



June 2005 Cub Scout Roundtable

Volume 11, Number 11

July 2005 Cub Scout Theme



Tiger Cub Activities

Webelos Aquanaut & Geologist

FOCUS

Cub Scout Roundtable Leaders' Guide

Play Ball!! The fans cheer and the excitement builds as your favorite team takes the field. This month Cub Scouts will take to the field themselves in a Pack ball game or participate in a pack sports tournament. Outdoor fun will abound for all while learning the value of good sportsmanship. Speaking of fun – how about hearing some traditional stories of America's favorite pastime.

CORE VALUES

Cub Scout Roundtable Leaders' Guide Some of the purposes of Cub Scouting developed through this month's theme are:

- ✓ Sportsmanship and Fitness, Boys will develop the strength and coordination to throw, catch and hit a baseball. They will, also, develop stamina and coordination as they run the bases.
- Personal Achievement, Cub Scouts will learn what their abilities are and have a chance to improve them.
- Character Development, Boys will learn how to win or lose graciously and to accept final results with a positive attitude.

The core value highlighted this month is:

Cooperation, Boys will learn the fun of working as a team.

Can you think of others??? Hint – look in your **Cub Scout Program Helps.** It lists different ones!! All the items on both lists are applicable!! You could probably list all twelve if you thought about it!!

COMMISSIONER'S CORNER

This issue marks two years since I started preparing Baloo's Bugle. I didn't say writing because I don't write it, YOU all write it. It is written in your Pow Wow Books and in the letters I see in discussion groups and receive from readers. Thank you all for helping me and encouraging me.

A two week trip to Europe to see our daughter certainly put a crimp in our usual monthly activities. I even missed my second RT in the six years I have been Commissioner. Europe was great and I am anxious to get back there and hike the trail along the Apennines in Italy that my daughter showed us. She and I are planning to do a week or so on that trail before she finishes her studies for a doctor of Physical Therapy.

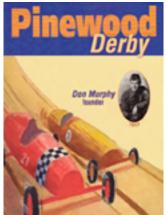
Are you ready for your Pack's Annual Program Planning Conference?? Do you have your Cub Scout Program Helps book? Has your district run its Program Launch (or whatever you call it) for 2005-2006 (our is June 8, 2005)?? I have my Cub Scout Program Helps but where is Cub Scout Roundtable Planning Guide? Maybe now that the BSA National Meeting is over it will appear. I have been told there are changes to the standard agenda for CS RTs this year and am anxious to see what they are.

Here is another Commissioner Dave Pet Peeve – Cub Scouts EARN awards and they are PRESENTED. Cub Scouts don't just get awards. Billy earned his Bear Badge, not Billy got his Bear Badge. We don't just give awards to Cub Scouts. They are not gifts. The Cubmaster didn't give Dan his Arrow Point, he presented Dan his Arrow Point. Also, Rank Awards are entirely different from the others -Sports and Academic belt Loops and Pins, 75th Anniversary Awards, Leave No Trace Awards, ... I was at a Pack Crossover the other week. Each Cub's awards were neatly placed in an envelope. The content of the envelope was read and the envelope presented to the Cub (not the parent to present to the boy as we teach in Training). Now you tell me how that boy will know his Bear Badge is different from his Baseball Belt Loop? We need to think about the subliminal messages carried by our actions.

You often hear that the Arrow of light is the only badge a Cub Scout earned that he can wear on his Boy Scout uniform. Well, it is the only Cub Scout badge of rank he can wear permanently on his Boy Scout uniform. But in actuality there are several items a Cub may have earned that he can wear on his Boy Scout uniform - the Arrow of Light, of course, the youth religious award knot and ribbon, year pins denoting his time of service in Cub Scouting, and Special Awards for Lifesaving or Meritorious Service. Also, the new oval Webelos badge may be worn until he earns his Scout badge.

If you get a chance go see the movie, **"Down and Derby"** about Pinewood Derbies. It will be in limited release throughout the summer until coming out on DVD in the Fall. Check it out at <u>http://www.downandderby.com/home.php</u>. If they get 1500 E-mails from an area, they will make sure that the movie plays in that area. Also, there is an address for council's to E-mail if they wish to set up a special

recruiting or fundraising showing of the movie. My wife and I saw it and thought it was funny. We think some of the dad's portrayed in the movie came from our pack O O The ending is great!! Don Murphy who created the first Pinewood Derby in 1953 is introduced in the movie. Maybe your pack can do some recruiting if it plays in your area – a pack night at the movie, recruiting posters in the theatre. Give tickets as prizes for something. Think about it and write me with ideas so others can try them, too.



How about the "Drive for Five"

Drive for 5 is a program to recognize Cub Scout Packs that recruit 5 Scouts over their previous year end membership total. Cub Scout packs whom do this will receive one pinewood derby car for each scout in their pack (plus some other goodies I am told). The car kits are being supplied by Chevrolet, the National Sponsor of the Pinewood Derby. I don't have many details now because our council is rolling this out at the June Program launch sessions. And a web search only found me one council with info. But ask your Commissioners and Execs about if you haven't heard anything yet.

Months with similar themes to Play Ball

| Voyageur Area Council | | | |
|-----------------------|------|---------------------|--|
| September | 1939 | Cub Olympics | |
| August | 1945 | Sports | |
| August | 1950 | Cub Scout Olympics | |
| August | 1953 | Sports Carnival | |
| August | 1956 | Cub Scout Field Day | |
| June | 1960 | Cub Scout Olympics | |
| June | 1964 | Cub Scout Olympics | |
| June | 1966 | Sports Carnival | |
| July | 1968 | Cub Scout Olympics | |
| June | 1970 | Olympics | |
| August | 1970 | Cub Scout Field Day | |
| July | 1972 | Cub Scout Olympics | |
| June | 1975 | Sports Carnival | |
| June | 1979 | Learn a Sport | |
| June | 1990 | Sports Arena | |
| August | 2004 | Sports Extravaganza | |
| June | 2003 | Fun in the Sun | |

 75th Anniversary Note – September 1939 was the very first Cub Scout Theme Month. Not sure how program was run from 1930 until then, but use of themes started September 1939. (From my Scouting friend Dave in Michigan)

THOUGHTFUL ITEMS FOR SCOUTERS

Many thanks to Scouter Jim from Bountiful, Utah, who has volunteered to prepare this section of Baloo for us each month. He's another "Regal" Bob White, too. You can reach him at <u>bobwhitejonz@juno.com</u> CD

June Theme Prayer

Cub Scout Roundtable Leaders' Guide As we learn to play together, let us remember that we need to respect others and to do our best. **AMEN**

PRAYER OF THE SPORTSMAN

Dear Lord, in the battle that goes on through life, I ask but a field that is fair: A chance that is equal with all in the strife, If I should win, let it be by the code With my faith and my honor held high, If I should lose, let me stand by the road And cheer as the winners go by.

-Brayley.

A SPORTSMAN'S PRAYER

Dear God: Help me to be a sport in this little game of life. I don't ask for any easy place in the lineup, play me anywhere you need me. I only ask for the stuff to give you 100 per cent of what I've got. If all the hard drives seem to come my way. I thank you for the compliment. Help me to remember that you won't ever let anything come my way that you and I can't handle. And help me take the bad breaks as part of the game. Help me to understand that the game is full of knocks and knots and trouble, and make me thankful for them. Help me to get so that the harder they come, the better I like it. "And, O God, help me always to play on the square. No matter what the others do, help me to come clean. Help me to study the Book so that I will know the rules and to study and think a lot about the greatest player that ever lived and the other great players that are told about in the Book. If they found that the best part of the game was helping other guys who were out of luck, help me to find it too. Help me to be a reg'lar feller with the other players.

"Finally, O God, if fate seems to upper-cut me with both hands and I'm laid on the shelf in sickness of old age or something, help me to take that as part of the game too. Help me not to whimper or squeal that the game was a frame-up or that I had a raw deal.

"When in the falling dusk I get the final bell, I ask for no lying complimentary stones, I'd only like to know you feel that I've been a good, game guy.

-By George H. Brimhall.

What I learned from Officiating Youth Sports

Scouter Jim, Great Salt Lake Council It is just a game and it is personal. For every little boy and girl playing sports, it is personal. They may look tough on

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the outside, but they are still tender on the inside. Be positive with the boys you work with, never berate of criticize them. I would always rather hear, "You'll do better next time," rather than, "That's not the way I taught you." The fragile spirits of the children are crushed by the latter while they are encouraged to try to do better by the earlier.

Winning isn't everything, sportsmanship is. I once officiated a Pop Warner football game where one team had a special needs player. They asked if they could put him in as a deep safety on defense. While they were playing defense they played with twelve players against eleven. The opposing coach was thrilled to be playing against "such a worthy opponent." He received the "Good Turn" coin I tried to give away each week to the best sport of the day.

Opponent and enemy isn't the same thing. Too many times rivalries form and players playing against each other forget that a game is not a war. I once did a softball game where one team did not have a pitcher for a second game. The other team lent them a couple of theirs. The first pitcher hit three of her own players in the first inning with pitched balls. Both coaches keep encouraging her to do her best, even against her own teammates. After the first inning, the opposing team lent them one of their best pitchers to finish the game. At the end of the game, both coaches parted friends.

Character Counts! The most important thing I have learned in my years of officiating youth sports it that character counts. The most important thing coaches, and Scout leaders either for that fact, can teach, is that it is more important to be try your best; be courteous to other players, coaches and officials; and to be a good sport. Sometimes the biggest winners are the ones on the teams with the fewest points when the game is over.

TEN COMMANDMENTS OF SPORTSMANSHIP

- 1. Thou shalt not quit.
- **2.** Thou shalt not alibi.
- 3. Thou shalt not gloat over winning.
- **4.** Thou shalt not be a rotten loser.
- 5. Thou shalt not take unfair advantage.
- 6. Thou shalt not ask odds thou art unwilling to give.
- 7. Thou shouldst always be ready to give thine opponents the shake.
- **8.** Thou shouldst not under-estimate an opponent, or over-estimate thyself.
- **9.** Remember that the game is the thing, and that he who thinks otherwise is a mucker and not true sportsman.
- **10.** Honor the game thou playest, for he who playeth the game straight and hard wins even when he loses.

Children have never been very good at listening to their elders, **but** they have never failed to imitate them"

James Baldwin

"We cannot hold a torch to light another's path without brightening our own." Ben Sweetmand

A Cub Scout Prayer

Circle Ten Council Oh Lord that I will do my best, In prayer, I come to thee. Help me to help others everyday and at all times lead me. To honor Mother and Father and to obey the Cub Scout Law, too.

This I ask that I may be a loyal Cub Scout true. Amen.

Sportsmanship Quotes: *Baltimore Area Council*

"Games are not so much a way to compare our abilities as a way to CELEBRATE them." ...Pat Farrington

"How we play the game may turn out to be more important than we imagine. For it signifies nothing less than our way of being in the world." ...George Leonard

"True games do not divide us into winners and losers, but cause us to EMBRACE each other. They give everyone the chance to experience the feeling of full and even membership in the play community." ...George Leonard

TRAINING TIP

LEAD A SONG.

<u>Bill Smith</u>, the Roundtable Guy I would guess that there are few things most Cub Scout leaders fear more than having to get up at a pack meeting and.....

LEAD A SONG.

Unless you are an experienced choir leader or perhaps the concertmaster of your local symphony orchestra, the thought of standing in front of friends and neighbors and getting them to sing some silly song probably fills you with dread.

Join the club.

I had watched in horror at Roundtables and such, when leaders would take us through renditions of *B-I-N-G-O* or *Cub Scout Spirit* and I realized that we were expected to do something similar. Not me! I am a cool urbane dude and this just doesn't fit the image.

It took a trip to *Philmont Training Center* to change my mind. The staff there convinced me that pack meetings should be fun – as Sean Scott often reminds us:

a production, a show.

The cool, urbane image may be OK around the water cooler at work but is not going to make it in a Cub Scout setting. Singing, they emphasized, was a great method for injecting fun and excitement into the program. So I bit the bullet and chose a song for my next pack meeting. We tried *Throw it Out the Window*. Each den chose a nursery rhyme and we all came in on the choruses. To my utter amazement it worked. The kids, Cubs and siblings, loved it and parents even commented that the pack meetings had improved.

If I could do it, so can you!

If songs are not a regular part of every pack meeting, then you may be missing an important element that could make your meetings more enjoyable and more effective. Songs are the great mood setters. I can't think a better way to get a bunch of Cub Scouts smiling and clapping than a few verses of *Alice the Camel* or *My Bonnie*. Is it possible to have a good campfire without songs? Not in my wildest imagination!

How to Get Started

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Try leading cheers and audience participation stories. A simple cheer like: I'll throw the neckerchief up in the air and everyone yell until it comes down. These activities promote an atmosphere where the boys and even the parents become used to following your lead. It then becomes an easy step to try in a simple song like *I Like Bananas, Coconuts and Grapes.*

Pick easy songs with lots of repetition and simple tunes. Good Cub Scout songs rarely make much sense. I personally do not like those songs that attempt to introduce the theme with complicated lyrics. They are difficult to teach and they detract from the main purpose of songs in Cub Scouting. Songs should be uproarious fun. As you develop more confidence you can also try the quieter, closing or patriotic songs. These can be great mood setters but it's usually best to start with the fun, silly songs.

Getting Cubs (or any group) to sing takes mostly enthusiasm and a dose of confidence. Choose a song that you like and feel confident about. Never apologize or dismiss the song or your leadership.

It's a great fun song and we're going to really blast it out!

It's important to name the song, make sure they know the tune and the words and tell them that they should sing loud.

You might want to have the words printed out on large poster boards or butcher paper rather than on song sheets. Songs with lots of repetition or familiar words work well. If you have musical accompaniment, like a guitar or piano, that will make it so much the better. I am intrigued by some of these new electronic MP3 gadgets that allow one to download music files and play them back to teach the tunes. I can barely carry a tune so I need all the help I can get.

It helps to have everyone stand for singing. When they are ready, start them off with your version of a downbeat and keep a lively time by waving your arms. Enthusiasm beats musical ability here so have lots of fun while you're doing it. Ed Hesser, one of my Wood Badge instructors, taught us to wear orange gloves to lead songs. It works.

The Cub Scout Song Book is a great source of songs. I have heard that a new edition is in the works but there is nothing wrong with current book. There are more and more Internet sites with good Scouting songs. Many now have music files as well as the lyrics.

Your boys will undoubtedly come back from camp this summer with some great songs they picked up from the staff there. Use a few of these as regular fare for your pack meetings and campouts.

Here are some good internet sources:

<u>Scoutsongs.com</u> <u>Boy Scout Trail - Songs</u> <u>Douglas Gownan's Campfire</u> My Cub Scout Songs.

Keep this section on Leading Songs handy for next months Theme – Campfire Tales and Traditions. CD

PACK ADMIN HELPS

Planning Outings 101 Occoneechee Council

Thanks to Patch and George for getting me a CD from Occoneechee Council's Pow Wow. CD

An affective outdoor program, full of outings, day trips, day camp, resident camp, and pack overnighters should be the corner stone of any great pack program! Something as simple as a hike down the community bike/hike trail to a long-term camping experience will bring added value and awareness to your program.

However, BSA has a number of policies on how to get your den or pack out of the "hut" and into the great outdoors!

Ten Elements of Planning

It goes without saying that without planning, we would never get anywhere! Great activities just don't happen! Plan, plan and plan some more! It is good idea to hold a planning meeting once every 6 months to review the next 18 months worth of plans! This gives you the chance to make sure your upcoming events are being handled and are on track. It is also a good idea to ask one person to be in charge of each outing! Also keep these in mind:

- 1. **Objective:** make sure your activities meet the purpose of Cub Scouting, and provide opportunities for physical, spiritual, mental/emotional & social growth.
- 2. Theme: remember your monthly theme!
- **3. Fun:** It has to fun, or they won't come! Make sure your plan is fun for boys and family.
- 4. Variety: Try not to do the same thing over and over and over! Everyone loves a trip to the fire station, but by the time a boy becomes a WEBELOS, he's been, there done that!
- 5. Action: Boys *do*, to *learn*! Sitting in a room and listening to someone go, blah, blah, blah is no fun! Keep the action rolling!
- 6. Boy Appeal: Scouting is age appropriate! Make sure your activity is right for your group! Don't expect a Tiger to keep up with the WEBELOS.
- 7. **Family Appeal:** Cub Scouting means family! Activities should help to strengthen and enrich families.
- 8. **Resources:** make good use of all of your people, facilities, materials & equipment. Use the talents and skills of all of your family members!
- **9.** Achievement: Remember recognition! Use beads, try and complete arrow points, and achievements with your program!
- **10.** Flexibility: Have a plan "B" just in case be prepared to change the program if needed, and remember those *teachable moments*!

