



# BALOO'S BUGLE



Volume 19, Number 7

"Make no little plans; they have no magic to stir men's blood and probably themselves will not be realized.  
Make big plans; aim high in hope and work." — Daniel Hudson Burnham (1846-1912)

March 2013 Cub Scout Roundtable

April 2013 Core Value & Pack Meeting Ideas

## FAITH / CUB SCOUTS GIVE THANKS

Tiger Cub, Wolf, Webelos, & Arrow of Light Meetings 15 and 16, Bear Activities

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

The core value highlighted this month is:

- ✓ **Faith:** Having inner strength or confidence based on our trust in a higher power. Cub Scouts will learn that it is important to look for the good in all situations. With their family guiding them, Cub Scouts will grow stronger in their faith.

✓ *Gray skies are just clouds passing over.*  
**Duke Ellington**

### COMMISSIONER'S CORNER

**WOW!!** What a month. I have not stopped moving yet. Someone at work said, winter must be pretty slow for Scouting, huh?? I said, NO (*Push this button with your ..*)

- 🦋 I am now Assistant Training Chair - Cub Scouts for Garden State Council
- 🦋 Also, Assistant Council Comm- Roundtables for GSC!
- 🦋 Prepping to go to National Camp School next weekend in Massachusetts!!!
- 🦋 And my employer wants me to be a PM for an upcoming major project.
- 🦋 Getting ready for the Philmont Staff Association 75th Anniversary Trek with my 5 time Phil Staff daughter

### 100th anniversaries just keep happening -

- 🦋 2007 - 100th Anniversary of 1st Scout camp at Brownsea Island, England
- 🦋 2010 - BSA's 100th Anniversary
- 🦋 2012 - 100 years of Eagle Scouts
- 🦋 2013 - 100th Anniversary of Chartered Organizations
- 🦋 2015 - The 100th Anniversary of the Order of the Arrow founded at Treasure Island in the Delaware River
- 🦋 2030 - The 100th Anniversary of Cub Scouts!

*When is the 100th Anniversary of Wood Badge?*

In the world?? 2019

In the USA?? 2036

**Hear Pack 242 from Flour Mound, TX, do the Hot Dog Cheer!!!** And learn how to submit your Pack to be on Cubcast. Just write <mailto:cubcast@scouting.org>.

### Check Out the article on Youth Protection Training

There is no badge or patch for your uniform to signify that you have completed Youth Protection Training, yet this training is mandatory before you can even register to be a leader in the Boy Scouts of America. Since April is designated Youth Protection Month, this is a great time to emphasize the importance of this training. This training is not only for new leaders, but it is required to be renewed every two years. If your Youth Protection Training is not current at the time of your Unit Recharter, you will not be reregistered.

### And speaking of Training



### June 23-29 is Commissioner's Week at PTC

Commissioner Conferences being offered include

- The Council Commissioner
- District Commissioner and Asst Dist Comm Training
- District Committee

### Effective Roundtables

- How to Conduct a Commissioner College
- The Unit Commissioner

Did you notice **Effective Roundtables** on the list?? Well, I received a very humbling call this month - Tim Acree, the Training Person on Tico's National Commissioner Staff called to ask me if I wanted to work with George Costigan of National Cap Council as the "Philmont Phaculty" members facilitating the **Roundtable** conference!! He said I had to talk with my wife, before I could tell him YES!!!

So, if you are a RT Commissioner, an Asst RT Commissioner (formerly called Staff) or just interested in RTs - for a great experience, go to <http://philmontscoutranch.org> learn about the Philmont Training Center and sign up for **Effective Roundtables** and then come on out and meet George and I and learn a lot about Roundtables. **We will have the 2013-2014 CS and BS RT Planning Guides for you!!** Write PTC (or me) if you have questions on the National Training Center - *This will be my 13th trip there - the first on "Phil Phaculty!!"* More Info Next Month!!!

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*In many of the sections you will find subdivisions for the various topics covered in the den meetings*

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***Please let me know about Pow Wow's  
and send me Pow Wow Books!!  
I cannot do this job without your help!!!***



## Native American Spirituality An integral part of their cultures - Living your beliefs 24 - 7

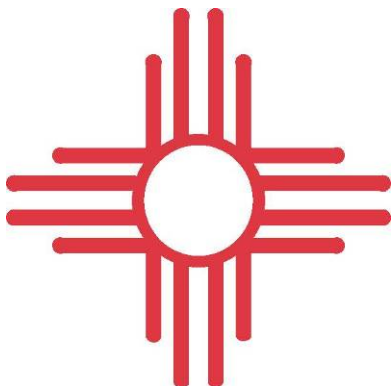


**Native Americans saw their beliefs (spirituality, religions) as an integral part of their culture.**

*In other words - they lived their beliefs every hours of every day. Not just a few hours a week on a perceived Sabbath Day.* Most adherents to traditional American Indian ways do not see their spiritual beliefs and practices as a "religion"; rather, they see their whole culture and social structure as infused with 'spirituality' - an integral part of their lives and culture.

Native American religion is very closely connected to the land in which Native Americans dwelt and the supernatural. Native American spirituality is often characterized by a strong emphasis on the importance of personal spirituality and its inter-connectivity with one's own daily life, and a deep connection between the natural and spiritual 'worlds'. Native Americans did not practice religion as we do today. They lived it with spirituality penetrating every aspect of their lives. Most adherents to traditional American Indian ways do not see their spiritual beliefs and practices as a "religion"; rather, they see their whole culture and social structure as infused with 'spirituality' - an integral part of their lives and culture.

Spiritual power, they believed, suffused the world, and sacred spirits could be found in all kinds of living and inanimate things-animals, plants, trees, water, and wind. Through religious ceremonies, they aimed to harness the aid of powerful supernatural forces to serve the interests of man. In some tribes, hunters performed rituals to placate the spirits of animals they had killed.



### What were their Basic Beliefs and Practices

While recognizing that there is great diversity in the religious practice of the various Native American religious traditions, we can also see that they do share worldview similarities that allow us to make a few general observations.

- **First, in every case, all of creation is seen to be interrelated.** These systems all believe that it is the responsibility of humans to oversee and protect the material world.
- **Secondly, there is a basic belief that all of life is of equal value.** They understand there to be a spark of life in all humans, animals and plants. This life force is considered to be sacred and connects all living things together. All life forms have as much right to existence as human beings, and should not be damaged or destroyed. They believe that plants and animals may be used for food, medicine and to take care of other needs, but there are limitations on that use.
- **A third common characteristic relates to a long term concern for life.** They are willing to forego short-term expediency in order to assure the long-term viability of the natural world.
- **Finally, there is a deep gratitude to the Creator for life and for the things it makes possible.** This gratitude is expressed by both public and private worship traditions.

The basic Native American view of deity is dualistic – there is believed to be good and bad in the spiritual world. Most believe in a creator God who was responsible for creating the world. They acknowledge him in their worship practices and pray to him. They also believe that there are other spirits which are able to interact in the material world. These spirits have control over such things as the weather and other circumstances which affect humans.

### Native American Prayer

*For that solemn moment towards the end of Den or Pack meeting, try this Native American Prayer:*

Morning Star wake us, filled with joy.  
To new days of growing to man from boy.  
Sun, with your power, give us light.  
That we can tell wrong and do what is right.  
South Wind, we ask, in your gentle way.  
Blow us the willingness of obey.  
North Wind, we ask, live up to thy name.  
Send us the strength to always be game.  
East Wind, we ask, with your breath so snappy.  
Fill us with knowledge of how to be happy.  
West Wind, we ask, blow all that is fair.  
To us, that we may always be square.  
Moon, that fills the night with red light.  
Guard us well while we sleep in the night.  
Akela, please guide us in every way.  
We'll follow your trail in work or play.

**Should not we all strive to live our Faith 24 - 7  
as did the Native Americans??**

Failure is a reality; we all fail at times, and it's painful when we do. But it's better to fail while striving for something wonderful, challenging, adventurous, and uncertain than to say, I don't want to try because I may not succeed completely. [Sources of Strength: Meditations on Scripture for a Living Faith](#)



As Mankind becomes more liberal, they will be more apt to allow that all those who conduct themselves as worthy members of the community are equally entitled to the protections of civil government. I hope ever to see America among the foremost nations of justice and liberality." - [George Washington](#)

Only when the last tree has died  
and the last river has been poisoned  
and the last fish has been caught  
will we realize we cannot eat money.

[Cree Indian Expression](#)

Do you remember the crying Indian commercials??



To see the associated PSA go to <http://www.youtube.com/watch?v=j7OHG7tHrNM>

or for a later version -

<https://www.youtube.com/watch?v=DH0U2AsyoWU>

or Google "Crying Indian Chief"

The actor is "Iron Eyes" Cody. Although he was not a Native American, he did a lot of good for the Native Americans who readily accepted him.

## Other Men of Faith

**William Penn Adair Roger (Will Rogers)**



Will was actually the first choice for this month's biography but we featured him in the December 2011 issue with the material for January 2012 as an example of Positive Attitude.

"I never met a man I didn't like,"  
was his signature line.

Go to <http://usscouts.org/bbugle/bb1112P.pdf>  
to read about Will Rogers

Then Charles Pomeroy Stone was suggested since was Chief Engineer on the Statue of Liberty. -

**Charles Pomeroy Stone**  
**Chief Engineer for The Statue of Liberty**



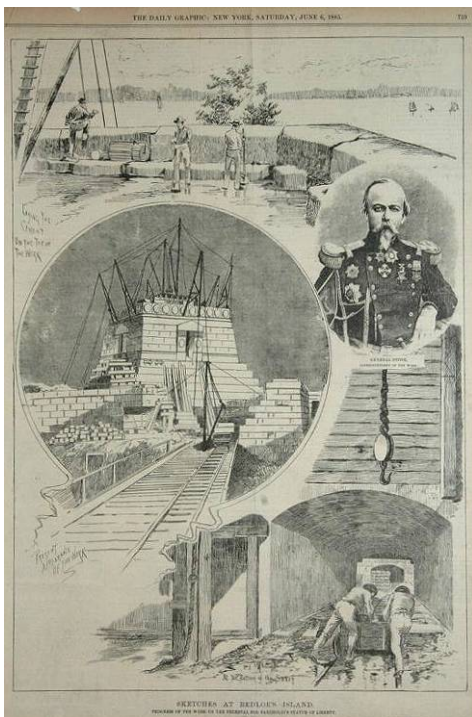
Charles Pomeroy Stone was born 30 September 1824 in Greenfield, Massachusetts. He graduated 7<sup>th</sup> in the West Point Class of 1845. He is best known as the Chief Engineer for the base of the Statue of Liberty. The job was so properly done, that many have suggested that the island would have to be turned upside down to dislodge the statue from the base.

Stone resigned his Commission in November 1856 shortly after the birth of his son. The child died five months later.

In December 1860 while working in Washington DC, Stone was asked by General Scott to return to the army and organize the DC militia of the defense of the capital in the war which Scott felt was inevitable. Stone organized some 30 companies of militia and oversaw the security arrangements for President Abraham Lincoln's Election.

He was named Brigadier General of volunteers in August 1861 and given command of the right flank division of the Army of the Potomac along the line of the river opposite Leesburg, Virginia. ON October 21 came the disastrous battle of Ball's Bluff, which resulted in his eventual arrest and the end of his military career. Stone was arrested in February, 1862 and spent six months in a military prison at Fort Lafayette and Hamilton in New York Harbor. He was never charged with any crime, but appears to have been imprisoned because he made political enemies in the US Senate. Contrary to U.S. Army regulations as well, no charges were ever filed against Stone nor did he stand trial. While he was in solitary confinement at Fort Lafayette, he could not exercise, and consequently Stone's health began to degrade. His physicians protested heavily to Stanton, who ordered him transferred to the military prison at Fort Hamilton. There Stone was allowed to exercise and his condition improved. He stayed at Fort Lafayette for fifty days, and would spend another 139 in Fort Hamilton. Stone was finally released without explanation or apology on August 16, 1862.

Stone imprisonment is a blight on the service of Abraham Lincoln and he seems partly if not whole responsible for this unjust act. Despite his illegal and unjust imprisonment in New York Harbor, he was willing to serve as Chief Engineer on the Statue of Liberty Base in the same harbor. Shortly after finishing the base of the Statue of Liberty, he died 24 January 1887 and was buried at West Point National Cemetery with full military honors.



## THOUGHTFUL ITEMS FOR SCOUTERS

*Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at [bobwhitejonz@juno.com](mailto:bobwhitejonz@juno.com). CD*

### Roundtable Prayer

*Scouter Jim, Bountiful UT*

### The Founder's Prayer

"Father of us all, we meet before Thee here today, numerous in the lands we come from and in the races we represent, but one in our Brotherhood under Thy Divine Fatherhood.

We come before Thee with hearts grateful and gladdened by the many blessings Thou hast granted us and thankful that our Movement has prospered as acceptable in Thy sight. In return we would lay on Thine Altar, as our humble thank-offering, such sacrifice as we can make of self in service to others. We ask that during our communion here together we may, under Thy Divine Inspiration, gain a widened outlook, a clearer vision of all that lies open before us and of our opportunity. Thus we may then go forth with strengthened faith to carry on our mission of heightening the ideals and powers of manhood, and of helping through closer understanding to bring about Thy happier Rule of Peace and Goodwill upon Earth."

*Written by Robert Stephenson Baden-Powell for use in international events.*



Give me your tired, your poor,  
Your huddled masses, yearning to **breathe** free,  
The wretched refuse of your teeming shore,  
Send these, the homeless, tempest tossed to me,  
I lift my lamp beside the golden door.

*Inscription on the Statue of Liberty  
Author: Emma Lazarus*

## Lady Liberty

Scouter Jim, Bountiful UT

The land is sacred. These words are at the core of your being. The land is our mother, the rivers our blood. Take our land away and we die. That is, the Indian in us dies." –

**Mary Brave Bird, Lakota**

In New York Harbor on Liberty Island stands Lady Liberty, welcoming people to America's shores. It was first envisioned by Edouard de Laboulaye.

Known as the "Father of the Statue of Liberty," Edouard de Laboulaye first proposed the idea of a monument for the United States. Born on January 18, 1811 in Paris, France, Laboulaye was a prominent and important political thinker in his time, a leading expert on the U.S. Constitution, and an abolitionist and supporter of President Abraham Lincoln during the American Civil War. Edouard de Laboulaye believed whole-heartedly in the "common law of free peoples," an ideal in which every person was born with an inalienable, sacred right to freedom, and spent much of his political career pushing for the return of democracy to France.

In 1865, Laboulaye proposed creating a monument for the United States. The recent Union victory in the Civil War, which reaffirmed the United States' ideals of freedom and democracy, served as a platform for Laboulaye to argue that honoring the United States would strengthen the cause for democracy in France. As the president of the French Anti-Slavery Society, Laboulaye believed that the passage of the 13th Amendment (abolishing slavery in the U.S., 1865) was a milestone and it proved that justice and liberty for all was possible. Ten years later, with the help of friend and sculptor Auguste Bartholdi, Laboulaye turned his proposal into a reality. In September 1875, he announced the project and the formation of the Franco-American Union as its fundraising arm. With the announcement, the statue was given a name, Liberty Enlightening the World. The French people would finance the statue; the American people would be expected to pay for the pedestal.



*Photograph of Edouard de Laboulaye from the Galerie Contemporaine collection*

Laboulaye's love for democracy and freedom was channeled into the iconographic Statue of Liberty in hopes that the Statue would commemorate the alliance between France and the U.S. and ultimately inspire the French people to call for democracy. To Laboulaye, the United States' government was not so much a story of triumph against odds but rather the "natural end-product of two centuries of work and freedom". He wanted France to learn from the United States' struggles, defeats, and triumphs. <http://www.nps.gov/stli/historyculture/edouard-de-laboulaye.htm>

The Statue of Liberty was a gift from France to celebrate our Centennial, although it was not completed until 1886. It was a gift of thanks from France for the birth of Freedom. Interesting, America would not have gained Freedom, if not for the help of France.

Many immigrants have passed by the statue on their way to America. It is a most holy place for our people and our nation. But once the island on which it sits was used by America's first peoples. It was a place they harvested oyster. When we think of Thanksgiving, most tend to think of the Pilgrims at Plymouth. We think back to that first Thanksgiving, where the Pilgrims reportedly shared a meal with the Native Americans that helped them survive in this new land. The Pilgrims might very well have not survived, if it were not for the help of the native peoples. Will Rogers used to say, "My ancestors didn't come over on the Mayflower, but they met the boat."

Why do we not know more about those first peoples are today? For the most part, these peoples left no trace upon the land. Some built houses and villages in the southwest, but most were travelers, taking from Mother Earth, what she had to offer. The land was a parent and they cared for it as any culture that reveres their parents and ancestors do. When we give thanks this month and think about our faith, let us also remember that the creator that placed man upon the earth gave us the earth to care for, not to abuse.

"Our land is everything to us... I will tell you one of the things we remember on our land. We remember that our grandfathers paid for it - with their lives."

**John Wooden Leg, Cheyenne**

There is another statue proposed for our west coast. It will be the Statue of Responsibility. This project would remind Americans that in order to keep Liberty, we need to be responsible. We need to care for that which we love.

"Freedom, however, is not the last word. Freedom is only part of the story and half of the truth. Freedom is but the negative aspect of the whole phenomenon whose positive aspect is responsibility. In fact, freedom is in danger of degenerating into mere arbitrariness unless it is lived in terms of responsibility."

"That is why I recommend that the Statue of Liberty on the East Coast be supplemented by a Statue of Responsibility on the West Coast."

**Viktor E Frankl, MD, PHD, "Man's Search for Meaning"**

To learn about the Statue of Responsibility, go to - [http://en.wikipedia.org/wiki/Statue\\_of\\_Responsibility](http://en.wikipedia.org/wiki/Statue_of_Responsibility)

### Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

***"Earth does not belong to us;  
we belong to earth"***

*Chief Seattle [Seath], Suquamish Chief*

The American Indian is of the soil, whether it be the region of forests, plains, pueblos, or mesas. He fits into the landscape, for the hand that fashioned the continent also fashioned the man for his surroundings. He once grew as naturally as the wild sunflowers, he belongs just as the buffalo belonged....  
[Luther Standing Bear, Oglala Sioux Chief](#)

We, the great mass of the people think only of the love we have for our land, we do love the land where we were brought up. We will never let our hold to this land go, to let it go it will be like throwing away (our) mother that gave (us) birth."  
[Letter from Aitooweyah to John Ross, Principal Chief of the Cherokee.](#)

If you talk to the animals they will talk with you and you will know each other. If you do not talk to them you will not know them and what you do not know, you will fear. What one fears, one destroys. [Chief Dan George, Tsleil-Waututh Nation, British Columbia, Canada](#)

We learned to be patient observers like the owl. We learned cleverness from the crow, and courage from the jay, who will attack an owl ten times its size to drive it off its territory. But above all of them ranked the chickadee because of its indomitable spirit. [Tom Brown, Jr., The Tracker](#)

I have seen that in any great undertaking it is not enough for a man to depend simply upon himself. [Lone Man \(Isna-la-wica\), Teton Sioux](#)

If today I had a young mind to direct, to start on the journey of life, and I was faced with the duty of choosing between the natural way of my forefathers and that of the... present way of civilization, I would, for its welfare, unhesitatingly set that child's feet in the path of my forefathers. I would raise him to be an Indian! [Tom Brown, Jr., The Tracker](#)

You must teach your children that the ground beneath their feet is the ashes of your grandfathers. So that they will respect the land, tell your children that the earth is rich with the lives of our kin. Teach your children what we have taught our children that the earth is our mother. Whatever befalls the earth befalls the sons of the earth. If men spit upon the ground, they spit upon themselves. [Chief Seattle \[Seath\], Suquamish Chief](#)

Man does not weave this web of life. He is merely a strand of it. Whatever he does to the web, he does to himself. [Chief Seattle \[Seath\], Suquamish Chief](#)

How can you buy or sell the sky, the warmth of the land? The idea is strange to us. If we do not own the freshness of the air and the sparkle of the water, how can you buy them? Every part of the earth is sacred to my people. [Chief Seattle \[Seath\], Suquamish Chief](#)

There is no quiet place in the white man's cities. No place to hear the unfurling of leaves in spring, or the rustle of an insect's wings. But perhaps it is because I am a savage and do not understand. The clatter only seems to insult the ears.  
[Chief Seattle \[Seath\], Suquamish Chief](#)

The Great Spirit is in all things. He is in the air we breathe. The Great Spirit is our Father, but the Earth is our Mother. She nourishes us.....That which we put into the ground she returns to us. [Big Thunder \(Bedagi\) Wabanaki Algonquin](#)

My son, you are now flesh of our flesh and bone of our bone. By the ceremony performed this day, every drop of white blood was washed from your veins; you were taken into the Shawnee Nation... [Black Fish, Shawnee, recalling 1778 adoption of Daniel Boone into the tribe](#)

What is life? It is the flash of a firefly in the night. It is the breath of a buffalo in the wintertime. It is the little shadow which runs across the grass and loses itself in the sunset.  
[Crowfoot, Blackfoot warrior and orator](#)

I was born upon the prairie, where the wind blew free, and there was nothing to break the light of the sun. I was born where there were no enclosures, and where everything drew a free breath...I know every stream and every wood between the Rio Grande and the Arkansas. I have hunted over that country. I lived like my fathers before me, and like them, I lived happily. [Ten Bears \[Parra-wa-samem\] \(late 19th century\) Yamparethka Comanche Chief](#)

I do not see a delegation for the Four Footed. I see no seat for the Eagles. We forget and we consider ourselves superior. But we are after all a mere part of Creation. And we must consider to understand where we are. And we stand somewhere between the mountain and the Ant. Somewhere and only there as part and parcel of the Creation. [Chief Oren Lyons, Oneida in an address to the Non-Governmental Organizations of the United Nations, Geneva, Switzerland, 1977](#)

Out of the Indian approach to life there came a great freedom, an intense and absorbing respect for life, enriching faith in a Supreme Power, and principles of truth, honesty, generosity, equity, and brotherhood as a guide to mundane relations.  
[Luther Standing Bear, Oglala Sioux Chief](#)

I was warmed by the sun, rocked by the winds and sheltered by the trees as other Indian babes. I can go everywhere with a good feeling. [Geronimo \[Goyathlay\], Chiracahua Apache](#)  
Grown men can learn from very little children for the hearts of the little children are pure. Therefore, the Great Spirit may show to them many things which older people miss. [Black Elk, Oglala Sioux Holy Man](#)

We must protect the forests for our children, grandchildren and children yet to be born. We must protect the forests for those who can't speak for themselves such as the birds, animals, fish and trees." - [Qwatsinas \(Hereditary Chief Edward Moody\), Nuxalk Nation](#)

When a man does a piece of work which is admired by all we say that it is wonderful; but when we see the changes of day and night, the sun, the moon, and the stars in the sky, and the changing seasons upon the earth, with their ripening fruits, anyone must realize that it is the work of someone more

powerful than man. [Chased-by-Bears, Santee-Yanktonai Sioux](#)

The ground on which we stand is sacred ground. It is the blood of our ancestors." [Chief Plenty Coups, Crow](#)

When the Earth is sick, the animals will begin to disappear, when that happens, The Warriors of the Rainbow will come to save them. [Chief Seattle \[Seath\], Suquamish Chief](#)

All things share the same breath - the beast, the tree, the man, the air shares its spirit with all the life it supports. [Chief Seattle \[Seath\], Suquamish Chief](#)

Sing your death song and die like a hero going home. [Chief Tecumseh, Shawnee](#)

I hope the Great Heavenly Father, who will look down upon us, will give all the tribes His blessing, that we may go forth in peace, and live in peace all our days, and that He will look down upon our children and finally lift us far above the earth; and that our Heavenly Father will look upon our children as His children, that all the tribes may be His children, and as we shake hands to-day upon this broad plain, we may forever live in peace. [Chief Red Cloud \(Makhipiya-Luta\) Sioux Chief](#)

Great Spirit, Great Spirit, my Grandfather, all over the earth the faces of living things are all alike...Look upon these faces of children without number and with children in their arms, that they may face the winds and walk the good road to the day of the quiet. [Black Elk, Oglala Sioux Holy Man](#)

Saying thank you is more than good manners. It is good spirituality. [Alfred Painter](#)

Not what we give,  
But what we share,  
For the gift  
without the giver  
Is bare.

[James Russell Lowell](#)

Silent gratitude isn't much use to anyone. [G.B. Stern](#)

I can no other answer make, but, thanks, and thanks. [William Shakespeare](#)

I would maintain that thanks are the highest form of thought, and that gratitude is happiness doubled by wonder. [G.K. Chesterton](#)

The smallest act of kindness is worth more than the grandest intention. [Oscar Wilde](#)

Kindness is the language which the deaf can hear and the blind can see. [Mark Twain](#)

I feel a very unusual sensation - if it is not indigestion, I think it must be gratitude. [Benjamin Disraeli](#)

Hem your blessings with thankfulness so they don't unravel. [Author Unknown](#)

Something that has always puzzled me all my life is why, when I am in special need of help, the good deed is usually done by somebody on whom I have no claim. [William Feather](#)

Failure is a reality; we all fail at times, and it's painful when we do. But it's better to fail while striving for something wonderful, challenging, adventurous, and uncertain than to say, I don't want to try because I may not succeed completely. [Jimmy Carter](#)

## Quoting Baden-Powell on Faith

"No man can be really good, if he doesn't believe in God and he doesn't follow His laws. This is why all Scouts must have a religion". (*Scouting for Boys, 1908*)

"Scouting has been described as "a new religion". It's not, of course, a new religion: it's just the application to religious formation of the principle now accepted in non-religious formation, i.e. to point out a precise aim to the boy and give him the way to learn and practice by himself" [*Quoted in Taccuino, a collection of B-P's writings and essays published in Italy. Dated January 1912*]

"There is no religious side to the [Scout] Movement. The whole of it is based on religion, that is on becoming aware of God and His Service" (*Headquarters Gazette - November 1920*) and (*from Aids to Scoutmastership, 1919*):

"By Religion I mean not just a formal homage ... to a Divinity, but a deeper acknowledgment of God as a Being perpetually inside and around us, and the consequent higher level of thought and action in His service"

"Scout Activities are the means by which you can lead the most accomplished street urchin to nobler feelings, and have the faith in God start in him"

"Love of God, love of your neighbour and respect of oneself as God's servant are the basis for any form of religion"

"Many difficulties may arise while defining religious formation in a Movement such as ours, where many religions coexist; so, the details of the various forms of expressing the duty to God must be left to those responsible of each single association. We insist however on observance and practice of that form of religion the boys profess"

"Nowadays the actions of a large part of youths are guided just in a small part by religious convictions. That can be attributed for the most to the fact that in the boy's religious formation the worry was on teaching instead of educating".

"If you really wish to find the way towards success, i.e. your happiness, you must give a religious base to your life. It's not simply attending church or knowing history or comprehend theology. Many men are sincerely religious almost without knowing it or having studied these things. Religion, briefly explained, means: First: know who God is; Second: use to the best the life He gave us, and do what He expects from us. This means mostly doing something for the others."

(*Rovering to Success, 1922*)

"I have been asked to describe in more detail what I had in my mind regarding religion when I founded Scouting and Guiding. I have been asked 'Why must religion enter in it?'. My answer has been that religion needn't enter, because it's already inside. It is already the fundamental factor pervading Scouting and Guiding." (*from a speech to Scout and Guide commissaries, July 2, 1926*)

The method of expression of reverence to God varies with every sect and denomination. What sect or denomination a boy belongs to depends, as a rule, on his parents' wishes. It is they who decide. It is our business to respect their wishes and to second their efforts to inculcate reverence, whatever form of religion the boy professes. (*Aids To Scoutmastership pg.36*)



## TRAINING TOPICS

### Training of the Month Youth Protection Training

There is no badge or patch for your uniform to signify that you have completed Youth Protection Training, yet this training is required before you can even register to be a leader in the Boy Scouts of America. Since April has been designated Youth Protection Month, this is a good time to emphasize the importance of this training. This training is not only for new leaders, but it is required to be renewed every two years. If your Youth Protection Training is not current at the time of your Unit Recharter, you will not be reregistered.

*I heard a great idea at a Council Commissioners Meeting focusing on Youth Protection Training. Just like the firefighters promote changing your smoke detector batteries when you change your clock to and from Daylight Saving Time, you should get in the habit of taking the on-line Youth protection training every year in April. Smoke detector batteries last longer than the few months between time changes, but we change them anyway, just to be safe. In the same manner, taking Youth Protection every year ensures that you are always current. – Pat*

from [Scouting.org](http://www.scouting.org)

#### Youth Protection

The following is a small excerpt from the Youth Protection page at the [scouting.org](http://www.scouting.org) web site. The full page, which contains many useful facts and links, may be accessed at: <http://www.scouting.org/Training/YouthProtection.aspx>.

The Boy Scouts of America places the greatest importance on creating the most secure environment possible for our youth members. To maintain such an environment, the BSA developed numerous procedural and leadership selection policies and provides parents and leaders with resources for the Cub Scout, Boy Scout, and Venturing programs.

#### Leadership Selection

The Boy Scouts of America takes great pride in the quality of our adult leadership. Being a leader in the BSA is a privilege, not a right. The quality of the program and the safety of our youth members call for high-quality adult leaders. We work closely with our chartered organizations to help recruit the best possible leaders for their units.

The adult application requests background information that should be checked by the unit committee or the chartered organization before accepting an applicant for unit leadership. While no current screening techniques exist that can identify every potential child molester, we can reduce the risk of accepting a child molester by learning all we can about an applicant for a leadership position—his or her experience with children, why he or she wants to be a Scout leader, and what discipline techniques he or she would use.

#### Mandatory Training

- Youth Protection training is mandatory for all BSA registered volunteers.
- Youth Protection training must be taken every two years. If a volunteer's Youth Protection training record is not current at the time of recharter, the volunteer will not be reregistered.

#### Youth Protection Reporting Procedures for Volunteers

There are two types of Youth Protection–related reporting procedures all volunteers must follow:

- When you witness or suspect any child has been abused or neglected—See "Mandatory Report of Child Abuse" below.
- When you witness a violation of the BSA's Youth Protection policies—See "Reporting Violations of BSA Youth Protection Policies" below.

#### Mandatory Report of Child Abuse

All persons involved in Scouting shall report to local authorities any good-faith suspicion or belief that any child is or has been physically or sexually abused, physically or emotionally neglected, exposed to any form of violence or threat, exposed to any form of sexual exploitation, including the possession, manufacture, or distribution of child pornography, online solicitation, enticement, or showing of obscene material. You may not abdicate this reporting responsibility to any other person.

#### Steps to Reporting Child Abuse

1. Ensure the child is in a safe environment.
2. In cases of child abuse or medical emergencies, call 911 immediately. In addition, if the suspected abuse is in the Scout's home or family, you are required to contact the local child abuse hotline.
3. Notify the Scout executive or his/her designee.

#### Reporting Violations of BSA Youth Protection Policies

If you think any of the BSA's Youth Protection policies have been violated, including those described within Scouting's Barriers to Abuse, you must notify your local council Scout executive or his/her designee so appropriate action can be taken for the safety of our Scouts.

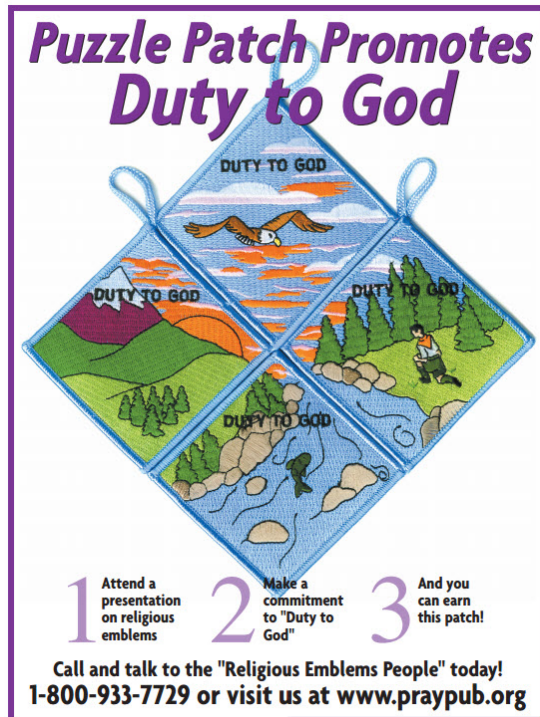
#### You do not have to be a registered member or have a member ID to take Youth Protection training.

To take Youth Protection training go to [MyScouting.org](http://MyScouting.org) and create an account.

From the MyScouting.org portal, click on E-Learning and take the Youth Protection training.

Upon completion, you may print a certificate of completion to submit with a volunteer application or submit the completion certificate to the unit leader for processing at the local council.

When your volunteer application is approved, you will receive a BSA membership card which includes your member ID number. After you receive your membership card, log back into MyScouting, click on My Profile and update the system by inputting your member ID number. This will link your Youth Protection training records, and any other training, in MyScouting to your BSA membership.

**"Duty to God" Promotion***www.praypub.org*

“Duty to God” is at the heart of the Scouting movement. Religious emblems reinforce this spiritual component and promote many of the values found in the Scouting program. The purpose of this “Duty to God Promotion Patch” is to encourage youth and adults to learn about and promote the religious emblems programs.

**What is the purpose of the Duty to God Promotion Patch?**

The purpose of this patch is to encourage youth and adults to learn about and promote the religious emblems programs.

**Who can do this promotion??**

Anyone of any faith can do the promotion to anyone of any faith. It can be as short as 10 minutes at a Pack Meeting or 50 minutes at a Pow Wow / University. The promotion may be to adults to encourage the bys in their units or directly to the Scouts.

**How do I make a presentation?**

There are free resources available at [www.praypub.org](http://www.praypub.org). These resources include scripts, slide presentations, a video on religious emblems, and parent handouts. These resources are also packaged as a DVD available for \$5.00 from P.R.A.Y.

*I have used the materials, they are great!!!*

*Check them out at [www.praypub.org](http://www.praypub.org) CD*

**Requirements: Youth and adults must:**

The requires are on the picture below the title. (That picture is part of the downloadable promotion brochure available free at [www.praypub.org](http://www.praypub.org) ) They are:

- 1) Attend or coordinate a presentation or information seminar on religious emblems (sample resources and suggestions are available at [www.praypub.org](http://www.praypub.org) or order the DVD below).
- 2) Make a commitment to fulfill their “Duty to God”. For example:

**What does it mean to "make a commitment to Duty to God"?**

**Youth** can commit to earning the religious emblem of their faith at an appropriate time, making a presentation on religious emblems to another unit, helping younger Scouts earn their religious emblem, helping to establish a religious emblems program in their local congregation, etc.

**Adults** can commit to having 50% of families participate in the religious emblems programs, commit to nominating a worthy adult to be recognized with an adult religious award, serving as counselor in their local congregation, etc.

