



# BALOO'S BUGLE



Volume 11, Number 10

May 2005 Cub Scout Roundtable

June 2005 Cub Scout Theme

## DESTINATION: PARKS

Tiger Cub Activities

Webelos Traveler & Artist

### FOCUS

*Cub Scout Roundtable Leaders' Guide*

**Spring is in the air!!** What a beautiful season to take a trip to a national or state park.. Learn map and compass skills to explore and navigate the park's trails. Take your easel outdoors and become an "artist in residence," capturing nature's beauty on canvas. Pack your backpack with the day's necessities and enjoy adventures in the great outdoors!

### CORE VALUES

*Cub Scout Roundtable Leaders' Guide*

**Some of the purposes of Cub Scouting developed through this month's theme are:**

- ✓ **Sportsmanship and Fitness**, Boys discuss healthful eating habits and the conditioning needed before taking a hike.
- ✓ **Personal Achievement**, Boys will be introduced to new skills as they learn about state and national parks and how we protect our lands.
- ✓ **Funs and Adventure**, Cub Scouts will enjoy planning their den hike at a local park using their map and compass skills.

**The core value highlighted this month is:**

- ✓ **Respect**, Cub Scouts will understand the need for conservation and the Outdoor Code.

**Can you think of others???** Hint – look in your **Cub Scout Program Helps**. It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

### COMMISSIONER'S CORNER

This has been a fast month – working 7 PM to 7 AM at our planned outage at work. Wood Badge staff weekend. Roundtable. Donna and I finishing planning a trip to see our daughter in Italy (*Except for walking into Canada and Mexico and a Caribbean cruise we have never been out of the US*). Not everywhere is like here – that is good and bad. We certainly did learn to appreciate how well our travel systems (reservations, planes, and stuff) work here. Maybe I will be able to get an Italian Boy Scout Handbook??

Be sure to get the word out – [www.USScouts.org](http://www.USScouts.org) is back!! Readership of Baloo seems to be down. I hope Scouters didn't give up on us.

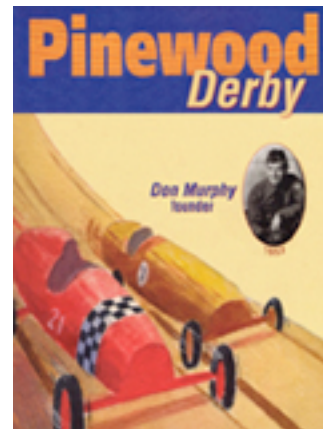
There certainly are a lot of songs in this issue. And they all are good. I love leading songs (even though I cannot sing in tune. It is said I am always breaking into song because I can never find the key ☺ ☺). The key to song leading for me is to always move your arms. Give the people a beat and they will sing. The front of the Cub Scout songbook has some great song leading tips and next month Bill Smith's Training Topic will be on Song Leading. (It was supposed to be this month but I jumped ahead with his Pack Outings tip because it fit the theme so well)

My nephew in Lovettsville, VA, crossed over to Boy Scouts and had his first camping trip in a downpour!! The weekend after his dad did Introduction to Outdoor Leadership Skills in the rain. Dad and son are both really excited and said they want to go to Philmont with me in a few years!!!

Saw the movie, "**Down and Derby**" about Pinewood Derbies. Check it out at

<http://www.downandderby.com/home.php>. My wife and I thought it was funny. We think some of the dad's portrayed in the movie came from our pack ☺ ☺ The ending is great!! Hopefully, it did good enough to get a full widespread release on Father's Day. Don Murphy who created the first Pinewood Derby in 1953 is introduced in the movie. Maybe your pack can do some recruiting when it comes out – a pack night at the movie, recruiting posters in the theatre. Give tickets as prizes for something. Think about it and write me with ideas so others can try them, too.

**How about the "Drive for Five"**



Drive for 5 is a program to recognize Cub Scout Packs that recruit 5 Scouts over their previous year end membership total. Cub Scout packs whom do this will receive one

pinewood derby car for each scout in their pack (plus some other goodies I am told). The car kits are being supplied by Chevrolet, the National Sponsor of the Pinewood Derby. I don't have many details now because our council is rolling this out at the June Program launch sessions. And a web search only found me one council with info. But ask your Commissioners and Execs about if you haven't heard anything yet.

**Months with similar themes to Destination Parks**

*Voyageur Area Council*

- April 2000- See the Forest for the Trees
- April 2002- Forces of Nature
- July 2003- A Hiking We Will Go

**THOUGHTFUL ITEMS FOR SCOUTERS**

**Prayer for our Parks  
June Theme Prayer**

*Cub Scout Roundtable Leaders' Guide*

- May our land be blessed and protected
- May our park rangers be blessed and protected
- May our wildlife be blessed and protected
- May all who enter our parks be blessed and protected
- May our land be blessed and protected

AMEN

**A Tree is a Good Scout**

*By Lord Baden Powell  
Piedmont Council*

*Piedmont Council had this as an opening Ceremony. I like it as a Cubmaster's Minute. San Gabriel Valley, Long Beach & Verdugo Hills Councils has it in their book for both opening and closing. For Opening, they recommend having each line read by a different boy. Your choice. CD*

Did you ever pause to think about how helpful a tree is? It provides a nesting place for birds, shade from the sun, and protection from the rain. It discards its dead branches, providing wood for building fires and cooking food. A tree adds beauty to the countryside and to camping areas. We much admit that a tree gives a lot more than it receives. We can learn a lesson from the tree—by doing our best to always be helpful to others and by putting our fellow Scouts first and ourselves second. Remember the lesson we learn from the tree—to give others more than we receive.

**John Muir Quotes**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
 “Keep close to Nature's heart... and break clear away, once in awhile, and climb a mountain or spend a week in the woods. Wash your spirit clean.”  
 “Everybody needs beauty as well as bread, places to play in and pray in, where nature may heal and give strength to body and soul alike.”  
 “Climb the mountains and get their good tidings. Nature's peace will flow into you as sunshine flows into trees. The winds will blow their own freshness into you, and the storms their energy, while cares will drop off like autumn leaves.”

**Scouters Prayer**

*Circle Ten Council*

Dear Lord, from your judgment seat on high  
 Look down on a Scouter such as I.  
 Search me through and find me whole,  
 Then help me Lord to reach my goal.  
 Help me Lord to work for thee,  
 Guard my homeland – Keep it free.  
 Help me work with others and be kind,  
 Helpful with my hands and mind  
 Keep me Lord, both well and strong  
 To help our growing boys along  
 Control my thoughts; keep them right  
 Sound, clean weapons for life's fight  
 Protect my morals; keep them high  
 Grant this to a Scouter such as I.

**Cub Scout Benediction**

*Circle Ten Council*

And now may the Great  
 Master of all Cub Scouts  
 Guide and guard our footsteps  
 Today, tomorrow,  
 And for the tomorrows to come

Hell, there are no rules here—we're trying to accomplish something. Thomas Edison

They that can give up essential liberty to obtain a little temporary safety deserve neither liberty nor safety. Benjamin Franklin,  
Historical Review of Pennsylvania, 1759.

**TRAINING TIP**

**Pack Outings**

*Bill Smith, the Roundtable Guy*

When a boy and his family join Cub Scouting, they are joining an organization that values the fun and excitement of experiencing the outdoors. Each Cub Scout pack is encouraged to provide its youth members with enriching, positive outdoor experiences. An event may be a youth member's first organized outdoor activity. Good planning using Cub Scouting guidelines should ensure a positive experience.

The best Cub Packs I have seen over the years have been those that regularly schedule outdoors activities. These are packs that attract and keep kids as members, packs that always seem to have lots of leaders. A common characteristic of these good packs is that they are always doing things. They have activities beyond the usual pack and den meetings. A month rarely goes by when they are not out on a tour, a service project, a hike or a campout.

What do they do? Here is a sampling of activities I found on the web site schedules of just a handful of packs across the country:

- |                              |                |
|------------------------------|----------------|
| Memorial Day flag Decorating | Maple Sugaring |
| Scouting for food            | Bike Rally,    |
| Fun Day                      | Cub-O-Ree      |
| Fishing Derby                | Cubmobile Race |
| Parade                       | Tree Planting  |

Picnic	Air Show
Cub Olympics	Pushmobile Race
Ice Skating	Sledding
Winter Fun Day	Polar Bear Derby
Bell Ringing	Christmas Meal Delivery
Night Hike	Bike Hike
Fishing Tournament	Fishing Derby
Pack Campout	Kite Flying
Bike Rally	Chuck Wagon Derby
Veterans Day Flag Ceremony	Hike

Cub Scouting in the outdoors happens all year long, as you can see from these examples:

**Winter is a fine time for bird-watching.** Follow and identify bird tracks, look for nests, set out bird feeders. **It's a time to identify trees without their leaves.** And in some parts of the country it's **a time to play in the snow**; to build snow people, forts, and igloos; to go ice-skating, sledding, and sleigh riding; and to help others by shoveling sidewalks.

Going outdoors is one of the most exciting parts of Scouting. Cub Scouts enjoy many outdoor experiences as they participate in the variety of activities that can be held outside, such as field trips, hikes, nature and conservation experiences service projects, and camping experiences.

The outdoors is an ideal environment for boys to be able to develop positive qualities such as resourcefulness, ingenuity, self-reliance, team spirit, and an awareness of and appreciation for the natural world around us.

The study of nature in its natural surroundings is an ideal way to encourage boys to appreciate beauty and enhance their capacity to enjoy simple pleasures and respect all living things.

In addition, apply these Cub Scouting program-specific criteria:

- ✓ The activity is parent/youth or family-oriented.
- ✓ The activity is conducted with adult supervision.
- ✓ The Cub Scouts are asked to do their best.
- ✓ The activity is discovery-based.

Pack 720 of Lambertville, MI tells us:

*Pack outings usually occur once per month at other area locations and are fun events designed to be enjoyable for the whole family. Previous events include: hayrides, bowling, ice skating, sledding, hikes, Putt Putt Golf, Petting Zoo, and family camping. See [Pack Outings](#) for the latest calendar. A Cub Scout should wear his uniform to Den Meetings, Pack Nights, and all Scout outings.*

#### **The Annual Pack Planning Meeting**

When your leaders gather to plan your 2005-06 pack year, remember to sprinkle in lots of fun filled outings. These outings do not happen by accident. They will only occur when you put them on your calendar, recruit the leadership, make all the arrangements (like tour permits, etc.) and promote them. Remember, they will strengthen your pack.

*I have been told the Roundtable agenda included in the Cub Scout Roundtable Planning Guide has been modified to include time for idea on an outdoor activity every month.*

*It appears Cub scouting is finally beginning to place proper emphasis on Outdoors. CD*

## PACK ADMIN HELPS

### **Taking It Outdoors**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
Some of the greatest Scouting ceremonies are held in the outdoors. The great outdoors is an important element of the Scouting program. Be sure to include an opening, closing, and, of course, advancement – remember instant recognition!

Here are a few tips that I have either come across or experienced as a participant.

1. If you use candles, always have a backup plan as they don't always stay lit and remember safety first.
2. Outdoor noises can make it a challenge to conduct your ceremony and to have yourself heard, so don't spread out too far.
3. Always, always handle the flag with the greatest respect. If you cannot secure the flag on its own, have the boys present the colors and continue holding it during the ceremony, retreating with it when finished.
4. Clear the area of any debris that may cause anyone to stumble.
5. Observe the rules of fire safety!
6. If you are in the cold, keep the ceremony short.
7. Nature is a magnificent backdrop. Use it to full advantage to tie in with your theme for the evening.

### **Planning a Summer of Fun!**

#### **Kommissioner Karl**

Although many consider Cub Scouts to be a 9 month program – the secret is that the most successful Pack programs usually have some type of summer program. These can be loosely organized outings for the whole family. Or, you can continue your program of pack meetings and events in the summer as well. National recognizes this extra effort with the National Summertime Pack Award.

#### **The National Summertime Award**

Incentive for summer planning is the National Summertime Pack Award, an attractive, full-color certificate, and the National Summertime Pack Award streamer for the pack flag. These can be earned by packs that conduct three summer pack activities - one each month during June, July and August.

Dens with at least 50 percent of their members at the three summertime activities receive a den participation ribbon.



Individual Cub Scouts who attend all three activities can be recognized by their pack with the National Summertime Award pin.

The Cubmaster or pack committee secretary should keep a record of all summer pack activities on the chart in the National Summertime Pack Award Planning Guide. Submit the application section of the record sheet for approval by the camping and activities or Cub Scout committee of the local council. Make arrangements for the den, pack and

individual Cub Scout awards to be presented at an early fall pack meeting.

If your pack has not already planned some activities this summer, DO IT NOW! Go fishing or hiking in June, day camps and Webelos Resident Camp are in July, and have an ice cream social, family picnic or family camping overnight in August. Remember, you will need to promote and remind parents of your events to make sure they remember to attend!

Where to go – What to do?

Summer program is very important to northern climate areas. By not having an outdoor program for Cubs, you are missing out on the best three months of weather you get! Outings can be den, pack or family oriented. Here are just a few ideas:

- **Family Overnight campout** at an approved Cub Scout facility. These should have flush toilets for the convenience of younger boys and family members less comfortable with camping. Be sure your destination is approved by calling the Council office and seeing if the facilities have been approved – per the Guide To Safe Scouting.
- **Amusement Parks** – almost everyone has an amusement or water park someone close. Call the park and see if they offer special discount to groups or scouts. Many have special days with very low rates just for scouts and their families.
- **Family Picnic** – a bring a dish, softball/volleyball/ scavenger hunt can be great fun, with very little work. There are a number of facilities to go to in the area, including pavilions for sunny or wet days. Check with the park department to see if you reserve a pavilion – or if it is first come first serve. You may need to send someone there early to make sure you get your spot.
- **Day Hike and campfire** – have them brush up on all the skits you taught them from Roundtable and come out for a big campfire. Plan a short walking hike to areas of interest ahead of time. Many County and State parks (For you Ohioans - like Fort Laurens in Zoar, and the Towpath trail) are great places to take short hikes – before settling in for a campfire or picnic.
- **Parent-Son baseball game** – nothing caps off the baseball season like a parent- son baseball game. You can divide up the teams – with a parent going to one side and the son to other team. This usually keeps things calm for those that are overcompetitive. You can play parents against the boys (usually great fun) but Dads have to play opposite handed. They have to bat and throw with there non-preferred hand. Its ok to catch the ball with the preferred hand. If you have a Mom that was a state softball champion, you may have to have her bat opposite handed as well.
- **County and state parks** often have ample facilities for a pack, a great nature lodge, and fishing. Usually there is a great picnic area. Call your park for more information.
- **A pack fishing derby is enormous fun.** A few trophies is all it takes. Make sure to give out prizes for the biggest and most fish. Don't know how to do this?

Find a local fishing derby and have your pack go and participate with everyone else in the community.

- **Derby Days** – hold a raingutter regatta, space derby – and second pinewood derby race – for no prizes. Have a Dad's division so they can build their own car and leave Jr.'s alone next year.
- **Look for District or Council summertime** events to take part in as a pack. Day camps, resident camps, Parent-Child campouts. These count toward your award, and make planning a whole lot easier.
- **Minor league Ball games** – Most minor league ball teams hold a scout night with a sleepover in the outfield. Check out your local team!! And the cost is usually very reasonable. The Wilmington Blue Rocks are about \$6 a ticket. Or if not a sleepover – catch a fireworks night!!

Program is only limited by your imagination. Take the time and add summertime program to your calendar. This is especially important if you are doing any kind of spring recruiting. You need a summertime program to remind the new parents and boys why they joined Scouting.

## TIGERS

*Are you out there recruiting those Kindergartners now for next year's Tigers??? They could go to day camp this summer with your pack!! And enjoy your summer events. Then in the Fall they will be all psyched for a great year. Don't miss this opportunity CD*

### Tigers Walking Sticks Circle Ten Council

Every year our Tigers get a special treat for their Tiger Cub Day at Camp \_\_\_\_\_ - we get the parents together one evening before the event and have them make walking sticks for their sons. These are fairly easy to make and the supplies are easy to get. If you do not want to get the parents together, the Tigers can do this themselves with their parent's help. So this isn't a difficult craft to do.

#### Materials:

- 48" to 60" broom handle or stave
- Leather Scraps
- Imitation sinew
- Pony beads
- Feathers
- Leather lacing
- Heavy sewing needles

#### What to do:

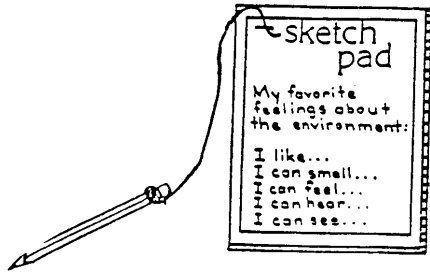
1. Drill a 1/4" hole about 1" down from the top of the handle/stave.
2. Cut the leather into a size that will almost wrap around the handle/stave. Make it about 6" tall.
3. Using a hammer and nail, punch holes along 6" edges to sew through.
4. Using two needles and sinew; sew the leather around the handle/stave. This is done just as if lacing a shoe.
5. String some beads and feathers onto some more sinew and tie on the grip so that they hang down from the grip area.
6. Tie a piece of leather lacing through the hole in the handle/stave.

**Hike and Sketch**

Circle Ten Council

Have each Tiger and Adult Partner make a mini sketchpad to help them understand the world around them. After making the sketchpad, have the Tiger and Adult Partner walk around the park and fill it in together. The ideas should be the Tigers.

**To make the sketchpad** - Cut a 4" x 5" sheet of cardboard and staple a 20" length of string to the upper left corner. Tie a pencil to the other end. Now take an 8 1/2" x 11" piece of paper and fold into fourths and cut (you will need 6 pieces). This is the size of paper for your sketchpad. List each page as follows:



Page #1  
 My favorite feeling about a the environment:  
 I like .....  
 I smell .....  
 I can feel .....  
 I can hear .....  
 I can see .....

Page #2  
 My very own plot of ground and what I observe in this plot of ground .....

Page #3  
 Draw a picture of something special that you have seen today. Draw a section of a stream bank, a mountain, a flower, a tree, a lake, or an animal.

Page #4  
 What's special about this environment?  
 What have humans done to change it?  
 How do I feel about this environment?

Page #5  
 Write a little of your thoughts about today's activities using words that you collected when using your five senses: See, Hear, Feel, Taste, Smell.

Page #6  
 My very own bark rubbing:

**Tiger Cub Graduation:  
 Path of a New Challenge**  
 Baltimore Area Council

**Personnel Required:** Cubmaster(CM), Tiger Cub Den Leader(TL), Wolf Den Leader(DL), Den Chief

**Props:**

- ✓ 1 tall white candle in center of table
- ✓ 3 black candles at one end of table
- ✓ 3 orange candles at the other end of table
- ✓ Rope, string or crepe paper to make a bridge
- ✓ 8 pieces of construction paper

- ✓ Graduation certificate for each Tiger
- ✓ Wolf book for each Tiger.

