



BALOO'S BUGLE



Volume 19, Number 9

“Make no little plans; they have no magic to stir men's blood and probably themselves will not be realized. Make big plans; aim high in hope and work.” — Daniel Hudson Burnham (1846-1912)

May 2013 Cub Scout Roundtable

June 2013 Core Value & Pack Meeting Ideas

Perseverance / Head West, Young Man

Tiger Cub, Wolf, Bear, Webelos Activities

CORE VALUES

Cub Scout Roundtable Leaders' Guide

The core value highlighted this month is:

- ✓ **Perseverance:** Sticking with something and not giving up, even if it is difficult. Cub Scouts will discover that they need to try and try again to master a skill such as knot tying. As they work hard for advancement, they will recognize in themselves and in others the quality of perseverance.

COMMISSIONER'S CORNER

And speaking of Training

PHILMONT TRAINING CENTER 2013



June 23-29 is Commissioner's Week at PTC

Commissioner Conferences being offered include

- The Council Commissioner
- District Commissioner and Asst Dist Comm Training
- District Committee

Effective Roundtables

- How to Conduct a Commissioner College
- The Unit Commissioner

Did you notice **Effective Roundtables** on the list?? Well, I received a very humbling call this month - Tim Acree, the Training Person on Tico's National Commissioner Staff called to ask me if I wanted to work with George Costigan of National Cap Council as the "Philmont Phaculty" members facilitating the **Roundtable** conference!! He said I had to talk with my wife, before I could tell him YES!!!

So, if you are a RT Commissioner, an Asst RT Commissioner (formerly called Staff) or just interested in RTs - for a great experience, go to <http://philmontscoutranch.org> learn about the Philmont Training Center and sign up for **Effective Roundtables** and then come on out and meet George and I and learn a lot about Roundtables. *We will have the 2013-2014 CS and BS RT Planning Guides for you!!* Write PTC (or me) if you have questions on the National Training Center - *This will be my 13th trip there - the first on "Phil Phaculty!!"* More Info Next Month!!!


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***Please let me know about Pow Wow's
 and send me Pow Wow Books!!
 I cannot do this job without your help!!!***



THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.usscouts.org. CD

Prayer

Oh great creator of Earth and sky; give to us Thine watchful eye as we look west toward the setting sun and wait the dawning of a new day where we can again do Thy will and do our best to continue and persevere in our journey upward toward the Arrow of Light. Amen.

18 Praying always with all prayer and supplication in the Spirit, and watching thereunto with all perseverance and supplication for all saints;
[Ephesians 6:18](#)

Sometimes the River Wins

Scouter Jim, Great Salt Lake Council

For Centuries trails have headed west, across the mountains and up the rivers to undiscovered lands. The earliest might be the Santa Fe Trail and Old Spanish Trail, used by the Spanish across the southwest.

The Santa Fe Trail began near Independence Missouri went southwest to Santa Fe, New Mexico and then south to old Mexico. The Old Spanish trail traveled west from Santa Fe to present day Los Angeles.

One early trail was the Great Valley Road, heading west from Philadelphia to Gettysburg and then southwest across Virginia to Roanoke where it split and went south to Augusta, Georgia and southwest to Knoxville, Tennessee. Many of these trails have been used for centuries by the Native American Peoples to travel and trade. Many of these trails followed rivers, as the river were an established route that did not have to be blazed in the wilderness.

After the Louisiana Purchase, travelers followed Lewis and Clark’s explorations west along the Oregon Trail seeking new fertile fields. Others followed the California Trail including fated Donner party, Mormon Pioneers, and the California gold rush of 1849.

The building of the Trans-Continental railroad brought more people west to work the timbers of the mountains for railroad ties and lay the rails across America. Even today, the Uinta Mountains of Utah, Wyoming and Colorado are dotted with “Tie-Hacker Cabins”, built by men cutting logs for the railroad.

Farming, mining and the building of the railroad created small communities throughout the west. Many of which did not survive. Many times the ore that was being mined was exhausted or the work of the railroad was finished or nature forced the end of the settlement.

When Brigham Young lead the Mormons into the valley of the Great Salt Lake in 1847, colonists were sent to settle every stream and river in the area. With the outbreak of the Civil War in 1861, Brigham Young felt that cotton could be raised in the warmer climates of southern Utah. Settlers were called on what is known as the “Cotton Mission” in the Southern territory on the Rio Virgin. This area has become known as Utah’s Dixie.

The family of Nathan Tenney was part of this first settlement in a place called Grafton. During the end of December 1861 and the first part of January 1862 it continued to rain for a reported forty days and forty nights. Nathan Tenney’s family was living the box of their covered wagon. The wheels had been removed and the wagon box was placed on the ground. Nathan’s wife Olive was in labor with their tenth child. The river was rising and threatening the mother, so the men of the community carried the wagon box, mother and all to higher ground. When the baby was born he was named Marvelous Flood Tenney. Much of the community’s furnishings were found flowing seven miles down the river in the town of Virgin.

With the first site now abandoned a new town of the same name was established a mile and half up river. It was common knowledge that this was not going to be an easy life. One immigrant, originally from the green valleys of Vermont, when asked to go, gave this reply to Brigham Young, "I did not follow you a thousand miles across the plains to tell you 'no' now." At first sight the river valley looked beautiful, as it still does. This description was given:

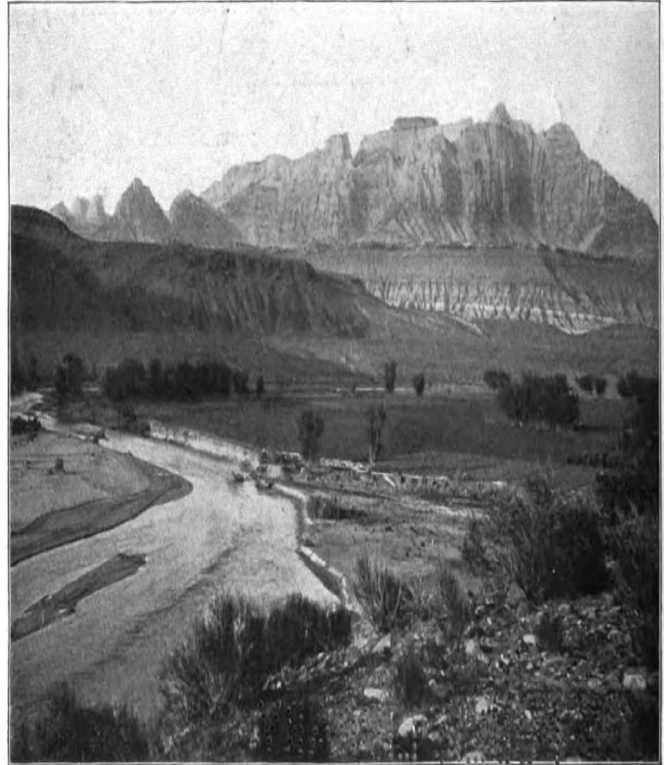
We came up the Rio Virgin River on the north side of the stream and found the grass and trees so thick there at Grafton that it became necessary to cut a road through the trees in order to get into the south side of the stream or the town site of Grafton, Utah. The grasses were so thick and heavy that they hung down into the water and gave the river the general appearance of a meandering brook. You could pole-vault across the river anywhere

The homes were at first tents, wagon boxes, dugout caves and log cabins. As with settlements in other places in America, farms were planted and a community built. Tragedy visited with the murder of a man, his wife and the man's brother by renegade Navajos. But the worst trial was that the river would often flood and wash their land and crops down river to the Colorado.

The artist and writer Frederick Dellenbaugh visited Grafton and gave this description in the January 1904 Scribner's Magazine in an article titled, "A New Valley of Wonders:"

And the lavish display of color multiplies as we advance along the river, fording the stream occasionally, for in this whole region there are not bridges. At Grafton the poplar-studded fields present their welcome green, intensifying the radiance of the bounding rocks, the Great Temple ever rising supreme. The seven miles from Virgin City to Grafton have brought us more within its spell, yet, though no less overpowering, it now appears less mysterious, less Sphinx-like, less forbidding; the arrangement of the mighty precipices and resplendent colors is better seen, better understood.

Grafton has a situation that must someday make it famous, yet one dreads to think of this land being overrun by the ennuied tourist. But with an altitude of only 3000 feet, a superb dry climate, mild winters, a magnificent environment, and a supply of delicious fruits, it cannot long remain unvisited if a railway ever is built within easy reach. ... At flood times the booming waters slash into the sides and sweep away acres of arable land, so that the fields are being constantly diminished in the area.



The Great Temple from Grafton, *A New Valley of Wonders*; Scribner's Magazine January 1904

The residence finally gave up the fight after building a canal 7½ miles to the present day sight of Hurricane Utah using no more than wheelbarrows and shovels. The town was left to the river, time and memory.

After Frederick Dellenbaugh published his experience in the area, the area was brought to the attention of the nation. In 1909, U.S. President William Howard Taft named the area a National Monument to protect the canyon, under the name of *Mukuntuweap National Monument*. In 1918, however, the acting director of the newly created National Park Service changed the park's name to Zion.

The ghost town of Grafton would one day become famous as Dellenbaugh had predicted. It became the sight for three movies, the most famous, Butch Cassidy and the Sundance Kid. However with its close proximity to Zion, over time vandals started to destroy the buildings of the town.

Today the town is being rebuilt and preserved by the Grafton Heritage Partnership Project, a collaboration of federal, state, and local governments with private landowners and community groups. The following is from their website:

A statement by John Ruskin (1819-1900) a founder of the National Trust made more than a century ago says it best about what we are trying to do at Grafton.

... "and if we do our job well, it is possible that our children will say, see they did this for us; they saw the beauty of the landscape and worth of these buildings, they protected and nurtured them and they passed them on to us".....

<http://griftonheritage.org/>

The town remains uninhabited to this day and serves as a monument to the perseverance of the people who tried to make a home there.



[Note of Full Disclosure: The home in the background of this photo is the home where my maternal grandmother was born.]

Perseverance also means to preserve, and we cannot preserve what we destroy. Let us teach our youth to preserve our country's heritage and values to pass them on to another generation.

News Item

American Originals: Norman Rockwell and Scouting

The Church (of Jesus Christ of Latter-day) History Museum and the National Scouting Museum in Dallas, Texas, have collaborated to bring over thirty works of art by world famous artist and long-time Boy Scouts of America illustrator Norman Rockwell to Salt Lake City.

The address of the museum is 45 N, West Temple Street, Salt Lake City, Utah. Admission is free. The date of the exhibit is July 20, 2013 to December 31, 2013. For anyone flying through Salt Lake City, and laying over for a few hours, there is a free shuttle operated by the LDS Church to Temple Square. Beginning in April there is a commuter train that will travel from the Salt Lake Airport to downtown. The cost is \$2.50 each way.

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

The difference between perseverance and obstinacy is that one comes from a strong will, and the other from a strong won't. [Henry Ward Beecher](#)

When the world says, "Give up,"
Hope whispers, "Try it one more time."
[Author Unknown](#)

But the moment you turn a corner you see another straight stretch ahead and there comes some further challenge to your ambition. [Oliver Wendell Holmes, Jr.](#)

Don't be afraid to give your best to what seemingly are small jobs. Every time you conquer one it makes you that much stronger. If you do the little jobs well, the big ones will tend to take care of themselves. [Dale Carnegie](#)

Nobody trips over mountains. It is the small pebble that causes you to stumble. Pass all the pebbles in your path and you will find you have crossed the mountain. [Author Unknown](#)

When you come to the end of your rope, tie a knot and hang on. [Franklin D. Roosevelt](#)

Consider the postage stamp: its usefulness consists in the ability to stick to one thing till it gets there. [Josh Billings](#)

The greatest oak was once a little nut who held its ground. [Author Unknown](#)

Fall seven times, stand up eight. [Japanese Proverb](#)

Perseverance is the hard work you do after you get tired of doing the hard work you already did. [Newt Gingrich](#)

He conquers who endures. [Persius](#)

It's not that I'm so smart, it's just that I stay with problems longer. [Albert Einstein](#)

Perseverance is not a long race; it is many short races one after another. [Walter Elliott, The Spiritual Life](#)

The drops of rain make a hole in the stone not by violence but by oft falling. [Lucretius](#)

Don't be discouraged. It's often the last key in the bunch that opens the lock. [Author Unknown](#)

The great majority of men are bundles of beginnings. [Ralph Waldo Emerson](#)

If we are facing in the right direction, all we have to do is keep on walking. [Buddhist Saying](#)

Life is not about how fast you run or how high you climb but how well you bounce. [Vivian Komori](#)

You learn you can do your best even when it's hard, even when you're tired and maybe hurting a little bit. It feels good to show some courage. [Joe Namath](#)

I may not be there yet, but I'm closer than I was yesterday. [Author Unknown](#)

Never think that God's delays are God's denials. Hold on; hold fast; hold out. Patience is genius. [Georges-Louis Leclerc](#)

Our greatest glory is not in never failing, but in rising up every time we fail. [Ralph Waldo Emerson](#)

Problems are not stop signs, they are guidelines. [Robert Schuller](#)

Vitality shows in not only the ability to persist but the ability to start over. [F. Scott Fitzgerald](#)

With ordinary talent and extraordinary perseverance, all things are attainable. [Thomas Foxwell Buxton](#)

Most people never run far enough on their first wind to find out they've got a second. [William James](#)

Difficult things take a long time, impossible things a little longer. [André A. Jackson](#)

Don't let the fear of the time it will take to accomplish something stand in the way of your doing it. The time will pass anyway; we might just as well put that passing time to the best possible use. [Earl Nightingale](#)

Let perseverance be your engine and hope your fuel. [H. Jackson Brown, Jr.](#)

Success seems to be largely a matter of hanging on after others have let go. [William Feather](#)
People often say that motivation doesn't last. Well, neither does bathing - that's why we recommend it daily. [Zig Ziglar](#)

Keep on going, and the chances are that you will stumble on something, perhaps when you are least expecting it. I never heard of anyone ever stumbling on something sitting down. [Charles F. Kettering](#)

One may go a long way after one is tired. [French Proverb](#)

Frederick Samuel Dellenbaugh

Frederick Samuel Dellenbaugh was born in McConnelsville Ohio on September 13, 1853 to Dr. Samuel and Elizabeth Dellenbaugh.

In the spring of 1871, seventeen-year-old Frederick joined Major John Wesley Powell and a crew of scientist on Powell's second exploration down the Colorado River and into the Grand Canyon. Without formal training,



he signed on as a boatman and artist for the expedition. This was only the first of many travels Dellenbaugh would make including trips to Alaska, Siberia, Iceland, Norway, and the West Indies. As a result of his travels he helped form the Explorers Club in New York. In 1903 he returned to the Virgin River area of Utah to document and record in film and art the vistas of what is now Zion's National Park. No doubt, it took courage as a seventeen-year-old boy to head out west and travel down a wild river with the one-armed Civil War Veteran, John Wesley Powel. Though he had no experience in the wilderness, he brought a natural talent as an artist and a eager courage to explore, travel and do his best to help. As an artist, and a young man, he was able to climb and reach places where it would be impossible to take the bulky camera equipment of the day. He could record vistas that could not be recorded in any other way. He proved he could endure hardships, fierce river rapids, boredom and homesickness to do his best. He wrote:

The Major is anxious that we should learn all we can. I have now sketched about four hundred miles of river-walls from ten or less to three-hundred feet in height. Sometimes I had to make quick work between rapids for suddenly I would hear the Major shout "oars" and I would have to snatch up my oars and pull through a rapid, then drop them and go to work again. You see, it requires some steadiness of nerve to have steadiness of hand, to make any kind of an outline.

It was only after his returned for this expedition that he could continue his education. He studied in New York and later at the Royal Academy of Art in Munich, as well as the Academie Julian in Paris.

In 1875 Dellenbaugh returned with a friend to the Southwest to retrace the route of the previous expedition. He based himself in Kanab, Utah, a community just north of the north rim of the Grand Canyon. From this base he traveled to Southern California and on his return trip created the first known painting of the Las Vegas Valley. After this trip, Dellenbaugh became the explorer and writer he now famous for. He passed away at his home on 29 January 1935 at the age of 81, after having lived a full life of exploration and adventure.



TRAINING TOPICS

Training of the Month

NEWS FLASH! New Tools to Help Packs Succeed!

Did you know that the most important thing you can do to ensure you will have a great pack program year is to do an annual pack program planning conference? The result will

be a balanced, action-filled calendar you can share with your pack families. Oh, and happy families!

To help you with this **VERY** important annual process, we have created new resources—all in one place on one Web link at:

<http://www.scouting.org/scoutsource/CubScouts/Leaders/PackCommitteeResources/UnitProgramPlanningTools.aspx>.

The very first thing you will see when visiting this site is a new **Pack Annual Program Planning Conference Guide** which will guide your pack program planning conference, step by step through the planning process. It is a very colorful, narrated PowerPoint presentation. Check it out! There is an overview of the six steps of the Annual Program Planning Process and additional resources that include:

- Pack calendar template that allows you to build and share your calendar with your families electronically or printed
- Pack newsletter template so you can share regular information with your pack families
- Posters, both letter size and tabloid size, which you can customize for your needs
- Family Talent Survey form
- Cub Scout Den Meeting Program form
- Den and Pack Meeting Resource Guide
- *Boys' Life* Planning Calendar
- *Boys' Life* resources
- Pack Budget Planning Guide/worksheets

Annual Program Planning

<http://www.scouting.org/scoutsource/CubScouts/Leaders/ProgramPlanning.aspx>

- **NEW! BSA - Pack Annual Program Planning Conference Guide (PPTX)** [ZIP](#)

Your Pack's Annual Program Plan = Satisfied Cub Scouts and Families = A Lifelong Love of Scouting!

Dear Committee Chair and Cubmaster:

Let's talk about one of the key elements of all successful packs and an indicator of a potentially successful year. Of course that would be the pack's annual program plan and planning conference.

A research project done by Eli Lilly in Indianapolis, Indiana, showed that a common element of strong packs is they all have a good annual pack program planned a year in advance that is then shared with all families in the form of a calendar. The important result of a shared annual program calendar is that your pack will attract more families, and Cub Scouts will stay for a long time.

Just as an aside, the other two key elements of successful packs identified in that study were training and just having the right leader to start with.

Here is how a pack program planning conference works. A month or two before the scheduled face-to-face conference, the committee chair and Cubmaster gather the following information:

1. Key school dates
2. Community event dates
3. Your chartered organization's dates
4. Personal dates that may affect your pack's activities such as the Cubmaster's anniversary cruise
5. District and council dates
6. Collected Family Talent Survey sheets from all parents
7. Last year's pack annual plan if you have one

To maximize the efficiency of your planning, the following people should attend the conference:

1. All pack committee members
2. All den leaders
3. All pack/den aids and den chiefs (optional)
4. Chartered organization representative
5. Your unit commissioner (optional)
6. Anyone else you think might be helpful, such as other parents

If you choose, you can use a new electronic program planning conference guide for a pack to add some color to the process.

This narrated PowerPoint presentation, which takes the pack step-by-step through the planning process, can be found by

[clicking here.](#) [ZIP](#)

The result is an annual calendar and plan that all parties agree upon.

Here's a quick rundown of the steps.

Before you start the planning process: Explain to the group the importance of annual program planning, why you are doing it, and the rules for the process during this meeting.

Step 1: This part is easy. Just take the dates you collected and put them into your pack's master calendar—including den meeting dates—either on a hard copy or by plugging the information into an electronic calendar on a computer. An electronic template can be found by [clicking here.](#)

Step 2: Before you begin rounding out the master calendar with things you want to do, review what the pack did last year.

You might even want to write what you come up with on a flip chart or dry erase board. Ask yourself questions like, what events went well, what events didn't go so well? Did we earn the National Summertime Pack Award? The Journey to Excellence Award? How did we do with den and pack attendance? Did we participate in Cub Scout day camp or family camp? Did we sell popcorn?

Feel free to ask as many questions as you want, but don't spend too much time on this, as the key issue is planning the upcoming year. Just use this research to help guide what you might want to keep, replace, or improve.

Step 3: Do some brainstorming on activities your pack might want to do in addition to den and pack meetings. This could be things such as a blue and gold banquet, pinewood derby, family picnic, first-aid training, pet show, and so on.

Remember the brainstorming rule, which is anybody can suggest anything without critique or criticism. Feedback and analysis come later, after all the ideas have been captured. Once you have a list of things your dens and pack might want to do, start prioritizing the list. Is a particular activity something for dens or the pack as a whole? Could the activity be incorporated into a den or pack meeting? And so on. Take a vote on which activities to include on the den and pack meeting schedule, then add the activities to your calendar.

Step 4: By now, the calendar should be taking shape. It should include school and community dates, holidays, some personal conflict dates, den and pack meetings, additional den and pack activities, and district and council dates. The next step is to assign the person who will be responsible for each event, as well as den responsibilities at pack meetings. This would include names, like "Bob Smith" will be the chair for the blue and gold banquet.

If you are really ambitious, you can even put in event details such as, "Bob will send invitation and assignments to each family by January 1," and, "By November 1, we will get confirmation from the school we can use the cafeteria." Remember that good planning and preparation will lead to family satisfaction. Some of this might have to come after your program planning conference, if you choose activities now and have to recruit chairs later. However, if you know you will be doing some activities again such as your blue and gold banquet, you might already have a commitment from "Bob" by the time the program planning conference happens.

Step 5: You're almost finished. The final step is to review your annual plan to ensure you have captured everything you and your families want to do in the upcoming year. Once you feel comfortable, publish or email your annual plan to each family. A reminder that not everyone has an email account, so be sure your distribution reaches all families. They will feel much more a part of your pack and be able to plan their own family calendar with the pack's calendar in hand. Sharing the annual plan with your families could be the most important step in retaining your Scouts and building tenure, so don't shortcut this one.

Step 6: Annual program planning is an ongoing process. Review the plan each month at your pack leaders' meeting to make sure you are still on track, to recruit chairs and other help, you participate in important meetings, or to make assignments or changes as needed.

A great pack program plan leads to a great pack and den program, which leads to Cub Scouts and their families staying and growing in Scouting.

Good luck! You are taking a big step toward being a great pack!


Resources

These tools should make it easier to have up-to-date newsletters and calendars ready when you need them.

[Pack calendar templates](#)  (2012-2013)








[Pack calendar templates](#)  (2013-2014)

Fill in dates and events in the spaces provided. Save and print or email. It's that easy! When you first know about an addition or change to pack activities, add that to the calendar so it will always be up-to-date and ready to print or send.

[Pack newsletter template \(Excel\)](#)  Save the template file, then "Save As" for your first newsletter. This file includes two worksheets (see tabs at the bottom of the screen). Enter the information you want in the newsletter in the "Type Information Here" worksheet. Save the file. Then go to the "View&Print Newsletter" tab to see if the newsletter is as you want it to be. Make any changes on the "Type Information Here" worksheet.* When the newsletter is as you want it, save the file and then print it. If you plan to email the file, first delete the "Type Information Here" worksheet so that the recipients will get only the "View&Print Newsletter."

***Note:** The worksheets are protected without a password to allow changes only in certain cells and prevent mistakes. To learn how to change those protected cells in your version of Microsoft Excel®, search for "protection" in the Excel help section. We recommend that after you make the intended changes, you protect the worksheet to prevent unintended changes.

Pack poster templates.

- [Letter-Size Poster \(8.5" x 11"\)](#) 
- [Tabloid-Size Poster \(11" x 17"\)](#) 
- [NEW! BSA - Pack Annual Program Planning Conference Guide \(PPTX\)](#) 
- [Family Talent Survey](#)
<http://www.scouting.org/sitecore/content/Home/CubScouts/Leaders/Forms.aspx>
- [Cub Scout Den Meeting Program](#)
<http://www.scouting.org/sitecore/content/Home/CubScouts/Leaders/Forms.aspx>
- [Den and Pack Meeting Resource Guide](#)
<http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide.aspx>
- [Boys' Life Planning Calendar](#)
<http://www.scouting.org/magazines/BoysLifePromo.aspx>
- [Boys' Life Resources Page](#)
<http://www.scouting.org/magazines.aspx>
- [Pack Budget Planning](#)
- [Planning Your Pack's Annual Program Budget](#) 
- [Pack Operating Budget Worksheet](#) [PDF](#)  | [Excel](#) 
- [Guides to Unit Money-Earning Projects](#) 
- [Training Courses](#)
<http://www.scouting.org/Training/YouthProtection/CubScout.aspx>
- [Cub Scout Leader Book](#), No. 33221, pages 85–95, 168

Annual Program Planning

Circle Ten Council

Year Round Program

THE BASIS OF A SUCCESSFUL PACK

Program planning is a simple but critical part of your pack's success. Throughout the process remember your goal is to deliver a high quality program to each boy and his family. It should be fun, exciting and focused on the purposes of Cub Scouting.

Setting an annual program plan provides direction and sense of satisfaction and a feeling of accomplishment in a job well done. Planning also makes the best possible use of your valuable volunteer time.

Planning Steps:

One of the most important responsibilities of the pack committee is to keep the pack operating with a first-rate, year-round program. The quality of the program will depend largely on the pack committee giving the Cubmaster, the Cub Scout den leaders and Webelos den leaders the help they need.

Cub Scout program planning includes four steps, dependent upon one another, which usually guarantee a strong pack program. The steps are:

Annual Pack Program Planning Conference

Monthly Pack Leader's Meetings

Monthly Den Leader Meetings

Monthly meetings of each den leader with the den chief

Steps to having a great Annual Program Planning Meeting

SET A DATE TO MEET - Set a date in August with the committee, including the Den Leaders and Webelos Leaders.

CHECK MEETING DATES - Before this time check with your chartering organization and school calendar to find available dates for pack meetings. They should be at the same time and date each month.

REVIEW LAST YEAR'S PROGRAM - Which activities worked and which did not? Decide what activities and special meetings you would like to do again. Also determine whether or not your budget was adequate for them.

REVIEW YOUR JOURNEY TO EXCELLENCE STATUS - The JTE is a year round program of leading indicators to help you plot your course to a successful program (*I hate it when my Cub Scout writing sounds like I am at work but it is true. And it is a GREAT tool!! CD*) If you have not set up to monitor your progress on the dashboard go to the spreadsheet on National's website and you will get a great picture of your status. You fill in page 1 by answering questions and it completes your JTE form on page 2 (*Kind of like when I do my income tax on Turbo Tax CD*) Page 3 is a Unit Budget form, be sure to use that, also. The spreadsheet is at:

<http://www.scouting.org/scoutsource/Awards/JourneyToExcellence.aspx>

SET NEW MEETING DATES - Review the available pack meeting dates with the pack committee and set dates for the coming year. Write pack meeting dates in your council calendar (extra copies are available through the Service Center for your committee members and den leaders). Be careful to avoid holidays and school breaks.

SET COUNCIL AND DISTRICT DATES - Review the council and district calendar and mark dates on your program schedule for district and council activities: Webelos Woods, Pinewood Derby, training sessions, and important meetings like roundtable.

SET SPECIAL PACK DATES - Set the dates for special activities your pack will be doing during the year and put them in your program calendar. These may include:

Pack Fundraiser (Product Sale)

Blue and Gold Banquet

Pinewood Derby

Friends of Scouting

Summertime Activities

Webelos and Tiger Graduation

Since June 1, 2003, adults giving leadership to a pack campout MUST complete the Basic Adult Leader Outdoor Orientation (BALOO). Please check council calendar for upcoming BALOO training sessions. (This is not required for council-run programs)

SCHEDULE YOUR MONTHLY COMMITTEE

MEETING - Select dates for and schedule monthly meetings of your committee to meet and plan out the next month's activities and meetings (i.e. in September you should be planning for October). You should have a committee meeting every month.

REVIEW THE MONTHLY CORE VALUES - Choose the Core Value emphasis for the month from the Den and Pack Meeting Program Guide or rearrange them based on your local activities or choose a theme (*OOoops, there is that word*) of your own. Write them in your annual calendar so everyone knows what the month's Core Value emphasis is for both Cubs and Webelos.

SET A BUDGET - Based on the meetings and activities you have planned for the year, number of boys who are likely to advance, and the number of youth and adult members of the pack, figure out what your approximate yearly expenses will be. You will need to plan enough fund raising activities to cover these expenses. The Budget Planning Worksheet will help you calculate and plan your annual expenses and income to create a budget.

