

CORE VALUES

Cub Scout Roundtable Leaders' Guide

Core Value Highlighted This Month Respect:

Respect is showing regard for the worth of something or someone.

Why "Stars and Stripes" for Respect?

The flag of our country is more than a something. The flag is a symbol of our living country and itself is considered a living thing. When you show respect for the flag, you are showing respect for all it represents.

Scout Law equivalents to Respect are Courteous -

A Scout is polite to everyone regardless of age or position. He knows that using good manners makes it easier for people to get along.

and Obedient .

A Scout follows the rules of his family, school, and troop. He obeys the laws of his community and country. If he thinks these rules and laws are unfair, he tries to have them changed in an orderly manner rather than disobeying them.

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THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.usscouts.org.

Prayer

Father in Heaven, we thank Thee for this great land and the freedoms we enjoy. We thank Thee for the men and women who are willing to wear the uniform of the nation and stand between us and evil. Please bless them and their families, we pray. Please help us to teach respect for the flag and those that serve her with honor and respect. Amen

Our flag honors those who have fought to protect it, and is a reminder of the sacrifice of our nation's founders and heroes. As the ultimate icon of America's storied history, the Stars and Stripes represents the very best of this nation. [Joe Barton](#)

Respect the Uniform Scouter Jim, Bountiful, UT

A man who occasionally I ride the bus with asked me why I wear my cowboy hat. Even though I live in Utah, in Salt Lake City, a cowboy hat is not a usual sight. As I thought about that question this is my answer.

I wear this hat, because my grandfather was a cowboy before his country called him to France to fight an enemy that was not his in the 7th Infantry. That enemy dropped a chemical bomb on him and he was M.I.A. for four months because no one told his family that he was alive in a French hospital.

Four months later, he was given some stationary by the Red Cross and he wrote a letter to his mother, again, because he had not been told his mother had passed away.

I wear this hat because my grandfather's great grandfather was at Valley Forge with George Washington suffering from frost bite without adequate clothing and food.

I wear this hat, because my father was sent by his country as a young man and placed at Pork Chop hill with a 50 mm rifle in the 7th Infantry. When the battle was over, so much of his company had been killed and wounded that those that survived were left beggars pleading. When they approached the Kagnew Battalion of Ethiopia and asked, "When you are finished, could we please have you scraps?" These noble warriors were an elite unit of the Imperial Guard and never left a man behind. Their reply was, "No, we will put you to the front of the line and eat after you have had your fill."

I wear this hat because of the three nephews who willingly chose to serve their country and went to Afghanistan and Iraq after September 11th.

I wear this hat for the man I met on the bus wearing the 'Operation Iraq Freedom' with a small therapy dog on his lap to help combat the demons that still remain in his mind from the enemy he was fighting.

The man who asked the question was himself a veteran of the Vietnam War; I wear this hat for him.

I wear this hat for all those who willingly place their lives on the line for the freedoms each of us enjoy. Reach out a hand to a veteran and support our troops with your help and prayers. "That, sir, is why I wear this hat. If you cannot respect the hat, respect that!"

Quotations

I may be compelled to face danger, but never fear it, and while our soldiers can stand and fight, I can stand and feed and nurse them.

[Clara Barton](#)

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

Thank you for the sacrifices you and your families are making. Our Vietnam Veterans have taught us that no matter what our positions may be on policy, as Americans and patriots, we must support all of our soldiers with our thoughts and our prayers.

[Zack Wamp](#)

America's fighting men and women sacrifice much to ensure that our great nation stays free. We owe a debt of gratitude to the soldiers that have paid the ultimate price for this cause, as well as for those who are blessed enough to return from the battlefield unscathed. [Allen Boyd](#)

No matter what you think about the Iraq war, there is one thing we can all agree on for the next days - we have to salute the courage and bravery of those who are risking their lives to vote and those brave Iraqi and American soldiers fighting to protect their right to vote. [Hillary Clinton](#)

One of the most sincere forms of respect is actually listening to what another has to say. [Bryant H. McGill](#)

Respect for ourselves guides our morals; respect for others guides our manners. [Laurence Sterne](#)

Biography President Dwight David Eisenhower

Dwight David Eisenhower was born in Denison, Texas on October 14, 1890 to David Jacob and Elizabeth Stover Eisenhower. The word Eisenhower is from the German word for "iron." Dwight was the third of his parent's seven sons. When Dwight was one and one-half years old, his

family moved to Abilene, Kansas where his father had a better job.

After graduating from High School in 1909, Dwight joined his father and uncle working at the Belle Springs Creamery. He moonlighted as a fireman. He used the money he earned to pay his younger brother Edgar's tuition at the University of Michigan. The brothers had a deal: After two years, they'd switch place—with Edgar then working to support Dwight's college education. Edgar never had to live up to his end of the deal, because in 1911, Dwight landed an appointment to the United States Military Academy in West Point, New York, where his tuition was free of charge. In 1915, Dwight Eisenhower graduated from West Point as a second lieutenant.

After leaving West Point, Eisenhower was stationed in Texas where he met and married Mamie Geneva Doud. When the United States entered World War I, Dwight was assigned to Camp Colt in Gettysburg, Pennsylvania. He continued to rise in the ranks and in 1922 assumed the role of executive officer to General Fox Conner in the Panama Canal Zone. In 1924, at Conner's urging, Eisenhower applied to the Army's prestigious graduate school, the Command and General Staff School at Ft. Leavenworth, Kansas, and was accepted. He graduated first in his class of 245 in 1926, with a firm reputation for his military prowess.

On June 6, 1944, Dwight David Eisenhower had risen to be commander of all Allied forces in the invasion of Normandy.

After winning victory in Europe in World War II, Dwight David Eisenhower would be elected the 34th President of the United States. Eisenhower died on March 28, 1969 at Walter Reed Army Hospital in Washington D.C. He was buried in Abilene, Kansas.

Dwight D. Eisenhower Quotes

This world of ours... must avoid becoming a community of dreadful fear and hate, and be, instead, a proud confederation of mutual trust and respect. [Dwight D. Eisenhower](#)

If you want total security, go to prison. There you're fed, clothed, given medical care and so on. The only thing lacking... is freedom. [Dwight D. Eisenhower](#)

A people that values its privileges above its principles soon loses both. [Dwight D. Eisenhower](#)

Here in America we are descended in blood and in spirit from revolutionists and rebels - men and women who dare to dissent from accepted doctrine. As their heirs, may we never confuse honest dissent with disloyal subversion. [Dwight D. Eisenhower](#)

What counts is not necessarily the size of the dog in the fight - it's the size of the fight in the dog. [Dwight D. Eisenhower](#)

There is nothing wrong with America that faith, love of freedom, intelligence, and energy of her citizens cannot cure. [Dwight D. Eisenhower](#)

DEN MEETING TOPICS

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3 & 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. *The pace is up to you!!*

MONTH/ CORE VALUE	NOVEMBER - CITIZENSHIP	DECEMBER - RESPECT	JANUARY - POSITIVE ATTITUDE
ALTERNATE PACK MTG THEME	GIVES GOODWILL	STARS & STRIPES	YES, I CAN
MEETING #	5	7	9
<u>TIGERS</u>	Ach #2 - Where I Live #4 - How I Tell It	Ach #2G - Visit Police Station	E#1 Celebrate E#2 Decorations
<u>WOLVES</u>	Ach #4 - Home & Community Elec #8b,c - Gift Ach #9 - Be Safe	Ach #7 - Living World E #17 - Tie It Right E #9 - Gifts	Ach #5 Tools E#13 Making Change E#50 Visit Bank
<u>BEARS</u>	Ach #1 - Worship Ach #7 - Law Enforcement #20 - Tools	Ach #9 - Cooking	Ach. #13 Saving & Spending Ach. #15 Games
<u>WEBELOS</u>	Citizen	Citizen	Geologist
<u>ARROW OF LIGHT</u>	Scientist	Readyman	Ready Man
<u>RT MONTH FOCI</u>	October, 2014	November, 2014	December, 2014
	Big Rock Ideas - Community Service, Parent Engagement, (Create One), Session Topics - Pack Camping, Outdoors, Overnights, Bobcat Badge, Purposes of Cub Scouting, BS Activities,	Big Rock Ideas - Community Service, (Create One Respect), Interest Topic - Flag Etiquette, Session Topics - Parent Involvement, Gathering Activities, Adventure program, Webelos to Scouts Transition	Big Rock Ideas - Role of the Unit Commissioner, Effective Advancement, (Create One), Interest Topic - Age Appropriate Activities, Session Topics - Using Boys' Life, Pack Meeting Demos, Working with your Unit Commissioner, Charter Renewal

PACK MEETING THEMES

Commissioner Dave (with help from Kim)

All 36 Supplemental Pack Meeting plans are posted at:

<http://www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

Any Pack/Cubmaster can use any theme any month. The year designation is to show you which themes will be featured at Roundtables each year. The 2014 - 2015 RT year kicked off in August with Cooperation and Under the Big Top. Now it is Responsibility and Dollars and Sense.

Here are the remaining themes to be featured for 2014-2015 in the CS RT PG -

Month	Core Value	Supplemental Theme
December	Respect	Stars and Stripes
January	Positive Attitude	Yes, I Can
February	Resourcefulness	Litter to Glitter
March	Compassion	Aware and Care
April	Faith	Soaring the Skies
May	Health and Fitness	Backyard Fun
June	Perseverance	Go for the Gold
	**Obedient	Play Ball
July	Courage	Under the Sea
	**Loyal	Scout Salute
August	Honesty	Play Ball
	**Courteous	S'More Cub Scout Fun

**** - These are the Core Values and Themes for the first three months of the new Cub Scout Adventure**

Kim, the chair of the task force, says "I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement. The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way."

Month	Core Value	Supplemental Pack Meeting Themes to Enhance the Meaning of the Core Value		
		Set A	Set B	Set C
		2012-2013 CS RT PG	2013-2014 CS RT PG	2014-2015 CS RT PG
September	Cooperation	* Hometown Heroes	* Amazing Games	* Under the Big Top
October	Responsibility	* Jungle of Fun	* Down on the Farm	* Dollars and Sense
November	Citizenship	* 50 Great States	* Your Vote Counts	* Give Goodwill
December	Respect	* Holiday Lights	* Passport to Other Lands	* Stars and Stripes
January	Positive Attitude	* Abracadabra	* Lights, Camera, Action	* Yes, I Can
February	Resourcefulness	* Turn Back the Clock	* Invention Convention	* Litter to Glitter
March	Compassion	* Planting Seeds of Kindness	* Pet Pals	* Aware and Care
April	Faith	* Cub Scouts Give Thanks	* My Family Tree	* Soaring the Skies
May	Health & Fitness	* Cub Café	* Destination Parks	* Backyard Fun
June	Perseverance	* Head West Young Man	* Over the Horizon	* Go for the Gold
July	Courage	* Cubs in Shining Armor	* Space - The New Frontier	* Under the Sea
August	Honesty	* Kids Against Crime	* Heroes of History	* Play Ball

UPCOMING MONTHS



Core Value Patches are available at www.scoutstuff.org

For Theme patches go to <http://www.cubmasterbobkatt.com/Cubmaster-Bob-Katt-Cub-Scout-Monthly-Themes.htm>

- ★ December's Core Value, **Respect**, will use "Passports to Other Lands."
- ★ Month's that have themes that might help you with **Respect** and "Passports to Other Lands " are:

Month	Year	Theme
Passports to Other Lands		
March	1943	United Nations Month
November	1945	Explorer Month
January	1946	Boys of the World
January	1947	A New World
November	1947	In Old Mexico
April	1949	Life in the Philippines
March	1959	Canada, Land of the Mounties
January	1961	South America
March	1962	Islands of the World
March	1965	South of the Border
November	1967	Around the World
December	1973	Customs of Countries
January	1978	Going Places
April	1978	The World Around Us
December	1979	Customs of Other Lands
April	1981	The World Around Us
April	1982	Going Places
August	1986	The World Around Us
July	1988	The World Around Us
December	1989	Customs of Countries
April	1991	Canada, Our Neighbor
December	1994	Customs of Other Lands
March	1999	Gateway to the Orient
February	2001	Passports to Other Lands
April	2003	Land of the Pharaohs
January	2007	Poles Apart
February	2008	Chinese New Year

Holiday Themes that Fit		
December	1966	Yuletide Everywhere
December	2000	What do You do at Holiday Time?
December	2007	Celebrations Around the World
If you want more Holiday ideas - just go to any December Theme issue of Baloo's Bugle		
Respect		
December	2010	Respect
December	2011	Respect
December	2012	Respect (Holiday Lights)



Month	Year	Theme
Yes, I Can		
November	1944	What I Want to Be
March	1949	Cub Scout Inventors
March	1950	Photography
September	1952	The Mail Goes Through
February	1961	Genius Night
November	1964	Cub Scout Genius
February	1970	Genius Night
November	1973	Genius Night
May	1977	Genius Night
March	1981	Genius Night
November	1983	Bright Ideas
November	1986	What Will I Be?
May	1987	Genius Night
June	1988	Genius Night
January	1990	Invention Convention
June	1992	Genius Night
January	1995	Invention Convention
May	1997	Reinventing the Wheel
January	1998	Genius Night
October	1998	Imagine That!
January	2001	When I Grow Up
March	2005	Invention Convention
March	2006	Cubstruction

April	2007	Cub Café
March	2009	When I Grow Up
Positive Attitude		
January	2010	Positive Attitude
January	2011	Positive Attitude
January	2012	Positive Attitude (Abracadabra)
January	2013	Positive Attitude (L, C, A)

Connecting RESPECT with Outdoor Activities

(Adapted from B.A.L.O.O. Appendix E)

- ★ **HIKES** - Show respect for the history of your area. Hike to a museum or historical building and learn about the history of your community. Take a historical hike.
- ★ **NATURE ACTIVITIES** - Show respect for the environment. Clean up trash in a designated area. Observe a certain species of animals to see how they live together and what nature laws they obey.
- ★ **SERVICE PROJECTS** - Show respect for the flag. Raise the flag at the local school every morning for a specific period of time. Lead a flag salute at Sunday School. Do some community cleanup projects. Offer to lead a flag ceremony at a community event or recreational league game.
- ★ **GAMES & SPORTS** - Show respect for your competition. Play a team sport and demonstrate good sportsmanship. Refrain from calling the opposition names.
- ★ **CEREMONIES** - Show respect for your leaders, both youth and adult. Hold a ceremony to inaugurate the Denner or to graduate Wolves to Bears or Bears to Webelos, complete with “tux”, “top hat”, and “judge”.
- ★ **CAMPFIRES** - Show respect for our Founding Fathers. Re-enact an historical event, (e.g. the signing of the Declaration of Independence). The boys could even be in costume with a huge feather pen.
- ★ **DEN TRIPS** - Show respect for the government. Visit a local governing body, city council, county commission, or school board- to see government in action. Have lunch with the mayor or chief of police.
- ★ **PACK OVERNIGHTER** - Show respect for authority. Have the Cubs make up “laws” (e.g. a Den Code of Conduct) to govern their den or tent city on a camping trip. Discuss why it’s important to understand how good law benefits all citizens.



The Character Connection Process Respect Character Connection

www.cubroundtable.com

Tiger Book

Character Connection - Respect (Page 57)

- ✓ **Practice-** When talking with other family members, how do you show respect? How do you listen respectfully? How can you interrupt people and still be respectful?
- ✓ **Know-** Participate in a family conversation. After the conversation, discuss how you and others showed respect.
- ✓ **Commit-** How does it feel when people listen to you with respect? List 3 things to remember that will help you talk respectfully with others in the future.

Wolf Book

Character Connection - Respect (page 74)

- ✓ **Know-** Discuss these questions with your family: What things have people do to show a lack of respect to our world? Why is it important to respect your environment and natural resources? How can you show respect for your environment?
- ✓ **Commit-** Discuss with your family how you feel when you see places in your neighborhood that have lots of litter. Name one thing you can do to help the environment.
- ✓ **Practice-** Practice being respectful while doing the requirements for "Your Living World."

Bear Book

Character Connection - Respect (Page 72)

- ✓ **Know-** As you learn about how Cub Scout age life was like for adults you know, does what you learn change what you think about them? Tell how it might help you respect or value them more.
- ✓ **Commit-** Can you think of reasons others might be disrespectful to people or things you value? Name one new way you will show respect for a person or thing someone else values.
- ✓ **Practice-** List some ways you can show respect for people and events in the past.

Webelos Book

Character Connection - Respect (Page 318)

- ✓ **Know** - Tell what interested you most when completing the requirements for this activity badge. Tell what you learned about how you can show appreciation and respect for wildlife.
- ✓ **Commit** - Tell things some people have done that show a lack of respect for wildlife. Name ways you will show respect for and protect wildlife.
- ✓ **Practice-** Explain how completing the requirements for this activity badge gives you the opportunity to show respect.

Character Connection Activities

Cub Scout Program Helps, 2002-2003, Page 10 MAY

Movie Review Poster

On a piece of posterboard, write, "Upcoming feature: [name of the Scout] – A New Webelos Scout." Each boy draws a self- portrait under his name or glues on a photo. Den members write compliments about him and glue them on the poster like a movie review. Place 5 stars by each comment. Display these posters at the pack meeting.

- ✓ What do you think it means to show?
 - Have the scouts draw a self-portrait and have the Den members write compliments about him and glue them onto a poster. Who was showing respect in making these posters?
- ✓ How did you feel about showing your respect for others by saying nice things?
 - How did you feel when others said nice things about you?
- ✓ Can you think of ways you show respect for people?
 - What can you do to other people you meet, or your family, to show your respect for them?

Character Connection: Respect

2011-2012 CS RT Planning Guide

- ✓ What does it mean to be respectful?
- ✓ Why is it important to show respect for people who look or act different from others you know?
- ✓ Is it always easy to be respectful?
- ✓ How would you feel if adults ignore you just because you are a kid? How would you feel if nobody paid attention to you?
- ✓ What can you do to show respect to others? Think of some ways that you can show respect to people

See Fun for the Family, No. 33012, for family activities related to this month's core value, respect.

Family Mobile

Cub Scout Program Helps, 2004-2005, page 6 February

Spray-paint a small tree branch ahead of time. Place the base in a small pan of clay and mold the clay up to hold the branch upright. Add objects to the branch that represent the boy's family members of the present and the past – include their countries of origin, what they did for work, different places they may have lived, etc.

Lead a discussion on Respect after completing the family mobiles.

- ✓ What you show respect for someone you say that you support them in things they do and like to do. When you were adding items to the branches, what did you think about?
- ✓ Did you choose items that represented positive things about family members?
- ✓ Is it important to show respect for others? How do you show respect for people in the den? For your family?
- ✓ How can your den show respect for each other? How can you show respect for people at school or in your church? How about if everyone tries to show respect for others at least once a day during the next week.

Talking Stick

Cub Scout Program Helps, 2007-2008, Page 6 November

Materials:

Stick or dowel rod approximately ½ by 24 in.,
Yarn,
Small scrap of fur or felt,
Jingle bells,
Leather or suede cord,
Pony beads,
Feathers,
Shells,
Craft glue,
Scissors.

Directions:

- ✓ Cut a piece of fur 1 by 2 in. Wrap it around the end of the stick and glue it.
- ✓ Spread a little glue at the end of the dowel or stick near the fur.
- ✓ Wrap yarn tightly around the stick, adding more glue as needed. Cover about 5 in. of the stick, changing the color, if desired.
- ✓ Tie suede lace near the bottom of the yarn wrap. Thread the lace through bells, beads, feathers, and shells – however boys want to decorate it – and knot again.

Talking Stick Legend

Whoever holds the talking stick has within his hands the sacred power of words. Only he can speak while he holds the stick; the others must remain silent. Feathers tied to the talking stick give him the courage and wisdom to speak truthfully and wisely. Rabbit fur on the end of the stick reminds him that his words must come from his heart and that they must be soft and warm. The speaker should not forget that he carries within him a sacred spark of the Great Spirit, and therefore he is also sacred.

If he feels he cannot honor the talking stick with his words, he should refrain from speaking so he will not dishonor himself. When he is again in control of his words, the stick will be returned to him.

Discussing the Talking Stick

We just made a talking stick and learned how it is used.

- ✓ What is a word that you might know that means taking turns or allowing someone to have your attention when he or she is talking? Do we all know what means?
- ✓ How does the use of the talking stick show respect?
- ✓ Can you think of a time you have had for other Cub Scouts?

Thank you all for your respect for each other --it makes this a really great den

For more RESPECT Character Connection Activities go to ·
<http://www.cubroundtable.com/assets/pdf-documents/2002-2010%20Character-Connections-Packet.pdf>

December Crazy Holidays

Jodi, SNJC Webelos Resident Camp Director Emeritus, 2006-2011. Adapted from

<http://holidayinsights.com/moreholidays/index.htm>
<http://www.brownielocks.com/month2.html>

November is:

- [World Aids Month Link](#)
- [Bingo \(the game\) Birthday Month](#)
- National Drunk & Drugged Driving (3D) Prevention Month
- National Write A Business Plan Month
- [National Tie Month](#)



- [Operation Santa Paws \(1-19\)](#)
- [Quince and Watermelon Month](#)
- [Root Vegetables and Exotic Fruits Month](#)
- Safe Toys and Gifts Month
- Spiritual Literacy Month
- Take a New Year's Resolution to Stop Smoking (TANYRSS) (12/17 - 2/5)
- [Tomato and Winter Squash Month](#)
- Universal Human Rights Month
- Worldwide Food Service Safety Month
- Write a Friend Month

Week Celebrations:

- Clerc-Gallaudet Week: 1-7 (First Week)



- [Cookie Cutter Week](#): 1-7
- International Coelenterate Biology Week: 1-5
- National Handwashing Awareness Week: 7-13
- Recipe Greetings For The Holidays Week: 7-13
- Computer Science Week 8-14
- Tolerance Week: 1-7
- Human Rights Week: 10-17
- Halcyon Days: 14-28 (Always 7 days before and 7 days after the Winter Solstice)



- [Christmas Bird Count Week](#): 12/15-1/2
- Gluten-free Baking Week: 14-20 (Week Before Christmas)



- [Hanukkah 16-24](#)
- Posadas: 16-24
- Saturnalia: 17-23
- It's About Time Week: 25-31
- Kwanzaa: 26-1/1
- Each Day of December 2013 has a holiday:

Rosa Parks



1913 - 2005

- **1** [Rosa Parks Day](#)
- **1** [Eat a Red Apple Day](#)

- **1** [World Aids Awareness Day](#)
- **1** [Cyber Monday](#)
- **2** [National Fritters Day](#)
- **3** [National Roof over Your Head Day](#)
- **4** [Santa's List Day](#) -
we hope you are on the "Nice" list
- **4** [Wear Brown Shoes Day](#)
- **5** [Bathtub Party Day](#)
- **5** [Repeal Day](#) - The 21st Amendment ends Prohibition
- **6** [St. Nicholas Day](#)
- **6** [Mitten Tree Day](#)



- **6** [Earmuff Day or Chester Greenwood Day](#):
- **6** [Put on your own Shoes Day](#)
- **7** [International Civil Aviation Day](#)
- **7** [Letter Writing Day](#)
- **7** [National Cotton Candy Day](#) -
Would you like some fairy floss?
- **7** [Pearl Harbor Day](#)
- **8** [National Brownie Day](#)
- **8** [Take it in the Ear Day](#)



- **8** [Pretend to be a Time Traveler](#)
- **9** [Christmas Card Day](#)
- **9** [National Pastry Day](#)
- **10** [Human Rights Day](#)



- **11** [National Noodle Ring Day](#)
- **12** [National Ding-a-Ling Day](#)
- **12** [Poinsettia Day](#)
- **13** [Ice Cream Day](#)
- **13** [Violin Day](#)
- **14** [International Children's Day](#)

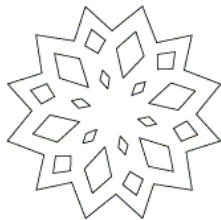
- 14 [National Bouillabaisse Day](#)



- 15 [Bill of Rights Day](#)
- 15 [National Lemon Cupcake Day](#)
- 16 [National Chocolate Covered Anything Day](#)
- 17 [National Maple Syrup Day](#)
- 18 [Bake Cookies Day](#)
- 18 [National Roast Suckling Pig Day](#)
- 19 [Look for an Evergreen Day](#)



- 19 [Oatmeal Muffin Day](#)
- 20 [Go Caroling Day](#)
- 21 [Forefather's Day](#)
- 21 [Humbug Day](#)
- 21 [National Flashlight Day](#)
- 21 [Look on the Bright Side Day](#)
- 22 [National Date Nut Bread Day](#) - or September 8!?
- 23 [Festivus](#) - for the rest of us
- 23 [Roots Day](#)
- 24 [National Chocolate Day](#)
- 24 [National Egg Nog Day](#)
- 25 [Christmas Day](#)
- 25 [National Pumpkin Pie Day](#) for recipes see [Pumpkin Nook 's Cookbook](#)
- 26 [Boxing Day](#)



- 27 [Make Cut Out Snowflakes Day](#)
- 27 [National Fruitcake Day](#)
- 28 [Card Playing Day](#)
- 29 [Pepper Pot Day](#)
- 30 [National Bicarbonate of Soda Day](#)
- 31 [Make Up Your Mind Day](#)



- 31 [New Year's Eve](#)
- 31 [Unlucky Day](#)

**The Greatest Time travelers –
December 8 is Pretend to be a
Time Traveler Day**

Who do you think is the greatest Time traveler of all time?? Dr. Who? Doc Brown (Back to the Future)? The people in H.G. Wells, "The Time Machine"?

According to Ken Jennings of Jeopardy fame – It is **Mr. Peabody**. Ken picked Mr Peabody as the third smartest fictional character of all time. In the article he states, "Geniuses from *Back to the Future's* Emmett Brown to *Doctor Who's* The Doctor may have invented time machines. But only Mr. Peabody did it without pants or opposable thumbs!"



From **Parade**, March 1, 2014, "Ken Jennings Ranks the 5 Smartest Fictional Characters of All Time." Go to <http://parade.condenast.com/266104/kenjennings/5-smartest-fictional-characters-of-all-time/> to see the entire article (Mr. Spock is #1).





Note - The Buzz is a biweekly video detailing recent changes and such in Boy Scouting.



Every employee and volunteer plays an important role in the development and delivery of life-changing experiences to our members. In this Buzz, listen to Wayne Brock and Gary Butler discuss the BSA's transition from a member organization to an experience-oriented organization (EOS).

Click on the picture above or go to:

<http://www.scouting.org/sitecore/content/InternalCommunications/The%20Buzz.aspx>

Resources

To learn more, check out this [EOS brochure](http://scout-wire.org/wp-content/uploads/2014/05/EOS-Brochure-for-Scout-Wire.pdf) .
(<http://scout-wire.org/wp-content/uploads/2014/05/EOS-Brochure-for-Scout-Wire.pdf>)



View more episodes of *The Buzz* on our [YouTube channel](#).

CUBCAST



November 2014 -
Fun Activities for Your Dens and Packs

We'll be honest: This Cubcast is a little longer than previous ones, but that's because the 15 minutes are chock full of new and retro activities that we know your dens and packs will love! Volunteer extraordinaire Linda Vaughn, who sits on the Cub Adventure Committee and is tasked with re-writing the den leader guides, joins us for this spirited discussion.

Listen Hear -

http://www.scouting.org/filestore/scoutcast/cubcast/201411_1/Cub_Nov_Fun_Activities.mp3

It is possible that by the time you get Baloo's Bugle and click the link, there may be a new Cubcast posted. Do not worry, all previous Cubcast are available from the home page.

There is a great Boy Scout Scoutcast this month, too - Listen and you will understand some of changes to the Boy Scouting program –



November 2013 -
New Merit Badges

Did you know that in the past five years the Boy Scouts of America increased the number of merit badges a boy can earn from 121 to 134? What are the new ones and what's the future of merit badges? New Merit Badges Task Force volunteer Steve Bowen answers these and other questions about the new merit badges Scouting has to offer. Do you know what the No.1 earned merit badge last year was? We do.

Listen Hear -

http://www.scouting.org/filestore/scoutcast/resources/201411/1/SC_NOV_New_Merit_Badges.mp3

Training Topics

Every child deserves a Safe Haven

Bill Smith, the Roundtable Guy

Every child should feel safe: no monsters under the bed, no bullies or predators lying in wait, no cruelty, no rejection, and no intolerance.

Every child deserves a Safe Haven.

Our dens and our packs must provide this to each boy. He must always feel welcome, respected, and safe whenever he enters into our meetings and events. No exception is permissible.

A Special Place

The following is from an earlier Scoutmaster's Manual and has been often reprinted in Scouting venues.

Scouting is a special place. The rules are the ones we know well: the [Scout Oath and the Scout Law](#). We create a safe haven in Scouting, a place where everyone should feel physically and emotionally secure. We do this in several ways:

We set the example for ourselves and others by behaving as Scouts should. We live by the Scout Oath and Law each moment of each day, to the best of our abilities.

We refuse to tolerate any kind of inappropriate put-down, name-calling or physical aggression.

We communicate our acceptance of each participant and each other through expressions of concern for them and by showing our appreciation whenever possible.

We create an environment based on learning and fun. We seek the best from each participant, and we do our best to help him achieve it.

When Dave Lyons added this to a Training Tip years ago, he emphasized that rules implicit the Cub Scout Promise and the Law of the Pack were just as viable. It equally applies to Cub Scouting as well.

Just how can we turn our dens, our packs, our schools and even our homes into these safe havens? How do we recognize and then eliminate the conditions and situations that cause fear, intimidation or rejection? Like many other aspects, it takes commitment, planning and perseverance by all of us.

Start At The Top

We must start by recognizing that establishing quality is a top-down process. The Pack Committee, top leadership and even the Chartered Organization people must work together to get it off the ground. These are the adults who must show the example by behaving as Scouts should.

Buy-in By All

It is important that every leader – indeed every parent – in the pack agrees to our plan to make our pack a safe haven. That we will faithfully follow the rules in *The Guide To Safe Scouting*, and that we will do our best to ensure that each Cub Scout feels welcome, safe and secure

They need to make scouts feel:

- (1) free of physical and emotionally threats and intimidation, and
- (2) welcome, accepted and respected.

Once they agree that our pack and our dens will be safe havens and then act that way, things are off and running.

Choice of Activities

Scouting events need to provide a friendly, cheerful and affirming environment for ALL scouts. In our own conduct we must avoid unnecessary roughness, physical and verbal threats, foul language, and disrespect, and we should not tolerate such behavior by others. Cub Scouting should be fun, it should build character, and it should give scouts opportunities to gain confidence and self-respect by their successes.

Avoiding negative behavior is not enough. We need to look for ways to make every boy feel welcome and respected. To see that all Cubs feel included and are encouraged by their involvement with the pack we can —

- (1) Actively welcome and attempt to draw all boys into den and pack activities.
- (2) Watch for those who feel left out because of their own limitations and interests, or because of something that

happened; then we can intervene to give help and good will to such boys so that we can bring them back into our group.

*Adapted from Jerry Stedinger, Troop 2,
Baden-Powell Council; www.Scoutmaster.org*

Communication Is Important.

The better that the families in each den and in the entire pack know each other, the easier it is to establish safe havens. If you know a boy and know his family, you are more likely to watch out for him and keep him safe. He is more likely to trust you and come to you for help. Activities that bring families together – like Blue and Gold Banquets, pack picnics and campouts – foster good communication channels. When you plan these events, look for ways to mix families so they get to meet different people and get to know each other. Just knowing a boy by name encourages a certain guardian relationship. This is another good reason to always emphasize his name when honoring a Cub Scout in a pack ceremony.

Know Your Children's Friends

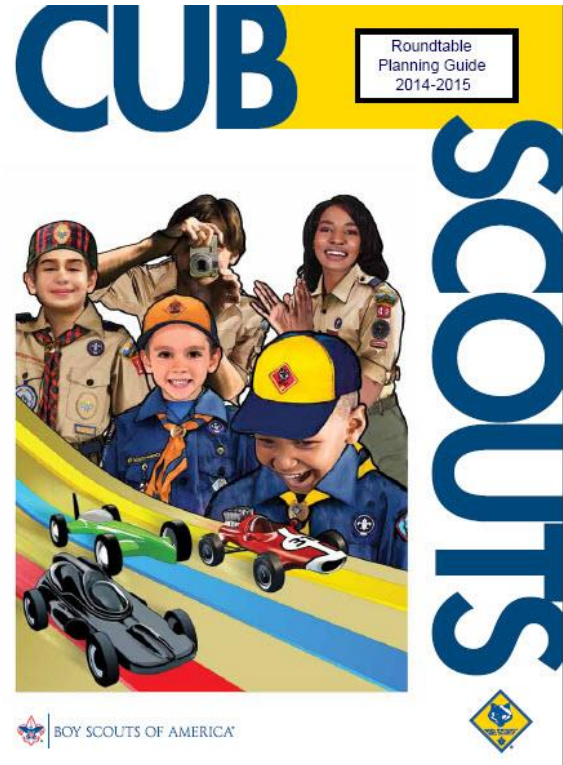
Parents must be vigilant. You have to be aware of who your children associate with both in and out of school. One of the huge benefits of Cub Scouting is that parents are forced to meet and communicate with other neighborhood parents which puts you one good step ahead. After a year in Tigers, two Cub Scout and two Webelos years, parents should feel comfortable checking with each other on all sorts of subjects that concern them. These relations can be invaluable to parents as their kids enter the teen years.

Den Codes of Conduct are Essential Tools.

Boys feel more secure when things are orderly and routine. It is important that Cubs not only are safe but that they also feel safe. Your den Code of Conduct should do just that. It should have a lot of boy-input so they feel ownership and should also address interpersonal relations that may be intimidating or threatening. At every den meeting a boy should be able to say, "I'm safe, I'm with friends, I'm having fun, and I belong."

Roundtable Note

For the RT article (or elsewhere, you can put a note that



The RT Planning Guide Task Force has been formed and the begun working on the 2015-2016 issue in September.

We are particularly looking for new Big Rocks topics and Cub Scout and Boy Scout Interest Topics. Please send your ideas to Dan.