On the 8 pieces of paper, write the Sign, Handshake, Motto, Salute, Promise, Law, Webelos and the Arrow of Light symbol. Place them on the floor of the bridge in such a way to make walking on them difficult for a Tiger Cub.

**CM:** Tonight we honor our Tiger Cubs. Will our Tiger Cub Den Leader please introduce our Tigers and their Adult Partners? (*Tigers and Adults come forward*).

**TL:** (*Lights white candle*). White is for the purity of living. (*Lights black candles*). Black is for the unknown, the fear and doubts. (*Lights orange candles*). Orange is for knowledge, joy and confidence. These are the colors of the Tigers. You have completed the tenure of the Tiger Cub Program. Adults, please remove your Tiger Cub's orange neckerchief and Tiger Cub cap. Here is a certificate of graduation for all to see that you have graduated from Tiger Cubs. As your Tiger Cub Den Leader, I bid you farewell and show you the path of a new challenge - the challenge of Cub Scouts. Each step you take tells you what you must learn, so you can earn your next rank. Walk the bridge of Cub Scouts and meet your new leaders. (*At the end stand the Cubmaster, Wolf Den Leader and Den Chief*).

(*The Den Leader puts the Wolf neckerchief on each Tiger Cub as he finishes crossing. The Den Chief hands each Tiger the Wolf Book*).

**CM:** Congratulations on achieving this goal. As you crossed this bridge, you may have noticed that the path was not easy for you. Life is full of challenges, but I will only ask that you always do your best in whatever you do in your daily life. Your Den Leader and Den Chief stand before you, ready to lead you on your next adventure.

**DL:** This is your next challenge. Read and do each requirement on the trail of the Bobcat. When you have completed these eight requirements, you will have earned your Bobcat badge.

**SPECIAL OPPORTUNITY**

*Kommissioner Karl*

**Getting Your Own Patch  
 Special Unit Awards**

I was surprised to find out how few people new how easy it is to get a special patch made up for a pack event – like a Family Camping Weekend – or Lock in. There are even economical ways to get DEN patches made for special events that you have for your sons.

A simple Google search of “scout custom patches” will reveal 55,000 sites hits for patches, where do you start? Let me begin by saying not all patch sites are created equal. Looking at 30 of the sites, prices range wildly for the average 3” patch – which fits nicely on the Scout Uniform Pocket. So start with the basics. The driving factor in determining if making a custom patch makes sense – is how many you need. Most vendors will give you pricing on minimum quantities of 50 or 100 patches. That is a whole bunch of patches. If your group is big enough, you can get pretty aggressive pricing and a fully customizable, fully embroidered patch including colors, style size – all in the \$1-



3 each range. Not too bad for a big event you want to memorialize in a patch. But I said you can do this for dens – and affordably – how?

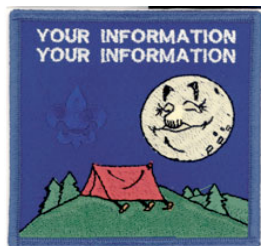
When is the last time you looked in the Boy Scout catalog. BSA national has patch support – which I personally have used for things like our pack Overnight Lockin. Minimum order quantity is 12 patches. By the time you give one to each boy – AND adult that helped – there are your 12 patches. How much does it cost you ask? About \$2.10 per patch. That is REAL inexpensive, and a great way to make those pack hayrides, family picnics or pinewood derbies feel official.

The catalog is available online at <http://www.scoutstuff.org>. Then click on the custom design tab four down from the top of the list in the top left side of the page. Click on “Embroidered Emblems” on the next two pages you see and you will be taken to the custom page. The first patch is shown there. On the right side, click on the little down arrow near where it says “Select Emblem” to see all of the designs available and their pricing. You get two lines of text of 18 characters on the patch – so think carefully.

Something like:

Pack 0000 Annual - or - Pack 9999 Bears  
 July 12, 2005 Tuscazoar 2005

Your design should be based on your budget. Getting pre-made designs will cut down on your cost – but if your quantity is high enough – you should consider a fully customized design, as most companies will include the art and design free with your order.



The other thing to consider is the timeless patch. If you hold an event every year, you can consider ordering more patches than you need and leaving the year off of the patch itself. For events like a Pack Family Campout, you can award BSA service star to be pinned to the patch to show the number of years it was earned. This way – you can order 100 patches for your pack of 30 boys, because you will hand out 8-10 each year to the new boys that earn the award. This lets you get the economies of scale of ordering 100 patches to reduce

costs, but still reward those boys that participate every year in the event.

*The biggest pointer I can give you is check twice before order once.* Once you write it on the form, it is done.

Typos, misspellings, wrong unit numbers – must be caught at the order stage. Once you get your patches, they are yours – if a mistake is on them, you will have to pay for a new set to have it corrected. If you are ordering a patch, make sure you factor in for delivery time. The average order takes 6 weeks to get delivered from BSA National supply, and other vendors can take 4 weeks. If you want to have them to present at the event, order early. If you want them for the pack meeting, you may have to order them before the actual event takes place – so be wary. You do not want to order more patches than people earn, but you need to get them close enough to the event that they are meaningful for the boys.

Maybe you should try a special patch for your next den or pack event?

**Knot of the Month  
 Den Leader Training Award**



This award recognizes the commitment a Den Leader makes to putting on quality program. In order to receive the award, a person must:

1. Be a registered Den Leader for at least 1 year,
2. Be youth protection, cub leader specific and fast start trained,
3. During your tenure attend at least 4 Roundtables or 1 Pow Wow or University of Scouting
4. Meet at least 5 of 10 performance requirements, such as:
  - A: Have 50% of your boys advance in rank in a program year,
  - B: Re-register at least 75% of the eligible members of your den,
  - C: Graduate at least 60% of your boys to Webelos,
  - D: Have an Assistant Den Leader that meets with your den,
  - E: Have a den chief who meets regularly with your den,
  - F: Plan and conduct a den service project.

For more information on the requirements and a downloadable progress record for you to complete, go to: <http://www.scouting.org/forms/34169/52.pdf>

# GATHERING ACTIVITIES

## National Parks Word Search

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

Find the names of some of our National Parks printed in the word search below. They can be upside down, backwards, forwards or diagonal.

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A G W O I D I S E R P O E P
B C T J D H C O Z C Y R F M
V N A E P M E O K A U B D S
G O K D G L A N W P M I M T
R K C P I B G J S E A T T U
U U G A M A E F H C Y K R Z
B Y E L L O W S T O N E A I
S D N E B G I B S D A U I G
Y E M O C Z E E P D T T N O
T W L B A T M V C E C U I O
T E N R E I C A L G H R E T
E N I M T R B A Z P E F R Y
G D G E S H I L O H Z I O N
L F A I K T A P U W D Q Z A
    
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- |             |          |          |
|-------------|----------|----------|
| ACADIA      | BIG BEND | CAPE COD |
| GETTYSBURG  | GLACIER  | ICE AGE  |
| MT RAINIER  | PRESIDIO | NATCHEZ  |
| SHILOH      | TUZIGOOT | WUPATKI, |
| YELLOWSTONE | YOSEMITE | YUKON    |
| ZION.       |          |          |

## Seed-Head Shooters

*Baltimore Area Council*



Some kinds of wildflowers have seed heads left at the tops of their stems when the petals have fallen off. Pull up a long-stemmed seed head and twist the stem around and over itself as shown.

Using the thumb and forefinger of one hand, grip the bent stem near the seed head, and, in a quick, snapping motion, attempt to pull the seed head through the bent stem loop. The seed head will shoot out (somewhere between a few feet and several yards, depending on the age of the stem and the skill of the shooter), and may hit a target.

## Grass-Blade Whistle

*Baltimore Area Council*



Some people can do this, and others simply cannot, but everyone will enjoy giving it a try. Pluck a long, flat blade of grass and hold it tight and taut between the edges of both thumbs. The blade of grass should be in the middle of the gap between your thumbs.

Put your lips up against your thumbs and blow hard through the gap. If you do it just right, the noise will sound like anything from a noisy mouse to a squawking elephant.

## Animal Tracks Match

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

Each animal that lives in our state parks has a unique set of tracks all its own. As you hike or camp with your family and friends, you might come across some of these tracks. Would you be able to tell which belong to the animals listed?

Draw a line from the animal name to the print. (*Answer last page*)

	Raccoon	
	Great Blue Heron	
	Porcupine	
	Skunk	
	Gray Fox	
	Red Tailed Hawk	
	Great Horned Owl	
	Bobcat	

## Forest

*Piedmont Council*

Write the letters F-O-R-E-S-T down the left-hand side of a page and give out copies of it with the instructions to find people whose first names begin with the different letters.

See how many people in the Pack can fill out the whole sheet.

**California Gold Rush**  
*Piedmont Council*

Hand out sheets of paper with the words "California Gold Rush" at the top and tell everyone to see how many words they can get from the letters.

Make sure you have some kind of gold nuggets to give out as a reward for the highest word counts!

**State Parks Symbols Match**













*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

Because we don't all speak the same language, symbols or pictures are a way to communicate with each other. Using symbols to communicate ideas is considered a "universal language" - we all know how to read pictures! Great idea, don't you think?

Take a look around your world and see how many symbols you can find! In your State Parks, they may use their own special symbols to communicate with the visitors. See how well you do reading and matching up these symbols.

*(Answer last page)*

Draw a line from the symbol to its meaning

	Drinking Water
	Accessible Feature
	Exhibits
	Telephone
	No Dogs Allowed
	Recycling
	Bicycle Trail
	Fishing
	Hiking
	Swimming
	Campground
	Restrooms

**OPENING CEREMONIES**

**Smokey the Bear**  
*Baltimore Area Council*



**Props:** Signs for the Cub Scouts to hold. Their speaking part should be on the back in LARGE print.

- Cub # 1:** *(Holds up picture of Smokey the Bear)* In 1944, the National Forest Service, in conjunction with the Advertising Council, originated and authorized a poster, by Rudolph Wendelin, of Smokey Bear as the symbol for fire prevention.
- Cub # 2:** *(Holds up picture of fire)* In May of 1950, during a large New Mexico forest fire, a tiny bear cub found his way up a tree. With badly burned feet and back, the cub clung tenaciously to the side of that pine tree.
- Cub # 3:** *(Holds up picture of a fireman's hat)* He was found by one of the fire crews who had been fighting the fire. The cub was briefly named "Hotfoot" but those involved quickly called him Smokey Bear and he became the living symbol for the poster.
- Cub # 4:** *(Holds up a map of Washington DC)* Once healed he was flown to the National Zoo in Washington, D.C. where he quickly became a "star." In July of 1950, New Mexico, presented Smokey Bear to the school children of America.
- Cub # 5:** *(Holds up a card with the number 20252)* By 1964, Smokey Bear was given his own ZIP code because of the large amount of mail he was receiving. It is said that Smokey received more mail at that time than anyone living in Washington D.C., including the president.
- Cub # 6:** *(Holds up a picture of a stamped envelope)* In 1984, Smokey was honored with a postage stamp that pictured a baby bear hanging onto a burned tree. This is the only time in history that the U.S. postal service created a stamp in honor of a real individual animal.
- Cub # 7:** *(Holds up a picture of a birthday cake)* So, Happy 60th Birthday, Smokey! This summer, as we travel to parks and forests all across this great land of ours, please remember, that,
- ALL:** "Only You Can Prevent Forest Fires!"
- Leader** Please join us in the Pledge of Allegiance to our flag.



**Outdoor Adventure**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

- Cub # 1:** America and Cub Scouting are just one big outdoor adventure.
- Cub # 2:** This is my country. I will use my eyes to see the beauty of this land.
- Cub # 3:** I will use my mind to think what I can do to make it more beautiful.
- Cub # 4:** I will use my hands to serve it and care for it.
- Cub # 5:** And with my heart, I will honor it.
- Cub # 6:** Many immigrants to America had a really big adventure getting here.
- Cub # 7:** And on their adventure in this country they became loyal Americans.
- Cub # 8:** Let us be like them, loyal Americans. Please join me in the Pledge of Allegiance.

**The Outdoor Code-**

*Greater St. Louis Area Council*

**Have you noticed how the Outdoor Code Ceremony has fit many themes this year?? An increased emphasis on the Outdoors for Cub Scouts is coming. Roundtables will be featuring an outdoor activity every month!! CD**

**Equipment:** Poster with the Outdoor Code on it. Have Cubs and parents repeat The Outdoor Code. The Cubmaster (or other leader) explains its meaning.

**PACK:** As an American, I will do my best to be clean in my outdoor manners.

**CUBMASTER:** I will treat the outdoors as a heritage to be improved for our greater enjoyment. I will keep my trash and garbage out of America's waterways, fields, and roadways.

**PACK:** Be careful with fire.

**CUBMASTER:** I will prevent wildfire. I will build my fire in a safe place and be sure it is out before I leave.

**PACK:** Be considerate of the outdoors.

**CUBMASTER:** I will treat public and private property with respect. I will remember that use of the outdoors is a privilege I can lose by abuse.

**PACK:** And be conservation minded.

**CUBMASTER:** I will learn how to practice good conservation of soil, waters, forests, minerals, grasslands, and wildlife; I will urge others to do the same. I will use sportsman-like methods in all my outdoor activities.

**Den Hike**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

The ceremony could be used just before taking the boys on a hike or other outdoor adventure or to open a Pack Meeting.

**ARRANGEMENT:** Den leader passes out one candle and numbered slip of paper to each Cub Scout. He/she then asks each boy to come forward to light his candle and read his phrase.

- Cub # 1:** We are going to see nature's treasures.
- Cub # 2:** We will help to maintain nature's balance.
- Cub # 3:** We will observe and learn from nature's animals.
- Cub # 4:** We will help maintain nature's resources.
- Cub # 5:** We will protect them from harm.
- Cub # 6:** We will follow the Laws of Nature.

**PACK AND DEN ACTIVITIES**

**National Park Service**

[www.nps.gov](http://www.nps.gov)

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
The National Park Service manages over 385 National Parks. They have a great website that lists all the Parks in the system. They also have a site dedicated to kids that includes the Junior Ranger Program, Web Ranger Program and fun activities. (<http://www.nps.gov/learn/juniorranger.htm>)

**Junior Rangers**

Many National Parks offer visitors the opportunity to join the National Park Service Family as Junior Rangers. Interested students complete a series of activities during their park visit, share their answers with a park ranger, and receive an official Junior Ranger badge or patch and Junior Ranger certificate. Scouts who complete this program also usually complete an achievement or elective for their rank. If you are planning to visit a National Park, check the website to see if that park offers a Junior Ranger Program.

<http://www.nps.gov/webrangers/>

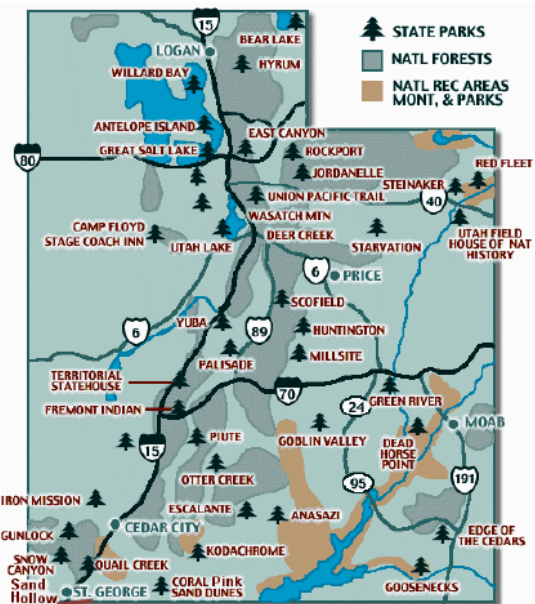


**Web Ranger Program**

The website also offers a Web Ranger Program based on the Junior Ranger Program. If you cannot visit a National Park you can still explore the National Park system and become a Web Ranger. They have age appropriate activities or ages 6-9, 10-12 and 13 & up.

**State Parks**

Utah has more National and State parks than any other state. It is truly a beautiful place.



**Do you know where your state's parks are??**

Hopefully, there are a few near you that you visit frequently.

**If you need more information – See what is on your state's Web pages -**

**For Utah - [www.utah.com/stateparks](http://www.utah.com/stateparks)**

New Jersey - <http://www.state.nj.us/dep/parksandforests/>

Delaware - <http://www.destateparks.com/>

If you need help – Go to Baloo’s Bugle for May 2004, “My Home State” and click on the link to your state’s home page for kids.

**Things to Do –**

*Greater St. Louis Area Council*

- ✓ Learn the rules of safe hiking and Leave No Trace.
- ✓ Have each scout make a hiking backpack with first aid kit, food, water, sunscreen, bug spray, and poncho.
- ✓ Take your pack to a local state or national park in your area. Go on a hike and have a picnic.

**Not Sure where your state parks are??**

**The Ten Essentials**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

Here is a list of things you should always have with you when you go exploring outdoors. They will help you to stay safe and help you to be prepared for an emergency.

1. An adult (they can help you carry all this stuff!)
2. A map of the area
3. A compass
4. Extra food and water
5. Extra clothes, especially rain gear
6. First Aid kit
7. Sunscreen and sunglasses
8. Flashlight with extra batteries and bulbs
9. Pocket knife (carried by your adult)
10. Waterproof matches or lighter for emergencies (carried by your adult)

**12 Different ways to Hike-**

*Greater St. Louis Area Council*

1. Nature Hike- to look and listen
2. Treasure hike- a trail laid out with treasures at the end
3. Historical hike- to learn about historical landmarks
4. Snoop hikes- to explore and check out oddities
5. Craft hike- Gather items for a craft project
6. Baby hike- look for “baby signs” in nature...make a list
7. Detective hike- to spot and list all signs of man in nature
8. Heads or tails trail hike- Flip a coin each time you come to a crossroad
9. Breakfast hike- Reach your destination in time to see sunrise
10. Rain hike- To get out in the liquid sunshine to see nature in the rain
11. Pioneer hike- Go without equipment, improvising along the way
12. Collecting hike- collect rocks or other items of interest

**20 Plus Different Hikes**

*Piedmont Council*

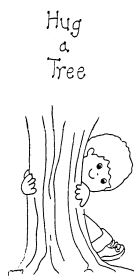
- ✓ TREE HIKE: See how many different kinds of trees you can find. Get descriptions of bark, seeds, leaves, etc.
- ✓ BIRD WATCHING HIKE: Describe the birds they see; size, coloring, beak type, where they are. Take a bird identification book or someone who knows birds.
- ✓ INDIAN HIKE: Practice walking like Indians, as quietly as possible, in a single file.

