the Month" program – really good samples are sent each month - and there is also a mystery challenge online each month.
- Make some Rock Cookies - Here's the recipe:

Rock Cookies

Ingredients:

- 1 cup butter, softened
- 1 t. baking soda
- 3 cups raisins
- 2 cups chopped walnuts
- 2 cups dates, pitted and chopped
- 2-1/2 cups all purpose flour
- 5 eggs
- 1-1/2 cups packed brown sugar

Directions:

- ✓ Cream together the butter or margarine and the brown sugar.
- ✓ Add the eggs, and beat well.
- ✓ Add the flour and baking soda.
- ✓ Chop the dates, and add them with the raisins and walnuts to the dough.
- ✓ Spoon dough onto cookie sheets.
- ✓ Bake at 350 degrees F (175 degrees C) for approximately 8 minutes.

January 13 – Make Your Dream Come True Day

This is a day to think about what your dream is – what would you like to be? Where would you like to go? And what do you want to do?

Whatever YOUR dream is, if you set goals, and make a plan and work hard, it will probably come true. January is a great time to look ahead – think about what you would like to be doing in five years. How old will you be? Where will you be in school? What can you do now to start moving in the direction you want to go?

Whatever the dream, you will need a POSITIVE ATTITUDE to make it come true!

January 15 – National Hat Day

National Hat Day celebrates all the different hats that you could put on your head. Hats come in all shapes, sizes, colors, materials and styles – just like people! Sometimes hats make a statement. Sometimes they identify membership and promote a cause of a product.

Hats are also practical – helmets protect and keep your brain safe. Some hats provide shade and protection from the sun's harmful rays. At this time of year, some hats keep your head warm.

Now that may not seem important – but did you know that more body heat is lost from your head than any other part of your body? That could really be important when you are out in the snow and wintry weather – so make sure you wear a warm hat!

Hats with Positive Attitude Game

Alice, Golden Empire Council

See if you can match these hats with someone who had or has Positive Attitude. It might be a real person, or a fictional one – it might be someone famous, or just someone with a familiar hat. Do you know who would wear the hat? Can you name someone famous who might wear the hat? Can you tell how this person demonstrates Positive Attitude?

Because one thing's for sure – these hats call for a Positive Attitude!



Most people think of Lincoln when they see the first hat, but you might be surprised how many other names pop up when you show these images!

January 16 – Martin Luther King, Jr. Birthday

Martin Luther King Jr. was a great example of Positive Attitude. He took on projects that looked impossible to many people, like organizing the 381 day Montgomery, Alabama bus boycott after Rosa Parks refused to give her seat to a white man. A lot of Positive Attitude was required to challenge long-standing segregation customs. (*check last month's Baloo for more details on Rosa Parks*)

January 18 – Winnie the Pooh Day

This is the birthday of A.A. Milne, who wrote Winnie the Pooh and created one of the most loved characters in literature. And Winnie the Pooh is the very picture of Positive Attitude – just give him a “Hunny” pot and he found something positive in the day! So celebrate today by reading or watching one of the Winnie the Pooh stories – and make a treat with bread or biscuits – and don't forget the honey – oh, excuse me – “Hunny!”

January 24 – Compliment Day

Practice Positive Attitude by looking for ways to give a compliment to someone today – you'll leave them smiling and share YOUR Positive Attitude!

January 27 – Chocolate Cake Day

Try the Magician's Top Hat Cake – rabbit and all! Directions under CUB GRUB.

January 29 – National Puzzle Day

What a perfect day to do a puzzle! And there are all kinds of puzzles – Sudoku, a number puzzle, and crossword puzzles or even those 1000 piece puzzles that families like to tackle on a cold winter night.

Doing puzzles is fun! And some people just really like the challenge of completing a puzzle and graduating to an even more difficult one. Some people start doing puzzles when they want to kill time. And some people even do puzzles to keep their mind sharp, or to learn new words.

Anyone who starts a puzzle is demonstrating **Positive Attitude** – they expect to be able to find the solution or get every piece in the right place.

But scientists have also proved that someone with a Positive Attitude can actually solve puzzles or word problems 20% better than a person who's in a bad or negative mood! Those in a bad mood can still solve problems, but they have a narrow view of possible solutions. A person with a Positive Attitude tends to have a much wider view of how to solve any problem!

So stay Positive – and get out those puzzles!

January 31 - Birthday of Jackie Robinson – Check out his story from the December 2012 Baloo – He was definitely a GREAT example of Positive Attitude!

Do Your Best – A Bite at a Time

Alice, Golden Empire Council

Remember that old joke about “How do you eat an Elephant? This month, we can help boys be successful by teaching them to:

- * Break a project down into sections
- * Learn a new skill to do a project
- * Practice the skill on a sample first

We can also teach them about the power of Positive Thinking – every athlete knows that even a difficult task becomes easier and more often fun if they first THINK they can do it and then do their best.

Cub Scouts can learn to take pride in their accomplishments and know that doing their best is more important than winning or losing.

Positive Attitude & Abracadabra

Alice, Golden Empire Council

Any Magician will tell you that Positive Attitude is

Absolutely Essential to their craft! And their rules can also be used as a Positive Attitude way to tackle learning any new skill. Go over the Rules of Magic with your boys and remind them that the very best, most famous magicians (or musicians, or anyone who is successful) have to follow these rules! Check them out:

Rules of Magic:

- **Practice, Practice, Practice!**
- **Better one good trick than 10 not-quite ready ones!**
- **Don't reveal the secret!** (*although some simple tricks between friends might be ok to share*)
- **Don't repeat the same trick, unless repetition is part of the trick.**
- **Don't try to make your audience look foolish.**
- **Know when to start** (*when people are waiting for something to happen*) **and know when to Stop** – (*before people get bored – Leave them wanting more!*)
- **Act the part – and Smile!** (*Your audience wants to have fun*)
- **Know what to do if the trick fails ~ see below:**

And if the trick goes wrong:

Good magicians know that sometimes a trick doesn't work – the earth is rotating too slowly, your hands are sweaty, it's Friday the 13th – for whatever reason, a good magician just goes on. They either move on to another trick or use humor to keep the audience happy. If you learn to practice having a POSITIVE ATTITUDE, you can use HUMOR to deal with a problem. Here are some Great Things to Say when your trick doesn't work:

- Well, it worked in the Magic Store!
- It looked great from my side!
- The real magician will be here shortly!

- When I get this trick right, it won't be a trick – it will be a miracle!
- That was actually a trick we magicians call misdirection – while I kept your attention by pretending to mess up the trick, my assistant sneaked by with an elephant for a trick I'm doing later. If you don't believe me, go check in the other room!
- OK! On to the next trick!
- Hey, what do you expect? I got this trick out of *Magic for Dummies!*

Use the “**Fun Facts About Magic**” and “**Fun Facts About Famous Magicians**” to make up a Trivia Game – Or divide the group into teams, give them part of the information, and have a Challenge Game. A really fun way to do it is to have the boys challenge the parents at a Pack meeting game.

You could also use the same facts as a “True Or False?” challenge game – some of the facts are pretty unbelievable!

Fun Facts About Magic

Alice, Golden Empire Council

The word magic comes from the Persian word "magus," a priestly class.

Magic has many names: conjuring, hocus pocus, prestidigitation, legerdemain, necromancy, sorcery, thaumaturgy and wizardry are a few of them.

The phrase Hocus Pocus may have come from a wizard of the Middle Ages known as Ochus Bachus, but some people think it comes from hoc est corpus, a Latin phrase from the Catholic Mass.

Ancient priests and shamans often used their knowledge of eclipses to perform “magic.” Even Christopher Columbus used his knowledge of an upcoming eclipse to show his “magic” to Jamaican islanders. He called in the chiefs, warned them that God was about to blot out the moon for letting his men starve, and then took credit for the “restoration” of the moon from an eclipse when they brought food to his ship.

Levitations of people were performed in Greek dramas as early as 431 B.C.

The ancient Greeks erected statues of their favorite magicians, and Homer mentions “conjurers” in the Illiad.

More than 2,000 years ago, Hero of Alexandria described temple doors that opened mysteriously when a nearby fire was lit by priests.

Algonquian-speaking tribes from the Northeast to the Great Plains used ventriloquism to create the illusion of spirit voices.

Early religious dramas, or passion plays, held in Medieval churches, often featured individual and mass levitations.

An early painting by Hieronymus Bosch, called The Juggler, shows a pickpocket working the crowd while a magician performs a cups and ball routine.

Although the Indian Rope Trick is one of the oldest and most famous tricks, it has never been performed outdoors, in full view of the audience.

Robert Houdin, from whom Houdini took his name, introduced the wearing of a tie and tails instead of a wizard robe for magicians.

Herrmann the Great extracted a cigar from the beard of President Ulysses S. Grant.

The Bullet Catch is the most dangerous trick in magic, and has killed over a dozen magicians. A marked bullet is fired at the magician, who catches it on a plate or even in his teeth!

During World War II, magician Jasper Maskelyne hid the Suez Canal and Alexandria Harbor from the Germans and helped the Allied Forces win the war in Africa. Check out his book [Top Secret!](#)

Harry Blackstone once saved a crowd of children from disaster. In September 1942, a fire broke out at the Lincoln Theatre in Decatur, Illinois. Rather than cause panic when a fireman told him the situation, Blackstone told the audience to follow him outside, where his next trick would be performed.

Magician Harry Houdini was the first man to fly an airplane in Australia.

You can become a professional magician as early as 12, by joining the worldwide International Brotherhood of Magicians, the world's largest magic organization.

In the late 1800s, magicians frequently used robots or automatons in their shows - they played cards, chess and even sketched profiles of their spectators.

The oldest magic store in the United States is Flossom-Hornmann Magic Shop in New York City, established in 1869, once owned by Houdini, and still in operation.

Television talk show hosts Johnny Carson, Dick Cavett and Arsenio Hall all started out as magicians.

Other famous people who were magicians: Don Johnson, Woody Allen, Dick Van Dyke, Milton Berle, Cary Grant, Bill Bixby, Jimmy Stewart, Steve Martin, Muhammad Ali, Bob Barker, George Bush, Jerry Lewis, Boris Karloff, Dom DeLuise. Charles Dickens was also an enthusiastic amateur magician.

Magicians have also been inventors: Jasper Maskelyne invented the typewriter keyboard, another the telephone relay system, still another invented the Microwriter, a pocket-sized typewriter with five keys and a computerized personal organizer.

The Magic Castle, a private club for magicians, has many Hollywood stars as associate members.

Fun Facts About Famous Magicians

Alice, Golden Empire Council

An 18th century Dutch magician used the hollowed out wooden leg as a secret hiding place for props. Eliaser Bamberg had lost his leg in an explosion.

Another famous 18th Century magician was Matthew Buchinger. He was born without arms or legs and was 29 inches tall. But he was a master of “Cups & Balls” and a musician who had four wives and 11 children!

An African- American named Richard Potter, or "Black Potter," was a great ventriloquist and magician. It was said that he could swallow molten lead, enter a heated oven with a leg of lamb and stay there until the lamb was cooked, and dance on eggs without breaking them!

Adelaide Herrmann, the wife of Alexander Herrmann, America's foremost magician of the late 19th-century, toured the world for almost 30 years with her own spectacular magic act after her husband died. She was one of the first women to be fired from a cannon, and the first woman to perform with an old-fashioned high-wheeled bicycle.

Orson Welles, the actor and film director, had his own magic show for U.S. soldiers during World War II.

John Gardner, author of the 14 most recent James Bond thrillers is a magician. One of his novels, *The Confessor*, is a thriller about a master spy who is also a secret master magician.

Harry Houdini died on Halloween in 1926 and is still the world's best known magician. He took his name from French magician Robert-Houdin, and was famous for showmanship and as an escape artist. He made several silent films and created many special effects and received a star on the Hollywood Walk of Fame after his death.

Magician John Henry Anderson had a trick called the "Inexhaustible Bottle" in the 19th Century – he would pour various drinks, ordered by the audience, from a single bottle.

Magician Okito (Theo Bamberg), was totally deaf and called himself "The Silent Oriental."

Doc Nixon wore an Oriental costume, and really vanished in 1939. There were rumors he became a Tibetan monk.

Chung Ling Soo, the most famous Chinese magician of all time, was really an American named William E. Robinson. His true identity was discovered when he died in 1918 doing the Bullet Catch trick on a London stage.

Blackstone The Magician (as Harry Boughton was known) was also as a popular comic book hero of the 1940s. He appeared each month in *Super Magician Comics* solving mysteries as a magician detective.

David Copperfield, a famous illusionist, has the greatest collection of magic books, tricks and memorabilia in the world. He also has a star on the Hollywood Walk of Fame and is the world's richest magician – he's on the Fortune 500 list!

Howard Thurston switched from a ministry student to a magician after seeing Herrmann the Great. While thinking about the show, he was mistakenly given a train ticket to Syracuse, where Herrmann was headed, instead of Philadelphia. Although he was too shy to speak to the magician, he later bought his show. He was known for making a man magically turn upside-down in a box far too small, making a singer and her piano disappear and reappear in mid air over the audience, and making a girl reappear in a trunk suspended over the audience.

Horace Goldin, "The Whirlwind Wizard," had a thick Polish accent and a stammer. So instead of the usual spiel of talking, he did 45 tricks in a 17 minute show, including sawing a woman in half!

Cardini was another silent magician – he acted the part of a bewitched and drunken British gentleman, complete with monocle and tuxedo, and while "trying to remove his white gloves" performed all kinds of tricks with cards, billiard balls that changed color, cigars and cigarettes.

Ed Marlo wrote over 60 books about magic with cards, contributing over 2,000 separate tricks. One night, two magicians and their wives took Marlo and his wife to dinner for his birthday. During the drive, one of them mentioned a new card trick – after the group got to the restaurant, they realized Marlo was missing – he was still in the back seat of the car, working on various methods to do the new trick!

In 1985, Harry Blackstone's original "Floating Lightbulb," built by Thomas Edison, was the first Magic donation made to the Smithsonian.

Eldon D. Wigton (Dr. Eldoonie) is the world's fastest magician. He performed 255 tricks in 2 minutes on April, 21 1991

The world's strongest magician is Ken Simmons, who can bench press over 500 pounds. (Linking Ring 11-97)

Crazy Holidays

*Jodi, SNJC Webelos Resident Camp Director Emeritus,
2006-2011*

January is:

- National Bath Safety Month
- National Braille Literacy Month
- National Hobby Month
- Hot Tea Month
- National Oatmeal Month
- National Soup Month
- National Eye Health Care Month,
- Prunes for Breakfast Month
- National Volunteer Blood Donor Month
- Apple and Apricots Month
- Artichoke and Asparagus Month
- Be Kind to Food Servers Month
- Birth Defects Month
- Book Blitz Month
- Cervical Cancer Screening Month
- Financial Wellness Month
- International Brain Teaser Month
- International Creativity Month
- National Be On-Purpose Month
- National Child-Centered Divorce Awareness Month
- National Clean Up Your Computer Month
- National Get Organized Month
- National Glaucoma Awareness Month
- National Mail Order Gardening Month
- National Mentoring Month
- National Polka Music Month
- National Poverty in America Awareness Month
- National Radon Action Month
- National Skating Month
- Tubers and Dried Fruit Month
- Thyroid Awareness Month

Week Celebrations:

- New Year's Resolutions Week: 1-4
- Celebration of Life Week: 1-7
- Diet Resolution Week: 1-7
- Someday We'll Laugh About This Week: 2-8
- Women's Self Empowerment Week: 3-7
- **Elvis' Birthday Celebration Week: 5-8 (Note: This is at Graceland. His birthday is officially Jan. 8.)**
- Home Office Safety and Security Week: 6-12
- National Lose Weight/Feel Great Week: 6-13
- Universal Letter Writing Week: 8-14
- International Snowmobile Safety and Awareness Week: 13-19
- National Vocation Awareness Week: 14-20
- National Soccer Coaches of America Week: 16-20
- National Fresh Squeezed Juice Week: 17-23
- Week of Christian Unity: 18-25
- Bald Eagle Appreciation Days: 19-20
- Clean Out Your Inbox Week: 20-26
- Healthy Weight Week: 20-26
- Hunt For Happiness Week: 20-26
- National Nurse Anesthetists Week: 20-26
- National Handwriting Analysis Week: 20-26
- International Printing Week: 21-26
- **No Name Calling Week: 21-25**
- National Take Back Your Time Week: 21-25
- Catholic Schools Week: 27-2/2
- National Cowboy Poetry Gathering Week: 28-2/2
- International Hoof Care Week: 29-2/1
- US National Snow Sculpting Week: 1/30-2/3

January 2013 Daily Holidays, Special and Wacky Days:

- | | |
|----|---|
| 1 | New Year's Day |
| 2 | Run up the Flagpole and See if Anyone Salutes Day |
| 3 | Festival of Sleep Day |
| 3 | Fruitcake Toss Day |
| 3 | Humiliation Day |
| 4 | Trivia Day |
| 5 | National Bird Day |
| 6 | Bean Day |
| 6 | Cuddle Up Day |
| 7 | Old Rock Day |
| 8 | Bubble Bath Day |
| 8 | Male Watcher's Day |
| 9 | Play God Day |
| 10 | Houseplant Appreciation Day |
| 10 | Peculiar People Day |
| 11 | Step in a Puddle and Splash Your Friend's Day |
| 12 | Feast of Fabulous Wild Men Day |
| 12 | National Pharmacist Day |
| 13 | Blame Someone Else Day - first Friday the 13th of the year. |

- | | |
|----|--|
| 13 | Friday the 13th |
| 13 | International Skeptics Day |
| 13 | Make Your Dream Come True Day |
| 14 | Dress Up Your Pet Day |
| 15 | National Hat Day |
| 16 | National Nothing Day |
| 17 | Ditch New Years Resolutions Day |
| 18 | Thesaurus Day |
| 18 | Winnie the Pooh Day -The Birthday of Winnie's author A.A. Milne |
| 19 | National Popcorn Day |
| 20 | National Buttercrunch Day |
| 20 | Penguin Awareness Day |
| 21 | Martin Luther King Jr. Birthday , celebrated on the third Monday |
| 21 | National Hugging Day |
| 21 | Squirrel Appreciation Day |
| 22 | National Blonde Brownie Day |
| 23 | National Pie Day |
| 23 | National Handwriting Day |
| 23 | Measure Your Feet Day - we only ask...."Why!?" |
| 24 | Beer Can Appreciation Day |
| 24 | Compliment Day |
| 25 | Opposite Day |
| 26 | Spouse's Day |
| 27 | Chocolate Cake Day |
| 27 | Punch the Clock Day |
| 27 | Thomas Crapper Day |
| 28 | Fun at Work Day |
| 28 | National Kazoo Day |
| 29 | National Puzzle Day |
| 29 | National Cornchip Day |
| 30 | National Inane Answering Message Day |
| 31 | Backward Day |
| 31 | Inspire Your Heart with Art Day |

PACK & DEN ACTIVITIES

Slides of the Month

Magic Hat Neckerchief Slide

Betsy O, Northwest Texas Council



Materials-

- Empty black film canister
- Black fun foam
- 1/2 Black chenille stem
- Small flocked rabbit or other very small bunny approximately 1 1/2 inch tall



Tools

- Awl
- Scissors
- Tacky glue

To make your Magic Hat slide-

1. Punch two holes in the back of the film canister about 1/2 inches below the rim.
2. Feed the chenille stem through the holes.
3. Cut a 2 1/2 inch diameter circle from the black fun foam and cut another 1 inch circle from the center.
4. Glue the fun foam ring to the rim of the film canister.
5. Glue the rabbit inside the hat.
6. **Abacadabra!** You are done!

(I cut out a 1/4 arc from the fun foam ring so that the slide would lay flatter against my neckerchief.)

Snowman Neckerchief Slide

Betsy O, Northwest Texas Council



Materials

- White and Orange Sculpey Clay
- 1 chenille stem for scarf and neckerchief slide ring, your choice of color
- Small bits of branched for snowman arms
- 3 small glass beads for buttons, any color
- 5 smaller glass beads for eyes and mouth
- Aluminum foil



Tools

- Wire cutters to snip chenille stem in half
- Pencil
- Oven, preset to follow Sculpey Clay directions
- Cookie sheet

To make Snowman Slide-

1. Preheat oven following the Sculpey Clay directions and line a cookie sheet with aluminum foil.
2. Divide the white Sculpey Clay into three portions, each slightly smaller than the one before. Roll them into balls, and stack them together with the smallest on the top. Push them together to form a firmly formed snowman.
3. Use the pencil to make a small hole where the nose will go. Use a very small bit of orange Sculpey Clay to form a carrot nose and insert the nose into the hole. Smooth all of the joints with your finger. Add the eyes, mouth and buttons.
4. Bake according to directions.
5. Cut chenille stem in half and form the slide ring around the neck of the snowman. Make a scarf

around the snowman's neck with the other half. Make sure it blows in the chilly winter wind!