We have a team with 6 excellent volunteers working on Interest Topics, Position Specific Discussion Topics and other stuff. We are awaiting more detailed info on the Cub Adventure Program to incorporate into the Guide to ensure you have the best possible information.

The CS and BS RT Planning Guide Task Forces have a special project this year – *actually it is a continuation of what we have been doing and a must for any organization that is focused on “Continuous Improvement.”*

The role of RT in the 21st century needs to be defined. It must be relevant and exciting for leaders. It needs to be made it so exciting and important everyone wants to be there.

And we need to have access to the info for those that can't make it – podcasts, Youtube videos, Smart Phone Apps, and others we don't know about yet.

If you have an idea (or several) write Dan and I – let us know.

Suggestions and comments can be sent to Dan Maxfield. His E-mail is dmaxfil@yahoo.com

Dan is the RT member of Tico's National Support Staff

Suggestions and comments can be sent to Dan Maxfield. Dan is the RT member of Tico's National Support Staff. His E-mail is dmaxfil@yahoo.com

I am lead for the Cub Scout RT Planning Guide with 6 excellent volunteers helping me. My E-mail is davethecommish@gmail.com

Insert Dan's picture (from The Commissioner) if you wish



Honor Flight



On October 17-19, 2014, I was in Washington, DC to meet up with an old Scouting buddy from my youth who was in DC as the guardian for his dad who is a WWII vet - His Dad was Crew Chief on a C47 dropping paratroopers on D-Day. It was an amazing weekend!!



We played tag with their [Honor Flight](http://www.honorflight.org/) group from the South Willamette Valley in Oregon and also met up with 6 other [Honor Flight](http://www.honorflight.org/) groups - Albany, Buffalo and Rochester, NY; Indianapolis, IN; Middle Tennessee, And a Virginia group. (Check out <http://www.honorflight.org/>)



To see all these WWII Vets was truly exciting. And the crowds greeting them wherever they went. If you want to see the events of the day – check out **the South Willamette Valley Honor Flight** on Facebook at <https://www.facebook.com/SWVHF>. They have over 700 photos posted on their page!!



Every one of the stars on the wall behind the Veterans above represents 100 American Military deaths. There are 4048 stars representing the over 400,000 soldiers, sailors, marines, airmen, and military personnel lost their lives or remained missing in action in World War II.

Plus it was my first time seeing the WWII Memorial.



They also saw the Korean War Memorial, Viet Nam War Memorial, Lincoln Memorial, Marine Corps Memorial, Air Force and Navy Memorial, Franklin D Roosevelt Memorial and more.



And of course they went to the Tomb of the Unknown Soldier in Arlington National Cemetery –



Besides seeing Andy Jr (we were in same 1964 Jambo Troop) and his Dad, Andy Sr, for the first time in almost 50 years, I was with my first Scoutmaster (A Korean War vet and the one who invited me to see the Honor Flight). I had not seen Mr. D. in 50 years either. Fred D. was a Scouting Professional for 40 +/- years. He retired from the Heart of Virginia Council after serving in several NJ councils (including North Bergen County Council, where I grew up), Illinois, and New York City. He now volunteers (almost daily) in The Heart of Virginia Council office. And my brother, Bill (who I see every week. ☺)



Brother Bill, Fred D., and Commissioner Dave

Honor Flight Network is a non-profit organization created solely to honor America's veterans for all their sacrifices. We transport our heroes to Washington, D.C. to visit and reflect at their memorials. Top priority is given to the senior veterans – World War II survivors, along with those other veterans who may be terminally ill. (<http://www.honorflight.org/>)
Of all of the wars in recent memory, it was World War II that truly threatened our very existence as a nation—and as a culturally diverse, free society. According to the Department of Veterans Affairs, an estimated 640 WWII veterans die each day. Our time to express our thanks to these brave men and women is running out

If you go to the Honor Flight web page the schedule of who will be there when is posted. Pick a weekend when there are a few Honor Flights in Washington, DC, and go

down and see them. Go up to them and thank them for their service. They deserve it and we need the experience to remind ourselves that Freedom is not Free.

The following quote is a motto of the Honor Flight organization -

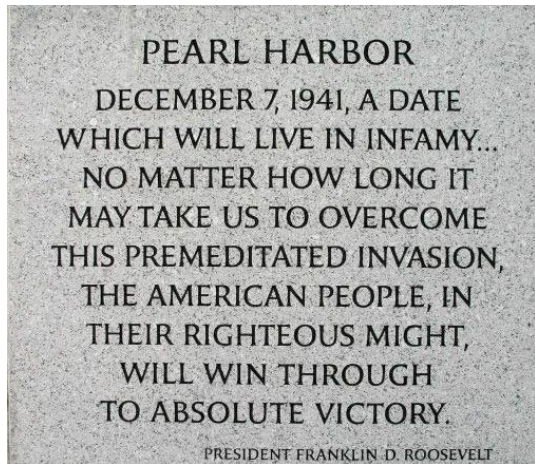
We can't all be heroes, because somebody has to sit on the curb and applaud when they go by.

Will Rogers



About the FDR Quote –

This is the plaque at the WWII Memorial -



This is the full text of FDR’s Speech -

The red text is what is on the plaque above

The blue text is where he says “So help us God.”

Yesterday, **December 7, 1941 — a date which will live in infamy** — the United States of America was suddenly and deliberately attacked by naval and air forces of the Empire of Japan.

The United States was at peace with that nation, and, at the solicitation of Japan, was still in conversation with its government and its Emperor looking toward the maintenance of peace in the Pacific.

Indeed, one hour after Japanese air squadrons had commenced bombing in the American island of Oahu, the Japanese Ambassador to the United States and his colleague delivered to our Secretary of State a formal

reply to a recent American message. And, while this reply stated that it seemed useless to continue the existing diplomatic negotiations, it contained no threat or hint of war or of armed attack.

It will be recorded that the distance of Hawaii from Japan makes it obvious that the attack was deliberately planned many days or even weeks ago. During the intervening time the Japanese Government has deliberately sought to deceive the United States by false statements and expressions of hope for continued peace.

The attack yesterday on the Hawaiian Islands has caused severe damage to American naval and military forces. I regret to tell you that very many American lives have been lost. In addition, American ships have been reported torpedoed on the high seas between San Francisco and Honolulu.

Yesterday the Japanese Government also launched an attack against Malaya.

Last night Japanese forces attacked Hong Kong.

Last night Japanese forces attacked Guam.

Last night Japanese forces attacked the Philippine Islands.

Last night the Japanese attacked Wake Island.

And this morning the Japanese attacked Midway Island.

Japan has therefore undertaken a surprise offensive extending throughout the Pacific area. The facts of yesterday and today speak for themselves. The people of the United States have already formed their opinions and well understand the implications to the very life and safety of our nation.

As Commander-in-Chief of the Army and Navy I have directed that all measures be taken for our defense, that always will our whole nation remember the character of the onslaught against us.

No matter how long it may take us to overcome this premeditated invasion, the American people, in their righteous might, will win through to absolute victory.

I believe that I interpret the will of the Congress and of the people when I assert that we will not only defend ourselves to the uttermost but will make it very certain that this form of treachery shall never again endanger us.

Hostilities exist. There is no blinking at the fact that our people, our territory and our interests are in grave danger.

With confidence in our armed forces, with the unbounding determination of our people, we will gain the inevitable triumph, so help us God.

I ask that the Congress declare that since the unprovoked and dastardly attack by Japan on

Sunday, December 7, 1941, a state of war has existed between the United States and the Japanese Empire.

- The "infamy" line was chosen because it is famous. *By the way, "infamy" was an ad lib from the written text. Go to Snopes to learn more (<http://www.snopes.com/politics/military/memorial.asp>)*
- The other selected passage is the line for which Congress cheered and applauded the loudest and the longest.

So go read the full text on Snopes.com and the next time you receive that E-mail (you know the one) – reply back to all with the link to Snopes and get the true story out.

Read more at

<http://www.snopes.com/politics/military/memorial.asp>

Reruns from old issues you may wish to reuse –

I'm not concerned with your liking or disliking me... All I ask is that you respect me as a human being..



Jackie Robinson

Jack Roosevelt "Jackie" Robinson

(January 31, 1919 – October 24, 1972) was the first [black Major League Baseball](#) (MLB) player of the modern era. Robinson broke the [baseball color line](#) when he debuted with the [Brooklyn Dodgers](#) in 1947. As the first black man to play in the major leagues since the 1880s, he was instrumental in bringing an end to [racial segregation](#) in professional baseball, which had relegated black players to the [Negro leagues](#). His character and unquestionable talent challenged the traditional basis of segregation, which then marked many other aspects of American life, and aided to the [Civil Rights Movement](#).

In addition to his cultural impact, Robinson had an exceptional baseball career. Over ten seasons, he played in six [World](#)

[Series](#) and contributed to the Dodgers' [1955 World Championship](#). He was selected for six consecutive [All-Star Games](#) from 1949 to 1954, was the recipient of the inaugural [MLB Rookie of the Year Award](#) in 1947, and won the [National League Most Valuable Player Award](#) in 1949—the first black player so honored. Robinson was inducted into the [Baseball Hall of Fame](#) in 1962.

Out of **respect** for his accomplishments, in 1997, Major League Baseball retired his uniform number, 42, across all major league teams, the only player so honored.



The How To Book contains the greatest Audience Participation ever written -

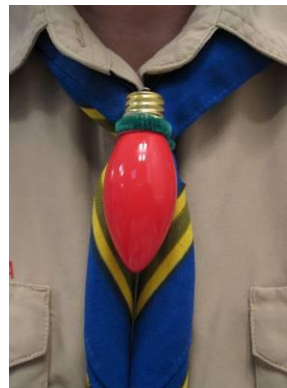
The House Where Santa Claus Lives
on Page 5-6

PACK & DEN ACTIVITIES

Slides of the Month

Christmas Light Bulb Slide

Inspired from 2008-2009 CS Program Helps
Betsy O Northwest Texas Council



Materials:

- 8 inches of green chenille stem
- 1 C9 replacement bulb for Christmas lights

Tools:

- Loaded hot glue gun
- Sharpie marker



To make the Christmas Light Bulb Slide:

- Make a loop in the middle of the 8 inch chenille stem and form it tightly around the base of the light bulb where the glass meets the metal.
- Remove the stem and apply hot glue around the base of the bulb and quickly replace chenille stem. Be careful! The glue is hot!
- After the glue cools, give the chenille stem a hard twist tight against the bulb and add another drop of glue to the twist to hold it.
- Add your name and date and you are ready to go!

Flickering Candle Slide

Betsy O, Northwest Texas Council



Materials:

Battery operated L.E.D. flickering candle tea light
 Paper towel or toilet paper roll cardboard tube
 Construction paper- white for a Menorah candle, red, black or green for a Kwanzaa candle or pink or yellow for a birthday candle
 1/2 of a chenille stem, preferably the color of your "candle"

Tools:

Scissors
 Ruler
 Pencil
 Exacto Knife or awl
 Loaded hot glue gun
 White glue
 Rubber band

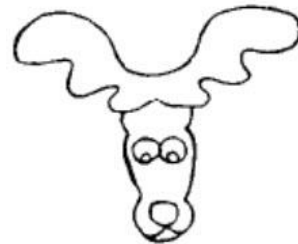


To make the Flickering Candle Slide:

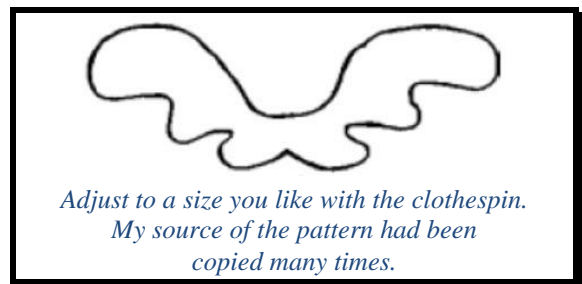
- Mark and cut the cardboard tube 2 1/2 inches long. Be careful not to squish your tube. (Any longer and you can't reach in and turn on your flame)
- Slit the tube lengthwise, from top to bottom. You need to do this so that you can tightly wrap one end of the tube around the base of the candle tea light.
- Run a thin line of hot glue along the inside rim of the cardboard tube at one end and quickly roll tightly around the candle base. Hold until the glue has set. Add more glue to the overlapped cardboard to hold the side together.
- Measure and cut construction paper to wrap around "candle". Glue and use a rubber band to hold until the glue sets.
- Form the 1/2 chenille stem into a square bottomed "U" shape. The base should be about 1 inch wide. Glue perpendicular to the back seam of the candle about 1 inch down from the top. Add your name and the date, turn on your candle and voilà!

Rudolph Tie Slide

Baltimore Area Council



- Use a regular size flat clothespin.
- Cut legs" of clothespin off with coping saw. These will not be used.
- Sand & stain or paint the clothespin head light brown.
- Turn clothespin upside down (cut off part becomes top of his head) and glue on 7mm wiggly eyes.
- Trace antler pattern onto brown felt.



- Cut out & glue on the clothespin piece.
- Use a 6mm red faceted plastic bead for-nose.
- Draw mouth with fine line black felt tip marker or paint pen.
- Glue plastic drapery ring or 3/4 inch PVC pipe on back for tie slide.

Respect Ideas

Respect for People & Ideas:*Alice, Golden Empire Council***Make a Family Tree to show respect for your heritage -**

You could make it in the common shape of a tree, with each person being represented by a leaf, with their name and birth information. Start at the bottom of the tree with your grandparents, or the furthest descendants from you, then go up till your own leaf is on the top. *You could even use rubbings of real leaves, then cut them out and add the information. This would sign off for the Tiger Cubs – and this would also be a great family gift!*

**Make a Personal Story as Native Americans on the Plains did – with a “Winter Count”**

– The Crow and Blackfoot Tribes used a buffalo robe which they decorated with painted symbols and drawings to represent important events in their own lives – a kind of personal history. Each year, a new image or images were added, traditionally at the end of the year, so it was called a Winter Count. Look at the picture and you can see that the images were also added starting in the center and going in a circle.

Today, scouts can use a brown grocery bag, cut or torn in the shape of a buffalo skin. Use markers to draw pictures representing important events in your life, or people and things that are important to you. Crumple up the “skin” when you are done. Then spread it out and put a thin layer of vegetable oil on the surface as you smooth out the paper. (use a napkin with oil on it) Then using another napkin or paper towel, remove any excess oil. The brown paper will take on the appearance of leather. Display your work at the Pack Meeting.

Make an Art Construction in a Box to show respect for nature, your family or heritage, or some other subject –

This could become a gift to display, using an ordinary box such as a cigar box or even a box you make yourself – Joseph Cornell, a famous artist, made boxes like this that are still considered valuable works of art.

Materials:

- ✓ A box to hold your items (shoebox or cigar box)
- ✓ Old magazines, greeting cards, maps, and catalogs (to cut up) Or photos and pictures
- ✓ Scissors
- ✓ Glue stick or white glue
- ✓ Hot glue
- ✓ Markers or paint and brushes
- ✓ Various small, inexpensive objects or found objects that would otherwise be discarded (like empty spools, tiny plastic toys, bottle tops, used stamps, small plastic bottles, film canisters, corks, broken toys,

twigs, driftwood, dried leaves, seashells, nut shells, acorns, buttons, marbles, beads, feathers, or bits of plastic, fabric or wood)

- ✓ Paint (Optional)
- ✓ String or yarn (If you want to hang items)

Directions:

If you want to paint your box, do that first. Decide on the theme for your box, choose items, and try different arrangements – you will be turning the box on its side when you are done – but when you arrange the items, lay the box with the open end up. Use glue stick, hot glue, or string to arrange the items. Make sure every item is secure and dry before you turn your box up for display. If you have access to plastic or heavy plastic, it would be great to cover the open end.

Be sure to make a Title and Name Label for your box, just as any artist would!

**Make a “Talking Stick” to remind everyone to take turns talking and to give respect to everyone’s opinion.**

The idea is that a boy can only speak when he is holding the “talking stick” – and everyone must take turns with it. Native Americans in the Northwest used a talking stick, or speaker’s staff, to guarantee that each member of their tribal councils could be heard, even if they were shy. Only the person holding the stick could speak, but no one was allowed to hold it for too long, and the person holding the stick could allow someone else to interject a comment. There is often an Eagle feather, which gives the speaker courage to say what he thinks, and some rabbit fur, which reminds the speaker to use soft, not harsh words. Some tribes used a talking feather or a sacred shell instead of a talking stick. Whatever the object, it carries respect for free speech and assures the speaker he has the freedom and power to say what is in his heart.

Role Play Good Manners on the phone - Using phones (not plugged in or turned on), let boys role play how to use the phone, how to ask for a friend, how to politely handle a wrong number, how to answer the phone.

Manners Role Play @ the Door

Role play answering the door – if you know who is there and you have been asked to answer it. How do you greet a friend? How do you greet an adult? How do you let a parent or family member know someone is there to see them? And after a friend’s visit, role play the right kind of comment: Say “Thanks for coming.” And if you are the friend who came to visit, say something like, “Thanks for having me.”

Manners Role Play with a Gift

Talk about how we can make someone feel good by accepting a gift graciously. Role play some ways to show your appreciation. Even if you aren’t thrilled with the gift, you can say something like “Thank you for thinking of me.” You could also send a thank you card. Ask each boy to think of something he has been given or something that has been done

for him – then each boy can use construction paper, markers, stickers, etc. to make a Thank You card.

Help clean up, improve landscaping and repair gravestones in a local cemetery. You could also help to document names on historic grave sites.

Respect for the Earth Ideas:
Alice, Golden Empire Council

Have each boy, den or family choose a different subject or area to learn about do a display or activity – or have everyone celebrate the preservation or restoration of a particular area, such as a local creek. (Two examples to help you get started: A local area where a pair of beavers have become community icons – so celebrate all things “beaver.” Or celebrate Dec.

Participate in the annual winter bird count – On a single day during the 16 day Christmas Count, small groups all over North, South and Central America identify and count as many birds as they can within a certain area. Even if you don't participate in the formal event, connect with a birding enthusiast in your pack or at a National Audubon Society club – ask them to show the boys how to identify and count birds in your own neighborhood or at nearby nature area.

Other Ideas for December

Field Trips

Utah National Parks Council

Check out the local festivities

- See if there is an activity that your den can attend and fulfill some of the requirements needed for an achievement.
- Example:** Gardner Village in West Jordan, Utah, has ethnic Christmas elves all over the village and activities you can attend.

Visit special holiday light displays

- Most community or local papers put out lists of the best light displays. Find some near you.
- As a den or pack, spend an evening taking in the sights,
- End with a reflection over cookies and milk.

Service Project Ideas for December

Utah National Parks Council

- Collect food and clothing for your local food bank.
- Collect toys for children in the hospital.
- Litter Collection (Wolf Achievement #7d)
- Take part in a project with your family, den, or pack to make your neighborhood or community more beautiful. (Bear El. #14c).
- Rake leaves & clean gutters for elderly people.
- Visit an assisted living facility: sing holiday songs, bring decorations and holiday cards.
- Make cookies & holiday cards for police officers & fire fighters.
- Write letters/holiday cards to service personnel.

Service Ideas for Christmas
Utah National Parks Council

- It is a great opportunity in Cub Scouts to teach children about service. The first idea is to let the boys bake some cookies and pass them out to the widows and widowers in the neighborhood. You can use different treats.
- The second idea can be treated as a game. You have each of the boys pick out a driveway. Give them each a snow shovel and at the word ‘go’ have them begin to shovel the driveway.

Paper Bag Luminary
Utah National Parks Council

Materials:

Brown paper lunch bag (for each Scout)
Simple patterns
Pencils
Punches
Tea lights or votive candles
Sand



Directions:

- * Take a brown paper lunch bag and trace a simple pattern in pencil on one side.
- * Punch out your design with a hole punch
- * Fill each luminary with about 2 inches of sand
- * Sink a votive candle or tea light in the center
- * Place the luminaries along a walk, patio, or deck
- * Have an adult light them and then bask in the glow

Milk Jug Luminary

Utah National Parks Council

These are very unusual luminaries. They don't blow over or get snuffed out if it's wet and windy. They give a lovely white light. They are a very inexpensive way to decorate the outdoors at Christmas and other times of the year. Care must be taken to place the tea light near the center of the container but not directly under the spout.

Materials:

Sand
Empty plastic gallon milk containers
Tea or votive lights
Scissors

Directions

- * Clean gallon milk containers and remove all labels
- * On the side nearest the handle, cut a slit one inch tall and three inches long about one inch up from the bottom



- * Pour about one inch of sand into the container and shake to distribute sand evenly
- * Push tea or votive light into the middle of the sand



Theme Ideas:

Visit special holiday light displays (every community or local paper usually puts out such a list) – as a den or pack, spend an evening taking in the sights, and then end with Christmas cookies and milk.



Have a "Pretend" Night Before Christmas celebration – everyone comes in sweats or p.j.s, have hot chocolate and cookies, and bring a present – the present could be one to be passed on to a local charity, or something on the Pack Wish List, or just a fun “white elephant” gift to trade with another family. *Of course, I would plan this for a night other than the real night before Christmas!*

Make some Art to Share – After talking about different ways to show respect for people or things, each boy chooses a topic and creates a piece of art that shows Respect for someone or something. Let each boy explain his version of Respect – you could also create labels and display at the Pack Meeting. Possible topics: Respect for: Self, Others, Those who are different, Parents and Leaders, Other Cultures, the Elderly, the Environment, the Flag, the Law, or even Possessions and their care.

Share some gift ideas your pack parents to help their sons “Do Your Best” in scouting – they could get a binder filled with plastic sleeves and baseball card sleeves and start a photo/award card album for their scout – a great way to keep a photo and memorabilia record, and great practice for saving those cards he will need to have to work on his Eagle!

Attend a Holiday play or performance as a den or pack – check your local newspaper or TV suggestions, and look for special group rates.

Make some ornaments to give to grandparents and other friends or family. (My favorite is the cinnamon dough ornaments - See recipe at the end of this section)

Make cookie dough up one den meeting, then bake and decorate at the next meeting. Or ask families to bring cookies ready to decorate to the pack meeting, and have frosting and decorations ready – each family decorates some cookies, then all can enjoy them with cocoa as the treat for the night.

Have a workshop to make gifts for family or to give to a local charity. Some ideas would be: making play clay or a wooden toy for young children, bath salts for women, pencil holders and/or desk sets for men. You can get lots of ideas in the How To Book – or check to see what suggestions the

charity might have. Boys can also make Holiday cards and wrapping paper.



Cinnamon Ornament Dough

This is a really simple way to make ornaments, even with younger children – and the scent lasts for years! (*There is a recipe that adds applesauce, but that makes the ornaments more fragile, and could attract critters. This one won't cause any problems- Alice*)

- 1 cup ground cinnamon (available cheaply in bulk at Costco type stores, or at your grocery store in the Mexican food section – usually hanging in plastic bags.
- 4 tablespoons white glue
- 3/4 to 1 cup water

Mix cinnamon and glue. Gradually add the water. Stir until a ball of dough forms. Roll out with rolling pin 1/4 inch thick and cut with cookie cutters. Poke a hole with a straw and let dry at room temperature for 1 to 2 days, turning over every 6-8 hours.

Decorate with acrylic paint – my personal favorite is white! It's really easy to outline your gingerbread man or personal handprint: Pour a thin layer of white acrylic paint in a small paper plate – then use the “wrong” end of a brush, dip it in the paint, and make dots all along the edges of your ornament. Looks great hanging from red ribbon or even red & white checkered ribbon. Hang and enjoy the fragrance! The scent will literally last for years! But don't try eating them.

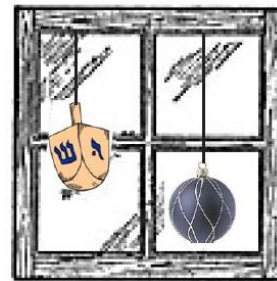
P.S. A great project is to make a handprint ornament to give to grandparents – they'll LOVE it!

All that Glitters (Reflections of Light)

Window Ornament

Reflect your family's holiday spirit.

Baltimore Area Council



What you'll need:

- Newspaper
- Stiff Paper or Cardstock
- Scissors
- Hole Punch
- White Glue
- Glitter
- Waxed Paper
- String

Directions

- Cover your work surface with newspaper.

- Cut your favorite shapes out of cardstock or stiff paper.
- Punch a hole in the top of each window ornament.
- Cover one side of the shape with a fine layer of glue.
- Sprinkle glitter over the shape.
- Place on waxed paper to dry.
- Shake the loose glitter onto a sheet of wax paper.
- Flip the shape over and repeat the process for the other side of the shape.
- Once the glue is dry, thread string through the holes, and
- Then hang your ornament in a sunny window.

Candle Shield

Baltimore Area Council

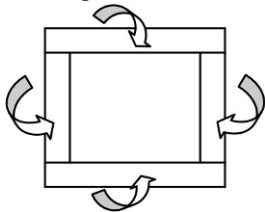
A candle shield is an ideal holiday project. Since you can't see the candle behind your shield, it will seem as if your picture is glowing all by itself.

What you'll need:

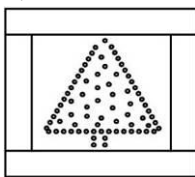
- Heavy-duty Aluminum Foil
- Blunt Scissors
- Ruler
- Permanent Marker
- Push pin

Directions

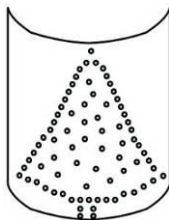
- Cut three 8" squares from heavy-duty aluminum foil.
- Place the 3 foil squares on top of each other.
- Fold each edge over about 1" on each side.



- Use the permanent marker to draw your design on the foil.



- Place the foil on a soft surface (piece of foam, a rug or a towel).
- Following the lines of the drawing on the foil, use the push pin to punch the design.
- Curve the foil so that it stands up about 3" in the front of a candle.



Kinara

Baltimore Area Council



Picture does not illustrate the project

What you'll need:

- Flat piece of wood 12" long
- One black candle
- Seven bottle caps
- Three red candles
- Aluminum foil
- Three green candles
- Glue

Directions

- Cut seven six inch squares of aluminum foil.
- Put bottle caps on each square of foil, and mold each to look like a cup to hold a candle.
- Decorate the piece of wood, then place each foiled cup on the piece of wood, evenly spaced, then glue each.
- Allow time to dry, then place one black candle in the center holder, with three red candles to the left of the black candle, and three green candles to the right of the black candle.
- Press the aluminum tight to hold the candles in place.

Hanukkah Menorah

Baltimore Area Council

Directions

- Put 3 cups of uncooked white rice in a metal bowl.
- Drop food coloring on the rice.
- Stir the rice with a metal spoon to distribute the color evenly throughout the rice.
- Clean and dry eight baby food jars (or jars of about the same size) and one taller jar and their lids.
- Fill each jar to within 3/4" of the top of the jars.
- Push a menorah candle into the rice in each jar.
- Arrange the candles on the table with the taller jar in the middle.

Toilet Paper Roll Ornaments

Baltimore Area Council

What you'll need:

- Empty toilet paper rolls,
- Lace,
- Ribbon,
- Batting,

Fiberfill.

Directions

- Stuff fiberfill into the toilet paper roll to keep the roll from collapsing.
- Wrap a thin layer of batting around the roll.
- Cover the batting with lace.
- Tie each end with ribbon.
- If the ends of the lace are raw edges trim with pinking shears to stop fraying, or use fray-check.

Snow Globe



What you'll need:

Small jar with screw lid,
White glitter flakes,
Waterproof glue,
Small holiday object(s),
Water.

Directions

- Clean out the jar. A baby food jar is a good size.
- Glue the object(s) to the lid.
- Let the glue dry.
- Put some white glitter flakes into the jar.
- Add water to the jar leaving some room for air.
- Put glue around the rim and screw on the lid.
- Make sure the lid is on tight.
- Shake the globe to spread the flakes and create a snow scene.

Picture Frames

Baltimore Area Council



Materials Needed:

Foam sheets or sticks,
Magnets or paper clips, and
Glue.

For the foam sheets

- Cut one solid rectangle and one rectangle with the center cut out.
- Glue the top, bottom and one side together. Leave the other side unglued for inserting the picture.
- Glue magnets or an unbent paper clip to the back for hanging.

For the sticks

- Create a flat box with the sticks for the front.
- For the back put two sticks across the top and bottom and then glue the other sticks side to side until the back is filled.

- Glue the front and back together as before.
- Glue magnets or an unbent paper clip to the back for hanging.

Picture Ornaments

Baltimore Area Council

What you'll need:

Foam sheets,
Clay
Juice or plastic lids,
Paper,
Paints, and
Ribbon,
Clay ingredients (listed below).

Directions

For the juice or plastic lids

- Cut out two pieces of paper. One is for the background and the other piece is for the backside of the lid.
- Glue the picture inside the lid.
- Wrap and glue the ribbon around the edge of the lid.
- Remember to add a loop for hanging.
- Write the date of the picture on the back of the ornament for a remembrance.

For the foam sheets

- Either use pre-made shapes, or trace the desired shape onto the foam and cut out.
- On the front cut out the picture hole as well.
- Glue around the edges leaving an opening for inserting the photo.

For clay ornaments,

- Use a recipe that needs cooking (e.g. 4 cups flour, 1 cup salt, 1½ cups warm water. Knead 10 min. Keep in airtight container until ready to use. Bake 350° for 30 min.).
- Use cookie cutters or make freehand shapes.
- Leave a spot on the front for the picture, or glue the picture to the back of the ornament.
- Poke a hole in the ornament with a nail or paper clip before cooking for hanging later.
- Make sure the hole is big enough because it will shrink slightly when baked.
- Paint with acrylic paints after cooling and
- Finish with a clear coat sealant.

Clear Ornament

Baltimore Area Council

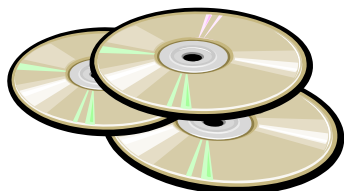


What you'll need:

See-through ornaments,
Metallic wrapping paper,
Puff paints,
Scissors.

Directions

- Cut the metallic wrap into thin strips.
- Take off the top of the ornament and place the strips inside.
- Replace the cap.
- Decorate the outside with puff paints or glitter.
- Write the boy's name on the ornament with puff paints.

Quick and Easy Christmas Ornaments*Utah National Parks Council***Materials:**

Old CD's
 Glitter glue, sequins, beads, etc.
 Picture of each boy
 Scrapbooking scissors
 Decorative string for hanging

Instructions:

- Using glitter glue, make festive designs on the shiny side of the CDs.
- Slide decorative string through the hole of the CD and tie a knot to make a loop, long enough to hang from a Christmas tree.
- Take and print a small picture of each boy (preferably in his full uniform!).
- Use fancy edge scissors to cut around the pictures and paste on the center of the decorated CD. If there is a label on the backside of the CD, you could cover it with wrapping paper or construction paper and decorate with glitter glue, sequins, beads, or whatever!
- Make sure to include the date in the decoration so everyone remembers when the picture was taken.

DEN MEETINGS**TIGERS***Wendy, Chief Seattle Council*

Tigers are working on Ach. #2 and Ach. #4 this month.

Meeting #7

Do: Ach. #4F Respect Character Connection
 Ach. #2G Police or Fire Station Field Trip

Verify Ach. #4F Meal Conversation

Meeting #8

Do: Ach. #4G Field trip to newspaper, radio, or TV station

Media/Communication Ideas**Activities:**

El. 20 Public Service Announcement. Have the boys write and perform a public service announcement at pack night.

Videotape a skit or demonstration for pack night.

How To Make Your Own Newspaper*Baloo's Bugle, December 2004*

Get started: Think of a name for your newspaper and decide which stories to include.

Gather the Facts: Interview people who have information. Visit the location where the story is taking place.

Write the story: Make an outline or rough draft first--all news reporters do that. Put the basics of WHO, WHAT, WHERE, WHEN, WHY, and HOW at the beginning. Write a headline that tells the story in a few words. (Don't insist too much on correct writing style. If the boys enjoy writing, encourage them!)

Set up Pages: Set the words in columns, if you wish. Most papers use a column format.

Put it together: Begin to paste up the paper with articles and illustrations. Use glue stick or clear tape to hold in place.

Print your newspaper: Make one photocopy. If it looks good, make as many copies as needed. If dark lines show, use liquid correction fluid to cover. Make photocopies from corrected version. Deliver the newspaper to readers. (Have enough copies made for each boy in the pack. Some copying companies will give Scouters a discount. Others will give you a discount if you make at least 1000 copies, which is not difficult to do with the pack bulletin.

DEN NEWSLETTER*Baloo's Bugle, December 2004*

The den's newsletter can be whatever the boys want to make it. Ask each boy to write at least one story for the paper. Here are a few possible topics:

- ✓ A report on a recent den field trip.
- ✓ Brief impression of a recent den or pack event.
- ✓ Directions for playing the writer's favorite game.
- ✓ A report on an interview with the den leader.
- ✓ A one- or two-paragraph description of each den member written by himself.
- ✓ An interview with the den chief, who tells why he likes Boy Scouting.
- ✓ A story on what the den plans to do for the Blue and Gold Banquet.

If you have an artist in the den, he may want to draw a cartoon or some other illustration. A boy interested in photography might choose to take photos of den activities.

Recruit boys and parents who have access to a computer to help produce some or all of the newsletter electronically using graphics and word processing programs.

Printing
Southern NJ Council

You can make designs and use them over and over to make greeting cards, gift wrapping, banquet programs and menus and stationary. Cover the table where you are working with newspapers because you must press down hard when printing to make a clear print. Design will print the reverse of what is seen on the block so if there is lettering or a design that has a right or left, it should be glued to the block backwards. Here are some ideas -

Potato Printing

Potatoes make good block prints, if used right away. They are easily carved, but last only a day or two. One potato makes at least two designs.

- ✓ Cut potato in half with one straight cut
- ✓ Blot the surface to remove as much moisture as possible.
- ✓ With an orange stick or pencil, trace design on potato.
- ✓ Cut away all parts without any design on them. Cut outline at least 1/3" deep to provide a good printing surface.
- ✓ Again remove additional moisture.
- ✓ Place paper to be printed on a pad of newspaper or a water-soluble printer's ink on design.
- ✓ Transfer potato design onto paper. Press hard but do not move the potato or the design will smudge.