NOTE -

There is an electronic budget planning worksheet in the Excel spreadsheet on National's website to help you do this more easily

<http://www.scouting.org/scoutsource/Awards/JourneyToExcellence.aspx>

DISTRIBUTE THE PLAN - Cub Scouts and their families will better participate in meetings and activities if they have a copy of the calendar. Every family should receive a copy of the annual calendar so they can plan accordingly.

These are the basic steps your committee will need to follow to have a complete annual program plan and calendar. This calendar will help insure that everyone in the pack knows exactly what is happening from month to month during the year. More important, it will help you plan in advance and avoid being caught off guard by rapidly approaching deadlines.

Remember that September brings *** Join Scouting Night and the start of a full year of activities. When you go to Join Scouting Night, if you have a well thought-out plan and

distribute it to your members, new and old, you will find it is easier to recruit not only boys but also adult leaders.

For more information click on

[Annual Pack Program Planning](#), for a very by thought out worksheet for the seasoned pro and newbie scout leader. Many thanks to .Jamie, Cub Scout Roundtable Commissioner, 3 Rivers District, Northern Star Council
<http://www.cubroundtable.com/assets/pdf-documents/Annual-Program-Planning.pdf>

I, also, encourage leaders to take a look at Bill Smith's Pack Admin section,
<http://rt492.org/cm/pkadmin.html>

PACK ADMIN HELPS –

*Judy, Pack Committee Chair (current) and
RT Commissioner Emeritus,
Western LA County Council
Judysoyster@dslextre.com*



June end of the school year and great time to recruit new scouts for the fabulous summertime Cub Scout Day Camp. This does not mean just Tigers, but all ranks. Have your Scouts do the Flag Ceremony for the school Open House. This is a great way to smooze the Principal and a free plug for your unit. Make sure you set up a table of scout literature and uniform, with handouts of your Calendar of Events. I always get, “How much does it cost?”, questions. and so I made up a, “How much Does It Cost?”, chart included here. (revisable) Our Pack goes on a summertime campout at a local lake. Add one more outing and you have just completed the Pack Summertime Award needed to be a Quality Unit. Pack Literature could include: annual calendar of events, “How much does it cost” sheet, (included here), Pack Leadership List or Unit Roster for those that sign up on the spot.

Pack meeting time and place, contact information. We have set up Raingutter Regetta or Paper Rocket Launcher for added excitement. You've got help with the scouts and their parents so go for it!

One event I always try to plug in somewhere is a “Knot Tying Event” All you need is some rope and know your knots. Do you know your Knots? There are eight that all Cub Scouts need to know and tie.

Overhand – This knot gets no respect and is hardly ever mentioned, but it is a part of most all knots

Figure Eight – Stop rope from going thru

Square – Tie rope together, First Aide

Sheet Bend - Tie ropes of different sizes

Clove Hitch - Hitch your horse to a post, used for rope bridges and camp structures. Makes a great rope neckerchief slide

Two Half Hitches – Tie things down or up

Tautline Hitch – Tie things down or up and know that it will not loosen

Bowline – the Rescue Knot

I have submitted a Knot Belt Loop and Pin Application to National without a response. What do you all think about helping me out and lets all submit the application and maybe we can get a new Belt Loop for our Cub Scouts to work on. Included here:

To end this submission with an old favorite action song, because we need to get up out of our chairs to get the song right. Malu!, Malu!, Malu!

Do you know it? I have included the story behind the song, because

Cub Scouts always like to hear a story. See you next month in Baloo Bugle.

Malu Malu Malu

Chorus (2 X's)

San ga le, hay!

(kick right foot out on, hay)

Son ga le, hay!

(kick left foot out on, hay)

Son ga le la Malu

Kay sa waa

Malu Malu Malu

Son ga le la Malu

Son ga le la Malu

Kay sa waa

Malu Malu Malu

Son ga le la Malu

Son ga le la Malu

Kay sa waa

knee tapping hand movement throughout song

Each time you sing a little faster

From Sean Scott, Temecula BSA Council

Linda asked: Need the story behind the song 'Malo Malo Malo'...anyone have it? Linda, you need only ask a former Wood Badge scribe...

In the early 13th century, the last 12 surviving natives of the Kumi Islands had to leave their island home for reasons now lost in ancient lore. They left in their boats in the autumn when the seas swell high and storms are fierce.

They had not been able to bring any provisions or water. They had worn weak when the storm hit. They struggled to save themselves. When it was over, only six had survived, and now even their paddles were gone. All were desperate.

But Malo, their chief, was different. Malo knew that he had the strength to endure their misfortune, for he had experienced personal tragedy and had overcome it.

As a boy he had fallen from a coconut tree, splintering his knee. It healed with an odd shape that made it possible for him to read the stars and guide their ships.

So Malo urged his companions on. He convinced them to paddle with their arms, using their knees to beat a rhythm. Paddle first on the right-beat their knees-then on the left-beat their knees-then paddle right-beat their knees-paddle left-beat their knees-paddle right-beat their knees-paddling on one side and then the other.

Finally, they developed a chant to keep their rhythm. Nine days of torturous effort passed. The natives were close to exhaustion when Chief Malo sighted land. The natives spirits were lifted. They began to paddle harder and faster. Right-knees-left-knees-right-knees-left-knees.

As they continued their approach to the island, the stiff currents caused them to have to work harder still. The right-hit their knees-their left-hit their knees-their right-hit their knees-their left. Faster and faster they paddled to overcome the current.

Finally, they made it ashore. Their boats glided onto the beach through the surf. They climbed out to see where they had landed. When the natives realized they had landed back on their own Kumi Island, they looked at Chief Malo. The chief could not understand it. He had used his knee to guide them. And then the natives cried in disbelief-ZA WRONGA KNEE!

(Authors: Antelopes W-CS-25)

CUBCAST

CUBCAST has a new look for 2013!!!
And it is **WONDERFUL!!**
There are ideas for the Supplemental Themes.
In any month there may be applauses, games,
skits, ceremonies and more!!!
*And you can do it - there is info on how to
submit your Den/Pack doing something!!*

PACK MEETING THEMES

Commissioner Dave (with help from Kim)

All 36 Supplemental Pack Meeting plans are posted at:

<http://www.scouting.org/scoutsource/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

Here are the 12 in the current CS RT PG -

<u>Month</u>	<u>Core Value</u>	<u>Supplemental Theme</u>
• September	Cooperation	Hometown Heroes
• October	Responsibility	Jungle of Fun
• November	Citizenship	50 Great States
• December	Respect	Holiday Lights
• January	Positive Attitude	Abracadabra
• February	Resourcefulness	Turn Back the Clock
• March	Compassion	Planting Seeds of Kindness
• April	Faith	Cub Scouts Give Thanks
• May	Health and Fitness	Cub Cafe
• June	Perseverance	Head West Young Man
• July	Courage	Cubs in Shining Armor
• August	Honesty	Kids Against Crime

Kim, the chair of the task force, says "**I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement. The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way.**"

Here is the complete list of all 36 Supplemental Themes.

Any Pack/Cubmaster can use any theme any month. The year designation is to show you which themes will be featured at Roundtables each year. So, the 2012 - 2013 RT year kicked off in August with Cooperation and Hometown Heroes. Then Responsibility and Jungle of Fun.

Month	Core Value	Supplemental Pack Meeting Themes to Enhance the Meaning of the Core Value		
		Set A	Set B	Set C
		2012-2013 CS RT PG	2013-2014 CS RT PG	2014-2015 CS RT PG
September	Cooperation	* Hometown Heroes	* Amazing Games	* Under the Big Top
October	Responsibility	* Jungle of Fun	* Down on the Farm	* Dollars and Sense
November	Citizenship	* 50 Great States	* Your Vote Counts	* Give Goodwill
December	Respect	* Holiday Lights	* Passport to Other Lands	* Stars and Stripes
January	Positive Attitude	* Abracadabra	* Lights, Camera, Action	* Yes, I Can
February	Resourcefulness	* Turn Back the Clock	* Invention Convention	* Litter to Glitter
March	Compassion	* Planting Seeds of Kindness	* Pet Pals	* Aware and Care
April	Faith	* Cub Scouts Give Thanks	* My Family Tree	* Soaring the Skies
May	Health & Fitness	* Cub Café	* Destination Parks	* Backyard Fun
June	Perseverance	* Head West Young Man	* Over the Horizon	* Go for the Gold
July	Courage	* Cubs in Shining Armor	* Space - The New Frontier	* Under the Sea
August	Honesty	* Kids Against Crime	* Heroes of History	* Play Ball

UPCOMING MONTHS



Patches shown are available at www.scoutstuff.org

- ★ June's Core Value, **Perseverance**, will use the Supplemental Theme "**Head West Young Man**"
- ★ Month's that have themes that might help you with **Perseverance** and "**Head West Young Man**" are:

Month	Year	Theme
Old West		
August	1946	The Wild Wild West (Buffalo Bill)
September	1950	Westward Ho
September	1957	Homesteaders
September	1958	Cub Scout Corral
October	1967	Westward Ho
March	1971	Cowboys & Indians
October	1984	Wild and Woolly West
September	1988	Cub Scout Corral
July	1993	Wild and Woolly West
October	1999	California Gold Rush
August	2003	Circle the Wagons
September	2005	Cub Scout Round-Up
Rodeo		
June	1956	Rodeo
August	1962	Wild West Show
September	1976	Wild West Rodeo
August	1998	Rodeo Trail
Perseverance		
June	2011	Perseverance
June	2012	Perseverance



★ July's Core Value, **Courage**, will use the Supplemental Theme "**Cubs In Shining Armor** "

★ Month's that have themes that might help you with **Courage** and "**Cubs in Shining Armor** " are:

Month	Year	Theme
Cubs in Shining Armor		
November	1946	When Knighthood was in Flower
March	1955	Knights of Yore
January	1962	Knights of Yore
March	1966	Knights of the Round Table
January	1970	Knights of Yore
March	1973	Knights Of the Tournament
November	1979	Knights of Yore
January	1986	Knights of the Roundtable
January	1989	Knights in Armor
January	1992	Knights of the Roundtable
November	1995	Knights of the Roundtable
November	2006	Cubs in Shining Armor
July	2013	Cubs in Shining Armor
Summertime Stuff		
August	1977	Water Fun
July	1984	Fun in the Sun
August	1984	Campfire Yarns
August	1989	Outdoor Festival
July	1992	Fun in the Sun
August	1993	Campfire Yarns
August	1994	Water Fun
July	1995	Water Carnival
July	1996	Water Fun
August	2001	Summer Songfest
July	2004	Fin Fun
August	2005	Campfire Tales and Traditions
July	2008	H2 OHhhhhh!
August	2010	Waves of Fun
Courage		
July	2011	Courage
July	2012	Courage
July	2013	Courage

DEN MEETING TOPICS

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. *The pace is up to you!!*

MONTH CORE VALUE ALTERNATE PACK MOTIFEMBLE	MAY: HEALTH & FITNESS CUB CAFÉ		JUNE: PERSEVERANCE HEAD WEST, YOUNG MAN		JULY: COURAGE CUBS IN SHINING ARMOR	
	LETTERED MEETING OF YOUR CHOICE	LETTERED MEETING OF YOUR CHOICE	LETTERED MEETING OF YOUR CHOICE	LETTERED MEETING OF YOUR CHOICE	LETTERED MEETING OF YOUR CHOICE	LETTERED MEETING OF YOUR CHOICE
<u>TIGERS</u>	Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.		Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.		Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.	
<u>WOLVES</u>						
<u>BEARS</u>						
<u>WE BELOS</u>						
<u>ARROW OF LIGHT</u>						
<u>PACK ACTIVITY</u>	Food & Physical Fitness II, Hiking, Safe Swim, Outdoor, Cooking, Leader Transition	Rodeo and Pioneer Day, Friendship Campfire, Other Outdoor Activities	CAMP, Photo Scavenger Hunt Cubmaster Induction, Sportsmanship, Youth Leadership			

THE BUZZ

Note - The Buzz is a biweekly video detailing recent changes and such in Boy Scouting.



The ongoing debate about the BSA's membership standards presents some challenges when it comes to fundraising. Craig Shelley, director of Development and Corporate Alliances, and Ron Timmons, team leader for Corporate Alliances, share some ideas for talking to donors during this process.

Resources

[A Place to Give – Online Donations](#)

[Discover Scout Prepaid Card](#)



[Discover Boy Scouts of America Credit Card](#)

[One Car One Difference – Vehicle Donation](#)

View more episodes of *The Buzz* on BSA's [YouTube channel](#).

Click on the picture above or go to:

<http://www.scouting.org/sitecore/content/InternalCommunications/The%20Buzz.aspx>

CUBMASTER'S CORNER

Pamela, North Florida Council

Howdy partners! Time to strap on the chaps, spurs, and put your cowboy hats on it looks like: **It's a great day to be a Scout!** (I love staring Pack meetings or shouting this in the morning at camp outs! Always start the tone on a positive note!) From Blue and Golds to Pack meetings the Western Frontier is a great theme. With Perseverance you will make it through another day of Scouting! There are many ways you can tie this theme to your region. From the Iron Horse Days (meaning the Railroad Days) to Cowboys and heading the little doggies (also known as cows) to market to celebrating the first Americans (meaning all the wonderful tribes all over the United States) your choices are limitless.

I would highly encourage at any Pack meeting when you can get a guest speaker to talk or demonstrate something to do it. Here are a few ideas:

A guest who is a **cowboy or roper** who can demonstrate the importance of knots. Perhaps the guest can show how to rope and some rope tricks in the process. You might even lasso some Scouts who are advancing in rank! Or lasso barrels with ranks on them and look inside the barrel for awards for that den. For this one you want to "dress the part" and find your inner Cowboy and wear a nice cowboy hat.

Train engineer or someone who is a serious collector of trains. You might even have all the Scouts come and set up their train sets and encourage them to depict a town or how they think the old west looked like inside the displays. This would work towards art and folk lore advancements. Find your inner engineer and wear your engineers hat. (and watch... all the train people have watches.)

If you are fortunate to know someone from the **first Americans** it would be great to have them come and display items from their culture and heritage. You can ask them to tell a few stories. These are fascinating treasures and always have a moral to them. Please never call items they wear as costumes. These are items of their people and they never play at being Native American.

For any guest speaker let them know how much time they have, what time you are starting, when you want them there, where it's at, and let them know the size of your group and ages. Do not forget to call them a week ahead to remind them and again 2 days before and let them know how excited you and the Scouts are to have them come. Remember to have a thank you for them at the end. These can be simple or extravagant as you like. The Scout Shops in your council always has a supply of fill in certificates. You can also have the Scouts make something or something to have them sign. One of my favorite thank you items is an apron with multi colored handprints of all the Scouts with their names in the middle, and the same numbers as your Pack (like the ones on the Scouts uniforms) to be sewn on the top of the apron.

Okay these are just a few ideas for guest speakers. You can also do the Wild West Trail where you have each Scout Dens set up a table from the Old West. Knot demonstrations, build a bridge (this could be any scale... life size to lego or wood block size) Outdoor cooking. How to

pack a proper wagon races. (you know.. Conestoga wagons) Have Scouts take items across the room to a tapped off area the size of a small Conestoga Wagon and see who fills it the fastest or organized well. You can also apply this to the how to pack a suitcase which fits in with the Traveler pin in Webelos. Although the fun in this one is to have all the items at one end of the room, suitcases on the other end and have the Scouts put on all the items and take them off at the suitcase and then pack it. (Did I mention that cameras are needed for all Pack meetings? Definitely need these great pictures at their Eagle Courts of Honor. Or at least the end of the year movie and popcorn night where all the dens bring pictures of the past year to share.)

SPECIAL OPPORTUNITIES

Pat Hamilton, Baltimore Area Council

Our Core Value of Perseverance and the Supplemental Monthly Theme of Head West Young Man bring up images of travel. Maybe travel with a covered wagon wearing a cowboy hat! With that in mind, I have selected Family Travel for the Academics Belt Loop and Pin and Horseback Riding for the Sports Belt Loop and Pin. Head 'em up, and mo-o-o-o-ove 'em out!!!

Family Travel Loop and Pin

from <http://www.usscouts.org>

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing. Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Family Travel Belt Loop



Complete these three requirements:

1. Make a list of things you would take on a three day trip with your family, then pack these items in a bag or suitcase.
2. With an adult's help, figure out the cost and miles to complete a trip to a place of interest using the family car or public transportation.
3. Research at least five places to visit during a trip to a place of interest. Explain what you learned to your family.

Family Travel Academics Pin



Earn the Family Travel belt loop, and complete five of the following requirements:

1. Go on a trip with your family that includes at least one overnight stay. Keep a journal of your trip and then share it with your den leader.
2. Play a travel game while traveling in a car.
3. With an adult, review the Guide to Safe Scouting, chapter XII, "Transportation." Then make a list of safety rules to follow when traveling in the car or while using public transportation such as a bus, plane, boat, and train. Share the list with your den.
4. With the help of a parent or adult partner, use a computer to look up an airfare from your closest airport to a city in a foreign country. Calculate the total travel time, the day and time you will leave your home, and the day and time you will arrive at your destination.
5. Visit a travel agent office or look up a travel Web site.
6. Using pictures, explain to a family member how people's forms of transportation have changed in the last 300 years.
7. Visit with an adult who has driven in a different country. List five things that the adult found to be very different from driving in the United States
8. Make a list of occupations that people have that are related to traveling. Describe the position you would like to try. Explain to a family member why you chose that occupation.
9. Learn how to apply for a U.S. passport. With adult supervision, read an actual application and complete as much of the form as you can.
10. Change \$1,000 U.S. dollars into pounds, Euros, or pesos.
11. With an adult, conduct a motor vehicle inspection of the car designated for traveling. Use the checklist provided in the *Guide to Safe Scouting* called "Annual Motor Vehicle Checklist.." The appendix to the *Guide* can be found at www.scouting.org/scoutsourc/HealthandSafety/GSS/gss_ax.aspx.

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/academics/travel.asp>

Horseback Riding Loop and Pin

from <http://www.usscouts.org>

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing. Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Horseback Riding Belt Loop**Complete these three requirements:**

1. Explain five safety precautions for when you are near a horse.
2. With help from an experienced horse handler, demonstrate how to safely mount and ride a horse and then how to safely dismount the horse.
3. Go on a supervised horseback ride for at least 20 minutes. Wear an approved helmet (such as one approved for horseback riding by the ASTM, or American Society for Testing and Materials).

Horseback Riding Sports Pin**Earn the Horseback Riding belt loop, and complete five of the following requirements:**

1. Learn about three famous horses. Explain why these horses were well-known.
2. Using pictures of these different animals, explain to your den or family the difference between a horse, pony, mule, and donkey.
3. Explain how a horse is measured and what a "hand" equals when measuring a horse.
4. Using a picture, point out these main parts of a horse: forehead, muzzle, mane, withers, point of hip, knee, hoof, and root of tail.
5. Describe three different breeds of horses and explain what feature makes each breed special.
6. Using photos or pictures you have drawn, explain to your den or family at least three different ways that horses can help us.
7. Name five things healthy for a horse's diet.
8. Tell why it is important to wear an approved riding helmet when you go horseback riding.
9. Photograph or draw a picture of the saddle you used for the ride you took to earn the belt loop.
10. With your parent or adult partner, visit a veterinarian who cares for horses. Write the answers to three questions you ask him or her.
11. Spend at least 15 minutes before and after your ride getting to know your horse by talking calmly to it and stroking it slowly.
12. Go on a supervised horseback ride for at least 30 minutes. Dress appropriately and show that you can safely mount and dismount the horse.

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/sports/horseback.asp>

Cub Scout World Conservation Award

from <http://www.usscouts.org>



The World Conservation Award is worn on the uniform shirt, centered on the right pocket as a TEMPORARY patch.

Only ONE Temporary patch may be worn at a time, but Cub or Webelos Scouts may wear the Progress Through Ranks (Immediate Recognition) or Webelos Compass Points Emblem suspended from the right pocket button in addition to any temporary patch sewn on the pocket.

The World Conservation Award provides an opportunity for individual Cub Scouts, Boy Scouts, Varsity Scouts, and Venturers to "think globally" and "act locally" to preserve and improve our environment. This program is designed to make youth members aware that all nations are closely related through natural resources and that we are interdependent with our world environment.

The Cub Scout version of the World Conservation Award can be earned by Wolf or Bear Cub Scouts, and by Webelos Scouts.

This award can be earned only once while you are in Cub Scouting (i.e. as either a Wolf Cub Scout, a Bear Cub Scout, or as a Webelos Scout).

As a **Wolf Cub Scout**, you can earn the Cub Scout World Conservation Award by doing the following:

1. Complete achievement #7 - Your Living World
2. Complete all Arrow Points in 2 of the following 3 Electives:
 - #13 - Birds
 - #15 - Grow Something
 - #19 - Fishing
3. Participate in a den or pack conservation project in addition to the above

As a **Bear Cub Scout**, you can earn the Cub Scout World Conservation Award by doing the following:

1. Complete achievement #5 - SHARING YOUR WORLD WITH WILDLIFE
2. Complete all requirements in 2 of the following 3 electives:
 - #2 - Weather
 - #12 - Nature Crafts
 - #15 - Water and Soil Conservation
3. Participate in a den or pack conservation project in addition to the above

As a **Webelos Scout**, you can earn the Cub Scout World Conservation Award by doing the following:

1. Earn the Forester activity badge.
2. Earn the Naturalist activity badge.
3. Earn the Outdoorsman activity badge.
4. Participate in a den or pack conservation project.

Boys' Life Reading Contest for 2013

<http://boyslife.org/>



SAY 'YES' TO READING

Enter the 2013 Boys' Life Reading Contest

Write a one-page report titled "The Best Book I Read This Year" and enter it in the *Boys' Life* 2013 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- * 8 years old and younger
- * 9 and 10 years old
- * 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate, and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one on this page. (*And, yes, the patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!*) In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest
S306
P.O. Box 152079
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2013 and must include entry information and a self-addressed, stamped envelope.

For more details go to <http://boyslife.org/> and click on "Contests."

Knot of the Month

William D. Boyce New-Unit Organizer Award

from <http://www.usscouts.org>



The William D. Boyce New-Unit Organizer Award is presented to recognize volunteers who organize one or more traditional Scouting units. The award may be worn on the adult uniform. The award is a square knot placed over the three colors representing the three phases of our program—Cub Scouting, Boy Scouting, and Venturing. A volunteer can earn the knot by organizing one traditional unit, and a program device can be earned for up to three additional units organized.

The award recognizes volunteers for organizing traditional units after March 1, 2005.

The award is administered by the Relationships Division and will be presented by the local council.

Requirements:

1. With the approval of the district committee chair, the volunteer serves as the organizer and completes the successful organization of one new traditional unit (Cub Scout pack, Boy Scout troop, Varsity team or Venturing crew).
2. The volunteer organizes the unit by following all procedures as published in the "New Unit Organization Process" (No. 34196), particularly ensuring that new unit leadership is trained, a program for the new unit is organized and in operation, the new unit committee is functioning, a unit commissioner is assigned, all paperwork for the new unit is completed and processed, and the unit charter is presented to the chartered organization.
3. The Boy Scouts of America realizes that quite often several individuals help to organize a new unit. However, for this award, only one volunteer can be recognized as the organizer for a new unit.
4. To further recognize the volunteer's effort for organizing additional new units, a program device can be earned and worn on the new-unit organizer knot. The program device represents the type of unit organized (a Cub Scout pack, Boy Scout troop, Varsity team, or Venturing crew.) The knot and up to three program devices may be worn in recognition for organizing up to four new traditional units. Multiple program devices for organizing units in the same program may be earned and worn.
5. The new-unit organization award recognizes volunteers for organizing traditional units after March 1, 2005.

Recognition Items

- New-Unit Organizer Award Certificate
- New-Unit Organizer Award Uniform Insignia
- Square Knot

- Program devices to recognize additional new units organized
 - “Organizer” lapel pin for civilian wear
- The New Unit Organizer Award checklist and application is available at http://www.scouting.org/filestore/membership/doc/William_D_Boyce.doc

GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo’s Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD

Gathering Ideas from Alice
Alice, Golden Empire Council

Perseverance Round Robin

Cubs or Webelos or family members can show off a skill at which they have persevered – like a sport, music, art, learning a language, or even juggling or Yo-Yo tricks.

Have a special outdoor flag ceremony for Flag Day

Flag Day is on the 14th, so it’s a great time to do an outdoor flag ceremony. Learning to fold the flag properly or hoisting and lowering the flag can be a real challenge for young scouts – it does take Perseverance!

Create a Picture of Perseverance - a collage of pictures and/or names of people who have persevered

Each boy and/or family member brings a name and/or picture of someone they admire for perseverance – pictures are added to a collage of names and faces on display at the Pack meeting.

(Check the list of names under Value Related, or choose someone you know about personally)

Perseverance – A Drop at a Time

Provide a bucket half full of water with a quarter in the bottom. Give each person a penny to drop in, to try to land entirely on top of the large coin. It is almost impossible. The trick takes time and patience. You really have to persevere!

Bucket Ball Game

Set up buckets on a surface that balls will bounce on about six feet from a line. Divide the boys into teams and have them line up behind the marked line. Object is to bounce the ball once and have it land in the bucket for a point. The team with the most points wins.

Follow with a Character Connection discussion on perseverance: Think about the game we just played. Was it fun? How did you do on your first try?

Perseverance is staying with something, doing it over and over. Did you persevere? Was it hard to persevere; to do it again? Was it worth the effort? When you think of athletes or

inventors, or a famous American like Abraham Lincoln, do you think they persevere?

Find A Perseverance Personality

Print out a list of Names of people who have overcome some challenge by perseverance – and a matching list of something special they did. As people come in, each one gets either a name or an accomplishment. They have to find their matching person by asking questions with only Yes or No answers. You can use famous names or those who are well know in your area. For example:

Ben Franklin	Kite experiment for electricity
Michael Oher	“Blind Side” football player
Tim Howard	Soccer player with Tourette’s
Cesar Chavez	Farm Worker’s Advocate
Jackie Robinson	First Black in Pro Baseball
Beethoven	Deaf Composer
Pony Express Riders	Riding alone through danger

There are lots of other possibilities – even in pack families!

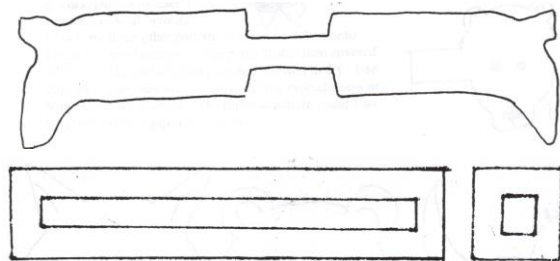
Have each family or boy share the story of someone that showed perseverance– Each boy could share with his den OR each family could bring a picture and some information about their favorite to share at the Pack Meeting. See a list of possibilities under Theme Related.

Head West, Young Man ideas:

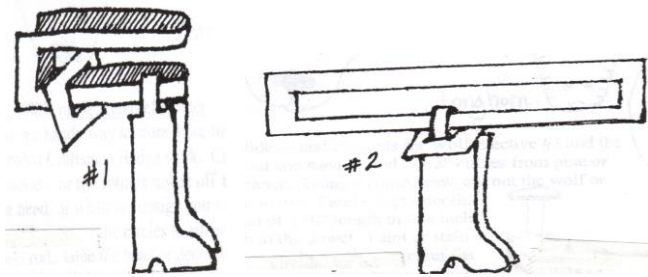
Cowboy Boots Puzzle

Here’s a challenge: see who can get their “boots” off first with this paper puzzle. Then be sure to check out all the reasons his boots were a cowboy’s pride and joy, and also important for his safety. You’ll be surprised why the cowboy boot is designed the way it is! See A Cowboy and his Gear under Value Related.

Materials: First, enlarge to about double and cut out these shapes from heavy cardstock – I used vinyl once, and it worked fine, too.



Directions: The challenge is to “get your boots on and then off and standing tall.” I started with the boots as shown in Fig. 2 below, and gave each boy his own puzzle. So their first challenge was to get their “boots” off. Fig. 1 shows how to work the puzzle.