At the end of the presentation on religious awards, Scouts and leaders will be asked to make a commitment to fulfill their Duty to God. This means that you do not have to wait until you have earned your religious emblem (*or completed your commitment*) in order to receive this patch. Once you commit, you have earned the patch. It is to give you a boost to complete it.

A few more questions -

**Can both youth and adults earn this patch?**

Yes. Both youth and adults may earn this patch.

**Is this patch for all faiths?**

Yes. This patch requires that you promote the religious emblems programs of all faiths. A person from any religious background may earn this patch.

**When can I order the Duty to God Promotion Patch?**

You may order patches at any time. You may pre-order the patches to distribute them at your presentation.

**Does this patch replace the square knot?**

No. The Duty to God Promotion Patch indicates that you have learned about the religious emblems programs. The Universal Religious Square Knot indicates that you have earned your religious emblem. The two patches are completely different and not to be confused with each other.

**Where is it worn on the uniform?**

The Duty to God Promotion Patch is a temporary patch and is worn on the button of the right shirt pocket.

**Does the Scout Shop carry these patches?**

No. The Duty to God Promotion Patch is administered by P.R.A.Y. and is only available through P.R.A.Y.

**If I want to order patches for my unit or my roundtable, will I get a price discount?**

Yes. Quantity price breaks are available for larger orders when purchasing the same style patch:

**If a Scout just recently earned his religious emblem, does he qualify for this Duty to God Promotion Patch?**

Yes. A Scout who just recently earned a religious emblem may receive a Duty to God Promotion Patch. However, in the following years, in order to receive the next segment of the Duty to God Promotion Patch, he will either have to earn another religious emblem (or help make a presentation on religious emblems to another group).

**Why is this a four-segment puzzle patch?**


To encourage leaders to make presentations on the religious emblems every year.

**What is the anchor patch?**

The kneeling Scout segment is the anchor patch and it will always be the first segment that a Scout receives. It is the anchor around which all other segments will be added. This patch will be available every year regardless of the rotation.

**Is there a designated second, third and fourth segment?**

No. A rotation is in place, but the year you start will determine which segment you will acquire for the second, third and fourth segments

	<p><b>Patch Availability</b>                  Mountain -                  August 2012-July 2013:                  Fish -                  August 2013-July 2014:                  Eagle -                  August 2014-July 2015:</p>
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**I make presentations at Pow Wows and Round Tables every year. Can I hand out patches to the leaders at these trainings?**

Yes. The Duty to God Promotion Patch may be distributed at adult trainings to encourage leaders to make presentations to their own units.

**Is this a BSA program?**

No, this is a P.R.A.Y. program created to promote Duty to God to members of the BSA.

**Available Presentation Resources on [www.pravpub.org](http://www.pravpub.org) -**

- Video
- Cub Scout, Boy Scout, and Venturer Scripts
- Cub Scout, Boy Scout, and Venturer, Slide Presentations
- Patches (order form)
- Round Table Presentation (10 minutes)
- Pow Wow / University of Scouting Training (50 minutes)
- Pow Wow / University of Scouting Training Slide Presentation
- Promoting Duty To God Game
- Duty to God Brochure
- Dear Parent Handout
- DVD (containing all the resources listed above. May be ordered)
- Postcard (\*PDF Format)
- Poster (\*PDF Format, large file may take a few minutes to view, save to disk and take to print center to have printed in poster size (16" x 20") format)
- Duty to God Promotional Tee Shirts (order form)



**PACK ADMIN HELPS –**

*Judy, Pack Committee Chair (current) and RT Commissioner Emeritus, Western LA County Council  
[Judysoyster@dslextreme.com](mailto:Judysoyster@dslextreme.com)*

*Last month when I put out cry for help with Baloo, Judy a friend since 2008 when I spent 9 weeks in Southern California, step up to say, "What do you need?" We E-mailed and with her background as CS RT Commissioner and Pack Committee Chair, this column was chosen. Let's her a big **HEAP HOW!** and encourage her to continue! **CD***



**Pack Committee Planning Meeting**

The Pack committee Chair leads the monthly Pack Committee Planning Meeting. The agenda for the monthly Pack Committee Planning Meeting should include the following:

**Evaluate the Previous Month**

Cubmaster (CM) leads discussion on past month's activities, solicits comments and suggestions, makes notes to help planning the next month.

**Finalize the Current Month**

Assignments for current month are confirmed.  
 Special Committees make reports  
 Den Leaders (DL) turn in advancements to Advancement Chair (or designated committee member)  
 Den Leaders turn in Den Dues

**Plan Ahead**

Committee Chair (CC) leads discussion about upcoming month's activities, pack meetings, and den meetings  
 CM comments on next month's den and pack meetings and confirms assignments.  
 Special committees report  
 DL's report on their den meeting plans  
 Webelos leaders and/or Activity Badge coordinators report on their plans  
 CC reports on pack needs, problems, and progress  
 Committee completes plans (e.g. form new dens, pack-troop relations, financial matters, family participation)

**Conduct a Leadership Enhancement**

These take about ten minutes and may be found in the Cub Scout Leader Book Appendix. They make excellent reminders of duties, responsibilities, rules, and other stuff in bite size pieces.

**Social Time and Fellowship**

Allow time for all to enjoy a snack and talk informally. If someone has to leave, of course they may.

The Committee Chair's responsibilities during the meeting continue after the meeting and throughout the month. Here are a few hints I have learned. **Judy**

<b>Item</b>	<b>CC Responsibility</b>
Discussion in what is coming up	Lead discussion
Planning Status & Needs	Make sure activities and meetings are well planned
Calendar	Verifies it is updated and distributed
Roster	Verifies it is up to date and distributed
Pack Leadership	Ensures all leadership needs are being addressed
Concerns	Listens to and help and solve

**Tiger (and other) Recruitment:**

Tiger recruitment is important and needs to be continually addressed. I am a person who uses as few words as possible. I linked up with the BSA planning guide and other resources. Most packs are connected with a school or church where they should hold at least semi-annual recruitments.



**Pictures say a thousand words.**

Use pictures of Tigers / Cubs doing fun stuff in your flyers. That means you need to plan fun stuff for the recruitment event.

Keep your stuff organized. Know what worked last year (or what was a dud) I have wasted more time scrambling for resources. i.e. where did I put that when I needed it the most scenarios.

**District Events**

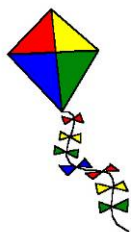
Our district has struggled with annual recruiting events. We identified when our district does do a recruiting event it is usually held in some obscure location where we do not get enough visibility in the community.

This year one of our pack leaders who going thru Wood Badge has a ticket item to put on a district recruiting event.

We want it to be at a place where we get a lot of exposure.

**What fun activities can you do:**

Our pack has done Tiger Kite events which went well. This you will find in the Tiger Resource Book.



I have put on raingutter regatta demonstrations at school PTA, open houses, etc. That's the easiest one to put on.



Paper rockets is another one. My husband put together the contraption that worked the best. See picture -



Where to find the schematics for some of these things. Write me at the E-mail address above and I can send you the files we use. If you live near me, I have always made available what we have for packs to borrow. Many Packs do not have a handyman to build stuff or they have too little time until the event to develop all the stuff needed to put on the program.



Hope this helped. See you next month. *Judy*

## ROUNDTABLES



### Attendance Incentives

Barbara J. Hicklin, ACC - Roundtables  
DelMarVa Council

Contact me at: [bjhicklin57@hotmail.com](mailto:bjhicklin57@hotmail.com)

#### From the Cub Scout Roundtable Planning Guide:

“Now that you have succeeded in getting leaders to attend a roundtable, how do you keep them coming back? A well-planned roundtable program will inspire leaders to try the program ideas they see, and they will want to come back next month for more ideas, fun, and fellowship. But with the many demands on leaders’ time, you may want to consider using other incentives to ensure continued attendance, including awards, competitions, and rewards for regular attendance. That little something extra might make the difference on an extremely busy day”

See the Guide for more information on:

**Name Tags with vinyl lace to collect attendance beads • Slide of the Month • Certificates • Pins • First-nighter recognition • Cubbies or Trophies • Traveling Totem • Cub Scouting Bucks • Door Prizes or • Special Drawings.**

Back in 1994, our traveling totem was a tablecloth. The Pack with the largest number of leaders in attendance was charged with adding an embellishment. At the end of the year the table cloth was given as recognition. Many years later the individual embellishments were returned to the respective Packs. Our pack had all the adults and youth members autographed a 6” x 6” square. To this day I cherish that small square of fabric and enjoy the memories of those years shared with our Pack family. What a treasured keepsake.

**Promotion gets them there the first time.  
Good program gets them to return.**

**March Roundtable:  
for April Pack Program**

**Core Value: Faith**

**Supplemental Pack Meeting Theme:  
Cub Scouts Give Thanks**

Suggested Roundtable Agenda:

Red - New for '2012-2013 Green –suggestion from Cub  
Roundtable Planning Guide 2012-2013 found at  
[http://scouting.org/filestore/training/pdf/511-410\\_WB.pdf](http://scouting.org/filestore/training/pdf/511-410_WB.pdf)

### Preopening

Displays:

- *Parking Lot:* Make it easy for participants to ask questions
- *Highlighted Resources and Other Displays*
- *Supplies* - Forms and literature

Registration: Sign-in Sheets - Greet and welcome everyone

Preopening Activity: Get-acquainted game

### General Opening

(All Scouting Programs)

Welcome - Enthusiastic and friendly call to order

Prayer - Pre-select someone comfortable

Opening Ceremony - Flag ceremony / focus on Core Value

Introductions & Instructions - Introduce first time attendees

### Combined Cub Scout Leader Session

Icebreaker, Song & Cheers – Snowball Fight

Tips for Pack Activity – Faith Hike

Safe Scouting - New, materials available in the *Guide*

Sample Ceremony – Living Circle

Resource Highlight – Book of the month

Leader Specific Breakouts:

- ❖ Cub Scout Den Leaders – *Creating Skits*
- ❖ Webelos Den Leaders – *Outdoor Cooking*
- ❖ Cubmasters - *Using Cheers, Stunts, & Applauses*
- ❖ Pack Leaders – *Charter Organization Relationships*

Membership & Retention- New, available in the *Guide*

Open Forum (Q & A) - Include answers to questions left in parking lot.

### General Closing

(All Scouting Programs)

Announcements:

- Invite contact responsible for upcoming events to make announcement. Limit to a short introductory statement and where to find more information
- Promote - date, theme, special topics for next roundtable
- Recognize Attendance - Cubbie, Totem, or Scout Bucks

Commissioners Minute – *We are all magicians*

Closing Ceremony - Retire colors

### After the meeting

Fellowship / Refreshments or “Cracker Barrel”

Staff Meeting

**BE PREPARED for Next Month:  
April Roundtable for May Pack Program  
Core Value: Health and Fitness  
Supplemental Pack Meeting Theme: Cub Café  
Cub Scout Leader Specific Breakouts:  
Cub & Webelos Leaders – *Den Service & Conservation*  
Cubmasters – *Pack Gathering Activities*  
Pack Leaders – *Tiger Cubs***

**Promotion gets them there the first time.  
Good program gets them to return.**

## CUBCAST

**CUBCAST** has a new look for 2013!!!  
 And it is **WONDERFUL!!**  
 There are ideas for the Supplemental Themes.  
 In any month there may be applauses, games,  
 skits, ceremonies and more!!!  
*And you can do it - there is info on how to  
 submit your Den/Pack doing something!!*

**Hear Pack 242 from Flour Mound, TX, do the Hot Dog Cheer!!!** And learn how to submit your Pack to be on Cubcast. Just write <mailto:cubcast@scouting.org>.

The March 2013 Cubcast is -  
**The Importance of Being Trained**



You've got a group of 8-year-olds coming to the house on Thursday; now what? Well, you probably already know that training is the secret to a successful den or pack meeting, but you probably think you have no time for training or the training will be boring. Fear not, Cub Scout leader! Mark Griffin, the team leader for volunteer development at the National Council in Irving, Texas, is here to dispel those myths and explain the importance of being trained

**And I have met Mark several times at Philmont. Great ideas! Great Innovator!! Keep up the good work!!**

Listen to Cubcast at <http://www.scouting.org/ScoutCast.aspx>

## PACK MEETING THEMES

*Commissioner Dave (with help from Kim)*

All 36 Supplemental Pack Meeting plans are posted at:  
<http://www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

Here are the 12 in the current CS RT PG -

Month	Core Value	Supplemental Theme
• September	Cooperation	<a href="#">Hometown Heroes</a>
• October	Responsibility	<a href="#">Jungle of Fun</a>
• November	Citizenship	<a href="#">50 Great States</a>
• December	Respect	<a href="#">Holiday Lights</a>
• January	Positive Attitude	<a href="#">Abracadabra</a>
• February	Resourcefulness	<a href="#">Turn Back the Clock</a>
• March	Compassion	<a href="#">Planting Seeds of Kindness</a>
• April	Faith	<a href="#">Cub Scouts Give Thanks</a>
• May	Health and Fitness	<a href="#">Cub Cafe</a>
• June	Perseverance	<a href="#">Head West Young Man</a>
• July	Courage	<a href="#">Cubs in Shining Armor</a>
• August	Honesty	<a href="#">Kids Against Crime</a>

Kim, the chair of the task force, says "I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement. The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way."

Here is the complete list of all 36 Supplemental Themes. Any Pack/Cubmaster can use any theme any month. The year designation is to show you which themes will be featured at Roundtables each year. So, the 2012 - 2013 RT year kicked off in August with Cooperation and Hometown Heroes. Then Responsibility and Jungle of Fun.

Month	Core Value	Supplemental Pack Meeting Themes to Enhance the Meaning of the Core Value		
		Set A	Set B	Set C
September	Cooperation	2012-2013 CS RT PG * Hometown Heroes	2013-2014 CS RT PG * Amazing Games	2014-2015 CS RT PG * Under the Big Top
October	Responsibility	* Jungle of Fun	* Down on the Farm	* Dollars and Sense
November	Citizenship	* 50 Great States	* Your Vote Counts	* Give Goodwill
December	Respect	* Holiday Lights	* Passport to Other Lands	* Stars and Stripes
January	Positive Attitude	* Abracadabra	* Lights, Camera, Action	* Yes, I Can
February	Resourcefulness	* Turn Back the Clock	* Invention Convention	* Litter to Glitter
March	Compassion	* Planting Seeds of Kindness	* Pet Pals	* Aware and Care
April	Faith	* Cub Scouts Give Thanks	* My Family Tree	* Soaring the Skies
May	Health & Fitness	* Cub Cafe	* Destination Parks	* Backyard Fun
June	Perseverance	* Head West Young Man	* Over the Horizon	* Go for the Gold
July	Courage	* Cubs in Shining Armor	* Space - The New Frontier	* Under the Sea
August	Honesty	* Kids Against Crime	* Heroes of History	* Play Ball

**Upcoming:**

- ★ April's Core Value, **Faith**, will use "Cub Scouts Give Thanks."



Month's that have themes that might help you with Faith and "Cub Scouts Give Thanks" are:

Month	Year	Theme
<b>Cub Scouts Give Thanks</b>		
November	1942	Thanksgiving
November	1952	<b>Faith</b> of his Fathers
December	1960	Guiding Stars
November	1974	Pilgrims
November	1980	Thanksgiving - Living and Sharing
November	1984	Turkey Day
November	1992	Turkey Day
December	2000	What do You do at Holiday Time?
November	2003	Pilgrims of Plymouth Rock
December	2005	<b>Faith, Hope &amp; Charity</b>
December	2007	Celebrations Around the World
<b>Faith</b>		
April	2011	Faith
April	2012	Faith
April	2013	Faith



- ★ May's Core Value, **Health and Fitness**, will use the Supplemental Theme "Cub Cafe."

Month's that have themes that might help you with **Health and Fitness** and "Cub Cafe" are:

Month	Year	Theme
<b>Food Themes</b>		
July	1948	Cub Scout Chefs
April	1952	Things that Grow
July	1969	Cub Scout Chefs
May	1973	Things that Grow
July	1973	Cub Scout Chefs
May	1978	Growing Food
July	1978	Come get it
May	1982	Things that Grow
June	1987	Come and Get It
March	2000	Cub Grub
December	2004	Holiday Food Fare
April	2007	Cub Cafe
<b>Health Themes</b>		
October	1939	Health and Safety
January	1982	Adventure in Good Health
<b>Fitness Themes</b>		
August	1944	Strength
May	1946	Keeping Fit
November	1949	Keeping Strong
May	1952	Strength and Skills
July	1962	Strength and Skill
June	1967	Feats of Skill
January	1969	Fit For America
January	1972	Feats of Skill
September	1974	Muscle Builders
January	1976	Tournament
June	1977	Muscle Builders
June	1978	Physical Fitness
August	1981	Physical Fitness
January	1983	Shape-Up (Winter Olympics)
March	1985	Step into Shape
July	1986	Strength and Skill
August	1988	Physical Fitness
April	1994	Shape Up
August	2000	Toughen Up
November	2000	Turn On the Power
<b>Health and Fitness</b>		
May	2011	Health and Fitness
May	2012	Health and Fitness
May	2013	Health and Fitness

## DEN MEETING TOPICS

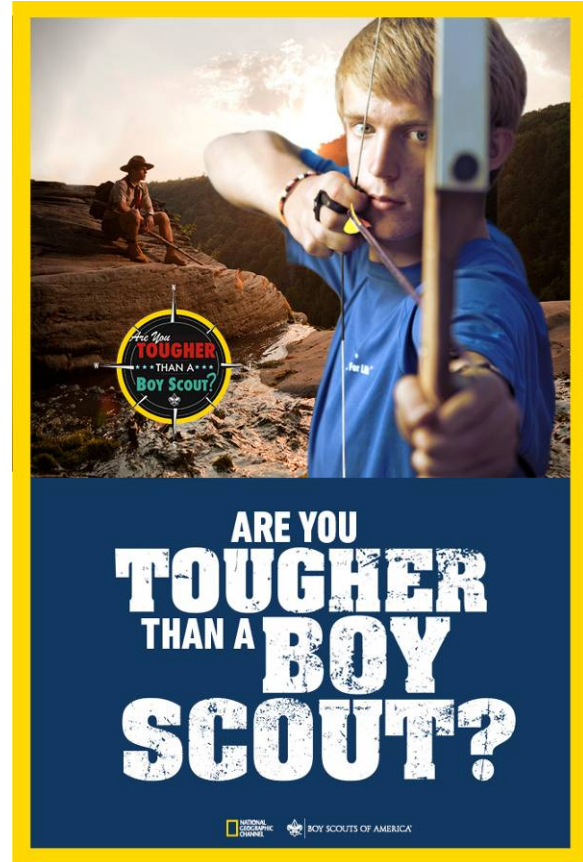
When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. *The pace is up to you!!*

MONTH/ CORE VALUE ALTERNATE PACK MTG THEME	MARCH COMPASSION			APRIL: FAITH		MAY: HEALTH & FITNESS
	PLANTING SEEDS OF KINDNESS	CUB SCOUTS GIVE THANKS	CUB CAFÉ	LETTERED MEETING OF YOUR CHOICE	LETTERED MEETING OF YOUR CHOICE	
<b>MEETING #</b>	13	14	15	16		
<b>TIGERS</b>	E#26 Phone Manners E#27 Emergency E#15 Colors E#12 Card	E#31 Animals E#43 Vet field trip	E#3 Board Game or Puzzle	E#33 Clean up Treasure Hunt E#23 Milk, E#25 Shack		
<b>WOLVES</b>	E#14 Pets	E#10 American Indians	E4p,e Marble's	E18a Picnic E#19 Fishing		
<b>BEARS</b>	Ach. #6 Sharing Your World with Wildlife	Ach. #6 Take Care of Your Planet	Ach. #21 Models	Ach. #21 Models		
<b>WEBELOS</b>	Craftsman	Craftsman	Scholar	Showman		
<b>ARROW OF LIGHT</b>	Communicator	Sportsman	Sportsman			
<b>PACK ACTIVITY</b>	Service Projects, Field Trips, Storytelling, Safety & Resources	Faith Hike, Skits, Outdoor Cooking, Cheers, Skits & Applauses, Chartered Org Relations	Food & Physical Fitness, Hiking, Safe Swim, Outdoors, Cooking, Leader Transition			

Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice.  
**Remember Boys want to be outside.**

## THE BUZZ

*Note - The Buzz is a biweekly video detailing recent changes and such in Boy Scouting.*



Camp Director Erik Godfrey and Scout Executive Jim Rushton explain how the new "Are You Tougher Than a Boy Scout" reality show—**airing on the National Geographic Channel beginning March 4**—can help you promote attendance at your camps.



Click on the picture above or go to:  
<http://www.scouting.org/sitecore/content/InternalCommunications/The%20Buzz.aspx>



## CUBMASTER'S CORNER

*Pamela, North Florida Council*

### Ten Commandment Hike & Giving Thanks -

This one is my favorite! After heading our District's "10 Commandment Hike" this month and being able to mix my 2 loves: Scouting and encouraging Scouts to pursue information about their faith I cannot be more delighted! Our theme for our hike was: Scouting through Faith and Service. Encourage your Scouts to earn the Religious Award as well. Have your Leaders or Charter Reps or local leaders of faith set up displays and bring in some items to discuss their faith about the room. Tell them you want something that encourages Scouts to see how they can serve others. Set up displays for each of the Religious Awards and perhaps have sample booklets. Remind your leaders as well that they can earn these. You can earn them as a Cub, Scout, Venture and Adult. Invite different organizations so they can tell what outreach they have. We had the Gideons set up a display at the end of the hike, Shelter Box Set up the disaster relief tent that they take to disaster areas, and different houses of faith set up displays. We also had a community can food drive and clothes drive for some of the houses of worship that participated in our 10 Commandment Hike.



On giving Thanks Scouts can have a Thank you picnic. Inviting firemen, police, EMTs, Chaplains, Crossing Guards, parents, whoever they are thankful for helping others at your pack meeting. Have your Scouts make the list of who they are Thankful for and have your dens send the invites. So many times the ones we know and see never are thanked and will build a [rapport \(\ra-'pôr, rə-\)](#) (*Click on the word to hear it pronounced*) between your Scouts and those that help others. Have your Scouts design Thank you items. They can be as inexpensive as hearts cut out saying Thanks to a simple wooden plaque your Webelos can create, a pin, an apron with hand prints and their names in the middle, a button... Have a large poster the size of the wall and let all the Scouts and leaders sign it so your visitors can see it. Hand prints with their names are always nice for those who still don't write well. However large or small you want it is up to you! Let the Scouts tell you who they are thankful for. Give them ownership of the event. Have a vote and give an award just as they have those Volunteer of the Year Awards in most communities! The ideas are limitless.



### Thank you Opening

*Pamela, North Florida Council*

- Cub # 1:** Thank you to the policeman who risks his life to protect us from violence or the fireman who pulls people out of burning buildings.
- Cub # 2:** Thank you to the ambulance drivers, paramedics, doctors and nurses who save lives every day.
- Cub # 3:** Thank you to those that were or are soldiers in the military and serve our country to keep us free.
- Cub # 4:** Thank you to the who does the right thing, even when they are afraid of failure. They do it because it should be done.
- Cub # 5:** Thank you to those who donate blood, and teachers who spend their time and energy helping kids, and kids who say "No" to drugs.
- Cub # 6:** Thank you to all of those who help us and others all around us. Please join us in saluting and by repeating with us the Pledge of Allegiance to the Flag.

### Key to the City Game

*A fun way to teach being Thankful*

*Pamela, North Florida Council*

Have two large keys cut out from cardboard.

Divide Cub Scouts into two teams. Divide each team into two groups. Two parts of a team face each other across the room or a playing field (allow some distance to run).

Give the first boy in one line of team one of the large keys.

On signal, each boy with a keys runs to the first boy in his team's opposite line and presents the 'Key to the City,' to that boy.

Then the boy who now has the key runs back to the other line and presents the 'Key to the City,' to first boy in that line.

The last boy in the one line will present the 'Key to the City' back to the boy who ran first.

First team to have presented the 'Key to the City' to each team member is the winner.

Present that team with the 'Key to the City' and an appropriate applause.

**Fun Ways to Say Thank You**  
*Pamela, North Florida Council*

- ☺ **'All' detergent box:**  
 "Thank you for giving your ALL!"
- ☺ **Band-Aids:**  
 For someone who fixes our pack's problems. For someone who gives first aid when we need it.
- ☺ **Fireman hat or badge:**  
 For someone who always comes to the "rescue."
- ☺ **Keys on a key chain:**  
 "You are the key to our pack. Thank you."
- ☺ **Wiggle eyes glued to ribbon:**  
 "Our eyes are on you." or  
 "We love looking at the result of your work!"

**Thank You to our Leaders**  
*Pamela, North Florida Council*  
 (Tune: Battle Hymn of the Republic)

We thank you, all our leaders,  
 But we know we bring you joy,  
 For each and every week we send  
 To you our quiet boys;  
 Alone they're very silent  
 But together quite a noise,  
 And the packs go marching on.

**CHORUS:**

Thank you, all for being leaders,  
 Thank you, all for being leaders,  
 Thank you, all for being leaders,  
 Of our Tigers, Cubs, and Webelos!  
 The Cubs arrive here right on time,  
 In proper uniform.  
 Their hair is always combed real fine,  
 They all sit down and quietly wait,  
 Until the fall-in call,  
 And the packs go marching on!

**CHORUS**

**Two Prayers**

*Pamela, North Florida Council*  
 Last night my son confessed to me  
 Some childish wrong  
 And kneeling at my knee  
 He prayed with tears:  
 "Dear God, make me a man  
 Like Daddy - wise and strong,  
 I know you can."  
 Then while he slept  
 I knelt beside his bed,  
 And prayed with low-bowed head:  
 "O, God, make me a child  
 Like my child here,  
 Pure, Guileless  
 Trusting Thee with faith sincere."

*Andrew Gillies, 1870-1942*

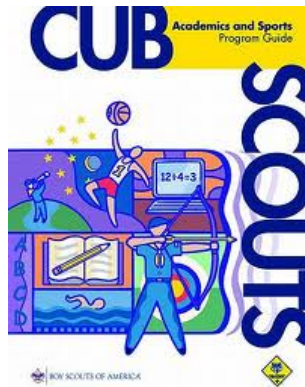
**SPECIAL OPPORTUNITIES**

*Pat Hamilton, Baltimore Area Council*

Since this month marks my second anniversary for writing this section for *Baloo's Bugle*, and last month featured the last remaining belt loop and pin that had not been covered yet (Badminton), I thought this would be a great time to give an overview of the entire *Cub Scout Academic and Sports Program*. Also, since April has been designated as Youth Protection month, I thought I would feature **Youth Protection Training** instead of one of the training square knots.

**Cub Scout Academic and Sports Program**

from <http://www.usscouts.org>



The Cub Scouts Academic and Sports Program is one method of addressing the third aim of Scouting: the development of physical, mental and emotional fitness. Fitness includes the body (well-tuned and healthy), the mind (able to think and solve problems), and the emotions (self-control, courage, and self-respect). As in most activities in Cub Scouting, this is not meant to be a highly

competitive program; instead, the boys are encouraged to **DO THEIR BEST**.

The Academic and Sports Program is an optional program for all Cub Scouts. It is not part of the normal requirements towards ranks, except where used in obtaining various Webelos activity badges and Wolf Elective 20 (Sports). Its purpose is to assist the Scouts in learning a new skill, or improving one they already possess.

A variety of recognition items are available for the boys (Tiger Cubs, Cub Scouts, or Webelos Scouts) who participate in the program. (Adults are NOT awarded with belt loops or pins.)



- Belt loops are awarded to boys who complete the three belt loop requirements in an academic subject or sport. Academic belt loops are gold, and Sports belt loops are silver (except for the Archery and BB-gun Shooting belt loops, which are brass colored)
- Pins are awarded to boys who choose to continue their involvement in an Academics or Sports area and earn the pin by meeting the appropriate requirements. Pins are worn on the



Cub Scout Academic and Sports letter

- The Academic and Sports letter is available to boys for displaying Academics and Sports pins that Tiger Cubs, Cub Scouts, and Webelos Scouts earn. The letter, a large Blue and Gold "C", representing Cub Scouts can be worn on a sweater or jacket, or displayed or framed. It does NOT go on the uniform. There are NO specific requirements for earning the letter, as it is designed merely to display the pins.
- There are also Pocket Certificates, Activity Medals, and Trophies, and the Participation Emblem, which can be awarded as the Pack decides.



The Cub Scout Academics and Sports program is a supplemental enrichment program that complements the existing Cub Scout program. The Academics subjects and, Sports activities allow boys to learn new techniques, increase scholarship skills, develop sportsmanship - and have fun. Boys participating in the program will be recognized for enjoying teamwork, developing physical fitness, and discovering and building new talents. The Academics and Sports program encourages a boy to do his best.

**Concepts and Guidelines**

The Cub Scout Academics and Sports program is based on the following concepts and guidelines

- The program supplements the existing advancement and recognition program for Tiger Cubs, Cub Scouts, and Webelos Scouts; it does not replace it. The program is one element of Cub Scouting, as are den and pack meetings, day camp, and other activities.
- All registered Tiger Cubs, Cub Scouts, and Webelos Scouts have an opportunity to participate in the Academics and Sports program.
- Participation may take place at home, with the family, or within a den, a pack, or the community.
- Adult participation by a parent or adult relative, if possible, is strongly recommended for Cub Scouts and Webelos Scouts and is required for Tiger Cubs.
- Emphasis is placed on introducing a boy to a sport or academic subject, allowing him to participate in it and encouraging him to do his best. The Academics and Sports program focuses on learning and skill development, not winning.
- The primary focus of the program is on scholarship and sportsmanship.
- Each Tiger Cub, Cub Scout, and Webelos Scout will be presented with the appropriate recognition item for completing the requirements, whether he does so as an individual Scout, with his family, with his den or pack, or in his school or community.
- The Academics portion of the program covers a variety of subjects, including art, chess, citizenship, communicating,

computers, geography, heritages, mathematics, music, science, weather, and wildlife conservation.

- The Sports portion of the program includes summer and winter sports, indoor and outdoor sports, active and less-active sports, and team and individual sports.
- Cub Scouts who have disabilities may select their own activities and design their own fitness or academic program with the help of a physician, teacher, or parent.

**The Purposes of Cub Scouting**

The Cub Scout Academics and Sports program relates directly to the nine purposes of Cub Scouting:

- Positively influencing a boy's character development and encouraging spiritual growth
- Helping boys develop habits and attitudes of good citizenship
- Encouraging good sportsmanship and pride in growing strong in mind and body
- Improving understanding within the family
- Strengthening the ability to get along with other boys and to respect other people
- Fostering a sense of personal achievement by helping boys develop new interests and skills
- Showing how to be helpful and do one's best
- Providing fun and exciting new things to do
- Preparing boys to become Boy Scouts

**Cub Scout Academics Program**

Currently, recognition can be earned for the following 25 academic areas:

Art	Language and Culture
Astronomy	Map and Compass
Chess	Mathematics
Citizenship	Music
Collecting	Nutrition
Communicating	Pet Care
Computers	Photography
Disabilities Awareness	Reading and Writing
Family Travel	Science
Geography	Video Games
Geology	Weather
Good Manners	Wildlife Conservation
Heritages	

Many of the Academic belt loops can be used by Webelos Scouts when working on various Activity Badges. **To be used for Webelos Activity Badges, the belt loops must be earned WHILE a Webelos Scout, even if they had already been earned by the Cub Scout while a Tiger Cub, Wolf, or Bear.** The Science belt loop is required for the Scientist Activity Badge, and the Citizenship belt loop is required for the Citizen Activity Badge, which is required for the Webelos Badge. The others are options for other pins, as follows:

**Linkages between Academics Belt Loops and Webelos Activity Badges**

This list contains only those Webelos Badges which have requirements that can (or must) be satisfied by earning one or more Academics Belt Loops.

Earn this Academics Belt Loop	Get credit toward this Webelos Activity Badge
Art	Artist
Astronomy	Scientist
Chess	Scholar
Citizenship*	Citizen
Communicating	Communicator
Computers	Communicator
Geography	Traveler
Geology	Geologist
Heritages	Family Member
Language and Culture	Scholar
Map and Compass	Traveler
Mathematics	Scholar or Engineer
Music	Showman
Science*	Scientist
Weather	Scientist
Wildlife Conservation	Naturalist

\*(required for Activity badge)

### Cub Scout Sports Program

Currently, recognition can be earned for the following 28 sports:

Archery	Ice Skating
BB-Gun	Kickball
Badminton	Marbles
Baseball	Physical Fitness
Basketball	Roller Skating
Bicycling	Skateboarding
Bowling	Snow Ski & Board Sports
Fishing	Soccer
Flag Football	Softball
Golf	Swimming
Gymnastics	Table Tennis
Hiking	Tennis
Hockey	Ultimate
Horseback Riding	Volleyball

**The Shooting Sports belt loops and pins (Archery and BB Shooting) can only be earned under BSA range trained supervision. The BB Shooting loop and pin MUST be earned at a BSA facility range.**

The belt loops for the Shooting Sports can be used toward Wolf Electives 20c and 20n. The Swimming belt loop can be used for the Aquanaut Activity Badge, the Physical Fitness belt loop can be used for the Athlete Activity Badge, and a number of Sports Belt loops can be used by Webelos Scouts when working on the Sportsman Activity badge. In addition to the other requirements for that pin, a Webelos Scout must earn two belt loops in individual Sports (Badminton, Bicycling, Bowling, Fishing, Golf, Gymnastics, Ice Skating, Marbles, Physical Fitness, Roller Skating, Snow Ski and

Board Sports, Swimming, Table Tennis, and/or Tennis), and two more in team sports (Baseball, Basketball, Flag Football, Soccer, Softball, Ultimate, and/or Volleyball) to earn that Activity Badge. **To be used for Webelos Activity Badges, the belt loops must be earned WHILE a Webelos Scout, even if they had already been earned by the Cub Scout while a Tiger Cub, Wolf, or Bear.**

### Boys' Life Reading Contest for 2013

<http://boyslife.org/>



#### SAY 'YES' TO READING

##### Enter the 2013 Boys' Life Reading Contest

Write a one-page report titled "The Best Book I Read This Year" and enter it in the *Boys' Life* 2013 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- \* 8 years old and younger
- \* 9 and 10 years old
- \* 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate, and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one on this page. **(And, yes, the patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!)** In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

**Send your report, along with a business-size, self-addressed, stamped envelope, to:**

Boys' Life Reading Contest  
S306  
P.O. Box 152079  
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2013 and must include entry information and a self-addressed, stamped envelope.

For more details go to <http://boyslife.org/> and click on "Contests."

## Knot of the Month

### District Award of Merit

from <http://www.usscouts.org>  
(Original Text from Mike Walton)



The District/Division Award of Merit is awarded by a District or Exploring Division to volunteer and professional adults for service to youth in the District or Division. Normally, the award is presented for service to youth in excess of five years. A person may receive more than one District/Division Award of Merit, although there are no provisions for the wearing of a device or emblem officially to denote the second or subsequent awards. Unofficially, those Award holders that have received more than one may wear a small Universal device centered on the knot. The BSA has no records of any volunteer or professional earning the Award of Merit in more than two separate Districts or Divisions. Career members of the Boy Scouts of America may receive this award upon concurrence of the Council Scout Executive and the Director of Operations at the National office, BSA.