Potato Stamp Tip
Baloo's Bugle, December 2004

You can make the potato stamp in a couple of ways. One way is to cut the potato in half and carve a design on one-half. This should be a raised design, so you cut away what you do not want to see. There is a safety issue here of using knives. Plastic ones work if the potato is a softer variety.

Another way to potato stamp is to use cookie cutters. You push the cookie cutter all the way into the potato and cut off the excess with a butter knife. This can make better shapes and is a lot safer for the Cubs.

Leaf Printing

Trees shrubs, flowering plants and weeds offer an infinite source of leaf designs for printing. Use an inked stamp pad, place leaf, veins side down on pad. Lay a piece of newspaper over leaf and rub fingers over it. Remove leaf and place it on surface to be printed. Place clean newspaper on top and rub.

Crayon Rubbing

Place leaves veins side up on paper or textured surface, such as burlap, wood or leatherette. Cover with sheet of plain paper and rub crayon held sideways. Outlines and veining of leaves will stand out.

Printing With Sponges

On a dry plastic sponge draw or trace your design. Cut cleanly along the lines. Place poster paint in a dish, brush the paint onto the flat part of the sponge and stamp it on your paper.

Printing With Odds And Ends

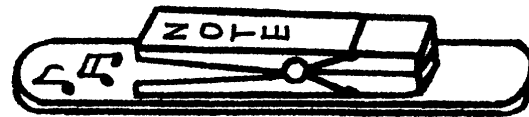
Interesting and easy prints can be made with odds and ends from around the house. You will be surprised with the patterns you can make by pressing the bottom of a spice can or a bottle on an ink pad and then stamping your paper. Other things such as:

- | | | |
|----------|---------------|------------------|
| Matchbox | Half an Onion | Your hand |
| Buttons | Coins | Kitchen Utensils |
| Fork | Toothbrush | |

Crafts:

MEMO HOLDERS
Southern NJ Council

Craft Stick –

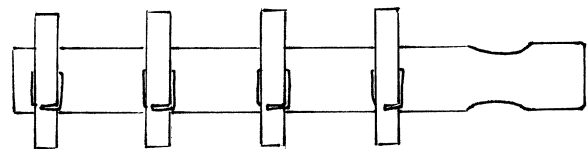


Materials: One large craft stick (tongue depressor); 1 spring-type clothes pin; Markers; Glue; Strip magnet.

Directions:

1. Glue a clothespin near the end of the craft stick.
2. Decorate with markers.
3. Attach magnet on back.

Paint Stick



Materials: One paint stick (for quart or gallon can, about 14" long); Several spring-type clothes pins, Paint; Permanent markers; Glue; Strip magnet.

Directions:

1. Paint the paint stick. Use any wood or acrylic paint.
2. Attach clothespins. If desired, paint or decorate the clothespins before you glue them on the paint stick.
3. Decorate with markers
4. Attach magnet strips on the back of the paint stick.

Paper cup Telephones
National Capital Area Council

Make a small hole in the base of each cup. Insert one string from the outside to the inside of each set of cups and secure it with a piece of tape. Let the Cub and his partner talk to each other. Be sure to keep the string taut but don't pull so hard that the string comes untaped. Suggest they have a code word to indicate they are done talking, so each knows when to change from listening mode to speaking mode.

Family Communications Center
Baltimore Area Council

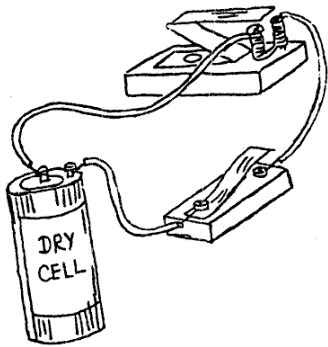
Create a message center using a wooden coat hanger and metal cup hooks.

Screw the cup hooks into the bottom of the wooden coat hanger, spacing them equal distances and using one for each member of the family.

Decorate the hanger any way you want, using Feathers, ribbon, seeds, dried flowers, material, etc.

Old Fashion Telegraph Set
Baltimore Area Council

- Supplies:** 2 wood blocks 2 nails
3 screws 1 dry cell battery 2 wires
2 metal tin can strips (*Note: These cannot be from an aluminum can. Test it with a magnet first.*)



- ✓ Using supplies, assemble, as illustrated.
- ✓ Bend the metal "Z" (sounder) so that it attaches itself to the nails when the key is pressed.
- ✓ After the boys have completed their old fashion telegraph set, they can have fun sending messages to each other using the Morse Code chart below.

INTERNATIONAL MORSE CODE

A	• -	N	• •	1	• - - - -	Ñ	- - • - -	N with tilde
B	- - • • •	O	- - - -	2	• • - - -	Ö	- - - • •	O with umlaut
C	- - • - -	P	• • - - -	3	• • • - -	Ü	• • - - -	U with umlaut
D	- - • • •	Q	- - • - -	4	• • • • -	.	- - - - -	comma
E	•	R	• • - -	5	• • • • •	,	• • • • -	period
F	• • • - -	S	• • • •	6	- - • • •	?	• • - - -	question mark
G	- - - - -	T	- - - - -	7	- - - • •	;	- - - • •	semicolon
H	• • • • •	U	• • - -	8	- - - - -	:	- - - • • •	colon
I	• •	V	• • • • -	9	- - - - -	/	- - • • •	slash
J	• - - - -	W	• - - - -	0	- - - - -	-	- - • • • - -	dash
K	- • - - -	X	- - • - -	Ä	• • - - -	'	• • - - -	apostrophe
L	• • • • •	Y	- - • • -	Å	• • - - -	ö	- - - • •	parenthesis
M	- - - - -	Z	- - • - -	É	• • • • •	É	• • • • •	underline

Historical Note: Samuel Morse became interested in telegraphy in 1832, and worked out the basics of a relay system in 1835. The equipment was gradually improved and was demonstrated in 1837. Morse developed "lightning wires" and "Morse code", and applied for a patent in 1840. A line

was constructed between Baltimore and Washington and the first message, sent on May 24, 1844, was "What hath God wrought!"

On May 24 2004, the 160th anniversary of the first telegraphic transmission, the International Telecommunications Union added the "@" (the "commercial at" or "comma at") character to the Morse character set and is the digraph "AC" (probably to represent the letter a inside the swirl appearing to be a C).

It is notable since this is the first addition to the Morse set of



characters since World War I probably, due to its popularity in e-mail addresses.

Games:

Here are two that go with the Police Station visit:

Detectives

Two boys are Detectives and are sent out of the room. The others choose an object that the Detectives will try to discover, such as a piece of furniture, a book, or a button on someone's clothing. The Detectives are called back in and try to solve the mystery by asking questions. They can ask each of the other players only three questions. Suggest that they try to find the location first and then identify the object.

Look Sharp

Divide the group into two teams that stand in lines facing each other. Boys have one minute to observe their partners on the opposite team. On a signal, they turn their backs to each other, and each player makes three changes in his attire. He may undo a button, alter the position of an activity badge, exchange neckerchief slides with a neighbor, etc. At the next signal, all turn to face their partners again and try to determine what changes have been made. Each change correctly identified counts one point.

And here's one that goes with the How I Tell It fieldtrip:

Rhyming Words

Boys sit in a circle. The first player says a one- or two-syllable word. The next boy must say a word that rhymes, and so on around the group.

Example: Pan, can, tan, man, fan. When a boy can't think of a rhyming word, one point is scored against him, but he starts the game over with a new word. Player with the fewest points wins.

Noodlegrams

Simon Kenton Council

In a saucer place a tablespoonful or more of uncooked noodles. Each person must try to compose a ten word message out of the alphabet noodles. This could be done in couples or singly as gathering time activity.

Jigsaw Puzzle Ads and Comics

National Capital Area Council

Cut up full page color pictures from magazines. Have at least one puzzle per scout. As each scout arrives, hand him one to put together. If time permits, let the scouts exchange puzzles.

Save one week of comics from the local paper. Cut up each comic strip, panel by panel and mix them up. Give each person a panel as they arrive. Each participant must find the other panels and place them in the correct order. Have the

comic strip panels ready for inspection, or place the panels at a designated place before the meeting. The order of each comic strip may be peculiar. Lots of surprises await you.

Newspaper Boy

Baltimore Area Council

This is played with at least eight players and folded newspaper. One player is designated "It" and gets the newspaper. The other players form a circle holding hands. "It" walks slowly around the outside of the circle, chanting: "Extra! Extra! Read all about it!"

While chanting, "It" drops the newspaper behind a player in the circle. That player then picks up the paper as quickly as possible and chases "It" around the circle. "It" tries to get back to the empty spot in the circle left by the chaser before being tagged. If "It" succeeds, the chasing player then becomes "It."

Songs (Tiger E6):

Commercial Mix-Up

York Adams Area Council

Tune: Farmer in the Dell

Last night I watched TV, I saw my favorite show
I heard this strange commercial, and I can't believe it's so
Feed your dog Chiffon. Comet cures the cold
Use S-O-S pads on your face to keep from looking old.
Mop your floors with Crest. Use Crisco on your tile
Clean your teeth with Borateem, it leaves a shining smile
For headaches take some Certs. Use Tide to clean your face
And do shampoo with Elmer's Glue, it holds your hair in place
Perhaps I am confused, I might not have it right
But one thing that I'm certain of, I'll watch TV tonight!

THE MORE WE COMMUNICATE

Southern NJ Council

Tune: *The More We Get Together*

The more that we communicate,
Communicate, communicate,
The more that we communicate,
The happier we'll be.
Then you know what I know,
And I'll know what you know.
The more that we communicate,
The happier we'll be.
By telephone or e-mail,
By signal code or snail mail,
The more that we communicate,
The happier we'll be.

Communication

Baltimore Area Council

(Tune: You Are My Sunshine)

Communication gets information,
Across to people both far and near.
May be letter, a TV program,
Or a radio that you hear.

Communication is conversation
Between two people or maybe more.
By telephone or walkie-talkie, or a
Neighbor standing at your door.

Communication can cross the nation,
Or cross the ocean by satellite.
The world seems smaller, news travels
Quicker than we ever dreamed it might.

Smoke Chant

If you don't want to choke
Crawl under the smoke.
Get down on the floor
And head for the door

Stop, Drop, and Roll!

Tune: Farmer in the Dell

Stop, Drop, and Roll
Stop, Drop, and Roll
If your clothes should catch on fire,
Stop, Drop, and Roll

Get out!

Sung to: "Bingo"

What happens if there is a fire ?
Do you know what to do ? Oh !
GET OUT ! QUICK , GET OUT !
get out ! Quick ,get out !
get out ! QUICK, get out !
Stay very low and go. GO !

What happens if there is a fire ?
Do you know what to do ? Oh!
STAY OUT ! DON'T GO BACK !
stay out ! Don't go back !
stay out ! Don't go back !
Don't go back in the house. No !

What happens if there is a fire?
Do you know what to do ? Oh !
GET HELP ! CALL FOR HELP !
get help ! call for help !
get help ! call for help !
call 911 for help ! oh!

Treats:

Edible messages:

Wendy, Chief Seattle Council

- ★ Use letter-shaped cereal to make words and sentences, then you can eat them.
- ★ Spread peanut butter or frosting on graham crackers, top with words made from letter cereal, and eat.

Fire Safety Ideas:



Fire Fighter Finger Puppet

Materials:

white paper, scissors, glue or tape, red construction paper or felt, black and red markers

Directions:

1. Cut a rectangle measuring 2 1/2" x 3 1/2" out of white paper.
2. To form cylinder, wind the rectangle around your finger.
3. Remove from finger and glue or tape the cylinder together.
4. Reproduce the hat pattern below.
5. Cut out and trace on red construction paper or felt. This will be the firefighter's hat.
6. Put scissors through the paper or felt; cut out the arc shape.
7. Glue the front of the hat and the back onto the cylinder, the arc extending out. (see illustration)
8. Add firefighter's features on the cylinder using a black marker and shade the cheeks with a red marker.
9. Write the fire squad number on a small white square and glue it to the arc.



WOLF

Wolves are working on Ach. #6, Ach. #7, Ach. #8, and Electives #9 and #17 this month.

Meeting #7

- Do:** Ach. #7a Respect Character Connection
 Ach. #7b Discuss how land, water, and air get dirty with your family.
 Ach. #7c Recycling.
 Ach. #7d Litter collection.
 Ach. #7e Conservation stories.
 Ach. #7f Saving energy.
 El. #9b,c Finish picture frame.
 El. #17b,c Wrap the frame, and tie a string or ribbon around it.
 El. #17a Overhand and Square Knot.

Verify Ach. #4e Chore Chart, and
 Ach. #7e Conservation Stories.

HA: Ach. #4e. Chore chart (if not completed).
 Ach. #6b Start a collection.
 Ach. #8c-e Cooking.

Note: The only way the boys can complete Ach. #7a and #7b is if their parents attend a den meeting. These achievements should be discussed with the boys' families.

Meeting #8

- Do:** Ach. #8a Food Pyramid.
 Ach. #8b Meal Planning.
 Ach. #6a Positive Attitude Character Connection.
 Ach. #6c Collection show & tell.

Verify Ach. #4e Chore Chart and Ach. #8c-e Cooking.

Note: The only way the boys can complete Ach. #6a is if their parents attend den meeting. This achievement should be discussed with the families.

Conservation Ideas

Science Articles (conservation stories for Ach. #7e):

Here are two sources of stories:

<http://www.sciencenewsforkids.org/pages/search.asp?catid=7>

<http://kids.nationalgeographic.com/kids/>

Litter Sweep Relay

Baltimore Area Council

Object: To be the first team to make a clean sweep of all the litter.

Materials: A broom for each team and a small pile of dry trash: soda cans, paper, small plastic bottles, etc.

How to play: Divide into two teams and give each team a broom and a small pile of dry trash - soda cans, paper, small plastic bottles, etc. At the start signal, the first boy on each team sweeps the trash to a certain point and back. The next team member then takes over, and so on until all have run. The first team finished wins. If a boy loses any trash he must sweep back and pick it up.

Above and Below

Longhorn Council

The Idea of the Game: After some discussion about pollution and what are ways we have polluted our environment, you can play this game where you come up with ways we have polluted our environment and ways we are trying to save our environment and are they above or below (meaning is it visible to us).

Examples:

- Pollution: litter on highways - above,
- Garbage on the floor of the sea - below,
- Saving our environment: Planting a tree – above

Equipment: None

Formation: Circle

Directions:

- ✓ Arrange the players in a circle.
- ✓ Call out ways we pollute the environment or save our environment that are found above or below.
- ✓ When you call something that signifies above, the players stand; if below, they sit down.
- ✓ Failure to do this eliminates the players who miss.
- ✓ The list of things to be named should be carefully worked out in advance to keep the game going smoothly.

Earth, Water, Air and Fire

Longhorn Council

Equipment: 1 bean bag

Formation: circle

- ✓ The Pack or Den members sit in a circle with one Cub in the center holding the beanbag.
- ✓ The Cub in the center throws the bag at someone and shouts 'Earth!' 'Water!' 'Air!' or 'Fire!'
- ✓ If it is 'Earth', the chosen Cub must reply with the name of an animal, before the center Cub counts to ten.
- ✓ If it is 'Water!' he must think of a fish,
- ✓ If 'Air!' - a bird and
- ✓ If 'Fire' - He whistles for the Fire Engine.
- ✓ Can be done with Paper, Plastic, and Metal (or Aluminum). Boy names something made from that

material that can be recycled. Use Rock as the ringer, boy can say, "Thud" or some other sound he thinks a rock makes when it lands.

Note: Once a creature has been named, it may not be called again. If the Cub cannot reply in time, he changes places with the thrower.

QUIET RECYCLE ACTIVITY

Circle Ten Council

Unscramble our recycling world. Have the boys unscramble the word in the highlighted box below to spell how our state will look if we all recycle our waste.

Litter	Reduce	Cardboard	Compost	Reuse
Landfill	Recycle	Ecology	Resources	Glass
Aluminum	Newspaper			

1. ecreyle ___ ___ ___ ___ ___
2. tltrai ___ ___ ___ ___ ___
3. locyoge ___ ___ ___ ___ ___
4. drecue ___ ___ ___ ___ ___
5. erruosecs ___ ___ ___ ___ ___
6. bocadrdr ___ ___ ___ ___ ___
7. lsgsa ___ ___ ___ ___
8. pcmoots ___ ___ ___ ___ ___
9. umualimn ___ ___ ___ ___ ___
10. uesre ___ ___ ___ ___ ___
11. apwreesnp ___ ___ ___ ___ ___
12. fladlinl ___ ___ ___ ___ ___

BONUS word _____

Bonus word answer: CLEAN

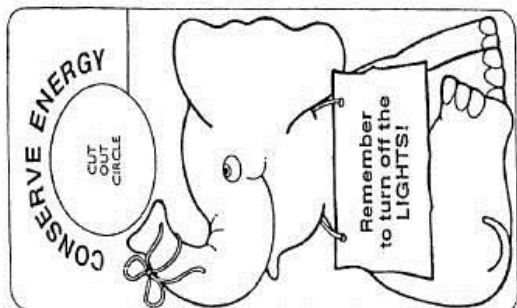
Other sources -

- 1999 Santa Clara Pow Wow Book "Pollution Solution" p. 6-7; 16-17.
<http://www.macscouter.com/CubScouts/PowWow99/SCC/C/April99.pdf>
- '01 Baloo's Bugle "Save it for Us" p. 13-15.
<http://usscouts.org/usscouts/bbugle/bb0103.pdf>
- '01 Santa Clara Pow Wow Book "Save it for Us" p. 6; 11; 16-17.
<http://www.macscouter.com/CubScouts/PowWow01/April01.pdf>

Crafts & Activities

Conserve Energy Door Hanger

Great Salt Lake Council



Enlarge the elephant and copy it on card stock, color and hang on doorknobs to remind people to turn off the lights.

Other sources -

- ✓ '04 Baloo's Bugle "Cubervation" p. 10.
<http://usscouts.org/usscouts/bbugle/bb0403.pdf>
- ✓ 1999 Santa Clara Pow Wow Book "Pollution Solution" p. 19-26.
<http://www.macscouter.com/CubScouts/PowWow99/SCC/C/April99.pdf>
- ✓ '01 Baloo's Bugle "Save it for Us" p. 6-10.
<http://usscouts.org/usscouts/bbugle/bb0103.pdf>
- ✓ '01 Santa Clara Pow Wow Book "Save it for Us" p. 21-25..
<http://www.macscouter.com/CubScouts/PowWow01/April01.pdf>

Snacks

Incredible Edible Landfill

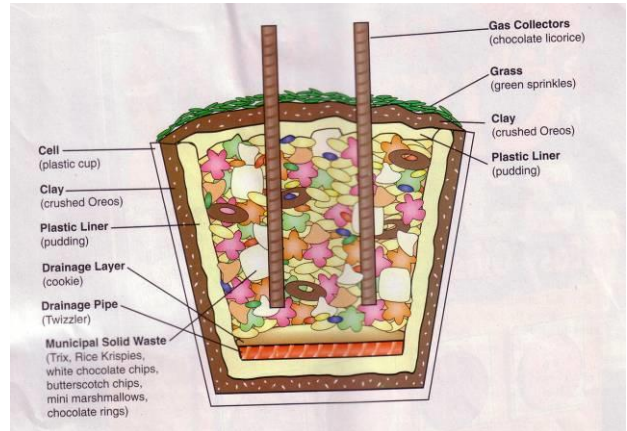
Our Special Thanks to:

Maurita Hudson, Educator

Dearborn County Solid Waste Management District

Aurora, IN

You should copy this picture and enlarge to full page.



Materials

Base layer

- Plastic cup or container"
- 1 tsp. Oreo cookie crumbs
- 2 tsp. vanilla pudding
- Two 4" Twizzlers®
- One shortbread cookie

Municipal waste (middle layer)

- 1 tsp. Trix® cereal
- 2 tsp. Rice Krispies® cereal
- 1 tsp. white chocolate chips
- 1 tsp. butterscotch chips
- Six mini marshmallows
- Four chocolate rings
- 1 tsp. mini M&M's®
- Chocolate syrup

Final Cap (top layer)

- 2 tsp. vanilla pudding
- 1 tsp. Oreo cookie crumbs
- 1 tsp. green sprinkles
- Two 4" chocolate licorice pieces
- *Designer used clear Solo® cups.

Instructions

Add each ingredient in order listed to plastic cup.

The layers of a landfill are described below.

Base layer

Layer 1 (cell): Landfills range in size from four to six acres of land. The area, or cell, must be free of debris and able to hold the weight of the landfill mass. *This is represented by the plastic cup.*

Layer 2: This layer is three feet of clay which prevent fluids from seeping out of the landfill. *This is represented by pressing 1 tsp. of Oreo cookie crumbs firmly into bottom of cup.*

Layer 3: This layer is a thin liner of plastic which is designed to prevent leaks in the ground beneath the landfill. *This is represented by adding 2 tsp. of pudding.*

Layer 4: These are pipes that make the leachate collection system. They collect leachate which is a liquid that is squeezed out of the garbage leachate then travels to a treatment pond. *This is represented by laying two Twizzlers across pudding.*

Layer 5: This is a drainage layer that protects the pipes from being damaged. *This is represented by laying the shortbread cookie on top of the Twizzlers. (Note: No trash has been added yet. Layers 1-5 are designed to protect the environment by disposing of garbage safely.)*

Municipal waste (middle layer)

Municipal solid waste is all of the garbage from peoples' homes and businesses.

Layer 6: This layer is composed of the following:

- Organic waste (Trix) is yard waste and food scraps.
- Paper (Rice Krispies) consists of cardboard, newspaper, and, packaging products.
- Plastics (white chocolate chips) include milk and soda bottles and food containers.
- Glass (bitterscotch chips) range from bottles to old building windows.
- Metals (mini marshmallows) include tin and aluminum cans and appliances or sheet metal.
- Tires (chocolate rings) include those from cars and trucks.
- Other garbage (mini M&M's) contains old toys, shoes, and clothing.

This is represented by adding 1 tsp. Trix, 2 tsp. Rice Krispies, 1 tsp. white chocolate chips, 1 tsp. butterscotch chips, six mini marshmallows, four chocolate rings, and 1 tsp. mini M&M's. Spread evenly.

Layer 7: This layer is the leachate that forms. It seeps through all of the layers to the pipes which filter the liquid out of the landfill. *This is represented by squirting chocolate syrup around the edge of the cup.*

Final Cap (top layer)

This outermost layer prevents rainwater from entering the landfill and keeps gases from leaving and polluting our air.

Layer 8: This layer is the top plastic barrier that seals the landfill. *This is represented by adding 2 tsp. of pudding.*

Layer 9: This layer is five to seven feet of soil. *This is represented by sprinkling 1 tsp. of Oreo cookie crumbs onto pudding.*

Layer 10: This layer is grass which prevents soil erosion. *This is represented by adding 1 tsp. of green sprinkles.*

Gas collectors. These pipes are placed in the closed cell and act as methane gas collectors. They prevent fires by collecting the gas produced from decaying trash. *This is represented by inserting two chocolate licorice pieces vertically into the cup.*

Maurita was kind enough to share some secrets:

- ★ The Solo cups she uses are 9 or 10 oz ones with hard plastic side. Very wide at the top.
- ★ She, also, told me to keep talking during the assembly. Ask boys what impermeable, leachate, organic, perforated mean Start a discussion about what can become leachate. She says these usually get to be fun Ask them what some of the items represent before you tell them (e.g. ask what the chocolate cereal rings look like (tires))

DIRT PIE

Circle Ten Council

Ingredients

- 1.25# package Oreo's
- 1/2 stick margarine
- 8 oz cream cheese
- 1 cup powdered sugar
- 3.5 cups milk
- 2 sm. boxes instant vanilla pudding
- 12 oz Cool Whip

Directions

- Crush Oreo's until fine.
- Cream margarine, cream cheese and powdered sugar together.
- Mix milk and pudding and combine with margarine mixture.
- Mix well, and then add Cool Whip.
- Thoroughly clean out a new plastic flowerpot with soap and hot water.
- Alternate layers of Oreo crumbs and pudding mixture in the containers
- Have Oreo's on both the bottom and top layers.

This cake looks especially good if you add gummy worms for special effect.

Food Ideas**Taco Tie Slide:**

Wendy, Chief Seattle Council

**Materials**

- 4" Tan Craft Foam
- Red Craft Foam
- Yellow Craft Foam Green Paper
- PVC ring
- Hot Glue
- Scissors

Directions

- Cut 4" diameter circle from tan craft foam for taco shell.
- Cut thin strips of yellow craft foam for shredded cheese.
- Cut irregular shapes of red craft foam for tomato.
- Tear green paper into irregular shapes and wad up for lettuce.
- Fold taco shell in "U" shape.
- Using hot glue, attach cheese to bottom, then tomato, and finally lettuce on top.
- Make sure sides of taco are held in place, if not put on more hot glue.
- Hot glue a PVC ring to the back.

Bacon & Eggs Tie Slide:

Wendy, Chief Seattle Council

**Materials**

Bottle Caps

[Bacon & Eggs](#)

Scissors

Paint & Brush

Tacky Glue

1/2 Mini Craft Stick

3/4" PVC pipe about 1/2" long (for loop)

[Low Temp Hot Glue Gun](#) and [Glue Sticks](#)

Instructions:

- Have the boys draw bacon & eggs (or pancakes or ...) on piece paper that will fit in the cap.
- You can cheat here a little. Click this [link](#)
- Glue the picture to inside of bottle cap.
- Break mini craft stick in half.
- Paint black to look like a pot handle.
- Glue to back of bottle cap.
- Glue on a PVC pipe

Collection Ideas**Collecting**

Denver Area Council

All kinds of collections can be found in boys' pockets!
Collecting is a very big part of every boy's life!

Sports cards

Rocks

Star Wars items

Patches

Stamps

Coins

The list could go on and on. The Cub Scout program encourages collecting: Wolf trail: Achievement. 6. 'Start a Collection' Bear trail: Elective. 22. 'Collecting Things' Webelos: wood samples, insects, rocks and minerals. You could take your den on field trips to special places to obtain information about collecting.

- ★ Rock quarry: rocks, gems, minerals
- ★ Butterfly Pavilion: insects, butterflies
- ★ Sports groups: sports cards
- ★ Scout Service Center: patches
- ★ Post Office: stamps
- ★ Federal Mint: coins

Other ideas for collecting: Take a hike with a purpose. If you can't collect the actual items, then bring along a camera to take pictures of the items. The pictures could be labeled and put inside an album. Check your Boys' Life magazine – there are lots of suggestions for collections.

- ⌘ Internet – surf the net for suggestions on collections.
- ⌘ Collector's exhibits – family members – check out your attic or basement.
- ⌘ Have fun with collections – you never know when it might turn into a lifelong hobby or occupation.

Games**Kim's Game**

Baloo's Archives

Modeled after the tests of Kim in the Rudyard Kipling book, this game has many variations, each of which helps hone boys' memory and powers of observation.

Materials:

Tray,

cloth cover or trash bag,

10 to 20 different common objects. (*For working with collections, make the items all part of a collection - e.g. different matchbox cars, computer items, shells and beach items, travel souvenirs, baseball memorabilia.*)

Scorecard and pencil for each player

To Play:

Arrange the objects in an orderly fashion on a tray or table.

Keep the objects covered until the game begins, and

Then have the players study the objects silently for one minute. **NO WRITING AT THIS TIME.**

Cover the objects again, and

Each boy now writes down the names of as many objects as he can remember. Boys can compete individually or work as teams. Set a time limit.

Hidden Treasures

Sam Houston Area Council

Before the pack meeting or den meeting, place several small items in a cloth bag or a box with a hole in the side for a hand to reach in and feel the items. Items could be marbles, keys, paper clips, comb, etc... (Difficulty should depend on Scout's age.) You could have several different "collections" if you have a large pack. As the Scouts arrive, direct them to the different stations and tell them the items inside the bags/box are items you might find in a Cub Scout's pockets. Can he guess them without seeing them? A small pad of paper and a pen next to the bag/box would help them write down their guesses.

Who Collects What?

Catalina Council

- | | |
|-----------------------|-------------------|
| 1. Rock Hound | A. Stamps |
| 2. Folk Singer | B. Recipes |
| 3. Numismatist | C. Times Table |
| 4. Ham Radio Operator | D. Coins |
| 5. Cook | E. Old Furniture |
| 6. Lexicographer | F. Call Numbers |
| 7. Philatelist | G. First Editions |
| 8. Antique Collector | H. Ballads |
| 9. Railroad Buff | I. Obsidian |
| 10. Book lover | J. Words |

Answers: 1-I, 2-H, 3-D, 4-F, 5-B, 6-J, 7-A, 8-E, 9-C, 10-G

More Ideas:

- ✓ '09 Baloo's Bugle Pockets p.12-13; 37-39.
<http://usscouts.org/usscouts/bbugle/bb0908.doc>
- ✓ '00 Santa Clara Pow Wow Book "Getting to Know You" p.1;4.
<http://www.macscouter.com/CubScouts/PowWow00/Sept00.pdf>
- ✓ '04 Baloo's Bugle "Cub Scout Collectors" p.15-16.
<http://usscouts.org/usscouts/bbugle/bb0410.pdf>
- ✓ Marble Roll Relay:
<http://familyfun.go.com/games/indoor-outdoor-games/game/ff1107-roll-out-the-marble/>

Activities

Show-n-Tell Southern NJ Council



Yeah, I know. It sounds like something for a group of kindergartners. But really, this works too. We've talked before about how difficult it is for people to speak in front of others so you know this helps them warm to the idea. And, believe it or not, this is also a fun thing to do. (I know, because I sat through just the same thing when my son was in Cub Scouts. The boys really enjoyed doing it and the parents and families that "came out to the program" thought it was really neat too. And as I recall, the parents had to bring in and talk about their collections, too.

PACK FAMILY HOBBY DISPLAY Southern NJ Council

Have a family hobby corner at the pack meeting. Ask each family to bring a sample of what they collect as a family or things that represent their hobby. Families who like baseball can bring baseball equipment, uniform, baseball cards, photos and maybe some trophies. Families who like movies can bring movie posters and movie paraphernalia including popcorn! Families who collect seashells can bring some in a box. It doesn't have to be a "formal" hobby - it's something a family does together. How about a family who buys T-shirts where they go? Set a time during the meeting for families to go

around and admire each other's hobby. Family members can take turns staying at the "booth" to explain about the hobby



Commissioner Dave

The How To Book has lots of information on collections -

- Leaf Collections, p. 4-11
- Collecting Rocks and Minerals, p. 4-14
- Collecting Seeds, p. 4-6
- Collecting Shells, p. 4-16
- Collecting Insects, p. 4-17

And an Insect House - p. 4-18

More Ideas:

- '09 Baloo's Bugle Pockets p. 30-36.
<http://usscouts.org/usscouts/bbugle/bb0908.pdf>
- '00 Baloo's Bugle Pockets p. 9-11.
<http://usscouts.org/usscouts/bbugle/bb0008.pdf>
- '04 Baloo's Bugle "Cub Scout Collectors" p.11-13.
<http://usscouts.org/usscouts/bbugle/bb0410.pdf>

Crafts

Collection Box:

Paint an egg carton. Decorate with ribbon, stickers, and markers if desired. Store tie slides, seashells, rocks, etc. in the box.

Leaf Collection Book:

Using an iron, press fall leaves between 2 sheets of wax paper. (Protect iron by putting clean paper beneath and on top of the wax paper sheets.) Assemble into a book.

Felt Patch Holder:

Tacky glue ribbon to the two long edges, and one short edge of a felt rectangle. Wrap the un-ribboned edge around a hanger, and hot glue. Pin patches onto the felt. (Variation of design under Ach. #6b in the Wolf Book.) The beauty of this patch holder is that it can hang in a closet.

Snacks

Chocolate-Peanut Butter S'mores Fondue

Sam Houston Area Council

Ingredients -

- ½ cup milk
- 1 2/3 cup (11 oz pkg) peanut butter and milk chocolate morsels
- 1 jar (7 oz) marshmallow crème
- 1 cup graham cracker crumbs
- 8 Granny Smith apples, cored and sliced

Directions -

- ✓ Heat milk in medium, heavy-duty saucepan over medium-high heat until hot (do not boil).
- ✓ Reduce heat to low.
- ✓ Add morsels; stir until smooth.
- ✓ Whisk in marshmallow crème until smooth.

- ✓ Remove from heat.
- ✓ Pour chocolate mixture into fondue pot or serving bowl.
- ✓ Place graham cracker crumbs in a separate serving bowl.
- ✓ Dip apple slices in to warm chocolate mixture, and then into graham cracker crumbs.

Conservation Ideas

Science Articles (conservation stories for Ach. #7e):

<http://www.sciencenewsforkids.org/pages/search.asp?catid=7>

<http://kids.nationalgeographic.com/kids/>

Games

'04 Baloo's Bugle "Cubervation" p. 16-17.

<http://usscouts.org/usscouts/bbugle/bb0403.pdf>

1999 Santa Clara Pow Wow Book "Pollution Solution" p. 6-7; 16-17.

<http://www.macscouter.com/CubScouts/PowWow99/SCCC/April99.pdf>

'01 Baloo's Bugle "Save it for Us" p. 13-15.

<http://usscouts.org/usscouts/bbugle/bb0103.pdf>

'01 Santa Clara Pow Wow Book "Save it for Us" p. 6; 11; 16-17.

<http://www.macscouter.com/CubScouts/PowWow01/April01.pdf>

A fun and painless way to accomplish Ach. #7c is to divide the boys into teams, and give them a pile of household garbage to sort into trash, recycling, and compost bins. Award points for correct answers. Team with the most points wins.

Crafts & Activities

'04 Baloo's Bugle "Cubervation" p. 10.

<http://usscouts.org/usscouts/bbugle/bb0403.pdf>

1999 Santa Clara Pow Wow Book "Pollution Solution" p. 19-26.

<http://www.macscouter.com/CubScouts/PowWow99/SCCC/April99.pdf>

'01 Baloo's Bugle "Save it for Us" p. 6-10.