Create a Western Den Doodle



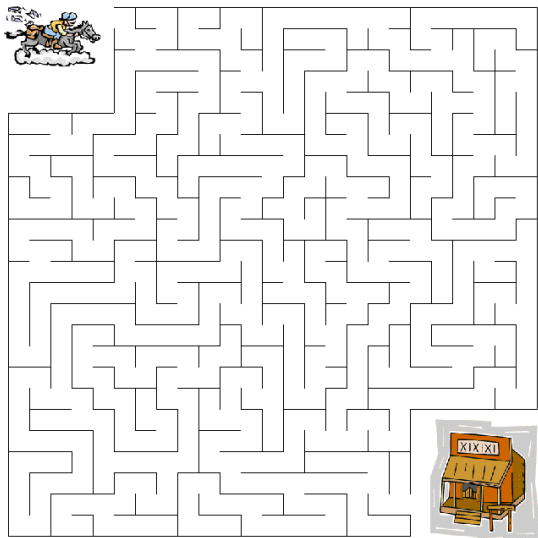
Make sure the boys know a little about how brands are created and then let each boy will design his own "brand" on paper. For extra fun, make a branding "iron" using stamping alphabets, a carved potato stamp, craft foam or even art gum erasers. If you make your own, REMEMBER that the image should be reversed. Have boys draw their brand on paper, then an adult can glue it to craft foam and cut it out – now mount it on a piece of wood the same size, but put the glue on the "front side" so your final brand will be reversed. You could even use a coat hanger stretched out to make a handle for the branding "iron."

Make a frame by lashing together four branches. Make your "buckskin" by purchasing an old leather coat or jacket at a thrift store and cutting it into a cowhide shape – or just use some brown denim or heavy fabric.

Pony Express Maze

This Pony Express Rider has to reach the next station as quickly as possible. Can you find the way?

From an old classroom project, using free Puzzlemaker, <http://www2.lhric.org/pocantico/ponyexpress/maze.htm>



Let each family create their own "brand"

Make a poster showing various ways to choose a brand (Use the Matching Brands Game below for some ideas). Give each family markers, a brown paper "buckskin" – and let them choose a family brand. They might want to use last initial of the family name in some way, or even include the first initial of every family member.

Match Those Brands & Cut Those Cows Game

Brands are the special mark each rancher uses to identify his cattle and horses – the brand must be registered, and cannot duplicate another rancher's mark. Each state now keeps a record of brands, where the brand is put on the body, and also ear notches, which is another way some rancher's identify individual stock. Branding is serious business, especially where cattle and horses graze on open range – it's the only way to identify which animals are yours. Branding is done in the Spring after new calves are born, and again during the Fall roundup. Today, some ranchers use plastic tags instead of ear notches.

There is a code to brands – and they are read from top to bottom, left to right. Letters and numbers can also be combined together. See if you can match these brands to their name.



Lazy M

Bench M

Slash M

Bar

Circle M

R Brand

Diamond M

M Brand

Rocking M

Slash Lazy C

Reverse R Half Circle

Hanging Half Circle M

Quarter Circle M

Box M



Reverse R



Crazy M



D Hanging C

For more of a challenge, check out some real brands at Google Images or by checking with your state agricultural website for registered brands.

Answers reading down in first column: R Brand, Crazy R, Reverse R, Reverse R Half Circle, Bar, Slash M, Bench M, Circle M, Half Circle M, Quarter Circle M, Box M, Rocking M, Half Circle Hanging M, D Hanging C, Diamond M, Lazy M, Slash Lazy C

Stories around the campfire - Indoors, set up a fake campfire and share stories of Cowboys and Pony Express Riders – Bear scouts could even share some Tall Tales. Even better, do it outdoors – it could be part of a pack overnighter! For some real stories to get you started, check out Fun Facts About the Pony Express under VALUE RELATED.

Poetry & Song from the West – Cowboys and Indians both have wonderful poems and songs; check out a book from the library and make a song book of Western songs. You might also look for a tape of songs of the West to play – if you are really lucky, you might have someone who can play the guitar or harmonica like real cowboys do. Then give everyone a copy and have a great Western singalong. OR...

Look for a book of Cowboy and Indian poems and stories and share a few with the Den or with the whole Pack. Dressing to fit the part would be really great – or you may have someone with Native American heritage who would love to share some of the beautiful “poetry” and phrasing from their history.



OPENING CEREMONIES

Flag Ceremony for June

Joe Trovato,

WEBELOS RT Break Out Coordinator
Westchester-Putnam Council



In June, **Flag Day** makes for a great flag ceremony. You can add a few facts about “Old Glory” which the scouts and parents at you Pack Meeting, may not know.

The following is a ceremony for Flag Day.

Follow your standard Color Guard process (for Den or Pack meeting. After the Cub Scout promise (or Boy Scout Law, and Oath, if this is a Webelos Den meeting) and before posting the U.S. Flag and reciting the Pledge of Allegiance, you should four Webelos Scouts come up and read the following Flag Facts as a tribute to Old Glory:

Webelos 1: In June we celebrate Flag Day. The first Flag Day took place on June 14, 1861, almost 100 years after the original design was adopted.

Webelos 2: President Woodrow Wilson first proclaimed June 14 as "Flag Day" in 1916. It didn't really officially become a holiday until 1949.

Webelos 3: As citizens we honor our Flag by displaying it at our homes and public places.

Webelos 4: The American flag is considered a symbol of patriotism and dedication to American ideals.

Opening Ceremonies

Alice, Golden Empire Council

Perseverance - True Or False?

Materials: Print out the statements below in large print – each one on a large sheet or poster so that a boy can bring out each statement to post on the wall or hold for the audience to see. Also make two signs, one saying TRUE and the other saying FALSE.

Narrator: This month, the boys have been learning all about Perseverance. That's a big word, and sometimes people are confused about what makes for perseverance. Let's explore what Perseverance really is.

Cub #1 – Comes out and holds up or posts his sign:

PEOPLE WHO HAVE NO HARDSHIPS ARE
MORE LIKELY TO PERSEVERE

Narrator: What do you think boys? Is that a true statement?
Assigned boy holds up the FALSE sign

Narrator: That's right – sometimes, having to overcome hardship helps to make you strong enough to persevere!

Cub #2: Comes out and holds up or posts his sign:

FAILURE IS WHEN YOU CAN'T DO
SOMETHING

Narrator: True or False? *Assigned boy holds up the FALSE sign*

Narrator: That's right – Failure is when you don't pick yourself up and try again! Lots of things take practice, practice, practice!

Cub #3: Comes out and holds up or posts his sign:

IF YOU KEEP FAILING AT SOMETHING,
YOU JUST AREN'T MEANT TO DO IT.

Narrator: What do you think - True or False? *Assigned boy holds up the FALSE sign*

Narrator: That's right – Maybe you need to stop and think of a different way to do it – or maybe you just need more practice – like the boy learning a Yo-Yo trick!

Cub #4: Comes out and holds up or posts his sign:

IF YOU LOOK FOR THE POSITIVE, YOU
CAN ACHIEVE ALMOST ANYTHING

Narrator: What do you think - True or False? *Assigned boy holds up the TRUE sign*

Narrator: That's right – If you can't juggle three things at once, start with two – then congratulate yourself for getting better – and keep practicing!

Narrator: What do you think - True or False? *Assigned boy holds up the FALSE sign*

Cub #5: Comes out and holds up or posts his sign:

ONE PERSON'S PERSEVERANCE CAN
CHANGE THE WORLD

Narrator: Is that True? Just one person? What do you think? True or False? *Assigned boy holds up the TRUE sign*

Narrator: That's right – Just one person who keeps on trying CAN change the world – look at the example of Martin Luther King or Cesar Chavez. Or how about the Founding Fathers of our Country? They were up against the most powerful country in the world when they decided to sign the

Declaration of Independence – and the risked their lives to do it.

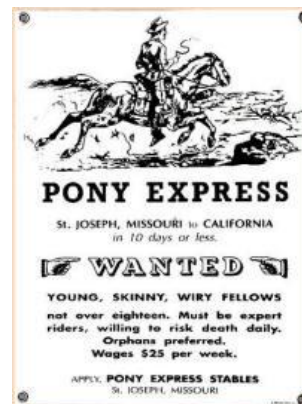
Let's remember THEIR Perseverance as we open our meeting by honoring our flag.

(Move into a Flag Ceremony)

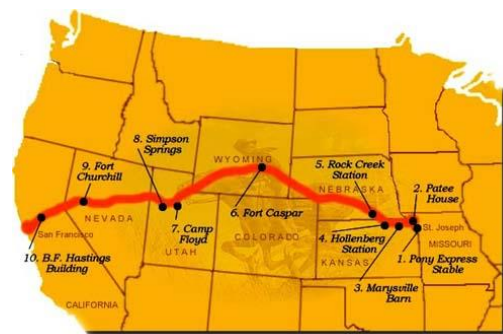
Perseverance & The Pony Express Opening

Make signs for each boy to hold up. Post his script on the back of the sign in large letters. You can simply enlarge the images used here, or have the boys draw their own.

Narrator: Can you imagine waiting 6 months or a year to get a letter from your relatives in New York? Well, until 1858, a letter sent to California had to go by ship all the way around South America or across Panama – and that's how long it took. Even by stage coach, it took at least 25 days for a letter to go from St. Louis to San Francisco.



Cub #1: The Pony Express Company bought 500 fine horses and ran an ad looking for “skinny, expert riders willing to risk death daily....orphans preferred”



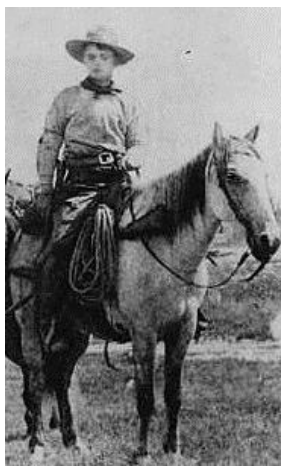
Cub #2: Pony Express riders started in St. Joseph, Missouri because the telegraph and railroad ended there. At the same time, a rider started from San Francisco headed East.



Cub #3: There was a Pony Express station about every 10 miles. The rider would jump off his horse, grab his saddle bags, run to the next horse and jump on, and be off as fast as he could make it on the fresh horse.



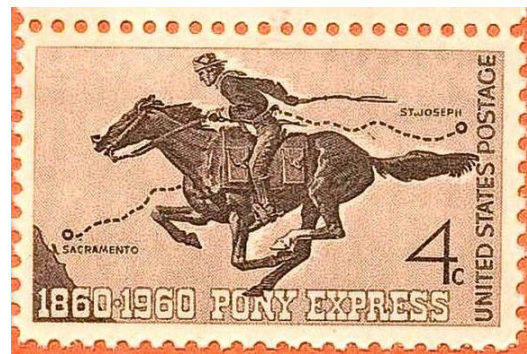
Cub #4: The Pony Express rider had a special saddle that weighed only 13 pounds, with a leather rectangle called a “mochila” that could be yanked off and on – there were four mail pouches sewn into the mochila.



Cub #5: The youngest Pony Express rider was “Bronco Charlie” Miller, who started in Sacramento and went on to be in Buffalo Bill’s Wild West Show. He lived to be 105!



Cub #6: “Pony Bob” Haslam made the fastest trip of 120 miles in 8 hours in 20 minutes to deliver Lincoln’s Inaugural Address – even though he had a broken jaw and arm wound from Indian arrows! He also made the longest trip of 380 miles when another rider refused to ride because of an Indian war.



Narrator: Even though the Pony Express only operated from April 1860 through October 1861, it earned a permanent place in American history. It was honored with a special stamp in 1960. Pony Express riders became a symbol of American courage and perseverance! Another symbol of America is our flag. *(begin flag ceremony)*

Cowboy Opening

San Gabrie, LongBeach Area, VerdugoHills Councils

Preparation: Print out each letter below on a sheet large enough for the audience to read.

On the back of each sheet print the corresponding sentence. For an added affect- have Scouts draw a picture on the front that goes with the words.

Narrator: Tonight we step back in time to the Old West. We will visit a cattle drive on the Chisholm Trail. Let’s take a closer look at the brave men who worked with the cattle –the Cowboy.

Cub # 1:C –Cattle herder

Cub # 2:O – Open range

Cub # 3:W – Wears a bandana

Cub # 4:B –Brands the cattle

Cub # 5: O –On the trail to Abilene, Kansas
 Cub # 6: Y–Yippee-yi-yea, yippee-yi-yoh!
 Den Chief: Let's get started with the Pledge of Allegiance!

Other Ideas

The Cub Scouts are Coming
Pamela North Florida Council

One Cub Scout at a time trots urgently from the back of the room to the front shouting: "The Cub Scouts are coming! The Cub Scouts are coming!"

Then two boys enter, carrying the United States Flag.

Cub Scout 1: "All rise! Color Guard Advance!" *Scouts approach front.* "Salute!"

Cub Scout 2: "Please join us in the Pledge of Allegiance!" *and lead the pledge.*

Cub Scout 3: "Color Guard post the colors." (*Cubs place flags in stands*) "2" (*This is the signal to stop saluting; hands lowered from salute*) "Color Guard dismissed." *Scouts can march to the back or be seated.*

AUDIENCE PARTICIPATIONS & STORIES

Traditionally, Audience Participation means giving speaking parts to the members of the audience, based on a keyword they'll hear in the story. Separating the audience can be done in a number of ways, like by seating section, age, den, etc. You instruct them that when their word is heard, they shout out their part, which may be a phrase or sound effect. The keywords in the story are in all **CAPITAL LETTERS**.

Faith Based Stories

http://scouts.org.uk/documents/Magazine/decjan_09/beavdecj_a09.pdf

There are many stories that relate to the Beaver *Scout (US - Cub Scout)* Promise, and which come from the many faiths that make up our nation's identity. Here is a snapshot:

- The Good Samaritan (Christianity). The classic tale of the man from Samaria who, unlike the others who passed by, helped a man in desperate need. www.tinyurl.com/19rdd8
- The snake in the wall (Judaism). A tale about a girl who was especially kind and helpful and who was rewarded with her life. www.tinyurl.com/13oqju
- A brother like that (Islam). A modern parable about thinking of others and being kind. www.tinyurl.com/lofm36
- Six blind men and the elephant (Hinduism) A great poem about how you shouldn't make decisions based on one piece of evidence. www.tinyurl.com/1y89f5

Read some of these stories to the Beaver Scouts (*US - Cub Scouts*) and they can then act them out in small groups or draw the story for themselves in cartoon form.

A True Story about a Scout and his Faith

www.donnfendler.com

In 1939, twelve year old Donn Fendler was hiking to the summit of Maine's highest mountain when he became separated from his family. A dark storm enveloped the peak of mile high Mt. Katahdin, and he quickly lost his way.

He spent nine long days and nights in that rugged wilderness, all alone except for the wildlife he encountered as he tried to find his way out. Meanwhile, the entire state prayed for him – while hundreds of brave citizens and blood hounds searched the mountain. It was those prayers, Donn's courage and faith, his Scout training, and his will to live that got him through the ordeal.

After a quick recovery from malnutrition and hundreds of scrapes, cuts and insect bites, Donn was honored with a huge parade in Millinocket, Maine. He also met the President of the United States and was the subject of a story in Life Magazine. But the greatest tribute to his faith and courage was the publication of "Lost on a Mountain in Maine" – the story of Donn Fendler as told by Joseph Egan – and enjoyed for almost 70 years.



Donn Fendler is now living in Tennessee. He still summers in Maine, but remains for a few weeks in the Fall so he can visit schools across the state to share his story and answer kid's questions about his incredible experience. His memories are vivid, and he always has a positive message for children about faith, courage, being prepared, and having the will to live.

Since his brush with death in Baxter State Park more than seventy years ago, Donn Fendler has received thousands of letters, mostly from Maine school children, which he always answers. He still visits many schools every year. He attended the University of Maine and is retired from the U.S. Army.

Donn says his book was not dedicated to anybody, but if he was to dedicate the book today, it would be to the Boy Scouts of America. His appreciation of scouting is shown in his active involvement in scouting and in his giving credit to his scout training in helping him survive. He attained the rank of Life Scout.

Don't forget to check in your pack and local area – it's very possible you have a local example of faith that could be shared!

Audience Participations and Stories*Alice, Golden Empire Council***“Pony Bob” – A Story of Perseverance**

Probably the most famous Pony Express Rider was “Pony Bob” Haslam – he made the fastest ride AND the longest ride in Pony Express History!

The fastest trip was on March 4, 1861- when Haslam rode 120 miles in 8 hours and twenty minutes to deliver Abraham Lincoln’s Inaugural Address. But here’s the rest of the story: Haslam was attacked by Indians in Utah Territory, and took an arrow that knocked out two teeth and broke his jaw, plus he had one arm shattered by bullets – but he just kept going! Instead of taking the advertised time of 10 days from St. Joseph, MO. To San Francisco, CA., the total delivery time for Lincoln’s speech was just 7 days and 17 hours – and “Pony Bob” Haslam was one reason for that.

He also made the longest ride in Pony Express history – 380 miles round trip during the Paiute Indian War. He received east-bound mail at Friday’s Station in California, but when he got to Reed’s Station on the Carson River in Nevada, there were no horses. They had been taken for the Indian campaign. So he fed his horse and headed for the next station 15 miles away.

He had already gone 75 miles and was due for a break, but the relief rider refused to go because he was afraid of the Indians. (This was the only time a rider refused to ride in Pony Express history) The superintendent offered Haslam \$50 to keep going, so after arming himself with a seven-shot Spencer rifle and a Colt revolver with two cylinders, he headed out over the alkali desert. He changed horses twice more before arriving at Smith’s Creek, 190 miles from where he started. J.G. Kelley finally took over on the east-bound route, but after only a short rest, Haslam headed back with the west-bound mail.

This time, when he got to Cold Springs, he found the station keeper killed by Indians and all the horses stolen – so once again, he watered his horse and headed 37 miles to Sand Springs. There he told the station keeper about the attack, so the keeper decided to go west with Haslam. They found 15 armed men in a fortified adobe at the Carson Station.

Once again, Haslam only rested for about an hour, and started back for Bucklands after dark. In all, he had ridden 380 miles without being replaced, and with only short breaks to eat and care for his horses.

Haslam also persevered in serving with the Pony Express. He started with the company helping to build some of the stations. When the Pony Express ended after 19 months, there was still a demand for express mail horse riders in some remote areas. So Haslam stayed on his old run till the railroad across the Sierra Nevada was completed.

Then he was transferred to Idaho, where he rode the 100 mile Queen’s River-Owyhee River route. But during the Modoc War, he counted 90 Chinese killed by Indians along the road – he decided it was time to resign. He went to Salt Lake City, where he served as a Deputy United States marshall.

But he went back to being a messenger on the Wells Fargo stage line between Salt Lake City and Denver for several

years, becoming a fixture on the 720 mile long route. He ended up in Chicago, working in the Hotel Congress – but he continued to entertain guests with stories of his Pony Express adventures. When he died, the Overland Monthly Magazine founded by Bret Harte described him as “a man once famous throughout the United States for his courage, endurance and skill.”

And “Pony Bob” Haslam was certainly a great model of Perseverance in the face of all kinds of obstacles!

LEADER RECOGNITION

Joe Trovato,

WEBELOS RT Break Out Coordinator

Westchester-Putnam Council

WEBELOS LEADER INDUCTION

I’ve provided a few of these in the past. Here is a very simple and, I think, fun induction ceremony.

Cubmaster: Will Mr/Mrs _____ please come forward. (can do this for multiple new leaders as well)

Announce leader(s) name&position

Cubmaster (to new leader): Please raise your right hand in the Cub Scout sign and repeat after me...

I, <state your name>, do willingly accept the position of Webelos Den Leader.

I will do my best to help provide the boys with a great cub scout experience.

I will *never* have a boring den meeting.

I will always help make the pack meeting fun.

I will sing silly songs, play fun games, and do funny skits – even if it makes me look goofy

Cubmaster (to new leader): Congratulations!

(To the pack): Now, Cub Scouts, let's welcome your new den leaders with three big cheers: "Hip, hip, hooray!" (Three times).

Ideas for Recognition Awards

Scouter Jim, Bountiful UT

With the theme "Cub Scouts Give Thanks," it is a good time to thank those who have come before and those who are leading the charge now. Included here are some favorite thoughts on helping boys and suggestions on recognizing leaders.

100 Years From Now

One hundred years from now

It will not matter

What kind of car I drove,

What kind of house I lived in,

How much I had in my bank

Nor what my clothes looked like.

One hundred years from now

It will not matter

What kind of school I attended,

What kind of typewriter I used,

How large or small my church,

But the world may be ...

a little better because...

I was important in the life of a youth.

Source:

Forest Witcraft, "Within My Power", Scouting, October 1950

The Bridge Builder

by Will Allen Dromgoole (1860-1934)

An old man, going a lone highway,

Came, at the evening, cold and gray,

To a chasm, vast, and deep, and wide,
Through which was flowing a sullen tide.

The old man crossed in the twilight dim;

The sullen stream had no fear for him;

But he turned, when safe on the other side,

And built a bridge to span the tide.

"Old man," said a fellow pilgrim, near,

"You are wasting strength with building here;

Your journey will end with the ending day;

You never again will pass this way;

You've crossed the chasm, deep and wide-

Why build you this bridge at the evening tide?"

The builder lifted his old gray head:

"Good friend, in the path I have come," he said,

"There followeth after me today,

A youth, whose feet must pass this way.

This chasm, that has been naught to me,

To that fair-haired youth may a pitfall be.

He, too, must cross in the twilight dim;

Good friend, I am building this bridge for him."

"*The Bridge Builder*" was written by the acclaimed author Will Allen Dromgoole. (*by the way - Will was a lady!*) It

was first published in 1900 in the rare book "*A Builder*." ("*A Builder*" is available on Google Books)

"*The Bridge Builder*" is often reprinted and remains quite popular. It has even graced plaques on real bridges such as the Bellows Falls, Vermont and Vilas Bridge in New Hampshire. It continues to be quoted frequently, usually in a religious context or in writings stressing a moral lesson. It is also a favorite of motivational speakers.

"*The Bridge Builder*" is also used by many Fraternal organizations (*e.g. Scouting- It was the closing to a previous version of Cub Leader Basic Training*) to promote the idea of building links for the future and passing the torch along for the next generation.

Scouter Jim's Favorite Awards

HELPING HAND AWARD -- Stuffed glove on a dowel rod for the person who always lends a helping hand.

WET SPONGE AWARD -- A piece of sponge mounted on cardboard. For the newest leader who needs help soaking up all the new info in the Cub Scout program.

ON THE BALL AWARD -- A Styrofoam ball with a pipe cleaner Cub Scout on top for the energetic person who has it all together.

GOOD EGG AWARD -- An egg made out of felt mounted on a piece of cardboard for the special person who has been a good sport by helping the pack.

BIG HEART AWARD -- A big stuffed heart pillow in red. For someone who shows real dedication to the Cub Scout program.

PURPLE HEART AWARD -- A big stuffed heart in purple, for anyone injured 'in the line of duty'.

LIFE SAVER AWARD -- A roll of lifesavers mounted on cardboard. This might be for someone who has assisted the Pack with a problem.

FIRST AID AWARD -- Home made first aid kit for a dedicated unit leader.

GO-FOR AWARD -- Plastic or model car on a handmade trophy stand. For the person who picks up awards or runs errands for the Pack.

GO GETTER AWARD -- This is an inflated balloon full of 'Hot Air' for the "Go Power for the Go Getter".

OLD FOSSIL AWARD -- A rock or an arrowhead for the person who has been in scouting the longest.

BOUNCE AWARD -- A sheet of 'Bounce' fabric softener for the Den Leaders to bounce back and to soften their hearts.

BRIGHT IDEA AWARD -- Spray a light bulb gold and mount to a plaque. Present to the person who always has good ideas.

BANQUET AWARD -- A large wooden spoon painted Blue and Gold. Attach a ribbon and present to the Chairman of the Blue and Gold Banquet.

GOLDEN PEAR AWARD -- Attach a plastic fruit pear to a plaque. Present to the pair (Couple) who has done so much for the Pack.

LINK TO SCOUTING AWARD -- Attach a few pieces of chain link fence to a plaque and present to the leader who has helped prepare the boys for Boy Scouts.

GOLDEN KNOT AWARD -- This is a good award for a Cubmaster. Use rope, tie an overhand knot and spray gold. Attach to a plaque and award to the person who has tied it all together.

ADVANCEMENT CEREMONIES

New WEBELOS Den Induction

<http://www2.dmci.net/>

Joe Trovato,
WEBELOS RT Break Out Coordinator
Westchester-Putnam Council



Make sure that your June pack meeting includes a ceremony acknowledging the transition of the bear den to a first-year Webelos den. The ceremony should be at a pack meeting so that the younger scouts can see the importance placed on the Webelos program, including its different approach as well as preparation for Boy Scouts.

PERSONNEL: Cubmaster, Asst. Cubmaster, Webelos den leader, boys to be inducted into Webelos den, and parents

MATERIALS: Webelos cap, neckerchief, colors, and Webelos Scout Book for each boy. (Can be purchased by parents and brought to pack meeting) Also Webelos den flag.

CUBMASTER: Tonight we have some boys who have reached the fourth grade and are forming a new Webelos den. (Call forward boys and their parents)

ASST. CUBMASTER: the purpose of the Webelos den is to prepare you for the adventures of Boy Scouting. Webelos Scouts earn the Webelos badge, the fourth badge of rank, which will complete the square on your pocket. You will also have an opportunity to work on 15 different activity badges - all the way from swimming to science. And finally, you will be able to earn the Arrow of Light Award, the highest award in Cub Scouting, before you graduate from the pack. (Call

forward Webelos den leader)

This den will be known as Webelos den(#). (Name) will serve as Webelos den leader. (Also introduce assistant den leader at this time) We would like to present you with the Webelos den flag, (Present flag to Webelos den leader) which will help identify your den as a very important part of pack (#).

Webelos den (#) will meet (where) on (when). You will take part in all regular pack activities, and in addition, you Webelos Scouts will be going on overnight campouts with your dads, and will visit Boy Scout troops and take part in some of their activities.

CUBMASTER: (To parents) You have a responsibility in the Webelos den. Some of you dads will be called upon to help teach activity badges or help with other den activities. All of you dads will be expected to attend the overnight campouts with your sons. All parents will continue to help their sons on advancement, but you will not approve requirements, as you did in the Cub Scout den. It is the responsibility of the Webelos den leader to pass the boys on their Webelos requirements.

(To boys) We are proud that you have come this far on the Cub Scout trail. We would like for your parents to present you with your Webelos cap and colors. (They do) And now we'll ask your Webelos den leader to remove your Cub Scout (Bear) neckerchief and replace it with your new Webelos Scout neckerchief. (He does)

Finally, we want to present you with your Webelos Scout handbook. Parents, please read the section written especially for you, so you will be able to help your sons do their best in the Webelos den.

(To pack) May I introduce the members of Webelos den (#). (Lead applause) Congratulations to all of you.

Advancement Ceremonies Alice, Golden Empire Council

You Did It! Advancement Ceremony

Personnel: Have different boys, or even the Cubmaster and Den Leaders, come out one by one and show off a skill – Use these ideas, or substitute with skills your pack members have.

Cubmaster: Well, the boys have certainly been working hard this month – so we want everyone to pay attention as we give out some awards

(He is interrupted by someone coming out in front of him and beginning to Juggle, or....)

Juggler performs a little, then says –

“I knew I could do it – just took a little practice”

Then he reaches down and says –

"Oh, hey, here's something I'm supposed to give you.
Performer goes off

Cubmaster: What's this? (*Opens or reads from the envelope*)

Why, it's an award for..... *He reads off the name(s) and calls up boy(s) and parents and presents the award. For rank advancements, CM gives parent the award to give to the boy and the boy puts the parent pin on his parent.*

Cubmaster: I think that calls for some applause. (*Choose an applause to use*)

Cubmaster: Now, let's get back to business – we have some other awards to give out tonight... (*He is once again interrupted by someone coming out, standing in front and doing a Yo-Yo trick, skating in on inline skates, walking on carrying gear for fishing, or holding a kite*) The "performer" show off his skill, says something like – "Practice Makes Perfect" or "I KNEW I could do it". The "performer" then produces an envelope with another award(s) to be given out. For example, the fisherman could take the award out of his tackle box, the boy with a kite could remove the award from his kite tail ...

