



BALOO'S BUGLE

Volume 19, Number 12

“Wisdom, compassion, and courage are the three universally recognized moral qualities of men.” Confucius

July 2013 Cub Scout Roundtable

August 2013 Core Value & Pack Meeting Ideas

HONESTY KIDS AGAINST CRIME

Tiger Cub, Wolf, Bear, Webelos, & Arrow of Light Activities

CORE VALUES

Cub Scout Roundtable Leaders' Guide

The core value highlighted this month is:

- ✓ **Honesty:** Telling the truth and being worthy of trust. Cub Scouts will gain a better understanding of the importance of following the rules, playing fair, and being trustworthy in games and in daily life..

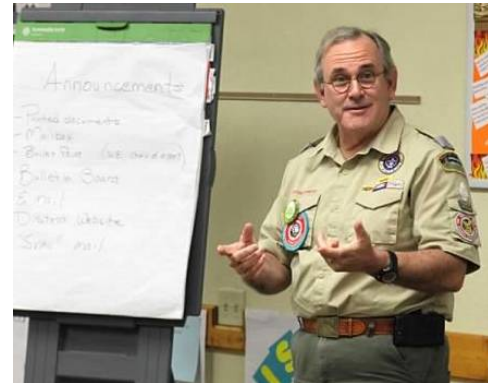
Why Cubs in Shining Armor for the Core Value Courage:

- ✓ Why Kids Against Crime for the Core Value Honesty. Crime is often an act of dishonesty. Kids Against Crime focuses on the opposite of dishonesty—honesty. Honesty is all about telling the truth and being a person worthy of trust.



COMMISSIONER'S CORNER

Where am I?



Commissioner Dave is at Commissioner's Week at Philmont Training Center. George Costigan from National Cap and he are leading the **Effective Roundtables** session.

And where am I going?

Over the last three months, Judy Harper, the www.usscouts.org, webmaster for www.cubmaster.org has been working on a transition. She has been preparing more and more of Baloo's Bugle and I have been doing less and less. This month Judy takes over as the Editor, Compiler, Formatting Guru, Mother Hen of Baloo's 's Bugle. And in August I begin learning what is needed to keep www.cubmaster.org up to date. I will remain as a contributor to Baloo's Bugle. I am not leaving The Bugle entirely; I will be maintaining and submitting several regular features and some occasional stuff that I find on my travels. Judy's E-mail is <mailto:judyharper@usscouts.org>. **Drop her a note to thank her and wish her luck!**

My first issue was Volume 9, #10. This is Volume 19, #11 So, if you did the math, that is over 10 years at the helm of Baloo's Bugle. A long time! I have seen it grow (perhaps a little too much. I have seen it transition from the old themes to Core Values to Core Values and supplemental themes. I have felt your love and appreciation in E-mails, at Pow Wows I visited, at National Camp School (in Massachusetts) and at the Philmont Training Center when my *secret identity* was exposed.

It took me a long time to find someone with whom I would entrust with The Bugle. You can't just walk away from something that has been a part of your life for ten plus years and leave 100,000 plus people in a lurch. Judy is great! She is doing a great job. And she will personalize Baloo as I have over the years and it will be better.

Thank you all for ten wonderful years!

Commissioner Dave

Willie Kennard

Very little is known about the 42-year-old Willie Kennard, who showed up answering an advertisement in the Rocky Mountain News for new town Marshall in the mining town of Yankee Hill, a mining town outside of Leadville, Colorado, in 1874. A William Henry Kennard was born 30 July 1832 in Fredrick, Maryland to John and Susan Kennard.

Mayor Matt Borden, owner of the Square Deal General Store and the four councilmen were discussing town business over morning cups of coffee at Sarah Palmer's Café when the tall black man walked in asking for the job. The town had three previous Marshalls murdered within the last three months by local outlaw, Barney Casewit. One of the councilmen was surprised that the tall black man could read. The Mayor decided to put Willie to the test, or sentence him to sure death, when he told him, that if he wanted the job, he would have to cross the street to the Gaylor's Saloon and arrest Barney Casewit. Kennard agreed, and pinned on the Star and headed across the street to make the requested arrest.

One of the councilmen, lawyer Bert Corgan wrote that he was perplexed by this man, "He was either, I calculated, an impetuous bung-head or as cold-blooded a gunslinger as ever I saw." He along with the others followed Kennard across the street.

Kennard walked into the saloon and sized up the situation and moved toward Casewit's table. Casewit and his gang were amused when Kennard told Casewit that he was under arrest.

"I'm just supposed to come with you?" questioned Casewit. "Where are we supposed to go?"

Kennard gave him a choice, "It is your choice, your can either go to jail or Hell."

It was clear the tall black man was not bluffing and knew how to use the irons on his hips. He wore his two revolvers, low and tied down to his legs. Casewit was not about to let himself be arrested, he knew the fate of a murderer in this remote mining town. Swift justice awaited him at the end of a rope.

Casewit stood up to face the Marshall. He had barely gotten his hands on the butts of his guns, when according to Corgan, Kennard did something only talked about in legend but never actually seen by anyone in Gaylor's Saloon. Kennard drew his revolver and fired into Casewit's still holstered Colts. The impact of the bullets knocked the butts out of Casewit's hands. The shots almost ripped the holsters

from his gun belt and rendered his guns totally useless. Two of Casewit's companions, Ira Goodrich and Sam Betts, decided to try the lawman on behalf of their now unarmed friend and paid with their lives. Kennard dropped them with two clean shots right between the eyes.

Casewit after this display throw his hands in the air and surrendered, and Yankee Hill had a new Marshall, possible the first black law man in Colorado.

The Mayor and Council were happy to honor their agreement, but wanted more information on the background of this amazing man. He related to them that he had been a Corporal in the 7th Illinois Rifles, a company made up entirely of black volunteers. With great skill in pistols, he was made an instructor at the Montrose Training Camp.

After the war, it was difficult for Kennard to find employment and he enlisted in the all black 9th Cavalry. He served five years at Fort Bliss Texas, near El Paso, helping to maintain law and order between the Rio Grande and Concho Rivers from Fort Clark to Fort Bliss at El Paso. The unit was relocated to Fort Davis in the Arizona Territory. He saw action at Warm Springs Apache and Mescalero Apache lands in an effort to force these native nations onto Reservations. When his enlistment ended, possible not wanting to force native peoples off their land and onto reservations, he drifted north for a few month, before finding himself in Yankee Hill.

Racial hatred was still a problem and Reese Durham, the local manager of the Butterfield Stage Station decided to try his hand at running the new Marshall out of town. On that afternoon of 2 September 1874, embolden by more than enough whiskey, Durham challenged Kennard to a gunfight and went the way of others that had challenged him and earn a hole six feet deep.

In the spring of 1875, the town was being harassed by a group of bandits robbing freight wagons with outbound gold, as well as passenger stages that traveled the Gold Trail. The gang was eight bandits lead by Billy McGeorge, a 40-year-old escapee from the Colorado Territorial Prison at Canon City. Not wanting to chase McGeorge all over the territory, Kennard, set a trap, he knew McGeorge could not resist. The Marshall nailed wanted posters offering \$50 reward everywhere he could. The low reward, tweaked McGeorge's pride, as no other Marshall in the territory had offered no less than \$300. On Monday, June 28, 1875, McGeorge led his gang into Yankee Hill to avenge his insult.

Alerted to their arrival, Kennard met the gang at the end of Front Street with a double-barreled shotgun loaded with buckshot. He ordered McGeorge and his gang to toss their rifles to the ground. One of the group, Cash Downing, tested his luck with the Marshall, and paid with his life. The shot also killed the outlaw directly behind Downing and shattered the glass of the Evans Hardware Store. McGeorge ordered his men to drop their guns but vowed to avenge the insult against him. But with Lawyer Bert Corgan acting as judge, McGeorge was tried, convicted and executed for the murder of a the Stalcup family of immigrants from Ohio.

By 1877, the gold strike had played out and the now tamed town population was declining, Willie Kennard, handed in his badge and said he was headed east to find a wife. Later

it was reported that he was in Denver in 1884 working as a body guard for Barney Ford, as wealthy business man and former escaped slave who was known as the Black Baron of Colorado.

Lost in history is both the town of Yankee Hill and Willie Kennard the first black lawman in Colorado.

<http://www.historynet.com/willie-kennard-yankee-hills-black-marshal.htm>

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THOUGHTFUL ITEMS FOR SCOUTERS

Thanks to Scouter Jim from Bountiful, Utah, who prepares this section of Baloo for us each month. You can reach him at bobwhitejonz@juno.com or through the link to write Baloo on www.usscouts.org. CD

Prayer

Great Spirit that created heaven and Earth; let us hear the voices of the young ones we lead as they guide us in honesty and integrity. Let us listen to them as they strive to fight against crime and dishonesty. Let us lead and make this nation a better, safer place. Bless those who enforce the laws of our land and risk their lives for us. Comfort the families of

those who have been lost in the line of duty, and let us honor their memory. Amen.

Voices from the Backseat

Scouter Jim, Great Salt Lake Council

Pretty much all the honest truth telling in the world is done by children. Oliver Wendell Holmes Sr.

Our children are not likely to feel committed to obeying the laws of the land if they see us consistently exceed the speed limit.

President Spencer W. Kimball, Faith Precedes the Miracle

Has anyone had the experience of driving along the highway, just watching the scenery going by, and heard the voice for the backseat, saying, "You just missed that Stop sign", or other counsel on obeying the laws of the road? Has anyone heard the admonition not to litter, or violate the law in other ways from the younger passengers in life?

Not only can Cub Scouts remind us about things we already know, but they can help teach other lessons about bicycle safety, personal safety, and watching a neighborhood. Lessons to Cub Scouts can best be taught by example. Letting them watch us obey the laws and rules of our community. It is also important that we observe the safety rules of Scouting. Make sure every boy is in a seatbelt when we travel, and not allow horseplay or getting our group into unsafe situations. When we our out in the wilderness, we can insist by words, actions, and our example that we obey the laws and guidelines of safety. We stay on the trail and insist that our boys do the same. We respect nature and insist the boys do the same.

It might sound like taking all the fun out of Scouting, insisting on strict obedience to the rules and practices. But by obeying laws, we stay safe and by doing so, are able to enjoy more fun later, and leave the things behind untouched for other to observe.

Give each boy a Star to wear, and deputize them as defenders of Law and Freedom. Given responsibility they will grow and have fun within the rules.

The children were lined up in the cafeteria of a Catholic elementary school for lunch. At the head of the table was a large pile of apples.

The nun made a note, and posted on the apple tray, "Take only one. God is watching."

Moving further along the lunch line, at the other end of the table was a large pile of chocolate chip cookies.

A child had written a note, "Take all you want. God is watching the apples."

[God is not so much watching the apples and cookies as the children.]

Quotations

Quotations contain the wisdom of the ages, and are a great source of inspiration for Cubmaster's minutes, material for an advancement ceremony or an insightful addition to a Pack Meeting program cover

1 Let every soul be subject unto the higher powers. For there is no power but of God: the powers that be are ordained of God.

2 Whosoever therefore resisteth the power, resisteth the ordinance of God: and they that resist shall receive to themselves damnation.

3 For rulers are not a terror to good works, but to the evil. Wilt thou then not be afraid of the power? do that which is good, and thou shalt have praise of the same:

4 For he is the minister of God to thee for good. But if thou do that which is evil, be afraid; for he beareth not the sword in vain: for he is the minister of God, a revenger to execute wrath upon him that doeth evil.

5 Wherefore ye must needs be subject, not only for wrath, but also for conscience sake.

(New Testament | Romans 13:1-5)

It is hard to believe that a man is telling the truth when you know that you would lie if you were in his place. [Henry Louis Mencken, A Little Book in C Major, 1916](#)

If you tell the truth you don't have to remember anything. [Mark Twain](#)

Who lies for you will lie against you. [Bosnian Proverb](#)

No man has a good enough memory to make a successful liar. [Abraham Lincoln](#)

Make yourself an honest man, and then you may be sure there is one less rascal in the world. [Thomas Carlyle](#)

A half truth is a whole lie. [Yiddish Proverb](#)

Those who think it is permissible to tell white lies soon grow color-blind. [Austin O'Malley](#)

A truth that's told with bad intent beats all the lies you can invent. [William Blake, "Auguries of Innocence"](#)

Dare to be true: nothing can need a lie: A fault, which needs it most, grows two thereby. [George Herbert](#)

With lies you may get ahead in the world - but you can never go back. [Russian proverb](#)

The hardest tumble a man can make is to fall over his own bluff. [Ambrose Bierce](#)

A lie has speed, but truth has endurance. [Edgar J. Mohn](#)

When you stretch the truth, watch out for the snapback. [Bill Copeland](#)

Truth is the most valuable thing we have, so I try to conserve it. [Mark Twain](#)

Truth fears no questions. [Unknown](#)

Honesty is the first chapter of the book of wisdom. [Thomas Jefferson](#)

Men occasionally stumble over the truth, but most of them pick themselves up and hurry off as if nothing had happened. [Winston Churchill](#)

The truth is more important than the facts. [Frank Lloyd Wright](#)

Like all valuable commodities, truth is often counterfeited. [James Cardinal Gibbons](#)

A lie gets halfway around the world before the truth has a chance to put its pants on. [Winston Churchill](#)

I meant what I said and I said what I meant. [Dr. Seuss, Horton Hatches the Egg](#)

Training Topics

Plan a Summer of Fun! Get them OUTDOORS

Three quarters of SCOUTING is OUTING

Kommissioner Karl

If your pack has not already planned some activities this summer, DO IT NOW! Go fishing or hiking in June, day camps and Resident Camp are in July, and have an ice cream social, family picnic or family camping overnight in August. Remember, you will need to promote and remind parents of your events to make sure they remember to attend!