Easy Slides

Betsy O, Northwest Texas Council

These other slides are very quick to make.



The **Hand of Cards Slide** is just a sticker from a sheet of *Las Vegas* scrapbooking stickers stuck on a piece of card stock. Add half of a chenille stem and you are finished. The hand is quicker than the eye!



The **Snowflake Slide** is a wooden cut-out that I found at Hobby Lobby. Add a PVC ring before you paint it for a handle. White paint and some silver glitter while the paint is still wet and you are done.



The **Food Pyramid Slide**, for all of you trying to start the new year off right, is just a clip art off of the internet glued to a piece of cardboard. I painted some thinned out glue over the whole thing to seal it and added a PVC ring to the back. Easy as pie!

Star Photo Frame Sun Catcher

2011-2012 CS RT Planning Guide

Materials:

- Two old CDs,
- Ribbon
- Craft foam,
- Small photo,
- Glue,
- Scissors,
- Permanent Markers,
- Stickers

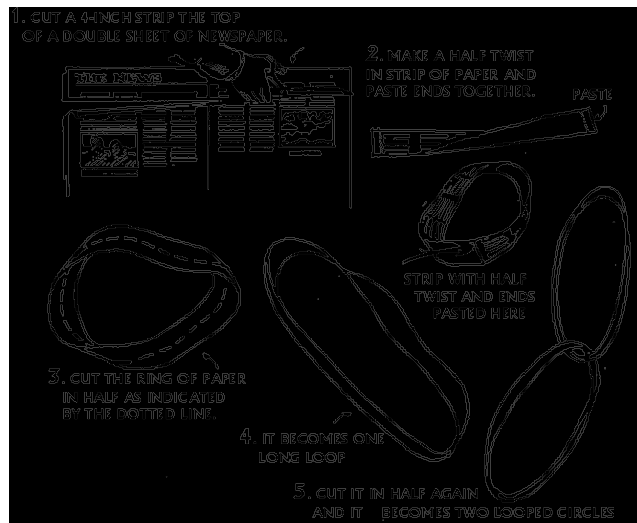
Directions:

- ✓ Cut 6 inches of ribbon for the hanging loop.
- ✓ Glue two CDs together with the ribbon between them, making sure there is enough loop showing.
- ✓ Cut a star from craft foam so that half an inch to an inch of each point extends beyond the CD.
- ✓ Cut a hole in the center for the photo.
- ✓ Glue the photo to the back of the star and then glue the star to the CD.
- ✓ Decorate the reverse side of the sun catcher with markers and stickers.
- ✓ Optionally, the reverse side can also be a star frame with another picture.
- ✓ For a family of stars, make a string of sun catchers with a piece of ribbon glued between CDs.

Mobius Strip Trick

Bill's Unofficial Cub Scout Roundtable

www.rt492.org



Magic Mud

Baltimore Area Council

You will have a blast making this Magic Mud. Adult supervision will be needed.

Materials:

- 2 cups white glue
- 1½ cups water at room temperature
- 1 cup hot water
- 2½ level tablespoons 20 Mule Team Borax
- Food coloring, 2 mixing bowls, mixing spoons

Directions:

Combine glue and room-temperature water. Blend thoroughly. Add food coloring. In a bowl combine hot water and Borax, stirring until the Borax is completely dissolved. Slowly pour the glue mixture into the Borax mixture, stirring constantly.

Tips:

- * The final mixing stage may require 2 or 3 cubs to help stir – it will be thick.
- * The Mud will not stick to dry surfaces. It will stick to wet or damp clothing and surfaces. This mixture will keep at least five days in an uncovered bowl, longer if the bowl is covered with a damp cloth. You can distribute it to the Cubs in zip lock bags to take home.
- * Make more than one color of Magic Mud and mix them together for a marbled effect. Cubs can cut the Magic Mud with a plastic knife, tear it apart with their hands, or even watch it slowly “melt” off the edge of a table.

Positive Attitude Ideas

Alice, Golden Empire Council

Positive Attitude for the Den - Make a Den Doodle

Create a Den Doodle to showcase what the boys have done – discuss with the den how they would like their Den Doodle to look. You can also use hand tools that the boys identify (Wolf Ach. #5a, Bear Ach. #20a) to make the doodle – saws, screw driver, hand drill, nails, sandpaper, stencils for lettering, paint and paintbrushes – and let every boy do part of the work!

(One of my son's dens chose to use a shark for their “logo”)

The Doodle is shown off at every pack meeting – a visual record of accomplishment! So this project is also an example of Positive Attitude – the Value for January! When a boy is done with the rank, his lacing and beads can go with him.



Each boy has his own length of lacing, and beads can be added for each field trip, achievement, elective – use pony beads, make your own, or even use special “beads” to fit the situation, such as a bear claw for earning the Bear badge. To personalize the boy’s length of lacing, have each boy bring a frozen juice lid, paint them and add a school picture to the center – so everyone will know who’s who!

Positive Attitude for a Boy - Make a Shadowbox

Another project using tools – and allowing for Positive Attitude - would be to have each boy make a shadowbox – then it can be used to display patches earned during the Cub Scout years! While making the Shadowbox, each boy could identify and use a tape to measure, a carpenter’s pencil to mark edges, a mitre box (if you make a box with mitred corners), carpenter’s glue, a screwdriver and screws to make the box, and small nails and a hammer to add the backing.

At your monthly Pack Committee meeting, challenge each Den Leader to use Positive Feedback during the month – You might want to ask a professional teacher to do a short lesson and give specific examples of Positive Reinforcement. Also see the section about Den Discipline with a Positive Attitude.

Practice putting a “Positive” spin on everything during the month – If a boy has difficulty doing some requirement, teach him by example to use the words “Next time I could...” or “Maybe it would help if.....” or “Well, at least I did.....” Look for opportunities to teach “positive spin” and encourage continued effort – and share the idea with parents so they can do it, too. See how many “positive spin” phrases or ideas the boys can come up with!

Focus on the talents, interests and/or collections of each boy this month – Help each boy learn how to best display his unique talents in an interesting way. Teach boys how to make labels and let them practice explaining their collection or interests at den meetings.

During the month, have only treats that start with P or A – or both! See Cub Grub for a list and where to find even more ideas! And each time you eat the treats, remember to mention Positive Attitude!

Learn more about people who have shown Positive Attitude throughout history. Boys, dens or families can use a visit to the library or internet sites to find an example that each boy is interested in. Boys could also draw or print a picture of the person and tell or write something of their story for the den or pack meeting.

Challenge each boy or family to tackle a new talent this month – they could take photos, make a display, or tell about what they did to use Positive Attitude in making a change.

Play the Positive Attitude Game – Check it out under the Meeting #9 plan for Bears.

Pinewood Derby Activities

Prepare for Positive Attitude on Pinewood Derby Day

Alice, Golden Empire Council

Boys may need help in being good sports and feeling good about their own work if you have the Pinewood Derby this month. So Prepare AHEAD of TIME:

- Have clear and simple rules for the derby cars and how they are to be built, and make sure everyone understands them before the cars are given out.
- Ask each Den Leader to talk about Good Sportsmanship before the Derby – they should give specific examples of what might happen, (like having your car come in last) and talk honestly about how that would make a boy feel – but help them see the Positive in each circumstance.
- If there are boys without an adult to help, or access to tools, pair them up with an adult – or sponsor a workshop for all the parents and boys to help them get started.
- Emphasize the value of learning new skills and using personal creativity over who wins the race.

- Keep an eye out for any boy having a rough time with sportsmanship or positive attitude during the race – give him some extra, non-judgmental attention.
- Give a “Good Sportsmanship” award – Introduce this idea before Race Day.
- **Adults – BE A GOOD SPORT** – While it’s great to cheer on your son or grandson, be sure you are a good example to the boys of what Good Sportsmanship is all about!
- Give ribbons to every boy, with each car getting noted for something: brightest paint color, most original, etc.

Give every boy a stand for his car – and let him decorate it. It is also a great way to keep the car safe before and after the race. Provide stickers and possibly markers and stencils and let each boy decorate his stand.



This stand is made from a 1x3 inch piece of wood for the base, a short length of 2x4 inch for the upright, (if you cut an angle on the front side of this piece, the car will sit angled and look really GOOD!), and a piece of 1x2 inch wood for the top that holds the car. *This could also be a project for Wolf dens for Ach. #5 and for Webelos for Craftsman – Alice.*

For more details, go to:

www.pinewoodpro.com/pinewood-derby-car-stand.htm

Make sure every boy and his car receive some recognition

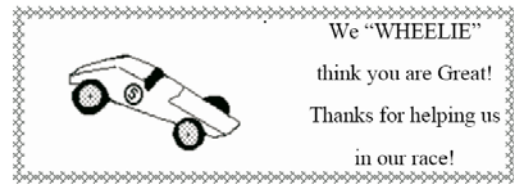
- Some packs give a Participation Ribbon. Make up certificates that can be easily filled in with a description - even the slowest car gets an award with a positive spin - don't use the words “slowest car” – call it the “Best Fuel Conservation Winner.” You can also go to <http://www.agentz.com/scouts/samples.shtml> for some great images you can download to use as ribbon centers, or even download certificates created especially for Pinewood Derby.

Check with local car clubs, racing associations, etc. for help in decorating for the Pinewood Derby – they often have large photos or models of cars, racing flags, pennants, and other great stuff. *Tip: Check with your local librarian for contacts to local clubs of any kind.*

Invite non-pack involved guests to be judges or run the track if possible – be sure that judges know they shouldn't show any bias at all. Some packs invite someone from outside the unit to do any judging – This would be a GREAT way to involve someone from your Chartered Organization! And be sure the track is pre-tested so you can avoid any slow channels or at least make sure that everyone has an equal chance to run their car on the best channels.

Invite grandparents and seniors to enjoy the Pinewood Derby – LDS units could invite all the older members of the ward to come and enjoy the fun. Provide special name tags or hats – they could also be judges for the car design contest.

Recognize everyone who has helped put together the Pinewood Derby – one idea is to give them a simple thank you or create a name badge. Here's one idea:



Create a list of things to keep in the family car, including insurance information, flashlight and extra batteries, small tools such as screw drivers, battery cables, work gloves, etc. It's much easier to have a Positive Attitude in the face of emergencies or questions if you are Prepared.

Visit a local museum devoted to cars old or new - Remember to check and see if they have a special program and entry fee for Scout groups. Some museums have a program that connects with either rank advancement or belt loops. *Do a pre-visit and check to see what displays you might want to focus on – what will help the boys prepare for the Pinewood Derby, or remember the value of Positive Attitude?*

Crazy Racing Roller

Alice, Golden Empire Council

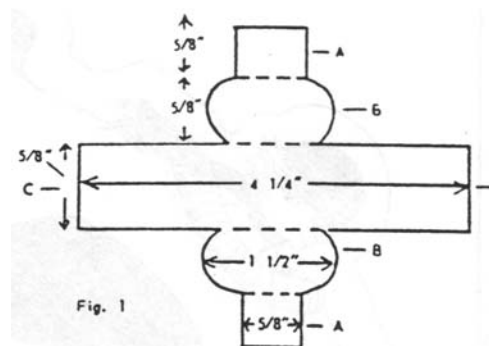
Materials:

Colored paper, Glue, Small Marble, Scissors

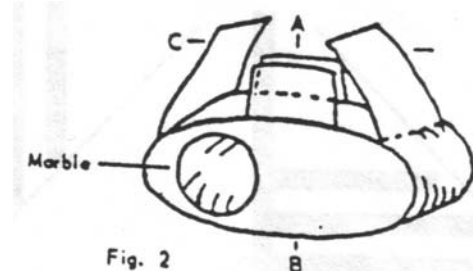
Directions:

Copy the design below on colored paper – for a small marble, use the directions given. *You can also use white paper and have the boys decorate with markers BEFORE folding up their crazy racer-Alice)*

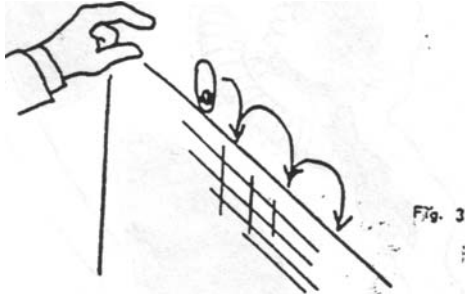
Cut out the design.



Fold Flaps A & B toward the center strip. To form the sides, place Flaps A together and glue. Insert the marble between the sides; then glue the ends C and D together to form a bean-shaped roller with the marble on the inside. (Fig. 2)



To operate your racer, release it on an inclined flat surface – it will roll down end over end with an erratic motion. You could also race rollers against each other.



A ramp makes the perfect place to operate your racer. This project takes about 20 minutes, and younger boys may require some help in folding and gluing. You could also use larger marbles – just adjust the size of the paper pattern.

Awards for Everyone

Alice, Golden Empire Council

If you are having your Pinewood Derby, be sure to have awards for everyone. A special patch and/or a certificate or ribbon for every participant is a great idea!

A REALLY SWEET Reward Closing

Alice, Golden Empire Council

Cubmaster:

Well, we have really enjoyed seeing all the fun our scouts can have when they have a Positive Attitude! “How Sweet It is....” a famous comedian used to say – and we think it’s been pretty sweet to see your Positive Attitude. So we would like to present a special SWEET reward to each of our boys – thanks for being a good example of Positive Attitude.

(CM or Leaders then hand out specially wrapped candy bars to each scout) See details below:

This is a real favorite in my Pack - a candy bar with a special wrapper to celebrate their Positive Attitude in Participating – Great for the Pinewood Derby, but there are other suggestions, too. This design is by Sheri Fitz.

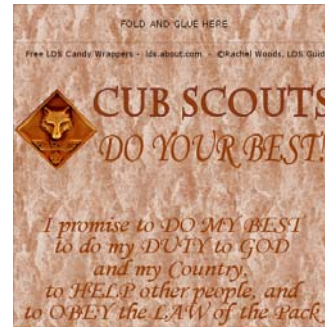
Go to:

www.sugardoodle.net/joomla/index.php?option=com...view...



All of these are available to download for FREE - For some other versions of Pinewood Derby wrappers, and some to use as an incentives to learn various scout challenges, go to:

http://lds.about.com/od/visualmusicalaids/a/bar_wrappers_3.htm



(I guarantee the boys will LOVE them – Alice)

Every Car A Winner

Alice, Golden Empire Council

Some Packs give an award to every car – choose two or three judges ahead of time (this would be a great way to involve your chartered organization and avoid any perception of favoritism) Make up certificates that can be easily filled in with a description. To get you started, here’s a list of possible “categories” – and even the slowest car has a name with a positive spin- but don’t use the words “slowest car!” You can also go to <http://www.agentz.com/scouts/samples.shtml> for some great images you can download to use as ribbon centers, or even download certificates created especially for Pinewood Derby!

- [Best Paint Job](#)
- Most Colorful Paint Job
- [Shiniest Paint Job](#)
- Best Use Of Color
- Most Realistic Paint Job
- Most Original Design
- Coolest Design
- Most Unique Design
- [Fastest Car In The Pack](#)
- Fastest Car In The Den
- Sportiest Looking
- Best Workmanship
- Best Use of Imagination
- Most Aerodynamic Car
- Best Detail
- [Most Humorous Car](#)
- Best Use of Decals
- Smoothest Finish
- Most Futuristic Design
- [Most Patriotic](#)
- Best Wedge Shape
- Best Driver In the Car
- [Judge's Favorite](#)
- Best of Show
- Most Artistic
- Sportiest Design
- Most Creative Use of Material
- [Best Fuel Economy \(slowest car\)](#)

Positive Attitude & Money

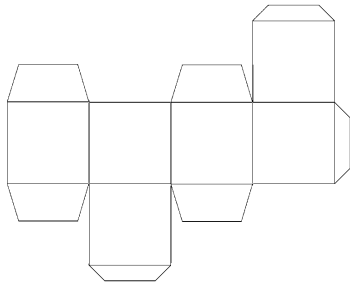
Alice, Golden Empire Council

Challenge your families to help the boys have a more positive attitude about how the family money is spent.

Gather the most recent pay stubs, and either real or play money to match the amount shown. Also make a list or label some envelopes with the standard expenses, such as rent or mortgage, food, etc. Now tell the kids they are going to get to help plan how to spend the money for the month. As you pull out a bill, let the kids count out the proper amount to remove from the original stack and put it in the right envelope or pile. It can be a real eye-opener for both parents and kids to see where the money goes, and how little is left over!

Encourage saving and knowing where your money goes by making special piggy banks. Each boy can make a "bank" that has two or three sections – so that 10% of his allowance can be saved, 10% can be put aside for giving or tithing, and 10% can be put aside for special spending – for something that will take more than one allowance to get. I have several ideas about how to make this:

Bank #1: Make three boxes out of heavy paper, cut a slot in the top of each, and decorate the front to represent Savings/Giving and Spending. Then glue all three boxes together. Here's a pattern that you can enlarge and print out on heavy paper, then cut and fold and glue the edges together as needed.



Bank #2: Use two or three Pringle's cans, with a coin slot cut into the plastic lid, one canister for each section. You can cover the cans, or paint them and decorate with magazine cutouts or pictures to show what each section is for. Then tape and/or glue all three cans together



and label as "Jacob's Bank." The plastic lid can easily be removed when it's time to take out the money.

Bank #3: Use a 2 liter bottle as the basis for a "piggy" bank. But cut the bottle into three sections, and make a slit in the top of each to put the money in. You can use a round of cardboard or paper glued on the cut ends to create two or three sections, then tape the whole "piggy" back together and paint and decorate with a tail, snout and ears. Of course, when you take out the money, you will have to re-tape!

Blue & Gold Banquet Ideas

Wendy also has ideas under each of the Ranks, too

Find more ideas from the 2000 "Turn Back the Clock" resources at

<http://usscouts.org/usscouts/bbugle/bb0001.pdf> or
<http://www.scoutingthenet.com/scouting/Training/Roundtable/Handouts/00/01/>



Invitations

Cave Art Invitations (Wolf E10f)

Tear an irregular rectangle out of a paper sack, or cut a skin shape from the paper sack. (See skin shape in Bear E#22 Collecting Things.) Using a black crayon, draw cave art on one side of the paper sack shape, and Blue & Gold Banquet information on the back side of the sack shape. Crumple the sack for extra texture. Wolves could write a story on the front of the invitation using Native American word pictures (E10f).

Shield Invitations

Cut a shield shape out of poster board. Cover the shield with aluminum foil, and tape the foil down on the back side of the shield. Smooth the wrinkles out of the foil by rubbing with a finger. Color the shield with permanent markers. Boys can draw their family coat of arms, or make one up. (Be sure to check out the family crests for mothers' maiden names, as well as fathers' last names.) Blue & Gold Banquet information can be written on the back of the shield.

Coat of Arms/Family Crest links:

<http://www.houseofnames.com/xq/asp.c/qx/donald-coat-arms.htm?a=>

<http://www.allfamilycrests.com/>

<http://www.fleurdelis.com/meanings.htm>

Alien Invitations

Cut a circle out of paper. Draw an alien cub scout on the circle, and decorate the circle like a planet. On the back side of the circle, write Blue & Gold Banquet information.



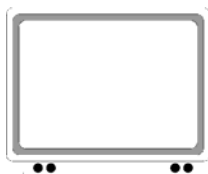
Mini Time Machine Centerpieces

(Tiger E2; Wolf E9a)

Materials: half a 2" Styrofoam ball, 2 1/3 metallic chenille stems (pipe cleaners), 2 small metallic gold plastic plates, glitter craft foam, 2 brads, aluminum foil, 2 monitor pictures, tacky glue, white glue, double-sided tape or glue dots.