- ✓ SOUND HIKE; Hear and identify all sounds heard along the way.
- ✓ WATER HIKE: Follow a stream or brook. Look for all sorts of water life such as ‘skater’ bugs, tadpoles, fish, etc.
- ✓ HOMES HIKE: Look for nature’s homes, like nests, holes, spider webs, etc. (Don’t disturb them! Don’t put your hand in a place you can’t see, either.)
- ✓ MAP HIKE: Make a sketch of your route as you proceed.
- ✓ CURIOSITY HIKE: Find some odd or curious object along the way, such as bark, stone, stick, etc. By using your imagination, tell what the object represents.
- ✓ RAINBOW HIKE: Find and list as many colors in nature as possible. Especially good after a rain.
- ✓ COLORS HIKE: Give each boy a list of colors to try and locate on the hike. The items can be collected or simply noted, depending on the area you are in.
- ✓ CRAFT HIKE: Collect nature items to work with later in crafts projects. Rocks can be turned into animals, leaves can be used for splatter painting, dried weeds, flowers, pods, seeds and the like can be glued into nature pictures. (Check with the park first to see if you can take anything out of the area.)
- ✓ ONCE AROUND THE BLOCK: Hikers go “once around the block (or a short distance)” then their observations are tested. Who has seen the most round things? What kinds of trees were seen? What did you see that was orange? etc.
- ✓ A WONDER-FULL HIKE: At each destination point or rest stop, each hiker tells of the “most wonderful” thing he saw on the way. Stops can be as frequent as you desire.
- ✓ STOP AND SPOT HIKE: While hiking the leader stops and says, “I spot a \_\_\_\_\_,” naming a familiar object. Everyone in the group who sees the object raises his hand. This is a good observation game.
- ✓ BLINDFOLD HIKE: Divide boys in pairs. Have one blindfolded. The other leads him a short distance, quietly and slowly. Encourage the blindfolded boy to listen, smell and feel the surroundings. Trade places.
- ✓ SEALED ORDERS HIKE: Group lays trail using notes that give directions of how to go and what to do on the way.
- ✓ ONCE AROUND THE BLOCK : Hikers go 'once around the block', then their observations are tested. Who has seen the most round things? What did you see that was orange? What are the names of the streets we were on? Did we pass and businesses, schools, gas stations? Name them. etc.
- ✓ COME TO YOUR SENSES : Hike, stopping often to see, hear, feel, smell, and, with caution, taste things along the way. Feeling is a special delight. Touch the bark of trees, moss, flower petals. Sniff the air. Listen for special sounds. Document in a notebook, do the hike again, are the sounds and smells the same or different?
- ✓ STOP AND SPOT : While hiking, the leader stops and says: "I spot a ??????" naming a familiar object. Everyone in the group who sees the object will raise his hand or sit down. This sharpens the skill of observation.

- ✓ **OBSTACLE COURSE** : Some boys have never climbed a tree, walked a log, gone through a fence, or chinned themselves on a tree branch. To give them this experience: pick a trail which will provide something such an obstacle course. Don't destroy property or trespass.
- ✓ **EXPLORE A TREE** : Blindfold the Cub Scouts, one at a time, and ask them to explore a tree. Ask them to think about how it feels, smells etc. Is the bark rough or smooth? Are the leaves damp or dry? What does it smell like? While one boy does this, the others observe, by sight, things about the tree such as color, height, etc. After all have explored let them compare the results. Help them identify the tree.

### Hug a Tree – What To Do If Lost

*Circle Ten Council*



Have the boys learn the follow five steps that are recommended by the National Association for Search and Rescue. They could save a life.

- Hug a tree – as soon as you realize you are lost, stop walking and “hug” a tree. That is, stay put. Searchers will look for you first at the spot where you were last seen. The closer you are to that place, the faster you will be found.
- Take shelter – it’s easy to carry along a shelter that folds up and fits into your pocket. It’s a big plastic leaf bag. Cut or tear a hole in the closed end for your head to fit through. Then slip the bag on like a poncho. Be sure to keep you face uncovered so that you can breathe.
- Save body energy – if the weather starts to cool off, curl up like an animal in the cold. That will help reserve body heat and energy. Snuggle against a rock, a log, a hill, or anything that will shield you from the wind.
- Make yourself “big” – always carry a whistle when you go hiking. If you hear or see rescuers, make a BIG noise. Blow your whistle, shout, or pound rocks together. If you spot a search plane, stretch out on the ground face up and make slow, sweeping motions with your arms as if you are making a snow angel.
- Remember that people are searching for you – the longer you are lost, the more people will join the search. If you hear people yelling, don’t be frightened, they are exchanging information over wide areas, doing their best to find you. Remember, the searchers won’t give up. They will find you.

### Flower Preservation With Cornmeal

#### Materials:

- 1 pint powdered Borax
- 2 pints cornmeal
- Covered cardboard box (shoe or stationery box)
- Fresh flowers

#### Directions:

- ✓ Thoroughly mix borax and cornmeal.
- ✓ Cover the bottom of the box with \_” of this mixture.
- ✓ Cut flower stems about 1” long.
- ✓ Lay the flowers face down in this mixture.
- ✓ Spread the petals and leaves so that they lay as flat as possible. Do not place the flowers too close together.
- ✓ Cover the flowers with \_” of the mixture.
- ✓ Place the lid on the box and keep at room temperature for 3 to 4 weeks. This is an excellent way to preserve flowers.
- ✓ Try daisies, pansies, apple blossoms, asters, violets and other flowers with the method. They will stay summer fresh indefinitely.

### Leaf Placemat Craft

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
Use real leaves and clear contact paper to make this easy placemat.

#### Materials:

- Clear contact paper
- Leaves
- ✓ Go for a walk and collect a wide variety of leaves - as many different colors and shapes as you can find.
- ✓ Cut 2 pieces of clear contact paper about 2’ long. Remove the backing from one piece.
- ✓ Stick the leaves randomly onto the sticky side of the contact paper.
- ✓ Once you are satisfied with the design, peel the backing off the second piece of contact paper and cover the leaves with it to seal them in between the contact paper sheets.
- ✓ Trim around the edges; use pinking shears or other fancy edged scissors if you like!

### Pine Cone Bird Feeder

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
A easy-to-make Pine Cone Bird Feeder. This is a simple project that even young children can help make.

#### For each Pine Cone Bird Feeder you will need:

- A large, open pine cone
- Vegetable shortening, lard or suet
- Oats or corn meal
- Bird seed
- 3 feet of string

Tie the string to the pine cone.

Cover the pine cone with the mixture below.

Roll the pinecone in birdseed and then suspend it from a tree branch outside.

#### Food mixture:

Mix \_ cup vegetable shortening, lard or suet with 2\_ cups cornmeal or uncooked oats until well blended.

Optional: Add dried fruit (chopped up), chopped nuts, seeds (especially sunflower and millet), and/or suet, which are high-energy bird foods.

**Handy Backpack**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
Turn a pair of jeans into a backpack for a day hike.

1. Start with a pair of old jeans.
2. Fill trunk portion with supplies.
3. Tie off legs, leaving extra rope hanging.
4. Pull top closed with rope through belt loops.
5. Tie leg bottoms to belt loops. Use as arm straps.

**Adopt A Tree Project**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
Make friends with a tree. This is a long-term activity and can be an individual or den project. Have each boy select a tree that appeals to him. It should be near his home so there can be daily contact, finding out what is going on in, under and around the tree.

Have the boys select different trees so they can compare the action in each type of tree.

During the Adopt a Tree program, take pictures of your Scouts by their trees, perhaps during the changes in the seasons. The Scouts can then compare how their tree changed during the seasons:

- Spring, new blossoming; summer, fresh start;
- Fall, showing all their colors;
- Winter, gaining strength through the cold weather.

With notebook in hand, visit the adopted tree.

- ✓ Describe the tree as it is right now, today.
- ✓ Look at its physical characteristics (size, leaf shape, bark color and other features).
- ✓ Look to see whether it is alive. How can you tell?
- ✓ Look to see if it appears to be asleep (dormant) or awake. How can you tell?
- ✓ Listen to find out if it makes any sounds.
- ✓ Smell to find out whether it has an odor. Do different parts of the tree smell different - like bark, new leaves? Does it have a different smell at different times of the year?
- ✓ Think about how the tree got where it is and how new trees might come to join it.
- ✓ Think about what other living things might need this tree for survival.
- ✓ Think about what things the tree might need for its own survival.

**Warning: Do not taste any part of the tree**

Repeat visits throughout the year and compare observations.

- Look to see how the tree has changed.
- Look to see what ways the tree remains the same
- Think and talk about what the tree might look like the next time you visit
- Are there any animals calling your tree "home?"
- Have you seen any bird nests?
- Did the leaves turn colors before falling?

Share your tree with a friend.

Write a poem about your tree. Sketch a picture.

Keep your notebook and come back to the tree in years to come. It will be hard to say farewell.

**Sundial**

*Greater St. Louis Area Council*

**Materials:**

- Piece of wood – 11" x 11"
- Compass
- Drill
- Glue
- Long, thin stick (or dowel rod)

**Directions:**

1. Cut a piece of wood about 11 inches square.
2. Take a drafting compass and draw the largest circle that can fit inside the square.
3. Mark the center of the circle with a dot.
4. Drill a hole and glue a long, thin stick into the center.
5. Draw a line straight from the center of the circle to the "top" of the sundial.
6. Set the sundial so this line points North. (Use a compass to find North).
7. Attach the sundial to the top of a flat object or post and put it in a place that gets full sunlight.
8. From 6:00 am to 6:00 pm, make a dot each hour where the shadow hits the outside of the circle.
9. Decorate your sundial.

**Nature Scene Paperweight**

*Greater St. Louis Area Council*

**Materials:**

- Plaster of Paris
- Quart-size plastic containers (cottage cheese)
- Vegetable oil
- Branch
- Tree bark
- Easter grass (or painted shredded newspaper)
- Dried flowers
- Glue
- Small pine cone
- Construction paper

**Directions:**

- ✓ Make the base by using a quart-size plastic container. Coat the container with vegetable oil for easy removal of the plaster after it has hardened.
  - ✓ Pour about 1" of the plaster into the container.
  - ✓ Insert a small branch shaped like a tree into the plaster.
  - ✓ Let the plaster set.
  - ✓ Then remove the hardened plaster from the plastic container.
  - ✓ Crumble the tree bark and place on the surface of the plaster base.
  - ✓ Glue Easter grass on the base and on the tree branch for foliage.
  - ✓ Also glue on dried flowers.
- Optional – make a small pine cone into an owl. Cut out eyes and beak from construction paper and glue them into place. Glue the owl on the paperweight.)

**Bug Amplifier**

*Greater St. Louis Area Council*

To magnify the sounds of insects, put a bug or two in a paper cup and stretch a piece of wax paper over the top and hold in place with a rubber band.

Now put the amplifier to your ear.  
Sounds like a lion in there, right?

**Adjustable Log Bookends-**

*Greater St. Louis Area Council*

**Materials:**

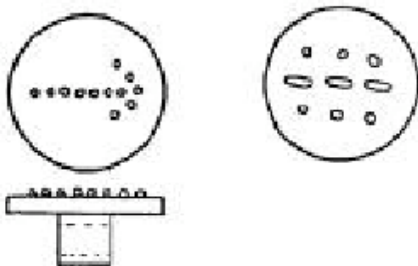
- Tree limb about 2" in diameter and 12" long (Birch and Hickory are most attractive)
- 1 Pine board, 1" x 6" x 20"
- 10 Finishing nails (16 penny)
- 2 #18, 2" long, flathead wood screws
- Drill with 1/8" and 3/16" bits
- Sandpaper, stain, varnish, wood glue
- Crosscut saw, hammer, screwdriver, tape measure

**Directions:**

1. Cut tree limb into 2 equal lengths, using saw.
2. Sand ends of limbs and board.
3. Stain board and varnish board and ends of logs.
4. Position one log 1 inch from end of base and center for width.
5. Glue to base with white glue to help hold it in place.
6. When dry, turn base upside down.
7. With the 1/8" drill bit, drill 2 holes through the base and into the log 2 inches deep.
8. Screw the 2 flathead screws into the base and log to permanently fasten the log to the base.
9. Turn board back over, and at opposite end of the base from log, position 1 finishing nail centered and one inch from end of board, and nail into base.
10. Drive additional nails at 2 inch intervals, centered, between each end of the base.
11. Drill a 3 inch deep hole into the base of the second log, using the 3/16" bit.
12. As you add more books, move the adjustable log, removing the extra nails from their location.

**Trail Sign Neckerchief Slide**

*Piedmont Council*



**You will need:**

- One 3" circle of wood, plaster, foam, or leather;
- Seeds; Glue;
- One 1" section of 1/2" PVC pipe

**Directions:**

1. Go on a seed finding hike.

2. Using the seeds, create a trail sign.  
*For pictures of Trail Signs use an older brother's Boy Scout Handbook*
3. Glue the seeds in place to make a trail sign.
4. Attach the PVC pipe to the back to form the loop.

**Leaf Rub Book**

*Piedmont Council*

**Materials:**

- Collection of leaves
- Charcoal pen or crayons
- Lightweight paper
- Hole punch

**Directions:**

1. Collect leaves from your yard or neighborhood
2. With the help of a reference book and your den leader, identify the leaves.
3. Make a rubbing of each leaf on its own piece of paper.
4. Mark the name of each leaf on the paper.
5. Hole punch the pages and put them in a small loose-leaf notebook.
6. Make a cover page for the notebook and a cover page for inside the book.

**Make a Hiking Staff**

*Piedmont Council*

- ✓ Start with a fairly sturdy stick about shoulder height.
- ✓ Cut off the excess branches.
- ✓ Use a knife and a wood file to remove the bark.
- ✓ Sandpaper and file staff until smooth.
- ✓ Decorate as desired using acrylic paint or markers.
- ✓ Varnish finished product.

**TONGUE DEPRESSOR "MAGNIFYING GLASS"**

*Piedmont Council*



**You will need:**

- Two tongue depressors (fat craft stick, 3/4");
- Lens from a disposable camera WITHOUT flash \*
- Tape and Markers

**Directions:**

1. Tape two tongue depressors together
2. Drill a 5/16" hole through both at one end of the sticks.
3. Take the sticks apart. Place the lens in the hole and sandwich it between the sticks.
4. Carefully, without moving the lens, tape the sticks together.
5. Decorate with markers if desired.

**\*NOTE: Please do not take apart a camera with a flash unit. You can get shocked! To obtain enough lenses for your den, ask at a camera shop or discount store that process films. They sell empty units back to the manufacturers but many will donate a few to Cub Scouts.**

## AUDIENCE PARTICIPATIONS

### Let's Go For a Hike

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
 Wanna go on a hike with me? Okay! Just say as I say and do as I do.

I think I'll go on a hike.

Let's pack. (Act as if putting things in a backpack and then put the backpack on your back.)

Out the door. (Open the door, step outside and close the door behind you.)

Down the street! (Slap hands on thigh to make "stepping" noise - slow the pace.)

Awfully big town! (Look around while "walking".)

Out in the country at last! (Pick up the pace a little, but not running.)

Here's a river. (Keep walking.)

And there's a bridge. (Hold onto handrail as you cross the bridge.)

Here's a field. Let's cut across it. ("Swish" your hands together with forwards/backwards motions.)

Oats? No. Tall grass! (Resume walking.)

Hey there's a stream. (Look up and down the stream.)

Shucks, no bridge. We'll have to jump. (Slap hands quickly on thighs as running motion, then throw hands in the air as if jumping. Land with a slap on thighs.)

Back on the trail. (Walking again.)

Hey! Where are we? Lost! (Slow walk, stop, slow walk, stop.)

There's a tree! (Run to tree and make hand over hand climbing motion.)

Don't know where we are, but I see a cave on the hill. (Hand above eyes as if straining to see far away and then point to a cave.)

Let's go see it! (Climb down tree)

Let's go in. (Slow groping motions with hands as if blind.)

This side's cold. (Feel wall on left.)

This side's wet. (Feel wall on the right.)

Hey look. There's a light! (Squint and point with one finger.)

And another light! (Point with two fingers.)

Hey, they're not lights! They're eyes. BEAR's eyes! (Raise hands in shock.)

It's a BEAR! Let's get outta here! (Using "running" slaps, run, climb up/down tree, run, jump stream, swish through tall grass, go across hand bridge, run, open/shut door, remove pack.)

Home! Safe at last! (Hand to forehead in relief.)

### The Picnic

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
 From the table below, write each phrase on a separate card. Pass a card out to each participant. Have participants stand in a circle. As the story is read, each participant reads the phrase on his card at the blank spaces. Proceed in the order of the circle, do not skip around. Sometimes the story will make sense, but mostly it will not – but everyone will have a good time on the Picnic! Only 30 of the 44 phrases will be used.

A loose tooth	An orange ghost	A tall pine
A short purple pencil		A red bedspread
Three boiled eggs		A juicy watermelon
A swarm of bees	A used airmail stamp	A fat onion
A green crayon	Some soapy dishwater	A bald eagle
A limping dinosaur	Two snowballs	A butterfly net
A can of worms	A complaining lion	A green tomato
An ice-cream stick	A cake of soap	A beautiful earring
2 cups spaghetti sauce		A used firecracker
One large rattlesnake	Three raisins	Four hot rocks
A chicken plucker	Some Dominoes	Driver's license
A tail light	7 pounds of feathers	16 paper plates
Four sour pickles		Six plump skeletons
Two cans of dog food	A can of tar	Three petunias
A dog's footprint	A cat's meow	A pink steam engine
A windy day	A plaid kite	A princess phone

One fine day, two little old ladies decided to drive out of town for a picnic. Miss Bingley loaded a basket with \_\_\_\_\_, and \_\_\_\_\_ and other tasty things. Then, they drove off with their lunch in an old car that belonged to Miss Arbuckle. The cap on the radiator was decorated with \_\_\_\_\_ and the holes in the roof had been patched with \_\_\_\_\_ and \_\_\_\_\_. As they drove along, Miss Bingley pointed to the side of the road. "Oh, look at that bush with the \_\_\_\_\_ and the \_\_\_\_\_ growing on it." "Let's stop here," said Miss Arbuckle. They carried the basket to some shade cast by \_\_\_\_\_ and spread \_\_\_\_\_ to sit upon. Nearby, \_\_\_\_\_ sang merrily in a tree and some low bushes had \_\_\_\_\_ and \_\_\_\_\_ growing on them. The two friends were having a wonderful time. "There's nothing so delicious as \_\_\_\_\_ with mustard and relish," said Miss Arbuckle, as she brushed the crumbs off her lap with \_\_\_\_\_. "Yes," sighed Miss Bingley. "However, it is getting late. Maybe we'd best start for home now." But their car refused to go. The motor made a noise like \_\_\_\_\_ and then stopped. "Oh, dear!" said Miss Arbuckle, looking under the hood, "I think I see \_\_\_\_\_ and \_\_\_\_\_ caught in the gears." "Impossible," said Miss Bingley. "Are you sure the tank isn't empty? Are you sure you put enough \_\_\_\_\_ before we left home?" "Of course I did," said Miss Arbuckle. It must be the wheels. We'll jack them up with \_\_\_\_\_ and \_\_\_\_\_ and then replace them with \_\_\_\_\_ and \_\_\_\_\_. She covered her dress with \_\_\_\_\_ and took \_\_\_\_\_ to loosen the bolts. Just then a farmer drove up and asked if he could help the ladies. "Looks like \_\_\_\_\_ in the engines," he said, tightening a bolt with \_\_\_\_\_. Then he stepped back and the car started. "I just connected the \_\_\_\_\_ to the \_\_\_\_\_ which had rattled loose." The two old ladies gave him the rest of their \_\_\_\_\_ and \_\_\_\_\_ to show their appreciation, and drove happily home again.