You get the idea – just substitute whatever skills and props work for you. And have Fun!

Cowboy Advancement Ceremony

Cubmaster can dress as a Cowboy or simply have cowboy gear laid out on the table with the awards. Here are some ideas to use – but you can add more using the information about "A Cowboy and His Gear" under VALUE RELATED STUFF in this packet.

Cubmaster: The American cowboy was a great example of Perseverance – and our Pack (use pack number) boys have also been learning about how important the cowboy's gear was in helping him Persevere.

Cubmaster: Every cowboy had a simple square of cloth to wear - a **Bandana** folded into a triangle and tied loosely around his neck. It worked great to keep dust out of his mouth and nose, or to wet down his neck or head in the hot sun!

Our Tiger Cubs have also learned how to protect themselves in the heat – and lots of other fun skills, too. **Call up Tiger Cubs and parents – awards can either be taken out from under the bandana. Boys can give the parent pin to their mother or dad, and the parents can hand the award to their son. It's also a great idea to ask the Den Leader to furnish some specific information about what each boy has done.**

Cheer for the Tiger Cubs

Cubmaster: Every cowboy made sure to choose just the right **Ten Gallon hat** – it kept both sun and rain off his neck and could be used to gather food or water, to fan a fire, to shade his eyes so he can see into the distance, to chase flies, as a pillow or to cover his face while sleeping.

Our Wolf scouts have been learning how to be ready to stay safe outdoors – and lots of other things as they advance! Let's see what awards they have earned this month... **Call up Wolf boys and parents – awards can be taken out from under the hat. Boys can give the parent pin to their mother or dad, and**

the parents can hand the award to their son. It's also a great idea to ask the Den Leader to furnish some specific information about what each boy has done.

Cheer for the Wolf Scouts

Cubmaster: Every cowboy needed comfortable **Heavy pants – Pants** - often made of canvas or wool - What we call "jeans" were patented by Levi Strauss in 1873. A cowboy's pants protected him from branches, stickers and rocks. Many cowboys also wore leather chaps for even more protection. Bear scouts have been learning all kinds of skills so they can be comfortable in our exciting world. Let's see what awards they have earned this month... **Call up Bear boys and parents – awards can be taken out from the pockets of the jeans. Boys can give the parent pin to their mother or dad, and the parents can hand the award to their son. It's also a great idea to ask the Den Leader to furnish some specific information about what each boy has done.**

Cheer for the Bear Scouts

Cubmaster: Boots were a cowboy's Pride & Joy – in the 1880s they cost \$15 – half a month's pay! The high under-cut heel kept the boot from sliding forward. That is serious business, because being dragged by a horse could mean a broken leg or even worse! The loose boot top let's a cowboy pull his boot off quickly. It also gives better footing when roping a struggling calf. Boots with higher heels also kept the spurs clear of the ground. Even the fancy stitching has a purpose – it makes the leather stiff enough so the boot stands straight up and doesn't wear out.

Webelos scouts are beginning to recognize the value of what they have learned in scouts. Let's see what awards they have earned this month... **Call up Webelos boys and parents – awards can be taken out of the boots. Boys can give the parent pin to their mother or dad, and the parents can hand the award to their son. It's also a great idea to ask the Den Leader to furnish some specific information about what each boy has done.**

Cheer for the Webelos Scouts

Cubmaster: A Canteen was an absolute necessity – it might be made of metal, wood, or animal skins and covered with wool or canvas - for carrying drinking water for the cowboy and sometimes his horse. Not having water could be a real threat to the cowboy, so he made sure to fill it whenever he had the opportunity.

Our Second Year Webelos scouts have also been learning to take advantage of every opportunity. Let's see what awards they have earned this month... **Call up Second Year Webelos boys and parents – awards can be taken out of the boots. Boys can give the parent pin to their mother or dad, and the parents can hand the award to their son. It's also a great idea to ask the Den Leader to furnish some specific information about what each boy has done.**

Cheer for the Webelos Two Scouts

If you have an Arrow of Light to award, you might want to use the Saddle as the object. But be sure to do this as a separate ceremony, due to the importance of the award.

There are also other possibilities of gear that could be used to represent other awards – see the list and descriptions under VALUE RELATED.

Paul Bunyan & Perseverance

Scoutmaster can be dressed as Paul Bunyan, with a red plaid shirt, boots, suspenders – whatever makes him look the part. He tells the story as if he IS Paul Bunyan – using some of the Tall Tales – Look in Value Related for some ideas about some of his amazing feats.

Cubmaster: By Golly, I'm glad to see so many hardy scouts here tonight. Some of the boys wanted me to tell you about my adventures in the North – and how I persevered.

As he tells the story, he uses props and compares his exploits to the boys who are receiving awards.

For example: When all the pancakes were ruined, I needed to find a way to make a pancake big enough for all the loggers. Well, that was going to call for a BIG Pan The blacksmith Olaf Olafson needed lots of iron to make that pan – it took 100 train cars to carry out all the iron I mined! He also made me a giant Egg Beater – much bigger than this one.

(Sees a note on the Egg Beater and reads off a boy(s) name, calls up boy(s) and parents)

Then I realized I would need a GIANT EGG BEATER to mix up all the batter for my GIANT PANCAKE – Where would I get all those eggs? But like my Momma used to say “Where there’s a Will, there’s a WAY!” Sourdough Sam, the cook, corralled all the chickens and ducks he could find. The Canada Geese flew down from up north to help. When they were all there, Sourdough Sam made such an awful face that all those birds dropped their eggs. A dozen eggs just wouldn’t have been enough for that Giant Pancake!

(He opens an egg carton and finds another award or set of awards – continue as above)

Well, we thought we had the problem solved – and then we realized it would take an ENORMOUS fire to get that GIANT pan hot! So I set off with my trusty ax and felled whole forests all over the land.

(Finds awards attached to his “Axe” or “Saw” – Continue as above.)

I was in quite a hurry to get all those logs back to Sourdough Sam – so I sawed off some round tree stumps, attached them to my boots, and SKATED all the way back. And that’s how I invented Inline Skating – at least, that’s what a scout told me you call it nowadays!

(Holds up a skate, and awards fall out of the boot – continue as above.)

And that’s how I made the Biggest Pancake EVER! Like my Momma always said “Where there’s a Will there’s a Way.”

Just goes to show you what a little PERSEVERANCE can do!!

There are many other twists in the story – if you need more props and ideas, go to: www.first-school.ws/activities/onlinestory/books/pbunyan.htm and click on Story #2, then click on the link to listen to the story.

Dimming Campfire

Pamela, North Florida Council

Equipment: Electric Campfire with dimmer switch, which Akela may operate unseen. Start with it dim

Akela: Tonight we have gathered at the ceremonial campfire to hear an ancient tale. It was once believed that a campfire had great magic. Of course it cooks our food, lights our way and wards off wild animals, but the magic of this Pack Council Fire is that it can light up our future! But only when we approach it after making a great accomplishment.

Will (Read names) and their parents please stand by their chairs? See how the fire burns only dimly when there are no advancing Scouts nearby? Now please come forward and join me at the fire's side. See how it has begun to burn brighter now!

The fire tells us that you have completed all the requirements for your _____ rank. You have worked hard to be worthy of this great honor, so the fire has given us a sign that you will continue to find great joy and success in Cub Scouting. You will soon be on your way to earning the next rank in Scouting. The fire tells us you will do so!

Please stand. I present this award to your parents to present to you. Congratulations! (Akela sits again so he can work the controls to dim fire as Scouts leave.) I now dismiss you to your seats, and watch the fire as you leave its side! (Repeat as many times as needed for awards.)

Talking Feather

Equipment: Talking Feather, Campfire

Akela: Tonight we have a special award to present. Would _____ and his parents please join me around the campfire? Would the Den Leader also come forward to the Council Fire? (All sit Indian style around the fire.)

I hold in my hand a Talking Feather. Does anyone know what a Talking Feather is? (If anyone speaks, ignore them. When someone raises his hand, give them the feather.) A Talking Feather gives the person holding it the right to speak. Everyone else must listen, until the feather is passed to them. (Akela sits.)

Since we are honoring _____ tonight, we will pass the Feather around the circle and each of us will in turn tell about something he has done or learned as we watched him make progress along the Scouting trail. I will begin. (Each person takes the feather, says something nice about the Scout and

then passes it on. Even the Scout himself is given a chance to talk.)

Please stand now to receive your award. I present this award to your parents to you. Please give them the proper salute. (The proper salute for a mother is a kiss.) Now I salute you too, _____ Scout!

Other Ceremonies

Recruiter Recognition

2011-2012 CS RT Planning Guide

Materials: Recruiter strips

Personnel: Cubmaster, Committee Chair, or Membership Chair or "Other" may lead this ceremony.

Boys make a difference for our Cub Scout pack by inviting their friends or recruiting new boys from school. Would the following boys come forward to receive their recruiter strips?

(Call their names and present recruiter strips.)

Congratulations to these boys for making a difference in their dens and our pack. Remember that boys can join Cub Scouts any time of the year. Always put out the Cub Scout welcome mat to your friends.

Advancement Ceremony

Pamela North Florida Council

Needed: 1 large candle in a stand many small candles, all in stands. Line up small candles in a line with the large candle at one end.

Akela: Our Webelos scouts have been very busy the past few months, completing activity badges towards their advancement. I would like the following Webelos scouts to please come forward. [call off names of scouts receiving pins]

Akela: Den Chief [name] will light one of the small candles for each activity badge as it is presented. The [activity badge name] activity badge has been earned by [scout names]. Please step forward to claim your pin and tell us one thing you did to earn this pin.

(Den Chief lights small candle. For each activity badge, Akela may change what he says. For example, for the Craftsman badge, he may ask each scout to tell what he built. For Sportsman, ask which sport he showed signals for and to demonstrate a signal) Now once all pins are distributed -

Akela: Den Chief [name], I see we have one candle left. Should we light it now?

Den Chief: No, Akela, that big candle stands for the Arrow of Light.

Akela: That's right, [name]. This candle will remain unlit until we have a Webelos Scout who has completed the Arrow of Light requirements. Then we will light that candle. These small candles, representing the activity badge areas, are steps along the trail of Webelos Scouts. They are important in themselves, but they lead us to the Arrow of Light which signifies that a Webelos scout has reached the highest step on the Cub Scout trail and is fully prepared to continue on to the Boy Scout trail. Now, Den Chief [name], will you lead the

Webelos Scouts in your den yell and then return them to their seats? *(and Scouts are seated after yell.)*

New Cub Scout Welcome Ceremony:

Pamela North Florida Council

This is a great one for your new Cubs that join the pack at your May Roundups!

Required: *A burning fire and a few sticks for each new Scout. Prepare a campfire outside or a fake fire inside if you really have to. Have a stack of sticks well away from the fire, but in front of the audience to the right. Notes: Use this at the beginning or end of your first Pack meeting in September or even May when you get new batch of Tigers!*

Akela: *(standing by the stack of wood on the right)* At this time, I would like all Scouts that are new to Pack [number] to please come up here with me. This fire represents the life of our Pack. As you can see, it is burning fairly well, but it is beginning to fade a bit. This fire needs new wood, new fuel to burn bright, just as our Pack needs new scouts to be strong and full of life.

I would like each of you to take 2 or 3 sticks from this pile and hold onto them.

Those sticks you have in your hands represent your energy, your eagerness, and your excitement to be part of this Pack. I bet you know what I want you to do with those sticks, and I bet you are very excited to do it! But, think about what will happen.

(Akela should now walk a bit closer to the fire, but still well away from it. The Scouts will soon line up in front of him but there may be some jostling.)

When you toss your sticks on the fire, what will happen?*(the fire will burn brighter, the sticks will be burned, .. give Scouts time to give a reply.)* Just as those sticks will make the fire hotter, bigger, stronger, and full of life, having you in our Pack will make us stronger and more full of life. Before you add your sticks to the fire, decide in your head and heart if you really want to join our Pack and learn our secrets and go on our adventures.

When you have decided to join, come and stand right here in front of me and make a single line behind the scout in front of you.*(As the Scouts scramble to make a line, keep it safe.)* After you add your sticks to the fire, stand by Baloo (Den Leader) .

(Baloo should be on the left of the fire and makes sure Scouts stay well away from the fire. When all are finished)

Akela: Congratulations, you are now all part of the life of Pack [number].

Pack, please stand and make the Cub Scout sign and join me in the Cub Scout Promise.

Now join me in the Law of the Pack. Two!*(end salute)*

Now, how about a gigantic Pack [number] cheer for our new scout brothers?

You could soak the sticks in a copper chloride solution so they create blue-green flames when added to the fire.

SONGS

Alice, Golden Empire Council

Perseverance

Tune: If You're Happy & You Know It

If you're learning something new,
Persevere
When you keep on with your practice,
Never fear
When you try to do your best,
put your labor to the test
When you never give up trying
You can cheer

If you want to learn to juggle,
You must start
Break the actions down and try the simple part
Once you master the beginning
You will slowly fill like winning
If you simply always work with all your heart.

If you're good,
Then strive to be a whole lot better
Start at "A" and go through every single letter
If you only keep on trying
You are sure to make the grade
If your work and perseverance does not fade

So remember – Don't give up and simply sit
When it looks like you will never ever fit
And no matter what the challenge
You can always find a way
If you don't give up you're sure to be a Hit!

Here are two FUN "Repeat After Me" songs – perfect for Repeat Day on June 3rd – and you will also need to PERSEVERE to get all the way to the end! - Alice

Froggy!

(A repeat after me song)

Dog! [repeat]
Dog, Cat! [repeat]
Dog, Cat, Mouse! [repeat]
Froggy! [repeat]
Itsy, bitsy, teensy, weensy, little, bitty Froggie! [repeat]
Jump, jump, jump, little Froggie! [repeat]
Gobble up all the little worms and spiders. [repeat]
Fleas and flies, scrumdillicious! [repeat]
Ribbit, ribbit, ribbit, ribbit, ribbit, ribbit, CROAK! [repeat]
FASTER! [repeat]

(Keep repeating faster and faster until you can't go on!)

Billy Grogan's Goat

(A repeat after me song)

(Alice, Golden Empire Council)

There was a man (repeat)
Now please take note (repeat)
There was a man (repeat)
Who had a goat (repeat)
He loved that goat (repeat)
Indeed he did (repeat)
He loved that goat (repeat)
Just like a kid (repeat)

One day that goat (repeat)
Felt frisk and fine (repeat)
Ate three red shirts (repeat)
Right off the line (repeat)
The man, he grabbed (repeat)
Him by the neck (repeat)
And tied him to (repeat)
A railroad track (repeat)

Now, when that train (repeat)
Came into sight (repeat)
That goat grew pale (repeat)
And green with fright (repeat)
He heaved a sigh, (repeat)
As if in pain (repeat)
Coughed up those shirts (repeat)
And flagged the train! (repeat)

Here's a well-known song that really describes how a cowboy feels:

Don't Fence Me In

The tune can be found at:

http://www.boyscouttrail.com/content/song/dont_fence_me_in-1665.asp

Oh give me land, lots of land, under starry skies above;
Don't fence me in.
Let me ride thru the wide open spaces that I love,
Don't fence me in.
Let me be by myself in the evenin' breeze,
Listen to murmur of the cottonwood trees.
Send me out forever, but I ask you please,
Don't fence me in.

On my cayuse let me wander over yonder,
Till I see the mountains rise.
Just turn me loose, let me straddle my old saddle,
Underneath the western skies.

I want to ride to the ridge where the west commences.
Gaze at the moon until I lose my senses. *
Can't look at hobbles and I can't stand fences.
Don't fence me in.

STUNTS AND APPLAUSES

APPLAUSES & CHEERS

Alice, Golden Empire Council

Perseverance Applause

(Do as a Repeat after Me)

Do It! (Repeat)

Do It Again! (Repeat)

One More Time! (Repeat)

That's Better! (Repeat)

Almost There! (Repeat)

Now You've Got It! (Repeat)

Perseverance!! (Repeat)

Do Your Best Applause:

Do Your Best! Do Your Best! Do Your Best!

How Much? Applause:

Divide audience into three groups and assign each one a phrase and action:

1. Practice, Practice, Practice
(move forefinger back & forth)
2. Do It Again! (Open arms wide)
3. One More Time! (Hold up one finger)

Leader: How much time does it take to Persevere?

Leader then points randomly to each group at least a couple of times. Each group responds with their chant.

Leader: THAT'S HOW MUCH! Give yourselves a BIG HAND. (Everyone holds up a Big Hand)

Flip a Coin Applause – Everyone makes the motion of taking change out of their pocket, “searching” in their palm for the right coin, then “tossing” the coin in the air. Then everyone says “Heads UP!”

Juggling Applause – Everyone makes the motion to pick up three balls, then pretend to juggle them and say “Practice Makes Perfect!”

Pony Express Applause - Have everyone stand and pretend to gallop in place while shouting “The mail must go through!”

Superman Grace

Thank you Lord, for giving us food
(actions: raise right arm overhead as
Superman flying)

Thank you Lord, for giving us food
(actions: raise left arm flying)

For the food that we eat
(actions: standing with both arms over head, to the
left)

For the friends that we meet
(actions: standing with both arms over head, to the
right)

Thank you Lord, for giving us food!
(actions: move both hands in fists to hips and
stand strong like Superman)

Cheers:

Pamela North Florida Council

Cowboy Cheer: Put index finger in the air and make a circular motion as you say,
"Yeehaw!"

Bow and Arrow: Make a motion as if shooting an arrow and say, “Zing, zing, zing.” Pretend to release an arrow with each zing.

Canoe: Have everyone pretend to paddle a canoe leisurely. Then yell, “Oh no its starting to rain!” Everyone paddles faster. “Oh no now its starting to hail!”. Now everyone paddles extremely fast.

COYOTE: Start by yipping like a coyote , 'Yip, Yip, Yip', getting faster and louder each time and then at the end of the third YIP howl.

If you decide to have this an outdoor event please be sure everyone drinks water all day. (leaders too) One idea to help cool down Scouts is: – Quiet/Resting/Cool-Down Activity!

SOUND AND COLORS:

Have the children lie down on their backs with both fists held up in the air. Every time someone hears a new bird song he lifts one finger. Who has the best hearing? (This is a wonderful way to make children aware of sounds and the stillness of nature.) For fun, see if you can count to ten without hearing a bird song. Vary the game by listening for general animal sounds or a sound like wind in the grass, falling leaves, etc. To get children to concentrate more deeply on any natural setting, ask them how many different colors and shades of colors they can see in front of them without moving from where they are standing or sitting. Another idea while resting in the shade is to sing songs!!

RUN-ONS

Alice, Golden Empire Council

All About Friday

A man rode to town on Friday. He stayed two days and left on Friday. Now, how can this be?

Answer: His horse is named Friday. ***And there was also a Pony Express Station named “Friday’s Station” on the California-Nevada trail!***

Juggler’s Run On

Boy comes out over and over during the pack meeting, does a “juggling” activity, then leaves. (This could also be a whole den of boys, or a different boy each time)

First time – he drops the ball. Says – “Need more practice!”

Second time – he tosses the ball between his hands several times and says “That’s better!”

Third time – he has added a second ball, and shows he can juggle them. Says “Practice makes Perfect!”

Fourth time – He has added a third ball, but drops all of them after a couple of tosses. Says, “Well, I’ll keep trying!”

Fifth Time - He comes out, tosses all three balls successfully. Then he says, “Know what that is?”

ALL the boys from his den run out and say together – “Perseverance!”

(If it’s hard for the boys to remember the lines, you could also have the boy(s) come out and do the action, then have another person who says all the words – until the end, when all the boys should say “Perseverance!” together.)

Actually, I suppose you could substitute another action appropriate to age and skill level – like tossing a ball between two boys, or any action that requires practice to perfect – Alice

Walk ons:

Pamela North Florida Council

Q: What do you find between the hooves of buffaloes?
A: Slow buffalo hunters.

Q: What do you get when you cross peanut butter with a buffalo?
A: You either get peanut butter that roams the range or a buffalo that sticks to the roof of your mouth.

Q: How can you tell a buffalo from a field mouse?
A: Try to pick it up. If you can't, it's either a buffalo or a very overweight mouse.

Q: How can you tell a buffalo has been in the refrigerator?
A: His hoofprints are in the Jell-O.

Q: How can you tell when there are two buffaloes in your refrigerator?
A: You can't shut the door.

Boy 1: Bet you didn't know that Davy Crockett had three ears.
Boy 2: Three?
Boy 1: Sure, he had a right ear, a left ear, and a wild frontier!

Viking Council

Boy 1: When you are on a wagon train trip, how will you know when you are getting into wild country?
Boy 2: When you see a sign: "Bear to the Right."

Lasso Game

Circle Ten Council

Make a large cow head, and a lasso, let your Scouts try to rope it. If your Scouts can't rope it or it is hard. Try using a hula-hoop with a rope tied to it.

JOKES & RIDDLES

Alice, Golden Empire Council

A joke about never giving up:

Q: Why do you always find things in the LAST place you look?

A: Because once you FIND it, you stop looking!

Some Western Jokes:

Q: What's the quickest way to mail a little horse?

A: Use the Pony Express.

Q: What does it mean if you find a horse shoe?

A: Some poor horse is walking around in his socks.

Q: What do horses think of an arenas?

A: Horses think arenas are - a place where people take the fun out of forward motion!

Q: What do horses think of hitching rails?

A: Horses think hitching rails are - The way to test one's strength!

Q: How much does it take to fall off a horse?

A: One buck!

♣ Did you know that odds are that 75% of you just tried to lick your elbow? (The rest wanted to)

SKITS

Alice, Golden Empire Council

Looking for a story that could make a good skit? There are dozens of them about Paul Bunyan – check for the information in Value Related under Paul Bunyan Day!

Put on a skit about Perseverance

Aesop's Fables are often good sources for an easy skit. Think about the Tortoise and the Hare – (he who persevered won over he who was speedy!) If you'd like some other ideas, go to:

www.kidsinco.com/our-values/perseverance *scripts for kids – can be used free to use in community or schools – may not be edited.*

Juggler's Perseverance Skit

The Juggler's Run-On under STUNTS & APPLAUSES above could also be turned into a skit very easily. And you could use the idea and substitute any other activity that requires practice, such as doing Yo-Yo tricks, doing a magic trick, etc. – Just have the boys coming out with increasing degrees of skill while demonstrating a skill they have practiced.



GAMES

WATER GAMES

Joe Trovato,
WEBELOS RT Break Out Coordinator
Westchester-Putnam Council



The three basic rules: **DON'T PANIC, THINK, SAVE YOUR STRENGTH.** Tell what to do for cramps, currents, undertows, weeds; how to disrobe in the water, using clothing for floatation, and use survival floating techniques.

The following are some good beginner games.

1. Catching a ball in shallow water
2. Passing water ball while standing in water
3. Tunnel ball-passing a ball back and between the legs
4. Cat and Mouse- cat outside circle, mouse inside
5. Spoon and Ping-Pong ball relay
6. Kick board race for 10 to 25 yards
7. Relay race in shallow water, running and gliding on stomach

Have a swimming spell down for the swimmers. Leader calls out a stunt. Swimmers performing it remain in the game- others are eliminated as in a spelling match.

1. Swim with one arm out of water (side stroke)
2. Swim on the back with both arms out.
3. Steamboat (arms forward and feet do crawl kick)
4. Duck dive (Surface dive)
5. Log roll (arms and feet extended, roll the body)
6. Front somersault
7. Pendulum float

Study about the water pollutants in the lakes and rivers in your area and their effects on the uses of water for consumption and recreation.



PENNY HUNT

Needed: At least five pennies for each Scout

1. Scatter the pennies in shallow water and have the Scouts line up on the edge of the pool.
2. On signal, boys jump into the water, duck under and pick up one penny at a time.
3. Each player or den has some home base where he can put the retrieved pennies. Each brings the pennies to his home base and then returns to find another one. The winner is the one with the most pennies.

PADDLE WHEEL CONTEST

Needed: Foam kick board for every two boys playing game

This is a game played in waist-deep water and the boys don't have to be strong swimmers to compete. You will need a foam kick board. Each pair of boys grasp either end of the same board. On signal, both boys start kicking, trying to force his opponent backwards.

H2O IMMUNITY

This is a tag game that emphasizes listening skills

Needed: Swimming pool

This game should be played in the shallow end of the pool. One player is selected as it. It may tag any player not immune. The game director calls out a certain part of the body which must be out of the water to maintain immunity. When a player is immune he may not be tagged. He may for example call out: Right hand out/ one foot out/ put your head under water and count to five/ put both feet out. If a player is tagged who is not immune, he becomes it

Games

Alice, Golden Empire Council



Know Your Cans Game

Cowboys are known for their perseverance – being able to spend long hours in the saddle in all kinds of weather to find and care for cattle. But did you know they are also known for their wonderful poetry and songs they sang to keep cattle calm at night? Even today, there are competitions and events for cowboys to share their favorites.

In the Old West, they didn't have a laptop or even paper and pencil handy to write down their music or words. Most of the time, they had to rely on their memory – so they played this game to sharpen their memory skills. They used the cans of food (called "airtight") carried in the chuck wagon – canned milk, tomatoes, and especially canned peaches, which were the favorite! Of course, there wasn't as much information on cans back then – but here's how it worked:

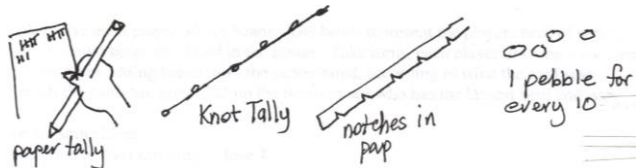
Gather some cans of food, or labels saved from cans of food. Each boy gets to study one of the labels for three minutes. When the time is up, each boy tries to recite as much as they can remember. *(If you just use the front of the label, it might work best with younger scouts – or look for fairly simple labels)*

Tally Man

The Tally Man is the one who kept an accurate count of the cattle at branding time, or when cattle are being loaded onto railroad cars, or even after a stampede. Having a good count was really important, especially when cowboys and ranchers were getting paid based on how many cattle were delivered! There are several ways to do this – of course today, the ranchers I know use a mechanical counter! But here's how it worked in the Old West.

Pencil and paper worked when cattle were standing around calmly. If they were moving faster, like being brought into a pen, he could mark every tenth car by making a knot in a string, or by cutting a notch in a strip of paper, or by transferring a pebble from a full pocket to another pocket.

So here's the challenge – each boy can keep a tally of cars going by, or people coming into a building.



Pony Express Relay

Here's a game we played at Twilight Camp last year, when the theme was Frontier Days – and since the Pony Express was a big part of Sacramento history.

Materials: Gear for two teams – 2 cowboy hats, 2 lengths of rope made into a lasso, 2 stick horses, 2 "Pony Express" bags (you could simply use newspaper), some cones to represent various obstacles, and if you possible, 2 sawhorses.

Directions:

Prepare the "Pony Express mochila" from fabric or several layers of newspaper.

Use the sawhorses or even a chair to make a "horse" that can be lassoed. You could even use the stick horses.

Go over information about the Pony Express; you could use the pictures in the "Perseverance and the Pony Express Opening," or ask your librarian for one of the books about the Pony Express for kids.

Set up duplicate courses so boys can:

- Put on their hat and grab their lasso
- Lasso their horse – just let each boy take three turns; then the station master (Akela) holds the "horse" for the boy to take.
- Grab the Pony Express mochila.
- Jump on the horse and race to the finish
- Cones with a label on a stick can be added to represent: Indian Warriors, Gully running with high water, Rattlesnake, etc. – so that each rider must go around the obstacle
- A cone representing the station – each boy must jump off his "horse," take off the mochila, race around a cone, then return to his "horse" and put the mochila back on.
- The rider then races back to the team, dismounts and puts the "horse," hat, and lasso where he found them and tags the next rider.
- Game continues till the entire team has run the race. Winning team finishes first.

For younger scouts, you could simplify the actions – but once the boys see how it works, most boys have no trouble with the actions – Alice.