#### Why an Overhand Knot? Why Not a Square Knot

Short unofficial story you might want to borrow for your next Award ceremony. In the Old Colony District of Garden State Council (formerly Southern NJ Council) the story goes - An overhand knot is the first part of a square knot. The District Award of Merit is your first step and your job is not done.

Therefore, your knot is not done.

There is much more for you to do. :- ) :- ) CD

Candidates for this award must be nominated. Self-nomination disqualifies the candidate.

#### Requirements:

- ⌘ A nominee must be a registered Scouter.
- ⌘ A nominee must have rendered noteworthy service to youth in Scouting, outside of Scouting, or both.
- ⌘ Note: The nature and value of "noteworthy service to youth" may consist of a single plan or decisions that contributed vitally to the lives of large numbers of youth or it may have been given to a small group over an extended period of time.
- ⌘ Consideration must be given to the nominee's Scouting position and the corresponding opportunity to render outstanding service beyond the expectations of that Scouting position.
- ⌘ The nominee's attitude toward and cooperation with the district, division, and/or council is to be taken into consideration.

In addition to the Overhand knot patch shown above, recipients receive a plaque, shown below.



#### Procedure

Annually, district chairs will call for nominations for the District Award of Merit from all volunteers. The chair will then appoint a temporary special District Award of Merit committee of not more than five persons to consider **all** candidates (nominees) and make recommendations of those to receive the award to the council through the Scout executive.

## GATHERING ACTIVITIES

*Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD*

#### Religious Emblems

2011-2012 CS RT Planning Guide

**Preparations:** Enlarged copies of the religious emblems for Cub Scouts. The emblems are available in the Insignia Guide, Duty to God brochure, or the boys' handbooks. Cut apart the emblems and post them in various parts of the room. Make sure to keep together the picture of the medal, name of the program, and faith. On sheets of paper, copy only the religious emblems (without the name of the program or faith).

As people arrive, give each person a sheet with the emblems printed on it. Instruct them to go around the room and find the symbol and read the name of the program and faith. Encourage people to help each other find all the emblems. Instruct them to go around the room and find the symbol and read the name of the program and faith. Encourage people to help each other find all the emblems.

#### Emblems of Faith Puzzles

Commissioner Dave

**Materials:** Pictures of Religious Awards printed on card stock or pasted to thin cardboard..

- ✓ Cut the pictures into puzzle pieces - 4 or 6 per card.
- ✓ Give the boys puzzle pieces as they arrive.
- ✓ Have them try and complete the puzzle by talking with others and finding the others pieces.
- ✓ During Icebreaker have them show the completed puzzle and read the back. (Have tape available)

**Faith Word Search**

*Alice, Golden Empire Council*

Words in this search all pertain to Faith – words may be in any direction.

D	O	G	O	H	D	M	O	F	F	Z	C	P	A
N	P	N	W	B	H	B	R	C	B	S	E	L	F
N	O	V	L	Z	P	I	S	O	S	C	R	U	W
U	E	I	Y	U	E	I	P	N	W	Z	T	D	V
S	C	J	G	N	J	J	R	F	Q	L	A	H	B
Q	N	J	D	I	Q	F	O	I	V	F	I	S	P
B	A	S	L	E	L	Z	O	D	F	H	N	V	R
Y	I	E	L	V	P	E	F	E	H	U	T	T	I
E	L	K	B	O	F	O	R	N	H	K	R	F	N
R	E	N	E	R	Y	Y	H	C	X	U	Z	A	C
U	R	V	L	N	F	A	Z	E	S	G	L	C	I
S	B	V	I	W	B	B	L	T	O	U	S	M	P
Z	G	C	E	R	O	K	N	T	O	L	P	X	L
F	H	P	F	O	L	W	O	U	Y	R	Z	R	E

Belief	Principle	Certain
Proof	Confidence	Reliance
Friends	Religion	God
Self	Hope	Sure
Loyalty	Trust	

**Thankfulness Zone  
Cub Scout Gathering Activity**

**Materials**

Thankfulness Zone Sign  
(make beforehand on a piece of poster board)  
Index cards,  
Paper,  
Pencils,  
Markers,  
Crayons,  
Tape

**Instructions**

- Designate a wall as the “Thankfulness Zone” in your meeting place. Attach sign there.
- Have each Cub Scout to write or draw on a card or piece of paper something which he is thankful for.
- Have Scouts attach them to the “Thankfulness Zone”. (Adults should help with this).
- Encourage the Cub Scouts to make multiple cards.

*Note:*  
**Use tape which will not damage the wall.  
Test it first.**

**Who Am I?**

*Pamela, North Florida Council*

Prepare slips of paper with names of those they are thankful for or helpful people from any category--people from your community, people in your pack, national and international heroes, or characters from popular books, TV, or movies. Tape or safety pin a slip on the back of each player, instructing them to mingle with the group and by asking questions, find out what character they are. Only questions calling for yes or no answers may be used. Explain that when the person has identified their character, they may remove the slip.

**Gathering Ideas from Alice**  
*Alice, Golden Empire Council*

**Gather a collection of Religious Award workbooks from different faiths – your DE or local scout shop might be able to help with this.** Encourage parents to use the workbook published for their faith to help the boys complete the BSA Religious Award.

**Invite local Boy Scouts who have earned their BSA Religious award to visit** - ask them to share what they did to earn the award, what affect it had on their life, what cub scouts can do to prepare to honor their faith.

**Have a display of the BSA Family Award** – if a Pack family has done the activities, ask them to bring pictures to display to share their experiences.

**Play one of the “Trust” games from the Game Section.** Faith requires trust in yourself, another person or your God. Be sure to encourage boys to respect and trust each other because they are scouts.

**Plant a tree or trees, to celebrate Arbor Day** – The date varies from state to state, based on optimum planting time, but many have chosen a date in April. Check the list in Value Related Ideas.

Trees are available from several sources. In Sacramento and many other places, a local Tree Foundation will provide trees and planting tips. Also Disney has a program to provide trees to plant for Earth Day, and check out the Family Activity Program with all kinds of great ideas – they can also be used with your den! Go to: [www.arborday.org/explore/families](http://www.arborday.org/explore/families)



**Have some fun with tree “cookies”** – Cut slices from small tree branches – these cross-sections are great to explore the history of a tree. Discuss tree rings in general, then give each boy or person their own “cookie” to explore. Challenge them to find: a time when the tree was stressed; several years when sun, water and nutrients were just right, an example of some damage from fire, insects or other factor.

**Give everyone a piece of paper and pencil and challenge them to name ways wood is used.** Also check out the graphic, tree-shaped list from [www.idahoforests.org/arborday.htm](http://www.idahoforests.org/arborday.htm) on the last page – you might want to enlarge it, then cover with green paper - it till you're ready to check everyone's list of uses. This could be an individual, den or family competition.

**Have a collection of “tree cookies” and various craft supplies** – let everyone make a tie slide by adding a PVC length or other backing. Non-cubs could make a pin to wear, using a jewelry backing and decorating with googly eyes, markers, etc.

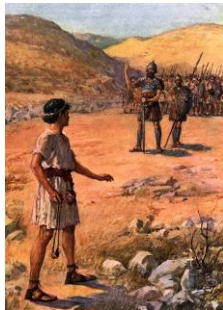
**Play Hug A Tree – Learn to recognize “your” tree** - In a forested area, pairs take turns being blindfolded, lead to a tree (for touch and feel) and then lead away. After removing the blindfold, the tree hugger tries to locate his/her tree. *Talk about the differences in trees, and how those differences affect where they grow, how much water, sun, etc. they need, how animals and people (and even other plants) make use of different trees*

**Have a Wall of Fame display at the Pack Meeting** – Ask parents and leaders to furnish information about positive activities and scouting achievements of each boy.

**Ask each boy what scouting activity or achievement he is proudest of, enjoyed, or was challenged by** – share their comments with the Pack in a display.

**Make sure to talk about specific activities a boy has done to earn an award or rank** – As awards are presented at the Pack Meeting, the Cubmaster could relate personal experiences furnished by parents and den leaders.

**Do the T-Shirt activity as explained in the Games Section** – help each boy to recognize what he is good at, and how he helps other people and demonstrates his faith.



**Choose a painting of a story that demonstrates faith and share it with the boys.** You might choose a well-known one such as David and Goliath from the Bible, or even a picture of a news event that shows faith in action. Let the boys tell the story if they are familiar with it, and talk about how it shows faith. What would they do in the same situation? Is it always easy to have faith? To do the right thing? What if you have to stand up to your friends?

*Note from Alice: See an LDS idea using the famous Arnold Friberg paintings under STORIES – there’s a real connection to LDS Cub Scouts!*

**Faith Bingo**

*Commissioner Dave*

Give each person a Board. They are to go around and meet people. After meeting someone and learning their name, they are to ask them to sign a box. Each person can only sign one box!!! This is not a speed contest; there should be discussion and introduction before signing!! Here is a sample board-boxes may be changed to suit your group

EARNED A RELIGIOUS AWARD AS A YOUTH	SERVES AS AN USHER IN CHURCH	HAS BEEN ON A MISSION TRIP A TO HELP OTHERS	VOLUNTEERS WITH A GROUP AT CHURCH	ATTENDED A CHURCH CAMP AS A YOUTH
READ FROM THE BIBLE OR OTHER RELIGIOUS BOOK THIS WEEK	EARNED RELIGIOUS AWARDS AT SEVERAL LEVELS OF SCOUTING AS A YOUTH	IS AN OFFICER IN YOUR CHURCH	KNOWS PRAYER IS POWERFUL	HAS MENTORED A SCOUT ON HIS RELIGIOUS AWARD
HAS HELPED AT A VBS OR CHURCH CAMP	HAS THANKED GOD FOR THE BEAUTY OF THE EARTH	FREE!!!  SIGN YOUR NAME	HAS ATTENDED A SCOUT SERVICE WHILE CAMPING	HAS BROUGHT A VISITOR TO CHURCH
HAS TOURED A CHURCH OR SANCTUARY	HAS BEEN A CHAPLAIN OR CHAPLAIN'S AIDE FOR A UNIT	KNOWS AT LEAST ONE TIME GOD HELPED SOLVE A PROBLEM	WAS PRESENTED THE ADULT RELIGIOUS RECOGNITION OF YOUR FAITH	HAS TRAVELED TO A SACRED PLACE IN ANOTHER COUNTRY
SAYS GRACE AT MEALS	HAS TAUGHT SUNDAY SCHOOL OR OTHER YOUTH CLASS	FAMILY PRAYS TOGETHER	WENT TO CHURCH LAST SUNDAY	THANKS GOD WHEN THINGS GO WELL

Be sure to enlarge the BINGO Board to fill a sheet of paper and put some directions on the sheet, too.



## OPENING CEREMONIES

### Giving Thanks Ideas

#### Cubs Give Thanks Opening

*Alice, Golden Empire Council*

Before the meeting, gather pictures or photos the boys have made or chosen of things they are thankful for. This could also be done by each den, with one boy as the narrator for the den.

**Cubmaster:** This month, the boys have been thinking a lot about what they are thankful for – and as you will see, they have come up with a lot of ideas.

**Cub #1:** We had a challenge to choose three things each day that we are thankful for and write or draw them in a special journal. *(holds up his journal)*

**Cub #2:** We went for a hike and saw and heard a lot of things we are thankful for – from new spring leaves to the songs of the birds. *(holds up the ABC list from the hike)*

**Cub #3:** We learned that one way to be thankful is to share a special treat, like these children in Africa did. *(holds up enlarged picture)*



**Cub #4:** We made a special Thank You card for (insert the name of someone who has helped the den) *(holds up the card)*

**Cub #5:** We learned there's a special way to say "Thank you" whenever we see someone from the military – just put your hand by your heart and then bring it down in front of you, like this – (Cub demonstrates)



**Cub #6:** We also know that we should be thankful to live in a country where we can be free – and the symbol of that freedom is our flag. Will the audience please rise and join us in honoring our flag. (Begin the flag ceremony)

#### Cub Scouts Are Thankful Opening

*Alice, Golden Empire Council*

Before the meeting, each boy draws a picture, cuts out images from magazines, or uses online images to make a small poster of things he is thankful for.

**Narrator:** You can't have Faith if you aren't grateful for what you have. Let's see what the boys are grateful for.

**Boys hold up or post their picture one and a time and say "I'm thankful for...."**

**Narrator:** So you can see that our Cub Scouts Are Grateful – and there's one more thing we are grateful for – to live in a free land where we can worship as we please.

Let's prepare to honor our flag, the symbol of our freedoms. *(Lead into the Flag Ceremony)*

#### Give Thanks

*Pamela North Florida Council*

**Set Up:** Have 10 Scouts with signs each with one of the letters from **G I V E T H A N K S** on front. On the back of the same paper write out speaking parts in Large Print.

**Cub # 1: G** is for the Glorious spring that offers hope to all.

**Cub # 2: I** is for the Importance our faith is to us one and all:

**Cub # 3: V** is for the Valiant people who saw hope in creating our country.

**Cub # 4: E** is for the Endless love of God.

**Cub # 5: T** is for the Trust we give to those who care for us.

**Cub # 6: H** is for our Homes to always be filled with love.

**Cub # 7: A** is for the Awe we have in Gods creations all around us.

**Cub # 8: N** is for Nature that God shares with us.

**Cub # 9: K** is for the Kindness for family and friends.

**Cub # 10: S** is for the Spirit that kept us strong and with eternal faith in God.

**All:** Tonight we give thanks to God above, for His guidance and his never-ending love. Please rise and join us in the Pledge of Allegiance.

### Faith Ideas

#### Faith

*2011-2012 CS RT Planning Guide*

**Materials:** Five large cards with letters to spell out "faith" on one side and script on the other

**Cub #1:** F is to follow. We follow the beliefs of our faith and practice them with our family.

**Cub #2:** A is to act. We act in ways that show our love and faith.

**Cub #3:** I is to involve. We involve ourselves in helping others with service projects and learning about our faith.

**Cub #4:** T is to thank. We thank our God for our families, our friends, and all that he has given us.

**Cub #5:** H is to hope. We hope for a better world as we practice our faith.



**Where Faith is Found Opening***Alice, Golden Empire Council*

**Materials:** Have each boy make a sign to hold with the letter he has been assigned. Alternately, you can simply download images or make letter signs. Write each boy's part on the back of the sign in large letters.

**Narrator:** This month we have been learning all about Faith – see if you recognize these examples of where Faith is Found.

**F**

**Cub #1:** (*holding up letter or posting on the wall*) Follow the example of your religious leaders, your grandparents, or others who have great faith – it will help you find your own Faith.

**A**

**Cub #2:** (*holding up letter or posting on the wall*) Always look for examples of faith as you enjoy the outdoors – like the breeze, faith cannot be seen – but you can feel its presence.

**I**

**Cub #3:** (*holding up letter or posting on the wall*) If you want to have faith, learn to serve others – without complaining.

**T**

**Cub #4:** (*holding up letter or posting on the wall*) Trust in your God, your Country and Yourself – And always be a person that can BE trusted if you want to find Faith.

**H**

**Cub #5:** (*holding up letter or posting on the wall*) How you ACT will show what you really believe.

(*All boys return and hold up their letters*)

**All:** SHOW YOUR FAITH!

**Narrator:** As you can see, the boys have learned some important ways to really SHOW their faith. And we'd like you to join us in Showing how we feel about our Country – where every person can follow their own faith, and worship as they please.....

(*Lead into the Flag Ceremony*)

**Other Ideas****The Cub Scouts are Coming***Pamela North Florida Council*

One Cub Scout at a time trots urgently from the back of the room to the front shouting: "The Cub Scouts are coming! The Cub Scouts are coming!!"

Then two boys enter, carrying the United States Flag.

**Cub Scout 1:** "All rise! Color Guard Advance!" *Scouts approach front.* "Salute!"

**Cub Scout 2:** "Please join us in the Pledge of Allegiance!" *and lead the pledge.*

**Cub Scout 3:** "Color Guard post the colors." (*Cubs place flags in stands*) "2" (*This is the signal to stop saluting; hands lowered from salute*) "Color Guard dismissed." *Scouts can march to the back or be seated.*

**AUDIENCE PARTICIPATIONS & STORIES**

Traditionally, Audience Participation means giving speaking parts to the members of the audience, based on a keyword they'll hear in the story. Separating the audience can be done in a number of ways, like by seating section, age, den, etc. You instruct them that when their word is heard, they shout out their part, which may be a phrase or sound effect. The keywords in the story are in all CAPITAL LETTERS.

**Faith Based Stories**

[http://scouts.org.uk/documents/Magazine/decjan\\_09/beavdecjan09.pdf](http://scouts.org.uk/documents/Magazine/decjan_09/beavdecjan09.pdf)

There are many stories that relate to the Beaver *Scout (US - Cub Scout)* Promise, and which come from the many faiths that make up our nation's identity. Here is a snapshot:

- The Good Samaritan (Christianity). The classic tale of the man from Samaria who, unlike the others who passed by, helped a man in desperate need. [www.tinyurl.com/l9rdd8](http://www.tinyurl.com/l9rdd8)
- The snake in the wall (Judaism). A tale about a girl who was especially kind and helpful and who was rewarded with her life. [www.tinyurl.com/l3oqju](http://www.tinyurl.com/l3oqju)
- A brother like that (Islam). A modern parable about thinking of others and being kind. [www.tinyurl.com/lofm36](http://www.tinyurl.com/lofm36)
- Six blind men and the elephant (Hinduism) A great poem about how you shouldn't make decisions based on one piece of evidence. [www.tinyurl.com/ly89f5](http://www.tinyurl.com/ly89f5)

Read some of these stories to the Beaver Scouts (*US - Cub Scouts*) and they can then act them out in small groups or draw the story for themselves in cartoon form.

**A True Story about a Scout and his Faith**

[www.donnfendler.com](http://www.donnfendler.com)

In 1939, twelve year old Donn Fendler was hiking to the summit of Maine's highest mountain when he became separated from his family. A dark storm enveloped the peak of mile high Mt. Katahdin, and he quickly lost his way.

He spent nine long days and nights in that rugged wilderness, all alone except for the wildlife he encountered as he tried to find his way out. Meanwhile, the entire state prayed for him – while hundreds of brave citizens and blood hounds searched the mountain. It was those prayers, Donn's courage and faith, his Scout training, and his will to live that got him through the ordeal.

After a quick recovery from malnutrition and hundreds of scrapes, cuts and insect bites, Donn was honored with a huge parade in Millinocket, Maine. He also met the President of the United States and was the subject of a story in Life Magazine. But the greatest tribute to his faith and courage was the publication of "Lost on a Mountain in Maine" – the story of Donn Fendler as told by Joseph Egan – and enjoyed for almost 70 years.



Donn Fendler is now living in Tennessee. He still summers in Maine, but remains for a few weeks in the Fall so he can visit schools across the state to share his story and answer kid's questions about his incredible experience. His memories are vivid, and he always has a positive message for children about faith, courage, being prepared, and having the will to live.

Since his brush with death in Baxter State Park more than seventy years ago, Donn Fendler has received thousands of letters, mostly from Maine school children, which he always answers. He still visits many schools every year. He attended the University of Main and is retired from the U.S. Army.

Donn says his book was not dedicated to anybody, but if he was to dedicate the book today, it would be to the Boy Scouts of America. His appreciation of scouting is shown in his active involvement in scouting and in his giving credit to his scout training in helping him survive. He attained the rank of Life Scout.

***Don't forget to check in your pack and local area – it's very possible you have a local example of faith that could be shared!***

#### **A True Story of Faith for LDS Scouts**

*Alice, Golden Empire Council*

The story of how the Arnold Friberg paintings came to be used in the missionary copies of the Book of Mormon is an example of Faith:

First, the faith of Adele Cannon Howells, General Primary President in 1950. She felt strongly that Friberg's paintings could be used to give a concrete picture of faith for the Primary children. But church leaders were unwilling to fund the project, so with great faith she sold her own household possessions to pay the commission – and died before even one was actually completed.

Secondly, each painting is a visual story of Faith – you might let each boy choose one picture to study.

And since each boy is to have at least two opportunities to show his Faith in God work each year, you might have the boys share their favorite art work and story in Primary or at the Pack meeting during the month

***Note: I like to gather all twelve of the paintings (they are in the GAK picture kit, and often hang on the walls of LDS buildings) Then I challenge each boy to choose his favorite story, read more about it and share what he thinks. I also like to share Arnold Friberg's own words about why he painted the scenes the way he did. This will fulfill the requirement to "share a story of faith" on page 6 of the Faith in God Book for LDS boys. Alice***

And there's even MORE to the story of one painting – "Abinadi Before King Noah" – the model for old man Abinadi was the elderly man who suddenly appeared at Friberg's door when he was searching for a model for Abinadi – the same man who years before had converted the Friberg family as a young elder.

***If you would like more details on how I use this lesson, feel free to contact Alice at [aretzinger@hotmail.com](mailto:aretzinger@hotmail.com)***

#### **Faith Audience Participation Story**

*Wendy (of Chief Seattle)'s version of an old joke*

Divide the audience in half. Assign a word and a response to each side of the group. Have them practice as you make assignments.

#### **Water:**

say "glug, glug, glug" while slowly standing up

#### **Man:**

say "help, help!" and wave arms above head

It had been raining for days and days, and a terrible flood had come over the land. The **waters** rose so high that one **man** was forced to climb onto the roof of his house.

As the **waters** rose higher and higher, a sailor in a rowboat appeared, and told him to get in. "No," replied the **man** on the roof. "I have faith in the Lord; the Lord will save me." So the sailor in the rowboat went away. The **man** on the roof prayed for God to save him.

The **waters** rose higher and higher, and suddenly a speedboat appeared. "Climb in!" shouted a woman in the boat. "No," replied the **man** on the roof. "I have faith in the Lord; the Lord will save me." So the woman in the speedboat went away. The **man** on the roof prayed for God to save him.

The **waters** continued to rise. A helicopter appeared and over the loudspeaker, the pilot announced he would lower a rope. "No," replied the **man** on the roof. "I have faith in the Lord; the Lord will save me." So the helicopter went away. And the **man** on the roof prayed for God to save him.

The **waters** rose higher and higher, and eventually they rose so high that the **man** on the roof was washed away into the **water**, where alas, he drowned.

Upon arriving in heaven, the **man** marched straight over to God. "Heavenly Father," he said, "I had faith in you, I prayed to you to save me, and yet you did nothing. Why?" God gave him a puzzled look, and replied "I sent you two boats and a helicopter, what more did you expect?"

**Moral #1:** Looking through the eyes of faith we can see God's miracles, which may be disguised as coincidences and ordinary, everyday occurrences, and be grateful for the many small miracles around us.

**Moral #2:** We need to see with the eyes of faith, so we can recognize when God is trying to help us, and do our part.

## LEADER RECOGNITION

### Ideas for Recognition Awards

*Scouter Jim, Bountiful UT*

With the theme "Cub Scouts Give Thanks," it is a good time to thank those who have come before and those who are leading the charge now. Included here are some favorite thoughts on helping boys and suggestions on recognizing leaders.

#### 100 Years From Now

One hundred years from now

It will not matter

What kind of car I drove,

What kind of house I lived in,

How much I had in my bank

Nor what my clothes looked like.

One hundred years from now

It will not matter

What kind of school I attended,

What kind of typewriter I used,

How large or small my church,

But the world may be ...

a little better because...

I was important in the life of a youth.

#### Source:

Forest Witcraft, "Within My Power", Scouting, October 1950

#### The Bridge Builder

by Will Allen Dromgoole (1860-1934)

An old man, going a lone highway,  
Came, at the evening, cold and gray,  
To a chasm, vast, and deep, and wide,  
Through which was flowing a sullen tide.

The old man crossed in the twilight dim;  
The sullen stream had no fear for him;  
But he turned, when safe on the other side,  
And built a bridge to span the tide.

"Old man," said a fellow pilgrim, near,  
"You are wasting strength with building here;  
Your journey will end with the ending day;  
You never again will pass this way;  
You've crossed the chasm, deep and wide-

Why build you this bridge at the evening tide?"

The builder lifted his old gray head:  
"Good friend, in the path I have come," he said,  
"There followeth after me today,

A youth, whose feet must pass this way.

This chasm, that has been naught to me,  
To that fair-haired youth may a pitfall be.

He, too, must cross in the twilight dim;  
Good friend, I am building this bridge for him."

"*The Bridge Builder*" was written by the acclaimed author Will Allen Dromgoole. (*by the way - Will was a lady!*) It was first published in 1900 in the rare book "*A Builder*." ("*A Builder*" is available on Google Books)

"*The Bridge Builder*" is often reprinted and remains quite popular. It has even graced plaques on real bridges such as the

Bellows Falls, Vermont and Vilas Bridge in New Hampshire. It continues to be quoted frequently, usually in a religious context or in writings stressing a moral lesson. It is also a favorite of motivational speakers.

"*The Bridge Builder*" is also used by many Fraternal organizations (*e.g. Scouting- It was the closing to a previous version of Cub Leader Basic Training*) to promote the idea of building links for the future and passing the torch along for the next generation.

### Scouter Jim's Favorite Awards

**HELPING HAND AWARD** -- Stuffed glove on a dowel rod for the person who always lends a helping hand.

**WET SPONGE AWARD** -- A piece of sponge mounted on cardboard. For the newest leader who needs help soaking up all the new info in the Cub Scout program.

**ON THE BALL AWARD** -- A Styrofoam ball with a pipe cleaner Cub Scout on top for the energetic person who has it all together.

**GOOD EGG AWARD** -- An egg made out of felt mounted on a piece of cardboard for the special person who has been a good sport by helping the pack.

**BIG HEART AWARD** -- A big stuffed heart pillow in red. For someone who shows real dedication to the Cub Scout program.

**PURPLE HEART AWARD** -- A big stuffed heart in purple, for anyone injured 'in the line of duty'.

**LIFE SAVER AWARD** -- A roll of lifesavers mounted on cardboard. This might be for someone who has assisted the Pack with a problem.

**FIRST AID AWARD** -- Home made first aid kit for a dedicated unit leader.

**GO-FOR AWARD** -- Plastic or model car on a handmade trophy stand. For the person who picks up awards or runs errands for the Pack.

**GO GETTER AWARD** -- This is an inflated balloon full of 'Hot Air' for the "Go Power for the Go Getter".

**OLD FOSSIL AWARD** -- A rock or an arrowhead for the person who has been in scouting the longest.

**BOUNCE AWARD** -- A sheet of 'Bounce' fabric softener for the Den Leaders to bounce back and to soften their hearts.

**BRIGHT IDEA AWARD** -- Spray a light bulb gold and mount to a plaque. Present to the person who always has good ideas.

**BANQUET AWARD** -- A large wooden spoon painted Blue and Gold. Attach a ribbon and present to the Chairman of the Blue and Gold Banquet.

**GOLDEN PEAR AWARD** -- Attach a plastic fruit pear to a plaque. Present to the pair (Couple) who has done so much for the Pack.

**LINK TO SCOUTING AWARD** -- Attach a few pieces of chain link fence to a plaque and present to the leader who has helped prepare the boys for Boy Scouts.

**GOLDEN KNOT AWARD** -- This is a good award for a Cubmaster. Use rope, tie an overhand knot and spray gold. Attach to a plaque and award to the person who has tied it all together.

## ADVANCEMENT CEREMONIES

### Faith Ceremonies

#### Faith Advancement

*Alice, Golden Empire Council*

This ceremony can be done using either fire building, cooking or gardening materials. Gather gardening, fire building, or cooking materials to use as props. You could either use just one type of material, or you could use gardening materials for the Tigers and Wolf den boys, Cooking materials for Bears and Fire Building materials for Webelos/Arrow of Light boys.

Each boy's advancement items should be placed under (or in) an item, then brought out as the boys and their parents are called up. For example:

**Cubmaster:** (*pointing to gardening equipment*) The boys in the Tiger den have been learning all about Faith this month - They planted some seeds – and watched them grow. I'd like to call up \_\_\_\_\_ and his parents. (*holds up seed packet and removes advancements – gives parent pin to boy to present, and advancement to parents to present to boy*) ....

*Continue calling up and presenting awards –*

*You could also make comparisons to the planting directions (scriptures), trowel (to prepare the soil), watering can (need to nourish faith), etc.*

*If using cooking materials, use Recipe as Scriptures, Baking Powder or yeast as the way to raise the dough, mixing or kneading as the way to practice faith, etc.*

*With Fire building materials, Shovel to prepare the area, tinder as first stirrings of faith, then kindling and fuel; you could also include a match as the "spark" that activates, and the need for air to keep fire going.*

#### North Star

*2011-2012 CS RT Planning Guide*

**CUBMASTER:** For thousands of years, men have known that the North Star is fixed. Shepherds knew it before the time of Christ, and seamen have used the North Star and other heavenly bodies to guide their ships to port ever since they first dared leave the sight of land. Even today, the North Star guides many travelers to help find their way.

Cub Scouts don't need stars to find their way. But we do have our own guiding stars to help us through life. They are your church and your school, for instance. In Cub Scouting, our navigational aids are the Promise and the Law of the Pack. They tell us how we should act and what we should do for ourselves and for others. The Cub Scout Promise and the Law of the Pack are just like the stars by which the seaman steered his ship.

Tonight we honor the Cub Scouts who are navigating straight and true on the Cub Scouting trail. With their parents' help, they have completed requirements for many awards and have shown that they live by the Promise and the Law. (*For each award, give a brief explanation of the award and call forward the recipients and parents. Present the awards to parents so they can present them to their sons.*) **Lead Cheer!!**

### Recognition Religious Emblem Square Knots

*2011-2012 CS RT Planning Guide*

**Materials:** Religious emblem square knots

**Cubmaster:** When a Cub Scout recites the Cub Scout Promise, he promises to do his duty to God. Tonight the following Cub Scouts have kept their promise by completing the requirements for the religious emblem of their respective religious institutions. (*Call the boys and families forward.*)

**Assistant CM:** As you can see, these boys have already received a medal from their religious institution in recognition of their achievement. These are not Scouting awards. The religious bodies in the United States have programs to recognize members of youth organizations such as the Boy Scouts of America and the Girl Scouts of the U.S.A., who demonstrate faith, observe their creeds or principles, and give service. Scouting recognizes this achievement by presenting them with this square knot to place above the left pocket of the uniform shirt. This knot is so special that a boy can wear it on his Boy Scout uniform and adult uniform as he grows older.

**Cubmaster:** Because parents play an important role in guiding their children in their religious growth, I'll ask the parents to present the religious emblem knots to their sons. (*Parents present the knots to their sons.*)

**Congratulations! Lead Cheer!**

### Giving Thanks Ceremonies

#### Advancement Ideas

*Pamela, North Florida Council*

☞ Hang pictures of those for whom you are thankful around the meeting area, one for each den. Pictures may be those of actual people or drawings of particular occupations such as firefighter, policemen, teacher, etc.

Around each picture, hang photos of Cub Scouts and leaders. If photos are not available, use drawings or decorated cards with their names on them. Attach awards to each photo.

If the boy did not earn an award that month, attach a card to the photo that tells something good he has done in the last month (check with den leaders and parents for information).

When presenting awards, mention the boys' hard work and their willingness to give goodwill—and thank them for a job well done!

☞ Look around your neighborhood and your resource people within your neighborhood. A fire station, a police station, school, church, recreation center, etc. can all be possibilities. Ask these people if they would attend your pack meeting and take part in your advancement ceremony.

A Bobcat may receive his advancement from his school teacher. A fireman could present the Wolf advancements. The Bear rank could be presented by a policeman.

**Balloon Advancement***Alice, Golden Empire Council*

**Materials:** A box wrapped as a gift, with a bunch of balloons coming out of the center. Each balloon has a name on it, and the award for that boy has been inserted in the balloon before it was blown up. An alternate idea would be to simply tie the award for each boy to the string of the balloon.

**Cubmaster or Narrator:** The boys have learned a lot about how to Give Thanks this month .. We have been given a lot of gifts to be thankful for – including a whole bunch of awards and advancements the boys have earned.

**Boys are called up to receive their awards, and their balloon is located. For rank advancements, invite the parents to also come forward. Each boy has been asked in advance to have one thing to share that he is thankful for, and that has been written on a piece of paper attached to his balloon**

**If the award has been attached to a balloon, simply give the boys their balloon when they come forward. If you want to insert the award into the balloon before it is blown up, you can let each boy pop his balloon to reach the award inside.**

**CM:** We're all very proud of the awards and advancement earned by our boys this month – and we all Give Thanks every time one of our boys remembers to "Do Your Best!"

**Other Ceremonies****Recruiter Recognition***2011-2012 CS RT Planning Guide*

**Materials:** Recruiter strips

**Personnel:** Cubmaster, Committee Chair, or Membership Chair or "Other" may lead this ceremony.

Boys make a difference for our Cub Scout pack by inviting their friends or recruiting new boys from school. Would the following boys come forward to receive their recruiter strips?

*(Call their names and present recruiter strips.)*

Congratulations to these boys for making a difference in their dens and our pack. Remember that boys can join Cub Scouts any time of the year. Always put out the Cub Scout welcome mat to your friends.

**Advancement Ceremony**

Pamela North Florida Council

**Needed:** 1 large candle in a stand many small candles, all in stands. Line up small candles in a line with the large candle at one end.

**Akela:** Our Webelos scouts have been very busy the past few months, completing activity badges towards their advancement. I would like the following Webelos scouts to please come forward. [call off names of scouts receiving pins]

**Akela:** Den Chief [name] will light one of the small candles for each activity badge as it is presented. The [activity badge name] activity badge has been earned by [scout names]. Please step forward to claim your pin and tell us one thing you did to earn this pin.

*(Den Chief lights small candle. For each activity badge, Akela may change what he says. For example, for the Craftsman badge, he may ask each scout to tell what he built. For Sportsman, ask which sport he showed signals for and to demonstrate a signal)* Now once all pins are distributed -

**Akela:** Den Chief [name], I see we have one candle left. Should we light it now?

**Den Chief:** No, Akela, that big candle stands for the Arrow of Light.

**Akela:** That's right, [name]. This candle will remain unlit until we have a Webelos Scout who has completed the Arrow of Light requirements. Then we will light that candle. These small candles, representing the activity badge areas, are steps along the trail of Webelos Scouts. They are important in themselves, but they lead us to the Arrow of Light which signifies that a Webelos scout has reached the highest step on the Cub Scout trail and is fully prepared to continue on to the Boy Scout trail. Now, Den Chief [name], will you lead the Webelos Scouts in your den yell and then return them to their seats? *(and Scouts are seated after yell.)*

**New Cub Scout Welcome Ceremony:**

Pamela North Florida Council

*This is a great one for your new Cubs that join the pack at your May Roundups!*

**Required:** *A burning fire and a few sticks for each new Scout. Prepare a campfire outside or a fake fire inside if you really have to. Have a stack of sticks well away from the fire, but in front of the audience to the right. Notes: Use this at the beginning or end of your first Pack meeting in September or even May when you get new batch of Tigers!*

**Akela:** *(standing by the stack of wood on the right)* At this time, I would like all Scouts that are new to Pack [number] to please come up here with me. This fire represents the life of our Pack. As you can see, it is burning fairly well, but it is beginning to fade a bit. This fire needs new wood, new fuel to burn bright, just as our Pack needs new scouts to be strong and full of life.