Where to go – What to do?

Summer program is very important in northern areas. By not having an outdoor program for Cubs, you are missing out on the best three months of weather you get! Outings can be den, pack or family oriented. Here are a few ideas:

- **Family Overnight campout** at an approved Cub Scout facility. These should have flush toilets for the convenience of younger boys and family members less comfortable with camping. Be sure your destination is approved by calling the Council office and asking if the facilities meet the Guide to Safe Scouting requirements.

- **Amusement Parks** – almost everyone has an amusement or water park someone close. Call the park and ask about discount to groups or scouts. Many have special days with low rates just for scouts and families.
- **Family Picnic** – A bring a dish, softball/volleyball/scavenger hunt can be great fun, with very little work. There are a number of facilities to go to in the area, including pavilions for sunny or wet days. Check with the park department to see if you reserve a pavilion – or if it is first come first serve. You may need to send someone there early to make sure you get your spot.
- **Day Hike and campfire** – have them brush up on all the skits you taught them from Roundtable and come out for a big campfire. Plan a short walking hike to areas of interest ahead of time. Many County and State parks (For you Ohioans - like Fort Laurens in Zoar, and the Towpath trail) are great places to take short hikes – before settling in for a campfire or picnic.
- **Parent-Son baseball game** – nothing caps off the baseball season like a parent- son baseball game. You can divide up the teams – with a parent going to one side and the son to other team. This usually keeps things calm for those that are over-competitive. You can play parents against the boys (usually great fun) but adults play opposite handed. They bat and throw with there non-dominant hand. Ok to catch the ball with either hand. If you have a Mom that was a softball champion, you may have her bat opposite handed too.
- **County and state parks** often have ample facilities for a pack, a great nature lodge, and fishing. Usually there is a great picnic area. Call your park for information.
- **A pack fishing derby is enormous fun.** A few trophies is all it takes. Make sure to give out prizes for the biggest and most fish. Don't know how to do this? Find a local fishing derby and have your pack go and participate with everyone else in the community.
- **Derby Days** – hold a raingutter regatta, space derby – and second pinewood derby race – for no prizes. Have a Dad's division so they can build their own car and leave Jr's alone next year.
- **Look for District or Council summertime** events to take part in as a pack. Day camps, resident camps, Parent-Child campouts. These count toward your award, and make planning a whole lot easier.
- **Minor league Ball games** – Most minor league ball teams hold a scout night with a sleepover in the outfield. Check out your local team!! And the cost is usually very reasonable. The Wilmington Blue Rocks are about \$6 a ticket. Or if not a sleepover – a fireworks night!!

Or how about an Inter-Pack Sports Day.

Get together with another pack (or two or three or more) and plan a day of sporting adventures. Solicit ideas for large group games from the participants. Fill in with other games from the How To Book. Suggestions could include - holding races – crab walk, gorilla race, kangaroo race (See Bear book), an inter-pack kickball or volleyball tournament.

Ask, too, for individual things boys (and/or siblings) can do – e.g. fishing, physical fitness course (See Wolf book), and/or a specialty hike along a marked trail, disc golf.

The **CS Academics and Sports Program Guide** has a plan for setting up a Pack Sports Event or Tournament and the Special Pack Activities section of the **How To Book** has ideas for Cub Scout Field Day, Summer Celebration, Welcome to the Midway, and Western Rodeo. All these could be blended into a special program of activities selected just for your group.

Maybe you want to teach them how to play Ultimate and hold a game. Or choose another sport.

Program is only limited by your imagination. Take the time and add summertime program to your calendar. This is especially important if you are doing any kind of spring recruiting. You need a summertime program to remind the new parents and boys why they joined Scouting.

Need an Incentive???

Although many consider Cub Scouts to be a 9 month program – the secret is that the most successful Pack programs usually have some type of summer program. These can be loosely organized outings for the whole family. Or, you can continue your program of pack meetings and events in the summer as well. National recognizes this extra effort with the National Summertime Pack Award.

The National Summertime Award



Incentive for summer planning is the National Summertime Pack Award, an attractive, full-color certificate, and the National Summertime Pack Award streamer for the pack flag. These can be earned by packs that conduct three summer pack activities - one each month during June, July and August.

Dens with at least 50 percent of their members at the three summertime activities receive a den participation ribbon. Individual Cub Scouts who attend all three activities can be recognized by their pack with the National Summertime Award pin.

The Cubmaster or pack committee secretary should keep a record of all summer pack activities on the chart in the National Summertime Pack Award Planning Guide. Submit the application section of the record sheet for approval by the camping and activities or Cub Scout committee of the local council. Make arrangements for the den, pack and individual Cub Scout awards to be presented at an early fall pack meeting.

Cub Scout Heroes

Kevin's Dad

Get to Know Your Cub's Parents - □ and have them help you! □ Bill Smith,

Kevin was in the first group of boys to join our Cub Pack in October 1963 when three neighbors and I started it in our back yard. My wife, Shirley, had told me that I could be Cubmaster as long as she didn't have to do anything. When Kevin's den mother up and quit, Shirley took over den 6 and inherited Kevin along with the others.

Some of the first things I noticed about Kevin were that he loved Cub Scouting and that his mother was always around to help with the den or with our monthly outdoors activities. His dad was noticeably absent - I recalled something on the application form about him working on a ship. It wasn't a big deal; as long as we had one parent contributing, that was a huge plus.

A couple months later, I finally got to meet Kevin's dad. We talked for a few minutes at the end of a Pack Meeting. He told me that he was appreciative of how much Kevin was getting out of Cub Scouting and he felt guilty that his job prevented him from being a part of the program. He described his job as being the navigation officer on board an oceanographic research ship.

At that time, Oceanography was one of those new, esoteric sciences that was mostly a mystery to the general public. Sort of like what many of us are presently unaware of what goes on at the CERN Laboratory in Switzerland. I nodded my head in dumb agreement with little real understanding as he described the project. His duties, as he described it, were to plot a course along a "survey line" and then plot another parallel course a few miles away. "A very boring job going back and forth across the ocean."

The NOAA (National Oceanic and Atmospheric Administration) website describes Oceanography at this period of time. 1963 - The first operational multibeam sounding system was installed on the USNS Compass Island. This system, and other multibeam sounding systems that have evolved since, observe a number of soundings to the left and right of a ship's head as well as vertically allowing the development of a relatively accurate map of the seafloor as the ship proceeds on a survey line.

The next time that his ship was back in port at pack meeting time, he dropped a real bomb shell on us. He asked if any kids might be interested in a tour of the ship. He said that Kevin and siblings had been there several times and had pretty much lost interest in it.

Well, I knew that very few members of our pack had ever been aboard a real ocean-going ship so the pack committee and I jumped on this invitation. We used Kevin's mom as our contact point, arranged a date for the tour, chartered a bus and were on the dock when the Navigation Officer came down the gangway to welcome us.

It was a great tour! We went from the engine room to the bridge, with all sorts of stops along the way. The crew was magnificent, describing the equipment, answering all the questions that kids have and then inviting us down to the galley for some ice cream. We had briefed the boys on proper etiquette aboard a ship and what to expect there and their conduct

exceeded our expectations. The boys had great time, gave good will, and we were proud of them.

This visit was so successful and popular that it became an annual event. Lots of word-of-mouth went on in school and that helped recruiting. We heard that the ship's captain liked our visits because our pack was one of the few groups that didn't try to steal anything not nailed down.

On our third visit, the crew had a special surprise for us. On their last trip, they had mapped the Mid-Atlantic Ridge. When we got to the sonar room, they brought out the echo maps they had made showing the two parallel mountain ranges in the ocean floor and the deep valley between where, the sonar operators explained, were under-water volcanoes. The boys were able to trace with their fingers along the ridges and gaps; they ate it all up. Some of the adults who were up on science were in awe and even those who weren't so knowledgeable recognized that what we were seeing was important.

What we saw was, of course, the early discoveries that led to the theories of plate tectonics and seafloor spreading. This experience helped the Cub Scouts and older siblings who came along with their science education. Some years later one of our den leaders commented, "That was sort of like Galileo inviting our den over to his back yard to view the moons of Jupiter through his telescope." When a former Cub Scout's high school science class covered tectonic plates, he remembered: Yeah, we were there when they discovered that.

What was, perhaps, more important is what we learned about getting parents involved. Here was a father who mistakenly thought that he had little to contribute to his son's Scouting. His boring job kept him away from home for long periods of time. He had practically no time to work with his son on his achievements or electives and certainly could not be a leader or contribute to the pack program. What really happened was that he gave Kevin's pack one of its most valuable and exciting episodes. He was a hero; everyone knew who Kevin's dad was.

We were lucky to find him and work with him. Without those couple of casual conversations it may never have happened. I would guess that we miss a lot of valuable talent and human resources when parents don't see a clear path into helping make our packs go. It often takes a lot of communication, imagination and exploration on the part of both the leaders and the parents to discover just the best ways for a parent to contribute.

We too often just write off some parents as not worth the effort. And in that way we rob the son of seeing his parents as heroes. Kevin was, I'm sure, proud of his dad.

What are YOU going to do now?

*The best gift for a Cub Scout.....
.....get his parents involved!
The greatest gift you can give your child
..... good self respect!*

✓ Be sure to visit Bill Smith's website at <http://rt492.org/>

To find more ideas on everything Cub Scouting.

Reach Bill Smith at w492@wtsmith.com.

ROUNDTABLES



Barbara J. Hicklin, Assistant Council Commissioner
DelMarVa Council

Contact me at: bjhicklin57@hotmail.com

Check it out to see what is NEW!

Cub Scout Roundtable Planning Guide

http://scouting.org/filestore/training/pdf/511-410_WB.pdf

Check it out to see what is NEW!

Roundtable Agendas: 60, 90, 120 and 180 Minutes Formats!

Big Rock Topics: 7-10 minute topics of general interest

Cub Scout Leader Interest Topics:

Cub Scout Breakout resource sheets: following the monthly program from the *Pack and Den Leader Resource Guide*.

Pack program resource sheets: These cover each month and are based on Core Values and Themes.

Roundtable Planning Sheet for 2013-2014:

Preopening activity for combined Cub Scout and Boy Scout roundtables: May include setup details such as who is responsible for unlocking and locking up facility, setting up tables and chairs, picking up materials from Scout office.

- **Displays and information tables:** Assigned as needed Displays may be of new BSA materials, information on local events, or items of general Scouting interest (e.g., *Scouting* magazine, *Boys' Life*, *Advancement News*, etc.).
- **Registration:** Assigned as needed May include responsibility for mailbox for unit communications
- **Icebreaker or mixer:** Assigned as needed -Activity to promote interaction as participants

General Opening

- **Welcome** by ADC-RT
- **Prayer:** Assigned to assistants or participants
- **Opening Ceremony:** Assigned to assistants or participants. Vary opening to provide experience in demonstrating flag etiquette, the Scout Law, Core Values, etc.
- **Introductions and announcements:** ADC-RT and include district and council activities and events.
- **Big Rock training topic:** Use appropriate people from district based on the topic. Use monthly training topic from choices available based on district's needs. All training topics should be covered during the program year.

- **Commissioner's Minute:** ADC-RT –The Minute should be applicable to all program levels and applicable to all roundtable formats. May be related to Core Values, points of the Scout Law, aims of Scouting, etc.

Combined Cub Scout Leader Session

- Theme and Core Value may be highlighted here.
- **Icebreaker:** Assign to assistants or participants
- **Ceremony/skit/song/game:** Assigned to assistants or participants
- **Tips for Pack Activity:** Assigned to assistants or participants. Should relate to the coming month's theme, but can be determined by the council or district events.
- **Cub Scout interest topic:** Use appropriate people from district based on the topic. May be training highlight, annual pack events, timely topic, theme or Core Value of the month, advancement topic, record keeping, JTE, etc.
- **Q&A**

Cub Scout Leader Breakouts: Program features for each group come directly from the *Den and Pack Meeting Resource Guide*. Include:

1. Hands-on activity highlight and
2. Discussion topics for
 - Den Leaders
 - Webelos Leaders
 - Cubmasters
 - Committee Members

- **Closing/Commissioner's Minute:** Should be inspirational and encourage participation at future roundtables.

End on Time

After the Meeting

- **Refreshments and fellowship:** Assigned to assistants or participants. Time for fellowship before cleanup is stressed.
- **Team meeting:** Cub Scout roundtable commissioner - can be conducted now or at a time preferred by the team. Evaluate the current meeting; review attendance and plans for next meeting.