### The Hike

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
 Divide group into five parts.

Assign each a different key word and response

Practice as you assign parts

HIKE:	Sing "We're on the upward trail"
BOY(S):	Sing "We're happy when we're hiking"
FOOD:	Sing "Food, Glorious Food"
BEAR(S):	Sing "The other day I met a bear"

LEADER(S): Sing "I've got the Cub Scout Spirit"

The BOYS in Pack \_\_\_\_ were all excited about the big HIKE. All month they learned about the proper FOOD to take and what to wear, especially the importance of good hiking boots. The BOYS were ready. They even knew what to do if they met a BEAR.

Saturday was the big day. Each BOY knew what FOOD he was to bring. On Saturday, the LEADERS and all the BOYS were up early because the HIKE was to start at dawn. The BOYS would HIKE for a couple of hours, then stop to fix their FOOD for breakfast, then HIKE on to the lake where they would fish for their lunch. Everyone arrived on time and soon the LEADERS and the BOYS were hiking up the trail. The sun rose quietly in the east as the BOYS and LEADERS sang as they HIKED.

Soon it was time to stop and fix FOOD for breakfast. The group stopped in a beautiful clearing and the BOYS opened their packs while the LEADERS lit the stoves. But no one had remembered to pack the FOOD for breakfast except Joe, and he had been assigned the salt and pepper! Oh well, at least they could salt and pepper the fish they would catch for lunch.

On up the trail they HIKED. They were getting deeper into the woods and the BOYS began peering deep into the trees, just in case their might be a BEAR. One BOY was sure he had seen a BEAR, but the LEADERS said it was just shadows. Soon they reached the lake. Oh BOY! They could hardly wait to catch their FOOD and cook it for lunch. But when the packs were opened, they made a sad discovery. No one had remembered to pack the fishing gear! Oh No! All the BOYS and LEADERS were as hungry as BEARS!!

What could they do? That's when the LEADERS broke out the granola bars they had been saving for dessert. It wasn't much, but at least it gave them enough energy to make it back down the trail to the cars. It was lucky they didn't see any BEARS, because the LEADERS and the BOYS needed all their energy for the HIKE home. And the first thing they all did when they got back to town was to stop for FOOD at the first burger place they came to. But the next time Pack \_\_\_\_ planned a HIKE, all the BOYS and LEADERS remembered the FOOD.

### How To Survive a Day Hike

*Piedmont Council*

Divide the audience into groups and assign them to stand and say the proper response when their word is read in the story:

**Days:** "Dig those rays!" (shade eyes with one hand)

**Hike:** "Tramp tramp" (stomp feet)

**Clarence Cubby:** "Do your best" (make Cub Scout Sign)

**Sidney Scout:** "My way is better" (hand on chest)

**Pack:** "Light as air"

(pretend to tuck thumbs under pack straps)

**Duffle Bags:** "Heave-ho"

(Make motion of throwing over shoulder)

**Clarence Cubby** and **Sidney Scout** went on a **day hike** up in the Superior National Forest behind their home. **Clarence** packed his comfortable **Day Pack** with high-energy food

and lots of water. He also put in a map and compass for good measure.

**Sidney Scout** decided to use his Dad's old Army **duffle bag** since it could hold more canned root beer and chocolate pudding than a **day pack** could.

The weather was nice that day, though the **hiking** was slow because of **Sidney Scout's** heavy **duffle bag**. Finally they hiked to a small lake and stopped for lunch.

**Clarence Cubby** ate his lunch and rested awhile on his **pack**. **Sidney** was too tired to eat after carrying the **duffle bag** that far. **Sidney** told **Clarence** to start **hiking** home and he would catch up later that **day**.

**Clarence** took a compass reading and hiked for home.

**Sidney** took a nap on his **duffle Bag**. When **Sidney** woke up later that **day** it had turned cloudy and he didn't know which way to begin to hike home.

He picked up his **duffle bag** and decided to **hike** along a stream back to town. When the **duffle bag** got too heavy, **Sidney** tried to float it down the stream, but the bag sank, and now it was twice as heavy for **Sidney** to carry.

**Clarence hiked** home and enjoyed his **day hike**.

Three years later **Sidney** was finally picked up on a sunny **day**, **hiking** along the lower Colorado River heading toward the Gulf of California, still carrying his **duffle bag**. When asked about the unusual length of his **day hike**, **Sidney** said the next time he went he would change only one thing -- he would pack his **duffle bag** with more flavors of pudding

### Beautiful Scenery-

*Greater St. Louis Area Council*

**Grey Area Alert – if you do this one, make sure the selected Scouter knows what is coming and is willing to go along with the joke. Surprise the audience not the Scouter. CD**

**CUBMASTER:** As I was wandering through the woods the other day, I saw a beautiful scene, and I wanted to recreate it for you.

First I need some trees. (select 4 tall people to stand in line)

There were birds twittering around the branches. (select 2 people to be birds) There you are, just move around twittering as the trees move their branches. Thank you.

There was also a little rabbit hopping through the grass. (select a rabbit) Just hop about amongst the grass, thanks.

It looked so beautiful, but then along came this Scouter. (pick a Scouter) Who ran in and out amongst the trees looking for his boys. (Scouter runs in and out around the trees.

He made so much noise that the rabbit hopped off... (rabbit exits)

...and the birds flew away. (birds exit)

In fact there was nothing left, but the Sap running through the trees!!

## ADVANCEMENT CEREMONIES

**Let the Compass Guide You**

*Piedmont Council*

Props: Demonstration compass made of heavy cardboard. Parts can be done by same person or separated as shown.

**Cubmaster:** We look to the compass for our guide (Hold up Compass Prop), to point us in the right direction while hiking

**Tiger DL:** Similarly, we start guiding our Tiger Cubs onto the path of Cub Scouting. (Call boys and parents forward and present awards.) *Lead Cheer*

**Asst CM:** To the east, we find a Cub ready for his Bobcat Badge. (Call boy(s) and parents forward and present badge.) *Lead Cheer*

**Wolf DL:** To the South is the Wolf with his spirit of adventure. (Call boy(s) and parents forward and present awards.) *Lead Cheer*

**Bear DL:** To the West is the Bear hunting on the trail of Scouting. (Call boy(s) and parents forward and present awards.) *Lead Cheer*

**Webelos DL:** To the North is the Webelos about to realize his boyhood dreams, alive with Scout Actions. (Call boy(s) and parents forward and present badge.) *Lead Cheer*

**Cubmaster:** Let the compass guide all of you on your trials and may you carry into your adult lives the ideals of Scouting. *Lead Cheer for all*

#### Planting a Tree-

*Greater St. Louis Area Council*

*The poem the Cubmaster reads before presenting the awards could be a fine Cubmaster's Minute, too. CD*

#### Setting:

- A large tree, cut from cardboard and set firmly in a stand.
- A large green construction paper leaf for each boy who will receive an award. If desired, names can be written on the leaves.
- As each person receives his award, he tapes his leaf on the tree.

**CUBMASTER:** What do we plant when we plant a tree?

A thousand things that we daily see!

The paper for books from which we learn,

Tools to help us do a good turn,

The wood for a Pinewood Derby car,

For model planes that we can fly far,

We plan the staff for the flag of the free,

Yes, we plant all these when we plant a tree.

But what do we plant when we plant a lad?

With the help of high mother and his dad,

We plant a Cub who'll become a Scout,

We plant ideas that will round him out,

The silk, the games, the joy to be had,

We plant a Scout when we plant a lad.

*(Cubmaster calls boys and parents forward to receive awards. As awards are presented, each boy tapes his leaf on the tree.)*

You have all helped make this tree more beautiful, and it is a part of you. Just as Mother Nature's trees endure for many years, you have learned many things from your achievements, electives, and activity badges that will last you a lifetime.

May you always stand straight and tall like a tree, and be a worthwhile resource of our country.

What do we do when we plant a lad?

We plant a Scout when we plant a lad.

#### Top Of The Mountain

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
 CM: I'd like to tell you a story that was first told by Ernest Thompson Seton, one of the founders of Scouting in America.

There once was a high mountain that towered above a village. One day, the elder of the village asked the young men to start right after breakfast and to climb as high as they could. Their challenge was to climb until they were tired and then return with a twig from the place where they had turned back.

Away they went, filled with enthusiasm. Soon the first boy came slowly back, carrying a piece of cactus. The elder smiled and said, "My boy, you barely got started." I like to think that this boy is like a newly inducted Cub Scout. He has just barely started.

An hour later, the second boy returned carrying a twig of sagebrush. "Well," said the elder, "you reached a higher level and have done well for your age." This boy is like the Cub Scout who has earned his Tiger or Bobcat badge. He has progressed on his journey and is ready to start climbing higher. (Present Tiger & Bobcat badges.)

After another hour, the third boy came back. He held out a cottonwood sprig. "Good," said the elder, "you reached the springs." This might represent the Cub Scout who has reached the next level of his climb and has received his Wolf badge. (Present Wolf badges.)

A while later, another boy came back with some cedar. The elder smiled and said, "Well done, my boy, you went halfway up." This is like the Cub Scout who has progressed halfway up the advancement trail and earned his bear badge. (Present Bear badges.)

Later in the afternoon, the fourth boy returned carrying a branch of pine. To him the elder said, "Good, you went to the third level. Keep on trying. Next year, you will surely reach the top." The Cub Scout who has earned his Webelos badge is in sight of the top. (Present Webelos badges.)

The sun was gone when the last boy returned. He approached the elder and held up his empty hand. He was radiant as he spoke. "My leader, there were no trees where I went. I saw no twigs, no living thing upon the peak. But far and away, I saw other mountains, and beyond them, the shining sea."

The elder's face glowed as he said; "I knew it when it looked upon your face. It is written in your eyes, and it rings in your voice. My boy, you need no twigs for a token you have seen the glory of the mountain."

This boy who reached the peak is like the Webelos Scout who has reached the top – The Arrow of Light Award. But, beyond the top are the peaks of Boy Scouting that must be met and climbed to reach the shining sea beyond. I would like to now call the names of the Webelos Scouts and have their families present them their Arrow of Light Award.

#### World Conservation Award Ceremony

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
**Materials:** World Conservation Award for each boy.



**Narrator:** In his last letter to Scouts around the world, Lord Baden-Powell, the founder of Scouting, wrote, "Try to leave the world better than you found it."

**Den Leader:** Today, we are honoring some Scouts who have worked hard to fulfill the requirements of the World Conservation Award. Will the following boys please come forward. (Call the names.) These boys have completed achievements and electives related to the outdoors in addition to completing a den conservation project. Would you like to explain your project to the pack? (Let boys share some of the details of the project.)

**Narrator:** Thank you for helping make our world a better place for all of us. (Present the awards.)

**Service Project Ideas**

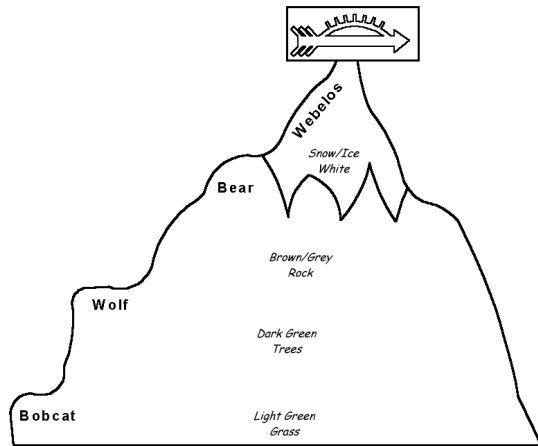
*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

- ✓ Plant shrubs to provide cover for wildlife.
- ✓ Plant grass seed on bare ground in parks, schools or church yards to prevent erosion
- ✓ Plant tree seedling for shade, landscaping or ground cover
- ✓ Make window boxes and plant flowers or plant tubs with trees or shrubs
- ✓ Plant and maintain a flower garden in a park

**Cub Scout Mountain**

*Baltimore Area Council*

*I quickly added a Tiger level to this ceremony. If you have a better idea, please Share (as in the Tiger motto) In a few years, I bet all the ceremonies will have been rewritten to have Tigers, too. CD*



**Props:**

- Cardboard mountain as shown.
- Cub Scout: Glue a picture of a Cub Scout (or mountaineer) onto-some light cardboard backing. Cut out the general shape of the figure. Glue the figure onto a pinch-type clothespin. Make a separate figure for each rank. If you have several boys advancing to the same rank you may want to tag the figures with the boys' names.

**Ceremony Preparation:** Place the figures at the location on the mountain that represents their current rank. Place the badges on the mountain at the location that represents the rank they are advancing to. If you like to lower the lights for

effect, a couple of candles will provide sufficient light for this ceremony.

**Cubmaster:** Many of our nation's most spectacular mountain ranges can be found in National Parks. I have before me what might be called a Cub Scout Mountain. The Bobcats start out down here (pointing) on level ground and, on this side of the mountain, as you go up there are several plateaus that represent-the ranks in Cub Scouting. The trail ends and the mountain is conquered when a Cub Scout earns his Arrow of Light Award. As in climbing a real mountain, it always looks like a long way to the top but each step along the path brings us closer to the top. A Cub Scout starts his climb at Tiger or Bobcat and before he knows it, he has reached the Wolf plateau, then the Bear, then the Webelos plateau, and finally the top – the Arrow of Light Award. Now it is time to honor the climbers among us.

Will the following new Tigers and their parents please come forward (read list). Congratulations Tigers on starting up Cub Scout Mountain and welcome to our Pack. You have just reached the base of Cub Scout Mountain. Next year you will begin your ascent. The way may seem hard but I am sure you will reach the top and have FUN while getting there. The key to having fun is always remember the Tiger Motto which is - (Tigers respond.) That's right – always Search, Discover and Share as you climb the mountain.

To commemorate your start, have your parent(s) remove your badge from the mountain and present it to you and you place the climber I am giving you on the Tiger spot on the flat next to the mountain. (Cubmaster shakes the boys' hands and presents them their "climbers.") **Lead CHEER**

Will the following new Bobcats and their parents please come forward (read list). We want to welcome you new Bobcats and your parents into our Pack. To reach Cub Scout Mountain you have so far walked on rather level ground and now you will begin your ascent. The way may seem steep and long, but remember that many have gone before you and reached the top and I am sure you will reach it also. To ensure that you are starting out properly, please recite for me the Cub Scout Promise. (Bobcats respond.)

Congratulations - you are well prepared to begin your climb. To commemorate your start, have your parents remove your badge from the mountain and present it to you and place your climber on the Bobcat plateau. (CM shakes boys' hands and gives boys their "climbers.") **Lead CHEER**

Will the following. Climbers who have reached the Wolf plateau and their parents please come forward (read list).

While you are not yet half way up the mountain, you have made an excellent start. In some respects you have traveled the hardest distance, because as in climbing real mountains, if the beginning is steep, some climbers will not go on and will turn back before they even really get started. But you did not turn back. I can assure you that the fun you experienced on the, Wolf trail awaits you on the Bear trail. The real mountaineer will take a moment to rest at each plateau he reaches, but you should not. Earn some Arrow Points and then begin your ascent of the Bear trail.

In commemoration of your having reached the Wolf rank, have your parent(s) remove your badge from the mountain

and present it to you and you place your climber on the Wolf plateau of Cub Scout Mountain. (Cubmaster shakes each boy's hand as they finish.) **Lead CHEER**

Will the following climbers who have reached the Bear plateau and their parents please come forward (reads list of new Bears).

You have come a long distance – you are over half way up Cub Scout Mountain, and the top is now in sight. You have come a long way and it would be foolish to turn back now and not go all the way to the top and earn the Arrow of Light. You will continue to experience the fun that you had along the Wolf and Bear trails, but it will be a different fun because Webelos will be a new and different experience. Also, you should not rest at the Bear plateau, but instead earn some Arrow Points before you begin on the Webelos trail. In commemoration of your having reached the Bear rank, have your parent(s) remove your badge from Cub Scout Mountain and present it to you and you place your "climber" on the Bear plateau (Cubmaster shakes each boy's hand as they finish.) **Lead CHEER**

The following climbers in the Pack are on the Webelos trail and the fun they have experienced and the things they have learned have resulted in their earning activity badges. Will the following climbers and their parents please come forward (read names and activity badges each has earned).

Each step along this trail brings you closer to the top and I am confident each of you will reach the top. To commemorate your travels along the Webelos Trail, remove your badges from the mountain and place your climber where you are on the trail. (Cubmaster shakes each boy's hand as they finish) **Lead CHEER**

Will the following climbers and their parents please come forward (read list of boys earning Webelos Badge).

We do not have a plateau on our mountain for the Webelos Rank because unlike the other ranks, you have achieved, the requirements for this badge are identical to some of those required for the Arrow of Light. This rank is but a milestone along the trail and you, more than ever before, cannot rest here, but must press ever forward because the top is very close in sight for you. To fail now is unthinkable. However, I have a great deal of faith in you and am sure you will not fail and will reach the top.

To commemorate your travels along the Webelos trail have your parents remove your badge from the mountain and present it to you and you place your climber in its Place (Cubmaster shakes each boy's hand). **Lead CHEER**

***If you don't have any boys who have achieved the Arrow this month or you have a special ceremony for awarding the Arrow of Light, pause here and say a few profound words about reaching the top and then move on. CD***

Finally, it is time to honor those climbers who have reached the top – those climbers who have earned Cub Scouting's Arrow of Light Award. Not only is this Cub Scouting's highest award, but also this is the only badge that can be taken into Scouting and worn on the Scout uniform. In actual mountain climbing, many might set out, but only the strongest, mentally and physically, will finish and reach the

summit. Will the following climbers and their parents please come forward (reads list of new Arrow of Light recipients).