I would like each of you to take 2 or 3 sticks from this pile and hold onto them.

Those sticks you have in your hands represent your energy, your eagerness, and your excitement to be part of this Pack. I bet you know what I want you to do with those sticks, and I bet you are very excited to do it! But, think about what will happen.

*(Akela should now walk a bit closer to the fire, but still well away from it. The Scouts will soon line up in front of him but there may be some jostling.)*

When you toss your sticks on the fire, what will happen?*(the fire will burn brighter, the sticks will be burned, .. give Scouts time to give a reply.)* Just as those sticks will make the fire hotter, bigger, stronger, and full of life, having you in our Pack will make us stronger and more full of life. Before you

add your sticks to the fire, decide in your head and heart if you really want to join our Pack and learn our secrets and go on our adventures.

When you have decided to join, come and stand right here in front of me and make a single line behind the scout in front of you. *(As the Scouts scramble to make a line, keep it safe.)*

After you add your sticks to the fire, stand by Baloo (Den Leader).

*(Baloo should be on the left of the fire and makes sure Scouts stay well away from the fire. When all are finished)*

**Akela:** Congratulations, you are now all part of the life of Pack [number].

Pack, please stand and make the Cub Scout sign and join me in the Cub Scout Promise.

Now join me in the Law of the Pack. Two! *(end salute)*

Now, how about a gigantic Pack [number] cheer for our new scout brothers?

*You could soak the sticks in a copper chloride solution so they create blue-green flames when added to the fire.*

## SONGS

### Faith Songs

#### Faith Is....

*Alice, Golden Empire Council  
(Tune: Row, Row, Row Your Boat)*

Each day the Sun will Rise,  
Each night will bring the Moon,  
The seasons too will come and go,  
As Midnight follows Noon  
Each seed can also grow,  
When planted in the soil,  
With water, sun and fertile earth,  
And a gardener to toil

Winds blow upon the earth,  
Unseen by human eyes  
But on my cheek I feel the breeze  
And that's a solid prize

Just like the tiny seed  
Your faith can also grow,  
By every kind and trusting deed  
With actions you can show.....

Faith, too cannot be held,  
Its color does not show,  
But when you walk in humble faith,  
There is no doubt, you KNOW

#### Cub Scout Garden

*Tune: She'll Be Coming Round the Mountain.*

We will plant our Cub Scout Garden in the spring  
We will plant our Cub Scout Garden in the spring  
We will plant our Cub Scout Garden  
We will plant our Cub Scout Garden  
We will plant our Cub Scout Garden in the spring  
We will pray to God to watch our crop each day  
We will pray to God to watch our crop each day  
We will pray to God to watch  
We will pray to God to watch

We will pray to God to watch our crop each day

We will reap our harvest early in the fall

We will reap our harvest early in the fall

We will reap our harvest early

We will reap our harvest early

We will reap our harvest early in the fall

Then we'll Thank God for his help with our garden

Then we'll Thank God for his help with our garden

Then we'll Thank God for his help

Then we'll Thank God for his help

Then we'll Thank God for his help with our garden

#### Kumbaya

*Baloo's Archives*

Kumbaya, Lord, kumbaya

Kumbaya, Lord, kumbaya

Kumbaya, Lord, kumbaya

Oh, Lord, kumbaya

Someone's prayin', Lord, kumbaya

Someone's prayin', Lord, kumbaya

Someone's prayin', Lord, kumbaya

Oh, Lord, kumbaya

Someone's singin', Lord, kumbaya

Someone's singin', Lord, kumbaya

Someone's singin', Lord, kumbaya

Oh, Lord, kumbaya

Kumbaya, Lord, kumbaya

Kumbaya, Lord, kumbaya

Kumbaya, Lord, kumbaya

Oh, Lord, kumbaya

Oh, Lord, kumbaya

Oh, Lord, kumbaya

#### He's Got The Whole World In His Hands

*Traditional*

He's got the whole world in His hands,

He's got the whole world in His hands,

He's got the whole world in His hands,

He's got the whole world in His hands.

He's got my brothers and my sisters in His hands,

He's got my brothers and my sisters in His hands,

He's got my brothers and my sisters in His hands,

He's got the whole world in His hands.

He's got the sun and the rain in His hands,

He's got the moon and the stars in His hands,

He's got the wind and the clouds in His hands,

He's got the whole world in His hands.

He's got the rivers and the mountains in His hands,

He's got the oceans and the seas in His hands,

He's got you and he's got me in His hands,

He's got the whole world in His hands.

He's got everybody here in His hands,

He's got everybody there in His hands,

He's got everybody everywhere in His hands,

He's got the whole world in His hands.

## Giving Thanks Songs

**For The Beauty Of The Earth**  
*Alice, Golden Empire Council*

For the beauty of the earth,  
For the glory of the skies,  
For the love which from our birth  
Over and around us lies:  
Lord of all, to Thee we raise  
This our hymn of grateful praise.  
For the beauty of each hour  
Of the day and of the night,  
Hill and vale, and tree and flower,  
Sun and moon and stars of light:  
Lord of all, to Thee we raise  
This our hymn of grateful praise.



## Fun Songs

### CARING

*Heart of America Council*  
Tune: Dashing Through the Snow

Show caring to your neighbors.  
Give friends a helping hand.  
Always think kind thoughts.  
Let your words be kind,  
Caring for folks you know  
Is the best way to show  
That you love God and all of mankind.

**Diggin' in the Dirt**  
*Commissioner Dave*

Tune: Battle Hymn of the Republic

My hands have dug up creatures who live inside the ground  
My hands have planted seedlings to grow upon the mound  
My hands are often wondering what else there can be found  
What else can we dig up!

#### Chorus

Diggin' Diggin' in the Dirt (repeat 3x)  
What else can we dig up!

My hands have felt the bottom of the dirty, muddy creek,  
My hands have dug for hours in the sand upon the beach  
My hands are always trying hard to go beyond my reach  
What else can we dig up!

#### Chorus

My hands are sore from digging treasures buried in the field  
My hands were digging very hard to see what it would yield  
My hands will go and dig again as soon as they are healed,  
What else can we dig up!

#### Chorus

## STUNTS AND APPLAUSES

### APPLAUSES & CHEERS

*Alice, Golden Empire Council*

#### Take a Hike Applause:

(Leader says each item, audience says "Check!")

Water	Check!
Snack	Check!
Map	Check!
Hat	Check!
Jacket	Check!
<b>ALL:</b>	Let's Take a Hike!

#### Faith Cheers

*Alice, Golden Empire Council*

#### Faith Is Applause:

(This is a repeat after me applause)

The Sun will rise	(Audience repeats)
The Seed will grow	(Audience Repeats)
The Wind will blow	(Audience Repeats)
<b>I KNOW!</b>	(Audience Repeats Three Times)

**Gardener's Faith:** Each person digs a hole with their "trowel", drops in a seed, covers the hole and then makes the motion of using a watering can. Then everyone puts their hands on their hips and says "It's BOUND to GROW!"

### RUN-ONS

*Alice, Golden Empire Council*

**Have a boy walking across the stage, praying as he goes -**  
"Dear God, I didn't think orange went very well with purple until I saw the sunset you made on Tuesday. That was really extra cool. Eugene."

### JOKES & RIDDLES

*Pamela, North Florida Council*

**Cub #1:** What happens when all the ducks in the world begin jumping up and down?

**Cub #2:** Beats me.

**Cub #1:** Earth-quack!

#### Things that make you go Hmm:

*Sam Houston Area Council*

- ♣ Do Stars clean themselves with meteor showers?
- ♣ If athletes get athlete's foot, do astronauts get mistletoe?
- ♣ If outer space is a vacuum, who changes the bags?
- ♣ Why do tourists go to the tops of tall building and then pay money to use telescopes to look at things on the ground?
- ♣ Did you know that all the planets in our solar system rotate counter-clockwise, except Venus? It is the only planet that rotates clockwise.
- ♣ Did you know that it is impossible for most people to lick their own elbow?
- ♣ Did you know that odds are that 75% of you just tried to lick your elbow? (The rest wanted to)

## SKITS

### Faith Ideas

#### A Gardener's Faith

*Alice, Golden Empire Council*

***I numbered the boys, and I made them Tigers – but just adapt to the rank and number of boys you have. If you have real props, that would be great – and some farmer hats or costumes would be great, too. But a good imagination and some real “acting out” – making big motions – can also tell the story – you could even add sound effects! Alice***

**Narrator:** Any farmer can tell you that it takes a lot of Faith to grow things – faith that in spite of sudden storms, wind, hail, drought, and everything else that can come along – you plant those seeds and have FAITH they will turn into bumper crops! So these young Tiger scouts are no different:

**Tiger #1:** I've got the packet of seeds to plant.

**Tiger #2:** I've got the shovel to turn over the earth.

**Tiger #3:** I've got the string to mark the rows.

**Tiger #4:** I've got the watering can to water our seeds.

**Parent or Leader:** OK, boys, first we need to turn over the dirt – great job!

*(Boys make a show of digging, wiping their foreheads)*

**All:** Boy this is hard work – I sure am thirsty!

**Parent or Leader:** OK, we'll take a break to get a drink.....(Boys get a drink).....Well, time to get back to work – we have to mark the rows!

**Tiger #5:** How do we do this?

**Tiger #6:** Find some sticks – we have to have one at each end of the rows.

**Tiger #7:** Be sure it's straight. Make a hole for each seed.  
*(Everyone makes a show of poking a finger in the ground, then dropping a seed in and covering it with dirt)*

**Tiger #4:** OK – time to water our seeds. (He makes a show of walking along and watering.

**Parent or Leader:** Great job, boys – now all we need is sun, and regular watering, and weeding – and we'll soon have all kinds of great food!

**Tiger #1:** Hey talking about food – all this work made me hungry – let's get a snack.

*(Everyone begins to walk off, but one Tiger says to another)*

**Tiger #3:** Just think - by next week, we can have some carrots to munch on!

**Parent or Leader:** (Rolling eyes and looking toward audience) Now, that's FAITH for you!

**You could use the same kind of idea, but make the skit about catching a fish, or making a cake. Alice**

#### Cookies of Faith Skit

*Alice, Golden Empire Council*

Use the scriptures in Cub Grub, and take turns “adding” ingredients after finding out what they are by finding the scripture. Start out by reading from a REALLY large recipe book (great place to hide the script). Follow every step, including turning on the oven. You could really ham it up, with paper chef hats an extra large bowl and spoon to stir with. Pretend to put your cookies on a large cookie sheet, then into an “oven” (cardboard box). Set the timer, then have someone make the sound of it ringing. Then make a great show of taking the cookies out of the oven, using the spatula to take them off the cookie sheet, waiting for them to cool, then taking a big bite and saying – YUMMMM!

***If you want some real applause, finish up by giving everyone in the audience a cookie that you made earlier!***

### Fun Ideas

#### Why Are Fire Engines Red?

*Pamela, North Florida Council*

**Cast:** 7 Cub Scouts each with a picture of a fire engine to hold. (or rearrange the lines to fit the number of Cubs in your den) Put their lines on the back in LARGE Font.

**Cub # 1:** Why are fire engines red? Well, fire engines have four wheels and carry three fire fighters.

**Cub # 2:** And four times three are twelve. There are twelve inches in a ruler.

**Cub # 3:** Now Queen Mary was a ruler.

**Cub # 4:** Queen Mary was also a ship. Ships sail on the sea.

**Cub # 5:** Fish swim in the sea. Fish have fins.

**Cub # 6:** The Finns fought the Russians. The Russians were red.

**Cub # 7:** Fire engines are always rushin'. And that's why fire engines are red!

Want to see it worked out -

<http://www.youtube.com/watch?v=iQpmcsP9ml4>



**Remember this cartoon when you get to "One Last Thing"**



## GAMES

### Faith Games

#### Faith Based Four Corners

*A Baloo Original*

- ✓ Label each of the four corners of the hall with an icon from a different faith (e.g. Christianity - cross, Judaism - Star of David, Hinduism- Om and Islam-Crescent.)
- ✓ Have a stack of cards, each with a word or saying related to one of the four faiths you posted in the corners.
- ✓ Take the top card and call out the fact written on it.
- ✓ Tell the Scouts to go to the corner with the emblem of the faith to which the fact relates.
- ✓ The Scouts then run to the corner of the room they think is correct.

After writing your cards, you may wish to review some things before beginning the game to make sure everyone has a fair chance at the game

#### Alternate #1 -

Play like regular Four Corners. Just using the four symbols.

#### Other Alternate Ideas for cards - Such as:

- Religious Leaders - Brahmins (Hindu), Imams (Islam), Rabbis (Jewish), Pastors, Priests, vicars (Christianity)
- Clothing - Kacch, white shorts (Sikhs), Yarmulkes, a little cap that covers the crown of the head, as a mark of respect for God (Jewish).
- Festivals - Pesach or Passover, a festival held in March or April (Jewish), Pentecost (Christian), Ramadan (Islam), Eid Al-Adha (Muslim)
- Places of Worship - Mosques (Muslims), Temples (Jewish), Churches (Christian)
- Important Cities - Jerusalem (Jewish, Christian, Islam, Muslim). Mecca (Islam), Rome (Catholic)

### Giving Thanks Games

#### Give Thanks with M & M's

*Alice, Golden Empire Council*



This is lots of fun and has a great ending! Boys are told to take 10 M&M's. They can't eat them till they are told. Now, go around and ask each person to tell something about themselves for each M&M.

Or have each boy tell something he is thankful for each time. When they've finished, everyone gets to eat their M&M's. *If you use the new Pretzel M&M's, you can bring in the story of how pretzels came to be -and the idea that a Cub Scout Gives Thanks!*

#### Four Square Giving Thanks Game

*Alice, Golden Empire Council*

Very simple – play a game of Four Square, but each boy must name something he is thankful for as he bounces the ball – to make it a challenge, don't allow repetition!

#### Toilet Paper Game with a Twist

*Alice, Golden Empire Council*

This is another classic scout game. *Best for Bears or Webelos.* Get a roll of toilet paper and explain to your group that they are going camping and need to take as much toilet paper as they think they may need for a three day trip. Once everyone has an ample supply, explain to the group that for every square in their possession, they must share something about themselves. *But if you want to keep with the theme of Cubs Give Thanks, instead challenge each boy to come up with one thing he is thankful for – one for each square!*

#### Beach Ball Beginnings

*Alice, Golden Empire Council*

It's human nature to trust people you know more about – here's a fun way to learn about others.

**Equipment:** A blow-up beach ball on which you have previously written some questions or categories with a permanent marker.

**Directions:** Form a semi-circle or circle, depending on the size of the group. Ball is thrown randomly to everyone in the group. The person who catches it has to answer the question touching their left thumb. They also have to say their name. - This is a good activity to learn names and get to know new people, boys or adults. And once you make the ball, you can use it for a long time. Just to get you started, here are some suggested questions:

1. What's your favorite color?
2. What do you like most about school?
3. What is your favorite thing to do?
4. Do you have a favorite sport?
5. What is your favorite movie or TV show?
6. How many people in your family?
7. Do you have any pets?

#### True Blue Game

*A game about Faith and Trust.*

*Alice, Golden Empire Council*

**Materials:** Cards with various situations on them; Red and Blue Poker-type chips, or a piece of paper and pencil to keep score.

**Optional:** Cut out some blue circles, or use colored adhesive dots and give each person a piece of paper to put their dots on and keep their own score.

**Directions:** Explain the game. Each person is trying to get as many points as possible. Points are earned according to what it says on the cards. Each card has a different situation where a choice would have to be made about the right thing to do.

If the card says you made the right choice, you earn blue dots (or chips). If you are using red and blue chips, you also give red chips for wrong choices and blue ones for right choices, as indicated on the card.

If you have only adhesive dots, give them out when a right choice is made – if a wrong choice is made, either take back the dots or cross them out with a marker.

The cards can be drawn from a stack, or taped to the wall and chosen by each boy in turn. The consequence, good or bad, is listed on the card.

***Before you begin, give each boy a “free” blue dot, or chip or point – explain that when you meet someone for the first time, they will GIVE you trust – but then you have to EARN their trust from then on. And you can lose that trust if you don’t tell the truth or do something that makes it hard for them to trust you.***

***True Blue is like that too – you will GIVE a little trust, and they must EARN the rest.***

Below are some sample cards:

Your Dad says he will give you a dollar to get some candy. But he gives you \$2 by mistake, and you spend it all!  <p style="text-align: center;"><b><i>Lose 2 points or get 2 red dots.</i></b></p>	Your Dad says he will give you a dollar to get some candy. But he gives you \$2 by mistake, and you spend it all!  <p style="text-align: center;"><b><i>Earn 2 blue chips, dots Or points</i></b></p>
The referee doesn’t see a foul you made. You admit it and take the consequence.  <p style="text-align: center;"><b><i>Earn 3 blue chips, dots or points</i></b></p>	You have to finish your homework before play – You say you’re done so you can play – you’ll finish later.  <p style="text-align: center;"><b><i>Lose 2 points or get 3 red dots</i></b></p>
Your friend asks you to tell him the right answer on a test. You write it down and pass it to him.  <p style="text-align: center;"><b><i>Lose 3 points</i></b></p>	Everyone is making fun of a new boy who wears a headpiece. You choose him for your team.  <p style="text-align: center;"><b><i>Earn 3 points</i></b></p>
The Den Leader asks if you did the assigned homework. You admit you only did part of it.  <p style="text-align: center;"><b><i>Earn 2 points</i></b></p>	The Den Leader asks if you were there the day they did an arrow point activity – you lie and say yes.  <p style="text-align: center;"><b><i>Lose 3 points</i></b></p>
Your Mom gives you credit for raking the leaves –but your brother did the job. You take the cookies she offers as reward.  <p style="text-align: center;"><b><i>Lose 2 points</i></b></p>	Your Mom gives you credit for raking the leaves –but your brother actually did it. You take the cookies she offers as reward.  <p style="text-align: center;"><b><i>Earn 3 points</i></b></p>

You already had your treat; your leader gives you another and you take it – no one saw you eat it.  <p style="text-align: center;"><b><i>Lose 2 points.</i></b></p>	There’s a bowl of M&M’s on the table for a den game – you grab some when no one is looking.  <p style="text-align: center;"><b><i>Lose 2 points</i></b></p>
A new boy joins the den – he stutters, so you don’t want to be his buddy.  <p style="text-align: center;"><b><i>Lose 3 points</i></b></p>	A new boy who is really shy joins the den – you volunteer to be his buddy and help him earn Bobcat.  <p style="text-align: center;"><b><i>Earn 4 points</i></b></p>

For this game to be most effective, talk about the ideas and responses after you play the game. Ask how boys would feel if they were in that situation. What would they do? Say?

In the game, each boy drew a card to earn or lost trust – what happens in real life?

What happens when people learn they can trust you? What if they can’t always trust you or count on you?

Which card situation would be hardest? Why? How does this relate to real life? What is one thing you are going to do today to help other people trust you?

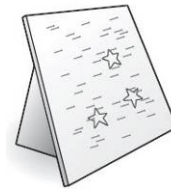
**Skit Idea:**

You could use any of the scenarios above and have the boys act them out. You could ask the audience to vote on what the boy should do and toss out confetti or even small candies when they make the right choice.

**Other Games**

**Make a Constellation**

*2011-2012 CS RT Planning Guide*



**Materials:**

- 2-by-2-foot board,
- wire (14-gauge electrical wire,
- 16-gauge flower

**Preparation:**

- Hammer large nails randomly on a 2-by-2-foot board.
- Make five to seven stars from wire and tape their ends together securely.
- Lean the board against a chair.
- Players take turns tossing wire stars.
- When all stars are on the board forming an original “constellation,” boys can name it and make up stories.
- Vary the distance according to the age and ability of the boys.

**Search and Rescue***Pamela, North Florida Council*

Divide the den into two teams. One member of each team sits on an old throw rug or folded paper grocery bag about 15 feet from his team.

Each of his teammates has a piece of rope (the total of which should be 15 feet plus room for knots).

On signal, the players tie their ropes together with square knots to form a rescue rope. When all ropes are tied, one player throws the rescue rope to the player on the rug and the team pulls him to safety.

The first team to complete the rescue is the winner, provided that all square knots are tied correctly.

**Darth Vader and the Jedi Knight***Pamela, North Florida Council*

Divide the players into two groups. Choose one player from each group. One is Darth Vader and the other the Jedi Knight.

The rest of the boys form a "force shield" by holding hands and position themselves around either Darth Vader or Jedi Knight depending on which group they were assigned.

Darth Vader must try to reach through the Knight's protective force shield and tag the Jedi Knight, while at the same time the Knight is trying to tag Darth Vader. When one is tagged, choose new Darth Vader and Jedi Knight.

**Minefield****– a classic Baden-Powell Game!***Alice, Golden Empire Council*

Objects are scattered in an indoor or outdoor place. In pairs, one person verbally guides his partner, a blindfolded person, through the minefield. Really have to have faith in your partner!

**All Aboard Game***Alice, Golden Empire Council*

This classic "Trust Your Team" game involves having a space that gets smaller – but the group has to find a way to keep everyone "aboard." You can use a space marked off with chalk or a line in the dirt, or pieces of newspaper or butcher paper that gradually get removed till there is only a small piece. Encourage the boys to figure out a way to keep everyone on – joining hands, holding hands behind backs, standing on one leg only.

**Unravel the Knot Game***Alice, Golden Empire Council*

In a circle, people put their arms in and hold someone else's hand, then try to unravel the knot without letting go of hands. Remind the boys that when you have Faith in Something or Someone, you don't want to let go!

**CLOSING CEREMONIES****Open Up!***2011-2012 CS RT Planning Guide*

- Cub #1:** Wake up! Have a beautiful day.
- Cub #2:** Light up! Put on a smile.
- Cub #3:** Lift up! Fill with high spirit.
- Cub #4:** Turn up! Come to every den and pack meeting.
- Cub #5:** Stand up! Stand for what you believe in.
- Cub #6:** Toughen up! Get strong in mind and body.
- Cub #7:** Polish up! Improve your manners.
- Cub #8:** Look up! Turn your eyes skyward.
- Cub #9:** Open up! Trust in God with all your heart.

**Do More Closing***Pamela, North Florida Council*

**Personnel:** Cubmaster (CM), Den Chief (DC or Asst CM, Den Leader or another Cub Scout), 9 Cub Scouts

**Set Up:** Each Cub Scout should have card with his words on the back in LARGE font and an appropriate picture (That he drew!! would be good) on the front

**CM:** We have learned some important lessons about faith and being thankful. I challenge you all to "Do Your Best" and remember to tell those around you Thank you.

**DC:** Take a moment to think about how we can live up to the words of Bill Elliot...

- Cub #1:** Do more than belong...participate
- Cub #2:** Do more than believe...practice
- Cub #3:** Do more than be fair...be kind
- Cub #4:** Do more than forgive...forget
- Cub #5:** Do more than dream...work
- Cub #6:** Do more than teach...inspire
- Cub #7:** Do more than live...grow
- Cub #8:** Do more than be friendly...be a friend
- Cub #9:** Do more than give...serve

**Closing – Den Candle**

Boys are seated in a semicircle around the den ceremonial board. Den Leader (DL) begins by reminding the boys that we use a candle to symbolize Akela, the good leader. She then lights a candle.

**DL:** Boys of Den \_\_\_\_, this light means we will follow a good leader. It even means that we will do the right things when our leader isn't present because if we don't, our leader will lose faith in us. We will lose faith in ourselves, too, because we will not be doing our best. What is our Motto?

**CUBS:** Do Your Best!

**DL:** Let the memory of this flame stay in our mind to remind us to do our best. (blow our candle).

**Baden-Powell Closing**

*Alice, Golden Empire Council*

**Cubmaster:** As we prepare to close this meeting, I'd like to quote something Baden-Powell had to say about religion and faith.

“Religion, briefly explained, means: First: know who God is; Second: use to the best the life He gave us, and do what He expects from us. This means mostly doing something for the others.”

- Cub #1:** In our families we should spend time learning to know who God is.
- Cub #2:** And in Scouting, we need to “Do Our Best” with what God gave each of us.
- Cub #3:** We need to spend more of our time doing something for others.
- Cub #4:** Our flag is a symbol of men and women who have sacrificed for others – and some who have given their lives.
- Cub #5:** There’s a special way to say “Thank you” whenever we see someone from the military – just put your hand by your heart and then bring it down in front of you, like this – *(Cub demonstrates)*



**Cub #6:** Will the audience please rise....(Go into the flag retrieval ceremony)

**Note:** *This could also be used as an Opening Ceremony with just a change of wording at the beginning, and changing to the flag posting ceremony. Alice*

**Beatitudes for Cubs**

*Commissioner Dave*

**Materials:** Make sure everyone has a copy of the Closing.

Explain the leader will say the first part and the audience will respond.

- Leader:** Blessed are the Scouts, who are taught to see beauty in all things around them,
- Scouts:** For their world will be a place of grace and wonder.
- Leader:** Blessed are the Scouts, who are led with patience understanding,
- Scouts:** For they will learn the strength of endurance and the gift of tolerance.
- Leader:** Blessed are the Scouts, who are provided a home where family members dwell in harmony and close communication,
- Scouts:** For they shall become the peacemakers of the world.
- Leader:** Blessed are the Scouts, who are taught the value and power of truth,

**Scouts:** For they search for knowledge and use it with wisdom and discernment.

**Leader:** Blessed are the Scouts, who are loved and know that they are loved,

**Scouts:** For they shall sow seeds of love in the world and reap joy for themselves and others.

**All** Amen

**The Living Circle Closing**

*Southern NJ Council*

*Note from Commissioner Dave – I remember learning this ceremony at my first Den Meeting at Mrs. Kneale’s house in September 1957. We still teach it today to our dens.*

Based on an Indian custom, the living circle may be used alone or as a part of another ceremony. It reminds a Cub Scout of the fine friendships he is making in Cub Scouting.

Form the Living Circle by standing with your Den Leader and den in a close circle, facing inward. Ask everyone to turn slightly to the right in the circle and extend his left hand into the center, palm downward and left thumb pointing to the right. Have each boy grasp the extended thumb of the person on this left, thus making a living circle.



Left-hand thumb grip

Each person should hold his right hand high above his head in the Cub Scout sign. The Cub Scout Promise or Law of the Pack may then be said as part of the closing ceremony.

After the Promise or Law, everyone can pump the left hands up and down, say "Ah-KAY-la, we'll do our best!" or "We'll be Loyal Scouts" *(As you see sports teams break a huddle)*



Living Circle

**I Made a Promise**

Five boys and a Den Leader (DL) are needed for this ceremony. Each should have his part printed on a small card he can conceal in his hand or have the part memorized.

- Cub # 1:** I made a promise... I said that whatever I did I would do the best I could.
- Cub # 2:** I made a promise...to serve my God and my country the best I could.
- Cub # 3:** I made a promise...to help other people the best I could.
- Cub # 4:** I made a promise... to obey the Law of the Pack the best I could.
- Cub # 5:** I have done my best, and I will do my best because I am the best... I am a Cub Scout.
- DL:** Will everyone now join us in repeating the Cub Scout Promise.

**Great Master We Give Thanks**

Boys in an inner circle, hands across chest. Adults in an outer circle behind the boys, hands across chest.

- 1st Den:** For all the food that the Great Master provides for us we give thanks.
- 2nd Den:** For all the beauty that the Great Master surrounds us, we give thanks.
- 3rd Den:** For all of our parents and leaders who guide us, Great Master, we give thanks.
- Cubmaster and Adults Together:** (extend arms)  
And now Great Master guide us in love and friendship until we meet again.

**CUBMASTER'S MINUTE****North Star**

*2011-2012 CS RT Planning Guide*

We all enjoy gazing at the stars in the sky. Stars are especially beautiful when you are away from the city lights. Among all those stars, there is a special one. That's the North Star. It is special because while the positions of other stars change throughout the night, the North Star remains constant. Since ancient times, the star has been used for navigation and has guided people on their journeys on land and sea. Just like your faith. Your faith guides you on your journey throughout your life.

**Baden-Powell on Faith**

*Alice, Golden Empire Council*

Baden-Powell was totally unembarrassed about the role of faith in character-building. At the heart of the Scouting and Guiding promises was their 'duty to God'. When dealing with conflicts in the Scouting movement, B.P. recommended that people "...ask themselves the simple question, 'What would Christ have done under the circumstances?'" and be guided accordingly." Baden-Powell saw a danger in Scouting that the recreational might overwhelm the spiritual side. So he wrote them... "Don't let the technical outweigh the moral. Field efficiency, backwoodsmanship, camping, hiking, good turns, Jamboree comradeships are all means, not the end. The end is CHARACTER --character with a purpose...the active service of Love and Duty to God and neighbour."

**Helping Others**

*Pamela, North Florida Council*

A friend of mine once told me of being on a long business trip. His car broke down in the middle of nowhere and he was going to be late for a very important meeting.

Just then a farmer came around the corner on a hay wagon, and pulled over to see what was wrong. The farmer and his son often fixed their own machinery and they were quickly able to get my friend's car running again.

My friend offered to pay the farmer and his son for their help, but they refused. He insisted that they must take something because they had saved him so much by letting him get to his meeting on time. The farmer replied that he and his son now had something far more valuable than the businessman could give them. They had helped someone when they did not have to. That gave them a warm feeling about themselves. If they took the money for an act of kindness, then it would simply be a job, and take the feeling of goodwill away.

Keep your feelings of goodwill by helping others. It will be the most valuable reward you will ever receive.

**Gold Medal Faith**

*Wendy, Chief Seattle Council*

For months, Eric Liddell trained with his heart set on winning the 100 meter race at the Olympics of 1924. Many sportswriters predicted he would win. At the games, however, Liddell learned that the 100 meter race was scheduled to be run on a Sunday. This posed a major problem for him, because Liddell did not believe he could honor God by running on the Lord's Day. He bowed out of the race and his fans were stunned. Some who had praised him in the past now called him a fool. He came under intense pressure to change his mind, but Liddell stood firm.

Then a runner dropped out of the 400 meter race, which was scheduled on a week day, and Liddell offered to fill the slot. This was not really "his race" – the distance was four times as long as the race for which he had trained diligently. Even so, Liddell crossed the tape as victor and set a record of 47.6 seconds in the process. He had earned an Olympic gold medal...and made an uncompromising stand for his faith.

Liddell went on to become a missionary in China, where he died in a war camp in 1945. He lives in history as a man known more for his inner mettle than for his gold medal.-- From "God's Little Devotional Book for Men," p. 159.

**The Rabbi & The Soap Maker**

*San Gabriel, Long Beach Area, Verdugo Hills Councils*

A Rabbi and a soap maker were walking along and the soap maker questioned the Rabbi by asking, "What good is religion? There's been religion for a long time, but people are still bad to each other." The Rabbi was silent until they saw a boy who was dirty from playing in the street. The Rabbi asked the soap maker, "What good is soap? We've had soap for many, many years and people still get dirty." The soap maker protested the comparison and insisted that the soap had to be used in order to keep people clean. "Exactly my point," said the Rabbi. "Religion," he said, "has to be applied in order to do anybody any good."

**Believing Without Seeing.***2011-2012 CS RT Planning Guide*

We all have heard the expression 'Seeing is believing.' Faith is believing in your God without seeing, without having to have the proof. The same things can be said about boys. We should not have to require proof that the boys are capable of things. We just need to believe in them. We just love them and guide them. As in faith, sometimes this is not easy, but just as in faith, we should strive. We can also say about faith that some things need to be believed in order to be seen. Again we can say the same thing about boys. We can be awfully blind to what is obvious. We have to believe in the abilities and qualities of the boys in order to see them. Believing without seeing—that is what a Cub Scout leader should do."

**Do You Know?****Declaration of Religious Principle.**

The Boy Scouts of America maintains that no person can grow into the best kind of citizen without recognizing an obligation to God and, therefore, acknowledges the religious element in the development of youth members. However, the BSA is absolutely nonsectarian in its attitude toward that religious development. Its policy is that the organization or institution with which youth members are connected shall give definite attention to their religious life. Only adults willing to subscribe to this declaration of principle and the Bylaws of the Boy Scouts of America shall be entitled to certificates of leadership.

**CORE VALUE RELATED STUFF****Faith-Based Groups with Boy Scout Web links:**

<http://www.ldsbsa.org/>

Church of Jesus Christ of Latter-day Saints BSA Relations Office

<http://www.presbyterianscouters.org/>

Presbyterian Church

<http://www.nlas.org/>

National Lutheran Association on Scouting

<http://www.jewishboyscouts.com/>

Jewish Boy Scouts

<http://nycatholicscouts.com/>

New York Catholic Scouts

<http://www.naums.org/>

National Association of United Methodist Scouters

**Connecting FAITH with Outdoor Activities***Adapted from B.A.L.O.O. Appendix E*

- ★ **Hikes** - Conduct an Interfaith hike. Hike to a place of worship. Participate in a "Ten Commandments Hike" (Google "Ten Commandments Hike" to get ideas for this).
- ★ **Nature Activities** - Identify divinity in the big (mountains, rivers, horses) and small things (insects, birds, tree leaves, snowflakes) in nature
- ★ **Service Projects** - Help clean up a local place of worship or help with one of their activities (e.g. feeding the homeless or conducting a blanket drive).
- ★ **Games & Sports** - Remind boys that their physical abilities are a gift from God and reinforce that they should be thankful that they are so wondrously created.
- ★ **Ceremonies** - Hold a trail devotion. Hold recognition ceremonies and pack celebrations outdoors in the beauty of nature.
- ★ **Campfires** - Include an item related to Duty to God. Sing a song for the closing ceremony that incorporates faith, applicable to all members' faiths. Tell a story that incorporates the concept of faith.
- ★ **Den Trips** - Take a field trip to a place of worship. Visit a nearby church or mission and learn about the history and faith of people who lived in your area earlier in history.
- ★ **Pack Overnighter** - Conduct an interfaith service (even if the overnighter does not take place on a traditional day of worship) An after dark or sunrise service could also be planned.





## FAITH Character Connection

Carol at [www.cubroundtable.com](http://www.cubroundtable.com)

### Tiger Book

*Character Connection - Faith*

*Achievement 5, "Let's Go Outdoors" (Page 65)*

- ✓ **Practice** - Do requirement 5F
- ✓ **Know** - Discuss things about the weather that you know to be true, but you cannot see at the moment, such as it's the sun still there although you only see clouds? Is the moon there, even though it is day? Can you see wind? Do you know that the rain will eventually stop? Do you have faith in other things you can't see?
- ✓ **Commit** - What makes it difficult to believe in things that you cannot see? What helps you to develop faith?

