



BALOO'S BUGLE



Volume 21, Number 6

“Wisdom, compassion, and courage are the three universally recognized moral qualities of men.” Confucius

January 2015 Cub Scout Roundtable

February 2015 Core Value & Pack Meeting Ideas

Resourcefulness/Litter to Glitter

January 17 Webcasts Outline Changes Coming to the Cub Scouting Program

Click here to attend a webcast: <http://www.livestream.com/bsanationalcouncil>.
(No login required.)



Cubmaster Webcasts

- Saturday, January 17 at 8 a.m. (Central)
- Saturday, January 17 at 3 p.m. (Central)

Den Leader Webcasts

- Saturday, January 17 at 9:30 a.m. (Central)
- Saturday, January 17 at 4:30 p.m. (Central)

LDS-Specific Considerations *

- Saturday, January 17 at 11 a.m. (Central)
- Saturday, January 17 at 6 p.m. (Central)

* It is recommended that those

interested in the LDS session view one of the role-specific sessions first.

Although the content will be geared to the roles listed, anyone with an interest in learning about the new Cub Scouting program is welcome to attend.

The sessions will be recorded for later viewing.

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Baden Powell

The Founder of Scouting
and a great example of **Resourcefulness**

I figured Lord Baden-Powell, the Founder of Scouting, was the best example of resourcefulness I could put here. Here is part of his story in his own words. ENJOY! CD



My first assignment was with the 13th Hussars, one of the most famous regiments in the British army. In the autumn of 1876, I sailed to India to join the regiment. My time in India was a great adventure for so young a man. I learned much about human nature and about how to lead men and inspire them to do their best. I practiced map-making and surveying, skills I would use a few years later when I was sent to the Balkans in eastern Europe.

I needed to be **resourceful** in the Balkans as my orders instructed me to gather information on the movements and fortifications of Austrian troops in the region. It was a dangerous mission, but I had a plan. I carried a butterfly net and a sketch pad and pretended to be a somewhat confused Englishman studying butterflies. When I caught a butterfly, I would carefully sketch it in my notebook. I was often seen by police and soldiers, but they only shook their heads and laughed over this crazy man chasing butterflies. The thing they didn't know was that I only hunted butterflies in places where I could study the Austrian forts. I drew maps of the forts, including details of gun placements and other information of military importance, but disguised them by making the maps resemble sketches of butterflies.

Another example of my Scouting **resourcefulness** happened while I was assigned to South Africa. In 1899 I was sent to South Africa where the British army was in conflict with the Boers, settlers of Dutch descent in the South African Republic. I found myself in charge of defending the town of Mafeking. I had some twelve hundred men under my command, but many thousands of Boer soldiers surrounded Mafeking and laid siege to the town. They demanded that we surrender.

We were not about to give in. Instead, we did all we could to convince the Boers that they were up against a much stronger force. Knowing that Boer lookouts could see us, I had my men bury boxes of sand all around the perimeter of the town. They put dynamite in one of the boxes and blew it up in hopes that the Boers would assume all of the boxes were packed with dynamite and could be detonated as land mines.

We had no barbed wire, but my men drove fence posts into the ground anyway. They pretended to string rolls of barbed wire on the posts, and they pretended to climb back and forth over the wire whenever they moved about the edges of Mafeking. The Boers were far enough away that they couldn't have seen

the wire even if there had been any. And so we defended Mafeking with tricks like these, even though the Boers could easily have captured the town if they had simply attacked with all their forces.

The siege of Mafeking lasted 218 days before elements of the British army arrived and broke the grip of the Boers. When I returned to England I was startled to discover that I was being regarded as the hero of Mafeking. I was also surprised to see many boys cheering for me and holding up copies of my book, "Aids to Scouting." I'd had no idea my book would have such a profound effect on young boys. They seemed hungry for the kind of information I had written, and I wondered if this was a call to me to figure out a way to share more of the scouting life.

"A fisherman does not bait his hook with food he likes. He uses food the fish likes. So with boys." Lord Baden-Powell

*So to with you, Den Leader, Cubmaster, or other Akela - Be **RESOURCEFUL** in planning your meetings to inspire the boys. Don't just copy something out of a book. CD*

With all his RESOURCEFULNESS it is no wonder Baden-Powell was successful in starting Scouting. And that Scouting is most successful where those leading it believe in it, love it, and use all their resources!!

Please let me know about Pow Wow's and Pow Wow Books!!

I cannot do this job without your help!!!

CORE VALUES

Cub Scout Roundtable Leaders' Guide

Core Value Highlighted This Month:

Resourcefulness

Using human and other resources to their fullest

Why "Litter to Glitter" for Resourcefulness?

Part of being resourceful is learning not to be wasteful and to recycle items to make something new and wonderful from something old. Used items can also be repurposed, or used for something other than their original purpose. One example is using an empty tissue box to store recyclable plastic grocery bags that you can then use as wastebasket liners. By being resourceful we also help take care of our planet by converting litter into useful objects, thus turning litter into glitter

Scout Law equivalent to Resourcefulness is Thrifty

A Scout works to pay his own way and to help others. He saves for the future. He protects and conserves natural resources. He carefully uses time and property.

Or as the CS Leader Book says -

Resourcefulness:

Cub Scout Leader Book (2010), p. 16

Using human resources and other resources to their fullest.

- Think about how you can, rather than why you can't.
- Focus on what you do have, not on what you don't have.
- Identify personal strengths.
- Use the talents of those in your group.
- Conserve Earth's natural resources.
- Recycle household waste.
- Compost kitchen waste for use in gardens.
- Fix up an old bicycle rather than buy a new one.
- Clean up an old playground.

"There are those who look at things the way they are, and ask why? I dream of things that never were, and ask why not?" —

Robert F. Kennedy

DEN MEETING TOPICS

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3 & 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. ***The pace is up to you!!***

MONTH/ CORE VALUE	JANUARY - POSITIVE ATTITUDE		FEBRUARY - RESOURCEFULNESS		MARCH - COMPASSION	
	YES, I CAN		LITTER TO GLITTER		AWARE AND CARE	
ALTERNATE PACK MTG. THEME						
MEETING #	9	10	11	12	13	14
TIGERS	E#1 Celebrate E#2 Decorations	E#13 Making Change E#50 Visit Bank	E#47 Recycling E#21 Puppets	E#41 Visit a Transportation Station	E#26 Phone Manners E#27 Emergency E#15 Colors E#12 Card	E#31 Animals E#43 Vet field trip
WOLVES	Ach. #5 Tools	E#13 Birds	Ach. #12 Choices	E#6 Books E#12 a Sketch	E#14 Pets	E#10 American Indians
BEARS	Ach. #15 Games Ach. #16 Building Muscles	Ach. #13 Saving & Spending Ach. #15 Games	Ach. #6 The Past Ach. #17 Information	Ach. #5 Sharing Your World with Wildlife	Ach. #5 Sharing Your World with Wildlife	Ach. #6 Take Care of Your Planet
WEBELOS	Geologist	Geologist	Engineer	Engineer	Craftsman	Craftsman
ARROW OF LIGHT	Ready Man	Arrow of Light Reqmnts	Handy Man	Sportsman	Communicator	Sportsman
RT FOCI	December 2014	January 2015	February 2015	February 2015	February 2015	February 2015
	Big Rock Ideas - Role of the Unit Commissioner, Effective Advancement, (Create One), Interest Topic - Age Appropriate Activities, Session Topics - Living Boy's Life, Pack Meeting Demos, Working with your Unit Commissioner, Charter Renewal	Big Rock Ideas - Role of the Unit Commissioner, Effective Advancement, (Create One), Interest Topic - Den Chief Program, Session Topics - Outdoor Worker, Programs and Activities, Meet the Scoutmaster (for Webelos), The Pack Trainer, Pack Parade	Big Rock Ideas - Role of the Unit Commissioner, Effective Advancement, (Create One), Interest Topic - Den Chief Rollout, Session Topics - Den Ceremonies & Recognition, Youth Leadership, Summer Camping Opportunities, 100% Boy's Life	Big Rock Ideas - Community Service, Preventing Leader Burnout, (Create One), Interest Topic - One Day / One Law	Big Rock Ideas - Community Service, Preventing Leader Burnout, (Create One), Interest Topic - One Day / One Law	Big Rock Ideas - Community Service, Preventing Leader Burnout, (Create One), Interest Topic - One Day / One Law

PACK MEETING THEMES

Commissioner Dave (with help from Kim)

All 36 Supplemental Pack Meeting plans are posted at: <http://www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

Any Pack/Cubmaster can use any theme any month. The year designation is to show you which themes will be featured at Roundtables each year. The 2014 - 2015 RT year kicked off in August with Cooperation and Under the Big Top. Now it is Responsibility and Dollars and Sense.

Here are the remaining themes to be featured for 2014-2015 in the CS RT PG -

Month	Core Value	Supplemental Theme
• December	Respect	Stars and Stripes
• January	Positive Attitude	Yes, I Can
• February	Resourcefulness	Litter to Glitter
• March	Compassion	Aware and Care
• April	Faith	Soaring the Skies
• May	Health and Fitness	Backyard Fun
• June	Perseverance	Go for the Gold
	**Obedient	Play Ball
• July	Courage	Under the Sea
	**Loyal	Scout Salute
• August	Honesty	Play Ball
	**Courteous	S'More Cub Scout Fun

**** - These are the Core Values and Themes for the first three months of the new Cub Scout Adventure**

Kim, the chair of the task force, says "I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement. The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way."

Month	Core Value	Supplemental Pack Meeting Themes to Enhance the Meaning of the Core Value	
		Set A	Set B
September	Cooperation	2012-2013 CS RT PG * Hometown Heroes	2014-2015 CS RT PG * Under the Big Top
October	Responsibility	* Jungle of Fun	* Amazing Games
November	Citizenship	* 50 Great States	* Down on the Farm
December	Respect	* Holiday Lights	* Your Vote Counts
January	Positive Attitude	* Abracadabra	* Passport to Other Lands
February	Resourcefulness	* Turn Back the Clock	* Lights, Camera, Action
March	Compassion	* Planting Seeds of Kindness	* Invention Convention
April	Faith	* Cub Scouts Give Thanks	* Pet Pals
May	Health & Fitness	* Cub Café	* My Family Tree
June	Perseverance	* Head West Young Man	* Destination Parks
July	Courage	* Cubs in Shining Armor	* Over the Horizon
August	Honesty	* Kids Against Crime	* Space - The New Frontier
			* Heroes of History
			* Play Ball

UPCOMING MONTHS



- ★ February's Core Value, **Resourcefulness**, will use "**Litter to Glitter**."
- ★ Month's that have themes that might help you with **Resourcefulness** and "**Litter to Glitter**" are:

Month	Year	Theme
Litter to Glitter		
August	1952	Conservation
November	1955	America Beautiful
April	1958	Keep America Beautiful
August	1959	Cub Scout Skills
April	1968	Keep America Beautiful
March	1970	Craftsman
September	1971	Conservation
May	1972	Beautiful America
May	1974	Keep America Beautiful
May	1976	SOAR
September	1983	Mr. Fix-It
January	1985	Working with Wood
July	1987	America The Beautiful
May	1991	Working with Wood
January	1996	Working with Wood
January	1999	Cubstruction
April	1999	Pollution Solution
April	2001	Save It For Us
April	2004	Cubervation
March	2008	Litter to Glitter
May	2009	Leave Nothing But Footprints
April	2010	Spring into Action
Resourcefulness		
February	2011	Resourcefulness
February	2012	Resourcefulness
February	2013	Resourcefulness (Turn Back the Clock)
February	2014	Resourcefulness (Lights, Camera, Action)



- ★ March's Core Value, **Compassion**, will use "Aware and Care."
- ★ Month's that have themes that might help you with , **Compassion** and "Aware and Care" are:

Month	Year	Theme
Aware and Care		
December	1940	Good Will - Cub Style
December	1941	Giving Good Will
December	1942	Good Will
December	1943	Good Will Month
December	1944	The Other Fellow
December	1945	Follows - Helps - Gives
December	1947	Helps and Gives
December	1948	Goodwill
December	1949	The Other Fellow
December	1950	Helps (for institutions)
December	1951	F-H-G
December	1961	Follows, Helps, and Gives
September	1965	Barn Raising
December	1969	The Cub Scout Gives Good Will
December	1971	Cub Scout Gives Good Will
December	1972	Follows, Helps, Gives
December	1975	Cub Scout Gives Good Will
December	1984	Do a Good Turn
December	1985	Follows, Helps, Gives
December	1986	The Golden Rule
December	1991	Follows, Helps, Gives
December	1992	To Help Other People
December	1995	Do a Good Turn
December	1996	Helping Others
December	1997	The Golden Rule
December	2003	A Cub Scout Gives Good Will
Handicap Awareness		
July	2002	Inside Out and Backwards
March	2004	Walk In My Shoes

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Compassion		
March	2011	Compassion
March	2012	Compassion
March	2013	Planting Seeds of Kindness
March	2014	Pet Pals
March	2015	Aware and Care

Core Value Patches are available at www.scoutstuff.org

For Theme patches go to
<http://www.cubmasterbobkatt.com/Cubmaster-Bob-Katt-Cub-Scout-Monthly-Themes.htm>

RESOURCEFULNESS and Outdoor Activities

Wendy, Chief Seattle Council
 (Adapted from B.A.L.O.O. Appendix E)

- ★ **HIKES** - Take a search and find hike. Look for different animal homes and discuss how resourceful they are in finding and/or making shelter.
- ★ **NATURE ACTIVITIES** - Find nature everywhere - in a backyard, in a puddle of water, a vacant lot, or a flowerpot. Examine different birds' nests and discuss how resourceful birds are in finding materials to use.
- ★ **SERVICE PROJECTS** - Have the boys make a quilt from materials they glean from their closets (with their parents' permission) or extra material the families have. Donate the quilt to a local shelter.
- ★ **GAMES & SPORTS** - Play some problem solving games. Have boys create their own game, or choose a pioneer style game or a game from another culture.
- ★ **CEREMONIES** - Point out the resourcefulness of a boy in accomplishing advancement. Talk about prehistoric people and how they made tools from what they found. Note that we all must work with what we have.
- ★ **CAMPFIRES** - Have boys build an "indoor campfire" for those times when they want a campfire setting but cannot be outdoors.
- ★ **DEN TRIPS** - Visit a recycling center. Visit a quilt shop and talk about the history of quilts - how early Americans used everything they had. Discuss how early Americans had to raise and grow all their own food.
- ★ **PACK OVERNIGHTER** - Have an indoor overnighter and play board games, cards, or games the boys have made themselves.

Activities to Describe Resourcefulness to Children

Wendy, Chief Seattle

- ★ Teaching children to be resourceful is important for their independence and creativity. Children who are resourceful can make confident decisions and are motivated to problem solve. Teach your children to be resourceful by allowing them to think on their own, to try new things and by providing positive encouragement.

Activities that describe resourcefulness to children help parents discuss with the child how to make good decisions and how to solve everyday problems.

★ **Collage**

Making collages with your child is one way you can begin to discuss and explain resourcefulness with him. Provide a flat work surface and a large poster board. Assemble a range of materials and allow your child to choose which to use and how to arrange and glue the items. By allowing him to make decisions and create his own art, you are giving him the opportunity to figure out how materials can be used to create pictures and designs. Ask your child questions such as "What could you use to make hair for the person you are creating?" rather than suggesting that he use yarn for hair. Allow your child to decide which materials can be used to represent what he is trying to create.

★ **Recycling**

Turn your recycling routine in to a fun activity. Teach your child to be resourceful with materials that can be recycled rather than throwing them away. Collecting cans and turning them in for money teaches resourcefulness and provides your child with some pocket money. Save plastic containers such as butter tubs, milk jugs and yogurt cups and ask your child if he can think of any uses for them around the house. He may decide that the cups can be used to hold pencils on his desk or the butter tub can be used to store homemade play dough or even leftovers.

★ You can also create projects with the containers. Allow your child to decorate them with stickers, or make a milk-jug bird feeder. Make your own wrapping paper by decorating brown paper bags from the grocery store. Remember to allow your child to come up with ideas on how to recycle on his own as well.

★ **Regifting**

Clean out your child's closet and toy box, and have him help decide what items he no longer needs. Suggest to your child that someone else may get use out of these items, and have your child decide where to donate the items. You may even then discuss with your child that he could take some items to a consignment store or second-hand shop, and get store credit to pick new items for himself. By showing your child that you don't necessarily have to spend full price on items, you encourage them to look for ways to be resourceful with their money as well as their belongings and materials.

★ **Read more:**

Activities to Describe Resourcefulness to Children
http://www.ehow.com/list_7475228_activities-describe-resourcefulness-children.html



Resourcefulness Character Connection

www.cubroundtable.com

Bear Book

Character Connection - Resourcefulness
 Achievement 21, "Build a Model," (Page 156)

- ✓ **Know** - Review the requirements for this achievement and list the resources you will need to complete them. Then list the materials you could substitute for items that you do not already have. Tell what it means to be resourceful.
- ✓ **Commit** - After you complete the requirements for this achievement, list any changes that would make the results better if you did these projects again. Tell why it is important to consider all available resources for a project.
- ✓ **Practice** - While you complete the requirements for this achievement, make notes on which materials worked well in your projects and why.

The Resourcefulness Character Connections is not in the Tiger, Wolf or Webelos Handbooks.



Cub Scout Roundtable Hints

www.cubscoutroundtable.com

C.E. Little, Black Swamp Area Council

- What do you think it means to show **RESOURCEFULNESS**? If you didn't know the answer to a question on your homework how would you find the answer? Did you know that the Library has a Reference section that can show you how to find the answers to hard questions?
- Does being resourceful mean only that you know how to find the answers to questions or does it also include being able to use the skills that you have learned?
- Do you think being resourceful is a valuable asset? If you were lost in the forest, would you want to have a resourceful person with you? Could you learn by helping the person survive being lost in the forest?

Adventure Trail

CS Program Helps, 2004-2005, page 8 June

Adapt the suggestions in the Wolf Handbook to use in your trip to the park.

Create an adventure trail where Cub Scouts label activities such as jumping obstacles, tossing objects, crawling, running or feats of skill. Relate all activities to a theme such as pirate adventures, characters from folklore, knights, the wild West, etc. Cub Scouts use objects that they bring from home or find at the park. Never cut branches from trees or remove leaves from park shrubs.

Character Connection: Resourcefulness

- ✓ **Know** - When you put together your adventure trail, many of you brought objects from home. We call that using resources. Some of you picked objects up from the grounds here, we call that using resources. What do you think being resourceful means?
- ✓ **Commit** - Do you think being resourceful is a good thing? Is there anyone you know who is particularly resourceful? What do they do?
- ✓ **Practice** Let's try to find a way to be resourceful through the next week. When we meet again, can each of you share a way that you were resourceful during the week?

Nature's Layer Cake

Cub Scout Program Helps 2005- 2006 page 10 May

Use a shovel to dig a hole to show layers of soil. Make sure you have permission to dig in the soil, and keep the piece you removed so you can replace it without damaging the area.

For other **RESOURCEFULNESS**
Character Connection Activities go to ·

<http://www.cubroundtable.com/assets/pdf-documents/2002-2010%20Character-Connections-Packet.pdf>

The Worm Turns

Cub Scout Program Helps 2005- 2006 page 10 May

Materials: 3 types of soil, jar, worms.

Using the 3 types of soil from the soil experiment (Elective 15b) (Making sure one of them is humus), layer them in a glass jar: clay on the bottom, then sand, then humus.

Add earthworms. Poke holes in the jar lid and cover the jar. Put it in a safe place for the next den meeting.

The earth worms will mix the soil as they travel through the jar. Boys will be able to see how the "worms have turned." Explain that worms eat microscopic insects that live in the soil. The worms chew soil as they travel, absorbing the insects for food.

Character Connection -

- ✓ **Know** - We have looked at the layers of dirt that make up the soil of our Earth. We've seen the soil experiment and the creatures that live in the soil and use the nutrients found there. What does resourcefulness mean? Could that term be applied to the critters in the soil?

- ✓ **Commit** - Are you resourceful? What does that mean for you when you discover that you need something? What kinds of resources do you use?
- ✓ **Practice** - Are there ways you can demonstrate being resourceful during the week ahead? Can you be resourceful as you help your friends? How about helping your family?

Cubs in the Future The future is in your hands. You make a difference.

Wind Bags.

Resourcefulness - Using human and other resources to their fullest.

2004 Pow Wow Book by Great Salt Lake Council

Tie together the handles of a plastic shopping bag with the end of a ball of string. Staple a few 2-foot lengths of ribbon to the bottom of the bag for kite tails. Now find a windy spot outdoors and start running. As the bag fills with air, slowly let out the string, and the kite should begin to soar and dive.

There are a lot of activities you can do with recycled items.

Recycling

The future is in your hands. You CAN make a difference.

2004 Pow Wow Book by Great Salt Lake Council

If we don't recycle the tin cans we use today they will still be around in the year (Add 100 years to current year) and aluminum cans we use will be around in (add 200 years to current year). Recycling is being resourceful.

Have boys bring a variety of sizes of clean empty cans to den meeting. Cover the cans with colorful Contact Paper. Decorate with markers and stickers. Use the decorated cans to store pens, pencils, and other art supplies.

- ✓ **Know** - What does it mean to be resourceful? Do you use both sides of a piece of paper or do you just throw it away after you have written on one side? If you use both sides you're being resourceful.
- ✓ **Commit** - Do you think resourcefulness is important? Why?
- ✓ **Practice** - What can you do to be resourceful this week?

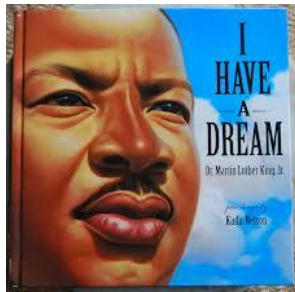
February Crazy Holidays

Jodi, SNJC Webelos Resident Camp Director Emeritus, 2006-2011. Adapted from

<http://holidayinsights.com/moreholidays/index.htm>
<http://www.brownielocks.com/month2.html>

February is:

- American Heart Month
- Beans (Dried and Fresh) Month



- Black History Month
- Canned Food Month



- Great American Pie Month



- Library Lovers Month



- National Children's Dental Health Month
- National Grapefruit Month
- [Adopt A Rescued Rabbit Month](#)



- [Barley Month](#)
- Return Shopping Carts to the Supermarket Mont

- Youth Leadership Month

Week Celebrations:

- American International Toy Fair: 14-15
- Women's Heart Health Week: Feb 1-7



★ **Boy Scout Anniversary**
Week: Feb 1-7

- Children's Authors & Illustrators Week: Feb 1-7
- Just Say No to PowerPoint Week: Feb 1-7
(We should hold Wood Badge this week)
- [International Friendship Week: 10-14](#)
- Love Makes the World Go Round; But, Laughter Keeps Us From Getting Dizzy Week: Feb 8-14



- Jell-O Week: Feb 8-14 (Second Full Week)
- National Pancake Week: Feb 15-21
- Great Backyard Bird Count: Feb 14-17
- Peace Corps Week: Feb 23-3/1
- **Random Acts of Kindness Week: 9-15**

And in honor of George Washington –



- National FFA Week: Feb 22-28 Link (Week of Washington's Birthday)
- National Engineers Week: Feb 22-28 (Week including Washington's Birthday).

February 2015 Daily Holidays, Special and Wacky Days:

- 1 [National Freedom Day](#)
 2 [Ground Hog Day](#)
 2 [Candlemas](#)
 3 [The Day the Music Died](#) - Buddy Holly, Richie Valens and the Big Bopper died in a plane crash in 1959.
 4 [Create a Vacuum Day](#)
 4 [Thank a Mailman Day](#)
 5 [National Weatherman's Day](#)
 6 [Lame Duck Day](#)
 7 [Eat Ice Cream for Breakfast Day](#)
 7 [Wave All you Fingers at Your Neighbor Day](#)
 7 [Send a Card to a Friend Day](#) - obviously created by a card company
 8 [Boy Scout Day](#) - celebrates the birthday of scouting
 8 [Kite Flying Day](#) - in the middle of winter!?!
 9 [Toothache Day](#)
 9 [Clean out Your Computer Day](#)
 10 [Umbrella Day](#)
 11 [Don't Cry over Spilled Milk Day](#)
 11 [Make a Friend Day](#)
 11 [White T-Shirt Day](#)
 12 [Abraham Lincoln's Birthday](#)
 12 [Plum Pudding Day](#)
 13 [Blame Someone Else Day](#)
 (First Friday the 13th of the year)
 13 [Get a Different Name Day](#)
 14 [Ferris Wheel Day](#)
 14 [National Organ Donor Day](#)
 14 [Valentine's Day](#)
 15 [Candlemas](#) - on the Julian Calendar
 15 [National Gum Drop Day](#)
 15 [Singles Awareness Day](#)
 16 [Do a Grouch a Favor Day](#)
 16 [President's Day](#) - third Monday of month
 17 [Random Acts of Kindness Day](#)
 18 [National Battery Day](#)
 19 [National Chocolate Mint Day](#)
 20 [Cherry Pie Day](#)
 20 [Hoodie Hoo Day](#)
 20 [Love Your Pet Day](#)
 21 [Card Reading Day](#)
 22 [George Washington's Birthday](#)
 22 [Be Humble Day](#)
 22 [Walking the Dog Day](#)
 22 [International World Thinking Day](#)
 23 [International Dog Biscuit Appreciation Day](#)
 23 [Tennis Day](#)
 24 [National Tortilla Chip Day](#)
 25 [Pistol Patent Day](#)
 26 [Carnival Day](#)
 26 [National Pistachio Day](#) - it's a nutty day!

- 26 [Tell a Fairy Tale Day](#)
 27 [Polar Bear Day](#)
 27 [No Brainer Day](#) - this day is for me!
 28 [Floral Design Day](#)
 28 [Public Sleeping Day](#)
 28 [National Tooth Fairy Day](#)
 29 [Leap Day](#) - not until 2016, once every four years

THE BUZZ

Note - The Buzz is a biweekly video detailing recent changes and such in Boy Scouting.

OnBoarding and E-Learning Curriculum

In this episode of The Buzz, learn more about the BSA's new OnBoarding and E-Learning Curriculum, which became available December 1. As part of this new curriculum, BSA has replaced the old PDL-1 course for pre-professional employees with this program, District Operations Basic.

Resources

For more information on District Operations Basic, log on to MyBSA: Resources > Center for Professional Development (Links to BSA Info box) > Training Courses.

View more episodes of *The Buzz* on BSA's [YouTube channel](#).

Click on the picture above or go to: <http://www.scouting.org/sitecore/content/InternalCommunications/The%20Buzz.aspx>

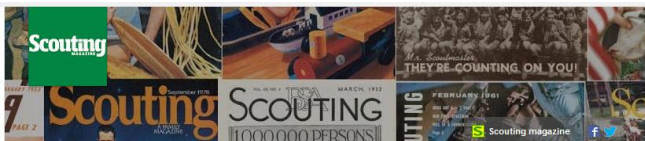
View [the production schedule](#) for *The Buzz*.

BSA SOCIAL NETWORKS



[BSA Facebook page](#)

<https://www.facebook.com/pages/Boy-Scouts-of-America/113441755297>



[Scouting magazine You Tube Channel](#)

<http://www.youtube.com/user/scoutingmag>

CUBCAST



How to Handle Fund Raising Dollars

If you've never listened to a CubCast before, this is the one you don't want to miss! There's been a change to the IRS compliance environment with regard to nonprofit fundraising efforts. What does this mean for popcorn and camp card sales? How will this affect fundraising in your den or pack? Steve McGowan, general counsel for the Boy Scouts of America, helps us make sense of all the fundraising rules and regulations. (Thanks, Steve!).

Listen Hear - http://www.scouting.org/filestore/scoutcast/cubcast/201412_1/CC_DEC_IRS.mp3

SCOUTCAST



Lifesaving Awards

Scouts in Action is the most popular feature of Boys' Life magazine so we thought it might be nice to end the ScoutCast year with a discussion about the different lifesaving awards and how they get awarded. Chuck Ezell, department manager for Regional Operations Support, joins us for this engaging discussion.

Listen Hear - http://www.scouting.org/filestore/scoutcast/resources/201412_1/SC_DEC_LifeSaving.mp3

It is possible that by the time you get Baloo's Bugle and click the link, there may be a new Cubcast posted. Do not worry, all previous Cubcast are available from the home page.

BRYAN ON SCOUTING

A Blog for the BSA's Adult Leaders

CALENDAR OF NEW MERIT BADGES

CONTACT

VIDEO

ASK THE EXPERT

FORUMS

SCOUTING MAGAZINE

HOME

July 25, 2014 in International Scouting / Scouts gather in Curacao for the 15th Caribbean Jamboree

Bryans Blog December 2014

"Bryan on Scouting" is the official blog of Scouting magazine, a Boy Scouts of America publication. Scouting magazine is published five times a year and is received by 1 million registered adult volunteers.

Bryan covers many topics every month. He keeps his Blog current and deals with the latest issues.