Antennae: Cut the 2" Styrofoam ball in half using a serrated knife. Using a paint brush, dab bronze or copper metallic paint on the halves, (Darker metallic paints show up best on the balls. Dabbing the paint on the balls gives better coverage than using a stroking motion.) Curl one end of a metallic chenille stem around a pencil to make the antennae end. Twist and bend the stem into a funky shape. Using a nail, poke a hole in the curved side of the Styrofoam ball. Dip the straight end of the stem into tacky glue, and stick into the hole. Repeat with a second chenille stem to create a funky rabbit ear antennae.

Time Dial: Cut eight 1" squares from glitter craft foam. Cut preprinted year numbers from paper, and glue to the glitter squares. Glue the squares to the underside of the plate, like the numbers on a clock. To make the pointer, bend 1/3 of a chenille stem into a funky shape. Wrap one end of the bent chenille stem around a pencil. Cut two triangles from glitter crafts foam. Glue the triangles to the other end of the bent chenille stem, sandwiching the chenille between the two triangles. Use a clothespin to clamp the triangles together until the glue dries. Using a nail, poke a hole in the center of the plastic plate. Slide the brad through the circular end of the chenille stem, then push the ends of the brad through the hole in the plate. Spread apart the wings of the brad. Repeat the process to make a second time dial.



Monitor: Print 2 pictures of computer monitors. Boys can color pictures of cave art, knights, aliens, etc. in the blank area of the monitor picture. Cut out the monitor pictures.

Time machine body: Cover a shoe box (or box of similar size) with aluminum foil, gluing down the edges with white glue.

Assembly: Use glue dots to glue time dials to the top portion of the bigger sides of the shoe box. Glue the monitor picture under the time dial using white glue. If desired, add a label that says "Time Machine" in between the time dial and monitor. Repeat on the other side to make a two-sided time machine. Tacky glue the flat side of the antennae ball to the top of the time machine.

To make this project faster and easier, don't paint the antennae balls, or skip the antennae altogether. Using glue dots or double sided tape, attach year numbers to the plate (no glitter squares), or use permanent markers to write the years on the plate. Make time machines that have time dials and monitor pictures on just one side.



Tie Slides

Cave Art/Petro glyph Tie Slide

To make the ring: shape a plastic coated wire (available at hardware stores) into a D, with the edges meeting on the flat side of the D.

To make the plaster tie slide, first create the mold. Fold a 1" by 6" cardboard strip into a rectangle shape, about 1 1/2" wide x 1/4" tall x 1" deep, overlapping the edges. Tape the edges. Put the rectangle on wax paper, and line the rectangle with wax paper. Mix the plaster according to manufacturer's instructions. Pour enough plaster into the mold to fill it 1/2" deep. Push the flat side of the D ring into the plaster before it sets. Let the plaster dry.

To make it easier to work on the tie slide, put the ring of the slide into a slit cut in a cardboard box. Using a table knife, scrape plaster away from some of the edges of the plaster rectangle, to create a rough-shaped rectangle. Blow the dust off the slide. Using rock colored paint, paint the plaster rectangle. Let dry. Using a nail, scratch cave art or a petro glyph into the surface of the slide. Paint with decoupage or polyurethane for extra durability.

Shield Tie Slide

Cut a small shield shape out of a cereal box. Cover the shield with aluminum foil, and tape the foil down on the back side of the shield. Smooth the wrinkles out of the foil by rubbing with a finger. Color the shield with permanent markers. Boys can draw their family coat of arms, or make one up. (Be sure to check out the family crests for mothers' maiden names, as well as fathers' last names.) Glue the foiled shield to a slightly smaller shield shape cut from corrugated cardboard. (The bigger foil shield hides the sides of the chenille ring.)

Make sure the corrugations run horizontally. Push half a chenille stem through one of the corrugations, and twist the ends together to make a ring. Or sand the top of a plastic ring cut from a milk jug handle, and tacky glue the ring to the back of the corrugated cardboard shield. For extra strength, glue 2 shield shaped layers of corrugated cardboard together, with the ribs running in opposite directions. (One layer vertical, one layer horizontal.)

Square Time Picture Tie Slide



Materials: tacky glue; ½ a chenille stem (pipe cleaner); time picture, cut out; 1 light or dark brown craft foam rectangle a little larger than the time picture; 1 black, light brown, or dark brown rectangle cut from construction paper, a little larger than the foam rectangle; 2 corrugated cardboard rectangles, one the same size as the largest paper rectangle, one the size of the foam rectangle. The ribs on the larger corrugated cardboard rectangle run vertically; the ribs on the smaller cardboard rectangle run horizontally. For extra durability and shine, paint the time picture, foam rectangle, and paper rectangle with a couple layers of decoupage medium, following the manufacturer's instructions.

Directions: Glue the time picture to the craft foam rectangle. Glue the paper rectangle to the corrugated cardboard rectangle that is the same size. Glue the craft foam rectangle to the paper covered rectangle. Push a bamboo skewer through one of the center ribs of the small cardboard rectangle to enlarge the hole. Push the chenille stem through the enlarged rib. Glue the bigger cardboard rectangle to the smaller cardboard rectangle. Wrap the ends of the chenille stem around each other to make a ring. Use pliers to flatten any protruding wire ends. Or sand the top of a plastic ring cut from a milk jug handle, and tacky glue the ring to the back of the corrugated cardboard circle.

Note: the 2 corrugated cardboard rectangles with ribs running in opposite directions give the tie slide extra strength. The larger cardboard rectangle hides the sides of the chenille ring. The foam rectangle adds extra height to the slide, so it's not so one-dimensional. The different colored foam and paper rectangles should coordinate in an attractive way, light and dark colors enhancing each other.

Song (Tiger E6)**Robert Baden-Powell had Many Scouts***Sam Houston Area Council*

Tune: Father Abraham

Robert Baden-Powell had many scouts.
 Many Scouts had Robert Baden-Powell.
 I am one of them, and so are you.
 Let me tell you what to do...
 Right arm.

Robert Baden-Powell had many scouts.
 Many Scouts had Robert Baden-Powell.
 I am one of them, and so are you.
 Let me tell you what to do...
 Right arm, Left arm.

Continue with:

Right arm: Do Cub salute
 Left arm: Add left arm hand shake motion.
 Right foot: Add right foot stepping up and down.
 Left foot: Add left foot stepping up and down.
 Chin up: Add head nodding up and down.
 Turn around: Add turning in place.
 Sit down: Sit down!

DEN MEETINGS



TIGERS

Wendy, Chief Seattle Council

Tigers are working on Electives #1, #2, #13, and 50.

Meeting #9

DO: E. #1 How do you Celebrate?
 E. #2 Making Decorations
 (for the Blue & Gold Banquet)

Meeting #10

DO: E. #50 Bank Fieldtrip
 E. #13 Making Change

Blue & Gold Banquet Ideas

See the Happy Birthday, BSA issue of Baloo's Bugle at
<http://usscouts.org/usscouts/bbugle/bb1001.pdf> ,p. 38-40.

**Paper Garland (Chinese Banner):**

<http://familyfun.go.com/crafts/chinese-banner-665046/>

Use blue & gold paper instead of red and gold.

A Blue and Gold Wreath

Each boy makes a cone from Blue or Gold Paper. Glue the cones to the cardboard circle to make the wreath, then glue the Cub Scout Logo in the middle. Boys could also write or glue one of the cub scout core values to each cone.

For complete instructions go to:

<http://familyfun.go.com/crafts/star-spangled-welcome-890210/>

Centerpieces:

For complete instructions go to:

http://www.makingfriends.com/scouts/scouts_boys_blue&gold.htm

Invitations:

How To Book, section 6 p. 4-5.

**Spin Art Invitations: Go to -**

http://www.makingfriends.com/spin_art_invitations.htm

Put a plastic grocery bag inside the salad spinner basket, then put the card inside the bag. Drizzle blue and gold paint over the card, and spin. The paint gets all over the bag, rather than the salad spinner. When the card is dry, glue the cub scout or tiger logo on the front.

Neckerchief Slides**Gift Neckerchief Slide**

(from 2010 Cub Scout Program Helps)

Materials: Small boxes, canisters, blocks of wood or foam, in a size suitable for a neckerchief slide; ½-inch pieces of ¾-inch plastic tubing or PVC pipe for slide; tissue paper or gift wrap, gift labels, ribbons, tape; low-temperature glue gun.

Directions: Wrap boxes, canisters, and blocks. Make sure paper is well attached, especially in the back where the neckerchief holder goes. Add ribbons and gift labels that say "Happy Birthday, BSA." Glue tubing or PVC pipe to the center back as the neckerchief holder.

BSA Postage Stamp Tie Slide:

Glue stamp to white craft foam rectangle. Glue the white foam rectangle to a dark blue cardstock rectangle. Glue the dark blue rectangle to a corrugated cardboard rectangle. Glue the cardboard rectangle to a second cardboard rectangle, making sure that the corrugations are running horizontally. Use markers to decorate around the stamp, if desired. To make a ring for the tie slide, push half a chenille stem through the middle corrugation, and wrap ends around each other to make a ring. The 2 layers of cardboard make the tie slide sturdier.

Do not have the real stamp?? Choose the one you want and order it here or download the picture here

Scout Stamps:

https://shop.usps.com/webapp/wcs/stores/servlet/ProductDisplay?catalogId=10001&storeId=10052&productId=10006976&langId=-1&parent_category_rn=10000003&top_category=10000003&categoryId=10000029&top=¤tPage=0&sort=&viewAll=Y&r=CategoriesDisplay&WT.ac=10006976

Money Ideas**Money Links for ideas below:**

2002 Baloo "Dollars & Sense"

<http://usscouts.org/usscouts/bbugle2001-2002.asp>

2002 Santa Clara "Dollars & Sense"

<http://www.macscouter.com/CubScouts/PowWow02/index.asp>

Money Games & Activities:

2002 Baloo "Dollars & Sense" p. 2-3,8-9.

<http://usscouts.org/usscouts/bbugle2001-2002.asp>

2002 Santa Clara "Dollars & Sense" p. 10.

<http://www.macscouter.com/CubScouts/PowWow02/index.asp>

Passing The Buck

Inland Northwest Council

Material: a beanbag or small rubber ball used as the "buck".

To Play: Players form a circle and the "buck" is tossed from player to player. The person catching the "buck" must begin to tell a story - something made up on the spot. The player holding the "buck" tosses it to another player who must catch it and continue the story. The story can take any form just as long as there is an attempt to connect it to the last player's contribution. Players must not break the flow of the story no matter how fast the "buck" is passed. Those who have the "buck" must speak--if only a few words--then they can toss it to another.

Coin Matchup*Santa Clara County Council*

Match the name of the coin with the name of the person whose likeness appears on it.

- | | |
|----------------|-------------------------|
| 1. Penny | A Thomas Jefferson |
| 2. Nickel | B George Washington |
| 3. Dime | C John F. Kennedy |
| 4. Quarter | D Abraham Lincoln |
| 5. Half dollar | E Franklin D. Roosevelt |

*Answers: 1-D, Abraham Lincoln;
2-A, Thomas Jefferson; 3-E, Franklin D. Roosevelt;
4-B, George Washington; 5-c, JF Kennedy*

Articles on teaching kids about money:

<http://familyfun.go.com/playtime/making-sense-of-money-787575/>

<http://familyfun.go.com/playtime/show-them-the-money-706420/>

<http://familyfun.go.com/playtime/dollars-and-sense-706658/>

Crafts:

2002 Baloo "Dollars & Sense"

<http://usscouts.org/usscouts/bbugle2001-2002.asp>

p. 5; 15-16.

2002 Santa Clara "Dollars & Sense"

<http://www.macscouter.com/CubScouts/PowWow02/index.asp>

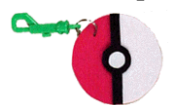
p. 9-10.

Tyvek Wallet:

Tape the two top edges and bottom of the wallet first; then make the pocket and tape the sides. I taped an acetate square to the inside of the wallet to make a picture pocket. (Instead of taping a picture to the inside of the wallet using clear packing tape.)

For complete directions, go to:

<http://familyfun.go.com/crafts/summer-billfold-895341/>

Quarter Keeper:

For complete directions, go to:

http://www.makingfriends.com/quarterkeeper_pokeball.htm

Money Pit Game:

Setup: Cut a circle about three feet in diameter from a large piece of cardboard; then cut a 12-inch round hole in its center. Scatter 12 pennies — the "mibs" — about halfway between the center hole and the outer circle. Mark three "shooter" pennies per player with bits of masking tape and distinguishing marks made with a marker.

Playing the Game: Each player gets three shooter pennies. When it's his turn, a player flicks a shooter from the edge of the circle toward the center hole, aiming to hit one or more of the mibs into the hole and not have his shooter fall in. If the player succeeds, he can shoot again from the edge of the circle. If he misses, or his shooter ends up outside the circle or in the center hole, his turn is over, and his shooter becomes a mib. Each mib knocked into the center hole earns one point for the player who knocked it in. The game goes on until all the mibs or shooters are in the hole. The winner is the player with the most points.

For complete directions, go to:

<http://familyfun.go.com/playtime/the-money-pit-787525/>

Tub Toss Game

('02 Santa Clara Pow Wow Book)

Partially fill a large plastic container with water. Float a variety of light saucers in the water and have the boys take turns throwing pennies into them.

Or, float a metal/aluminum pie plate in the tub and have the players guess how many pennies it will take to sink the "ship." Then, have the players — one by one — toss a penny into the pie plate until it drops to the depths. The winner is the player who guessed the closest.

Treats:

2002 Baloo "Dollars & Sense"

<http://usscouts.org/usscouts/bbugle2001-2002.asp>

p. 5; 14-15.

2002 Santa Clara "Dollars & Sense"

<http://www.macscouter.com/CubScouts/PowWow02/index.asp>

p. 11.



WOLF

Wolves are working on Ach. #5, #10, #11, and Elective #13.

Meeting #9 Tools

Hardware Store Fieldtrip

DO: Ach. #5a, Point out and name 7 tools.
 Ach. #5b, Show how to use pliers.
 Ach. #5c, Identify and use screwdrivers.
 Ach. #5d, Show how to use a hammer.
 Ach. #5e, Build something. (Maybe the bird house for E.#13f below, or a pinewood derby car)

HA: Ach. #10a-g Family Fun,
 Ach. #11a-d Duty to God,
 E. #13c Bird Book.

Note: E.#3 Make it Yourself works nicely with the Tool achievement.

Lowe's Free Saturday Kids' Workshops:

<https://lowesbuildandgrow.com/Home.aspx>

Home Depot Free Kids Workshop:

http://www.homedepot.com/webapp/wcs/stores/servlet/ContentView?pn=Kids_Workshops&langId=-1&storeId=10051&catalogId=10053&cm_mmc=THD_marketing--Clinics_site--Digitas--KidsClinics

Meeting #10 Birds

VER Ach. #10a-g Family Fun
 Ach. #11a-d Duty to God
 E. #13c Bird Book.

DO: E. #13a List birds seen during the week, and where they were..
 E. #13b Point out 10 different kinds of birds.
 E. #13e Feed the birds.
 Ach. #10a Cooperation Character Connection Discussion.

Note: the only way the boys can pass off Ach. #10a at den meeting is if their parents attend den meeting. This achievement is to be discussed with the boys' families.

HA: E. #13f Birdhouse.

In many parts of the country, January is not the most auspicious month for bird watching. Consider doing den meeting #11 instead, to make sure your boys finish up their achievements so they can get their rank patches at the Blue & Gold Banquet. Or start preparing for the Blue & Gold Banquet. (See Blue & Gold Banquet ideas below.)

Tool Ideas

Games:

<http://usscouts.org/usscouts/bbugle/bb0602.pdf> '06 Baloo's Bugle "Cubstruction" p. 17-19.

<http://www.scoutingthenet.com/scouting/Training/Roundtable/Handouts/06/02/>

- o '99 Cubstruction Pow Wow Book p. 13-14.
- o Pack 114 Round Table Hand Out, p. 11.

"Go the Distance" Minute to Win It Game:

<http://www.nbc.com/minute-to-win-it/how-to/episode-120/go-the-distance/>

Nail Driving Contest I

Baltimore Area Council

Object: To be the first team to drive nail into wood.

Materials: Scrap wood and 10-penny nails. A hammer for each team.

- Divide the den into teams.
- In front of each boy place a hammer and a piece of scrap wood with a 10-penny nail already started a half-inch into it.
- Boys take turns hammering the nail until the head is flush with the wood.
- This is not a speed contest. Fewest strokes wins.
- If the nail is bent, start over with a new one.

Name That Tool

Baltimore Area Council

Trace silhouettes of tools (such as a hammer, plane, brace bit, screw driver, etc.) on paper. Challenge boys to identify the silhouetted tools.

Kim's Game with Tools

York-Adams Area Council

Spread out about 15 tools on a table. Give the boys the opportunity to study them carefully. Have one of the boys go away from the group. Remove one of the items from the table and hide it. Have the boy return and try to guess what's missing. If he guesses, he then picks the next victim. If not, he goes again. Rotate through the den until everyone has had a turn (or two).

Achievement 5b, c, and d

Gathering Activity: To ease time pressures in den meeting #9, do Ach. #5b, c, d as gathering activities. Have the boys hammer a nail into a scrap piece of lumber, and remove it with the claw. The boys can use the nail hole for the screw (5c).

Jeopardy-style "Name that Tool"

Put 7 or more tools on a table. Divide the boys into teams. Ask them Jeopardy-style questions. (Example: "I make wood smooth.") The first boy to raise his hand gets to answer. (Points to sandpaper or file.) Award one point for selecting the right tool; award a second point for correctly naming the tool. Highest score wins.

Wood Projects Wolf Ach. #5e, E3e

Pencil Holder:

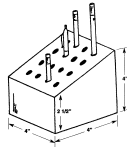
Cut 2"x2" into 5" lengths. Drill holes for pencils & pens. Sand or file rough edges smooth. Paint or decorate as desired.

Book End:

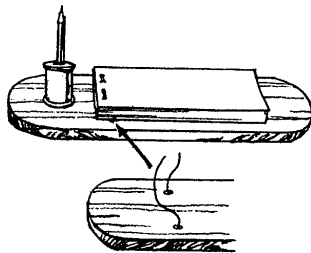
Cut 1" board into 4" and 6" pieces to make L-shaped book ends. Sand or file rough edges smooth. Nail together. Glue felt to bottom of book end. Decoupage pictures to bookends, or paint.

Picture/Recipe Holder (Wolf Ach. #3a):

Cut 2"x 2" into cubes. Sand or file rough edges smooth. Using pliers, coil one end of a 9" length of plastic coated bell wire into a flat spiral. (Spiral is essentially a big round, square, or diamond shaped paper clip.) Hammer nail into cube and remove to create hole. Dip straight end of wire into tacky glue, and push into hole in cube. Paint or decorate cube as desired. Place picture in spiral.

**Pencil Holder:**

Cut 2"x2" into 5" lengths. Drill holes for pencils & pens. Sand or file rough edges smooth. Paint or decorate as desired.

**Message Center:**

Material: Scrap wood (1/4" or so thick); Spool (or drill a hole on a similar size wood piece); Paint; Scrap felt piece; Wire or string; Paper (or ready-made note pad).

Directions:

1. Cut base from scrap wood.
2. Sandpaper smooth.
3. Drill two small holes through base for wire or string to hold note pad.
4. Thread the wire or string through the holes. Tie on the back, making sure it is tight.
5. Paint the base and spool as desired.
6. Glue felt to underside of base.
7. Glue on the spool.
8. Cut paper and staple together and slip bottom sheet under wire.

**Book End:**

Cut 1" thick board into 4" and 6" long pieces. Nail the two boards together to make L-shaped book ends. The longer board is the vertical. Sand or file rough edges smooth. Glue

felt to bottom of book end. Decoupage pictures to bookends, or paint.

**Picture/Recipe Holder (Wolf Ach. #3a):**

Cut 4"x 4" into cubes. Sand or file rough edges smooth. Using pliers, coil one end of a 9" length of plastic coated bell wire into a flat spiral. (Spiral is essentially a big round, square, or diamond shaped paper clip.) Hammer nail into cube and remove to create hole. Dip straight end of wire into tacky glue, and push into hole in cube. Paint or decorate cube as desired. Place picture in spiral.