Paul Bunyan's Perseverance Relay

Materials: For each team you need: an egg carton and 12 plastic eggs dumped out on the ground, a bowl of water with bubble solution or dish soap; an old-fashioned egg beater or wire whisk; frying pan; a "pancake" – could be packing peanuts, a circle of foam, or a circle of foam sandwiched between two pieces of brown paper and stapled, a large bowl filled with water "balls" and a large spoon, 7 lengths of pool noodles or newspaper logs

Directions: Have someone tell the story of Paul and his amazing feats – Details under Value Related or at: www.first-school.ws/activities/onlinestory/books/pbunyan.htm.

Divide the group into two or more teams and tell them they are going to follow the example of Paul Bunyan in a set of relay games. Set up each event at a station – one set of stations for each team. Line each team up and explain that the first boy in the line will start. Only when the first boy is at station #3 can the second boy start. The game continues in this way, with each boy waiting to start till the boy in front of him reaches station #3.

The winning team is the one that gets all their boys back to the start first.

1. Boy runs to the station, gathers all the eggs and puts them in the egg carton, closes the egg carton, then dumps the eggs out again.
2. Boy must run to the station, then use the egg beater or whisk to make bubbles in his bowl of water and soap.
3. Boy puts a pancake in the pan and flips it at least as high as the top of his head – he must flip and catch a pancake three times, then dumps the pancake out for the next boy.
4. Boy runs to station and uses the scoop or big spoon to pick up 3-4 “water” balls from a large bowl (forming the Great Lakes) – then return the balls to the bowl for the next boy.
5. Runs to the “Logging” station and stacks all the logs. Then he must kick them out of the stack for the next boy.
6. Boy races back to the starting point as if he were wearing inline skates – hands behind back, and sliding each foot ahead one by one (The story is that Paul invited inline skating). When the whole team is back at the starting line in order, they yell, “Paul Bunyan!”

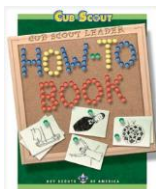
NOTE: *You could also take just one or two of these events and turn them into a relay - Alice.*

Lasso Game

Circle Ten Council

Make a large cow head, and a lasso, let your Scouts try to rope it. If your Scouts can't rope it or it is hard. Try using a hula-hoop with a rope tied to it.

Wendy, Chief Seattle Council



Want to check something in the "How-To Book," and your copy is not available?? Want to copy something quick to use at a meeting?? You can find the "How-To Book" at this address on **National's Web Site** - http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf

Are You Smarter than...

Are You Smarter than a Wolf Scout?

Wendy, Chief Seattle Council

Easy Questions

1. Tell what to do if someone calls on the phone for someone that isn't home. Answer: say the person is busy, and ask if you can take a message. (Wolf Ach. 4c)

2. Tell what to do if someone comes to the door and wants to come in. Answer: if parents are home, ask them. If parents are not home, don't answer the door. (Wolf Ach. #4b)

3. Identify 7 tools (from pictures, silhouettes, or actual tools). (Wolf Ach. #5a)

4. Name the 6 food groups of the food pyramid. (Wolf Ach. #8a) Answer: grains; vegetables; fruit; fat, sugars & salt; milk; meat & beans.

5. Name 7 ways to keep your home safe. (Wolf E9b) Answer: Keep tools and toys in their places.

Keep storage areas clear of waste and trash.

Use a stepstool or stepladder to reach high places

Be sure poisons are marked, and stored where children can't get them.

Dry your hands before touching an electrical switch.

Keep stairs clear.

Keep closet neat.

6. What is the first verse of the Star Spangled Banner? (Wolf E11b)

7. What do you do if you accidentally touch a poisonous plant? Answer: wash the affected area, and your clothes. (Wolf E18g)

8. What do you do if you get lost while you are hiking? (Wolf E23c) Answer: Stay where you are – don't try to find your way back. Sit down in the open where people can see you. Blow your whistle 3 times if you hear rescuers.

Medium Difficulty Questions

1. When a flag is hanging vertically, which corner are the stars on? Upper left. (Wolf Ach. #2c)

2. What does the Pledge of Allegiance mean? (Wolf Ach. #2a)

3. Name 4 ways to stop the spread of colds. Answer: stay away from other people, get lots of rest, turn your head away from others when you sneeze, wash your hands often. (Wolf Ach. #3b)

4. How do you take care of a small cut? Answer: Tell a grown up, let it bleed a little, wash it with soap and water, put a bandage over it. (Wolf Ach. #3c)

5. Hold up some items, and ask which can be recycled. (Wolf Ach. #7c)

6. Demonstrate the biking signals for left turn, right turn, and stop. (Wolf Ach. ##9e)

7. What are the safety rules for kite flying? (Wolf E5a)

Answer: fly kites away from electrical wires; only fly kites in fair weather; make kits with wood and paper – never metal; use dry string; fly kites in a large open area; if a kite get caught in a tree or something else up high, ask your parent to help you get it down.

8. What is the first verse and last verse of America the Beautiful? (Wolf E11a)

9. Demonstrate how to tie a square knot. (Wolf E17a)

10. What do you do if you accidentally touch a poisonous plant? (Wolf E18g)

11. What are the boating safety rules? (Wolf E20b) Answer: Go boating only with a grown up. Don't overload the boat. Wear a personal flotation device. Stay with the boat even if it leaks -- it will keep you afloat.

12. What are the basics of how to take care of yourself outdoors? (Wolf E23b) Answer:

Be prepared. Talk to Akela about what you should bring with you. Never go anywhere alone – always have a buddy. Always take the 8 essentials.

Hard Questions

1. On which side of the speaker does the flag go? Answer: speaker's right or audience left. (Wolf Ach. #2c)

2. What do the colors and symbols on your state flag represent? (Wolf Ach. #2d)

3. Write your name using the alphabet deaf people use. (Wolf E1c)

4. Tell or demonstrate how to open a new book the right way. (Wolf E6c)

Answer: hold the book on the table, spine down. Let go of one cover, then the other. Put the covers down gently. Keep the pages closed and upright. now take a few pages at a time and lightly press them down.

5. Name 5 birds from pictures. (Wolf E13d)

6. What do you do if you meet a strange dog? (Wolf E14b)

Answer: If the dog comes up to you, stand straight and tall. Let the dog sniff the back of your hand. Don't make any quick movements, and don't pet the dog. Don't try to scare away the dog, or show you are afraid. Wait until the dog leaves, then walk away quietly. Don't run.

7. Name some animals that can have rabies. Answer: dogs, raccoons, skunks, foxes, bats. (Wolf E14c)

8. What are the 8 essentials? (Wolf E23b) Answer: first aid kit, filled water bottle, flashlight, trail food, sunscreen, whistle, rain gear, pocket knife.

9. What are the outdoor skating rules? (Wolf E20f) Answer:

On sidewalks, give walkers the right of way.

Don't race out of driveways or alleys.

Don't skate on other people's property without permission.

Stop and look both ways before crossing a street.

Obey the traffic laws, signs, and signals.

Don't skate in the street in traffic.

Avoid uncontrolled coasting down hills.

Don't hitch onto bicycles, cars, or trucks.

Don't skate at night.

Check your equipment before skating. Be sure all the fittings are tight.

Wear a helmet, gloves, wrist guards, and knee pads.

CLOSING CEREMONIES

Alice, Golden Empire Council

Perseverance and the One Dollar Bill



I have here a One Dollar Bill – and there are some interesting lessons in perseverance to be learned from this money.

First, the image of George Washington reminds us that he persevered in spite of terrible odds, overwhelming enemy forces, freezing weather and a lack of even the most basic needs as he led his men in the struggle for freedom.

Now, if you turn the bill over, you will see two circles –the two sides of the Great Seal of the United States. Before the

adjournment of the Continental Congress on July 4th, 1776, a committee of Benjamin Franklin, John Adams, and Thomas Jefferson was appointed to develop a seal for the United States. It took six years, the work of two additional committees and a total of 14 men before a final version of the Great Seal was approved – another example of perseverance.

The reverse side of the seal has a pyramid with one side lighted and one side dark. Exploration of the West had not yet begun, so we were in the “dark” about much of our land. The pyramid is also Un-capped, representing the unfinished state of our country. Congress was told that this represented “Strength and Duration” – in other words, Perseverance.

The front of the Great Shield shows an eagle with a shield. Notice the shield is not supported – denoting that the United States of America ought to rely on its own virtue as it perseveres.

The history of our country is filled with examples of patriots who have relied on their own virtue and perseverance in spite of many challenges – Our flag is the symbol of those patriots and the many who serve our country.

We honor our flag on June 14th every year – and tonight, we ask you to stand as we honor our flag once more. (*Retrieval of flag by color guard*)

Closing Ceremony:

Pamela North Florida Council

(*Props: Large blue candle and large gold candle; denner and assistant denner*)

DENNER: " In the old west as frontiersmen went west they always circled their wagons for safety from intruders and animals that could roam in at the end of the day.. The buffalo circles up in order to protect their young calves. For our closing today would you all please form a living circle around the table. (Denner and assistant should be at head of table inside the circle.) As you join hands you see before you two candles one of blue and one of gold. The blue candle represents the loyalty that we as Cub brothers show our country and each other." (He lights blue candle.)

ASSISTANT DENNER: "The yellow candle represents the golden sunlight and the goodwill that we as Cub brothers should show to all people."

DENNER: "The Cub colors of blue and gold were not just picked out of thin air, they were chosen because of their meaning and symbolism."

ASSISTANT DENNER: "As you leave our meeting, be proud of the blue and gold uniform you wear. Know that it represents loyalty and goodwill."

Denner or Den Chief: let us all repeat together: May the Great Scout Master of all good Scouts be with us and watch over us until we meet again. Amen and Good night. (Candles are blown out.)

CUBMASTER'S MINUTE

Alice, Golden Empire Council

Never Give Up – Keep Riding

The Pony Express Riders were great examples of Perseverance. Only one time did a rider refuse to take his mochila of letters and head out – and then another rider took over to make sure the job got done. Riders rode through blinding blizzards, alkali deserts in the heat of the day, and braved Indian attacks, long hours in the saddle – but they kept going. When one rider saw his path through a narrow canyon blocked by an Indian encampment, he refused to take a long detour. Instead, he spurred his horse straight through the camp, scattering the warriors in all directions. So let's take a lesson from the Pony Express Rider – Never Give Up – Keep Riding!

CORE VALUE RELATED STUFF

June – A Month for Perseverance

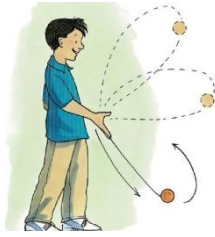
Alice, Golden Empire Council

1 – Flip a Coin Day - Caesar would take a coin and flip it to make decisions where the right choice was unclear. The correct answer was "heads", which of course carried HIS head on the coin! But here are some FUN reasons to Flip a Coin:

- **Flip a Coin Hike** - Go for a hike or walk around the neighborhood – but every time you come to a crossroads of any kind you take turns flipping a coin to decide your route – OR
- **Flip a Coin – Make a Choice** - Set out different activities and then boys take turns flipping – heads (yes), tails (no) – to decide what activities you are going to do.
- **Flip for a Treat** - have two different treats – and flip a coin to decide which one to eat!

2- National Rocky Road Day – Of course, eating Rocky Road ice cream is the thing to do today – but you could also make the link between a “rocky” road and having to overcome obstacles. If you make your own Rocky Road ice cream, just add nuts (usually almonds or pecans), mini marshmallows, and chunks of semi-sweet chocolate to your favorite ice cream recipe – and each time you add an ingredient, help the boys think of some kind of obstacle they might face.

3 - Repeat Day – And repeating is something you NEED to do in order to get good at a new skill or to improve your performance – So PERSEVERE – Repeat till you can Do Your Best! But a fun way to celebrate Repeat Day would be to do one of the “Repeat After Me” songs in the Songs section.



6 – National Yo-Yo Day – Learn a new trick - Great way to practice perseverance and have some FUN! Go to: <http://entertainment.howstuffworks.com/easy-yo-yo-tricks.htm>

Here are some fun facts about the Yo-Yo:

- It may have originated in China as early as 500-1000 B.C.
- Greeks were probably using a Yo-Yo even earlier than that!
- National Yo-Yo Day on June 6 honors the birthday of Donald F. Duncan Sr. – who manufactured the Duncan Yo-Yo.
- In 1992, Jeffrey Hoffman took a Yo-Yo into space aboard the shuttle Atlantis
- Presidents Kennedy, Johnson and Nixon showed off their Yo-Yo expertise while in office!
- The world's largest Yo-Yo weighs 256 pounds - It's on display at the National Yo-Yo museum.
- "Walking the Dog" or "Shooting the Moon" are the most popular Yo-Yo tricks.

8 – Best Friends Day – Best Friends are dependable– they work together and never give up! And being with a good friend can help keep you safe, too. Make sure the boys practice the Buddy System – especially if they are going swimming!

Or celebrate Best Friends Day in the den:

- **Have treats that must be shared** – one long length of licorice for example. The boys must agree how the treat will be divided, then come to Akela and explain BEFORE they can eat the treat!
- Another great food to share – **make a giant sandwich** that everyone contributes to, a fruit salad, a soup that everyone brings a veggie for, or, most fun of all, a giant ice cream sundae.
- **Make or bring cookies**, then divide them into small baggies – give two to each person, but each boy shares one with a buddy.
- **Prepare a “community” trail mix** – have each person bring an item to add, then mix them all together while you talk about why that item is good to have. Then everyone gets to fill a snack bag with some trail mix and the den can go on a hike. OR Have everyone bring a snack to share on a den hike – two cookies, two boxes of raisins. Let the boys share or mix and match.



14 – Flag Day – Many people have persevered in serving our country – and Cub Scouts can honor their service and sacrifice by learning how to display the flag with respect. It also takes perseverance to learn how to do a flag ceremony, raise and lower a flag, or fold the flag properly!

17 – Eat Your Vegetables Day – Now here's something that your Mother probably perseveres at – trying to get you to eat your veggies. But you can persevere too – try at least a couple of bites of every new vegetable – you might even learn to like it!

15 - Here are two different third Saturday in June Celebrations - Flip a coin and decide how to spend that third Saturday – or let every den or boy try a different one and report on what they did –

First, World Juggler's Day – always held on the Saturday closes to June 17th – and it certainly takes perseverance to get good at juggling. So give it a try! Here are some good tips:

- Start with scarves if you are brand new.
- Then throw and catch a ball from one hand to the other.
- Now add a second ball – use medium sized soft balls to practice.
- Once you have practiced and can do two balls really well, add a third ball.
- With the hand you write with, hold two balls in that hand and one in the other.
- Throw one of the two balls toward the other hand, and just before you catch it, throw the ball in the other hand.
- Practice over and over till you get really good! In other words, Persevere!

Second, Go Fishing Day – Fishing is a lot of fun – but it also takes perseverance! Sometimes it takes quite a while to learn how to bait a hook, cast a line without snagging it, or pick a good place and time to catch some fish. And you often have to wait a while for those fish to take the hook! But persevere – fishing can be a great hobby.

16 – Father's Day – Make sure to do something special for and with your Dad – you could celebrate two holidays in one if you go fishing!

20 – Finally Summer Day - The Summer Solstice, the longest day of the year. On this day, the sun never sets at the North Pole. From now on, each day will be slightly shorter, although you probably won't notice it. Celebrate by doing some summer activity!

24 – Swim a Lap Day – Like all sports, swimming requires lots of practice, especially if you are afraid of the water. But

persevere, and you can always improve your swimming skills! Don't forget Safe Swim Rules – and never swim alone!

27 – Birthday of Helen Keller – she is another great example of Perseverance. After losing both her hearing and sight as a toddler, she went on to become celebrated all over the world. Her teacher Annie was also an example of Perseverance. Find out more about their story!

28 – Paul Bunyan Day - Bear Scouts will recognize Paul Bunyan as an American folklore character – but we think the story originated among French Canadians. Paul was a giant of man, with a gigantic blue ox called Babe – the story goes that he was a logger who used his enormous size and strength to perform amazing feats – and he didn't give up – he knew how to Persevere! When the Axmen got into a fight and ruined all the flapjacks, Paul had to mine the ore to make the pan to cook a giant flapjack; he had to figure out a way to get lots of eggs and milk. He even had to figure out how to make a giant eggbeater and get enough wood to make a fire to cook his giant pancake – and he invented online skating to solve the problem – and that's just one of his stories!

Go to: www.first-school.ws/activities/onlinestory/books/pbunyan.htm to watch and hear the whole story! Here are some of his other legendary deeds:

- He created logging in the U.S.
- He scooped out the Great Lakes to water Babe, his ox.
- He cleared the entire states of North and South Dakota for farming.
- He trained ants to do logging work - Carpenter Ants.
- Babe's large footprints created Minnesota's 10,000 lakes.

Celebrate Paul Bunyan Day in a giant way. Learn more of his tales and tell them around a campfire!

30 – Meteor or Comet Day – AND Superman's Birthday! Check out the great ideas at NASA's "The Space Place" – Scouts are listed as "Friends" – and they have all kinds of great ideas that are keyed to Advancement. They actually list the ideas by rank – Achievements, Electives, Activity Pins and even Belt Loops.

For Superman's Birthday on the 30th, encourage pack and den families to watch the Chris Reeve's – Superman, the Movie - and challenge the boys to find ways that the Superhero follows the Cub Scout Law. (Families might point out that he does Good Deeds all the time, and CHEERFULLY!) He saves Lois from a helicopter accident, rescues a cat from a tree, replaces an engine on Air Force One – all of it cheerfully, like a scout! In real life, Christopher Reeve also displayed perseverance after being thrown by a horse and suffering a devastating spinal injury that left him paralyzed. (Be sure to talk about what Perseverance means – that in spite of problems, obstacles and challenges, a boy can keep trying to Do Your Best – even without "Super powers!")

The Picture of Perseverance

Here are some people that showed perseverance in their lives – do you recognize all the names? Is there one you really admire? Choose one to find out about and share with your family or den – or choose someone you admire for perseverance.

Ludwig von Beethoven	Liz Murray
Amelia Earhart	Laila Ali
Jennifer Howitt	Galileo
Wilma Randolph	Marie Curie
Jackie Robinson	Terry Fox
Christopher Reeve	Helen Keller
Itzhak Perlman	Ray Charles
"Pony Bob" Haslam	Marlee Matlin
James Earl Jones	Cesar Chavez
Stephen Hawking	Susan Butcher
Susan B. Anthony	Nelson Mandela
Martin Luther King, Jr.	
Franklin Delano Roosevelt	
Helen Keller	

A Cowboy and His Gear



Hat - Protects the head and back of the neck from sun and rain. Sometimes called "ten-gallon" hats, but they really don't hold quite that much water! Still, a cowboy uses his hat like a bucket to gather food or water (for the cowboy or his horse), to fan a fire, to shade his eyes so he can see into the distance, to chase flies, as a pillow or to cover his face while sleeping. Some hats have "stampede strings," either leather or string straps to keep the hat from blowing away in high winds.

Shirt - These were long-sleeved, made of cotton for summer or wool for winter. Long sleeves protect from sun and sticker bushes.

Vest – Often made of wool, it helped keep cowboys warm in cold weather, but it had another purpose, too. Shirts and pants didn't always have pockets, so the vest pockets came in very handy!

Bandanna - A square piece of cloth, also called a "face mop," folded into a triangle and tied loosely around the neck. Good protection from dust, and worked great when wet to cool your neck, or even under your hat to cool your head. It was also used as a bandage or tourniquet. Bandits also used bandannas as masks.

Gloves - Made of leather, they protected a cowboy's hands from rope burns, blisters, hooves, horns and hot branding irons.

Pants - often made of canvas or wool and usually brown, black or tan. Pockets didn't work because it's hard to reach while on horseback, and uncomfortable to sit saddle with full pockets. What we call "jeans" were patented by Levi Strauss in 1873, and used rivets – but cowboys complained about the rivets getting hot around the campfire, so they were eventually taken off from some places.



Chaps- leather leggings worn over pants for protection from rocks, branches, and horns. They also helped to keep the cowboy warm in cold weather.



Boots - A cowboy's pride and joy – In the 1880s they cost \$15 – half a month's pay!

The narrow toe fit through the stirrup and the high under-cut heel kept the boot from sliding forward. That is serious business, because being dragged by a horse could mean a broken leg or even worse! The loose boot top let's a cowboy pull his boot off quickly. It also gives better footing when roping a struggling calf. Boots with higher heels also kept the spurs clear of the ground.

Boots often have "mule ears" or leather straps on the sides that make them easier to pull on.

Cowboys "slept with their boots on" during roundup to be able to get on their horses quickly if there was a stampede. Even the fancy stitching has a purpose – it makes the leather stiff enough so the boot stands straight up and doesn't wear out.

Oil Skin Coat This lightweight coat is also called a duster or a slicker. The coat provided protection from wind, rain, dust storms, etc. Dusters are long and are designed with a split up the back to be worn while riding.

Lariat A long rope, also called a lasso. Lariats were first made of braided rawhide or hemp. To make it easier to use a new rope, a cowboy might tie one end to his saddle horn and drag it on the ground for several days.

Saddlebags A pair of pouches hanging across the back of a horse behind the saddle used to store food, utensils, extra clothing, pistol and bullets, medical supplies, tools for repairing equipment, books, money, maps, etc. These were made of leather and were closed and fastened with leather straps and metal buckles. Pony Express riders had special saddlebags called a mochila, with pockets sewn in to hold the mail.

Canteen A container made of metal, wood, or animal skins and covered with wool or canvas - for carrying drinking water for the cowboy and sometimes his horse.

Bedroll A canvas covered blanket or quilt that served as a mattress. These were usually tied to the saddle during the day.

Saddle – made of wood and leather. Each saddle had a horn at the front that was used to tie one end of a rope. Saddles cost at least a month's pay, but they lasted for a lifetime. Cowboys used their saddle for a headrest while they slept. A saddle weighs as much as 40 pounds – except for the Pony Express saddle, which weighed only 13 pounds and had only a small horn. But the saddle had to be comfortable for both cowboy and horse – a cowboy spent about 16 hours in the saddle each day!

Fun Facts about the Pony Express

Riders had to weigh less than 125 pounds, and they were supposed to be tough, loyal, honest and brave.

Orphans were preferred, because they had no relatives to worry about them – and it was a very dangerous job.

Riders were paid \$25 a week when the average laborer only earned \$1 a week – but some earned more, and were paid bonuses for extra trips or danger.

Riders were supposed to be at least 16, but they often lied about their age – the youngest was only 11!

Only one rider ever refused to do his route – because of Indian hostilities – but the first rider took the journey instead.

Before the Pony Express, it took 21 days to take mail from New York to San Francisco, as long as 30 days by stagecoach, and 6 months to a year by ship.

Riders raced at great speed, then dismounted and leaped atop a rested horse at each station, and rode between seventy-five and one hundred miles.

Stations that were about ten to twelve miles apart. The horses averaged ten miles per hour and each rider changed horses eight to ten times.

Pony Express riders took an oath that "I will (not) use profane language; that I will drink no intoxicating liquors; that I will not quarrel or fight with any other employee of the firm, and that ...I will conduct myself honestly, be faithful to my duties, and so direct all my acts as to win the confidence of my employers. So help me God."

Mark Twain only met a Pony Express rider for two minutes, but he got a whole chapter of "Roughing It" out of that meeting.

Riders were allowed to carry twenty pounds of personal items – a water sack, a Bible, a horn to alert the station master, and either a rifle or revolver.

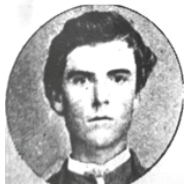
The mochila was leather rectangle that fit easily over the saddle and had four pockets sewn into it to hold 20 pounds of mail.

About 500 riders rode for the Pony Express, making about 300 trips each way, carrying more than 33,000 pieces of mail for 660,000 miles in the short 19 months the company was in business.

Letters were written on lightweight paper and wrapped in oiled silk to protect them from the elements. It cost five dollars per half ounce to send a letter at first, but later the price dropped to one dollar per half ounce.

It cost the Pony Express \$16 for each piece of mail it delivered, and earned, on average, \$3 per letter in delivery charges.

"Bronco Charlie" Miller was the youngest rider of the Pony Express, and survived two arrows from hostile Indians. His real name was Julius Mortimer. He was the last surviving Pony Express rider, dying at 105!



Buffalo Bill Cody was only 15 when he started as a Pony Express rider – he went on to create his famous Wild West Show that traveled all over the world giving people a glimpse of the people and animals of the West.

Billy Fisher, a young rider from Salt Lake City, dismounted and sat down by a tree in the middle of a blinding blizzard and started to fall asleep. He woke up to find a rabbit licking his face – he called it an act of providence that saved him from freezing to death.



His great-great grandson William Fisher is also an adventurer – an astronaut who flew in the space shuttle.

You can still see some short segments of the original Pony Express trail in Utah and California – the rest have been paved over. But there are still 50 stations or station ruins, and many statues dedicated to the honor of the Pony Express.

Connecting Perseverance with Outdoor Activities

Wendy, Chief Seattle Council
(Adapted from B.A.L.O.O. Appendix E)

- ★ **Hikes** – Plan a hike where boys encounter obstacles similar to those an early explorer might have encountered. Talk about how pioneers and early explorers persevered to reach their destinations.
- ★ **Nature Activities** - Study plants that survive difficult environments. Encourage boys to keep trying when an activity is difficult.
- ★ **Service Projects** – Institute a tutoring program. Boys can plan rewards for the students who persevere until they finish.
- ★ **Games & Sports** – Play a game related to pioneers and discuss their perseverance to complete their journeys. Tell boys that those who persevere improve their skills.
- ★ **Ceremonies** – "Lewis and Clark" could conduct an awards ceremony. "George Washington" (or "Davy Crockett") could also. After "crossing the Delaware" pioneers could deliver awards from a covered wagon.
- ★ **Campfires** – Pioneer and frontier days are good themes to incorporate into your campfire plans.
- ★ **Den Trips** - Visit a local gym and talk with a personal trainer. Visit a doctor and talk about education. Visit a local outdoor track facility and talk with a long distance runner. All of these people have demonstrated perseverance.
- ★ **Pack Overnighter** – Plan some Dutch oven and open campfire cooking so boys experience something like pioneer life.



PERSEVERANCE Character Connection

Carol at www.cubroundtable.com

Tiger Book

The Perseverance Character Connection is not part of an Achievement or Elective in this book.

Wolf Book

The Perseverance Character Connection is not part of an Achievement or Elective in this book.

Bear Book

The Perseverance Character Connection is not part of an Achievement or Elective in this book.

Webelos book

*Character Connection - Perseverance**Athlete Activity Award (Page 124)*

- ✓ **Know** - Review the requirements and diced which ones might be more difficult for you to do. Make a plan to complete one of the harder requirements.
- ✓ **Commit** - When doing the harder requirement, did you ever feel frustrated or Angry? What did perseverance have to do with that? Name another type of task for which you will need to persevere.
- ✓ **Practice** - Practice perseverance by following your plan to do that requirement for the Athlete activity badge.

Pomander**Cub Scout Program Helps 2003-2004**, page 10 NOV

Pomanders masked unpleasant smells in Pilgrim homes.

Materials:

Firm but Ripe Oranges, Lemons, Or Limes;
Jar of Whole Cloves;
Toothpicks;
Dish
Powered Cinnamon;
Large Darning Needle;
Sturdy Sting Or Yarn.

Directions:

- ✓ Use the dish to catch drips while you work.
- ✓ Use the toothpick to make holes in the skin of the fruit. Try to keep holes close together and cover the entire piece of fruit.
- ✓ Gently push a whole clove into each hole.
- ✓ Sprinkle the fruit with powered cinnamon.
- ✓ Set the fruit aside to ripen until the next den meeting.
- ✓ At that time (the next den meeting), thread the needle with color string and push it through the center of the fruit.
- ✓ Cut off the needle and tie the ends of the string together in a bow.
- ✓ Hang the pomander from the bow.

Character Connection - Perseverance

The Pilgrims faced hardship when they sailed to this country, but they preserved. Discuss with Cub Scouts what types of challenges they faced.

What do you think **PERSEVERANCE** means?