So What Do We Do After We Plan, Plan & Plan?

- ✓ Budget, budget & budget! Make sure you have the funds and resources to work your plan!
- ✓ There are 4 general sources for funds in scouting. There are: the boy & his family, your chartered organization, the pack & the community!
- ✓ Decide how you are going to pay for your units activities and work it!

Hummm... Resources!

Don't go it alone! Use your family members to act as events chairman and help make the reservations, and follow up on

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all the lose ends! This is a great way to pull that reluctant adult in to a far more productive role in your unit.

So, Where Do We Go?

There are hundreds of great places to take your pack! Find a bike trail and take a family bike trip and plan a picnic. Go to the zoo, a museum, a concert, a play, see a battleship, or a battle field! Just take a walk! Sometime the simplest is the best!

But A Few More Things Before You Go!

TOUR PERMITS: Local tour permits are required for trips and camps when you travel less than 500 miles. They should be filed at least 2 weeks prior to any scheduled event with your local council office. You can fax them to most (maybe all?) council offices.

NATIONAL TOUR PERMIT APPLICATION: For any trip over 500 miles one way and tours outside of the USA, a national Tour Permit needs to be filed at least one month prior to the event!

The permit needs to be in the possession of the group leader at all times.

IN TOWN TRIPS – Although some short, in-town trips may not require a local tour permit; I prefer to file a tour permit for any outing! - Experience has taught me that the first time we skip it for the den-parent bike or hike, then we bend it for another trip to the fire house, & then what's another 25 miles to the zoo, we keep finding ways around filing the permit, until we aren't filing them at all! As a Den Leader I always completed one and gave it to my Cub Master, even for the small trips.)

PERMISSION SLIPS - It is strongly recommended that permission slips be obtained from parents for every trip. **AUTOMOBILES:**

- ✓ You need to enforce reasonable travel speed, in accordance with local & state laws.
- ✓ All drivers must have a valid driver's license & be at least 18 years old. There is an exception that allows 16 year olds to drive, but it doesn't pertain to Cubbies, and is way too scary for consideration! Please check the Health & Safety Guide & The Guide to Safe Scouting for additional details
- ✓ If you are using a vehicle that can carry more that 15 people the driver must have a CDL!
- ✓ Driving time is limited to 10 hours, and must be interrupted by frequent rest, food, recreation stops!
- Seat belts must be used! Except on a commercial or school bus!
- ✓ Passengers will ride only in the cab of trucks. No rear decks of station wagons! Or floors or storage space of vans! Or truck beds!
- ✓ Drive in daylight.
- Adequate property damage & public liability insurance must be carried.
- ✓ Children should sit in the back seat & make sure you obey all current guidelines for child safety seats. Make sure you understand and follow airbag safety tips.
- ✓ Do not travel in convoy.

Let's Talk About Two Deep Leadership! Simply stated, it is the policy of Boy Scouts of America that trips & outings may *never be led by only one adult. Two* registered adult leaders or one registered adult leaders & a parent of a participant, one of whom must be 21 years of age or older, are required for ALL TRIPS & OUTINGS! What does this really mean? Well it means you need at least 4 adult leaders at every outing and trip! If a boy gets hurt, two adults must accompany that child to the hospital and you need at least 2 adults to remain with the group, or you've just turned your afternoon hike, into a Den Meeting at the ER!

TIGERS

No big Tiger section this month. Just get them outside to **PLAY BALL**. There are lots of ball games in the game section.

Hopefully, you have new Tigers you just recruited from this past school year's Kindergarten classes. Get them to Day Camp, on a Pack Family Overnighter, to a Campfire, walking a path in the Woods with the den, watching a ball game.

Work on the Outdoor achievement, number 5. See Baloo's Bugle for October 2004 RT (November 2004 Theme, Cub Scout Collectors) for ideas on this achievement. Weather plays an important part in this Achievement – have vour Tigers observe the weather – sunny skies, summer thunderstorms, rain, rainbows, heat, humidity, cool breezes. See what they think about the weather and what causes it. Then take that careful turn into the Faith Character **Connection.** Have the Tiger explain what he knows (This is done by completing the first part of achievement 5F) and then explain how he feels about things he cannot see (The sun at night, the moon during the day, wind). And finally, in discussing what you believe in but cannot see, what faith is and how you develop faith. Faith is one of Cub Scouting's 12 Core Values. Don't miss this chance to discuss Faith with your Tiger. For more information on Character Connections check out your Tiger Book, Your Leader's Book or Bill Smith's Unofficial Cub Scout Roundtable at http://wtsmith.com/rt.html. He has the whole BSA publication on Character Connections loaded on his site.

SPECIAL OPPORTUNITY

It's summertime – time to get those Cubs and Webelos **OUTDOORS.** In May 2005, Baloo featured the Cub Scout Outdoor Award. This is the one everyone has been waiting for summertime to complete. National put out the requirements last Fall with the stipulation that all work must be completed after September 2004. Once your Cubs have completed their time in Resident Camp or Day Camp, you can finally file your Advancement Form and get your Cubs the Outdoor Awards they have earned.

Besides the Outdoor Award, there is the -

Family Outdoor Adventures; boys in a Webelos den earn the Outdoorsman activity badge.

- 4. Participate in a Leave No Trace-related service project.
- 5. Promise to practice the Leave No Trace frontcountry guidelines by signing the Cub Scout Leave No Trace Pledge.
- 6. Draw a poster to illustrate the Leave No Trace frontcountry guidelines and display it at a pack meeting.

Leader requirements

- 1. Discuss with your den's Cub Scouts or your pack's leaders the importance of the Leave No Trace frontcountry guidelines.
- 2. On three separate outings demonstrate and practice the frontcountry guidelines of Leave No Trace.
- **3.** Participate in presenting a den, pack, district, or council awareness session on Leave No Trace frontcountry guidelines.
- 4. Participate in a Leave No Trace-related service project.
- 5. Commit yourself to the Leave No Trace frontcountry guidelines by signing the Cub Scout Leave No Trace Pledge.
- 6. Assist at least three boys in earning Cub Scouting's Leave No Trace Awareness Award

More information, including the requirements for the Cub Scout and Leader Leave No Trace Awards is available at

http://www.scouting.org/cubscouts/resources/13-032/

Boys' Life Reading Contest Enter the 18th *Boys' Life* Reading Contest Now!



Write a one-page report titled "The Best Book I Read This Year" and enter it in the *Boys' Life* 2005 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words—500 words tops. Enter in one of these three age categories: 8 years old and younger, 9 and 10 years old, or 11 years and older.

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts Official Retail Catalog. Second-place will receive a \$75 gift certificate, and third-place a \$50 certificate.

Everyone who enters will get a free patch like the green one above. (The patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt. Proudly display it there or

Leave No Trace

With the emphasis from National on every Pack making sure all new Cubs have an outdoor experience within their first few months, many Packs and Dens will be out in Camps and Woods and Parks exploring. BSA has published a Cub Scout Version of the Leave No Trace principles. It is available as a bin item, # 13-032. *(When requested, Bin items are provided free from BSA National to your local council.)* Go ask for your copy or print it from the link below.

The brochure describes six **Front Country Guidelines** for Cub Scouts to follow while hiking, camping and enjoying the outdoors. (*This is cute play on words – the hiking area at Philmont is referred to as the backcountry. Now obviously you don't want to take Cubs out there – to the backcountry, so we must be taking them to the front country. CD*)

There is even a Cub Scout Leave No Trace award with a patch for Cub Scouts and leaders to earn.

Making sure our leaders and Cubs are familiar with theses principles should enable our Cubs to be complimented wherever they go and help us recruit even more boys!!

Also, useful for your Pack's outdoor adventures is Cub Scout Outdoor Program Guidelines, BSA Bin Item # 13-631

Cub Scout Leave No Trace Pledge

I promise to practice the Leave No Trace Front Country guidelines wherever I go:

- 1. Plan ahead.
- **2.** Stick to trails.
- 3. Manage your pet.
- 4. Leave what you find.
- 5. Respect other visitors.
- 6. Trash your trash

Youth Requirements

- 1. Discuss with your leader or parent/guardian the importance of the Leave No Trace frontcountry guidelines.
- 2. On three separate outings, practice the frontcountry guidelines of Leave No Trace.
- **3.** Boys in a Tiger Cub den complete the activities for Achievement 5, Let's Go Outdoors; boys in a Wolf den complete Requirement 7, Your Living World; boys in a Bear den complete Requirement 12,

BALOO'S BUGLE

anywhere!) In coming years, you'll have the opportunity to earn the other patches.

The contest is open to all *Boys' Life* readers. Be sure to include your name, address, age and grade on the entry. Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest, S306 P.O. Box 152079 Irving, TX 75015-2079

For more details go to <u>www.boyslife.org</u>

Entries must be postmarked by Dec. 31, 2005.

GATHERING ACTIVITIES

How Many?

Voyageurs Area Council tainer filled with marbles counti

Fill a clear container filled with marbles counting as you fill. Everyone makes a guess on a slip a paper (be sure they include their first and last name) as to how many marbles are in the jar. The winner gets the container & marbles.

Sports Ball Word Search

San Gabriel Valley, Long Beach & Verdugo Hills Councils Find the names of some of our favorite ball sports in the word search below. They can be upside down, backwards, forwards or diagonal

| Soccer Croquet Football Polo | | lagon | | Volley Base Ten Baske | ball nis | | | Î S | g Pong Rugby quash r Polo |
|---------------------------------------|---|-------|---|--------------------------------|-------------|---|---|--------|------------------------------------|
| L | L | Α | в | Е | s | Α | в | R | М |
| W | L | U | z | R | Е | С | С | 0 | S |
| Е | Α | Α | D | L | U | Ν | s | L | С |
| С | в | т | в | R | Ρ | G | Ν | т | R |
| L | т | С | Е | Y | 0 | т | в | D | 0 |
| L | Е | т | А | R | Е | R | L | Y | Q |
| Α | κ | Е | s | М | Ρ | L | А | W | U |
| в | s | Ν | Н | R | Ι | 0 | L | D | Е |
| т | А | Ν | Е | κ | Ρ | 0 | L | 0 | т |
| 0 | в | Ι | I | U | z | Ρ | W | 0 | v |
| 0 | с | s | Q | U | Α | s | н | G | L |
| F | L | G | Ν | 0 | Ρ | G | Ν | I | Р |
| | | | | | | | | | |

Who Am I?

Voyageurs Area Council Make up a "Who Am I" card for each scout. This card has the name of someone who is famous or well-known in Sports. Tape one card on the back of each scout as they arrive (be sure the scout does not see the name). The scouts are allowed to ask each other scout two questions which can only be answered with "Yes" or "No" as they try to guess "Who" they are.

Tumbling Down

Voyageurs Area Council With a box of baseball cards, have the boys see how high a tower they can build before they all come tumbling down.

Shot Put

Baltimore Area Council

If your July meeting is outdoors, have the boys engage in a shot put competition with a softball or a wooden croquet or bocce ball. The ball must be "put," not thrown like a baseball.

Madlibs

Baltimore Area Council

Give every boy a copy of the list below and during Gathering Time have him fill in the types of words required. Parents may help them understand what types of speech are required. Later in the Pack meeting, read the following story. When you reach a number, point to a boy and have him read his answer for that particular number. Have extra copies of the story to hand out to the boys at the end of the evening, so they can see how their whole list of words complete this silly story.

Or you can do this as an audience Participation. Just before reading the story fill in the list by having the audience shout out ideas and you selecting them. Make sure everyone knows your choices. CD

| 1. | (name) |
|-----|-----------------------|
| 2. | (adjective) |
| 3. | (name) |
| 4. | (noun) |
| 5. | (adjective) |
| 6. | (past tense verb) |
| 7. | (clothing) |
| 8. | (verb ending in -ing) |
| 9. | (past tense verb) |
| 10. | (noun) |
| 11. | (clothing) |
| 12. | (verb ending in -ing) |
| 13. | (animal) |
| 14. | (body part) |
| 15. | (past tense verb) |
| 16. | (past tense verb) |
| 17. | (verb ending in -ing) |
| 18. | (body part) |
| 19. | (verb ending in -ing) |
| 20. | (number) |
| 21. | (adjective) |
| 22. | (adverb) |
| 23. | (adjective) |
| 24. | (noun) |
| 25. | (name) |
| 26. | (adjective) |
| | |

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| The Most Embarrassing Day to Play Baseball | | |
|--|--|--|
| Hi, my name is (1), but you may call me | | |
| (2)(3) That's what my | | |
| (4) calls me. But anyway, would you promise | | |
| to keep a (5) secret? | | |
| Today, at baseball practice as I was trying to catch the ball, | | |
| it (6) into my (7) I was very | | |
| embarrassed to take it out because everyone was | | |
| (8) at me. When I (9) a few | | |
| times trying to catch the ball, I got a (10) in my | | |
| (11) Now everyone was (12) at | | |
| me really hard. The next time I tried to catch the ball a | | |
| (13) landed on my (14) and I | | |
| couldn't concentrate on catching the ball. | | |
| When it was my turn for batting, I (15) the | | |
| baseball bat in half! The coach was so | | |
| (16) that he was (17) on my | | |
| (18) I was really embarrassed now, especially | | |
| since everyone was (19) at me. I also had to | | |
| pay the coach (20) dollars for a new baseball bat. | | |
| The (21) coach made me leave early since I | | |
| was doing so (22) Now people call me (23) | | |
| (24)(25) | | |
| Just remember it's a (26) secret!!!! | | |

Name the Signals

Baltimore Area Council Each Den member gets a piece of paper and a pencil when he arrives. The chart of official sports signals (below) is displayed for everyone to see. (Or you could reproduce them on each boy's paper.) The object is to have each person list

the meanings of the various signals. Answers can be given at the meeting's end. Answers on last page



OPENING CEREMONIES

Playball

San Gabriel Valley, Long Beach & Verdugo Hills Councils Have your Cub Scouts help you with this one. Using cardboard or poster board have them cut out 8 different ball shapes. Have them paint or color them to resemble different balls like tennis, football, soccer, baseball, etc. Once dried have them use a stencil to spell out P-L-A-Y-B-A-L-L, one letter on each ball. Then glue or tape to the back of corresponding letter the text the cub is to read. Be sure to

use LARGE print. (Need 8 Scouts to read aloud.)

- Cub # 1: P is for our Parents who love us and help the Pack.
- Cub # 2: L is for our Leaders who help us on our scouting path.
- Cub # 3: A is for Achievements that help us grow and learn.
- Cub # 4: Y is for Yesterday the memories that we share.
- Cub # 5: B is for Baloo the Bear who helps us learn to camp.
- **Cub # 6:** A is for Activities because we want to run and play.
- Cub # 7: L is for Laughing because Cub Scouts is such fun.

Cub # 8: L is for Learning skills we can use for life.

Sporting Flag Ceremony

San Gabriel Valley, Long Beach & Verdugo Hills Councils This can be done with one person reading the entire poem or splitting it yup by lines and having different Cub read either each couplet or each line.

Everywhere we gather I can see your colors wave, In churches, schools and stadiums, even in a cave.

Two foes can meet upon a playing field, All are Americans; they will not yield.

In sportsmanship and honor, some say that is the way, To keep our colors flying in every patriotic display.

The freedom to choose, even if we don't agree,

To fight for what's right, the price to live among the free.

Please join me in pledging allegiance to our flag.