His articles this past month are listed below (Every title has a hyperlink). The articles in BLUE are of special interest for Cub Scout Leaders.

[Introducing 'A True Story of Scouters in Action'](#)

December 31, 2014 // [2 Comments](#)



Drawn by the same illustrator as "Scouts in Action," "Scouters in Action"

recognizes adults who have saved lives while risking their own. _

[Greatest hits: My 14 most-read blog posts of 2014](#)

December 29, 2014 // [7 Comments](#)



375 posts. 14,000 comments. 4 million page views. 2014 was a great year for Scouting, and — thanks to loyal readers like you — for Bryan on Scouting. _

[Boy Scout troop rescues pilot whose plane crashed into river](#)

December 23, 2014 // [7 Comments](#)

Troop 597's annual Christmas paddling trip took an unexpected turn over the weekend when the boys were forced into action to rescue a plane crash survivor. _

[Zamperini: 'The first good thing that happened to me was Scouting'](#)

December 23, 2014 // [4 Comments](#)



In a 2011 letter to a Scouting volunteer, "Unbroken" hero Louis Zamperini says, "the first good thing that happened to me was Scouting." _

[7 lifesaving tactics the Unbroken hero would have learned in Scouting](#)

December 22, 2014 // [8 Comments](#)



Hero of the book and film *Unbroken*, Louis Zamperini credits Scouting for teaching him to be prepared with life-saving survival skills. _

[Eagle Scouts make Men's Journal list of year's greatest record-breaking feats](#)

December 19, 2014 // [0 Comments](#)

Included on the list of Men's Journal's "22 Greatest Record-Breaking Feats of 2014" you'll find at least two Eagle Scouts. _

[Boys' Life, Scouting magazines honored with Folio awards](#)

December 18, 2014 // [2 Comments](#)

Boys' Life and Scouting magazine each picked Folio awards this month, meaning the BSA's magazines are some of the best around. _

[So how did Boy Scout Logan do in the 'MasterChef Junior' finale?](#)

December 17, 2014 // [28 Comments](#)



Sixteen young chefs entered Gordon Ramsay's "MasterChef Junior," and only one left with the title of champion and a check for \$100,000. _

[Download these Cub Scout smartphone backgrounds](#)

December 17, 2014 // 5 Comments



Six new Cub Scout smartphone backgrounds let you display your Cub Scout pride on your iPhone, Android phone or Windows phone.

[Kate Middleton visits low-income Scouts in London](#)

December 16, 2014 // 17 Comments

Kate Middleton visited a newly established Scout group in east London to lend a hand to the U.K. Scout Association's "Better Prepared" campaign. _

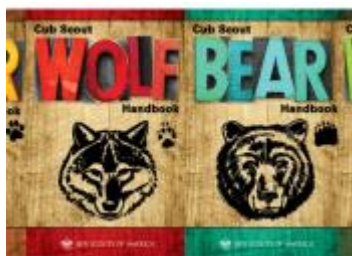
[Boy Scout advances to finals of 'MasterChef Junior'](#)

December 16, 2014 // 4 Comments

Boy Scout Logan Guleff sure has made the most of his appearance on Fox's 'MasterChef Junior,' a nationally televised cooking competition for kids. _

[Jan. 17 webcasts to explain new Cub Scout program](#)

December 15, 2014 // 31 Comments



Webcasts about the new Cub Scout program will cover the coming changes, how to prepare and when resources will be available.

[Save the date: Kids to Parks Day is May 16, 2015](#)

December 12, 2014 // 4 Comments



Mark your Scout calendars for the next Kids to Parks Day: Saturday, May 16, 2015.

[Read this sample dialogue with a Life Scout about Eagle project ideas](#)

December 12, 2014 // 28 Comments

For many young men, the Eagle Scout Service Project is the toughest part of the journey to Eagle. Here's how to help them with Eagle project ideas. _

[Forest Witcraft quote first appeared in Scouting magazine](#)

December 11, 2014 // 16 Comments

You've probably seen his quote, often attributed to anonymous. But the quote's author, Forest Witcraft, was anything but.

[Eagles' Call seeks photos taken by Eagle Scouts](#)

December 10, 2014 // 2 Comments



Eagle Scouts: Submit your photos for a chance to be featured in *Eagles' Call* magazine, a quarterly publication by the National Eagle Scout Association. _

[Why 2015 is the year to take your family to Philmont Training Center](#)

December 10, 2014 // 8 Comments



Consider this your formal invitation to spend a week next summer at Philmont Training Center, the national training center of the Boy Scouts of America. _

[Tuesday Talkback: Encouraging Scouts to read Boys' Life](#)

December 9, 2014 // 16 Comments



Read about one Scoutmaster's strategy for encouraging his Scouts to read Boys' Life. Then share your own ideas for how to promote the use of Boys' Life.

[102-year-old Eagle Scout, who traveled the entire Lincoln Highway in 1928, dies](#)

December 8, 2014 // 19 Comments



Bernard Russell Queneau, a 102-year-old Eagle Scout who in 1928 represented the Boy Scouts on a 3,000-mile cross-country trip on the Lincoln Highway, died. _

[Boys' Life wins Adweek Readers' Choice award for Hottest Kids/Teen Magazine](#)

December 8, 2014 // 5 Comments

Boys' Life magazine was selected by readers as the Hottest Kids/Teen Magazine of 2014, according to poll results revealed by Adweek. _

[How to get Scouts in the spirit of giving this holiday season](#)

December 8, 2014 // 6 Comments

By taking advantage of some teachable moments during the holidays, you can reinforce a spirit of giving in your Scouts and Venturers. _

[Cub Scout motto, sign, salute and handshake won't change](#)

December 5, 2014 // 38 Comments



While the Scout Oath and Scout Law will be used in Cub Scouts beginning next year, the current Cub Scout motto, sign, salute and handshake won't change.

[A STEM holiday gift guide](#)

December 5, 2014 // 7 Comments

Finding the perfect gift for your brainy, science-loving Scout or Venturer isn't easy. Fortunately, there's help with our STEM holiday gift guide. _

[Wayne Brock, Dr. Robert Gates and Tico Perez have a holiday message for you](#)

December 4, 2014 // 12 Comments

National President Dr. Robert M. Gates, Chief Scout Executive Wayne Brock and National Commissioner Tico Perez share a holiday message to the BSA family. _

[Ensure a happy holiday parade with these 16 safety tips](#)

December 4, 2014 // 11 Comments

Marching in a holiday parade with your Scouts this year? Keeping everyone safe should be tops on your wish list. Here are 16 holiday parade safety tips. _

[BSA offers guidance on individual Scout accounts](#)

December 3, 2014 // 55 Comments



In its latest CubCast and an updated Product Sales Guide, the BSA offers guidance to units about individual Scout accounts and how the IRS sees them.

[On #GivingTuesday, help bring Scouting to more young people](#)

December 2, 2014 // 0 Comments

Giving Tuesday presents a great opportunity to help grow Scouting in your community. You can help create the next generation of leaders. _

[Enlist and be heard: Scouting Research Panels are recruiting](#)

December 1, 2014 // [29 Comments](#)

The BSA's Testing and Evaluation Team wants you (yes, you) to join the Scouting Research Panels. Your opinions will determine changes to Scouting programs. _

Training Topics



What is a Den Chief? (Part 1)

*Reprinted from the July 2012, Baloo's Bugle
Jay Reeves, CS RT Commissioner,
Hiawatha District, Gamehaven Council, MN*

I don't know about you, but I think the Den Chief's position may be one of the toughest things to fill. We have a hard time getting Boy Scouts, you know "older" boys to step out and help. Interestingly enough, in researching this article I found a reference to this problem that could only be expressed in the simpler language of the 1967 Cubmaster's Packbook.

"To the boy of den chief age, Cub Scouting may tend to seem too much 'kid stuff' or sissified."

It goes on to explain that regular contact between Cubmasters and Den Chiefs can help to alleviate this problem. I think it's much the same in today's Scouting world.

The position of Den Chief in a Scout troop should be highly sought after. It gives a Boy Scout an opportunity to flex their leadership potential in an environment with ready back up.



In my own Scouting career, I was Den Chief to a den of Bears when one of the boys was involved in a serious car crash. He was in a full cast from the chest down. It was my privilege to help him continue in the den program to the best of his ability by going to his home on Saturday afternoons and helping him

keep up. It was a wonderful opportunity to serve and it was with great pride that I attended his Eagle Court of Honor when I was in college.

A Troop's Scoutmaster or Senior Patrol Leader should appoint a Den Chief at the request of a Cub Scout Pack. They should be an experienced Boy Scout (I'd say at least one year in and have gone to summer camp) and should be at least First Class rank. Varsity Scouts and Venturers are also eligible.

The Den Chief's responsibilities include:

- Serving as an activity assistant during den meetings
- Setting a good example in attitude and uniforming
- Meet regularly with the den leader and as needed with pack leadership
- Help den leaders as requested
- Attend training for Den Chiefs

When seeking Den Chiefs from a Scout troop, think of it as part of your overall Cub Scout to Boy Scout transition program. Having a boy who graduated from the Pack two years ago return as a Den Chief can be a powerful influence on your Cubs to continue on into Boy Scouts. This can help your "Journey to Excellence" scorecard under Item number 9 – "Webelos-to-Scout transition"!

Den Chiefs should be properly trained. At a minimum, they should complete the online Den Chief Fast Start training available at:

<http://www.scouting.org/Training/Youth/DenChefTraining.aspx> (There is no typo there)

They should also be supplied with their own copy of the Den Chief Handbook (33211B), which is filled with tools the Den Chief can use to be successful. It also provides space to track their service and the path to earning the Den Chief Service Award.

From there, the Den Chief should be trained by the Den Leader and attend Den Chief Training provided by the District or Council.

Remember that Den Chiefs are not there to take over responsibility of the den. They aren't there to do the Den Leader's job of planning the meeting and maintaining order or discipline. They are there to help the Den Leader in accomplishing the Purposes of Cub Scouting.

Much more information on Den Chiefs is available in the Cub Scout Leader Book (33221).



From National's Website

Qualifications: A Den Chief is an older Boy Scout, Varsity Scout, or Venturer. Selected by the senior patrol leader and Scoutmaster, Varsity Scout Coach, or Venturing Advisor at the request of the Cubmaster. Approved by the Cubmaster and pack committee for recommendation to the den leader. Registered as a youth member of a troop, team, or crew.

Responsibilities: The Cub Scout den chief's responsibilities are to:

- 🦋 Know the purposes of Cub Scouting.
- 🦋 Help Cub Scouts achieve the purposes of Cub Scouting.
- 🦋 Serve as the activities assistant at den meetings.
- 🦋 Set a good example through attitude and uniforming.
- 🦋 Be a friend to the boys in the den.
- 🦋 Help lead weekly den meetings.
- 🦋 Help the den in its part of the monthly pack meeting.
- 🦋 Know the importance of the monthly theme and pack meeting plans.
- 🦋 Meet regularly with the den leader to review den and pack meeting plans. Meet as needed with adult members of the den, pack, and troop.
- 🦋 Receive training from the den leader (and Cubmaster or assistant Cubmaster) and attend Den Chief Training.
- 🦋 Encourage Cub Scouts to become Webelos Scouts when they are eligible.
- 🦋 Help the denner and assistant denner to be leaders.

Where does a Den Chief his cool ideas??

The Den Chief Handbook, of course!!!



Or the Den Chief's Guide found here at <http://www.ussscouts.org> –
(then click on MacScouter) or go directly -
<http://macscouter.com/CubScouts/PowWow06/DENCHIEF/LDRGUIDE.PDF>

What Is A Den Chief? (Part 2)

Editor's note: In the October 2001 issue of Scouting magazine, Contributing Editor Suzanne Wilson profiled two den chiefs from the Greater St. Louis Area Council in an article on the training, duties, and value of den chiefs. Below are excerpts:

“...A den chief is a Boy Scout who assists a Cub Scout den leader or Webelos Scout den leader at den meetings, pack meetings, and other events. He’s a ready source of games, songs, skits, and skills, and he encourages the boys in their advancement.

“His presence adds another important asset. He can tell them about Boy Scouting, with its outdoor activities, trips, summer camp, and opportunities for advancement. When it’s time for them to move up to a Webelos Scout den or a Boy Scout troop, his example and encouragement can help them decide to make that transition.

“‘The den chief is one of the keys to the transition to Boy Scouting,’ says Ernest R. (Tommy) Thomas, [former] associate director of the BSA Cub Scout Division. He provides the model that the kids look up to...If you’ve got a good den chief, he will generally take the kids right on into the troop with him.’

“The job also benefits the Scouts. By utilizing skills necessary for working with boys, den leaders, and pack leaders, den chiefs can fulfill their leadership requirements for Star, Life, and Eagle ranks....”



Den Chief Insignia

“A den chief wears the den chief insignia on the left uniform sleeve. The Cub Scout pack presents him with the den chief cord, worn on the left shoulder. Cord colors: blue and gold for Cub Scout den chiefs; blue, red, and gold for Webelos den chiefs.

“By completing the requirements for the Den Chief Service Award, a den chief earns an award certificate and may wear the red, white, and blue Den Chief Service Award cord as long as he is a Scout.”

Also check out

Bill Smith on Den Chiefs

Den Chiefs are gods.

Den Chiefs don't make your job much easier, but they do make the Cub Scout experience better. They require coaching and direction to be successful but when they succeed they bring a unique spark to a Cub Scout's life that no one else can. Most children today live in an age-stratified culture where there is little interaction between older and younger kids. Just having an older Boy Scout take an interest in a seven or eight year old is a big deal. When a Webelos Scout visits a troop and one of the older Scouts recognizes him and even knows his name, it's an even bigger deal. These relationships can play an important part in a boy's growth and the effects may be long lasting.

But don't expect a young teen-age lad to be a natural leader. He needs help: coaching, support and acceptance. He must feel that he is a true member of the leadership team. Include him in the planning of your program. Give him explicit responsibilities. As he gains confidence, he will surprise you with his abilities.

Helping At Den Meetings

Gathering Period - Helps teach boys tricks, puzzles, games, while den leader is busy checking attendance and collecting

dues. The activities he uses here could be related to the monthly theme.

Opening - Helps den leader organize boys and get them ready for the more serious part of the den meeting. He could hold a uniform inspection during this time.

Business - He will have some good ideas for theme activities, service projects, trips, etc. Give him a chance to voice his ideas.

Activities - This is when the den chief can be the most help. He is the activities assistant, leading boys in games, songs, craft projects, etc.

Closing - Helps restore order and quiet for closing ceremony. He can help make announcements.

After Meeting - Be sure to include him in your planning for next week and assign him specific responsibilities.

(**Note:** The Webelos Den Chief helps a Webelos den similarly. In addition to the suggestions above, he helps Webelos Scouts learn Boy Scout requirements for the Webelos badge and Arrow of Light Award and helps with demonstrations and teaching of activity badges, as needed.



Den Chief Service Award Worn as a Boy Scout after completing the above requirements

Cub Den Chief Cord Worn while serving as a Cub Den Chief

Webelos Den Chief Cord Worn while serving as a Webelos Den Chief

Den Chief Service Award

www.usscouts.org

Detailed Requirements may be found at <http://usscouts.org/advance/boyscout/denchief.asp> and in the Den Chief Handbook

Before you begin work on this service award, discuss with your Den Leader and either your Scoutmaster, Varsity Coach, Venturing Adviser, or Cubmaster the role and importance of the Den Chief.

1. Serve the pack faithfully for 1 full year.
2. Attend a den chief training (if available within year of service) OR be trained by the assistant Cubmaster and den leader.
3. Know the purposes of Cub Scouting.
4. Help Cub Scouts achieve the purposes of Cub Scouting.
5. Be the activities assistant in den meetings. **(lead five songs, five stunts or skits, five games, five sports activities)**
6. Set a good example by attitude and uniforming. **(for a minimum of six months)**
7. Be a friend to the boys in the den.

8. Take part in weekly meetings. **(for a minimum of six months)**
9. Assist the den at the monthly pack program. **(at least three times)**
10. Meet as needed with the adult members of the den, pack or troop.
11. Complete FOUR of these projects:
 - a. Serve as a staff member of a Cub Scout special event, such as a Scouting show, bicycle rodeo, etc.
 - b. Serve as a staff member of a Cub Scout Day camp or resident camp.
 - c. Advance one rank.
 - d. Assist in recruiting three new Cub Scouts.
 - e. Assist three Cub Scouts to become Webelos Scouts.
 - f. Assist three Webelos Scouts to join a troop.
 - g. Help to plan and carry out a joint pack-troop activity.
 - h. Recommend to your Scoutmaster, Varsity Scout Coach, or Venturing Adviser another Boy Scout, Varsity Scout, or Venturer to be a den chief.

The information in **GREEN** is not in the requirements as listed in *Boy Scout Requirements*, but is in the details in the *Den Chief Handbook*.

Scouting Magazine Articles on Den Chiefs

You Are Boy Scouting!

By Suzanne Wilson

From the October 2001 issue of *Scouting* magazine at <http://scoutingmagazine.org/2000/10/you-are-boy-scouting/>

How to make better use of Den Chiefs

By Mark Ray

Illustrations by Bill Basso

From the November-December 2006 issue of *Scouting* magazine at <http://scoutingmagazine.org/2006/11/scouters-speak-making-better-use-of-den-chiefs>



Hail to the Chief

Illustrations by Chris Lyons

From the September-October 2010 issue of *Scouting* magazine at <http://scoutingmagazine.org/2010/09/hail-to-the-chief/>

Learning for Den Chiefs

From the July 2011 Article,

"Choose Your Own Major"

By Cathleen Ann Steg, Photographs by Michael Bowles at <http://scoutingmagazine.org/issues/0711/a-major.html>

After 18 years as a Scouter and 10 years as a den chief trainer, assistant district commissioner Marcia Lewis of the Capitol District knows what leaders of tomorrow need today.

Prospective den chiefs have fun during the training that ran concurrent to the University of Cub Scouting.

In an intensive all-day program, she put her group of 14 den chiefs in training through their paces, mingling practical advice with some significant ethical training.

"We talked about their attitudes, and how their good attitude will result in a good attitude from their Cub Scouts," said Lewis. "What we teach here reflects what they have learned at home, school, church. BSA is just finishing up the work."

Lewis on leadership:

"Who are you responsible for? Who are you responsible to? The Cub Scouts! Never forget that!

"Remember: you won't be demanding things of these Cub Scouts. You'll be asking them to do things. We're talking about common courtesy and respect."

And on the practical side of the job:

Trainee Hughes Nelson cheerfully led the group through the first half of an ever-popular song-without-end, "Found a Peanut."

Lewis stopped him, saying "Whoa! Put your books down. Will your Cub Scouts have these books with the words? No. So you don't use the books either.

"Learn the words now so you can teach it to them. This way, you have another song to put in your 'backpack' of tricks. It's all in being prepared.

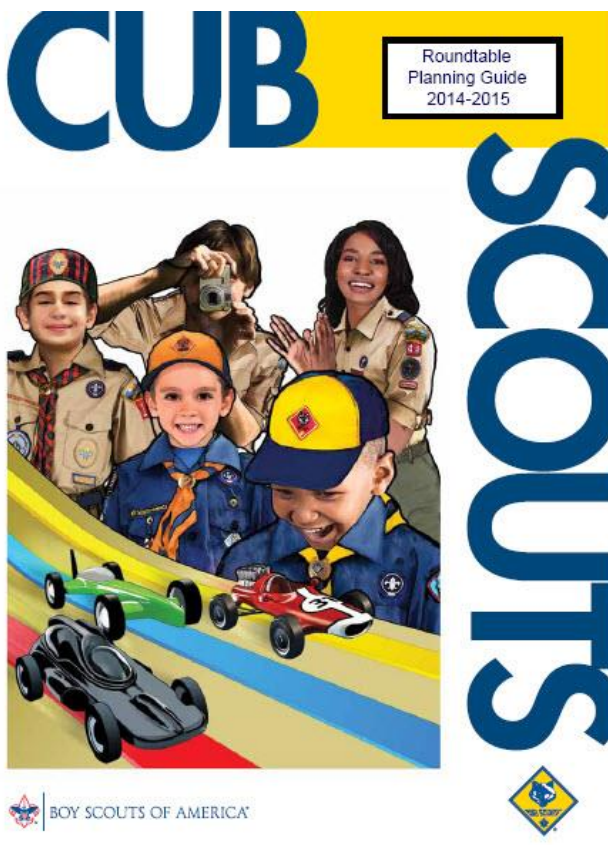
"You'll be going to school, going home, doing your homework, going to your own Scout meeting. Not only do you need to be prepared all the time for your own activities, you also need to be ready for your Cubs. It's a big job!"



Prospective den chiefs have fun during the training that ran concurrent to the Heart of Virginia's University of Cub Scouting for Adult Scouters and parents.

Roundtable Note

For the RT article (or elsewhere, you can put this note



The RT Planning Guide Task Force has been formed and the begun working on the 2015-2016 issue in September.

We are particularly looking for new Big Rocks topics and Cub Scout and Boy Scout Interest Topics. Please send your ideas to Dan.

We have a team with 6 excellent volunteers working on Interest Topics, Position Specific

Discussion Topics and other stuff. We are awaiting more detailed info on the Cub Adventure Program to incorporate into the Guide to ensure you have the best possible information.

The CS and BS RT Planning Guide Task Forces have a special project this year – *actually it is a continuation of what we have been doing and a must for any organization that is focused on “Continuous Improvement.”*

The role of RT in the 21st century needs to be defined. It must be relevant and exciting for leaders. It needs to be made it so exciting and important everyone wants to be there.

And we need to have access to the info for those that can't make it – podcasts, Youtube videos, Smart Phone Apps, and others we don't know about yet.

If you have an idea (or several) write Dan and I – let us know.

Suggestions and comments can be sent to Dan Maxfield. His E-mail is dmaxfil@yahoo.com

Dan is the RT member of Tico's National Support Staff

Suggestions and comments can be sent to Dan Maxfield. Dan is the RT member of Tico's National Support Staff. His E-mail is dmaxfil@yahoo.com

Meg Eacker has assumed the lead for the Cub Scout RT Planning Guide with 6 excellent volunteers (me included) helping her. My E-mail is davethecommish@gmail.com.



PROGRAM UPDATE

One Oath / One Law

Adapted from

BRYAN ON SCOUTING

A Blog for the BSA's Adult Leaders

<http://blog.scoutingmagazine.org/2013/11/18/new-details-on-the-rollout-of-using-one-oath-and-law-in-all-programs/>

Note from CD - Bryan has published two columns on this topic. Here are the highlights. Please go to his column for more complete information.



The resolution, passed by the National Executive Board last year, means that soon every Scout of any age will use the Scout Oath and Law instead of reciting separate, program-specific sayings. Cub Scouts will recite the Scout Oath and Law instead of the Cub Scout Promise and Law of the Pack. Similarly, Venturers will no longer use the Venturing Oath and Venturing Code.

The rollout is timed "with the release of youth handbooks and leader aids supporting this and other changes related to BSA's Strategic Plan Goal 411."

That means for Venturing, the change took place in May 2014. For Cub Scouts, it will be May 2015.

Are you the kind of Scouter who likes to be on the leading edge of changes to the organization? Then register now for the **Leading the NEW Cub Scout Adventure** at the Philmont Training Center in 2015. This session is so important, it is being offered **FOUR** times over the summer. [Register here.](http://www.philmontscoutranch.org/PTC/ConferencesO.aspx) (<http://www.philmontscoutranch.org/PTC/ConferencesO.aspx>).



Frequently asked questions

Here are the BSA's answers to some questions already received...

Q: What, specifically, is being changed in Cub Scouts:

- ✦ Adopt the Scout Oath and Law for use in the Cub Scout program, retiring the Cub Scout Promise.
- ✦ Revise the Core Values of Cub Scouts to align exactly with the 12 points of the Scout Law.
- ✦ Retire the Law of the Pack, while maintaining the concept of "Akela" as leader.
- ✦ Maintain the current Cub Scout motto, sign, salute, and handshake.

Q: Why are these changes happening?

- ✦ Each BSA program is designed to help instill the goals of the BSA mission in its members' daily lives. As the BSA strives to operate as one organization, build continuity of membership over a person's life, and deliver its mission, considering one Oath and Law as a tool to unify our membership is appropriate. Additionally, the earlier and longer a member is exposed to the values of the Scout Oath and Law, the better the opportunity is that they will be able to live those values in their lives.

Q: How did these recommendations come to be?

- ✦ Two separate task forces have worked on the deliberations leading to the recommendations – the Strategic Plan Goal 411 Task Force and the Venturing Task Force. Each of these is volunteer-led and staffed (approximately 50 and 25 volunteers, respectively). These task forces made the initial deliberations and recommendations.
- ✦ For Cub Scouting, the 411 task force consulted with cognitive and child development specialists and educational practitioners involved in Scouting. Specifically, these professionals all of whom are Scouters were asked to consider age & developmental appropriateness of the current Cub Scout Promise and Law of the Pack versus the Scout Oath and Law. The outcome of this study suggested that comprehension difficulty is high for both but not materially higher for the Scout Oath. Further the study group concluded that Cub Scouts could understand the Scout Law just as well as the Cub Scout Promise with appropriate support and guidance. Additionally, research among parents (62%

favorable) and Cub Scout leaders (59% favorable) was also supportive. Cub Scouts would not be asked to memorize or recite the Scout Law at early ages.

Q: Isn't the Scout Oath and Law much more difficult for Cub Scout age boys to memorize and understand?

- ✦ This was an initial concern of the task force. To address this concern, the task force recruited a group of individuals with experience in child development and linguistics and a group of educational practitioners. All of these individuals are Scouters. After study, the group's conclusions were:
- ✦ Both sets of value statements contain complex concepts requiring support and guidance for the user to fully understand and learn to live by.
- ✦ Both sets of values statements are written at a relatively high reading level, but the Scout Oath is not significantly more difficult to read and comprehend than the Cub Scout Promise.
- ✦ The Law of the Pack is significantly more difficult for Cub Scout age boys to understand than either the Cub Scout Promise or the Scout Oath and contains concepts for which younger Cub Scouts are not developmentally prepared.
- ✦ Cub Scout age boys will be able to learn and comprehend the Scout Oath with support and guidance similar to that currently provided when learning the Cub Scout Promise (cards as prompts, guided discussion on meaning, etc.).
- ✦ Cub Scouts in early ranks should not be expected to memorize the Scout Law but are developmentally ready to begin exposure to the words of the Law and are ready to begin building understanding of the concepts with help.

Q: Cub Scouts is not Boy Scouts. If Cub Scouts use the Scout Oath and Law, what will separate the programs, what will the boys look forward to?

- ✦ Cub Scouts and Boy Scouts are separate programs. Cub Scouts preparing to move to Boy Scouts will continue to anticipate the new uniform, the increase in independence and leadership growth of the patrol method, the enhanced opportunities for fun and adventure thru age appropriate troop activities they could not do as Cub Scouts and the Boy Scout advancement program and other opportunities. Use of the same Oath and Law will unify them with their older "brothers" but will not make them Boy Scouts.



PROGRAM UPDATE

Want to learn all about this - The course to look for is:

Leading the NEW Cub Scout Adventure

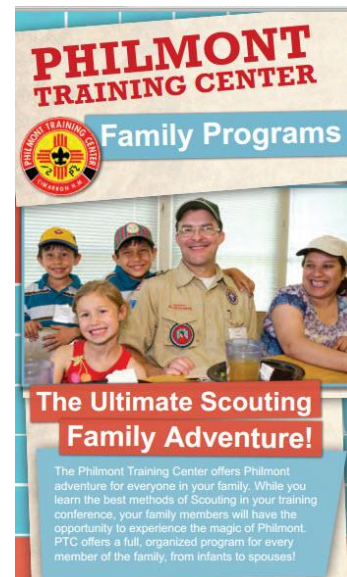
Are you ready for an adventure? During this fun-filled week you will experience the NEW Cub Scout Adventure program from Tiger through Arrow of Light and learn what it takes to lead and support the program delivery.

This is a "hands-on" conference providing perspective on leading the new program from multiple roles. Participants will experience the excitement of being a Cub Scout as they learn about the new Cub Scout adventures and trek through each of the ranks, learn about the latest and greatest in Pack Meeting Plans, and use den and pack planning tools to better deliver the program.

Attendees in service to units (professionals, commissioners, and others) will share this journey while following their own path, learning how districts and councils can support local units in the delivery of this NEW and EXCITING program for Cub Scouts. You won't want to miss this one!

The course is offered

- * Week 3: June 21-27,
- * Week 6: July 12-18,
- * Week 8: July 26-August 1,
- * Week 9: August 2-8

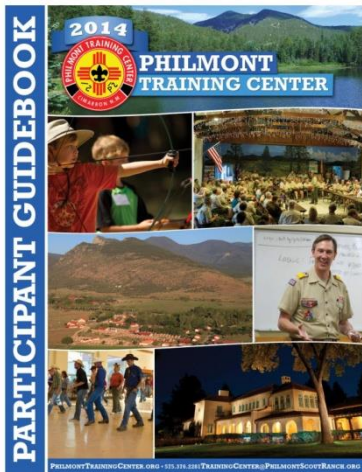


When you go to the website be sure to check out the fantastic Family programs brochure and the wonderful things they will do with the rest of your family (spouses, kids, grandkids, ...) while you are in the learning seminars.