### Wolf Book

*Character Connection - Faith*

*Achievement 11, "Duty to God" (Page 94)*

- ✓ **Know**- What is "Faith"? With your family, discuss some people who have shown their faith who have shown an inner strength based on their trust in a higher power of cause. Discuss the good qualities of these people.
- ✓ **Commit**- What is "Faith"? With your family, discuss some people who have shown their faith who have shown an inner strength based on their trust in a higher power of cause. Discuss the good qualities of these people.
- ✓ **Practice** - Practice your faith while doing the requirements for "Duty to God."

### Bear Book

*Character Connection - Faith*

*Achievement 1, "Ways we Worship" (Page 26)*

- ✓ **Know**- Name some people in history who have shown great faith. Discuss with an adult how faith has been important at a particular point in his or her life.
- ✓ **Commit** - Discuss with an adult how having faith and hope will help you in your life, and also discuss some ways that you can strengthen your faith.
- ✓ **Practice** - Practice your faith as you are taught in your home, church, synagogue, mosque, or religious fellowship.

### Webelos Book

*Character Connection - Faith*

*Requirement 8, "Faith" (Page 50-51)*

**After completing the rest of requirement 8, do these (a, b, and c):**

- ✓ **Know** - Tell what you have learned about faith.
- ✓ **Commit** - Tell how these faith experiences help you live your duty to God. Name one faith practice that you will continue to do in the future.

- ✓ **Practice** After doing these requirements, tell what you have learned about your beliefs.

### Cub Scout Roundtable Helps

- ✓ Do you think there are ways you can help during your church service? List the ideas and talk to your parents about what you would like to do. If you haven't started the God and Me, God and Family, God and Country, God and Life series you might want to check on these to learn more about your faith.
- ✓ Many who have been in danger or lost rely on their Faith to keep the strong and overcome the hardships. Talk to your parents to learn how you can prepare yourself for an emergency. Memorizing Bible verses and songs can strengthen you even when you are sad or lonely.
- ✓ You learn that a neighbor is very sick and goes to a different church. Can you still care about them or help them? What would you learn from serving their needs? We are told to be servants, do you think you could be a servant to your family, friends, teachers, and others in your community?

### Cub Scout Program Helps 2005-2006, page 6 Dec

Holidays provide an opportunity to explore our faith. What does faith mean? How does a person's religion help him or her? How does your faith make you feel comfortable? What things will you do this month to support your religious beliefs?

### 2004 Pow Wow Book Cub Scouting Forever by Great Salt Lake Council

- ✓ **Faith** - Having inner strength or confidence based on our trust in a higher power.
- ✓ **Activity- A Blindfold Meal.** At a planned outing, such as a den picnic, get everyone to eat a simple meal or undertake a simple activity blindfolded. Care needs to be taken that no one gets burnt or hurts him or herself. Afterwards encourage the Cubs to consider how wonderful their gift of sight is. This could develop into a discussion on the idea that there are different types of blindness. Blindness to the needs of others, blindness to the world that we live in, blindness to the obvious existence of God.
- ✓ **Project- Keep a diary for a week.** Make an eight-page diary covering one week for each Cub. (Two sheets of paper folded with the days and perhaps the dates). Get them to keep as accurately as they can an hour by hour time table of what they have done for the week: time they went to bed, got up, started breakfast, finished breakfast, left for school, got to school, etc.. Then at your next meeting (it might be helpful to have calculators) analyze how much time has been spent on each of a number of activities during the week. You might make a list like sleeping, eating, at school, doing homework, watching TV, Cub Scout activities, etc.. Produce a chart. Finally consider what this shows about priorities, inner discipline, etc...

### 2005 Pow Wow Book Cub Scouting Forever by Great Salt Lake Council

#### Faith, Hope, & Charity What Would Webster Say?

- ✓ Have each boy write down definitions of what they think Faith, Hope, and Charity mean. Compare boys' definitions with the definitions in the dictionary.
- ✓ Name a person or persons who demonstrates each of these qualities.
- ✓ Why should we want to develop these traits? What are some steps you can take to develop these qualities?
- ✓ What can you do each day to practice *faith, hope, and charity*?

**Cub Scout Program Helps 2006-2007**, page 8 July Wolf Achievement 11A, "Duty to God": Inspired by the beauty of the summer (*Spring*) months, Cub Scouts can complete the Character Connection for Faith.

**Cub Scout Program Helps 2007-2008**, page 10 Dec Celebrations around the work involve many different faiths, as well as different versions of them. (*Think Easter, Passover, and other Spring Festivals of the various Faith Traditions versus our traditional use of Christmas and Hanukkah for this activity.*)

- ✓ What do you think faith is? (*Not the denomination (e.g. Lutheran) but for what it stands and what your denomination believes.*)
- ✓ How do you show your beliefs?
- ✓ Is one faith or belief better than another?

For the year ahead, many people rededicate themselves to their faith. This might be a good time to do Bear Achievement 2 and earn the religious emblem of your faith.

#### For other FAITH

Character Connection Activities go to ·

<http://www.cubroundtable.com/assets/pdf-documents/2002-2010%20Character-Connections-Packet.pdf>

### April – A Month For Faith

*Alice, Golden Empire Council*

**April 1** April Fool's Day – Remember, God has a sense of humor! And plan to serve one of the fun recipes from Cub Grub or Family Fun Magazine! This fun food can also be a great object lesson to share – Things aren't always what they seem – so be careful what you put YOUR faith in!

**April 3** Find a Rainbow Day – and even if you don't have one in the sky – remember that Faith means always having hope and seeing the glass half full – so go find some rainbows!



**April 5** Read a Road Map Day – Every scout should learn to read a map – it's a skill that will put a positive outlook on any trip – and count towards requirements

for the boys! Remember, God expects us to have faith, but also to Be Prepared & Do our Best!

**April 8** Ponce de Leon Day – Born in 1460, this explorer discovered Florida and searched for the Fountain of Youth. We can teach the boys that Faith can be a real Fountain of Youth – service keeps you young!

**April 9** First public library opened in 1833 in Peterborough, New Hampshire. Information about any religion can be found in your local library!

**April 10** Encourage a Young Writer Day. Check out the various Achievements, Electives and Activity Pins where writing is required. Challenge each boy to write down something he is grateful for each day – you could even provide paper and folders so each boy could make his own "Giving Thanks" Journal.

**April 11** Jackie Robinson Day – On this day in 1947, he became the first African American to play in modern major league baseball – and he relied on his own strength of character and Faith to face his many challenges.

**April 15** Leonardo Da Vinci Birthday in 1452 – with his great mind and imagination, he's a great example of having faith in yourself and your own ideas!

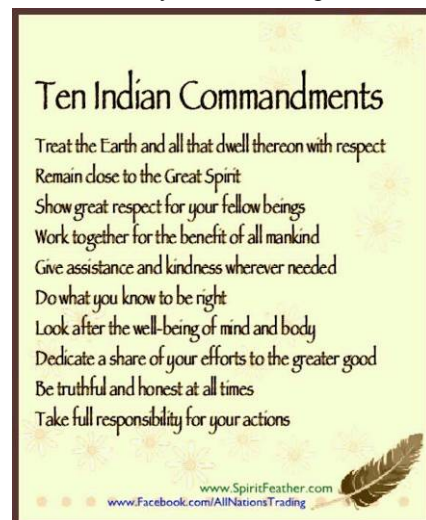
**April 20** National Pineapple Upside-Down Cake Day – try the recipe in Cub Grub! Give one to a neighbor or friend and remind them that "April Showers Bring May Flowers!"

**Earth Day 2013** - Take on a project to help make the earth a better place – it's also a great way for a Scout to show Gratitude for the beautiful earth.

**April 26** Hug a Friend Day – Don't forget what Baden-Powell said: "The most worth-while thing is to try to put happiness into the lives of others."

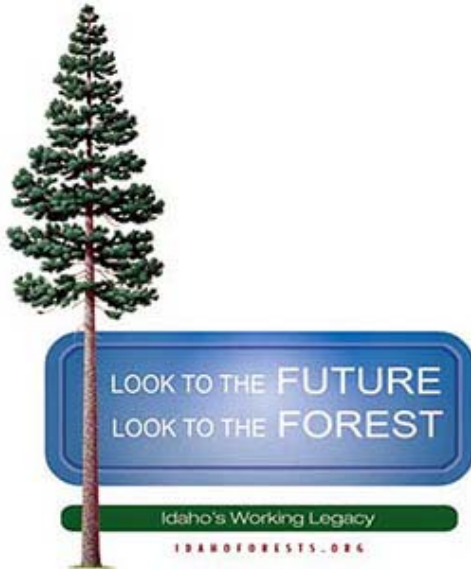
**April 27** Tell a Story Day – Tell someone a personal story about Faith, or find one about Faith to share with someone else.

**April 30** National Honesty Day – In 1789, George Washington was inaugurated as the first US president – and he was known for his honesty and faith, even though he really didn't chop down that cherry tree! And both honesty and faith are linked: only an honest person will be counted on, and people will have faith only in an honest person!





## Trees &amp; Faith for Scouters



*Thoughts from Alice: Planting a tree is really a testament of faith – faith in the future and in God, as this first poem demonstrates – to share with scouts, you might just read the underlined verses – although there are good thoughts in every verse. This could be a monologue for a Webelos scout working on Communicator!*

*(OR Use the second poem by Kilmer)*

#### Why does an old man plant a tree?

*by Robert H Mealey*

My friends quite often ask of me,  
 Why does an old man plant a tree?  
 It grows so slow it will not pay  
 A profit for YOU anyway.  
 Then why in storm and winter cold,  
 Do you plant when you are so old?  
 The answer seems hard to define,  
 When muscles ache and they are mine.  
 But I just cannot stand to see,  
 A space where there should be a tree.  
 So that in part as years unfold,  
 Is why I plant when I'm so old.  
 I know that animals, bugs and things,  
 Love trees, and so do such as go on wings.  
 So creatures wild that benefit,  
 Is one more reason I can't quit  
 From planting trees while I can hold,  
 My planting hoe, though I'm so old.  
 They say that those retired from labor,  
 Should fish and play and talk to neighbor.  
 They say also that folks in leisure,  
 Should do the things which give them pleasure.  
 And so the thought on which I'm sold,  
 I'll plant some trees though I'm so old.  
As time goes on my trees will grow.  
So tall and clean and row on row.  
The furry folk will have a home.  
The birds can nest, and kids can roam.  
And all of this as I have told,  
I planted trees though I'm so old.

And then there is my family,  
 Young folks who will follow me.  
 I'd like to leave them with some land,  
 Stocked with trees and looking grand.  
 These gifts I value more than gold,  
 So I plant some trees though I'm so old.  
 And taxes too for schools and roads,  
 With jobs and lumber for abodes.  
 I won't see these things, I won't be here.  
 But to my mind it's very clear.  
 The words of some who could be polled,  
 Might thank a man who is so old.  
 Man should be proud of what's his own,  
 And how he's managed what he's grown.  
 But management must be begun,  
 By planting seedlings one by one.  
 And so my pride I shall uphold,  
 I'll plant some trees though I'm so old.  
 So when my friends ask of me,  
 Why does an old man plant a tree?  
 Perhaps the lines above explain,  
 How aching back and limbs in pain,  
 May by commitment be controlled,  
 To plant my trees though I'm so old.

*Here's a second famous poem – I am a native of New Jersey, so I am very well acquainted with Kilmer. Don't be fooled by appearances! Joyce is actually an honorable male name in Great Britain, along with Kip and Evelyn, pronounced Eve-A-Lyn) CD*

#### Trees

*By Joyce Kilmer (1886-1918)*

I think that I shall never see  
 A poem lovely as a tree.  
 A tree whose hungry mouth is prest  
 Against the earth's sweet flowing breast;  
 A tree that looks at God all day,  
 And lifts her leafy arms to pray;  
 A tree that may in Summer wear  
 A nest of robins in her hair;  
 Upon whose bosom snow has lain;  
 Who intimately lives with rain.  
 Poems are made by fools like me,  
 But only God can make a tree



Alfred Joyce Kilmer (1886-1918), the noted American poet killed in action during World War I, was born in New Brunswick, New Jersey, on 6 December 1886. Educated at Rutgers College and Columbia University. In June 1908 Kilmer married Aline; they had five children. In 1911 Kilmer's first volume of poetry, entitled *A Summer of Love*, was published to acclaim.

Kilmer's best-known poem today is *Trees*, written in 1913. In it he demonstrated his deeply-held affinity for nature and God.

WOOD  
you  
believe?



dye  
oxygen  
piano keys  
rayon - books  
fishing floats - inks  
telephone books  
varnish - atlases and maps  
price tags - ping pong balls  
tires - umbrella handles - signs  
automobile instrument panels  
space craft reentry shields - newspaper  
photographic film - newspapers - posters  
football helmets - toilet seats - guitars  
road building materials - insulation



shatterproof glass - artificial vanilla flavoring  
cork - vacuum cleaner bags - movies - stadium seats  
adhesives - decorations - turpentine - camphor - waxes  
fireworks - crayons - tannin - charcoal - pine oil - pitch  
musical instruments - perches for birds of prey - toilet paper  
milk cartons - flooring - bark for landscaping - cardboard  
grocery bags - furniture - chewing gum - paper towels  
oil spill control agents - Christmas trees - hockey sticks  
wildlife habitat - cosmetics - roofs - baby foods - cider - vitamins  
cooking utensils - photographic film - lacquer - pallets - rubber  
gloves



mulch - clean water - golf tees - egg cartons - nail polish - fence posts - toys  
toothpaste - eyeglass frames - syrup - antacids - shampoo - rubber gloves  
menthol - electrical outlets - medicines - energy for electricity - plates and bowls  
sausage casings - torula yeast - rulers - wooden blocks - houses - notebook paper - oars  
plywood - paper plates - computer casings - stain remover - coffee filters - toothpicks  
movie tickets - carpet and upholstery backsides - imitation bacon - diapers - horse corrals  
postcards - tax forms - sponges - shade - particle board - shoe polish - luggage - bowling alley lanes  
postage stamps - colognes - animal bedding - irrigation piping - fruit pie filling - golf balls - game boards  
suspending agent for drinking soda - pencils - dry wall - baby cribs - baseball bats - lumber - decoys - kites  
magazines - ice cream thickener - step ladders - birthday cards - broom sticks - cider - ceiling tiles  
crutches - backyard play sets - axe handle - food labels - 2 x 4's - candy wrappers  
scenery - party invitations - disinfectants - cd inserts - gummed tape - fruit  
railroad ties - shelter belts - puzzles - swings - baking cups

buttons - cutting boards  
benches - bird houses  
stereo speakers  
garden stakes  
stairways - beds  
tables - barrels  
window frames  
bulletin boards  
linoleum - seesaws  
fishing boats - billboards  
disposable medical clothing  
church pews - totem poles - desks



**Crazy Holidays**

*Jodi, SNJC Webelos Resident Camp Director Emeritus, 2006-2011. Adapted from*

<http://holidayinsights.com/moreholidays/index.htm>  
<http://www.brownielocks.com/april.html>

**April is:**

- National Humor Month
  - International Guitar Month
  - **Keep America Beautiful Month**
  - Lawn and Garden Month
  - National Poetry Month
- National Pecan Month
  - Brussels Sprouts and Cabbage Month
  - Cranberries and Gooseberries Month
  - Grilled Cheese Month
- National Welding Month
  - Stress Awareness Month
  - Autism Awareness Month
  - Car Care Month
  - Celebrate Diversity Month
  - Confederate History Month
  - Defeat Diabetes Month
  - Frog Month
  - Global Child Nutrition Month
  - Grange Month
  - Jazz Appreciation Month
  - National Card and Letter Writing Month
  - National Donate Life Month
  - National Humor Month
  - **National Kite Month**
- National Pet Month
  - Pet First Aid Awareness Month
  - ASPCA Month
  - Prevention of Animal Cruelty Month
- School Library Media Month
  - Straw Hat Month
  - Stress Awareness Month
  - World Habitat Awareness Month

**Weekly Celebrations:**

- **Read a Road Map Week: 1-7**
- The APAWS Pooper Scooper Week: 1-7
- Explore Your Career Options: 1-7
- Golden Rule Week: 1-7
- Laugh at Work Week: 1-7
- Medication Safety Week: 1-7
- National Week of the Ocean: 7-13
- Garden Week: 8-14
- American Indian Awareness Week: 8-14
- The Masters Tournament: 11-14
- YoYo & Skill Toy Weekend: 12-14
- Bat Appreciation Week: 14-20 (2nd Full Week)
- National Environmental Education Week: 14-20

- National Robotics Week: 14-20 (2nd full week)
- National Library Week: 14-20
- National Public Safety Telecommunicators (911 Operators) Week: 14-20
- Week of The Young Child: 14-20
- (Spring) Astronomy Week: 15-21
- International Whistlers Week: 17-21
- Cleaning For A Reason Week: 18-24
- Consumer Awareness Week: 18-23
- Police Officers Who Gave Their Lives In The Line of Duty Week: 18-23
- National Park Week: 20-28
- Money Smart Week: 20-27
- Administrative Professionals Week: 21-27
- National Volunteer Week: 21-27
- National Playground Safety Week: 21-27
- National Severe Storm Preparedness Week: 21-27
- Sky Awareness Week: 21-27
- Safe Kids Week: 22-27
- Mariachi Week: 24-27
- Fiddler's Frolic: 25-28
- Gathering of the Nations Powwow: 25-27
- National Dance Week: 26-5/4
- National Dream Hotline: 26-28
- National Pie Championships: 26-28
- Air Quality Awareness Week: 29-5/3

**April, 2013 Daily Holidays, Special and Wacky Days:**

- 1 [April Fool's Day](#)
- 1 [Dyngus Day](#) always the Monday after Easter
- 1 [International Fun at Work Day](#)
- 1 [International Tattng Day](#)
- 2 [Children's Book Day](#)
- 2 [National Peanut Butter and Jelly Day](#)
- 2 [Reconciliation Day](#)
- 3 [Don't Go to Work Unless it's Fun Day](#) - we know your decision
- 3 [Tweed Day](#)
- 4 [Hug a Newsman Day](#)
- 4 [Walk Around Things Day](#)
- 4 [School Librarian Day](#)
- 4 [Tell a Lie Day](#)
- 5 [Go for Broke Day](#)
- 5 [National Walk to Work Day](#) - first Friday of month
- 6 [Sorry Charlie Day](#)
- 7 [Caramel Popcorn Day](#) - Most likely created by a popcorn maker, or an Ecard company.
- 7 [No Housework Day](#)
- 7 [World Health Day](#)
- 8 [All is Ours Day](#)
- 8 [Draw a Picture of a Bird Day](#)
- 9 [Name Yourself Day](#)
- 9 [Winston Churchill Day](#)
- 10 [Golfer's Day](#)
- 10 [National Siblings Day](#)
- 11 [Eight Track Tape Day](#) - do you remember those?

- 11 [Barbershop Quartet Day](#)
- 11 [National Submarine Day](#)
- 12 [Big Wind Day](#) - this day blows me away!
- 12 [Russian Cosmonaut Day](#)
- 13 [Scrabble Day](#)
- 14 [Ex Spouse Day](#)
- 14 [International Moment of Laughter Day](#)
- 14 [Look up at the Sky Day](#) - don't you have anything better to do?
- 14 [National Pecan Day](#)
- 14 [Reach as High as You Can Day](#)
- 15 [Patriot's Day](#) - third Monday of the month
- 15 [Rubber Eraser Day](#)
- 15 [Titanic Remembrance Day](#)
- 16 [National Eggs Benedict Day](#)
- 16 [National Librarian Day](#)
- 16 [National Stress Awareness Day](#)
- 17 [Blah, Blah, Blah Day](#)
- 17 [National Cheeseball Day](#)
- 18 [International Juggler's Day](#) - also applies to multi tasking office workers
- 18 [National High Five Day](#) third Thursday
- 18 [Newspaper Columnists Day](#)
- 19 [National Garlic Day](#)
- 20 [Look Alike Day](#)
- 20 [Volunteer Recognition Day](#)
- 21 [Kindergarten Day](#)
- 22 [National Jelly Bean Day](#)
- 23 [Lover's Day](#)
- 23 [National Zucchini Bread Day](#) - they hold this at a time when you are not sick of all that zucchini.
- 23 [Take a Chance Day](#)
- 23 [World Laboratory Day](#)
- 24 [Executive Admin's Day \(Secretary's Day\)](#) - date varies, Also called Administrative Professional's Day
- 24 [Pig in a Blanket Day](#)
- 25 [East meets West Day](#)
- 25 [Take Your Daughter to Work](#) 4th Thursday
- 25 [World Penguin Day](#)
- 26 [Hug an Australian Day](#)
- 26 [National Pretzel Day](#)
- 26 [Richter Scale Day](#)
- 27 [Babe Ruth Day](#)
- 27 [National Prime Rib Day](#)
- 27 [Tell a Story Day](#)
- 28 [International Astronomy Day](#)
- 28 [Great Poetry Reading Day](#)
- 28 [Kiss Your Mate Day](#) - guys, do not forget this one. Kiss her, then read her some poetry.
- 29 [Greenery Day](#)
- 29 [National Shrimp Scampi Day](#)
- 30 [Hairstyle Appreciation Day](#)
- 30 [National Honesty Day](#)

## PACK & DEN ACTIVITIES

### Slides of the Month

**God and Me Shield**

**Messenger of Peace (Dove)**

**Recycling Slides (Earth Day)**

*Betsy O, Northwest Texas Council*



These three slides were all made of fun foam. It is so easy to work with that I use it a lot. You can use cardboard from cereal boxes and markers as an inexpensive alternative. There is a great Tree slide in January's Baloo's Bugle for Arbor Day! *B*



#### Materials-

- Fun foam, 2 ½ x/2 ½ inches
- Scraps of fun foam for embellishments
- ½ inch slice of ¾ inch PVC pipe
- Clip art of what you are making or some other thing (the God and Me medal) to look at
- Tiny blue seed bead and a bit of green pipe cleaner for the dove

#### Tools-

- Tacky glue
- Black and Gold Sharpie Markers
- Scissors with a fine point
- Pencil
- Loaded glue gun

#### Instructions-

- 1 Trace clip art shape onto fun foam, cut out.
- 2 Using clip art or medal as an example cut out scraps of fun foam to match the model.
- 3 Decorate as necessary.
- 4 Glue PVC ring to back of the shield. Don't forget to add your name & date on back!

### Make a Pretzel of Faith Tie Slide

Alice, Golden Empire Council



- 📌 Giving Thanks through Prayer is an important part of faith – and here’s an interesting way to “wear” your faith on your neckerchief – make a pretzel tie slide!
- 📌 Really simple – just mount a “perfect” pretzel on a piece of fun foam, or cardboard, or heavy duty paper. Background can be any color. Add a backing. But be prepared to explain what the pretzel really means. Here’s the story:
- 📌 A few weeks before Christmas in 610 AD, Brother Bachman was kneading bread dough while he watched the village children play in the snow. “Too bad they aren’t as interested in their prayers,” he thought to himself.
- 📌 "If only there was some way to get them back to saying their prayers and coming to church," he said to himself. As he was finishing up the last loaves of bread, Brother Bachman was suddenly struck with a most original idea. He thoughtfully gathered up the leftover dough and began to form pencil-like strips, which he then twisted into a shape that looked like a child's arms folded in prayer. "Ah! A Pretiola!" he declared, which in Latin meant little reward.
- 📌 He opened the bakery window and called out to the children. "Come in, come in say your prayers, and I will give you a Pretiola!" It didn't take much convincing. Soon each child had learned a prayer and proudly received a "little reward." Rushing home, the children excitedly told their parents. Word of Brother Bachman's idea soon spread through the village, and children and parents alike visited the chapel to receive a Pretiola.
- 📌 The Christmas Prayer Service that year was especially festive and bright. The church was filled with families once again. And as the cheerful voices rose in prayer and song together, Brother Bachman smiled joyfully and thanked the Lord for little rewards.
- 📌 The Pretiola soon found its way into Germany and Austria. It became a symbol of excellence used to reward worthy accomplishments as the church and youth programs flourished.
- 📌 Through the centuries, Pretiola became known as "Pretzel" as we know it today. If you make a Pretzel Tie Slide, you can tell the story, too!

### Thankful to be an American Slide

Pack 73 Iowa Park, TX



#### Materials-

- United State shaped wood cut out
- Plaster of Paris Texas (I think they used an ice cube tray!)
- 2 small tooth pick flags (I have found these at the card and party shops)
- 1 large Silver Star sequin
- Red, white and blue paints
- PVC ring or pipe cleaner

#### Tools-

- Paintbrush
- Tacky glue

#### Instructions-

*This was given to me so I am making up the directions based on what it looks like!*

- 📌 Paint the United States blue and the state piece a contrasting color. My Texas is painted like the state flag.
- 📌 Cross the “flag poles” and glue the toothpick flags to the center of the United States.
- 📌 Glue the painted Plaster of Paris state on top of the flags. Add the sequin star.
- 📌 Glue the PVC ring to the middle of the back of the United States. Add the date and your name.

#### Thank You Slide

Betsy O, Northwest Texas Council



#### Materials-

- Thank you candy mold (Look for these in the big craft stores)
- Plaster of Paris (Home improvement stores are cheaper than the craft stores)
- 1/2 of a chenille stem or a PVC ring
- Gold paint
- Water

#### Tools-

- Small disposable paper cup
- Popsicle stick or plastic spoon
- Paintbrush

**Instructions-**

- ✦ Make Plaster of Paris following directions. It should be the consistency of thin pancake mix.
- ✦ Quickly pour into candy mold and add PVC ring or chenille stem to the center of each mold.
- ✦ Wiggle the ring a bit to settle it into the plaster. Gently tap the form a few times to get the bubbles up.
- ✦ Let dry for about a half hour.
- ✦ Remove plaster from mold and let dry some more. If you need to clean up your edges, do it now before it is rock hard.
- ✦ Paint with the gold paint and sign and date the back.

**Baseball Slide**

*Betsy O, Northwest Texas Council*

**Materials-**

- 1/2 of a 1 inch cork ball- I found these in Hobby Lobby.
- Thumb tack
- White paint
- 1/2 of a chenille stem

**Tools-**

- Paintbrush
- Fine tip Black Sharpie marker
- Loaded hot glue gun

**Instructions-**

- ✦ Fold the chenille stem in half and use the thumb tack to attach it to the flat back of the cork ball.
- ✦ Hot glue it in place. Let it cool.
- ✦ Using the chenille stem to hold the slide, paint the cork white.
- ✦ Let dry.
- ✦ Carefully add the baseball stitching. This would be a great slide to wear to a ballgame!

**Pack Star Gazing.**

*2011-2012 CS RT Planning Guide*

Looking at the sky full of stars is one of the most inspiring experiences. Have your Activities Committee people plan and organize a pack stargazing event. Be sure to consider all the best locations where you live, what else you can do while stargazing (games), local experts and telescope clubs who could come and help. What resources are available.

Is there a local planetarium (The planetarium at Rowan University in Glassboro, NJ, loves Scouts and other groups of younger children.)?? Maybe you meet or meet outside away from buildings and city lights. An open field or hill is ideal.

Ask experienced leaders and local stargazers for ideal locations for stargazing in your area.



Think about it - Boys and their families can come early and lay out their blankets to watch the stars come out. Using books and star finders, families could look for constellations and tell some stories connected with constellations. There are often one or two parents in a pack who are knowledgeable about stars. Or the pack could have guest speakers from a local astronomy society. Some amateur astronomy societies have free programs for families and children and may make available their telescopes along with their service. Advise leaders to coordinate with guest speakers so they are aware of the age of the children and keep their presentation short and simple. Refer to the "Fun With the Night Sky" section in the *Cub Scout Leader How-To Book* for more ideas. Make sure to include in the discussion all necessary steps to make this outing safe and successful. Suggest checking the availability of restroom facilities and adequate supervision. Remind leaders to have a backup plan in case of inclement weather. Discuss having a reflection at the end of stargazing. Suggest that this is a good month for Cub Scouts to start working on the Astronomy belt loop. Conclude this section with a Prayer of Thanks.

**Giving Thanks Ideas**

*Alice, Golden Empire Council*

- ★ **Go on a hike and look for things in nature for which to be thankful** - Give each boy or team a slip of paper with the letters a to z along the left side; during the hike, each boy or team tries to see or hear something he is thankful for starting with each letter. Compare your lists at the end and talk about HOW you can show you are thankful for those things.
- ★ **Make a Gratitude Journal** - Look for small journals, one for each boy or family. Challenge everyone to write down three things each day that they are thankful for, and invite them to share if they would like at the next pack meeting.
- ★ **Make a Collage of "What I Give Thanks For"** - Gather some old magazines or just offer crayons, markers or colored pencils. Ask the boys to create or look for images of things they are thankful for. When everyone has a collection, put them all together in a collage to share at the pack meeting.

### A Word About TEACHING CUBS To GIVE THANKS *Alice, Golden Empire Council*

Be a Good Example – Let your Cub Scouts see you being grateful. Let them hear you pointing out how wonderful the weather is, how great it is that you have a great park to take a hike in, that one of the granddads came to help with a wood project. Make sure your words match with gratitude – even when you are talking about service. Do you criticize others or do you try to find something positive to say about every situation? Children will usually do what they see you do – so let giving thanks start at home and in your den and pack.

**Don't say YES too often – “NO” can be a good thing.** While it is great to reward honest effort, a scout also needs to learn that doing the right thing can be a reward just by itself. Say “No” to just giving automatic credit – In order for an award to be meaningful, there should be some effort on the part of the scout. And in real life, not every single thing is rewarded. Every boy knows if he really earned that award – or if he didn't really turn in that assignment. We want them to do good because it is the right thing to do, and not because they get something, like money, a treat or a patch.

**Give your Cubs responsibility.** We are always more grateful for things when we have to do them ourselves. And that's also true of Cub Scouts. Just make sure it's appropriate for their age, size and experience, and that they understand what you want them to do. Giving thanks just follows naturally - when you realize the effort and energy it takes to do something, you are grateful for the people and things around you – and for your own abilities and service!

**Teach Cubs to be grateful for Adversity.** Everything doesn't come easy to everyone. But we need to help the boys see that we can learn from every situation, that we can practice and do something better, and that even hard things have good lessons to teach. Use the example of the butterfly – if it isn't allowed to struggle to get out of the cocoon, the wings will not be strong enough to fly. (Baden-Powell would approve – he once masqueraded as an eccentric English butterfly collector to spy on enemy fortifications – and he taught his scouts to observe and draw from nature)

**Role Play.** Role play using “Please” and “Thank You” - even when the gift isn't what you wanted, or when someone gives you a compliment. We need to help children learn that other people and their feelings matter – and some responses have to be practiced over and over so they become second nature.

**Teach Cubs to write Thank you Notes.** Whenever someone helps at your den or pack meeting, let the boys do a “Thank You.” Let them see you giving a thank you note to a parent who came and helped. This doesn't have to be hard – just a quick picture and a few words – the whole group could even do a large thank you not. But it is a wonderful way for the Cubs to learn to Give Thanks – and also that it makes THEM feel good!

*Note: A very simple version, especially for younger scouts, is to take a long piece of paper, have each boy choose a colored marker and outline his hand. Then add the caption “Thanks for giving us a hand” and let each boy add his name to his own handprint. Roll it up and present to the person who helped the den.*

**Point out the simple things.** Point out new leaves on the trees, a frog in the grass, a beautiful sunny day. Celebrate the wonders around us – Listen for the crunch of fallen leaves, splash in mud puddles, follow a trail of ants, remark on how good the warm sun feels on your skin.

**Provide opportunities to serve.** Make sure the boys have a chance to choose a project, help to plan it, and finish it – they will feel very good about service that they have been able to give for themselves. If they are allowed and encouraged to give service often, they will begin to be able to “see” the need without being told – and remember Scouting IS Service! And be sure you are a good model of cheerful service - Do you give service with a smile to your spouse and friends? Do the adults do the service project while the boys just watch? Make sure the BOYS get a chance to give service and feel grateful for the opportunity.

## Faith Ideas

### Symbol of Faith Bookmark *2011-2012 CS RT Planning Guide*

#### Materials:

Craft Foam,  
Markers,  
Scrap Paper in Multiple Colors,  
Hole Punch,  
Scissors,  
Glue,  
Ribbon

#### Directions:

- ☺ Cut craft foam approximately 1½ inches by 5 inches.
- ☺ Younger children are advised to make their pieces larger.
- ☺ Punch a hole at one end of the rectangular craft foam piece.
- ☺ Decorate the bookmark strips with various symbols and sayings of any chosen faith using cutout pieces of paper and markers.
- ☺ Examples of symbols are
  - The nine-pointed star of the Baha'i faith,
  - Christianity's cross,
  - Judaism's Star of David,
  - The crescent moon and star of Islam,
  - or any other of the symbols of the world's faiths.
- ☺ When the bookmark is done, attach a piece of ribbon through the hole

**Visits.**

All faiths have at their heart the desire to be good citizens and to help others in the community. This spirituality lies at the heart of Scouting and is what sets us apart from youth clubs and many other organizations. Demonstrate this by visiting senior citizens and planting bulbs in their gardens.

Alternatively, decorate flowerpots at a meeting, plant bulbs in these and then take them to the Senior Citizens.

**Visit two places from different religions such as a church and a mosque.** Make a poster to show the differences and similarities of the places visited, using drawings, words, photos (Get permission to take photos before you go) and pictures cut from magazines. Perhaps you could pair up elements of each faith you look at. For example:

	Christianity	Judaism	Islam
Book	Bible	Tenakh	Qu'ran
Leader	Pastor, Vicar	Rabbi	Imam
Place of Worship	Church	Temple	Mosque

Before you visit with your Den, have someone go to the places of worship and, if permitted, take some photographs of details in and around each building. Print these off and create a visual treasure hunt for the boys to do during the visit. Have each Cub (or pair (Buddy System)) find each item pictured and then answer a simple question. For example, a photograph of the font asking what date is carved into it.

**Religious Activities:**

*Alice, Golden Empire Council*

BSA recognizes many different faiths – Cub Scouts and the Pack families should be encouraged to honor and practice their faith – For information on the many BSA religious awards, go to:

<http://www.scouting.org/scoutsource/Awards/ReligiousAwards.aspx>

**Invite local religious leaders to come and share something about their faith.** One of my favorite times as a Den Leader was the year I had Cubs from a variety of religious backgrounds – over a few den meetings, we learned about the Catholic faith; then we learned about the LDS, Baptist, Methodist, Jewish and Muslim faiths. We discovered some differences but also some surprising similarities!

**Gather a collection of Religious Award workbooks from different faiths – your DE or local scout shop might be able to help with this.** Encourage parents to use the workbook published for their faith to help the boys complete the BSA Religious Award.

**Invite local Boy Scouts who have earned their BSA Religious award to visit -** ask them to share what they did to earn the award, what affect it had on their life, what cub scouts can do to prepare to honor their faith.