<http://usscouts.org/usscouts/bbugle/bb0103.pdf>

'01 Santa Clara Pow Wow Book "Save it for Us" p. 21-25..

<http://www.macscouter.com/CubScouts/PowWow01/April01.pdf>

Snacks

'04 Baloo's Bugle "Cubervation" p. 19-21.

<http://usscouts.org/usscouts/bbugle/bb0403.pdf>

'01 Baloo's Bugle "Save it for Us" p. 17.

'01 Santa Clara "Save it for Us" p. 26.

Hamburger Tie Slide

Wendy, Chief Seattle Council



Cut a 2" Styrofoam ball in half. Cut the half Styrofoam ball in half again, to make the bun. Paint the top and sides of the bun light brown, using 2-3 coats of paint. Dabbing the paint on works better than using a stroking motion. To make the hamburger patty, cut a circle out of dark brown craft foam or felt that is a little bigger than the bottom half of the bun. To make the cheese slice, cut a square out of orange craft foam that is the same diagonal width as the hamburger patty. For the lettuce, cut a circular shape out of light green felt. Cut a wavy edge around the circle so that it will expose the corners of the cheese underneath. To make the tomatoes, cut small circles out of red felt.

Assembly: Stack the hamburger fixings on top of each other, gluing down each layer using tacky glue, and making sure that the top layers are positioned so that they expose the bottom layers. Suggested order: bottom hamburger bun, cheese, lettuce, tomatoes, top hamburger bun.

Cut a circle out of corrugated cardboard that is a little smaller than the hamburger. Push a bamboo skewer through one of the center ribs of the cardboard circle to enlarge the hole. Push 1/3 of a chenille stem (pipe cleaner) through the enlarged rib. Glue the cardboard circle to the back of the hamburger. Make sure the ribs run horizontally. Wrap the ends of the chenille stem around each other to make a ring. Use pliers to flatten any protruding wire ends.

Collection Ideas

Games

'09 Baloo's Bugle Pockets p.12-13; 37-39.

<http://usscouts.org/usscouts/bbugle/bb0008.pdf>

'00 Santa Clara Pow Wow Book "Getting to Know You" p.1;4.

<http://www.macscouter.com/CubScouts/PowWow00/Sept00.pdf>

'04 Baloo's Bugle "Cub Scout Collectors" p.15-16.

<http://usscouts.org/usscouts/bbugle/bb0410.pdf>

Marble Roll Relay: <http://familyfun.go.com/games/indoor-outdoor-games/game/ff1107-roll-out-the-marble/>

Activities

'09 Baloo's Bugle Pockets p.30-36.

<http://usscouts.org/usscouts/bbugle/bb0008.pdf>

'00 Baloo's Bugle Pockets p. 9-11.

<http://usscouts.org/usscouts/bbugle/bb0008.pdf>

'04 Baloo's Bugle "Cub Scout Collectors" p.11-13.

<http://usscouts.org/usscouts/bbugle/bb0410.pdf>

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Leaf Collection Book: Using an iron, press fall leaves between 2 sheets of wax paper. (Protect iron by putting clean paper beneath and on top of the wax paper sheets.) Assemble into a book.

Felt Patch Holder: Tacky glue ribbon to the two long edges, and one short edge of a felt rectangle. Wrap the un-ribboned edge around a hanger, and hot glue. Pin patches onto the felt.

(Variation of design under Ach. #6b in the Wolf Book.) The beauty of this patch holder is that it can hang in a closet.
 '09 Baloo's Bugle Pockets p. 39-41.

Aluminum Foil Picture Frames

Cut a picture frame out of corrugated cardboard. Draw simple shapes on a thin cardboard box (like a cereal box), and cut out. Glue the shapes to the frame. Draw designs on the frame using a thick bead of white glue. (Boys might want to draw designs first using a pencil, then go over the design with white glue.) You can also experiment with adding more texture by cutting shapes out of corrugated cardboard and removing the paper from one side; punching holes in the thin cardboard shapes; or gluing mesh cut from vegetable/fruit bags to the shapes.



When the glue is completely dry, cover the frame with aluminum foil. (White glue designs will take several hours to dry completely.) Using your fingers, push the foil tightly around the shapes. Rub the foil covering the textured shapes with your fingers to create an embossed metal look.

To decorate the frames, choose one of the following methods:
 1. Using a paper towel, dab black acrylic paint on the foil, and let it sit for a few minutes. Then lightly wipe some of the paint off to create an antique silver look.
 2. Color the frame using permanent markers.

Glue a triangle cut from a thin card board box to the back of the picture frame so the frame will stand up.



BEAR
Bear Ideas by Felicia



Core Value - Respect

Bear Achievements:

- Mtg Plan #: 10 Ach. 13 & 15**
- Mtg #: 11 Ach. 8 & 17**
- Mtg #: 12 Ach. 5 & Wildlife Conservation Belt Loop**

Den Meeting Plan 10

Achievement 13 Saving well Spending Well



Ach. #13a go grocery shopping
 Take in sales ads & compare prices.

13c keep a spending record.

Here is a chart you can give the boys,

it can be found at:

http://www.sparkpeople.com/resource/wellness_articles.asp?id=1130

Date	Place	What did I buy?	Category/Reason	Amount \$



13d shop for a car. Take in car sales flyers and have the boys pretend to shop for vehicles. If you have small toy cars: take them in for the boys to look for the larger versions in the flyers. You can let the boys race the cars after you're done.

13f play a board game with toy money. Take in: Life, Monopoly, Monopoly Jr., Payday, Money Wise Kids, Money bags, easy Money, Budget, or any other money game you have at home, can borrow from a friend, or can find. Or better yet – see if one of your scouts has a money game to bring in & share to get credit for **Achievement 15c.**

13g figure out how much it costs for 1 person to eat a meal at home. Take in grocery ads, have the boys select a

reasonable meal from the products shown. Add up the prices for those items. Try to determine how many it would feed. Divide your total costs of the meal by the # it feeds to get your cost per person.



Achievement 15 – Games, Games, Games!

15a play 2 outdoor games. Can you go outdoors? Is there a park or a yard where the kids could play these games? If not, do you have access to a gym – where you can play indoors?

If you are going outside: before this meeting, make sure your den knows to dress appropriately for the weather. If the weather is safe to go out – **try to figure out which games you can play: Backyard golf, Badminton, Croquet, Sidewalk shuffleboard, Kickball, Softball, Tetherball, Horseshoes, or Volleyball.** If it is snowy – Remember many of these boys would enjoy stomping the snow down to make their play area.

If all you have are muddy messy areas or wet nasty weather – & you do not want to put this assignment off until Mother Nature cooperates. Another option is to **adapt the Backyard Games to be done in Indoor spaces.**

RAINY DAY BUTTON GAME

Make a miniature ‘golf course’ by arranging 9 cups on a covered table/short-napped rug. # the cups. Use the buttons like tiddlywinks to follow the course (*use the 1st flat button to push down on the edge of a 2nd flat button lying on the rug to make the 2nd button fly up into the air & land in the cup*). Keep score for ea. hole as in golf (ea. attempt is counted – the player w/ the lowest # wins).



BSA, “**Den Leader’s Book**,” (New Jersey, 1967) p.68-70.

This can also be used to satisfy parts of the Bear Achievement 23 Requirements:

- a. Learn the rules of & how to play 3 team sports.
- b. Learn the rules of & how to play 2 sports in which only 1 person is on each side.

15b organized games

Den Meeting Plan 11

Achievement 17 Information Please.

Bear Achievement 17 Requirements

Complete requirement a & 3 more requirements.

- a. W/ an adult in your family, choose a TV show. Watch it together.

- b. Play a game of charades @ your den mtg or w/ your family.
- c. Visit a newspaper office or a TV or radio station and talk to a news reporter.
- d. Use a computer to get info. Write, spell-check, & print out a report on what you learned.
- e. Write a letter to a company that makes something you use. Use e-mail or the U.S. Postal Service.
- f. Talk w/ a parent or other family member about how getting & giving facts fits into his or her job.



Visit your library/**newspaper** office. Ask to see back issues of newspapers or an almanac. Satisfy both **Achievement #8a & #17c.**



Den Meeting Plan 12

Achievement 5 sharing your world with wildlife.

Bear Achievement 5 Requirements

Complete 4 of the requirements.

- a. Choose a bird/animal that you like & find out how it lives. Make a poster showing what you have learned.
- b. Build or make a bird feeder or birdhouse & hang it in a place where birds can visit safely.
- c. Explain what a wildlife conservation officer does.
- d. Visit 1 of the following: Zoo, Nature center, Aviary, Wildlife refuge, Game preserve.
- e. Name 1 animal that has become extinct in the last 100 years. Tell why animals become extinct. Name 1 animal that is on the endangered species list.

5b bird feeders

Bird's Miracle Meal from the *Heart of America Council*



This mixture will attract all the suet-eating birds - woodpeckers, chickadees, titmice.

Place in a large mixing bowl:

- 1 C. flour
- 3 C. yellow cornmeal Add:
- 2 C. melted suet (or lard, but not shortening or fat)
- 1 C. melted peanut butter
- Optional - chopped raisins or nuts.

Mix well.

Chill the mixture until it is thick enough to handle.

The leftover mixture will keep in the freezer until you are ready to use it.



Miracle Meal Birdfeeders:

- A.**
 1. Spread the mixture into pans until it is about 1" thick.
 2. Chill until hard.
 3. Cut into pieces.
 4. Place a piece inside a net bag (such as oranges or onions come in), tie it closed & mount it against a tree trunk.
- B.**
 1. Cut a 6 to 12" piece from a small log.
 2. Drill some shallow holes in the log & set a screw eye in the top.
 3. Press the soft mixture into the holes & hang the log from a tree branch.
- C.** Force the soft mixture into existing holes or forks on a tree.

Hang it up high enough, because the smell of the peanut butter will be attractive to your dog as well!



Easy Birdhouse to Make

Materials:



- Empty paper half-gallon milk carton
- Stapler
- Sharp pencil
- Wire coat hanger
- Acrylic paint

Instructions:

1. Get an empty cardboard half-gallon milk carton. Open up the top of the carton, wash & rinse it thoroughly. Let it dry.
2. Re-close the milk carton & staple it shut.
3. Decide what type of bird you want to use the birdhouse. Look at birdhouse specs, & determine how large a hole to cut, as well as how far from the floor the hole should be. Cut the entrance hole in the birdhouse.
4. using a pencil, make several holes in the bottom of the carton for any rain to drain out. Also make several holes in the top of the carton to let heat & condensation escape.
5. Paint birdhouse & allow to dry
6. Make a hole through the top of the house near the staples. Put a short piece of wire (perhaps from a clothes hanger?) through the hole to make a loop.
7. Hang the birdhouse on a shepherd's hook or a tree branch.

½ gallon Milk Carton Dimensions: 3 3/4" x 3 3/4" x 9 1/2"



Bird House Specifications

Species	Floor of Cavity (inches)	Depth of Cavity (inches)	Entrance above Floor (inches)	Diameter of Entrance (inches)	Height above Ground (feet)
Chickadee	4 X 4	8-10	6-8	1 1/8	6-15
Titmouse	4 X 4	8-10	6-8	1 1/4	6-15
Nuthatch	4 X 4	8-10	6-8	1 1/4	12-20
Downy Woodpecker	4 X 4	9-12	6-8	1 1/4	6-20

Find bird house Specifications here:

- <http://www.npwrc.usgs.gov/resource/birds/birdhouse/specs.htm>
- <http://www.littlechickadee.com/BIRDHOUSE-SPECS.HTM>
- <http://www.sialis.org/nestboxguide.htm>

Information on birds & their nesting preferences can be found at <http://birdhouses101.com/>

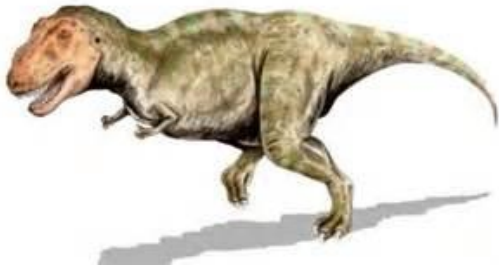


Keep it up:

Individuals or group blow on a feather. The object is to keep it up in the air as long as possible. For more of a challenge, use 2 or more feathers.

More info:

- <http://www.nbc.com/minute-to-win-it/how-to/keep-it-up/>
- <http://www.nbc.com/minute-to-win-it/how-to/>



Achievement 5e

Extinct animals no longer exist & are no longer living.

Lists extinct animals can be found at:
http://en.wikipedia.org/wiki/List_of_extinct_animals
<http://extinctanimal.com/>
<http://www.buzzle.com/articles/extinct-animals-list.html>



Endangered species are at risk of extinction. They are near no longer existing on this planet.

Lists of endangered species can be found at:

<http://earthsendangered.com/>
http://en.wikipedia.org/wiki/List_of_endangered_animal_species
<http://www.fws.gov/endangered/>

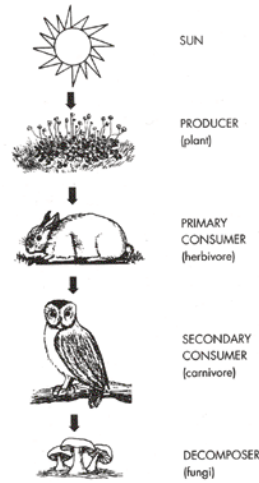


Wildlife Conservation Belt Loop

1. Explain what natural resources are & why it's important to protect & conserve them.
2. Make a poster that shows and explains the food chain. Describe to your den what happens if the food chain becomes broken or damaged.
3. Learn about an endangered species. Make a report to your den that includes a picture, how the species came to be endangered, and what is being done to save it.

Natural resources occur naturally within environments that exist relatively undisturbed by mankind, in a natural form. More information can be found at

<http://www.epa.gov/students/>
<http://www.neok12.com/Natural-Resources.htm>
<http://www.earthrangers.com/>
http://en.wikipedia.org/wiki/Natural_resource
<http://www.nrcs.usda.gov/wps/portal/nrcs/main/national/home>



<http://www.enchantedlearning.com/subjects/foodchain/>
<http://www.brainpopjr.com/science/animals/foodchain/grownups.weml>
<http://www.scribd.com/doc/19051800/All-About-Food-Chains-for-Kids>
<http://www.playlearnschool.com/Science/1/Food-Chain/Food-Chain.aspx>

Food Chain

A food chain is the sequence of what eats what in a biological community (an ecosystem).

Information on food chains can be found at the following web sites:

<http://www.enchantedlearning.com/subjects/foodchain/>
<http://www.brainpopjr.com/science/animals/foodchain/grownups.weml>
<http://www.scribd.com/doc/19051800/All-About-Food-Chains-for-Kids>
<http://www.playlearnschool.com/Science/1/Food-Chain/Food-Chain.aspx>

Jokes:

What money do you use under the sea?
 Sand Dollars.

Why did the man put his money in the freezer?
 He wanted cold hard cash!

Where do snowmen keep their money?
 In snow banks!

Why do the Irish keep their money in banks?
 Because it's Dublin!

When does it rain money?
 When there's a change in the weather!

Why is money called dough?
 Because we all knead it!

Why did the coach go to the bank?
 To get his quarter back.

Why was the computer good at golf?
 Because of its hard drive.

Whish sport is always in trouble?
 Bad-minton.

What's harder to catch the faster you run?
 You're breath.

What's a golfer's favorite letter?
 Tee.

Why did the golfer wear 2 pairs of pants?
 In case he got a whole in one.



What's black ,white, and read all over?

The newspaper.

John: I lost my pet.

Ron: Why don't you put an ad in the newspaper?

John: What good would that do, she can't read!

What do you call a woodpecker with no beak ?

A headbanger

When is the best time to buy budgies ?

When they're going cheap

What do you call a very rude bird ?

A mockingbird

What did the bird say to the sugar cube?

Sweet sweet!



What do you get when dinosaurs crash their cars ?

Tyrannosaurus wrecks!

Why did the dinosaurs go extinct?

Because they wouldn't take a bath !

What kind of dinosaur can you ride in a rodeo?

A Bronco-saurus!

What do you get when you cross a dinosaur with fireworks?

DINOMITE!

What do you call a dinosaur who is elected to Congress?

Rep. Tile!

How does the gingerbread man make his bed?

With cookie sheets!

What do elves do after school?

Gnomework!

What do elves learn in school?

The elfabet!

What is the best Christmas present in the world?

A broken drum..... u can't beat it!

WEBELOS DENS



Joe Trovato,
 WEBELOS RT Break Out Coordinator
 Westchester-Putnam Council

Have a question or comment for Joe??
 Write him at
madyson54@hotmail.com

Since its origin, the Scouting program has been an educational experience concerned with values. In 1910, the first activities for Scouts were designed to build character, physical fitness, practical skills, and service. These elements were part of the original Cub Scout program and continue to be part of Cub Scouting today



Core Value for December

Respect



RESPECT is something that you show towards others regarding their feelings. You **RESPECT** others when you show them you care, you listen to what they have to say, and use manners when you deal with them.

*"Respect for ourselves guides our morals;
respect for others guides our manners."*

— Laurence Sterne

Laurence Sterne was an Irish-born English novelist and an Anglican clergyman. He is best known for his novels *The Life and Opinions of Tristram Shandy, Gentleman*, and *A Sentimental Journey Through France and Italy*; but he also published many sermons, wrote memoirs, and was involved in local politics. Sterne died in London after years of fighting consumption.

See also http://en.wikipedia.org/wiki/Laurence_Sterne

Earning the Respect of Others?

Excerpt from a larger piece written by Tracy O Connor at www.pickthebrain.com

While it's true that every human being is born inherently worthy of being treated with respect, there are some who stand out from the crowd and earn an extra portion. It could be because of their accomplishments, natural abilities, heroism or beauty.

You don't have to be world renowned to gain increased respect. In our smaller circles there are those that others look up to more. It is within your power to become one of those people that others regard with an extra portion of respect. Here are some ways:

- Carry yourself with confidence. It's true, we often teach people how to treat us and when we project an air of confidence, people see us as successful.
- Treat everyone with kindness and dignity.
- However, set boundaries and don't let others see you as a pushover.
- Act with integrity.
- Learn to cope with stress in a cool, calm manner.
- Laugh and smile often.
- Be generous.
- Step up to the plate when things need to be done.
- Speak your mind.
- Look out for those who are helpless.
- Be firm but fair.
- Accept criticism with grace and an open mind.
- Resist the urge to be defensive.
- Admit your weaknesses.
- Take pride in your accomplishments.
- Put your heart into all that you do.

Human beings crave the respect of others; it's coded into our DNA. When we feel like nobody respects us, it's difficult for us to be positive and productive. When we don't respect ourselves, we act in ways that are counter to our interests in an attempt to make ourselves feel better.

Cultivating self-respect and earning the respect of others goes a long way toward leading a balanced, healthy, happy life.

Complete the Character Connection for Respect.

- ⚡ **Know-** Tell what interested you most when completing the requirements for this activity badge. Tell what you learned about how you can show appreciation and respect for wildlife.
- ⚡ **Commit-** Tell things some people have done that show a lack of respect for wildlife. Name ways you will show respect for and protect wildlife.
- ⚡ **Practice-** Explain how completing the requirements for this activity badge give you the opportunity to show respect.

Respect Games



Say Something Nice

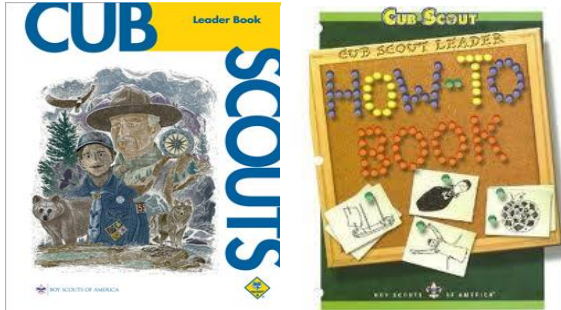
Get all group members to sit in a large circle, and give each one a sheet of paper. Have each person write his name at the top of the page, and pass the sheet around the group. At the bottom of the paper, each person writes one thing he values about the person, whose name is on the sheet, folds it so the next person cannot see what he has written, and passes it on. This continues until everyone receives back the sheet with their name on it. Have each person silently read what others have written, and encourage them to preserve this list and look at it any time they feel their self-respect or confidence go down.

Different, Yet Same

Create groups of five people and give each group two sheets of paper. On one sheet, ask the group to list something the entire group has in common, other than traits that they can see, such as all having hair. On the other sheet of paper, ask the group to list at least two unique qualities of each person in the group. Again, it should not be something which is obvious or that everyone can see, but a characteristic. This activity serves to create respect as people realize their commonalities, learn something new about each other, and focus on their uniqueness.

Read more: [Group Games That Teach Respect | eHow.com](http://www.ehow.com/info_8142941_group-games-teach-respect.html#ixzz29hpHrVo4)
http://www.ehow.com/info_8142941_group-games-teach-respect.html#ixzz29hpHrVo4

Book Corner



From the Cub Scout Leader Book:

How to Show Respect

- ✓ Treat other people as you would like to be treated.
- ✓ Don't insult or bully people who are different from you.
- ✓ Be courteous; use good manners and good language.
- ✓ Take care of school and public property.
- ✓ Honor the country's flag, laws, and public officials.
- ✓ Appreciate the religions of other people.
- ✓ Obey the rules and instructions of adults.
- ✓ Use dangerous objects (e.g. knives, fire) with care.
- ✓ Respect others without necessarily agreeing with all of their ideas.
- ✓ Treat the environment (trees, rivers, land, air) with care.
- ✓ Have confidence in your abilities.
- ✓ Keep yourself neat and clean.
- ✓ Stay in shape.

(CS How To Book, Page 4-5)

You can find a copy of the **Cub Scout Leader Book** at http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf

From the How-To Book

Showing respect extends not only to people we deal with, but also to nature. The following ceremony can be used to focus on respecting the world around us.

Outdoor Code Responsive Reading Ceremony

Equipment: U.S. flag, copy of the Outdoor Code for each participant

The Cubmaster(CM) speaks briefly about the importance to our nation of taking good care of our natural resources and then uses the Outdoor Code as a responsive reading, with boys (and parents, if present, and everyone in the audience) reading the responses.

CM: As an American, I will do my best to be clean in my outdoor manners—

BOYS: I will treat the outdoors as a heritage. I will take care of it for myself and others. I will keep my trash and garbage out of lakes, streams, fields, woods, and roadways.

CM: Be careful with fire—

BOYS: I will prevent wildfire. I will build my fires only where they are appropriate. When I have finished using fire, I will make sure it is cold-out. I will leave a clean fire ring or remove all evidence of my fire.

CM: Be considerate in the outdoors—

BOYS I will treat public and private property with respect. I will use low-impact methods of hiking and camping.

CM: Be conservation-minded—

BOYS: I will learn how to practice good conservation of soil, waters, forests, minerals, grasslands, wildlife, and energy. I will urge others to do the same.

CM: Let us close by singing "God Bless America."

(CS How To Book, page 6-13)

You can find a copy of the **How-To Book** at http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf

Roundtable Webelos Break Out



Youth Leadership

Webelos Scouts have reached the top rung of cub scouting. They are old hands and want to do more. Leadership skills are something that should be taught and practices, which will help them when they cross over to Boy Scouts. Make sure you use the Denner and Assistant Denner positions to help them learn to lead others.



The **Webelos Denner** is a role that is intended to teach leadership skills. The responsibility is given to a den member as assigned by the Den Leader. Each month, a new Denner is selected. The Denner is easily recognized as he will be wearing a special Denner shoulder cord. (Left Shoulder)

His responsibilities are determined by the Den and Pack leader and will include:

Den Meetings:

- ★ Lead Flag and Pledge of Allegiance ceremony
- ★ Assist Den Leader with Den activities
- ★ Hold the Flag

Pack Meetings:

- ★ Assist with gathering activity

- ★ Lead Den in skit (if part of meeting)
- ★ Assist Cubmaster to pass out achievements to Den

Go See It/Pack Events:

- ★ Set a good example for scouting behavior
- ★ Inform other scouts of what they should be doing and where they should be going.

In General, the purpose of this role is to build leaders so Den Leaders should encourage and promote this role.

The Assistant Denner assists the Denner at den meetings and fills in for the Denner when the Denner is not available. The Den Leader may establish a practice of the Assistant Denner becoming the Denner in the next term. This way the Assistant Denner can watch and learn from the Denner so that he will be ready for the next term. Using this approach, the Assistant Denner is elected each month to become the Denner the next month.

The Assistant Denner wears the gold single-strand Assistant Denner shoulder cord over his left shoulder.

Denner Installation Ceremony



Leader (to Outgoing Denners): Thank you for your leadership and service to our den. Please remove your denner cords.

Leader to New Denners: You have been chosen to be leaders in our den. As Denner and Assistant Denner you will be responsible for tasks such as assisting in ceremonies and activities, leading songs and cheers, and helping with set-up and clean-up. During this month you will set a good example for the other members of our den by being honest, fair, polite, helpful, responsible, and loyal to the Cub Scout pledge.

Do you accept these responsibilities?

Denners: I will do my best.

Leader (to New Denners): I am happy to present to you the denner and assistant denner cords, which are to be worn on your left sleeve during your term of office. Wear it proudly and with honor.

Congratulations.

Leader shakes hands with new denner, using the Cub Scout handshake. Denner passes handshake to assistant denner, who passes it to another cub ... (continue down the line).

Meeting Planner



This month's meeting plans for the **Webelos Den** (Webelos I, First Year Webelos) calls for them to work on the **Citizen** and **Artist** activity badges, and complete the Webelos Badge (subject to three month membership requirement).

Meeting 7:

- ✓ **Do:** Citizen 2-7 & 9
- ✓ **HA:** Webelos Requirement 8. Review Artist chapter

For the recommended agenda for Webelos Den Meeting #7 go to:

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting7.pdf>

Meeting 8:

- ✓ **Verify:** Citizen 8 (Citizenship belt loop 3), Webelos 1-8
- ✓ **Do:** Citizen (make up) Webelos Review (make up) Artist 1, 4, 7, 9
- ✓ **HA:** Review Geologist chapter.

For the recommended agenda for Webelos Den Meeting #8 go to:

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting8.pdf>

This month's meeting plans for the **Arrow of Light Den** (Second Year Webelos, Webelos II) work on **Readyman**

Meeting 7:

- ✓ **Do:** Readyman 1-3, 11, 13
- ✓ **HA:** Review Readyman chapter. Readyman 3, 11

For the recommended agenda for the Arrow of Light Den Meeting #7 go to:

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting7.pdf>

Meeting 8:

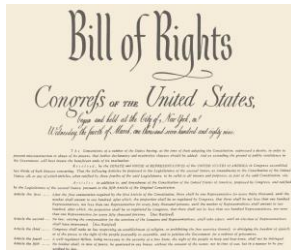
- ✓ **Verify:** Readyman 3, 11
- ✓ **Do:** Readyman 4-7
- ✓ **HA:** Review Readyman chapter

For the recommended agenda for the Arrow of Light Den Meeting #8 go to:

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting8.pdf>

Flag Ceremony

**National Bill of Rights Day
December 15, 2013**



On December 15th, 1791, the Bill of Rights was ratified by three-quarters of the States, giving us the first 10 amendments of the U.S. Constitution. This is a day to honor those certain inalienable rights like freedom of press and a speedy trial by jury

December Flag Ceremony

<http://www.wvsc.uscourts.gov/outreach/Pledge.htm>



Follow your standard Color Guard process (see prior Baloo's Bugles for samples). After the Cub Scout Promise (or Boy Scout Law, and Oath, if this is a Webelos Den meeting) and before posting the U.S. Flag you may insert the following:

- Reader 1:** December 15 is the national Bill of Rights Day. On this day, we remember and renew our appreciation for the liberties given to us by the first 10 amendments to the Constitution.
- Reader 2:** The Constitution did not mention these liberties, because they were thought to be inherent – which means they were rights everyone has. People were concerned and wanted them written so that there was no doubt. Its principles emanated from the experience and expectations of the broad majority of the public. James Madison pledged to work in the new Congress to pass a Bill of Rights.
- Reader 3:** When the first Congress met in 1789, Madison kept his promise, introducing 17 amendments in the House. The ten that the states approved became the Bill of Rights.
- Reader 4:** Freedom of Speech, Freedom of Religion and other freedoms we enjoy today, we owe to the Bill of Rights.
- Reader 5:** Let us all recite the Pledge of Allegiance.

Den Meeting Helpers

These activities can be used for the gathering or to reinforce/satisfy badge requirements.

Webelos Den



CITIZEN



OBJECTIVES

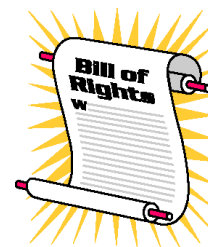
- To foster citizenship in WEBELOS Scouts.
- To teach boys to recognize the qualities of a good citizen.
- To introduce boys to the structure of the U.S. government.
- To familiarize boys with basics of American history.
- To convince boys that laws are beneficial.
- To encourage WEBELOS Scouts to become community volunteers.

IDEAS FOR DEN ACTIVITIES

- Pretend that your den is starting a new government.
- Have the boys make their own flag.
- Learn more about your community.
- Teach the Wolf and Bear dens how to do a flag ceremony.
- Plan and make a display on citizenship for Pack meeting.
- Invite a highway patrolman or policeman to come to your den and talk about being good citizens.
- Invite a new American citizen to come and talk to the den about his or her experiences in becoming a United States' citizen.

MORE ON THE BILL OF RIGHTS

<http://bensguide.gpo.gov/9-2/citizenship/rights.html>



When the Constitution was ratified in 1787, many people were concerned that it did not protect certain freedoms. They thought that the Constitution should be changed or amended to protect these freedoms. On December 15, 1791, ten amendments were added to the Constitution. The first eight amendments set out or enumerate the substantive and procedural individual rights associated with that description. The 9th and 10th amendments are general rules of interpretation of the relationship among the people, the State governments, and the Federal Government. These amendments guarantee certain freedoms and rights, so they are known as the Bill of Rights.

EARLY HISTORY OF THE U.S. FLAG

Santa Clara Council



Many different flags have represented the United States at one time or another. But all the flags and what they represent led up to the current flag, which was adopted in 1960 with the addition of a star representing the state of Hawaii, the nation's 50th state.

The Grand Union Flag (also known as the Continental flag) was the first flag chosen by George Washington to be flown at the commemoration of the Continental Army on New Year's Day, 1776. It is a combination of the British King's Colors and the thirteen stripes signifying colonial unity.

Betsy Ross, a seamstress from Pennsylvania, has been credited with creating the first Stars and Bars, though some people question whether she did or not. As the legend goes, George Washington appeared on Mrs. Ross' doorstep in June of 1776 with two representatives of Congress.

They asked that she make a flag according to a rough drawing they carried with them. At Mrs. Ross' suggestion, Washington redrew the flag design in pencil in her back parlor to employ the stars of five points instead of six points.

Since there was no official flag during the first year of the United States, there were a great number of designs. The Betsy Ross Flag is the most well-known of those, but the United States did not choose its first official flag until June 14, 1777 with the passing of the first Flag Act.

This 13-Star flag became the Official United States Flag on June 14, 1777 – which is why we celebrate Flag Day as June 14th every year. The only president to serve under this flag was George Washington. It was our official flag for 18 years. Each star and stripe represented the 13 Colonies, which were united in 1776 by the Declaration of Independence.

When Vermont (the 14th State in 1791) and Kentucky (the 15th State in 1792) joined the United States, a new flag was needed. Two stars and two stripes were added and the Star Spangled Banner became the new Official United States Flag in 1795. It had 15 stars and 15 stripes – the only flag to have more than 15 stripes. It was flying in 1814 over Fort McHenry when Francis Scott Key wrote our National Anthem.

In 1818, Congress decided that it wasn't practical to add a new stripe for each new State, and so they passed the Flag Act of 1818 that made the flag have 13 stripes and they specified that a new star would be added for each state. This is the standard that is still used today.

CITIZENSHIP GAMES

Newspaper Study Game



Equipment: One current newspaper per team of two Scouts

Teams gather in groups, each with the same day's issue of a newspaper. On signal, teams start a search for news items that definitely illustrate the Bill of Rights. Items are cut out and numbered according to the amendment. Team with the most clippings in a given time wins.

Strategy Tip: Team leaders should distribute pages among his team members instead of everyone grabbing for papers.

Citizen Scavenger Hunt



Most government buildings offer a tour of some sort and you might be able to combine the tour with the following scavenger hunt. Divide the den into two or three teams and give the boys a reasonable time limit. Have them locate answers to questions like these:

1. What is the mayor's middle initial and what does the initial stand for?
2. Bring back a piece of stationery showing our town's logo or crest.
3. Draw a picture of our state flag.
4. On what floor of City Hall can you find _____?
5. Who runs the Water Works Department and what does that department do?
6. Where does the City Council meet?
7. What's on the top floor of the City Hall building?
8. What is the full name of the governor of the state?
9. Get a brochure about trash pick up service.
10. Who takes care of snow removal/tree removal from city streets and what is their budget?

Build a Flag

**Materials needed:**

For each team,
1 set of the five US flags shown in Citizen Section of the Webelos handbook. Each flag is to be on a standard letter size sheet of cover stock or paper. This can be done with a color printer, copier or by hand drawing a set of the flags for each team.

When the copies are ready, cut each flag picture into 2 pieces, the stripes and the field of stars. Prepare cards with the name of each flag and year of each flag. A corkboard and pushpins are needed.

Action:

Divide Webelos into two teams.

First boy from each team runs to his team's pile of pieces, grabs a stripe piece and a push pin and pins it to the corkboard.

He runs back and touches off the second boy, who pins up the star field piece that matches the striping.

Next team member matches appropriate flag name and fourth member pins up the year of the flag. Continue to rotate until all five flags have been properly constructed, named, and dated.

The President, Vice President and Governor

Requirement # 2: - Know the names of the President and Vice-President of the United States. Know the names of the Governor of your state and the head of your local government.

Consider using the web to get information on the President, Vice-President and Governor of your state. It helps provide the Scouts with biographies and additional information on current issues facing these government executives.