<http://www.orientaltrading.com/wedding-photo-block-holder-table-number-holders-a2-PT1581-12-1.fltr?Ntt=wire+picture+holder>

http://www.orientaltrading.com/design-your-own-wood-photo-blocks-a2-57_1071-12-1.fltr?Ntt=wire+picture+holder

Another Photo Block

- ✓ Cut a 4X4 into cubes.
- ✓ Sand, stain and make it nice.
- ✓ Paste a photo of the Scout on one side
- ✓ Have him wood burn on one side "Chip Off The Old Block" (Or whatever you wish)
- ✓ Name and date on another

Bird Ideas**Activities with Others**

San Gabriel Valley, Long Beach, Verdugo Hills Councils

The Great Backyard Bird Count. Although this annual event sponsored in part by the Audubon Society is held in February for people all over the country record bird sightings and report on-line to scientists at www.birdsource.org. The website has other birding activity suggestions for year round.

Project Feeder Watch. Set up a bird feeder and observe and count the birds that come to eat in your own yard. Check out the website for more details:

www.birds.cornell.edu

And maybe you want to help at the World Series of Birding. You can put a team together and compete or you could help out a competing team with their logistics for the day.

<http://www.njaudubon.org/WSB/>

Elect. #13c – (Homework)

Alice, Golden Empire Council

Read a book about birds – but also look for examples of how each bird shows a "positive outlook" – using the smallest bits of "trash" to make a nest, singing to greet the day.

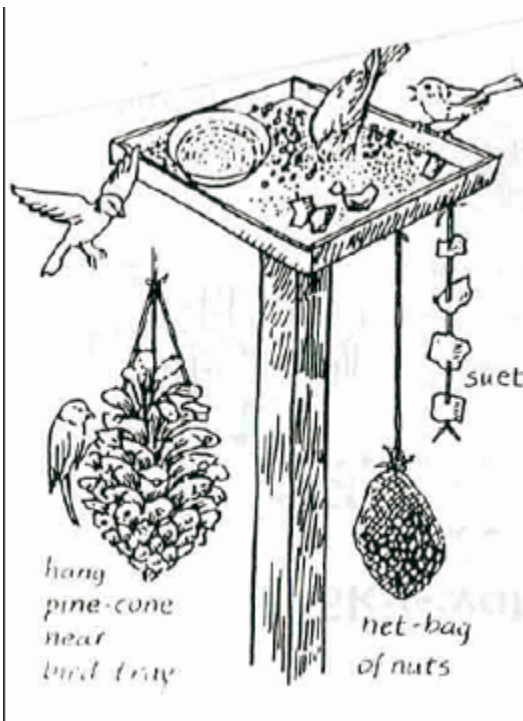
Field Trip Idea:*Alice, Golden Empire Council*

- Visit a local library so the boys can learn how items are arranged, what kinds of other things are available (it's not just books!); If there is a children's librarian, let her know what the boys are supposed to do for the elective – she can help them learn how to find what they need.
- See if there's a pack parrot or friend who actually has birds – another den leader with a macaw once brought her bird to share with all the boys – it was a great hit!

Attracting Garden Birds*Sam Houston Area Council*

When you make a special effort to identify the types of birds that inhabit your neighborhood, you will begin to recognize individual birds as old friends, and you will find yourself noticing interesting details about their behavior. You can start by taking a little trouble to attract birds to your garden even if you live in a town and the garden in only a small yard.

Build a bird table by nailing a large tray on top of a tall and unpainted wooden post that is standing up firmly in the ground—and out of reach of the local cats. Birds appreciate drinking facilities, and a place to bathe, so use (or make) a tray that is big and strong enough to support a shallow dish of water, which you must not allow to get too dirty.



Start to feed the birds in early autumn, and keep putting out fresh food throughout the winter. Provide more variety than bread crumbs. Avoid salty things. Various species of birds will eat boiled potato, melon and sunflower seeds, crushed dog-biscuit, chopped apple and oatmeal.

Smear a paste of bird seed and peanut butter onto a pine cone suspended from a string. Other things to hang up are crusts of bread and the hard animal fat—perhaps from a butcher's shop—known as suet. You can also buy a net bag of nuts to hang under the tray.



Do not put your feeding station where birds will be continually disturbed by people. You might be able to convert a nearby window into a viewing "hole" by fixing up a sheet of cardboard with a slot to look through.

Questions and observations*Sam Houston Area Council*

Get to know the names of the types of birds that visit your bird table. Use a good book with colored pictures. Visitors may include the robin, sparrow, finch, cardinal, blackbird and blue jay. Other visitors will depend on where you live and the time of the year. Activity will be brisk during a severe weather—you can consider designing a bird table with a roof. (image 3)

Notice how the different species approach your feeding stations. Do they fly up from the ground, from shrubbery nearby, or do they fly directly down? Do they come alone, or in groups? Which types of birds are "bullies"? How well do the birds get along with each other? Does a bird have special way of eating its food? Is there a connection between birds' beaks and the food they choose?

FIELD TRIPS*Heart of America Council*

- Visit an aviary at the zoo.
- Visit a wild life sanctuary
- Visit an Audubon Society site

SERVICE PROJECTS*Heart of America Council*

- Collect food for animal shelter.
- Clean up a park.

HIKES*Heart of America Council*

Bird Watching Hike: Describe the birds seen; size, coloring, beak type, and where they are. Take a bird identification book or someone who knows birds.

Rules for Bird watching:*Heart of America Council*

1. Look at the bird, not the field guide. The book will still be there in a few minutes, but the bird will move.
2. Avoid brightly colored clothes. Many birds have poor color vision but they'll see high contrast clothing.
3. Be quiet.
4. Avoid sudden movements - move slowly and smoothly.
5. Get the sun at your back.
6. Wait for the flicker of motion, then look there.
7. Work the flocks - a bunch of white-crowned sparrows

may have something else among them.

8. Follow your ears. One calling bird can lead you to a whole group.
9. Look all around you - overhead and on the ground, as well as in the trees and bushes.
10. Try "spishing". Small birds are attracted to small squeaky noises. Make noises by kissing the back of your hand or making a low whistled noise through your closed teeth. Or clench your teeth, open your lips, and whisper the word "spish". A more sophisticated variant on this technique is to play a tape recording of an owl and wait for birds to come investigate this potential danger.

Mother's Nature's Housing Developments: How many animal homes can be found on the hike. Look for bird nests, cliff or barn swallows nests, squirrel nests, cocoons, insect galls, spider webs paper wasps nests, mud douber wasps' nests, woodchuck burrow. It's fair to count evidence of homes such as little mud casts made by earthworms and a long raised mound across a lawn made by a burrowing mole. A hollow tree might be the home of several animals – woodpeckers, owls, bats, or white footed mice. In a pond is nearby, look for mud chimneys of crayfish built near shore. Award a prize to the boy who finds the most animal homes. Caution the boys not to remove or destroy these homes.

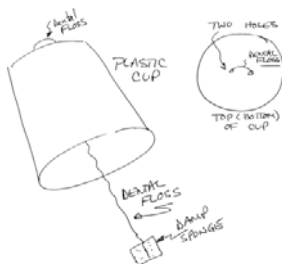
Pringles Can Feeder:

Sam Houston Area Council

- ✓ Randomly cut 6 or so 1/2" holes in the sides of the Pringles can at various heights from bottom.
- ✓ Punch a couple of small holes near the top of the can and insert an appropriate length of coat hanger to serve as the feeder hanger.
- ✓ Wrap the can with heavy aluminum foil (temporary).
- ✓ Heat 1/2 lb suet with 1 cup wild bird seed in a double boiler.
- ✓ Pour into Pringles can and let cool.
- ✓ After cooling, remove the foil and hang.
- ✓ Watch the birds as they come for this treat

How To Make A Chicken(Turkey) Call:

Baloo's Archives



Material:

- 1 – 12 or 16 ounce plastic cup
- 1 – two to three foot long piece of dental floss
- 1 – 1 inch (approx) square piece of sponge tape

Directions:

- ✓ Poke two small holes in the top of the plastic cup
- ✓ Thread the dental floss up through the hole from inside the cup.
- ✓ Then push end of dental floss back into cup through other hole.
- ✓ Tie off dental floss inside cup. One end should be very short, the other very long

Alternate –*From the top of the cup, push one end of the dental floss into the cup and then back out the top (cup bottom). Tie the dental floss together on top of the cup and then push the long end back through one of the holes into the cup*

- ✓ When cup is held with opening down, thread should be hanging down a foot or so more beyond the cup.
- ✓ Tie the sponge to the floss (optional – but keeps Cubs from losing it)
- ✓ Decorate cup if you wish
- ✓ Dampen the sponge
- ✓ Hold the cup in your non-dominant hand, using your dominant hand grab the dental floss with the folded sponge near the bottom of the cup and slide it down. You will get a turkey sound.
- ✓ **Use this for Bok, Bok, Bok when singing “Ghost Chickens” (See Songs)**

How To Make A Bird Call:

Sam Houston Area Council



Material:

1 – 2 inch piece of close-grained hardwood, a dowel rod from the hardware store will do fine.

1 - “Chunky” eye-screw.

Directions:

- ✓ Drill a hole slightly smaller in diameter than the screw threads in the end of the block. Do not drill all the way through the block.
- ✓ Insert and turn the screw eye into it until it is tight.
- ✓ Unscrew the eye, put some powdered rosin into the hole (perhaps purchase a pitchers' rosin bag at the sports store).
- ✓ Reinsert the screw eye
- ✓ As you twist the screw eye back and forth in the hole, very slowly, you will make a chirp-chirp or trill in loud, clear notes.
- ✓ If you wish, paint or decorate the bird call with marking pen designs or your own initials.

With practice, this simple device will produce an astounding variety of bird noises.

Plastic Straw Duck Call:
Sam Houston Area Council



- ✓ Flatten a large plastic straw.
- ✓ Then trim one end of the straw as in the picture.
- ✓ This trimmed end is like a double-reed instrument mouthpiece.
- ✓ Hold the trimmed end firmly between your lips and blow very hard to make the plastic vibrate together.
- ✓ This will make a quacking noise like a duck.

Variations:

Plastic Straw Slide Whistle: To turn the duck call above into a slide whistle, cut off a third of the length of the straw at the untrimmed end. Now slice this small piece of straw along its entire length. Insert this straw into the open end of the duck call and you can now slide it in and out to make different notes.

Plastic Straw Flute: Modify the Duck Call above with several fingering holes along the straw, to make a flute. The easiest way to make the holes is to pinch the straw and use a paper punch to make a half-circle punch, which forms round holes.

Wood Duck House:

Thanks to Ducks Unlimited, Inc.
Sam Houston Area Council

Wood Ducks are an endangered species that can be found almost everywhere in the lower 48 states. They build nests near wetlands. Their nesting areas have special needs, and the houses are built with a door that rangers can use to clean the boxes each year after the nesting season is over.



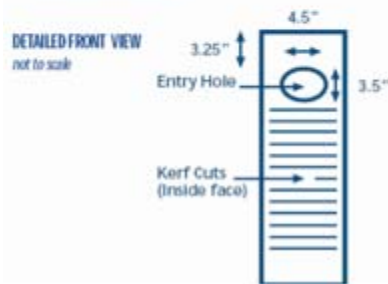
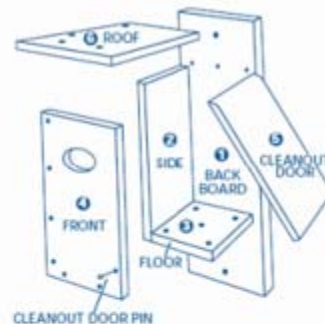
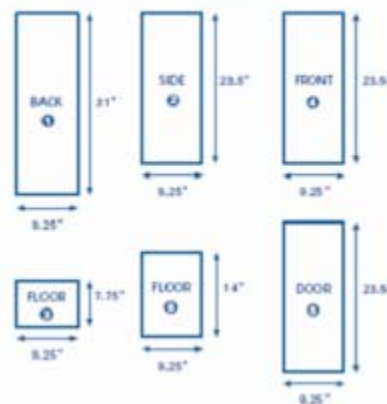
Materials:

- ✓ 10½ feet of 1x10 lumber (cedar is best).
- ✓ Hand drill and assemble with wood screws.

Instructions:

- ✓ Drill five ½” drain holes in the floor, and cover with 4-6 inches of wood shavings (not sawdust!).
- ✓ Drill the entry hole as a 3½”x 4½” oval.
- ✓ Make horizontal cuts on the inside of the front piece (kerf cuts) so that ducklings can climb out.
- ✓ Install on a steel pole in or near water, with a clear flight path.
- ✓ Be sure to add a predator guard to the pole.
- ✓ Don’t leave any sharp edges or exposed screws on the inside of the box.

MATERIAL MEASUREMENTS - not to scale



Nest Makings

Heart of America Council

Birds spend a lot of time in the spring and early summer looking for nesting material. You can help them out

Materials –

Net bag for each Cub. The kind onions come in are perfect. An alternative is to buy a piece of netting, cut a circle out of it for each boy, and have them run a piece of yarn around the outside of the circle.

Directions:

Fill the net bag with

- ✓ Pieces of yarn,
- ✓ String or twine of any kind,
- ✓ Shiny plastic "icicles" that are sold for Christmas trees
- ✓ Feathers,
- ✓ Or any other suitable material you think of

Once the nest materials are in the netting,

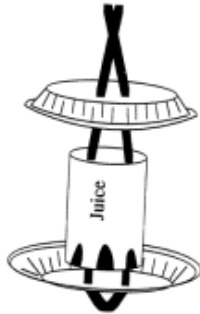
- ✓ Pull the yarn up tight and fasten, creating a small bag.
- ✓ Hang the bag from a tree branch in the spring
- ✓ Watch the birds make use of your offering.

Bird Feeder

Heart of America Council

Materials:

2 foil pie tins
1 juice can (or other tin can) with top removed
Twine or nylon cord
Tools: Hammer Large nail
Can/bottle opener

**Directions:**

1. Turn the can so it is top down.
2. Center the pie tin on the can.
3. Using a large nail and a hammer, punch two holes through the pie tin and the can bottom.
4. Use a can opener to make openings along the bottom of the juice can. Fold these as flat as possible (or cut off).
5. Punch two holes through the other pie tin, about two inches apart.
6. Thread the cord through the first pie tin and the bottom of the juice can, then pull it through the second pie tin.
7. Tie a knot, leaving about a foot of hanging space.
8. To fill the feeder, pull aside the top pie tin and fill the can with birdseed.
9. Replace the pie tin and hang the feeder.

Bird's Miracle Meal

Heart of America Council

Place in a large mixing bowl:

1 C. flour
3 C. yellow cornmeal Add:
2 C. melted suet (or lard, but not shortening or fat)
1 C. melted peanut butter
Optional - chopped raisins or nuts.

Mix well.

Chill the mixture until it is thick enough to handle.

Use one of the following options for putting it out for the birds to enjoy:

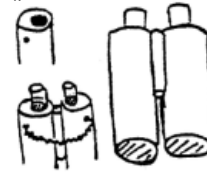
1. Spread the mixture into pans until it is about 1" thick. Chill until hard, then cut into pieces. Place a piece inside a net bag such as oranges or onions come in, tie it closed and mount it against a tree trunk.
2. Cut a 6 to 12" piece from a small log. Drill some shallow holes in the log and set a screw eye in the top. Press the soft mixture into the holes and hang the log from a tree branch.
3. Force the soft mixture into existing holes or forks on a tree.

Leftover mixture will keep well in the freezer until you are ready to use it. This mixture will attract all the suet-eating birds - woodpeckers, chickadees, titmice.

Hang it up high enough, because the smell of the peanut butter will be attractive to your dog as well!

Binocular Tie Slide**Materials:**

1/2" dowel, 2 pieces 1" long
1/4" dowel, 2 pieces 3/8" long
1/8" dowel, 1 piece 5/8" long
Black pipe cleaner, 2 1/2" long
Paint (black, white or blue)
Wood glue, coping saw, sandpaper
Drill - 1/4" and 1/8" bits .

**Directions**

Cut dowels to length .

Drill 1/4" hole in one end of each 1/2" dowel, slightly off center, about 1/8" deep.

Drill a 1/8" hole (for pipe cleaner) on underside at the same end as 1/4" hole.

Glue 1/4" dowel in the end holes of the 1/2" dowel.

Lay the two 1/2" dowels side by side about 1/16" apart with the two end holes to center.

Glue 1/8" dowel in place, one end even with the top of the 1/2" dowels.

Sand and paint black with lens; end white or blue.

Glue pipe cleaner ends in the two small holes to form slide.

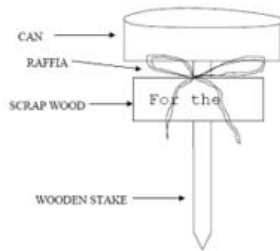
I think I would glue a piece of PVC pipe on the back for the slide loop. CD

Bird's Nest Neckerchief Slide*San Gabriel Valley, Long Beach, Verdugo Hills Councils***Materials:**

Brown Yarn
 1 inch PVP pipe sliced at about ½ inch length or keychain ring
 Tacky glue or low temp glue gun and glue stick
 Poster board – dark brown or black
 Crayola modeling clay - white
 Scissors

Instructions:

1. Cut poster board into circles about the size of a quarter.
2. Cut yarn into ¼ inch pieces. For each bird nest you will need about 1 heaping tablespoon of cut up yarn.
3. Mix in about ½ teaspoon of Tacky Glue with the yarn pieces. Roll yarn and glue mixture together to form a ball. Add more glue if necessary. Flatten the ball a little. Press thumb into the middle to make the nest shape. Set on top of a circle of poster board.
4. Roll small pieces of Crayola modeling dough to make 3 small oval shaped eggs.
5. Use glue gun to attach the eggs to the nests.
6. Use hot glue gun to attach the back of the poster board to the pipe or ring.

Bird Feeder*San Gabriel Valley, Long Beach, Verdugo Hills Councils***Materials:**

Empty, clean tuna or cat food can
 Wooden stake – 24” – 36” tall
 Piece of scrap wood – rectangle shape about 3 by 10 inches
 Raffia
 Paint
 Paint brush

Instructions:

1. Nail the middle of the can to the top of the stake (the easiest way is to use a nail gun or staple gun)
2. Use whittling knife to make a point on the other end of the stake.
3. Paint the rectangle shape wood for a sign and paint the words “For the Birds” on the sign. For a longer more complicated project have the boys sand the wood before painting it.
4. Nail or staple the sign to the stake
5. Tie raffia around the stake above the sign

Cheerios Bird Feeder*San Gabriel Valley, Long Beach, Verdugo Hills Councils***Materials:**

Big pipe cleaners
 Cheerios

Instructions:

1. Hook one end of pipe cleaner and add Cheerios until 1 inch from top.
2. Bend pipe cleaner over Cheerios so they will stay on.
3. Make the pipe cleaner with Cheerios look like a J.
4. Hook over tree limb for birds to enjoy.

Plastic Jug Bird Feeder*San Gabriel Valley, Long Beach, Verdugo Hills Councils***Materials:**

Large plastic jug such as a gallon milk container
 Scissors
 Twig
 Bird seed or dry cereal
 String

Instructions:

1. Cut out a large section of the front of the jug with scissors
2. Poke a hole on each side of the hole near the bottom of the jug
3. Push a sturdy twig through the holes on each side for the birds to use as a perch
4. Fill the bottom of the jug with bird seed or dry cereal.
5. Tie a string to the neck of the jug and hang it in a tree

Easy Birdhouse to Make*San Gabriel Valley, Long Beach, Verdugo Hills Councils***Materials:**

Empty paper half-gallon mild carton
 Masking tape
 Stapler
 Brown Shoe Polish
 Scissors
 Sharp pencil
 Wire coat hanger

Instructions:

1. Get an empty paper half-gallon milk carton. Open up the top of the carton and wash and rinse it thoroughly. Let it dry.
2. Re-close the milk carton and staple it shut.
3. Get a roll of masking tape. Tear off 1-2" pieces of the tape and cover the entire milk carton. Overlap the pieces so that none of the carton shows.
4. Get brown shoe polish and a paper towel or rag. Rub the polish over all of the tape to make it look like brown bark. Let dry thoroughly.
5. Decide what type of bird you want to use the birdhouse. Look at the birdhouse specs page, and determine how large a hole to cut as well as how far from the floor the hole should be. Cut the entrance hole in the birdhouse.
6. Using a pencil, make several holes in the bottom of the carton for any rain to drain out. Also make several hole in the top of the carton to let heat and condensation escape.
7. Make a hole through the top of the house near the staples. Put a short piece of wire (perhaps from a clothes hanger?) through the hole to make a loop. Hang the birdhouse on a shepherd's hook (like what you use for birdfeeders) or on a tree branch.