You are to be congratulated for you have-reached the summit and conquered Cub Scout Mountain. You are now among the strongest climbers in our Pack. Your travel to the summit along Cub Scouting's trail has prepared you well for the adventures you will experience as a Scout. It is every Cubmaster's privilege to present the Arrow of Light Award and you should be very proud of yourself.

To commemorate your reaching the summit and earning the Arrow of Light, have your parents remove your badge from the mountain and present it to you and place your climber at the top of Cub Scout Mountain. (Cubmaster shakes each boy's hand as he finishes.) **Lead CHEER**

## GAMES

### Twig Matching

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

- ✓ Obtain several twigs 8" to 12" long from different types of trees.
- ✓ Cut each twig in half (approximately).
- ✓ Mount one half of each twig on a board.
- ✓ Scatter the other halves on a table.
- ✓ When called a player observes closely the twig on the board being pointed to by the leader.
- ✓ He then runs to the twigs on the table to get the other half.
- ✓ If the wrong half is brought back he tries again.
- ✓ When he is done, the leader selects a different twig for the next player to retrieve.
- ✓ This game requires close observation.
- ✓ Leaves may be used in the same way.
- ✓ Vary the game by using flowers with stems cut in half or petals removed.

### Spot Spy

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

- ✓ This game is great fun when resting on a hike or when loitering along the way. The leader says, for example, "I can see 5 white oaks."
- ✓ The group is given one or two minutes to spot the 5 white oaks.
- ✓ All those who see them may indicate it by sitting down, taking off their hat or by some other agreed signal.
- ✓ All those who see the object get a point.

### Nature Hunt

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
First, make up a list of nature objects for which your den can search.

The objects should not be any live plants. They should not pick live flowers or grass or leaves etc.

Here are a few ideas; you will have many more of your own:

- |                     |                  |
|---------------------|------------------|
| Fallen Leaf         | Seed of any type |
| A smooth rock       | A jagged rock    |
| A colorful rock     | A pinecone       |
| Seashells           | Twigs            |
| Dead blade of grass |                  |

In this game, you name only the first item to be found. As soon as the Scout finds the first item and brings it to you, you can give him the name of the next item.

The first one to find all the items is the winner.

### Into The Pond

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
This is a "Simon Says" type game.

Mark a circle on the floor. This represents the pond around which all the Cub Scouts stand.

A chosen leader gives the command, "Into the pond!" All around the pond jump inside the circle.

On the command "On the bank!" they jump out of the circle. If the command "On the pond!" or "Into the bank!" is given, no one should obey. Anyone who does is out of the game.

### Memory Game

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
Have boys gather in a circle.

This game begins with the first Cub Scout describing something that he would experience in the park or forest.

I went to the park and ....

I saw ... or

I did .... or

I heard... or

I noticed... or

I felt....

The game continues with the person to the right, repeating the response of the first Scout and then adding: "I went to the park and ....I saw , heard, noticed, felt

The next Scout repeats the first two responses and adds his own, continuing around the circle until the list becomes too long to remember.

The game provides a good opportunity to reinforce values about what can be done at a park, both positive and negative, and to stimulate discussion about our responsibilities to the environment.

### Bird, Beast Or Fish

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
Boys sit in a circle except the one who is "IT".

"IT" throws a knotted handkerchief at a player and calls out "BEAST" or "BIRD" or "FISH" and quickly counts to ten.

If the player cannot think of a name for whatever was called out in that time, he is "IT."

Once the name of a bird, beast or fish is used, it cannot be used again.

Continue the game for as long as everyone decides.

### Keep America Beautiful

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

The players are told that a tree will be planted, and through the magic of Cub Scouting, it will grow and blossom.

Make two teams of four (or whatever half of your den is OR FOR A pack Meeting game – each den is a team and the Denner is the Captain) and each team selects a captain.

The captains are given signs to wear which say "sapling."

Each captain stands in the middle of his team.

Others on the team are handed a paper bag that contains a roll of scotch tape, 20 or 30 green construction paper pieces (leaves), a bird's nest (grass or straw) and a few small real branches.

At the signal, each team begins to make their "sapling" grow by handing him the branches to hold and taping the contents of the bag to him. The first team to finish is the winner.

### That's My Leaf

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
Each boy takes a leaf from the same kind of tree and looks at it carefully for one minute.

Then, put all the leaves in a pile and stir them up together. Can you find your one-of-a-kind leaf? What makes it special or different from all the other leaves? Press the leaf carefully. Send pressed leaves to one of your kind friends, and tell them how they are like the leaves.

*Look up the Potato game in Ethics in Action or the Scoutmaster's Junior Leader Training Kit for ideas on how to debrief this game. This game can have an excellent reflection that is a real learning experience. CD*

### National Parks Traveler

*Greater St. Louis Area Council*

Boys walk along in single file (or stand in a circle). The lead boy (or the one in the middle) is "It" He stops and points at another player, and announces, "I am going to Meramec State Park.(Parvin State Park)" (Use the name of any federal, state, or local park). The player he pointed to must call the names of three things before "it" can count to ten. All three of these things must begin with the first letter of the announced park name of the traveler, such as "money, milk, and music" (paint, pickles, petunias). If he fails to do so, he takes the traveler's place.

### Centipede Race

*Greater St. Louis Area Council*

It is best to run this race outdoors on soft ground. If you try it on a hard floor, it will be hard on hands and knees. Divide the group into two teams. The players on each team get down on their hands and knees, one behind the other. The one in back grasps both ankles of his partner in front of him, so that each team forms something resembling a centipede. On signal, the centipedes move away from the starting line, and creep toward the finish line.

### Snowfight at Denali National Park

(Denali is the National Park in Alaska that has Mt.

McKinley, the tallest peak in North America. Denali is the native name for the area.)

*Greater St. Louis Area Council*

This one creates quite a mess, but it's worth it.

Divide into two teams and put a divider down the center of the room (like a couple of rows of chairs, back-to-back).

The two teams are on opposite sides of the divider. Give each team a large stack of old newspapers, then give them five to ten minutes to prepare their "snow" by wadding the paper into balls – the more, the better.

When the signal to begin is given, players start tossing their snow at the opposing team (which really does look like a snowstorm).

When the whistle blows a second time, everyone must stop throwing. Judges determine the winner by deciding which team has the least amount of snow on its side of the divider. With larger groups, watch out for players who lose their eyeglasses or other personal belongings in the snow, which gets pretty deep.

After the game is over, provide plastic garbage bags and have a race to see which side can stuff the snow into the bags first.

**Frogs, Insects, and Flowers**

*Greater St. Louis Area Council*

Divide the group into three circles, one inside the next. The boys in the outer circle are flowers and stand still. The boys in the inner circle are insects and begin the game with one knee on the ground. The boys in the middle circle are frogs and begin the game standing. When the whistle sounds, the insects have ten seconds to run and tag a flower. They may avoid capture (being tagged by a frog) by 'flying' (touching one knee to the ground). Frogs chase the insects and can 'follow' an insect by turning 360 degrees during which the insect can fly off. After each round, successful frogs or insects remain as that creature for the next game. A captured insect becomes a frog. An insect that is not captured, but does not touch a flower, becomes a flower. Each round creates changes in relationships. A balanced game can go on indefinitely, but if frogs are too successful, the insects are wiped out, which causes the frogs ultimately to die. If the frogs are not successful, they may be wiped out and large uncontrolled numbers of insects may result.

**SONGS**

**Take Me Out To The Forest**

*Piedmont Council*

(Tune: Take Me Out To The Ball Game)

Take me out to the forest.  
 Let me hike in the wild.  
 Show me a skunk and a few bear tracks.  
 I won't care if I never come back.  
 But it's look, look, look, at your compass.  
 If it rains, then it pours.  
 And it's ouch, slap, sting and you're bit  
 In the great outdoors!

**The Happy Wanderer**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

I love to go a-wandering along the mountain track,  
 And as I go I love to sing my knapsack on my back.

**Chorus**

Valdaree, Valdarah, Valdaree  
 Valdarah-ha-ha-ha-ha-ha  
 Valdaree, Valdarah  
 My knapsack on my back.  
 I love to wander by the stream that dances in the sun  
 So joyously it calls to me, "Come join my happy song."

**(Chorus)**

I tip my hat to all I meet.  
 And they wave back to me.  
 The blackbird calls so loud and sweet  
 From every Greenwood tree

**(Chorus)** – End chorus with  
*From every Greenwood Tree*

High overhead the Skylark wings.  
 He never stays at home.  
 And just like me he loves to sing  
 As oer the world he roams.

**(Chorus)** – End chorus with  
*As oer the world he roams.*

Oh may I go a wandering  
 Until the day I die.  
 Oh may I always laugh and sing  
 Beneath God's clear blue sky.

**(Chorus)** – End chorus with  
 Beneath God's clear blue sky.

**A HIKING WE DID GO**

*Piedmont Council*

Tune: Old MacDonald

Our leaders took us on a hike,  
 A hiking we did go.  
 And on this hike we saw an Owl,  
 A hiking we did go.  
 With a who, who here  
 and a who, who there.  
 Here a who, there a who  
 Everywhere a who, who.  
 Our leaders took us on a hike,  
 A hiking we did go.  
 2. Cougar - roar, roar  
 3. Hawk - uh-ah uh-ah  
 4. Fox - yip, yip  
 5. Snake - sss, sss  
 Our leaders took us on a hike  
 A hiking we did go.  
 And on this hike we saw the end of the trail,  
 So we all went home.

**Happy Trails**

By Dale Evans

*Piedmont Council*

Happy trails to you  
 Until we meet again;  
 Happy trails to you  
 Keep smilin' until then.  
 Who cares about the clouds if we're together?  
 Just sing a song and bring the sunny weather.  
 Happy trails to you  
 Till we meet again.

**The Green Grass Grows All Around-  
 An Echo Song**

*Greater St. Louis Area Council*

The Leader's Parts are on the left  
 The echo (audience) parts on the right  
 Parts for both are in the center

*For a brief vocal version of the song, go to*

<http://www.songsforteaching.com/folk/greengrassgrowsallaround.htm>

**LEADER**

There was a tree  
 All in the wood

**ECHO**

*There was a tree  
 All in the wood*

The prettiest tree *The prettiest tree*  
 That you ever did see *That you ever did see*

*The tree in a hole*  
*And the hole in the ground*  
*And the green grass grows all around, all around*  
*The green grass grows all around*

And on that tree *And on that tree*  
 There was a limb *There was a limb*  
 The prettiest limb *The prettiest limb*  
 That you ever did see *That you ever did see*

*The limb on the tree,*  
*And the tree in a hole,*  
*And the hole in the ground*  
*And the green grass grows all around, all around*  
*The green grass grows all around.*

And on that limb *And on that limb*  
 There was a branch *There was a branch*  
 The prettiest branch *The prettiest branch*  
 That you ever did see *That you ever did see*

*The branch on the limb,*  
*And the limb on the tree,*  
*And the tree in a hole,*  
*And the hole in the ground*  
*And the green grass grows all around, all around*  
*The green grass grows all around.*

And on that branch *And on that branch*  
 There was a nest *There was a nest*  
 The prettiest nest *The prettiest nest*  
 That you ever did see *That you ever did see*

*The nest on the branch,*  
*And the branch on the limb,*  
*And the limb on the tree,*  
*And the tree in a hole,*  
*And the hole in the ground*  
*And the green grass grows all around, all around*  
*The green grass grows all around.*

And in that nest *And in that nest*  
 There was an egg *There was an egg*  
 The prettiest egg *The prettiest egg*  
 That you ever did see *That you ever did see*

*The egg in the nest,*  
*And the nest on the branch,*  
*And the branch on the limb,*  
*And the limb on the tree,*  
*And the tree in a hole,*  
*And the hole in the ground*  
*And the green grass grows all around, all around*  
*The green grass grows all around.*

And in that egg *And in that egg*  
 There was a bird *There was a bird*  
 The prettiest bird *The prettiest bird*  
 That you ever did see *That you ever did see*

*The bird in the egg,*  
*And the egg in the nest,*  
*And the nest on the branch,*  
*And the branch on the limb,*  
*And the limb on the tree,*

*And the tree in a hole,*  
*And the hole in the ground*  
*And the green grass grows all around, all around*  
*The green grass grows all around.*

And on that bird *And on that bird*  
 There was a wing *There was a wing*  
 The prettiest wing *The prettiest wing*  
 That you ever did see *That you ever did see*

*The wing on the bird,*  
*And the bird in the egg,*  
*And the egg in the nest,*  
*And the nest on the branch,*  
*And the branch on the limb,*  
*And the limb on the tree,*  
*And the tree in a hole,*  
*And the hole in the ground*

*And the green grass grows all around, all around*  
*The green grass grows all around.*

And on that wing *And on that wing*  
 There was a feather *There was a feather*  
 The prettiest feather *The prettiest feather*  
 That you ever did see *That you ever did see*

*The feather on the wing,*  
*And the wing on the bird,*  
*And the bird in the egg,*  
*And the egg in the nest,*  
*And the nest on the branch,*  
*And the branch on the limb,*  
*And the limb on the tree,*  
*And the tree in a hole,*  
*And the hole in the ground*

*And the green grass grows all around, all around*  
*The green grass grows all around.*

And on that feather *And on that feather*  
 There was a bug *There was a bug*  
 The prettiest bug *The prettiest bug*  
 That you ever did see *That you ever did see*

*The bug on the feather,*  
*And the feather on the wing,*  
*And the wing on the bird,*  
*And the bird in the egg,*  
*And the egg in the nest,*  
*And the nest on the branch,*  
*And the branch on the limb,*  
*And the limb on the tree,*  
*And the tree in a hole,*  
*And the hole in the ground*

*And the green grass grows all around, all around*  
*The green grass grows all around.*

And on that bug *And on that bug*  
 There was a germ *There was a germ*  
 The prettiest germ *The prettiest germ*  
 That you ever did see *That you ever did see*

*The germ on the bug,*  
*And the bug on the feather,*  
*And the feather on the wing,*  
*And the wing on the bird,*  
*And the bird in the egg,*

*And the egg in the nest,  
And the nest on the branch,  
And the branch on the limb,  
And the limb on the tree,  
And the tree in a hole,  
And the hole in the ground*

*And the green grass grows all around, all around  
The green grass grows all around.*

*Yes, the green grass grows all around, all around  
The green grass grows all around!*

**To The Woods**

*Greater St. Louis Area Council  
Tune - "It's Off to Work We Go"*

Hi ho, Hi ho, it's to the woods we go.  
To catch some snails on backwoods trails.  
Hi ho, hi ho, hi ho.  
Hi ho, Hi ho, it's in the woods we go.  
To gaze at stars, won't hear no cars.  
Hi ho, hi ho, hi ho.  
Hi ho, Hi ho, it's through the woods we go.  
To search the skies for butterflies.  
Hi ho, hi ho, hi ho.  
Hi ho, Hi ho, out of the woods we go.  
We'll pitch our tent, our legs are spent.  
Hi ho, hi ho, hi ho.

**The Bear**

*An Echo song  
Greater St. Louis Area Council  
Tune - Sung to "Sippin Cider."*

**LEADER** **ECHO**

The other day	The other day
I met a bear	I met a bear
A dandy bear	A dandy bear
In tennis shoes	In tennis shoes
<b>ALL:</b> The other day I met a bear, a dandy bear in tennis shoes	
He said to me	He said to me
"Why don't you run,	"Why don't you run,
Because you ain't	Because you ain't
Got any gun	got any gun
<b>ALL:</b> He said to me, "Why don't you run, because you ain't got any gun	
And so I ran,	And so I ran,
Away from there,	away from there,
But right behind me,	But right behind me,
Was that bear.	was that bear.
<b>ALL:</b> And so I ran away from there but right behind me was that bear.	
Ahead of me,	Ahead of me,
I saw a tree,	I saw a tree,
A great big tree,	A great big tree,
Oh glory be!	oh glory be!
<b>ALL:</b> Ahead of me, I saw a tree. A great big tree, oh glory be!	
The nearest branch,	The nearest branch,
Was ten feet up,	was ten feet up,
I'd have to jump	I'd have to jump
And trust to luck.	and trust to luck.

**ALL:** The nearest branch, was ten feet up, I'd have to jump and trust to luck.

And so I jump,	And so I jump,
Into the air,	into the air,
But I missed that branch,	But I missed that branch,
A way up there.	a way up there.

**ALL:** And so I jump, into the air, but I missed that branch, a way up there.

Now don't you fret,	Now don't you fret,
And don't you frown.	and don't you frown.
'Cause I caught that branch,	'Cause I caught that branch,
On the way back down	on the way back down.

**ALL:** Now don't you fret, and don't you frown. 'Cause I caught that branch, on the way back down.

The moral of	The moral of
This story is,	this story is,
Don't talk to bears,	Don't talk to bears,
In tennis shoes.	in tennis shoes.

**ALL:** The moral of this story is, Don't talk to bears, in tennis shoes.

That's all there is,	That's all there is,
There ain't no more,	There ain't no more,
So what the heck,	So what the heck,
Are you singing for?	are you singing for?

**Doorways to Adventure**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils  
(Tune: My Bonnie Lies Over the Ocean)*

Let's follow the trail to adventure,  
The trail every good Cub Scout tries.  
With all of God's beauty around us,  
The trees, and the streams, and the skies.

**Chorus**

Cub Scouts, Cub Scouts,  
Adventure is part of Cub Scouting fun  
Cub Scouts, Cub Scouts,  
O, won't you come have fun with us?  
Let's open the door to adventure,  
With achievements, electives, and fun.  
Cub Scouting is such an adventure,  
It's exciting for everyone!

**(Chorus)**

And after we've had fun Cub Scouting,  
Another door lies straight ahead.  
We're prepared for the Scouting  
adventure,  
And so we have nothing to dread!

**(Chorus)**

**Up the Cub Scout Mountain**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils  
(Tune: Clementine)*

Rocky Mountains, Appalachians,  
And Sierra reaching high.  
Cub Scouts climbing up the mountain,  
Striving hard to reach the sky.  
First the Tigers, with their parents,  
Learning as they climb along.  
Then the Wolf den hits the Cub trail,

Hear them as they sing their song.  
 Now the Bears are climbing upward,  
 Heading up the trail they chose.  
 As they climb their hearts are set on  
 The next hike as Webelos.  
 Webelos set their mark higher  
 Following the Arrow of Light.  
 Now they dream of Scouting's Eagle,  
 As they sleep at camp tonight.