The President's website may be found at <http://www.whitehouse.gov/administration/president-obama/>

The Vice-President's website may be found at <http://www.whitehouse.gov/administration/vice-president-biden>.

There are links to members of the President's cabinet as well as other agencies of the government. You may find a link to the website of your State's Governor at <http://www.justlawlinks.com/STATE/all-states/acsgovs.htm>.

Write A Short Story About A Great American

Requirement #11: - Write a short story of not less than 50 words about a former U.S. president or some other great American. Give a report on this to your Webelos den.

There is a great government website that provides back up information about Americans. "Meet Amazing Americans" provides information on U.S. Presidents, explorers, musicians, inventors and others. It includes a time line and historical events. Check out "America's Story from America's Library" at <http://www.americaslibrary.gov/index.html>.

A Few Great Americans**Thurgood Marshall**

Thurgood Marshall was the first African-American member of the U.S. Supreme Court. He served on the court from 1967 until he retired in 1991. Earlier in his career, Marshall worked as a lawyer for the National Association for the Advancement of Colored People (NAACP) and helped win the 1954 landmark desegregation case, *Brown v. Board of Education of Topeka, Kansas*. Throughout his life, Marshall used the law to promote civil rights and social justice.

John Adams

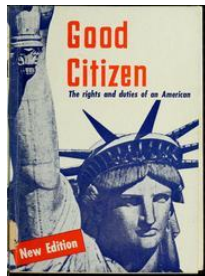
John Adams worked as a teacher and lawyer before dedicating himself to a life of patriotism and politics. He was America's second president. Adams was well known for his extreme political independence, brilliant mind and passionate patriotism. He was a leader in the Continental Congress and an important diplomatic figure, before becoming America's first vice president. Adams then served one term as president but lost the election of 1800 to Thomas Jefferson, his longtime friend and political rival.

Thomas Alva Edison



The phonograph and the motion-picture projector were only a few of Thomas Alva Edison's more than 1,000 inventions. One of the most famous inventors in the history of technology, Edison also created the first industrial research laboratory, in Menlo Park, New Jersey, in 1876.

Rights and Duties
Santa Clara Council



Your Rights As A Citizen:

- ✓ The right to equal protection under the law and equal justice in court.
- ✓ The right to be free from arbitrary arrest or search.
- ✓ The right to equal education and economic opportunity.
- ✓ The right to select public offices in free elections.
- ✓ The right to own property.
- ✓ The right to free speech, press, and assembly.
- ✓ The right of religious freedom.
- ✓ The right to have a lawyer and a speedy court trial if accused of a crime.

Your Duties As A Citizen:

If you are going to have rights as a citizen and you want to keep them, then you also have certain duties that you must take care of. Your duties as a citizen are:

- ✓ Obey the laws.
- ✓ Respect the rights of others.
- ✓ Keep informed on issues of National and local government.
- ✓ To vote in elections.
- ✓ To serve and defend your country.
- ✓ To assist the agencies of law enforcement.
- ✓ To practice and teach good citizenship in your home.

ARTIST



ARTIST IDEAS

Santa Clara Council

Artists have all kinds of talent – and some they don't even realize. They've used paints, crayons, pencils, and clay – all tools of the artist. They mix colors, make designs and make mobiles and sculptures. Webelos Scouts can learn to be artists and have fun while they do it.

- Let the Webelos Scouts realize that they are artists most of the time. Let them try some new things that perhaps they haven't tried before.
- Invite a local artist or an illustrator to come speak at your den meeting to talk about their career as an artist or illustrator.
- Visit an art museum.
- Have the boys sculpt with a material they may have never used before.
- Have the boys study a color wheel and let them mix some colors.

SNACK FOOD SCULPTURES



Sculpture materials: Bread sticks, pretzels, potato chips, corn chips, popcorn, crackers, cheese curls, etc.

Paste: Mix three 8-oz packages of softened cream cheese with 8-oz sour cream. Blend in a package of dried onion soup mix.

Each player should have a paper plate and a plastic knife. First lay out a framework for the sculpture. Bread sticks, pretzels, crackers and rippled potato chips are great for this.

You may want to stand bread sticks as a skeleton and add lighter food to it. When you finish your snack-food sculpture, give it a title and display it (briefly). Then the snack food sculptures can be eaten – artfully nibbled into nothingness.

ALUMINUM FOIL SCULPTURES



Materials: Plenty of aluminum foil, clear tape, wire, long straight pins, acrylic paint and brushes or permanent markers, scraps of fabric, paper, yarn, glue, etc.

- Crumple aluminum foil to form shapes of objects or creatures, or shape the foil around a wire frame.
- Fasten clumps together with pins, wire or tape.
- Use paint or markers to add color.
- Glue on scraps of fabric, paper, etc to add details.

COLORED CONCOCTIONS



Let the Webelos Scouts practice mixing colors using different flavors of Kool-Aid in primary colors (add a drop or two of food coloring as needed). Have them make up names for their different “formulas,” design a menu, and serve their *concoctions at the pack meeting.*

Desired Color	Drops of Food Coloring			
	Red	Yellow	Green	Blue
Orange	1	3		
Coral	3	1		
Lime green		3	1	
Chartreuse	12	12	1	
Aqua			2	4
Turquoise			1	3
Orchid	5			1
Purple	3			1
Violet	1			2
Toast	3	4	1	

MODELING CLAY
Santa Clara Council



Recipe 1

Mix together:
 2 1/2 cups flour
 1-cup salt
 1-cup water
 Food coloring is optional.
 Store in refrigerator.

Recipe 2

Mix and cook over low heat until mixture thickens:
 1-cup salt
 1-cup flour
 1-cup water
 Food coloring is optional.
 Cool before using



Match the answers on the right to the clues on the left.

- | | |
|---|-----------------|
| 1. A primary paint color | a. Violet |
| 2. Genius Kit | b. Design |
| 3. Arrangement of shapes or lines | c. White |
| 4. A secondary paint color | d. Blue |
| 5. Mixture of blue and yellow | e. Construction |
| 6. Hanging shape | f. Green |
| 7. Mixture of blue and red | g. Orange |
| 8. Add this color to make a lighter hue | h. Mobile |

Arrow of Light Den



Readyman



READYMAN ACTIVITIES

The Boy Scout motto is "Be Prepared".

In earning the Readyman Activity Badge, Webelos will get a head start on being prepared as a Boy Scout.

The Scout is always ready in mind and body to do his duty and to face danger, if necessary, to help other people. He learns first aid. He learns how to swim safely and how to ride his bicycle without danger to himself or others. He also learns how to make his home safer and the safety rules for passengers in the car.

CORE VALUES

Compassion, Cooperation & Courage

ACTIVITIES

- ✓ Ask a First Aid Merit Badge Counselor from a Scout Troop in your area to attend the meeting and explain the items in a first aid kit, or have him show what to do for "hurry cases."
- ✓ Invite a Scout Troop to your meeting to show first aid for cuts and scratches, burns and scalds, and choking.
- ✓ Invite a police officer to speak on bicycle safety.
- ✓ Have a swim instructor go over the safe swim defense plan.
- ✓ Visit a fire station with an E.M.S. Unit.
- ✓ Visit a hospital E.R. or an Emergency Clinic.

MAKE YOUR OWN FIRST AID KIT



What to Include:

For open wounds, cuts, skinned knees, and scratches

- 1 box 12 adhesive compresses
- 3 sizes sterile bandages
- 3 sterile gauze squares
- A small bottle antiseptic

For blisters

- Adhesive compresses or gauze squares
- Narrow adhesive

For sprains

- 1 triangular bandage
- Small scissors

For burns, sunburn

- Tube burn ointment - 5%

For splinters

- Small tweezers
- Needle
- Matches to sterilize

For fainting

- Small bottle aromatic spirits of ammonia

For bites or stings

- Small box bicarbonate of soda

For toothache

- Small bottle oil of cloves

For plant poisoning

- Small bar yellow soap

Ideas for containers to use:

- A cigar box, a tin cracker or candy box - paint and decorate. Put a list of what-to-do inside the lid.
- Make a cloth case with a strap.
- A cloth kit with pockets. Fold over the top, roll up, and tie.

KITCHEN FIRE EXTINGUISHER



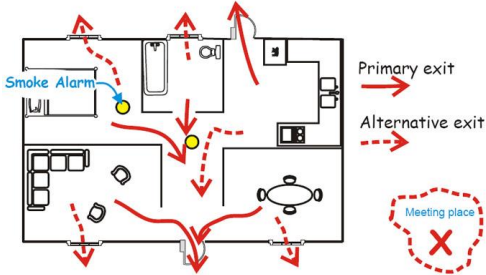
Materials:

- Glass bottle
- Red and black construction paper
- Funnel (optional)
- Baking soda
- Black marker, scissors, glue

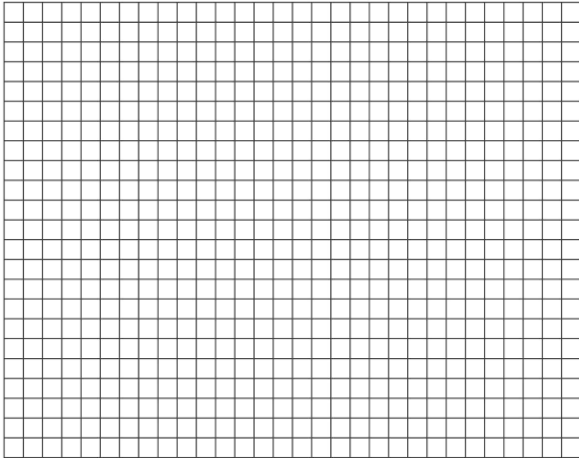
Directions:

- Wash and dry the bottle.
- Cover the outside with red paper; glue ends.
- Draw extinguisher shape on front of bottle.
- Write the words with black marker.
- Fill the jar with baking soda (a funnel helps, if you have one).
- Place next to kitchen stove.
- If there should ever be a stove fire, pour the baking soda on the flames to put them out.

HOME FIRE ESCAPE PLAN



Copy and enlarge the following grid on a separate sheet of paper.



Use the grid above (or similar one you found or drew) to prepare your fire escape plan. Draw a floor plan of your home, including all windows and doors, and label each sleeping area. Indicate all working smoke alarms, which should be located on every floor of your home and outside of sleeping areas. Plan two routes of escape from every room and mark your family meeting spot, located safely away from your home. Post the escape plans on each level of your home and in locations where overnight guests and others can easily see it. Most importantly, practice your fire escape plan regularly, at least twice a year.

GAMES

Douse That Fire



Each team has a pail with a candle stub in a holder on the bottom. Fill the bucket to two inches below the candle wick and light the candle. Divide the den into two teams and give each team a cup and a jar of water. On signal, the first player on each team fills his cup, runs to the bucket, and empties the water into it. He then runs back with his cup and the next player repeats the action. Continue until one team has doused its fire by filling the bucket to candlewick level. A team is disqualified if a player pours water on the candle flame.

Fire Hazard Hunt



Prepare for this game by creating some fire hazards in and around your meeting place -- matches left carelessly within reach of children; outside door blocked by a chair, oily rags in a pile in the garage; grease spilled near stove burner, newspaper piled near furnace; fireplace screen away from fireplace; frayed electric cord, etc. Ask boys to find and list on paper as many hazards as they can find. At the end of the game, check findings and explain the hazards. Urge Webelos to check their own home.

Pressure Pad Relay



Equipment - Each boy using his own neckerchief.

Action:

- ⌘ One boy lies about 30 feet in front of the team with arterial bleeding” of the left wrist.
- ⌘ There is one judge for each victim.
- ⌘ On signal, the first boy from each team runs up and applies a pressure pad over the simulated wound.
- ⌘ When correct, the judge yells “off”, the boy removes the pad and runs back to the team, tags off the next boy who repeats the operation.

What’s Wrong with Me?



- ✓ Write down several different accidents or afflictions. (Example: a broken leg, a nose bleed, choking, shock, etc...)
- ✓ Place these in a hat and have the boys draw them out one at a time.
- ✓ The boy that drew will have to act out that particular problem.
- ✓ The first boy to identify the problem must show how to treat it, he now gets to pick and act out an accident

ADDITIONAL ADVANCEMENT IDEAS

Alice, Golden Empire Council

All the ideas in this section are based on the assigned Value for December - RESPECT.

The suggested advancement or elective ideas here are based on the Value of Respect, and those that fit with the suggested activities for Meeting #7 and #8 in the Den & Pack Resource Guide have been underlined.

Since the Value for December is **RESPECT**, every rank could work on any one of several Belt Loops and Pins – **Disabilities Awareness, (respect for those who are different) Good Manners, (Showing respect for self and others by your behavior) Heritages or Language & Culture (showing respect for other cultures and ethnic groups). Respect for the environment is also a big part of the World Conservation Award and the Leave No Trace Award.**

And of course, **Sports Belt Loops** should include Respect – both in showing good sportsmanship and in following the rules. Respect for safety rules is especially important, sometimes life-saving, in winter sports.

Tiger Achievements

Ach. #1F – Talk about how having chores helps us to show respect for yourself, your possessions, and other family members and their possession. **Ach. #1D** – As you work on a family scrapbook, you can gain new respect for your talents and those of family members.

Ach. #2D – As you practice the pledge and participate in flag ceremonies, you can show respect for country and flag.

Ach. #3D– Show respect for your body when you learn how to take keep healthy and safe, and get enough exercise.

Ach. #4F – Character Connection for Respect Have a good conversation at your family meal – talk about self respect, how to show respect for your family members, or share some stories like that of Rosa Parks. **Ach. #4G** – Take a field trip to a newspaper, radio or TV station - tell them you are learning about respect and ask if they can be ready to share their stories about Rosa Parks or other people who have demonstrated respect for themselves, others or the world.

Tiger Electives

Elect. #1 – Share with your den how your family celebrates the holidays – learn how other people have different ways of celebrating, and respect the differences.

Elect. #2 – Make some decorations for a celebration – you might choose a different culture and learn more about how they celebrate.

Elect. #5 – Make a family mobile, and focus on the talents and interests that make each one special, and worthy of respect.

Elect. #6 – Sing one of the songs about Respect. **Elect. #8** – Get to know the people who lead or teach at your place of worship – talk about how to show them respect

Elect. #9 – Help a new girl or boy get to know other people – remember to treat them with respect

Elect. #18 – Learn to sew on a button, and practice other ways to take care of your clothing

Elective #20 – Write and perform a Public Service Announcement at Pack Night – it could be information about Rosa Parks and how she demonstrated respect for herself and others, or you could videotape a skit about her actions to show at the Pack Meeting.

Elect. #24 – One way to show respect is to help the adult who is preparing a family meal to set the table and clean up afterward-and to appreciate their work!

Elect. #26 – Practice good phone manners and always use them!

Elect. #33 – Show your respect for your home or your neighborhood by playing Cleanup Treasure Hunt.

Elect. #34 – Conserving electricity and water for a week shows your respect for the environment.

Elect. #37 – Take a bicycle ride with your adult partner – be sure to respect your body by wearing a helmet, and respect the environment by carrying out any trash.

Elect. #46 – Healthy teeth and gums, and regular visits to the dentist show you have respect for your body.

Elect. #47 – Reduce, reuse and recycle to show your respect for the environment.

Wolf Achievements

Ach. #2a,b,e, f, g – Always show respect for the flag when participating in a flag ceremony;

Ach.#2c – Tell how to respect the flag.

Ach. #3a,b,c – Show respect for your body by practicing good health habits

Ach. #7a- Character Connection for Respect; **Ach. #7b-f** – Show your respect for the world and your environment by completing these requirements.

Ach. #8a, b – Show your respect for your body by learning about the Food Guide Pyramid and using that information to plan good family meals

Ach. #9d, e – Show respect for your body by practicing good rules of street and bike safety. **Ach. #10d** – Read a book or article about another culture or the way they celebrate their holidays

Ach. #12 – as you study the different scenarios, talk about how respect for yourself or others would affect your answers

Wolf Electives

Elect. #1c – Learn to use American Sign Language – it will help you learn to be respectful of someone who uses ASL.

Elect. #1d – Use American Indian Sign Language to tell a story – this is a different kind of code than the Navajo Code Talkers used in WWII.

Elect. #2 – Participate in a skit about Respect.

Elect. #6c – Learn how to take care of books – to show you respect your possessions

Elect. #10 – You can study how American Indians showed respect for their environment as you do these requirements.

Elect. #11a,b – Learn to sing a patriotic song to show your respect for your country.

Elect. #13e – Feed wild birds – but show your respect for nature and the environment by continuing to feed bird while natural food is scarce.

Elect. #14a, c – To show respect for a pet, learn more about it from a book and share with your den; also, remember that every pet needs good care from an owner who loves and respects them.

Elect. #19d, e – When fishing, respect safety rules and laws where you live

Elect. #20b, d, e – Know and respect safety rules and courtesy codes when boating, skiing or ice skating – it not only shows you respect others, but also the dangers of winter sports.

Elect. #22e – Invite a boy to join Cub Scouts or complete his Bobcat – show him respect and be an example of respect to him.

Bear Achievements

Ach. #2 – As you learn more about your religious faith and those who lead it, your respect for both leaders and principles can grow.

Ach. #3a, b – Respect for your country and those who are or have improved our way of life will be strengthened as you learn more about them.

Ach. #3f, g, h, i – whenever you participate in a flag ceremony, remember to show your respect with your actions.

Ach. #5a, b – respect for animals can be shown by learning about them, and by being careful to build a bird feeder or birdhouse that will be appropriate for a particular species – these activities can also be used to earn the World Conservation Award – showing respect for our world and environment.

Ach. #6 – any of the requirements will show respect for our planet – the only one we have!

Ach. #7b, f – know how you can show respect for law enforcement by helping in safe ways.

Ach. #8g – Character Connection for Respect. Discuss with family the different ways we can show respect for ourselves, others, the environment. **Ach. #8b** – Be respectful as you talk to someone who was a Cub Scouter a long time ago – ask how they showed respect to their leader, parents, teachers and country when they were a Cub. **Ach. #8d, e** – Find out about your family history or community history – it will help you respect people who lived in different times.

Ach. #9a – Bake some cookies – National Cookie Day is on the 5th. Give them to someone you respect, such as a neighbor, or make a recipe that is honored in your family – a favorite made by Grandma, or another family member.

Ach. #9b, c, d – To show that you have respect for your body and health, make a healthy snack to share with the den or your family; Prepare part of your breakfast, lunch and dinner – make sure you clean up after yourself out of respect for your family cook; Make a list of junk foods and try to remember to eat more healthy choices to show respect for your body.

Ach. #10a – On a day or evening trip with your family, be courteous and use good manners

Ach. #11g – Courage Character Connection – it takes a lot of courage to insist on being shown respect – or to show respect

to others. Learn about Rosa Parks and how she stood up for her right to be respected. Learn about the courage it took for people to carry out the bus boycott, for both the African Americans and those white people who gave rides to some of them.

Ach. #14a, f – Show respect by following all safety rules when riding a bike;

Ach. #14c, d, e – Show respect for your bike by learning to take care of it, and always protecting it from theft.

Ach. #15 – Remember to follow the rules and be a good sport when playing a game, to show you have self respect and respect for others.

Ach. #17a – While watching a TV show with an adult, watch for examples of respect or lack of respect.

Ach. #17d – When using a computer, respect family rules and rules you have been taught about internet safety

Ach. #19a, b, d – Show that you respect the rules of knife safety, and also that you know how to take care of a pocketknife.

Ach. #20a – Show how to use and take care of four tools and put them away properly

Ach. #23 - While playing or watching any sport, follow the rules and be a good sport to show your respect.

Ach. #24 – Whenever you are serving as a leader, show respect for yourself and others.

Bear Electives

Elect. #5 – Know and follow safety rules on the water and around boats – show respect for your environment and the possible dangers

Elect. #15- Learn how to take care of water and soil – use these activities as part of the Cub Scout World Conservation Award requirements.

Elect. #20 a, b, c – Follow the rules of safety and courtesy when participating in winter sports

Elect. #24 – Do any or all of these requirements as you learn how American Indians have shown respect for their environment and their country.

Webelos Den

Webelos Badge – While earning this badge, show respect by wearing the uniform properly, showing respect towards the flag at all times, and demonstrating respect for the Scout Oath and Scout Law.

Artist #9 – Art Construction – Make an art construction in honor of Joseph Cornell, and use it to show respect for nature, everyday objects or some other special subject, such as your family

Athlete #3, 4 – Show respect for yourself and your body by learning what you can do to stay healthy and by beginning physical workouts with stretching to protect your body.

Citizen #4, #8, #9, #12, #14 – Explain why you should respect the flag, and show how to do it; show respect by doing a service project that helps protect the environment; talk about a boy who is a good citizen – Tell how his actions show respect for himself, others, and his country; tell what you can

do to show respect for the law and help law enforcement agencies.

Communicator #9, 10 – as you learn about another way to communicate, or using another language, be respectful to everyone – ask for ideas on how respect can be shown to those with other ways of communicating.

Communicator #11- #14 – As you use the internet, be sure to have respect for yourself and others; follow family and general rules of internet safety.

Craftsman #1 – Explain how to safely handle tools – respect the potential danger of ignoring safety rules.

Engineer #4 – Explore property lines with a civil engineer and learn how respect for property rights is maintained.

Family Member #5 – During family meetings, show respect for yourself and others, especially in what you say and how you say it.

Family Member #9, 10, 13 – Learn how to clean your home, take care of your clothes and dispose of trash and garbage – proper care of your possessions is part of being respectful.

Fitness # 5-#8 – Learn about and tell an adult why you should avoid tobacco, alcohol and drugs – and how avoiding such things can help encourage self-respect.

Handyman #2 - #10, #15 – Demonstrate respect for possessions by learning how to take care of them; clean and properly store hand tools or garden tools.

Naturalist #1 – Respect Character Connection.

Naturalist # 12, 13 – Clean up litter in your neighborhood to make it safer for animals; earn the Wildlife Conservation Belt Loop.

Outdoorsman #5, #6 – Discuss how to follow Leave No Trace; do an outdoor conservation project with your den or a Boy Scout troop.

Showman #2 – Write a puppet play about Respect.

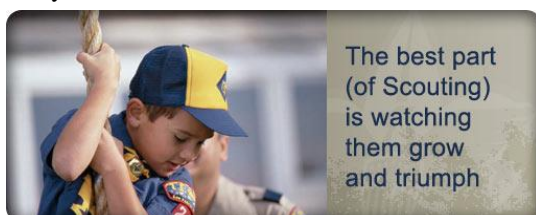
Showman #16 – Give a monologue about Respect.

Sportsman #2 – Explain what good sportsmanship is.

Arrow of Light Den

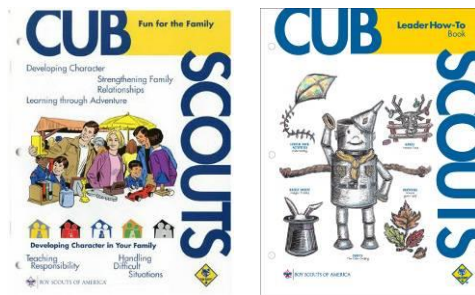
Readyman #1 – Courage Connection; It can take courage to stand up for yourself and display self respect. And standing up for others and showing them respect can take even more courage, especially when your peers make someone the target of teasing or bullying.

Readyman #11 – Honor your family and help to keep them safe by helping to make a fire escape plan for your home – be sure everyone know two ways to get out of every room, and how to check before they open any door. Also help younger family members learn how to safely get down to clear air and leave safely if there is a fire.



MORE GAMES AND ACTIVITIES

Wendy, Chief Seattle Council



See Fun for the Family, No. 33012, for family activities related to this month's core value, honesty.

Want to check something in the "How-To Book," and your copy is not available?? Want to copy something quick to use at a meeting?? You can find the "How-To Book" at this address on **National's Web Site** -

http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf

CUB GRUB

Cub Grub Cookbook

This is a really great cookbook for Cubs -

<http://balboaoaks.bsa->

la.org/download/blog/Cub%20Grub%20Cookbook.pdf -

You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

Cinnamon Nachos

2011-2012 CS RT Planning Guide

Ingredients:

Corn tortillas
Vegetable oil
Cinnamon
Sugar

Directions:

- ☺ Lightly brush both sides of corn tortillas with vegetable oil.
- ☺ Cut into six wedges and bake in a 400-degree oven for four to eight minutes.
- ☺ Remove from oven, and quickly drop into a paper bag to which you have added a cinnamon-sugar mixture.
- ☺ Close the top of the bag and shake gently to coat the nachos with the mixture.
- ☺ Serve and enjoy with the hot chocolate.

Caution: The tortilla chips are very hot when taken out of the oven! An adult should do this and put them into the bag.

Note: Be aware of food allergies and diet restrictions.

Cookies to Make for National Cookie Day December 18:



Thumbprint Cookies

Alice, Golden Empire Council

These were a big hit at RT!!

Ingredients:

- 1 c. butter
- 2 c. flour
- 1 tsp. vanilla
- 1/2 c. powdered sugar
- 3/4 c. quick oats
- Strawberry or grape jam
- 1 tsp. vanilla

Directions

- ☺ Beat butter, sugar, vanilla until fluffy.
- ☺ Add flour, oats, mix well.
- ☺ Chill dough.
- ☺ Remove from refrigerator, form into 1 inch balls and place on baking sheet.
- ☺ Press thumb into center of each ball and fill with jam.
- ☺ Bake at 350 for 15 minutes.



Striped Dough:

Alice, Golden Empire Council

This colorful dough is perfect for the [Hat & Mittens cookies](#). Divide the cookie dough in half and tint each a different color. Pat each half into a rectangle, about 5 by 7 inches, wrap in plastic, and refrigerate or freeze until firm. Roll each piece between two sheets of waxed paper to form rectangles that measure 8 by 11 inches and are about 1/4 inch thick.

Stack directly on top of each other. Using a sharp knife, cut the dough into strips about 1/2 inch wide. Turn each strip on its side with the stripes facing up. Place one strip near the end of a large piece of waxed paper. Press the next strip of dough parallel to the first strip, alternating the color. Place a piece of waxed paper on top of the stripes and roll over the top to make them adhere. Remove the top piece of paper and cut out shapes as desired.

Marbleized Dough: Lightly press together any scraps of the striped dough to achieve a marbleized look.

Easy Mexican Bunuelos

Alice, Golden Empire Council

There must be hundreds of recipes for bunuelos – but these are easy ones the boys can make during a den meeting for their snack.

- ✓ Use canned biscuits, cut them in half, then drop into hot oil and cook till both sides are golden.
- ✓ You can also cut small flour tortillas into quarters, drop them into hot oil and cook till slightly golden.
- ✓ Now toss your bunuelos in a paper bag or plastic sealable bag filled part way with cinnamon sugar. Another option is to just drizzle them with maple syrup or honey.
- ✓ Eat and enjoy!

Yule Log Cake

Alice, Golden Empire Council

The traditional Buche de Noel or Yule Log cake, is made by baking a cake in a jelly roll pan, frosting it, then carefully rolling it up into a “log.” Usually, a wedge is cut from one end and used to make a “knot” on one side, and the whole thing is frosted. Sometimes, meringue mushrooms are added. You can find recipes for this cake everywhere – but here are two easier versions the boys could help make.

1. Make a regular cake mix, but bake in a loaf pan. Remove from pan, let cool thoroughly, then use a knife to round the top edges so you have a log shape. Cut one end at an angle to create a wedge shape – this can be added to one side to make the “knot” where a “branch” would have been. Now frost your cake and decorate with small plastic animals, such as squirrels, or add artificial leaves or berries along the bottom.
2. The second version is made like a cheese log – purchase a log or trim cheese to a log shape – then “frost” with cream cheese and add decorations. Serve with crackers for a great snack.

Holly Jolly Dip

Alice, Golden Empire Council

Goes especially well with veggies.

Ingredients: 1 whole roasted red pepper (from a jar), 1 cup crumbled feta, 1 small clove garlic, 2 tablespoons olive oil

Instructions: Combine all the ingredients in a food processor. Pulse for 10 seconds, scrape down the sides, then repeat until combined, about 1 minute. Makes 3/4 cup.



Crunchy the Snowmen

Alice, Golden Empire Council

Bag of 8-inch pretzel rods, 1 cup white chocolate chips, mini chocolate chips, orange decorators' gel, fruit leather (various colors), gummy rings, gumdrops

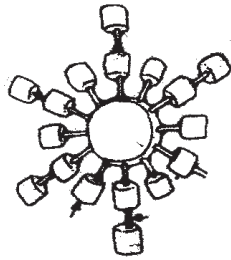
Directions:

- ☺ Melt chocolate chips in the top of a double boiler. Dip one end of an 8-inch pretzel rod in the melted chocolate and use a plastic spoon or knife to spread the chocolate two thirds of the way down the rod.
- ☺ Set the pretzels on a sheet of waxed paper and press on mini chocolate chips for eyes and buttons. Use orange decorators' gel to add a carrot nose.
- ☺ When the chocolate has hardened, stand the pretzels in a mug or glass and tie on strips of fruit leather for scarves.

For each hat, stretch a gummy ring over the narrow end of a gumdrop and secure it on the pretzel rod with a dab of melted chocolate.

White Marshmallow Snowflakes

Baltimore Area Council



Ingredients

18 small marshmallows,
1 large marshmallow,
9 toothpicks

Directions

- ✓ Break 3 toothpicks in half, leave other whole and
- ✓ Assemble snowflake as shown.

Baggie Fudge

Baltimore Area Council

Ingredients

1/4 oz cream cheese
2 tsp butter
1/3 C powdered sugar
2 tsp Cocoa powder

Directions

- ✓ Put all ingredients in a sandwich sized zipper bag.
- ✓ Allow Cubs to squish and squeeze it until all the lumps are gone and what is left inside looks like fudge.

Holly Jolly Fudge

Utah National Parks Council



Ingredients:

3 Cups semisweet- or milk-chocolate chips
1 (14-oz) can sweetened condensed milk
1/8 teaspoon salt
1 teaspoon vanilla extract
Assorted sprinkles, sugars and candy decorations

Directions:

- ✓ Place the chocolate chips in a 2-quart bowl and microwave for 1 minute, then stir them with a wooden spoon. If the chips are not completely melted, microwave them again for 30 seconds, then stir until they're smooth.
- ✓ Stir in the sweetened condensed milk, salt, and vanilla extract.
- ✓ Line a 9-inch square pan with aluminum foil, extending it about 2 inches beyond each side. (This makes it easy to remove the fudge later.) Lightly spray the foil with nonstick cooking spray.
- ✓ Spread the mixture evenly in the pan.
- ✓ Chill the fudge until firm, about 30 minutes in the freezer or 1 hour in the refrigerator.
- ✓ Lift the foil from the pan and place it on a flat work area. Use 1-inch cookie cutters to cut out the fudge, then lightly press decorations onto each piece. Makes about 50 pieces.

Christmas Trees

Utah National Parks Council

Ingredients:

3 Tbsp. butter
3 Cups miniature marshmallows
1/2 tsp. vanilla
1/2 tsp. green food coloring
4 Cups Cheerios
Sliced gumdrops
Toothpicks
Yellow/gold stars

Directions:

- ✓ Melt butter and marshmallows; stir often.
- ✓ Remove from heat,
- ✓ Add vanilla and food coloring.
- ✓ Fold in Cheerios.
- ✓ Cool.
- ✓ While cooling, make stars and slice gumdrops.
- ✓ Butter hands and shape 2/3 cup mixture into a tree and place on waxed paper.
- ✓ Add gumdrop slices.
- ✓ Put star on top with toothpick.

Peanutty Mice

Utah National Parks Council

Ingredients:

1/2 cup butter softened
1/2 cup creamy peanut butter
1/2 cup packed brown sugar
1 large egg
1 teaspoon vanilla extract
1 3/4 cups all-purpose flour
1 teaspoon baking soda
1/2 teaspoon salt
Peanut halves
Mini chocolate chips
Shoestring licorice

Directions:

- ✓ Cream the butter, peanut butter, and sugars.
- ✓ Beat in the egg and vanilla until fluffy.
- ✓ Sift together the flour, baking soda and salt, and stir into the wet mixture just to blend.
- ✓ Cover and chill until firm (about 1 hour).

- ✓ Shape level tablespoons of dough into balls.
- ✓ Pinch one end of the ball to form the pointed mouse nose.
- ✓ Then flatten the bottom and pinch sides to create a rounded back.
- ✓ Place the mice 2" apart on an ungreased cookie sheet.
- ✓ Push in peanut halves for ears and mini chocolate chips for eyes.
- ✓ Use a toothpick to make a small rounded hole for the tail.
- ✓ Bake in pre-heated 350 degree oven for 8-10 minutes or until firm.
- ✓ Cut the licorice into 3" long tails and insert while cookies are still warm.
- ✓ Makes 4-5 dozen.

Candy Menorah

Utah National Parks Council

Materials:

Styrofoam pieces for base
9 peppermint sticks
9 candy kisses

Directions:

- ✓ Cut a 1" square of foam and glue to center of foam base.
- ✓ Push four peppermint sticks into the foam to one side of the center.
- ✓ Push four peppermint sticks into the other side.
- ✓ Push the central peppermint stick into the center.
- ✓ On the first day of Hanukkah, "light" the Shamash and the first "candle" on the right.

To light each candle:

- ✓ Dab some frosting onto the top of the candy stick and attach a candy kiss.
- ✓ Candles are lit from right to left.
- ✓ On the eighth day, the edible parts of the menorah may be eaten in celebration of the holiday.

Penguin Treat

Utah National Parks Council

Ingredients:

1 1/2 Chocolate sandwich cookies
2 colored candies
3 pieces of candy corn
White frosting

Directions:

- ✓ Cut the cookie half in half (for wings).
- ✓ Divide the full cookie in half.
- ✓ Use the half without the white filling for the head, the half with the white filling for the body.
- ✓ Attach the eyes, beak, feet, and wings with the white frosting.

Reindeer Food—Birch Bark

Utah National Parks Council

Everyone knows that a reindeer's favorite food is the tender bark of the birch tree in the early spring. So have your boys whip up a batch of birch bark to feed those reindeer on Christmas Eve.