Fruity Bird Feeder

San Gabriel Valley, Long Beach, Verdugo Hills Councils

Materials:

- Grapefruit
- Sharp knife
- Metal spoon
- Metal skewer
- Yardstick
- String
- ½ cup peanut butter
- 1 cup cornmeal
- 4 tablespoons raw sunflower seeds
- 4 tablespoons birdseed
- Large bowl

Instructions:

1. Carefully slice the grapefruit in half with a sharp knife, and scoop out the inside of one half with a metal spoon.
2. Punch 3 evenly spaced holes with metal skewer around circumference of grapefruit shell, about ½ inch away from the cut edge
3. Measure and cut three 20 inch pieces of string. Knot them together at one end.
4. Put the knot under the grapefruit, and push one string through each hole working from the outside in. Tie ends of the string together in a knot at the top.
5. Stir together the peanut butter, cornmeal, and seeds in a bowl. Fill the grapefruit shell with the mixture.
6. Hang the bird feeder from a tree branch.

Cereal Loop Bird Feeder

San Gabriel Valley, Long Beach, Verdugo Hills Councils

Materials:

- O shaped cereal
- Yarn or string

Instructions:

1. String O shaped cereal on lengths of yarn or string.
2. Tie them like a necklace from a branch on a tree.

Fruit on a Stick

San Gabriel Valley, Long Beach, Verdugo Hills Councils

Materials:

- Stick about 10 inches long
- Apples or pears cut in half
- String

Instructions;

1. Cut the apple of pear in half
2. Push the fruit half through the stick to the middle
3. Tie string to each end of the stick
4. Loop the string over a tree branch so the birds can perch on the stick while nibbling at the fruit.

North American Bird Feeding Chart

San Gabriel Valley, Long Beach, Verdugo Hills Councils

Use this chart to decide what to put in the bird feeders you make.

<u>WILD BIRD SPECIES</u>	<u>PREFERRED FOOD</u>	<u>READILY EATEN</u>
Quail, Pheasants	Cracked Corn	Millet, Berries
Pigeons, Doves	Millet	Sunflower, Milo, Bread, Nuts, Cracked Corn, Thistle
Roadrunners	Meat Scraps	Suet
Hummingbirds	Plant Nectar, Small Insects	Sugar Water, commercial instant nectars
Woodpeckers	Suet, Meat Scraps, Insects	Fruit, Nuts, Sunflower Seed, Sugar Water
Jays	Whole Peanuts, Peanut Kernels	Sunflower Seed, Suet, Bread Products, Cracked Corn
Crows, Magpies	Meat Scraps, Suet	Peanuts, Bread Products
Titmice, Chickadees	Peanut Kernels, Sunflower	Sunflower, Suet, Bread Products
Creepers, Nuthatches	Suet	Sunflower, Nuts, Cracked Corn, Bread
Wrens	Suet	Peanut Butter, Bread Products, Apples
Mockingbirds, Thrashers	Halved Apples, Fruit	Bread Products, Suet, Sunflower Seeds, Nuts
Robins, Bluebirds, Thrushes	Suet, Mealworms, Berries, Water	Bread Products, Raisins, Currants, Nut Meal
Purple Martins	Mosquitoes, beetles, flies, moths	Insects, man-made shelter and a water source is important
Flycatchers Phoebe	Bees, wasps & Ants	Meal Worms
Kinglets	Suet	Bread Products
Warblers	Suet, Suet Mix, Water	Fruit, Breads, Sugar Water Nut Pieces
Tanagers	Suet, Fruit	Sugar Water, Mealworms, Bread Products
Cardinals,	Sunflower	Safflower, Apples,

Grosbeaks , Buntings	Seed, Safflower	Fruits, Suet, Millet, Breads, Peanut Kernels
Towhees, Juncos	Millet, Sunflower Seed	Cracked Corn, Peanuts, Bread, Nut Meats
Sparrows	Millet, Peanut Kernels, Suet	Bread Crumbs, Canary Seed, Sunflower Seed
Blackbirds Starlings	Cracked Corn, Milo, Bread, Suet	Millet, Suet, Breads, Cracked Corn, Nut Meats
Orioles	Sugar Water, Fruit Pieces	Jelly, Suet, Soft Raisins, Orange Halves
Gold- finches, Finches	Thistle/Niger Seed, Sunflower	Hulled Sunflower, Millet, Fruits, Suet, Peanuts
Owls, Raptors	Small mammals, small lizards, snakes, birds	Water

Trash Can Lid Bird Bath

San Gabriel Valley, Long Beach, Verdugo Hills Councils

Materials:

Old trash can lid
Section of old sewer pipe
Brick or rock
Rope

Instructions:

1. Fasten the brick to the lid of the trash can using the rope
2. Place the lid upside down on the pipe with the brick inside. The brick should be hanging inside the pipe without touching the ground so it can provide weight to hold the lid down
3. Add water

A birdbath can also be made by placing the trash can lid on the top of a tree stump.

Bird Bath:

San Gabriel Valley, Long Beach, Verdugo Hills Councils

Materials:

Wooden post – 48 inches long
2 by 2 piece of wood – 20 inches long for a cross bar
2 aluminum pie plates
2 screws
2 washers
paint
paint brushes

Instructions:

1. Paint the aluminum plates so they are not shiny
2. Screw the pie plates to either end of the 2 by 2 crossbar
3. Nail the cross bar to the post so that plates are 24 to 36 inches above ground
4. Fill one plate with water and one plate with bird seed

Nesting Supply Box for Birds

San Gabriel Valley, Long Beach, Verdugo Hills Councils

Materials:

Milk carton
String
Scissors
Dryer lint
Pet and people hair
Bits of yarn and string

Instructions:

1. Cut a flap on opposite sides of the carton about halfway down
2. wash the inside of the milk carton and allow to dry
3. Fold the flaps of the milk carton down to create a perch for the birds to land on
4. Thread a long piece of string through the openings. Tie the two pieces of string together with strong knots.
5. Fill the box with the items collected (dryer lint, hair, string, yarn, etc.) that birds can use to make a nest.
6. Hang the box outside in a tree.

Blue & Gold Banquet Ideas

See ideas in the Tiger section above.

Advancement opportunities using Blue and Gold Banquets Activities

- E9a Help with a party (Making decorations)
- E11f Sing a song at the banquet
- E2a-e Perform in a skit with costumes at the banquet
- E12d Make the background for a puppet show or skit
- E12f Make a poster advertising the banquet.
- E12a Freehand sketch for a poster, decorations, or place mats
- E12e Make a stencil, Use the pattern to make posters, invitations, or place mats. (Maybe make a Wolf track stencil.)

Bird Watching Fun:

Decorate the boy's faces with camouflage make up before they go out bird watching.



Bagel Birdfeeder

Wendy, Chief Seattle Council

Cut bagels in half. (Or cut a hole out of the middle of ½ an English muffin.) Mix equal parts peanut butter and cornmeal together (How To Book p. 4-21). Spread the mixture on a bagel half, and press into birdseed. Punch a hole in the center of a plastic plate, and in the center of the bottom of a yogurt cup. Tie a string around the bagel. Thread the string through the yogurt cup and plate. Tie the string to a branch. The plate acts as a rain shield for the birdfeeder. For cleaner transportation home, put the birdseeded bagel in a zipper baggie.

Games:**Duck, Duck, Goose:**

http://en.wikipedia.org/wiki/Duck_duck_goose

Feather Games:

- ★ **Keep it Up:** individuals or group blows on feather, keeping it up in the air as long as possible. For more challenge, use 2 or more feathers.
<http://www.nbc.com/minute-to-win-it/how-to/keep-it-up/>
- ★ **Race:** players blow feather toward finish line. 2 versions: #1: players blow or fan feathers on the ground. #2: players must keep feathers in the air.
- ★ **Obstacle Course:** players blow feathers through an obstacle course. . 2 versions: #1: players blow or fan feathers on the ground around obstacles. #2: players must keep feathers in the air while they go around or under obstacles.

Bird's Nest Treats:

'02 Baloo's Bugle "Our Feathered Friends" p. 24-25.

<http://usscouts.org/usscouts/bbugle2005-2006.asp>

People Feeders:

Spread cream cheese or peanut butter on ½ a bagel, and dip into bird seed, or nuts & dried fruit. Note: I paired this treat with the bagel bird feeders above. –w.m.

More Ideas from the How To Book**Feathers**

Section 4, p. 20-23, Look at feathers under high powered magnifying glass (jeweler's magnifying glass).

Games:

Sparrow Sparring How To Book p. 3-31.
Stork Wrestling How To Book p. 3-32.
Crows & Cranes How To Book p. 3-7.

Blue & Gold Banquet Ideas

See ideas in the Tiger section above.

Electives you can earn by helping with the B&G Banquet

- E9a Help with a party (Making decorations)
- E11f Sing a song at the banquet
- E2a-e Perform in a skit with costumes at the banquet
- E12d Make the background for a puppet show or skit
- E12f Make a poster advertising the banquet.
- E12a Freehand sketch for a poster, decorations, or place mats
- E12e Make a stencil, Use the pattern to make posters, invitations, or place mats. (Maybe make a Wolf track stencil.)

**BEAR****Bear Ideas by Felicia****Core Value - Positive Attitude****Theme – Abracadabra****Bear Achievements:**

HA = Home Assignment

Meeting Plan #13 - *Finish these from Meeting #12 and start Ach 6, Take Care of Your World*

Verify: Achievement 17a and 17d if not completed

Do: Achievement 5a–c and 5e and Wildlife Conservation belt loop (optional)

HA: Achievements 5d and 6d–f

Meeting Plan #14, Take Care of Your World

Verify: Achievement 5d and 6d–f

Do: Achievement 6a–g (four of seven)

Meeting Plan #15 & #16, Build a Model

Do: Achievement 21

Den Meeting Plan 13 & 14**Achievements 5 & 17**

- 6a. Recycling web sites with information on finding recycling centers, conservation issues, etc....
<http://www.recyclingcenters.org/>
<http://earth911.com/>
(this website has crafts using recycled materials).
- 6b. Here is a web site that lists the top chosen native tree for each state.
<http://www.icogitate.com/~tree/species/trees.of.north.america.htm>

- 6c. Here is a site that offers short explanations of the problems with garbage dumps.
http://www.ehow.com/info_8134398_problems-garbage-dumps.html

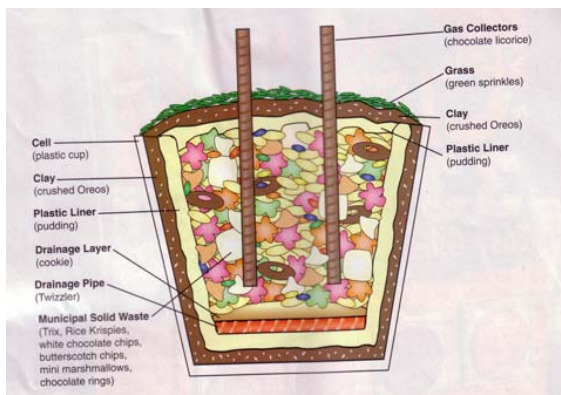
Use this awesome snack to explain how a landfill works.

Incredible Edible Landfill

Our Special Thanks to:

Maurita Hudson, Educator
 Dearborn County Solid Waste Management District,
 Aurora, IN

You should copy this picture & enlarge to full page.



Materials

Base layer

- Clear Plastic cup or container"
- 1 tsp. Oreo cookie crumbs
- 2 tsp. vanilla pudding
- 2 4" Twizzlers®
- 1 shortbread cookie

Municipal waste (middle layer)

- 1 tsp. Trix® cereal
- 2 tsp. Rice Krispies® cereal
- 1 tsp. white chocolate chips
- 1 tsp. butterscotch chips
- 6 mini marshmallows
- 4 chocolate rings
- 1 tsp. mini M&M's®
- Chocolate syrup

Final Cap (top layer)

- 2 tsp. vanilla pudding
- 1 tsp. Oreo cookie crumbs
- 1 tsp. green sprinkles
- 2 4" chocolate licorice pieces
- *Designer used clear Solo® cups.



Instructions

Add each ingredient in order listed to plastic cup.
 The layers of a landfill are described below.

Base layer

Layer 1 (cell): Landfills range in size from 4 to 6 acres of land. The area, or cell, must be free of debris & able to hold the weight of the landfill mass. *This is represented by the clear plastic cup.*

Layer 2: This layer is 3 feet of clay which prevent fluids from seeping out of the landfill. *This is represented by pressing 1 tsp. of Oreo cookie crumbs firmly into bottom of cup.*

Layer 3: This layer is a thin liner of plastic which is designed to prevent leaks in the ground beneath the landfill. *This is represented by adding 2 tsp. of pudding.*

Layer 4: These are pipes that make the leachate collection system. They collect leachate which is a liquid that is squeezed out of the garbage leachate then travels to a treatment pond. *This is represented by laying 2 Twizzlers across pudding.*

Layer 5: This is a drainage layer that protects the pipes from being damaged. *This is represented by laying the shortbread cookie on top of the Twizzlers.*

(Note: No trash has been added yet. Layers 1-5 are designed to protect the environment by disposing of garbage safely.)

Municipal waste (middle layer)

Municipal solid waste is all of the garbage from peoples' homes & businesses.

Layer 6: This layer is composed of the following:

- Organic waste (*1 tsp. Trix*) is yard waste & food scraps.
- Paper (*2 tsp. Rice Krispies*) consists of cardboard, newspaper, &, packaging products.
- Plastics (*1 tsp. white chocolate chips*) include milk & soda bottles & food containers.
- Glass (*1 tsp. butterscotch*) range from bottles to old building windows.
- Metals (*6 mini marshmallows*) include tin & aluminum cans & appliances or sheet metal.
- Tires (*4 chocolate rings*) include those from cars & trucks.
- Other garbage (*1 tsp. mini M&M's*) contains old toys, shoes, & clothing.

Spread evenly.

Layer 7: This layer is the leachate that forms. It seeps through all of the layers to the pipes which filter the liquid out of the landfill. *This is represented by squirting chocolate syrup around the edge of the cup.*

Final Cap (top layer)

This outermost layer prevents rainwater from entering the landfill & keeps gases from leaving & polluting our air.

Layer 8: This layer is the top plastic barrier that seals the landfill. *This is represented by adding 2 tsp. of pudding.*

Layer 9: This layer is 5 to 7 feet of soil. *This is represented by sprinkling 1 tsp. of Oreo cookie crumbs onto pudding.*

Layer 10: This layer is grass which prevents soil erosion. *This is represented by adding 1 tsp. of green sprinkles.*

Gas collectors. These pipes are placed in the closed cell & act as methane gas collectors. They prevent fires by collecting the gas produced from decaying trash. *This is represented by inserting 2 chocolate licorice pieces vertically into the cup.*

Maurita's Secrets:

- ✓ Use 9 or 10 oz clear cups made with hard plastic. They should be very wide at the top.
- ✓ Keep talking during the assembly. Ask boys what impermeable, leachate, organic, & perforated mean. Start a discussion about what can become leachate. Ask them what some of the items represent before you tell them (e.g. ask what the chocolate cereal rings look like (tires)).



Here are some facts you can discuss with this activity on **How long it takes for some objects to decompose?**

Cotton Rag	1-5 months
Wool shirt	1 year
School paper	2-4 weeks
Tin can	100 years
Painted wooden stake	13 years
Aluminum can	200-500 years
Plastic milk jug	100 years & up
Glass bottle	1,000 years & up
Cigarette butt	1-5 years
Plastic film canisters	20-30 years

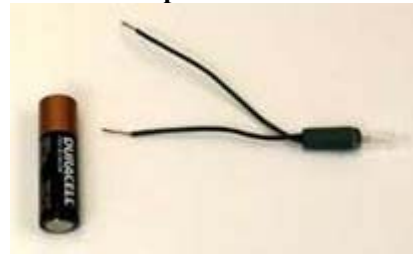


6f. Many power companies have web sites with useful information about how they operate & energy conservation. Some have fun educational games & activities. Check yours out.

Here's the 1 I used; it has a nice education section & fun "energy factory" experiments (like the 1 below)!

<http://c03.apogee.net/contentplayer/?coursetype=kids&utilityid=firstenergy>

<http://c03.apogee.net/contentplayer/?coursetype=kids&utilityid=firstenergy&id=16236>

Complete a circuit**Materials:**

- A cylinder shaped battery (AA, C, or a D will work)
- Old Christmas lights
- Scissors/Wire Cutters

Cut off a section of the string with 1 light & an even amount of wire on each side. Remove the wire insulation on both ends, exposing the wires. Hold 1 end's wire to the positive side of the battery & 1 to the negative. When the light comes on you have completed the circuit.

Games for 6 a & c.**Recycling game**

1. Split the kids into 2 teams, or have each child play on their own.
2. Give them a pile of mixed recycled goods: plastics, paper, aluminum cans, or anything else that is safe for a child to toss.
3. Set up 3 bins near each team labeled paper, plastic, & aluminum
4. On the count of 3, see which team can sort the pile into the appropriate bins first.

Crafts & Activities

Recycled Crafts Can be found at:

<http://crafts.slides.kaboose.com/277-favorite-recycled-crafts>

<http://crafts.kaboose.com/holidays/earth-day/recycling-or-reusing-materials-to-make-new-crafts.html>

<http://www.enchantedlearning.com/crafts/earthday/>

This site has worksheets, puzzles & crafts

http://www.energyquest.ca.gov/saving_energy/RECYCLING_FactsGamesCrafts02.PDF

Nut And Candy Cups



What you'll need:

- Small jars (such as baby food)
- 1/4" wide Yellow Ribbon
- 1/4" wide Blue Ribbon
- Scissors
- Ruler
- Nuts or small candies
- Small Cub Scout sticker (or print cub scout logo)

<http://www.scouting.org/sitecore/content/Home/Marketing/Brand/logos/Programs/cubscouting.aspx>



How to make it:

1. Cut a 20" piece of ribbon from both the blue & yellow.
2. knot both ribbons around the threads of the jar
3. Tie a bow.
4. Put a Cub Scout sticker or glue a logo on the jar.
5. Fill with nuts or candy.

Magazine Holder



What you'll need:

- Empty cereal box or detergent box
- Scissors
- glue
- Wrapping paper/wall paper/calendar pictures

How to make it:

1. Cut off top of cereal box (heavier detergent boxes tend to be sturdier).
2. Halfway across top of box, cut at a 45 degree angle down to front of your magazine holder, cut straight across then back up other side at the same angle.
3. Cover the outside by gluing on your favorite paper.

Recycled Sun Catcher



Recycle crayon bits to make a Waxed Paper sun catcher that looks like Stained Glass

Supplies needed:

- Waxed paper
- Crayon shaving (crayons shaved with a scissors or a knife - by an adult)
- Scissors
- An iron

How to make it:

- ✓ Put the waxed paper on a flat surface.
- ✓ Make shavings out of the crayon bits.
- ✓ Put some crayon shavings on the waxed paper.
- ✓ Cover the waxed paper with another piece of waxed paper.
- ✓ Iron the two layers of waxed paper together on low heat (protect your iron by putting an old towel on top of the waxed paper while ironing).
- ✓ Cut out the shape you want.
- ✓ Punch a hole near the top.
- ✓ Put a string in the hole for hanging it.
- ✓ Hang it in a window

Den Meeting Plan 15 & 16

Achievement 21 Build a Model



Derby Displays

(Ach. #21b)

Pinewood Derby Display Stand

Alice, Golden Empire Council

An adult could make kits for this simple stand for each boy's car, then each boy can assemble & decorate his own stand. This stand is made from a 1x3 inch piece of wood for the base, a short length of 2x4 inch for the upright, (if you cut an angle on the front side of this piece, the car will sit angled & look really GOOD!), & a piece of 1x2 inch wood for the top that holds the car.

For more details, go to: www.pinewoodpro.com/pinewood-derby-car-stand.htm

Other stands can be found at:

<http://boyslife.org/hobbies-projects/projects/26926/make-a-pinewood-derby-car-display/>



<http://www.instructables.com/id/Pinewood-Derby-Trophy-Stand/>



<http://www.pack479.org/Resources/Derby%20Car%20Stand/Pinewood%20Derby%20Car%20Stand%20-%20per.pdf>



Positive Games

http://www.ehow.com/info_8320977_positive-attitude-games.html

http://www.ehow.com/way_5329550_game-ideas-positive-attitude.html

<http://www.livestrong.com/article/156410-positive-thinking-games/>

<http://www.dol.gov/odep/topics/youth/softskills/Enthusiasm.pdf>

Pollyanna's Game

In the children's book Pollyanna, the main character is a young girl who makes a game of finding the good in everything. You play by finding reasons to be glad given a list of bad situations. If you're in an accident, be glad you survived. If your favorite toy is broken, be glad you had a chance to play with.