The Sportsman's Creed:

Baltimore Area Council Have the Scouts repeat after the Leader: The Player...

...lives clean and plays hard.

- He plays for the love of the game.
- ...wins without boasting, he loses without excuses, and he never quits.
- ... respects officials and accepts their decisions without question.
- ...never forgets that he represents his Den and Pack.
- Have the Cubmaster repeat after the leader

The Coach...

- ...inspires in the boys a love for the game and the desire to win.
- ...teaches them that it is better to lose fairly than to win unfairly.

- ...leads players and spectators to respect others by setting them a good example.
- ... is the type of adult he wants his boys to be.
- Have the Den Leaders repeat after the Leader:
- The official...
- ...knows the rules.
- ...is fair and firm in all decisions. (S)He calls them as (s)he sees them.
- ...treats everyone courteously and demands the same treatment for (her)himself.
- ...knows the game is for the boys, and lets them have the spotlight.

Have the Parents repeat after the Leader:

- The spectators... ...never boo a player or official
- ...appreciate a good play, no matter who makes it.
- ...know the Pack gets the blame or the praise for their conduct.
- ...recognize the need for more sportsmen and fewer "sports".

Summer Opening

Baltimore Area Council

Have each boy read his part while holding an item or items that would be used in each of the summer activities. Narrator should, also, be a Cub Scout.

Narrator: What would of happened if our Cubmaster and Den Leaders had decided they didn't want any Cub Scouting this summer?

(Read only those that apply to your Pack - add activities that you may do that are not listed).

- **Cub # 1:** We wouldn't have had our Softball League.
- Cub # 2: Day Camp would have been just a dream.
- Cub # 3: Our families would have missed the fun of our Picnic.
- **Cub # 4:** We wouldn't have met with other Packs for the Cub Scout Olympics.
- **Cub # 5:** The fathers probably would not have gone camping with us at the Webelos Overnighter.
- **Cub # 6:** We wouldn't have marched in our city's Fourth of July Parade.
- Narrator: As you can see, it would have been a pretty dull summer if they had decided to take the summer off. Let's give a big cheer for our Leaders and parents who have cared enough to give us Cub Scouting during the summer.

Favorite Song Opening Ceremony

Voyageurs Area Council

- Cub # 1: My favorite song is "Take Me Out to the Ballgame." I like it because it reminds me of how excited I feel when my favorite (relative) comes to visit me.
- **Cub # 2:** My favorite song is "Singing In the Rain". I love to run out in the rain, taste the raindrops and splash in the puddles.
- Cub # 3: My favorite song is "The Bare Necessities" from "The Jungle Book." I don't like to worry about things I can't change. I am happy with myself and my life.

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| Cub # 4: | My favorite son is "Home on the Range." I love |
|----------|---|
| | to go camping with my family and enjoy the |
| | quiet and peace of the outdoors. |
| Cub # 5: | My favorite song is "God Bless America." I love |
| | my country, my flag, and my home. |
| Cub # 6: | What is your favorite song? It tells a lot about |
| | you - what is important to you, what you think |
| | about, and what you like. |
| Cub # 7: | Please join with us by singing the first verse of |
| | your favorite song. Don't mind if someone by |
| | you sings something different. We can still |
| | make beautiful music together. |

Cubmaster: Everyone sing the first verse of your favorite song.

Afraid to try this?? Don't worry, you can bet that regardless of the sound, everyone will be smiling at the end.

Our Country's Birthday Baltimore Area Council

Set Up: Stage this ceremony by placing the flag in a stand on the right side of the stage. Play a fan on it for a ripple effect. Soft background patriotic music playing.

(Voice from person hidden off stage) I am Old Glory. I am here to help celebrate the birthday of our country this month. For more than ten score years I have been the banner of hope and freedom. Born amid the first flames of America's fight for freedom. I am the symbol of a country that has grown from a little group of thirteen colonies to a united nation of fifty sovereign states. Planted firmly on the high pinnacle of American faith, my gently fluttering folds have proved an inspiration to untold millions. Men have followed me into battle with unwavering courage. They have looked upon me as a symbol of national unity. They have prayed that they and their fellow men might continue to enjoy life, liberty and the pursuit of happiness. So long as the principles of 'truth, justice and charity for all remain deeply rooted in human hearts. I shall continue to be the enduring banner of the United States of America.

Cubmaster: Please rise and repeat the Pledge of Allegiance with me.

PACK AND DEN ACTIVITIES

Hold a Game / Go to a Game

Commissioner Dave's Two Cents What could be better summertime activities for Play Ball than to have a pack Baseball (Softball, Kickball. Wiffle Ball, ...) game and to go to a Minor League baseball game. For your Pack Game there are endless variations – a Parent-Child game. A pack tournament. Challenge another pack. Have boys challenge adults with adults playing with their opposite hand or with one hand tied behind their back or ... And for a real treat, Minor League Baseball can't be beat. Cost is low. Many have a Scout night with a sleepover. They have family entertainment between innings. You sit real close to the field. The players usually will talk with the fans. I have loved minor league ball ever since my son and I attended a Toledo Mud Hens game in the early 1990's. And we have had the Wilmington Blue Rocks here for over ten years. This year they switched from Kansas City Royals farm system to the Boston Red Sox farm system. There are also teams nearby in Camden and Trenton and at the Jersey Shore. Check out your local team!!

Sports Wreath

San Gabriel Valley, Long Beach & Verdugo Hills Councils



Materials: printer, paper, glue, scissors and paint or construction paper in your favorite team's colors.

There are two ways to do this craft.

- ✓ Trace the child's hand onto paper and cut out the prints.
- ✓ Make paint handprints on the paper and cut those out. **Directions:**

Make eight handprints (4 of each color). Cut out the prints and glue to form a wreath. You can also decorate the wreath with pictures (like basketballs or basketball players). These can be stickers, hand drawn artwork by the children or pictures from coloring books, magazines or fliers.

Bowling Game

San Gabriel Valley, Long Beach & Verdugo Hills Councils A fun game to make and easy to create.

What You Need:

- Plastic bottles (2 liter or 20 oz.), clean and dry
- Stickers
- Shredded tissue paper, shiny cloth or Easter grass
- Nerf or lightweight rubber ball

How To Make It:

Decorate bottles with stickers and / or fill them using tissue paper (bunched or shredded), shiny cloth or Easter grass. Include an appropriate sized ball (Nerf or light weight rubber).

Line bottles up in Bowling pin arrangement Go Bowling!!

Sports Cork Board

San Gabriel Valley, Long Beach & Verdugo Hills Councils



Supplies:

- acrylic paint white, black, orange
- Glue good for cork
- Optional lettering stencils and stamp sponges

- Three 8" circle cork trivets
- Paint brushes _" flat, liner
- Black marker, Ruler, Pencil, Masking tape Note: For best results, please take a moment to review all instructions on product packaging before beginning any project.

Instructions:

- 1) Paint two cork trivets white. Paint the remaining trivet orange. Let dry.
- 2) Apply a second coat to each trivet as needed. Let dry.
- Using a pencil and referring to the photo, lightly draw
 ✓ A soccer ball pattern on one white trivet,
 - ✓ Baseball stitch lines on the other white trivet, and
 - ✓ Basketball seam lines on the orange trivet.
- 4) Using orange paint and the liner paint brush, paint the stitch lines on the baseball.
- 5) Using black paint and the flat brush, paint the soccer ball pattern. Let dry.
- 6) Add the lines to the soccer ball and the basketball with the black marker.
- 7) Position the alphabet stencil for the first letter on the basketball; secure with masking tape.
- 8) Dip a stencil sponge into a small puddle of white paint and pat off excess paint.
- 9) Using an up-and-down motion, stencil the first letter.
- 10) Carefully remove the stencil and position for the next letter. Continue stenciling until the wording (ALL STAR) is complete. (or maybe the Cub's name)
- **11)** Glue the balls together, referring to the photo for placement. Let dry completely.

Fans at the Baseball Field San Gabriel Valley, Long Beach & Verdugo Hills Councils



These are quick and easy to make. Our Pack went to the ballgame for Scout Night. We made enough for each new Tiger Cub family to have at least one fan. The fans were very popular as we attended the game on a very hot day! Parental supervision is recommended with cutting of the corrugated plastic. Corrugated plastic can be sharp if cut to a point, please be careful. Be sure to round all corners.

What You Need:

- Navy blue corrugated plastic (change this to match your team's colors) Corrugated plastic is often used to make the political campaign and other advertising signs that you see along the roadside.
- Gold "Painters" paint marker
- Extremely sharp scissors

- Popsicle stick
- Pen or pencil
- 5" Circular item to use for a pattern (margarine lid)
- Tacky glue

How To Make It:

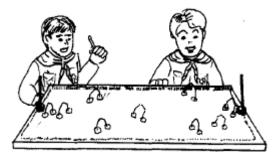
- 1. Use a 5" circular object for a pattern; trace a circle on the navy blue corrugated plastic.
- **2.** Cut out the navy blue circle with the extremely sharp scissors.
- **3.** Using your sharp scissors, cut a small way up on the inside (be sure the "ribs" are vertical) of the navy blue corrugated plastic to make it easier to insert the popsicle stick.
- 4. Add tacky glue to the end of the stick and push up inside the baseball.
- 5. Paint "stitching" on the baseball and add your Pack number. Let dry.
- **6.** Take it out to the ballpark, show your Pack spirit, and keep cool!

Notes:

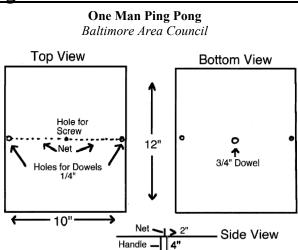
- ✓ You can use hot glue if you want the project to dry immediately for the child to use. If using tacky glue, allow to dry overnight.
- ✓ You can also use regular cardboard and paint it if you can't get corrugated plastic, but it won't be as durable.

Table Croquet

Baltimore Area Council



For turf, place carpet scraps or old wash cloths on a table. Or to construct a permanent game, mount on a piece of _" plywood cut to size. For mallets, wrap heavy weight aluminum foil around the end of a pencil. For hoops, insert the ends of opened paper clips into balls of clay. For stakes, insert pencils into clay (stakes could also be made of a piece of dowel rod and painted). Use a marble for ball. Set up your course and play.



Materials:

- 1 #8 or #10 screw 2 - 2" x _" dowels
- 1 piece of netting

To play:

1 - 12" x 10" plywood (_" or _") 1 - ping pong ball

1 - 4" x " dowel

Bounce ping pong ball back and forth over the net by moving the game board back and forth.





Materials List: Felt, Sports cards, pictures, A pen, Permanent white glue, such as Glue-All, Scissors sharp enough to cut felt, Wide-mouth canning lids (you can find them in the home canning/freezing section of grocery stores.)

Directions: Cut cards or pictures to fit inside circle on lid. Trace around lid onto felt. Cut out one for each lid. Glue cards on inside of the circle. Glue on felt. Let dry overnight.

> **Card Collector's Frame** Baltimore Area Council



Directions:

- 1. Cut a piece of construction paper into a square that will fit into a CD case.
- 2. Place your card in the center of the square and trace around it.
- **3.** Cut out the rectangle you traced, cutting it about 1/4 inch smaller than the line you traced.

- 4. Put a dab of glue in each corner of your square, on the opposite side of your trace lines.
- 5. Open the CD case and place your square on the inside of the clear CD case cover.
- 6. Reinforce the back side of the card by taping extra strips of construction paper behind it (securing them to the back side of the frame).
- 7. Close the CD case.
- 8. Glue a pop can tab on the back of the CD case towards the top and you can hang your frame on your wall, or add a magnet strip to the back and hang it on your fridge! You can even add stickers and other miscellaneous things to decorate your frame.

AUDIENCE PARTICIPATIONS

Casey at the Bat

San Gabriel Valley, Long Beach & Verdugo Hills Councils Divide your group into 3 sections and assign sounds as below.

| Casey: | "That's me" |
|---------------|----------------|
| Fans: | Cheering sound |
| Bat or Ball : | "It's a hit" |
| · | |

Now enjoy this famous poem.

Casey at the Bat

by Ernest L. Thayer

The outlook wasn't brilliant for the Mudville nine that day, The score stood four to two, with but one inning more to play.

And then when Cooney died at first, and Barrows did the same,

A pall-like silence fell upon the **fans** of the game. A straggling few got up to go in deep despair. The rest Clung to that hope which springs eternal in the human breast.

They thought, "If only **Casey** could but get a whack at that. We'd put up even money now, with **Casey** at the **bat**." But Flynn preceded **Casey**, as did also Jimmy Blake; and the former was a hoodoo, while the latter was a cake. So upon that stricken multitude, grim melancholy sat; for there seemed but little chance of **Casey** getting to the **bat**. But Flynn let drive a single, to the wonderment of all. And Blake, the much despised, tore the cover off the **ball**. And when the dust had lifted, and the **fans** saw what had occurred,

there was Jimmy safe at second and Flynn a-hugging third. Then from five thousand **fans** and more there rose a lusty yell;

it rumbled through the valley; it rattled in the dell; it pounded through on the mountain and recoiled upon the flat;

for **Casey**, mighty **Casey**, was advancing to the **bat**. There was ease in **Casey's** manner as he stepped into his place;

there was pride in **Casey's** bearing and a smile lit **Casey's** face.

And when, responding to the cheers, he lightly doffed his hat,

no stranger in the **fans** could doubt t'was **Casey** at the **bat**. Ten thousand eyes were on him as he rubbed his hands with dirt.

Five thousand **fans** applauded when he wiped them on his shirt.

Then, while the writhing pitcher ground the **ball** into his hip, defiance flashed in **Casey**'s eye, a sneer curled **Casey's** lip. And now the leather-covered sphere came hurtling through the air,

and **Casey** stood a-watching it in haughty grandeur there. Close by the sturdy batsman the **ball** unheeded sped -

"That ain't my style," said **Casey**. "Strike one!" the umpire said.

From the benches, black with people, there went up a muffled roar,

like the beating of the storm waves on a stern and distant shore.

"Kill him! Kill the umpire!" shouted some **fans** on the stand, and it's likely they'd have killed him had not **Casey** raised his hand.

With a smile of Christian charity, great **Casey's** visage shone,

he stilled the rising tumult, he bade the game go on.

He signaled to the pitcher and once more the dun sphere flew,

but **Casey** still ignored it, and the umpire said, "Strike two!" "Fraud!" cried the maddened thousands, and echo answered "Fraud!"

But one scornful look from **Casey** and the audience was awed.

They saw his face grow stern and cold; they saw his muscles strain,

and they knew that **Casey** wouldn't let that **ball** go by again. The sneer has fled from **Casey's** lip; the teeth are clenched in hate.

He pounds, with cruel violence, his **bat** upon the plate. And now the pitcher holds the **ball**, and now he lets it go, and now the air is shattered by the force of **Casey's** blow. Oh, somewhere in this favored land the sun is shining bright. The band is playing somewhere, and somewhere hearts are light.

And, somewhere men are laughing, and little children shout, but there is no joy in Mudville - mighty **Casey** has struck out.

A Day at the Ball Game

Baltimore Area Council

Divide audience into four groups. Assign each group a response to say when their word is said in the story. Practice as you assign parts.

| Johnny | "Cheer, Cheer" |
|------------|------------------|
| Den Leader | "Happy, Happy" |
| Umpire | "Blind As A Bat" |
| Kirby | "Our Hero" |

One fine day Johnny's (____) Den Leader (____) decided to take his Den to a ball game. Johnny (____) was so excited because his idol Kirby (____) was playing that day. The Den Leader (____) and some of the parents loaded all the boys into their cars and headed for the ballpark.