**The Tree Toad**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
 (Tune: Auld Lang Syne)

A tree toad loved a fair she toad  
 That lived up in a tree.  
 She was a fair three-toed tree toad,  
 But a two-toed tree toad was he.  
 The two-toed tree toad tried to win  
 The she toad's friendly nod;  
 For the two-toed tree toad loved the ground  
 That the three-toed tree toad trod.  
 Now three-toed tree toads have no care  
 For two-toed tree toad love.  
 But the two-toed tree toad fain would share  
 A tree home up above.  
 In vain the two-toed tree toad tried;  
 He could not please her whim.  
 In her tree toad bower with her veto power,  
 The she toad vetoed him.

**All God's Creatures**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

**Chorus**

All God's creatures got a place in the choir  
 Some sing low and some sing higher  
 Some sing out loud on the telephone wire  
 Some just clap their hands or paws or  
 anything they've got now...

Listen to the bass; he's the one on the bottom  
 Where the bullfrog croaks and the hippopotamus  
 Moans and groans with a big to do  
 And the old cow just goes moo.

**(Chorus)**

Dogs and cats they take up the middle  
 Where the honeybee hums and the cricket fiddles  
 Where the donkey brays and the pony neighs  
 And the old grey badger sighs.

**(Chorus)**

Listen to the ducks and the little birds singing  
 On the melody with the high notes ringing  
 The hoot owl cries over everything  
 And the jaybird disagrees.

**(Chorus)**

Singing in the nighttime, singing in the day  
 The little duck quacks and he's on his way  
 The otter hasn't got that much to say  
 And the porcupine talks to himself.

**(Chorus)**

It's a simple song, a living song everywhere

By the ox and the fox and the grizzly bear  
 The grumpy alligator and the hawk above  
 The sly old weasel and the turtle dove.

**(Chorus)**

**CUB GRUB**

**Smokey the Bear's Breakfast Sausage Balls-**

*Greater St. Louis Area Council*

**Ingredients:**

- ✓ 1 lb ground sausage meat
- ✓ 3 cups Bisquik
- ✓ 1 – 8 ounce jar Cheese Whiz or shredded cheese

**Directions:**

1. Cook sausage
2. Combine sausage (cooked), Bisquik and cheese
3. Shape into balls.
4. Bake in preheated 300 degree oven for 25 minutes or until lightly browned.

**NOTE: This is a great recipe to use with a cardboard box-style oven.**

**Rocky Road Candy**

*Piedmont Council*

**Ingredients:**

- 16 oz milk chocolate
- 3 cups mini marshmallows
- 1 cup chopped walnuts or pecans
- \_ cup semi-sweet chocolate chips

**Directions:**

1. In a double boiler, melt milk chocolate. *(Adult help needed!)*
2. Remove from heat.
3. Stir in remaining ingredients.
4. Drop spoonfuls onto waxed paper.
5. Let cool until firm.

**Trail Mix**

*Greater St. Louis Area Council*

Cub Scouts and the outdoors just seem to go together. One of the activities almost every boy enjoys is a short hike through the woods.

A simple trail mix can be created by mixing equal parts of:

- M&Ms
- Peanuts
- Raisins
- Chex Cereal
- Small pretzels
- Mixed nuts (optional)

Mix ingredients in a large plastic bag.

Divide the mixture into sandwich bags for each Scout.

*Here's another way to do it -*

**GORP Trail Mix**

*Piedmont Council*

GORP is an acronym for "Good Old Raisins and Peanuts"  
 Mix any or all of the following together in proportions that you desire – dried banana chips, dried apricots, dried apple chips, sunflower seeds, pretzels, cereal squares, round breakfast cereal, chocolate chips, sugar-coated chocolate and peanut candies (e.g. M&M's), cashews and walnuts.

Then have boys place the GORP into resealable plastic bags to carry for a snack they can eat while hiking.

**Be sure to check for possible nut and peanut allergies before mixing your GORP together.**

#### Trail Foods

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
Trail foods are simple to make and carry, do not spoil easily, and provide energy without a lot of empty calories.

**Apple Sandwiches:** Slices of apples with slices of cheese between them. Dip the apple slices in lemon juice to keep them fresh looking.

**GORP "Good Old Raisins and Peanuts" Mix:** Equal handfuls of raisins, nuts and other bite-sized ingredients such as small crackers, non-sugary cereal, other dried fruits, coconut chunks, etc. Avoid chocolate, sugars, excess salt.

**Hikers Nosebag:** Sort of a sack lunch for the trail. In a plastic bag put an apple,    cup raisins,    lb. chunk of cheese,    cup of M&M's or other chocolate. Nibble as you go. Use dried apples for more portability.

**Honey Bars:** Try this as a den activity. Combine    cup each of raisins, figs, dried apricots and peanuts or almonds. Grind, chop or blend them together. Add    teaspoon lemon juice and just enough honey to bind it all together. Form into bars and wrap in aluminum foil. Carry in plastic bags. (These are quite sticky if they leak, so double wrap them!) Substitute ingredients at will.

**Healthy Snacks:** Look in your grocery or health food store for dried fruits (banana chips, papayas, etc.), yogurt-covered nuts or fruit and other treats. Some carry bags of mixed treats perfect for trails.

**Trail Lunches:** Not as cheap as other options, but a fun meal. Combine at least one thing from several categories:

- ✓ Meat/cheese: Meat jerky, hard sausages, pepperoni, hard cheese, protein bars (health food stores).
- ✓ Breads: Melba toast, pilot biscuits, granola bars with lots of grains, hardtack, other hard/dried breads (not the ones that would mold or go stale).
- ✓ Fruit candy, fruit leather or snacks (make sure they have lots of real fruit in them).
- ✓ Dairy: Yogurt-coated nuts or fruit, hard cheese.
- ✓ Sweets: M&M's, hard candy, most granola or fruit snacks, etc.

#### Yellowstone Park Stew-

*Greater St. Louis Area Council*

#### Ingredients:

- 2 Boxes of Macaroni and Cheese
- 1 can of chunky ham

#### Directions:

Heat water to boiling.  
Add macaroni and cook until soft.  
Follow directions on box.  
Crumble can of chunky ham into mixture,  
Mix thoroughly. This is very easy.  
Feeds 2 Scouts per box of macaroni and cheese, 1 can of ham will be sufficient for 2 boxes of macaroni.

#### Yogi's Jellystone Potato Chip Cookies

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

#### Ingredients:

- cup butter

- 1    cups all-purpose flour
- cup white sugar
- cup crushed potato chips
- 1 egg yolk
- cup chopped walnuts

#### Directions:

Preheat oven to 350°F.

In a medium bowl, cream butter and sugar until smooth.

Stir in the egg yolk.

Add the flour and nuts; mix until well blended.

Stir in potato chips last, so they don't get too crunched up.

Roll the dough into walnut sized balls.

Place 2" apart on an ungreased cookie sheet.

Bake for 10 to 12 minutes.

Remove from cookie sheet and cool on wire racks.

#### Cape Cod Oatmeal Cookies

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

#### Ingredients:

- 1    cups all-purpose flour
- cup semisweet chocolate chips
- 1 teaspoon ground cinnamon
- cup chopped walnuts
- teaspoon baking soda
- cup melted shortening
- teaspoon salt
- cup melted butter
- 1    cups rolled oats
- 1 egg
- 1 cup white sugar
- cup milk
- cup raisins
- 1 tablespoon molasses

#### Directions:

Preheat oven to 350°F.

In large bowl sift together flour, cinnamon, baking soda and salt.

Stir in remaining ingredients.

Drop by teaspoon 1   " apart on ungreased sheets (make the cookies small).

Bake for 12 minutes or until brown.

#### Hikers Delight

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

#### Ingredients:

- 6 oz. semisweet chocolate chips
- 6 oz. butterscotch chips
- 2 cup granola
- 7    oz. salted peanuts
- 1 cup raisins

#### Directions:

Mix chips together in top of double boiler.

Cook stirring over hot water or melt on low in microwave.

#### (Adult Help needed)

Stir in remaining ingredients, mixing well.

Drop by teaspoonfuls onto cookie sheet or waxed paper.

Chill. Makes about 4 dozen.

#### National Cookoff Winner BEEFhives

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

#### Ingredients:

- 2 pounds ground beef (85% lean)



- 2 slices bread, crumbled
- 1/3 cup chopped parsley
- \_ cup finely chopped celery leaves
- 1 small onion with top, chopped
- 1 (16 oz.) can apricot halves
- \_ cup slivered almonds
- 1/3 cup milk
- 1 cup dairy sour cream
- 1 (3 oz.) package cream cheese, cubed
- 1/8 teaspoon pepper
- 1\_ teaspoons salt
- 1 teaspoon seasoned salt
- \_ teaspoon dried oregano, crushed

**Directions:**

Soak bread in milk in mixing bowl; stir in sour cream. Sprinkle salt, seasoned salt, oregano and pepper over ground beef; mix lightly but thoroughly. Add seasoned ground beef, celery leaves, parsley and onion to sour cream mixture and mix well. Using a \_ cup measure, divide beef mixture into 12 mounds. Place six mounds lightly on a greased rack of the broiler pan leaving space between each mound. Enclose each cube of cream cheese between 2 apricot halves. Place filled apricots over the beef mounds. Top each with a second beef mound and shape into a dome. Stud the 6 domes with slivered almonds in spiral pattern. Bake at 350°F for 35 to 40 minutes.

**Muddy Buddies**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

**Ingredients:**

- 9 cups Chex cereal (one or more kinds)
- 1 cup semisweet chocolate chips
- \_ cup peanut butter
- \_ cup margarine
- \_ tsp. vanilla
- 1\_ cups powdered sugar

**Directions:**

Place Chex cereal in a large bowl. Combine chocolate chips, peanut butter and margarine in a quart microwave safe bowl. Microwave on high for 1 to 1\_ minutes or until smooth, stirring after 1 minute. Stir in vanilla. Pour chocolate mixture over cereal, stirring until all pieces are evenly coated. Then pour cereal mix into a plastic zipper-lock bag with the powdered sugar. Seal securely. Shake until all pieces are well coated. Spread on wax paper to cool. Store in an airtight container. Makes 9 cups.

**STUNTS AND APPLAUSES**

**APPLAUSES & CHEERS**

*Piedmont Council*

**Clean Air Applause:** Take in as much air as you can through your nose, hold it, then exhale and say, "Ahhhhhhh!!"

**Hike the Mountain Applause:** March in place. Begin with head erect, shoulders back and a steady step. As mountain becomes steeper, slow down the march and bend forward as if straining to continue the hike. At the top, collapse back in your seat, wipe your brow with sleeve, and sigh, "We made it."

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

**Give A Hoot:** Divide the audience into two sections. Have one section yell, "Give A Hoot!" and the other section yell, "Don't Pollute!" Alternate pointing at each section, pointing faster and faster.

**Good Citizen:** "Give yourself a pat on the back."

*Great Salt Lake Council*

**Mount Rushmore Cheer -**

WASHINGTON, JEFFERSON, LINCOLN, ROOSEVELT !

**Giant Beehive Cheer**

Tell the group to buzz like a bee. When your hand is raised, the volume should increase. When you lower your hand the volume should decrease. Practice this at various levels.

**George Washington Cheer**

That was great. I cannot tell a lie.

**RUN-ONS**

**Bee Sting Run-on**

*Great Salt Lake Council*

1st Scout: "OOOOOUCH , OOOOOH , OOOUCH."

2nd Scout: "What's the matter with you?"

1st Scout: "A bee's stung my thumb."

2nd Scout: "Try putting some cream on it then."

1st Scout: "But the bee will be miles away by this time."

**DEN CHIEF RUN-ONS**

*Great Salt Lake Council*

1. Why do mountain climbers rope themselves together?
2. What did the bug say when it hit the windshield?
3. Why are mountain climbers curious?
4. What can move trees but not a stone?
5. Who is the most generous animal in the wild?
6. What keeps the forest from being quiet?
7. What is the best way to start a fire with two sticks?

**ANSWERS**

1. It prevents the smart ones from going home.
2. I sure don't have the guts to do that again.
3. They always want to take another peak.
4. The wind.
5. The skunk—he will give his scent to anyone.
6. The bark of the trees.
7. Make sure one of them is a match.

**JOKES & RIDDLES**

**Brain Teasers**

*From Pack 114's Library*

<http://www.creighton.edu/~bsteph/pack114/funpages/index.html> via San Gabriel Valley Council

**Professor Mumbles**

Professor Mumbles held up a vial of bubbling liquid and said "Class, I have a substance in this bottle that will dissolve any solid it touches. I intend to ..."

A student from the back of the room interrupted the Professor and said, "You have the wrong bottle!" How did the student know?

**The Post Office**

Father asked Jason to go to the post office and buy a dozen one-cent stamps. Jason went to the post office and came home with twelve one-cent stamps. The next day Father asked Jason to go to the post office and buy a dozen two-cent stamps.

How many stamps will Jason need to buy this time?

**Good Ewes**

If you were walking down a country road and there was a sheep in front of two sheep and a sheep behind two sheep and a sheep between two sheep, how many sheep would you see?

**Mother's in a Jam**

Mother was making her favorite recipe for peach jam. Just as she was about to put the pot of jam on the stove, she noticed that the recipe called for one lemon for every dozen peaches. The recipe would be ruined if she didn't add lemons, but the peaches were already pureed into a jam mixture. How can Mother find out how many lemons to put into the jam?

**Smoke Screen**

An electric train is moving at the speed of 60 miles per hour against a very strong head wind of 57 miles per hour. Which direction will the smoke blow, backwards or forwards?

**The Broken Window**

Becky and Michael were playing in the house and accidentally smashed the picture window. "Oh, Mother will be so angry when she finds out," said Becky. "I know what to do," said Michael. He went outside and found a large rock and put it in the middle of the room.

When Mother came home from shopping the children told her that someone threw a rock from outside and smashed the window. Mother was very angry, not because the window was broken, but because the children lied.

How did Mother know the children were not telling the truth?

**Leftovers**

Mother made twenty-four sandwiches for a picnic. All but seven were eaten. How many were left?

**The Farmer and the Squirrel**

Farmer Brown had nine ears of corn in his barn. A squirrel went into the farmer's barn and walked out with three ears each day. It took the squirrel nine days to take all the corn from the farmer's barn. Why?

**Mr. Hornbeeper's Dilemma**

Mr. Hornbeeper was driving in his car and heading west on a straight road. After driving for a mile, Mr. Hornbeeper found himself one mile east of his starting point! How can this be?

**All Wet**

Ronald and Donald were at the swimming pool. "I can hold my breath for a whole minute," said Ronald. "Watch me." He dived into the pool and, sure enough, stayed under water for a whole minute.

"That's nothing," said Donald. "I can stay under water for five minutes." "That's impossible!" said Ronald. "No one can do that!"

"Let's make a bet," said Donald. "I bet I can stay under water for five minutes." "It's a bet," said Ronald. Donald won the bet. How?

**Answers - Brain Teasers**

**Professor Mumbles** - A substance that melts anything it comes in contact with would have melted the bottle.

**The Post Office** - Twelve - because a dozen is always a dozen.

**Good Ewes** - Three sheep.

**Mother's in a Jam** - Count the peach pits.

**Smoke Screen** - Electric trains don't have any smoke.

**The Broken Window** - If the window had been broken from the outside, there would have been glass all over the floor.

**Leftovers** - If all but seven were eaten, then there were seven left.

**The Farmer and the Squirrel** - Two of the three ears were on the squirrel's head.

**Mr. Hornbeeper's Dilemma** - Mr. Hornbeeper drove in reverse.

**All Wet** - Donald held a glass of water over his head for five minutes.

**SKITS**

**Picnic at the Park**

*Greater St. Louis Area Council*

You will need 6-8 Cub Scouts with paper sacks.

**Setting:** Skit opens with boys standing together at the park. Cardboard cutout trees and bushes could be used.

CUB 1: Gee, there's nothing to do.

CUB 2: Yeah, I know.

CUB 3: Hey, let's have a backyard picnic.

ALL: Yeah!

CUB 4: But it's going to rain.

Cub 1: I don't think so. If it does, we can eat in the house.

CUB 2: I'll bring the potato chips.

CUB 3: I'll bring the hot dogs.

CUB 4: I'll bring the hot dog buns.

CUB 5: I'll bring the drinks.

CUB 6: And I'll bring something special!

**(All walk off stage and come back carrying sacks)**

CUB 2: Here are the chips.

CUB 3: Here are the hot dogs.

CUB 4: Here are the hot dog buns.

CUB 5: Here are the drinks.

CUB 6: (Drops his sack) Oh No!

CUB 5: What's wrong?

CUB 6: I brought the ants!!!

**Hiking - The Scouting Way**

*Piedmont Council*

Boys are on stage. They don't look ready for anything.

Den Chief: Okay, guys. Is everybody ready to go hiking?

**(Boys start hiking up their socks.)**

Den Chief: What are you doing? I said HIKING! Are you ready to go HIKING?

Boys: Yes, we're hiking up our socks, our shorts, you know....

Den Chief: NO, NO, NO! Hiking, Hiking, don't you know HIKING!

Boys: Oh, yes.

1st Boy: *(Takes football from behind his back; boys line up to begin to play.)*  
Hike one...hike two...hike three.

Den Chief: NO, NO, NO, HI-KING, HI-KING. Come on guys. Get with it!

2nd Boy: *(Walks with crown on head)*

Boys: Hi, King!

Den Chief: NO, NO, NO!, Hiking, walking, Scout stuff - You know - hiking!

Boys: Oh why didn't you say so? (Walk off stage hiking.)

All Boys: sing – “A Hiking we will go. A Hiking we will go.” Then lots of conversation about fresh air, color of trees, blue sky, what a great time they will have hiking, etc.

***Dad comes along in car, stops and leans out window***

Boys: Oh hi, Mr. \_\_\_\_\_. What are you doing out here?

Dad: Any one for ice cream?

All boys pile into the car acting wildly excited.

**How Far ??**

*Piedmont Council*

**Personnel:** Any number of boys

**Equipment:** Pedometer (can be an oversized prop for effect)

**Setting:** Boys are heaped in a pile - looking worn out after a long hike.

**Cub # 1:** Wow, that was a long hike.

**Cub # 2:** We sure walked a long time!!

**Cub # 3:** Did you see all those trees?

**Cub # 4:** The bear sure was neat!!

*Continue on until all boys have added an experience until you get to the last boy.*

**Last Cub:** How far did we walk?

**Den Chief:** (checks pedometer) It looks like about 2 blocks!

**Tracks**

*Greater St. Louis Area Council*

**Setting:** A Cub Scout happens across a set of tracks on the ground and tries to identify them. Cub 1 enters and notices a set of tracks on the ground. He scratches his head.