Get the Family Program brochure at -

<http://www.philmontscout ranch.org/filestore/philmont/pdf/PTCFamily.pdf>

Also, checkout the PTC Conference Guidebook -



Go to:

<http://www.philmontscoutranch.org/filestore/philmont/pdf/PTC8PGO.pdf>



PROGRAM UPDATE

Rank Advancement Thru “Adventures”

To earn rank, complete seven adventures (6 defined / 1 elective)

- Includes a family-based “Duty to God” adventure



Adventures:

- Interdisciplinary, theme-based experiences
- Takes about 3 den meetings to earn each adventure
- Immediate recognition after each adventure (belt loops / pins)

Bobcat Requirements



1. Learn and say the Scout Oath, **with help if needed.** (Note that some help is permissible)

2. Learn and say the Scout Law, with help if needed.
3. Show the Cub Scout sign. Tell what it means. **(Sign, Handshake, Salute, and Motto are unchanged)**
4. Show the Cub Scout handshake. Tell what it means.
5. Say the Cub Scout motto. Tell what it means.
6. Show the Cub Scout salute. Tell what it means.
7. With your parent or guardian, complete the exercises in the pamphlet *How to Protect Your Children from Child Abuse: A Parent's Guide—Bobcat Requirements.* **(This has been a requirement for over 20 years)**



Youth Books



MEETING 1 PLAN

PREPARATION AND MATERIALS NEEDED

- Materials for games (See Meeting 1 Resources.)
- United States flag and den flag
- Copies of the at-home assignment

GATHERING

Set up a scavenger hunt around the room or outdoor meeting space. In keeping with the Games Tigers Play adventure theme, or give the Tigers a flying disc to keep them engaged while waiting for the others arrive. (See Appendix for other Gathering Ideas.)

OPENING

Recite the Pledge of Allegiance.

TALK TIME

- Carry out business items for the den:
 - Dues
 - Record advancement (a second adult)
 - Notification/reminder for upcoming trips or tours
 - Notification/timer for upcoming events
 - Meeting Information: Tell Cub Scouts what to expect at this meeting.
 - Groundwork for future advancement
 - Notes for upcoming pack meeting
- Time for sharing among Cub Scouts

ACTIVITIES (REQUIREMENTS 1 AND 2)

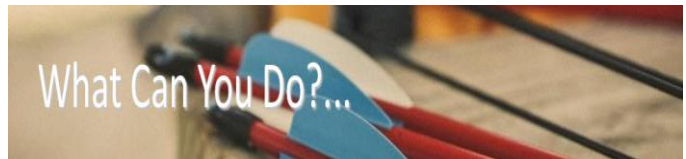
Initiative Game 1 (See Meeting 1 Resources.)

- Choose one of the games listed in the Meeting 1 Resources and encourage the boys to play that game with their adult partner and the members of the den.
- Introduce the activity as a special kind of game called an "Initiative game." There are no winners or losers in these kinds of games, which help us learn how to work together.
 - If you believe conflict might arise over winning or losing—based on prior experiences with this den—make these comments before the game: *Remind the Scouts and their partners that "a Scout is courteous" and knows how to be a good sport (which means being a good winner and loser). Explain to the Scouts that they might feel happy or disappointed when they win or lose, but they can express those feelings appropriately. Tell them it's OK to be sad or upset because those are feelings we all have, but it's important to not "act out" just because you are feeling this way.*
- After the game, lead a reflection time. (See Appendix for more information about leading a reflection.) Ask the boys:
 - What were their roles in the game, and what were their partners' roles?
 - Could they have done something different to change the outcome of the game?
 - How did they feel about the team's success? Were they able to feel happy or sad and still be a "good sport"?











4 TIGER

Clear and Complete Meeting Plan

- Gathering
- Opening
- Talk Time
- Activities
- Explanation
- Step-by-step instructions
- Closing
- After the Meeting



- Help units stay focused on recruiting and implementing a great Cub Scout program in 2014-2015!!
- Help units prepare!
www.scouting.org/programupdates - especially read the FAQs!!!
- Check out everything available there – see list –

- Program Change Overview—Cub Scouts (2015) and Boy Scouts (2016)  | En Español 
- **NEW!** Adventure requirements and insignia 
- **NEW!** Sampler of youth handbook adventures 
- **NEW!** Sampler of den leader guides—den meeting plans for youth handbook sampler adventures 
- **NEW!** FAQs compiled by developers of the program 
- **NEW!** Transition guidelines—Including two options for Webelos/Arrow of Light  (updated 6-30-14)
- **NEW!** Introduction to Ethan, a Cub Scout's new guide 
- **NEW!** Cub Scout adventures ... in a nutshell! 
- **REVISED** New Cub Adventure Program—correctly lists Aquanaut Adventure as an elective 

THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.usscouts.org. CD

Prayer

Oh Great Creator of the Earth and all things that are upon it. Thou that planted the first garden and spread its seeds across the earth, we thank Thee for the great oak planted at Gilwell Park so long ago. Let us take Scouting acorns and grow vast forests of towering oaks to lead future generations upward to Thee. Amen.

Schoolchildren and older people like the idea of planting trees. For children, it's interesting that an acorn will grow into an oak, and for older people it's a legacy. And the act of planting a tree is not that difficult. [Clive Anderson](#)

Planting Acorns Scouter Jim, Bountiful, UT

After my wife and I purchased our first home, an acquaintance gave me a tiny oak sapling he had planted as an acorn. He had gathered acorns to plant oak trees for his mountain cabin and had more than he needed.



It was shorter when we planted it than my then two-year-old daughter. The chances of it surviving seemed slim. We lived there a decade and a half after, and that tree grew and became a wonderful shade tree. The winds would blow and other trees would shake and shiver, but the oak hardly moved.

One day while weeding the planting bed next to the house under the shade of the oak, I noticed one weed seemed different. Carefully I dug it up to reveal an acorn at the bottom. I carefully planted it in a pot and nurtured for a couple more years. When it was no more than two feet high, we sold our house and moved, taking the sapling with us. When we had settled in and unpacked, I picked a good spot in my front yard and planted that sapling. One of our new neighbors asked how long we intended to stay. I pointed to the tree and said, "Until that tree is large enough to build a box." He knew what kind of a box I meant, one six feet long and two and half feet wide.

We moved in the fall, and there was another tree in the yard that was misshaped and ugly. The next thing I was going to do was cut it down. The same neighbor asked me not to cut the tree down until spring when it flowered. The next spring, I saw this ugly tree filled with the most beautiful pink blossoms. It was a flowering Japanese Cherry.

The oak is now well over twenty feet tall and producing acorns of its own. What was a tiny sapling with little chance of survival is now a great tree and has produced a second great tree. Last fall, I noticed a young couple gathering acorns from

under my oak. They said they were about to buy their first house and loved the look of the tree and wanted to plant an acorn to grow one. This young couple didn't even know the man who had first given me my first oak, and yet his act survived him.

As parents and Scout leaders we find ourselves planting saplings. We take boys into our Dens and Packs that don't look like much. Sometimes they are damaged, from broken homes or situations of poverty or abuse. We care for them and do our best to train them to become mighty oaks.

About the time I was given my first tree, I was asked to be the New Scout Patrol leader. My supervisor at work who was the COR of his unit, told me that if I would get training and stick to it, I could be a great benefit to Scouting. What he was doing was planting nurturing a sapling.



Same Oak Tree

I married into a family of oak trees. My wife's grandfather was the father of four sons. He was not wealthy or great in the eyes of men, he was just a city bus driver, but he was great in the eyes of four boys who became mighty oaks. My wife's father became the father of five sons of his own. Each has grown into a mighty oak. While sharing Thanksgiving Dinner at the home of one of those boys, now the COR of his own unit, I overheard his oldest son, a Webelos Leader in Maryland, concerned about getting his Den's achievements recorded, so they would get their awards for Pack Meeting. This young father has become another generation of oaks with saplings of his own.

We do not know how far our reach will become as we nurture saplings. Get trained, mentor others and start planting Scouting acorns.

Quotations

Storms make the oak grow deeper roots.

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

Never trouble another for what you can do yourself. [President Thomas Jefferson](#)

You can always find a capable helping hand at the end of your own sleeve. [Zig Ziglar](#)

When Hitler declared war on the United States, he was betting that German soldiers, raised up in the Hitler Youth, would always out fight American soldiers, brought up in the Boy Scouts. He lost that bet. The Boy Scouts had been taught how to figure their way out of their own problems. [Stephen E. Ambrose](#)

When I've lost my way or when I am confused about a path to take, I remember that most answers I need I already possess – deep inside. I am naturally creative, resourceful and whole. If I consult my invisible compass, I'll know what to do. [Steve Goodier](#)

Remember you will not always win. Some days, the most resourceful individual will taste defeat. But there is, in this case, always tomorrow after you have done your best to achieve success today. [Author Unknown](#)

Our enemies are innovative and resourceful and so are we. They never stop thinking about new ways to harm our country and our people, and neither do we. [President George W. Bush](#)

While no one is expected to leap tall buildings in a single bound, our aspiring heroes will be tested on their courage, integrity, self-sacrifice, compassion and resourcefulness - the stuff of all true superheroes. [Stan Lee](#)

President Gerald Rudolph Ford

President Ford was born Leslie Lynch King Jr on July 14, 1913 to Leslie Lynch King and Dorothy Ayer Gardner King in Omaha Nebraska. His mother left his father just sixteen days after his birth. His parents were divorced in December 1913 and his mother was given full custody of young Leslie. Young Leslie said his biological father had a history of abuse against his mother. James M. Cannon wrote in President Ford's biography that the separation and divorce were "sparked when a few days after Ford's birth, Leslie King took a butcher knife and threatened to kill his wife and infant son."

After two and a half years living with mother and grandparents, his mother married Gerald Rudolff Ford. Leslie King did not official change his name until 1935, when he became Gerald Rudolph Ford.

Jerry as he would become known, never knew about his biological father until he was 17, when his parents told his about his birth. That year his father Leslie King, whom Ford described as a "carefree, well-to-do man who didn't really give a damn about the hopes and dreams of his firstborn son", approached Ford while he was waiting tables in a Grand Rapids restaurant.

Jerry was a Scout and earned the rank of Eagle. In later years he would earn the Silver Buffalo Award and was the only President of the United States to be an Eagle Scout.

Ford attended the University of Michigan and played center and linebacker and helped the Wolverines to two undefeated seasons and two national championships in 1932 and 1933.

During his senior year, Georgia Tech refused to play Michigan if they played Ford's friend and roommate Willis Ward who was black. Ford, one of the stars of the team threatened to quit the team in response to the Michigan pulling Ward from the game. Ford did play when Ward asked him personally to play.

After graduation from Michigan, Ford turned down offers from both the Detroit Lions and the Green Bay Packers to play in the NFL and accepted a coaching position at Yale and applied to its law school. Ford graduated from Yale with a law degree in 1941.

On April 13, 1942, Gerald Ford was commissioned in the U.S. Naval Reserve. At the end of the War he left the Navy as a Lieutenant Commander.

Gerald Ford served in Congress as a representative for 25 years from 1949 to 1973. In 1973 Gerald Ford was appointed Vice President with the resignation Vice President Agnew. He ascended to the Presidency on August 9, 1974 and became the only unelected President of the United States. He left office in January 1977.

He passed away on December 26, 2006. The Ford family asked about 400 Eagle Scouts to serve as an honor guard at his funeral. President Gerald R. Ford may have been the best man never elected President of the United States to serve in that office.

President Gerald R. Ford Quotes

I am a Ford, not a Lincoln.

Tell the truth, work hard, and come to dinner on time.

History and experience tell us that moral progress come not in comfortable and complacent times, but out of trail and confusion.

There are no adequate substitutes for father, mother, and children bound together in a loving commitment to nurture and protect. No government, no matter how well-intentioned, can take the place of the family in the scheme of things.

I had pro offers from the Detroit Lions and Green Bay Packers, who were pretty hard up for linemen in those days. If I had gone into professional football the name Jerry Ford might have been a household word today.

I would hope that understanding and reconciliation are not limited to the 19th hole alone.

DEN MEETINGS



Resourcefulness Ideas

http://www.ehow.com/list_7475228_activities-describe-resourcefulness-children.html

The "Invention Convention" theme from 2005 has some great ideas for resourcefulness:

<http://usscouts.org/usscouts/bbugle/bb0502.pdf>

Cheap/Free Resources Article:

'97 October Baloo's Bugle p. 2-3.

<http://usscouts.org/usscouts/bbugle9798.asp>

Home Depot: Free wood kits, classes

http://www.homedepot.com/webapp/wcs/stores/servlet/ContentView?pn=Kids_Workshops&langId=-1&storeId=10051&catalogId=10053&cm_mmc=THD_market ing- -Clinics_site- -Digitas- -KidsClinics

Lowe's: Free wood kits, classes:

<http://www.lowesbuildandgrow.com/Home.aspx>

Michael's often has free events:

<http://www.michaels.com/Store-Events/store-events.default.pg.html>



TIGERS

Wendy, Chief Seattle Council

Tigers are working on Electives #21, #41, and #47.

Meeting #11

DO: E. #47 Recycling
E. #21 Puppets

Meeting #12

DO: E. #41 Visit a Transportation Station

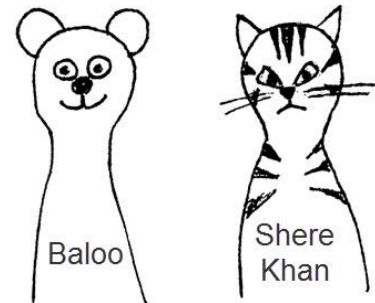
Puppet Ideas

Zany Sock Puppets

Santa Clara County Council

You will need:

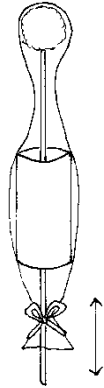
- Adult-size sock (tube sock works best).
- 8 oz. Yogurt container, large plastic cup, or a section of large cardboard tube.
- Styrofoam ball smaller than the diameter of the container or tube (or you can make a tight ball out of newspaper).
- Dowel or bamboo plant stake (cheaper.)



To Assemble the Puppet:

1. Make sure the head piece is smaller than the diameter of the container. It needs to go down the container at least part-way with the sock too.

2. Glue the dowel or plant stake into the Styrofoam or newspaper ball.
3. Stuff the ball into the toe of the sock.
4. If using a container or cup, poke a hole in the center of the bottom large enough for the stick.
5. Insert the stick through the tube, container or cup.



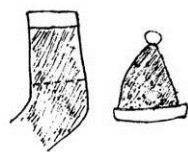
6. Pull the sock over the tube/container/cup. Secure the sock below the tube with ribbon or glue.
7. Move the stick up and down and have a puppet play.

To Make an Individual puppet:

- ☺ Glue specified pieces using illustration as guide.
- ☺ You don't have to use specified pieces.
- ☺ Improvisation is encouraged!!
- ☺ Make up your own different animals.
- ☺ Have fun and make it fun for the boys!!!!

Suggestions:

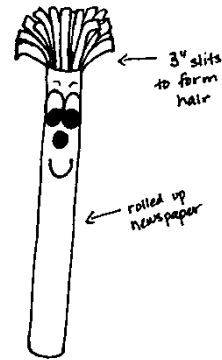
- 🐾 **Eyes:** Wiggle eyes. Felt pieces. Buttons. Rhinestones. Pompom and felt (Frog)
- 🐾 **Nose:** Pompoms (pink, black). Felt pieces.
- 🐾 **Ears:** Felt pieces, same color for the outer ears, pink for the inner ears.
- 🐾 **Cheeks:** Pompoms. Felt pieces.
- 🐾 **Mouth:** Rickrack. Felt pieces.
- 🐾 **Collars:** Ribbon. Felt pieces. Rickrack. Rhinestones (cat's collar). Scrap fabric (Tiger).
- 🐾 **Whiskers:** Pipe cleaner (inserted through sock face). Rickrack. Thick yarn.
- 🐾 **Antenna:** Pipe cleaners glued to the head piece through sock and pompoms.
- 🐾 **Body:** Rickrack. Ribbons. Felt pieces.
- 🐾 **Caps:** Ankle part of another sock drawn together and a pompom.



- 🐾 **Straw hat:** Store-bought, available at a craft store. Attach ears to the hat (Rabbit).

Newspaper Puppets

Circle Ten Council



Materials: Newspaper, scotch tape, and white paper

Directions:

- ✓ Pile at least five pages of newspaper together.
- ✓ Fold them in half (so they are about 11 x 14) and roll them up lengthwise. Make sure that the roll is tight.
- ✓ Fold another page in half and wrap it around the roll.
- ✓ Tape them all together.
- ✓ From the top of the roll, make cuts about three inches long and 1/2 inch apart to make the hair.
- ✓ Draw eyes, nose and mouth on the white paper and cut them out. Glue the facial features on the roll just below the hair.

Puppet Making Tips

Indian Nation Councils

Scrap Puppets

Scrap puppets are fun, easy and quick to make. Give an old sock a fresh look. Dress up a paper bag. Paint a face on an old wooden spoon and decorate it. To make finger puppets start with an old glove. Cut off the fingers - you know have 5 puppets ready to decorate. Use buttons, beads and pom-poms to make eyes and noses. Bottle caps and jar lids make hats or eyes or ears.

Popsicle Puppets

Take a Popsicle stick and paint the eyes, nose and mouth. Use lace to make the dress and wool yarn for the hair.

Bee Puppet

Put pom-poms on a yellow sock as the eyes. A pipecleaner serves as the antennae.

Popsicle Puppets

Draw any kind of character you want - a dog, cat, person, or anything. Cut it out and color it; then glue it to a Popsicle stick. You can also make a family and friends for your puppet.

Cereal Box Puppets

Cut one side of a SMALL cereal box in half (width) and fold the box towards the uncut side. This forms the mouth; your fingers fit into the top jaw; your thumb fits into the lower jaw. Add eyes. Lips, and hair. Drape scarf over your arm for clothes.

Doll Puppets

To make a doll/puppet, you will need scissors, two buttons, tights/socks, a piece of material/cloth, a red pen, a needle and thread, wool, a ruler and some rice.

Cut the tight, (up to the ankle), then fill the foot part most of the way up with the rice. Use some of the wool to tie up the end. This forms the face. Then sew the two buttons on the tip part (as eyes). Draw a mouth with the red pen. Cut the wool into 4-inch pieces and use the needle to sew the wool pieces on the head to make hair. Cut the cloth into the shape of a dress/t-shirt. Sew this onto the bottom of the face and then you have a doll/puppet.

Decorating Puppets

Use fabric paints to color things in or use it just like glue. You can also use dry foods such as spaghetti, elbow noodles, or spiral noodles for hair, eyes, noses, mouths, or hair. Use steel wool for hair to make witches. Straws and pipe cleaners are great for whiskers and antennae. Hair can be fashioned from yarn, string and rope. Old jewelry, ribbons and feathers will give your puppet an exotic look. Shells can make interesting eyes or ears. Seaweed hair is stylish and smelly! Nuts, bolt, washer, hooks and springs are neat attachments for making robot puppets.

Planning a Puppet Show

Trapper Trails Council

Week 1 -

Come up with a theme or use the theme "Imagination Station" to let the boys write their own script for a puppet show. Encourage them to each participate and come up with different ideas that can be used. Make sure that there will be enough parts for each boy to use for their puppet.

Week 2 -

Decide on what type of puppets will be used. Keep it pretty basic to ease making the pattern and cutting out a puppet for each boy. If it's a person cut the pattern from flesh or pink felt, a dog, from tan or brown felt, etc. Then let the boys create their puppets with various odds and ends of felt, material, button, sequins, or whatever you can come up with. Ask for donations of odds and end from their parents or families. Glue the edges of the hand puppets together with low temp glue guns or thick tacky glue. Let them have fun with the glue to create their own puppets.

Week 3 -

Get a large appliance box and cut it so it has a front and two sides that will bend as wings to hold the box upright. Cut a large square hole in the front to form the window for your puppet show stage. Let the boys decorate the front of the box to go along with the theme of your script. If you're brave they could even paint it with poster paints.

Week 4 -

Practice, Practice, Practice! Make sure each boy knows their parts and cues so that they will be able to perform a puppet show for your pack meeting. The boys love to perform and

this will be a project that they will remember for many years! Give each boy the chance to be an announcer, emcee, or narrator for your show! If your boys have been learning about magic tricks this would be a great time for them to show your den their talents in the magic area or save the stage and use it at a later date for a magic show that the boys can put on.

Some prop ideas: an empty oatmeal box with a cut out front oval can become a hollowed out log when covered when brown paper then cut out a silhouette of a bunny or squirrel and glue inside the oval.

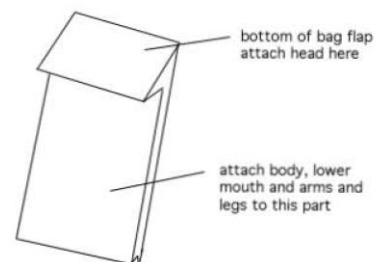
Tip a card table on its side and put a scene on it.

Paper Bag Puppets

*Lynne, 21 year veteran,
Den Leader Breakout Session Leader
Old Colony District Roundtables*

Materials required:

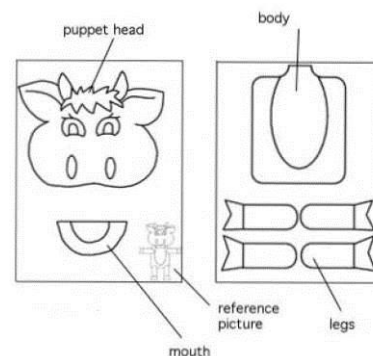
- ✓ 1 paper lunch bag, approx 5.5 inches by 10 inches
- ✓ Printout which includes head and body or a good imagination to help boys draw what they want
- ✓ Crayons, colored pencils, etc for decorating
- ✓ Scissors, tape or glue



Directions:

The puppet is made using the rectangular bottom of the paper bag for the face of the puppet, with the flap still mostly folded down. By putting a hand in the bag and curling fingers down over the fold, you can make the puppet 'talk.'

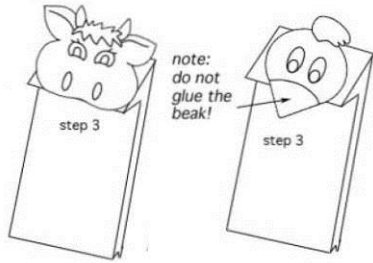
Each puppet comes with two sheets of paper, which have the head, the chin/mouth, the body and arms and legs printed on them. Also in the lower corner is a reference graphic of the assembled puppet.



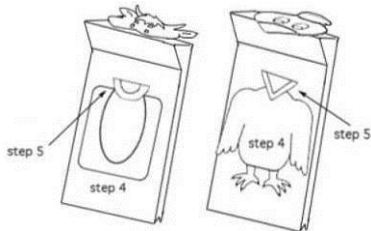
Make your puppet:

1. Color the head, mouth, body and limbs.
2. Cut out the different parts.

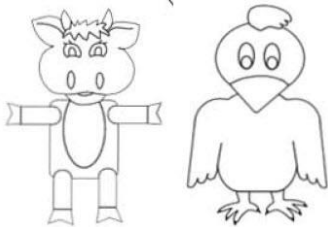
- Attach the head to the bottom flap of the bag. You might extend the puppet's nose a bit past the bottom edge of the flap. **DO NOT** put any glue on that part, you want the flap to move freely. Some heads, like a bird or mouse, might have a beak or nose that will extend below the flap edge.



- Position the body on the bag, fasten in place,



- Position the mouth; it is attached to the base of the bag, and will generally cover the neck of the body, For some animals, such as the cow shown, you will want part of the lips/mouth to show even when the mouth is 'closed', For other puppets, like a bird, the lower mouth should be aligned behind the beak/mouth of the head.
- Attach any arms/legs/wings as needed.



Paper Bag Frog Puppet

Catalina Council

Materials:

Paper lunch bag
Printer and paper
Green paint (or construction paper)
Scissors
Glue and/or tape
Something to color with



Familiarize Yourself With The Bag:

- Look at your paper bag. It should be closed and flat like a piece of paper. Just like when they are brand new. On one side, it's all smooth. This will be the **BACK** of your puppet. It's important that all the kids get the back and front straight at the beginning!
- On the other side there's a flippy tab (which is typically the bottom of the bag when you're carrying your lunch around...) This flippy tab will be the puppet's **HEAD**.
- Lift the flippy tab up a bit. Underneath of the **FLAP** will be the puppet's mouth. When the child puts his hand in the bag, he'll be able to make the puppet talk.
- Look at the rest of the front of the bag. (The 3/4 or so of the bag below the part with the flippy tab) This will be the **BODY**.
- Look at the sides of the bag. There should be a **SIDE FLAP** of paper. We'll be slipping the arms into this flap.

Putting The Puppet Together:

- Paint the front of your paper bag green.
- Set aside to dry. **OR** As an alternative to painting, trace the body of the paper bag and the head of the paper bag onto green construction paper. Cut it out and glue it to the bag.
- Print the template pieces. Template pieces are at the end of Baloo's Bugle.
- Color the largest circles and arms green (or whatever color your frog is going to be).
- Color the long rectangle (ish) piece red (**FRONT AND BACK!**)
- Color the smallest circles black
- Cut out the pieces.
- Put one of the green circles in front of you. Glue the medium sized (white) circle onto it. Glue the small (black) circle onto that. Repeat with the other set of circles. Now you have two eyes!
- Take the red long rectangle and wrap it around a pencil to give it a curl. This will be the tongue.
- By this time, your bag should be dry. Glue the eyes onto the top of the **HEAD**. You can see from the photo above that the eyes stick up over the top of the head.
- Lift the **FLAP** and glue the tongue underneath.
- Glue the arms into the **SIDE FLAP**. When you do this, glue or tape them onto the top of the flap not the bottom. That way when you're using the puppet, it's arms will reach forward in a hugging motion instead of bending way backwards.
- OPTIONAL:** You can personalize your basic frog puppet in a lot of ways
 - Put a construction paper or gift wrap bowtie on the frog.
 - Draw marker or paint speckles/warts/dots on your frog's body.
 - Take a small black pom pom. Attach some wax paper wings and small googly eyes to make a fly. Glue it to the frog's tongue.
 - Glue something into the frog's hand.

- e. Put a small piece of Velcro on the frog's hand. Put Velcro on numerous objects. That allows you to change the frog's "props" during a puppet show. *If you chose to do this, you'll want to back the frog's arm with a thin piece of cardboard (old cereal box) so it doesn't flop around.*
- f. Glue some construction paper froggy feet to the bottom of the bag.

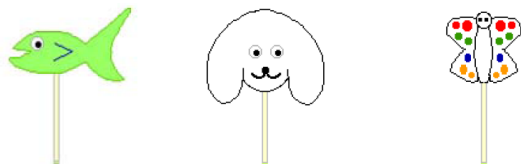


Styrofoam and Drinking Straw Puppet Craft

Catalina Council

Materials:

- Clean Styrofoam trays - if you can find colored trays, they make great puppets.
- Scissors
- Drinking straws
- Pens, gel pens, or markers
- Tape
- Optional -
 - Googly eyes and a glue stick
 - Construction paper to make details, like a mouth, hat, etc.
 - Yarn for whiskers or hair



Directions:

1. Clean a Styrofoam tray with warm water and detergent.
2. Use a pen to draw the outline of an animal (head or entire body), person, or something else on the tray. A simple circle or oval with ears will make most animal heads.
3. Cut out the outline.
4. For the puppet's details (like the nose, eyes, mouth, whiskers, or a hat), either draw them with a pen (or marker), or cut them out of construction paper and glue them on the puppet.
5. To make hair or whiskers, glue on bits of yarn.
6. Glue on googly eyes using glue or draw eyes.
7. Tape the back of your Styrofoam animal to the end of a drinking straw.
8. You now have a great animal puppet that you can use to put on a play or use while reading your favorite story.

Sock Puppet with Hands

Catalina Council

Materials:

- Tube socks, no shaped heel
- Yarn
- Paper toweling
- Rubber bands
- Strip of ball fringe
- Scraps of felt, ribbon, fabric
- Felt tip markers,
- Rubber cement

Directions:

1. Use the tube sock to make the puppet's head and body.
2. Before beginning, cut away the striped design at the top of the sock.
3. Stuff paper toweling, tissue or cotton into the toe to form the puppet's head.
4. Double a rubber band tightly around the neck.
5. Glue or sew small, dark buttons for eyes. For a nose, glue on a yarn ball cut from strip of ball fringe. Draw mouth with felt marker.
6. Make a yarn wig, any color, and glue it to the puppet's head.
7. Slip the sock over your hand. Work first finger through the rubber band and up into the puppet's head. L Then cut small slits in sides for the thumb and middle finger; these will be the puppet's hands.