On the way to the game, the Den Leader (____) pointed to a man in another car and asked, "Why would a person put on

such a dark suit on such a warm day?" Johnny () looked at the man and exclaimed, "He's an umpire! () I wonder if he is going to the game?" Sure enough, when Kirby () and the other players ran onto the field, out strolled the same umpire () that Johnny () and his Den Leader (____) saw on the way to the game. When Kirby (____) ran out to his fielder's position, Johnny (____) and all the other people cheered for they knew Kirby) was a great player. The Umpire (____) called "Play (Ball" Everyone was on the edge of their seats as the pitcher took his sign, wound up and delivered his first pitch. "Crack" went the bat and a long fly ball was headed toward Kirby (). Back Kirby () ran, nearer and nearer to the fence, until he was right up against it. At the last minute he made a great leap into the air and the ball thudded into Kirby's (____) glove. Johnny (____)., his Den Leader) and everyone cheered as the Umpire () signaled "He's Out." The pitcher then struck out the next two batters with the Umpire (_____) calling the strikes real loud. Now it was Kirby's (____) teams turn at bat. Johnny (____) was hoping Kirby (____) would hit a home run. First man up, "Crack," a single. The next batter also singled and now to bat came Kirby (____). Johnny (____), his Den Leader), and everyone was cheering and hollering for Kirby () to hit a good one. "Strike One", called the Umpire) and Johnny's () heart came up in his throat. "Strike Two", called the Umpire (), and Johnny's) heart sank. The pitcher took his sign, checked the (runners, wound up, and delivered. "Crack" went the bat and Johnny (____) knew Kirby (____) had hit a long one. Back, back went the fielder, clear to the wall. He leaped, but the ball hit the wall above him. Kirby (____) was churning his wheels around first, around second, heading for third. In came the ball and Kirby (____) hit the dirt. "Safe" yelled the Umpire (). Johnny (), his Den Leader (), and everyone cheered.

Johnny (____) was real happy because although his idol Kirby (____) had not hit a home run, he had hit a triple. And that is as close as any idol can come to what is expected of him. Therefore, Johnny (____), his Den Leader (____), and everyone went home happy.

ADVANCEMENT CEREMONIES

B-A-L-L-O-O-N

San Gabriel Valley, Long Beach & Verdugo Hills Councils You can have fun, meaningful ceremonies that don't take a lot of time. My youngest will never forget his Wolf ceremony (and he's 17 now.) He was called forward with a few of his peers who had also finished and handed a balloon and a small plastic sword (you could give them a safety pin), accompanied by a few meaningful words about the badge. The boys were told to pop the balloons and voila - out popped a Wolf Badge!

That is the ceremony he remembers most - not the more verbose, more serious ceremonies that accompanied some of his other badge presentations.

Set Up –

✓ Get helium balloons for the number of boys advancing.

- ✓ Before blowing them up, insert the cloth badge of rank into them then blow them up.
- ✓ Decorate them to be sports balls: White for soccer, baseball or volleyball; orange for basketball; yellow for tennis. Use your imagination. Use the same type of ball for the same rank to help avoid confusion - especially if you have many boys who are advancing.

Here are ideas you could use to have the Cubs describe their ranks. These are short poems. Don't feel limited by these. Maybe your Cubs would want to write their own lines. They need not rhyme.

Bobcat:

You have to make some promises to become a Bobcat Scout. To follow, help and give goodwill,

that's what Cub Scouting's all about.

and a Wolf Cub Scout I would be.

Wolf:

The back and front rolls were easy; making games was fun. But when it came to giving directions,

I almost didn't get done. I had to earn the Wolf badge; it meant a lot to me. Finally, I learned my directions,

Bear:

I never wrote a letter before, let alone a 100-word essay, Or ever learned to throw a rope,

to hit a marker 20 feet away. And now that I've earned the Bear badge,

all that and a whole lot more Makes me feel that much smarter than I ever felt before. Webelos:

Now that I'm a 9-year-old, I belong to a Webelos den. Activity badges I'll try to earn,

like Athlete, Forester and Outdoorsman.

Arrow of Light:

The Oath and Law are memorized,

graduation day is in sight. I am prepared for what's ahead;

I've earned the Arrow of Light! It's hard to say goodbye to friends.

Cub Scouting's meant a lot to me. But it's time I start the upward trail,

for it's an Eagle Scout I want to be.

Now that we have had the ranks explained, we would like to recognize those boys in our Pack who have earned those ranks.

(At this time have the advancing boys come forward with their parents and award the badges.)

Cub Scouting Is Like Playing Baseball

San Gabriel Valley, Long Beach & Verdugo Hills Councils This ceremony takes you through all the ranks. Badges can be presented at each base as the Scouts walk around the infield. Or they can be held and presented at Home plate by calling everyone in one rank at a time. If you are not doing Arrow of Light, take time to modify that section to use it to inspire Cubs finish their path around the bases. Participants:

- All Cub Scouts Tiger, Bobcat, Wolf, Bear, 1st Year Webelos and Graduating (2nd Year) Webelos Scouts
- Den and Webelos Leaders

- Parents of graduating Webelos
- 5 Boy Scouts
- Cubmaster.

Setup: Use a baseball field with bases set about 40 to 60 feet apart (60 feet is Little League standard). Parents stand near third base dugout; Boy Scouts stand near first base dugout; Cubs and Webelos stand near home plate with Den and Webelos Leaders beside their dens. Cubmaster stands at pitchers mound.

Cubmaster: Cub Scouting is like playing baseball. Each base we go to indicates a certain level of skill obtained. The Tigers are in the on-deck circle. (Tiger Leader takes all Tigers to on-deck circle) Call Tiger parents to on-deck circle. Present awards to Tigers.

When the Cub got up to the plate for the first time, he was a Bobcat. The Bobcat learned the Cub Scout Promise, the Motto and the Law of the Pack. And, as all ball players, he got to wear the uniform showing everyone in the stadium what team he was on - in our case the Blue and Gold team. Call new Bobcats and their parents to Home Plate. Present Bobcat awards.

(Den and Webelos Leaders advance all other Cubs to 1st base and stop.)

The Bobcat hit the ball and ran to 1st base - the first leg of the diamond. At this point he learned the basics of the sport throwing the ball, batting and catching. To the Scout, it was learning what it meant to help other people and to give good will - a time for the Cub to learn the basics with his coaches, mom and dad. The Cub is on his way to manhood. Call Wolf Parents to First base and present Wolf Awards. (Wolf Cubs and Wolf Leader stay at 1st; the rest go to 2nd base.) The Cub arrives at the second base, half way around. At this point he learned that through practice and determination one became a better ball handler, better thrower and better batter. The Cub is given choices in the Bear book and begins to choose what he wants to do and where to excel. The Bear Cub sharpens his skills and begins to enjoy the team aspect of the sport, not just individual achievement. Call Bear Parents to Second base and present Bear Awards. (Bear Cubs and Bear leader stay at 2nd; the rest go to 3^{rd} base.) The Cub now arrives at third base. He can see victory! He knows that if he makes it to third, he has a good chance of scoring. As he passes the shortstop he looks at the coach for guidance. This is the year in the Cub's life that changes most dramatically. He becomes a Webelos. It is the acronym for We'll Be Loyal Scouts. To the baseball player, it means that he has mastered the rudiments of the sport and now must rely on his coach to lead him around the bases. The Scout begins to trust others, listen to the coaches, back up his fellow team members and show maturity on the field. The Webelos 4th grade Scout goes on a few campouts and obtains a taste of adult responsibility. Call First Year Webelos Parents to Third base and present Webelos Awards. (Graduating Webelos go half way to home plate.) The Cub has gotten the high sign from the coach and he puts on the afterburners as he rounds third base. He's heading for home. The fans are standing, rooting as he approaches home plate. The Cub is on his last leg of the course. He knows he is going to score. The anticipation is tremendous, as he knows his run could win the ball game. (Parents of

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graduating Cubs and Boy Scouts go to home plate and wait to give the boys a "HIGH FIVE" as they cross the plate.) The Cubs have earned the Arrow of Light, the highest award given to a Cub Scout. He has prepared himself to return home, but this time as an accomplished ball player. He's learned the fundamentals of the sport. He has learned that he should be TRUSTWORTHY, LOYAL, HELPFUL, FRIENDLY, COURTEOUS, KIND, OBEDIENT, CHEERFUL, THRIFTY, BRAVE CLEAN and REVERENT.

He started from the on-deck circle as a Tiger or home plate as a little league Bobcat and will now return home as a young Scout ready to enter the senior league, the Boys Scouts, and be welcomed by his new coach and team mates from Troop _____. He will be greeted by the most influential people in his Cub sporting career - his parents. They helped him every step of the way around the bases. They are so proud of him that they, too, are anxious for him too cross the plate. They were with him as he touched every base and will continue to be with him in the dugout and after the game.

The Arrow of Light is the only badge of rank earned by a Cub Scout that can be worn permanently on the Boy Scout uniform. There are 7 rays of light on the badge to not only signify the 7 days of the week but the 7 virtues of playing the game:

- 1. WISDOM Putting to right use the knowledge they have obtained.
- 2. COURAGE To meet the opposition head on in spite of one's fear.
- 3. SELF CONTROL Controlling one's temper during the game. Being sportsmen.
- 4. JUSTICE Justice will prevail, even if you think the umpire made a bad call.
- 5/6. FAITH and HOPE Two virtues that all players must have on and off the field.
- 7. And finally LOVE Love of family, love of home, love of God, love of fellow members and love of the game.

These are the seven virtues that will make you successful in the games to come. Now would the following Scouts proudly stride into home and receive their Arrow of Light.

Cub Scout Baseball

Baltimore Area Council

Equipment: A small baseball diamond on the floor in front, badges to be awarded.

Personnel: Cubmaster, boys to receive awards and their parents.

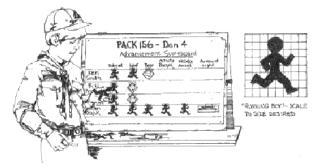
Will (names), our new Bobcats and their parents please come forward to the "on-deck circle?" As you are standing on the "on-deck circle" you are at the beginning of the "game". just as you are at the beginning of the Cub Scout trail. Parents, please accept your son's badge and present it to him. (present badges) Lead Cheer

Will (names), our Wolf candidates and their parents please come forward. Stand on first base. This represents the first stop on your Cub Scout trials. You worked hard on earning your Wolf. So keep up the good work. Parents here are their badges. (present badges) Lead Cheer Will (names), our Bear candidates and their parents please come forward. Your place on our diamond is at second base. This is the second major stop along the Cub Scout trail. Parents, please accept your son's badge. (present badges) Lead Cheer

Will (names), the Webelos and their parents please come forward. Your spot is third. You are almost "home". Keep up the good work and you will have no problem in finishing your trail. You now wear a badge diamond on your shirt to complete that game. You need to receive your Arrow of Light. Work hard and you should have no problem. (present badges) Lead Cheer

(If you have boys earning the Arrow of Light their spot is home plate.)

Scoreboard Advancement Ceremony Baltimore Area Council



Personnel: Cubmaster, Den Leaders, advancing boys and their parents

Props: Scoreboard and cutouts of running figures, invisible tape, straight pins, badges. Make a scoreboard of poster paper and write in the name of the advancing boys. Use grid methods to draw the figure to size you want; then cut out as many figures as you need.

Call forward advancing Scouts and their parents. Line up the boys on either side of the scoreboard with the parents behind them.

You know, boys, Cub Scouts is a lot like sports. It's fun, it's full of physical activities, and you can win – or lose. In Cub Scouting you win by growing strong in mind and body, and by advancing in rank. Or you can lose by not joining in our Den and Pack activities and by not doing your best to pass achievements and electives.

You boys have all been winners this month. You have advanced in rank or earned arrow points, or both. Your coaches have been your Den leaders and your parents. In Cub Scouting, we could not get along without coaches. So I want to congratulate all of you, boys and parents. Now I'll ask each boy to show his progress on our scoreboard by putting on the scoreboard a marker for each rank you have earned and have your parents pin on your new rank badge. (In turn, advancing the boy's tape on a runner for each rank he has earned and removing his new badge for the parents to pin on to his uniform.)

We also have a boy who has earned the Arrow of Light. Cub Scouting's highest award. (Call him forward with his parents.) ______ has shown that he is ready for Boy Scouting by earning the Arrow of Light. He has met the requirements for this award. He is in the ninth inning of his

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time in our Pack. We are all proud of him and the way he has progresses in the sport of Cub Scouting. Now

_____, will you please fill your ranks on our scoreboard and have you parents pin your Arrow of Light badge on your uniform? (They do so.)

I hope that every member of the Pack gets on the scoreboard in the coming year. It is a good way to be a winner in Cub Scouting.

Spirit of Cub Scouting Induction Ceremony Voyageurs Area Council

An induction ceremony in July??? I thought to myself this is strange but then I realized that with the emphasis on Spring Recruiting – get those Kindergartners for Tigers now and other Cubs so they can start with day camp – the July Pack Meeting (that is hopefully an outdoor event – Camping Trip or Campfire) may be where these new members do go through an induction ceremony. Not for your pack? Then just file it for use later in the year. CD

Preparation: Cub Scouts makes a semi-circle with a candle in the middle on a table. Leader lights the candle or turns on an electric candle. Leader leads the new boy(s) to the center behind the candle. He(They) looks at the candle.

- **Cub # 1:** Before you burns a white candle which represents the spirit of Cub Scouting.
- **Cub # 2:** It takes a team to keep that spirit alive; to keep the flame burning.
- **Cub # 3:** You (to the new boy(s)) have been chosen to be a member of our pack.
- Cub # 4: Look into the flame. It gives warmth and light.
- Cub # 5: As (a) new member(s) of our pack, you must help to keep this flame burning.
- **Cub # 6:** You must learn the Cub Scout Promise and the Law of the Pack and live them.
- **Cub # 7:** You must "Do Your Best" to help keep the flame burning by working as a team.
- **Cub # 8:** As a new member of our pack, we welcome you with the Cub Scout Handshake.

Den Leader, Cubmaster, and boys give the new Cub Scout(s) the Cub Scout Handshake and welcome him (them) into the Pack.

The boy may also be presented with a slide or other item used by the Pack by his leader to complete the induction to the pack.

GAMES

Australian Circle Game

San Gabriel Valley, Long Beach & Verdugo Hills Councils **Equipment:** 2 Tennis balls

A player stands in the center of a circle holding a tennis ball. He tries to throw this ball to someone in the circle who will drop it.

Another ball is also being passed around the circle from one boy to another.

The player in the center may throw his ball to anyone, but he usually throws it to the boy about to receive the ball being passed around the circle. If either ball is dropped, the one who dropped it changes places with the boy in the center.

Bomb the Bridges

San Gabriel Valley, Long Beach & Verdugo Hills Councils Equipment: 2 to 4 tennis balls

The players stand scattered around the hall with their legs about 2 feet apart.

Each player's legs form a "bridge" which may be bombed. To bomb a bridge, a tennis ball must be thrown between the player's legs (hitting a player's legs is not enough).

Once bombed, the player is out and must sit down. However, he may still take part by continuing to throw the tennis balls to bomb other players.

The last player standing is the winner.

To prevent being bombed, a player may protect himself using his hands to catch or deflect the tennis ball. Players may not move their feet or crouch to prevent being "hit".

Balls which are out of reach may be retrieved quickly by the nearest players so that play can continue.

The greater the number of balls the harder and faster the game becomes.

Chair Basketball

San Gabriel Valley, Long Beach & Verdugo Hills Councils **Equipment:** A ball and 2 chairs

Each team has a boy sitting on a chair at the opposite end of the room.

The object of the game is for the team to score a goal by having their team member catch the ball that is tossed to him while on the chair.

The ball must be dribbled to within throwing distance. The catcher must catch the ball while on the chair. It's best to have teams of around 6-8 players.

Crab Soccer

San Gabriel Valley, Long Beach & Verdugo Hills Councils **Equipment:** 1 ball and 4 chairs

This is a version of football that can be played indoors using chairs as goal posts.

The rules are much the same as normal football with the exception that players must be in the crab position - that is, on hands and feet with back toward the ground.

You may want to make additional rules to prevent the goalkeeper from throwing the ball too far across the hall. For example, the ball must bounce at least once on their side of the hall.

Dribble Ball

San Gabriel Valley, Long Beach & Verdugo Hills Councils Equipment: A Ball and 3 or more empty 1- to 2-liter bottles per team

Setup: Arrange the bottles in a line, far enough apart so that players can dribble the ball between them.