**Attend special religious or Easter events as a Pack Family** – or make sure that pack families know about local performances and activities such as: Easter Egg Hunts, performances of Handel's Messiah.

**Encourage pack families to work on the BSA Family Award** – it includes suggestions for regular family meetings and activities, using principles of faith. **The BSA Family Activity Book** is available at Scout shops and online.

**Wonders of Creation:**

*Alice, Golden Empire Council*

Scouting has always included lots of time in the outdoors, learning to understand and appreciate the wonders of creation – and being out in nature increases faith appreciation and faith in our creator.

**Take a hike and look for examples of the wonders of creation.** For an extra challenge, team up boys and give each an ABC list to fill in – A – Apple blossoms; B – BabyBird or Sounds:

**Celebrate Arbor Day – Plant a tree!** Trees are available from several sources. You could plant a tree, or more, in a local park, at your local school, or at your Chartered Organization location. In Sacramento and many other places, a local Tree Foundation will provide trees and planting tips. Also Disney has a program to provide trees to plant at schools for Earth Day. Check out the Family Activity Program with all kinds of great ideas – they can also be used with your den!

Go to: [www.arborday.org/explore/families](http://www.arborday.org/explore/families)

The date varies from state to state, based on optimum planting time, but many have chosen a date in April. Check the list in Value Related Ideas.

**Give everyone a piece of paper and pencil and challenge them to name ways wood is used.** Also check out the graphic, tree-shaped list from

[www.idahoforests.org/arborday.htm](http://www.idahoforests.org/arborday.htm) on the last page – you might want to enlarge it, then cover with green paper - it till you're ready to check everyone's list of uses. This could be an individual, den or family competition.



**Have some fun with tree “cookies”** – Cut slices from small tree branches – these cross-sections are great to explore the history of a tree. Discuss tree rings in general, then give each boy or person their own “cookie” to explore. Challenge them to find: a time when the tree was stressed; several years when sun, water and nutrients were just right, an example of some damage from fire, insects or other factor.

**Make tie slides from tree “cookies.”** Have a collection of “tree cookies” and various craft supplies – let everyone make a tie slide by adding a PVC length or other backing. Non-cubs could make a pin to wear, using a jewelry backing and decorating with googly eyes, markers, etc.



**Play Hug A Tree – Learn to recognize “your” tree** - In a forested area, pairs take turns being blindfolded, lead to a tree (for touch and feel) and then lead away. After removing the blindfold, the tree hugger tries to locate his/her tree. *Talk about the differences in trees, and how those differences affect where they grow, how much water, sun, etc. they need, how animals and people (and even other plants) make use of different trees*

**Go Fly a Kite** – Be sure the weather is safe, and go over safety rules for kite flying. This is fun way to use the breezes in the air – *and the wind is a great symbol of Faith – like faith, you cannot see, smell or taste the wind – but you can feel its presence!*



**Work on the Outdoor Activity Award**; Baden-Powell recognized that activities in the outdoors made a direct connection to gratitude for all the wonders of creation. So it's a great way to get the boys thinking about saying Thanks!

**Faith in Family & Friends:**  
*Alice, Golden Empire Council*

Loyalty and Trust are principles that scouts have always practiced – and Cub Scout/Webelos activities help boys develop strong family and peer loyalties, trust and trustworthiness.

**Play one of the Trust Games** – talk about loyalty and friendship.

**Faith in Self:**  
*Alice, Golden Empire Council*

Scouting helps develop confidence and skill through age-appropriate activities and working towards goals and achievement.

**Have a Wall of Fame display at the Pack Meeting** – Ask parents and leaders to furnish information about positive activities and scouting achievements of each boy.

**Ask each boy what scouting activity or achievement he is proudest of, enjoyed, or was challenged by** – share their comments with the Pack in a display.

**Make sure to talk about specific activities a boy has done to earn an award or rank** – As awards are presented at the Pack Meeting, the Cubmaster could relate personal experiences furnished by parents and den leaders.

**Do the T-Shirt activity under games** – help each boy to recognize what he is good at, and how he helps other people and demonstrates his faith.

**Don't reward every effort** – boys know if they did their best, and being rewarded when they didn't give good effort just makes them feel less able and confident in their own abilities.



### **T-Shirt Testimony**

**Materials:** T-shirt or T-shirt Shape for each boy; Markers, Stampers & Ink, various craft supplies.

**Directions:** This activity can be done with real T-shirts or just a T-shirt shape cut out of paper for each boy. (either have each boy bring a white T-shirt, or get them for about \$2 at a craft store) You will need to discuss the project with the boys before you bring out the supplies. Shirts will be used to describe and validate each boy's abilities and interests.

The shirt above used a different word describing that person or an interest they have – one for each letter of the person's name.

Another technique is to think of the shirt as having four “quarters” – then ask each boy to think of something to put in each space. Some ideas would be: a favorite family activity, a favorite color or sport, a special interest, a scouting event or activity. With either idea, I would have the boys plan out a draft sample before they begin on their final “shirt” – especially if they are doing a real T-shirt. If you use permanent markers or stampers and acrylic paint, you can “set” the design with an iron as soon as the paint or ink is dry.

***Some boys might need help in defining their interests or abilities – as a Den Leader, you could ask parents for some ideas ahead of time.***

## DEN MEETINGS



I have received questions about theme patches I use in Baloo - Want to see a great collection and copy the .jpg's for your use?? Go to - <http://www.pack042.com/themes.htm#2011>



## TIGERS

Wendy, Chief Seattle Council

### Den Meeting #15:

- DO:** E #3, Play a card or board game, or put together a puzzle.
- HA:** E #25, Make a snack to share with family or den.  
E #23, Find out what kind of milk their family drinks, and why.

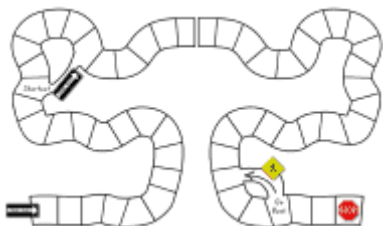
### Den Meeting #16:

- DO:** E #33, Clean-up treasure hunt.  
E #25, Snack  
E #23, Milk.

### Board Game Ideas

Leave No Trace Board Game (use with Trivial Pursuit style game): <http://usscouts.org/usscouts/bbugle/bb0905.pdf> '09 Baloo's Bugle "Camping" p. 30-32.

Bingo Board Maker: <http://www.toolsforeducators.com/bingo/>



### Board Game Templates:

<http://donnayoung.org/homeschooling/games/game-boards.htm>

You could color in the plain race track boards and use them with the Leave No Trace game above. The boys could collect colored candies, pony beads, foam pieces, etc. instead of wedges.

### Game Ideas referenced below are at:

Baloo's Bugle (essentially an online Round Table for leaders):

<http://usscouts.org/usscouts/bbugle2010-2011.asp>

'08 Santa Clara Pow Wow Book "Amazing Games"

<http://www.macscouter.com/CubScouts/PowWow08/Themes.asp>

### More Games:

'08 Baloo's Bugle "Amazing Games:"

p. 8-10; 20-21; 26; 28-35.

'08 Santa Clara Pow Wow Book "Amazing Games"

p. 2-6

Songs (Tiger E6): '08 Baloo's Bugle "Amazing Games:"

p. 15-16.

'08 Santa Clara Pow Wow Book "Amazing Games"

p. 19-22.

Snacks: '08 Baloo's Bugle "Amazing Games:"

p. 35-6.

### Edible Maze

Alice, Golden Empire Council

### Ingredients:

Graham cracker for each boy,  
Frosting, Knives,  
Toothpicks,  
Various candies.

### Directions:

- Each boy frosts (ices) his graham cracker,
- Then he "lays out" a maze by drawing with a toothpick on the frosting.
- Candies such as M&M's can be used to show the pathway thru the maze.
- And then of course, they can eat the whole thing – maze and all!

### Edible Tic Tac Toe:

Make the board with licorice. Use life savers for Os, and another candy (different shape) for the Xs. (Wendy, Chief Seattle Council)

### Edible Scrabble/Crossword Puzzles:

Use Alpha-bits cereal letters to make words. (Wendy, Chief Seattle Council)

(Note: *Cheeze-It® Crackers are currently offering special edition Scrabble® crackers.* –Pat)

Sometimes you can find edible games in the gummy fruit snacks aisle of the grocery store.

**Litter Ideas**

Litter Treasure Hunt Variation: Assign point values to litter. More common items such as candy wrappers, pop cans, and water bottles get 1 point. Moderately common items such as plastic grocery bags and newspapers get 3 points. Award 5-10 points for unusual litter that is collected. Divide the boys into teams to pick up litter. The team that collects the most litter points wins. To score, look in the boys' collection bags (usually a plastic grocery bag) and guesstimate the amount and kind of litter collected, and assign a point value for the sack. – Wendy, Chief Seattle Council

Trash grabbers:

<http://pbskids.org/zoom/printables/activities/pdfs/mechanicalgrabber.pdf>

**Ideas referenced below are at:**

Baloo's Bugle (essentially an online Round Table for leaders):  
<http://usscouts.org/usscouts/bbugle2010-2011.asp>

'08 Santa Clara Pow Wow Book, "Litter to Glitter"

<http://www.macscouter.com/CubScouts/PowWow08/Themes.asp>

Songs (Tiger E6): '08 Baloo's Bugle "Litter to Glitter"  
p. 12-14.

'08 Santa Clara Pow Wow Book, "Litter to Glitter"  
p. 7-10.

Snacks: '08 Baloo's Bugle "Litter to Glitter"  
p. 33-34.

Games: '08 Baloo's Bugle "Litter to Glitter"  
p. 8-9; 31-33; 43.

'08 Santa Clara Pow Wow Book, "Litter to Glitter"  
p. 5-6

Crafts: '08 Baloo's Bugle "Litter to Glitter"  
p. 23-31.

'08 Santa Clara Pow Wow Book, "Litter to Glitter"  
p. 2-5.

<http://www.makingfriends.com/recycle.htm>

**TRASH**

(Julie R., Chief Seattle Council)

tune: Row, Row, Row Your Boat

Trash, trash, all around,  
lying on the ground.

Pick it up, throw it out.

It's good for Puget Sound.

**DO YOUR PART**

(Julie R., Chief Seattle Council)

tune: Frere Jaques

Plastic bottles and food wrappers,  
Styrofoam, shouldn't roam.

On the ground it's litter.

Pick them up, they glitter.

We are smart,  
and do our part.

**WOLF**

Wendy, Chief Seattle Council

**Den Meeting #15:**

**Do:** E #4e, Marble Belt Loop;

<http://usscouts.org/advance/cubscout/sports/marbles.asp>

**Verify** E #10a, American Indian Book,

E #21, Computers

**Den Meeting #16:**

**Do:** E18a, b, Family Picnic

E19 a-f, Fishing

**Marble Ideas**

Marble games:

How to play marbles:

<http://www.landofmarbles.com/marbles-play.html>

Sometimes shooting marbles can be hard for the boys. To make it easier, have the boys aim a short piece of PVC pipe at the target, and roll a marble down the pipe. Experiment with different angels to increase the marble's speed.



Box Targets:

<http://familyfun.go.com/playtime/box-scores-863585/>

<http://familyfun.go.com/playtime/marble-target-fun-house-708598/>



Marble Cliff Hanger:

<http://familyfun.go.com/playtime/marble-cliff-hanger-708301/>



Marble Maze:

<http://familyfun.go.com/crafts/marble-maze-665946/>



Marble Roulette:

<http://familyfun.go.com/playtime/marble-roulette-708304/>

Marble Golf: (from "01 Baloo "Save it for Us" p. 3.)

This 9 hole golf course is laid out around the yard. Small tin cans are sunk into the ground. One to four players start

off and shoot marbles. They count the shots taken to get the marbles into the cans. Hazards may be small brushes, lengths of drain spouts, tubes through which the golfer must shoot, an upright 2 foot long board with a 4 inch hole. For a water hazard, sink a tin pie plate or other suitable container and fill with water. Use flags made from paper triangles glued to popsicle sticks. Golf rules should be observed in playing this game.

Giant Marbles:  
<http://familyfun.go.com/playtime/giant-marbles-919494/>

Devil's Marbles:  
<http://familyfun.go.com/playtime/devils-marbles-707483/>

Treats: decorate cupcakes or cookies with gumballs (which look like marbles)



*See, also, Joe's Webelos Section for more Marbles Ideas and how to plat Ringer!!*

**Fishing Ideas**

- ★ '04 Baloo's Bugle "Fin Fun" p. 9-10.
- ★ '10 Baloo's Bugle "Waves of Fun" p.54-55.

**Ideas referenced below are at:**

Baloo's Bugle (essentially an online Round Table for leaders):  
<http://usscouts.org/usscouts/bbugle2010-2011.asp>

**Fish in the Sea Game:**

All players but one stand behind a line. "IT" stands midway between the line and a goal line thirty feet away. He shouts "Fish in the ocean, fish in the sea; don't get the notion you'll get by me." The fish leave their line and try to cross the goal line without being tagged. Players who are tagged join "IT" and help catch others.

-- from the '03 "Fun in the Sun" Desert District Round Table Handout

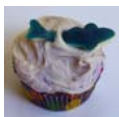
Crafts: '09 Baloo's Bugle "Fun in the Sun" p. 27-28.

Snacks: '04 Baloo's Bugle "Fin Fun" p. 22.

Swedish Fish and Goldfish crackers are obvious choices for snacks.



Fish Cupcakes:  
<http://familyfun.go.com/recipes/school-o-fish-cupcakes-984981/>



<http://www.easycupcakes.com/category/ocean-and-sealife-cupcakes/>

**Faith Chant** (Wendy, Chief Seattle Council)

Hopefully it's not too sacrilegious to compose a chant about faith, set to a military cadence.

Just because I cannot see,  
 Doesn't mean it cannot be.

Evidence is all around,  
 In the sky and on the ground.

Ev'ry time I hit the trail,  
 I see God in hill and vale.

Trees and flowers speak to me,  
 Of the Presence I can't see.

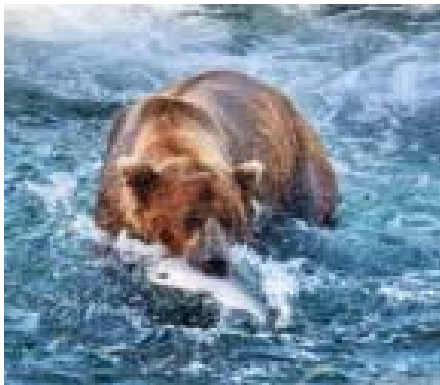
God's here!  
 He's near!  
 God's here, He's near.  
 Praise Him! (or Amen!)

From the Cub Scout Leader How-To Book –

- ✓ Family Picnic: How To Book p. 6 – 22-23.
- ✓ Fishing Derby: How To Book: p. 6 – 37-38.



**BEAR**



**Bear Ideas by Felicia**

**Bear Ideas by Felicia**

Den Plan	Subject	Activity
Q	Family Outdoor Adventure	Achievement 12b & hiking belt loop
S.	Tall Tales	Achievement 4
A.	Maps	Elective 23a-e



**Lesson Plan Q - Family Outdoor Adventure – Achievement 12.**

As the weather starts to get nice it is a good time to plan an outdoor activity, hike, or camp out.

If you would like to visit a Boy Scout Camp, here is a site that will tell you what is near you & what resources they have:

<http://usscouts.org/databases/camp/ocd.cgi>

Order of the Arrow Where-To-Go-Camping Guides can be found here: [http://scoutcamp.org/oa\\_guides.asp](http://scoutcamp.org/oa_guides.asp).



View of the Mississippi River from Fire Point at Effigy Mounds National Park, Iowa.

If you would like to locate & visit a National Park in your area: *Here is the National Parks Web site*

<http://www.nps.gov/index.htm>

Here are some links to help you find state parks:

<http://www.stateparks.com/usa.html>;

[http://en.wikipedia.org/wiki/List\\_of\\_U.S.\\_state\\_parks](http://en.wikipedia.org/wiki/List_of_U.S._state_parks); \*this one has links to each State's official park web site

<http://www.americasstateparks.org/>;

The National Wildlife Foundation offers a "Nature find" which may help you find more local areas to explore.

<http://www.nwf.org/Get-Outside/NatureFind.aspx> The Nature Conservancy <http://my.nature.org/preserves/>

Local Hikes.com

<http://www.localhikes.com/Default.asp?MSA=ALL>



**Hiking Belt Loop**

Complete these requirements:

1. Explain the hiking safety rules to your den leader or adult partner. Practice these rules while on a hike.
2. Demonstrate proper hiking attire and equipment.
3. Hike at least 30 minutes with your adult partner, family, or den.

**Hiking Safety Rules:**

- Always tell someone where you are going and when you will return.
- Never hike alone or at night; always use the buddy system.
- Dress properly for the weather and environment.
- Wear sun and insect protection.
- Take an extra pair of socks in case you need to change.
- Obey traffic signs and signals.
- Avoid hiking along roadways.
- Stay on the trail.

- Be alert to your surroundings.
- Don't litter as you hike.
- Be alert to dangerous animals, insects, and plants. Never touch a wild animal.
- Take 1 pint of water for each hour you will be hiking. Never drink untreated water

**Remind your Bear Scouts  
Do not feed or play with real bears.**



**Car is a 1956 Chevy!**  
National Park Service Historic Photograph Collection:  
Jack E. Boucher took this photo at Yellowstone National Park in approximately 1958.

Links for Hiking Pin requirements & work sheets:

- <http://www.scouting.org/scoutsources/CubScouts/Cub%20Scouts/UniformsAndAwards/sanda/hiking.aspx>;
- <http://usscouts.org/advance/cubscout/sports/hiking.asp>;
- [http://www.boyscouttrail.com/content/content/cub\\_scouts\\_hiking\\_sports\\_pin\\_and\\_belt\\_loop-2036.asp](http://www.boyscouttrail.com/content/content/cub_scouts_hiking_sports_pin_and_belt_loop-2036.asp);



**The Sweet Sixteen of BSA Safety Procedures for Physical Activity** is an aid to protect participants in Scout activities. These 16 points, which embody good judgment & common sense, are applicable to all activities & are set out in full detail at:

<http://www.scouting.org/scoutsources/HealthandSafety/Resources/sweet16.aspx>.

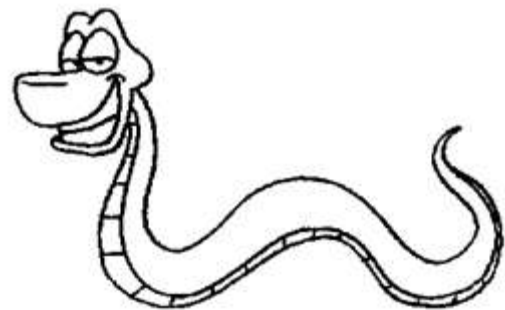
1. QUALIFIED SUPERVISION
2. PHYSICAL FITNESS
3. BUDDY SYSTEM
4. SAFE AREA OR COURSE
5. EQUIPMENT SELECTION AND MAINTENANCE
6. PERSONAL SAFETY EQUIPMENT
7. SAFETY PROCEDURES AND POLICIES
8. SKILL LEVEL LIMITS
9. WEATHER CHECK
10. PLANNING

11. COMMUNICATIONS
12. PLANS AND NOTICES
13. FIRST-AID RESOURCES
14. APPLICABLE LAWS
15. CPR RESOURCE
16. DISCIPLINE



It's always a good time to learn a new campfire song and teach it to your den. Below is a fun song. To hear & learn more entertaining songs check out these links. *Even with songs you know are for kids: always preview the song before you let the kids watch (some people have less than family friendly versions).*

- [www.youtube.com/user/greenghoulie#g/search](http://www.youtube.com/user/greenghoulie#g/search)
- [www.youtube.com/user/hcycamp#p/u](http://www.youtube.com/user/hcycamp#p/u)
- [www.youtube.com/user/ultimatecampresource#p/u](http://www.youtube.com/user/ultimatecampresource#p/u)



Tom T. Hall wrote **Sneaky Snake**  
*The following version is my favorite but it's a little different from the original:*

*Now Boys and girls take warning, when you go by the lake  
Keep your eyes wide open and look for sneaky snake"  
Now maybe you won't see him and maybe you won't hear  
But he'll sneak up behind you and drink all your root beer*

*And then sneaky snake goes dancin', wigglin' and a-hissin'  
Sneaky snake goes dancin', a-gigglin' and a-kissin'  
I don't like old sneaky snake, he laughs too much you see*

*And When he's wigglin' through the grass, he tickles me under my knee*

Here are some sites with the original version in its entirety:

- <http://www.youtube.com/watch?v=CMxv7onpdCY&feature=related>;
- <http://www.youtube.com/watch?v=5WIOLA-pp34&feature=related>;
- <http://www.youtube.com/watch?v=MchhtofbgJI>;



#### Meeting S - Tale Tales - Achievement 4

4b. This map of American Folklore, Legends, & Literature was recommended by Pack 25 in Louisiana. <http://cardinalsolar.bsu.edu/handle/123456789/193992> for full-sized image

*This map is part of the GRMC "Resources for Teachers" collection of lesson plan ideas using maps for the K-12 educator. **Teachers can print copies of the map to be used in the classroom.** This is a sample of a culminating project where students create a map showing famous folklore and works of literature in the United States. This lesson is part of an instructional session provided to social studies class by the GRMC. Ball State University. (Unpublished)*

These sites talk about American folk lore.

- [http://en.wikipedia.org/wiki/Folklore\\_of\\_the\\_United\\_States](http://en.wikipedia.org/wiki/Folklore_of_the_United_States)
- <http://www.americanfolklore.net/>

A fun way to introduce tale tales to your den may be to

- Watch one of the shorts on Disney's 2002 DVD American Legends. This has cartoons on Johnny Appleseed, Casey Jones, Paul Bunyan, & John Henry.
- Read a story of (*Paul Bunyan's*) Babe the Blue Ox. [http://americanfolklore.net/folklore/2010/07/babe\\_the\\_blue\\_ox.html](http://americanfolklore.net/folklore/2010/07/babe_the_blue_ox.html)

- Listen to or sing a song about John Henry. <http://toneway.com/songs/john-henry>  
<http://www.npr.org/programs/morning/features/patc/johnhenry/index.html#audio>



**John Henry**

When John Henry was a little baby  
A sitting on his papa's knee  
He picked up a hammer and a little piece of steel  
Said, "Hammer's gonna be the death of me," Lord, Lord  
"Hammer's gonna be the death of me."

Well, the captain said to John Henry  
Gonna bring me a steam drill 'round  
Gonna bring me a steel drill out on the job  
**Gonna whup that steel on down,...**

John Henry said to his captain  
"A man ain't nothin' but a man  
And before I let that steel drill beat me down  
**I'll die with a hammer in my hand,...**

John Henry was driving on the mountain  
And his hammer was flashing fire  
And the last words I heard that poor boy say  
**"Gimme cool drink of water 'fore I die,...**

John Henry said to his shaker  
"Shaker, why don't you sing?"  
"I'm a throwin' nine pounds from my hips on down  
**Just listen to that cold steel ring,...**

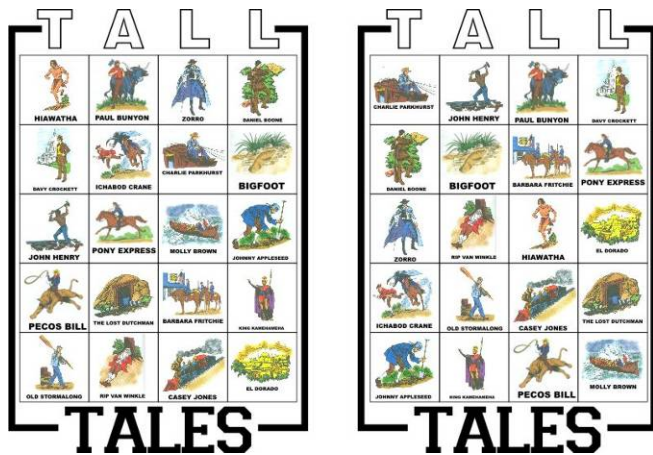
John Henry said to his shaker  
"Shaker, why don't you pray?"  
"'Cause if I miss this little piece of steel  
**Tomorrow be your burying day,...**

John Henry, he drove fifteen feet  
The steam drill only made nine  
But he hammered so hard that he broke his po' heart  
**And he laid down his hammer and he died,...**

They took John Henry to the graveyard  
And they buried him in the sand  
And every locomotive comes a roaring by, says  
**"There lies a steel driving man",...**

- Read a poem. One like **Paul Revere's Ride**, by Henry Wadsworth Longfellow: *which can be found at* <http://poetry.eserver.org/paul-revere.html>  
*Historians will tell you that this poem has*

*inaccuracies in it & is more for fun than learning History.*



- Play a game like bingo above or a matching game.

The picture above is a Tall Tales Bingo Game

that Tomi of the Pony Express district

developed. More information can be found at:

<http://ponyexpresscubs.blogspot.com/2011/04/game-for-bear-achievement-4-tall-tales.html>

This website has a **pattern for cards to play a tall tale matching game.**

<http://strongarmor.blogspot.com/2009/05/cub-scouts-tall-tales-matching-game.html>



Make Johnny **Appleseed Smiles** for a snack.

- Make a large apple wedge, then cut a smaller wedge out from the middle of the peel-side (*see photo*). Take slivered almonds and push them into the apple so they look like teeth and the peel looks like lips.
- Take two apple wedges -smear them with peanut butter – add mini marshmallows for teeth. Food.com adds a dried apricot for a tongue.



"Apple Dolls are folk dolls originating from early rural America when settlers made dolls from whatever was at hand." <http://appledolls.org/>



For a **Craft** why not carve a Johnny **Appleseed** doll head. Peel & core a large apple. Carve a face in it. Set it aside for several days until it is shrunken & all dried & wrinkly. When it is fully dehydrated, you can paint facial features on it. These sites have more info on making one of these dolls - including soaking them in salt water &/or lemon juice.

<http://www.mtnlaurel.com/Crafts/apple.htm>

<http://www.suite101.com/content/how-to-make-an-apple-head-doll-a48226>

<http://www.elder-one-stop.com/apple-doll.html>

<http://familyfun.go.com/crafts/apple-dolls-666871/>

&





**Supplemental Meeting #A – Maps – Elective 23, a-e and Map & Compass Belt Loop**

Park maps can be fun tools for studying maps & planning a hike. Many parks have their maps on their web sites.

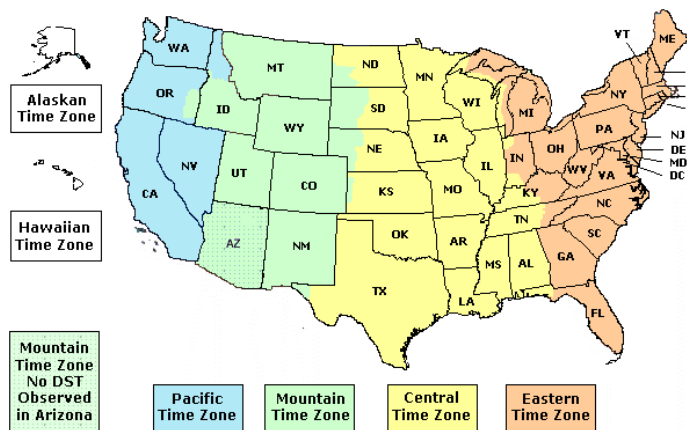
Here are some web sites where you can access maps.

<http://maps.randomnally.com/>

<http://www.mapquest.com/>

<http://maps.google.com/>

<http://maps.nationalgeographic.com/maps> this map is on actual photos of the earth.



Arizona is in the Mountain Time Zone and does not observe daylight saving time except in the Navajo Indian Nation. To view the current time in Arizona select from the state menu below.

**Time Zone Maps**

[http://www.timetemperature.com/tzus/time\\_zone.shtml](http://www.timetemperature.com/tzus/time_zone.shtml)

<http://nationalatlas.gov/printable/timezones.html#one>

<http://www.worldtimezone.com/>

<http://www.time.gov/>

<http://www.worldatlas.com/webimage/countrys/namerica/usstates/timezone.htm>

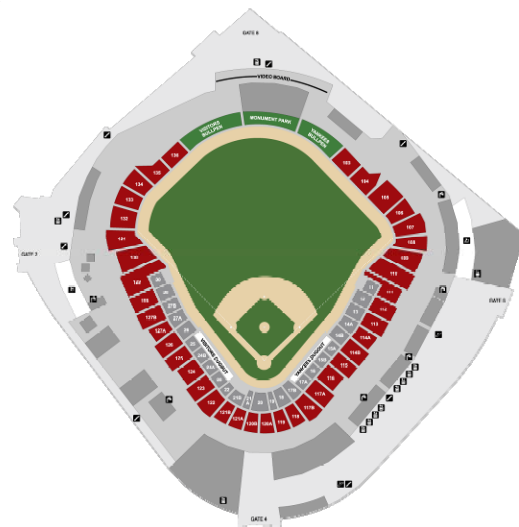


**Map and Compass Belt Loop**

1. Show how to orient a map. Find three landmarks on the map
2. Explain how a compass works.
3. Draw a map of your neighborhood. Label the streets and plot the route you take to get to a place that you often visit.

Links for Map and Compass Pin requirements & work sheets:

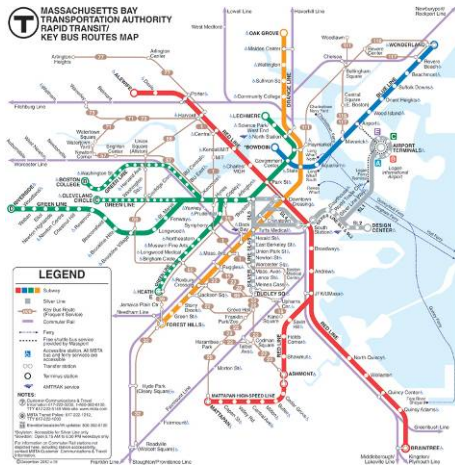
- [http://www.scouting.org/scoutsource/CubScouts/Cub%20Scouts/UniformsAndAwards/sanda/map\\_compass.aspx](http://www.scouting.org/scoutsource/CubScouts/Cub%20Scouts/UniformsAndAwards/sanda/map_compass.aspx)
- <http://usscouts.org/advance/cubscout/academics/map-compass.asp>
- <http://www.boyscouttrail.com/cub-scouts/acadsports/map.asp>



Alice, Golden Empire Council

**Some Map Resources to Try**

1. Visit a AAA Office (or ask a parent who is a AAA member) to obtain maps to use with this activity.
2. Show the boys how to find information such as time zones, site maps of local stadiums and auditoriums and other useful facts in special pages of the phone book.
3. Check with your local Chamber of Commerce or Better Business Bureau – they often have great maps of the local community



4. Check with local public transit agencies – many boys don't realize how buses, light rail and subway systems can take them from place to place – learning how to read the system maps is a very useful skill!
5. Want a fun challenge? Check with a library, used book store, thrift store or a National Geographic fan – this publication has wonderful inserts that sometimes feature maps of states, regions, countries or special areas – and you can also see unusual maps such as maps of the seafloor, lunar surface, etc.
6. City or County Recreation Departments, or National Parks – Sometimes the best way to see the details and relationship between areas of a park or nature area are the maps made for a nature center or park.
7. USGS – If you are lucky enough to be near a regional office, you can go and purchase all kinds of great maps – especially topo maps; you can also order them online.



8. Internet – This is a resource you can use if you can't find the map you want somewhere else. Just search the name of the area you are interested in!



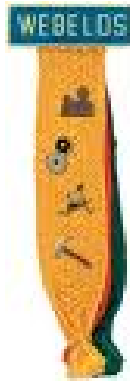
*I had great fun with boys and maps one time – I got a variety of maps, everything from road maps to topographical maps, “maps” of stadiums or auditoriums – had them posted on the wall and assigned a team of boys to spend some time looking at “their” map to see what they could learn. After a few minutes, we went around the room and talked about the different maps – the boys learned about using the map key or legend, how to pick out different features, how to estimate size and spaces covered – and they were better prepared to follow a map on a hike or family trip! Alice*

**Character Connection: Faith**  
 2011-2012 CS RT Planning Guide

- \* What does faith in God or a higher power mean?
- \* How does a person's religion guide him or her?
- \* How does your faith make you feel comfortable?
- \* What can you and your family do together in the next four weeks to show greater faith?

*See Fun for the Family, No. 33012, for family activities related to this month's core value, faith.*

## WEBELOS DENS



Joe Trovato,  
WEBELOS RT Break Out Coordinator  
Westchester-Putnam Council

Have a question or comment for Joe??  
Write him at  
[webelos\\_willie@yahoo.com](mailto:webelos_willie@yahoo.com)

There is an underscore between Webelos and Willie



### Core Value for April

#### Faith



**Faith:** Having inner strength and confidence based on our trust in God.

“Faith is taking the first step even when you don't see the whole staircase.” - *Martin Luther King, Jr.*

The core value of Faith dovetails nicely with the Boy Scout Law, "A Scout is reverent." All Scouts show this by being faithful in their duty to God.

One way to work Faith into your program is to have your scouts work on the religious emblem for his faith. The US Scouting Service Project has a wonderful website with information on all emblems.

## CUB SCOUT RELIGIOUS EMBLEMS



<http://usscouts.org/advance/cubscout/religious.asp>

Your local Council can help find counselors for various faiths for the diverse Webelos dens.

What more can you do?

Take a field trip to an historic place of worship. Visit an early church or mission and learn about the history and faith of people who lived in your area earlier.

As you work on badges, belt loops or pins, remind boys that their physical abilities are a gift and reinforce that they should be thankful for these gifts.

Of course, Webelos requirement #8 is on Faith.

#### 8. Faith:

Do **either** of these:

- a. Earn the religious emblem of your faith **OR**
- b. Do two of these:
  - Attend the mosque, church, synagogue, temple, or other religious organization of your choice and talk with your religious leader about your beliefs. Tell your family and your Webelos den leader what you learned.
  - Discuss with your family and Webelos den leader how your religious beliefs fit in with the Scout Oath and Scout Law, and what character-building traits your religious beliefs

have in common with the Scout Oath and Scout Law.

- With your religious leader, discuss and make a plan to do two things you think will help you draw nearer to God. Do these things for a month.
- For at least a month, pray or meditate reverently each day as taught by your family, and by your church, temple, mosque, synagogue, or religious group.
- Under the direction of your religious leader, do an act of service for someone else. Talk about your service with your family and Webelos den leader. Tell them how it made you feel.
- List at least two ways you believe you have lived according to your religious beliefs.

Then, do all of these:

- c. Know: Tell what you have learned about faith.
- d. Commit: Tell how these faith experiences help you live your duty to God. Name one faith practice that you will continue to do in the future.
- e. Practice: After doing these requirements, tell what you have learned about your beliefs.