**CUB 1:** Hmmm, a set of tracks. I wonder what kind of tracks these are.  
(Cub 2 enters and looks down at the ground.)

**CUB 2:** What are you looking at?

**CUB 1:** I found this set of tracks here and I am trying to figure out what kind they are. I think they are wolf tracks.

**CUB 2:** Nope, you're wrong. They look like bear tracks to me.

**CUB 1:** No, they're wolf tracks!

**CUB 2:** No, they're bear tracks!

*If you have more Scouts – add Webelos Tracks, Tiger tracks, maybe Lion Tracks for us old timers CD*

Have the Scouts begin to argue about what kind of tracks they are.

A train enters (use 3 or more scouts to be the train) and runs over the two scouts.)

**All:** Hmph! I guess they were railroad tracks!

**CLOSING CEREMONIES**

**NATURE AND THE GOOD VISITOR**

*Piedmont Council*

**COMMITTEE CHAIRMAN:** Our pack meeting tonight brought us all together to think about nature. We can enjoy the great outdoors but we must think of others who will follow us. Wherever you go in the great wide world of nature, try to be a "good" visitor who will leave the plants and the creatures for others to enjoy after you leave.

- Cub # 1:** The only shots I took were snapshots.
  - Cub # 2:** I tried to walk on pathways to keep off plants.
  - Cub # 3:** When I see animals or birds, I try to remember that I am a guest in their living place and I don't do anything to them but look at them.
  - Cub # 4:** The one big thing I always do when I am ready to go home is to look and see that all fires are out in nature's backyard.
- CUBMASTER:** With Cubs and Webelos like you to help keep our friends on the ball, I'm sure that the beauties of nature will be around for years to come. Thanks Cubs, Good night.

**Benediction**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

- Cub # 1:** May the silence of the hills,
- Cub # 2:** The joy of the wind,
- Cub # 3:** The music of the birds,
- Cub # 4:** The fire of the sun,
- Cub # 5:** The strength of the trees,
- Cub # 6:** And the faith of youth,
- Cub # 7:** In all of which is God,
- Cub # 8:** Be in our hearts now and evermore.

**I Will**

*Greater St. Louis Area Council*

***The San Gabriel Valley, Long Beach & Verdugo Hills Councils' Pow Wow Book listed this as an Opening Ceremony. Your choice. CD***

Have a Cub Scout read the narrative or pass out cards so the entire audience can read this pledge in unison or have 5 or 6 Cub Scouts repeat the lines from the cards.

- Cub # 1:** This is my country I will use my eyes to see the beauty of this land.
- Cub # 2:** I will use my ears to hear it's sounds.
- Cub # 3:** I will use my mind to think what I can do to make it more beautiful.
- Cub # 4:** I will use my hands to sere and care for it.
- Cub # 5:** And with my heart, I will honor it.

**Cubmaster's Minute**

**Bird Nest**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*

**Materials:** Picture or drawing of a bird's nest (or the real thing).

This nest might have been a home for baby birds. Those baby birds are much like the boys who are growing up in our Pack. As these baby birds grow, so does a boy. They will be fed and nurtured by their families. They will watch the example of other birds as they fly through the skies around them.

One day, the birds will leave their nest, just as birds have always done and will continue to do. They will have grown into adults and will play an important role in nature.

A boy will do the same as he grows and flies into adulthood. He will become an important member of his community and his country and will be a leading citizen for all to see and admire.

To grow into manhood, a boy must have nourishment for his body and his mind. He must be nurtured by his family and his community along the way, if his ideas and character are to develop. Our community and our country need this growing youth. Our pack will fly only if we, as families, continue to nourish our youth.

**A Nature Minute**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
I am part of Nature. I am part of everything that lives. I am bound together with all living things in air, in land, in water. My life depends upon Nature, upon its balance, upon its resources and upon the continuity of both. To destroy them is to destroy yourself. As a member of the human race, I am responsible for its survival. I am a part of Nature, and I will not destroy it.

**A Naturalist Is... (Cubmaster Minute)**

*San Gabriel Valley, Long Beach & Verdugo Hills Councils*  
No matter where you live, there is a world of undiscovered secrets of nature still waiting to be explored.

A naturalist is a student of natural history, which includes the many things found in nature such as plants and animals. This month, our dens have (briefly review some of the den activities and the theme)... There are many more interesting activities to help you Cub Scouts learn more about the world of nature and to develop an appreciation of it.

A naturalist stands like Columbus on the bow of his ship with a vast continent before him... except that the naturalist's world can be at his very feet... a world to be investigated and discovered. It is as near as your own backyard - a nearby park, the woods and fields or even a country road. These places are inhabited by many kinds of insects, birds, plants, animals, trees and other forms of life.

Continue exploring the world of nature and you will find many wonderful things that God has given us to enjoy.

**WEBELOS  
TRAVELER  
MENTAL SKILLS GROUP**

*Southern NJ Council*

The Traveler Activity Badge is to introduce Webelos to the excitement of traveling to see new places and meet new

people. It is to show the Scouts some of the practical skills that are needed to get "there" successfully and efficiently so that when "there", they can have a rewarding experience. It is also to have the Scouts practice these skills in fun ways.

*75<sup>th</sup> Anniversary note - If you have an old Lion-Webelos Book you can find most of the requirements for traveler in a Lion achievement. I remember doing some of these things as a youth. CD*

**Resources:**

Local travel agencies. motor clubs, bus, train and plane timetables

**Activities:**

- ✓ Brighten up the den meeting place during this month by hanging wall posters of far away places. Local travel agency or downtown travel bureau setup by state or country might supply posters.
- ✓ Visit the control tower of the airport.
- ✓ Plan den trip using public transportation. Let the boys help plan the route, estimate costs, help in ticket purchases, etc.
- ✓ Have the boys develop a set of family travel rules (seat belts, behavior, etc.).
- ✓ Discuss what goes in to a first aid kit for the family car. Get a shoe box for each boy and have them make a list of all the things needed. Have them bring the supplies to the next meeting to make the first aid kit. Be sure they understand what to do with each of the items they put into the kit. It doesn't help to have the necessary items if they don't know how to use them. (This could be the beginnings of the First Aid activity badge.)
- ✓ Take the boys to the local playground. Have a map that you created earlier with directions on how to get from one end to the other. Have them go to the first "checkpoint" by walking backwards, skipping to the next, leapfrogging, and so forth. As a variation to this idea, have each boy or group of boys make a map and have the rest of the group try to follow the instructions. See just how good they are at reading maps.
- ✓ Have the Scouts bring objects and photos they have collected on a trip with their family to make a travel scrapbook or Memory Box. (Time Capsule)
- ✓ Invite a photographer to demonstrate how to take good vacation photographs.
- ✓ Set-up a simple model railroad and demonstrate how to read a railroad timetable.
- ✓ View a short travel video to encourage travel in other countries.
- ✓ Make arrangements to visit a local police station.
- ✓ Discuss safe travel tips with your den
- ✓ Tour an airport. Learn how to read the departure and arrival monitors and understand an airline timetable and read an airline ticket.
- ✓ Visit a transportation museum.

**Games**

**How Much Per Mile?:** Willie Webelos' dad has offered to take him to the Nature Center to work on his Naturalist and Forester activity badges. Willie's dad has said that they can go by bus, taxi or family car, but Willie must determine what

the cost per mile would be for each one, so they can choose the most economical way to travel.

- The bus would cost \$1.50 for each person.
- The taxi cab would cost a total of \$22.00
- The family car costs \$0.25 per mile to operate AND the trip requires 2 gallons of gas at a cost of \$2.00 each.

The Nature Center is 20 miles from their home.

How much would the trip cost per mile

- By bus?
- By taxi?
- By car?

*Answer-The cost is 15 cents per mile for the bus, \$1.10 per mile by taxi and 35 cents per mile by car.)*

**Locate The City:** Divide the den into two teams and give each team a state highway map. Call out the names of various cities and have the teams locate them on the map. The first team to locate a city wins that round. However, do not move on to the next round until the other team has also located the city. The team that locates the most towns wins.

**Crisscrossing The Country:** Divide the boys into teams. Give each team a destination in another part of the country. Using airline, bus and train schedules that they have collected, the boys are to plan a journey to their assigned destination. You can have several winners: Most Direct Route, Most Scenic Route, etc. The important thing in this game is not winning, but rather to get experience at using maps and timetables.

**Map Symbol Relay:** On separate three by five inch index cards, paste road map symbols taken from a standard road map. On smaller cards, write the proper meanings. Divide the den into two teams, which will race separately. Make a jumbled pile of all the cards and meanings some distance from the first team. On signal, the first boy on the first team races the pile and matches any symbol card with the proper meaning card. (Record his starting time.) He then runs back and touches the second boy, who repeats the action. Continue until the team has finished with all symbols and meanings properly matched. Record the team's elapsed time. The second team then does the same. Deduct one second for every improperly matched set. The winning team is the one with the faster time after deductions are made).

**Road Sign Symbol Relay:** Play the same as map symbol relay above. Here are some road sign symbols you can use. In their explanation of what the signs say, the boys need to be able to tell you not only that the DEAD END sign says DEAD END, but what DEAD END means to a person driving a car.

- DEAD END: Road ends, no through traffic.
- RESERVING PARKING WITH HANDICAPPED EMBLEM: Marked parking space reserved for cars with state-issued handicapped license tag or window tag.
- KEEP RIGHT: Road or lane veers right.  
You cannot go left here.
- NO PARKING, FIRE LANE: No parking within red lines. Marked fire lane.
- NO U-TURN: No "U" shaped turns allowed here.
- SPEED LIMIT 65: Maximum legal speed on this section of roadway is 65 miles per hour.

WINDING ROAD SIGN: Exercise caution - winding road ahead.

YIELD: Yield right of way to traffic in other lane(s) or roadways.

STREET SIGNS: Identifies streets by name.

**Concentration:** Make up a set of index cards showing map signs and symbols. On another set of cards, write the correct answers. Show the cards and lay them face down on a table. To play concentration, the first boy turns over two cards. If they match he removes them and tries again. If they don't match he turns them back over and the next person takes a turn. Continue until all cards are matched.

**Air Route:** Players are seated in a circle, each one is given the name of some city or airport. One player has no chair. He stands inside the circle and calls "All aboard for the plane from Oklahoma City to Boston". The two players representing the two cities must change seats. The caller tries to get a seat during the scramble. The player left without a seat becomes the caller. This is fun when the caller names a city that has not been assigned to anyone, thus causing confusion and excitement.

**Gas Station:** Have each boy in turn name something that is found in a gas station. If a boy can't think of anything else or repeats something that has already been said, he is "out of gas" and out of the game until only one person is left. You can play it again.

**Suitcase Race:** Make a pile of clothes, shoes, and accessories in the middle of the floor. Have at least two suitcases at one end of the room. Line the boys up on the opposite end. Explain that they are going on a trip and need to pack their suitcase. They will need to decide what to take, fold it properly, and pack it in the suitcase. They can only get one item at a time. The first time, you may want to let them pack what they think they need; then discuss what really needs to be taken. Make a list and have them pack again. Be sure to mix the pile up and include things that really shouldn't be taken on the trip. Maybe leave out some necessary items like a toothbrush to see if anybody notices.

**Map Game:** Supply each boy or team of boys with a map, a piece of string, a ruler, dice, paper and pencil. Depending on how far you can actually travel, have them roll the dice and multiply by 10 (or larger) to determine how many miles your trip will be. With the ruler, measure the distance needed on the mileage chart. Cut a piece of string to that length. Now have the boys decide where within that circle they want to go. Next, have them chart a route to the location, make plans for an activity when they arrive there, and decide if snacks or a meal are needed. Take the trip using their instructions. Even if they get you "lost," follow their instructions so they can see how important it is to read a map accurately.

**State Alphabet:**

- Name two states starting with "A".
- Name two states starting with "C".
- Name one state starting with "D".
- Name one state starting with "F".
- Name one state starting with "G".
- Name three states starting with "M".
- Name three states starting with "N".

Name one state starting with "T".

Name one state starting with "U".

Name two states starting with "W".

**Scrambled Rivers**

- |                             |                        |
|-----------------------------|------------------------|
| 1. HOOI (Ohio)              | 6. CAPMOTO (Potomac)   |
| 2. SIMSSSPIIP (Mississippi) | 7. MUBCIOLA (Columbia) |
| 3. SOURIMS (Missouri)       | 8. WARDALLE (Delaware) |
| 4. NODUSUH (Hudson)         | 9. A000DRLC (Colorado) |
| 5. DRE (Red)                | 10. AABASW (Wabash)    |

**Do You Know Your Cars:**

Each definition below describes a type of car.

Can you identify them?

*Some of these may take dad or Granddad to remember*

- |                                       |                  |
|---------------------------------------|------------------|
| 1. Our 16th President.                | (Lincoln)        |
| 2. River in New York.                 | (Hudson)         |
| 3. First colony in New England.       | (Plymouth)       |
| 4. Indian Chief.                      | (Pontiac)        |
| 5. Theater in which Lincoln was shot. | (Ford)           |
| 6. A young horse.                     | (Colt)           |
| 7. A spotted horse.                   | (Pinto)          |
| 8. A hawk.                            | (Falcon)         |
| 9. Wild animal in the cat family.     | (Jaguar, Cougar) |
| 10. A motherless calf.                | (Maverick)       |
| 11. A stinging insect.                | (Hornet)         |
| 12. A shooting star.                  | (Comet)          |
| 13. French tourist spot.              | (Riviera)        |
| 14. Prince Rainer's country.          | (Monaco)         |
| 15. A Roman mythical god.             | (Mercury)        |
| 16. Deep sea fish.                    | (Barracuda)      |
| 17. A bullfighter.                    | (Matador)        |

*Circle Ten Council*

**Guide for Emergency Action**

**Auto Accident** – Move the vehicles well off the road, if possible, and turn off the ignition. Help the injured, but don't move them unless bleeding, fire or traffic threatens them. Administer first aid only if you are qualified. Place a warning flare 10 feet back of the rear vehicle, another 300 feet behind and a third 100 feet ahead of the scene. If other people are there, station them with the flares to alert traffic. Warning – do not light flares near spilled gasoline. Send for the police, and an ambulance if necessary. Write down the license number of the other car and the name and address of its driver. Get names and addresses of witnesses. If you're first at the scene of an auto crash, park well away from the accident, ahead of the scene. Account for all occupants of the vehicles and aid the injured to the extent that you are qualified. Set up flares and call the police as describes above.

**Car Fires** – most fires are the result of a short circuit in the car's electrical system. Don't waste time trying to disconnect the battery. If you don't have a fire extinguisher, rip loose any burning wires with a jack handle and smother with a blanket or coat. Don't grab wires with your bare hand. If the fire burns out of control and endangers the gas tank, get away from the car immediately.

**Headlight Failure** – Brake as quickly as possible without throwing the car into a skid. Ease onto the shoulder well away from any traffic. Set out warning flares. Check

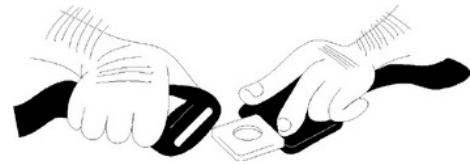
battery terminals for loose connection. If this is not the trouble, send for help. Never drive at night without lights.

**Car Submersion** – don't panic. Tests have proven that a car with doors and windows closed will float from 3 to 10 minutes – enough time to escape if you keep your head. If the car does sink before you can get out, an air bubble will form in that section of the passenger compartment closest to the surface. You can get a breath of air from this bubble before making your exit. Depending upon the amount of water in the car, water pressure against the doors may make them difficult to open, but a window can be rolled down easily. If you are forced to break a window, give it a blow with a hard, sharp object.

**Stranded in a Blizzard** – don't sit with the motor running and the windows closed. Deadly and odorless carbon monoxide can seep into the car. Keep two windows partly open so fresh air circulates. To conserve gas, run the engine for a short while so that the heater warms the car. Then turn it off until the car begins to get cold. Leave the parking lights or warning flashers on. Don't leave the car. There is a better chance of help reaching you than you surviving on foot in severe weather.

**Car Passenger Code**

This code provides hints on how car passengers can help make each trip a safe and pleasant one.



**Help yourself by:**

- Always wearing your seat belt, and (if 12 or younger) sitting in the back.
- Sitting down, so that you won't be hurt if there is a sudden stop
- Keeping your hands away from door handles, gear stick, ignition key and the driver

**Help the driver by:**

- Sitting down, so that you don't distract him
- Looking out for road signs
- Keeping the noise down
- Help other passengers by:
  - Not teasing younger passengers
  - Not putting anything dangerous on the back ledge
  - Saving all litter until you get home; use litter bags

**Help others on the road by:**

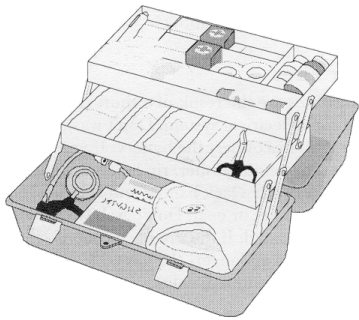
- Staying in the car – if you put your arms and head out of the window, you could lose them – while you are moving.
- Not throwing things out the window
- Getting out of the car on the side away from the traffic

**Safe Driving Tips for Families**

- Allow enough time to avoid feeling rushed.
- On long trips, allow for frequent stops.

- Have your car checked before you leave – tires, brakes, lights, turn signals, and windshield wipers – to ensure proper functioning.
- Use seat belts. They help save lives.
- Be alert to hazards – adjust your driving speed accordingly.
- Use courtesy abundantly – everywhere – at intersection, while being passed or passing, at night with headlights.
- Follow the rules of the road – signals, signs and road markings, for a safe enjoyable trip.

**Car First Aid Kit**



Small plastic, wooden, metal or cardboard box containing:

- Roll of 2" gauze bandage
- Soap
- Sterile gauze dressing
- Baking soda
- Cravat bandage
- Tweezers
- Sunburn ointment
- Small scissors
- Insect repellent
- Jackknife
- Latex gloves

Additional supplies:

- Two 3" x 17" splints (1/4" thick)
- Flashlight, flares or red flags
- Container of water
- Fire extinguisher
- Tow chain or rope
- Blanket

Supplies for winter:

- Small shovel
- Sand or cat litter
- Chocolate candy bars
- Extra pair of gloves
- Extra pair of boots

**Hat Traveler Quiz:**

1. You are on a ship five miles from an entrance to the Panama Canal and sailing due west toward it. In what body of water is your ship?
2. Flying due south from Detroit, what foreign country do you reach first?
3. Which is nearer to Miami, California or Brazil?
4. Which is farther north, Venice or Halifax?
5. Which is farther south, Venice or Vladivostok?
6. Which is larger, Japan or Great Britain?
7. Which four states in the U. S. touch at one point?