Standing in teams, each person in turn dribbles the ball down the line of cones slalom fashion, either using their foot or a stick, and then straight back to the next man in their team. If a bottle is knocked over, the player has to return to the start and begin again.

Relay "Ball" Games Baltimore Area Council

Ball Pass Relay

Equipment: One ball for each team

Each team stands in file formation with a team leader sitting opposite about twenty feet away. He has the ball in his lap. On signal, the first player in line runs to this leader, picks up the ball, and returns to his place in the file line. He then throws the ball to the leader and goes to the end of the file line and sits down. When the ball returns to the leader's lap, the next player runs. The first team to finish a rotation wins.

Tennis Ball Pass

Equipment: A tennis ball for each team

Teams stand in a file formation. A tennis ball is passed from chin to chin, using no hands, from one end of the line to the other end. If the ball is dropped, it must be returned to the start of the line. The first team to pass the ball forward and backward wins.

Waddle Relay

Equipment: A small-to-medium ball for each team On signal, No. 1 players race against each other while carrying the ball between their knees. They must successfully reach the turn-around line, bounce the ball once, and return to their team with the ball once again between their knees and tag Player No. 1. Player No. 2 continues. If the ball is dropped at any time, the player must go back and start over. The first team to have all players "waddle" the ball wins.

Over the Top - Play with a medicine ball or basketball. Boy in line in straddle position. Ball passed overhead from boy to boy. Last boy receiving ball vaults over the line as they stand in stooped position. Others continue until first boy finishes.

Through the Tunnel - Boys in same position. Ball is passed between legs and last boy crawls through, pushing ball ahead with head and hands. Others continue. In and Out - Ball is passed between legs and overhead. Last boy runs in and out through the line and others continue. **Over and Under -** Same formation except the balls are

alternatively passed overhead and between the legs. Last boy vaults over one and crawls between legs of next boy. Others continue.

Kangaroo - Ball is passed through line between legs. Last boy tucks ball between knees, jumping on side of line to front, and others continue.

Goat - Same as above, except that last boy butts ball along side of line with head, not being allowed to use hands. **Medicine Ball Roll** - Ball is passed between legs, last boy

running to front of line. Others continue same.

Cotton Ball Race - Each person has to pick up all the cotton balls with a spatula, keeping it balanced while running to a specified goal and back. If the cotton ball is dropped, the player must start over. When he returns with the cotton ball he places it in a carton.

Barefoot Marble - Divide the Scouts into teams (patrol/Den). First boy runs to a line 15 ft. away. He grasps and carries one marble with the toes of each foot, returns to tag the next Scout.

Arch Bowling

BALOO'S BUGLE

Baltimore Area Council

Set up 10 croquet arches in a row, spaced wide enough to allow a ball to go between them. Set a bowling line at a distance of 15 feet. Increase this distance if the lawn is smooth and well cut. Each player bowls one ball each turn. The ball must go through each arch in order. The first arch must be made before the second, and so on. The player who first completes the sequence of the arches wins.

Bottles And Cans

Baltimore Area Council

Bottles and cans can be used for lots of games. You can invent them or copy them from games in shops. Your games can be a lot more interesting than things that cost a lot of money.

A collection of tall plastic bottles makes bowling pins. Fill them with water or sand so they won't fall over so easily. A heavy ball you can bowl slowly works best. Try a baseball or a hard orange. *Or a small tire!!! CD*

Litter Basketball

Baltimore Area Council Boys always get fussed at for doing this – Why not make it a game?

Equipment: Lots of crumpled computer or copy paper, trash cans

- ✓ Divide Den into two teams and seat them behind a throw line. Place the trash cans about 10 feet away (distance depends on the motor skills of your Den).
- ✓ On the signal "GO!" Cubs fire their paper "basketballs" at the trash can goals.
- \checkmark After a set amount of time stop the game.
- ✓ Count the number of "basketballs" in each trash can.
- \checkmark The team with the most "basketballs" in the cans wins.

Backyard Jugball

Baltimore Area Council

This is a version of lacrosse, Maryland's official team sport. And I was watching the National Lacrosse Championships this weekend. My son played in High School and now the two of us are hooked. There were over 44,000 fans at the Linc in Philly to watch the semi's. Finals on Monday!! Great sport if your son or daughter has a chance to play. It is the only team ball sport my Philmont staffer daughter ever really got into. She loves the game, too CD



Equipment: Plastic milk jug (Bottom cut off), Wiffle ball, 4 to 12 players.

Rules: Centers face off in center of field; touch ground with scoops on each side of ball raise scoops once over ball touching others scoop then back to ground. Then each boy tries to scoop up the ball and throw it to another team member who must catch it with his scoop then pass it on, or try to make a goal past goalie and between goal posts. Goalie tries to divert ball from goal using scoop or body (no hands). Goal counts one point. If a player touches the ball

with his hand the other team gets possession at point of infraction. Players may go anywhere on field except goal circle. Goalie moves freely inside goal circle. Last team to touch out of bounds ball loses possession. Body contact is not allowed and disputes over possession are settled at point of conflict with a face off between the 2 players involved. First team to score 5 points, wins.

Rainy Day Racquetball *Baltimore Area Council*

A rousing game of balloon racquetball will brighten up a rainy afternoon - or any afternoon! Make the racquet by bending a wire clothes hanger into a circle. Slip the wire circle into one leg of a pair of pantyhose. Tie off the pantyhose at both ends of the circle. Cut off extra stocking. Flattening the hook of the hanger makes the handle. Cover the handle with masking tape. Make a comfortable grip by building up with strips of cloth or paper, then finish off by wrapping smoothly with tape. After making two rackets, blow up some round balloons, find a partner and have a ball!

Blow-Hard Soccer

Baltimore Area Council

Divide the Den into 2 teams. Mark goal lines at both ends of the room or playing area. Players get on their hands and knees in the center of the room and face their opponents' goal line. The leader drops a tennis ball into the center, and both teams try to blow it over their opponents' line. Only blowing is allowed: if the ball touches any part of a player's body, the other team gets a free blow at the spot of the foul.

Bucketball

Baltimore Area Council

Place two bushel baskets or large metal buckets 50 to 60 feet apart. Establish sidelines 30 to 40 feet apart. Use a basketball or other ball about that size. Play regular basketball rules, but with any number of players on a side. No score is made if the ball bounces out of the bucket or knocks it over.

Button Baseball Game

Baltimore Area Council

Find a box lid that measures about twelve by ten inches. Draw a baseball diamond on top of the lid. Cut out circles as shown so that small nut, cups or paper muffin-pan liners will fit in them. Each player has three buttons for each turn "at bat." Standing about six feet away, he tosses them at the holes. If he misses all the holes, it is a strike. If the game is played as a team game, "base runners" advance the appropriate number of bases for each hit. If the game is played by individuals, a player scores 1 for a single, 2 for a double, 3 for a triple, and 4 for a home run.

SONGS

Rotten Reeboks

Baltimore Area Council (tune: Clementine) Rotten Reeboks, dirty sweat socks, Generating toxic fumes, I've seen flies dead, struck in mid air Fatal venture to his room. In my brother's bedroom closet Stinkarooning like refuse Dwelt a size 10 pair or sneakers With a smell you couldn't lose.

Aging tennis, in a corner Turning the air a bluish green, Hope the county doesn't visit They'd condemn us sight unseen.

I've tried bug balm, lemon air scent Even spray that smells like pine, Must be something that can cut it, Something strong, like turpentine.

Even weirdo, crazy mutt dog Who has breath you can't adore, Makes a wide turn, cuz his eyes burn, Every time he nears the door.

"What's the big deal?" asks ol' big foot None of his friends notice it. "Proves they're brain dead," says my sister, "Doesn't surprise me a bit."

"Not to worry," says my father "Could be money after all, "Pentagon might pay a bundle "For the secret to it all."

The Athlete

Baltimore Area Council (Tune: My Bonnie)

They gave me a suit and a number, And sent me out on the field. They gave me a ball called the pigskin, And shoes with some cleats, toe and heel.

Chorus:

Muscles, and cramps, wracking my body with pain, with pain, I stand, wondering, If ever I'll do this again !

Next time they gave me a racquet, Then sent me out on the court Funny the things you encounter, While trying to learn a new sport.

Chorus:

The ordeal was finally over, At least, that's what I thought. When they shoved me the soccer equipment, I fainted dead on the spot !

Chorus:

Cub Scout Sports Song Baltimore Area Council (Tune: My Bonnie)

My baseball went over the fence My arrows are broken to bits My volleyball been deflated After riding a horse I can't sit

Chorus:

Belt loops, belt loops, I'll earn my sports pin today, today. Belt loops, belt loops; My letter is not far away

Chorus:

My bicycle has a flat tire My boomerang just won't return. They say that I've lost all my marbles And I still haven't gotten my turn.

Chorus:

My dog ate my ping pong paddle. My badminton birdie has flown. I sprained my right ankle while jogging And was stranded ten mile's from home.

Chorus:

They say that Cub Scout sports are fun. Some day I would like to know. I've been wandering around for an hour Just waiting for my Den to show.

Take Me Out To The Ball Game

San Gabriel Valley, Long Beach & Verdugo Hills Councils by: Jack Norworth and Albert Von Tilzer

Take me out to the ball game; Take me out with the crowd. Buy me some peanuts and cracker jack; I don't care if I never get back. Let me root, root, root for the home team; If they don't win it's a shame. For it's one, two, three strikes, you're out At the old ball game.

Bowlin', Bowlin, Bowlin'

San Gabriel Valley, Long Beach & Verdugo Hills Councils (Tune: Rawhide)

Bowlin', Bowlin, Bowlin' Keep those balls a rollin' Keep those strikes a rollin', alright! We're laughin' and a grinnin' Cause our team is winnin' Soon we'll be in first place. Head 'em up, roll 'em down Roll 'em down, make a strike Make a strike, so we win, alright! Roll 'em down, knock em off, Get a mark, make a strike. We're gonna win tonight!

This is My Baseball

San Gabriel Valley, Long Beach & Verdugo Hills Councils (Tune: This is My Country)

This is my Baseball I'll share it with you. This is my baseball Bring your bat and mitt too! I'm playing with my friends, I'm gonna hit one home. Cause this is my baseball To share and to hold.

CUB GRUB

Hot Dog Cookies

San Gabriel Valley, Long Beach & Verdugo Hills Councils These little treasures are great for Pack or Den Meetings or Cub Sports Events.

Ingredients:

- 1 cup butter, softened
- _ cup confectioners' sugar
- 1 teaspoon vanilla extract
- 2 cups all-purpose flour
- 4 drops red food coloring
- 3 tablespoons flaked coconut
- 2 drops green food coloring
- 1 (4.5 ounce) tube prepared yellow frosting

Directions:

- In a medium bowl, cream together the butter, confectioners' sugar and vanilla until smooth.
- Stir in the flour until dough is smooth.
- Remove 1 cup of dough, then cover and refrigerate remaining dough.
- Knead the red food coloring into 1 cup of dough until the color of a hot dog is achieved.
- Refrigerate all dough for 1 hour.
- Preheat oven to 350°F (175°C).
- Divide the red dough into 16 portions.
- Roll each piece into a 2_" long sausage shape.
- For buns, divide the white dough into 16 portions and shape into 3" logs. Slice them almost in half lengthwise.
- Spread the buns open and place the hot dog doughs inside, leaving buns open.
- Place 2" apart onto ungreased cookie sheets.
- Bake in the oven, for 12 to 15 minutes or until firm.
- Remove from cookie sheets to cool.
- In a small jar or plastic bag, combine coconut and green food coloring. Shake until coconut is evenly colored.
- Sprinkle over hot dog cookies when cool and make a zig zag with the yellow frosting for mustard.
- Yields: 16 cookies
 - Sports Drink

San Gabriel Valley, Long Beach & Verdugo Hills Councils Ingredients:

- 2 cups prepared caffeine-free lemon tea
- 2 tablespoons sugar
- 1 pinch salt
- _ cup orange juice

Directions:

- Dissolve the sugar and salt in the hot tea.
- Cool.
- Blend the tea and orange juice in a blender or shaker.
- Drink cold for best taste.

Soccer Ball Cake

San Gabriel Valley, Long Beach & Verdugo Hills Councils

BALOO'S BUGLE

Ingredients:

- 1 (18.25 ounce) package yellow cake mix
- 1 (16 ounce) container vanilla frosting
- 12 black licorice whips
- _ cup white sugar

Directions:

- Heat oven to 350°F (175°C).
- Grease and flour one 2_ to 3 quart oven proof bowl.
- Place sugar in a bowl and stir in black food color until desired color is achieved. Set aside.
- Pour prepared cake batter into the prepared bowl and bake for 1 hour and 15 minutes.
- Let cake cool for 15 minutes in the bowl then invert and let cake cool completely.
- Once cake is completely cool, trim flat side of cake and place on a cake board.
- Trim edges into a ball shape.
- Frost with white frosting.
- Next using a toothpick draw a pentagon in the center top of the cake. Surround the pentagon with five hexagons.
- Repeat to cover entire cake.
- Cover lines with black licorice cut into 1_" pieces.
- Fill the pentagon shapes with black colored white sugar.

Yummy Cheese Ball

San Gabriel Valley, Long Beach & Verdugo Hills Councils A tasty cheese and bacon cheese ball. Best served with buttery crackers.

Ingredients:

- 1 pound bacon
- 2 (8 ounce) packages cream cheese, softened
- 3 tablespoons mayonnaise
- 1 green onion, chopped
- 1 cup chopped pecans

Directions:

- In a large skillet, fry the bacon. (*I would prep the bacon before the meeting and have it ready for the Cubs. CD*)
- Remove bacon from the skillet. Drain on paper towels.
- Chop or break the cooled bacon into small pieces.
- In a medium-size mixing bowl, combine cream cheese, bacon, mayonnaise, and green onions.
- When mixed well, form 2 balls out of the mixture.
- Cover and refrigerate 3 to 4 hours, or overnight.
- Before serving, roll the cheese balls in the chopped pecans.
- Yield: 20 servings

Chili Wraps

These are great for your favorite sporting events. You can load them with the works or keep them plain for the Cubs. They're fun and not very messy.

Ingredients:

- _ pounds ground beef
- 1 (1.25 ounce) package Chili Seasoning
- 1 (14.5 ounce) can diced tomatoes
- 1 (15 ounce) can black beans
- 8 (10") flour tortillas, warmed
- 1 cup sour cream
- 2 cups shredded Cheddar cheese
- 2 cups shredded lettuce
- sliced green onion, if desired

Directions:

- Brown ground beef in a large skillet; drain fat. (I would prep the meet and have it ready for the Cubs. CD)
- Stir in seasoning mix, tomatoes and beans.
- Bring to a boil, reduce heat and simmer 10 minutes.
- Spread _ cup chili onto center of each tortilla; top each with 2 tablespoons sour cream, _ cup cheese and _ cup lettuce. Sprinkle with sliced green onion, if desired.
- Fold bottom of each tortilla over chili; fold sides over, overlapping filling.
- For a speedy recipe you could use your favorite canned chili.
- Yield: 8 wraps

Baseball Cookies

Baltimore Area Council

Ingredients

- _C wheat germ
- _C peanut butter
- C honey
- $\overline{3}$ C dried milk powder

_ C graham cracker crumbs

Powdered sugar or shredded coconut

Directions

- ✓ Mix together the wheat germ, peanut butter, honey, milk powder and graham cracker crumbs.
- ✓ Form into balls the size of large marbles.
- ✓ Roll in shredded coconut or powdered sugar.
- ✓ Refrigerate.

Grand Slam Bacon Bats

Ingredients

6 bacon strips, halved lengthwise

12 crisp bread sticks (about 5 inches long)

Directions

- ✓ Wrap a piece of bacon around each breadstick.
- ✓ Place on a rack in a baking pan.
- ✓ Bake at 375 degrees for 20-25 minutes, until bacon is crisp. Makes one dozen.