Die Positive

Roll a 1 & tell what you're thankful for.
 Roll a 2 & tell what people compliment you on.
 Roll a 3 & tell what makes you feel good about yourself.
 Roll a 4 & tell something nice you have done for someone else lately.
 Roll a 5 & tell an ability you are proud of.
 Roll a 6 & tell something you would like others to know about you.



Jokes:

Why is grass so dangerous?
 Because it's full of blades.

What is a tree's least favorite month?
Septimber.

I have an obsession with wind farms.
 I'm a huge fan.

What did the baby LED bulb say to his mommy?
 I wuv you **WATTS and WATTS!**

How do you cut the ocean in half?
 With a **SEA SAW!**

What is the smartest renewable energy?
 Brain Power!



Why did the gardener plant a light bulb?
 She wanted to grow a power plant!

How does mother earth feel about wind power?
 She's blown away!

Did you hear the one about the aluminum recycling plant?
 It smelt!

How do oil companies deal with tanker spills?
 Slick lawyers.

Find more jokes at:
<http://www.couponsaregreat.net/earth-day-jokes-for-kids/>
<http://www.dltk-kids.com/crafts/earth/riddles/index.htm>

**"A bear lifted me up so I could see
 all the earth...he said**



**I may jump among high cliffs and
 I shall never die." ~Full Mouth (Crow)**

WEBELOS DENS



Joe Trovato,
WEBELOS RT Break Out Coordinator
Westchester-Putnam Council

Have a question or comment for Joe??
Write him at
madyson54@hotmail.com

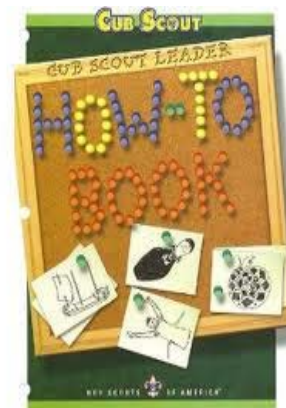
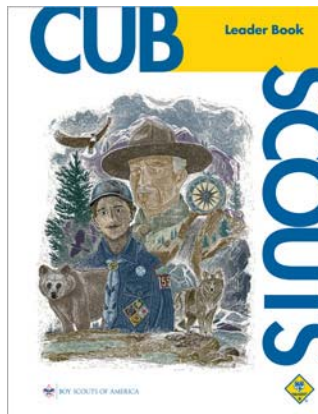
Since its origin, the Scouting program has been an educational experience concerned with values. In 1910, the first activities for Scouts were designed to build character, physical fitness, practical skills, and service. These elements were part of the original Cub Scout program and continue to be part of Cub Scouting today



Core Value for January
POSITIVE ATTITUDE



Positive Attitude: Being cheerful and setting our minds to look for and find the best in all situations.



Chapter 4 of the [Cub Scout Leader Book](#) is a great resource on Character Connections. Chapter 3 is dedicated to helping you make the scout's experience positive.

Some Practical Applications:

- ★ Be positive in your thoughts and words.
- ★ Be cheerful. Look for the bright side of all situations.
- ★ Keep a good sense of humor.
- ★ Be optimistic.
- ★ Think good thoughts.
- ★ Believe in yourself.
- ★ Trust your friends, family, and teammates.

In addition the [Cub Scout Leader How-To Book](#) addresses "Boy Behavior" in Chapter 1, pages 12-14, and stresses the need for leaders to "**Accentuate the Positive**" with recommended activities.

MEETING PLANNER



In tune with this month's core value of *Positive Attitude*, consider how you can make each activity positive and use each as a learning experience for the scout. The [Cub Scout Leader Book](#) provides a three step process for incorporating character development in each activity:

"Leaders can emphasize more values and make more character connections as boys participate in the many activities they enjoy in Scouting. You can connect values while going on a hike, cooking an outdoor meal, or working on a project very easily, using this three-step method:

- 1. Plan it.**
- 2. Do it.**
- 3. Review it."**

See page 23 for additional information.

FLAG CEREMONY



January is National Thank You month. At a time when common courtesy seems to take a back seat to unintended rudeness or apathy, reminding scouts to say "Thank You" is a valuable thing. Our ceremony for January focuses on this simple courtesy. A standard opening ceremony may be used. The following is one method.

Opening Colors at Pack Meeting

Deb Chief or Webelos Denner (DC or WD) leads the ceremony.

DC or WD Audience, Please Rise!
Color Guard, Forward March!

DC or WD Scout Salute! Those not in uniform, please place your right hand over your heart. (**say this right away, as the audience will salute the flag as it's being marched forward**)

(>>wait for color guard to reach the front<<)

Color Guard, Halt!

Color Guard, Cross the Colors!

(>>wait for flag bearers to move to the flag pole stands<<)

Color Guard, Post the Flag of the United States of America!

Color Guard, Post the Flag of the Great State of [your state name]!

Color Guard, Proudly Post the Flag of [your town name]'s Pack ###!

Color Guard, Honor your Colors!

(Flag bearers salute the US flag**)**

Please recite the Pledge of Allegiance:

I pledge allegiance
To the Flag of the United States of America
And to the Republic for which it stands
One Nation Under God, Indivisible
With Liberty and Justice for All

TWO!

(Everyone drops salute**)**

Cub Scout Sign!

(Everyone raises right hand straight up,
and makes the Cub Scout sign**)**

Please join us in saying the Cub Scout Promise:

I,, promise to do my best,
To do my duty to God and my country,
To help other people,
and To obey the law of the Pack.

TWO!

(Everyone drops Cub Scout sign**)**

Webelos #1: Today we remind everyone that this month is National Thank You Month.

Webelos #2: Saying thank you – it's everyday etiquette and a simply courtesy that takes just a moment. It costs nothing, not even effort.

Webelos #3: So, how often do you say thank you? Do you say thank you only to those you love, those you wish to impress or judge to be important?

Webelos #4: But just why is it that saying thank you is so very important? Why do we feel so hurt and let down when someone doesn't thank us?

Webelos #5: Thank you shows our appreciation and conveys our gratitude. But more than that, it is a sign of respect to the person who has helped you. And that is why saying thank you matters.

DC or WD: Color Guard, return to ranks.

(>>wait for flag bearers return to formation<<)

Color Guard, About Face!

(Color guard turns around to head back**)**

Color Guard, Forward March!

(>>wait until color guard reaches back of room<<)

Color Guard, Halt!

Color Guard, At Ease!

Audience, Please be seated.



WEBELOS DEN

Meeting #9

DO: Geologist #1 Collect 5 specimens
Geologist #2 Give examples of minerals that are used in metals, glass, jewelry, roads, fertilizer.
Geologist #8 Geology field trip.

Meeting #10

DO: Geologist #4 List some geologic materials used in building a house
Geologist #5 Volcano, earthquake, or geyser drawing
Geologist #6 Explain one way mountains are formed
Geologist #8 Field trip discussion.

HA: Review engineer chapter

Geology Belt Loop/Pin:

<http://usscouts.org/advance/cubscout/academics/geology.asp>

GEOLOGIST



Geologists study the history of the earth. Geologists use rocks and where they are found to study earth's history. Volcanoes, geysers, earthquakes and fossils also teach geologists about the earth. Webelos Scouts can learn things that a geologist must know.

IDEAS FOR DEN ACTIVITIES

- Go on a treasure hunt for rocks and minerals and start a rock collection.
- Make a volcano.
- Visit a cemetery (especially if rocks are hard to find in your area).
- Visit a geology exhibit, museum or collection.
- Visit an industry that uses geological materials.
- Invite a geologist to come to den meeting and talk to the den about what he does and also why he became a geologist.
- Invite a contractor come to talk to boys about minerals used in home building.

MAKE A VOLCANO



Things you'll need:

- Empty 2-liter bottle
- Spray or acrylic paints
- Clear sealant
- Baking soda
- Liquid dish soap
- White vinegar
- Brushes
- Papier-mâché paste or salt dough or plaster
- Plywood sheet
- Newspaper
- Red food coloring

Instructions:

1. Use a sheet of plywood at least 8 inches wider and longer than your planned volcano to make the base, to prevent the lava from staining surfaces during eruptions.
2. Use salt dough, plaster or papier-mâché to form a mountain around an empty 2-liter bottle placed upright at the center of the plywood base. Be sure to leave the lid off.

3. Form the model volcano's open top tightly around the mouth of the bottle.
4. Make ridges and channels beginning at the volcano's top and ending at the base of the volcano for the lava to flow through.
5. Let the volcano dry completely, then paint it with acrylics or spray paint. Plastic aquarium plants can be clipped and glued to the volcano for trees.
6. Spray the volcano and plywood with a clear sealant after the paint has dried.
7. Mix 1 tbsp. liquid dish washing soap, 1 tbsp. baking soda and a few drops of red food coloring in a cup.
8. Pour the mixture carefully into the bottle.
9. Set the volcano in an open area, preferably outside.
10. Pour 1/4 c. white vinegar into the bottle and stand back to watch your volcano erupt!

ROCKS, ROCKS and more ROCKS!

Let's Go Rock Collecting

Santa Clara County



Wear the type of clothes you would wear hiking or hunting. Old clothes that are comfortable and serviceable are best. Ankle high hiking shoes will help prevent bruises from contact with sharp stones. A knapsack type of collecting bag is ideal. Use one with pockets to hold maps, notebooks, small tools, and labels.

Use lunch size brown paper bags or plastic sandwich bags to hold specimens. Take along newspaper to wrap the rocks in first. As you collect each specimens, give it a number. Put the number on the rock before you wrap it up. In a small notebook, list the number, location, and the date. Later at home you can enter the information in your permanent records.

Almost every boy, at one time or another, has a rock collection of some sort. This interest in rocks and the earth from which they come makes the Geologist activity pin a "natural" for most boys. You'll find that the Webelos Scout handbook contains enough information on volcanoes, geysers, and mountains for the boys to acquire a fairly good understanding.

The charts below should be of some advantage in identifying rocks

Hardness Mineral Scratch Test - Uses, Importance, Etc.

Mohs Scale of Hardness

Mineral	Hardness	Common Household Substance
talc	1	plastic (1)
gypsum	2	salt (2.3)
calcite	3	fingernail (2.5)
fluorite	4	GOLD 2.5-3
apatite	5	copper coin (5)
orthoclase	6	window glass (5.5)
quartz	7	pen knife (6.5)
topaz	8	
corundum (sapphire)	9	
diamond	10	

1. TALC

Easily with fingernail. The softest of minerals; has a slippery, soapy feel. Used in powdered form for manufacture of paint, paper roofing material, rubber, face powder and talcum powder. Small parts fired in furnace used in electrical appliances. Occurs most abundantly in metamorphic rocks.

2. GYPSUM

Barely with fingernail. Of considerable commercial importance because of its use in production of plaster of Paris. Used for gypsum lath, wallboard and interior plaster. "Alabaster" is fine-grained, massive variety of gypsum that is cut and polished for ornamental purposes. Most commonly found as a sedimentary rock.

3. CALCITE

Barely with copper penny. Calcite has more varieties than any other mineral except quartz. One type of clear, colorless calcite is used for optical prisms because of its power of dividing a ray of light passing through it into two separate rays. Limestone and marble are varieties to calcite. Limestone is used in the manufacture of cement and mortar, also used as a building stone.

4. FLUORITE

Easily with knife blade. Fluorite is one of the most beautiful minerals occurring in many different colors. The chief use is in making steel. It also is used in making opalescent glass, in enameling cooking utensils, and in making hydrofluoric acid. Small amounts are used in making prisms and lenses. The phenomenon of fluorescence was first observed in fluorite and takes its name from this mineral. Commonly found with metallic ore minerals.

5. APATITE

Barely with knife blade. Among the large group of phosphates, apatite is the only one considered a common mineral. Commercially, its greatest use is the source of phosphorus for most commercial fertilizers. After being mined, both apathy and rock phosphate are treated with

sulfuric acid to make superphosphate, for in this form they are much more soluble in the diluted acid of the soil.

6. FELDSPAR

Not by blade. Easily with window glass. The feldspars, all of them silicates of aluminum with potassium, sodium, and calcium and rarely barium, form one of the most important groups of all minerals. Found in most igneous rocks, as essential constituents of most crystalline rocks, such as granite syenite, gabbro, basalt, gneiss and thus make up a large percentage of the earth's crust. Used in manufacture of porcelain and as a source of aluminum in glass.

7. QUARTZ

Easily marks steel and hard glass. Quartz is the most common mineral, and in some of its varieties, one of the most beautiful. Makes up most of the sand on the seashore; occurs as a rock in the form of sandstone and quartzite and is an important constituent of other rocks such as granite and gneiss. Some varieties used as gemstones, as prisms, and cut into plates for control of radio frequency. Varieties; crystal, amethyst, agate, onyx, bloodstone, jasper, flint.

8. TOPAZ

Harder than other common minerals. Topaz is highly prized as a gem. Those from Brazil are the most valuable. The pink color of some gem Topaz is obtained by gently heating the dark yellow stones. It has a mineral hardness greater than any other common mineral except corundum.

9. CORUNDUM

Scratches Topaz. Clear blue varieties make "sapphire" and clear red the "Ruby." Hardest mineral next to diamond. Long been used as an abrasive. "Emery" was the first type used in this manner. The ruby is used in the laser beam.

10. DIAMOND

Scratches Corundum; hardest mineral. Hardness of diamond is greater than any other known substance, natural or artificial. Many times harder than corundum. Diamond is pure carbon and has same composition as charcoal, but does not burn readily. Highly prized as gemstone. Only 20% of diamonds are gemstones the other flawed stones have industrial uses, drills, saws, cutting glass, etc.

Identifying Rocks by Luster



This is identification by the appearance of the surface, independent of the color, due to the way light is reflected)

METALLIC: The luster of a metallic surface like steel, tin, lead, copper, gold, etc. Luster not called metallic unless the mineral is quite opaque, so that no light passes through even very thin edges.

SUBMETALLIC: The luster of some minerals is said to be submetallic when it lacks the full luster of the metals.

ADAMANTINE: The luster of the Diamond - the brilliant, almost oily luster shown by some very hard minerals, like Diamond and Corundum - refract light strongly (have a high "refractive index").

VITREOUS: Glassy luster. That of a piece of broken glass - this is the luster of most quartz and a large part of the non-metallic minerals.

RESINOUS: Waxy, the luster of a piece of resin, as shown by most kinds of sphalerite.

GREASY: Nearly resinous, but often quite distinct, shown by some specimens of milky quartz and nepheline.

PEARLY: Luster of Mother of Pearl - common when a mineral has very perfect cleavage and has practically separated into thin plates.

SILKY: The luster of a skein of silk or a piece of satin - characteristic of some minerals in fibrous aggregates, such as Satin Spar gypsum and most asbestos.

Some Common Examples of Three Main Types of Rocks:

IGNEOUS - Granite pegmatite, granite, diorite, gabbro, felsite, basalt, obsidian, pumice

METAMORPHIC - Slate, phyllite, mica schist, gneiss, marble, quartzite

SEDIMENTARY - Mudstone, and shale, sandstone, conglomerate, gypsum, rock salt, limestone, chalk, coal

Mineral Matching

- ____ Metallic element resembling magnesium, used in making galvanized iron, alloys, and as an element in voltaic cells.
- ____ A ductile, malleable, silver-white metallic element used for making machinery, tools.
- ____ Precious yellow metallic element, used in coins, decorations, etc.
- ____ Metallic element, light, reddish-brown color used as an electrical conductor or in alloys such as brass and bronze.
- ____ Steel gray, hard, light metallic element used in coppers - in springs.
- ____ White, ductile metallic element used in coins, ornaments, table utensils.
- ____ A heavy, malleable, bluish gray metal used in bullets.

Choose one of the following:








- Gold
- Silver
- Zinc
- Iron
- Lead
- Copper
- Beryllium

Answers: 1-c, 2-d, 3-a, 4-f, 5-g, 6-b, 7-e

Basic Rock Collecting Tools



The basic tools that any geologist, rock collector or fossil collector needs are:

-  Rock lens
-  Rock hammer
-  Compass
-  Geologic maps
-  Rock and mineral guide
-  Field notebook
-  Geology notebook pouch

A rock lens is useful for looking at minerals and fossils that are too small to see with the naked eye. Rock lenses can range in magnifying power from 7X to 20X - the most commonly used rock lenses have a magnification of 10X. They are small enough to fit in your pocket, although many geologists hang them around their neck with a lanyard or cord for quick and easy access.

A Sour Trick



Material

Lemon juice, vinegar, medicine dropper, and two pieces each of limestone, calcite, chalk, and quartz

Directions

- Put a few drops of lemon juice on four of the rock samples.
- Put a few drops of vinegar on each of the four other rock samples.
- LOOK and LISTEN carefully each time you add vinegar or lemon juice.

What To Think About

- What happens when you put lemon juice on each rock?
- What happens when you put vinegar on each rock?
- Did the lemon juice and vinegar act the same way on each rock?
- Why did some of the rocks react differently?
- What does this experiment have to do with weathering?

What Should Have Happened

The lemon juice and vinegar both contain weak acids. The lemon juice contains citric acid and the vinegar contains acetic acid. These mild acids can dissolve rocks that contain calcium carbonate. The lemon juice and vinegar should have bubbled or fizzed on the limestone, calcite, and chalk, which all contain calcium carbonate.

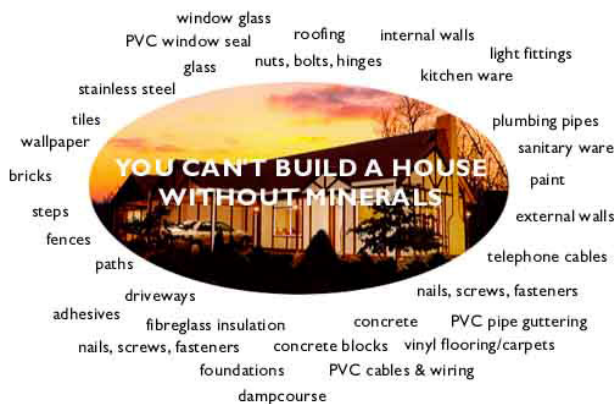
There should not have been a reaction on the quartz, which does not contain calcium carbonate. Explain that water often contains weak acids that dissolve rocks containing calcium carbonate and other minerals. You may want to discuss ACID rain, too. The Rock Cycle

Inside the Earth



- ☞ The Crust - silicate rocks, primarily granite and basalt
 - Oceanic Crust - mostly basalt
 - Continental Crust - igneous, metamorphic, and sedimentary rocks
- ☞ The Mantle - iron and magnesium rich silicate rocks
 - Upper Mantle
 - Lower mantle
- ☞ The Core - iron nickel alloy
 - Outer core
 - Inner core

MINERALS USED IN BUILDING A HOME



Here are just a few examples

Bricks and tiles

Bricks and tiles are made from clay minerals. When wet, the clay can be shaped, and then fired to make floor, wall, and roof tiles, as well as house bricks.

Think about the properties of clay:

- Easy to shape when wet
- Strong and rigid when fired
- Impermeable when fired
- A thermal insulator

Cement

As well as being an ingredient in bricks, clay minerals also make up much of the material used to stick them together - Portland cement.

Clay is mixed with limestone and other minerals, including one called gypsum that is added to help the cement harden.

Think about the properties of cement:

- Easy to shape and sticky when wet
- Quick to set (or harden)
- Strong and rigid when set
- Impermeable when se

Nuts, bolts, nails and screws

There are many minerals rich in iron. Iron is probably the most important metal used in building. When it is made into steel, it can act as a framework in large buildings and skyscrapers.

Bolts, nails and screws are often made of steel but are coated with another metal, such as zinc, to stop them rusting.

Think about the properties of nails and screws:

- Strong
- Rigid
- Hard
- Do not rust

Plumbing and wiring

In the past, the pipes carrying water to your taps would have been made from lead. Lead comes from a mineral called galena, but because we now know lead is poisonous, copper and plastic pipes are used instead.

Copper is also used in electrical wiring, as it is an excellent conductor of electricity.