Ingredients:

2 cups white chocolate
3/4 cup sliced, slivered or coarsely chopped almonds

Directions:

- ✓ Place 1 cup of white chocolate in a microwave-safe bowl and microwave on high for one minute.
- ✓ Remove and stir well.
- ✓ As the mixture cools, replace in microwave and turn on high for 30 seconds.
- ✓ Remove and stir.
- ✓ As the chocolate melts, add a few more pieces of white chocolate and stir.
- ✓ Replace in microwave and turn on high for 20 seconds.
- ✓ Continue to stir and add white chocolate.
- ✓ When smooth, add almonds and spread with spatula on waxed paper.
- ✓ Let harden and store in re-sealable bag with a header stapled to it reading: Birch bark. Save and leave out for Santa's reindeer.

Seasoned Rice Mixes

Utah National Parks Council

Your cubs can do all the work for this quick, delicious mix. Package the mix in a jar, or Chinese take-out container. Add a homemade label listing the ingredients and a tag with the cooking directions.

Herbed Rice

Ingredients:

1 cup uncooked long-grain white rice
2 beef or vegetable bouillon cubes or two teaspoons powder
1 teaspoon dried green onion flakes
1/2 teaspoon each: dried rosemary, marjoram or oregano, and thyme leaves
1/2 teaspoon salt or celery salt

Curried Rice

Ingredients:

1 cup uncooked long-grain white rice
2 chicken or vegetable bouillon cubes
1-1/2 teaspoons curry powder
1 teaspoon dry minced onion
1/2 teaspoon ground cumin
1/2 teaspoon salt or celery salt

Instructions for Herbed or Curried Rice:

- ✓ In a large mixing bowl, stir all the ingredients for either herbed rice or curried rice and
- ✓ Pour into a sealable container.
- ✓ Place a tag with instructions on the bag

On the tag write:

- ✓ Combine the rice mixture with 2 cups cold water and 1 tablespoon butter or oil in a large saucepan.
- ✓ Cover and bring to a boil.
- ✓ Reduce heat to low, stir once and simmer about 17 -25 minutes, or until all the liquid is absorbed. Serves 4-6.

Cookies in a Jar

Utah National Parks Council

Ingredients:

3/4 cup flour
1/2 tsp. cinnamon
1/2 cup raisins
1 tsp. baking soda

- ½ cup chopped walnuts (optional)
- ¾ cup brown sugar
- ½ tsp. salt
- 1 cup M&Ms candies
- 1 ¼ cup uncooked quick oats

Directions:

- ✓ In medium bowl, combine flour, baking soda, salt and cinnamon.
- ✓ In 1-quart clear glass jar with tight fitting lid, layer flour mixture, walnuts, ½ M&Ms and ½ oats.
- ✓ Next add layers of raisins and brown sugar and then the rest of the M&Ms and oats.
- ✓ Seal the jar.
- ✓ Wrap decorative ribbon around the neck of the jar.

Give away with these instructions:

- ✓ Preheat oven to 375 degrees.
- ✓ Cream ¾ cup of margarine, beat in 1 egg and 1 tsp. vanilla.
- ✓ Stir in cookie mix.
- ✓ Spoon out 2" apart on ungreased cookie sheets. Bake for 12 to 14 minutes.

WEB SITES

And Other Resources

Holiday Festivals around the World:

- ★ www.everythings.net/lessons/light_festivals.php lesson plans, summaries of festivals, their meaning, how they are celebrated, how to make your own materials
- ★ www.santas.net/aroundtheworld.htm Check out by country how Christmas is celebrated; how to say Merry Christmas in many languages; links to other Christmas custom sites
- ★ **Hanukkah:** www.akhlah.com/holidays/hanukkah/hanukkah.php history, meaning, foods, crafts, dances, all about Hanukkah for kids
- ★ www.jewfaq.org/holiday0.htm billed as a "gentile's guide" to Jewish holidays, games, etc. Good source if a family or leader wants to include Channukah as one of the holidays in a pack or den presentation.
- ★ **Diwali:** <http://www.diwalifestival.org/diwali-celebrations-around-the-world.html> History, meaning, recipes, patterns, songs, cards
- ★ **Philippine Holiday Info:** www.seasite.niu.edu/Tagalog/Cynthia/festivals/philippine_christmas.htm all about the customs, festivals, music, dances, crafts
- ★ **Christmas Craft Ideas:** all kinds of simple crafts for all ages www.enchantedlearning.com/crafts/christmas www.dltk-holidays.com/Xmas/crafts.html

Wendy, Chief Seattle Council

Kwanzaa Games:

<http://ezinearticles.com/?Kwanzaa-Party-Games-Celebrating-in-Style-and-Fun&id=547556>

Oware (Mancala):

http://www.amazingmoms.com/htm/kwanzaa_owaregame.htm

Mancala (rules variation):

<http://www.sinasohn.com/crafts/mancala.htm>

Diwali Games: <http://www.activityvillage.co.uk/diwali.htm>

http://www.anthro.uci.edu/html/Programs/Anthro_Money/Diwali.htm

Paragraph 5 talks about dice and card games

Hanukkah Games:

<http://www.preschooleducation.com/shanukkah.shtml>

Latke Toss:

<http://www.theholidayzone.com/hanukkah/games.html>

Tic Tac Dreidel:

<http://www.jewishpeople.com/games/tic-tac-dreidel.html>

Websites**Crafts & Activities**

Wendy, Chief Seattle Council

Reindeer Hand Shadow:

<http://www.thebestkidsbooksite.com/craftdetails3.cfm?CraftID=1172>

Shadow Puppets: <http://familyfun.go.com/arts-and-crafts/sew/feature/famf19puppet/famf19puppet5.html>

Giraffe Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11371>

Alligator Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11372>

Parrot Shadow Puppet: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11370>

See-through Shadow Puppets: Cut puppets out of white paper. Decorate one side with markers. Lay the puppet on a paper towel. Dab oil on both sides of puppet with a paper towel; let soak in. With a clean paper towel, wipe the excess oil off puppet. Color a brad with permanent markers to match the puppet. Push the brad through the puppet. Open the brad slightly, and push a pencil between the 2 metal tabs to open them. Put the top of a flexible straw between the 2 tabs, and tape the straw to the tabs. Bend the straw. Hold the puppet next to the sheet to get the best see through effect

Diwali Door Hangings: <http://www.crayola.com/lesson-plans/detail/diwali-doorway-lesson-plan/>

<http://diwali.best2india.com/diwali-doorhangings.html>

Diwali Decorations:

<http://www.diwalimela.com/celebrations/crafts/>

You could also glue sequins or beads to the diyas (clay pot candle holders).

Cupcake Liner Displays: Put tea lights in metallic paper cupcake liners, and float in water. Or, use dollar store silicon cupcake liners. Decorate with paint (metallic looks cool) and permanent markers.

Hanukkah Candle Suncatcher:

http://www.amazingmoms.com/htm/holiday_hanukkah_crafts.htm#window_sparkler

Pillar Hanukkah candle:

<http://www.bhg.com/holidays/hanukkah/crafts/star-of-david-candle/>

Painted Candle: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=11335> Metallic paint would look nice on a dark candle.

Hanging Beaded Jar: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=10646>

Beaded Candle Jars: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=10289>

Candle Card:

<http://jas.familyfun.go.com/crafts?page=CraftDisplay&craftid=11895>

Ice Candle Holder: <http://jas.familyfun.go.com/arts-and-crafts?page=CraftDisplay&craftid=10748>

From Steve Leth, Training Chair,

Books

- ★ Den & Pack Meeting Resource Guide;
- ★ Cub Scout How To Book;
- ★ Boys' Tiger, Wolf, Bear, Webelos Hand books;
- ★ Cub Scout Leader Book;
- ★ Cub Scout Ceremonies Book;
- ★ Family Fun Magazine.

From Steve Leth, Training Chair,

White Horse District, Southern NJ Council

- ☺ www.Scouting.org - The BSA's main website. (By the way - BSA.ORG is actually the Business Software Alliance, a trade group that campaigns against computer software piracy.)
- ☺ www.ScoutStuff.org - The BSA National Supply Division
- ☺ www.snjscouting.org - Southern New Jersey Council
- ☺ www.USScouts.org - An independent treasure trove of Scouting information, including *Baloo's Bugle*.
- ☺ <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - Source for the *Cub Grub Cookbook*. You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

Journey to Excellence:

<http://www.scouting.org/scoutsource/Awards/JourneyToExcellence.aspx>

Games, Games, Games

If you search the web for group games, you can get hundreds of listings. Here are a few that I have found:

www.Boyscoutstrail.com

They have a section for group games. You can search based on the age of the boys, the type of game, or by game name. They also have a listing of all the belt loops to help you play those games as well.

www.Funandgames.org

These games are geared toward kids. They have some of everything and are listed by categories. This site can help with

group games as well as pre-openers. It is a database of games compiled by many people, so as you read the rules you can see different people's style of writing.

www.Gameskidsplay.net

This site lists lots and lots of games. They have some in categories and others are just listed. They have a search engine as well. They are not listed by age so you will have to read the rules of the games to decide if they are right for your group. They do give variations for how to play many games.

www.Funattic.com

This site offers free game ideas as well as sells things for games. It seems to focus on products for disabled children. I haven't purchased anything from them, but the game listing is organized and easy to understand. They have a newsletter you can subscribe to as well as a monthly game to play.

www.Macscout.com

This site has what it calls two volumes of games in a PDF format. The first volume is for younger scouts and the second for older scouts. It is easy to navigate and find the type of game you are looking for. They even have a listing of games called Scouting Games by Baden-Powell; great fun all year long. This site has other information for basic cub scouting, as well.

Den & Pack Meeting Help:

Baloo's Bugle: <http://usscouts.org/bbugle.asp>

Links to theme related publications:

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/11/>

Crafts, Games, & Activities:

<http://familyfun.go.com/>

<http://www.dltk-kids.com/scouts/index.htm>

Crafts: www.makingfriends.com

Sports & Games:

<http://www.scoutingweb.com/scoutingweb/program/Games.htm>

ONE LAST THING Christmas Spirit & the Gimme Pig

Ideas and Stories for the Scoutmaster's Minute, BSA, 1956

There's a strange animal to be found in especially large numbers at this time of the year. It's called a "gimme pig." You can recognize it very easily. It will be saying something like this, "Gimme a bicycle. Gimme an electric train. Gimme a record player, Gimme a motor scooter. Gimme a pony."

(Okay, so it's a little dated - iPod, iPad. You can update it the popular toys of the current year)

Do you think you have ever seen any of these strange animals?

Surely you haven't seen one in this Scout room!

No Scout could possibly be a gimme pig.

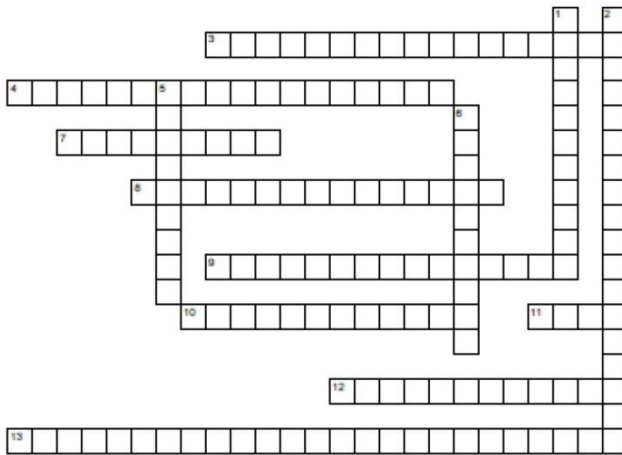
A Scout is pledged to help other people at all times.

He wants to give - that's what he's thinking about.

Freedom	Georgia	July
King	Liberty	Massachusetts Bay
Maryland	New Hampshire	New Jersey
New York	North Carolina	Parade
Pennsylvania	Rhode Island	South Carolina
States	Taxes	United
	Virginia	

U.S. Symbols Crossword Gathering

Catalina Council



Across

3. Honors the author of the Declaration of Independence.
4. Honors the first President.
7. Seen in the air and on coins.
8. She lifts a torch
9. Honors the author of the Emancipation Proclamation
10. The first ten amendments
11. AKA "Old Glory" or "The Star Spangled Banner"
12. "We the people"
13. "We hold these truths to be self evident"

Down

1. Let freedom ring
2. Words to salute the flag
5. A symbol full of symbols
6. Where the President lives

Answers

Across

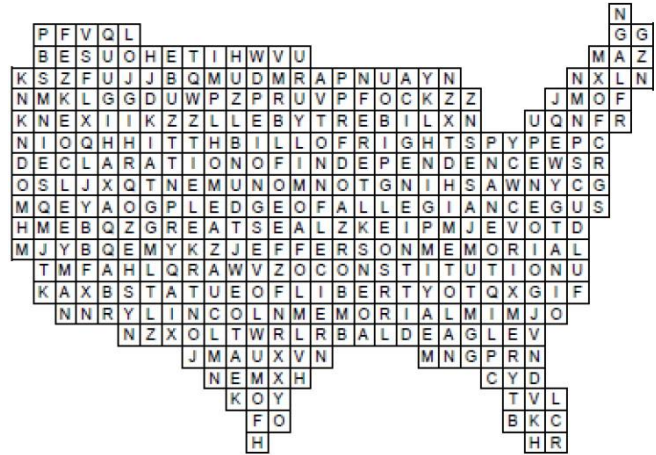
3. *Jefferson Memorial*
4. *Washington Monument*
7. *Bald Eagle*
8. *Statue of Liberty*
9. *Lincoln Memorial*
10. *Bill of Rights*
11. *Flag*
12. *Constitution*
13. *Declaration of Independence*

Down

1. *Liberty Bell*
2. *The Pledge of Allegiance*
5. *Great Seal*
6. *White House*

U.S. Symbols Word Search Gathering

Catalina Council



- | | |
|-----------------------------|---------------------|
| Jefferson Memorial | Washington Monument |
| Bald Eagle | Statue of Liberty |
| Lincoln Memorial | Bill of Rights |
| Flag | Constitution |
| Declaration of Independence | Liberty Bell |
| The Pledge of Allegiance | Great Seal |
| White House | |

Flag Quiz Gathering

Great Salt Lake Council

1. The flags of what five countries flew over our country before it became the USA?
2. What was the English flag of the 13 colonies called?
3. When the colonists decided on a flag of their own, what did they call it?
4. How did it differ from the Queen Anne flag?
5. What was the name of the flag made after the Declaration of Independence?
6. How did the flag differ from the Grand Union flag?
7. What was the most strips the American flag had during the War of 1812 and why?
8. Why was the flag changed back to 13 stripes?
9. When the U.S. flag is folded properly, what part of the flag is showing?



10. How many stars and stripes did the flag have when Francis Scott Key wrote "The Star Spangle Banner"?
11. When did the U.S. flag get its fiftieth star?

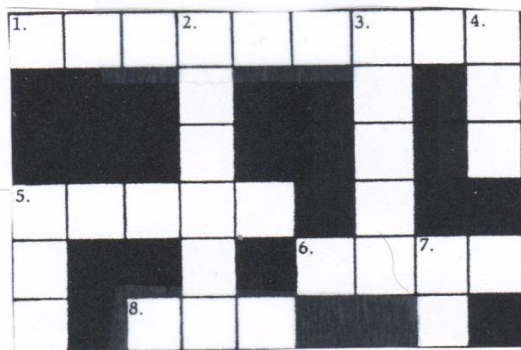
12. How is the flag saluted?
13. When carried in a parade with other flags, where should the U.S. flag appear?
14. Who was the astronaut that placed the U.S. flag on the moon?
15. On Memorial Day, the flag is flown at half-mast until noon. True or False?

Answers:

Spain, France, Holland, Sweden, England 2. Queen Anne Flag 3. Grand Union Flag
 4. 13 strips of red & white 5. Old Glory 6. The Union blue with 13 stars instead of the crosses of St. George & St. Andrew 7. 15 stripes, 2 more states were added 8. The flag was losing its shape and beauty 9. The blue field 10. 15 stripes & 15 stars 11. July 4, 1960 12. By uniformed personnel using organization's hand salute. By person not in uniform, right hand over their heart. If wearing a hat, place over heart 13. In front center of the marching line of flags 14. Neil Armstrong 15. True

CROSSWORD Gathering

Great Salt Lake Council



Across

1. The leader of the United States is called the _____
5. There are _____ states in the United States
6. It is red, white and blue and has 50 star
8. The abbreviation for United States of America

Down

2. The United _____ of America
3. "All men are created _____"
4. "I pledge allegiance to _____ flag
5. "...with liberty and justice _____ all."
7. George Washington cut down a cherry tree with an _____

America's Symbols Quiz Gathering

Catalina Council

1. The right hand of the Statue of Liberty holds a torch. What does the left hand hold?
2. Which is taller ...the Statue of Liberty or the Washington Monument?
3. What words are inscribed on the ribbon held in the mouth of the eagle on the Great
4. Seal of the United States?

5. In the Great Seal, what is the bald eagle carrying in its talons?
6. What denomination of currency has the Great Seal
7. printed on it?
8. How many people can fit inside the head of the Statue of
9. Liberty?
10. What is the U.S. motto?
11. Francis Scott Key was inspired to write the "Star Spangled Banner" when he saw the flag still flying over what fort?
12. Name the four U.S. Presidents carved in the Mount Rushmore Memorial in South Dakota.
13. The Declaration of Independence says that all men are created _____?

Answers:

1. Book
2. The Washington Monument
3. "E pluribus unum" (one out of many)
4. Arrow symbolizing war and olive branch symbolizing peace.
5. The dollar bill
6. 40
7. In God We Trust
8. Fort McHenry
9. George Washington, Teddy Roosevelt, Thomas Jefferson, and Abraham Lincoln
10. Equal

How Well Do You Know Your Patriotic Songs? Gathering

Trapper Trails Council

Match the song title to the line in the song.

Title

1. This Land is Your Land
2. America the Beautiful
3. God Bless the USA
4. Armed Forces Medley
5. God Bless America
6. My Country, 'Tis of Thee
7. The Star Spangled Banner
8. Let There Be Peace
9. You're a Grand Old Flag

Line in Song

- a. I'm Proud to be an American
- b. I love the rocks and rills.
- c. As I was walking that ribbon of highway
- d. Should auld acquaintance be forgot
- e. For amber waves of Grain
- f. To take each moment and live each moment
- g. Off we go into the wild blue yonder
- h. And the rocket's red glare
- i. From the mountains to the prairies

(Answers: 1.c, 2.e, 3.a, 4.g, 5.i, 6.b, 7.h, 8.f, 9.d)

Miss Betsy Ross Gathering

Baltimore Area Council

Give each player paper and crayons or pieces of colored construction paper and tell them that they have been commissioned to design a new American flag. After the designs are finished, take a vote to see which design wins. The winner is crowned "Miss Betsy Ross".

Respect for Our Flag Opening Ceremony

CUB SCOUT 1: It is always important to show respect for the United States flag. There are rules that tell us how to show respect for our flag. The United States Flag Code tells us of these rules.

CUB SCOUT 2 (*Gives the Cub Scout salute, then he says*): "The military salute is given by men, women, and Scouts in uniform."

CUB SCOUT 3 (*Stands straight and tall, with left arm at his side, and places his right hand over his heart. Then he says*): "Those not in uniform salute the flag by standing at attention, tall and straight, with the left arm at the side and the right hand over the heart."

CUB SCOUT 4 (*Removes his hat and places it over his left shoulder. Then he says*): "Men who are wearing a hat should remove the hat with their right hand and hold it over their left shoulder. The right hand, not the hat, should rest over the heart."

CUB SCOUT 5: "No part of the flag should ever be used as a costume or athletic uniform. However, a flag patch may be affixed to the uniform of military personnel, firefighters, police officers, and members of patriotic organizations, like the Boy Scouts of America." The Cub Scout then should

turn to his left so the audience can see the flag on his uniform. CUB SCOUT 6: "The flag should never touch anything beneath it, such as the ground, the floor, or water—just like the flag displayed in the front of our pack meeting room."

CUB SCOUT 7: "The flag should be saluted when it is being raised or lowered from the flagpole, when the flag is passing by, as in a parade or flag ceremony, and when reciting the Pledge of Allegiance."

CUB SCOUT 8: "Will all please rise and salute our flag as we say the Pledge of Allegiance?"

(*Cub Scouts should face the flag, salute, and say the Pledge of Allegiance in unison. Cub Scout 8 should begin the pledge.*)

CUB SCOUT 8: (*After the pledge is complete, say*), "Two." (This command is given at the end of a flag ceremony to tell the audience they can stop saluting.)

Hard Work Flag Opening Ceremony

Baltimore Area Council

Equipment: American Flag

Cub #1: When we think of our freedoms, we think of long, hard days worked by the patriots to set us free in the American Revolution.

Cub #2: These patriots earned our freedoms and built our country with hard work.

Cub #3: In Cub Scouts we learn about the importance of work and service.

Cub #4: Patriots, soldiers, veterans, and all workers help maintain our freedoms through their efforts.

Cub #5: Each year our nation honors those who first earned our freedoms on the Fourth of July. The anniversary of the day the Declaration of Independence was signed.

Cub #6: Some Americans celebrate the Fourth of July with a picnic or rodeo during the day and fireworks at night.

Cub #7: Please stand now and repeat the Pledge of Allegiance to the flag in remembrance of the contribution of patriots, veterans, and all workers in our country.

Patriotic Opening Ceremony

Baltimore Area Council

In this ceremony, four Scouts take part. Room is in complete darkness. Spotlight is on the flag with color guards on one side of the room. Three colored candles red, white and blue are on the table.

Cub #1: (Lights red candle) The red of my flag is the lifeblood of brave men, ready to die or worthily live, for this, our country.

Cub #2: (Lights white candle) The white of my flag is for purity, cleanness of purpose, thought, word and deed.

Cub #3: (Lights blue candle) The blue of my flag is for truth and justice, like the eternal blue of star filled heavens.

Cub #4: (ALL SALUTE) This is My flag - the flag of America, home of liberty, land of opportunity, where men of all races and creeds live in friendship and peace together. Let us all now Salute it and say the Pledge of Allegiance.

CM: TWO! Lights! Thank Cubs. Lead Cheer, begin meeting agenda

I Am Your Flag Opening Ceremony

Baltimore Area Council

Set Up:

Flag is already up front on stage

Have a person (adult) positioned off stage, out of sight.

Person should be a good speaker. A microphone would be great.

Have a den of Cubs enter and begin to walk by the flag. Flag begins to talk to the Cubs.

Hey Cubs!! Do you know who I am?? (Cubs look bewildered. They figure out it is the flag)

I was born June 14, 1777. I am more than just cloth shaped into a design. I am the refuge of the world's oppressed people. I am the silent sentinel of Freedom. I am the emblem of the greatest sovereign nation on earth. I am the inspiration for which American patriots gave their lives and fortunes. I have led your sons into battle from Valley Forge to the jungles of Vietnam. I walk in silence with each of your Honored Dead to

their final resting place beneath silent white crosses, row upon row. I have flown through peace and war, strife and prosperity, and amidst it all I have been respected.

My red stripes symbolize the blood spilled in defense of this glorious Nation. My white stripes signify the burning tears shed by Americans who lost their sons. My blue field is indicative of God's heaven, under which I fly. My stars, clustered together, unify 50 states as one, for God and Country. "Old Glory" is my nickname, and proudly I wave on high.

Honor me, respect me, defend me with your lives and fortunes. Never let my enemies tear me down from my lofty position, lest I never return. Keep alight the fires of patriotism: strive earnestly for the spirit of democracy. Worship Eternal God, and keep His Commandments, and I shall remain the bulwark of peace and freedom for all mankind.

"I Am Your Flag," was written by Marine Master Sergeant Percy Webb for a flag booklet distributed in 1933.

God Bless America Opening Ceremony

Great Salt Lake Council

Arrangements: American Flag posted, after the regular presentation of colors. House lights are dimmed and Flag is spotlighted. Narrator reads the following after the Pledge of Allegiance has been recited.

CM: "God Bless America" is a prayer that is in every heart. While the statesmen of the world are seeking paths to peace, we can ask ourselves, "What is the strength of America? What are the secrets of our nation's power?"

Cub #1: An agriculturalist might have you believe America's strength lies in its soil.

Cub #2: A merchant would say that a nation's power rests in its commerce.

Cub #3: A manufacturer might say that it is in technology, in machinery and in the skilled labor to operate plants to produce manufactured products.

Cub #4: A politician might contend that a nation's strength is in national policies.

Cub #5: An educator might declare that knowledge is a nation's power and that our country's greatness is in its learning.

Cub #6: A scientist would say that a nation's power is in science, in the products of the laboratory.

Cub #7: The military man most likely would insist that a nation is great according to its weapons and military strength.

CM: America's real strength is the character of her people.

Cub #8: It took character to survive that first winter at Plymouth Rock and that other winter at Valley Forge.

Cub #9: It took character to pack your things into a rickety wagon and push off into a land of vague promise and specific terror.

Cub #10: It took character to tell a nation that slavery was wrong; to say that might is not right.

CM: Because character is needed today more than ever before, The Boy Scouts of America organization is concerned about building strong character in boys. We want to guarantee that America is as strong in this space age as it was at its birth. Please join me in the Pledge of Allegiance

CA/CC: Will everyone please stand and join me in singing "God Bless America."

That's What It Means to be an American Opening Ceremony

Catalina Council

Setting: 4 uniformed Cub Scouts, carrying suitable props (such as a megaphone, nightcap, church model, and a star) speak the following lines.

Cub #1: You can say anything you want to say, whoever you may be. Some things cost a lot of money, but speech is free.

All: That's what it means to be an American.

Cub #2: You can write anything you want and dare to disagree.

All: That's what it means to be an American.

Cub #3: You can't be put in prison, unless you've been fairly tried. You can choose your place of worship with your family by your side.

All: That's what it means to be an American.

Cub #4: You can dream any dream you want to dream, and make it all come true. We live in a land where liberty is meant for you and me.

All: That's what it means to be an American.

CM: Now let us all honor our country by saluting our flag and saying The Pledge of Allegiance.

Double Circle Ceremony

Santa Clara County Council

PERSONNEL: Entire pack - Cub Scouts, parents, and visitors.

EQUIPMENT: United States flag, four spotlights or four large flashlights

Have all present stand in a double circle, with Cub Scouts and other boys on the inside, and parents and visitors on outside.

Focus spotlights or flashlights on the flag held in center of circle.

Sing "God Bless America."

Star Spangled Banner Opening Ceremony

Utah National Parks Council

Cub # 1: Our country's first official flag had 13 stars and 13 stripes, one for each of the first 13 states. In 1795, two more states joined the union and a new flag was made, with 15 stars and 15 stripes. It was this new flag, which Francis Scott Key called the "Star Spangled Banner", that was flying over Fort McHenry when the British bombarded the fort during the War of 1812.

Cub # 2: During the latter part of August, 1814, Dr. William Beans was captured by the British Army. Francis

Scott Key, a young Baltimore lawyer, decided to go to General Ross of the British Army to plead for the release of his friend.

- Cub # 3:** Going to Chesapeake Bay, where the British fleet was massed, Key was kindly received by the British. General Ross consented to release Dr. Beans, but because the British were planning an attack on Fort McHenry, he held the American party on the ship.
- Cub # 4:** The British fleet poured a blazing shower of shells onto the fort through the night of Sept. 13, 1814. Standing at the rail of the British battleship during the bombardment, Key could see from time to time, by the glare of the rockets, that the American flag still flew over the fort.
- Cub # 5:** It was at the moment of "the dawn's early light", with the flag still waving triumphantly over the fort, that Francis Scott Key was inspired to write the poem that has become our National Anthem. Let us now honor our "Star Spangled Banner." Please stand for the Pledge of Allegiance to the flag of the United States of America.

Red, White and Blue Opening Ceremony

Baltimore Area Council

- Cub # 1:** Here's to the Red of it,
There's not a thread of it,
No, nor a shred of it,
In all the spread of it
From foot to head.
But heroes bled for it,
Faced steel and lead for it,
Precious blood shed for it, Bathing it red.
- Cub # 2:** Here's to the white of it;
Thrilled by the sight of it,
Who knows the right of it,
But feels the might of it
Through day and night
Womanhood's care for it;
Make manhood dare for it;
Purity's prayer for it, Keeps it so White.
- Cub # 3:** Here's to the Blue of it;
Beauteous view of it;
Heavenly hue of it,
Star-spangled dew of it,
Constant and true.
Diadems gleam for it,
States stand supreme for it,
Liberty's beam for it, Brightens the Blue.
- Cub # 4:** Here's to the whole of it,
Stars stripes and pole of it.
Body and soul of it,
And to the roll of it,
sun shining through.
Hearts in accord for it,
Swear by the sword for it,
Thanking the Lord for it, Red, White and Blue.
- Cub # 5:** *Lead the Pledge of Allegiance*

OUR NATIONAL FLAG Opening Ceremony

Trapper Trails Council

This is very effective if lights are out, with only a spotlight shining on the flag as someone reads the following.

I am your flag, an eternal symbol of loyalty, courage and strength; for I am strong with pride. I fly high in the belief of tomorrow and the future of the United States.

You, my people, created me. You keep me flying, defying opposers and transgressors. I am every idea and hope and dream that you keep in your hearts.

As long as you, as an individual or nation, believe in what I stand for and have belief in yourself, I shall guide you in battle, in your courts, and in your homes; for I am the Constitution and your banner of freedom.

Give me your salutations and I shall be your leader. Ask me for courage and I shall offer it. Honor me for the things I represent for I have been fashioned by the labors and ideals of everyone among you and before you.

The stars and the blue that I wear are for God and justice. The red you see is for courage and our country. The white shines for purity and perseverance along the right path. This raiment, this splendid combination of the colors that you respect, was dyed by the blood of those who died to protect me, and sewn with the threads of charity and unity.

I am your glory. Men call me "old Glory", yet I belong to a million yesterdays, all of the today's and countless tomorrows.

Never shall I fly without liberty, nor be lowered in disgrace. Pledge allegiance to me, and I swear to you that as long as there beats an American heart, or grows a blade of grass in this beloved soil, or there is the sound of voices raised in grateful unity to God, who rules us all, you shall be free. Please stand and join me in pledging allegiance to the flag of the United States of America.

America Is Special to Me Opening Ceremony

Baltimore Area Council

Arrangement: Eight Cub Scouts in uniforms stand in a straight line. Seven boys hold poster boards, each with one letter of AMERICA on one side.

The other side shows a colorful drawing by the Cub Scout that corresponds to the description or of what America means to him. Begin with all drawings facing the audience. The Cub Scouts turn over their letters one at a time as they speak.

Cub # 1: A *Abounding* wildlife running free

Cub # 2: M *Majestic* mountains from sea to sea

Cub # 3: E *Eagles* soaring through evergreen forests

Cub # 4: R *Raging* rivers and nature's own chorus

Cub # 5: I *Immeasurable* love God has for us

Cub # 6: C *Courageous* people who love this land

Cub # 7: A *Adventures* in Scouting, lessons firsthand

Cub # 8: (*dressed as Uncle Sam and holding an American flag*): Will you please join us in the Pledge of Allegiance?

Patriotic Opening Ceremony

Baltimore Area Council

Personnel: Narrator and 6 or more Cub Scouts.

Equipment: American and Pack flags, music player (tape, CD, MP3), recording (e.g. *America the Beautiful* or *This is My Country*)

Arrangement: As the music is playing, the color guard advances the flags in the normal manner. At the front they stand at attention and face the audience while narrators read. The music volume is lowered to provide background during narration. You can use one narrator or several. Narrators can be Cubs or Leaders.

1. The heritage of freedom that is ours today was won on the battlefields of yesterday by men who pledged that future generations of Americans might live unshackled by the bonds of the past. That they might walk, head erect, in a new world – with new ideas, new remedies for ancient ills, and in a climate free from fear.
2. “We hold these truths to be self-evident” wrote Thomas Jefferson “that all men are created equal...” Those words destined to ring down the corridors of time – words that would stir the conscience of mankind.
3. Life, liberty, and the pursuit of happiness – No other charter or treaty has ever before included that last word...happiness. It was like a fresh breeze blowing from Philadelphia that hot day in July 1776, brushing away the cobwebs of intolerance and servitude.
4. But somewhere along the way that “fresh breeze” became an ill wind. For a document, however noble, is only a scrap of paper if the people for whom it was written, abandon the principles it promises, or turn away from the obligations of good citizenship and ultimately reject reason and embrace hate.
5. It is for us, therefore, as Americans, young and old, to rediscover the time-tested values which have made this country great, to rededicate ourselves to preserving this heritage of freedom, to make the great dream work. We must never abandon our faith in America. Join me in pledging our allegiance to our flag.

Prayer (Cub Scout or Leader)

“Thank you for our wonderful country, the servicemen and women who have guaranteed our freedom, and the flag, which is a symbol of both our country and our freedom. May we always be respectful of our flag and remember that respecting our flag honors those who have sacrificed so much so that we can enjoy the freedoms of our country.”

Audience Participation Prisoner of War Flag Ceremony

Equipment: American flag mounted to a blanket

Personnel: Two Scouts to hold flag, and a reader

READER: On a summer day in a prison camp during World War II, the prisoners were just

completing a talent show when, without any announcement, two soldiers stood up in front of the group holding a rolled-up blanket. They looked quickly but carefully in all directions to make sure no guards were watching. Then, holding the blanket high, they let it unroll. Fastened to the inside of the blanket was the beautiful Stars and Stripes of the flag of the United States. (*Scouts match their actions to the story.*)

At the time of their surrender, one of the soldiers had taken down the flag and somehow managed to wrap it around his body. Covered by his uniform, it had not been discovered during the inspection of his personal belongings. He had been able to keep it hidden until he had arrived at the prison camp.

As the blanket was unrolled, the other prisoners saw the flag. A ripple of wonder and amazement ran through the group, followed by a deep silence that comes only when the heart is too full to permit words to be spoken. With their eyes still gazing upon this beautiful banner, the soldiers rose to their feet and began to sing softly, but with pride. They sang our national anthem. Will the audience please rise, salute our flag, and join in singing our national anthem.

(After the national anthem is sung, the flag should be removed from the blanket and hung vertically on the prepared flag holder either on the wall or on the easel at the front of the room. Adult assistance may be necessary to prevent the flag from touching the floor.)