STUNTS AND APPLAUSES

APPLAUSES & CHEERS

A Box of Cheer

San Gabriel Valley, Long Beach & Verdugo Hills Councils

- \checkmark Here is a quite simple and fun way to introduce a cheer.
- ✓ Get a small Cheer Box, clean it out, and voila, you have a Cheer Box for all the cheers.
- ✓ Take all the cheers and applauses that you have and put each one on a slip of paper, then drop them in your Cheer Box.
- ✓ During the pack meeting call up one of your scouts to pick a cheer out of the Cheer Box (No peeking!),
- Then have him lead the cheer.

Baltimore Area Council

The Ball Applause: Hold any kind of ball in your hands. When you are holding the ball, everyone is quiet. When the ball leaves your hands, everyone goes wild and cheers. Try bouncing the ball, faking a throw, or tossing it to another person.

Home Run Applause: Simulate swinging a bat at a ball, shade your eyes with your hand and yell, "Thar she goes:"

San Gabriel Valley, Long Beach & Verdugo Hills Councils **Home Run**: Simulate swinging a bat, then shade your eyes with your hands and yell,

"It's outta here!" or "It's way back and it's gone!"

Bouncing Ball: Using a super ball or golf ball (preferably), drop the ball from an outstretched hand over your head or toss it upwards. Have the group yell, **"Pow"** every time the ball hits the floor.

RUN-ONS

| | Baltimore Area Council |
|-------------|--|
| Cub # 1: | You want to hear something funny? My sister |
| | thinks a football coach has four wheels. |
| Cub # 2: | Ha! Ha! Ha! Ha! How many does it have? |
| Cub 1: | Speaking of baseball, I have something here |
| | that can run but can't walk. |
| Cub 2: | What is it? |
| Cub 1: | Water. |
| Cub # 1: | What do baseball players eat on? |
| Cub # 2: | Home plates! |
| Tiger Cub: | What's the quietest sport in the world? |
| Den Leader: | I don't know. |
| Tiger Cub: | Bowling. You can hear a pin drop. |
| Dad 1: | I hear your son is on the football team. What |
| D 14 | position does he play? |
| Dad 2: | I think he's one of the drawbacks. |
| Professor: | Class, what has eighteen legs and catches flies? |
| Student: | A baseball team? |
| | |

The Shoe

San Gabriel Valley, Long Beach & Verdugo Hills Councils Equipment: Two people, one wearing only one tennis shoe. Preparation: Decide who will wear the one shoe, practice Action: Cub #1 wearing only one shoe is looking around looking underneath and behind things. CUB #2: "Did you lose a tennis shoe?"

CUB #1: "No. I found one!"

JOKES & RIDDLES

Weather The Weather

www.theweatherprediction.com

I used this when I was the weatherman for a Wood Badge course in 1996. CD

Whether the weather be fine Or whether the weather be not, Whether the weather be cold Or whether the weather be hot, We'll weather the weather Whatever the weather Whether we like it or not

BALOO'S BUGLE I guess since I did that one we need -When I was in Arkansas. I saw a saw that could out saw any saw I ever saw So if you are ever in Arkansas, And see a saw that can out saw the saw I saw I'd like to see your saw saw And -How much wood could a woodchuck chuck If a wood chuck could chuck wood San Gabriel Valley, Long Beach & Verdugo Hills Councils Q: How do baseball players stay cool? A: They sit next to their fans! Q: What do cheerleaders drink before they go to a basketball game? A: Root beer! Q: What do basketball players and babies have in common? A: They both dribble! Q: What runs around a soccer field but doesn't move? A: A fence!

- Q: Why did the basketball player go to jail? A: Because he shot the ball!
- Q: Why did the football coach go to the bank? A: Because he wanted to get his quarter back!
- Q: Why did the golfer wear two pairs of pants? A: In case he got a hole-in-one!
- Q: Why don't grasshoppers go to baseball games? A: They prefer cricket!
- Q: Why did the police go to the baseball game? A: Because someone was stealing a base!
- Q: Why did Cinderella get kicked off the soccer team? A: Because she ran away from the ball!
- Q: Why did the cake like to play baseball? A: Because it was a good batter.

Sports Riddles In Rhyme

Baltimore Area Council

Say a verse and see who can guess the sport. Answer in parentheses.

Think of a diamond, Think of a team of nine Think of a grandstand filled with fans, Willing to stand in line. (baseball)

Two forwards and a center, Plus two guards make a team, To win this fast exciting game Is every player's dream. (basketball)

Eleven players on each team. Two halves in which to play When a player makes a touchdown. There's cheer right away. (football)

SKITS

A New Sport

Baltimore Area Council

Have a Den line up on stage. One Scout steps forward and, acting as a narrator, announces that this is the first exhibition of a new Olympic event. This is the cue for the rest of the

Scouts to grin as widely as possible. The narrator announces that this event is called the Standing Broad Grin.

The Football Game

Baltimore Area Council

A group of boys are discussing a football game. Insert the name of your local high schools or favorite pro teams in the blanks.

| Cub # 1: | I sure hope that the | win. |
|-------------|----------------------------|-----------------------|
| Cub # 2: | Well, I'm sure that the | will win. |
| Cub # 3: | Why, the will | ll beat 'em 40 to |
| | nothin'. | |
| Cub # 4: | I can tell you the score o | f the game before it |
| | starts. | |
| All Others: | Oh yeah? How can you' | ? You're not psychic, |
| | are you? | |
| Cub # 4: | The score of the game be | efore it starts? It's |
| | nothin' to nothin' of cou | irse. |

(Others chase him off stage.)

Harlem Globetrotters

Baltimore Area Council

Three Scouts are doing laundry. Each is sitting behind a bucket that holds his "laundry". Two of the buckets realty have water and a rag or two. All three work at scrubbing and wringing water from their laundry for a few seconds. One sitting on the end shakes the water from his hands getting his neighbor slightly wet. This provokes the Scout in the middle who retaliates with a splash back, escalate in comedic fashion till the one on the end throws a wet rag at the face of the Scout in the middle who ducks. The rag sails on till it smacks the Scout on the far end (previously not involved in the water fight) in the face. The smack-ee picks up his bucket to dump on the others who take flight into the audience.

The Punch line: When the actors are in the crowd the smack-ee tosses the contents of his bucket in a wide arc over as much of the audience as possible. You can fill the bucket with pieces of newspaper, but in a Scouting setting a bucket full of leaves would work just a well. If the actors have a little talent and practice this can be extremely funny

Sportsmanship Skit

Make large cards with the following letters-S-P-O-R-T-S-M-A-N-S-H-I-P. You'll need the Cubmaster and 13 Cub Scouts, each with one letter. As the Cubmaster reads the letters the boys show their cards, read the words for their letter off the back, and hold them up for the rest of the ceremony.

- CM: At the start of a baseball game, the announcer yells, "Play Ball!" Very soon, we will be saying that for our big game here at our Pack picnic. But before that, 13 Cub Scouts and I would like to remind you of something very important. We'll do it with a little spelling lesson:
- **Cub # 1:** S is for smiling, even if you hurt inside.
- **Cub # 2:** P is for pardoning parents who may show poor manners.
- **Cub # 3:** O is for oozing enthusiasm for your car and your fellow Den members.

Cub # 4: R – is for respecting the feelings of other Cub Scouts. Cub # 5: T - is for trying your best and (next letter) is for being satisfied with yourself. Cub # 6: M – is for mastering self-control. Cub # 7: A - is for anger, which has no place in our meetings. N - is for noticing that only one can win. Cub # 8: S – is for success in doing your best. Cub # 9: Cub # 10: H – is for hushing boastful words. Cub # 11: I - is for inspiring us to congratulate the winner. Cub # 12: P-is for playing the pinewood derby for fun.

CM: Let us remember that word 'Sportsmanship' during our derby tonight.

Broken Finger

San Gabriel Valley, Long Beach & Verdugo Hills Councils **Personnel:** Two Scouts

Preparation: Practice speaking loudly and clearly

- CUB #1: Cub #1 approaches Cub #2 "Do you know about first aid? When I press my forehead with my finger, it really hurts. When I do the same to my jaw, it's also painful. When I press on my stomach, I suffer. What can it be?"
- CUB #2: Cub #2 listens to Cub #1's heart, taps on his chest, looks in his ears and declares, "I don't know. You better go to the camp doctor. It looks serious."
- **CUB #1:** "O.K." Cub #1 leaves for a few minutes and comes back.
- CUB #2: "What did the camp doctor say?"
- CUB #1: "The doctor said I have a broken finger."

Whose Football?

San Gabriel Valley, Long Beach & Verdugo Hills Councils Equipment: Something that looks like a T.V. & 2 chairs. Preparation: Set up the two chairs side by side facing the T.V., Two scouts playing a Father and Son, sit in the chairs.

- **CUB #1:** (The Father) leaps out of his chair saying, "I can't believe he missed that simple pass! Why do they let that lazy guy play anyway?"
- CUB #2: (The Son) looks at father, "Dad, maybe it's his football!"

Bubble Gum

San Gabriel Valley, Long Beach & Verdugo Hills Councils Equipment: 1 chair

Preparation: Practice, but there are no lines. *But the more the Cubs ham up the action, the better the skit.*

This could be introduced as boys waiting outside the Principal's Office at school. Or waiting to see the doctor.

1st scout walks out to the chair, takes his gum out of his mouth, places it on the back of the chair, then walks off.

2nd scout walks out to the chair, leans his hand on the back, finds the gum on his hand, and, totally disgusted, wipes it on the seat of the chair and walks off.

3rd scout walks up to the chair and sits down. He realizes with great disgust that the gum is stuck to his bum. Disgusted, he peels it off, throws it to the ground and walks off.

BALOO'S BUGLE

4th scout walks out to the chair, then realizes he's got gum stuck to his shoe. With great disgust he peels it off, sticks it to the back of the chair, and walks off.

1st scout comes back, walks up to the chair, peels it off, sticks it in his mouth and walks on.

CLOSING CEREMONIES

Pump It Up

You need a partially deflated basketball, volleyball, or soccer ball and a hand pump with needle.

The Cubmaster calls forward a Cub Scout and asks him to demonstrate dribbling. Naturally the ball won't bounce well. Then the Cubmaster calls forward another Cub Scout and asks the two boys to inflate the ball with the pump.

Cubmaster : That's much better! Now we can play a game after these Cub Scouts have finished their work, There's a lesson for us here. Your bodies are like that ball. If you are not physically fit and pumped up with energy, you are not ready for anything -- not for play, for school, or for work. Like the ball I had that didn't have enough air, you don't have enough strength and energy to do anything. Let's all remember to keep our bodies, and our mind, pumped up so that we're ready for whatever life brings our way.

End by having your song leader lead "I've Got That Cub Scout Spirit" from Cub Scout Songbook.

Worn Out Closing

Baltimore Area Council

Set Up - Have four or more boys on stage wearing cardboard feet which have scratches, cuts, band-aids, etc. on them.

- Cub # 1: Our Sports Extravaganza meeting has come to an end.
- **Cub # 2:** We now have a message to leave with you, dear friend.
- **Cub # 3:** Our many achievements in life make feet tired and weary.
- **Cub # 4:** But if there was nothing to do, our life would be dreary.

Cub # 5: So forget the knocks and scratches, blisters and aches.

Cub # 6: Do your best at all times, That's what success takes

As the poem is finished, boys lay down on stage with their cardboard feet facing the audience...each of the feet has a letter on it spelling out G-O-O-D-N-I-G-H-T)

If you have more than 4 Cubs, put in Exclamation Points, pictures, or leave blanks

Cubmaster's Minute

What Is a Good Sport?

Baltimore Area Council

A good sport - you hear a lot of talk about being a good sport, but just what does it mean? A good sport learns the rules so he will not break them. He competes with all his heart, striving to outclass his competitors. If he wins, he doesn't act smug, but instead compliments the losers for the fine job they did. If he loses, he accepts the fact and finds out why. Maybe he can win the next time. A good sport accepts defeat, congratulates the winners, learns how he can improve, and determines to do better the next time.

Sportsmanship

Baltimore Area Council

In 1940, an underdog Dartmouth football team played powerful Cornell, which needed only one more victory for a perfect season and a number-one ranking in the country. Trailing 3-0 Cornell scored a controversial touchdown that the Dartmouth players insisted was made on an extra 'fifth down.' However, the referee counted the touchdown, and Cornell won 7-3.

But after the game, Cornell officials watched the game on film and saw that, indeed their team had been allowed and extra play. They immediately sent a telegram to Dartmouth stating that they could not accept the victory. It went into the record book as 3-0 victory for Dartmouth.

That little story tells us what sportsmanship really is. It is the desire to play hard and to win - but to win fairly - and if you lose, to accept defeat with good grace. Let's remember that during our Cub Scout games and throughout our lives. Also remember, that to be a good sport you have to lose to prove it.

Sport Heroes (Closing Ceremony)

Cubmaster:

Someday a member of our Pack may be a football star Like Elway, Marino or Dickinson

and known both near and far.

Or maybe we'll play basketball, or hockey on the ice. And have our picture in the news and see our name in lights. Or maybe we'll do something else

outside the sporting game. And though we won't give autographs,

like those of TV fame, We hope the people that we know will think of us and say That each of us has done his best while working or at play, To be the kind of citizen who helps to make things grow Like families and neighborhoods

and this old world, you know! You just don't have to be a star (although it would be fine) To help make this a better world for your folks and for mine Just "DO YOUR BEST," our motto says,

in everything you do!

Who could ask for more than that? Cub Scouts - we're proud of you! Good night - have a safe trip home!

A Good Sport

Circle Ten Council

The world is full of people who think it is a calamity if they lose a contest. They lose their temper and act like bad sports. A good sport will do his best, and, it he loses, look to the next game to do better and try to win. In Cub Scouting, we learn to be good sports, and to do our best, whether we win or lose.

BALOO'S BUGLE

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BALOO'S BUGLE

WEBELOS

Some discussion this month on the Cub Scout Roundtable On-line Discussion Group (*Not really sure what to call these things and I belong to several*) about what to present to a Webelos Scout who has earned all 20 Activity Awards. Some Councils (Packs, Districts) have a "Heavy Shoulder Award, some a "Summit Award," some no name but they do recognize the Webelos Scouts who accomplish this feat. Even a full Compass Award only accounts for 19 of the 20 Activity Awards. Most said their presentation is a certificate.



In my pack, we award a "Trail to Eagle" to Webelos Scots who complete all 20 Activity Awards. Check it out at <u>www.scoutstuff.org</u>, Item # WW17586 What do you do?? Let me know – <u>commissionerdave@comcast.net</u>

AQUANAUT PHYSICAL SKILLS GROUP

Southern NJ Council

This activity pin teaches safety precautions on, in or near the water. It will increase the boys' swimming skills and endurance. It will introduce Webelos to snorkeling.

Places To Go, Things To Do:

San Gabriel Valley, Long Beach & Verdugo Hills Councils

- Invite a member of a scuba team to come to your meeting and bring equipment to demonstrate.
- Invite several Boy Scouts to come to your meeting and talk about earning water merit badges.
- ✓ Invite a marine photographer to visit your den.
- ✓ Visit a fish hatchery.
- ✓ Visit the YMCA
- ✓ Visit the Coast Guard.
- ✓ Have an EMT explain his gear
- ✓ Invite a lifeguard or water rescue team to come and explain what they do
- ✓ Have a splash party.
- ✓ Learn how to use fins, mask and snorkel.
- ✓ Practice water rescues.
- ✓ Discuss water pollution

Rescuing Methods

Southern NJ Council The three basic rules: DON'T PANIC, THINK, SAVE YOUR STRENGTH. Tell what to do for cramps, currents, undertows, weeds, how to disrobe in the water, using clothing for flotation, and use survival floating techniques.

CAUTION: A person not trained in life guarding techniques should not attempt a swimming rescue because the victim may drown the rescuer.

Here are 3 good non-swim methods to rescue a drowning victim after the rescuer has established his own safety.

<u>A Ring Buoy</u>: Since most drowning occur within 15-20 feet of safety, the victims may be able to grab a ring buoy tossed to them. Toss the ring buoy beyond the victim and pull it so that their arms or hands hit it as they extend their arms.