Think about the properties of copper:

- Impermeable
- Flexible
- Stretchy (if you pull hard)
- A good electrical conductor

Arrow of Light Den



Monthly Plan



The Arrow of Light Den Meeting Planner for [Meeting 9](#) and [Meeting 10](#) call for Webelos Den leaders to confirm completion of the Readyman requirements worked on [last month](#) (requirements 4-7) and making sure to complete requirement 8. Also this month, Webelos leaders should be helping their scouts complete their Arrow of Light requirements.

Arrow of Light Requirements 2 and 7 should be confirmed and any outstanding requirements completed. They are:

2. Show your knowledge of the requirements to become a Boy Scout by doing all of these:
 - Repeat from memory and explain in your own words the Scout Oath or Promise and the 12 points of the Scout Law. Tell how you have practiced them in your everyday life.
 - Give and explain the Scout motto, slogan, sign, salute, and handshake.
 - Understand the significance of the First Class Scout badge.
 - Describe its parts and tell what each stands for.
 - Tell how a Boy Scout uniform is different from a Webelos Scout uniform.
 - Tie the joining knot (square knot).
7. Complete the Honesty Character Connection.
 - a. **Know:** Say the Cub Scout Promise to your family. Discuss these questions with them: What is a promise? What does it mean to keep your word? What does it mean to be trustworthy? What does honesty mean?
 - b. **Commit:** Discuss these questions with your family. Why is a promise important? Why is it important for people to trust you when you give your word? When might it be difficult to be truthful? List examples.
 - c. **Practice:** Discuss with a family member why it is important to be trustworthy and honest. How can you do your best to be honest even when it is difficult?
8. Tell what steps must be taken for a [safe swim](#) with your Webelos den, pack, family, or other group. Explain the reasons for the [buddy system](#). Also see [past Baloo's Bugles](#) for [safe swim](#) information as well as the [Guide to safe Scouting on-line](#) and Chapter 12 of the [Cub Scout Leader Book](#).

Make Learning The Scout Oath And Law Fun

- Make sets of cards, each with one of the 12 points of the scout law and then add in a few more that sound like they could be part of the law, i.e. polite, happy,.. Have the boys race to pull out the cards that don't belong and then put the cards in order – Trustworthy, Loyal, Helpful...
- Draw a grid on the ground with 12 numbered squares and have the boys throw bean bags at the squares and then they name that part of the scout law, And if they throw outside the grid they have to name all 12 parts of the scout law.
- Teach them the song "Trustworthy Tommy" Sing to the tune of Yankee Doodle

Trustworthy Tommy was a Scout,
 Loyal to his Mother,
 Helpful to the folks about and
 Friendly to his brothers.
 Courteous to a girl he knew,
 Kind unto his rabbits
 Obedient to his father, too and
 Cheerful in his habit.
 Thrifty saving for a need
 Brave and not a faker
 Clean in word and thought and deed and
 Reverent to his Maker

Honesty Character Connection

Honesty is defined as fairness and straightforwardness of conduct. Synonyms include sincerity, integrity and trustworthiness. They're all good qualities to find in a person and certainly worthwhile to learn. After all, honesty is the best policy, right? It's true. However, teaching that concept to youngsters can be a challenge. There's a fine balance between preaching and teaching when it comes to basic morals and behaviors. That's where stories evidencing the value of honesty come in handy.

Maintain Your Integrity

by: Author Unknown, Heart At Work



A while back, there was a story about Reuben Gonzolas, who was in the final match of his first professional racquetball tournament. He was playing the perennial champion for his first shot at a victory on the pro circuit. At match point in the fifth and final game, Gonzolas made a super "kill shot" into the front corner to win the tournament. The referee called it good, and one of the linemen confirmed the shot was a winner.

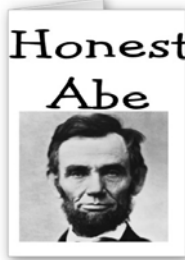
But after a moment's hesitation, Gonzolas turned and declared that his shot had skipped into the wall, hitting the floor first. As a result, the serve went to his opponent, who went on to win the match.

Reuben Gonzolas walked off the court; everyone was stunned. The next issue of a leading racquetball magazine featured Gonzolas on its cover. The lead editorial searched and questioned for an explanation for the first ever occurrence on the professional racquetball circuit. Who could ever imagine it in any sport or endeavor? Here was a player with everything officially in his favor, with victory in his grasp, who disqualifies himself at match point and loses.

When asked why he did it, Gonzolas replied, "It was the only thing I could do to maintain my integrity."

The Courage of His Convictions

by: Author Unknown, Good Stories for Great Holidays



ABE LINCOLN made the great speech of his famous senatorial campaign at Springfield, Illinois. The convention before which he spoke consisted of a thousand delegates together with the crowd that had gathered with them.

His speech was carefully prepared. Every sentence was guarded and emphatic. It has since become famous as "The Divided House" speech. Before entering the hall where it was to be delivered, he stepped into the office of his law- partner, Mr. Herndon, and, locking the door, so that their interview might be private, took his manuscript from his pocket, and read one of the opening sentences: "I believe this government cannot endure permanently, half slave and half free."

Mr. Herndon remarked that the sentiment was true, but suggested that it might not be good policy to utter it at that time.

Mr. Lincoln replied with great firmness: "No matter about the policy. It is true, and the nation is entitled to it. The proposition has been true for six thousand years, and I will deliver it as it is written."

READYMAN



The **Readyman** Activity Badge teaches Webelos first aid skills that they will be able to use for the remainder of their life. As they progress through the ranks of Boy Scouting, these same skills will be covered in greater depth and additional skills will be added to this foundation.

DEN ACTIVITIES

- Visit your local ambulance service or fire department rescue squad.
- Ask a member of the local Red Cross or emergency trauma team to visit your den and show you how to save lives by learning: Hurry cases, shock, other minor emergencies.
- Learn how to get help from the local authorities such as the police, fire department, ambulance, or hospital, contact the police department to find out how to report or summon help in these situations.
- Consult with the local fire marshal, emergency services team, or police department to find out how to plan an emergency escape route, or find where most home accidents are likely to occur.
- Invite a member of the local Red Cross or a qualified swimming instructor who is a Water safety Instructor to show your den how to have a safe and fun time at the beach or the local pool.
- Build a buddy tag board and use it on an outing that involves water sports.
- Attend a Boy Scout first-aid demo.

IT'S AN EMERGENCY!

By Barb Stephens

Use the following words to complete each sentence. Each word is used only once.

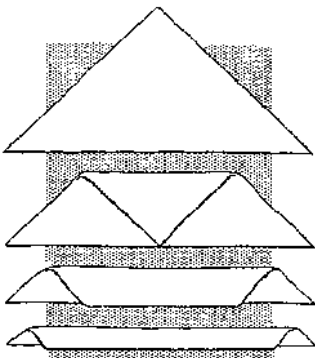
- | | | | |
|-----------|------------|----------------|--------------|
| alarm | arson | ax | burn |
| call | crawl | drill | emergency |
| escape | exit | explode | extinguisher |
| flammable | fuse | hazard | homes |
| hose | hot outlet | panic | plan |
| roll | scald | smoke detector | Sparky |
| | water | | |

Fill In the Blank

1. If trapped in smoke; _____ under the smoke to safety.
2. Gasoline can _____ near a flame or heat.
3. Electrical _____ covers protect little children from shock.
4. A _____ is used to put water on a fire.
5. Treat a minor burn with cool _____.
6. Use the enclosed stairs marked " _____," not the elevator, to escape from a burning building.
7. Have a home fire _____ now. It could save your life later.
8. Learn not to _____.
9. _____ is NFPA'S Fire safety dog.
10. If there is a fire, get out fast. Then _____ the fire department.
11. _____ is a crime. It is a fire set on purpose that does harm.
12. Unless trained to use a fire _____, a person should get out and call the fire department.

13. Most fires in which people die happen in their own _____.
14. A _____ is an unsafe condition that exists in your home.
15. A _____ can warn you of a fire before you might smell, hear, or see it.
16. If you smell smoke, don't open the door. Feel it to see if it's warm or _____.
17. Fire fighters and paramedics respond to _____ calls.
18. _____ only causes more panic; set a calm example.
19. Make a home escape _____. Practice it twice a year.
20. In case of fire, you must have two _____ routes from your home.
21. A false _____ may prevent fire fighters from getting to a real fire.
22. _____ liquids catch fire easily.
23. Sometimes fire fighters need to use an _____ to break through locked doors.
24. A _____ disconnects overloaded electrical circuits.
25. If your clothes catch on fire, stop, drop, and _____.
26. A hot liquid burn is a _____.

SCOUT NECKERCHIEF AS A TRIANGULAR BANDAGE



Teach the scouts to fold a cravat (French for tie). Point out that a scout neckerchief can be used for this purpose. **DO NOT ALLOW THE SCOUTS TO ROLL OR WHIP THE BANDAGE INTO A CLOTH ROPE. THESE CAN RESULT IN TISSUE DAMAGE SIMILAR TO TYING A ROPE TIGHTLY AROUND AN ARM OR LEG.** Since the scouts may eventually see this done, show them a “whip or cloth rope” and wrap it around an extremity like a bandage. Then have them compare this to the same maneuver performed with a correctly folded cravat.

MORE ACTIVITIES

Santa Clara Council

Wrist Wrap Relay

Divide the boys into two teams. Have a compression bandage for each team. Start by wrapping the first boy's wrist. What the first boy will do after you say “go” is take the bandage off and hurry up and wrap the next boy's wrist. The next boy takes off the bandage and wraps the next boy's and soon all the boys have had their wrist wrapped. The last boy must unwrap his wrist and then roll up the bandage. When this is done the game is over. Time this game for fun only.

Who Do You Call?

Label four areas of a room with

- 911,
- Police Department (non-emergency),
- Poison Control, and
- Fire Department (non-emergency).

Prepare cards with situations (some emergency and some not).

Give boys 3 seconds to decide which corner to go to. Give a point for each correct decision.

Example Situations:

- ⊗ Your brother drinks dish soap.
- ⊗ Your den would like a paramedic to teach basic first aid.
- ⊗ Your uncle collapses at a family gathering.
- ⊗ Your friend falls from his bike and cannot move his leg.
- ⊗ Your den would like a tour of the local police station.
- ⊗ Flames are coming from your neighbor's garage.
- ⊗ A car in front of your house hits a young child.
- ⊗ Your baby sister eats a bottle of aspirin.

First Aid Kim's Game .

Equipment: Blanket or tarp; collection of 10 or more first aid items: gauze pads, bandages, splints, etc. Also 10 or more items not used in first aid: penny, photo, shoe, etc.

Spread all items on the floor and cover with blanket or tarp. Group teams around blanket, then remove cover for exactly 1 minute. Afterward, teams huddle separately and write down all first aid items they remember.

Scoring: Team with most complete list wins. Subtract 1 point for each non-first aid or absent item listed.

Two-Man Carry Relay

1. Scouts line up facing a post located 30 feet from the starting line.
2. Scouts on each team shall be numbered from 1 to 8.
3. On signal, Scouts #1 and #2 will carry Scout #3 with a four-hand seat carry (for conscious patient) up to and around the turn-around post and back to the starting line.
4. Scout #3 will then join with #4 to carry #5 around the course.
5. Then #5 will join #6 to carry #7 around, and finally #7 will join with #8 and carry #1 around.
6. If at any time a victim touches the ground, the Scouts transporting this victim must stop, re-form their carry, and continue.
7. The first team to make the full circuit with the four victims is the winner.

MAKE YOUR OWN FIRST AID KIT**What to Include in Your First Aid Kit:****For open wounds, cuts, skinned knees, and scratches**

- ✓ 1 box 12 adhesive compresses
- ✓ 3 sizes sterile bandages
- ✓ 3 sterile gauze squares
- ✓ a small bottle antiseptic

For blisters

- ✓ -Adhesive compresses or gauze squares
- ✓ -narrow adhesive

For sprains

- ✓ 1 triangular bandage
- ✓ small scissors

For burns, sunburn

- ✓ tube burn ointment - 5%

For splinters

- ✓ small tweezers
- ✓ needle
- ✓ matches to sterilize

For fainting

- ✓ small bottle aromatic spirits of ammonia

For bites or stings

- ✓ small box bicarbonate of soda

For toothache

- ✓ small bottle oil of cloves

For plant poisoning

- ✓ small bar yellow soap

Ideas for containers to use:

- ✓ A cigar box, a tin cracker or candy box - paint and decorate. Put a list of what-to-do inside the lid.
- ✓ Make a cloth case with a strap.
- ✓ A cloth kit with pockets. Fold over the top, roll up, and tie.

**ADDITIONAL
ADVANCEMENT IDEAS**

Alice, Golden Empire Council

These are additional ideas. Maybe your Cubs did some advancement in camp and you got to skip a section. Maybe your den is above average and streaking through the program. Maybe you want some ideas to tie into the Core Value of the month. Maybe your presenter or field trip for that week fell through and you need a Plan B. Here are ideas you can use!!
CD and Alice

All the ideas in this section are based on the assigned Value for December - RESPECT.

The suggested advancement or elective ideas here are based on the Value of Respect, and those that fit with the suggested activities for Meeting #7 and #8 in the Den & Pack Resource Guide have been underlined.

Since the Value for December is **RESPECT**, every rank could work on any one of several Belt Loops and Pins – **Disabilities Awareness, (respect for those who are different) Good Manners, (Showing respect for self and others by your behavior) Heritages or Language & Culture** (showing respect for other cultures and ethnic groups). Respect for the environment is also a big part of the **World Conservation Award** and the **Leave No Trace Award**.

And of course, **Sports Belt Loops** should include Respect – both in showing good sportsmanship and in following the rules. Respect for safety rules is especially important, sometimes life-saving, in winter sports.

Tiger Achievements

Ach. #1F – Talk about how having chores helps us to show respect for yourself, your possessions, and other family members and their possession. **Ach. #1D** – As you work on a family scrapbook, you can gain new respect for your talents and those of family members.

Ach. #2D – As you practice the pledge and participate in flag ceremonies, you can show respect for country and flag.

Ach. #3D– Show respect for your body when you learn how to take keep healthy and safe, and get enough exercise.

Ach. #4F – Character Connection for Respect Have a good conversation at your family meal – talk about self respect, how to show respect for your family members, or share some stories like that of Rosa Parks. **Ach. #4G** – Take a field trip to a newspaper, radio or TV station - tell them you are learning about respect and ask if they can be ready to share their stories about Rosa Parks or other people who have demonstrated respect for themselves, others or the world.

Tiger Electives

Elect. #1 – Share with your den how your family celebrates the holidays – learn how other people have different ways of celebrating, and respect the differences.

Elect. #2 – Make some decorations for a celebration – you might choose a different culture and learn more about how they celebrate.

Elect. #5 – Make a family mobile, and focus on the talents and interests that make each one special, and worthy of respect.

Elect. #6 – Sing one of the songs about Respect. **Elect. #8** – Get to know the people who lead or teach at your place of worship – talk about how to show them respect

Elect. #9 – Help a new girl or boy get to know other people – remember to treat them with respect

Elect. #18 – Learn to sew on a button, and practice other ways to take care of your clothing

Elective #20 – Write and perform a Public Service Announcement at Pack Night – it could be information about Rosa Parks and how she demonstrated respect for herself and others, or you could videotape a skit about her actions to show at the Pack Meeting.

Elect. #24 – One way to show respect is to help the adult who is preparing a family meal to set the table and clean up afterward-and to appreciate their work!

Elect. #26 – Practice good phone manners and always use them!

Elect. #33 – Show your respect for your home or your neighborhood by playing Cleanup Treasure Hunt.

Elect. #34 – Conserving electricity and water for a week shows your respect for the environment.

Elect. #37 – Take a bicycle ride with your adult partner – be sure to respect your body by wearing a helmet, and respect the environment by carrying out any trash.

Elect. #46 – Healthy teeth and gums, and regular visits to the dentist show you have respect for your body.

Elect. #47 – Reduce, reuse and recycle to show your respect for the environment.

Wolf Achievements

Ach. #2a,b,e, f, g – Always show respect for the flag when participating in a flag ceremony;

Ach.#2c – Tell how to respect the flag.

Ach. #3a,b,c – Show respect for your body by practicing good health habits

Ach. #7a- Character Connection for Respect; **Ach. #7b-f** – Show your respect for the world and your environment by completing these requirements.

Ach. #8a, b – Show your respect for your body by learning about the Food Guide Pyramid and using that information to plan good family meals

Ach. #9d, e – Show respect for your body by practicing good rules of street and bike safety. **Ach. #10d** – Read a book or article about another culture or the way they celebrate their holidays

Ach. #12 – as you study the different scenarios, talk about how respect for yourself or others would affect your answers

Wolf Electives

Elect. #1c – Learn to use American Sign Language – it will help you learn to be respectful of someone who uses ASL.

Elect. #1d – Use American Indian Sign Language to tell a story – this is a different kind of code than the Navajo Code Talkers used in WWII.

Elect. #2 – Participate in a skit about Respect.

Elect. #6c – Learn how to take care of books – to show you respect your possessions

Elect. #10 – You can study how American Indians showed respect for their environment as you do these requirements.

Elect. #11a,b – Learn to sing a patriotic song to show your respect for your country.

Elect. #13e – Feed wild birds – but show your respect for nature and the environment by continuing to feed bird while natural food is scarce.

Elect. #14a, c – To show respect for a pet, learn more about it from a book and share with your den; also, remember that every pet needs good care from an owner who loves and respects them.

Elect. #19d, e - When fishing, respect safety rules and laws where you live

Elect. #20b, d, e – Know and respect safety rules and courtesy codes when boating, skiing or ice skating – it not only shows you respect others, but also the dangers of winter sports.

Elect. #22e – Invite a boy to join Cub Scouts or complete his Bobcat – show him respect and be an example of respect to him.

Bear Achievements

Ach. #2 – As you learn more about your religious faith and those who lead it, your respect for both leaders and principles can grow.

Ach. #3a, b – Respect for your country and those who are or have improved our way of life will be strengthened as you learn more about them.

Ach. #3f, g, h, i – whenever you participate in a flag ceremony, remember to show your respect with your actions.

Ach. #5a, b – respect for animals can be shown by learning about them, and by being careful to build a bird feeder or birdhouse that will be appropriate for a particular species – these activities can also be used to earn the World Conservation Award – showing respect for our world and environment.

Ach. #6 – any of the requirements will show respect for our planet – the only one we have!

Ach. #7b, f – know how you can show respect for law enforcement by helping in safe ways.

Ach. #8g – Character Connection for Respect. Discuss with family the different ways we can show respect for ourselves, others, the environment. **Ach. #8b** – Be respectful as you talk to someone who was a Cub Scouter a long time ago – ask how they showed respect to their leader, parents, teachers and country when they were a Cub. **Ach. #8d, e** – Find out about your family history or community history – it will help you respect people who lived in different times.

Ach. #9a – Bake some cookies – National Cookie Day is on the 5th. Give them to someone you respect, such as a neighbor, or make a recipe that is honored in your family – a favorite made by Grandma, or another family member.

Ach. #9b, c, d – To show that you have respect for your body and health, make a healthy snack to share with the den or your family; Prepare part of your breakfast, lunch and dinner – make sure you clean up after yourself out of respect for your family cook; Make a list of junk foods and try to remember to eat more healthy choices to show respect for your body.

Ach. #10a – On a day or evening trip with your family, be courteous and use good manners

Ach. #11g – Courage Character Connection – it takes a lot of courage to insist on being shown respect – or to show respect to others. Learn about Rosa Parks and how she stood up for her right to be respected. Learn about the courage it took for people to carry out the bus boycott, for both the African Americans and those white people who gave rides to some of them.

Ach. #14a,f – Show respect by following all safety rules when riding a bike;

Ach. #14c, d, e – Show respect for your bike by learning to take care of it, and always protecting it from theft.

Ach. #15 – Remember to follow the rules and be a good sport when playing a game, to show you have self respect and respect for others.

Ach. #17a – While watching a TV show with an adult, watch for examples of respect or lack of respect.

Ach. #17d – When using a computer, respect family rules and rules you have been taught about internet safety

Ach. #19a, b, d – Show that you respect the rules of knife safety, and also that you know how to take care of a pocketknife.

Ach. #20a – Show how to use and take care of four tools and put them away properly

Ach. #23 - While playing or watching any sport, follow the rules and be a good sport to show your respect.