Talking Sock Puppet

Catalina Council

Materials:

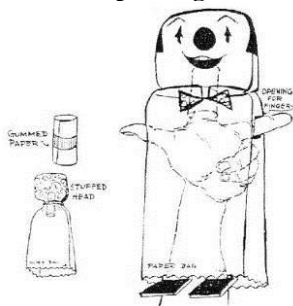
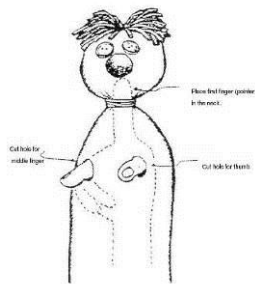
- Stretch sock, any size
- Lightweight cardboard Buttons
- Felt tip marker
- Ball fringe
- Ribbon scraps,
- Yarn
- Rubber cement for gluing

Directions:

1. Use the stretch sock to make the puppet's head and body.
2. Lay it flat on the table, heel side up.
3. Tuck about 2" of the toe back into the sock to form the puppet's mouth.
4. Sew a short seam on each side of the mouth opening to hold it in place.
5. Fold lightweight cardboard in half, sizing for the mouth, slip into puppet's head, forming top and bottom of mouth.
6. Slip the sock over your hand; your fingers will go above the cardboard at the top of the mouth, your thumb below the cardboard. Open and close your hand, puppet talks.
7. Add buttons for eyes, yarn for hair, and ball from fringe for nose.

Puppets with Hands

Catalina Council

Paper Bag**Sock Puppet****Bug Finger Puppet**

Catalina Council

Materials:

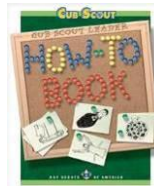
- Craft Foam - You can also use felt.
- Pom-Poms
- Chenille Stems
- Wiggle Eyes
- Dimensional Paint
- Craft Glue
- Scissors
- Wire Cutters or Old Scissors -
Used for cutting the chenille stems.

**Directions:**

1. The body of the bug is made by cutting a piece of craft foam about 2-inches x 3-inches. This may vary depending on the size of the finger that will wear the finger puppet.
2. Wrap the 3-inch length around your child's finger and glue the edges together to make a tube which will be the bug's body, trim if necessary. Hold the glued edges together until the glue sets. It may be helpful to put a few dabs of hot glue on the edges to hold until the craft glue dries.
3. Place a bead of glue around the edge of one of the ends of the craft foam tube. Place the pom-pom onto the glue and let it dry.
4. Bend a short piece of chenille stem in half and glue it onto the bug's head for the antennae as shown in the photo. Glue on the wiggle eyes. You can also add other facial features such as a mouth, nose, and any other details you want.
5. If desired, cut a set of wings out of craft foam. Experiment with different shapes and sizes if you like. You can make them look like butterfly, bumble bee, dragon fly, or lady bug wings.
6. Glue the wings onto the back of the bug as shown in the picture. If desired, you can embellish the wings with

dimensional paint, glitter, sequins, or just about anything else you like.

7. For the legs, cut six pieces of chenille stem, each about 1 1/2-inches long. Of course, if you are making a spider you will want eight legs instead of six.
8. Finally, you can glue the legs onto the bug. Flip your bug over and attach chenille stem legs using a generous amount of glue.
9. Once the glue dries, you can wear your bug finger puppet and have fun.

More Puppets

How To Book p. 5 -- 12-24.

2010 Theme: "In the Spotlight": <http://usscouts.org/bbugle.asp>
Puppets: p. 30-33.

Games: p. 8-10; 36-8. Snacks: p. 39-40.

2003 "Lights, Camera, Action":

Baloo: Games: p. 3;12. Snacks: p. 9.

<http://usscouts.org/bbugle.asp>

Santa Clara: Puppets: p. 11-12; 17. Games: p. 2-4; 15-16.

Snacks: 17-18. Fun cookie puppet here.

<http://www.macscouter.com/CubScouts/>

Deseret District: Games p. 1-2.

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/03/04/>



http://www.makingfriends.com/puppet_making.htm



Juice Can Puppets:

<http://familyfun.go.com/crafts/juice-can-puppets-665085/>



Paper Puppets:

<http://familyfun.go.com/crafts/paper-puppets-909092/>



Recycled Puppet Theater & Plastic Spoon Puppets:
<http://familyfun.go.com/crafts/spoon-actors-guild-675384/>



Dragon Puppet:

Cut 2 wedges (v shapes) out of the sides of a paper or plastic cup to create the open mouth of the dragon. Using a nail, punch a hole in the top and bottom of the dragon. Slide a skewer through the holes so the dragon sits on the stick like a lollipop. Decorate the dragon with eyes, teeth, and an optional tongue. Tape a long ribbon(s) to the cup for the tail. (I used plastic surveyor's tape, and cut points on the top ribbon and diamonds in the middle of the bottom ribbon. You can also use strips of plastic cut from a cheap plastic tablecloth.) The boys will have fun waving their puppets around, and watching the tails flutter and stream out behind the dragon. *From The Picture Book of Kids' Crafts*



Edible Cookie Puppets:

<http://familyfun.go.com/recipes/cookie-crafts-for-kids-714703/>

Recycling Ideas

Litter Sweep Relay

Baltimore Area Council

Object: To be the first team to make a clean sweep of all the litter.

Materials: A broom for each team and a small pile of dry trash: soda cans, paper, small plastic bottles, etc.

How to play: Divide into two teams and give each team a broom and a small pile of dry trash - soda cans, paper, small plastic bottles, etc. At the start signal, the first boy on each team sweeps the trash to a certain point and back. The next team member then takes over, and so on until all have run. The first team finished wins. If a boy loses any trash he must sweep back and pick it up.

Recycled Lid Frisbee Toss

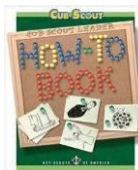
2001 Santa Clara Pow Wow Book, "Save it for Us" p. 20.

Collect a variety of plastic lids from containers such as margarine tubs, yogurt containers, coffee cans, etc. With a permanent marker, mark half the lids with one letter and the other half with another letter (for example "C" and "S" for Cubs and Scouts, "B" and "G" for Blues and Golds). Divide the group into two teams. Give each team a set of lids. Using tape or string, mark two target circles about 15 feet away from a base line. Each team must stand behind the base line and sail their lids, frisbee style, into their target. A point is

awarded for each lid that lands in the target. A point is taken away if a lid lands in the opposing target.

Songs (Tiger E6):

<p>Pick it Up <i>(Tune: Row, Row, Row Your Boat)</i></p> <p>Pick, pick, pick it up. Help to keep things clean. Cub Scouts and their families... A conservation team!</p>	<p>Pick up Litter <i>(Tune: Are You Sleeping?)</i></p> <p>Pick up litter, as you're walking Down the street, down the street. Put it in a trash can That's one way that we can Keep things neat, keep things neat.</p>
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Auto Race: How To Book p. 3-7

Red Light: How To Book p. 3-8

Train Tag

2001 Santa Clara Pow Wow Book, "All Aboard" p. 21

"It" is the locomotive and all other players are runaway cars. When the locomotive tags a car, the boy tagged hooks onto the locomotive by holding on to his waist. The next one tagged hooks onto the last car in line, and so on until the train is completed.

Air Mail

Catalina Council

Set Up and Play:

- One person is blindfolded.
- The others all take the names of cities around the world, except one player who is chosen as "postmaster" and has a list of all the selected cities.
- The postmaster calls out, "The mail is going from London to New York," naming two of the cities on the list.
- The players whose cities were called must then fly to each other's airports (i.e., exchange seats), while the blindfolded player tries to tag one as they move; if he succeeds, he trades places with the pilot.

Sometimes the postmaster calls out "general post" and all must change seats, with the player left standing getting the blindfold.

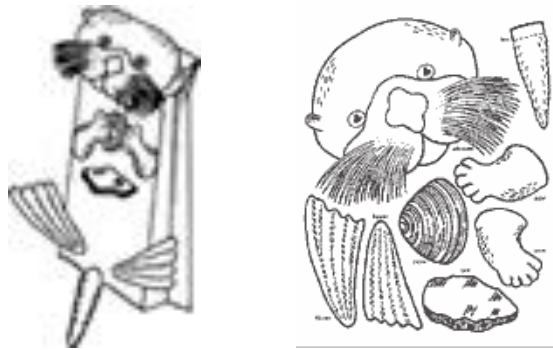
Alice, Golden Empire Council

Meeting #11 –

Elective #47 – Reduce, Reuse and Recycle Use recycled materials to make something useful – display your creation to your den or at the Pack Meeting. Or have the den put together a display about how recycling is done in your community, what can be recycled, and how to get rid of e-waste.

Elective #21 – Make a Puppet

Make an Otter Puppet



This paper bag puppet of an otter is easy to make – and did you know that an otter is an animal that really uses Resourcefulness every day?

The otter loves to eat crabs and clams, but has no way to open the hard shell. So he dives to the bottom, picks up a good rock, then returns to the surface and uses the rock to smash open his dinner!

Also, he uses special “pockets” – flaps of skin under each front leg, to stash his dinner during a dive.

And in one more example of resourcefulness, the otter floats on his back and uses his own stomach as a table!

Another resourceful habit of the otter – in order to catch a safe nap without floating away, he wraps himself in the kelp!

Here’s how to make your otter puppet.

For more information about sea otters, other activities and how to make your puppet, go to:

www.montereybayaquarium.org/lc/activities/otter_puppet.asp



WOLF

Wendy, Chief Seattle Council

Wolves are working on Ach. #12: Making Choices; E6 Books; E12a Freehand Sketch.

Meeting #11 Making Choices

Verify: Elective 13f

DO: Ach. #12a
Ach. #12b-k, any four

HA: Ach. #12 – review and complete

Ach. #5e Build something.

Alice, Golden Empire Council

Have each boy choose one of the scenarios to work on – he could discuss possible solutions with his parents, then draw a picture, make a chart showing solutions and outcomes, or work up a role play of the situation. Display or demonstrate at the Pack Meeting or Blue & Gold Dinner.

Meeting #12 Books, Books, Books

Verify: Ach. # 12 a-k

Do: E # 6a, 6c, 12a

Alice, Golden Empire Council

At your local library, have the librarian show the boys how to locate a book about Resourcefulness, a particular inventor, or an American patriotic figure. You might look for the Rudyard Kipling story of “The Cat Who Walked By Himself” – a story of resourcefulness from the author of the Jungle Book and the story of Akela.

Places to Go

Your Local Library

Book Ideas

Den Ideas

(Activities, field trips - JUST IDEAS!)

Capital Area Council

There are many ways to have a great month of den meetings with this theme - Again the only limitation is your imagination. Here is a list of possibilities that you can expand on:

Field Trips:

- ☞ Public library
- ☞ School library
- ☞ Book stores
- ☞ Book binder/publisher/printer

Activities:

- ☞ Sponsor a Read-a-Thon for the month
- ☞ Do Dinner and a Book
- ☞ Collect gently used books to be donated to a homeless shelter, or children’s hospital
- ☞ Have a storytelling contest
- ☞ Make a den story book
- ☞ Make individual story books (these can be fiction, nonfiction, written, picture books, read and recorded)
- ☞ Record stories (books on tape) for younger children.
- ☞ Collect stories to have available for babysitting experiences.
- ☞ Do you have a local author who could be invited to talk with the boys at either den or pack meeting? Or with whom you could visit at his/her home or other place to write? Have a list of questions to ask to get conversation started between boys and author.
- ☞ Try having a costume party where everyone comes as a character from a favorite book. Then have everyone else

try to guess the name of the character or the book. This might be a fun pack meeting idea.

Davy Crockett And The Bear

Santa Clara County & Indian Nations Councils

Choose two boys and have them stand in the middle of a large circle formed by the other boys. One player is Davy and the other is the Bear. Both boys are blindfolded (can use paper bags) and spun to disorient them. Then the leader commands the hunt to begin. As quietly as they can the two boys begin to move around in the circle, the Bear hoping to avoid Davy and Davy hoping to tag the Bear. The other boys try to be as quiet as possible to give Davy a better chance. If the Bear avoids Davy for a set amount of time, (use a kitchen timer), Davy chooses another Bear. If Davy tags the Bear, the Bear chooses another Davy.

Games:

Cinderella Race

2008 Santa Clara Pow Wow Book
"Adventures in Books" p. 6

Boys take off one shoe, and put them in a pile at one end of the room. Start the race at the opposite end of the room. Boys must hop on one foot to the pile of shoes, find their own glass slipper (shoe) and put it on. First one to do it wins. Optional prize: shoelace licorice.

Book Tag

2008 Santa Clara Pow Wow Book
"Adventures in Books" p. 16

In Book Tag, a book (which must stay in sight) is passed from player to player. "It" may chase and tag only the player who is holding the book. The players, of course, are constantly trying to hand off the book to someone else. They hand off the book by touching another player with the book. If a player is tagged while carrying the book, he passes the book to "it" and he becomes the new "it."

The new "it" must count to three, giving the old "it" a chance to get away before beginning the chase. Any player who drops the book automatically becomes "it." You could use another item instead of a book - use your imagination when choosing an item to carry. If the item is fun, the boys will have even more fun, too!

Help! A Hurricane Hit The Library!

Sam Houston Area Council

Pretend that a hurricane / tornado / bad storm has hit your town and caused damage in the library.
The books are flying everywhere! It's definitely going to take some time to clean up the mess. The first thing that needs to be done is for the books to be categorized.

- ★ This game is played in pairs.
- ★ Each set of boys comes to the front.
- ★ The first player (boys decide) chooses a category (see below for some suggestions) – like outdoor games.
- ★ The second player has to come up with or make up three simple book titles that would fit into that category. The

second player could say in our example – Baseball Blunders, Football Fans, Hide and Go Seek Heroes. You could increase the number of book titles or even add a time limit.

- ★ When the pair gets three titles, they shout, "One less mess in the library!"
- ★ The next pair of Cub Scouts comes up and does the same. Each boy should be able to do have a chance to do both – choosing the category and choosing the book titles.
- ★ You could keep score – a point for each time the pair comes up with the category and gets three titles in a certain time period. The winning pair would be the one with the most points.

Here are some possible categories:

Cars	Animals
Indoor Games	Outdoor Games
Food	United States
Inventions	Holidays
Things that float	Things you wear
Subjects at school	Cities
Animals that live in the water	

BOOK BALANCING

Great Salt Lake Council

Materials needed:

one book for each team

Play:

- ✓ Two lines of people form down the room,
- ✓ One member of each team must walk down the full length of the team and back to his own place, balancing a book on his head, while his opposite number in the other team does the same thing.
- ✓ If the book is dropped on the way, the player must pick it up, go back to his starting point and begin again.
- ✓ The team that finishes first is the winner.
- ✓ Another option is the team that has the greatest number of successful competitors wins the race.

Discovering Books

Southern NJ Council

- ✓ Place the Cub Scouts in a circle with a leader in the center.
- ✓ The leader should point to one of the players and ask a question about a book; its author, characters, locations, genre, or plot, such as, "What type of school is Hogwarts?" (School for Wizards) or "Who was Robinson Crusoe's servant?" (Friday) or "How many Musketeers were there?" (Three)
- ✓ Then he begins counting to 10 while looking at the boy to whom he points.
- ✓ But that boy is not the one who should answer. Rather, the third boy to his left should answer the question.
- ✓ If the right boy answers correctly, he takes over as leader.

- ✓ If he doesn't answer correctly, or does not answer in time, or if the wrong boy answers, either is out of the game.

Variations: Substitute another topic for Books.

- Like - America. Then you could ask questions about US History, the states (your state), rivers and mountains. Examples - "Is the Pacific Ocean on the west coast or east coast?" (West Coast) or "What is the capital of New Jersey?" (Trenton) or "Who discovered America" (Columbus or Leif Erickson) or "What is the tallest mountain in America?" (Mt McKinley)
- Use the core value or whatever subject you are discussing as a den.

Make A Bookmark

Sam Houston Area Council

Materials:

Scissors

Paper or cardstock,

Instructions:

Cut out a blank bookmark – about 3" x 8". These could be rectangular or be any shape that the Cub Scouts would like (rockets, bookworm, etc.).

Have Scouts decorate with markers, stickers, etc to use either in their Cub Scout book or in their favorite book.

Magnetic Bookmarks

Sam Houston Area Council

*When folded over the edge of a page,
this bookmark holds together and saves the place.*

Materials:

- Card stock or a greeting card cut into a narrow rectangles about 1.5 inches by 6 inches
- magnet strips or recycled thin advertising magnets
- All-purpose glue.

Instructions:

- ✓ Cut greeting card or cardstock into a narrow rectangle about 1.5 inches by 6 inches.
- ✓ Decorate if desired
- ✓ Affix pieces of magnet to the short edges, making sure they will attract and not repel when put together.
- ✓ Then fold the rectangle in half so the magnetized ends meet.

Treats



Fig Newton Books:

Cut one of the edges off a Fig Newton, so that the crust only wraps around one side, exposing the filling on 3 sides. It will look like the crust is the book cover, and the fig filling is the

pages in the book. (The decorating gel design is cute, but bothersome to do.)

Songs

Adventures In Books

Sam Houston Area Council

Tune: She'll Be Coming 'Round the Mountain

Cub Scouts really learn from Adventures In Books

Cub Scouts really learn from Adventures In Books

Cub Scouts really learn from adventures,

Oh they really learn from adventures,

Oh they really learn a lot from Adventures In Books.

2. You can climb the highest mountain In A Book. (etc.)

3. You can visit Mars and Venus In A Book. (etc.)

4. You can save the world from evil In A Book. (etc.)

5. You can go and solve a mystery In A Book. (etc.)

6. Fight the dragon, save the damsel In A Book. (etc.)

7. Visit great men in our history In A Book:.. (etc.)

8. So let's keep on reading and learning - Read a Book. (etc.)

The Ballad of Davy Crockett

Southern NJ Council

Born on a mountain top in Tennessee,

Greenest state in the land of the free

Raised in the woods, so's he know ev'ry tree

Kilt him a b'ar when he was only three

Davy, Davy Crockett, the man who don't know fear

Davy, Davy Crockett, King of the Wild Frontier,

Fought single-handed through the Injun war

Till the Creeks was whipped

and the peace was in store

While he was handling this risky chore

Made himself a legend forevermore

Davy, Davy Crockett, holding his promise dear

Davy, Davy Crockett, king of the wild frontier

He give his word and he give his hand

His Injun friends could keep their land

The rest of his life he took the stand

That justice was due every red-skinned man

Davy, Davy Crockett, holding his promise dear

Davy, Davy Crockett, king of the wild frontier

Went off to Congress and served a spell

Fixing up the government and laws as well

Took over Washington, so I hear tell

And patched up the crack in the Liberty Bell

Davy, Davy Crockett, seeing his duty clear

Davy, Davy Crockett, king of the wild frontier

When he came home, his politickin' done

The western march had just begun

So he packed up his gear and his trusty gun
And lit out grinnin' to follow the sun

*Davy, Davy Crockett, A leading the pioneers
Davy, Davy Crockett, king of the wild frontier*

He heard of Houston and Austin and so
To the Texas plain he just had to go
There freedom was a fightin' another foe
And they needed him at the Alamo

*Davy, Davy Crockett, King of the Wild Frontier
Davy, Davy Crockett, king of the wild frontier*

Family and Den Activities with Books

Alice, Golden Empire Council

Record a story: Each boy or family could record a favorite story – if it's a favorite of younger brothers or sisters, you could even add a sound at the end of each page, so they can "read" along. Match the mood of the story or change the voice of each character to make your recording really special. (If each family records a story, you might be able to make a CD of all the pack favorite stories)

Read some folk tales from around the world: Each culture has its own folk tales, but you will be surprised to see that many of them, although from different places in the world, are almost alike. Check with a librarian for some help – they may even have a list of folk tales of the world.

Have a book exchange: Each person brings a book or books. Everyone gets to exchange their book for a "new" selection.

Have a book sale: Families bring books in good condition – books can be sorted by type, then sold to raise money for a pack or den service project. Proceeds can be donated to a library or used to purchase a new library book(s). Be sure to check with the librarian – she can order books with special bindings.

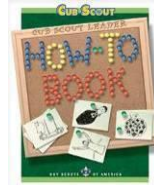
Donate a book in your name or in your family's name: Check with your librarian and tell her you want to donate a book – she may have a wish list, and will also want to order special bindings. The book could be a favorite story or from the wish list.

Visit the local library. Arrange the visit in advance so the librarian can explain how the library is laid out, and tell about special services and events.

Make and/or display a collection of the different kinds of books used throughout history: Use clay and a pointed stylus made from a thin dowel; make a hornbook as described earlier; also show off the folded books shown in this packet. Some boys may also have personal books that were made in their school class. See how many different kinds of books you can make. Also, you could ask parents and families to bring any interesting books they could contribute to the display, such as Dick & Jane books or e-books, Braille books or books in another language.

Learn about special religious books: Many families have a tradition to read from religious texts every night. Ask a friend from a different religion to share some text from their

religious book – Christians read from the Bible, but some have additional books in their Bible. People from the Church of Jesus Christ of Latter Day Saints (Mormon), also read from the Book of Mormon, Doctrine & Covenants and Pearl of Great Price. Jewish families have two holy books – the Torah, which is part of the Hebrew Bible, and the Talmud, which gives directions for Jewish life. Muslim children start reading the Quran when very young – during October, they celebrate Lailat al-Qadr, or Night of Power, commemorating the first revelations Muhammad is said to have received from Allah. The Quran is considered one of the most beautifully written religious texts.



From the Cub Scout Leader How-To Book –

✓ -Printing, page 2-14 to 2-16

Alice, Golden Empire Council

Meeting #11 - Achievement #12 – Making Choices

Have each boy choose one of the scenarios to work on – he could discuss possible solutions with his parents, then draw a picture, make a chart showing solutions and outcomes, or work up a role play of the situation. Display or demonstrate at the Pack Meeting or Blue & Gold Dinner.



Meeting #12 – Elective #6 - Books, Books, Books

At your local library, have the librarian show the boys how to locate a book about **Resourcefulness**, a particular inventor, or an American patriotic figure. You might look for the Rudyard Kipling story of "The Cat Who Walked By Himself" – a story of resourcefulness from the author of the Jungle Book and the story of Akela.



BEAR



Core Value - Resourcefulness

Bear Achievements:

Mtg Plan #: B Ach 19 a-d, Shavings and Chips

Mtg #: C Ach 22 a-e, Tying It All Up

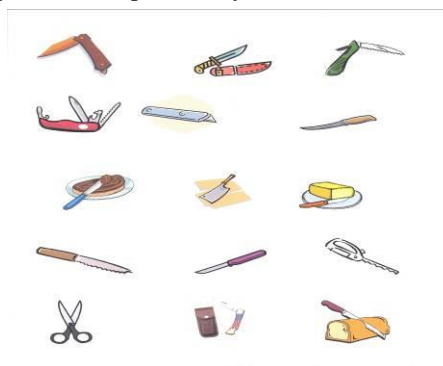
BEAR

Bear Ideas by Felicia Whittling Chip

Meeting B Ach. 19 Shavings & Chips

www.scouting.org/filestore/CubScoutMeetingGuide/bear/BearSupplementalMeetingB.pdf

Every cub scout looks forward to earning their whittling chip. As a leader you don't have to handle this milestone alone. It is recommended that you send a notice to parents/guardians prior to this meeting. Let them know that you're working with knives and the dates you plan on covering ach. 19. It is also a good idea to request that each boy bring an adult with him; to assist him and to evaluate if they believe he is ready for this responsibility.



Many packs like to do a more detailed discussion of knife safety using 2 - 3 den meetings or one 3 hour session. Some bring in a variety of knife types (*including box cutters & scissors*) to help boys recognize the need for care with all types of knives. (*Photographs of knives or clip art can be effective as well*). They discuss the purposes of each knife, how to safely use it, & if a cub scout is allowed to carry it.



Passing a knife safely

Always close a pocket knife before passing it. If it is a fixed blade the passer holds the dull side of the blade and extends the knife handle to the other person. When the receiver has a hold of the handle he says, "**Thank you,**" to let the passer know that the receiver has control of the knife. The passer say "**Your Welcome,**" to let the receiver know that he has given control to the receiver of the knife. Until "your welcome" is said; both receiver & passer should have a safe but firm hold of the knife, to ensure it does not fall or slip.



Passing a knife safely exercise:

Materials: 1 plastic butter knife
1 tube of red lipstick

Directions:

- Δ Coat both sides of the knife blade's edge with red lipstick.
- Δ Have the cub scouts form a circle & pass the knife safely around the circle as described above.
- Δ If any have lipstick on them - they would have cut themselves with a sharp knife.
- Δ Have both the pretend bloodied Cub Scout & the person who passed the knife to them try this exercise again (until they can pass the knife safely without getting lipstick on them).



Simple Slip Stick for Knife Sharpening

Here is an easy tool for your Cubs to make that will help them keep their knife sharp.

Material

- Δ 400 grit wet/dry silicon carbide paper (sandpaper with tougher grit to you and me)
- Δ hot glue & hot glu gun
- Δ paint stir stick (can make 2-3 depending on size)

Instructions

1. Cut a piece of the sandpaper the width of your stick & 4 1/2" long.
2. Glue sandpaper to stick

Ach. 19 b & c



Popsicle Stick Knife I:

JoAnne, French Creek Council

This is handy for those of you who meet in schools or other places that do not allow knives and it is an excellent way to teach knife sharpening skills. Let the boys know these knives are sharp and you can cut yourself with them. They must

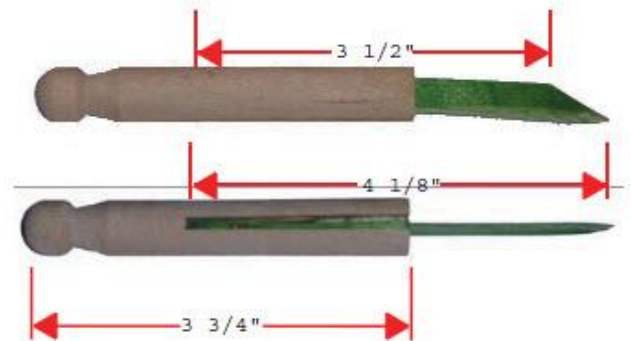
treat it with the same respect and safety consciousness they would a regular knife.

Materials for each boy:

- a popsicle stick
- a crayon (*it is too easy to lose the edge you are working on.*)
- a sharpening stick (use Norm's slip stick above or see 19b in the Bear book)
- a bar of soft soap (like Ivory)

Directions:

Have the boys choose which side shall be the blade for their knife. Have the boys color the edge that is the dull side of the blade and the handle edges blue. Following the directions for 19b on knife sharpening they will create a blade only from the edge that is not colored. They will not sharpen any of the popsicle stick that has a colored edge. When they have finished they can use this knife to demonstrate how to make shavings & chips from the bar of soap. After they have demonstrated their knowledge: they can use the remainder of the bar of soap to do 19c, making a carving with their popsicle stick knife.



Popsicle Stick Knife II:

Baltimore Pow Wow

It is made from a clothespin and a popsicle stick. Make the clothespins & cut the popcicle sticks in advance.

- Δ Cut a clothespin to about 3 3/4 inches long
- Δ Using colored markers let the boys color their popsicle stick.
- Δ Cut the craft stick a shown - the long side about 4 1/8", the short side about 3 1/2"
- Δ Apply wood or hot glue to craft stick
- Δ Insert glued craft stick into the clothespin (as shown). You will may need a shim to make it tight. let it dry.
- Δ Have the boys sharpen it using a slip stick as above.

This is your teaching knife. **Remember - treat is as you would an actual metal knife.** It will work great on soap.

When you have the boys sharpen the knife, the marker will go away & the boy will actually be able to see what he has done. If a boy is doing something incorrectly, you can show

him by having him look at the part where the color is gone from sanding & where it is still there. It is almost impossible to see what you are doing on an actual shiny steel blade. The ability to see what he did is crucial to having the boy learn how to sharpen. He will be able to see the taper on the side & when he has a sharp edge on the long edge.

Ach. 19b A **video demonstration on how to sharpen a pocket knife** can be found at

www.boyslife.org/about-scouts/large-width/2247/how-to-sharpen-a-knife-or-ax/



Packs have the right to regulate the use & carrying of pocketknives. Most only allow them at outdoor events where a cub scout might have a need for the pocketknife. If any Cub Scout is seen, by an adult, in a situation where he demonstrates poor responsibility (*which could possibly endanger himself or others*), the pocketknife is confiscated & given to the highest ranking Leader available. (*After the event, the boy's parent/guardian receives the pocketknife*). Depending on the severity of the infraction: the Whittling Chip Card can be torn up or can have a corner torn from one of the four edges. If a Scout has all four corners removed or it is torn up, he must retake the Whittling Chip.