Extension Pole: Place the extension pole where the victims' arms will contact it - - not straight into their chests which will push the victims away.

Other Rescue Devices: If a buoy or a pole is not available, use a throw bag, stick, or rolled towel or something else that the victims can grab onto and be pulled to safety.

Drown proofing (learn to float) Southern NJ Council

The following technique for staying afloat indefinitely may give confidence to boys who fear the water and don't believe they can float.

1. Relax completely. Be lazy. With the lungs full of air, float facedown, with the back of neck on the surface. Rest for 3 seconds. This isn't a test to see how long you can hold your breath underwater.

2. Get ready to raise your face above the water surface. Extend your arms forward slowly. Get ready to thrust downward with your arms and legs.

3. As you raise your head to the surface, exhale through your nose and mouth. Your shoulders should stay underwater.

| Where Can Lifeguards Be Found? | Where Can You Swim? |
|-------------------------------------|-------------------------|
| Yourself - take a life guard course | Aquatic facilities |
| Boy Scout Troops | Motel Pools |
| Girl Scout Troops | YMCA |
| Swimming Clubs | Municipal Pools |
| YMCA | College & University |
| | Pools |
| College and Universities | Homeowner Association |
| | Pools |
| High School Swim Teams | Homeowner Pools |
| Water Parks | Apartment Complex Pools |
| Homeowner Association Pools | Country Clubs |
| Pool Management Companies | Health Clubs |
| Municipal Pools | Waterfront Facilities |
| | Camps |

GENERAL POOL RULES

- Always swim with a buddy.
- Stay out of the water when you're very tired, very cold or overheated.
- If you can't see the bottom of the pool in the deep end or if the water is cloudy, don't swim there.
- Avoid swimming at night in unlighted areas. Get out of the water if you see lightning or hear thunder.

- Never swim near a dam or boat ramp.
- Avoid swimming in river currents.
- Swimming is allowed only when a lifeguard is on duty.
- Horseplay, such as running, splashing, shoving or dunking, is not allowed.
- Swimming is allowed only in designated areas.
- Diving is allowed only in designated areas (pool depth at least 9 feet deep).
- Glass containers are not allowed in the facility.
- Throwing objects in not allowed.
- Swimming is not allowed in the diving area.
- One person at a time on a ladder.
- Do not sit or hang on lifelines.
- Emergency equipment is to be used by lifeguards only.
- No eating or chewing gum allowed while swimming.
- Look before diving or jumping to make sure no one is in the way.
- Persons with rashes or open sores are not allowed.
- Use the rest room and not the pool.
- Obey the lifeguard.
- Always walk.

Games

Southern NJ Council

- The following are some good beginner's games:
- Catching ball in shallow water.
- Passing water ball while standing in water.
- Tunnel ball passing a ball back and forth between the legs.
- Cat and Mouse cat outside circle, mouse inside.
- Spoon and ping-pong ball relay.
- Kick board race for 10 to 25 yards.
- Relay race in shallow water, running and gliding on stomach.

Have a swimming spell down for the swimmers. Leader calls out a stunt, swimmers who perform it remain in the game - others are eliminated as in a spelling match.

- Swim with one arm out of water (side stroke).
- Swim on back with both arms out.
- Steamboat (arms forward and feet do crawl kick).
- Duck dive (surface dive).
- Log roll (arms and feet extended, roll the body).
- Front somersault.
- Pendulum float.

Carps and Cranes

- 1. Lay out a rectangular playing area with a lane line dividing the center. End lines should be clearly marked because they serve as the bases.
- 2. Two equally numbered teams are assembled. Each team lines up along the lane line facing each other with their end line behind them. One team is called carps, the other, cranes.
- 3. The leader calls out "carps" or "cranes", and each team attempts to capture opposing team members before they reach the safety of their end lines.
- 4. Captured players join the other team.
- 5. The team with the most players at the end of the game wins.

Cork Scramble

You need corks, ping-pong balls, tennis balls, small rubber balls, life jackets, etc.

- 1. Players turn their backs to the playing area and do not watch as the leader throws numerous floating objects into the water.
- 2. At the start command, players turn around, enter the water in a predetermined fashion and gather as many floating objects as possible.
- 3. When all objects are collected, they are then counted. The player with the most objects wins.

Forty Ways to Get There

- 1. Players line up at one end of the swimming course.
- 2. The first player swims across the course in a manner of his own choice.
- 3. The second player then swims across the course in a manner different from the first player.
- 4. Each player takes a turn swimming across the course without copying any of the prior strokes or methods used to go across the area.
- 5. Player positions change with each new round.

Octopus

- 1. Eight or more players form a circle. Each holds onto the next player's foot with one hand. A ball is tossed into the center of the circle.
- 2. Players must try to grab the ball with their free hand.
- 3. Each time there is a winner, he gets out of the circle and the circle becomes smaller.

Your Boat is Sinking (on land)

To simulate the difficulty encountered in trying to find a PFD (Personal Flotation Device), and put it on while in a sinking boat.

Materials Needed: 3 PFD's of different types, 3 chairs, a watch or clock with second hand.

- 1. Line the three chairs up like seats in a boat. Place a PFD under each seat, since this is where many people store them.
- 2. Ask a volunteer to sit in each seat.
- **3.** At your signal, the "boat" will start to sink and each person will have one minute to find the PFD and put it on correctly. (It usually takes only one minute for a non-swimmer struggling to stay afloat to drown.)
- 4. After one minute, see which ones were able to save themselves and which "drowned".
- 5. Emphasize the importance of spending that one minute putting on a PFD before getting into a boat. It could save a life.

Shark Tag

- ✓ Play in water waist deep to chest deep.
- ✓ Boys line up on one side of the pool or swimming area.
- ✓ "It" is 20 feet in front of them.
- ✓ When he yells "Shark" all players swim or walk to the other end while "It" tries to tag them.
- ✓ Those who are tagged join "It" in trying to tag the others. Last player tagged is the winner.

Leapfrog

- Play in waist deep water.
- ✓ Divide the den into 2 groups.
- ✓ Teams line up single file, with about 4 feet between members.

BALOO'S BUGLE

- ✓ On signal, the last player on each team leapfrogs over the boy ahead,
- \checkmark Then he dives and swims between the legs of the next.
- ✓ He continues leaping and diving until he reaches the head of the line. This is the signal for the boy now last in line to begin racing.
- ✓ Continue until the team is back into its original lineup.

Find the Number Game

San Gabriel Valley, Long Beach & Verdugo Hills Councils Materials:

- 20 large flat rocks
- Permanent marker

Directions:

- 1. Mark numbers ranging from one to five on both sides of each rock with marker.
- 2. Throw these rocks into the water ranging from two to six feet deep, depending on the swimming ability of your group.
- **3.** On a signal, everybody dunks to try to bring back as many numbered rocks as possible to his station on shore.
- 4. Only one rock may be carried at a time.
- 5. The player who collects the highest total when the numbers on his rocks are added up is the winner.

Do's and Don't In and Around Water

San Gabriel Valley, Long Beach & Verdugo Hills Councils Fill in the blank with Do or Don't for each statement.

- 1. _____ learn how to swim from qualified _____
- **3.** ______ be a "show off" or bother others.
- 4. ______ swim with a buddy.
- 5. _____ dive into water without knowing its _____
- 6. get out of the water when you are tired or $\frac{1}{\text{cold.}}$
- 7. ______ swim alone.
- 8. _____ beware of sunburn. Cover up and use sun screen.

9. _____ dive into water without knowing what is under the water's surface.

Answers: 1-do, 2-do, 3-don't, 4-do, 5-don't, 6-do, 7-don't, 8-do, 9-don't

GEOLOGIST OUTDOOR GROUP

Southern NJ Council

Our knowledge of past geological ages is gained from records written in rock. The formidable mountain ranges of antiquity did not vanish into nothingness. After they had been ground down and washed down, their pulverized fragments helped build layer upon layer of sediment in the sea. The quantities of eroded debris are so vast that their total thickness, adding up all separate layers from different periods, exceeds sixty miles. Although the deep sea has been probed with modern coring instruments, no instrument in use today can haul up a sediment column hundreds or thousands of feet long. Perhaps future delving will provide the longawaited information. But the record beyond the shelves has so far been quite inaccessible.

Geologists do not always have to drill holes into a mountain to study the sequence of events. Like the folds of a bed sheet with which they are often compared, the folds of mountains have a tendency to flop over on their sides. Layers that once were stacked on top of one another are rearranged so that they slant upward or are even lined up on edge - a series of stony ribbons, each of which was molded during another age. Dozens of those ribbons next to each other form a graphic picture of the geological events during periods lasting 10, 20, or 50 million years.

Interestingly enough, all records, regardless of their age, revel-almost identical developments. Immediately after a geological revolution, when the mountains are young and high, rainwater tears large pieces from their flanks. After the mountains are leveled, rivers carry chiefly mud and silt. There is, in the record of sedimentary rocks, an almost monotonous repetition of coarse material followed by finely ground materials.

To most ten year old boys, the study of geology will not sound too exciting. Rocks, for most boys of this age, are for throwing. But the fact is, geology can be fun. Here's another opportunity for the Webelos leader to present the subject in such a way that the boys will find it not only fun, but they'll learn a good deal, also. This is one of the badges that is oriented toward increasing the boys' awareness of the outdoors. While working on this badge, the boys will learn how the earth is formed, how rocks and minerals are used, and how a geologist works.

Places To Go, Things To Do:

San Gabriel Valley, Long Beach & Verdugo Hills Councils

- Talk about how mountains are formed.
- Make and label a volcano diagram.
- Start or add to your rock collection.
- Go on a minerals scavenger hunt.
- Teach boys to recognize common rock specimens.
- Invite a geologist to come and talk with your den.
- Collect rock specimens.
- Visit a science museum.
- Visit an earthquake demonstration.
- Build a working volcano.
- Polish rocks.

Types of Geology

Southern NJ Council

There are two major areas in the study of geology - physical geology and historical geology.

<u>PHYSICAL GEOLOGY</u> deals with the earth's composition, its structure, and the geologic processes by which the earth's surface is, or has been changed. This includes: -

- Mineralogy the study of minerals
- Petrology the study of rocks
- Structural geology the study of the arrangement of rocks on the earth

- Geomorphology the study of the origin of surface features
- Economic geology the study of the earth's economic products and their commercial and industrial uses.

<u>HISTORICAL GEOLOGY</u> is the study of the origin of the earth and its inhabitants.

- Stratigraphy the origin, composition, proper sequence and correlation of rock strata.
- Paleontology the study of ancient organism and fossils.

Importance Of Rocks

Southern NJ Council

Some of your boys may not think the study of rocks is either interesting or important. To introduce them to the subject, you can tell them of the importance of rocks and how they can determine the wealth of a nation.

The kinds and quantities can determine whether the people of a nation are poor or wealthy. The importance of rocks can easily be pointed out in four different ways.:

Food - Soil is made up of the fragments of rocks with their minerals and many other substances. Soil is a direct result of the weathering of rock of which it is composed. - Except for the products of the sea, all animals and people are directly dependent upon food grown in the soil. We, therefore see that rocks are important for life itself.

<u>Fuel -</u> Fuel comes from rocks. Coal is a rock composed of organic material. Hard coal is called anthracite, soft coal is called bituminous Oil is found in rocks such as sandstone and shall. Our economy couldn't exist as it presently does without a good supply of fuel.

<u>Mining -</u> Many metallic and non-metallic ores such are iron, copper, zinc, aluminum, lead, sulfur, borax and others really are rocklike. Without these ores, manufacturing as we know it would be impossible. We all know the importance of uranium for making electricity and creating other kinds of power that will eventually propel vehicles on land and in space.

<u>Construction</u> - Think of the tons and tons of crushed rock, gravel and sand that are used in making roads and buildings. There are the various kinds of cut stone sued for building blocks and monuments, and the materials used in the building of your home and the many things that are in it.

Let's Go Rock Collecting

Southern NJ Council

Wear the type of clothes you would wear hiking or hunting. Old clothes that are comfortable and serviceable are best. Ankle high hiking shoes will help prevent bruises from contact with sharp stones. A knapsack type of collecting bag is ideal. Use one with pockets to hold maps, notebooks, small tools, and labels.

Use lunch size brown paper bags or plastic sandwich bags to hold specimens. Take along newspaper to wrap the rocks in first. As you collect each specimens, give it a number. Put the number on the rock before you wrap it up. In a small notebook, list the number, location, and the date. Later at home you can enter the information in your permanent records. Almost every boy, at one time or another, has a rock collection of some sort. This interest in rocks and the earth from which they come makes the Geologist activity pin a "natural" for most boys. You'll find that the Webelos Scout handbook contains enough information on volcanoes, geysers, and mountains for the boys to acquire a fairly good understanding.

The charts below should be of some advantage in identifying rocks

Hardness Mineral Scratch Test Uses, Importance, Etc. Southern NJ Council

- 1. TALC Easily with fingernail. The softest of minerals; has a slippery, soapy feel. Used in powdered form for manufacture of paint, paper roofing material. rubber, face powder and talcum powder. Small parts fired in furnace used in electrical appliances. Occurs must abundantly in metamorphic rocks.
- GYPSUM Barely with fingernail. Of considerable commercial importance because of its use in production of plaster of Paris. Used for gypsum lath, wallboard and interior plaster. "Alabaster" is fine-grained, massive variety of gypsum that is cut and polished for ornamental purposes. Most commonly found as a sedimentary rock.
- 3. CALCITE -Barely with copper penny. Calcite has more varieties than any other mineral except quartz. One type of clear, colorless calcite is used for optical prisms because of its power of dividing a ray of light passing through it into two separate rays. Limestone and marble are varieties to calcite. Limestone is used in the manufacture of cement and mortar, also used as a building stone.
- 4. FLUORITE Easily with knife blade. Fluorite is one of the most beautiful minerals occurring in many different colors. The chief use is in making steel. It also is used in making opalescent glass, in enameling cooking utensils, and in making hydrofluoric acid. Small amounts are used in making prisms and lenses. The phenomenon of fluorescence was first observed in fluorite and takes its name from this mineral. Commonly found with metallic ore minerals.
- 5. APATITE -Barely with knife blade. Among the large group of phosphates, apatite is the only one considered a common mineral. Commercially, its greatest use is the source of phosphorus for most commercial fertilizers. After being mined, both apathy and rock phosphate are treated with sulfuric acid to make superphosphate, for in this form they are much more soluble in the diluted acid of the soil.

- 6. FELDSPAR Not by blade. Easily with window glass. The feldspars, all of them silicates of aluminum with potassium, sodium, and calcium and rarely barium, form one of the most important groups of all minerals. Found in most igneous rocks, as essential constituents of lost crystalline rocks, such as granite syenite, gabbro, basalt, gneiss and thus make up a large percentage of the earth's crust. Used in manufacture of porcelain and as a source of aluminum in glass.
- 7. QUARTZ Easily marks steel and hard glass. Quartz is the most common mineral, and in some of its varieties, one of the most beautiful. Makes up most of the sand on the seashore; occurs as a rock in the form of sandstone and quartzite and is an important constituent of other rocks such as granite and gneiss. Some varieties used as gemstones, as prisms, and cut into plates for control of radio frequency. Varieties; crystal, amethyst, agate, onyx, bloodstone, jasper, flint.
- 8. TOPAZ Harder than other common minerals. Topaz is highly prized as a gem. Those from Brazil are the most valuable. The pink color of some gem Topaz is obtained by gently heating the dark yellow stones. It has a mineral hardness greater than any other common mineral except corundum.
- 9. CORUNDUM Scratches Topaz. Clear blue varieties make "sapphire" and clear red the "Ruby." Hardest mineral next to diamond. Long been used as an abrasive. "Emery" was the first type used in this manner. The ruby is used in the laser beam.
- 10. DIAMOND Scratches Corundum; hardest mineral. Hardness of diamond is greater than any other known substance, natural or artificial. Many times harder than corundum. Diamond is pure carbon and has same composition as charcoal, but does not burn readily. Highly prized as gemstone. Only 20% of diamonds are gemstones ..the other flawed stones have industrial uses, drills, saws, cutting glass, etc.