**NOTE:**

If you earned your faith's religious emblem earlier in Cub Scouting, and your faith does not have a Webelos religious emblem, you must complete requirement 8e. Completion of requirement 8e does not qualify a youth to receive the religious emblem of his faith

There is a worksheet on the next page that should help you, the Webelos Leader, and the Webelos Scouts.

## Webelos Den Leader RT Breakout



### Planning a Den Outdoor Activity

With April come warmer weather and it's time to plan den outdoor activities.

Webelos dens should consider day hikes, overnight camping, camping with a Boy Scout troop as well as field trips that relate to activity badges. At your local round table, share ideas for outdoor activities with other Webelos leaders. Has your Webelos den had a particularly successful activity? Share the particulars with other leaders. You'll find that most successful outdoor activities are:

- Parent/youth or family oriented.
- Conducted with adult supervision.
- The Cub scouts are asked to do their best.
- The activity is discovery based.
- Advancement occurs as a natural part of the activity, but is not the focus of the activity.

What else do you need to know? Here are some important considerations from the *Cub Scout Leader Book* and the *Guide to Safe Scouting*:

- Two-Deep Leadership Required: It is the policy of the Boy Scouts of America that trips and outings may never be led by only one adult. Two registered adult leaders, or one registered adult leader and a parent of a participant, one of whom must be 21 years of age or older, are required for all trips and outings.
- Obtain written permission forms from a parent or guardian for all activities held away from the regular den and pack meeting places.
- File a local tour permit if necessary. Check with your local council.
- Plan ahead for adult supervision and in case of an emergency.
- Check out the site before hand.
- Use the buddy system. Coach the boys in advance on what to do if they get lost.
- Carry a first aid kit and make sure that adults know how to use it.
- Arrange for adequate insured and safe transportation.
- Insure that the activity is "age appropriate" as set out in the *Guide to Safe Scouting*.

[www.scouting.org/HealthandSafety/GSS.aspx](http://www.scouting.org/HealthandSafety/GSS.aspx).

Also, don't forget to have an alternative indoor activity in case of bad weather!



<b>Webelos Religious Requirements Worksheet</b>	
<i>Adapted from <a href="http://www.boyscouttrail.com">www.boyscouttrail.com</a></i>	
Complete this paper with a parent	
<b>For each point of the Scout Law, write something that your religious beliefs teach:</b>	
Trustworthy:	
Loyal:	
Helpful:	
Friendly:	
Courteous:	
Kind:	
Obedient:	
Cheerful:	
Thrifty:	
Brave:	
Clean:	
Reverent:	
<b>Write how your religious beliefs fit in with the Scout Oath:</b>	
On my honor I will do my best	
To do my duty to God and my country	
and to obey the Scout Law;	
To help other people at all times;	
To keep myself physically strong,	
mentally awake, and morally straight	
<b>List at least two ways you believe you have lived according to your religious beliefs:</b>	
1. _____ _____	
2. _____ _____	
<b>List two things you did for a month that helped you draw nearer to God:</b>	
1. _____ _____	
2. _____ _____	
<b>Describe the act of service you did for someone else and how it made you feel:</b>	
_____ _____	



**Basic Adult Leader Outdoor Orientation** (BALOO) training is for any Cub Scout leader with a desire to plan and carry out any outdoor experience for the pack. When you complete this training you will have an increased level of confidence and the required knowledge of the resources available from the BSA to plan an age-appropriate den or pack overnighter.

**Remember**, a BALOO trained person needs to sign the Tour Permit that your Pack submits to the Council and attend the camping event that your Pack has planned.

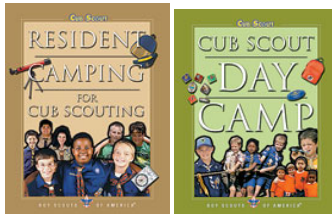
**BSA Policies: Standards for Privacy on Trips or Outings**

To support the BSA policy of two-deep leadership on all trips and outings, the sleeping arrangements of male and female leaders must be addressed.

All leaders are expected to reflect high moral standards established by customs, traditional values, and religious teachings. Male and female leaders require separate sleeping facilities. Married couples may share the same quarters if appropriate facilities are available.

Male and female youth participants must not share the same sleeping facility. When tents are used, no youth will stay in the tent of an adult other than his/her parent or guardian. When housing other than tents is used, separate housing must be provided for male and female participants. Adult male leaders must be responsible for the male participants; adult female leaders must be responsible for the female participants. Adult leaders need to respect the privacy of the youth members in situations where the youth are changing clothes or taking showers, and intrude only to the extent that health and safety require. Adults need to protect their own privacy in similar situations.

**And, since we're planning outdoor activities and Summer is almost here. . . . .**



Make sure to offer your Scouts the option to attend Webelos Scout resident camping. It is a council-organized, theme oriented, overnight camping program. It operates for at least two nights (and often a week) and is conducted under trained leadership at a camp approved by the your council.

If resident camp is not possible, Day Camp should be an option. Day camp is an organized, multiple-day, theme-oriented program for Tiger Cubs and their adult partners, Cub Scouts, and Webelos Scouts. Day camp is conducted by the council/district under trained leadership at an approved site during daylight or early evening hours. Day camps do not include any overnight activities. The day camp program is age-appropriate and theme-based.

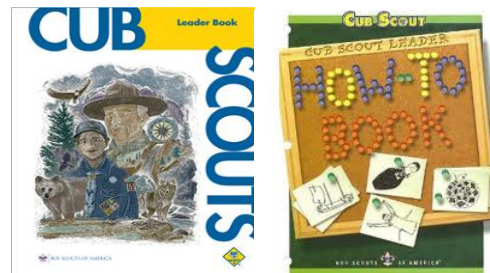
**And still more on outdoor activities .....**



You may want to work into your den meetings and outings earning on the Cub Scouting's **Leave No Trace Awareness Award** which is available to both Webelos Scouts and Leaders.

Information on the Award and the [Cub Scout Leave No Trace Pledge](http://www.scouting.org/scoutsources/CubScouts/resources/LeavenoTrace.aspx) may be found at: <http://www.scouting.org/scoutsources/CubScouts/resources/LeavenoTrace.aspx>

**Book Corner**



**More on FAITH**

From the *Cub Scout Leader Book*:

**Cub Scouting Teaches Duty to God and Country**

The BSA believes that no member can grow into the best kind of citizen without recognizing an obligation to God, and encourages both youth and adult leaders to be faithful in their religious duties.

The Scouting movement has long been known for service to others. Scouting believes that patriotism plays a significant role in preparing our nation's youth to become useful and participating citizens. A Cub Scout learns his duty to God, country, others, and self.

Check out pages 4-3, 4-4 and 8-3 of the *Cub Scout Leader Book* for more on **FAITH**. In addition, this core value is an excellent way to get your scout's parent involved by having the parent assist the scout in obtaining the religious award for his faith. More on this on page 29-2.

The Leader Book may be found at - [http://www.scouting.org/filestore/hispanic/english/33221\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf)

The *How-To Book* is a great resource for this month's Webelos meeting on Artist and Showman. Chapter 2 on Crafts and see Chapter 5 (page 5-12 all about puppetry) for all you need to know to help the boys meet the requirements for Showman 2, 3 and 7.

The How To Book may be found at - [http://www.scouting.org/filestore/hispanic/english/33832\\_WEB.pdf](http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf)

## Meeting Planner



This month's meeting plans call for the **Webelos Den** (First Year Webelos) work on the Scholar, Artist and Showman badges.

### Meeting 15: Scholar & Artist

Do: Scholar 1, 5, 11, 12.  
Artist 2, 8, 10

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting15.pdf>

### Meeting 16 Showman (Puppetry)

Do: Showman 2-5, 7, 11, 17, 20

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting16.pdf>

In March, the **Arrow of Light Den** (Second year Webelos) work on Sportsman.

### Meeting 15 Sportsman

Do: Marbles belt loop

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting15.pdf>

## Arbor Day Flag Ceremony



National Arbor Day is generally celebrated on the last Friday in April, but some states may use a different day depending on the best planting time. It is a day to plant and dedicate a tree to help nature and the environment.

National Arbor Day is the Tree Planter's holiday, and has been celebrated since 1872. It began in Nebraska, a largely treeless plain back in the 1800's. It was started by J. Sterling Morton, a Nebraska newspaper publisher who encouraged Nebraskans to plant trees to beautify and enrich the almost treeless state. He offered prizes for the most trees planted...over a million trees were planted on that first Arbor Day.

The National Arbor Day Foundation provides millions of trees for planting. It is estimated that 18 million trees are planted each year on Arbor Day. More information may be found at the Arbor Tree Foundation website at <http://www.arborday.org/index.cfm> including how you can get 10 free trees to plant!

## April Flag Ceremony

Follow your standard Color Guard process (see last month's Bugle for a sample). After the Cub Scout promise (or Boy Scout Law, and Oath, if this is a Webelos Den meeting) and before posting the U.S. Flag you may insert the following:

- Webelos #1:** In April we celebrate "Arbor Day." "Arbor is the Latin word for "Tree." The first Arbor Day was first celebrated in Nebraska in 1872
- Webelos #2:** It was begun by J. Sterling Morton, a Nebraska newspaper publisher because Nebraska did not have many trees. More than 1 million trees were planted on that first Arbor Day.
- Webelos #3:** Arbor Day is a day to plant a tree and help Nature. Over 18 million trees are planted every Arbor Day.
- Webelos #4:** As Americans it is our duty to replenish our forests and treat the environment responsibly.
- Webelos #5:** Let us all recite the Cub Scout Leave No Trace Pledge (this can be distributed as part of the Pack or Den Gathering activity) followed by the Pledge of Allegiance:

### Cub Scout Leave No Trace Pledge

"I promise to practice Leave No Trace front country guidelines wherever I go. I will plan ahead, stick to trails, manage my pet, leave what I find, respect other visitors and trash my trash."

## Den Meeting Helpers

These activities can be used for the gathering or to reinforce/satisfy badge requirements.

## Webelos



## SCHOLAR



The Scholar Activity Badge is an easy one for boys to earn if they are doing acceptable work in school. This is because more than half the requirements concern attendance, behavior, grades and service in school

**RELATED BOY SCOUT MERIT BADGES**

There are requirements for the following Boy Scout Merit Badges that can be adapted for Webelos. You can borrow the books from a local Troop's library.

- Citizenship in the Community
- Personal Management
- Public Speaking
- Reading
- Scholarship

**SCHOLAR IDEAS**



**Den Activities**

- Invite a school teacher to your den meeting to speak about the importance of school.
- Prepare a chart of your local school system (or obtain one from the school system's office or website) and explain and discuss it with the boys.
- Invite parents of Webelos to come to a den meeting and bring along such things as class pictures, yearbooks, and report cards. Allow each time to share information on his/her school days with the den.
- Tour a local high school or visit a local college campus.
- Have boys make a list of the things they lie about school and another list of things they don't like. Discuss them.
- Visit a school board meeting. Let the board know you are coming and that the boys are working on their Scholarship Activities badge. The board may acknowledge this during the meeting.
- Plan a trip to the local library to have the librarian demonstrate the use of microfilm or microfiche machines and explain the book cataloguing process.

**DO YOU KNOW YOUR ALPHABET?**



**What letter is:**

1. A vegetable?
2. A body of water?
3. Part of a head?
4. A female sheep?
5. Part of a house?
6. An insect
7. A drink?
8. An exclamation?
9. A bird?
10. A question?

**Answer**

- (P)
- (C)
- (I)
- (U)
- (L)
- (B)
- (T)
- (O)
- (J)
- (Y)

**SECRET SCHOLAR MESSAGE**



1. If you ever saw a cow jump over the moon, write "Q" in spaces 1, 4, 15, 18. If not, write "R" in these spaces.
2. If "X" comes before "H" in the alphabet, write "Z" in space 3. If "X" comes after "H," write "F" in space 3.
3. If 13,467 is more than 10 dozen, write the letter "E" in spaces 2, 5, 9, 16, 19. If it is less than 10 dozen, write "K" in these spaces.
4. If you like candy better than mosquitoes, indicate this with an "S" in 6 and 12. If not, leave these spaces empty.
5. Close one eye and without counting on your fingers, write the 8th letter of the alphabet in space 7.
6. If Shakespeare wrote "Twinkle, Twinkle, Little Star," put a "C" in space 22. If he didn't, write a "Y" in that space.
7. If white is the same color as black, write nothing in space 8. If they are different colors, write an "M" in space 8.
8. If 10 quarts equals one cup, draw an elephant in space 10. Otherwise, write an "N" in space 10.
9. If summer is warmer than winter in the Northern hemisphere, put the letter "D" in space 21 and the letter "T" in space 11.
10. If you think this is silly, write the first letter of the alphabet in spaces 14 and 20. Otherwise, write an "A" in those spaces.

1	2	3	4	5	6	7	8	9	10	11	12
13	14	15	16	17	18	19	20	21	22	23	24

**HELPFUL HINTS FOR STUDYING**



1. Choose a regular time for study. Perhaps an hour or two after dinner so you can play a bit right after school.
2. Make it a habit, just something you always do.
3. Focus on your reading – no distractions like a phone in your room that might ring or alert you to a text from a friend.
4. Listen carefully in class and take note, even if you think you can remember what the teacher says. Proper note taking is a skill that you need to practice.



CAREERS IN EDUCATION



Materials needed:

- Lots of old magazines,
- Glue,
- Construction Paper,
- Scissors

Directions:

Have each boy choose one of the following careers in education and think of what may be involved in that career.

Then, using old magazines have each boy make a collage of pictures that relate his ideas about the career. You may be surprised at a Webelos perception of these jobs.

When the collages are complete, discuss them and clarify any misconceptions.

Display the collages at the pack meeting.

Careers -

- \* Guidance Counselor
- \* Health Services
- \* Librarian
- \* Principal
- \* Social Worker
- \* Sports Coach
- \* Kindergarten Teacher
- \* Elementary Teacher
- \* High School Teacher
- \* College Professor

BRAIN TEASERS



1. If two cars start from Denver to drive to Colorado Springs, a distance of about 80 miles, if they are both the same make of car, and if both are being driven at the same rate of speed, and yet, while one of the cars makes the distance in 80 minutes, it takes the other one hour and 20 minutes. Can you explain the reason? (Answer: 80 minutes and one hour and 20 minutes are the same.)
2. I walked up the street to the top of the hill and counted 50 windows on my right, I turned around and walked back and counted 50 windows on my left. How many different windows did I count? (Answer:

Fifty. The windows on my right going up were the same windows that were on my left going down.)

3. Papa Duck, Mama Duck, and Baby Duck went for a swim. Baby Duck said, "Aren't we all four having a lot of fun? Why did Baby duck say four instead of three? (Answer: Baby Duck was too young to count.)"
4. Take the number of pennies in a dollar. Multiply by the number of thirds in a circle. Divide by the number of inches in a foot of string. Subtract the number of nickels in a quarter. (Answer: 20.)

Sign Language



"I love you."

Scholar Requirement 6. While you are a Webelos Scout, earn the Cub Scout Academics belt loop for Language.

Alphabet

This chart ahs the alphabet first - in order but without telling you the letters. Look at the two that move (J and Z) and you can figure it out.

Then it repeats the alphabet with each letter labeled followed by numbers and other stuff

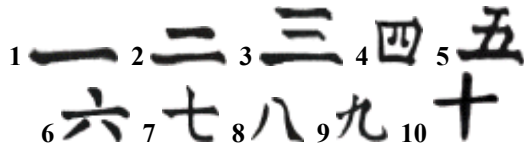


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Compass Points

Compass Points			
English	Sign	English	Sign
NORTH		SOUTH	
EAST		WEST	
LEFT		RIGHT	

Chinese Numbers



Games from other Cultures

A Game From Mexico



La Pirinola - A Game of Chance

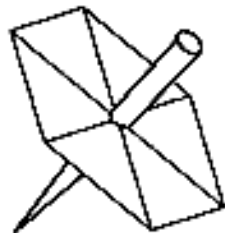


This top has 6 sides.  
It is not a 4-sided Driedel

This game could also start as a craft with the den making a simple Pirinola. Using the following diagram as a pattern cut out the shape from a sturdy light colored foam board, separate it into six parts as shown and write the Spanish directions in each section.

They mean:

Side	Spanish	English
1	Toma Uno	Take One
2	Toma Dos	Take Two
3	Toma Todo	Take All
4	Pon Uno	Put One
5	Pon Dos	Put Two
6	Todos Ponon	All Put



Punch a small hole in the middle, enough to have a sharp pointed pencil snugly fit through. You now have a simple Pirinola and can play the game!

How to Play:

**To Start:** Each person should have ten chips or counters. Each player puts two chips in the center, called the "pot."

**To Play:** Take turns spinning the Pirinola once each. When it comes to rest, read aloud the instructions on the highest part of

the top. The player may be told to take one or two or all the chips from the pot. Or the player may have to put one or two chips into the pot. "Todos Ponon" means that every player places two chips into the pot. When only one or two chips remain in the pot, every player places two chips into the pot.

**To Finish:** Decide before you start how many rounds you will play. A player who does not have enough chips to play drops out of the game. The winner is the person with the most chips at the end of the game.

A Game from Ghana



Da Ga



Number of Players

12 to 20 children

Recommended ages

8-12 years old

Origin

This game is from Ghana. Da Ga means "boa constrictor" which is found rarely in the United States.

How to Play

1. Make an area about 10 feet square on the ground. This is called the "Home of the Snake".
2. Choose one player to stand inside the "Home of the Snake." All the other players should surround this person.
3. The first player reaches out and tries to touch any of the players. If touched, that player joins the player on the inside. The two hold hands and then reach out (using only the free hand) to try and touch the other players.
4. The remaining players must stay close to the outside of the home of the snake. While they are on the outside, they can sing, dance, or skip to avoid the players in the circle.
5. The last player left begins to form a new snake in the next game.

Source: Hopson, Dr. Darlene Powell, Hopson, Dr. Derek S., and Calvin, Thomas. "Juba This and Juba That," Simon and Schuster, 1996.

**ARTIST**



Cub scouts allows boys to learn and experiment. Boys love to draw, paint or otherwise create. **Artist** allows the boys to do so and try something that they haven't tried. For many people, art is the way they make their living. For others, it is a recreational activity which develops into a lifelong hobby. The Artist Activity Badge won't make an artist out of every Webelos Scout, but it should help each boy better understand how the artist works and what he's trying to express.

**RELATED SCOUT MERIT BADGES**

- Architecture
- Drafting
- Pottery
- Model Design and Building

**ARTIST IDEAS**



- Attend an art exhibit or visit a museum
- Hold an "Art can be fun night" by inviting a local artist to the den meeting to work with the boys to draw/color/paint a simple landscape scene.
- Do Leaf Scapes
- Have each boy prepare a color scheme for his bed room or other room in his home. Ask him to explain the reasons for the colors and why the color(s) chosen go together.
- Make soap carvings
- Visit a print shop where graphics are created and printed
- Ask a computer design specialist to demonstrate the techniques used in computer drawing
- Ask the boys to make a profile of a family member and an original picture at home.
- Have modeling clay and material on hand for making models.
- Invite an art teacher to your den meeting.
- Display silhouettes of each Webelos Scout that they have done at the den meeting at a Pack Meeting.

**ART SHOW**



Sponsor a den or pack art show that would encourage all boys to create something in various media for judging and display. Invite parents to judge and be part of the fun. Create awards for the judges to give:

- **MOST KALEIDOSCOPIC** -- using all or at least many different colors.
- **MOST TRANQUIL** -- anything that looks restful.
- **MOST AUTOMOVISTIC** -- relating to cars, hot rods, trucks, etc.
- **MOST ACHROMATISTIC** -- meaning free from color, a black and white picture.
- **MOST CAPTIVATING** -- catches your eye.
- **MOST SYMBOLIC** -- representation of a symbol or emblem.
- **MOST DUPLICITIC** -- a double, in pairs, using two as part of the design.
- **MOST NATURALISTIC** -- anything to do with nature: trees, flowers, animals, etc.

**ARTIST'S QUIZ**



Match the lettered answers to the numbered clues.

1. A primary paint color \_\_\_\_\_
2. Genius Kit \_\_\_\_\_
3. Arrangement of shapes or lines \_\_\_\_\_
4. A secondary paint color \_\_\_\_\_
5. Mixture of blue and yellow \_\_\_\_\_
6. Hanging shape \_\_\_\_\_
7. Mixture of blue and red \_\_\_\_\_
8. Add this color to make a lighter hue \_\_\_\_\_

Lettered answers to the numbered clues.

- a. Violet
- b. Design
- c. White
- d. Blue
- e. Construction
- f. Green
- g. Orange
- h. Mobile

*Answers: 1 d, 2 e, 3 b, 4 g, 5 f, 6 h, 7 a, 8 c*

**LINE DESIGNS***Circle Ten Council*

Write your name on a large sheet of paper. Print or use cursive writing. Use crayons or markers to trace around the shape of the name. Continue to outline the shape until the paper is filled. For variations, try using a color scheme such as complementary colors, primary colors, rainbow colors, etc. You may choose to vary the thickness of the lines or incorporate other shapes into the design.

**REPRODUCING BY GRIDS***Circle Ten Council*

Before the copier was invented, how did the artists enlarge or shrink pictures and designs? They used a grid.

You can copy any picture by using a grid such as the one placed over Akela shown below.

Choose a picture you want to reproduce (start with simple designs). Decide on a convenient size grid. Either draw the grid directly onto the picture or onto a piece of hard clear plastic placed over the picture. Draw lines at the same intervals horizontally and vertically. For a larger picture, you may draw lines at wider intervals. If using a plastic grid overlay, attach it securely to the picture being copied.

Now decide on a grid for the enlarged picture. Decide on the size and draw a grid, same number of lines as the grid for the original drawing, but bigger. Using the picture of Akela shown here, if you use one-inch squares, the finished drawing will be about 11 by 14 inches. Draw the enlarged grid onto a piece of paper, making lines dark. Overlay with a sheet of paper, making sure you can still see the grid. Regular white paper or tracing paper works well. Secure the grid on the back of the paper with tape.

Now copy the drawing from the smaller grid to the larger. For instance, the top of Akela's right ear is about two squares down on the first grid column. Mark that point on your enlarged grid and continue to do so for the entire drawing.

You may reduce the size of a picture using the same concept used to enlarge it.

**Leaf Scapes***Heart of America Council*

Using leaves, paint and your pen or pencil, you can make an interesting landscape. Diversification of leaf form is the key to the basic formation of these designs. Select many leaves and press until partially dry. Place on a sheet of construction paper until the design and pattern fits the individual taste and need. Hold various leaves in place with a straight pin. Lightly spray with various colors as your own individual creativity dictates. Remove leaves that have provided a stencil effect for the leaf scapes. Additional artistic effects may be obtained by using a brush or pen and appropriate colors. Mount and frame as desired. This activity would be a good way to study complimentary colors or shading and blending from the color wheel. It is also a way to make a design using both straight and curved lines. Press and dry many leaves of various species of trees. (Leaves can be dried between sheets of wax paper, weighted down with heavy books.) These leaves are carefully glued to construction paper and are again pressed to insure their adhesion to the paper. As leaves dry, their colors are frequently lost.

**ARTISTS' RELAY**

Line the den members up in relay fashion. Have a large piece of paper for each team taped on the wall or hung on an easel. Have the first boy begin drawing an object or design on the paper, without talking to anyone about what he is to draw. Allow him 30 seconds, and then signal for the next boy.

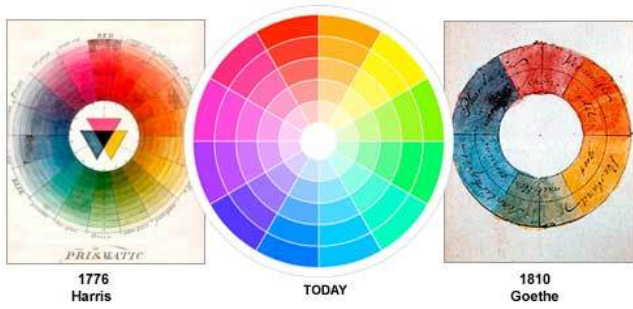
This boy adds to the original picture or design. Each boy has thirty seconds to draw.

When each boy has had a turn or two (depending on how the picture is taking shape), signal; a stop. The den members should not confer about the drawing. When the signal is given to stop and all have "admired" their handiwork, have the first boy relate what the original object was to be and see what the finished project exactly looks like.

**THE COLOR WHEEL**

A color circle, based on red, yellow and blue, is traditional in the field of art. Sir Isaac Newton developed the first circular diagram of colors in 1666. Since then, scientists and artists have studied and designed numerous variations of this concept. Differences of opinion about the validity of one format over another continue to provoke debate. In reality, any

color circle or color wheel which presents a logically arranged sequence of pure hues has merit.



**The 3-part color wheel.**



**Primary Colors:** Red, yellow and blue.  
 In traditional color theory (used in paint and pigments), primary colors are the 3 pigment colors that cannot be mixed or formed by any combination of other colors. All other colors are derived from these 3 hues.

**Secondary Colors:** Green, orange and purple.  
 These are the colors formed by mixing the primary colors.

**Tertiary Colors:** Yellow-orange, red-orange, red-purple, blue-purple, blue-green & yellow-green.  
 These are the colors formed by mixing a primary and a secondary color. That's why the hue is a two word name, such as blue-green, red-violet, and yellow-orange.

**COLOR CONTEXT**



Which grey colored square is darker? Neither. They are the same. Why? When the same color is used in different contexts the perception of that color can change radically.

**No Mess Plaster or Clay Sculpture**  
*Circle 10 Council 1999 Pow Wow*

- Materials:**
- 1 plastic bag (grocery or freezer are ideal)
  - 2 cups of water Scissors
  - 5 cups of plaster of Paris or clay of your choice
  - 1 twist tie
  - Plastic knife
  - 1 medium size mixing bowl
  - Measuring cup

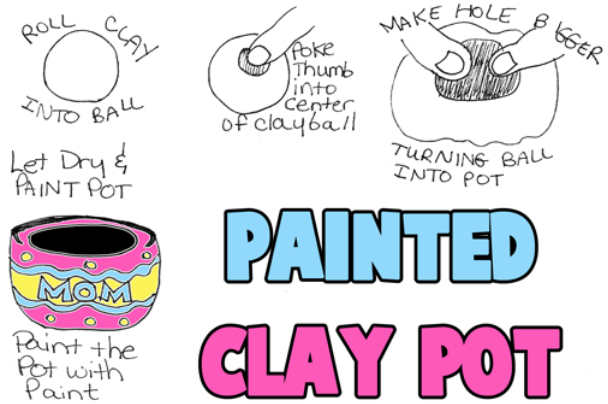
**Directions:**  
 Before making your sculpture, decide if you want it to be a "representational" sculpture, meaning it looks like an object or figure, or if you want it to be an "abstract" sculpture, which is based on the real thing but does not look exactly like it.  
 Set your bag in the plastic bowl and pour 2 cups of water into it. Slowly add Plaster of Paris. Hold the top of the bag closed

with one hand while squishing and squeezing the bag with your other hand until all the lumps of plaster are mixed with the water. Then, squeeze out all the air and use a twist tie to close the bag.  
 Lay the bag down on a smooth surface. At this point, the mixture will seem to be runny and won't hold a shape. Suddenly it will begin to harden and feel warm. Quickly form your sculpture by pulling and pressing the mixture inside the bag.

Important - as you work, keep pulling the bag up from the plaster so it doesn't become stuck in the plaster.  
 Let your finished sculpture dry for 30 minutes.  
 Carefully cut the plastic bag open and peel it away from the plaster sculpture you have made.  
 If you wish, you can use a plastic knife to draw lines or other designs on your sculpture.  
 Let harden for 24 hours.

Use sandpaper to smooth any rough spots.  
 If you wish to paint the sculpture, you will need to seal it with a clear acrylic spray first or the paint will not adhere well.  
 Instead of painting, you can glue on leaves, seeds, shells or other natural objects.

Use your imagination! Here's a simple one to try!



**PAINTED CLAY POT**

**PAINTER'S PALETTE TIE SLIDE**



- Materials:**
- Small Piece of Light Brown Fun Foam,
  - Small Amounts of 5 Different Colors of Paint,
  - 1 Small Paint Brush, (I use a toothpick and color it appropriately CD)
  - 3/4" PVC Ring.

- Supplies:**
- Scissors,
  - Pencil,
  - Hot Glue Gun

**Instructions:**

1. Trace Palette Pattern on Fun Foam and Cut Out.
2. Place A Dollop Of Each Color Of Paint Around The Edge Of Palette
3. Short Paint Brush by About 1 1/2". Sand Handle to Look like The Original and Paint to Match.
4. Insert paint brush through thumb hole in palette and glue in place.
5. Glue PVC ring to the back.

**ARROW OF LIGHT**

Most second year Webelos would have completed Arrow of Light requirements and bridged to Boy Scouts in February or March. Those Packs that may have delayed the event should continue the program with their second year Webelos.

**SPORTSMAN**

**Sportsman Activity Badge:** Requirements are set out in Arrow of Light Den Meeting 4. If you have not completed those in the den meeting, you can complete them this month.

**SPORTSMAN IDEAS**

- Have the boys play basketball, volleyball, table tennis, etc. 10-15 minutes each den meeting.
- Include some sports with each campout.
- Have a roller or ice skating party at a local rink
- Go fishing. Practice casting in the backyard.
- Remember that the boys must earn the belt loops as Webelos.
- Attend the Scout Day for the local professional teams.
- Have a bowling night.

**MARBLES****Belt Loop requirements:**

1. Explain the rules of Ringer or another marble game to your leader or adult partner
2. Spend at least 30 minutes practicing skills to play the game of Ringer or another marble game.
3. Participate in a game of marbles

**Pin Requirements**

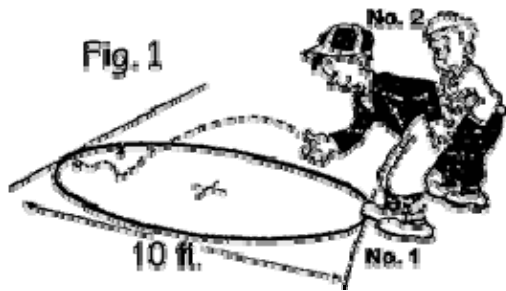
Earn the Marbles belt loop, and complete five of the following requirements:

1. Compete in a den, pack, or community marbles tournament
2. Explain to an adult what lagging is. Demonstrate how to do it.
3. Demonstrate the following shooting techniques: knuckling down, bowling, and lofting (also called plunking).
4. Explain the correct way of scoring for a game of marbles.
5. Play five complete matches of marbles using standard rules.
6. Start a collection of marbles and show it at a den or pack meeting.
7. Write a short report on the history of marbles and share it with your den or family.
8. Explain the rules about shooters.

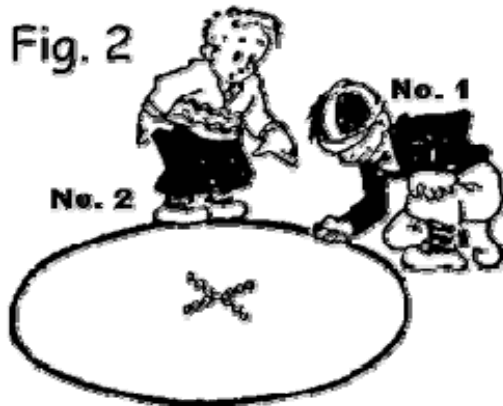
**MARBLE GOLF**

Set up this game and practice playing it for a future den or pack marbles tournament. For holes, bury baby food cans to the brim in the earth. Flags are paper triangles glued to craft sticks. Add water hazards and sand traps as you wish. Shots are taken in the approved knuckles down way for regular marbles. Winner is the Webelos who takes the fewest shots to get all the way around.

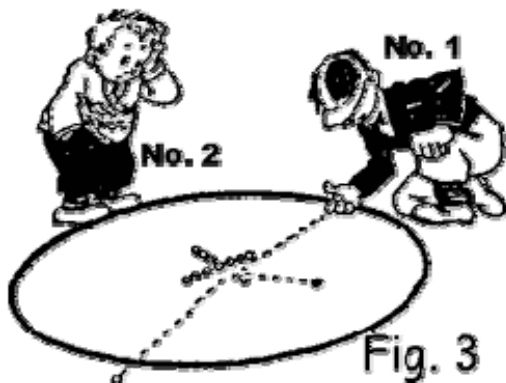
HOW TO PLAY RINGER



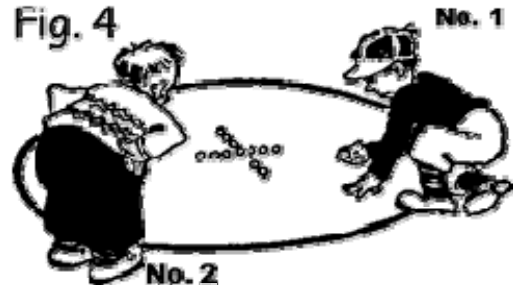
**FIG. 1:** To start a game of Ringer the children lag from a line, drawn tangent to the ring, to a parallel line across the ring, which would be 10 feet away. The child whose shooter comes nearest the line has the first shot. Players must lag before each game. Practice lagging, as the first shot may mean the winning of the game before your opponent gets a shot. In lagging, a child may toss his or her shooter to the other line, or he or she may knuckle down and shoot it.



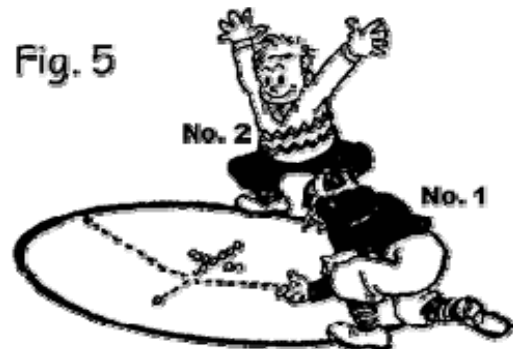
**FIG. 2:** This shows child No.1 who won the lag, preparing to knuckle down. His knuckle has not quite reached the ground, which is necessary before shooting. he can take any position about the ring he chooses. Notice how the 13 marbles in the ring are arranged at the start of the game.



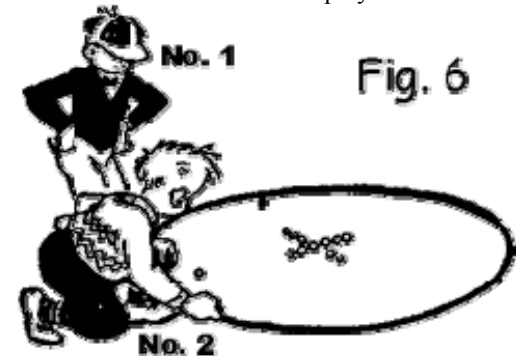
**FIG. 3:** child No.1 knocks a marble from the ring on his first shot and his shooter stays in the ring. He picks up the marble. As he has knocked one from the ring, he is entitled to another try. Players are not permitted to walk inside the ring unless their shooter comes to a stop inside the ring. Penalty is a fine of one marble.