BE PREPARED for Next Month:

August Roundtable for September Program

Core Value: Cooperation

Supplemental Pack Meeting: Amazing Games

Interest Topic: Choosing Age Appropriate Activities

Cub Scout Leader Specific Breakouts:

Cub & Webelos Leaders – Review Parent and Families Section of Handbook

Cubmasters & Pack Leaders – Review the pack adults' meeting information from the Cub Scout Leader Book, page 92–93



July Roundtable: for August Pack Program

Core Value: Honesty

**Supplemental Pack Meeting Theme:
Kids against Crime**

Suggested Roundtable Agenda:

Preopening

Displays:

- *Parking Lot:* Make it easy for participants to ask questions
- *Highlighted Resources and Other Displays*
- *Supplies* - Forms and literature

Registration: Sign-in Sheets - Greet and welcome everyone

Preopening Activity: Get-acquainted game

General Opening (All Scouting Programs)

Welcome - Enthusiastic and friendly call to order

Prayer- Pre-select someone comfortable

Opening Ceremony - Flag ceremony / focus on Core Value

Introductions & Instructions - Introduce first time attendees

Combined Cub Scout Leader Session

Icebreaker, Song & Cheers – See Group Meeting Sparklers

Tips for Pack Activity – **Photography Scavenger Hunt**

Safe Scouting - materials available in the *Guide*

Sample Ceremony – **Advancement Ceremony**

Resource Highlight – Book of the month

Leader Specific Breakouts:

- ❖ Cub Den Leaders – **Developing Sportsmanship**
- ❖ Webelos Den Leaders – **Council and District Activities**
- ❖ Cubmasters - **Youth Leadership**
- ❖ Pack Leaders – **Recruiting Boys**

Membership & Retention- available in the *Guide*

Open Forum (Q & A) - Answers questions from parking lot.

General Closing (All Scouting Programs)

Announcements:

- Invite contact responsible for upcoming events to make announcement. Limit to a short introductory statement and where to find more information
- Promote - date, theme, special topics for next roundtable
- Recognize Attendance - Cubbie, Totem, or Scout Bucks

Commissioners Minute – **Give it Away**

Closing Ceremony - Retire colors

After the meeting

Fellowship / Refreshments or “Cracker Barrel”

**Promotion gets them there the first time.
Good program gets them to return.**

PACK MEETING THEMES

Commissioner Dave (with help from Kim)

All 36 Supplemental Pack Meeting plans are posted at: <http://www.scouting.org/scoutsources/CubScouts/Leaders/DenLeaderResources/DenandPackMeetingResourceGuide/PackMeetingPlans.aspx>

Here is the last one in the current CS RT PG -

Month	Core Value	Supplemental Theme
August	Honesty	Kids Against Crime

Here are the 12 for 2013-2014 in the CS RT PG -

Month	Core Value	Supplemental Theme
September	Cooperation	Amazing Games
October	Responsibility	Down on the Farm
November	Citizenship	Your Vote Counts
December	Respect	Passports to Other Lands
January	Positive Attitude	Lights, Camera, Action
February	Resourcefulness	Invention Convention
March	Compassion	Pet Pals
April	Faith	My Family Tree
May	Health and Fitness	Destination Parks
June	Perseverance	Over the Horizon
July	Courage	Space - the New Frontier
August	Honesty	Heroes in History

Kim, the chair of the task force, says "I do want to stress that the focus is still the Core Value and the theme is just there as an enhancement. The theme pack meeting plans are specifically crafted to bring out the important points of the Core Value in a fun way."

Here is the complete list of all 36 Supplemental Themes.

Any Pack/Cubmaster can use any theme any month. The year designation is to show you which themes will be featured at Roundtables each year. So, the 2012 - 2013 RT year kicked off in August with Cooperation and Hometown Heroes. Then Responsibility and Jungle of Fun.

*And don't forget to use
YOUR IMAGINATION, too!!!*

Here is the complete list of all 36 Supplemental Themes.

Kim's Team has delivered all the Pack Meeting agendas to National. Any Pack/Cubmaster can use any theme any month. The year designation is to show you which themes will be featured at Roundtables each year.

Month	Core Value	Supplemental Pack Meeting Themes to Enhance the Meaning of the Core Value		
		Set A	Set B	Set C
September	Cooperation	2012-2013 CS RT PG * Hometown Heroes	2013-2014 CS RT PG * Amazing Games	2014-2015 CS RT PG * Under the Big Top
October	Responsibility	* Jungle of Fun	* Down on the Farm	* Dollars and Sense
November	Citizenship	* 50 Great States	* Your Vote Counts	* Give Goodwill
December	Respect	* Holiday Lights	* Passport to Other Lands	* Stars and Stripes
January	Positive Attitude	* Abracadabra	* Lights, Camera, Action	* Yes, I Can
February	Resourcefulness	* Turn Back the Clock	* Invention Convention	* Litter to Glitter
March	Compassion	* Planting Seeds of Kindness	* Pet Pals	* Aware and Care
April	Faith	* Cub Scouts Give Thanks	* My Family Tree	* Soaring the Skies
May	Health & Fitness	* Cub Café	* Destination Parks	* Backyard Fun
June	Perseverance	* Head West Young Man	* Over the Horizon	* Go for the Gold
July	Courage	* Cubs in Shining Armor	* Space - The New Frontier	* Under the Sea
August	Honesty	* Kids Against Crime	* Heroes of History	* Play Ball

UPCOMING MONTHS



Core Value Patches shown are available at www.scoutstuff.org

- ★ August's Core Value, **Honesty**, will use the Supplemental Theme "**Kids Against Crime.**"
- ★ Month's that have themes that might help you **Honesty**, and "**Kids Against Crime**" are:

Month	Year	Theme
Honesty & Kids Against Crime		
January	1943	Do Your Bit
December	1958	The Golden Rule
August	1968	Mystery Month
September	1998	Be a Detective
November	2001	Hometown Heroes
November	2002	Kids Against Crime
January	2004	Home Alone
November	2009	Scout Salute
Honesty		
August	2011	Honesty
August	2012	Honesty
August	2013	Honesty (Kids Against Crime)

Plan to take your Den out for a trip? Or want to show your parents how to work Cub Scouts into their summer travel plans?? Try these:

USA Travel		
April	1960	The Great Lakes
April	1967	Mountains of America
July	1971	Travel around U.S.A.
August	1974	My Home State
October	1977	Discover America
November	1978	High Country USA
November	1981	Discover America
March	1989	Exploring in Alaska
August	1996	High Country, USA
July	2001	American ABC's
May	2004	My Home State
February	2009	American ABCs



Core Value Patches are available at www.scoutstuff.org

- ★ September's Core Value, **Cooperation**, will use "**Amazing Games.**"
- ★ Month's that have themes that might help you with **Cooperation** and "**Amazing Games**" are:

Month	Year	Theme
Amazing Games		
June	1944	Fun with Games
December	1953	Happy, Game, and Fair
August	1958	Fun Tournament
August	1963	Fun with Games
December	1965	Happy, Game, and Fair
December	1970	Happy, Game and Fair
July	1985	Happy Days
August	2004	Scouting The Midway
Cooperation		
January	1943	Do Your Bit
December	1958	The Golden Rule
August	1968	Mystery Month
September	1998	Be a Detective
November	2001	Hometown Heroes
November	2002	Kids Against Crime
January	2004	Home Alone
November	2009	Scout Salute
September	2011	Cooperation
September	2012	Cooperation
September	2013	Cooperation

CUBCAST

CUBCAST has a new look for 2013!!!
 And it is **WONDERFUL!!**
 There are ideas for the Supplemental Themes.
 In any month there may be applauses, games,
 skits, ceremonies and more!!!
*And you can do it - there is info on how to
 submit your Den/Pack doing something!!*



June 2013 - Planning the Cub Scout Year

If you only listen to one Cubcast this year (although we hope you catch them all), make this the one. Hilda Blaine, a 5-year Cub Scout volunteer extraordinaire with the Grand Canyon Council in Phoenix, AZ (She is a CS Roundtable Commissioner and many other things, too!!), chats with us about everything you need to plan your Cub Scout year and how it will make your Cub Scout Leader experience a whole lot easier.

Get your Pack Annual Planning Conference Guide at - <http://www.scouting.org/scoutsource/CubScouts/Leaders/ProgramPlanning.aspx>

Get your Pack Calendar Template at - <http://scouting.org/filestore/cubscouts/xls/2013-2014PackPlanningCalendar.xls>

Baloo's Bugle had an item on Pack Annual Program Planning in the May 2013 edition available at - <http://usscouts.org/bbugle/bb1305P.pdf>

Here is the Cubcast link - http://www.scouting.org/filestore/scoutcast/cubcast/201306_1/Planning_the_CS_Year.mp3

It is possible that by the time you get Baloo's Bugle and click the link, there may be a new Cubcast posted. Do not worry, all previous Cubcast are available from the home page.

***Please let me know about Pow Wow's
 and Pow Wow Books!!
 I cannot do this job without your help!!!***

DEN MEETING TOPICS

When a Den Meeting occurs depends on when you start your year and how often you meet. A Den that starts in August will be doing meetings 1 & 2 then, and 3& 4 in September. A den that meets three times a month will do 1, 2, and 3 in September. *The pace is up to you!!*

MONTH/ CORE VALUE ALLERMALE PACK MTG THEME	JULY: COURAGE		AUGUST: HONESTY		SEPTEMBER: COOPERATION		
	LEADERS MEETING OF YOUR CHOICE	LEADERS MEETING OF YOUR CHOICE	KIDS AGAINST CRIME LEADERS MEETING OF YOUR CHOICE	KIDS AGAINST CRIME LEADERS MEETING OF YOUR CHOICE	AMAZING GAMES		
TIGERS	Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.		Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.		1	2	Act. #1 Making My Family Special
WOLVES	Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.		Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.		Bobcat	Bobcat & Act. #2 Your Flag	Act. #2 Flag & Act. #1 Feast of SKII
BEARS	Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.		Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.		Bobcat & Act. #6 The Past	Bobcat & Act. #6 The Past	Act. #3 America Act. #6e
WEBELOS	Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.		Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.		Act. #16 Finding Miracles	Act. #16 Finding Miracles	Comm in My History
ARROW OF LIGHT	Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.		Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.		Fishes & Athlete	Fishes & Athlete	Foster & Nativist
RT FOCUS	Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.		Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.		Family Member	Family Member	Aquaint
	Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.		Do supplemental meetings (they have letters instead of numbers in the Resource Guide) of your choice. Remember Boys want to be outside.		Recruitment, Age-Appropriate Activities, Den Adult Meeting, Pack Adult Meeting.		

PACK ADMIN HELPS –



What is a Den Chief? (Part 1)

*Jay Reeves, CS RT Commissioner,
Hiawatha District, Gamehaven Council, MN*

I don't know about you, but I think the Den Chief's position may be one of the toughest things to fill. We have a hard time getting Boy Scouts, you know "older" boys to step out and help. Interestingly enough, in researching this article I found a reference to this problem that could only be expressed in the simpler language of the 1967 Cubmaster's Packbook.

"To the boy of den chief age, Cub Scouting may tend to seem too much 'kid stuff' or sissified."

It goes on to explain that regular contact between Cubmasters and Den Chiefs can help to alleviate this problem. I think it's much the same in today's Scouting world.

The position of Den Chief in a Scout troop should be highly sought after. It gives a Boy Scout an opportunity to flex their leadership potential in an environment with ready back up.



In my own Scouting career, I was Den Chief to a den of Bears when one of the boys was involved in a serious car crash. He was in a full cast from the chest down. It was my privilege to help him continue in the den program to the best of his ability by going to his home on Saturday afternoons and helping him keep up. It was a wonderful opportunity to serve and it was with great pride that I attended his Eagle Court of Honor when I was in college.

A Troop's Scoutmaster or Senior Patrol Leader should appoint a Den Chief at the request of a Cub Scout Pack. They should be an experienced Boy Scout (I'd say at least one year in and have gone to summer camp) and should be at least First Class rank. Varsity Scouts and Venturers are also eligible.

The Den Chief's responsibilities include:

- Serving as an activity assistant during den meetings
- Setting a good example in attitude and uniforming
- Meet regularly with the den leader and as needed with pack leadership
- Help den leaders as requested
- Attend training for Den Chiefs

When seeking Den Chiefs from a Scout troop, think of it as part of your overall Cub Scout to Boy Scout transition program. Having a boy who graduated from the Pack two years ago return as a Den Chief can be a powerful influence on your Cubs to continue on into Boy Scouts. This can help your "Journey to Excellence" scorecard under Item number 9 – "Webelos-to-Scout transition"!

Den Chiefs should be properly trained. At a minimum, they should complete the online Den Chief Fast Start training available at:

<http://www.scouting.org/Training/Youth/DenChefTraining.aspx> (There is no typo there)

They should also be supplied with their own copy of the Den Chief Handbook (33211B), which is filled with tools the Den Chief can use to be successful. It also provides space to track their service and the path to earning the Den Chief Service Award.

From there, the Den Chief should be trained by the Den Leader and attend Den Chief Training provided by the District or Council.

Remember that Den Chiefs are not there to take over responsibility of the den. They aren't there to do the Den Leader's job of planning the meeting and maintaining order or discipline. They are there to help the Den Leader in accomplishing the Purposes of Cub Scouting.

Much more information on Den Chiefs is available in the Cub Scout Leader Book (33221).



From National's Website

Qualifications: A Den Chief is an older Boy Scout, Varsity Scout, or Venturer. Selected by the senior patrol leader and Scoutmaster, Varsity Scout Coach, or Venturing Advisor at the request of the Cubmaster. Approved by the Cubmaster and pack committee for recommendation to the den leader. Registered as a youth member of a troop, team, or crew.

Responsibilities: The Cub Scout den chief's responsibilities are to:

- 🦋 Know the purposes of Cub Scouting.
- 🦋 Help Cub Scouts achieve the purposes of Cub Scouting.
- 🦋 Serve as the activities assistant at den meetings.
- 🦋 Set a good example through attitude and uniforming.
- 🦋 Be a friend to the boys in the den.
- 🦋 Help lead weekly den meetings.
- 🦋 Help the den in its part of the monthly pack meeting.
- 🦋 Know the importance of the monthly theme and pack meeting plans.
- 🦋 Meet regularly with the den leader to review den and pack meeting plans. Meet as needed with adult members of the den, pack, and troop.
- 🦋 Receive training from the den leader (and Cubmaster or assistant Cubmaster) and attend Den Chief Training.
- 🦋 Encourage Cub Scouts to become Webelos Scouts when they are eligible.
- 🦋 Help the denner and assistant denner to be leaders.