The United States Flag Code, title 4, chapter 1, section 7i, states: “When displayed either horizontally or vertically against a wall, the union should be uppermost and to the flag’s own right, that is, to the observer’s left. When displayed in a window, the flag should be displayed in the same way, with the union or blue field to the left of the observer in the street.”

Service to Country Audience Participation

Catalina Council

Divide audience into five parts. Assign each part a word and a response. Instruct them they are to say the response whenever they hear the word. Practice as you make assignments. Then read the story. After each of the words is read, pause for the group to make the appropriate response.

ARMY -	Be all you can be!
AIR FORCE -	No one comes close!
NAVY -	Can do!
MARINES -	Semper Fi!
COAST GUARD -	Always ready!
CUB SCOUTS (Everyone) -	Do Your Best!

In the United States of America, we have several different branches of the military, all prepared to defend our freedom. There is the **ARMY**, the **NAVY**, the **AIR FORCE**, the **MARINES**, and the **COAST GUARD**.

All these different groups have mottos and slogans, just like **CUB SCOUTS**. Part of the **CUB SCOUTS** Promise includes duty to God and country, and certainly, all the men and women who serve in the **ARMY**, the **NAVY**, the **AIR**

FORCE, the **MARINES**, and the **COAST GUARD** demonstrate their duty to God and country in a big way.

As **CUB SCOUTS**, we take pride in being good citizens, in honoring our flag, and in helping others. One day, some of you may choose to join the **ARMY**, the

NAVY, the **AIR FORCE**, the **MARINES**, or the **COAST GUARD**. But, for now, we give thanks and appreciation for those who help protect and defend our country, while we learn to be the best we can be as **CUB SCOUTS**.

Recognition Ceremony

CUBMASTER: Tonight as we celebrate our respect for our flag, we also want to express our respect for the Cub Scouts who have worked so diligently to achieve these awards. Now if you are wondering why these awards are not displayed on a flag, it is because this is against the Flag Code. The Flag Code tells us that the flag should never be used as a receptacle for receiving, holding, carrying or delivering anything. So we will show respect for our flag by not using it in any of those manners.

A salute, although used to show respect for our flag, can also be used to show respect for an individual. As I call their names, will the Cub Scouts who are to receive awards and their parents or guardians please come forward. Cub Scouts, you have worked diligently to receive the *name of the award*. You have worked hard and done your best. Let me be the first to salute you and shake your hand (*Cubmaster salutes each Cub Scout and gives each one the Cub Scout handshake prior to handing him his award*).

CUBMASTER: Friends, I ask each of you to stand and salute with me all of our Cub Scouts who received awards this evening.

Freedom Symbols of Our Country Advancement Ceremony

Catalina Council

In our American history, we are fortunate to have many freedom symbols which have special meaning to American citizens. Tonight I would like to tell you a little about one of these symbols as we honor those boys who are advancing along the Cub Scouting trail.

The Statue of Liberty stands 305 feet high in New York Harbor, welcoming people of other lands to become citizens of our democracy. The statue was given to the United States by France as a token of friendship. Each year hundreds of tourists go to see Miss Liberty. The inscription at the base of this statue was written by Emma Lazarus, and reads in part: "Give me your tired, your poor, your huddled masses yearning to breathe free; the wretched refuse of your teeming shores; send these, the homeless, tempest tossed to me. I lift my lamp beside the golden door".

There is a golden door to Scouting which is open to all boys. By walking through that door to Scouting, boy has an opportunity to grow in many ways and learn about citizenship, character and physical fitness. The boys who wish to walk

through that door to Scouting tonight are (read names). Will you and your parents please come forward. (Continue with regular Bobcat induction Lead cheer at end).

Our American flag is much more than the red, white and blue cloth of which it is made. It is the symbol of America. It stands for the past, the present and the future of our country. When we show respect for the flag, we are showing respect for all that is America, our land, our people, our way of life. When the 13 original colonies set out to become a free country nearly 200 years ago, their men and women needed a rallying point - a flag. "We will take the stars and blue union from heaven", the great George Washington is reported to have said, "red from our mother country, separating it by white stripes thus showing that we have separated from her, and the white stripes shall go down to posterity representing liberty". Learning the Pledge of Allegiance to the Flag and showing your pride in AMERICA is one of the requirements for a boy to earn the Tiger rank. Tonight we have some boys who have completed all 5 achievements for their Tiger Badge. (Call boys and parents forward and present badges and cards to parents to present to Tigers. Lead Cheer.)

The Declaration of Independence is one of many documents which established freedom in America. It was on July 4, 1776, that the Continental Congress met in Philadelphia and announced the separation of the 13 colonies from England. In America, we have a government of the people, by the people and for the people. Not for just some of them, but for all people...the people to whom the Declaration of Independence refers when it says "all men are created equal", not equally talented or equally rich, but equal under law, and under God. All Scouts have an equal opportunity to advance in rank and earn badges. Our Wolves are beginning to work a little more independently and to demonstrate their "Duty to God." The following boys have completed all 12 Achievements and earned their Wolf Badge. Some have completed enough Electives to earn Arrow Points to wear under the Wolf badge. (Call boys and parents forward and present badges and cards to parents to present to Wolves. Lead Cheer.)

One of the most beloved of our freedom symbols is the Liberty Bell. The Liberty Bell was rung in 1776 calling the people of Philadelphia to the signing of the Declaration of Independence. During the British occupation of Philadelphia, the bell was hidden beneath the floor of the Zion Reformed Church in Allentown, Pennsylvania. Sixty years later, as the bell was tolled for the death of Chief Justice John Marshall, it cracked. Since that time it has been on display in or near Independence Hall, Philadelphia, for all Americans to see. The bell is old, but the crack is plain to see, along with this inscription: "Proclaim liberty throughout the land". A study of our American Heritage is one of the twelve requirements for a boy to earn the Bear badge. The following boys will receive that badge tonight. (Call boys and parents forward and present badges and cards to parents to present to Bears. Lead Cheer.)

Stars and Stripes Advancement Ceremony

Catalina Council

Equipment: A ceremony board resembling the American flag with a large blue field for stars. A gold star with the name and awards of each recipient is attached to the board in the field.

Cubmaster: Several of the Cubs here tonight have been "shining" examples of Cub Scout citizens. They have done their part to help the Pack go by completing advancement requirements and earning awards this month. Each of them is represented by a gold star on our special flag and we honor them tonight. (Call forward each recipient with his parents and present badges to parents to give their sons.)

Lead a Cheer after each award (or group of awards)

Patriotism Advancement Ceremony

Baltimore Area Council

Personnel: Cubmaster

Equipment: Red, white, and blue candles. If having an outdoor ceremony, get an old flag and conduct a flag burning ceremony, small flag for each boy, awards for boys

Arrangement: Cubmaster in front of audience

Cubmaster: Discuss what the red, white, and blue means. (This can be obtained from a variety of Scout books. If a flag is to be burned, get a flag burning ceremony and enough people to help make this an impressive ceremony for all. Discuss what Americans have done to make us a free, democratic country. The bloodshed, elections, voting rights, and so on.)

We have some Cub Scouts here tonight who have advanced in rank. These Scouts have learned about being patriotic, about respecting our flag, how to display the flag, and what the flag stands for. This country of ours - free and democratic - is something each and everyone of us are very proud of.

The following Cub Scouts have worked hard to complete the requirements to advance in rank. Will the parents of these Cub Scouts come forward with their sons. We are proud of the hard work these boys have done and of what you; the parents have done with your support and encouragement. (Present the badges to the parents to present to their sons.)

Our Flag Advancement Ceremony

Baltimore Area Council

Personnel: Cubmaster

Equipment: American Flag and awards for the boys

Arrangement: The flag is on the same level as the audience and the Cubmaster. It is to the left of the audience and close to the Cubmaster during the awards.

CM: Our country's flag is made up of several things, like the Cub Scout program. Our flag contains the color white. White is a clean, new color. To represent the white in our pack, I'd like to welcome the following new Bobcats to our pack. (Call forward the boys and their parents. Present the badges.)

Red is also found in our flag. Red is a lively, active color. Representing the red are the new Wolves of the pack. (Call forward the boys and their parents who are to receive the badge. Present badge.)

Our flag also has a field of blue. Blue is an older and wiser color. These are the same characteristics that are seen in the Bears in our Cub pack. (Call forward the boys and their parents. Present the badge.)

You have to have something to fly the flag from, too. A pole or staff that reaches toward the sky will provide a strong support for our country's colors. The following boys have earned awards in the Webelos program and represent the upward reach and support of the Cub Scout program. (Call forward the boys and their parents. Present badges.)

Of course, you can't forget the stars on our flag. Stars are those who are important and successful. The following young men, who have achieved the Arrow of Light are stars in every sense of the word. Tonight they are receiving the only Cub Scout award that they will be able to wear throughout their Scouting career, and that makes them truly stars. (Call forward Arrow of Light recipients and parents. Present badge.)

Grand Old Flag Song

Catalina Council

Music and lyrics by George M. Cohan

You're a grand old flag,
You're a high flying flag
And forever in peace may you wave
You're the emblem of The land I love,
The home of the free and the brave.

Every heart beats true
Under the red white and blue,
Where there's never a boast or a brag
But should auld acquaintance be forgot,
Keep your eye on the grand old flag!

This Old Flag Song

Catalina Council

(Tune: This Old House)

This old flag is my protection;
This old flag is my birthright.
This old flag is full of beauty
May it fly both day and night.

It's an honor to salute it,
And, with pride, we hold it high.
We will keep it flying o'er us,
Like a symbol in the sky.

Ain't gonna allow no one to tramp it,
Ain't gonna allow no one to 'buse it,
Ain't gonna allow no one to shun it,
Ain't gonna allow no one to use it,
Ain't gonna allow no one to down it
For some other flag to use.
Going to keep that old flag flying,
And we dare you to refuse.

You are my Homeland Song

Catalina Council

(Tune: You are My Sunshine)

You are my homeland,
You are a great land.

You make me happy,
 You make me free.
 Your flag I'll honor,
 And pledge allegiance.
 The U-S-A is good to me.

Hurrah For The Flag Song

Catalina Council

(Tune: Stars and Stripes Forever)

Hurrah for the flag of the free,
 May it wave as our standard forever,
 The gem of the land and the sea,
 The banner of the right.
 Let despots remember the day
 When our fathers with mighty endeavor,
 Proclaimed as they marched to the fray,
 That by their might,

Flag Wave

Do the regular "wave" where one group at a time starting from one side, waves – but announce that it's a Flag Wave in honor of our Flag

Old Glory Applause

Hand out small flags to everyone at the start of the pack meeting. Each time an applause is in order, they wave their flags. Then add a patriotic shout, such as "We love America," or "U.S.A., U.S.A! U.S.A!" or "By the Rockets Red Glare!"

Flag Cheer

Pretend to raise the flag by alternately raising hands over the head and "grasping" the rope to pull up the flag. Then stand back, salute and say "Ahhh!"

Old Glory Skit

Baltimore Area Council

Setting: Cubs form a semi-circle around a large pot. An American flag is folded and hidden down in the pot. Each Cub is holding the ingredients which he adds.

Personnel: 6 Cubs, Den Chief (DC) or Den Leader (DL)

Cub #1: We are going to fix for you,
 A treat that is really grand.
 And make for you a recipe,
 The greatest in the land.

Cub #2: First, we'll put in a heaping cup of red for courage true. (Throws in red paper confetti.)

Cub #3: And then we will add for loyalty, a dash of heavenly blue. (Throws in blue paper confetti.)

Cub #4: For purity, we will now sift in a layer of snowy white. (Throws in white paper confetti.)

Cub #5: We will sprinkle in a pinch of stars, to make it come out right. (Adds glitter.)

Cub #6: (Using a large spoon to stir pot.) We will stir and stir and then you will see that what we have made is...

(Two boys reach in and pull out the flag, holding it high.)

All Cubs: Old Glory! (loud and clear)

Our flag is the most beautiful flag in the world. Let us always be loyal to it.

The Red, White and Blue Skit

Baltimore Area Council

Equipment: Flag in stand on a table, tablecloth to cover table so the "Voice of the flag" can hide underneath, microphone for the "Voice of the flag".

Cub: *(Walk across the stage and stops when the flag starts to speak).*

Flag: Hey, Cub Scout!

Cub: Who's there?

Flag: It's me, your flag.

Cub: What's the matter?

Flag: Well, I know I am taken a lot of places, but why am I here?

Cub: We take you everywhere with us. We carry you proudly even in our hearts. The Scout program has taught me to respect the flag and to love my country.

Flag: But what is all this festivity? Why would you bring me here?

Cub: This our Blue and Gold banquet. All Cub Scouts get together once a year with their families to celebrate the anniversary of Scouting.

Flag: Scouting! Yes, there is hope after all. But, why am I here tonight?

Cub: Why, you are the guest of honor! Without you and what you represent we couldn't have Scouting at all.

Flag: Thank you Scout!

Cub: *(Salutes)* Any time. *(Walks off the stage.)*

Our Flag Skit

Baltimore Area Council

Personnel: Three Cubs

Equipment: Red poster board 2x4 feet, three white stripes 3 feet long, three white stripes 4 feet long (all stripes should be 6 inches wide), a piece of blue paper 1x1-foot with 50 stars on it, a poster stand or chair, two red stripes 1 foot in length, 2 white stripes 1 foot long, book or folder, tote bag. (All flags, including Queen Anne or Ensign, are pictured under Citizenship in the Webelos Book.)

Arrangement: Skit opens with the Queen Anne flag on a poster stand or chair. A Cub Scout is standing next to it admiring it.

Cub 2: What's this? *(Points to the flag.)*

Cub 1: The Queen Anne flag, the merchant flag of England.

Cub 2: Don't you think it would look better if we added something to it? (Both look at it.)

Cub 1: Yes.

Cub 2: *(Pulls out six white stripes from the bag. Both put the white stripes on the flag.)*

Cub 3: *(Walks in carrying a large book or folder.)* What's this? *(Points to the flag.)*

- Cub 2:** The Grand Union flag. It was raised over George Washington's headquarters.
- Cub 3:** I. think it would look better if we added stars instead of so many stripes.
- Cub 1&2:** That's a good idea!
- Cub 3:** *(Takes out the blue piece of paper with the stars on it and places it over the other blue area to form the U.S. flag of today.)* This is our flag that stands for more than I can say.
- All** Cubs nod agreement and leave the Stage!

Cubmaster's Minute

Gentlemen, the Flag Code tells us in section 8j that "The flag represents a living country and is itself considered a living thing." It also states that "no disrespect should be shown to the flag of the United States of America." Scouts, others look to you for leadership, especially regarding how to show respect to the flag. They look to you because you are a Cub Scout. Remember in the opening ceremony why we wear a flag on our uniforms. It is because we are a patriotic organization. This is a special thing. Always remember that you are a Cub Scout; be proud and show our flag the respect it deserves.

God Bless America Cubmaster's Minute

Catalina Council

Arrangements: American Flag posted, after the regular presentation of colors. House lights are dimmed, and flag is spot lighted. Narrator reads the following after the Pledge of Allegiance has been recited.

Narrator: "God Bless America" is a prayer that is in every heart. While the statesmen of the world are seeking paths to peace, we can ask ourselves, "What is the strength of America"? What are the secrets of our nation's power?

An agriculturalist might have you believe America's strength lies in its soil. A merchant would say that a nation's power rests in its commerce. A manufacturer might say that it is in technology, in machinery and in the skilled labor to operate plants to produce manufacturer's products. A politician might contend that a nation's strength is in national policies. An educator might declare that knowledge is a nation's power and that our country's greatness is in its learning. A scientist would say that a nation's power is in science, in the products of the laboratory. The military man most likely would insist that a nation is great according to its weapons and military strength.

But America's real strength is the character of her people. It took character to survive that first winter at Plymouth Rock and that other winter at Valley Forge. It took character to pack your things into a rickety wagon and push off into a land of vague promise and specific terror. It took character to tell a nation that slavery was wrong, to say that might is not right.

Because character is needed today more than ever before, the Boy Scouts of America is concerned more than ever about building strong character in boys. We want to guarantee that America is as strong in this space age as it was at its birth.

Will everyone please stand and join me in singing "God Bless America"?

Closing Ceremony

Make 13 index cards with the information to be read at each fold of the flag. Assist the two Cub Scouts assigned to fold the flag to remove it from the wall/easel display at the front of the room. Distribute the cards to the rest of the den. *(The Cub Scouts assigned to read lines should be positioned in a straight line at least two large steps behind where the flag is being folded.)* Instruct each boy to step forward and read his line when a fold is made in the flag. Have the flag detail (Cub Scouts assigned to fold the flag) hold the flag by the top corners facing the audience prior to beginning the folding of the flag. CUBMASTER: The United States flag represents who we are. It stands for the freedom we all share and the pride and patriotism we feel for our country. By displaying the flag and giving it a distinctive fold, we show respect to the flag and express our gratitude to those individuals who fought, and continue to fight, for freedom at home and abroad. The Cub Scouts reading the cards should wait to begin reading until Cub Scouts folding the flag have folded it into a quarter-fold. The Cub Scouts folding the flag should wait until the Cub Scout reading each card has completed the card before proceeding to the next fold.

CUB SCOUT 1: The first fold of our flag is a symbol of citizenship—contributing service and showing responsibility to local, state, and national communities.

CUB SCOUT 2: The second fold of our flag is a symbol of compassion—having care and concern for the well-being of others.

CUB SCOUT 3: The third fold of our flag is a symbol of cooperation—working together with others toward a common goal.

CUB SCOUT 4: The fourth fold of our flag is a symbol of faith—having inner strength and confidence based on our trust in a higher power.

CUB SCOUT 5: The fifth fold of our flag is a symbol of courage—doing what is right regardless of its difficulty or consequences.

CUB SCOUT 6: The sixth fold of our flag is a symbol of health and fitness—being personally committed to care for our minds and bodies.

CUB SCOUT 7: The seventh fold of the flag is a symbol of resourcefulness—using human and other resources to their fullest.

CUB SCOUT 8: The eighth fold of the flag is a symbol of honesty—telling the truth and being a person worthy of trust.

CUB SCOUT 9: The ninth fold of the flag is a symbol of perseverance—sticking with something and not giving up, even when it is difficult.

CUB SCOUT 10: The 10th fold of the flag is a symbol of positive attitude—setting our minds to look for and find the best in all situations.

CUB SCOUT 11: The 11th fold of the flag is a symbol of responsibility—fulfilling our duty to take

care of ourselves and others.

CUB SCOUT 12: The 12th fold of the flag is a symbol of respect—showing regard for the worth of something or someone.

CUB SCOUT 13: The 13th fold of our flag is a symbol of freedom and a tribute to all who have provided us with the rights, privileges, and freedom we enjoy today, a freedom to learn and become honorable men.

(After the flag is completely folded and tucked in, the Cub Scouts who folded the flag present it to the Cubmaster. All Cub Scouts who participated in the ceremony then walk, single file, to the back of the room.)

The preassigned den retires the colors. (Remember if the colors are presented, they also should be retired.)

CUBMASTER: Thank you to everyone who attended our pack meeting this evening. We hope you enjoyed your evening with us, and learned something new about showing respect for our flag. Goodnight.

Meaning of Our Flag Closing Ceremony

Catalina Council

Materials:

- 1 piece of construction paper in red, blue and white
- 1 piece of white paper cut to be a star
- 1 flag
- 5 scouts

Each Scout uses one of the items above. Write the words each should say on the back of their items.

Leader: Today, as we leave, let's all keep in mind our flag and the meaning therein we can find.

Cub #1: The red is for blood of Americans true, who gladly would give up their lives for you.

Cub #2: The white is for purity, in both thought and deed, a rule of conduct we all might well heed.

Cub #3: The blue is for justice, for all, not one, a tenet we fought for and so dearly won.

Cub #4: The Star is a symbol of God's guiding hand, over the union and this mighty land.

Cub #5: There isn't a one our flag won't protect; don't you think we could show it greater respect?

Patriotic Closing Ceremony

Baltimore Area Council

Arrangements:

Three Cubs and the Cubmaster (CM)

Three flashlights with colored tissue paper (one thickness) banded over the lens.

- Red colored tissue on #1
- Blue colored tissue on #2
- White tissue on #3

The American Flag.

Three Cubs.

Cub #1: (Turn Light on) The red of my flag is the lifeblood of brave men ready to die or worthily live for this, our country.

Cub #2: (Turn Light on) The white of my flag is for purity; cleanliness of purpose, thought, word and deed.

Cub #3: (Turn Light on) The blue of my flag is for truth and justice, like the eternal blue of the star-filled heavens.

Cub #4: My flag... the flag of America... home of liberty, land of opportunity, where men and women of all races and creeds live together in peace and friendship.

CM: As we journey homeward today, let us remember that each of us represent the freedom of America; it's one-ness is unique in the entire world, just as each of us are unique. We are all one family, together. Smile at those around you. Enjoy the freedom to be friendly without someone questioning your motives. Do your best to help other people enjoy this wonderful land of ours.

Meaning of Our Flag Closing Ceremony

Great Salt Lake Council

Preparation: 1 piece each of construction paper in red, blue and white and 1 white 5-pointed star. Cub Scouts stand by the Flag as they say their part which can be written on the back of their prop.

DL: Today as we leave, let's all keep in mind our Flag and the meaning therein we can find.

Cub #1: The red is for blood of Americans true, who gladly would give up their lives for you.

Cub #2: The white is for purity in both thought and deed, a rule of conduct we all might well heed

Cub #3: The blue is for justice for all, not one, a tenet we fought for and so dearly won.

Cub #4: The star is a symbol of God's guiding hand, over the union and this mighty land.

Cub #5: There isn't a one our Flag won't protect, don't you think we could show it greater respect

Flag Folding Closing Ceremony

The flag folding ceremony described by the Uniformed Services is a dramatic and uplifting way to honor the flag on special days, like Memorial Day or Veterans Day, and is sometimes used at retirement ceremonies.

Here is a typical sequence of the reading:

(Begin reading as Honor Guard or Flag Detail is coming forward).

The flag folding ceremony represents the same religious principles on which our country was originally founded. The portion of the flag denoting honor is the canton of blue containing the stars representing the states our veterans served in uniform. The canton field of blue dresses from left to right

and is inverted when draped as a pall on a casket of a veteran who has served our country in uniform.

In the Armed Forces of the United States, at the ceremony of retreat the flag is lowered, folded in a triangle fold and kept under watch throughout the night as a tribute to our nation's honored dead. The next morning it is brought out and, at the ceremony of reveille, run aloft as a symbol of our belief in the resurrection of the body.

(Wait for the Honor Guard or Flag Detail to unravel and fold the flag into a quarter fold--resume reading when Honor Guard is standing ready.)

- ✓ **The first fold** of our flag is a symbol of life.
- ✓ **The second fold** is a symbol of our belief in the eternal life.
- ✓ **The third fold** is made in honor and remembrance of the veteran departing our ranks who gave a portion of life for the defense of our country to attain a peace throughout the world.
- ✓ **The fourth fold** represents our weaker nature, for as American citizens trusting in God, it is to Him we turn in times of peace as well as in times of war for His divine guidance.
- ✓ **The fifth fold** is a tribute to our country, for in the words of Stephen Decatur, "Our country, in dealing with other countries, may she always be right; but it is still our country, right or wrong."
- ✓ **The sixth fold** is for where our hearts lie. It is with our heart that we pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.
- ✓ **The seventh fold** is a tribute to our Armed Forces, for it is through the Armed Forces that we protect our country and our flag against all her enemies, whether they be found within or without the boundaries of our republic.
- ✓ **The eighth fold** is a tribute to the one who entered in to the valley of the shadow of death, that we might see the light of day, and to honor mother, for whom it flies on mother's day.
- ✓ **The ninth fold** is a tribute to womanhood; for it has been through their faith, love, loyalty and devotion that the character of the men and women who have made this country great have been molded.
- ✓ **The tenth fold** is a tribute to father, for he, too, has given his sons and daughters for the defense of our country since they were first born.
- ✓ **The eleventh fold**, in the eyes of a Hebrew citizen, represents the lower portion of the seal of King David and King Solomon, and glorifies, in their eyes, the God of Abraham, Isaac, and Jacob.
- ✓ **The twelfth fold**, in the eyes of a Christian citizen, represents an emblem of eternity and glorifies, in their eyes, God the Father, the Son, and Holy Ghost.

When the flag is completely folded, the stars are uppermost, reminding us of our national motto, "In God we Trust."

(Wait for the Honor Guard or Flag Detail to inspect the flag--after the inspection, resume reading.)

After the flag is completely folded and tucked in, it takes on the appearance of a cocked hat, ever reminding us of the soldiers who served under General George Washington and the sailors and marines who served under Captain John Paul Jones who were followed by their comrades and shipmates in the Armed Forces of the United States, preserving for us the rights, privileges, and freedoms we enjoy today.

This Flag Folding Ceremony is from the
[US Air Force Academy](#)

Our American Heritage Closing Ceremony

Catalina Council

Setting: Cub Scout (or Den Chief) stands blindfolded, gagged, and bound before the audience. Cubmaster (CM) or Den Leader (DL) leads ceremony.

CM: This is an American boy. The American Revolution won him freedom.

(Cubmaster unbinds him)

CM: The Constitution guarantees him free speech.

(He removes the gag.)

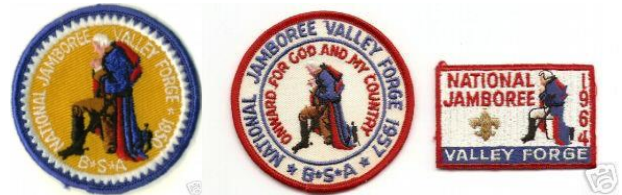
CM: A free education gives him the ability to see and to understand.

(He removes the blindfold.)

CM: Let us help Scouting teach him to preserve and enjoy his glorious heritage and to become a good citizen. Turn off lights, spotlight American Flag, and repeat the Pledge of Allegiance.

Valley Forge Closing Ceremony

Utah National Parks Council



(If a picture of George Washington in Prayer at Valley Forge is available, it would make a great backdrop – the boys could also make a snowy scene with trees as an art project)

Cub # 1: During the raw, hard winter of 1777, George Washington and his ragged troops were forced to retire to winter quarters in a valley northeast of Philadelphia, named for a small iron mill, Valley Forge.

Cub # 2: Here no muskets were fired. No bayonet drew blood. No mortal enemy was faced. Still, in this little piece of Pennsylvania the fiercest battle of the Revolution raged.

Cub # 3: It was bitter cold, with icy winds howling and snow covering the ground. Half-starved and ill-clothed, a discouraged army of men huddled around campfires or under inadequate blankets

trying to keep warm. Surely each man questioned if enduring all this was worth it.

Cub # 4: General Washington sent this urgent plea to his commanders: "impress on the mind of every man, from the first to the lowest, the importance of the cause and what it is we are contending for." What was that cause? Why were they fighting? Why were they freezing and starving and dying in a winter army camp?

Cub # 5: They were fighting for freedom! They were fighting for the right to live as they wanted; the right to establish a new way of life - the American way of life; to found a new nation; the right of free speech and religion; the fight of political freedom - freedom from oppressive taxes without representation. These were rights and freedoms they cherished above life itself.

Cub # 6: It was here in Valley Forge, in the face of bitter cold, hunger, hardship and disease that this nation's will for independence and freedom was, as the name implies, forged and shaped and refined. How grateful we are for this nation and its freedoms. Please rise - and as you salute the flag, remember those men and women who still forge on, to secure our freedoms today. Color guard, retrieve the colors.

(If boys are to read this, make sure they practice ahead of time so they won't stumble over unfamiliar words. An alternate idea would be to have an adult or adults read the narration, and boys could hold up pictures they have drawn, colored in or that have come from the internet and that fit each narrative. Another idea would be to have the boys act out the narration - while others hold up the quote from Washington, and posters with the rights listed on them)

The Meaning of Our Flag Closing Ceremony

Baltimore Area Council

Materials and Set-up: 1 piece each of construction paper in red, white and blue, 1 star cut out of white paper, 1 American flag, 5 scouts. Each scout uses one of the above items. Write the words each boy should say in big letters on the back of his item.

Leader Today, as we leave, let's all keep in mind our flag and the meaning therein we can find.

Cub # 1: The red is for blood of Americans true, who gladly would give up their lives for you.

Cub # 2: The white is for purity in both thought and deed, a rule of conduct we all might well heed.

Cub # 3: The blue is for justice, for all, not one, a tenet we fought for and so dearly won.

Cub # 4: The star is a symbol God's guiding hand, over the union and this mighty of land.

Cub # 5: There isn't a one our flag won't protect, don't you think we could show it greater respect?

Prisoners of War Closing Ceremony

Utah National Parks Council

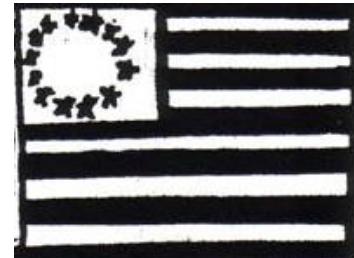
During World War II, at a prison camp where captured American soldiers had been starved and mistreated, their officers decided to rally their spirits by having a talent show. Everyone practiced and did their best to entertain each other. At the very end of the show, three of the prisoners got up on the improvised stage with a rolled-up blanket in their arms. They made sure no German guards were watching, then unrolled the blanket. Inside was an American Flag - it wasn't pretty with bright stripes - it had been pieced together from bits and pieces of cloth the men had gathered. But the men watching were at first stunned into silence - they hadn't seen an American flag since their capture. Then they burst into applause and started singing "God Bless America" Let us all stand now as the flag is retired, while we sing "God Bless America" (Post the words to the song on the wall or furnish the words to everyone before the closing.)

Flag Tie Slide Craft

Catalina Council

Materials:

- ☺ Plastic bottle
- ☺ Plastic curtain ring
- ☺ Hot glue gun
- ☺ Acrylic or model paint



Directions:

1. Using this drawing, have the Cub Scouts make a paper pattern.
2. Trace it onto a plastic bottle and cut out.
3. On backside of plastic, using coarse sandpaper, rough up the plastic in the area where you will hot glue the curtain ring.
4. Glue ring to the back for the tie slide. Paint a flag on the front.

Crepe Paper Flag Craft

Catalina Council

Materials:

- 11"x14" piece of white poster board or cardstock
- 4 24"-long pieces of red crepe paper streamers
- 3 24"-long pieces of white crepe paper streamers
- 1 20"-piece of blue crepe paper streamer cut into 4 equal strips extra piece of white crepe paper streamer, approximately 8" long
- 6"x6" square of white or blue construction paper
- Scissors
- Ruler
- White craft glue
- 18" long piece of white yarn

- Shipping tape



Directions:

- Trim the poster board to 9 3/4" x 14".
- At the 9 3/4" end of the poster board, measure out 3/4" segments, you should have 13 all together.
- Use a pencil to draw a line upward from each measurement to use as a guide for your flag's stripes. (See photo.)
- Cut the four strips of red crepe paper streamers in half (lengthwise) to create a total of 8 24"-long strips. (See photo.)
- Cut the three strips of white crepe paper streamers in half (lengthwise) to create a total of 6 24"-long strips.
- Apply glue the first section of the poster board using your penciled line as a guide. (See photo.) Take one of your strips of red streamer and position it about a 1/2" of the streamer so that it hangs over the top of the poster board. (See photo.) Place the streamer over the glue on the poster board, patting it down flat.
- You will have a considerable amount of streamer left hanging over the edge of the poster board.
- Repeat step 6 using a white strip, overlapping the red strip slightly. (See photo.)
- Repeat steps 6 and 7 until all strips are in place. You will have one extra red strip left over. Save for another project.
- Glue the blue strips of crepe paper onto the 6"x6" construction paper and trim off excess. (See photo.) Glue the blue covered square to the upper left-hand corner of the flag.
- Use white glue to add "star" dots onto the blue square. (See photo.) If you want to be historically accurate, add 50 stars, alternating rows of 6 and rows of 5. There should be 5 rows of 6 stars and 4 rows of 5 stars.
- Tear the last piece of white crepe paper into 1" squares and wrap them around the end of a pencil eraser. (See photo.) Press each one onto the glue dots and allow to dry.
- Turn flag over and apply some glue to the top, then bend over the excess crepe paper and glue in place. (See photo.)
- Attach yarn hanger by using shipping tape.

Uncle Sam Game








Baltimore Area Council

Materials: . Four to five different colored flags (each boy needs a flag, or strip of material)

- One player is "Uncle Sam", he stands in the middle.
- All the players are at one end of the playing area, they chant "Uncle Sam, Uncle Sam, may we cross to your great land?"
- Uncle Sam answers, "Yes, if you're wearing (name a color, e.g blue)."
- Players wearing that color flag get to freely pass to the other side without getting their flags pulled.
- On the signal "Go" from Uncle Sam, the rest of the players try to run to the other side without their flags being pulled.
- Tagged players become Uncle Sam's helpers.
- Begin again, this time Uncle Sam calls out another color.
- Keep going until all players are caught but one. This player is the new "Uncle Sam" for the next round.

Flag Folding Relay Game

Catalina Council

-  Divide the boys up into two teams.
-  Have two 3' by 5' (approximately) flags. Mark a corner for where the stars would be on a US Flag. (*I would not play this game with real US Flags - CD*)
-  Give one to each team.
-  On signal first boy hands the star side of the flag to the boy behind him and folds the flag.
-  When it is folded, the second boy unfolds the flag and hands the star side of the flag to the boy behind him while he now folds the flag.
-  Play continues until each boy has folded the flag.
-  First team to have each member fold the flag wins.

Stars and Stripes (Like Duck, Duck, Goose) Game

Catalina Council

Boys sit in a circle with one boy standing.

The standing boy walks around the outside of the circle and taps each sitting cub on the floor and calls each one of them either a star or a stripe.

If the boy is a stripe, he must get up run around the circle being chased by the 1st boy and sit back in his spot in the floor without being tagged by the 1st boy. If he gets tagged, he now walks around the circle naming everyone and play begins again.