Activity:

Remember what you did to make the Pomander? (*Or if you didn't make it yet, now is a good time*)

You used a firm orange and poked a toothpick into the skin of the fruit. You kept the holes close together and covered the entire fruit. Next you pushed a whole clove into each hole.

Then you sprinkled the fruit with powered cinnamon. And finally, you set it aside to ripen until the next den meeting. Did you hang the fruit up as a room freshener when you brought it home??

What have you seen from this activity? It took a small bit of perseverance to get all the cloves in the orange. But it took the Pilgrims a lot of perseverance to survive harsh winters and difficult conditions. What makes it difficult to persevere?

How do you feel when you have worked hard and overcome difficulties to complete a task? How does it feel when to quit or give up on a task?

What is one task or activity in which **Materials:** to persevere? How can you practice perseverance?

“Dig IT Up” Activity**Cub Scout Program Helps 2002-2003**, page 8 APR

Archeological digs occur in the sand of the Egyptian desert. You can prepare one for your den by planting objects for the boys to dig up. Bury items such as plastic animals, small toy cars, or even silverware or plastic sups in a sandbox or an unplanted flower bed. Give each boy a pair of gloves and tools, such as trowels, sifters, and paintbrushes, to use.

Character Connection - Perseverance

- ✓ **KNOW** - What does it mean to persevere? Did you persevere in finding items? Did others? Egyptians preserved in the things that they did, too.
- ✓ **COMMIT** - How did you feel when you persevered? How did you feel when you found an object? Does sticking to something have an effect on you?
- ✓ **PRACTICE** - What can you do to persevere? How do you think that would help you? (In school, working on Cub Scout Achievement and Elective Requirements, in relationships). Can you think of ways to help others to persevere?

Cubmaster's Minute**Cub Scout Program Helps 2003-2004**, page 3 JUN

This month we have learned about prehistoric dinosaurs that existed many, many years ago. They became extinct before people ever came to live here on earth. Many studies have been done to try to decide what happened to the dinosaurs. We may never know for sure. What we do know is that we need to keep in mind the ideals of cooperation and perseverance. They are important traits for us to strive for in our daily lives. They will help us move forward ad we hope for peace throughout the world.

Bucket Ball**Cub Scout Program Helps 2004-2005**, page 8 MAR**Materials:**

Small balls,
Tow buckets

Directions:

- ✓ Set up buckets on a surface that balls will bounce on about six feet from a line.
- ✓ Divide boys into teams and have them line up behind the marked line.
- ✓ Object is to bounce the ball once and have it land in the bucket for a point. The team with the most points wins.
- ✓ Follow with a Character Connection discussion on perseverance.

Character Connection - Perseverance

- ✓ **KNOW** - Think about the game we just played. Was it fun? How did you do on your first try? Perseverance is staying with something, doing it over and over. Did you persevere?

- ✓ **COMMIT** - Was it hard to persevere; to do it again? Was it worth the effort? When you think of athletes or inventors, do you think they persevere?
- ✓ **PRACTICE** - What are things that you think persevering will help you accomplish? What can you do to show this next week?

Cubmaster's Minute - Do your Best

Cub Scout Program Helps 2004-2005, page 4 MAR

The Cubmaster asks Cub Scouts and their families to join hands all around the room. Cubmaster explains that a chain is no stronger than its weakest link. The real joy of Cub Scouting comes when cooperation and support exists between families and Cub Scouts. Every boy and his parent or guardian here tonight can help Scouting keep families strong – by helping each other as you “Do Your Best.”

Cubmaster's Minute Musical Perseverance

Cub Scout Program Helps 2005-2006, page 10 JAN

Boys are working (worked) on creating musical instruments.

As they are finishing, lead a discussion: What does it mean to be musical? Does that mean that you have to sing well? How about an instrument? When you learn to play an instrument, can you play it right away?

What does it mean to persevere? Is it easy to hard to keep trying to play an instrument? Can you say that you persevere at things? What kinds of things? How will you persevere at things this week?

Puddle Jumpers

Cub Scout Program Helps 2005-2006, page 8 MAR

Make

Puddle Jumpers in Wolf Handbook for Elective 7b

Discuss:

What is perseverance? When you first used your puddle jumpers, was it a challenge to walk on them? Did you want to quit after the first couple of tries? Was it harder to persevere when you saw others succeeding? What did you learn from walking on the Puddle Jumpers?

Blind Pirate Game

2004 Great Salt Lake Pow Wow Book

Perseverance is sticking with something and not giving up, even if it is difficult.

Directions:

- ✓ An individual Cub is selected to be the Blind Pirate. He is blindfolded and sits in the middle of the floor cross-legged.
- ✓ A bell or bunch of keys or anything noisy is placed in front of him.
- ✓ Have the rest of the den sit in a circle around him cross-legged.
- ✓ One at a time have a Cub from the circle try to get up, take the bell and return to their place without making a sound.
- ✓ The Pirate tries to point to the individual that is moving. If he succeeds, they change positions.

- ✓ This game, like many others, develops a particular discipline.
- ✓ Discuss how they felt having to keep silent for long periods.

Water Bucket Game

2004 Great Salt Lake Pow Wow Book

Directions:

- ✓ Provide a bucket half full of water with a quarter in the bottom.
- ✓ Give each person a penny to drop in, to try to land entirely on top of the large coin.
- ✓ It is almost impossible. The trick takes time and patience.
- ✓ Discuss the need for patience, and when and why it may be appropriate.

Music Magic

2005 Great Salt Lake Pow Wow Book

- ✓ Have boys name a musician.
- ✓ What qualities does that musician have? •
- ✓ How did he/she become good at singing or playing an instrument?
- ✓ Do you think they are just naturally talented or did they have to work at it? Do you think they had to?

Round To-It

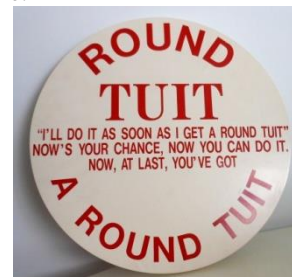
2005 Great Salt Lake Pow Wow Book



Discuss:

What does **PERSEVERANCE** mean? •

- ✓ What are some steps you can take to be better at something you're interested in?
- ✓ How do you feel when you set a goal and are able to accomplish what you had set out to do?
- ✓ What is one goal you would like to accomplish this month?
- ✓ How will help you in accomplishing your goal?
- ✓ Have you ever said, “I didn't get around to it” or “When I get around to it?”
- ✓ At this point either give each boy a “round to-it” or have him make one.



How to make a Round To-It –

Give each boy something round to decorate – e.g. a piece of cardboard, a small wooden disc (cut slices off a thick wooden rod, metal disc (watch that the edges are not sharp), or BEST – an old CD!!!! I have used round rubber jar openers, too. Be creative.

Have him write the word To-It (or TUIT) on the disc.

Then they may add other decorations as desired.

Depending on the material, maybe give them a magnet to place it on a refrigerator or mirror as a reminder.

- ✓ Explain that they should tape it on their bathroom mirror, refrigerator, or school binder to remind them that they need to get around to working at their goal every day.



A good follow-up to the “Round Tuit” is the “Stick Tuit.” Once they get around to it, they need to persevere, or stick to it, in order to reach their goal. To give the boys a “Stick Tuit,” simply write TUIT on a craft stick or tongue depressor. Add a piece of adhesive magnet to the back for the refrigerator. – Pat

Rocket Launchers

Cub Scout Program Helps 2006-2007, page 6 JUL

Use Rocket Launchers to see which boy can land his rocket closest to a target.

Afterward, ask the boys about the game. Some of them had a harder time than others launching their rocket and reaching the target. But they kept trying and, with practice, improved. This is called **PERSEVERANCE**.

- ✓ Do you persevere with other things in your life? What are they?
- ✓ How does it feel when you try and try and then succeed? Tell about a time you had this experience.
- ✓ Suggest that boys can persevere in many things in the weeks ahead and to keep trying to do so.

Chocolate Roses

Cub Scout Program Helps 2007-2008, page 8 MAY



Materials:

Chocolate “kisses”,
Leaf shapes cut from construction paper,
Skewer stick,
12 inches of green florist tape,
Pink or red cellophane/plastic wrap



Directions:

- ✓ Place the two Hershey’s kisses together, bottom end to bottom end, and hold in place.
- ✓ Wrap them with a small square of pink or red cellophane from top to bottom, creating a rose-like shape.
- ✓ Gather the cellophane together at the bottom of the rosebud and lay a skewer “stem” on it.
- ✓ Twist the cellophane around the stem, and add a precut leaf shape near the bottom of the “bud.”
- ✓ Use the florist tape (about 12 in.) to wrap around the cellophane, leaf, and stem, all the way to the bottom.

When I read this, I got confused so I googled “Chocolate Roses Hershey Kisses” and got some good links like these:

<http://www.hersheys.com/celebrate/valentines/craftdetail.aspx?id=4>

http://www.ehow.com/how_4760926_make-chocolate-roses-hershey-kisses.html

<http://voices.yahoo.com/how-roses-hersheys-kisses-845347.html?cat=24>

<http://www.youtube.com/watch?v=dr2zVKG4RbU>

<http://www.debbiegonzales.com/simple-saturday/2010/2/12/simple-saturday-prep-hershey-kiss-chocolate-roses.html>

<http://www.momontimeout.com/2012/01/hersheys-kiss-roses-sweet-valentines.html>

<http://www.allfreecrafts.com/valentine/rose-kisses.shtml>

<http://www.kidactivities.net/category/Holidays-Valentine-Crafts-Art.aspx>

Character Connection: Chocolate Roses

The den leader asks Cub Scouts about making the rose treats.

- ✓ Was it easy?
- ✓ Did it take more than one try?
- ✓ Do you know what **PERSEVERANCE** is? Sticking to something and trying again and again.
- ✓ In this case, you had the goal of making a present- a handmade gift for Mom or another relative.
- ✓ Ask for other ways boys "stick with it." Challenge them to think of more ways that they persevere and the positive outcomes of doing so.

Tiger Cub Perseverance

Cub Scout Program Helps 2008-2009, page 6 JUL

Perseverance is sticking with something and not giving up, even if it is difficult. Sports can be difficult; it takes practice to be good at them. Help the Tiger Cubs realize that working hard at something and doing their best is all we ask of them. Encourage them not to give up when something seems hard but continue until they have done the best they can.

Discussion points can include:

- ✓ What things are hard for a Tiger Cub to do?
- ✓ How does it feel when you try and try to do something? That is perseverance.
- ✓ Do you think that sports stars ever found playing their sport difficult and wanted to quit?
- ✓ What will you persevere at this week?

For other **PERSEVERANCE**
Character Connection Activities go to .

<http://www.cubroundtable.com/assets/pdf-documents/2002-2010%20Character-Connections-Packet.pdf>

Crazy Holidays

Jodi, SNJC Webelos Resident Camp Director 06-11

June:

- Aquarium Month
- African-American Music Appreciation Month
- Black Music Month
- Candy Month
- Caribbean-American Heritage Month
- Child Vision Awareness Month
- Children's Awareness Month
- Corn and Cucumber Month
- Country Cooking Month
- Dairy Month
- Fight the Filthy Fly Month
- Great Outdoors Month
- International Childhood Cancer Awareness Month
- International Surf Music Month
- Lemon and Mango Month
- National Accordion Awareness Month
- National Adopt a Cat Month
- National Candy Month

- National Fruit and Veggies Month
- National Ice Tea Month
- National Fresh Fruit and Vegetables Month
- **National Smile Month**
- National Soul Food Month
- National Accordion Awareness Month
- **National Camping Month**
- Rose Month
- Turkey Lovers Month

Weekly Events:

- Fishing Week: 1-8
- International Clothesline Week: 1-8
- End Mountain Top Removal Week: 2-8
- National Sun Safety Week: 2-8
- National Tire Safety Week: 2-8
- Rip Current Awareness Week: 2-8
- **Superman Days (in Metropolis, IL): 6-9**
- Great American Brass Band Week: 6-9
- National Flag Week: 9-15
- Nursing Assistants Week: 13-20
- Duct Tape Days: 14-16
- Old Time Fiddlers Week: 17-22
- Watermelon Seed Spitting Week: 27-30
- Water Ski Days: 28-30

Daily:

- 1 [Dare Day](#)
- 1 [Flip a Coin Day](#)
- 2 [National Bubba Day](#)
- 2 [National Rocky Road Day](#)
- 3 [Repeat Day \(I said "Repeat Day"\)](#)
- 4 [Applesauce Cake Day](#)
- 4 [Hug Your Cat Day](#)
- 4 [Old Maid's Day](#)
- 5 [World Environment Day](#)
- 6 [National Gardening Exercise Day](#)- Get out and exercise with your plants.
- 6 [National Yo-Yo Day](#)
- 7 [National Doughnut Day](#)
- 7 [National Chocolate Ice Cream Day](#)
- 8 [Best Friends Day](#)
- 8 [Name Your Poison Day](#)
- 9 [Donald Duck Day](#)
- 10 [Iced Tea Day](#)
- 11 [Hug Holiday](#)
- 12 [Red Rose Day](#)
- 13 [Sewing Machine Day](#)
- 14 **[Flag Day](#)**
- 15 [Smile Power Day](#)
- 15 [National Hollerin' Contest Day](#)
- 15 [World Juggler's Day](#) -
- 16 [Fresh Veggies Day](#)
- 16 [Father's Day](#)
- 17 [Eat Your Vegetables Day](#)

- 18 [Go Fishing Day](#)
- 18 [International Panic Day](#)
- 18 [National Splurge Day](#) - Oh yeah!!
- 19 [World Sauntering Day](#)
- 19 [Father's Day](#)
- 20 [Finally Summer Day](#)- Summer Solstice
- 20 [Ice Cream Soda Day](#)
- 21 [Go Skate Day](#)
- 22 [National Chocolate Éclair Day](#)
- 23 [National Columnists Day](#)
- 23 [National Pink Day](#)
- 23 [Take Your Dog to Work Day](#) (Why!?)
- 24 [Swim a Lap Day](#)
- 25 [Log Cabin Day](#)
- 25 [National Catfish Day](#)
- 26 [Beautician's Day](#)
- 26 [Forgiveness Day](#)
- 27 [Sun Glasses Day](#)
- 28 [Paul Bunyan Day](#)
- 29 [Camera Day](#)
- 29 [Hug Holiday](#)
- 29 [Waffle Iron Day](#)
- 30 [Meteor Day](#)

PACK & DEN ACTIVITIES

Slides of the Month

The Tortoise Slide

Betsy O

Northwest Texas Council

Materials

- ½ of a walnut shell or a cardboard egg carton cup
- Fun Foam in a “tortoise” color, 2 ½” x 3”
- ½ of a chenille stem



Tools

- Pencil
- Scissors
- Black Sharpie
- Loaded hot glue gun or Tacky glue
- Paint or markers if you are using egg carton cups

How To

- Decorate egg carton cup if you are using one

- Trace around the walnut shell or egg cup onto the Fun Foam. Add a head and two back legs and a tail to the tracing. This is the body of the tortoise. The chenille stem will become his arms later.
- Cut out the foam
- Center and glue the chenille stem across the top of the tortoise body where his arms would be.
- Glue the shell to his body, sandwiching the chenille stem between the Fun Foam and the shell/cup. Slow and steady gets the job done!



Backpack Slide

Betsy O

Northwest Texas Council



Materials

- Empty cigarette carton (I know, sorry)
- Construction paper
- 4 pony beads, 3 of one color
- Scraps of Fun Foam
- Elastic band
- thread
- ½ of a chenille stem

Tools

- Pencil
- Scissors

- Glue/loaded hot glue gun
- Black Sharpie
- Exacto Knife

How To

- Trace around the carton on the construction paper and cover the base of the carton. Trace around the lid of the carton and cover that also. Keep the opening where the lid covers the base free of paper and glue.
- Draw the details of your pack on the carton. Glue the 3 pony beads together to form a water bottle and attach to the side of your pack. Add a "cup" and a "compass" to your pack.
- Roll the Fun Foam scrap into a "bedroll". Wrap the elastic around the roll like straps and glue to the bottom of your pack.
- Glue the chenille stem to the back of your pack. Pack your pack with a small treat or Band-Aids.

Covered Wagon Slide

From the website *Exciting Scout Crafts*



Materials

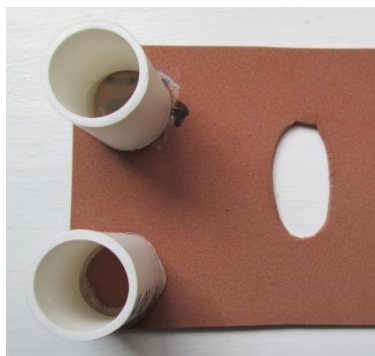
- 4 1/2" x 2 3/4" piece of tan or cream Fun Foam
- 4 heavy cardboard discs, 1 1/4" diameter
- 2 1" lengths of 3/4" PVC pipe
- 4 brass paper brads

Tools

- Pencil
- Scissors
- Black/Brown Sharpie Markers
- Glue/loaded hot glue gun

How To

- Carefully fold the Fun Foam in half, short ends together. Do not crease. Mark the center of the fold with a small dot.
- Open the foam and draw an oval 1 1/4" long with the dot in the center. Poke a hole in the oval and cut out the oval out from the center of the foam.



- Decorate your foam with a "brand" or two; keep it near the oval so the wheels don't hide them.
- Glue one end of the PVC to the edge of the short end of the foam. (So it stands up). Do this with both pieces of PVC.
- Poke a hole in the center of each cardboard disc. Draw on spokes and the wheel rims. Push a brass brad through the hole and open them flat against the back of your wheel forming the axle hub.
- Bend the Fun Foam over and glue to the other end of the PVC even with the other side. The PVC has just formed the axles of your wagon. The Fun Foam became your "cover".
- Glue the wheels to the foam over the axles.
- Your neckerchief feeds through the oval in the covered wagon!

Longhorn Slide

Betsy O
Northwest Texas Council



Materials

- Brown Fun Foam
- Tan Fun Foam
- Clip art of a longhorn head, sized to be about 6" across at the horns. I found a pretty good one on Wikipedia that will work

Tools

- Pencil
- Scissors

How To

- Trace or draw just the longhorn head on the brown Fun Foam and cut out. Trace the horns and add a connecting strip between the two horns. Cut this out making one long horn piece.
- Carefully make two thin slits where the horns come out of the cow's head. Be careful; don't make these too close to the edge.
- Feed your long horn piece through the front of the cow's head and up from the back through the second slit. This loop in the back is the slide part that you feed your neckerchief through to wear. Hook 'em Horns!

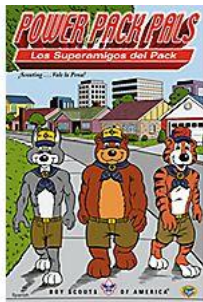
Here is one more *Go West* slide and a few other June slides for Flag Day, Father's Day and the first day of summer!



Celebrate Best Friends Day as a Pack

Alice, Golden Empire Council

– the date is June 8th, but helping all the boys come together with a feeling they belong would be a great theme anytime – and a great time to focus on a very real problem that many kids face – **Bullying**. Check out these BSA resources:



It not only takes adult and peer support, it takes a lot of perseverance to overcome bullying – whether the victim or the bully! Check out the Power Pack Pals comics from BSA at: www.scoutstuff.org These eight-page comic books feature TC, Akela and Baloo talking to kids about bullying. Available in Spanish or English for 20 cents a copy.

Have treats that must be shared – one long length of licorice for example. The boys must agree how the treat will be divided, then come to Akela and explain BEFORE they can eat the treat! OR... **Prepare a “community” trail mix** – have each person bring an item to add, then mix them all together while you talk about why that item is good to have. Then everyone gets to fill a snack bag with some trail mix and can go on a hike. *Tiger Elect. #25; Bear Ach. #9e*



Have a Yo-Yo clinic – National Yo-Yo Day falls on June 6th, and it is a fun activity that requires practice and perseverance. If there's a real expert in the pack family or locally, invite them to come to your June Pack activity. There are videos and picture instructions – every boy could learn a trick and practice till he is really good at it – each den could show off at the Pack Meeting! Or – less pressure – take a picture of each boy doing his signature trick and display at the Pack Meeting. Details under Value Related.

Choose a “Repeat after me” song in the Songs section for your Pack Meeting or Activity - Repeat Day is June 3rd – Repetition certainly can help you improve your performance or learn a new skill – so PERSEVERE – Repeat till you can Do Your Best! And have fun with the songs!



Celebrate Flag Day on June 14th with a special outdoor flag ceremony – Many people have persevered in serving our country – and Cub Scouts can honor their service and sacrifice by learning how to display the flag with respect. It also takes perseverance to learn how to do a flag ceremony, raise and lower a flag, or fold the flag properly!

Wolf Ach. #2 e, f; Bear Ach. #3f,g,h and i; Webelos Citizen #3, 4

Have a “Perseverance Performance” for your June Activity – Think of this as a Talent Show and a chance to either demonstrate or show off skills - Boys might demonstrate Juggling, Skating, Yo-Yo tricks, Magic tricks, or any other skill. But think outside the box – boys could also display examples of something they are good at – photography, or chess, or math, or any area where they have special skill. Make sure that every boy gets a chance to show off – parents or den leaders may have some ideas. See the Value Related section for some details about talents.

Plan a special activity for Father's Day – check the ideas under Value Related for two other great “holidays” that Dad might enjoy – Fishing Day and Ice Cream Soda Day. Combine all THREE for a wonderful day with Dad – as a pack activity, you might want to choose the Saturday before Father's Day. Make sure everyone is included – Grandfathers, uncles or Grandpas for a Day can be invited to fill in. See more ideas for celebrating these holidays and connecting them to Perseverance under Value Related.

Have a Pack Skate Day – it's a real holiday celebrated on June 21st! And whether it's ice skating, roller skating, inline skating or skateboarding – it requires perseverance to get really good! But be sure to WEAR A HELMET, and pads or guards that will keep you safe! And if you want to hear the Paul Bunyan version of how inline skating was invented, check out Paul Bunyan Day!

Wolf Elect. #20e,f; Bear Elect. #20c or e; Webelos Sportsman #3

Review and practice the Buddy System – Play “Where's My Buddy?” in the Games section. When the weather is warm, and swimming and outdoor activities take over, it's important that the Buddy System and Safe Swim Defense are second nature!

Wolf Elect. #23d; Bear Elect. #25b

Paul Bunyan Day could be a great Pack Activity - Bear Scouts will recognize Paul Bunyan as an American folklore character – but everyone could have fun with activities that mirror Paul and Babe, his big Blue Ox. See Value Related for

the Paul Bunyan for more details – and play the Paul Bunyan Perseverance Relay in the Games section.

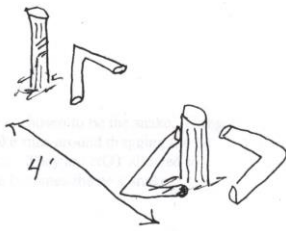
Open the Summer Season with a Family Campout for the Pack. Be sure you have a Baloo Trained Adult! You could celebrate Paul Bunyan Day in a giant way by telling some of his Tall Tales around the campfire. See Value Related ideas.

Western Theme Ideas

Have a Western Barbecue, complete with games – everyone can come dressed to fit. Games could include horseshoes (See an easy Twig version below); Set up a trail with all kinds of obstacles to overcome and skills to practice. (Get some ideas from the Pony Express Relay or have boys practice the knots below and in their books) You could also include the Know Your Cans Game.

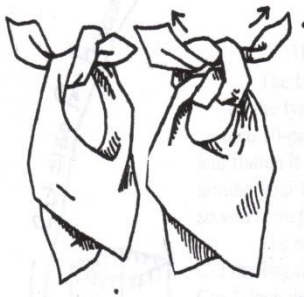
Twig Horseshoes

This game is actually one used for many years in Japan – but it’s an easy and safer way to play horseshoes in the “Old West” too!

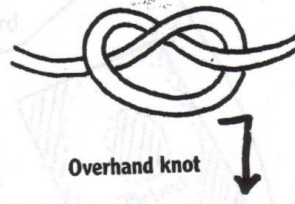


Use two straight twigs for the pegs, tapping them into the ground about four feet apart. Find four forked twigs for “horseshoes.” Mark two of the horseshoes with one color, the other two with a second color. A “Ringer,” with the forked twig laying right up next to the peg, counts three points. A “Leaner” counts for two points. If there are no ringers or learners, the horseshoe nearest the peg counts for one point. The winning score is 21 points.

Set up a Round Robin to learn the knots used by cowboys – and Persevere till you feel you have done your Best!



The Neckerchief knot is used to tie a bandana loosely around the neck.



Overhand knot

The Overhand Knot is a basic knot; you probably use it every day –one end passes through a loop - make two and be a cowboy!



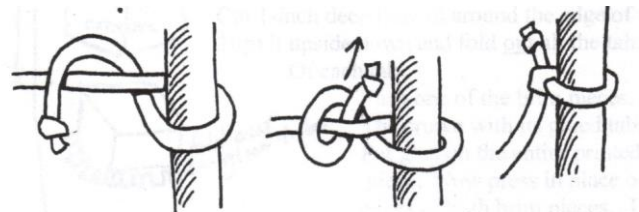
Honda knot

The Honda knot is two overhand knots that make an eye (or honda) about two inches wide. Cowboys use it to make a noose for roping cattle.



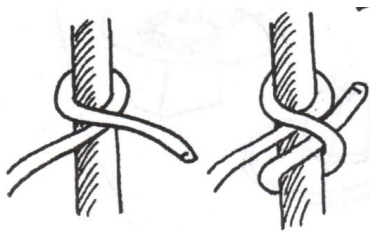
Some cowboys were real experts at knot tying. They kept how they did the hardest knots a secret, and charged other cowboys for lessons. If a cowboy knew how to do the “flador” knot, the hardest of all, he could charge from 50 to 75 cents just to demonstrate!

The Hitching Knot is used to tie up a horse to a post, or a dog to a fence. Practice this one till you can do it as well as a real cowboy:



Hitching knot

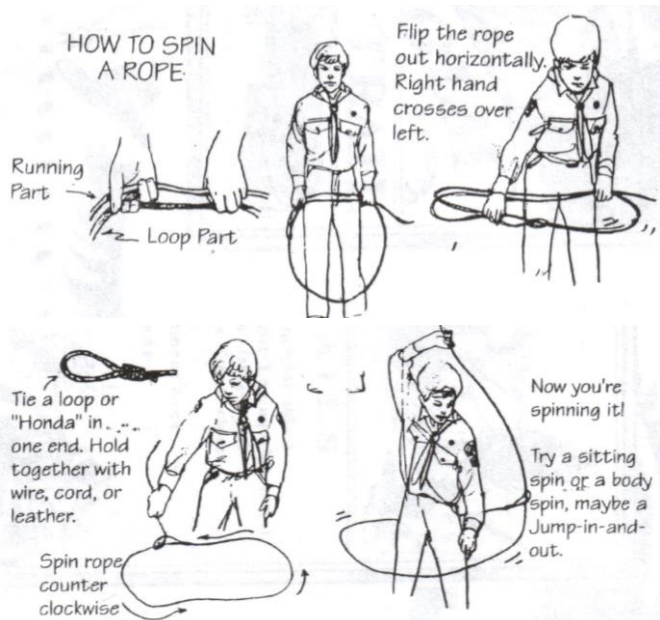
The Clove Hitch Knot uses two loops – this is how to tie the end of a rope to a post. Every cowboy and Pony Express Rider used this knot.



Clove hitch knot

Rope Spinning

Another skill every cowboy learns is being able to spin the rope – a few years ago, when we still had Program Helps, there was a picture that showed in sequence how to do it. You need a 15 foot length of 1/3” or 3/8” rope or clothesline – but brand new rope is too stiff for spinning. (The cowboy sometimes hooks a new rope to his saddle horn and drags it around for several days to soften it up enough) If you don’t have a horse and saddle horn handy, pull your rope back and forth around a post.



It will take some perseverance – but you can do it!

DEN MEETINGS

Wendy, Chief Seattle Council

Now is a great time to get the boys outside while the weather is good, so this month we’re focusing on outdoor, and perseverance activities.