Where does a Den Chief his cool ideas??

The Den Chief Handbook, of course!!!



Or the Den Chief's Guide found here at

<http://www.usscouts.org> -

<http://www.usscouts.org/macscouter/CubScouts/PowWow06/DENCHIEF/LDRGUIDE.PDF>

What Is A Den Chief? (Part 2)

Editor's note: In the October 2001 issue of Scouting magazine, contributing editor Suzanne Wilson profiled two den chiefs from the Greater St. Louis Area Council in an article on the training, duties, and value of den chiefs. Below are excerpts:

"...A den chief is a Boy Scout who assists a Cub Scout den leader or Webelos Scout den leader at den meetings, pack meetings, and other events. He's a ready source of games, songs, skits, and skills, and he encourages the boys in their advancement.

"His presence adds another important asset. He can tell them about Boy Scouting, with its outdoor activities, trips, summer camp, and opportunities for advancement. When it's time for them to move up to a Webelos Scout den or a Boy Scout troop, his example and encouragement can help them decide to make that transition.

"The den chief is one of the keys to the transition to Boy Scouting," says Ernest R. (Tommy) Thomas, [former] associate director of the BSA Cub Scout Division. He provides the model that the kids look up to...If you've got a good den chief, he will generally take the kids right on into the troop with him."

"The job also benefits the Scouts. By utilizing skills necessary for working with boys, den leaders, and pack leaders, den chiefs can fulfill their leadership requirements for Star, Life, and Eagle ranks...."



Den Chief Insignia

"A den chief wears the den chief insignia on the left uniform sleeve. The Cub Scout pack presents him with the den chief cord, worn on the left shoulder. Cord colors: blue and gold for Cub Scout den chiefs; blue, red, and gold for Webelos den chiefs.

"By completing the requirements for the Den Chief Service Award, a den chief earns an award certificate and may wear the red, white, and blue Den Chief Service Award cord as long as he is a Scout."

Also check out

Bill Smith on Den Chiefs

Den Chiefs are gods.

Den Chiefs don't make your job much easier, but they do make the Cub Scout experience better. They require coaching and direction to be successful but when they succeed they bring a unique spark to a Cub Scout's life that no one else can. Most children today live in an age-stratified culture where there is little interaction between older and younger kids. Just having an older Boy Scout take an interest in a seven or eight year old is a big deal. When a Webelos Scout visits a troop and one of the older Scouts recognizes him and even knows his name, it's an even bigger deal. These relationships can play an important part in a boy's growth and the effects may be long lasting.

But don't expect a young teen-age lad to be a natural leader. He needs help: coaching, support and acceptance. He must feel that he is a true member of the leadership team. Include him in the planning of your program. Give him explicit responsibilities. As he gains confidence, he will surprise you with his abilities.

Helping At Den Meetings

Gathering Period - Helps teach boys tricks, puzzles, games, while den leader is busy checking attendance and collecting dues. The activities he uses here could be related to the monthly theme.

Opening - Helps den leader organize boys and get them ready for the more serious part of the den meeting. He could hold a uniform inspection during this time.

Business - He will have some good ideas for theme activities, service projects, trips, etc. Give him a chance to voice his ideas.

Activities - This is when the den chief can be the most help. He is the activities assistant, leading boys in games, songs, craft projects, etc.

Closing - Helps restore order and quiet for closing ceremony. He can help make announcements.

After Meeting - Be sure to include him in your planning for next week and assign him specific responsibilities.

(**Note:** The Webelos Den Chief helps a Webelos den similarly. In addition to the suggestions above, he helps Webelos Scouts learn Boy Scout requirements for the Webelos badge and Arrow of Light Award and helps with demonstrations and teaching of activity badges, as needed.



Den Chief Service Award	Cub Den Chief Cord	Webelos Den Chief Cord
Worn as a Boy Scout after completing the above requirements	Worn while serving as a Cub Den Chief	Worn while serving as a Webelos Den Chief

Den Chief Service Award

www.ussscouts.org

Detailed Requirements may be found at <http://scoutleaderawards.com/advance/boyscout/denchief.asp> and in Den Chief Handbook

Before you begin work on this service award, discuss with your Den Leader and either your Scoutmaster, Varsity Coach, Venturing Adviser, or Cubmaster the role and importance of the Den Chief.

1. Serve the pack faithfully for 1 full year.
2. Attend a den chief training (if available within year of service) OR be trained by the assistant Cubmaster and den leader.
3. Know the purposes of Cub Scouting.
4. Help Cub Scouts achieve the purposes of Cub Scouting.

5. Be the activities assistant in den meetings. **(lead five songs, five stunts or skits, five games, five sports activities)**
6. Set a good example by attitude and uniforming. **(for a minimum of six months)**
7. Be a friend to the boys in the den.
8. Take part in weekly meetings. **(for a minimum of six months)**
9. Assist the den at the monthly pack program. **(at least three times)**
10. Meet as needed with the adult members of the den, pack or troop.
11. Complete FOUR of these projects:
 - a. Serve as a staff member of a Cub Scout special event, such as a Scouting show, bicycle rodeo, etc.
 - b. Serve as a staff member of a Cub Scout Day camp or resident camp.
 - c. Advance one rank.
 - d. Assist in recruiting three new Cub Scouts.
 - e. Assist three Cub Scouts to become Webelos Scouts.
 - f. Assist three Webelos Scouts to join a troop.
 - g. Help to plan and carry out a joint pack-troop activity.
 - h. Recommend to your Scoutmaster, Varsity Scout Coach, or Venturing Adviser another Boy Scout, Varsity Scout, or Venturer to be a den chief.

The information in **GREEN** is not in the requirements as listed in *Boy Scout Requirements*, but is in the details in the Den Chief Handbook.

Scouting Magazine Articles on Den Chiefs

You Are Boy Scouting!

By Suzanne Wilson

From the October 2001 issue of *Scouting* magazine at

<http://scoutingmagazine.org/2000/10/you-are-boy-scouting/>

How to make better use of Den Chiefs

By Mark Ray

Illustrations by Bill Basso

From the November-December 2006 issue of *Scouting*

magazine at <http://scoutingmagazine.org/2006/11/scouters-speak-making-better-use-of-den-chiefs>



Hail to the Chief

Illustrations by Chris Lyons

From the September-October 2010 issue of Scouting magazine at <http://scoutingmagazine.org/2010/09/hail-to-the-chief/>

Learning for Den Chiefs

From the July 2011 Article,

"Choose Your Own Major"

By Cathleen Ann Steg, Photographs by Michael Bowles at <http://scoutingmagazine.org/issues/0711/a-major.html>

After 18 years as a Scouter and 10 years as a den chief trainer, assistant district commissioner Marcia Lewis of the Capitol District knows what leaders of tomorrow need today.

Prospective den chiefs have fun during the training that ran concurrent to the University of Cub Scouting.

In an intensive all-day program, she put her group of 14 den chiefs in training through their paces, mingling practical advice with some significant ethical training.

"We talked about their attitudes, and how their good attitude will result in a good attitude from their Cub Scouts," said Lewis. "What we teach here reflects what they have learned at home, school, church. BSA is just finishing up the work."

Lewis on leadership:

"Who are you responsible for? Who are you responsible to?
The Cub Scouts! Never forget that!

"Remember: you won't be demanding things of these Cub Scouts. You'll be asking them to do things. We're talking about common courtesy and respect."

And on the practical side of the job:

Trainee Hughes Nelson cheerfully led the group through the first half of an ever-popular song-without-end, "Found a Peanut."

Lewis stopped him, saying "Whoa! Put your books down. Will your Cub Scouts have these books with the words? No. So you don't use the books either.

"Learn the words now so you can teach it to them. This way, you have another song to put in your 'backpack' of tricks. It's all in being prepared.

"You'll be going to school, going home, doing your homework, going to your own Scout meeting. Not only do you need to be prepared all the time for your own activities, you also need to be ready for your Cubs. It's a big job!"



Prospective den chiefs have fun during the training that ran concurrent to the Heart of Virginia's University of Cub Scouting for Adult Scouters and parents.

CUBMASTER'S CORNER

Pamela, North Florida Council



This month's theme choices definitely fit together. I would recommend asking the local police to come be your guests and speak at your Pack meeting. You can do this by contacting their human resources department and requesting an officer or 2 to come. In order for this to be successful you should contact them as early as possible. A month or 2 before especially in larger populated areas is highly recommended. Some departments have groups that specifically train to work with children such as the DARE program. Ask if they have a finger printing program. Some do and some don't. Another alternative to this is that some organizations have a Kid Identification Program where they take pictures of the children, take their finger prints and give the parents the card afterward. The children usually enjoy this and the records are on file with the parents only. Some departments have large vehicles used for education purposes. Ask what kind of programs they have. Remember if they are your guest speakers to thank them publicly in front of the children. A small token of appreciation that could be hand made from all of you goes a long way. Many times the police are the last ones who are thanked for the services they do provide at the daily exposure to harm that they endure to protect others.

AS A GOOD CITIZEN ~ OPENING

C.S.#1: As a good citizen I will try to be helpful and kind.

C.S.#2: I will strive to take good care of all property and practice safety and health rules.

C.S.#3: I will practice thrift and good work habits.

C.S.#4: I will show a respect for authority. I will be honest and dependable.

C.S.#5: Fair play and good manners will be my goal.

C.S.#6: I will take pride in achieving and be patriotic and loyal to my hometown and country.

Run on

Cub #1: I am one.

Cub #2: Two is company.

Cub #3: Three is a crowd.

Cub #4: (Silent)

Cub #5: (Silent)

Cub #6: What are four and five?

Cub #7: Nine

Cubmaster Minute – Honesty

Mark Twain said “If you tell the truth you don’t have to remember anything.” President Abraham Lincoln made a similar remark, saying “No man has a good enough memory to make a successful liar.”

Sometimes when we do something wrong or make a mistake, we are tempted to cover it up with a lie. The problem with that is we must then remember the lie to continue the cover up. And then we might have to tell additional lies to support the original dishonesty. So being truthful is not only the right thing to do. In the end, it is just plain easier.

Honesty is the best policy. Everybody gets to make mistakes. Remember that nobody expects you to be perfect. I’ll forgive your mistakes and I hope you will forgive mine. And in the end, we will all respect each other for telling the truth.

Cubmaster’s Minute

Lord Baden-Powell, the founder of Scouting, said, “Honesty is a form of honor. An honorable man can be trusted with any amount of money or other valuables with the certainty that he will not steal it.” When you feel inclined to cheat in order to win a game, just say to yourself, “After all, it is only a game. It won’t hurt me to lose.” If you keep your head this way, you will often find that you are a winner after all.

Opening Ceremony

Preparation: Prepare cards with the letters H O N E S T Y on them. Write the lines below on the back of the cards.

Denner: Being honest means many things. The dictionary states that an honest person will not lie, cheat, or steal. Other words associated with honesty are:

CUB SCOUT 1: Honor your word.

CUB SCOUT 2: Obey the law.

CUB SCOUT 3: Never cheat.

CUB SCOUT 4: Everyone’s property deserves respect.

CUB SCOUT 5: Stand for what’s right.

CUB SCOUT 6: Tell the truth.

CUB SCOUT 7: You can be trusted.

Denner: You are on the right track to happiness if you practice being honest. Please stand and repeat the Pledge of Allegiance.

Closing Ceremony

Gather everyone in a circle. All pack members, families, and guests join together by crossing their arms right over left and grasping the hands of the people on either side of them. Offer a closing thought about the fun of the past year, the fun of the year to come with new Cub Scouts who will join, and new adventures for everyone. Ask each person to turn to their left and say good night, then turn to their right and say good night. Or... if you have the arms right over left over everyone they can gently turn lifting their arms and facing outwards “to the month ahead.”

SPECIAL OPPORTUNITIES

Pat Hamilton, Baltimore Area Council

Summer is starting and I’m getting ready for a week of Cub Scout Day Camp (my 17th year!). Our Core Value of **Honesty** and Supplemental Theme of **Kids Against Crime** go well with the **Communicating** Pin and Belt Loop. Honest communications is a key to crime prevention. Summertime is the best time to get out the bicycles for the **Bicycling** Pin and Belt Loop. Remember to emphasize safety along with fun and fitness.

Communicating Loop and Pin

from <http://www.usscouts.org>

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing Webelos Scouts that earn the Communicating Belt Loop while a Webelos Scout also satisfy requirement 15 for the Communicator Activity Badge.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Communicating Belt Loop**Complete these three requirements:**

1. Tell a story or relate an incident to a group of people, such as your family, den, or members of your class.
2. Write and send a letter to a friend or relative.
3. Make a poster about something that interests you. Explain the poster to your den.

Communicating Academics Pin**Earn the Communicating belt loop, and complete five of the following requirements:**

1. Write an original poem or story.
2. Keep a journal of daily activities for at least seven days.
3. Listen to a news story on television or the radio. Discuss the information with an adult.
4. Go to the library. Use the card catalog or computer reference system to find a book, and then check it out.
5. Read a book that has been approved by your parent or teacher. Discuss the book with an adult.
6. With a friend, develop a skit. Perform it at a Scout meeting, family meeting, or school event.