More details can be found at

www.uscouts.org/bbugle/bb0407/bb-bl.html

or

www.ehow.com/about_6644493_scout-pocket-knife-safety.html



Whittling Chip Instructor Ideas

From a Baltimore Pow Wow

Safety First-Rules For Adults Teaching

1. Make sure to have a **first aid kit** at every lesson.
2. Have **water and towels available** to wash hands or flush eyes!
3. **Treat the wooden knife like a real knife** (*if you don't; they won't! No waving yours around.*) Pass it like a real knife. Have them practice this; it reinforces the idea

of treating it like a real knife. Talk about the rules in the Bear book for real knives.

4. **Use the proper carving motions always!** NO arm/shoulder motions. Even whittling sticks for marshmallows should be done with the small safe carving motions. Do not let boys use force on the wood/soap. easy does it! Use the Smallest forces possible.
5. **Make sure the rules are clear to the boys & enforce them.**
6. *Italics are instructions for the instructors to say or do.*
REMEMBER THE KISS PRINCIPLE: KISS - Keep It Simple be Smart!!!

Safety First-rules for boys Write them, Post them, Go over them

- ✦ **Treat the wooden knives like real knives.** Go over the rules for knives in the Bear book.
- ✦ **Do NOT rub your eyes.** Wood dust, slivers, Soap hurts eyes.
- ✦ **Watch and Listen** (*No talking during instruction*) & **stop carving when instructor asks you to stop.**
- ✦ **Make chips; small & tiny pieces.** *It does not take lots of muscle to carve! You are always within your blood circle so you must have control of your knife at all times. Use only the cuts the instructor shows you.*
- ✦ **Sharp knives are Safer - Dull knives are Dangerous!** *Demonstrate! Sharp knives cut small pieces, "chips" easily. It is never easy to cut large pieces: so stop & try again in a smaller cut. If it is a dull knife, it does not cut; so you will push harder to get it to cut, & it slips (from the force) & the knife might cut you. Never "muscle"/"Push hard" on a knife! Stop & try a smaller cut or sharpen the knife!*

Tell them that if a boy uses his knife in a stabbing, digging or other inappropriate motion (e.g. toward another boy or on the soap) - you will take the knife away. *If you do take the knife: explain why you need to take the knife away for a while (the dangerous motion or inappropriate behaviour).* The boy gets the knife back after a few minutes with a reiteration of why it was taken & a warning that if it gets taken away again it will be kept for a longer time. *If the knife is taken a 2nd time give an explanation why it was taken & the boy must be overseen by an adult who will explain why it is important to practice these rules & the knife will be given back after he thinks about treating the knife right & watches others treat the knife right.* When the knife is given back the 2nd time: explain that the next time the knife gets taken away for safety reasons the knife will not be given back that day, but at the next carving lesson he can have the knife.

7. **Have a way to get the boys to stop and listen** you can use "Stop and Strop!" This means the boys need to stop carving & clean the knife. Or simply say, "Put your knife down." Or have them do one cut & stop. They are

not to start carving again until told. You must slow them down or they will do things you do not want them to do. Have them practice the cuts in the air while waiting.

8. **Do not rush The Whittling Chip Achievement!** I take 3 sessions to do the Whittling Chip with boys. The boys are learning a new skill & must practice the motions. They think they know how to carve. They are WRONG! They will feel awkward but, insist they learn the right motions.
- The **1st session** is done with the wooden knife on soap.
 - The **2nd session** is to finish the soap with the wooden knife & then start working on produce with a real knife. Its recommend a sharp kitchen paring knife, potatoes, carrots & a cutting board. Make sure they use small motions to do “v” cuts on the potato & small motions to do stop cuts & shave cuts on the carrot. Each item has a different texture & cutting will “feel” different on each one.
 - The **3rd session** teach carving wood with a real knife. Sharpen a pencil or marshmallow stick using the proper carving motions - no arm work!

Scouts will expect to use their knives after earning the whittling chip. It is your responsibility to give them the safe skills to do so. It is recommended they work on real wood, with real knives at the last course: so they get the feel for how to carve “the hard stuff” safely.

9. **cub scouts should not use a “pull” cut.** *This is an advanced carving maneuver. They should always cut moving away from themselves. If you disagree & wish to teach this – see the February 2012 Baloo for the removed info on this.*



Teaching Notes on Soap:

- ✓ Have boys sit in a chair with feet on the ground & legs spread, leaning forward to carve between their legs, so the soap shavings can be carved onto newspaper or into a large paper bag. It makes cleanup easier & if they adopt this way of carving with real knives they are less likely to cut a leg (*if the knife slips*). Alternatively, carve at a table covered with something to catch debris.
- ✓ Have the boys sharpen their wooden knives on sandpaper & inspect the sharpened knife. Do not expect them to be able to sharpen a real knife. The wooden knife is good practice. Have the boys mimic the carving motions in the air before carving. Show me a push cut!
- ✓ **Make sure that the Ivory soap is fresh!** Wrapped in plastic. Old dry soap is crumbly & breaks easily.

- ✓ ***Drawing the bear on the soap and carving it from the outline is not the best way to teach carving. Boys do not learn the carving cuts because they are intent on making a bear any way they can, which will include stabs & gouging (not good ways to keep a knife sharp or keep yourself safe).*** Draw reference lines on the soap for the boys to make specific types of cuts on the soap & have the boys do those cuts. A bear will be the result & they will have learned the right way to carve. *Examples pictures at the end of the document.*
- ✓ Make sure the **boy** is carving not the parent. The boy will learn nothing if he does not have the knife in his hand.
- ✓ Be prepared with extra soap or partially carved blanks. If boys “muscle” the soap it will break! Point out that although soap is soft & easy to carve, when someone carves large pieces they wind up with a broken bear.
- ✓ Have examples of bears at different carving stages. Show a cut & have them do it. Make sure they stop after completing that cut.
- ✓ Have them clean their knives regularly with another Popsicle stick.
- ✓ Tell the boys that they will take off less & less soap the further along the carving gets. At the end of the 1st session there will be a fair amount of soap to clean up but, at the next session there should be much less. They will make smaller & smaller changes.
- ✓ Don't let them carve eyes on the bear. Use a Sharpie marker to draw eyes.
- ✓ Ivory soap is most people's choice. Other soaps can be used but have different textures: so try them first. (*Never use glycerin soaps - too sticky*)
- ✓ Compare bears in the end & remind them that no 2 are alike (*even when you carve more than 1 they will be different*). ***Compliment them!***



Teaching Notes on fruit and vegetables:

- ✓ Remind them of the safety rules & wrap thumbs. Let them know that the other hand is the hand that is vulnerable.
- ✓ Use small potatoes & long carrots! The boys must be able to cradle the apples & potatoes in their hands.
- ✓ Demonstrate each cut just before they do it - make sure all eyes are on you. Do not let them start until you know they know what to do.
- ✓ Demonstrate the “v” cuts in the potato with “push”/“push” combination. Remind the boys that you

must either turn the knife or turn the vegetable to do the “v” cut. Show the “v” shape of the cut. Do not pry the knife around to get the cut piece out! Re-cut each cut to get the cuts to meet & let the cut piece slide out.

- ✓ Do the “stop” cuts for the carrot on a cutting board. Turn the carrot to make sure the “shave-to” cut is done with the cut/knife blade going away from the boy. The “stop” cut & “shave-to” done down the carrot at intervals will make a carrot ladder like the American Indians used to make in logs. Stress that if the carrot is cut in half the boy is being too rough! Do not take big cuts! Repeat the cuts in the same place if you want deep cuts. The cut should not look like a “v” cut: it should look steep on one side & shallow on the other like this: √



Teaching Notes on Woodcarving:

Warning! Some boys have non-locking blade knives that you should not let them use for woodcarving. If they must use their pocketknife make sure it has a locking blade. Take some short, sharp fixed blade carving knives & insist the boys use them in class.

- ✓ Once you make sure they have locking blade knives make sure they are sharpened! New knives are almost always NOT sharp enough to carve wood. They will carve vegetables OK, but not wood. Make sure to sharpen their knives or have someone who knows how to sharpen them. Make it a rule that unless you have inspected the knife they cannot use it for carving wood.
- ✓ **Have them use the smallest blade!** It has less “reach” & is less likely to cut the other hand.
- ✓ The boys will be surprised at how hard wood is after the soap & vegetables. Make sure they are taking very small cuts & not putting too much “muscle”/pressure into the knife. The wood should be very small, thin & curl if you are carving properly.
- ✓ “Green” wood (*wood fresh off the tree*) is generally easier to carve than cured wood. If you are making marshmallow sticks, or a twirl stick, use fresh maple branches. Be careful what kind of wood you use - someone may be allergic to nut woods or some other tree varieties.

End Notes

- ✓ When carving, the carver moves the carving around, turns it, to look at it from every side, to compare each side. There is symmetry to many creatures & you must carve the same thing on both sides.
- ✓ Have the cards on hand so when they finish the class they can take the whittling chip promise and sign the cards. (*This can be repeated at the pack meeting but, it is nice to do immediate recognition.*) Remind them they must have the card with them if they are going to use their pocketknife.
- ✓ Remind them that the safety rules are still in force & the card has 4 corners. If they are found in violation of the rules a corner gets clipped from the card. If all 4 corners get clipped for violations the boy cannot carry a pocketknife at designated outings until he takes the whittling chip course again.
- ✓ It is recommended that you laminate the cards.

Types of Cuts



Push Cut

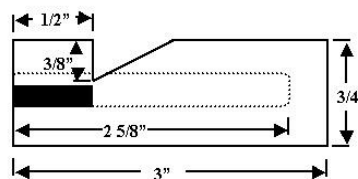
This is a very strong cut, but you don't have very much control over the blade. Get a firm grip on the knife close to the blade & push away from your body. It is used more for whittling than carving. Watch the fingers of the hand holding your project & your legs so they don't get in the way.

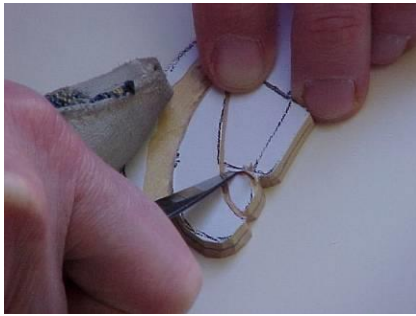


Stop Cut

This cut is usually straight down into the wood. It allows you to cut away the wood on one side to get a sharp edge exactly where you want it.

The notch on the next picture was made with a stop cut.



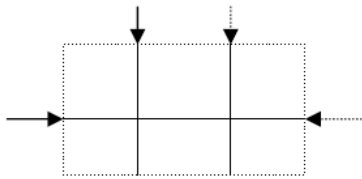


V Notch Cut

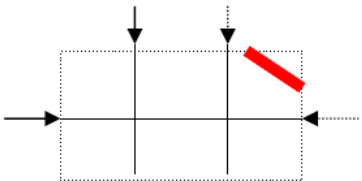
This cut is used to create a visible line. Make a stop cut first, then cut at an angle for a single notch, cut at an angle from the other side of the stop cut for a V notch. If you have to take a lot of wood off to indent a surface, you may have to make a series of stop cuts & angle cuts.

Soap Carving Illustrations for Learning Basic Carving Cuts Resulting in a Soap Bear

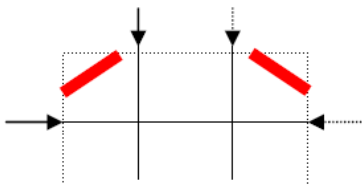
1. Draw lines to divide the bar into thirds on the long side and half on the other side.



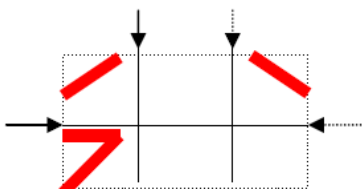
2. Carefully push cut, cut the corner from the soap.



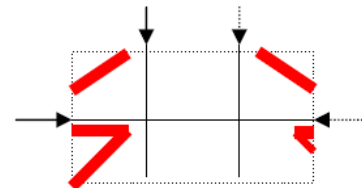
3. Using the push cut, cut the corner on the same long side from the soap.



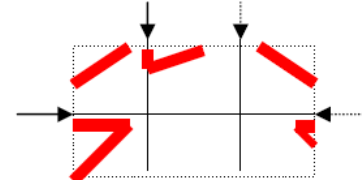
4. Using a stop cut (multiple times in the same place to make it deeper) at or below the mid-line, take off a piece that defines the head & front feet.



5. Using a stop cut do the opposite side to show where the tail will be but, do not go as deep.



6. Using a stop cut between the cut corner areas, at the head, define the ear with a shallow cut.



7. Using a "V" cut in the middle third of the bottom, define the front foot.



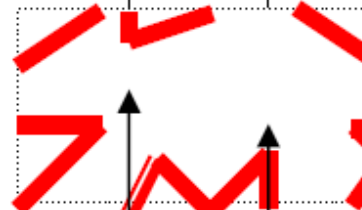
8. Using a stop cut in the middle third of the bottom, define the back foot. Using a stop cut in the middle third of the bottom, define the back foot. If done right there will be a sag in the middle which is the belly of the bear.



9. The hock of the bear is defined by taking a corner off the back legs.



10. This is the basic shape on the large side of the soap. The other sides of the soap all look rectangular with some pieces missing. The top looks like this:

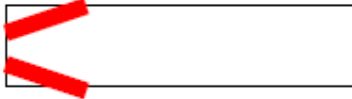


11. The next part is hard to visualize, but you must carve into the broad side of the soap to define the belly & neck. It

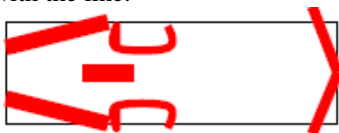
will narrow this rectangular side. Take soap off below jaw (*head*)/above the front feet on each side & behind the ears on both sides to narrow the neck & above the back feet on each side, to separate them from the belly slightly. Also, have them round off the sharp corners of the bear with scraping motions. Round the belly, back & rear-end.



12. Carefully, narrow the nose of the bear on both sides - Do not touch the feet.



13. Using the push cut, narrow the rear of the bear-just round it-don't take off much soap. Make the tail narrow to a "v" shape. On the top of the bear separate the ears. Use the tip of the knife to draw a line between them. Or do a shallow "v" cut. Using the tip of the knife on the bottom of the soap (*where the feet are*); draw in the line to separate the feet. Do not let them dig too deep or they will break off the feet. Go up in front & up toward the belly & up the back with the line.



14. Now put dots where the eyes go with a sharpie (*watch it, the sharpie can get clogged with soap and stop marking*).

Recommended List of Materials for Teaching Whittling Chip

- 🔪 First aid kit
- 🔪 Chairs
- 🔪 Table
- 🔪 Wooden knives-popsicle sticks (colored), wood glue & doll pins (toothpicks)
- 🔪 Sandpaper glued on 2-3" wide boards for sharpening wooden knives
- 🔪 Fresh Ivory soap (2-3 bars/ person)
- 🔪 Popsicle sticks for stropping/cleaning wooden knives
- 🔪 Something to catch debris-newspaper, plastic, sheets
- 🔪 Broom, dustpan, vacuum?, mop?
- 🔪 Water
- 🔪 Towels
- 🔪 Cotton gloves (optional)
- 🔪 Apples, Potatoes, Carrots
- 🔪 Cutting board
- 🔪 Sharp paring knives for vegetables
- 🔪 Sharpening stones (not real useful during class but, needed if sharpening before class)
- 🔪 Tape or band aids for thumbs
- 🔪 Sharp fixed blade knives or locking blade pocketknives sharpened
- 🔪 Poster with Safety Rules
- 🔪 Whittling Chip Cards
- 🔪 Sharpie

Ach. 19 c Different types of **materials for carving** (*recommended to Baloo's Bugle in 1998*):

1. *Steven of Cattail Creek.*

Soap. The way soap reacts to inappropriate carving protects Cub Scouts from injury, teaching them to use safe carving techniques. Trying to force the blade deeper than it should be is a common cause of accidents. Cracking soap lets us know that the carver is trying to make too deep a cut. Which shows up in the soap coming off the bar in chunks rather than a curl. If the Cub makes a shallower cut, with the carving coming off in a smooth curl, the bar will seldom break.

2. *Joe of Boulder Creek.*

Basswood can be purchased at a good lumber yard.

Balsa can be found at a hobby shop.

Insulating board will be at most lumber yards. Get the kind that's uniform foam, not beads (like a Styrofoam). It can be found in thicknesses of 1" to 3". The drawback of foam is that it is hard to carve fine detail, but it sands great.

3. *Robert of Ft. Worth.*

Vermiculite & plaster combination. Mix the plaster as per the instructions, then add almost the same amount of vermiculite & let it set. You may have to experiment a bit to get a consistency you like. This gives you a lightweight medium that carves fairly easily.

Chalk carves easily; however, because of size it is limiting in what you can carve.

Fruits and vegetables. Easy to carve, delicious to clean up.

These packs have **in depth program outlines**

<http://www.cubpack178.com/docs/>

<http://cubpack178.bwdc.us/wp-content/uploads/2012/04/Pack-178-Whittling-Chip-Participant-Guide.pdf>

<http://www.kintera.org/atf/cf/%7B26ED7949-CF3D-4742-A4D7-6DBFA1D2FF45%7D/CS53%20-%20Whittlin%20Chip.doc>

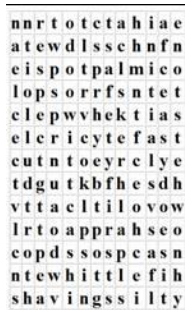


This one has cute **carving patterns for bar soap** as well as whittling training guides:

www.cubscoutpack97.org/PDF/WhittlingChip.pdf

If your den likes **puzzles**: here is a word search you can use with Ach. 19, Shavings & Chips:

www.armoredpenguin.com/wordsearch/Data/best/scouts/shavings.01.html



Blade - carving - chips - clean - close - cut - dull - Easy does it - initials - Never throw - Not a toy - open - palm - pocketknife - respect - Safety circle - Safety first - sharp - shavings - Stop cut - whetstone - whittle - wood

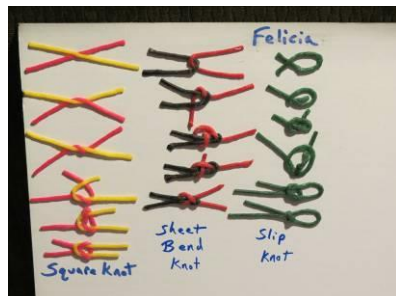


Balloon Shaving Race

Submitted by Naomi

Required: Small balloons, shaving cream and plastic knives
Players: Small to large groups

Each player is given a balloon coated with shaving cream. At the same time, all players must shave their balloon without popping it. The player who does this first wins! *This is best done outside.*



Meeting C, Achievement 22, tying it all up.

For those of you who (*like me*) are not rope & knot experts learning rope work can require perseverance. Practice & guidance will make this achievement go smoothly. In Den Meeting Plan C, you will find **helpful diagrams on how to do the knots**. Here is a link to BSA's bear den plans.

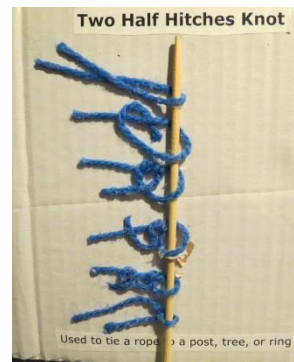
www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/BearDenPlans.aspx

Visually seeing someone walk you through the knot can be very helpful too. With the help of the internet, you can see someone tie any knot that is giving you trouble. You can practice the knot while you watch.

22a This video will help you master the technique of **whipping the end of a rope** (plus it teaches you 2 others).
www.youtube.com/watch?v=YMq9KdOtSJ0

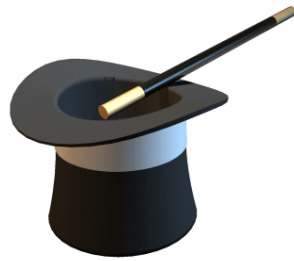
22b This link explains **how to tie the 5 knots & more** (plus it links to video lessons). www.2020site.org/knots/

Here is a cool link of animated knots recommended by Pack 152. www3.sympatico.ca/lar.richardson/nlknots.htm



Craft - Knot Boards

Have the boys make step by step guides to the 5 required knots. They can use Wikki-sticks, Bendaroos, yarn, or string glued to cardboard to make these. See photos of knot boards above. The Wikki sticks & Bendaroos will (temporarily) stick to the boards themselves. Yarn, string, and the wax covered string can be glued for a more permanent board. These are nice because they let the boys think about each step to making the knots as they create them. They also provide a guide the boys can use as they practice the knots.



22e (learn 3 magic rope tricks for elective 13d)

In the Cub Scout Leader How-to Book 5-56 there is a disappearing knot trick.

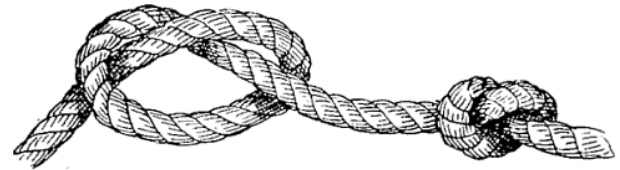
Magician Tim Mannix teaches the arms crossed knot & the impossible knot on this site (*be aware I would rate him pg – so it may be best to just use it to teach yourself & not the cubs how to do the tricks*).

www.ehow.com/video_4396907_magic-rope-trick-free-magic.html **Impossible knot** You have the rope lying so the audience can't see the ends. There already is a knot in one end. You pick it up so the knot is secured between your fingers in the palm of your hand and the untied end is between your thumb & fingers. The rest of the line is making a loop hanging from your hand – you make a stirring motion and then snap the rope letting go only of the untied end. You complain about being rusty and try it again. Once more you do it and fail, complaining about a draft. Finally you move the untied end between your fingers to hold tight & put the knotted end between your thumb & fingers to let it fly. You snap the rope hard & voila, an impossible knot.

Magician Malik Haddadi shows some rope tricks on this site. www.ehow.com/videos-on_3202_do-rope-magic-tricks.html



Jumping Rings Trick Have a rope with 4 knots in it. The first knot is a slip knot, the rest are overhand knots. Have a ring tied in the middle overhand knot. Hide the end overhand knot in your hand so the audience only sees 3 knots. Tell them you can make the ring (which looks like it is in the end knot) jump to the center knot. Say a magic word and pull the slip knot out while sliding your hand off of the hidden knot – now it looks like the ring jumped to the center (when all you did was slide the rope).



WEBELOS DENS



Joe Trovato

WEBELOS RT Break Out Coordinator

Manitoga District

Westchester-Putnam Council

Have a question or comment for Joe??

Write him at

webelos_willie@yahoo.com

There is an underscore between Webelos and Willie

Core Value for February

Resourcefulness



Being **RESOURCEFUL** means using human resources and other resources to their fullest

"There are no secrets to success. It is the result of preparation, hard work, learning from failure."
- Colin Powell

Colin Luther Powell is a United States statesman and a retired four-star general in the United States Army. He was the 65th United States Secretary of State (2001-2005), serving under President [George W. Bush](#). He was the first African American appointed to that position. He was the first, and so far the only, African American to serve on the Joint Chiefs of Staff.

<http://www.biography.com/people/colin-powell-9445708>

Being resourceful means having the ability to approach a problem in different ways. It requires the ability to be creative and to pursue a solution from more than one direction. Resourcefulness is not a built-in ability, but is learned over time through a variety of experiences. To develop this skill in children, expose them to situations that require them to be resourceful and provide an opportunity for them to succeed. Kids will become self-confident and acquire problem-solving skills. Games that encourage resourcefulness help children to gain creativity and persistence in a fun and entertaining way.

Read more:

http://www.ehow.com/list_6566972_resourcefulness-games-kids.html#ixzz2oAU8GP6q

TIPS ON ENCOURAGING RESOURCEFULNESS

Wisconsin Dept. of Public Instruction

- Encourage curiosity and seeking answers. One of the best ways parents can respond to a child's questions is by saying, "I don't know. How could we find the answer?"
- Don't stifle and numb creativity with too many manufactured toys. Resist buying kids every accessory marketed with the latest movie or cartoon character so resourcefulness will have room to grow. Dolls are nifty, but kids don't stretch their imagination when we supply every dress and play prop. Pre-assembled kits rob kids of chances to think on their own.
- Value varying ideas and opinions. Encourage brainstorming by saying: "Well, that sure is one way of looking at it," or "What a GOOD idea, I've never thought of that before. Let's try it!"
- Encourage exploration. Make specific, motivating comments, such as: "How interesting; you created a secret passage-way with the blocks," or "The way you mixed different greens for leaves makes your tree look very real."
- Avoid shaming or embarrassing children who experiment through trial and error. Don't say: "What

in the WORLD were you thinking of?" Instead offer support, "If that didn't work, try something else; you'll get it." Encourage reasonable risk taking that fuels creativity.

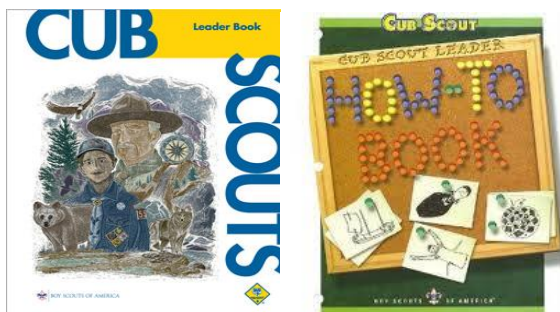
- Stimulate imaginative, independent thought by posing questions. In projects, avoid telling kids exactly what to do. For instance, when making a birdfeeder say, "I wonder what would hold the cracked corn and sunflower seeds. What would you suggest?"
- Resist perfectionism. Don't take over a child's project because you can do it better or faster. (Of course, you can!) Likewise, resist putting finishing touches on a child's project to make it perfect. Respect the learning that takes place while a project is made. That process is more important than the final product. With practice, products improve.
- Avoid discouraging phrases and negativity. Judgmental comments penalize creative experimentation. Resist phrases such as: "No, that's not how you do it; here, let me do it for you," "That would never work," or "Can't you ever do anything right?"
- Show respect for creative effort. Display children's stories or artwork on refrigerators and bulletin boards. Kids love to see their labors of love at their parents' workplaces, too.

Avoid making unflattering comparisons between siblings' work and talent. Please don't say things like: "You sure can't tell a story as good as your brother." Or, "Why can't you paint a pretty picture

- like your sister; you use all those dark muddy colors."
- Encourage ingenious humor. Humor helps kids take joy in their creative intelligence. Laugh together often, and don't be shy about saying: "You tickled my funny bone with that one!"
- Facilitate play; don't dictate it. Kids get a big boost from parents' getting on the floor and really playing with them. During play follow your child's lead. Play should be a dance between you, not a concert with you as sole conductor.
- Play games that could have different answers. Include "What if" questions in play. "What if we want to build a sand castle? How can we make the sand stick together better?" "What if we made designs on our castle, what could we use to make them?"
- Play imaginative word games. For instance, devise ways to build a house if you landed on the moon. Or make lists of all the different and imaginative ways you could use a simple household item, like a leaf rake or a hand mixer. Enjoy wacky answers!
- Play make-believe games. You know, pretend that you're a monkey. Or pretend to be machines like lawn mowers, popcorn poppers, or leaf blowers!

- Provide a safe accessible place where kids can explore a variety of art materials. Offer recyclables such as paper and cardboard with crayons, chalk, markers, glue, stickers, finger-paint, clay, etc.
- Make homemade instruments and put on a concert. Be accepting of all compositions. Make room for movement so spirited kids can show off their grace to the max.
- Make up cumulative family stories. One person starts a storyline, and then the next has to add to it, then the next. The zanier the plot, the more fun!
- Change the endings of well-known stories. "What's another way 'The Three Little Pigs' could end?"
- Play mental gymnastics games with school-agers. These can be knock-knock jokes or puns. Making the brain stretch to establish analogies is also fun. For instance, creative thought percolates when kids state ways a clock and an owl are alike. Or they list all the things a cat and a computer have in common.

BOOK CORNER



From the *Cub Scout Leader Book*:

Check out page 4-4 of the *Cub Scout Leader Book* for practical applications of "resourcefulness" to your den activities.

Some Practical Applications:

- Think about *how you can*, rather than *why you can't*.
- Focus on what you do have, not on what you don't have.
- Identify personal strengths.
- Use the talents of those in your group.
- Conserve the earth's natural resources.
- Recycle household waste.
- Compost kitchen waste for use in gardens.

- Fix up an old bicycle rather than buy a new one.
- Clean up an old playground.

Don't have a paper copy? You can find the *Cub Scout Leader Book* at

http://www.scouting.org/filestore/hispanic/english/33221_WEB.pdf

From the *How-To Book*

Use the *How-To Book's* many ideas to come up with great activities to help your Webelos scouts learn how to solve problems by being resourceful! Pages 1-3, 1-4 and 1-5 on Den advancement, den doodles and Den Flags may be a good resource.

AWARDS FROM THE HEART

Everyone needs a pat on the back to feel appreciated!