Father’s Day Ideas

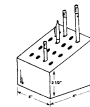


Father’s Day Card (Bear Ach. #18f, Ach. #24d, partial): <http://familyfun.go.com/crafts/formal-greetings-668464/>
Thank your Dad for being a great Dad, and tell him how he’s done a good job being a



Hot/Cold Sock (Wolf E9bc gift)

Directions with pictures: <http://www.wikihow.com/Make-a-Rice-Sock>



Pencil Holder: Cut a 2”x 2” into 5” strips. Drill 4-6 holes for pens and pencil. Decorate using paint or permanent markers.



Bookends

2008 Santa Clara Pow Wow Book “Adventures in Books”

For this simple wood project you will need: a hammer, a ruler, a pencil, wood glue, four pieces of soft wood (like pine or fir) approximately 4” x 5” in size, two pieces of felt or non-skid material, sandpaper: coarse, medium and fine, 6 finishing nails, at least 1 1/2 inches long

Instructions: The wood size measurements are guidelines. Cut your wood to the desired size.

1. Sand the wood until it is smooth to the touch. First, sand all sides and edges with the coarse sandpaper, then sand it with medium sandpaper and then fine sandpaper.
2. When the wood is smooth, draw a line across the wood, 1/2 inch from one of the shortest sides and mark three evenly spaced places along it. Hammer one nail into each of those marks so that they pop out on the other side.
3. Put glue along the edge of the other piece of wood. Hold the glued piece upright and place the other edge, with the nails sticking out, up against the bottom edge making a right angle. Tap the nails all the way in, connecting the two pieces of wood. Glue felt to bottom of book end. Allow it to dry.

You may decorate your bookends with paint, or decoupage pictures to bookends, but the natural grain wood may be beautiful as it is.

To bring out the beauty of the wood grain and finish the wood so it will resist dirt, rub the bookends with furniture

oil or paste wax. Buff them until they shine.

Home Depot & Lowes sometimes have good Father's Day wood projects at their free kids workshops:

Home Depot:

http://www.homedepot.com/webapp/catalog/servlet/ContentView?pn=HT_WS_KidsWorkshops&storeId=10051&langId=-1&catalogId=10053

Lowes:

<http://lowesbuildandgrow.com/pages/default.aspx>

More Father's Day Ideas:



<http://www.makingfriends.com/dad.htm>



TIGERS

Wendy, Chief Seattle Council



Supplemental Den Meetings that go with the Perseverance Value (they require practice & patience):

F: Magic Fun

P: Sew a Button & Song Time

J: Visit a bike repair shop and take a bike ride with an adult partner. (also coordinates with the Pack Night Bike Rodeo)

Outdoor Supplemental Den Meetings:

G: Picnic, Outdoor Game, Sunscreen

J: Bike Ride & Bike Repairs

Outdoor Electives:

E4 Collects twigs and make a picture frame

E10 Help an older person with yard work

E16 Collect shells or rocks outside

E29 Sunscreen

E30 Plant a seed (see ideas in Wolf section)

E32 Birdfeeder

E33 Clean up Treasure Hunt

E35 Outdoor Game

E40 Swimming

E37 Bike Ride

Magic Ideas (Den Meeting F: Elective 19)

For more ideas, check out the '08 "Abracadabra" theme at:

<http://www.scoutingthenet.com/scouting/Training/Roundtable/Handouts/08/03/>

Gathering Activities:

Card Toss

Have boys stand about 6 feet away from a top hat, and try to toss cards into the hat. The boy that gets the most in wins. (How To Book p. 3-33) *This is harder than it sounds.*



Card Houses

Directions with pictures:

<http://www.instructables.com/id/How-to-build-a-card-house/>

It takes perseverance to build card houses!

Magic Tricks

How-To Book section 5 p. 49-58.

Rules of Magic

- **Practice, Practice, Practice!**
- **Better one good trick than 10 not-quite ready ones!**
- **Don't reveal the secret!** (*although some simple tricks between friends might be ok to share*)
- **Don't repeat the same trick, unless repetition is part of the trick.**
- **Don't try to make your audience look foolish.**
- **Know when to start** (*when people are waiting for something to happen*) **and know when to Stop** – (*before people get bored – Leave them wanting more!*)
- **Act the part – and Smile!** (*Your audience wants to have fun*)
- **Know what to do if the trick fails ~ see below:**

And if the trick goes wrong:

Good magicians know that sometimes a trick doesn't work – the earth is rotating too slowly, your hands are sweaty, it's Friday the 13th – for whatever reason, a good magician just goes on. They either move on to another trick or use humor to keep the audience happy. Here are some Great Things to Say when your trick doesn't work:

- Well, it worked in the Magic Store!
- It looked great from my side!
- The real magician will be here shortly!
- When I get this trick right, it won't be a trick – it will be a miracle!
- That was actually a trick we magicians call misdirection – while I kept your attention by pretending to mess up the trick, my assistant sneaked by with an elephant for a trick I'm doing later. If you don't believe me, go check in the other room!

- OK! On to the next trick!
- Hey, what do you expect? I got this trick out of *Magic for Dummies!*

Finger Power Magic Trick:

Cub #1: I have developed my magical powers so that I can mentally force your fingers to move, without even touching you.

Cub #2: I don't believe it!

Cub #1: I'll prove it to you. Clasp your hands together with your fingers intertwined. Now raise both your index fingers straight up in the air.

Cub #2: OK – but you can't touch my fingers!

Cub #1: (*Making a great show of waving your hands over the other person's fingers – but never touching them –take a little time*)
I command your fingers to move.

(*And they will – not because of your command, but because they can't stay up in the air very long in that position*)

Disappearing Water ('02 April Santa Clara Pow Wow Book)

Pour a little water into a paper cup. Say you will make the water disappear. Ask someone to hold out a hand. Pour the cup into their hand. Instead of getting wet, the person will be left holding an Ice Cube instead. Say that you tried to make the water disappear - but it was too hard!

Secret: You will need to prepare the cup in advance. Take a piece of dry sponge, and cut it into a round shape so that it fits into your paper cup. Glue the round sponge to the bottom of the cup. Put an ice cube into the cup, just prior to performing the trick. Have a second cup of water ready. Pour a little water into the cup, so that the water doesn't touch the ice cube. The sponge will soak up the water. Pour the ice cube onto the person's hand.

Vanishing Coin Trick (kidzone website)**Effect:**

The magician shows a glass, upside down, and a coin on a sheet of colored paper.

He puts a handkerchief over the glass and moves it over.

He pulls the handkerchief off and Abracadabra! the coin has disappeared.

Supplies:

A sheet of construction paper (1), a clear glass, a handkerchief and a coin.

Preparation:

Trace the glass onto the sheet of paper and cut the circle out. Then tape it to the glass so when you put it onto a piece of paper the same color it blends in.

Secret:

When you do the above put the glass onto a piece of paper and just basically move the paper covered glass over the coin while the whole thing is under the handkerchief so the glass covers the coin. Pull off the handkerchief. The coin will have "disappeared."

Magic Knot (how stuff works.com)

Tie a knot at one end of a handkerchief, and stuff it in your pocket. To start the trick, yank the handkerchief from your pocket, concealing the knot in your closed hand and letting the unknotted length of the hankie hang below. Tell the kids you are going to knot the hankie using only one hand and a magic word of their choosing.

Pull the unknotted end up toward your closed hand and secure it in place by holding your index finger over it. Say the magic word, and with a snapping motion, release the unknotted side by lifting your finger as you snap. Act confused and request another magic word. Tuck the unknotted end in the same position, and this time when you say the magic word and snap your hand, release the knotted end while keeping the unknotted end secure between your fingers.

Treats:**Edible Wands** ('08 Buckeye Pow Wow Book)

- ✂ ½ cup white chocolate pieces or white frosting
- ✂ 1 teaspoon shortening
- ✂ 10 long pretzel logs, or pretzel sticks (for mini-magic wands)
- ✂ Decorative candies or colored sugar (the kind you decorate cupcakes with)

Directions:

- ✂ Melt the white chocolate with shortening (or just use frosting).
- ✂ Dip pretzels half way in chocolate,
- ✂ Then roll in candy or sugar.

Button Crafts (Den Meeting P: Elective #18)**Sock Monsters:**

Eyes: sew buttons, and/or felt or fleece circles to colorful socks. Mouths: Cut mouths from felt or fleece, and glue to sock. Stuff socks with fiberfill, and stitch closed.

**Tie Snake:**

Sew on buttons for the eyes. Stuff the snake with poly fiberfill, old socks, or pantyhose, if desired Hot glue the ends shut. Cut a tongue from red felt, and hot glue to the underside of the snake's head.

Directions with pictures:

<http://www.makeandtakes.com/crafty-snake-tie>

<http://www.vanessachristenson.com/2010/06/tie-rattle-snake-buddy.html>



Felt Pouch

<http://familyfun.go.com/crafts/classic-camp-craft-pouch-675505/>

Peanut Butter Button Cookies



Ingredients:

- ★ 1/2 cup peanut butter chips
- ★ 1/2 cup smooth peanut butter (not natural)
- ★ 1 cup unsalted butter, at room temperature
- ★ 1/2 cup packed light brown sugar
- ★ 1/2 cup sugar
- ★ 1 large egg
- ★ 2 teaspoons vanilla extract
- ★ 1 teaspoon salt
- ★ 2 1/2 cups flour
- ★ Red licorice strings (optional)

Instructions:

- ★ Heat the oven to 375°.
- ★ Microwave the peanut butter chips at medium heat for 1 minute.
- ★ Stir the chips.
- ★ If they're still not melted, microwave them for another minute, then stir them until smooth.
- ★ In a large bowl, beat together the melted chips, peanut butter, butter, and both sugars with an electric mixer on medium-high speed until smooth and fluffy.
- ★ Blend in the egg, vanilla extract, and salt.
- ★ Gradually beat in the flour on low speed until a firm dough forms.
- ★ Working with half the batch at a time, roll out the dough to a 1/4-inch thickness on a flour-dusted surface, using a lightly floured rolling pin.
- ★ Cut out cookies with a 3-inch round biscuit cutter and transfer them to ungreased baking sheets.
- ★ Reroll the dough scraps for additional cookies.
- ★ Press the bottom of a small drinking glass into the center of each cookie to create a circular indentation.
- ★ Then use the end of a drinking straw to cut four buttonholes in each cookie (twisting the straw a quarter turn each time will lift the dough from the hole).
- ★ Bake the cookies until set and slightly golden on the bottom, about 8 to 10 minutes.
- ★ Let them cool on the sheets for 1 minute, then transfer them to a wire rack to cool completely.
- ★ Store the cookies in an airtight container at room temperature for up to 3 days.
- ★ For a fun finishing touch, lace licorice string through the holes in each cookie. Starting from the back, thread a piece of licorice through the holes, crisscrossing it in front

of the cookie. Trim the ends to about 1/2 inch long, leaving them loose at the back. Makes about 32 cookies.

You could also use sugar cookie dough instead. W.M.

Summer Bike Safety

www.helmets.org

Here are some great tips for any parent or den leader to check before bikes come out for the Summer!

I'm going out for my first ride of the summer. Is there anything I need to do with my bicycle before I start?

Yes, and it will only take about ten minutes.

- First, clean the dust off of it. That helps you get back in touch with it, and remember anything you meant to do over the winter. While you are dusting, check for loose parts like saddle or handlebars. If your bike has quick release levers on the wheels, make sure they are snugly closed. Check the tires for wear or dry rot.
- You always need to inflate your tires. Inflate them to the pressure molded into the side wall. Soft tires make the bike harder to pedal, and you'll have more flats.
- Lube the chain. Squeaky chains actually will break from excess internal friction. In the meantime, they rob you of some pedaling energy.
- Adjust your saddle if necessary. Saddle adjustment can be important for comfort and to avoid pressure in the wrong places, particularly on the first rides of summer.

What about equipment? What do I need for safety? A helmet, of course.

The helmet is the most important, yes. Make sure it is well adjusted, fits level, and won't slip around too much. In addition to that:

- Gloves protect your hands from chafing, and keep the skin intact if you crash.
- Bike shoes are good because they have rigid soles and spread the pedal pressure evenly. More of your energy gets to the pedal. Running shoes are fine for shorter rides.
- The top that you wear should have a close-fitting neckline. The ones that flop open or hang down are called "bee-catchers."

Anything special to do if I'm taking a child with me?

If you have children, review the basic safety rules with them while you are checking over their bike.

Designer Helmets

Wearing a helmet is a must, but it can be FUN, too! Just use strips of colored plastic tape to create stick on lightening bolts, initials, racing stripes, whatever!

For bike decorating ideas, look in the 2012 Health & Fitness Baloo's Bugle Tiger section.

We're all set to go. Any advice for that first ride?

Ride around the block to be sure your bike is ready. Plan an easy first outing to avoid dragging in to the office on Monday with sore muscles. If the weather is hot, drink plenty of water

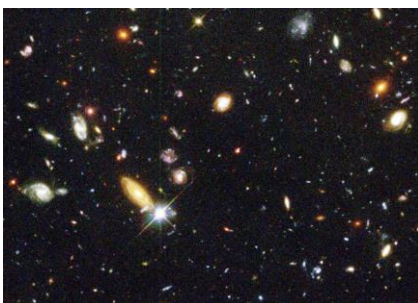
and take it easy for the first few rides until your body is acclimated to the heat. And use sunscreen to prevent burning. Summer riding is great fun. It is one of the four best seasons to ride a bicycle.



BEAR

Bear Ideas by Felicia

Mtg Plan # H	Space	Do: Elective 1c. Astronomy belt loop
Mtg Plan # I	Space	Do: Elective 1b, 1e, & 1f
Mtg Plan # J	Landscaping	Do: Elective 14



Nasa Hubble Deep Field (HDF) image.

http://solarsystem.nasa.gov/multimedia/display.cfm?Category=GreatShots&IM_ID=1463

Bear Den Plan H & I

Elective 1c Visit a Planetarium

Astronomy belt loop

1. Focus binoculars/telescope

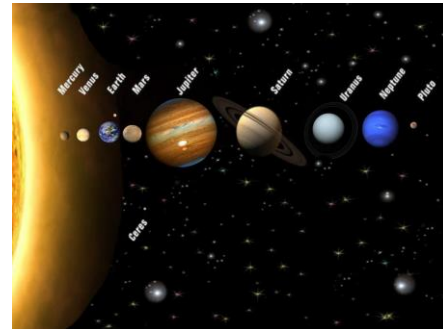
2. Diagram our solar system

You can find a free coloring page, from coloring castle, of the entire solar system here:

<http://www.coloringcastle.com/pdfs/space/solarsystem02.pdf>

You can find a free coloring page with just the planets from coloring castle here:

<http://www.coloringcastle.com/pdfs/space/planets02.pdf>



3. explain terms:

planet large round objects that revolve around a star

star A self-luminous object that shines through the release of energy produced by nuclear reactions at its core.

solar system The description given to the system dominated by the Sun and including the Planets, Minor Planets, Comets, planetary satellites and interplanetary debris that travel in orbits around the Sun.

galaxy A huge collection of stars, gas and dust measuring many light years across.

Milky Way The spiral galaxy containing our Sun. As seen from Earth, the constellation Sagittarius marks the direction to its center.

black hole A region of space around a very small and extremely massive collapsed star within which the gravitational field is so intense that not even light can escape.

red giant A star that has low surface temperature and a diameter that is large relative to the Sun.

white dwarf A star that has exhausted most or all of its nuclear fuel and has collapsed to a very small size.

comet A small, frozen mass of dust and gas revolving around the sun in an elliptical orbit.

Meteor The luminous phenomenon observed when a meteoroid is heated by its entry into the Earth's atmosphere.

Moon A natural satellite of any planet.

Asteroid a rocky object in space that can be a few feet wide to several hundred miles wide.

Star map A chart/map indicating the relative apparent positions of the stars. Also known as star chart

Universe Everything that exists, including the Earth, planets, stars, galaxies, and all that they contain; the entire cosmos.

Definitions from

www.frontiernet.net/~kidpower/dictionary.html

<http://imagine.gsfc.nasa.gov/docs/dictionary.html#M>
<http://er.jsc.nasa.gov/seh/menu.html> &
<http://www.answers.com/topic/star-map-star-wars>

You & the boys may enjoy NASA's Picture dictionary
www.nasa.gov/audience/forstudents/k-4/dictionary/index.html#m

Want to work on the **Astronomy Pin?**

Here is a link to the requirements.

<http://usscouts.org/advance/cubscout/academics/astronomy.asp>



NASA 1st photo of Earth from our moon.

http://grin.hq.nasa.gov/BROWSE/earth_1.html

Elective. 1b

Make a pinhole planetarium w/3 constellations

Here is 1 made w/ a paper tube & black construction paper
<http://cf.ltkcdn.net/kids/files/565-Stargazer.pdf>

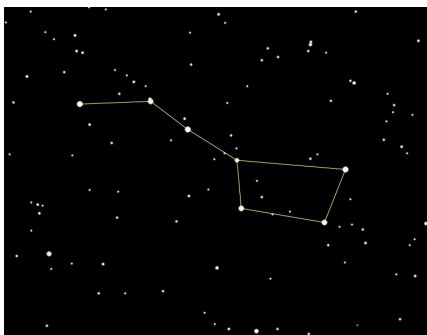
Here is 1 w/ a Pringles can & canning jar lids **plus it has constellation patterns**

<http://donnayoung.org/science/constellation-slides.htm>

Constellation images can also be found here:

<http://stardate.org/nightsky/constellations>

<http://www.enchantedlearning.com/subjects/astronomy/stars/constellations.shtml>



Here is a Constellation video game to help you learn about them:

http://www.kidsastronomy.com/astroskymap/constellation_hunt.htm



Image Credit: NASA

Elective 1f Find pics of another planet & explain diffs from Earth.

Pictures & info. Can be found on these web sites:

<http://www.nasa.gov/audience/forstudents/k-4/index.html>

<http://www.nasa.gov/home/index.html>

a **solar system word search** can be found here:

<http://homeschooling.about.com/od/freeprintables/ss/solarsysprint.htm>

a **solar system crossword puzzle** can be found here:

http://homeschooling.about.com/od/freeprintables/ss/solarsysprint_3.htm

ASTRONOMY JOKES

<http://www.kidsastronomy.com/jokes/jokes.htm>

<http://kids.yahoo.com/jokes>

What do you call a crazy moon?

A Luna-tic.

How does the solar system hold up its pants?

With an asteroid belt.

What songs do the planets like to sing?

Neptunes.

What do astronauts put their drinks in?

Sunglasses.

What kind of dishes do they use in outer space?

Flying Saucers

What are Black Holes?

What you get in black socks.

Some people say black holes are interesting,
but I say they suck.

What kind of stars are dangerous?

Shooting stars.

Elective #14 Meeting J Landscaping

<http://www.scouting.org/filestore/CubScoutMeetingGuide/bear/BearSupplementalMeetingJ.pdf>

If you plan on planting seeds: you can use this opportunity to do **Elective 12 e (collect & label 8 types of plant seeds).**

Elective 14 d Make a green house**Elective 1e Read & talk about 1 manmade (like those in the picture above) & 1 natural satellite (like our moon)**

Information on satellites can be found at the following sites:

http://transition.fcc.gov/cgb/kidszone/faqs_satellite.html

<http://www.nasa.gov/audience/forstudents/k-4/stories/what-is-a-satellite-k4.html>

<http://www.goes.noaa.gov/>

**Make a green house from a pop bottle****Materials:**

clean & empty a 2 or 3 liter pop bottle & its lid

sturdy craft scissors (*to cut bottle*)

dirt/potting soil

seeds

water

Plate or leak proof pie pan to set it on

Directions:

Cut the pop bottle in half. Set the top half aside. Punch 5 small holes in the bottom. Cut 3 – 4 vertical 1” slits. Start the slits from the cut side & cut 1” toward the bottom. Space the slits equally around the bottom half. Fill the bottom with 3 – 4” of dirt. Follow the directions for planting the seeds on your seed packet. Gently add some water or set the container in water. Then put the top on so it is on over/outside of the slits (*the bottom part will be inside*) & push the top on tightly. Note – when moving this – pick it up from the bottom. Set it on the plate to keep the area you place it in dry.

Other versions of this can be found at:

http://www.education.com/activity/article/Soda_Bottle_Greenhouse/;

<http://www.wikihow.com/Make-a-Mini-Greenhouse>

**Make a green house from domed clear plastic containers****Materials:**

A clean clear domed plastic container with room for some plant growth (such as: cake, pie, chicken, etc...).

dirt/potting soil

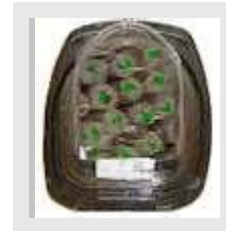
seeds

water

paper cups (if your container bottom is shallow).

Directions:

Evaluate the depth of the bottom half of the container – if it is flat you definitely want to put the dirt & seeds in paper cups & set those on top of your bottom. If it is sufficiently deep: Fill it w/ soil & plant your seeds in there. Water gently & put your clear lid over top.



More information can be found at:

http://www.ehow.com/how_4704728_build-greenhouse-plastic-food-container.html

flowering plants word search link

<http://www.freeprintable.com/view/print.html?id=5888>

WEBELOS DENS



Joe Trovato,
WEBELOS RT Break Out Coordinator
Westchester-Putnam Council

Have a question or comment for Joe??
Write him at
webelos_willie@yahoo.com
There is an underscore between Webelos and Willie

**Webelos Den Leader
RT Breakout**



WEBELOS DENS



Joe Trovato,
WEBELOS RT Break Out Coordinator
Westchester-Putnam Council
Have a question or comment for Joe??
Write him at
madyson54@hotmail.com

**Core Value for June
Perseverance**



Perseverance: Sticking with something and not giving up, even if it is difficult.

“I think and think for months and years. Ninety-nine times, the conclusion is false. The hundredth time I am right.” ~ Albert Einstein

Albert Einstein was the son of Hermann and Pauline Einstein. His father was a featherbed salesman. Albert began reading and studying science at a young age, and he graduated from a Swiss high school when he was 17. He then attended a Swiss Polytechnic, where he met his first wife. He graduated in 1900, and became a Swiss citizen in 1901. He began working at the Swiss Patent Office and continued his scientific studies. He taught at universities in Prague, Zurich, and Berlin, and continued his research in physics. Became a US citizen in 1940, but retained his Swiss citizenship. The onset of World War II led him to move to the United States, and he was granted a post at the Institute for Advanced Study in New Jersey. Einstein was heavily involved in attempting to bring about world peace in his later life, and he continued his scientific research until his death in 1955.

The core value of **Perseverance** can be worked into many of the Webelos programs and, as a leader; it is perhaps the one factor in **success** that sometimes is overlooked. You need to teach perseverance in a way that will allow scouts to apply this value both in scouting and in other areas of their lives. How many children simply quit trying in school or sports, because they are “not good at it” or find it “too hard”? Consider using the “know” “commit” “practice” process when beginning a new badge or introducing an activity with your Webelos.



- **Know**- Review the requirements for the Badge and decide which ones might be more difficult for you to do. Make a plan to complete one of the harder requirements.

- **Commit-** When doing the harder requirement, did you ever feel frustrated or angry? What did perseverance have to do with that? Name another type of task for which you will need to persevere.
- **Practice-** Practice perseverance by following your plan to do that requirement for the activity badge.

Here are some activities that may be incorporated into den or pack meetings, which can be used to teach this month's core value of Perseverance:

Icy Perseverance

Materials: an ice cube for each student with a penny frozen inside

Begin by giving each scout an ice cube. Explain that the first person to get the penny out of their ice without putting it in their mouth or hitting it with another object is the winner. You should continue your den meeting until you have a winner.

Afterwards discuss:

1. How does melting the ice cube compare to reaching your goals?
2. Did you ever feel like quitting? Why do some people quit before reaching their goals?
3. Could you have gotten the penny quicker had you broken the rules? Would you feel as good about winning if you didn't follow the rules?
4. How do hard work and perseverance help you achieve your goals?

Try, Try, Try Again!!

Materials: None

Discuss this quote from Thomas Edison: "I never failed once when I invented the light bulb. It just happened to be a 2,000-step process." Consider how different life might be today if Mr. Edison had chosen to quit after his first few attempts to invent the light bulb. Have the scouts work in pairs to write their own quote for perseverance and then share their quotes with the den.

Act It Out!

Materials: None

Have scouts work in small groups to write their own skit demonstrating perseverance. Allow each group to present to the den or at a pack meeting.

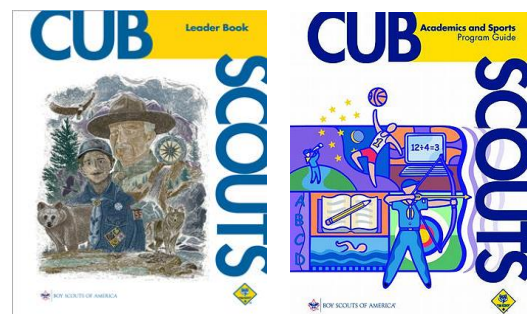
Reach for the Stars!



Materials: Paper stars

Give each student a paper star. Have scouts write a dream or goal that they hope to achieve on their star and then decorate it. Post it in the meeting room and ask the scouts about progress at subsequent den meetings. Tell the students that it takes perseverance to fulfill their dreams.

BOOK CORNER



From the *Cub Scout Leader Book* (page 4-4):

Some Practical Applications:

- Finish what you start.
- Never give up.
- Continue to work hard even if you're not successful at first.
- Work to get better at things you aren't very good at.
- Set personal goals for improvement.
- Always do your best.

Academic and Sports Program Resource Guide

With the warm weather here it is a perfect time for outdoor games. Webelos Scouts can join in the fun by applying the Perseverance exercise use for the Athlete badge while practicing their skills in their favorite sports and by working on Sports Program belt loops and pins. A Bike Rodeo would be a fun pack activity, with boys working toward earning the sports belt loop or pin in Bicycling. Organize an ultimate tournament or a badminton tournament or any of the other Cub Scout sports. Information on the requirements for the various sports belt loops and pins can be found on-line at

http://www.scoutstuff.org/BSASupply/images/pdfs/34299_07_CS_SA_Guide.pdf. Recognition may be earned for 28 sports.

WELCOME TO NEW WEBELOS LEADERS



On June 1, Bear scouts become Webelos Scouts, and you dear leader, are now a Webelos Scout leader! Here are some quick activities that will help you be prepared.

- 1. Complete Fast Start training for Webelos den leaders.** Your pack leadership (pack trainer) will facilitate this video-based training, or you can complete the training online under Cub Scouts/Adult Leaders/ Training at www.scouting.org. Youth Protection training for all Scouting volunteers is available through your local council Web Site.
- 2. Obtain (or borrow temporarily) the *Webelos Leader Guide* and begin reading it.** This book describes projects that boys can do to complete requirements for Webelos activity badges.
- 3. Plan your first month's den meetings.** This is much easier with the new program meeting plans. Get help from the pack trainer, assistant Webelos den leader, den chief (an older Boy Scout or Venturer helper), the *Webelos Leader Guide* and *Cub Scout Program Helps*. The key to success is "KISMIF" (Keep It Simple, Make It Fun.)
- 4. Hold a Family Orientation meeting.** The *Cub Scout Leader Book* has a recommended agenda. You will need the families' help, so get to know them early.
- 5. Ask your Cubmaster to help you secure a Webelos den chief.** Give your den chief meaningful responsibilities right away.
- 6. Attend the monthly planning meetings held by your pack.** These meetings are led by the pack committee chair and the Cubmaster, and are where pack plans are made.
- 7. Attend the monthly district Cub Scout leaders' roundtable.** You will receive many good program ideas and become acquainted with Webelos den leaders from other packs, who will share ideas and experiences with you. Your

Cubmaster or pack trainer can tell you when and where the roundtable meets.

8. Attend Webelos Den Leader Specific Training as soon as possible. It will give you the foundation you need to become an effective and successful leader. Every boy deserves a trained and qualified leader. Your Cubmaster or pack trainer can give you information about training sessions.

Don't hesitate to ask for help. There are many people who want to help you provide

Remember, the goal of every leader is that Webelos Scout continues his Scouting experience as a Boy Scout. The key factor is a working partnership between the pack and the Boy Scout troop!

Meeting Planner



The scheduled monthly meeting plans for **First Year Webelos** ended with meeting 18. Your first year Webelos should be looking forward to being **Second Year Webelos**, and earning the **Arrow of Light Award**.