7. Learn the alphabet in sign language and demonstrate it to your den or an adult family member by showing how to sign 10 words.
8. With an adult, use the Internet to search for information on a topic of interest to you.
9. Watch three television commercials and discuss the information in them with your parent or den leader.
10. Read the directions for a new game. Explain to a family member or friend how to play it.
11. Learn about "reading" materials for people who have poor vision or who are blind. Tell your den or an adult family member about what you have learned.
12. While traveling, make a list of road signs, animals, or license plates that you see. Tell your den or an adult family member about what you have learned.

Resources

Check out your local and school library, as well as a local university or community college for resources on communicating.

International Reading Association

800 Barksdale Road
P.O. Box 8139
Newark, DE 19714-8139
Toll-free phone: 800-336-7323
Fax: 302-731-1057
Web site: <http://www.reading.org>

National Institute for Literacy (NIFL)

1775 I Street, NW, Suite 730
Washington, DC 20006-2401
Phone: 202-233-2025
Fax: 202-2.13-2050
Web site: <http://www.nifl.gov>

Resources for Children with reading or learning disabilities:**National Library Service for the Blind and Physically Handicapped (NLS)**

Library of Congress
Washington, DC 20542
Phone: 202-707-5100
Fax: 202-707-0712
Web site: <http://lcweb.loc.gov/nls>

Office of Special Education Programs (OSEP)

U.S. Department of Education
400 Maryland Ave., SW
Washington, DC 20202-7100
Phone: 202-245-7459
Web site: <http://www.ed.gov/about/offices/list/osers/osep/index.html>

Learning Disabilities Association of America
4156 Library Road
Pittsburgh, PA 15234-1349
Phone: 412-341-1515 and 412-341-8077
Fax: 412-344-0224
Web site: <http://www.ldanatl.org>

American Sign Language
<http://www.lifeprint.com/>

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/academics/communicating.asp>

Bicycling Loop and Pin

from <http://www.usscouts.org>

The requirements listed below are taken from the Cub Scout Academics and Sports Program Guide (34299) 2009 Printing. Webelos Scouts that earn the Bicycling Belt Loop while a Webelos Scout also satisfy part of requirement 3 for the Sportsman Activity Badge.

Tiger Cubs, Cub Scouts, and Webelos Scouts may complete requirements in a family, den, pack, school, or community environment. Tiger Cubs must work with their parents or adult partners. Parents and partners do not earn loops or pins.

Bicycling Belt Loop**Complete these three requirements:**

1. Explain the rules of safe bicycling to your den leader or adult partner.
2. Demonstrate how to wear the proper safety equipment for bicycling.
3. Show how to ride a bike safely. Ride for at least half an hour with an adult partner, your family, or den.

Bicycling Sports Pin**Earn the Bicycling belt loop, and complete requirement 1 below, and do four more of the following requirements:**

1. Make a chart to record at least 10 hours of bicycling. (Required)
2. Participate in a pack, den, or community bike rodeo.
3. Demonstrate how to repair a flat tire on a bicycle.
4. Make a poster illustrating different types of early bikes and show it to your den.
5. Give a demonstration to your den or pack on the proper use of safety equipment and gear.
6. With the help of a parent or adult partner, register or reregister your bicycle.
7. Go on a "bicycle hike" with your family or den. Obey traffic rules related to bicycling.
8. Repair or restore a nonfunctioning bicycle to a safe condition. Include the installation of all proper safety devices.

9. Visit a bicycle race or exhibition.
10. Help set up a bike rodeo or bike competition for your pack.

Resources

Contact the following for information on bicycling in your community:

- AAA traffic consultants
- Bicycle clubs/organizations
- Bicycle shops
- Local government bicycle coordinator
- Local safety councils
- Parks and recreation department
- Physical education teachers
- Police department safety officers

Books About Cycling

Greg LeMond's Complete Book of Bicycling, Greg LeMond (Perigee Books. 1990)

Sloane's Complete Book of Bicycling, Eugene Sloane (Fireside. 1995)

Bicycle Repair: Step by Step, Rob van der Plas (Bicycle Books. 1995)

Bicycling Magazine's Complete Guide to Bicycle Maintenance and Repair, Including Road Bikes and Mountain Bikes (Rodale Press, 1994)

Cycling Organizations

Adventure Cycling Association

150 E. Pine, P.O. Box 8308
Missoula, MT 59807
Phone: 406-721-1776, 1-800-755-2453 (toll free)
Fax: 406-721-8754
Web site: <http://www.adv-cycling.org>

American Bicycle Association

P.O. Box 718
Chandler, AZ 85244
Phone: 480-961-1903; fax 480-961-1842
Web site: <http://www.ababmx.com>
Sanctions American BMX bicycling.

National Center for Bicycling & Walking (NCBW)

Phone: 410-570-5765
Web site: <http://www.bikewalk.org>
Promotes bicycling transportation and recreation and provides information to bicycle activists and government officials.

Bicycle Helmet Safety Institute

4611 Seventh St. South
Arlington, VA 22204-1419
Phone: 703-486-0100
Web site: <http://www.bhsi.org>

A helmet advocacy program of the Washington Area Bicyclist Association. Provides information about helmets and safety.

League of American Bicyclists

1612 K St. NW, Suite 800
Washington, DC 20006-2850
Phone: 202-822-1333; fax: 202-822-1334

Web site: <http://www.bikeleague.org>

National organization of bicycle enthusiasts. Promotes bicycling for recreation and transportation and increases bicycle safety awareness by educating bicyclists and road users.

National Bicycle League

3958 Brown Park Drive, Suite D
Hilliard, OH 43026
Phone: 614-777-1625, 1-800-886-BMX.1 (toll free)
Fax: 614-777-1680

Web site: <http://www.nbl.org>

Sanctions BMX, Formula One, and freestyle bicycling.

USA Cycling

210 USA Cycling Point
Colorado Springs, CO 80919
Phone: 719-434-4200

Web site: <http://www.usacycling.org>

The national body for competitive cycling in the United States.

For worksheets to help with earning these awards go to <http://usscouts.org/advance/cubscout/sports/bicycling.asp>

Conservation Good Turn

from www.scouting.org



Since 1910, conservation has been an integral part of the program of the Boy Scouts of America. The BSA has been a positive force in conservation and environmental efforts. Scouts have rendered distinguished public service by helping to conserve wildlife, energy, forests, soil, and water. Past generations of Scouts have been widely recognized for undertaking conservation Good Turn action projects in their local communities.

Scouts of today have grown up hearing words such as ecosystem, biodiversity, and climate change. They recognize the need for, and the benefits of, conserving natural resources. Scouts understand that we all must work together for the betterment of the land, forests, wildlife, air, and water.

Much has been accomplished in recent years by individual Scouts and through unit conservation Good Turns. Much more needs to be done.

Support Your Local Conservationists

The Conservation Good Turn is an opportunity for Cub Scout packs, Boy Scout troops, Varsity Scout teams, and Venturing crews to join with conservation or environmental organizations (federal, state, local, or private) to carry out a conservation Good Turn in their home communities.

- The Scouting unit contacts a conservation agency and offers to carry out a Good Turn project.
- The agency identifies a worthwhile and needed project that the unit can accomplish.
- Working together in the local community, the unit and the agency plan the details and establish the date, time, and location for carrying out the project.

Participating Agencies

Many federal agencies are resources for the BSA's Conservation Good Turn. These agencies include

- U.S. Department of Agriculture
- Natural Resources Conservation Service
- Forest Service
- Cooperative State Research, Education, and Extension Service
- U.S. Department of the Interior
- Fish and Wildlife Service
- Bureau of Land Management
- National Park Service
- Geological Survey
- Bureau of Indian Affairs
- Bureau of Reclamation
- U.S. Department of Commerce
- National Oceanic and Atmospheric Administration
- U.S. Environmental Protection Agency

Recognitions

A Conservation Good Turn certificate is available at the council service center for units that participate and report on their efforts. The application is on the back of this brochure. A Conservation Good Turn patch is also available for purchase at the council service center to recognize individual youth and adult members who participate in a meaningful conservation project.

The World Conservation Award provides another opportunity for individual Cub Scouts, Boy Scouts, Varsity Scouts, and Venturers to "think globally" and "act locally" to preserve and improve our environment. This program is designed to make Scouts and Venturers aware that all nations are closely related through natural resources and that we are interdependent with our world environment. Applications for this award are available at the council service center.

Project Ideas

Conservation and environmental agencies typically have a backlog of needed projects that they have been unable to carry out for lack of funding or volunteers. The list of possible Good Turn projects is limited only by the needs of the agency and the willingness of the Scouting unit. In every community, whether urban, suburban, or rural, worthwhile projects await all Scouting units.

Cub Scouts and Webelos Scouts

Cub Scouting conservation projects should involve the entire Cub Scout pack, each den, adult leaders, and family members.

Hands-on projects help Cub Scouts and Webelos Scouts realize that everyone can do things to care for the environment. Cub Scouts and Webelos Scouts participating in the Conservation Good Turn can also meet some advancement requirements. Suggested projects include, but are not limited to

- Plant grasses, trees, shrubs, and ground cover to stop soil erosion.
- As a den or pack, adopt a park. Remove litter and garbage from a favorite neighborhood recreation area or park.
- Organize or participate in a recycling program in your neighborhood, or visit a recycling center.
- Arrange a natural resources awareness program. Invite natural resource professionals such as wildlife biologists, soil conservationists, foresters, or conservation officers to speak to your pack.
- Participate in a beach or waterfront cleanup. Record the items collected and determine the possible harmful effects to wildlife. With youth participation, develop a plan to educate the public about the dangers posed to wildlife.
- From a local, state, or national organization that is concerned about environmental protection, obtain suggestions for den and pack projects to improve the environment.
- As a den or pack, visit a public utility to learn about the wise use of resources, and become involved in programs offered by utilities to help consumers conserve resources.
- Contact the camp ranger or BSA local council property superintendent for information about camp needs and plans. Establish a nature trail, plant vegetation, or carry out other needed projects as requested by the camp ranger.

Certificate Application

You can download the Conservation Good Turn Certificate Application at:

<http://www.scouting.org/filestore/pdf/GTFAApplication.pdf>.

When completed, submit the application to your local council service center.

Boys' Life Reading Contest for 2013

<http://boyslife.org/>



SAY 'YES' TO READING

Enter the 2013 Boys' Life Reading Contest

Write a one-page report titled "The Best Book I Read This Year" and enter it in the Boys' Life 2013 "Say Yes to Reading!" contest.

The book can be fiction or nonfiction. But the report has to be in your own words — 500 words tops. Enter in one of these three age categories:

- * 8 years old and younger
- * 9 and 10 years old
- * 11 years old and older

First-place winners in each age category will receive a \$100 gift certificate good for any product in the Boy Scouts official retail catalog. Second-place winners will receive a \$75 gift certificate, and third-place winners a \$50 certificate.

Everyone who enters will get a free patch like the one on this page. *(And, yes, the patch is a temporary insignia, so it can be worn on the Boy Scout uniform shirt, on the right pocket. Proudly display it there or anywhere!)* In coming years, you'll have the opportunity to earn different patches.

The contest is open to all Boys' Life readers. Be sure to include your name, address, age and grade in school on the entry.

Send your report, along with a business-size, self-addressed, stamped envelope, to:

Boys' Life Reading Contest
S306
P.O. Box 152079
Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2013 and must include entry information and a self-addressed, stamped envelope.

For more details go to <http://boyslife.org/> and click on "Contests."

Knot of the Month

My good friend Dave is moving on to a new and exciting responsibility at <http://www.cubmaster.org/> so I thought I would reprint this article of his from Baloo's Bugle four years ago. – Pat

The Three Most Important Knots

A Personal Opinion

Commissioner Dave

On my best dress uniform I have 13 knots which account for 15 or so different awards. On my plainest uniform I have three knots. The three knots I consider the most important in motivating a youth. They are my Arrow of Light, my Eagle and my Youth Religious Award (*I earned the Pro Deo et Patra which required 150 service hours*). I consider these important because they show the boys of today that as an adult, I am still very proud of my accomplishments as a youth. Now, an adult cannot earn any of these knots but they can still be awarded to him. When you recruit a new Dad, ask him if he was a Scout as a boy. And if he was, what he earned. If he earned his Arrow of Light or Eagle, go out and buy him the knot for his uniform and present it to him when you install him as a leader (*or even if he has not signed up yet, buy him one and present it to him. Maybe it will nudge him over the line to sign up*) Do it with flair and style. Make his son feel really proud of him. *I have a gentleman in my Pack who earned his Eagle in Puerto Rico (The pack is in NJ), he will be*

getting an Eagle Square Knot at our next Pack Meeting!!! Many new to Scouting parents who are former Scouts, do not realize these knots are available.



Arrow of Light Square Knot



Eagle Square Knot



Eagle Square Knot for NESA Life Members

NESA Life Members may purchase and wear a special version of the Eagle Scout Square Knot with a silver Mylar border, as illustrated above. **BUT only one Eagle Square Knot may be worn.**



Now, you notice I left out the Religious Award. This is because this knot may be worn by any Scout or Scouter that completed a religious emblem program as a youth member. They may have earned it in Girl Scouts, 4-H, Campfire, or other. It does not matter. The administration of religious emblem programs is conducted by the various religious organizations. The Scout's religious organization (local church) usually presents the religious emblem upon completion of the religious emblem program. Units then frequently honor the recipient with a presentation of the Universal Youth Religious Emblem Square Knot. **Therefore, you need to include Moms as well as Dads in your discussion about these awards.** If a lady earned the award as a youth, she can wear the knot.