These awards, suitable for both boys and adults, are quick and easy. Remember to reward den chiefs, pack leaders, and family members, too. Be sure to mention specifically what the person is being recognized for.

- **Monu-MINT-al Award:** Attach a mint to a note or certificate stating that the person has made a monu-mint-al contribution to Scouting.
- **Chalk It Up to Another Great Job:** Glue pieces of chalk to wood or foam board that state "Great Job!"
- **You Have Been the Link to Success:** Award links

of a chain.

- **We Are Not STRETCHING It—We Appreciate You:** Mount rubber bands on foam board or

mat board.

- **Smooth Sailing Award:** Award a small toy sailboat.
- **Good Sport Award:** Write "Good Sport" on a baseball.
- **What a Catch:** Award a certificate with a fish picture or plastic fish.
- **You Are Tops:** Award a toy top.
- **You Are the Best of the Bunch:** Award fresh or artificial grapes or bananas.
- **You Rose to the Occasion:** Award a fresh or artificial

rose.

- **Appreciation From Your Scouting Fans:** Award a handmade paper fan.
- **You Are Worth a Million:** Award play money or gold-covered candy coins.
- **For the Person Who Can't Be Licked:** Award a lollipop.
- **Top Dog Award:** Award a dog chew toy.
- **Thanks...**
- For Leading Us in the Right Direction:**
A compass
- For Sticking to It:** Tape or glue
- For Lighting Up Our Meeting:** A light bulb
- For Tying Up Loose Ends:** Shoelaces

Meeting Planner



This month's meeting plans for **First year Webelos** work on the Engineer badge.

Meeting 11: Engineer. Do: Engineer 2, 5, 6. HA: Review Engineer chapter

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting11.pdf>

Meeting 12: Engineer. Do: Engineer 1, 3, 4 HA: Review Craftsman chapter.

<http://www.scouting.org/filestore/CubScoutMeetingGuide/webelos/WebelosMeeting12.pdf>

Second year Webelos (Arrow of Light) work on Handyman and Sportsman.

Meeting 11: Handyman. Do: Handyman 1, 2, 5 – 8, 10 HA: Review Sportsman chapter

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting11.pdf>

Meeting 12: Sportsman. Do: Sportsman 4 (Soccer belt loop) HA: Communicator 11-14 Review Communicator chapter

<http://www.scouting.org/filestore/CubScoutMeetingGuide/ArrowofLight/ArrowofLightMeeting12.pdf>

Flag Ceremony



You should ensure that a formal flag ceremony be performed at your den meeting and at the monthly Pack meeting. I like adding something that is "month appropriate" to the basic ceremony. February provides us with President's Day and the celebration of the birthdays of both Abraham Lincoln and George Washington. Include quotes or short passages about either or both presidents in the basic ceremony.

FEBRUARY FLAG CEREMONY

(Have the Three Webelos scouts offstage, ready holding the flags (the Color Guard). The US Flag is on the right, then State flag (if available), then Pack flag on the far left. Additionally, one Webelos scout acts as the **Leader** and two other flank the US and Pack flags as **Readers**.)

Leader: "Color Guard, Attention!"

Leader: "Audience, Please Rise!"

Leader: "Scout Salute! Those not in uniform, please place your right hand over your heart."

Leader: "Color Guard, Forward March!"

(Wait for color guard to reach the front)

Leader: "Color Guard, Halt!"

Leader: "Color Guard, Cross the Colors!"

(US Flag crosses in front of others to left-most flag stand, and then states, then troop flags. wait for flag bearers to move to the flag pole stands)

Leader: "Color Guard, Post the Flag of Pack 123!"

Leader: "Color Guard, Post the Flag of the Great State of [your state name]!"
(US Flag remains held by bearer)

Leader: "Please recite the Pledge of Allegiance!"

Leader: "TWO!"
(Everyone drops salute)

Leader: "Cub Scout Sign!"
(Everyone raises right hand making the Cub Scout sign)

Leader: "Please join us in reciting the Cub Scout Promise

Leader: "TWO!"
(Everyone drops Scout sign)

(This is where the ceremony can be customized by the color guard. Choose what to recite. The following is an example.)

Reader 1: George Washington was born on February 22, 1732. When he was born, America was not a nation yet. It belonged to England, a country across the ocean. People in America didn't want to belong to England so they fought a war to become a separate country. George Washington was an American general in the war. America won the war and picked a new name for itself: The United States of America. George Washington was elected to be its first President. A legend is told about George Washington as a boy. Young George had a new hatchet and with it he cut down a small cherry tree. When his father saw the tree, he was angry. "George," he said. "Did you do that?" George was afraid to admit that he did.

Nevertheless, the boy decided to tell the truth. "Yes, Father," he said, "I cut down the cherry tree with my hatchet. I cannot tell a lie." George Washington's father was proud of George for telling the truth.

Reader 2: Abraham Lincoln was born on February 12 in 1809. Things were different then. When Abe was a boy, he lived in a log cabin. A log cabin is a small house made out of logs cut from trees. His father cut down the trees and made the cabin.

There were no electric lights in the cabin. Young Abe read books by firelight and drew with charcoal on a shovel. Abe's family was poor. Often he went barefoot because he didn't have any shoes.

When Abraham Lincoln grew up, he studied hard and became a lawyer. Then he was elected to be a law-maker. In 1861, Abraham Lincoln became the 16th President of the United States.

Leader: "Color Guard, Post the Flag of the United States of America!"

Leader: "Color Guard, Honor your Colors!"
(Flag bearers salute the US flag)

Leader: "Color Guard, return to ranks!"
(Wait for flag bearers return to formation)

Leader: "Audience, Please be seated!"

Den Meeting Helpers

These activities can be used for the gathering or to reinforce/satisfy badge requirements.

Webelos



ENGINEER



Engineers take the raw materials of nature and change them for the use of all of us. There are many kinds of engineers – from civil engineers to chemical engineers to mechanical and electrical engineers. Webelos Scouts may find a type of engineer that they want to be someday.

ENGINEER IDEAS



- Learn to use a level.
- Make a pulley and use it correctly.

- Visit a construction site and see the plans which are being followed .
- Make catapults and demonstrate them at Pack meeting.
 - Make a home made flashlight.
- Learn electricity safety.
- Invite an architect to come and visit. Have the architect show and explain a floor plan of a house.
- Discuss property lines. Have a surveyor show how property lines are determined and measured.
- Discuss different types of engineers. If one can visit your den, let the engineer describe briefly what he does.

SPEAKERS IN THE FOLLOWING FIELDS OF ENGINEERING

Santa Clara County



You may be lucky enough to have some Moms and Dads of your Scouts who are Engineers. Invite them to speak about what they do. Perhaps, they could even take the den to see where they work and what they do. Or maybe there is a big local plant near you that has Engineers who would be willing to volunteer some time to show your den around.

Here are some ideas about what engineers do –

- Aeronautical Engineering - deals with the whole field of design, manufacturing, maintenance, testing, and the use of aircraft.
- Industrial or Management Engineering - pertains to the efficient use of machinery, labor, and raw materials in industrial production.

- Chemical Engineering - concern with the design, construction, and management of factories in which essential processes consist of chemical reactions.
- Civil Engineering - is one of the broadest of the engineering fields dealing with the creation improvement and protection of the communal environment. Buildings, roads, bridges, airports and other constructions are just a few of the areas civil engineers impact.
- Electrical Engineering - involves the use of electrical power, electrical machinery and communication, information, and control systems.
- Geological and Mining Engineering - includes activities related to the discovery and processing of minerals.
- Mechanical Engineering - speaks to the design and operation of all types of machinery.
- Safety Engineering - is concerned with the prevention of accidents.

HANGING BY A THREAD

MacScouter.com

Upon completing this project, your den will have built a suspension bridge. The instruction seems long and complicated, but it isn't really. Use illustrations as a guide.

Materials needed:

- Heavy cardboard 2' x 4'
- Large ball of strong string
- Duct tape (heavy tape)
- Lightweight cardboard (6" x 5')
- 4 bricks or wooden blocks
- Yardstick
- Scissors

1. Place the heavy cardboard on a firm surface. This is the base for the bridge.

2. Place the 4 bricks on end on the cardboard base so that they form the corners of a rectangle 7" wide and 2' long. These are the towers.

3. Tape one end of the string to one 2' edge of the cardboard in line with one of the bricks. This is the anchor. Drape the string over the top of the brick, straight across the space between the bricks, and over the opposite brick. Leave enough string so that it hangs down between the bricks about 3". Tape the loose end of the string to the opposite side of the cardboard. This will form the other anchor. Cut the string. The length of string hanging between the bricks is called the cable.

4. Do the same thing on the other side of the bridge, using the other two bricks. Make sure this string hangs down the same distance as the first cable. You now have two cables.

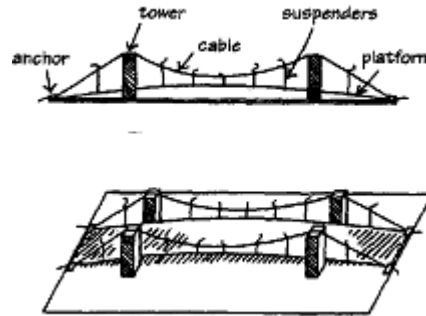
5. Carefully slide the lightweight cardboard so it stretches the length of the bridge and lies between the bricks. This will be the platform or roadway.

6. Cut seven 12" pieces of string. Tie one end of each piece of string every 4" along one of the cables. These are your suspenders.

7. Slide each of the suspenders under the lightweight cardboard. Tie the free end of each of the suspenders to the other cable. The suspenders closest to the towers should be longer.

You have created a suspension bridge. The suspenders take the weight of the platform up to the cables. The cables then carry this weight to the towers and the anchors. The weight of the platform pulls upward on the anchors and downward on the towers. The towers are strong rigid structures, like your bricks, so they can support a lot of weight. The anchors need to be well secured to a firm object (usually land).

Suspension bridges use much less material than traditional bridges and can span large distances

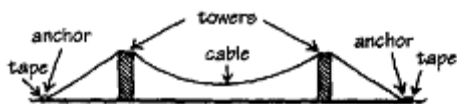
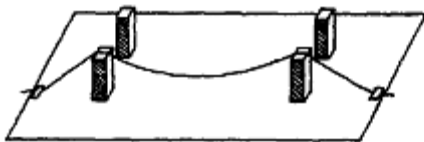
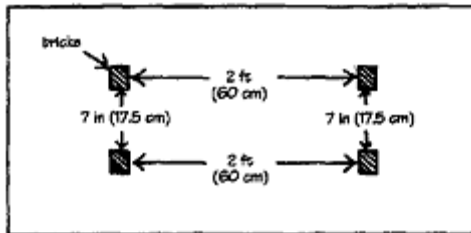


Model Elevator

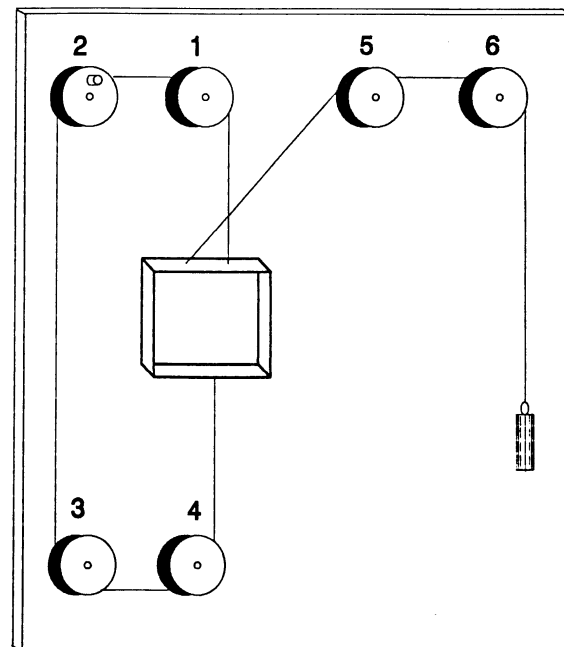
Circle Ten Council

I love this one and use it when teaching Webelos Engineering at the University of Scouting!

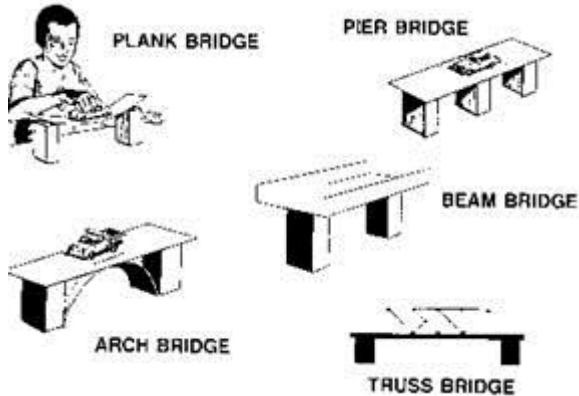
-JT



Nail Thread spools loosely to board, slip string over 1,2,3 and 4. Wind string several times around 2. Wind second string over 5 and 6 and attach weight for balance. Turn handle on 2 to move car up and down



THE DIFFERENT TYPES OF BRIDGES:



Beam Bridge: A beam bridge was derived from the log bridge. It is built from shallow steel beams, box girders and concrete. Highway overpasses, flyovers or walkways are often beam bridges. A horizontal beam supported at its ends comprises the structure of a beam bridge. The construction of a beam bridge is the simplest of all the types of bridges.

Truss Bridge: A truss bridge is built by connecting straight elements with the help of pin joints. Owing to the abundance of wood in the United States, truss bridges of the olden times used timbers for compression and iron rods for bearing tension. Truss bridges came to be commonly constructed from the 1870s to the 1930s. Deck truss railroad bridge that extends over the Erie Canal is one of the many famous truss bridges.

Arch Bridge: Going by its name, it is arch-shaped and has supports at both its ends. The weight of an arch-shaped bridge is forced into the supports at either end. The Mycenaean Arkadiko Bridge in Greece of 1300 BC is the oldest existing arch-shaped bridge. Etruscans and the ancient Greeks were aware of arches since long. But the Romans were foremost in discovering the use of arches in the construction of bridges. Arch bridges have now evolved into compression arch suspended-deck bridge enabling the use of light and strongly tensile materials in their construction.

Suspension Bridge: A bridge falling under this category is suspended from cables. The suspension cables are anchored at each end of the bridge. The load that the bridge bears converts into the tension in the cables. These cables stretch beyond the pillars up to the dock-level supports further to the anchors in the ground. The Golden Gate Bridge of USA, Tsing Ma Bridge of China and the Humber Bridge of England are some of the famous suspension bridges.

Cable-stayed Bridge: Structured similar to the suspension bridges, the difference lies in the amount of cable used. Less cable is required and consequently, the towers holding the cables are shorter. Two variants of cable-stayed bridges exist. In the harp design, cables are attached to multiple points of the tower thus making them parallel. In the fan variant of design,

all the cables connect to the tower or pass over it. Cable Bridge boasts of being the first cable-stayed bridge of USA. Centennial Bridge is another well-known cable-stayed bridge.

Cantilever Bridge:

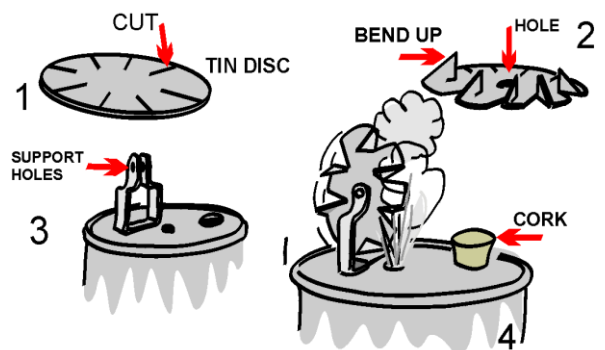
Cantilevers are the structures that project along the X-axis in space. They are supported only on one end. Bridges intended to carry lesser traffic may use simple beams while those aimed at handling larger traffic make use of trusses or box girders. The 1800 feet Quebec Bridge of Canada and the San Francisco-Oakland Bay Bridge that is 1400 feet long are some examples of the cantilever bridges.

Bridges and Machines

1. A flat surface over two supports _____
2. A flat surface over three or more supports _____
3. A flat surface over an arched support _____
4. A flat surface with turned up edges _____
5. A bridge with sides made up of a series of triangles _____
6. A bridge that appears to hang from strong strung cables _____
7. A pulley(s) and a rope or cable _____
8. A slingshot or other device used to project something _____

Answers: Catapult, Pulleys, Beam, Bridge, Plank, Bridge, Truss, Bridge, Levers, Suspension, Bridge, Block and Tackle, Pier Bridge, Arch Bridge

MAKE A STEAM ENGINE



A Webelos Scout may get a graphic demonstration of the power of steam by building the simple steam turbine shown in this illustration. Materials needed are a tin can, a lid from a second tin can, a pair of tin snips, a sheet metal screw, a cork, a power drill, an extra piece of tin to make the support for the turbine wheel, a finishing nail, and a source of heat.

ENGINEER WORD SEARCH

Directions

Find the words in the puzzle that are listed below.

The words are horizontal, vertical, and diagonal, forwards and backwards.

All of the words are associated with the Engineer Activity Badge!

Put the unused letters in the boxes to find a hidden message!

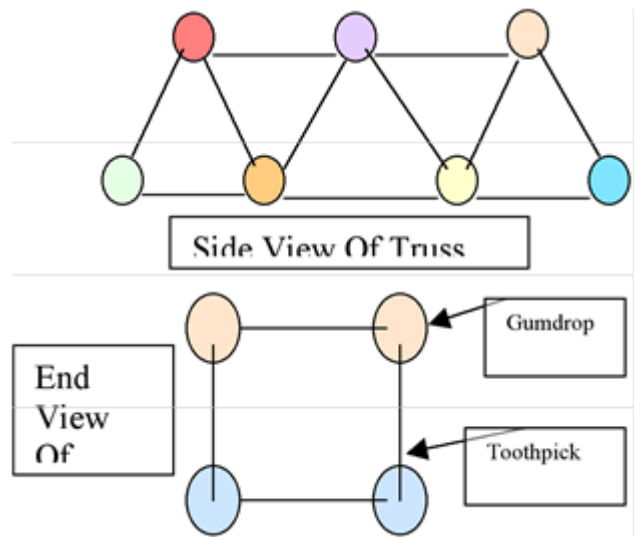
H M E A S U R E M E N T S B
 A I E L E C T R I C I T Y R
 L W G N I D L I U B E A M I
 A N Y H C O N S T R U C T D
 S A S T W C A T A P U L T G
 B L O C K A N D T A C K L E
 A P U D O Y Y M E T A L S N
 T R H A R M A C H I N E S D
 T O T N A L P L E E T S D I
 E O V C I R C U I T B M N N
 R L P R O P E R T Y L I N E
 Y F G H J R O C K E T S H E
 S M A D A O R L I A R I C R

Hidden Message:

----- ! *

- BATTERY COMPUTER MACHINE
 - BEAM CONSTRUCT MEASUREMENTS
 - BLOCK AND TACKLE DAMS METALS
 - BRIDGE ELECTRICITY PROPERTY LINE
 - BUILDING ENGINEER RAILROAD
 - CATAPULT FLOOR PLAN ROCKETS
 - CIRCUIT HIGHWAY STEEL PLANT
- [* "ALWAYS STUDY HARD"]

GUMDROP TRUSS BRIDGE



This is a fun project that not only illustrates the strength and rigidity of a truss bridge, but which the scout can eat (if they keep the bridge neat and clean)!

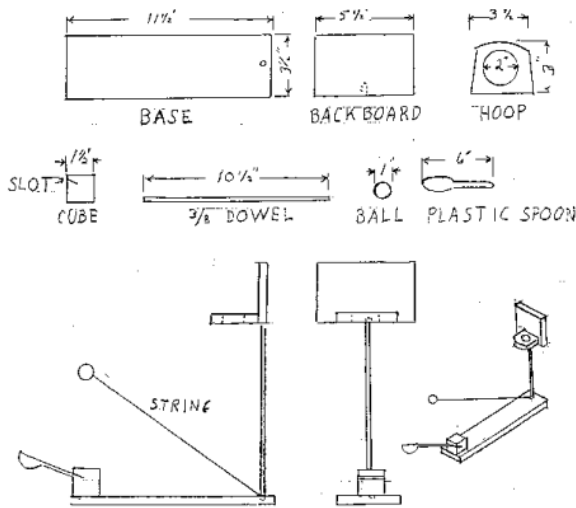
You will need a box of round toothpicks and a couple of bags of inexpensive gumdrops (or spice drops). Scouts can work as pairs or individuals on this project.

Each scout should start by assembling a single triangular panel using 3 gumdrops and 3 toothpicks. (It is important to notice the strength of the triangular shape.) From there they can extend the side panel of the truss by adding more toothpicks and gumdrops.

Once the single truss is about 4 panels long, the scouts can begin the second side truss. The two sides are then connected together by adding toothpicks between matching gumdrop node points.

This short bridge span, which is about 8 inches long, will be very stiff and strong. Spanning the bridge between two stacks of books, or the like can test the strength. A cup full of pennies can be used to load the truss. After testing the strength, the scouts can extend the bridge length by adding more pieces. A second level of truss may be added for really long spans (2 ft or more). The scouts will enjoy testing out various different bridge configurations.

BASKETBALL CATAPULT



Instructions

1. Base, backboard and hoop are made from a 1"x4" board.
2. Drill holes in base and backboard 3/8" diameter and 1/2" deep.
3. Cut a slot at a 15 degree angle in a cube block large enough for the handle of a plastic spoon.
4. Cut hole for the hoop first; then finish cutting the hoop piece. *(We used a slice of 2" diameter PVC pipe and screwed it into backboard.)*
5. Glue the hoop to the backboard; then glue dowel rod into backboard and base.
6. Glue cube block to base and insert spoon into slot.
7. Cut string and attach one end to dowel rod at base and the other end to any 1" sized *ball (ping pong balls work well)*.

RUBBER BANDS & ENGINEERING



Rubber Band Strength

One of the requirements for engineer is to make a catapult. This requires the use of a rubber band or two, or a piece of tire inner tube. The rubber band is "elastic" and it stretches, but then returns to its original shape. Before using materials in building, engineers must know the characteristics. Does it expand or contract? Is it weak or strong? Does it burn or not?

You can try an experiment to learn more of the characteristics of rubber bands and other elastic material. Get a collection of different sized rubber bands. Measure them for length, width and thickness (if you can). Make a chart that shows this information and mark each rubber band clearly so you know which is which. (Using colored rubber bands is best.)

With each rubber band, attach one end to a cup hook that is screwed into a board. Attach the other end to a known weight. How far down does each rubber band stretch? Does its thickness change? Does its width change? Which rubber band is the strongest? Which rubber band is the weakest? How can you tell?

Rubber Band	Original			Stretched		
	Length	Width	Thickness	Length	Width	Thickness

Arrow of Light



HANDYMAN



HANDYMAN IDEAS



- Have a clinic on the care and repair of bicycles. Set it up like a shop and have each boy bring his bike and do repairs, etc.
- Ask a cyclist to the den meeting to talk about proper care and maintenance of a bicycle.
- Have a bike inspection and bike rodeo.
- Invite someone from the local bicycling club to tell about the upcoming trips. Learn about the kinds of bicycles that are used.
- Visit a local bicycle shop and talk with the mechanic to see if he will show you how to do a safety check on your bike and perform minor adjustments.
- Organize a pack car wash.
- Visit a car wash facility.
- Visit a gas station, garage or tire repair shop.
- Have a family car inspection.
- Visit a service station. Ask an auto mechanic to show the different types of equipment they use. Watch a demonstration of preventative car maintenance.
- Arrange for a local mechanic to visit your Den or visit his garage, perhaps he can show your Den the safe way to change a tire, light bulb and to check the oil and transmission fluid.
- Hold a nail hammering contest. See who can hammer a nail in the fewest number of strokes.
- Show safety measures for lawn mowing.
- Build sawhorses and demonstrate their use.
- Go to a hardware store or garden nursery. See what hardware can be used to make a storage area for hand, lawn and garden tools.
- At a hardware store, visit the repair shop, and acquaint the Scouts with a few specific and varied sections in the store, like electrical supplies and hand tools.
- Arrange a presentation at a well-equipped home workshop.
- Check with the local fire marshal or poison control center to find out how to store household cleaners and materials that will be safe from small children.

- Check the garage or storage shed in your house to ascertain the tools or implements are properly and safely stored.
- Have Webelos bring tools to a Den Meeting and demonstrate different ways to mark them.
- Tour a hardware store or garden store. Look for ideas on how to set up a storage area for garden tools and hand tools.
- Visit a paint store and watch how colors are mixed. Look at the variety of brushes and the types of paint. Pick out a new color for your house and the trim.
- Tool demonstration: Meeting to be held in someone's workshop observing the use of various power tools. Talk about the safety precautions in a shop.
- Check with the local police department to see if they have a program called "operation Identification", or a program similar to this, and find out how to mark valuables in your home for identification.

TOOL CADDY



Your Webelos Scouts can have a tool caddy to accompany them on their next fix-up. If desired, a larger version could be done with 3 pound coffee cans.

You will need:

- 8 cleaned empty cans (make sure edges are not sharp).
- Handles (cupboard door or drawer pull, check the hardware store for mis-matched extras).
- Metal screws. 2 x 4 cut the length of your cans.
- Screwdriver.

1. Set your eight cans out in two rows of four.

2. Mark your 2 x 4 and cut the size to fit between the rows of cans.

3. Next set your cans up next to the 2 x 4 and mark a spot inside to screw them to the board.

The adult should drill through the can into the board.

4. Use metal screws to screw the cans to the board.

5. Attach a handle to the top of the 2 x 4.

NAIL HOLDER:

Use a plastic liter soda bottle bottom to hold nails and screws in your tool caddy.

STRING CADDY:

Use a coffee can or a can with a plastic lid. Cut an "X" in the top of the lid and insert string. The string does not become tangled and is pulled through the "x". This could be one of the cans used

in the tool caddy.

KIM GAMES-HANDYMAN STYLE



Collect 20 items used for household repair jobs - nail, washer, screw, nut, etc. Lay these items on a table or tray.

Let the boys have a good look, then cover items, or remove the tray. Each boy is to write down as many things as he remembers.

Game can also be played by team.

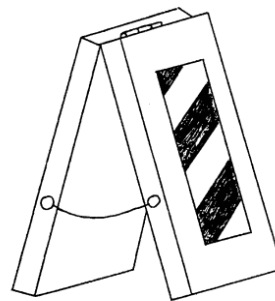


MARK THOSE TOOLS:

Encourage your Webelos Scouts to avoid a similar problem by marking family lawn equipment. Try one of these techniques:

- Use enamel paint and a brush or a cotton tipped swab to letter the family's name on a place on the handle that won't set much wear.
- Wrap some colored electrician's tape around the handle in some distinctive manner.
- If you have a wood burning tool, use it to burn the family's name into a wooden handle.
- Use a ten-penny nail or a metal engraving tool to scribe the owners name into the metal.

EMERGENCY SIGNAL



Mark off your work area with some of these signals.

You will need:

- Scrap wood (1" x 4" x 16" to 20").
- One 1/2" hinge with screws.
- Reflector tape or reflectors.
- Tacks.
- Heavy string.
- #3 finish nails or awl.

1. Cut wood into two equal lengths.
2. Screw hinge to top of both boards. (Use awl or finish nails for starter holes for screws.)
3. Hammer tacks in sides for keeper string.

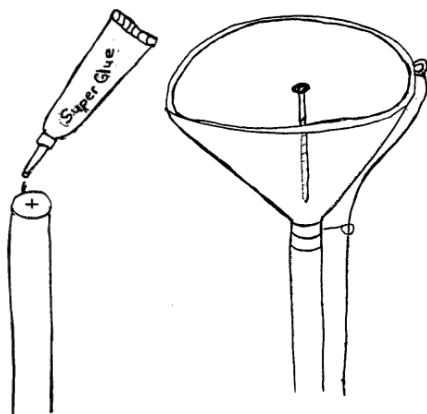
LIGHT BULB CHANGER

This tool is easy to make and is very useful for Mom and Dad when changing troublesome recessed light bulbs or hard to reach light bulbs.

You will need:

- One 3/8" x 12" wooden dowel.
- One medium sized suction cup.
- Super glue.
- One 3d box nail.
- One piece of string 13" long.
- One screw eye.

1. Adult should pre-drill a hole 1/2" deep in the center of one end of the dowel. This will prevent the dowel from splitting from the nail.
2. Place two small drops of super glue on the drilled end of the dowel.
3. Piece the small flat end of suction cup on the glued dowel.
4. Locate the center of the suction cup and align it with the drilled hole, hammer in the box nail.
5. Attach the string to the suction cup.
6. Screw in screw eye at top of the dowel and feed string through.



SPORTSMAN



From the Circle Ten Council

Sports are high on the list of favorites of Webelos age boys. Most members of your den will show real interest in the Sportsman badge. Chances are the boys spend much of their leisure time in organized sports and loosely organized neighborhood games. Some of them probably already know

enough about rules, scoring, and techniques of play for several sports and can pass those requirements immediately.