**Answers:**

1. Caribbean sea
2. Canada
3. Brazil
4. Halifax
5. Venice
6. Japan
7. Utah, Colorado, Arizona, New Mexico

**Transportation Game**

Fill in the blanks to find some things that have wheels, wings and rudders.

**Equipment** – Copy of the game and pencil for each player.

```

HE _ _ _ OPT _ _ _
Y _ _ H _ _
T _ _ I _ _
_ EE _ _
SL _ _ _
_ U _ _
_UBMAR _ _ _
_ O _ K _ T _ _
_ A _ O _ _
_ I _ _ C _ _
_ _ A _ N _ _
_ _ GON _ _
    
```

**Answers (not in correct order)**

- |         |           |            |
|---------|-----------|------------|
| Bicycle | Submarine | Canoe      |
| Taxi    | Wagon     | Helicopter |
| Sled    | Rocket    | Jeep       |
| Train   | Yacht     | Bus        |
| Glider  | Auto      |            |

**Great Map Games**

At first, a map may look hard to use. You need a good road map for the following activities. "I'll never figure out how to get from one place to another," you may think the games below will help you find your way around the United States. As you explore, you'll discover a lot of interesting places. To get started, find the state and town where you live. Once you've found that familiar place, try the games and later, invent some map games of your own.

**Name That State** – two or more people can play this game. Take turns holding the map. The player with the map calls out the name of any capital – "Austin!" The other player must call out the state – "Texas!" The first person to miss is out. Continue playing until one player – the winner – remains. Once you're good at matching the capitals with their states, try the game in reverse. Call out the name of the state. The correct answer would be the capital.

**CB Rescue** – you're far from home, and you're out of supplies. But luckily, you have a pocket CB (Citizen Band) radio. Hoping for rescue, you broadcast your location using map coordinates to tell other CBers where you are. "I'm at F-15", you might say. Two people can play this game. One is the stranded traveler. That player uses the map to give out coordinates of a place. The other player finds the place by using coordinates, and calls out its name. The first player times the rescue. Then they trade places. The one with the fastest time wins.

**Interstate Vacation** – your family had decided to take a cross-country vacation. Find your home state on the map. Then decide where you want to go. Try to pick the shortest route between your home and the place you want to visit. This game has only one rule: You must drive on the Interstate Highway System at least part of the way. The Interstate System shows in bright red on the map. You may have to use a ruler to help you plan your route.

### Been There, Seen That!

- I am famous for producing lots of maple syrup. [Vermont]
- I'm famous for a horse derby and rolling green hills. [Kentucky]
- Mount Rushmore is one of my more popular tourist sites. [South Dakota]
- The Chesapeake Bay divides much of my land area. [Maryland]
- Dorothy and Toto are a couple of our famous "residents". [Kansas]
- I am home to over 10,000 lakes. [Minnesota]
- I'm home to the Grand Canyon. [Arizona]
- I am spread over many islands. [Hawaii]
- The Rio Grande separates my southern border from Mexico. [Texas]
- My name is from the Choctaw words "okla" and "home". [Oklahoma]
- I am home to the Liberty Bell. [Pennsylvania]
- I am the largest state in land size. [Alaska]
- I am home to Pikes Peak, one of the highest peaks in the Rockies. [Colorado]
- Most of Yellowstone National Park is in my north region. [Wyoming]
- My nickname is the Golden State. [California]
- My nickname is the Sunshine State. [Florida]
- I have one very large salty lake. [Utah]
- I am surrounded by four Great Lakes. [Michigan]
- Three of my major lakes are Lake Tahoe, Lake Mead, and Lake Mohave. [Nevada]
- I'm home to the Ozarks, Gateway Arch and silver Dollar City. [Missouri]
- I am home to the Carlsbad Caverns National Park. [New Mexico]
- The widest river in the USA shares my name. [Mississippi]

## ARTIST

### MENTAL SKILLS GROUP

*Southern NJ Council*

The Reader's Digest Great Encyclopedic Dictionary says, "The work of an artist is creative". Working on the Artist activity badge will allow the Webelos Scout to broaden his understanding of the many forms of art and allow him to develop an outlet for his particular area of creativity. For some Scouts this may develop into a vocation in later life - for most it will become a recreational activity that may develop into a lifetime hobby.

An artist is not limited to a painter of pictures. It includes the sculptor, photographer, designer, magazine illustrator and

television set designer. If you are not familiar with the basic color charts, design, sculpture, mobiles or constructions, you should enlist the help of an experienced parent or an art teacher. Beginner's books on art will also be helpful to you.

### Afterimages:

Eyes are funny things. Sometimes they can play tricks on you. In order to prove this fact, cut 3-inch circles from red, green, blue, yellow, orange, and violet construction paper - one of each color. You'll need a sheet of black and a sheet of gray construction paper, too.

Take the circles and the sheets of construction paper outdoors in the bright sunlight or sit under a bright lamp indoors. Put the red circle on the black paper and look at it steadily for at least thirty seconds. Be sure you don't move your eyes. Now take the red circle away and continue to look at the black background. You should see a circle...but the color will be green, not red! Sometimes the experiment works better if you shut one eye.

Try again, using a green circle. The afterimage will be red. Use a blue circle and the afterimage will be orange. An orange circle will give a blue image; yellow will give violet and violet will give yellow.

### Batik

Batik is an ancient and colorful African technique to dye and color materials in designed motif. Here is a simplified version of Batikking for a bedroom wall hanging:

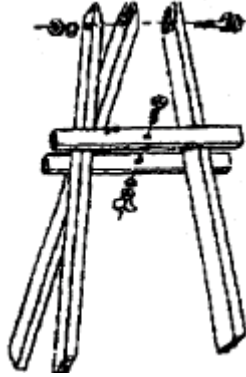


Sketch a design of cornstalks and a pumpkin on a piece of gold cotton. Using Rit Cold Water dyes, paint (with a brush) the colors you desire on the cotton picture (i.e orange pumpkin, green stems, brown wheat shocks, etc.). When finished painting with the dyes, cover the entire picture surface by painting over it with paraffin (melted). When the wax has dried, crumple the entire picture up in a ball in your hands.

This creates the cracks that will accept another dye color. Drop the entire picture (flattened out) in a light-medium shade brown dye for 2-3 minutes. After the design has drained out excess dye, place it between two pieces of newspaper and iron it dry. Air out for 12-24 hours to assure a dye-set. Batik items make excellent gifts. The designs and colors may be changed according to need and preference. Framed batik pictures are a great addition to home accessories.



## Easel



Make an easel to be used for the Artist Activity Badge. For the easel, use 1" x 2" strips approximately 3 foot long. As you can see you will need to cut the strips on a angle that will fit together. Drill a hole through them in the same place and insert a bolt. The bar is adjustable, just loose the bolt and move the crossbar wherever you need it. To keep the back strip from slipping, attach a piece of lightweight chain or a heavy cord from the crossbar to the backstrip.

**Life-Sized Webelos Scout**

You will need: butcher paper, cardboard, foam board, or Campaign signs (PVC board)

Cut pieces of butcher paper the size of each of your Webelos Scouts. Have them take turns tracing each other on the pieces of paper. They should lay on their backs with their arms slightly away from their sides and their legs slightly apart.

Be sure to trace around the hair and between fingers so it will show the "real" Scout. Now, using these "Scout" patterns as guides, trace them onto the cardboard. Cut out the foam or cardboard "Scouts". Have each Scout sketch their own features and clothes. (Webelos uniform!) Now let your Webelos paint these "Scouts" to look like themselves.

To make your "Scouts" stand, simply cut a long piece of foam or cardboard, 2-3 inches wide. Fold this piece 3-4 inches from the end and glue to the short end of the back of the cut out figure. These "Webelos Scouts" make great decorations for the pack meetings, blue and gold dinner, etc.

**Activities**

**Sand Casting** - This is fun and is a form of sculpture. Boys can sculpt a design in a pan of wet sand, using their hands, tools, or any available shapes (plastic toys, etc.). Once the design meets the boy's expectation, let him pour plaster of Paris into the mold. The cast will have a thin layer of sand stuck to it. Once dry the sand casting can be glued to a background of wood or cardboard. Spray with a clear acrylic sealer to protect.

**Mix Up Your Own "Natural" Paint** - You can make old-fashioned milk paint, which works well on wood, cardboard, poster board or heavy paper. You'll need: water, nonfat instant dry milk powder, a natural dye (berry juice, beet juice, colored earth's or a chemical dye {food coloring or colored paint powder}).

Mix water with the nonfat dry milk powder in a ratio of about 50/50. The liquid should have the consistency of paint.

Add your choice of a coloring agent. Mix well. Use as you would any other paint. Dries in about two hours. Years ago, people painted their houses and barns with milk paint.

**Collages** - Using pictures cut out from magazines, catalogs, etc., let the boys make collages of things which interest them or express a point they'd like to get across. Let the boys paste their pieces onto large sheets of construction paper or half sheets of poster board. Remind the boys that they can cut out words and make those words part of their collage.

**Kool-Aid Colors** - Mix up different colors using pre-mixed pitchers of Kool-Aid. First show the boys a color wheel (in the Webelos Scout Handbook). Give the boys very small cups (like those used for bathroom cup dispensers) and let them practice mixing up colors, using spoons to scoop up Kool-Aid out of containers to mix in their small paper cups. As a bonus, the boys can drink a color when they are satisfied with its tint and have shown it off to everyone. (There is no guaranteed however, that the flavors mixed together to get a certain tint or shade will make a new flavor that tastes good.)

**Police Artist Drill** - Use an enlarged sheet of head sizes, hairstyles, eyes, mouths, noses and ears to trace an approximate likeness of a well-known person. Let each boy take a sheet of tracing paper and move it around, selecting the appropriate features for the likeness he is creating. You might want to add to this selection of features by tracing some hairstyles, mouths, or ears from magazines or newspaper ads.

*Circle Ten Council*

Art is a vocation and the way they make their living. For others it is a recreational activity, which may develop into a lifelong hobby. The Artist activity pin won't make an artist of every Webelos Scout, but it should help each boy better understand how the artist works and what he's trying to express.

Webelos Scouts will learn to be more observant in this activity pin area as they learn to distinguish between colors, tints, and shades. They should appreciate and be more aware of design and color in nature as they learn about these elements of art. They will develop creativity as they practice design and work on sculpturing, mobiles, and constructions.

**Field Trips**

- ✓ Attend an art exhibit or visit an art museum
- ✓ Visit an Art Fair
- ✓ Keep an eye out for special art shows in the Sunday paper. Major art galleries and museums usually have an exhibit on display
- ✓ Take a walking tour to see excellent examples of sculpture in the statues you can find there
- ✓ Visit the Art Department of a local College or University, and watch an artist at work

**At the pack meeting,**

**Demonstrate a color wheel.** Using poster paint, start with the three primary colors of red, yellow and blue, mix a little blue with the red to make violet and gradually mix in more blue to make blue violet. Then do the same with yellow and red, and red and blue.



Let the boys study a color wheel and practice combining paints making shades and tints with tempera or watercolor. Ask boys to make a profile of a family member and an original picture at home. Choose dark colors with hues from the bottom half of the hue circle against light colors from the top half of the circle. Avoid contrasting light colors from the bottom half against dark colors from the top half. Hue varies around the solid; lightness varies from top to bottom and saturation is the distance from the center. Hue is the perceptual attribute associated with elementary color names.

Hue enables us to identify basic colors, such as blue, green, yellow, red and purple. People, with normal color vision, report that hues follow a natural sequence based on their similarity to one another.

With most color deficits, the ability to discriminate between colors on the basis of hue is diminished.

Lightness corresponds to how much light appears to be reflected from a surface in relation to nearby surfaces.



Lightness, like hue, is a perceptual attribute that cannot be computed from physical measurements alone. It is the most important attribute in making contrast more effective.

With color deficits, the ability to discriminate colors on the basis of lightness is reduced.

**Activities**

Design is basic in all art. Have each Webelos -

Make two designs each of straight-line, curved line, and a composite of both types of lines.

Make a pencil sketch of a bottle, dish, or other still object.

Invite their families to an "Art Can Be Fun" night where they show off their projects.

Make a model from molding clay or similar material.

Start simple sculptures to be finished at home.

Make mobiles. Boys can bring some of the materials for the mobiles from home.

Take a nature hike and make drawings of birds, animals, trees, insects, plants, etc.

**Kim's Game**

- ✓ Arrange 20 art related objects in an orderly fashion.
- ✓ Have the Webelos study the objects in silence for 60 seconds.
- ✓ Then each player returns to his seat and writes the names of as many objects as he can remember. The one who names the most correct objects wins.

**Artist Quiz**

Match the answers to the clues:

Use each answer only once

1. A primary paint color
2. Genius Kit
3. Pleasing arrangement of shapes and lines
4. A secondary paint color
5. Mixture of blue and yellow
6. Hanging shape
7. Mixture of blue and red
8. Add this color to make a hue lighter

**Answers**

- a. Violet
- b. Design
- c. White
- d. Blue
- e. Construction
- f. Green
- g. Orange
- h. Mobile

1-d, 2-e, 3-b, 4-g, 5-f, 6-h, 7-a, 8-c

Both a and d work for #1, however, a is the only possible answer for #7

Both f and g work for #4, however, f is the only possible answer for #5

## POW WOW EXTRAVAGANZAS

*Let me know as soon as your date is set. I will post whatever I receive. I am hoping to retire in 2007 and visit lots of Pow Wows!!! CD*

### Southern NJ Council

**Aloha, Cub Scouts**

**Pow Wow in Paradise**

January 21, 2006

Lakeside School, Millville, NJ

Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, [www.snjscouting.org](http://www.snjscouting.org) for more information

### Sam Houston Area Council

**Texas proud**

November 5, 2005

Houston, Texas

<http://www.shac.org/Home/Events1/CubScoutLeaderPowWow20/>

### Pioneer Valley Council

In November 2005

Near Chicopee, Massachusetts

<http://www.pvcbasa.org/training/>

### Cape Fear Council

November 12, 2005

Near Wilmington, NC

<http://www.capefearcouncilbsa.org/training.htm>

## WEB SITES

*101 uses of duct tape*

### THEME RELATED INTERNET SITES

*Great Salt Lake Council*

<http://www.us-parks.com/>

<http://usparks.about.com/od/stateparksus/>

<http://usparks.about.com/od/nationalparksus/>

<http://www.us-national-parks.net/>

<http://parks.state.ut.us/>

<http://parks.state.ut.us/kids/default.htm>

<http://www.onlineutah.com/parks.shtml>

<http://www.utah.com/>

[http://www.grandcanyonnorthrim.com/galleries/img\\_utah\\_map\\_g.htm](http://www.grandcanyonnorthrim.com/galleries/img_utah_map_g.htm)

<http://www.us-national-parks.net/state/ut.htm>

<http://search.looksmart.com/p/browse/us1/us317837/us317922/us161146/us528138/us10187822/>

<http://www.gocampingamerica.com/kidspages/states/utah.html>

### **Are you into scrapbooking?**

It Takes two has officially licensed BSA Scrapbook pages and stickers for Cub Scouts and boy Scouts

<http://www.ittakestwo.com/>. A friend described it as Scout Scapbooking Heaven.

### Looking for Old Time stuff for your 75<sup>th</sup> Anniversary Awards??

From Bill Smith, The roundtable guy ([www.wtsmith.com/rt](http://www.wtsmith.com/rt))

Two of my favorite sources for old-time games are:

- ✓ Children's Games In Street and Playground, Ona and Peter Opie.
- ✓ Children's Games Anthology: Studies in Folklore and Anthropology, Brian Sutton Smith

<http://www.addall.com/detail/0405079281.html>

That might be available in libraries or used bookstores.

Here are some links to sites that might trigger some ideas about life in the '30s:

<http://www.u-bild.com/projects-childrens/632.htm>

<http://my.integritynet.com.au/purdic/science-fair-projects-ideas.htm>

<http://www.crazyfads.com/30s.htm>

<http://www.computerbits.com/archive/2001/0300/towse0103.html>

<http://www.popculturemadness.com/Music/Top54-Back/1930.html>

<http://1930s.com/askruthie.html>

I also have a game page where I have marked the 1930's games on the index with blue squares at:

<http://wtsmith.com/rt/games.html>

### **Absolutely Free Plans, woodworking clip art and how to information**

<http://absolutelyfreeplans.com/>

### **Duct Tape – The Indispensable Product**

This site is called 101 Uses for Duct tape....

but there are 252!

<http://www.thezac.com/ducttape/>

The Duct Tape Site -

<http://204.255.212.10/~jthorse/duct.html>

Duct Tape Fashion - <http://www.ducttapefashion.com/>

Top 10 Duct Tape Uses (includes a prom outfit!) -

<http://www.octanecreative.com/ducttape/topten/index.html>

The Duct Tape Pages -

<http://frugalliving.about.com/cs/tips/a/ducttape.htm>

Duct Tape Prom Outfit Contest (yes, there really is one!) -

<http://www.duckproducts.com/>

### **Want a great site about Parks and such -**

<http://gorp.away.com/index.html>

## ONE LAST THING

These are real answers given by children.

- Q: Name the four seasons.  
 A: Salt, pepper, mustard and vinegar.
- Q: Explain one of the processes by which water can be made safe to drink.  
 A: Flirtation makes water safe to drink because it removes large pollutants like grit, sand, dead sheep and canoeists.
- Q: How is dew formed?  
 A: The sun shines down on the leaves and makes them perspire.
- Q: How can you delay milk turning sour?  
 A: Keep it in the cow.
- Q: What causes the tides in the oceans?  
 A: The tides are a fight between the Earth and the Moon. All water tends to flow towards the moon, because there is no water on the moon, and nature hates a vacuum. I forget where the sun joins in this fight.
- Q: What are steroids?  
 A: Things for keeping carpets still on the stairs.
- Q: What happens to your body as you age?  
 A: When you get old, so do your bowels and you get intercontinental.
- Q: Name a major disease associated with cigarettes.  
 A: Premature death.
- Q: How are the main parts of the body categorized? (e.g., abdomen.)  
 A: The body is consisted into three parts - the brainium, the borax and the abdominal cavity. The brainium contains the brain; the borax contains the heart and lungs, and the abdominal cavity contains the five bowels, A, E, I, O, and U.
- Q: What is the fibula?  
 A: A small lie.
- Q: What does "varicose" mean?  
 A: Nearby. (I do love this one...)
- Q: Give the meaning of the term "Caesarean Section"  
 A: The Caesarean Section is a district in Rome.
- Q: What does the word "benign" mean?  
 A: Benign is what you will be after you be eight.



### Animal print answers



### Answers to symbols

