



# Shotgun Shooting

## Merit Badge Workbook

This workbook is not required but is designed to help you with this merit badge. No one can add or subtract from the Boy Scout Requirements #33215. Use page backs & add pages as needed. Please send comments to: [craig@craiglincoln.com](mailto:craig@craiglincoln.com). Requirements revised: 2006, Workbook updated: January 2006.

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_

Counselor's Name: \_\_\_\_\_ Counselor's Ph #: \_\_\_\_\_

### 1) Do the following:

A) Explain why BB and pellet air guns must always be treated with the same respect as firearms. \_\_\_\_\_

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B) Describe how you would react if a friend visiting your home asked to see your or your family's firearm(s). \_\_\_\_\_

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C) Explain the need, use, and types of eye and ear protection. \_\_\_\_\_

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D) Give the main points of the laws for owning and using guns in your community and state. \_\_\_\_\_

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E) Explain how hunting is related to the wise use of renewable wildlife resources. \_\_\_\_\_

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F) Successfully complete a state hunter education course, or obtain a copy of the hunting laws for your state, then do the following: \_\_\_\_\_

1. Explain the main points of hunting laws in your state and give any special laws on the use of guns or ammunition, and

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. List the kinds of wildlife that can be legally hunted in your state.

⊙ _____	⊙ _____	⊙ _____	⊙ _____
⊙ _____	⊙ _____	⊙ _____	⊙ _____
⊙ _____	⊙ _____	⊙ _____	⊙ _____
⊙ _____	⊙ _____	⊙ _____	⊙ _____
⊙ _____	⊙ _____	⊙ _____	⊙ _____

G) Explain to your counselor the proper hygiene guidelines used in shooting. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

H) Identify and explain three shotgun sports. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Identify places in your community where you could shoot these sports \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

and explain how you can join or be a part of shooting sports activities. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Identify places in your community where you could shoot these sports. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I) Give your counselor a list of sources that you could contact for information on firearms and their use. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2) Do ONE of the following options

*OPTION A - Shotgun Shooting (Modern Cartridge Type)*

A) Identify the principal parts of a shotgun, action types, and how they function.



How do they function? \_\_\_\_\_

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B) Identify and demonstrate the rules for safely handling a gun. \_\_\_\_\_

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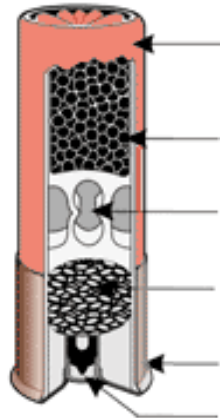


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*Demonstrate* how to handle shotguns in a safe manner. \_\_\_\_\_

C) Demonstrate how to handle shotguns in a safe manner.

D) Identify the parts of a shotgun shell and their functions.



E) Identify the various gauges of shotguns. Explain which one you would pick for use and why.

Gauge & use: \_\_\_\_\_

Why? \_\_\_\_\_

Gauge & use: \_\_\_\_\_

Why? \_\_\_\_\_

Gauge & use: \_\_\_\_\_

Why? \_\_\_\_\_

Gauge & use: \_\_\_\_\_

Why? \_\_\_\_\_

- F) Identify and demonstrate the five fundamentals of shooting a shotgun.
- G) Identify and explain each rule for shooting a shotgun safely.
- H) Demonstrate the knowledge, skill, and attitude necessary to safely shoot moving targets, using the fundamentals of shotgun shooting.
- I) Identify the materials needed to clean a shotgun.
- J) Demonstrate how to clean a shotgun safely.
- K) Discuss what points you would consider in selecting a shotgun.
- L) Shooting score required - Hit at least 24 (48%) out of 50 targets (two 25-target rounds). *The two rounds do not need to be shot in consecutive order.*

1<sup>st</sup> Round Score: \_\_\_\_\_ + 2<sup>nd</sup> Round Score: \_\_\_\_\_ = Total Score: \_\_\_\_\_

### **OPTION B - Muzzle-Loading Shotgun Shooting**

#### Shotgun Shooting

- A) Discuss a brief history of the development of the muzzle-loading shotgun.
- B) Identify principal parts of percussion and flintlock rifles and discuss how they function.
- C) Demonstrate and discuss safe handling rules of a muzzle-loading shotgun.
- D) Identify the various grades of black powder and their proper use.
- E) Discuss proper safety procedures pertaining to black powder use and storage.
- F) Discuss proper components of a load.
- G) Identify proper procedures and accessories used for loading a muzzle-loading shotgun.
- H) Demonstrate knowledge, skill, and attitude necessary to safely shoot a muzzle-loading shotgun on a range, including range procedures.
- I) Shoot a moving target with a muzzle-loading shotgun using the five fundamentals of firing the shot.
- J) Identify the materials needed to clean a muzzle-loading shotgun safely.
- K) Demonstrate how to clean a muzzle-loading shotgun safely.
- L) Identify the causes of a muzzle-loading shotgun's failing to fire and explain or demonstrate proper correction procedures.
- M) Discuss what points you would consider in selecting a muzzle-loading shotgun.
- N) Shooting skill required -- Hit at least 5 out of 15 targets. Score: \_\_\_\_\_

#### Shooting skill rules:

- ⊙ *Targets may be thrown by a hand trap, manual mechanical, or on any trap or skeet field. Note: If using a hand trap or manual mechanical trap, the trap operator should be at least 5 feet to the right and 3 feet to the rear of the shooter. If throwing left-handed with a hand trap this should be reversed.*
- ⊙ *All targets should be thrown at a reasonable speed and in the same direction.*
- ⊙ *Targets should be generally thrown so as to climb in the air after leaving trap.*
- ⊙ *Scores may be fired at any time, either in formal competition or in practice.*
- ⊙ *Any gauge shotgun not exceeding 10 gauge may be used.*
- ⊙ *Standard clay targets customarily used for trap and skeet are to be used.*