The first few meetings next year have Second Year Webelos working at home on the Family Member Activity Badge. Encourage them to work through this activity badge over the summer. You may start the badge with them, by giving them ideas to help them prepare.

Den Meeting Helpers

Webelos



In addition to working on **Family Member** over the summer, the first meeting in September for Second Year Webelos will be focusing on **Aquanaut** and the **swimming belt loop** – two

activities well suited for summer activities. A meeting with the parents at this time to get their help for summer activities may be in order. Another good activity for these meetings is to work on the **Emergency Preparedness BSA Award** for Webelos and to work together to earn the **Cub Scout Outdoor Activity Award** as a Webelos Scout.

AQUANAUT

Circle Ten Council



As a general rule, every boy likes water as long as it isn't in a tub. This pin should be used to get a boy well-grounded in the basic water safety procedures. Those "learn to swim" programs sponsored by the YMCA, and City recreation departments can be handled on a den basis if proper arrangements are made with the parents and the person doing the instructing.

SAFE SWIM DEFENSE PLAN

One of the things that should always be used with any water activity is the Safe Swim Defense Plan. There are eight factors involved.

QUALIFIED SUPERVISION

A responsible adult must be in complete charge. If he or she has not had water-safety training, he/she must have assistants who are trained. If you need to know how to get trained contact your district Health and Safety Chairman.

PHYSICAL FITNESS

Every boy should have a physical examination each year.

SAFE AREA

Marked off swimming area. Not more than 3 1/2 feet deep for non-swimmers, shallow water to just overhead depth for beginning swimmers; and water not over 12 feet for swimmers. The total swimming area should be checked out for any dangerous objects hidden in the water (glass, cans, deep spots in shallow areas, rocks in diving areas, etc..).

LIFEGUARD ON DUTY

Two who are capable swimmers stationed ashore with life line (such as 100 feet of #5 sash cord).

LOOKOUT

Someone who can see all swimmers from shore.

ABILITY GROUPS

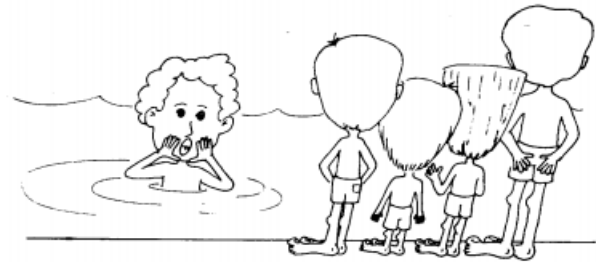
Divide Webelos Scouts into non-swimmers, beginners, and swimmers and make sure each group stays in its area.

BUDDY PLAN

Pair every boy with a buddy in his own ability group. Make sure each buddy understands that he is to be on constant lookout for his buddy and vice-versa, and that they are to stay near each other at all times. Buddies join and raise hands together every time they hear the call "buddies". They check in and out of the water together.

DISCIPLINE

Be strict but fair. Play no favorites. All Scouts and parents must understand the need for obedience to the instructions of swim leaders.

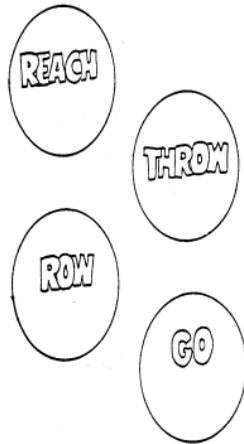


DEN ACTIVITIES

- * Make a simple buddy board and have buddy tags for all the boys and insist that they are used each time they go swimming. Each boy is responsible for his buddy.
- * Take your den swimming and classify the boys according to swimming ability. See how many can pass the 100 foot requirement.
- * Have someone, perhaps a den chief, who knows how, demonstrate the use of mask, fins, and snorkel. Have boys take turns using the equipment, or have them use their own. Start off with fins and show them the difference in speed with and without them. Have the boys practice setting in the water with the masks and learning how to breathe. Next, the boy can try the snorkel, in shallow water (learning to breathe) before venturing out where the water is deep.
- * Have the boys learn the basic safe rescue methods as illustrated by the words "REACH, THROW, ROW, GO, TOW." Have them practice a reaching rescue with a shirt, pole, or by throwing a rope, ring buoy or other lifeline. If a rowboat is available have boat safety methods and rowing techniques demonstrated.

Give the boys a chance to practice these methods. Explain how to set up a safe swim area and then have the boys set one up. Have someone come and speak to the boys about "How to Help Yourself in an Emergency".

SOME RULES FOR SAFETY



If the victim is within reach - extend a pole or sturdy stick for him to grab and pull him to safety, or use any other object that is handy and long enough.

Tie rope to inner tube. Throw tube as a wheel rolls - loop end of rope around your wrist. Allow rest of rope to play out freely. Hold rope in one hand- allow plenty of slack. Throw inner tube over and beyond victim and pull him to safety.

When the victim is further out, use a boat to save him. In a rowboat, approach him stern first. In a canoe, pull up so he can grasp its side. Kneel in canoe.

If the first three steps can't be used as a **LAST RESORT** swim to the victim. Do not attempt a rescue beyond your swimming ability. **Get Help quickly.**

Kick off your shoes- disrobe quickly, keeping your eyes on the victim at all times. Jump, don't dive into water. Carry your shirt or a towel in your teeth. Keep your eyes on victim. Flip shirt or towel to victim. Tow him to shore with it. If you haven't either, approach victim from

SAFETY IN THE BUDDY SYSTEM

Buddy Plan: Pair every boy with a buddy in his own ability group. Make sure each buddy understands that he is to be on constant look out for his buddy and vice-versa, and that they are to stay near each other at all times. Buddies join and raise hands together every time they hear the call, "Buddies".

Buddy Tags: Cut two inch circles from light wood or plastic. Drill a hole in the center for hanging. Write Webelos Scout's name on circle with water proof ink. If desired, use stripes to indicate skill – start with white for non swimmer, add red for beginner, green for swimmer. Add stripes as the boy improves skill level.

Make a Buddy Board to keep boys responsible for each other. Materials Needed:

- One board 3/4" pine, pressed board or plywood. Size 41" x 16 1/2"
- Wood or plastic cut into 2" circles with holes drilled in circles centers

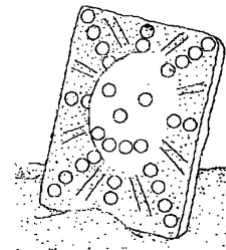
- 24 L-Hook screws 1/2" long. Big enough for holes drilled in circles centers
- Sweat wrist bands. Colors red, blue and green

Have enough circles and sweat bands for the boys in your den for their skill levels

All the circles will be in the "IN" position until the boys enter the water. When the boys enter the water, they will take the circle in their skill level and place it in the "OUT" position below, and put on the sweat wrist band of their skill level color. Have the boys keep the bands on until they are ready to leave the swimming area, dress and leave.

RED		BLUE		GREEN	
NON-SWIMMER		BEGINNER		SWIMMER	
IN ○	IN ○	IN ○	IN ○	IN ○	IN ○
(Use this area for more hooks) (CIRCLES)					
OUT ⊗	OUT ⊗	OUT ⊗	OUT ⊗	OUT ⊗	OUT ⊗
(Use this area for more hooks) (WRIST SWEAT BANDS)					

NECKERCHIEF SLIDE



SAND CASTING

Materials: Small boxes
Sand
Plaster
Curtain ring, pvc or plastic washers

Put the sand in the box and dampen it. Decide on the design you want, keeping in mind that it should be fairly small. Press it into the sand. Add shells, stones or other "beach" materials for added interest. Make certain that the object is exposed so that the plaster will cling to it. Mix the plaster and fill the hole.

Insert the ring in the plaster. Allow the plaster to set for 15 - 20 minutes. Then, lift your sand casting and gently brush away the excess from the face of the casting

SWIMMING BELT LOOP AND PIN

www.usscouts.org

Requirements

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.



Belt Loop

Complete these three requirements:

Explain rules of Safe Swim Defense. Emphasize the buddy system.

Play a recreational game in the water with your den, pack, or family.

While holding a kick board, propel yourself 25 feet using a flutter kick across the shallow end of the swimming area



Sports Pin

Earn the Swimming belt loop, and complete five of the following requirements:

Practice the breathing motion of the crawl stroke while standing in shallow water. Take a breath, place your head in the water, exhale, and turn your head to the side to take a breath. Repeat.

Learn and demonstrate two of the following strokes: crawl, backstroke, elementary backstroke, sidestroke, or breaststroke.

Learn and demonstrate two of the following floating skills: prone, facedown float, and back float. The purpose of the float is to provide the swimmer the opportunity to rest in the water.

Using a kickboard, demonstrate three kinds of kicks.

Pass the "beginner" or "swimmer" swim level test.

Visit with a lifeguard and talk about swimming safety in various situations (pool, lake, river, ocean). Learn about the training a lifeguard needs for his or her position.

Explain the four rescue techniques: Reach, Throw, Row, and Go (with support)

Take swimming lessons.

Attend a swim meet at a school or community pool.

Tread water for 30 seconds.

Learn about a U.S. swimmer who has earned a medal in the Olympics. Tell your den or an adult family member what you learned about him or her.

Demonstrate the proper use of a mask and snorkel in a swimming area where your feet can touch the bottom

Swimming activities done by Cub Scout Packs must be done in accordance with the rules in the "Safe Swim Defense", described in the Guide to Safe Scouting (#34416B). That program is available for viewing [HERE](http://www.scouting.org/scoutsource/HealthandSafety/GSS/gss02.aspx#_safe): http://www.scouting.org/scoutsource/HealthandSafety/GSS/gss02.aspx#_safe. Those rules are not mandatory for individuals or families, of course, swimming in private or public pools, lakes, or beaches, although families are encouraged to use as much of them as appropriate. They ARE mandatory for all Cub Scout aquatic activities, trips to swimming pools arranged as Den or Pack meetings or outings.

FAMILY MEMBER



DEN ACTIVITIES

Invite a policeman, fireman or security guard to a den meeting to talk about home safety.

Keep a personal budget for a month.

Have the boys plan a day's worth of meals and cook at least one of them.

Have a grandparent come talk about life when he was their age.

Have the boys make a family tree which covers their family back to their grandparents. Let each boy show his tree after completion.

Make a chore chart that the boys can use at home for 2 months.

Teach the boys how to clean house.

FIELD TRIP SUGGESTIONS

Visit a waste treatment facility.

Visit a bank or savings and loan.

Tour a fire or police station.

GAMES



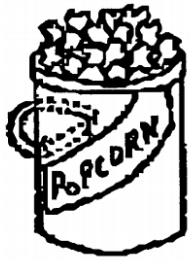
HOME HAZARDS

Set up a certain number of obvious hazards around the house like a rake or hoe left pointing out, roller skates on the stairway, matches out on the counter, etc. Have the boys tour the area and list all the hazards. The boy with the most listed hazards wins.

THE GROCER GAME

Place several food items in a paper bag. Take them out one at a time and show them to the boys then put the items back in the bag. Give the boys a piece of paper and have them list as many things as they can remember. This can be done individually or by teams. The boy or team with the most correct items listed wins.

POPCORN NECKERCHIEF SLIDE



Materials needed: 35mm film canister; pipe cleaner; red or white contact paper; black marker; cotton balls; plaster of Paris; popped corn; clear acrylic spray

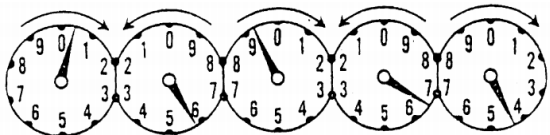
Cover an empty 35mm film canister with white contact paper or spray paint it white. Using a red permanent marker or red acrylic paint, make lines on the canister. Let dry.

Using a black permanent marker write the word POPCORN on the front. Let dry. Webelos leader, make two holes on the back of the canister for the pipe cleaner ring. This can be done with an ice pick that has been heated over a candle.

Next, place 2 cotton balls in the canister. Do not mash them down. Pour a layer of plaster of Paris over the cotton balls which should come close to the lip of the canister. While the plaster is still wet add pieces of popcorn to cover the top. Make sure they are stuck in the wet plaster. Let dry. Spray with clear acrylic spray.

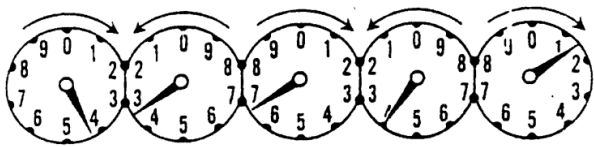
HOW TO READ YOUR ELECTRIC METER

Electric meters are precision measuring devices which record, in units called "kilowatt-hours," how much electricity you use. One kilo-hour (Kwh) is 1,000 watts of electricity consumed for one hour, or the power required to burn a 100 watt light bulb for 10 hours.



The meter reading is made up of one number from each dial. When the pointer is between two numbers, you read the number it has just passed - the lower number. The reading above is 5,964 Kwh. meters with four dials are read the same way as a five dial meter.

Try reading this meter yourself? Then check your answer against the one below.



ANSWER: 43,641 Kwh

WHAT DOES YOUR FAMILY SPEND MONEY ON?



Requirement 3

Here is a list of things families may spend money on. In the box next to each item, guess and write down how much money you think is spent (per month). Then take this list home and ask a parent to fill in more accurate amounts. Which items did you get right? Which items really surprised you?

Item	Estimate	Actual
1. House payment or rent		
2. Car payment		
3. Gas, oil, tires, etc.		
4. Food		
5. Clothing and shoes		
6. Insurance: Life, Health, Auto, Home		
7. Medical and dental bills		
8. Schooling		
9. Church and charity donations		
10. Utilities: electric, gas, telephone, cable TV		
11. Savings		
12. Vacations		
13. Retirement funds		
14. Hair cuts		
15. Health and beauty supplies		
16. Cleaning supplies		
17. Repairs		
18. Family funds		
19. Hobbies		
20. Fun and recreation		

I can help my family save money by:

HOME SAFETY INSPECTION

Santa Clara Council



There is a good home inspection checklist in the Webelos handbook, but there are other important inspections to do. Here are a few that Webelos can do at their homes and at their grandparents' homes:

1. Check to see that there are smoke detectors on every floor of the house, near all bedrooms and in hallways that connect sleeping areas to living areas of the house.
2. Test the batteries of all of the smoke alarms.
3. Use a "polarity tester" on every outlet inside and outside the house. Outlets are often wired with the black and white wires backwards or without a good ground wire. Inexpensive testers are available.
4. Are any power plugs hot or extra warm to the touch?
5. Check to see that appliance, telephone and lamp cords are not in places where people typically walk, so that they are unlikely to trip on them.
6. Check to be sure that power cords are not under any furniture legs, rugs or carpeting.
7. Are all power cords in good shape; not frayed or cracked?
8. Are several cords going into an extension cord that is not rated for the load?
9. Are any of the area rugs able to slip or slide?
10. Is there a list of emergency numbers near every telephone, including poison control, local police (911 and non-emergency), and fire?
11. Check the wattage of every light bulb versus the rating of the sockets.
12. Make an emergency exit plan so that the whole family knows how to get out of the home from any room. Everyone needs to know what the emergency gathering spot will be. Are there any safe alternative ways out of upstairs windows? Do a practice emergency escape from the home to see how long it takes.
13. Does the stove vent out smoke properly?
14. Are any appliances plugged in too near the sink in the kitchen or bathroom?
15. At night, is kitchen lighting bright enough to see adequately and be safe?
16. Does the fireplace have something to keep sparks from entering the room?
17. Are there any rugs or flammable objects near the fireplace?

18. Are hallways well-lit and free of clutter?
19. Do bathtubs and showers have non-skid surfaces to stand on?
20. Are poisons and household chemicals out of reach of small children?
21. Are there light switches at both the top and bottom of all staircases?

FIND THE WASTED ELECTRICITY

Santa Clara Council



Have a lot of lights and appliances on in your house??

Go outside your house to the electric meter and have the boys observe how fast the meter is spinning.

Then have them go inside and turn off as many things using electricity as possible.

Observe the results.

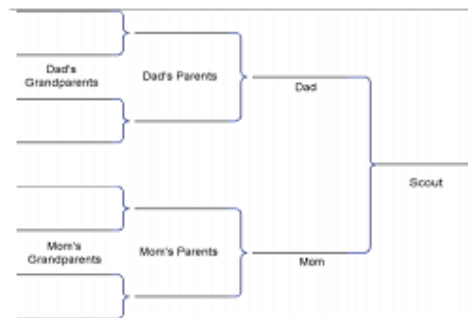
Have them look at an electricity bill to see how big a difference they can make.

Have them find and list the things using electricity in the house:

- Lights on
- Washing machine
- Refrigerator
- Air conditioner
- TV

They may find other things using power, based on your meeting place's facilities

FAMILY ROOTS



Tracing family roots can become a lifetime hobby. There are many books and classes on how to find information.

Ask if any Den parents have organized charts or have studied their heritage. Have the boys make a family tree for both their mother and father's family from a list of all the members of

their family. What are their birthdays, dates of marriage and years of death?

YOUR SHARE OF THE FAMILY'S WATER



Some water is used for the good of everyone in your family, such as water for cooking and cleaning. This chart can help you estimate your share of that water. Suppose, for example, that there are five people in your family. If you estimate that water for meals, cleaning and other family uses equals 100

ADDITIONAL ADVANCEMENT IDEAS

Alice, Golden Empire Council

The advancement activities suggested here relate to the assigned Value for June— Perseverance. Belt Loops related to Art, Music, and almost any sports, as well as many of the Academics Belt Loops, require a boy to commit to lots of practice so he can Do his BEST – in other words, perseverance!

Tiger Achievements

Ach. #2 D – Practice the Pledge of Allegiance with your den, and participate in a den or pack flag ceremony – it can take lots of practice to do it just right, so persevere!

Ach. #3G – If you are lucky enough to live in Rodeo country, learn the rules of some rodeo events and go watch! Be sure and notice how the cowboys are dressed.

Tiger Electives

Elect. #3 – With your family, play a card or board game, or put a jigsaw puzzle together – it can require a lot of time and perseverance to put together a jigsaw puzzle with lots of pieces!

Elect. #6 - Along with your adult partner, teach a song to your family or den and sing it together. Check out the songs in this Baloo for some ideas. Try some of the well-loved Western songs.

Elect. #7 - Make a musical instrument and play it with others. The others can sing or have instruments of their own. The more you practice, the easier it will be. Cowboys use guitars and harmonicas – see if you can learn a simple tune to play.

Elect. #14 – Together with your adult partner, read a short story or a magazine article. Visit your library and ask for a one about the Pony Express or Cowboys.

gallons, your share is 100 divided by 5, or equals 20 gallons. Enlarge chart to desired size.

DAILY WATER USE

How you use it	Average Amount	Put "X" for each use	Total
Taking a bath	30 gallons		
Taking a shower	20 gallons		
Flushing toilet	3 gallons		
Washing hands or face	2 gallons		
Getting a drink	¼ Gallon		
Brushing teeth	¼ Gallon		
Brushing teeth	¼ Gallon		
Other	You Estimate		

Elect. #22 – With your family or den, have a picnic outdoors. You might want to try some food that cowboys eat, like canned peaches and beans or biscuits.

Elect. #30 – Plant a seed, pit, or greens from something you have eaten. You will have to make sure to keep it in a place where it can get light, but keep the soil a little moist so the plant will germinate – this can take patience and perseverance!

Elect. #31 – Learn about an animal – you could learn about horses or cattle, or even the coyote – all three are animals that both cowboys and Pony Express riders knew well.

Elect. #35 – Play a game outdoors with your family or den. Try one of the games in Baloo; do the Pony Express Relay game or one of the Cowboy games from Baloo.

Wolf Achievements

Ach. #1a,b, c, d, e – Feats of Skill – It might take a lot of practice for a Cub Scout to master some of these skills

Ach. #1h,i – Swimming 25 feet or treading water for as long as you can takes a lot of practice – definitely takes perseverance!

Ach. #2g – With the help of another person, fold the U.S. Flag – it takes practice to be able to do it right every time

Ach. #3a – Make a chart and keep track of your health habits for two weeks – you will need to remember to do this every day

Ach. #4e – After talking with your family members, make a list of your jobs and mark off when you have finished them. Do this for one month – it will take some perseverance!

Ach. #5c, d - Identify and use a Phillips head and standard screwdriver to drive in and then remove the right kind of screw; Use the pictures in your Wolf book to learn how to use a hammer, and show that you know how to do it. It will take some practice to do it right!

Hint: Both a screw and a nail are easier to drive in if you make a "pilot" hole first.

Wolf Electives

Elect. #1d – Use 12 American Indian signs to tell a story – first make up your story, and then practice the signs till you can do them without looking – it will take some perseverance!

Elect. #5b, c, d – Make and fly a paper bag kite; make a fly a two-stick or three-stick kite. You will need to work carefully so your kite will fly – and it can take some trial and error to get a kite up in the air. **Elect. #5a** - BE SURE to do this FIRST – the safety rules for kite flying!

Elect. #7a – Learn to walk on a pair of stilts. Stand on something to get started, and the more your practice, the better you will get.

Elect. #10f – Learn 12 American Indian word pictures and write a story with them.

Elect. #11a, b, f – Learn the words and sing the first and last verses of America, or the first verse of the National Anthem; sing one of them with your den at a pack meeting.

Elect. #17a,b, e, f – Learn to tie an overhand knot and a square knot; tie your shoes with a square bow knot; Tie two cords together with an overhand knot; Learn to tie a necktie.

Elect. #19b, c, f – Rig a pole with the right kind of line and hook, with bobber and sinker if needed, then go fishing; Bait your own hook and do your best to catch a fish when fishing with an adult or members of your family; Show you know how to use a rod and reel.

Elect. #22b – Count to 10 in another language – it might take some practice.

Bear Achievements

Ach. #2 – Earn the religious emblem of your faith – it may take some time and effort.

Ach. #3h, i – Learn how to raise and lower the flag properly for an outdoor ceremony; then participate in an outdoor flag ceremony

Ach. #4c – Read two folklore stories and tell your favorite one to your den – choose one that demonstrates perseverance. (Check the stories about the Pony Express and Paul Bunyan in Stories and Value Related sections)

Ach. #6a – Save 5 pounds of glass or aluminum or 1 month of daily newspapers and turn them in at a recycling center – you'll have to commit to a whole month – a good way to practice perseverance!

Ach. #8d, f – Trace your family back through your grandparents or great-grandparents; Start your own history and keep a journal for two weeks.

Ach. #13c – Keep a record of how you spend money for two weeks.

Ach. #14f – Ride a bike for 1 mile without rest. Be sure to obey all traffic rules – and remember to WEAR YOUR HELMET!

Ach. #17d – Use a computer to get information. Write, spell-check, proofread and print out a report on what you learned.

(You might choose someone you admire and report on why you admire them and how they have shown perseverance)

Ach. #18c – Keep a daily record of your activities for two weeks.

Ach. #22a, b, c, d – Learn how to take care of and handle rope – just like cowboys do. Learn to do the knots cowboys use (Pack & Den Activities) Persevere in learning how to tie several knots; Learn how to keep a rope from tangling, and practice till you can do it without thinking; Coil a rope and practice throwing it till you can consistently hit a two-foot square marker 20 feet away

Ach. #23a, b – Learn the rules and how to play three team sports or two sports in which only one person is on each side.

Bear Electives

Elect. #2 a, b, f – Commit to keeping a record for two weeks of temperature and weather conditions; Wind direction and weather every day at the same time for two weeks; Watching the weather forecast on TV every day for two weeks, then keeping a record comparing the forecast with actual conditions

Elect. #8 b – learn to play two familiar cowboy tunes on a guitar or harmonica.

Elect. #11 - Photography – Do any or all of these requirements – you will have to commit to practicing and taking and mounting several kinds of pictures – you can display your work at a Pack event in honor of Camera Day.

Elect. #16 a, d – Take care of a farm animal - both horses and cattle were familiar to cowboys and Pony Express riders; with your family or den, visit a livestock exhibit at a county or state fair.

Elect. #19 – Swimming – Before you start, do Elect. #19d, and commit that you will never swim alone. Then do any or all of the requirements – you may have to practice over and over to get really comfortable and have good swimming skills.

Elect. #20 - Do any of the requirements, but commit to practicing and improving your skills and knowing and following safety and courtesy rules of the sport you choose.

Webelos Activity Pins

Aquanaut #1- #8 – Many Webelos Scouts have to work hard and persevere to pass this requirement – and to pass the Swimmer's test. And warm weather is the obvious time to work on swimming!

Artist #2 – Create a scrapbook (portfolio) of your Artist Activity Badge projects and show it to your den leader – requires commitment, taking care of and collecting art projects over a time period.

Athlete #1 – Perseverance Character Connection

Athlete #5a-e – Requires showing improvement in various activities after 30 days.

Sportsman #3, 4 – Requires earning Belt Loops in two different sports, so Perseverance is required.

WEB SITES And Other Resources

Crafts & Activities

Wendy, Chief Seattle Council

Shadow Puppets: <http://familyfun.go.com/arts-and-crafts/sew/feature/famf19puppet/famf19puppet5.html>

Giraffe Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11371>

Alligator Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11372>

Parrot Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11370>

See-through Shadow Puppets: Cut puppets out of white paper. Decorate one side with markers. Lay the puppet on a paper towel. Dab oil on both sides of puppet with a paper towel; let soak in. With a clean paper towel, wipe the excess oil off puppet. Color a brad with permanent markers to match the puppet. Push the brad through the puppet. Open the brad slightly, and push a pencil between the 2 metal tabs to open them. Put the top of a flexible straw between the 2 tabs, and tape the straw to the tabs. Bend the straw. Hold the puppet next to the sheet to get the best see through effect

Diwali Door Hangings: <http://www.crayola.com/lesson-plans/detail/diwali-doorway-lesson-plan/>
<http://diwali.best2india.com/diwalidoorhangings.html>

Diwali Decorations:

<http://www.diwalimela.com/celebrations/crafts/>

You could also glue sequins or beads to the diyas (clay pot candle holders).

From Steve Leth, Training Chair, White Horse Dist, SNJC

Books

- ★ Den & Pack Meeting Resource Guide;
- ★ Cub Scout How To Book;
- ★ Boys' Tiger, Wolf, Bear, Webelos Hand books;
- ★ Cub Scout Leader Book;
- ★ Cub Scout Ceremonies Book;
- ★ Family Fun Magazine.

Websites

- ☺ www.Scouting.org - The BSA's main website. (By the way - BSA.ORG is actually the Business Software Alliance, a trade group that campaigns against computer software piracy.)
- ☺ www.ScoutStuff.org - The BSA National Supply Division
- ☺ www.snjscouting.org - Southern New Jersey Council
- ☺ www.USScouts.org - An independent treasure trove of Scouting information, including *Baloo's Bugle*.
- ☺ <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - Source for the *Cub Grub Cookbook*. You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

Journey to Excellence:

<http://www.scouting.org/scoutsource/Awards/JourneyToExcellence.aspx>

Games, Games, Games

If you search the web for group games, you can get hundreds of listings. Here are a few that I have found:

www.Boyscouttrail.com

They have a section for group games. You can search based on the age of the boys, the type of game, or by game name. They also have a listing of all the belt loops to help you play those games as well.

www.Funandgames.org

These games are geared toward kids. They have some of everything and are listed by categories. This site can help with group games as well as pre-openers. It is a database of games compiled by many people, so as you read the rules you can see different people's style of writing.

www.Gameskidsplay.net

This site lists lots and lots of games. They have some in categories and others are just listed. They have a search engine as well. They are not listed by age so you will have to read the rules of the games to decide if they are right for your group. They do give variations for how to play many games.

www.Funattic.com

This site offers free game ideas as well as sells things for games. It seems to focus on products for disabled children. I haven't purchased anything from them, but the game listing is organized and easy to understand. They have a newsletter you can subscribe to as well as a monthly game to play.

www.Macscout.com

This site has what it calls two volumes of games in a PDF format. The first volume is for younger scouts and the second for older scouts. It is easy to navigate and find the type of game you are looking for. They even have a listing of games called Scouting Games by Baden-Powell; great fun all year long. This site has other information for basic cub scouting, as well.