For the God and Country Series for Protestant youth, the program and awards are the same for boys and girls regardless of organization. *This is a change from when I wrote National when my daughter earned her God and Me(1993), and they told me that even though it was the same award, she could not wear the Knot if she became a Boy Scout leader because she did not earn it as a Boy Scout.*

Now don't get me wrong. I am proud of all my knots. Each one represents a lot of work and a lot of time helping boys. I do wear them. Silver Beaver, District Award of Merit, Distinguished Commissioner, Scouter's Key, Cubmaster, and more. This summer at PTC I congratulated my friend Diane on her Silver Buffalo and Silver Antelope. She was very excited about them. She still serves as a Commissioner - so she can see Scouting in action at the boy level and make sure the message gets through. She knows it is getting the program to the boys that counts.

You see a boy doesn't care if you have been a good leader. He doesn't care how many awards you have. He wants to an exciting program and to have fun. He wants to know what he is doing is worthwhile. So if you are a good leader with an

exciting program and on top of that can show him as a boy you were a Scout, like he is and you are still proud of that fact, he will probably stay with you in Scouting.

A short story. My son and daughter went to a great Orthodontist. The best in our area (*and he is an Eagle*). Lots of awards and recognition. My son had no problems with the orthodontist. However, he and my daughter did not get along. She often said, "I do not care how many years he has been an orthodontist. I don't care how many awards he has earned. And he tells me about them all the time. I don't care if my brother liked him. He doesn't treat me right. He acts like he is the great all-knowing poobah of braces and I do not matter. I am just another mouth to him." (PS they both finished with that orthodontist and both have beautiful teeth)

Translating that to Cub Scouting, if all you do is brag on your knots and you don't run an exciting and fun program, it doesn't matter how many you have - the boys will vote with their feet.

Stay involved with the boys. They always let you know when something isn't working. And be sure to

HAVE FUN!

GATHERING ACTIVITIES

Note on Word Searches, Word Games, Mazes and such – In order to make these items fit in the two column format of Baloo's Bugle they are shrunk to a width of about 3 inches. Your Cubs probably need bigger pictures. You can get these by copying and pasting the picture from the Word version or clipping the picture in the Adobe (.pdf) version and then enlarging to page width. CD

Honesty Ideas

Word Search for Honesty

Alice, Golden Empire Council

Words can be found in any direction, backwards or forwards, top to bottom or even on the diagonal.

T F Y I T G E M Z H M M A S I
 S H P G O C C L Y A E Y T P N
 E W D E P E N D A B L E K E T
 N Z L L O L E B S C A I L Y E
 O G S B A Y U Z Q D I B G V G
 H H X R X R Q M F J A H P G R
 N H O B L N E A A T Z S T T I
 Q M P V V Z S P N X W Z I E T
 U S E K O T N U U R Y R J L Y
 Y W S D E R O Y U T J V K U L
 K M F J H C C F J H A W W S U
 D X A N C A I W Z T X T C R S
 A V J A L U F H T U R T I L S
 M R X O J W A M D A I H T O J
 D Q P R U D Y I B A N F Z S N

ACCOUNTABLE	CONSEQUENCE
DEPENDABLE	ETHICAL
HONEST	INTEGRITY
MORAL	REPUTATION
STEADFAST	TRUTHFUL

Search for Honesty

Alice, Golden Empire Council

Before the meeting, hide word strips throughout the room – each word strip should have a word or phrase that relates to honesty. You can use the words above in the Word Search puzzle, or go to a thesaurus for some additional ideas. Divide the boys into two teams and allow a short time to find the words. The team with the largest number of words found in the time allowed wins. But be sure to talk about the words or phrases, so everyone understands what they mean.

Mistaken Identities

2010-2011 CS RT Planning Guide

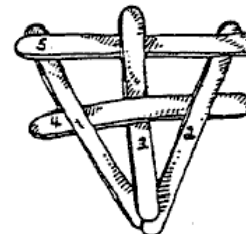
As each person enters the room, randomly give him or her a name tag with someone else's name on it. Then ask each person to circulate around the room and find the person with his or her name tag and make a switch. Continue until at least half the participants have their own name tag.

Amazing Flying Machine (Bomb Pops)

Alice, Golden Empire Council

Materials:

- 5 Craft sticks
- (large ones - tongue depressors work best)



Directions:

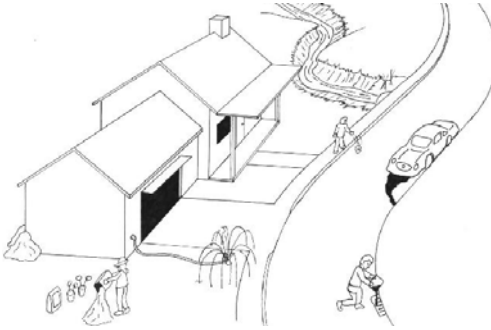
- Weave the 5 sticks together as shown.
- Fly like a Frisbee.
- The plane "explodes" on contact with the ground or other surfaces.
- Assemble it again, and have more fun.

Note: *I used this as the Gathering Activity for a whole den meeting about Honesty – and told the boys when they arrived that we were going to be doing some Weaving. See VALUE RELATED for the rest of the activities - Alice*

Water Safety

Alice, Golden Empire Council

Have a display about Water Safety – include information about life jacket lending programs in your area. Go over Safe Swim and/or Safety Afloat. Boys, dens or families could make posters to show important information about safety on or near the water.

What's Wrong With This Picture?*Alice, Golden Empire Council***August is National Water Quality Month –**

and water quality is something each of us can have an effect on.

If you enlarge the picture, you should be able to find six things that would cause pollution of the water.

- ⊗ Lady dumping fertilizer directly on lawn
- ⊗ Man pouring oil into storm sewer
- ⊗ Man littering
- ⊗ Sprinkler is watering the paved driveway
- ⊗ Oil dripping from car in street
- ⊗ Sides of ditch are bare causing runoff & erosion

If you want even more great activities and puzzles, go to: Stormwater Kid's Pages at:

<http://extension.usu.edu/waterquality/htm/kidspage>

Kids Against Crime Ideas**Safe to do when Home Alone? NO!!**

- ✦ Provide copies of coloring and activity pages from www.ncpc.org for kids to work on – The National Crime Prevention Council website has all kinds of activities, games and coloring pages to address everything from bullying to home alone issues.
- ✦ Using brochures from local police departments, challenge each boy, family or den to make a poster with some ideas on making their home or neighborhood safer.
- ✦ Using Thomas Bros. or another map source, provide a list of local police departments and substations, places where information about safety and crime prevention can be found – encourage dens and families to visit and find out how to make their homes and neighborhoods safe from crime.
- ✦ Invite a Neighborhood Watch speaker to share ideas on making a neighborhood safe.

- ✦ Display pictures of scouts in action using their fix it, carpentry skills and yard clean up skills to make the homes of elderly in the community safer and less likely to be the target of crime. For example, a scout parent and scout can replace porch lights, install a motion detector light, trim back hedges, install or re-paint address numbers, put in more secure window and door locks, while the scout learns valuable skills.
- ✦ Invite a local representative from the police department to share information about safety on the street and in the home.
- ✦ Go to the McGruff website for some great ideas about kids fighting crime.
- ✦ If the patches are still available in your area, work on the Crime Prevention Patch – requirements are rank and age-based. This would be a great pack family activity.

Other Ideas**What Am I?***Pamela, North Florida Council*

Materials: Index cards with the names of objects related to the beach written on them, tape.

As Cub Scouts and families arrive, tape a card on each person's back. Make sure the people don't see their own cards. They walk around the room and ask others questions that will help them guess the name of the object. They may ask each person only one question at a time.

Questions must require a "yes" or "no" answer.

Walnut Regatta*Pamela, North Florida Council***Materials (per boy):**

- 1/2 Walnut shell,
- Toothpick,
- Clay,
- Construction paper,
- 9x13 pan,
- Water,
- Straws

Directions:

- Have the boys place clay in the shell half and stick the toothpick mast into the clay.
- Then they design a sail on the paper and put it on the mast.
- You (Leader) fill the pan 2/3 full of water.
- Place the boats at one end.
- Racers race their boat to the other end by blowing through a straw.

This was the favorite Cub Scout activity of my friend, Dr Don Kurth, who now lives in Rancho Cucamonga, CA, He and I were in the same Den and later, Boy Scout Troop together. CD

Soapy Toes*Pamela, North Florida Council*

- ⊗ Fill a kiddie pool with soapy water.
- ⊗ Dump in a bunch of marbles.
- ⊗ Set up chairs around the pool and dip in your feet.

☺ See who can fish out the most marbles with his toes!

*Please let me know about Pow Wow's
and Pow Wow Books!!
I cannot do this job without your help!!!*

OPENING CEREMONIES

How Cub Scouts are Honest
Pamela, North Florida Council

Set Up: Six Cub Scouts and a Den Chief (DC) (DC preferred but an Adult Leader may be used). Cubs could have posters with an appropriate picture on the front and their part in LARGE letters on the back

- DC:** Honesty means telling the truth and being a person worthy of trust.
- Cub # 1:** We don't lie because we are Cub Scouts.
- Cub # 2:** We return what we borrow because we are Cub Scouts.
- Cub # 3:** We don't cheat because we are Cub Scouts.
- Cub # 4:** We tell the whole truth because we are Cub Scouts.
- Cub # 5:** We keep our promises because we are Cub Scouts.
- Cub # 6:** We are loyal to our families, friends, religion, and country because we are Cub Scouts.
- DC:** Please join us in reciting the Pledge of Allegiance.

Honesty is the Best Policy Opening
Alice, Golden Empire Council

Set Up: Each boy comes out in turn with a picture that relates to his remarks; words can be written on the back of the picture in LARGE print. Pictures can be drawn by the boys, found at Google images, or enlarged from the examples shown here. Another boy can be assigned to uncover large letters that spell out HONESTY one by one as each boy reads his part.

- Emcee:** This month, we have been studying honesty. It's not always a simple thing to be honest, and some people have learned that Honesty is the Best Policy as a result of the consequences of not always being Honest. But every scout can Do his BEST to be honest in every way.
- Cub # 1:** *(holds up picture of the Coast Guard symbol)* Honor and integrity are standards for the Coast Guard—they pledge to be loyal, forthright and truthful.
- Cub # 2:** *(holds up picture of Davy Crockett)* Owing up to his mistakes helped Davy Crockett learn to value being honest & dependable.



Cub # 3: *Holds up a picture of a lighthouse)* National Lighthouse Day on August 7th honors the steadfast keepers of the light who remained at their post even in the face of danger.



Cub # 4: *Holds up a picture of George Washington)* Even though George Washington didn't really cut down a cherry tree, that story was a result of his reputation as an honest man.



Cub # 5: *Holds up a picture of Abraham Lincoln)* Sometimes we have a chance to be honest even though we haven't been dishonest on purpose – like "Honest Abe" Lincoln, who walked many miles to return a few cents when he found his store's scale had been wrong.



Cub # 6: *(Holds up a picture of a Boy Scout)* Trustworthy is one of the 12 points of the Scout Law – Every scout is Trustworthy.



Cub # 7: *(holds up a picture of Pinocchio)* You may not have a cricket to remind you to be honest, but you do have a conscience to help guide you – and your nose may not grow longer each time you tell a lie, but people will know if you are honest and true!



Emcee: Our country's flag has been defended through history by those who are honest and steadfast and true. Let us now prepare to honor that flag. *(Go into Flag Ceremony)*

Cub Scout Opening
Sam Houston Area Council

Setting – Each letter of C-U-B S-C-O-U-T should be cut out from poster board or printed on large pieces of paper or card stock. Write the lines on the back and line up the Scouts so they can read the lines in order.

- Cub # 1:** C – is for Comradeship. We learn to get along.
- Cub # 2:** U – is for Unity. Together we are strong.
- Cub # 3:** B – is for Boys! Sometimes they're wild, but mostly they're nice.
- Cub # 4:** S – is for Socials! You don't have to ask twice.
- Cub # 5:** C – is for Courtesy. Of this we know.
- Cub # 6:** O – is for Outings. We can't wait to go!
- Cub # 7:** U – is for Universal. Scouts are known in every land.
- Cub # 8:** T – is for Teamwork. We are happy to lend a helping hand.
- ALL:** We Will Do Our Best!!
- DC:** Will you please rise for the Pledge of Allegiance?

Kids Against Crime Opening*Alice, Golden Empire Council*

Materials: Have large letters spelling out Kids Against Crime and assign one boy for each letter. Put the assigned script in large letters on the back of each letter.

You will need 16 Cubs (or Cubs and Siblings) and a Cubmaster (CM)

Have the first five boys run out and hold up their letters to spell out CRIME.

CM: Crime is not welcome in our neighborhood – but it comes in many forms.

Cub # 1: *(holding up letter C)* Coming home after dark can be scary, especially for an elderly neighbor without a working porch light.

Cub # 2: *(holding up letter R)* Repairing broken windows and door locks helps keep my house safe.

Cub # 3: *(holding up letter I)* I had my bike stolen when I left it outside just for a minute!

Cub # 4: *(holding up letter M)* My neighborhood is really dark at night.

Cub # 5: *(holding up letter E)* Everyone on my street leaves their garage door up during the day.

CM: So, Scouts, what can Scouts and other Kids do about CRIME?

Cub # 6: *(runs out holding up letter K and stands to the right of the CRIME holders)* Know who to call and what to say and do in an emergency – Practice so you remember in a real emergency!