Ach. #24 – Whenever you are serving as a leader, show respect for yourself and others.

Bear Electives

Elect. #5 – Know and follow safety rules on the water and around boats – show respect for your environment and the possible dangers

Elect. #15- Learn how to take care of water and soil – use these activities as part of the Cub Scout World Conservation Award requirements.

Elect. #20 a, b, c – Follow the rules of safety and courtesy when participating in winter sports

Elect. #24 – Do any or all of these requirements as you learn how American Indians have shown respect for their environment and their country.

Webelos Den

Webelos Badge – While earning this badge, show respect by wearing the uniform properly, showing respect towards the flag at all times, and demonstrating respect for the Scout Oath and Scout Law.

Artist #9 – Art Construction – Make an art construction in honor of Joseph Cornell, and use it to show respect for nature, everyday objects or some other special subject, such as your family

Athlete #3, 4 – Show respect for yourself and your body by learning what you can do to stay healthy and by beginning physical workouts with stretching to protect your body.

Citizen #4, #8, #9, #12, #14 – Explain why you should respect the flag, and show how to do it; show respect by doing a service project that helps protect the environment; talk about a boy who is a good citizen – Tell how his actions show respect for himself, others, and his country; tell what you can do to show respect for the law and help law enforcement agencies.

Communicator #9, 10 – as you learn about another way to communicate, or using another language, be respectful to everyone – ask for ideas on how respect can be shown to those with other ways of communicating.

Communicator #11- #14 – As you use the internet, be sure to have respect for yourself and others; follow family and general rules of internet safety.

Craftsman #1 – Explain how to safely handle tools – respect the potential danger of ignoring safety rules.

Engineer #4 – Explore property lines with a civil engineer and learn how respect for property rights is maintained.

Family Member #5 – During family meetings, show respect for yourself and others, especially in what you say and how you say it.

Family Member #9, 10, 13 – Learn how to clean your home, take care of your clothes and dispose of trash and garbage – proper care of your possessions is part of being respectful.

Fitness # 5-#8 – Learn about and tell an adult why you should avoid tobacco, alcohol and drugs – and how avoiding such things can help encourage self-respect.

Handyman #2 - #10, #15 – Demonstrate respect for possessions by learning how to take care of them; clean and properly store hand tools or garden tools.

Naturalist #1 – Respect Character Connection.

Naturalist # 12, 13 – Clean up litter in your neighborhood to make it safer for animals; earn the Wildlife Conservation Belt Loop.

Outdoorsman #5, #6 – Discuss how to follow Leave No Trace; do an outdoor conservation project with your den or a Boy Scout troop.

Showman #2 – Write a puppet play about Respect.

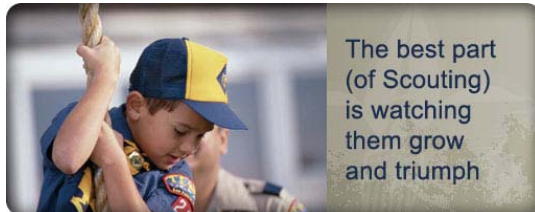
Showman #16 – Give a monologue about Respect.

Sportsman #2 – Explain what good sportsmanship is.

Arrow of Light Den

Readyman #1 – Courage Connection; It can take courage to stand up for yourself and display self respect. And standing up for others and showing them respect can take even more courage, especially when your peers make someone the target of teasing or bullying.

Readyman #11 – Honor your family and help to keep them safe by helping to make a fire escape plan for your home – be sure everyone know two ways to get out of every room, and how to check before they open any door. Also help younger family members learn how to safely get down to clear air and leave safely if there is a fire.

**CUB GRUB****Cub Grub Cookbook**

This is a really great cookbook for Cubs -

<http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> -

You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

Positive Attitude Ideas**Nutty Numbers and Letters**

2011-2012 CS RT Planning Guide

Ingredients:

1/2 cup margarine, softened
1 cup flour
1/4 cup honey
1 cup wheat germ
Chopped nuts

Directions:

Mix all the ingredients except nuts.

Shape into numbers or letters on a cookie sheet (make "snakes" and shape them into numbers or letters).

Cover with chopped nuts.

Gently press.

Bake at 350 degrees for 10 minutes. Serves six to eight.

Letters could be an S for stars or each boy can make a few random letters and have other boys come up with positive words that begin with each letter.

Note: Be aware of food allergies and diet restrictions.

Treats with Positive Attitude

Alice, Golden Empire Council

For your Pack Meeting refreshments, ask everyone to bring in their favorite food item that starts with a P or an A – then share the bounty – and remember that you are really spelling out "Positive Attitude" – so tell everyone to say something positive about the resulting treat!

Examples: Pears, Peaches, Peas, Pineapple, peanuts, Pumpkin, Pickles, Potato Chips

OR Apples, Apple Rings (dried or candy version), Artichokes, Asparagus, American cheese, Angel Food cake, almonds, Ants on a Log

Want a longer list? Go to:

[www.wiki.answers.com/.../What are some foods that begin with the letter P](http://www.wiki.answers.com/.../What+are+some+foods+that+begin+with+the+letter+P)

Here are some Snowballs I am POSITIVE you will want to eat instead of throw!

Festive Eagle Brand Snowballs

Combine 1 can Eagle Brand, 1 tsp. vanilla, 1/3 cup maraschino cherries, quartered, 30 marshmallows (cut in quarters), 1/2 cup chopped nuts of your choice, 2 cups graham cracker or vanilla wafer crumbs. Mix well. Place 2-1/2 cups flaked coconut into a shallow bowl. With damp fingers, roll the marshmallow mixture into 1/4 inch balls and roll in the coconut. Place onto cookie sheets lined with parchment or waxed paper and chill 4 hours or until set. (36-48 snowballs – 10 minutes prep)

Abacadabra Ideas**Magic Cookie Bars**

Alice, Golden Empire Council

This is the #1 favorite recipe using Eagle Brand milk – the magic is that you can create a cookie without eggs – and they taste great!

Ingredients:

1 1/2 cups graham cracker crumbs
1/2 cup (1 stick) butter or margarine, melted
1 (14-ounce) can **EAGLE BRAND®** Sweetened Condensed Milk
2 cups (12 ounces) semi-sweet chocolate chips
1 1/3 cups flaked coconut
1 cup chopped nuts

Directions:

Preheat oven to 350°F (325°F for glass dish). In small bowl, combine graham cracker crumbs and butter; mix well. Press crumb mixture firmly on bottom of 13X9-inch baking pan.

Pour EAGLE BRAND® evenly over crumb mixture. Layer evenly with remaining ingredients; press down firmly with fork

Bake 25 minutes or until lightly browned. Cool. Cut into bars or diamonds. Store leftovers covered at room temperature.

Makes 2-3 dozen bars

You can also substitute chocolate chips or nuts with: candy coated pieces, dried cranberries, raisins, mini marshmallows or butterscotch chips.

Out of the Hat Cake

Alice, Golden Empire Council



Ingredients:

- 1 cake mix
- 1 recipe of dark frosting – if you use paste food coloring, you can even have black! Or you can use 1 can of dark chocolate frosting
- pudding or jam, your choice

Directions:

Mix the cake as directed and bake in three 8-inch round pans. Reduce the baking time listed by 5 minutes.

While the cakes cool, cut a 9-inch circle from cardboard. Then cut out a 6-1/2 inch circle from the center, leaving a 1-1/4 inch wide ring. This will be the hat brim of your Magician's Hat. Cut the same size ring from waxed paper and attach to the cardboard with a glue stick.

Cut out two bunny ears from white construction paper, and two inner ears from pink construction paper. Place a toothpick on the white ear so half of it extends below the ear. Now glue the pink inner ear on top of the white, sandwiching the toothpick in between.

Assemble the 3 cake layers, putting more frosting, jam or pudding between the layers. Frost the cake and also cover the ring with frosting and place it on the cake. Smooth the frosting over the cake and ring so they look like one piece. Place the rabbit ears in the center of the cake.

*Now you have a Magician's Hat,
complete with the Rabbit!
Want a wand to go with it?*

Edible Magician's Wands

Alice, Golden Empire Council

In the "Pack & Den Leader's Resource Guide" they suggest taking a rod pretzel and using fruit leather around one end – delicious, easy and nutritious.

Another way is to use the rod pretzel, dip one end in frosting or melted chocolate, then into sprinkles or chopped nuts.

Edible Wands

Utah National Parks Council

Cast a spell and satisfy a sweet tooth with edible wands. This craft uses ordinary pretzel rods and cake frosting to make a magical treat for kids.

Ingredients:

- Pretzel Rods (long, thick, straight pretzels)
- White frosting in a tub
- Knife or small spatula
- Small bowl
- Star sprinkles (edible)
- Waxed paper

Directions:

- ☺ Scoop out a small amount of frosting and put in a small bowl.
 - Note:** The pretzels will make the frosting taste salty, so only take out how much you need.
 - Save the rest of the frosting for icing cookies or graham cracker sandwiches.
- ☺ Dip the pretzel in the frosting and twist and pull the pretzel out of the frosting.
- ☺ Sprinkle with star sprinkles. Press the stars into the frosting, if needed.
- ☺ Place on the waxed paper and put in the refrigerator to set up.
- ☺ Now you have an edible wand!

Pop Bottle Goblets

Utah National Parks Council

Materials:

- Plastic .5 Liter bottle
- Sharp scissors
- Tacky glue
- Jelly Belly jelly beans in a variety of flavors, mixed
- Dish towel



Directions:

- ☺ Remove label, wash, and rinse bottle. Discard cap.
- ☺ Using sharp scissors, puncture, then cut right below where label had resided on bottle. Cut all the way around. Be sure to cut smooth to prevent any burrs or sharp places. The upper part will become the upper part of the goblet.
- ☺ Dry out the inside of the bottle using dish towel.
- ☺ Look at the bottom part of the bottle. There should be an indentation (line) going around the bottle close to the base. Cut on this line. Be sure to cut smooth to prevent any burrs or sharp places. This base will become the base of the goblet.
- ☺ Run a thick bead of tacky glue around the top of the bottle (smallest opening).
- ☺ Invert the top of the bottle into the middle of the (inside) of the base). It should have the shape of a goblet (see photo). Let dry.

Magic Peanut Butter Pie*Alice, Golden Empire Council***Watch out for Peanut Allergies!****Ingredients:**

- 1 graham cracker pie crust
- 1 - 18 oz. jar of peanut butter
- 1 8oz package softened cream cheese
- 3/4 C. honey
- 1 8oz tub frozen non-dairy whipped topping
- 1 semi-sweet chocolate baking squares
- 1/2 tsp. vegetable oil

Directions:

- ✓ Beat together cream cheese and honey until well mixed.
- ✓ Stir in peanut butter; mix well.
- ✓ Gently fold in whipped topping.
- ✓ Spoon into crust.
- ✓ Using a microwave, melt chocolate and vegetable oil in a glass, liquid measuring cup for 1 1/2 minutes;
- ✓ Drizzle over pie.
- ✓ Chill 4 hours.
- ✓ Refrigerate leftovers.

Try these for similar recipes -

Pinewood Derby Ideas**“Wheelie Cookies”****Ingredients:**

- ✓ 1-1/2 cup all purpose flour
- ✓ 1/2 cup softened margarine or butter
- ✓ 1/4 teaspoon of powdered sugar
- ✓ 1/2 teaspoon of baking powder
- ✓ 2 Tablespoons of milk
- ✓ 1 cup of pie filling or jam

Directions:

Pre-heat the oven to 375 degrees.

Mix flour, butter or margarine, powdered sugar, baking powder and a little milk. (Only enough for the dough to form – if the dough seems dry, mix in 1 teaspoon of milk at a time)

Divide the dough into six equal parts.

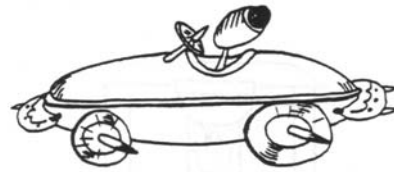
Shape each part into a ball, place on an ungreased cookie sheet and flatten slightly.

Make an indentation about 1-3/4” across and 3/4” deep in the center of each cookie – I use my finger or thumb.

Fill each indentation with about 2 Tablespoons of either pie filling or jam.

Bake until the edges begin to brown, about 20-25 minutes.

This recipe makes 6 “Wheelies” – easy to double or even triple!

Racing Car Treat*Alice, Golden Empire Council*

Each boy can build his own racing car. Begin with a hot dog bun sliced apart, with a slice of cheese in between – this makes racing “stripes” on the side of the “car.” You could also add a hot dog, or slice the hot dog horizontally to make another “stripe” down the side of the car. Make wheels out of carrot slices and attach with toothpicks. Use pimento strips to outline the driver’s seat. The “driver” is an olive on a toothpick. Pickles can make bumpers and another carrot slice can make the steering wheel.

WEB SITES**And Other Resources****Positive Attitude Games**

Experiential Learning Games Self-esteem Games that provide feel-good experiences. Find self-help techniques for children to manage their life successfully against all odds. Play this in groups and use group dynamics to sustain the growth momentum.

<http://www.experiential-learning-games.com/self-esteemgames.html>

Game Ideas for a Positive Attitude

http://www.ehow.com/way_5329550_game-ideas-positive-attitude.html

Positive Thinking Games

<http://www.livestrong.com/article/156410-positive-thinking-games/>

Learning Games and Activities for Kids

<http://www.kids-activities-learning-games.com/>

Magical Websites*Bill Smith, The Roundtable Guy*Home page - <http://rt492.org>Magic page - <http://rt492.org/dl/magic.html>

Free Magic Tricks - Free Magic Tricks For Kids, Parents and Beginners of all Ages.

<http://www.magicbob2000.com/tricks.html#Free%20Magic%20Tricks>

Kids Domain Magic Tricks - Kids love to explore, and these are great sites from all over the web.

http://resources.kaboose.com/kidlinks/hobbies/magic-tricks/Magic_Tricks.html

Magical Kingdom - I am Charlotte Bear, the Magic Bear of the Magical Kingdom. I'll be showing you all the real magical tricks. <http://www.magicalkingdom.co.uk/>

Parenting Fair – Magic - Here is a list of the tricks we've brought to you these past two weeks, and links to visit them again. Remember, a magician never tells his audience his secrets!!

<http://www.covenanthealth.com/parentingfair/magic.html>

Kidzone Magic - Rita and Shelly have contributed a number of fun magic tricks that are easy to do and have really wonderful results. So jump in and learn how to astound your friends! <http://www.kidzone.ws/magic/>

Alice, Golden Empire Council

www.uelectric.com/allmagicguide.html

Great online magic show. This is a great site with tricks, interviews with magicians, a calendar listing performances, a guide to magic dealers and magic catalogues. A new trick each week. Scroll down to Posters and lots of other links.

www.activityvillage.co.uk/magic_tricks.htm

2 easy card tricks and links to others

<http://kids.mysterynet.com/magic/>

some easy tricks to learn, with a new one added every week. Magician's rules

<http://www.magiccastle.com/juniors/index.cfm>

a monthly magazine with news updates about magic around the world. Click on TV Magic Guide tab for a listing of TV shows during the week that will feature magic, such as an I Love Lucy Episode with Orson Welles as a magician. Also, click on Live Magic Guide Tab for venues and performances by state locations

Specific Magicians:

You can do a Google search for a specific magician, but here are some specific sites:

The Magic of David Copperfield

www.d Copperfield.com

Siegfried and Roy: Masters of the Impossible

www.sarmoti.com

David Blaine: Magic Man

<http://Members.aol.com/sperrycito/blaine.html>

Penn & Teller

www.pennandteller.com/sincity/

Crafts & Activities

Wendy, Chief Seattle Council

Shadow Puppets: <http://familyfun.go.com/arts-and-crafts/sew/feature/famf19puppet/famf19puppet5.html>

Giraffe Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11371>

Alligator Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11372>

Parrot Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11370>

See-through Shadow Puppets: Cut puppets out of white paper. Decorate one side with markers. Lay the puppet on a paper towel. Dab oil on both sides of puppet with a paper towel; let soak in. With a clean paper towel, wipe the excess oil off puppet. Color a brad with permanent markers to match the puppet. Push the brad through the puppet. Open the brad slightly, and push a pencil

between the 2 metal tabs to open them. Put the top of a flexible straw between the 2 tabs, and tape the straw to the tabs. Bend the straw. Hold the puppet next to the sheet to get the best see through effect

Diwali Door Hangings: <http://www.crayola.com/lesson-plans/detail/diwali-doorway-lesson-plan/>

<http://diwali.best2india.com/diwalidoorhangings.html>

Diwali Decorations:

<http://www.diwalimela.com/celebrations/crafts/>

You could also glue sequins or beads to the diyas (clay pot candle holders).

From Steve Leth, Training Chair, White Horse Dist, SNJC
Books

- ★ Den & Pack Meeting Resource Guide;
- ★ Cub Scout How To Book;
- ★ Boys' Tiger, Wolf, Bear, Webelos Hand books;
- ★ Cub Scout Leader Book;
- ★ Cub Scout Ceremonies Book;
- ★ Family Fun Magazine.

Websites

- ☺ www.Scouting.org - The BSA's main website. (By the way - BSA.ORG is actually the Business Software Alliance, a trade group that campaigns against computer software piracy.)
- ☺ www.ScoutStuff.org - The BSA National Supply Division
- ☺ www.snjscouting.org - Southern New Jersey Council
- ☺ www.USScouts.org - An independent treasure trove of Scouting information, including *Baloo's Bugle*.
- ☺ <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - Source for the *Cub Grub Cookbook*. You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

Journey to Excellence:

<http://www.scouting.org/scoutsources/Awards/JourneyToExcellence.aspx>

Games, Games, Games

If you search the web for group games, you can get hundreds of listings. Here are a few that I have found:

www.Boyscouttrail.com

They have a section for group games. You can search based on the age of the boys, the type of game, or by game name. They also have a listing of all the belt loops to help you play those games as well.

www.Funandgames.org

These games are geared toward kids. They have some of everything and are listed by categories. This site can help with group games as well as pre-openers. It is a database of games compiled by many people, so as you read the rules you can see different people's style of writing.

www.Gameskidsplay.net

This site lists lots and lots of games. They have some in categories and others are just listed. They have a search engine as well. They are not listed by age so you will have to read the rules of the games to decide if they are right for your group. They do give variations for how to play many games.

www.Funattic.com

This site offers free game ideas as well as sells things for games. It seems to focus on products for disabled children. I haven't purchased anything from them, but the game listing is organized and easy to understand. They have a newsletter you can subscribe to as well as a monthly game to play.

www.Macscouter.com

This site has what it calls two volumes of games in a PDF format. The first volume is for younger scouts and the second for older scouts. It is easy to navigate and find the type of game you are looking for. They even have a listing of games called Scouting Games by Baden-Powell; great fun all year long. This site has other information for basic cub scouting, as well.

Crafts, Games, & Activities:

<http://familyfun.go.com/>

<http://www.dltk-kids.com/scouts/index.htm>

Crafts: www.makingfriends.com

Sports & Games:

<http://www.scoutingweb.com/scoutingweb/program/Games.htm>



Next Month's Core Value - **RESOURCEFULNESS**

And the supplemental pack
meeting theme is

TURN BACK THE CLOCK



ONE LAST THING To achieve your dreams, remember your ABCs

Baloo's Archives

- A - Avoid negative sources, people, things, and habits.
- B - Believe in yourself.
- C - Consider things from every angle.
- D - Don't give up and don't give in.
- E - Enjoy life today: yesterday is gone and tomorrow may never come.
- F - Family and friends are hidden treasures. Seek them and enjoy their riches.
- G - Give more than you planned to give.
- H - Hang on to your dreams.
- I - Ignore those who try to discourage you.
- J - Just do it!
- K - Keep on trying, no matter how hard it seems. It will get better.
- L - Love yourself first and foremost.
- M - Make it happen.
- N - Never lie, cheat, or steal. Always strike a fair deal.
- O - Open your eyes and see things as they really are.
- P - Practice makes perfect.
- Q - Quitters never win and winners never quit.
- R - Read, study and learn about everything important in your life.
- S - Stop procrastinating.
- T - Take control of your own destiny.
- U - Understand yourself in order to better understand others.
- V - Visualize it. Want it more than anything.
- X - Xccelerate your efforts.
- Y - You are unique of all of nature's creations. Nothing can replace you.
- Z - Zero in on your target, and go for it!