Identifying Rocks By Luster (appearance of the surface, independent of the color, due to the way light is reflected)

Southern NJ Council

<u>Metallic</u>: The luster of a metallic surface like steel, tin, lead, copper, gold, etc. Luster not called metallic unless the mineral is quite opaque, so that no light passes through even very thin edges.

<u>Submetallic</u>: The luster of some minerals is said to be submetallic when it lacks the full luster of the metals.

<u>Adamantine</u>: The luster of the Diamond - the brilliant, almost oily luster shown by some very hard minerals, like

Diamond and Corundum - refract light strongly (have a high "refractive index").

<u>Vitreous</u>: Glassy luster. That of a piece of broken glass - this is the luster of most quartz and a large part of the non-metallic minerals.

<u>Resinous</u>: Waxy, the luster of a piece of resin, as shown by most kinds of sphalern.

<u>Greasy</u>: Nearly resinous, but often quite distinct, shown by some specimens of milky quartz and nepheline.

<u>Pearly</u>: Luster of Mother of Pearl - common when a mineral has very perfect cleavage and has practically separated into thin plates.

<u>Silky</u>: The luster of a skein of silk or a piece of satin - characteristic of some minerals in fibrous aggregates, such as Satin Spar gypsum and most asbestos.

Some common examples of three main types of rocks are:

<u>Igneous</u> - Granite pegmatite, granite, diorite, gabbro, felsite, basalt, obsidian, pumice

<u>Metamorphic</u> - Slate, phyllite, mica schist, gneiss, marble, quartzite

Sedimentary - Mudstone, and shale, sandstone,

conglomerate, gypsum, rock salt, limestone, chalk, coal

Activities: Mineral Matching

- 1. Metallic element resembling magnesium, used in making galvanized iron, alloys, and as an element in voltaic cells.
- 2. A ductile, malleable, silver-white metallic element used for making machinery, tools.
- **3.** Precious yellow metallic element, used in coins, decorations, etc.
- 4. <u>Metallic element, light, reddish-brown color</u> used as an electrical conductor or in alloys such as brass and bronze.
- 5. _____ Steel gray, hard, light metallic element used in coppers in springs.
- 6. White, ductile metallic element used in coins, ornaments, table utensils.
- 7. <u>A heavy</u>, malleable, bluish gray metal used in bullets.

Choose one of the following:

- A. Gold
- **B.** Silver
- C. Zinc
- **D.** Iron
- E. Lead
- F. Copper
- G. Beryllium

Answers: 1-c, 2-d, 3-a, 4-f, 5-g, 6-b, 7-e

POW WOW EXTRAVAGANZAS

Let me know as soon as your date is set. I will post whatever I receive. I am hoping to retire in 2007 and visit lots of Pow Wows!!! CD

Southern NJ Council

Aloha, Cub Scouts Pow Wow in Paradise January 21, 2006 Lakeside School, Millville, NJ Call Southern NJ Council, 856-327-1700, extension 32, or visit the website, www.snjscouting.org for more information

Sam Houston Area Council

Texas Proud November 5, 2005 Houston, Texas www.shac.org/Home/Events1/CubScoutLeaderPowWow20/

Pioneer Valley Council

In November 2005 Near Chicopee, Massachusetts http://www.pvcbsa.org/training/

Clinton Valley and Detroit Area Councils

Together We Serve November 5, 2005 Near Detroit, MI http://www.cvc-bsa.org

Cape Fear Council

November 12, 2005 Near Wilmington, NC http://www.capefearcouncilbsa.org/training.htm

WEB SITES

NASA's Space Place where you can a lot of FUN and earn achievements and electives

http://spaceplace.nasa.gov/en/kids/cubscouts/index.shtml Thank you, Marcia

From Connie on the Cub Scout Roundtable discussion list – I have never seen such a comprehensive how to list in my life. Check it out.....

http://www.ehow.com/list 1043.html

Or just go to <u>www.ehow.com</u> and see what else besides crafts they can help you with!! CD

The following site is operated by International Paper and they have FREE materials for Teachers and SCOUT leaders and others about forests and conservation and such. Posters and brochures for the Scouts. Check it out http://www.iplifeoftheforest.com/learn_more.htm

From Bear Leader Lisa, This site is just what its name says – so if you need plans for woodworking or how to be sure to visit -

http://absolutelyfreeplans.com/ (No www. In address)

Need games?? Go to –

http://www.partygamecentral.com/ The internet's largest party game Web Site –

Here's a link for using that old stand by – Gimp or plastic lacing. The Webmaster at this site calls it Boondoggle – Hence the name of the site –

http://www.boondoggleman.com/

Need some more ideas -

Check out the National Archive of Pow Wow Books – www.napwb.com

This unofficial site has scanned copies of many, many Pow Wow Books available for your use. It is maintained by a volunteer Scouter near St. Louis, MO. Now I now where I am going to send all those books in my basement.

ONE LAST THING

Abbott & Costello: Who's On First?

Baltimore Area Council

Many are not aware that Abbott & Costello are the first nonbaseball-playing celebrities ever to be inducted into the Hall of Fame! This would be very hard for the Cub Scouts to do, but a couple of adult leaders could have fun with it.

| Abbott: | Well Costello, I'm going to New York with |
|-------------|---|
| | you. The Yankee's manager gave me a job as |
| G 11 | coach for as long as your on the team. |
| Costello: | Look Abbott, if your the coach, you must know |
| | all the players. |
| Abbott: | I certainly do. |
| Costello: | Well you know I've never met the guys. So you'll have to tell me their names, and then I'll know who's playing on the team. |
| Abbott: | Oh, I'll tell you their names, but you know it |
| | seems to me they give these ball players now- |
| | a-days very peculiar names. |
| Costello: | You mean funny names? |
| Abbott: | Strange names, pet nameslike Dizzy Dean |
| Costello: | His brother Daffy |
| Abbott: | Daffy Dean |
| Costello: | And their French cousin. |
| Abbott: | French? |
| Costello: | Goofé |
| Abbott: | Goofé Dean. Well, let's see, we have on the |
| | bags, Who's on first, What's on second, I |
| | Don't Know is on third |
| Costello: | That's what I want to find out. |
| Abbott: | I say Who's on first, What's on second, I Don't |
| | Know's on third. |
| Costello: | Are you the manager? |
| Abbott: | Yes. |
| Costello: | You gonna be the coach too? |
| Abbott: | Yes. |
| Costello: | And you don't know the fellows' names. |
| Abbott: | Well I should. |
| Costello: | Well then who's on first? |
| Abbott: | Yes. |
| Costello: | I mean the fellow's name. |
| Abbott: | Who. |
| Costello: | The guy on first. |
| Abbott: | Who. |

BALOO'S BUGLE

| Page 3 | 0 |
|----------------------|---|
| Costello: | The first baseman. |
| Abbott: | Who. |
| Costello: | The guy playing |
| Abbott: | Who is on first! |
| Costello: | I'm asking you who's on first. |
| Abbott: | That's the man's name. |
| Costello: | That's who's name? |
| Abbott: | Yes. |
| Costello: | Well go ahead and tell me. |
| Abbott: | That's it. |
| Costello: | That's who? |
| Abbott: | Yes. (Pause) |
| Costello: Abbott: | Look, you gotta first baseman? |
| Costello: | Certainly. Who's playing first? |
| Abbott: | That's right. |
| Costello: | When you pay off the first baseman every |
| Costeno. | month, who gets the money? |
| Abbott: | Every dollar of it. |
| Costello: | All I'm trying to find out is the fellow's name |
| costeno. | on first base. |
| Abbott: | Who. |
| Costello: | The guy that gets |
| Abbott: | That's it. |
| Costello: | Who gets the money |
| Abbott: | He does, every dollar of it. Sometimes his wife |
| | comes down and collects it. |
| Costello: | Who's wife? |
| Abbott: | Yes. (Pause) |
| Abbott: | What's wrong with that? |
| Costello: | Look, all I wanna know is when you sign up |
| | the first baseman, how does he sign his name? |
| Abbott: | Who. |
| Costello: | The guy. |
| Abbott: | Who. |
| Costello: | How does he sign |
| Abbott: | That's how he signs it. |
| Costello: | Who? |
| Abbott: | Yes. (Pause) |
| Costello: | All I'm trying to find out is what's the guys name on first base. |
| Abbott: | No. What is on second base. |
| Costello: | I'm not asking you who's on second. |
| Abbott: | Who's on first. |
| Costello: | One base at a time! |
| Abbott: | Well, don't change the players around. |
| Costello: | I'm not changing nobody! |
| Abbott: | Take it easy, buddy. |
| Costello: | I'm only asking you, who's the guy on first |
| costeno. | base? |
| Abbott: | That's right. |
| Costello: | Ok. |
| Abbott: | All right. (Pause) |
| Costello: | What's the guy's name on first base? |
| Abbott: | No. What is on second. |
| Costello: | I'm not asking you who's on second. |
| Abbott: | Who's on first. |
| Costello: | I don't know. |
| Abbott: | He's on third, we're not talking about him. |
| Costello: | Now how did I get on third base? |
| | |

| | DILLOO B DOGLE | |
|-----------|--|--|
| Abbott: | Why you mentioned his name. | |
| Costello: | If I mentioned the third baseman's name, who | |
| | did I say is playing third? | |
| Abbott: | No. Who's playing first. | |
| Costello: | What's on base? | |
| Abbott: | What's on second. | |
| Costello: | I don't know. | |
| Abbott: | He's on third. | |
| Costello: | There I go, back on third again! (Pause) | |
| Costello: | Would you just stay on third base and don't go | |
| | off it. | |
| Abbott: | All right, what do you want to know? | |
| Costello: | Now who's playing third base? | |
| Abbott: | Why do you insist on putting Who on third | |
| 100000 | base? | |
| Costello: | What am I putting on third. | |
| Abbott: | No. What is on second. | |
| Costello: | | |
| Abbott: | You don't want who on second? | |
| Costello: | Who is on first. | |
| | I don't know. | |
| Together: | Third base! (Pause) | |
| Costello: | Look, you gotta outfield? | |
| Abbott: | Sure. | |
| Costello: | The left fielder's name? | |
| Abbott: | Why. | |
| Costello: | I just thought I'd ask you. | |
| Abbott: | Well, I just thought I'd tell ya. | |
| Costello: | Then tell me who's playing left field. | |
| Abbott: | Who's playing first. | |
| Costello: | I'm notstay out of the infield!!! I want to | |
| | know what's the guy's name in left field? | |
| Abbott: | No, What is on second. | |
| Costello: | I'm not asking you who's on second. | |
| Abbott: | Who's on first! | |
| Costello: | I don't know. | |
| Together: | Third base! (Pause) | |
| Costello: | The left fielder's name? | |
| Abbott: | Why. | |
| Costello: | Because! | |
| Abbott: | Oh, he's center field. (Pause) | |
| Costello: | Look, You gotta pitcher on this team? | |
| Abbott: | Sure. | |
| Costello: | The pitcher's name? | |
| Abbott: | Tomorrow. | |
| Costello: | You don't want to tell me today? | |
| Abbott: | I'm telling you now. | |
| Costello: | Then go ahead. | |
| Abbott: | Tomorrow! | |
| Costello: | What time? | |
| Abbott: | What time what? | |
| Costello: | What time tomorrow are you gonna tell me | |
| Costello. | | |
| Abbott: | who's pitching? | |
| | Now listen. Who is not pitching. | |
| Costello: | I'll break your arm if you say who's on first!!! | |
| A11 ··· | I want to know what's the pitcher's name? | |
| Abbott: | What's on second. | |
| Costello: | I don't know. | |
| Together: | Third base! (Pause) | |
| Costello: | Gotta catcher? | |
| Abbott: | Certainly. | |
| | | |

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|-----------|---|--|
| Costello: | The catcher's name? | |
| Abbott: | Today. | |
| Costello: | Today, and tomorrow's pitching. | |
| Abbott: | Now you've got it. | |
| Costello: | All we got is a couple of days on the team. | |
| | (Pause) | |
| Costello: | You know I'm a catcher too. | |
| Abbott: | So they tell me. | |
| Costello: | I get behind the plate to do some fancy | |
| | catching, Tomorrow's pitching on my team and | |
| | a heavy hitter gets up. Now the heavy hitter | |
| | bunts the ball. When he bunts the ball, me, | |
| | being a good catcher, I'm gonna throw the guy | |
| | out at first. So I pick up the ball and throw it to | |
| | who? | |
| Abbott: | Now that's the first thing you've said right. | |
| Costello: | I don't even know what I'm talking about! | |
| | (Pause) | |
| Abbott: | That's all you have to do. | |
| Costello: | Is to throw the ball to first base. | |
| Abbott: | Yes! | |
| Costello: | Now who's got it? | |
| Abbott: | Naturally. (Pause) | |
| Costello: | Look, if I throw the ball to first base, | |
| | somebody's gotta get it. Now who has it? | |
| Abbott: | Naturally. | |
| Costello: | Who? | |
| Abbott: | Naturally. | |
| Costello: | Naturally? | |
| Abbott: | Naturally. | |
| Costello: | So I pick up the ball and I throw it to Naturally. | |
| Abbott: | No you don't you throw the ball to Who. | |
| Costello: | Naturally. | |
| Abbott: | That's different. | |
| Costello: | That's what I said. | |
| Abbott: | Your not saying it | |
| Costello: | I throw the ball to Naturally. | |
| Abbott: | You throw it to Who. | |
| Costello: | Naturally. | |
| Abbott: | That's it. | |
| Costello: | That's what I said! | |
| Abbott: | You ask me. | |
| Costello: | I throw the ball to who? | |
| Abbott: | Naturally. | |
| Costello: | Now you ask me. | |
| Abbott: | You throw the ball to Who? | |
| Costello: | Naturally. | |
| Abbott: | That's it. | |
| Costello: | Same as you! Same as YOU!!! I throw the ball | |
| | to who. Whoever it is drops the ball and the | |
| | guy runs to second. Who picks up the ball and | |
| | throws it to What. What throws it to I Don't | |
| | Know. I Don't Know throws it back to | |
| | Tomorrow, Triple play. Another guy gets up | |
| | and hits a long fly ball to Because. Why? I | |
| | don't know! He's on third and I don't give a | |
| | darn! | |
| Abbott: | What? | |
| Costello: | I said I don't give a darn! | |
| Abbott: | Oh, that's our shortstop. | |
| | - | |

| ANSWERS | | | |
|-------------------------|--------------------------|--|--|
| I. OFFSIDE | 16. FIRST DOWN | | |
| 2 ILLEGAL PROCEDURE | 17. ROUGHING THE KICKER | | |
| | 18. STRIKE | | |
| 3. ILLEGAL MOTION | | | |
| 4. INCOMPLETE PASS- | 19. BALL | | |
| PENALTY DECLINED- | | | |
| NO PLAY - NO SCORE | 21. SAFE | | |
| 5 ILLEGAL SHIFT | 22. TIME OUT | | |
| 6 ILLEGAL RETURN | 23. TIME IN | | |
| 7. DELAY OF GAME | 24a. FAIR BALL (POINTS | | |
| 8. TOUCHDOWN OR | TOWARD OUTFIELD) | | |
| FIELD GOAL | 24 b. FOUL BALL (POINTS | | |
| 9. CLIPPING | TOWARD INFIELD) | | |
| 10. ILLEGAL USE OF | 25, PERSONAL FOUL | | |
| HANDS (HOLDING) | 26. TECHNICAL FOUL | | |
| H. ILLEGAL FORWARD | 27. PUSHING-CHARGING | | |
| PASS | 28. ILLEGAL USE OF HANDS | | |
| 12. TIME OUT | 29. CANCEL SCORE | | |
| 13. PASS INTERFERENCE | 30.HOLDING | | |
| 14. INELIGIBLE RECEIVER | 31. ILLEGAL DRIBBLE | | |
| POWNFIELD | 32. TRAVELING | | |
| 15. START THE CLOCK | 33. FLAYER CONTROL FOUL | | |