Cub # 7: *(runs out holding up letter I and stands to the left of Letter K)* I can pay attention when I see something wrong and tell an adult what I saw, where it is happening, and who is doing it..

Cub # 8: *(runs out holding up letter D and stands to the left of Letter I)* But DON'T put yourself in Danger! Let the police do the job!

Cub # 9: *(runs out holding up letter S and stands to the left of Letter D)* Be SURE to close and lock windows and doors when you leave your house – including the garage door!

CM: OK, so scouts, how do you feel about Crime?

Seven other boys or a mix of boys and parents, run out, push in between the two groups, hold up their letters spelling out AGAINST and shout on signal:

ALL We're AGAINST it!!

CM: What are you against?

ALL: CRIME!

CM: Who's against Crime?

ALL: KIDS!

Narrator: Oh, now I've got it – KIDS - AGAINST - CRIME!

As he says each word, the boys holding those letters jump forward one step and make a great show of displaying their letters.

Honesty*2010 - 2011 CS RT Planning Guide*

Materials: Large cards with the letters to spell out "HONESTY." Seven Cub Scouts and a Den Chief (DC) (or Cubmaster or Den Leader)

DC: Listen as we list some words that describe honesty.

Cub # 1: H is for honor.

Cub # 2: O is for openness.

Cub # 3: N is for nobleness.

Cub # 4: E is for encouraging.

Cub # 5: S is for sincerity.

Cub # 6: T is for trust.

Cub # 7: Y is for yourself.

DC: As you live this value, you will find these words to be part of your life. Please join us in reciting the Pledge of Allegiance.

Standing Up To Crimes Opening:*Crossroads of America Council*

Equipment: Wolf Book

Personnel: Six Cub Scouts

(The first boy holds the Wolf book and then passes it on to the next in line as the lines are read.)

1st Cub: As boys and their families joined Cub Scouts they learned the Cub Scout promise.

2nd Cub: When we say we'll do something, that is a promise - we promise to do obey the law of the Pack.

3rd Cub: Then we promise to do our duty to God.

4th Cub: Then we promise to do our duty to our Country. This means we should do what we can for our country, be proud that we are Americans and obey the laws of the land.

5th Cub: Next we promise to help other people which means you should do things for others that would please them.

6th Cub: Lastly, we promise to obey our leaders and parents. All of this, we promise to do.

All: Please rise and join us in the Pledge of Allegiance.

Cub Crime Prevention Tips*York Adams Area Council*

Cub # 1: To help make things safer, we offer these tips, On everything from school to going on trips.

Cub # 2: Make sure that you know your full name and phone number, So if you should need them you don't stop and wonder.

Cub # 3: Learn from your parents where you're safe to go That way if you're walking, which way they will know.

Cub # 4: Be alert in your neighborhood and note what you see Tell an adult if you think "It didn't look good to me."

Cub # 5: Don't let your feelings get you in a fight, Make friends or walk away whether you're wrong or right.

Cub # 6: And finally, remember, put safety number one So no one gets hurt and all will have fun.

AUDIENCE PARTICIPATIONS & STORIES

A Matter of Honesty

Alice, Golden Empire Council

Assign the audience to take a part and practice the response they are supposed to make whenever their assigned name is mentioned.

Brother -	A Scout is Trustworthy
Mother -	Honesty is the Best Policy
Dad -	Always Ready
Den Leader -	Do Your Best

Narrator: This is a story about a Boy Scout, a **MOTHER**, A Father (Who is also in the Coast Guard), a **DEN LEADER** and a Cub Scout.

Johnny Cub Scout has found a \$5 bill on the sidewalk – he was trying to observe everything as he walked – his **DEN LEADER** had just been teaching the boys to really notice what was around them. Boy, his **DEN LEADER** was really going to be proud of him for seeing that \$5 bill! Johnny Cub Scout was really excited.

First he told his **BROTHER**, a Boy Scout. “How should I spend it?” he asked. His **BROTHER** said, “You shouldn’t spend it – it belongs to someone else!”

But Johnny Cub Scout really wanted to spend the money. So he asked his **MOTHER** – “Hey, Mom – Look what I found on the sidewalk! How do you think I should spend it? “Well,” said his **MOTHER**, “It must belong to someone else – so I don’t think you should spend it at all. “See” said his **BROTHER**. Then his **BROTHER** said to his **MOTHER** – “That’s what I told him!”

About that time, **DAD** got home from the Coast Guard Station. “How has your day been, son?” said **DAD**. “Well, **DAD**,” said Johnny Cub Scout, “I just found \$5 whole dollars on the sidewalk, and I was trying to decide how to spend it!” “Hmm” said **DAD**, “It seems to me that \$5 belongs to someone else. I think you should try to find out who lost it.” Both **MOM** and his older **BROTHER** said – “That’s just what we told him!” But **DAD** said to Johnny Cub Scout – “It’s up to you, but don’t you think you should try to find the real owner of that money?” “I agree,” said **MOM**. “Me too” said his **BROTHER**.

Johnny Cub Scout went off to think about that money. And they he had an idea – he’d call his **DEN LEADER** – she would understand. And she’d be really proud that he was really observing things on the way home. So Johnny went to the phone and called his **DEN LEADER**. When he told her what had happened, the **DEN LEADER** said – “Well, Johnny – I am really proud of you for being so careful to observe everything on your way home. But I think you should try to find who lost that \$5 bill. Think about this: What if YOU had lost that \$5 bill? Would you want someone to return it?”

Well, Johnny Cub Scout hadn’t thought about that before. “Thanks!” he said to his **DEN LEADER** – I’ll try to find the owner. So he checked with his neighbors first – and sure enough, the lady who lived next door had been looking for the \$5 bill she dropped when she was bringing in the groceries. She was very happy when Johnny Cub Scout returned her money.

“Good job, son” said **DAD** when he heard what Johnny had done. “I’m proud of you,” said his **MOM**. “That’s exactly what a good scout should do,” said his **BROTHER**. “You made the right choice” said his **DEN LEADER**. And the surprising thing was that Johnny Cub Scout was happy too! It made him feel good to know he had been honest!

A Trip To The Beach

Pamela, North Florida Council

The whole audience

- ✓ Responds with “Aaaaah” in **AGONY** whenever a number for temperature is said, and
- ✓ Sighs with “Ahhhh” in **RELIEF** when the word water is said.

It was a balmy summer day, and the temperature had reached **80** by 7 A.M. The forecast called for highs near **100**, So we decided it would be the perfect day for a trip to the beach to play in the **WATER**. We got in the car. The car had been parked in the sun, and it had to have been a **MILLION degrees** inside.

On our way to the beach, we stopped at a convenience store for **ice cream** and a few bottles of **WATER**. We arrived at the beach and it felt like it was **98 degrees**. We spread out our towels on the beach and took off our sandals. The minute our feet touched the **HOT** sand, we were in pain.

We ran to the **WATER** to cool our scorched feet. Our feet immediately felt better. They no longer felt like they were being cooked at **400 degrees**. So we stayed in the **WATER**.

The Case Of The Missing Watson

York Adams Area Council

Divide the audience into five parts. Demonstrate each groups part and have them practice the response they are supposed to make whenever their assigned name is mentioned.

Sherlock Holmes:	The Game is afoot!
Dr. Watson:	Brilliant Holmes
Detective:	I Spy!
Investigate:	Elementary
Old Soldiers:	Yes, Sir! Yes, Sir!

Ever wonder how **Dr. Watson** and **Sherlock Holmes** got together? They were the best detective team that ever **Investigated** anything. You remember all the stories **Dr. Watson** chronicled or wrote? **Sherlock Holmes** was a consulting **Detective** and poor old **Dr. Watson** wrote stories about their **Investigations**. The way I heard their story went something like this:

One foggy morning in old London town **Sherlock Holmes** went to the corner newsstand on Baker Street to **Investigate** the news to see if there were any advertisements for jobs for a Consulting **Detective**. Well, low and behold! There was one that just jumped off the page, literally!! (That’s a word used in

literature). Anyway, somebody needed **Sherlock Holmes** to **Investigate** the disappearance of a local Doctor.

Sherlock Holmes hurried 'round to the address listed in the paper to **Detect** if there were possibilities to **Investigate** this disappearing act done by a **Dr. Watson**. When he reached the structure he found that the ad had been placed by the landlady/housekeeper of an **Old Soldiers'** home. A really boring place, wherein resided a group of **Old Soldiers** from the Boer War. In chatting with the **Old Soldiers** there and the landlady/housekeeper he was really **Investigating** the activities of **Dr. Watson**. From the information he got from the **Old Soldiers** and the landlady/housekeeper, Mrs. Jones-Ridley, he **Detected** that **Investigating** this case of the missing **Dr. Watson** could turn out to be the best chance for **Sherlock Holmes** to make a name for himself.

The game was now officially "afoot"; he put his foot on the sidewalk and started to do what a **Detective** always does, put the pieces together. **Sherlock Holmes** had gathered all of this:

- Item # 1: Dr. Watson** was an "Old Soldier"
- Item # 2:** He lived in a very boring place with others from the Boer War.
- Item # 3:** Not much went on there.
- Item # 4: Dr. Watson** liked to tell stories, mostly about that war.
- Item # 5: Dr. Watson** had run out of new stories and was very bored!

Elementary!! He shouted for all in the street to hear and **Sherlock Holmes** hailed a hansom cab (that's a horse drawn taxicab in England). He called to the driver to take him to the nearest library to **Investigate** the disappearance of **Dr. Watson**.

Upon reaching the library, **Sherlock Holmes** strolled through the bookcases called stacks to find **Dr. Watson**. The **Old Soldier** was trying to find new material to talk about at the **Old Soldier** home. The case was solved! The **Investigation** was a success!! And **Sherlock Holmes** and **Dr. Watson** were forever to be partners in solving mysteries and writing stories that you can read today.

Quiet Please

York Adams Area Council

Divide the audience into eight parts. Demonstrate each groups part and have them practice the response they are supposed to make whenever their assigned name is mentioned.

- Fire Siren (moan)
- Dog (arf, arf)
- Policeman (loud whistle)
- Chickens (bok-bok-bok)
- Librarian (ssssh!)
- Pigs (snort, oink)
- Ducks (quack-quack)
- Two Boys (sing "Row, Row, Row Your Boat")

If there is room, appropriate motions can accompany the sounds, such as marching feet for the boys, flapping wings for the chickens, etc.

It was a beautiful spring afternoon in the sleepy little town of Blodgettville. In the balmy air the fragrance of early tulips mingled with the rich aroma of skunk cabbages in nearby

marshes. The only sounds to be heard were the faint moan of a **Fire Siren** in a neighboring village, the distant barking of a **Dog**, and the occasional whistle of the **Policeman** at the intersection. Within the town library, someone turned a page too loudly, and the **Librarian** said, "SSSSH!". On the main road, at the outskirts of the town, a farmer was lazily driving his animals to market. Each time he hit a bump, the **Pigs** grunted, the **Chickens** squawked, and the **Ducks** quacked.

Yes, all was peaceful in the sleepy little town of Blodgettville.

Suddenly, **Two Boys** appeared on the quiet street. They were singing "**Row Your Boat**" and marching in time to the rhythm. They reached the center of town where the **Policeman** blew his whistle to let them cross. Still singing, they marched up the steps of the library. The **Librarian** looked up quickly and said, "SSSH". Each one of the **Two Boys** took a book, then sat down at one of the tables. One of the boys looked around the almost empty library and said, "They'd a lot more business in here if they had comic books!" Guess what the **Librarian** said? That's right, "SSSh".

Outside, the **Dog's** barking could be heard more strongly. The **Policeman** blew his whistle as a car approached the intersection, followed by the farmer's truck. As they started up again, the woman driving the car signaled a right turn. Oddly enough, he car made a left turn. The farmer slammed on his brakes, and there was a **Loud Crash** (everyone clap their hands together). Down went the tail gate of the truck and out tumbled the **Pigs**, the crates burst and out flew the **Chickens** and the **Ducks**. The **Dog**, who by now was quite close, began an excited chase, barking wildly.

Frightened, the **Pigs** ran up the library steps, grunting, followed by squawking **Chickens**, quacking **Ducks**, and a yelping **Dog**. The **Librarian** was so startled, she had time to let out only one "SSSH", before a **Chicken** flew into her face. The **Two Boys** jumped up and delightedly burst into song. In rushed the **Policeman**, frantically whistling. From across the street, old Miss Spindle saw the disturbance, and called the **Fire Department**.

So then, at that moment in the quiet library of the quiet town of Blodgettville, these things were going on: The **Pigs** were grunting, the **Chickens** were clucking, the **Ducks** were quacking, the **Boys** were singing, the **FIRE Siren** was screaming, the **Policeman** was whistling, and the **Librarian** was hopelessly saying over and over again, "SSSH, SSSH!" And for awhile at least, all these thing were going on at the same time. (EVERYBODY)

But an hour later, everything was peaceful again in the sleepy little town of Blodgettville. The **Pigs**, **Ducks**, and **Chickens** had somehow been caught and put back in the truck, the **Two Boys** and **Dog** had gone home for supper, the **Fire Truck** was back in the station house, and the **Policeman** again stood at his post by the intersection.

And the **Librarian**?? Well, the **Librarian** looked around the library at the floating feathers, the muddy floor, the mixed up books, the overturned tables and the broken chairs.