Flag Tag Relay Game

Catalina Council

Equipment:

- ★ Buckets of sand
- ★ Small American flags

Directions:

- To set up the race, divide the group into 2 teams. For each team, place a bucket of sand filled with small American flags (1 per teammate) on the far side of the yard.

2. On cue, the first kid from each team races to the appropriate bucket, plucks a flag, and marches back to his team as quickly as possible (no running allowed!) to tag the next person.
3. The game continues in this way until all the members of one team have returned to the starting line with a flag in hand.
4. At day's end, make everyone a winner by letting all the kids take home their flags as favors.

American Heritage Game

Catalina Council

Make posters of well-known American symbols and pass them out around the room.

Number each poster. Give each person a piece of paper, which is also numbered. Ask them to identify the posters and write the proper name by the number.

Suggestions are: American Flag, the White House, the Washington Monument, Lincoln Memorial, Uncle Sam, the Statue of Liberty, bald eagle, the Presidential Seal, etc.

Fruit Flag Recipe

Catalina Council

Ingredients:

- 29 large strawberries
- 30 large blackberries
- 7 or so large bananas
- Lemon juice

Instructions:

1. Hull and halve 29 large strawberries and set them aside.
2. Arrange 30 large blackberries, as shown, in the upper left corner of a serving tray or cutting board (it should be at least 8 by 13 inches).
3. Cut 58 banana slices, 3/4-inch-thick, into a bowl.
4. Sprinkle on lemon juice and toss the slices gently with a rubber spatula to keep them from browning.
5. Assemble the banana slices in rows as shown and top each slice with a strawberry half.

Flag Folding

As an Army and Navy custom, the flag is lowered daily at the last note of retreat. Special care should be taken that no part of the flag touches the ground. The Flag is then carefully folded into the shape of a tri-cornered hat, emblematic of the hats worn by colonial soldiers during the war for Independence. In the folding, the red and white stripes are finally wrapped into the blue, as the light of day vanishes into the darkness of night.

This custom of special folding is reserved for the United States Flag alone.

How to fold the Flag

Step 1



To properly fold the Flag, begin by holding it waist-high with another person so that its surface is parallel to the ground.

Step 2



Fold the lower half of the stripe section lengthwise over the field of stars, holding the bottom and top edges securely.

Step 3



Fold the flag again lengthwise with the blue field on the outside.

Step 4



Make a triangular fold by bringing the striped corner of the folded edge to meet the open (top) edge of the flag.

Step 5



Turn the outer (end) point inward, parallel to the open edge, to form a second triangle.

Step 6



The triangular folding is continued until the entire length of the flag is folded in this manner.

Step 7



When the flag is completely folded, only a triangular blue field of stars should be visible.

Respect Ideas

Respect for People Gathering

Alice, Golden Empire Council

Honor Rosa Parks for her simple act of self respect - Make a display of pictures or drawings of her experience on the bus

in Montgomery, and what happened next. *Note: More info under VALUE RELATED – A Month for Respect.*

Say What? Gathering

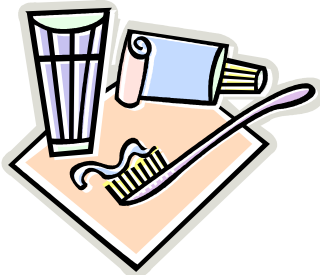
Alice, Golden Empire Council

Before the meeting, make several copies of some quotations about respect – enough so that you will have several teams. (See *Quotations in "Thoughtful Stuff"*) Make sure the person doesn't see the quotation. They must walk around and check the quotation that other people have on their back, asking "yes" or "no" questions about the quotation on their own back. When they find the group they belong to, they should talk about the quotation and decide how to explain it.

When the meeting opens, give each group time to share their phrase and what they think it means. If they know anything about the person who said the phrase, they should share that as well. Here are some phrases you could choose from:

Gift of Respect Exchange Gathering

Utah National Parks Council



Ask each family to bring in various items that could be used to put together kits for homeless children – toothpaste and brushes, soap, deodorant – items that help maintain self-respect. Assemble the gift bags during the Gathering Time.

Belt Loop Display Gathering

Utah National Parks Council

Have a display about the different Belt Loops and Pins that might be used to encourage **RESPECT**. Many times, parents are not aware of the many different belt loops and pins available!

Some ideas are: Citizenship, Communicating, Disabilities Awareness, Family Travel, and Good Manners.

Respect Secret Message Gathering

Utah National Parks Council

Each word in the puzzle has something to do with RESPECT. Unscramble them and decipher what the secret words are.

SERTEPC	—	—	—	—	—	—	—	—
			6					13
PELAES	—	—	—	—	—	—	—	8
REANSMN	—	—	—	—	—	—	—	9
NEILPHG	—	—	—	—	—	—	—	—
	1			10				
NIRCAG	—	—	—	—	—	—	—	—
			7					
TSTUR	—	—	—	—	—	—	—	—
			5					
BYOE	—	—	—	—	—	—	—	—
	2			4				
CENREIS	—	—	—	—	—	—	—	—
				12	11			
SAWL	—	—	—	—	—	—	—	—
			3					

Answers: RESPECT, MANNERS, PLEASE, HONESTY, SHARING, TRUST, HELPING, OBEY, CARING, SINCERE, LAWS

Respect Word Search Gathering

Utah National Parks Council

Find all the words dealing with RESPECT listed below -

S	I	I	T	I	W	J	X	V	D
B	F	E	N	P	H	A	I	R	W
M	J	S	E	E	D	D	A	E	Z
R	N	I	M	M	U	G	M	N	T
E	T	A	I	C	E	R	P	P	A
S	X	R	L	R	E	U	L	A	V
P	E	P	P	M	E	E	T	S	E
E	F	J	M	H	O	N	O	R	F
C	N	G	O	R	D	O	Y	I	H
T	Z	N	C	H	E	R	I	S	H

- ADMIRE
- CHERISH
- ESTEEM
- PRAISE
- RESPECT
- APPRECIATE
- COMPLIMENT
- HONOR
- REGARD
- VALUE

It's All About Respect Word Search Gathering

Utah National Parks Council

The words below can be found in any direction. Each word either describes an aspect of respect or names something a person should have respect for.

P E G A U G N A L R S U W L J
 R O X M D D Y S C E E E P M C
 E O S N I L Z O R V Z H L L G
 L L J S D P U Q Y E A F T F O
 P I D N E R M R N R N D O A B
 O Z I E T S T Z P E D N A M F
 E K V E R N S O W N I F A C F
 P I O J U L L I D C V M E M D
 N U V O C I Y S O E R R S W T
 S V C P T S O F Y N D E T C R
 F R I E N D S N Q D S H E D R
 A K E L A R E H T O M C E Z Z
 Z D R X V H N T H G Y A M A F
 O Z A Z C A H H Z J K E U B J
 U P J U Y H A A A U G T E L H

AKELA	COUNTRY	COURTEOUS
ELDERLY	ESTEEM	FATHER
FRIENDS	KINDLY	LANGUAGE
MANNER	MOTHER	PEOPLE
POLITE	POSSESSIONS	REVERENCE
SELF	TEACHER	

Respect Opening Ceremony

2011-2012 CS RT Planning Guide

- Materials:** Seven large cards with the letters to spell out "RESPECT" on one side and script on the other
- Personnel:** Eight Cub Scouts, seven of whom are holding the letter cards
- Cub #1:** R stands for rules. Cub Scouts obey the rules.
 - Cub #2:** E stands for environment. Cub Scouts treat the environment with care.
 - Cub #3:** S stands for speech. Cub Scouts use good speech and good manners.
 - Cub #4:** P stands for personal appearance. Cub Scouts keep themselves neat, clean, and physically fit.
 - Cub #5:** E stands for example. Cub Scouts set an example by treating others as they would like to be treated.
 - Cub #6:** C stands for courtesy. Cub Scouts are kind and courteous to others.
 - Cub #7:** T stands for things. Cub Scouts take care of the things that belong to others.
 - Cub #8:** Let us show our respect for our country's flag by repeating the Pledge of Allegiance.

Respect the Earth Opening Ceremony

Utah National Parks Council

- Materials:** (Items or Pictures) aluminum can, book, basketball, flower, car.
- Cub #1:** *(Holds up aluminum can)* "I respect the earth by recycling"
 - Cub #2:** *(Holds up book)* "I respect my parents by doing my homework when told"

- Cub #3:** *(Holds up basketball)* "I respect my teammates by passing them the ball."
- Cub #4:** *(Holds up flower)* "I respect nature by planting"
- Cub #5:** *(Holds up car)* "I respect the air by riding with friends"
- Cub #6:** Please show your respect to the flag by giving it the proper salute.

Respect Means ... Opening Ceremony

Utah National Parks Council

- CM:** There are many ways that we can show respect.
- Cub #1:** Respect means using good manners.
 - Cub #2:** Respect means to disagree, without being disagreeable.
 - Cub #3:** Respect to the flag means we hang it correctly, and do not let it touch the ground.
 - Cub #4:** Respect for our country means obeying the law.
 - Cub #5:** Respect for our belongings means taking good care of them.
 - Cub #6:** Respect for ourselves means to dress neatly.
 - Cub #7:** Respect for ourselves also means taking care of our bodies—exercising, eating healthful foods, and getting enough sleep.
 - Cub #8:** Respect for our parents and leaders means we listen and follow directions.
 - Cub #9:** Respect for our environment means we use resources wisely, and do not litter.
 - Cub #10:** Respect for God means not swearing, and following His commandments.

If a closing -

CM: Each of you have been provided a copy of this ceremony in tonight's program.. I challenge you do your best to live this way until we meet again and then tell me what you noticed. (or something similar)

If an Opening -

CM: These are just a few of the ways we can show respect. Please join me now as we show respect to our flag and country by saying the Pledge of Allegiance.

A December Gift Opening Ceremony

Alice, Golden Empire Council

Props: Box wrapped with holiday paper and tied with a bow. In the box are a menorah, small Christmas tree, invitation, Kwanzaa candelabra, and other symbols of December Holidays appropriate for your unit, Instant Recognition patch and beads, small wrapped gift, small felt stocking, and card saying "Do Your Best."

Cubmaster: (Opens box and looks inside.) December is one of the most exciting months of the year, and certainly one of the busiest. This month we have: Christmas (Takes out tree.); Hanukkah (Removes menorah.); Kwanzaa (Removes candle holder.), (Does other symbols), and Holiday parties (Takes out invitation.).

What a great time for all of us! Our pack has had lots of fun this month working on advancements (Takes patch and beads from box.).

One of the best things was our special service project/Good Turn (Takes stocking (or other symbol for the project) from box.)

We've been busy, and all the time we have followed the Cub Scout Motto: (takes paper out of box and shows it while saying motto) "Do Your Best". And we have learned to Respect the traditions of other people from around the world. We are also learning to show Respect for our flag.

Now den ___ will present the colors.

Magic Words Advancement Ceremony

2011-2012 CS RT Planning Guide

Materials: Large signs with "thank you," "please," "pardon me," "how nice you are," and "you're welcome" written on them.

Cubmaster (CM) leads the ceremony. If desired Cubmaster part may be split among several leaders.

CM: We have many values in Cub Scouting. Respect is one of them. To be respectful to others, you need to be courteous, appreciative, kind, and thoughtful. There are important words that tell someone that you are respectful. I call them magic words. I'm sure the Cub Scouts in this room know these words already. I would like to ask the Cub Scouts who have earned special awards to come up and help me review some of these magic words.

First, we have boys who have earned the Bobcat badge. Will the following boys come forward with their parents? (*Name each boy and have the parent present him the Bobcat badge.*) Now boys, please show the first sign to the audience. (*Boys show the sign with "thank you" on it.*) New Bobcats and parents, thank you for joining our pack. I'm really glad to get to know all of you. (**Lead a Cheer**)

We have Tiger Cubs who have earned some awards. Will the following Tiger Cubs come forward with their parents? (*Say each boy's name and what he has earned. Ask the parents to present the awards to their sons.*) Tiger Cubs, please show the next sign to the audience. (*Boys show the sign with "please" on it.*) Thank you, boys. And please accept my congratulations on your awards. (**Lead a Cheer**)

Some of our Wolf Cub Scouts have earned awards. The following boys, please come forward with your parents. (*Say each boy's name and what he has earned. Ask the parents to present the awards to their sons.*) Wolf Cub Scouts, please show the next sign to the audience. (*Boys show the sign with "pardon me" on it.*) Pardon me, boys, but could you please hold up the sign so everyone can see it? Thank you! (**Lead a Cheer**)

Now we have Bear Cub Scouts who have earned some awards. Will the following boys please come forward with their parents? (*Say each boy's name and what he has earned. Ask the parents to present the awards to their sons.*) Congratulations, boys. Now could you show the next sign to the audience? (*Boys show the sign with "how nice you are" on it.*) How nice you are to do that. Thank you. (**Lead a Cheer**)

We also have Webelos Scouts who have earned some awards. Will the following boys please come forward with their

parents? (*Say each boy's name and what he has earned. Ask the parents to present the awards to their sons.*) Good job, boys. Now could you look at the remaining sign and show it to the audience? (*Boys show the sign with "you're welcome" on it.*) Thank you, Webelos Scouts. (*Boys will say, "You're welcome."*) (**Lead a Cheer**)

(**Draw attention to the signs.**) These are simple words but they are important because they tell someone else that you are appreciative, courteous, kind, and thoughtful. But these words do not mean much if actions do not go with them. Cub Scouts, do your best and add kind deeds to these magic words. Congratulations on your awards and thank you for your help.

The Many Roles of Respect Advancement Ceremony

Utah National Parks Council

Note: This could also be altered to be an Opening Ceremony. If so, boys can bring up the letters one by one – and you can finish with the optional ending. Have large individual letters prepared, spelling out R-E-S-P-E-C-T. During the Ceremony, each letter can be mounted on the wall or a board where they can be seen by everyone.

NARRATOR: The boys in our pack have been learning about the many ways to show RESPECT this month. Let's take a closer look:

(*Letter R is put up*) – One of the first ways a Cub Scout learns to use RESPECT is by following Akela and showing RESPECT to his leaders – and by using good manners at all times. We have some good examples here tonight.

(*Call up boys earning Bobcat, or those who have earned the Good Manners Belt Loop and/or pin. Parents of Bobcats should be called up and handed the badge to present to their sons. Bobcat boys should present the parents' pins.*)

NARRATOR: (*Letter E is put up*) – Since Scouts have always spent much of their time outdoors, RESPECT for the Environment is one of our main goals.

(*Boys who have earned their Tiger Cub Award have shown this respect in Achievement 5, Let's Go Outdoors which is part of the Leave No Trace Award. If you have no Tigers that month, use it for Leave No Trace or World Conservation awards, or to give out special patches for a service project involving the environment*)

NARRATOR: (*Letter S is put up*) – One important lesson we each need to learn is that without having Self-RESPECT, we will not be able to RESPECT others. Self-RESPECT is shown by how we act, how we talk, even how we dress. Wolf Scouts have learned how important it is to wear the scout uniform proudly – it's a symbol of Self-RESPECT!

(*Boys earning Wolf badges and their parents can be called up.*) **NOTE:** *If you have boys who have earned the Disability Awareness Belt Loop or Pin, they could also be given at this time – make the connection that Self-RESPECT means you can RESPECT others, including those who are different from you.*

NARRATOR: (*Letter P is put up*) – RESPECT for Parents is an important way for all scouts to show they value those who love and guide them.

(*If you have Sports Belt Loops or pins to give out, they could be given out now, with a connection made to how parents*

demonstrate good sportsmanship and encourage boys to follow safety rules in sports.) Parents are often the best example of good sportsmanship for their sons, and urge boys to follow the safety rules so they will be safe.

NARRATOR: (Letter E is put up) – In completing the Character Connection for RESPECT, Bear scouts learn to have greater RESPECT for their elders as they learn what Cub Scouting was like for them, and learn more about their own family and community history.

(Boys and parents are called up to receive their Bear badges)

NOTE: If you have boys getting the Belt Loop or pin for Heritages, they could also be given now.

NARRATOR: (Letter C is put up) – Webelos Scouts have a world that is becoming larger and wider – as they learn about other people, they come to value and RESPECT Cultures, Customs and languages that are different from their own. (Webelos Scouts receiving their badge, compass emblem and points can be called up with their parents) **NOTE:** If you have boys getting the Languages & Cultures Belt Loop or pin, they could be given now, or you could refer to the diverse ways in which people celebrate the Holidays.

NARRATOR: (Put up letter T) – RESPECT isn't just about people, it's also about Things. We need to have RESPECT for our possessions and those of other people, whether it's our clothes, a bike, a piece of furniture, or your scout book. Boys who are working toward the Arrow of Light award have learned to keep good records and take care of them and will value the only badge that can be worn on the Boy Scout uniform.

(If you have anyone getting the Arrow of Light, they could be called up now and you can move into a special Arrow of Light ceremony.) **NOTE:** If not, close with this:

NARRATOR: You've seen how many different ways the scouts in our pack have been learning about and practicing RESPECT this past month – Let's all commit to showing RESPECT for everyone and everything!

OPTIONAL ENDING IF USED AS AN OPENING CEREMONY:

NARRATOR: One important thing that every Scout should always RESPECT is our Country's Flag. (Transition into the Flag Ceremony)

Respect Song

Honesty's a policy that helps you to be True,
When you always tell the truth
Your friends can count on You
If you're always steadfast,
You can stand up for the Right
All your words will stand alone,
And in the brightest light

Another Respect Song

Utah National Parks Council

TUNE: We Wish You a Merry Christmas

I listen to my elders, I give to the needy,
I respect everyone's color, creed, religion and views.
I shovel neighbor's walks, whenever it snows.
I respect the air and water, plants and animals too.

I help my little sister, I honor my older brother,
As a family, we're together — we respect one and all.

R-E-S-P-E-C-T Song

Utah National Parks Council
Tune: Twinkle, Twinkle Little Star

R-E-S-P-E-C-T,
What's it mean for you and me?
Honor, care, civility,
Even when we disagree.
Those that fight are bound to fall,
United we can do it all.

R-E-S-P-E-C-T,
We are Cubs and we agree:
Keep the promise, Do our best,
Give good will and all the rest.
I'll do for you, you do for me,
That's how we build community.

Cheerful Respect

(While clapping in unison, spell out and repeat the words.)

R-E-S-P-E-C-T
This we learn and must never forget
R-E-S-P-E-C-T
The more you give, the more you get
(Shout together) RESPECT!.

Respect Cheer

Have audience make the appropriate motion while you call out the words

- ✓ Respect for Self (point to self)
- ✓ Respect for Others (point to someone else)
- ✓ Respect for Country (Hand over heart or Salute)

Call out the respects several times in different orders.

To end the cheer - throw your hands in the air and have everyone shout "It's All About Respect!"

Respect is Where You Find It! Skit

Utah National Parks Council

Directions: Assign each boy to find one way that respect can be demonstrated in the activities in his Scout book. This can be done at home or in the den. Each boy picks an example, and could either draw a picture or just be assigned an item to bring. At the Pack Meeting, boys come forward and one by one, show their picture or item, and tell how respect is shown. (Following are examples from the Wolf Book, but any of the books would work as well):

DL: All of us went looking for examples of RESPECT this month.

Cub #1: (show sign or picture) I learned to show respect by listening to Akela when I worked on the Bobcat badge.

Cub #2: (show toothbrush & toothpaste or picture) I learned to have respect for my body and take care of my teeth.

Cub #3: (Show an item used to do a chore around the house, or a picture) I learned to show my respect for my home by helping take care of it.

- Cub #4:** (Show a two-liter bottle or a picture of recycling) I learned to show respect for the earth by recycling.
- Cub #5:** (Show a game, the BSA Fun for the Family Book, or a picture of the family) I learned that I show my respect for my family when I help and cooperate at home.
- Cub #6:** (Show a book of Scripture or a picture of his church) I learned to show respect for my God and my church by following my beliefs.
- Cub #7:** (Show a picture of himself) I learned to have respect for myself and stand up for what is right.
- DL:** And guess where we found these examples of Respect? (hold up a copy of the Cub Scout handbook) They were right in our Wolf book, as we worked on the requirements.

If using as an Opening -

And we all learned about showing respect to our country and Flag. Please join us in honoring our Flag. (*Transition to Opening Flag Ceremony*)

If using as a Closing

Call the Cubmaster forward to close the meeting

If using as a skit

Expect a thunderous applause and rousing cheer from the Cubmaster or your pack's Baloo (Cheerleader)

"Show Me Some Respect" Relay Game

Alice, Golden Empire Council

I (*Alice*) made up this game one month when I had some boys who needed this Character Connection Value, others who needed some of Wolf Achievement #1 or to review or finish Achievement #2 (Flag), so I combined it all into a game. But you could use it for a fun way to remind everyone of what respect really means. Feel free to change the format.

Materials:

- At least 7 cones (2-liter bottles or even water bottles weighted so they will stay standing)
- Labels to tape on your cones: Respect for Flag, Respect for the Environment, Respect for Parents, Respect for Teachers, Respect for someone different, Respect for Self
- Basketball or any large ball

Directions:

- Divide the boys into two teams, lined up at the starting line with some space between the teams.
- Your finish line could be a basketball hoop, or just a marker.
- Cones are laid out, with signs attached, between the two lines of boys and with plenty of space between each cone.
- Explain the game first, then demonstrate with one boy.
- Now, pass the ball to the first boy in each team in turn (If you have a Wolf den, you can use the chest pass, overhead pass and bounce pass, and sign off part of Achievement #1 as well)
- After getting the ball, the boy must name some way to show respect for.... If he comes up with a correct idea, he moves to the first cone.
- Ideas cannot be repeated, but if a boy is stuck, his teammates can help him.

- The idea is to get the whole team to the last cone, one boy at a time.
- After you have passed the ball to each boy on both teams, start the next category with the other team, so the advantage of first response changes from team to team.
- When every team member has made it through the course, give everyone a "High Five" for "You Showed Me Some Respect!"
- And of course, talk a little more about Respect.

Our Land Deserves Respect Closing Ceremony

Utah National Parks Council

Materials: Eight Cub Scouts and a U.S. flag (or 6 Cubs and a Leader for Cub #1 and #8)

- Cub #1:** This is the land of the Great Spirit.
- Cub #2:** Using our eyes, we will observe its great beauty.
- Cub #3:** We will walk softly so it won't be disturbed.
- Cub #4:** Using our ears, we will hear its magical sounds.
- Cub #5:** Our minds will concentrate on those things we can do to make it more beautiful and productive.
- Cub #6:** Using our hands, we will care for it.
- Cub #7:** And, with our hearts, we will honor it.
- Cub #8:** This is our country. Pledge with me to give our land the respect it deserves.

My Pledge Closing Ceremony

2011-2012 CS RT Planning Guide

Arrangement:

- ✓ Hand out a copy of the following pledge to everyone.
- ✓ Cubmaster leads the audience in reading the pledge.

As a Cub Scout, I pledge to always have respect for my leaders, for others, and for myself.

As a Cub Scout, I pledge to always show respect in thought, word, and deed.

As a Cub Scout, I pledge to be careful in what I say and not speak angry words that hurt others.

As a Cub Scout, I pledge to always say "thank you" when others help me.

As a Cub Scout, I pledge to always do my best to obey the Cub Scout Promise and the Law of the Pack.

Stars Light From Above Cubmaster's Minute

Scouter Jim, Bountiful UT

Every good gift and every perfect gift is from above, and cometh down from the father of lights, with whom is no variableness, neither shadow of turning.

(New Testament | James 1:17)

When I was a young man, Webelos age, our family moved to a small town in rural Utah, where my father lived his dream of being Ranch Foreman, for a large private ranch. I was enrolled in the local two room school. One class was kindergarten, first and second grade. The other class was third, fifth and sixth grade. There were no fourth graders. To

understand the size of the school, the Principal that taught the older classes sent me to the company Store with a five dollar bill to buy a can of soda pop for every student and teacher in the school. I bought the soda and brought back the change. Okay, pop was only ten cents a can; way back then, but there were only thirty-two students in the whole school. My daughter teaches more than that in each of her classes.

One of the ranch hands, Chet Smith, born before World War I, spent his whole life on the range. In my mind, I can still see him on the desert range, with his horse and cat, looking at the sky full of stars. There were no city lights for miles and miles to mar the night sky. In the winter Chet lived in a cave, blasted into a red desert rock on the winter range. He lived without electricity or indoor plumbing. The only holiday lights for Chet was the moon and the sky full of stars. The first holiday light was a Star in the sky and shepherds were called to visit the new born King.

Chet had great respect for nature and his fellowmen. As deer would cross the range, often they would get caught up in the fences. The local wildlife ranger had an agreement with Chet, that if he found a deer with its hind legs hung up in the barbed wire, he would butcher eat, and use the meat, but leave the hoof in the fence so the ranger could account for the deer. Chet never took more than he needed, but also never left an animal to suffer and die a slow painful death. Chet also had as much respect for the Bask shepherders as he did the millionaire owner of the ranch. Every man had value and was to be respected.

This month would be a good day to teach boys to respect nature and leave not trace. It would also be a good month to teach respect for others. Respect for peers and to not tolerate bullying or improper teasing of others because of differences. Cub Scout should also learn respect for women, and what it means to be a gentleman. Each boy can become a light in the community, and light the way of respect.

Individuality Cubmaster's Minute

2011-2012 CS RT Planning Guide

Please take a moment and look around the room. You see many people. Do you see two people who are exactly alike? No. None of us are the same, not even twins. We are all unique individuals, each different from others. By recognizing our own individual talents, tastes, and gifts, we can try to have a better understanding of other people and our surroundings and be more respectful of the world we live in."

I'll Walk With You Cubmaster's Minute

Alice, Golden Empire Council

In a recent program, some children sang a song called "I'll Walk With You" – it's a song of promise. The promise is that even if "you don't walk" or "talk" as most people do, "I'll walk with you." Another promise is that even though "some people walk away from you" or "laugh at you" – that "I won't!" Each of us should show respect for ourselves (and for others) by the way we talk and how we act! Remember - A Good Scout is Helpful, Friendly, Courteous, Kind and Brave.

Respect Cubmaster's Minute

Utah National Parks Council

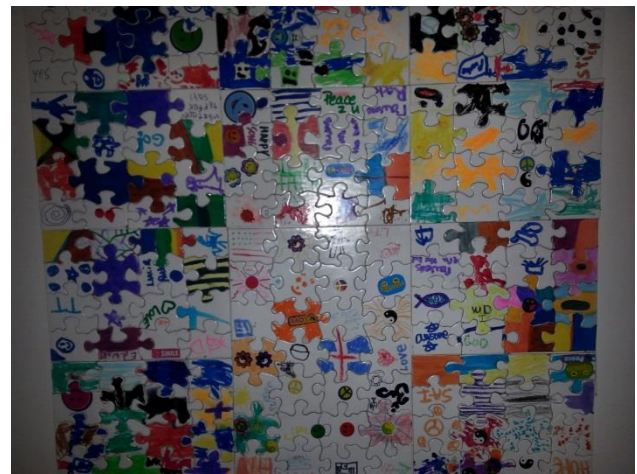
- To respect others means that you consider them of great worth. This includes yourself. You are of great worth.
- A simple rule to follow: "If it is not yours, leave it alone."
- The best rule of all: "Do unto others as you would like them to do unto you."

Cubmaster Minute

Theme: Passports to Other Lands

Scott Thayer, Sequoia Council, California

When people travel to foreign countries, they have to ask their governments to issue them what's called a passport. A passport is a little booklet with your name and picture in it, along with several blank pages on which foreign border officials stamp the seal of their country when you enter. You can't go into another country without your passport. But did you know that every Scout already has a passport? It's not a little booklet, but a small purple patch that we wear on our uniforms, called the World Crest. The World Crest is a symbol of brotherhood and good will the world over. When you wear the World Crest on your Scout uniform, you remind yourself that you are a part of an organization that includes, but also goes far beyond, your own home nation. The World Crest also reminds us that human beings should be respected and valued regardless of their race, color, creed, or place of origin. You'll still need a paper passport to visit foreign lands, but the World Crest allows Scouts to think of every person as their neighbor and friend.



Puzzle Wall Art

Cub Scout Pack 759

Ashton United Methodist Church

Ashton, Maryland

National Capital Area Council

Instructions to make two artworks

Materials (Vendor: AC Moore Crafts)

3 packs of Paplin Basics Small Blank Puzzle White Pieces (item #1211 Acid Free, 4 Puzzles/pack) or 2 packs Paplin Basics Large Blank Puzzle White Pieces (item# 15001, Acid Free, 3 Puzzles/pack)
Elmer School Glue Sticks (Any clear drying glue will work. Purple glue sticks worked great to show glue on backing.)

1 12 ounce can of clear acrylic sealer
Pencils, watercolor pens, markers (Kid's Fun Bucket of 72 Markers), pad of stickers
Several sheets of paper (option)

1 Shoebox per group
1 ruler or measuring tape
1 cloth or zip lock bag for group
1 cloth or zip lock bag (option) to select group.
2 20"x30" thick poster boards (frame)
1 Wall hanging assembly kit

Before you start this project, here are some tips.

Cub Scouts

1. If you have 6-7 years old Cub Scouts, for the sake of time and peace of mind, write the alphabet and number on the dull back of each piece of the puzzle in sequence on each piece while it is assembled. For example, the first piece of Puzzle #1 is identified as A1. Second piece of Puzzle #1 is identified as B1, and so on until you reach the last piece of the puzzle to be used. We used 24 small puzzles so P24 was the designation of the last puzzle piece. If you use the large puzzles, the last puzzle is P12. See image of the backing of several puzzles. Different sizes of puzzles were used. See image of the back of a puzzle.
2. Disassemble each puzzle and place the pieces of the puzzle into a bag until you have added the pieces of three large puzzles in a bag or six small puzzles in a bag.
3. Assign a group number to the bag.
4. Start the process over until you have 4 bags with the pieces of three puzzles each.

Boy Scouts, Venturers, etc.

Depending on the number of members in your group, take the appropriate number of puzzle pieces. We used the large size blank puzzles with

the older scouts. Three puzzles comprised of 84 pieces.

For example, if there are 7 members in your group, each member gets 12 pieces ($7/84 = 12$), so take 4 random puzzle pieces from each individual puzzle ($3 \times 4 = 12$ pieces).

For example, if there are 6 members in your group, each member gets 14 pieces ($6/84 = 14$), so take 4-5 random puzzle pieces from each individual puzzle

Directions:

1. Add the group numbers to a bag.
2. Each participant will take a number from the bag to determine group designation. Tiger, Wolf, Bear, and Webelos Scouts are teamed together. Den chiefs are allowed to participate.
3. Participants go the area designated with each group number.
4. Each group gets a bag of puzzle pieces.
5. Each scout will color or design each puzzle pieces to express your faith or something positive.
6. Each scout will place his or her designed/colored puzzle into the designated shoebox.
7. After all pieces are decorated, then each group will reassemble each puzzle from the pieces in their bag.
8. The puzzle is transferred to the frame.
9. Arrange the puzzles to form a large rectangle.
10. The puzzle is glued onto the frame. We use 12 small puzzles and 6 large puzzles per frame. Use ruler to center and straighten each puzzle.
11. Look to see what happens.
12. Each participant will autograph the frame. The participant can sign anywhere on the frame but not on the puzzles.
13. Move the artwork to a well-ventilated area and coat the artwork with the acrylic sealer.
14. Allow the sealer to dry.
15. Hang artwork on the wall.



Make a Family Tree

Alice, Golden Empire Council

To show respect for your heritage - You could make it in the common shape of a tree, with each person being represented by a leaf, with their name and birth information. Start at the bottom of the tree with your grandparents, or the furthest descendants from you, then go up till your own leaf is on the top. **You could even use rubbings of real leaves, then cut them out and add the information. This would sign off for the Tiger Cubs – and this would also be a great family gift!**

Make an Art Construction in a Box

To show respect for nature, your family or heritage, or some other subject. This could become a gift to display, using an ordinary box such as a cigar box or even a box you make yourself – Joseph Cornell, a famous artist, made boxes like this that are still considered valuable works of art.

Materials:

- ✓ A box to hold your items (shoebox or cigar box)
- ✓ Old magazines, greeting cards, maps, and catalogs (to cut up) Or photos and pictures
- ✓ Scissors
- ✓ Glue stick or white glue
- ✓ Hot glue
- ✓ Markers or paint and brushes

- ✓ Various small, inexpensive objects or found objects that would otherwise be discarded (like empty spools, tiny plastic toys, bottle tops, used stamps, small plastic bottles, film canisters, corks, broken toys, twigs, driftwood, dried leaves, seashells, nut shells, acorns, buttons, marbles, beads, feathers, or bits of plastic, fabric or wood)
- ✓ Paint (Optional)
- ✓ String or yarn (If you want to hang items)

Directions:

If you want to paint your box, do that first. Decide on the theme for your box, choose items, and try different arrangements – you will be turning the box on its side when you are done – but when you arrange the items, lay the box with the open end up. Use glue stick, hot glue, or string to arrange the items. Make sure every item is secure and dry before you turn your box up for display. If you have access to plastic or heavy plastic, it would be great to cover the open end.

Be sure to make a Title and Name Label for your box, just as any artist would!



Make a "Talking Stick"

To remind everyone to take turns talking and to give respect to everyone's opinion. The idea is that a boy can only speak when he is holding the "talking stick" – and everyone must take turns with it. Native Americans in the Northwest used a talking stick, or speaker's staff, to guarantee that each member of their tribal councils could be heard, even if they were shy. Only the person holding the stick could speak, but no one was allowed to hold it for too long, and the person holding the stick could allow someone else to interject a comment. There is often an Eagle feather, which gives the speaker courage to say what he thinks, and some rabbit fur, which reminds the speaker to use soft, not harsh words. Some tribes used a talking feather or a sacred shell instead of a talking stick. Whatever the object, it carries respect for free speech and assures the speaker he has the freedom and power to say what is in his heart.

Respect for the Earth Ideas:

Alice, Golden Empire Council

Have each boy, den or family choose a different subject or area to learn about do a display or activity – or have everyone celebrate the preservation or restoration of a particular area, such as a local creek. (Two examples to help you get started: A local area where a pair of beavers have become community icons – so celebrate all things "beaver." Or celebrate Dec.