But that's not really enough. One of the prime purposes of the Scouting program is encouraging good sportsmanship and pride in growing strong in mind and body. If the boys learn all the skills and rules involved in every sport this month, but don't get an inkling of what good sportsmanship means, then everyone has wasted their time, including the den leader.

Agree on the importance of learning sportsmanship. What does it mean in practice? It means the least skilled gets just as much instruction and encouragement as the best athlete. It means the better athletes learn not just to tolerate the awkward boy, but also to help him. It means all boys can win and lose with grace and good sportsmanship. The leaders example will help to achieve these goals. Put stress on the fun of the game, not on winning. During competition in the den, choose the teams so that ability is equally divided. If boys choose teammates, there is a good chance that most of the best players will wind up on one team. Encourage the less skillful players. Discourage others from belittling them. Sports in a Webelos den should be full for all!

SPORTSMAN IDEAS



- Explain and discuss football signals.
- Invite a referee or umpire to talk with the den about signals and/or sportsmanship
- Parents and boys attend a high school or college football game.
- Go bowling as a den or at a district tournament if possible (belt loop)
- Have each boy list the sports in which he participated during the past year
- Attend a high school football/baseball game.
- Go fishing (belt loop)
- Decide on a demonstration for the pack meeting
- Learn a new sport.
- Learn what two individual and two team sports the boys will want to do.

SPORTS QUIZ



See how many terms you can match with the game it belongs to:

- | | |
|------------------|-------------------|
| 1. Spare | a. Hockey |
| 2. Shell | b. Trap-shooting |
| 3. Shuttlecock | c. Boxing |
| 4. Fairway | d. Bowling |
| 5. Slalom | e. Polo |
| 6. Double fault | f. Skiing |
| 7. Eight-Ball | g. Basketball |
| 8. Chukker | h. Archery |
| 9. Clay Pigeon | i. Boating |
| 10. Technical KO | j. Football |
| 11. Jump Shot | k. Baseball |
| 12. Puck | l. Figure Skating |
| 13. Double Play | m. Tennis |
| 14. Figure Eight | n. Badminton |
| 15. Field Goal | o. Pool |
| 16. Headlock | p. Wrestling |
| 17. Casting | q. Golf |
| 18. Quiver | r. Diving |
| 19. Jack-knife | s. Hunting |
| 20. Oar | t. Fly fishing |

Score: 1-5 = Amateur, 6-10 = Novice, 11-15 = Semi Pro, 16-20 = Pro.

SPORTS UNSCRAMBLE



labltkesba

wlgiobn

llbbaase

hisngfi

ckyhoe

lfgo

ngikis

btela nesnti

Answers: basketball, bowling, baseball, fishing, hockey, golf, skiing, table tennis

SPORTSMAN GAMES

Tuff Sport

Want to give your Webelos Scouts the idea of "Good Sportsmanship?" Pick any really easy game to play like Red Light, Green Light. Leader is the light. Make it so tuff that nobody wins.

Usually after a short time they will start to complain about being too hard, not fair, no one can win. That's a great opening for a sportsman-like conduct, good loser vs. bad loser discussion.

It's not just winning but playing and how you play. Then continue to play the same game in the same way. They should laugh a little longer this time.

Ball Over

You will need a ball about volleyball size. Line is drawn. One team on either side of the line.

Players cannot cross line. Leader with a whistle is blindfolded or stands so he cannot see players.

When he blows whistle, the ball is put into play. Object of the game is to keep the ball in the opposing team's territory.

When leader blows whistle again, a point is counted against the team on those side the ball is when the whistle blew.

Hop, Step, And Jump Relay

Get the denner to help you lead this relay race. Divide Webelos den into two groups and then let each side practice the hop, step and jump until each member can do it. Then conduct the game.

First member of each team toes a mark and takes in succession a hop, step and jump. Second player does the same toeing the last heel mark of his teammate. Other members repeat the performance. The team whose last member finishes out in front wins.

Bucketball

Two bushel baskets or other containers are placed on the ground at opposite ends of the playing area. Use a regular basketball, if available. Divide the den into two teams and play basketball rules, except that no goal is scored unless the ball stays in the basket and does not turn it over.

Resourceful Ideas

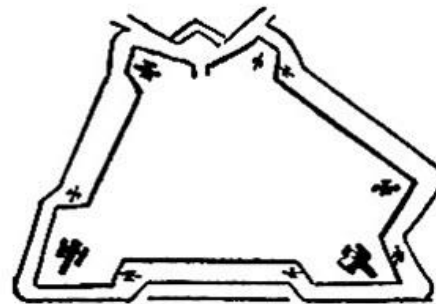
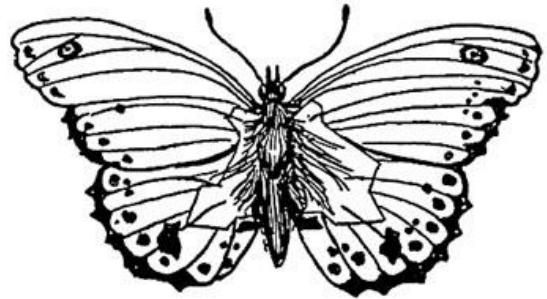
The Resourceful Butterfly Collector Gathering

Alice, Golden Empire Council

Turn Back the Clock and learn more about the Resourcefulness of Baden-Powell, who founded Scouting. Before he started the Scouting movement, he was in the British military, and even worked as a spy. He had to be very Resourceful – he once dressed up as an eccentric British butterfly collector, complete with the net. He acted as if he was a harmless and rather strange man, and the enemy completely ignored him as he studied and mapped their fortifications. But being resourceful and a talented artist who could use both hands, Baden-Powell made his drawing part of a butterfly design!

Challenge the boys to see if they can hide something in a drawing of an animal – Or challenge teams of Parents & Boys to be Resourceful enough that no one can find their hidden message or picture!

The marks of the wings reveal the shape of the fortress shown here and the size of the guns. Head of Butterfly points North. Position marked by spot where line with symbol ends.



Baden-Powell's Spy Butterfly

<http://www.pinetreeweb.com/bp-adventure02.htm>

What Can You Do With It? gathering

2011-2012 CS RT Planning Guide

Materials:

Paper, pencils, clean recyclable objects. Be sure the items are clean. Avoid glass items for safety reasons.

Directions:

As Cub Scouts and families arrive, give each Cub Scout a pencil, paper, and something that is usually thrown away or recycled after use, such as milk cartons or jugs, aluminum cans, paper plates, paper towel tubes, newspaper, etc.

Challenge the boys to write down as many ideas as they can of things that can be done with their item.

They are encouraged to talk with others in the pack for additional ideas. Adults are encouraged to help boys. During the pack meeting, ask people to share some of their ideas.

Give cheers for the longest list, the most original idea, the craziest idea, etc. Conclude with the Brilliant! Cheer for everyone for being resourceful.

The Resourceful Mr. Carver Word Search gathering

Alice, Golden Empire Council

Each of the words below connects to one of the most resourceful men of all time – George Washington Carver, an African American scientist and inventor who found 300 uses for the peanut, and transformed southern agriculture. Words can be in any direction, even diagonal!

O D N S K N I F K E F L A C P
 J T O A O G L H N E U L X W L
 Y A A T E O V I T F J E O A Z
 P S T T W B T F E F L R O T W
 P O Y E O B Y C N O C U W S T
 C E R W G P R O R C K T I O R
 F S A A T U T I S O G L N A F
 O O N N O U V E Q T W U V E Q
 W H S S U A S C E S P C E Z M
 Z M E M O T E K D W C I N P I
 I R E H C A E T E P S R T A M
 A R T I S T I E M G N G O I L
 O S C I E N T I S T E A R N P
 P A N U C N D X E B H E H T U
 L Y E V I K S W S A V T P C T

And the words are:

AGRICULTURE	ARTIST	COFFEE
COTTON	FLOWERS	INK
INVENTOR	PAINT	PEANUT
RESOURCEFUL	SOAP	SCIENTIST
SOYBEAN	SWEET POTATO	
TEACHER	TUSKEGEE	

Now that you've solved the puzzle, find out more about how the words connect. Check under Core Value Related Stuff or go to:

www.inventors.about.com/od/cstartinventors/a/GWC.htm to learn more about George Washington Carver. To download printable pages or a whole booklet, go to:
www.dm.usda.gov/oo/colorbook.htm

Make a Model of Resourcefulness – the Sea Otter gathering

Alice, Golden Empire Council

Have paper bags, glue sticks, and printouts of the pieces shown enlarged to fit the bags. Let everyone make their own Sea Otter puppet and learn more about how Resourceful they are. More information under Tiger Cub Meeting Activities or at:

www.montereybayaquarium.org/lc/activities/otter_puppet.asp



For an extra challenge, each den could be asked to find out some other examples of Resourcefulness in Nature – and then bring a poster or display to share at the Pack Meeting.

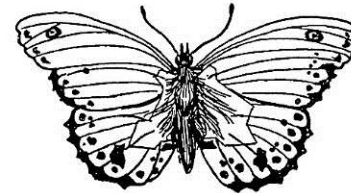
Resourceful Connections Opening Ceremony

Alice, Golden Empire Council

Narrator: The Value for this month is Resourcefulness – but February is also a special month for Scouts – it's the anniversary of BSA!

We're going to show you how the two ideas are connected – take a look!

Cub Scout #1: (holding a drawing of the butterfly) Baden-Powell used imagination to hide his drawings of an enemy fort to make it look like a butterfly!



Cub Scout #2: (Showing off a sea otter paper bag puppet) Tiger Cubs used recycled materials to make an otter puppet.



Narrator: Not only that, they learned that the sea otter is also resourceful – he uses a rock to break open crabs and shellfish so he can eat them!

Cub Scout #3: (holding picture that fits Ach. #12) The boys in the Wolf Den have learned what to do in different situations – like what to do if someone is being teased or bullied. That's how to be resourceful when it really counts!



Cub Scout #4: (holding a homemade camp stove or other homemade item or picture of one) Webelos Scouts learn how to use what they have to make useful things for camping!



Narrator: There's a traditional American saying about being Resourceful: "Use it up, wear it out, make it do, or do without." And it looks like the scouts are learning some great ways to be resourceful. There's another American tradition that is shared with scouts – loyalty and patriotism.

(Move into Flag Opening)

Abraham Lincoln Saves the Day! Story

Alice, Golden Empire Council

Here's a story that could be made into a skit – it's a true story that shows how resourceful Abraham Lincoln was.

“Determine that the thing can and should be done, and then we shall find the way” –

Quote from Abraham Lincoln.

Lincoln was raised on the frontier – where you had to use your own strength and brains to make or find what you needed. Nothing came ready-made – not clothes, or food, or even tools. So frontier people made their own clothes, found wild fruit, hunted game, or grew their own crops. And if you needed a tool, you might have to make it yourself from wood you had cut and prepared yourself. And you learned to use everything, including bone, leather and sinew – nothing was thrown away.

When you needed something that you couldn't produce yourself, or a crop you couldn't grow, it would usually be brought down rivers on a barge or boat.

When Lincoln was 22, he and a couple of relatives agreed to take a boat full of cargo down the Sangamon River, then the Mississippi River to New Orleans – and they would be paid very well for their work!

So they used their skills to build a boat. It was then loaded with pork in barrels, corn and hogs, and started off. Soon after their journey began, the boat snagged on a small dam. It began to fill with water, getting heavier and heavier and pulling the boat and its load down deeper. The boat was ready to sink – and they stood to lose not only their profit, but what they owed their partner.

Then Lincoln suggested a plan – he said they should unload everything on board except the barrels. Then they rolled the barrels forward and made a small hole in the end projecting over the dam. Lincoln thought this would allow the water to drain out of the boat. Sure enough, the boat slid over the dam easily, they plugged the hole, and were soon on their way.

Resourcefulness Advancement Ceremony

Alice, Golden Empire Council

Preparation:

Print out or copy the letters needed to spell RESOURCEFULNESS, mount each on a separate piece of construction paper.

Before the meeting starts, turn over the R, S, U, C, F and L so those letters can no longer be seen.

As each rank advancement is called up, the matching letter can be turned over. (If you aren't covering all the ranks, you can also adapt the language to use for special badges or belt loops) Here's what each letter stands for:

- ✓ R – Reuses ideas and materials in new ways;
- ✓ S – Skillful and developing abilities;

- ✓ U – Understands the situation;
- ✓ C- Creative and Curious about how to solve a problem;
- ✓ F- Finds a solution and is always dependable;
- ✓ L – Loves the challenge of dealing with problems.

Cubmaster: This month we have been focused on the Value of Resourcefulness. A person who is resourceful will learn as much as they can about something. And that's just what our new Bobcat(s) did. They learned the eight things that are needed to understand Cub Scouting and get started on the Scouting Trail.

(Calls up any boy who is receiving his Bobcat, along with his parents. The parent's receive the badge, which they give to their son. The boy receives the parent pin, which he pins on his mother upside down till he does a Good Deed)

Cubmaster: *(Turns over letter R)* Just like our Tiger Cubs and their paper bag puppets, the Resourceful person will reuse materials and even ideas - *(Calls up boys and parents – proceed as above with Tiger badge)*

Cubmaster: *(Turns over letter C)* Our Wolf den boys are Creative and Curious, just like the Resourceful person. They have asked lots of questions, learned new ways to do things. *(Calls up boys and parents – proceed as above with Wolf badge)*

Cubmaster: *(Turns over letter S)* Bears have been developing skills and learning how to use all kinds of tools – and that's what a Resourceful person does, too. *(Calls up boys and parents – proceed as above with Bear badge)*

Cubmaster: *(Turns over letter L)* Webelos Scouts LOVE a challenge – they are learning all kinds of ways to solve problems and be prepared. *(Calls up boys and parents – proceed as above with Webelos badge)*

Cubmaster: *(Turns over letter F)* As they work on the Arrow of Light, our Scouts are learning how to FIND a solution to every problem or handle every situation. Their goal is to always be dependable.

(Point to completed word of Resourcefulness)

Cubmaster: So as you can see, our Scouts are developing all the qualities of Resourcefulness.

At his point, if there are no Arrow of Light Awards, ask everyone to give a special applause for all the hard work done by the boys this month. If there is an Arrow of Light to be given out, continue as below:

Cubmaster: Those boys who develop all the qualities of a good scout, including Resourcefulness and Good Character, and who are willing to work very hard to reach their goal, are awarded the Arrow of Light. *(Calls up Arrow of Light boy and proceeds with special Arrow of Light ceremony)*

All Scouts Can Be Resourceful Song

Alice, Golden Empire Council

Tune: The More We Get Together

All Scouts are always Curious,
They're Curious, They're Curious

All Scouts are always Curious
They're ready to learn.

All Scouts can be Creative, Creative, Creative
All Scouts can be Creative
And ready to choose.

All Scouts can find a Challenge,
a Challenge, a Challenge
All Scouts can find a Challenge
And answer it too!

All Scouts can handle Crisis, a Crisis, a Crisis
All Scouts can handle Crisis
They know what to do!

All Scouts can find Solutions, Solutions, Solutions
All Scouts can find Solutions
No problem at all!

For every Scout's Resourceful,
Resourceful, Resourceful
For every Scout's Resourceful
We're always Prepared!

Leaders are the ones who make the program go
And Trainers do their best to put the leaders in the know
How the Promise and the Law help the Cub Scout Grow
And Blossom on the trail that started years ago (When...)

(Repeat Chorus)

Resourcefulness Cheers

Alice, Golden Empire Council

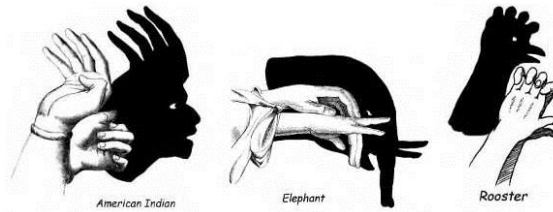
Resourceful Applause: Divide audience into three groups – each one is assigned a syllable: Re Source Full. Then, as you point to each group, they shout their phrase. Vary the order several times.

Then ask loudly “So What Are Scouts?” Then point to each group in order three times, revving up the volume each time as the audience shouts – “ReSourceFul! ReSourceFul! ReSourceFul!”

Shadow Pictures Game

Alice, Golden Empire Council

This was a great favorite of boys when Baden-Powell started Scouting – all you need is your hands, a light source (even a campfire will do), a blank wall (even a boulder or tent will do) and imagination. Use your hands to form a shadow that looks like a wolf, an Indian, etc. Here are some unusual examples to try – but BE RESOURCEFUL – Come up with your own ideas, too !



What If? Game

Alice, Golden Empire Council

Games that have more than one way to play encourage kids to think and tap into their resourcefulness. You can adapt almost any game to be a “What If” one. Explain the game, or have the boys go over the rules for a well-known game.

Now come up with some “What If... changes to make to the game. There are no wrong answers to these kinds of questions. The idea is to suggest changes in the rules, the equipment, the playing area, the number of players, how the team is formed – then challenge the boys to play the game using the new changes.

After you play the game, ask the boys which way was easier, more fun – and ask them why. Then let the boys come up with their own “What If” games to try.

Make It Happen Closing Ceremony

Alice, Golden Empire Council

- Cub # 1:** Baden-Powell used games and everyday objects to teach skills and develop fitness and character.
- Cub # 2:** George Washington led his men and never gave up – he found ways to solve each problem.
- Cub # 3:** Abraham Lincoln knew he had to use his mind and his experience to keep his boat afloat.
- Cub # 4:** George Washington Carver took a new look at discarded materials when he needed lab equipment.
- Cub # 5:** Our grandparents learned to “Use it up, wear it out, make it do, or do without.”
- Cub # 6:** Today, Cub Scouts use recycled materials, imagination and creativity.
- All:** We're RESOURCEFUL –
We learn from the BEST!

Resourcefulness Cubmaster Minute

2011-2012 CS RT Planning Guide

When you are young, you have a tremendous ability to imagine things. Boys can imagine wonderful things, outlandish things, funny things, scary things, magic, beauty, anything ... As people get older, sometimes their ability to imagine becomes smaller and more limited. For some adults it's easier to imagine more awful things than wonderful things. Some adults stop imagining altogether. Then there are some adults who can imagine all sorts of great things just like boys. They never stopped using imagination. These people are more resourceful and have more fun in life. Boys, keep on

imagining things. Keep on thinking great things. Your life will be much more fun and meaningful. Just imagine that!"

Believe You Can Do It Cubmaster Minute

Alice, Golden Empire Council

We can learn something about resourcefulness and character from George Washington – when he found himself with not enough gun powder to make any resistance to the British, he chose to “act the part of a winner.” He kept the enemy from knowing what the dire situation the Continental Army was in – and had his troops “act” as if they had real strength by constantly appearing to be preparing to make an attack.

At another time, when his army was trapped between a far superior British force and the river, he quietly arranged to have every available boat of any kind brought to Brooklyn, and under cover of night and a dense fog, moved men, arms, ammunition, supplies, horses and carts to the other side of the river without the loss of a single man.

Even when you do have resources, the first step in reaching your goal is to BELIEVE you can do it – and picture yourself succeeding!

Why Not? Cubmaster Minute

2011-2012 CS RT Planning Guide

“Robert F. Kennedy said, ‘There are those who look at things the way they are, and ask why? I dream of things that never were, and ask why not?’ We have been talking about resourcefulness for much of the meeting tonight. One of the best parts of being a Cub Scout leader is to watch boys grow up asking not only why but why not. They will use this ability at first with small things like recycling and, as they get older, community service, even nation building. Our job as their leaders is to give the boys opportunities so they will dream of things that never were and ask why not. It is also our responsibility to be resourceful and ask why not. There is always room to improve.”

Litter to Glitter Ideas

Paper Bag Kite Gathering Activity

Capital Area Council

- ✓ For this kite, use a brown paper grocery bag with rectangular bottom.
- ✓ Cut a piece of cardboard the same size as the bottom.
- ✓ Cut an oval shape in the center of the cardboard.
- ✓ Using the cardboard as a pattern, cut a matching hole in the bottom of the bag.
- ✓ Punch a hole in each corner of the cardboard piece.
- ✓ Attach a long piece of string to each corner,
- ✓ Glue cardboard to bottom of bag, matching the oval openings.
- ✓ Take all free ends of the string and tie them together, so that all lengths are even. Tie them to the actual kite string, which is already wound around a piece of wood or other

kite string holder. Decorate as desired. Have fun kite flying!

Jigsaw Puzzle Ads Gathering

Capital Area Council

- ✓ Tear out a full page color picture from a magazine.
- ✓ Paste the picture to a thin sheet of cardboard (or poster stock)
- ✓ Cut up the picture into puzzle pieces.
- ✓ Have at least one puzzle per scout.
- ✓ As each scout arrives, hand him one to put together.
- ✓ If time permits, let the scouts exchange puzzles.

RECYCLING FUN! Gathering

San Joaquin (CA) Solid Waste Authority

<http://www.sjgov.org/solidwaste>

A	B	C	E	R	S	R	E	R	L	I	W	T	C	E	O	T	Q	V	O
R	E	C	Y	C	L	E	X	U	Q	L	O	K	O	L	L	E	H	B	M
G	B	E	Y	A	Z	U	Y	N	C	Z	O	P	S	C	T	A	L	M	E
O	F	F	I	T	R	S	M	R	O	W	D	P	A	P	E	R	A	N	G
O	U	T	C	P	R	E	D	U	C	E	A	T	N	A	H	P	E	L	E
G	N	L	G	D	O	B	C	Y	L	S	A	V	E	A	A	B	A	V	P
H	G	U	A	L	J	O	Y	Y	K	B	M	I	A	K	L	S	T	U	A
E	M	U	N	I	M	U	L	A	C	M	O	C	I	T	S	A	L	P	C
L	A	U	G	H	I	N	G	E	X	L	W	Y	V	N	H	J	P	T	K
I	C	P	O	T	R	E	P	U	H	S	I	N	U	F	R	E	U	S	A
T	O	L	I	O	R	O	T	O	M	T	O	N	T	J	E	L	L	O	G
S	R	E	C	Y	J	W	O	D	C	J	E	K	G	A	U	L	C	P	I
E	C	O	N	C	R	E	T	E	T	O	L	S	B	C	Z	Y	A	M	N
R	E	F	U	N	D	V	A	L	U	E	F	F	O	D	E	Q	D	O	G
I	T	R	C	N	O	C	F	R	O	P	M	O	C	L	R	N	O	C	O
T	Y	R	E	D	E	D	I	S	E	L	B	U	O	D	C	S	T	G	R
I	S	C	R	A	P	M	E	T	A	L	Y	P	P	A	H	Q	T	E	A
S	D	N	U	O	P	G	R	A	S	S	C	Y	C	L	E	Y	C	A	R

Find the following words in the word search. Words may be vertical, horizontal, or diagonal.

- | | | |
|------------------|----------------|-------------|
| ALUMINUM | RECYCLE | WORMS |
| REUSE | CLOSE THE LOOP | SCRAP METAL |
| GLASS | PAPER | CONCRETE |
| RECYCLING CENTER | | TIRES |
| MOTOR OIL | COMPOST | PLASTIC |
| REDUCE | DOUBLE-SIDED | GRASSCYCLE |
| WOOD | REFUND VALUE | FUN |
| SAVE | PACKAGING | |

There are lots of recycling word searches out on the web. Just Google "recycling word search" I chose this one because it was put up by a government group. CD

Recycling Activities Gathering

www.energyquest.ca.gov

The crossword and maze below are just two activities from a tremendous 26 page booklet you can download at

www.energyquest.ca.gov/saving_energy/RECYCLINGFactsGamesCrafts02.PDF -

Glass Maze Gathering

Find your way through the maze on the last page and collect the glass containers. These items are all made from recycled glass. Which of these items can you take to the recycling center and redeem for money?? What other ways can you reuse your glass containers??

Why Recycle?? Gathering

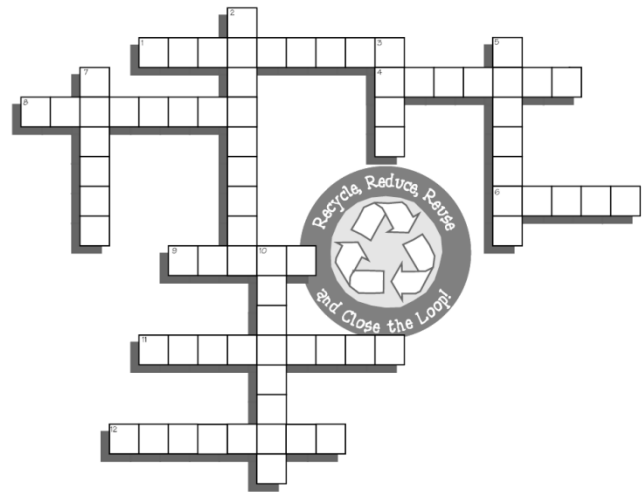
Recycling helps us preserve our environment and keeps garbage out of our landfills. There are also a lot of other reasons to recycle. Complete the crossword to find out why we should recycle.

Across

1. Recycling saves natural _____
4. Recycling instead of littering, protects _____
6. never wears out, it can be recycled forever.
8. Recycling helps keep fewer materials from going to the _____. Many are already full which means we need to find new places to put garbage.
9. You can earn _____ by turning in your beverage containers at the recycling center.
11. Recycling lets us reuse _____ instead of having to get more from the Earth all over again.
12. It takes 20 times more energy to make an _____ can from new materials than from recycled materials.

Down

2. Reccycling creates less _____ in the air
3. If we create less garbage. Our communities can _____ landfill space
5. Taking things that would be _____ and reusing them is a great way to help save the Earth.
7. It takes less _____ to make a new product from recycled materials than it does from raw materials.
10. _____ must recycle in order to make the world a better place.



Use these words

aluminum	money	garbage
energy	landfill	animals
resources	materials	everyone
pollution	save	glass

C-U-B-S Opening Ceremony

Capital Area Council &

Sam Houston Area Council

Personnel: 4 Cubs

Equipment: Prepare posters that reflect the messages presented with the letters C U B S on the front with an appropriate picture. Have the parts on the back in LARGE print..

Setting: The boys stand in front of the Pack and recite their lines:

Cub # 1: C stands for "Cut Back". Reduce the amount of trash and waste you make.

Cub # 2: U stands for "Use". Use and Reuse things again and again instead of throwing them away.

Cub # 3: B stands for "Be Sure". Be sure to recycle whatever you can instead of throwing it in the trash.

Cub # 4: S stands for "Save" together we can save our planet from too much pollution.

Litter to Glitter Opening Ceremony

Commissioner Dave's files

Materials

Seven placards – one each for the letters in LITTER. Each should have one letter and a picture of a piece of litter on front and the text on back in LARGE print. One placard with a large G done in glitter on front and the text on back in LARGE print.

Personnel

Seven Cub Scouts and a Leader

Ceremony

First six Cubs line up in front of room spelling out Litter

Cub # 1: (*Holding L*) Let's all

Cub # 2: (*Holding I*) Invest our

Cub # 3: (*Holding T*) Time and

Cub # 4: (*Holding T*) Talents to

Cub # 5: (*Holding E*) Embellish, Enhance and

Cub # 6: (*Holding R*) Recycle and Reuse

Leader: (*From the side*) And then what will happen?

Cub # 7: (*Enters with the letter G and stands before the L*)
We will turn Litter into Glitter

BEAUTIFUL AMERICA Opening Ceremony

Set Up - Seven Cub Scouts boys line up, each holding a card with one of the letters printed on the front (an appropriate picture would look good, too) and their part in LARGE letters on the back.

Cub #1: A - America abounds in beautiful sights;

Cub #2: M - Making it beautiful is one of our rights.

Cub #3: E - Each of us is proud of our U.S.A.,

Cub #4: R - Rolling hills and lakes in which we can play.

Cub #5: I - Instead of littering and spoiling our land,

Cub #6: C - Crusade to keep America beautiful and grand,

Cub #7: A - And then we can always be proud of our land.

Cub #8: (or Cubmaster or Den Leader) Please join us in the Pledge of Allegiance.

Allegiance to the Outdoors Opening Ceremony

Great Salt Lake Council

CM: We are coming up on the time of the year when we start using the outdoors more and more whether we are hiking the trails of America or just going to the park. Each of us, as Cub Scouts, owes an allegiance to the outdoors just as we do our flag. Each Cub Scout should know and understand the outdoor code.

Cub #1: As an American, I will do my best to be clean in my outdoor habits;

Cub #2: That means, I will keep my trash and garbage out of America's waters, fields, woods and roadways.

Cub #3: Be careful with fire:

Cub #4: That means, I will build my fire in a safe place and be sure it is out before I leave.

Cub #5: Be considerate of the outdoors:

Cub #6: That means, I will remember that the use of the outdoors is a privilege I can lose by abuse.

Cub #7: And be conservation minded:

Cub #8: That means, I will learn to practice good conservation of soil, waters, forests, minerals, grasslands, and wildlife and I will urge others to do the same.