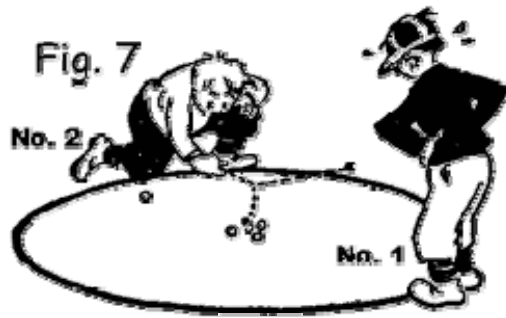
**FIG. 4:** Here we see child No. 1 continuing play. He "knuckles down" inside the ring where his shooter stopped on the last shot. This gives him the advantage of being nearer to the big group of marbles in the center of the ring for his next shot. Expert marble shots try to hit a marble, knock it out of ring and make their shooter "stick" in the spot.



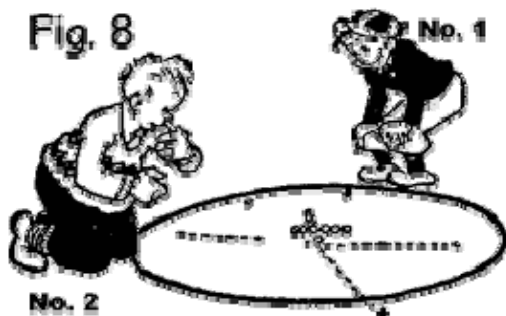
**FIG 5:** On this play, No.1 hit a marble, but did not knock it from the ring. At the same time his shooter, too, stays inside the ring. He can not pick up the marble, neither is he allowed to pick up his shooter. He must leave the shooter there until the other child has played.



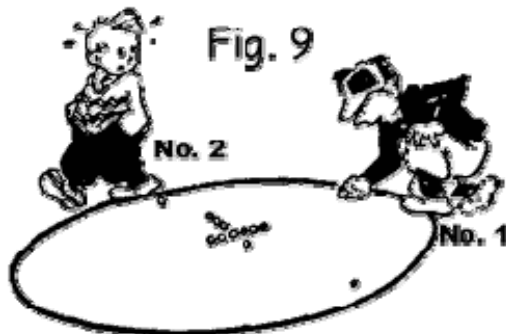
**FIG. 6:** child No. 2 may start by "knuckling down" anywhere at the ring edge. In this case he may shoot at the 11 marbles in the center or if he wishes, he may go to the other side and try for No.1's shooter or the marble that No.1 almost knocked from the ring.



**FIG. 7:** child No.2 chooses to try for No. 1 child's shooter and knocks it out of ring, winning all the marbles No.1 has taken and putting No.1 out of that game. Or he could shoot as shown in Fig. 8.



**FIG. 8:** child No.2 hits a marble but does not knock it out of the ring yet his shooter goes thru the ring and stops outside. The marble remains where it stopped in the ring, and as No.2 did not score, it is now the turn of No.1 to shoot again.



**FIG. 9:** No. 1 "knuckles down" inside the ring where his shooter stopped (Fig. 5). He is going to shoot at the marble nearest his shooter. By hitting it at the proper angle and knocking it from the ring he can get his shooter near the center of the ring for his next shot.

## MARBLE TERMS



A surprising number of terms in the American lexicon come from marbles. Aside from the obvious "all the marbles," there's "knuckle down," and "play for keeps." Here's a rundown of more popular terms used by marbles players, and a brief description of the many games people play with marbles.

**Aggie** either a marble made out of agate or a glass marble that looks like it's agate. A glass or imitation aggie is also called an immie.

**Alley** A marble made of marble. Alley is short for alabaster.

**Bombsies** Dropping your shooter on the target marble.

**Histing** Lifting your knuckle from the ground while shooting.

**Keepsies** Playing for keeps. You get to keep all the marbles you win.

**Knuckle down** To put one knuckle of your shooting hand in contact with the ground. Most players put the knuckle of their index finger on the ground. You position your shooter in the crook of the index finger and flick it out with your thumb.

**Lagging** A way of choosing who shoots first. Players roll their marbles toward a line in the dirt (the lag line). Whoever gets closest without going over gets to shoot first.

**Mibs** The target marbles in a game. Another name is Kimmies.

**Playing for fair** All marbles are returned to owner after the game.

**Playing for keeps** The winner keeps all the marbles after the game ("winner keeps, loser weeps").

**Plunking** Hitting the targets on the fly.

**Taw** Another name for a shooter. Shooters are often slightly larger than target marbles. In some games you shoot from behind a taw line.

## SKULLY



Growing up in the street of Manhattan, we played quite a few street games. Stickball, stoopball, and handball (both



"American" and "Chinese" versions) were favorites. We never played marbles, but we did play "skully" which I have played with my Webelos Scouts with great success. Although there are varied rules, here is one version take from [www.streetplay.com](http://www.streetplay.com) where you can find more information on this and other street games. (Maybe some dads who played these games can help out!)

Move quickly through a dangerous course, avoiding opponents, or blasting them clear out of the game zone. Always seek the safety of home bases. Complete the basic level and get transformed into a being with the power to eliminate your competitors. Sounds like a new video game, but it's the classic street game of skully.

Skully (a.k.a. skelly, skilsies, skelsies) was one of the most popular street games in the New York City area, and it is still played today, though not as widespread. It is typically played on the street using bottlecaps on a board (see below) drawn with chalk. Anywhere from 2 to 6 (or more) players can play. Each neighborhood has its own variations on the rules, but the basic theme is to use your fingers to shoot your piece (a bottlecap, poker chip, or other small item) through the course drawn on the street, then "kill" all the other players, leaving you the winner.

We use the name skully here because we believe it derives from the middle section of the board, called "the skull." Deadbox, a closely related game found in Philadelphia, PA, actually uses a board with a skull drawn in the middle.

Making and customizing a skully cap is an art unto itself. A number of techniques can be used to create colorful and particularly effective pieces. The skully board itself, its dimensions and variations, may vary from place to place, but the general design is fairly consistent--not unlike variations you see in baseball parks around the nation!

**Skully Rules**



Make a skully board with chalk on a patch of available and relatively smooth street or sidewalk. The board consists of 13 numbered boxes, 1 through 12 on the periphery of the board, and a box labeled 13 in the center surrounded by a "dead man's zone" or "skull."

Start at a line outside the skully box and aim for the "1" box, flicking your bottlecap with your finger. If you get it in (without it touching any line), you keep your turn and shoot for the next box. You can also advance a box by hitting the cap of an opposing player. If you're close to another player's piece, you can try to blast the piece halfway down the block with your own. In some neighborhoods, you can replace your cap with a special heavy one (like from a juice or peanut butter jar) for this purpose, though you couldn't do this if someone calls "no blasting allowed."

After going from 1 to 13, you have to return, going from 13 to 1. After completing the full journey, you shoot back into 13

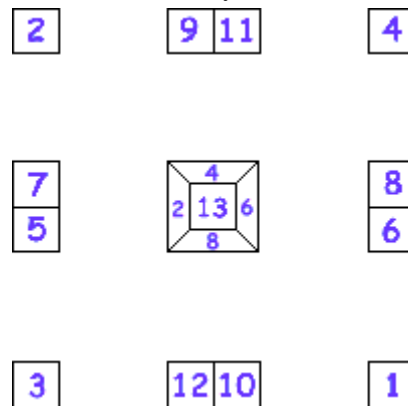
and then navigate the "skull," shooting your piece in the forbidden "dead areas" of the skull while declaring your new powers ("I am a killer diller").

From this point on, you hunt the other players. Only you (or other killers) can safely go within the skull. If you hit another player (3 times consecutively), they're out of the game. If they hit you, they become a killer too (or, if you decide beforehand, they're out of the game). The last person left wins.

Players may recall a number of words specific to the nuances of skully. From the obvious *blasters*, *killers*, and *baby stuff* to the more subtle *pipsies*, *linesies* and *marksies*, there is a rich lexicon of words attached to the game. And of course, everyone knows the one term in skully universal to all kid games: "do-over."

A serious set of rules with definitions of these words may be found at <http://www.streetplay.com/skully/rules/>

**The Skully Board**



A skully board can be drawn on a street, playground, driveway, or even a basement floor... anyplace with enough room that's smooth. If making permanent marks is a problem ("painting Mom's kitchen floor" equals "trouble"), chalk does the job just fine. If you play a lot of skully, a painted board is better and more convenient. A great compromise we've used is electrical tape--it's excellent for drawing lines and easy to remove.

Drawing a skully board isn't just fun: it can also affect the game (depending on how big the boxes are), often giving the "designer" a home-court advantage. While a typical board is about 7-8' square with boxes about 10-12" square, these dimensions can vary wildly. Bigger boards favor stronger fingers, while smaller boxes stress accuracy. You can vary the dimensions based on the space you have and your skill.

Although the board's size can vary, the basic layout is constant. The numbered boxes 1, 2, 3 and 4 are the corners, the other boxes (5-12) are doubled in pairs in the middle of the side areas. 5 and 7 are paired, while 6 and 8 are directly across. 9 and 11 are always opposite 10 and 12, while 13 is always alone in the middle, surrounded by a "dead man's zone" or "skull."

The size of the 13 box in relation to the surrounding dead zone varies significantly, as seen in NYC boroughs. In the Bronx, the 13 tends to be quite small, while in Queens it's about the size of a normal box.

### The Skully Cap



At first we used the bottle cap, (the twist-off variety, which didn't get dented by a bottle opener upon removal). Lots of glide, but very light, blastable. We found that new bottle caps had new paint on them, and they glided better.

We then filled bottle caps with wax, usually from a crayon. They were still fragile, but still glided well even with the additional weight. A weighted cap was good for blasting an unweighted cap, but when everyone's cap was weighted, it didn't much matter

The secret to making a good cap is the weight. The way to increase the weight and perhaps get an advantage you're your opponents, is to place a penny or a nickel, depending on how much weight you want, in the bottom of the top before melting the wax in it. This would give you a small heavy top that would glide the length of the board and beyond if needed.

### ADDITIONAL ADVANCEMENT IDEAS

*Alice, Golden Empire Council*

*These are additional ideas. Maybe your Cubs did some advancement in camp and you got to skip a section. Maybe your den is above average and streaking through the program. Maybe you want some ideas to tie into the Core Value of the month. Maybe your presenter or field trip for that week fell through and you need a Plan B. Here are ideas you can use!!*

*CD and Alice*

**All the ideas in this section are based on the assigned Value for April - Faith.**

The ideas below are chosen from each rank because they fit the Value for April – Faith.

Some of these activities also fit Meeting Plan #15 and #16 – those are underlined.

### Tiger Achievements

**Ach. #5F** – Go outside and watch the weather. Do the Character Connection for FAITH.

**Ach. #5D** - With a crayon or colored pencil and a piece of paper, make a leaf rubbing. Notice the shape, kind of edge, color of the leaf. Do you know what kind of tree the leaf is from?

**Ach. #5G** – Take a hike with your den – you might look and listen for signs of Spring.

**These activities are also part of the Cub Scout Leave No Trace Award.**

### Tiger Electives

**Elect. #6** - Along with your adult partner, teach a song to your family or to your den and sing it together – choose a religious song or a song about Faith.

**Elect. #8** - Invite a religious leader from your place of worship to your home or to your den meeting

**Elect. #10** - Along with your adult partner, help an elderly or shut-in person with a chore. Service is a way of showing your faith.

**Elect. #14** - Together with your adult partner, read a short story or a magazine article. Choose a story about faith, or a person who has shown great faith

**Elect. #30** - Plant a seed, pit, or greens from something you have eaten. Planting a garden or a seed is a way to show you have faith that it will grow.

**Elect. #35** - Play a game outdoors with your family or den. Choose one of the Trust Games.

**Elect. #36** - With your family or your den, go see a play or musical performance in your community. Many communities have special events for the Easter season.

### Wolf Achievements

**Ach. #4f** – Visit an important place in your community and explain why it is important – you might visit a religious structure, maybe even for another faith. Or visit a local memorial building, park or statue and think about how those honored showed their faith.

**Ach. #7d** – With an adult, pick up litter in your neighborhood. Taking care of where we live shows our appreciation for nature and for what we have been given.

**Ach. #10c** – Plan a walk with your family – notice the beauty of the world and talk about your beliefs concerning creation and how to show appreciation for nature.

**Ach. #10f** – Attend a concert, play or other live program with your family. Family field trips help strengthen family ties; also talk about how performers need to have confidence and practice over and over to improve their talents. Faith is also strengthened by doing good things and giving service over and over.

**Ach. #11a, b, c, d** – Complete the Character Connection for Faith; Talk with your family about what they believe is their duty to God; Give two ideas how you can practice your faith-choose one and do it; Find out how you can help your church or other religious fellowship.

### Wolf Electives

**Elect. #5a, b, c, d, e** – Learn the rules of safe kite flying; Make and fly a paper bag kite; a two stick kite; a three-stick kite; make and use a reel for kite string. ***Like Faith, the wind is something you cannot see, smell or touch – but you can feel its presence, and see its effects.***

**Elect. #6b** – Choose a book about Faith, or someone who has shown faith – or read some scriptures!

**Elect. #11d, e, f** – Learn and sing three songs about faith, hymns or prayers; learn and sing a “grace” - a prayer before a meal; sing a song with your den at a pack meeting.

**Elect. #15** – Do any or all of the activities of planting and growing – watching a seed grow into a plant is a great example of faith and how it can grow.

### Bear Achievements

**Ach. # 1a, b** - Complete the **Character Connection for Faith**: Know some people in history who have shown great faith and discuss their faith with an adult; discuss with an adult how having faith can help you in life and how you can strengthen your faith; practice your faith as you are taught; make a list of things you can do to practice your faith, and check them off your list as you do them.

**Ach. #2** – Earn the religious emblem of your faith. (Only Ach. #1 OR #2 are required)

**Ach. #3a, b** – Write or tell what makes America special to you – be sure to include the freedom to practice your religion; Find out about two famous Americans who have shown faith.

**Ach. #6b** – Plant a tree in your yard, at your chartered organization site, in a park or at a school – in honor of Arbor Day and to show your appreciation for the wonders of creation. **Ach. # 8e** – Find out some history about your community, especially the different religious groups that live there - and their buildings.

**Ach. 9a** – Make some Scripture Cookies, or Faith Cookies (CUB GRUB Section)

**Ach. #10a** – Go for a day out in nature or to an evening performance with your family.

**Ach. #12** – Do any of the activities with your family; practice the principles of your faith in your relationships with your family, and take note of the beauties of creation around you.

**Ach. #13c** – keep a record for two weeks of how you spend your money; consider paying a tithe to your church and/or to help the needy.

**Ach. #18f** – Write about something you have done with your den; choose an activity that has something to do with the value of Faith.

## Bear Electives

**Elect. #14** – Do any or all of the requirements – landscaping is a way to beautify our surroundings and observe nature

**Elect. #25 b, d** – Go on a short hike with your den, taking notice of the wonders of nature; with your den, participate in a religious service during a scouting event.

## Webelos & Arrow of Light Dens

**Artist #10** – Create a collage that expresses something about you and your faith.

**Citizen #11, #12** – Write a short story about a former US President or other great American, and include examples of their faith; Tell about another boy who is a good citizen and share some examples of how he lives his faith.

**Communicator #8** – Write an article about a den activity – focus on a service project or some way that faith was demonstrated.

**Forester #8** – Plant 20 forest seedlings in honor of Arbor Day, and tell what you did to take care of them.

**Outdoorsman #2** – With your family or Webelos Den, help plan and take part in an evening outdoor activity that includes a campfire – be sure there is some inspirational or faith promoting component.

**Showman: Music #8, #9** – Play four tunes on any band or orchestra instrument, reading from music; Sing one song indoors and one outdoors and tell what you had to do differently. *For each of these, choose music that has some connection to faith or your religion*



## CUB GRUB

### FAITH IDEAS

Alice, Golden Empire Council

#### Prayer Pretzels

You can't find an easier snack to fit the Value of Faith! Share pretzels in the traditional shape – after you tell the boys the story of how a village priest used the pretzel shape to remind the children to pray! Check it out under AUDIENCE PARTICIPATIONS & STORIES.

*If you want a bigger challenge, pretzels are very easy to make – the trick is doing the twist to make them look like folded arms ready for prayer!*

#### Faith Cookies

Use your favourite cookie recipe. Have all ingredients out and ready, and an easy-to-read copy of the recipe. Go over each step of the recipe with the boys, starting from setting the oven temperature. Let the boys do as much of the measuring and mixing as possible.

To fit the Faith theme, identify each ingredient as an ingredient of Faith -

Knowing what you believe/Scriptures = recipe

Other ingredients could represent hope, prayer, obedience, searching the scriptures, reading a story about faith, knowing a principle of your creed that pertains to faith.

After the cookies are baked, enjoy!



#### Scripture Cookies

To find each ingredient, look up scripture reference and fill in blank. Some clues are subtle, so check list of ingredients on bottom of page before making cookies.

#### Ingredients:

3/4 cup “The words of his mouth were smoother than \_\_\_\_\_” ([Ps. 55:21](#))

1/3 cup “Come unto me all ye ends of the earth, buy \_\_\_\_\_ and honey” ([2 Ne. 26:25](#))

1 1/2 cups “To what purpose cometh there to me ... the \_\_\_\_\_ from a far country?” ([Jer. 6:20](#))

2 “As one gathereth \_\_\_\_\_ that are left, have I gathered all the earth” ([Isa. 10:14](#))

2 cups “And Solomon’s provision for one day was thirty measures of fine \_\_\_\_\_” ([1 Kgs. 4:22](#))

1 teaspoon “Take thou also unto thee principal spices, ... and of sweet \_\_\_\_\_ half so much” ([Ex. 30:23](#))

1 teaspoon “Ye are the \_\_\_\_\_ of the earth” ([Matt. 5:13](#))

1/2 teaspoon “The kingdom of heaven is like unto \_\_\_\_\_” ([Matt. 13:33](#))

3 cups “Nevertheless, ... \_\_\_\_\_ for the horse” ([D&C 89:17](#) or Gen. 1:13-14 –*you will have to explain that oats are a grain and a plant bearing seed- the word oats doesn't appear in the Bible*)

1 cup “And they gave him ... two clusters of \_\_\_\_\_” ([1 Sam. 30:12](#))

**Directions:**

- ✓ Beat first four ingredients together.
- ✓ Mix in remaining ingredients.
- ✓ Drop by teaspoonfuls onto greased cookie sheet.
- ✓ Bake at 350° F (175° C) for 15 minutes.

**Answers for Ingredients:**

*3/4 cup butter, 1/3 cup milk, 1 1/2 cups sugar (sweet cane), 2 eggs, 2 cups flour, 1 teaspoon cinnamon, 1 teaspoon salt, 1/2 teaspoon baking soda (leaven), 3 cups oats, 1 cup raisins*



**Bunny Salad for Easter**

This is really easy – and tastes good, too!

The Bunny is a chilled pear half, features are made from raisins, dried cranberries, or whatever you like best. Ears can be cut from another pear slice, apple slices, or jicama, or use sliced almonds. The tail is cottage cheese. And be sure to add some carrots for your bunny to enjoy!

**EASTER IDEAS**

*Wendy, Chief Seattle Council*

**Empty Tomb Treats**

The empty tomb treats below can also symbolize faith (belief in that which is there, but not seen).



[Hebrews 11:1](#) “Now faith is the substance of things hoped for, the evidence of things not seen.” The cookie and crescent roll shells are the evidence of things not seen (the empty middle).



Empty Tomb Cookies:

<http://westerntractmission.org/KK/craft/EasterTombCookies.shtml>



Empty Tomb Crescent Rolls:

<http://www.food.com/recipe/empty-tomb-crescent-rolls-293915>



Empty Tomb Buns:

<http://homeparents.about.com/cs/eastercrafts/a/eastertradition.htm>



Faith Cake

<http://iambaker.net/faith-cake-tutorial>

**APRIL FOOL'S IDEAS**

**Two Desserts Masquerading as a Main Dish  
Spaghetti & Meatballs –**

*Alice, Golden Empire Council*

This was a lot of fun one year – you just make a yellow cake for the base, then make regular butter cream vanilla frosting – but tint it just slightly yellow. You’re going to squeeze it out to look like spaghetti – I didn’t have a decorating tube, but a sealing bag with a hole in one corner worked just fine – remember to do your spaghetti haphazardly, twisting on top itself so it looks realistic. **It looks REAL!**

The Meatballs are those great Ferrero Rocher chocolate candies (although I have seen chocolate malt balls used). I rolled them in some cocoa powder to make them look more realistic. Then just cover with “sauce” made from strawberry preserves and top with grated white chocolate for parmesan cheese.

**Cashew Chicken Stir Fry**

*Alice, Golden Empire Council*

**Ingredients:**

- 2-3 green fruit roll-ups and
- 2 red fruit roll-ups,
- 1-1/2 tsp. hulled sunflower seeds,
- 1-1/2 c. dried apple rings,
- 3/4 c. dried pineapple chunks,
- 1/2 c. cashews

**Directions:**

- Make a bunch of pea pods by cutting a 2-1/4 inch square from green fruit roll-up, then arrange 5 or 6 sunflower seeds on the strip in a row, just off center.
- Fold the strip in half over the seeds, then press the edges together to seal them.
- Use kitchen scissors to trim the sealed edges into a rounded pea-pod shape.
- Cut the red fruit roll into thin pepper strips and the apple rings into bite-size "chicken" pieces.
- For the full effect, combine the pea pods, pepper strips, chicken pieces, pineapple chunks and cashews in a frying pan, or serve them on plates with chopsticks
- Makes three cups.

**Main Dish Masquerading as Dessert  
Cupcakes or Cake "Meat Loaf"**

*Alice, Golden Empire Council*

**Ingredients:**

- 1/2 lb. lean ground beef,
- 1/2 cup seasoned bread crumbs,
- 1 cup grated Monterey Jack cheese,
- 3 T. ketchup,
- 1 egg,
- 1/2 teaspoon celery salt,
- 1/4 t. pepper

**"Frosting"**

- 3 C. mashed potatoes,
- Food coloring or beet juice

**Directions:**

- Heat oven to 375 degrees.
- Line 12 muffin tins cups with foil baking cups or use a loaf pan.
- In a large bowl, mix together meat loaf ingredients and divide evenly among cups.
- Bake for about 15 minutes or until cooked through, with the filled muffin tins on cookie sheets. Adjust time for a meat "loaf."
- Spread a generous amount of "frosting."
- If you make a loaf, use a decorating tube for your "cake."

**Appealing New Treat**

*Alice, Golden Empire Council*



The latest scientific breakthrough from Family Fun magazine: pre-sliced bananas! When they peel one, they'll find the fruit inside is already cut into bite-size pieces.

**Ingredients:** Ripe banana (one with a few dark spots)

**Directions:**

1. For each slice, insert the threaded needle through one of the fruit's "corners" (where the edges of the peel meet) and out an adjacent corner, leaving a small tail of thread dangling for later.
2. Insert the needle back through the exit hole you just made and push it through to the next corner, pulling all but a small loop of thread along with it (see diagram). Continue from corner to corner until you return to the beginning, then push the needle out through the first hole you made.
3. Gather the 2 thread ends and carefully pull them out simultaneously; the thread will slice through the banana. Repeat the threading for as many slices as you'd like, then get ready to wow your family with this new breed of snack food.

**Ants on a Log:**

*Alice, Golden Empire Council*

- Spread peanut butter or cream cheese on celery sticks.
- Add raisins or cranberries for "ants."

**Ants on a tire (or toilet seat) (eew!):**

*Alice, Golden Empire Council*

- Core apples, and slice into rings.
- Spread peanut butter or cream cheese on the rings. Add raisins or dried cranberries for "ants".

**Peanut Butter Play Dough Bugs**

*Alice, Golden Empire Council*



- Make a recipe of peanut butter play dough.
- Boys can use straight pretzels, small regular shaped pretzels, thin licorice, raisins, M & M's, etc. to add antennae, eyes, legs, spots, and stripes, to their bugs.
- Play dough recipes can be found here:  
[http://www.makingfriends.com/pro\\_edible.htm](http://www.makingfriends.com/pro_edible.htm)

**Jell-O Snakes (or worms)**

*Alice, Golden Empire Council*

**Ingredients:**

- 1 1/2 cup apple juice,
- 3 oz. package flavored gelatin,

- 1 envelope unflavored gelatin,
- 5 ice cubes, small Ziploc bags

**Directions:**

Pour half the juice into saucepan. Heat until boiling; Remove from heat. Add gelatin, and stir until dissolved.

Pour remaining apple juice into mixing bowl. Add unflavored gelatin, and stir until dissolved.

Add mixture to hot apple juice. Add ice cubes, and stir until melted. Refrigerate until the consistency of pudding, about 10-15 minutes.

Spoon gelatin into Ziploc bags. Cut ¼ inch off the corner of the bag. Squeeze a wavy line of gelatin onto a foiled cookie sheet.

Chill in refrigerator about 2 hours.

To keep snakes firm while serving, place them on a plate over ice cubes.

- Place crumbled brown sugar on top of each pineapple slice.
- In a bowl, mix together sugar and shortening.
- Add egg and vanilla.
- Beat together.
- In another bowl, mix the flour, salt, and baking powder.
- Add this mixture to the first bowl of ingredients.
- Stir well, while adding one cup of the extra pineapple juice.
- Spread this mixture over the pineapple slices in the muffin tin.
- Bake for 30 to 40 minutes.
- Remove from oven and let cupcakes cool for five to ten minutes.
- Flip upside down on serving plate, and
- add a licorice “handle” to your Spring Umbrellas

**FUN FOODS**

**Note: Be aware of food allergies and diet restrictions.**

**Golden Stars**

*2011-2012 CS RT Planning Guide*

**Ingredients:**

- ✓ 1/3 cup melted butter
- ✓ 1 package yellow dry gelatin dessert mix
- ✓ 8 cups popped popcorn, unflavored

**Directions:**

- ✓ Put popcorn in a clean paper sack.
- ✓ Pour butter over popcorn, close sack, and shake well.
- ✓ Sprinkle dry gelatin dessert over popcorn, close sack, and shake well again.

**Kids Upside Down Umbrella Cakes**

*Alice, Golden Empire Council*

Celebrate National Upside Down Cake Day (April 20<sup>th</sup>) and also remember that familiar phrase “April Showers Bring May Flowers” – make this tasty Spring Umbrella treat.

**Ingredients:**

- 1 egg,
- 3 tablespoons melted margarine or butter,
- 1 teaspoon vanilla,
- 1 16-oz. can of pineapple slices,
- 2/3 cup brown sugar,
- 1/3 cup shortening,
- 1 1/4 cups flour,
- 1 teaspoon baking powder,
- 1 teaspoon salt,
- 1 cup sugar,
- licorice for umbrella handles

**Directions:**

- Preheat oven to 350 degrees F.
- Evenly divide melted margarine into a 12-cup muffin tin.
- Drain pineapple slices, saving one cup of drained syrup.
- Put pineapple slices into the melted butter on the bottom of each muffin section.

**Cub Grub Cookbook**

This is a really great cookbook for Cubs -

<http://balboaoaks.bsa->

[la.org/download/blog/Cub%20Grub%20Cookbook.pdf](http://la.org/download/blog/Cub%20Grub%20Cookbook.pdf) -

You can save a copy on your PC by selecting

**File, Save As...** in your web browser's menu bar.

**Save the earth.....**

It's the only planet with chocolate !\*



*Think about this when you get to "One Last Thing"*

## WEB SITES

### And Other Resources

Faith Activity Badge  
for British Scouts  
Commissioner Dave



*Beaver Magazine* is published by the Scouting in England for Leaders of their youngest boys. This edition has an article on how to earn their Faith Award. It has lots of good ideas.  
[http://scouts.org.uk/documents/Magazine/decjan\\_09/beavdecjan09.pdf](http://scouts.org.uk/documents/Magazine/decjan_09/beavdecjan09.pdf)

More Sites -

[www.artistshelpingchildren.org](http://www.artistshelpingchildren.org)

<http://www.landofmarbles.com>

[www.streetplay.com](http://www.streetplay.com)

#### Crafts & Activities

Wendy, Chief Seattle Council

Shadow Puppets: <http://familyfun.go.com/arts-and-crafts/sew/feature/famf19puppet/famf19puppet5.html>

Giraffe Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11371>

Alligator Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11372>

Parrot Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11370>

**See-through Shadow Puppets:** Cut puppets out of white paper. Decorate one side with markers. Lay the puppet on a paper towel. Dab oil on both sides of puppet with a paper towel; let soak in. With a clean paper towel, wipe the excess oil off puppet. Color a brad with permanent markers to match the puppet. Push the brad through the puppet. Open the brad slightly, and push a pencil between the 2 metal tabs to open them. Put the top of a flexible straw between the 2 tabs, and tape the straw to the tabs. Bend the straw. Hold the puppet next to the sheet to get the best see through effect

Diwali Door Hangings: <http://www.crayola.com/lesson-plans/detail/diwali-doorway-lesson-plan/>

<http://diwali.best2india.com/diwalidoorhangings.html>

Diwali Decorations:

<http://www.diwalmela.com/celebrations/crafts/>

You could also glue sequins or beads to the diyas (clay pot candle holders).

**From Steve Leth,** Training Chair, White Horse Dist, SNJC

#### Books

- ★ Den & Pack Meeting Resource Guide;

- ★ Cub Scout How To Book;
- ★ Boys' Tiger, Wolf, Bear, Webelos Hand books;
- ★ Cub Scout Leader Book;
- ★ Cub Scout Ceremonies Book;
- ★ Family Fun Magazine.

#### Websites

- ☺ [www.Scouting.org](http://www.Scouting.org) - The BSA's main website. (By the way - BSA.ORG is actually the Business Software Alliance, a trade group that campaigns against computer software piracy.)
- ☺ [www.ScoutStuff.org](http://www.ScoutStuff.org) - The BSA National Supply Division
- ☺ [www.snjscouting.org](http://www.snjscouting.org) - Southern New Jersey Council
- ☺ [www.USScouts.org](http://www.USScouts.org) - An independent treasure trove of Scouting information, including *Baloo's Bugle*.
- ☺ <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - Source for the *Cub Grub Cookbook*. You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

#### Journey to Excellence:

<http://www.scouting.org/scoutsource/Awards/JourneyToExcellence.aspx>

#### Games, Games, Games

If you search the web for group games, you can get hundreds of listings. Here are a few that I have found:

[www.Boyscouttrail.com](http://www.Boyscouttrail.com)

They have a section for group games. You can search based on the age of the boys, the type of game, or by game name. They also have a listing of all the belt loops to help you play those games as well.

[www.Funandgames.org](http://www.Funandgames.org)

These games are geared toward kids. They have some of everything and are listed by categories. This site can help with group games as well as pre-openers. It is a database of games compiled by many people, so as you read the rules you can see different people's style of writing.

[www.Gameskidsplay.net](http://www.Gameskidsplay.net)

This site lists lots and lots of games. They have some in categories and others are just listed. They have a search engine as well. They are not listed by age so you will have to read the rules of the games to decide if they are right for your group. They do give variations for how to play many games.

[www.Funattic.com](http://www.Funattic.com)

This site offers free game ideas as well as sells things for games. It seems to focus on products for disabled children. I haven't purchased anything from them, but the game listing is organized and easy to understand. They have a newsletter you can subscribe to as well as a monthly game to play.

[www.Macscouter.com](http://www.Macscouter.com)

This site has what it calls two volumes of games in a PDF format. The first volume is for younger scouts and the second for older scouts. It is easy to navigate and find the type of game you are looking for. They even have a listing of games called Scouting Games by Baden-Powell; great fun all year long. This site has other information for basic cub scouting, as well.

## ONE LAST THING

### A Lesson in Sharing & Giving Thanks

*Alice, Golden Empire Council*



Here's a great story and picture of children who really understand faith in their group and in each other – and who demonstrate giving thanks for what they have by sharing it willingly:

An anthropologist proposed a game to children in an African tribe - He put a basket full of fruit near a tree and told the kids that whoever got there first won the sweet fruits. When he told them to run they all took each other's hands and ran together, then sat together enjoying their treats.

When he asked them why they had run like that as one could have had all the fruits for himself they said: "Ubuntu, how can one of us be happy if all the other ones are sad?" 'Ubuntu' in the Xhosa culture means: "I am because we are"

## Stress Management 101

*Wayne from Thrivent*

*Relook at the cartoon on page 78*



A young lady confidently walked around the room while leading and explaining stress management to an audience; with a raised glass of water, and everyone knew she was going to ask the ultimate question, 'half empty or half full?'.... she fooled them all... "How heavy is this glass of water?", she inquired with a smile.

Answers called out ranged from 8 oz. to 20 oz.

She replied, "The absolute weight doesn't matter. It depends on how long I hold it. If I hold it for a minute, that's not a problem. If I hold it for an hour, I'll have an ache in my right arm. If I hold it for a day, you'll have to call an ambulance. In each case it's the same weight, but the longer I hold it, the heavier it becomes."

She continued, "and that's the way it is with stress. If we carry our burdens all the time, sooner or later, as the burden becomes increasingly heavy, we won't be able to carry on."

"As with the glass of water, we have to put it down for a while and rest before holding it again. When we're refreshed, we can carry on with the burden - holding stress longer and better each time practiced. So, as early in the evening as you can, put all your burdens down. Don't carry them through the evening and into the night... pick them up tomorrow.

Whatever burdens you're carrying now, let them down for a moment. Relax, pick them up later after you've rested. Life is short. Enjoy it and the now 'supposed' stress that you've conquered!"

### And here are some more Stress Management Hints -

- 👉 Accept the fact that some days you're the pigeon, and some days you're the statue!
- 👉 Always keep your words soft and sweet, just in case you have to eat them.
- 👉 Always read stuff that will make you look good if you die in the middle of it.
- 👉 Drive carefully... It's not only cars that can be recalled by their Maker.
- 👉 If you can't be kind, at least have the decency to be vague.
- 👉 If you lend someone \$20 and never see that person again, it was probably worth it.
- 👉 It may be that your sole purpose in life is simply to serve as a warning to others.
- 👉 Never buy a car you can't push.
- 👉 Never put both feet in your mouth at the same time, because then you won't have a leg to stand on.
- 👉 Nobody cares if you can't dance well. Just get up and dance.
- 👉 Since it's the early worm that gets eaten by the bird, sleep late.
- 👉 The second mouse gets the cheese.
- 👉 When everything's coming your way, you're in the wrong lane.
- 👉 Birthdays are good for you. The more you have, the longer you live.
- 👉 You may be only one person in the world, but you may also be the world to one person.
- 👉 Some mistakes are too much fun to make only once.
- 👉 We could learn a lot from crayons. Some are sharp, some are pretty and some are dull. Some have weird names and all are different colors, but they all have to live in the same box.
- 👉 A truly happy person is one who can enjoy the scenery on a detour.
- 👉 Have an awesome day and know that someone has thought about you today.
- 👉 It was me, your friend!

## Next Month's Core Value - HEALTH and FITNESS



The supplemental pack meeting theme is  
**CUB CAFE**