CM: Please join with me in the Pledge of Allegiance

Explore Your Neighborhood Opening Ceremony

Capital Area Council

Set Up:

Five Cub Scouts come on stage in turn and recite one verse

Each Cub should have a prop that represents what his verse is about. Words could be on back of prop or a card in LARGE print.

Cub # 1: *Newspaper Boy:*
I am your paperboy
I deliver the news
Freedom of press
Has different views.

Cub # 2: *Postman*
I am the postman
I deliver with dash
That Boy's Life issue
That's really a smash.

Cub # 3: *School Crossing Guard*
Safety is my job
I am the school guard
You cross the street safely
To the other yard.

Cub # 4: *Speed Limit Sign*
I am the sign-
That saves a lot of lives
Everyone obeys me
Without any jive.

Cub # 5: *Trash:*
I am the litter
That makes everyone bitter
Let's clean it up
So life will glitter.

CM Our neighborhood is an important part of the country in which we live. Let us all now stand and pledge allegiance to our country.

The Litter Bug Audience Participation

Capital Area Council

Divide audience into four groups.

Assign each group a word and a response.

Practice as you make assignments.

Paper	Crackle, crackle
Cans	Clatter, clatter
Trash	Dump, dump
Litter Bug	Toss and Throw

God put bugs in this world for many reasons. He made them to live in every kind of season. But the pesky **Litter Bug**, with his **Paper** and **Cans** was made through neglected **Trash** by the foolish man. To keep our land beautiful, get rid of that **Litter Bug**. So beach goers can again lounge on a clean, sand

rug. Because of this pest, we must walk around in **Paper** and **Cans** and **Trash** on the ground.

Just who are the **Litter Bugs** who mess up our land? Do you really ever see them toss that **Paper** or **Can**? And in dumping his **Trash** he is very sly. So most of the time it just appears there, as if it had dropped right out of thin air. Could it be we are so used to throwing things there, that we dump **Paper** and **Cans** without being aware? Without even thinking when we toss **Trash** and waste. We could be a **Litter Bug** in all of our haste.

So when you unwrap that gum or candy, don't throw down the **Paper** just because it is handy. Next time stop and think when it's pop **Cans** you toss, 'cause if you're a **Litter Bug** it's also your loss if every single person would take note of his habit that pesky **LitterBug** we could certainly nab it. Then that terrible bug we could surely stamp it out, with no more **Paper** or **Cans** or **Trash** about to keep our land beautiful we must all do our part, by taking care of our **Trash** properly from the start.

Litter to Glitter (or Reduce, Reuse, Recycle) Advancement Ceremony

Capital Area Council

Adapted from a ceremony by Circle Ten Council

Although not specified here, you may wish to break this ceremony up and assign different parts to appropriate Den Leaders or other Leaders

Narrator (Cubmaster) - This month our Cub Scouts have been learning about their environment and how to be part of the solution to pollution rather than contributors to the problem. They have learned to re-use, reduce, and recycle products in their home by making "Litter to Glitter Projects and learned to think about the "second life" of items we often throw away. Tonight we honor some of those service minded Scouts who have completed requirements for their rank advancements.

The Bobcat Trail is the beginning of the Cub Scout adventure. The boys attaining this rank have just begun to learn the meaning of service to others as they learned the Cub Scout Promise and Law of the Pack. *(Call boys and parents forward.)*

In attaining the rank of Wolf, boys learn about our "Living World" and how to protect it. They have made observations about how their neighborhoods get dirty, then gone into action to help be part of the solution to the problem. *(Call boys and parents forward.)*

The Big Bear Trail is full of choices, and some of those choices deal with "Taking Care of Your Planet" and "Sharing Your World With Wildlife." Boys attaining this rank have learned something of the interdependence of life on Planet Earth, that all living things need each other. *(Call boys and parents forward.)*

Learning the Outdoor Code is one of the requirements for attaining the Webelos Rank. In preparing for Boy Scouts, these boys will be spending more and more time outdoors, and

their conduct toward the environment could impact generations to come. *(Call boys and parents forward.)*

The outdoor program is an important part of the Scouting movement. Be a leader in your school, your home, and your neighborhood to preserve this precious environment for our future and always think, "Litter to Glitter" before you throw something away.

RECYCLE LITTER INTO GLITTER An Arrow of Light Advancement Ceremony

Scouter Jim

Great Salt Lake Council

Props:

Garbage bag or recycling container to put:

- ✓ boy's 4-6 surprise items obtained about Cub(s) ahead of time,
- ✓ Webelos book,
- ✓ picture, emblem, or colors for Arrow of Light award,
- ✓ three papers.

Apparel needed for a person to dress up as a garbage collector.

Ceremony:

The garbage collector comes in from the back very excited because he has some new litter that he wants to recycle and show everyone. He knows it will be useful and that it will "glitter."

First, he pulls out the Webelos book and wonders if that can be recycled into "glitter?" The Cubmaster then reviews the requirements for the Arrow of Light. Then the garbage collector pulls out the Arrow of Light item and wonders about it. The Cubmaster then reviews the meaning of the Arrow of Light because it definitely will "glitter."

The garbage collector pulls out, unwraps the display items for the Cub Scout and the Cubmaster describes their importance. The garbage collector is very excited about the way his garbage has been recycled to something that "glitters."

Oh, wait a minute; there are three more papers in the garbage bag. Each paper can pretend to be read by the Webelos den leader, parents, and boy as they relate an activity/service that the boy did to earn the Arrow of Light. The Cub Scout quotes either the Scout Oath or Law.

Cubmaster then shows the Arrow of Light award. The Cub Scout then gives the pin to his mother, after which, the Father can present the award with the Cub Scout or Scout handshake. The Cub Scout leads everyone in his favorite cheer!

RECYCLE, RECYCLE, RECYCLE Advancement Ceremony

Sam Houston Area Council

Set Up -

Make award cards out of recycled paper or card stock. Print the recycle logo on the award card along with the boy's name.

Hang all the award cards on a display board divided into "Paper" "Plastic" "Cans" "Glass" and "Electronics."

Place all of the Bobcats, Tigers, Wolves, Bears, and Webelos under separate headings.

Ceremony -

Talk about the need to recycle the items we use and how manufacturers use the products we recycle to make other useful products. When we recycle, we conserve natural resources like trees and water. As each boy and his parents are called up, let him know that he is a resource that can be recycled, in a manner of speaking, because the things he learns as he advances in Scouting will be and should be used over and over in his life.

Explanation Advancement Ceremony for all Ranks

Capital Area Council

This ceremony is not theme related but you may want to use it sometime when you can't find a theme-related advancement ceremony that you like.

CM: Have you ever wondered why most of the ranks in Cub Scouting are named tier animals? Think about the animals Bobcat, Wolf and Bear for a moment. What images come to mind? The Bobcat is a little smaller than most of his cousins in the wildcat family, but his features, especially his ever-alert ears, make him very distinctive and his movements are sleek and swift. We have several Bobcat Cubs here tonight who swiftly tracked the seven steps of what it takes to be a Cub Scout. Would the following boys and their parents please come forward? (Call the names of the boys who are to be awarded the Bobcat rank)

Wolf DL: The Wolf is a very intelligent animal and is known for his loyalty to the pack. He is quick to defend his territory much like a Cub Scout who is quick to stand up for what he believes is right. Would the following boys and their parents please come forward to accept the rank of wolf? (Call the names of the Cubs advancing.)

Bear DL: The Bear is one of the largest animals on our continent and for that reason is often feared, his strength is legendary and his senses are keen, but if you watch him closely you will probably see he has a sense of humor and likes to play. He also knows how to plan ahead as we see in his preparations for winter. We have some Cubs here tonight who have proven their strength and sharpened their senses and are now ready to be awarded the Rank of Bear. Would the following boys and their parents please come forward? (Call the names of the boys who are to be awarded the Rank of Bear.)

Webelos DL: The Webelos rank may not be named after an animal, but it does stand for something special. Who can tell me what Webelos means? (Pause for response.) Right!

WE'll BE LOyal Scouts. Part of being a Scout is being a friend to animals--a protector of their homes and their right to survive. Webelos are apprentice outdoorsmen, foresters and naturalists and they are learning what it means to be a Boy Scout. Would the following boys and their parents please

come forward to be awarded the Rank of Webelos? (Call the names of the new Webelos.)

Webelos DL: Boys who have attained the Arrow of Light have made a commitment to live their lives by the Scout Oath. This commitment makes them the living of the Forest, the Ruler of the Roost, and the Leader of the Pack. Would the following candidates and their parents please come forward for the presentation of the Arrow of Light awards. (Call the names of the boys who are to be presented their Arrows of Light.)

This Litter Piece of Mine Song

Commissioner Dave's Files

Tune: This Little Light of Mine

Chorus

This old piece of litter, I'm gonna make it glitter

This old piece of litter, I'm gonna make it glitter

This old piece of litter, I'm gonna make it glitter

Cubs reduce – recycle – and reuse

Throw it in the big trash can

No! I'm gonna reduce waste!

Take it down the landfill

No! I'm gonna recycle!

Leave it on the road side

No! I'm gonna reuse it!

Cubs reduce – recycle – and reuse

Chorus

Build hovercrafts from old CDs

Yes, we're gonna reduce waste

Make spring flowers from egg crates

Yes, we're gonna recycle!

Make a game from detergent jugs

Yes, we're gonna reuse it!

Cubs reduce – recycle – and reuse

Chorus

Make puppets from old paper bags

Yes, we're gonna reduce waste!

Build bird houses from scraps of wood

Yes, we're gonna recycle!

Whirligigs from soda bottles

Yes, we're gonna reuse it

Cubs reduce – recycle – and reuse

Chorus

Litterbugs Beware Song

Capital Area Council

Tune: Auld Lang Syne

We are the folks who hunt the bugs,

That litter up our streets,

With papers, bottles, old tin cans,

And wrappers off their sweets.

Chorus:

No litterbugs, No litterbugs,

No Litterbugs for us.

Let's start today to do our share.

No litterbugs for us.

We want to keep our playground clean,

Without a lot of fuss,

Let's start today to do our share.

No litterbugs for us.

Recycle Song

Capital Area Council

Tune of "Row, Row, Row Your Boat."

Pick, pick, pick it up

Put it in a can,

Please don't litter, it makes us bitter

Don't dirty up our land.

Re, re, recycle

Paper, plastic and glass

We're the solution, to stop pollution

It will be a blast!

**What Shall We Do With a Litter Dropper?
Song**

Capital Area Council

Tune: What Do We Do With a Drunken Sailor

What shall we do with a litter dropper

What shall we do with a litter dropper

What shall we do with a litter dropper

Early in the morning?

Put them in the bin, let the garbage truck take them (*say 3X*)

Early in the morning.

What shall we do with the bottle smashers

What shall we do with the bottle smashers

What shall we do with the bottle smashers

Early in the morning?

Let the recycling truck take them (*say 3 X*)

Early in the morning.

What shall we do with the tin can tossers

What shall we do with the tin can tossers

What shall we do with the tin can tossers

Early in the morning?

Put them in the bin, let the garbage truck take them (*say 3X*)

Early in the morning.

What shall we do if they take no notice

What shall we do if they take no notice

What shall we do if they take no notice

Early in the morning?

Pitch right in and stop all littering, etc. (*say 3X*)

Early in the morning.

Picking Up Litter Song

Capital Area Council

Tune: *I've Been Working On The Railroad*

I've been picking up the litter,

All the live long day;

I've been picking up the litter,

Just to have a place to play.

Can't you see the littler basket,

Sitting on the sidewalk there?

Every little bit will help us, If you just show you care.

Won't you pick it up? Won't you pick it up?

Won't you pick it up today?

Help us clean it up. Help us clean it up.

Help to clean the U.S.A.!

Bring Back a Clean World Song

Capital Area Council & Sam Houston Area Council

Tune: *My Bonnie Lies Over the Ocean*

My Roundtable staff knows there is a ban on "My Bonnie" songs but I think we will give this one an exemption CD

The litter blows over the highway,

The litter blows over the park,

Unless we do something about it,

The world will be litterly dark.

Chorus –

Pick up, pick up,

Oh, pick up the litter you see, you see.

Pick up, pick up,

Oh, pick up the litter you see.

The cars that drive over the highway,

Are spewing exhaust in the air,

We're leading our world in extinction,

And yet just don't seem to care.

Chorus –

God gave us clean air for our breathing

But we just don't keep it that way,

Instead we pollute it from smokestacks

And breathe in the garbage each day.

New Chorus –

Bring back, bring back,

Bring back a clean world to me, to me.

Bring back, bring back,

bring back a clean world to me.

Recycle Song

Sam Houston Area Council

(Tune: *This Old Man*)

Newspaper, magazine,
Make recycling your routine

Chorus

We should all recycle
To give the earth a chance.
We want to save this great expanse.
Plastics lids, milk jugs, too,
Recycle bin's the place for you.

Chorus

No soda cans in the trash,
You can turn them in for cash.

Chorus

Trash Rap Song

Sam Houston Area Council

(Chant to a rap beat.)

We're Pack _____, comin' on through
Recycling trash and we're doing it for you!
We don't claim to have the whole solution.
We're just trying to stop some more pollution!
We pick up the trash and pick up the litter.
We tell our parents and the baby-sitter:
"Garbage is a mess, it makes the world dirty
If we keep this up, by the time we're thirty,
We'll be sitting on piles of non-decaying plastic,
Disposable diapers and pieces of elastic,
Broken glass and old tin cans;
Clean up the world! That's the name of this plan."
We don't claim to have the whole solution,
We're just trying to stop some more pollution!
The water is filthy; it's not fit to drink
And the air around us, it really stinks!
We have to start now to clean up our act
Or we're gonna kill the Earth and that's a fact!
The government is working to pass some legislation,
To make the Earth fit for future generations.
But, you'll agree that it's not enough
It's up to us and we've got to be tough!
We're Pack _____, comin' on through
Recycling trash and we're doing it for you!
We don't claim to have the whole solution
We're just trying to stop some more pollution!

Make It Better Song

Sam Houston Area Council

(Tune: "Frère Jacques")

We are looking, we are looking,

Around our world, yes we are.

Trying to make it better.

Trying to make it better.

For everyone - everyone.

Capital Area Council

Clean Air Cheer

Take a big sniff of air, exhale and say
"AHHHHHHHHHHHHHHHHH!"

Garbage Bag Cheer

In a deep voice say, "Hefty! Hefty! Hefty!"

Give A Hoot Cheer

: Divide the audience into two sections. Have one section yell, "Give A Hoot!" and the other section yell, "Don't Pollute!" Alternate pointing at each section, pointing faster and faster.

Noise Pollution Cheer

: Raise hands and have everyone yell as loudly as they can. Lower hands and volume of yells go down. When hands are on floor, everyone must be extremely quiet. Do several times – raise and lower volume. Then, with hands on floor ask the Pack to listen to absolute quiet.

Reduce, Reuse, Recycle Cheer

: Divide the audience into three sections. Have the first section yell, "Reduce!", the second section yell, "Reuse!", and the third section yell, "Recycle!" Alternate pointing at each section, pointing faster and faster.

Spring Applause

Spring up and down and go "boing, boing, boing".

Sam Houston Area Council

Litterbug Applause

"Crackle, clatter, dump" (repeat 3 times.)

"Don't be a litterbug. Pick them up!"

Recycle Cheer

Use it up, wear it out, make it do, or do without!

RUN-ONS

Great Salt Lake Council

Scout 1: Why do people preserve more vegetables than they used to?

Scout 2: Because now they can!

Scout 1: Do you ever file your nails?

Scout 2: Nah. After I trim them I throw them away.

Scout 1: Can you tell me an example of wasted energy?

Scout 2: Yes, Sir. Telling a hair raising tale to a bald man.

Scout 1: How can you make a coat last?

Scout 2: Make the pants and vest first.

Scout 1: Why did the little boy bury his flashlight?

Scout 2: Because the batteries were dead.

Capital Area Council

How does a Cub Scout conserve his mind?

He lets everything in one ear and out the other!

JOKES & RIDDLES

Sam Houston Area Council

Covered With Dirt

Cub #1: What is blue and gold and covered with dirt?

Cub #2: A Cub Scout who has gone back to nature.

Crude Oil

Cub #1: What is the first thing you should do with a barrel of crude oil?

Cub #2: Teach it some manners!

Ocean

Cub #1: How can you tell the ocean is friendly?

Cub #2: It waves.

Tide

Cub #1: Why doesn't the sea spill over the earth?

Cub #2: Because it's "tide"!

Light Bulb

Cub #1: What did the light bulb say when it was turned off?

Cub #2: I am delighted!

Climate

Teacher: Please give me the definition of climate.

Student: That's what a kid does when he sees a tree!

Turn Litter to Glitter Contest Skit

Baloo's Archives

Materials: Litter piece mentioned by each boy. Comb and mirror for sixth Cub and a large box marked "TRASH!".

Personnel: Six Cubs in uniform.

Five Cubs are on floor playing when the Cub #1 rushes in.

Cub #1: (Runs in, very excited) Hey, you guys! Did you hear about the big contest?

Cub #2: What contest? What's it about?

Cub #1: The "Keep America Beautiful turn Litter to Glitter" Contest, that's what!

Cub #3: Are there prizes? A contest is no good without prizes.

Cub #1: Sure, lots of prizes. Neat ones like bicycles and CD players, and lots of other good stuff!

Cub #4: (Gloomily) I bet it's hard. Contests with neat prizes are always hard.

Cub #1: Nope! It's easy. Even the rules say it's SIMPLE – in big letters. The winner is the person who picks the easiest way.

Cub #5: The easiest way to do what?

Cub #1: The easiest way to Keep America Beautiful using Litter. That's what I've been talking about!

Cub #2: I'm going to turn this soda bottle into a whirligig!

Cub #3: I'm going to make a papier-mâché statue out of these newspapers

Cub #4: I'll turn these old CDs into an aquarium of fish!

Cub #5: I can create a whole army from this cardboard!

Cub #6: (With a swagger) Ha! I'm a cinch to win!

Cub #1: Why's it so cinchy for you? What's your great way to Keep America Beautiful using litter?

Cub #6: See this mirror I found on our clean up? (Takes a comb out of his pocket, holds up the mirror, and combs his hair) See! That's the easiest way I know to keep America beautiful using litter!

The other Cubs look at him and each other. Quickly they surround and drag him to a large box marked "TRASH" and dump him in. They exit, laughing while Cub #6 stands up in the trash box with a disgusted look on his face.

Litter Hurts Skit

Capital Area Council

This is almost on gray side but if played right will be very funny. Play up the one scene Keystone Kops style. CD

A Scout comes out and begins talking about low impact camping and the importance of preserving nature. As he walks around, he sees a pieces of litter and picks them up.

He complains about the thoughtlessness of those who litter.

(First Scout exits)

Next a Scout enters and drops lots of litter in his path.

Other Scouts rush the littering Scout and pretend to beat him up. *(Ham this part up without harming the littering Scout)*

Finally they pick up the littering Scout and ask him if he has learned anything from this experience?

He answers painfully: "I learned that every litter bit hurts!"

(Exit with Scouts assisting the scout who had been littering.)

Three R's For Planet Earth Skit

Sam Houston Area Council

This can be done with four Cubs as shown or 8, or 12 or 16 or any number you have. Just divvy up the parts. CD

Cub #1: Gimme an R for REDUCE!

Cub #2: Walk or ride a bicycle when you can.

Cub #3: Turn off the light you when you leave a room.

Cub #4: Before you buy something, ask yourself if you really need it.

Cub #1: Gimme an R for REUSE!

Cub #2: Use a cloth towel, instead of a paper towel.

Cub #3: Donate old toys to a thrift shop or a homeless shelter.

Cub #4: Use an empty milk carton for a bird feeder.

Cub #1: Gimme an R for RECYCLE!

Cub #2: It takes less water to make newsprint from old newspapers than from trees.

Cub #3: Every time you recycle a soda can, you save enough energy to run a TV for three hours!

Cub #4: Recycled plastic is used to make toys and filling for sleeping bags.

- Cub #1:** Reduce what you use.
Cub #2: Reuse what you can.
Cub #3: Recycle the rest.
Cub #4: Three Rs for Planet Earth!

The Recycle Machine Skit

Capital Area Council

Personnel: 4 Cubs. In addition, another is hidden inside the machine.

Equipment: Large box made to look like, a recycle machine: other items mentioned.

- Jack:** Hey look, guys, a recycle machine!
Jim: Let's try it out! (Turns switch on)
Bob: Let's see what it does with this rusty, old pocketknife. (Drops it into machine. Machine makes noise and shakes, then out comes a new, shiny pocketknife.)
All Wow, it works Fantastic!
Tom: Maybe it can recycle this old, torn handkerchief. (Drops it in and the machine shakes and rattles and turns out a new hanky.)
Jim: That's really great! Here, machine, here's an old, broken pencil for you. Drops it in and the machine performs giving out a new one.)
Bob: It's your turn. Jack.
Jack: I wonder how this things works. (Steps up, peers inside, and the machine pulls him in.)
Jack: Help!
Others Oh no! What should we do? (All look worried)
The machine finally makes a very loud noise and out pops Jack. A sign on him reads REJECT.)
Tom: Look! He has a sign around his neck. It says 'REJECT'. A Cub Scout's spirit is too strong and durable to ever be worn out.
Jack: Remember, to help save our American resources, follow this motto
All **Reduce, Reuse, Recycle!**
 Use it up, wear it out, make it do, or do without!

Declaration Of Dependence On Nature Closing Ceremony

Sam Houston Area Council

- Personnel:** Seven Cubs
Props : Seven Lit candles
Scene: Lower or turn out room lights. Each Cub says his line then blows out a candle.
Ceremony:
Cub #1: I am part of nature.
Cub #2: I have an effect on everything that lives.

- Cub #3:** I am bound together with all living things in the air, in the land, and in the water.
Cub #4: My life depends upon nature, upon its balance, upon its resources and upon the continuity of both.
Cub #5: To destroy nature is to destroy myself.
Cub #6: As a member of the human race, I am responsible for its survival.
Cub #7: I am a part of nature, and I will not destroy it, for if I do, my world will be a darker place.

G-A-R-B-A-G-E Closing Ceremony

Sam Houston Area Council

Personnel- Seven Cub Scouts each with large cards with the letters G, A, R, B, A, G, E on front and their parts in LARGE print on back.

Scene - Each boy reads the line after the letter

- Cub #1:** G - Great mounds of trash,
Cub #2: A - All heaped up high,
Cub #3: R - Ruin the beauty of Earth.
Cub #4: B - Be aware of recycling.
Cub #5: A - All of us count.
Cub #6: G - Get started today.
Cub #7: E - Earth is ours to care for.

Country Closing Ceremony

Sam Houston Area Council

Personnel- Five Cub Scouts who have practiced their parts. Maybe have a leader in back to help them out.

Scene - As each boys says his part, he points, grabs or some how indicates on his body the part he is talking about

- Cub #1:** This is my country. I will use my eyes to see the beauty of this land.
Cub #2: I will use my ears to hear its pleasant sounds.
Cub #3: I will use my mind to think what I can do to make it more beautiful.
Cub #4: I will use my hands to preserve and care for it.
Cub #5: And with my heart, I will honor it.

Outdoor Code Closing Ceremony

Capital Area Council

Ensure everyone has a copy of the Outdoor Code. Print it in your Pack Show program or get the pocket cards for everyone or create a large poster for the front of the room. Have the Leader start the pledge, then have pack members read the parts and leader respond with the meaning.

- Leader:** As a citizen of the United States,
Pack: I will do my best to be clean in my outdoor manners.
Leader: I will treat the outdoors as a heritage to be improved for our greater enjoyment. I will keep trash and garbage out of my country's waters, fields, woods, and roadways.
Pack: Be careful with fire.
Leader: I will prevent wildfire. I will build my fire in a safe place and be sure it is out before I leave.

- Pack:** Be considerate in the outdoors.
- Leader:** I will treat public and private property with respect. I will remember that use of the outdoors is a privilege I can lose by abuse.
- Pack:** Be conservation minded.
- Leader:** I will learn how to practice good conservation of soil, water, forests, minerals, grasslands, and wilderness, and I will urge others to do the same. I will use sportsmanlike methods in my outdoor activities.

Nature And The Good Visitor Closing Ceremony

Capital Area Council

- Comm Ch:** Our pack meeting tonight brought us all together to think about nature. We can enjoy the great outdoors but we must think of others who will follow us. Wherever you go in the great wide world of nature, try to be a "good" visitor who will leave the plants and the creatures for others to enjoy after you leave.
- Cub # 1:** The only shots I took were snapshots.
- Cub # 2:** I tried to walk on pathways to keep off plants.
- Cub # 3:** When I see animals or birds, I try to remember that I am a guest in their living place and I don't do anything to them but look at them.
- Cub # 4:** The one big thing I always do when I am ready to go home is to look and see that all fires are out in nature's backyard.
- Cubmaster:** With Cubs and Webelos like you to help keep our friends on the ball, I'm sure that the beauties of nature will be around for years to come. Thanks Cubs, Good night.

RECYCLING Cubmaster Minute

Sam Houston Area Council

Materials: 2 foot strip of paper about 2" wide (needs to be big enough to see), tape, marker, scissors, large picture/drawing of recycling logo, several products with recycling labels on them

[While the Cubmaster talks, he/she will be building a möbius strip.]

Cubmaster: I have with me today this long strip of paper. *[Picks up paper]*

I'm going to attach the ends here with tape *[Put the ends of the paper together forming a loop, but before taping, twist one of the ends - now tape]*

I now have a loop that has only one side. *[Ask a Cub Scout from the audience to come up].* My Cub Scout volunteer will show us. He's going to draw a line down the middle of our loop and won't have to pick up his pen. *[Cub Scout begins to draw the line, Cubmaster helping if needed]. [Thank the Cub Scout and ask him to sit down]*

This is a special loop that goes on and on and on and as you follow the side around – you just can't figure it out how that

happened *[On a hard surface, shape the loop into a triangle (this will crease parts of it, but that's OK).]* *[Hold up the triangle].* How many of you have seen something like this before? *[Parents may answer – and some boys may too – that it looks like the recycling logo.]*



[If no answer comes immediately, hold up the picture of recycling logo]. Just as this loop, called a möbius strip, has no end, the same is true of recycling. *[Ask them if they know what recycle means]* The symbol reminds us that the materials and resources that we use everyday can be recycled. This means that rather than use them just once and throw them away, we find other uses for these materials. Sometimes we are able to use them for something else at home. Can anyone tell me about something they use again at home instead of throwing it away?

If you can't use it again at home you can recycle it by saving it in a particular container and giving it to a business that can use it again. Often they are able to use the recycled material to make something else. Can anyone tell me an item that you save so it can be made into something else?

So recycling means that we try to use something in some way so it never has to be thrown away and then used again and then they can be recycled again... and we hope that we can continue going on and on and on. It was a möbius strip that was the inspiration for the recycling logo that we have today and it is used all over the world.

It is difficult to break that unity of recycling... *[use scissors to cut the möbius strip along the line]* because it just keeps getting bigger. *[As you cut the möbius strip, you will now have not two strips, but a bigger strip].*

Recycling means we try to keep the cycle going. Let's do our part to start recycling all that we can today.

This Apple Is The Whole World Cubmaster Minute

Capital Area Council

PROPS: Apple, Pocketknife, Table

*Because this ceremony involves the use of a pocketknife, an adult should handle this.

CUBMASTER: Earth Day comes in April and it reminds us to be careful with our home planet. There is also an old song about April showers bring May flowers. Together, these remind me of how precious and valuable water is, and how important it is to use it wisely. I

Imagine that this apple is the whole world. Three quarters of the world is covered with water, and only one quarter is covered by land. (Cut one-fourth section off of apple and place it down on the table.)

Out of the three quarters covered in water, only about three percent is fresh water and the rest is salt water, mostly in the oceans. (Cuts off thin sliver from apple, and places larger piece down on the table. Holds the thin sliver up for all to see).

Of this 3% slice, about two-thirds of that is generally not available. Most of that is frozen in the North Pole and South Pole, and other hard to reach places. (Cuts off two thirds of the thin sliver and puts larger piece down).

Only this thin sliver is left. All the fresh water that is available to life on the land's surface. This is all the fresh water we have. What would happen to us if we ruin this thin sliver by pollution? (Eats thin sliver in one bite).

We would be gone just like that. Be careful with the world. We need to save it for all these young people here tonight.

Nature Closing

Capital Area Council

Wood and water, wind and tree,
Wisdom, strength, and courtesy,
Scouting favor go with thee.

Conservation Closing

Capital Area Council

Cubmaster (*holds picture of outdoor scene*): All of this great and beautiful America is ours to enjoy. Surely we want to preserve it for the thousands of boys who will come after us. Let us stand and repeat in unison a pledge that will remind us to conserve these wonderful things for those who follow us. Please repeat the outdoor code with me.

OUTDOOR CODE:

As an American, I will do my best to:
Be clean in my outdoor manners,
Be careful with fire,
Be considerate in the outdoors,
And be conservation minded.