And then, all of a sudden, the **Librarian Screamed!! (Everybody)**

LEADER RECOGNITION & INSTALLATION

Den Chief Induction

2010 - 2011 CS RT Planning Guide

Materials: Den Chief cords (or Webelos Den Chief cords, as needed), one for each Den Chief being honored

Personnel: Cubmaster (CM), Den Leaders (DL)

CM: Tonight we would like to recognize some very special new leaders in our pack. Will the following Scouts please come forward? (Call the names of den chiefs. Den chiefs come to the front and line up facing the audience.) These young men have been selected to serve as den chiefs for Pack ___ this year. They have been selected because they have shown leadership skills. They will help the dens they work with by setting a good example in attitude and uniform, being a friend to the boys in the den and helping them achieve the purposes of Cub Scouting. (Face the den chiefs.)

We, the leaders and families of Pack ___, welcome you to our leadership corps. Your troop has presented you the badge of office. We would now like to present you the den chief cord, which is worn on your left shoulder. Den leaders, please place the cord on the den chief who is working with your den. We thank you for the service, enthusiasm, and the fun you will bring to your dens. Let us honor these Scouts with the Stamp and Clap Applause (page 29).

Compass Den Chief Recognition

2010 - 2011 CS RT Planning Guide

Materials: Certificate of appreciation, compass, one flashlight for each Cub Scout in the den

Personnel: : Cubmaster (CM), Den Leaders (DL), Den Chief, Cub Scout Den

(Turn down the room lights and ask everyone to stand. Have the Cub Scouts form two lines facing each other. They shine their flashlights at an angle on the floor so the beams cross. The Cubmaster calls the den chief forward to walk the lighted pathway. The den leader presents the certificate.)

DL: It is my honor and pleasure to present this certificate to you along with this compass. The boys chose a compass because of the direction you gave them while guiding them in their den and on their Cub Scouting trail.

The boys of your den would now like to do their den yell for you. (Boys do their den yell.)

Thank you for your dedication, enthusiasm, and leadership!

ADVANCEMENT CEREMONIES

Weaving Our Way to Honesty

Alice, Golden Empire Council

Before the meeting, have each boy make a woven Flying Machine as described under Gathering Activities. Make sure each boy writes his name on each stick – they can also be decorated with individual designs. During the meeting, call forward each boy receiving an award in turn.

Present the awards as usual, with each boy giving his parent the parent pin and each boy receiving rank advancement from a parent or guardian.

When all the awards have been received, call up the boys, hand them a Flying Machine, and review the situation.

Narrator: Like all scouts, these boys receiving awards tonight are following the values of Scouting - and being honest about the work they have done to earn each advancement.

Congratulation to each of you on your achievements this month – and on being Honest in all your choices and in completing the required work. You boys have really “exploded” with advancements this month!

As pre-arranged, all the boys toss their Flying Machines at once, then gather up their machines.

Narrator: It’s an Explosion of Honesty! Let’s Give them all a Cheer! (Do the “Honesty is the Best Policy” cheer.

Symbols of Honesty Advancement

Alice, Golden Empire Council

Set Up:

Gather objects or pictures to represent the following:

- ✓ A Coonskin cap or picture of Davy Crockett;
- ✓ A hatchet and/or picture of George Washington;
- ✓ A Top Hat and/or a picture of Abraham Lincoln;
- ✓ A boat or picture of the Coast Guard symbol;
- ✓ A photo and/or Eagle Scout neckerchief.

Place objects on a table or display on the wall.

Ceremony:

Cubmaster: These objects on this table may remind you of some people who have come to be known as people of integrity and honesty. *(Point to the coonskin cap)* Davy Crockett had to learn how to be the person who came be called “The Honest Congressman.” Our Tiger Cubs are also learning many new things as the newest members of our Pack.

(Call up Tiger Cubs and their parents.

Announce names as you hand the boy’s award to his parents and the parent pin to the Tiger scout)

Parents, please present the Tiger badge to your son. Tigers, please present the parent’s pin.

(Allow time for photos, then lead a cheer)

Cubmaster: The hatchet may remind you of the famous story of George Washington, who supposedly “could not tell a lie and admitted he had chopped down the cherry tree.” Now, that story isn’t really true – but it does show that George Washington was known far and wide as a truthful, honest

person. Our Wolf scouts are looking to examples like George Washington as they are learning how to be good citizens and truthful scouts.

(Call up Wolf Cubs and their parents.

Announce names as you hand the boy's award to his parents and the parent pin to the Wolf scout)

Parents, please present the Wolf badge to your son. Wolf scouts, please present the parent's pin.

(Allow time for photos, then lead a cheer)

Cubmaster: Most of you probably think of Abraham Lincoln when you see a tall top hat – he was also known as Honest Abe. There are many true stories of his willingness to walk long distances to return money to someone who had overpaid him, or to return a borrowed book. The Bears of our pack have enjoyed learning some Tall Tales, but Lincoln was the real thing – a man of integrity. Tonight, we are awarding some Bear badges.

scouts.

(Call up Bear Cubs and their parents.

Announce names as you hand the boy's award to his parents and the parent pin to the Bear scout)

Parents, please present the Bear badge to your son. Bears, please present the parent's pin.

(Allow time for photos, then lead a cheer)

Cubmaster: Many of you have seen photos of the Coast Guard rescuing people from sinking boats or even from floods like Katrina. Men and women of the Coast Guard live by standards of integrity and accountability in many different situations. Webelos Scouts are also moving out into different situations, learning new skills, and preparing to live by standards of good citizenship and honesty.

(Call up Webelos and their parents.

Announce names and explain awards as you hand the boy's award to his parents and the parent's pin to the Webelos scout)

Parents, please present the Webelos badge to your son. Webelos, please present the parent's pin.

(Allow time for photos, then lead a cheer)

Cubmaster: The final items on the table represent a goal we hope all our Webelos Scouts will strive to reach – that of Eagle Scout. Tonight, we honor the hard work of Webelos who have made the extra effort to complete the Arrow of Light – it is the only Cub award that can be worn on the Boy Scout uniform.

(Cubmaster can now move into a more substantial ceremony for the Arrow of Light – some units have a bridge to visually show the movement from Cub Scout to Boy Scout. The Scoutmaster or 11 Yr. old Leader should be invited to participate. Parents and Webelos leaders should also be recognized for their support.)

Movers and Shapers

Baltimore Area Council

Assistant Cubmaster:

It's not too far-fetched for us to think of our Webelos Scouts as the movers and shapers of our future. They have demonstrated an ability to perform necessary accomplishments in earning Activity badges. A journey of a thousand miles begins with one step. Will the following Cub Scouts step up and be recognized?

(go through all the achievements the boys earned)

Cubmaster:

Scouting is in the business of Character building, and will deliver to a nation a great gift, a new generation of prepared young citizens - physically strong, mentally awake, and morally straight -- young people who are growing through their Scouting experience, learning the lessons of responsibility, of citizenship and priding themselves on the great accomplishments of our country.

Assistant Cubmaster:

A very impressive sampling of our future leaders. Let's give all these Cub Scouts a BIG HAND (*Hold right hand high in the air*) (or lead a different cheer):

SONGS

Honesty Songs

Honest & True

Alice, Golden Empire Council

(Tune: Supercalifragilisticexpialidocious)

This has actually turned into a personal challenge – to come up with a song each month using this tune – so here goes. Alice

If you have internet access go to

<http://www.niehs.nih.gov/kids/lyrics/supercal.htm>

to hear the tune

Honesty's a policy that helps you to be True,
When you always tell the truth
Your friends can count on You
If you're always steadfast,
You can stand up for the Right
All your words will stand alone,
And in the brightest light

If you've made a wrong choice,
It's much better to be True
Quickly tell what happened
And your friends will stand with You
If you are Accountable in all you do and say
Your word will be accepted as you go along your way!

Consequence will follow – it depends upon your choice
Pinocchio had a cricket,
but you ALSO have a Voice
And if you listen closely,
Your pathway will be clear-
Just listen to your conscience
And you'll never have to Fear!

So if you want to be a Scout
 Be Trustworthy and Fair,
 Remember first to have a plan,
 And not just take a dare!
 Your reputation's solid if you always say what's True,
 You'll earn a place of honor –
 other scouts will follow YOU!

The Official Coast Guard Marching Song
Alice, Golden Empire Council
 Words and Music by
Captain Francis Saltus Van Boskerck, USCG

To hear the music, go to:
www.kids.niehs.nih.gov/lyrics/cguard.htm

From Aztec shore to Arctic zone,
 To Europe and Far East.
 The Flag is carried by our ships,
 In times of war and peace.
 And never have we struck it yet,
 In spite of foe-men's might,
 Who cheered our crews and cheered again,
 For showing how to fight.
 We're always ready for the call,
 We place our trust in Thee.
 Through surf and storm and howling gale,
 High shall our purpose be.
 "Semper Paratus" is our guide,
 Our fame, our glory too.
 To fight to save or fight to die,
 Aye! Coast Guard, we are for you!

Cub Scout Rap
Baltimore Area Council

Yo! We are the Cub Scouts of Den One!
 When we get together we have some fun!
 We won't be late; we ain't no fools!
 'Cus being a Cub Scout is really cool!

We learn a lot; it's not all plate
 We're working hard to find our way!
 We're growing up; it won't be long
 So, put your hands together and Join our song!

ONE!(clap) TWO! (clap)
 THREE! (clap) FOUR! (clap)

Cub Scouts are super.
 Cub Scouts are strong.
 Cub Scouts gonna teach us
 Right from wrong!

Cub Scouts don't cheat.
 Cub Scouts don't lie.
 Cub Scouts don't do drugs-S ay!
 I don't want to die!

Cub Scouts are righteous,
 We try to get along.
 Cub Scouts are good friends-
 You'll find you can belong.

HUH! ewh, ewh, ewh, ewh,
 Yo Cubbies! Yo Cubbies!
 Yo Cubbies! Yo Cubbies!

People in a Family Should Do a lot Together
Baltimore Area Council
 (Tune: Supercalifragilisticexpialidocious!)

If you have internet access go to
<http://www.niehs.nih.gov/kids/lyrics/supercal.htm>
 to hear the tune

CHORUS:
 People in a family should do a lot together,
 In the house or out of doors,
 No matter what the weather,
 Do not try to put it off,
 It's either now or never,
 People in a family should do a lot together!
 Mom and Dad should take the time
 You'll be glad you did
 To be a parent and a friend,
 Do something with your kid.
 One day they are tiny,
 And the next day they are grown,
 And before you know it,
 You'll be living all alone.

CHORUS:
 Go to a museum, see a show , or ride a bike,
 Try your hand at fishing,
 or at camping or a hike,
 Swimming in a swimming pool
 Or skiing on the snow,
 Lots of things that you can do
 and places you can go!

CHORUS:

STUNTS AND APPLAUSES
APPLAUSES & CHEERS

2010 - 2011 CS RT Planning Guide

Stamp and Clap Applause

Stand, stamp feet three times, clap hands three times, stamp feet three times, clap hands three times, and shout "Yea!" at the end.

Commissioner Dave's Scouting Classics
My Committee Chair invented this one when Kevin first arrived on the screen in 1990. I'm not sure how many others, also, created it or how far it has spread but I did get some hits when I "googled" it. Commissioner Dave

Home Alone Cheer

Background – I always introduce this cheer with this talk. Think back to the scene in the original movie where Kevin is shaving. He takes out the Aqua Velva and rubs it on his hands and places it on his face. What does he do next?? (Answer – SCREAMS)

Leader – Now follow along with me and do all the motions. Take out your Aqua Velva (Pretend to hold bottle in hand)

Shake some into your other hand (Shake bottle into hand)
Rub your hands together (Rub hands together)
Now put it on your face (Both hands up to cheeks)
Leader SCREAMS as soon as hands hit face
(audience does, too)

Alice, Golden Empire Council

Honesty is the Best Policy Cheer

Repeat three times, getting louder each time: "Honesty is the Best Policy! Honesty is the Best Policy! Honesty IS the Best Policy!"

Francis Scott Key Applause:

Put your hand over your eyes as if looking in the distance. Then shout "The Flag is Still There!"

Coast Guard Applause:

Everyone stands at attention, gives a crisp salute, and says "Semper Paratas - Always Ready!"

Perseid Meteor Shower Applause:

Ask for two volunteers from the audience; explain to them that they are to randomly raise an arm and make an arc as if they are a meteor – the "meteor can come from any direction and either arm. Sound effects would be great, too.

Instruct the audience that they are watching for meteors, and whenever they see a "falling star" they are to follow it by moving their head as they say "Wow – did you see that one?" and point to the "meteor."

Now, all three of you, as you each choose, describe the arc of a meteor several times, so the audience can give the applause at least three times.

Watermelon Cheer

(In honor of National Watermelon Day on Aug. 3rd)

Pick up your slice of watermelon, eat big mouthfuls, then spit out the seeds.

Pamela, North Florida Council



Coo Coo: Everyone nod their heads up and down and say: "COO-COO" as many times as you tell them, as if you were striking the hour.

Constitution Cheer: We the people, APPROVE!

Cub Scout Yell: "Do Your Best! Be Prepared! Shout! Shout! Shout! Wolf Cub! Bear Cub! Webelos Scout!"

George Washington Cheer: That was great. I cannot tell a lie.

George Washington Variation: Hold a pretend axe and swing it at a tree while saying, "Chip, chop, chip, chop, TIMBER!" then yell, "WRONG TREE!" or

Mount Rushmore Cheer:

WASHINGTON,JEFFERSON, LINCOLN, ROOSEVELT !

Silent Yell: Raise both fists to level with hand and shout without any sound while shaking both fists. Or else have everyone stand in unison and open their mouths and scream without making any sound.

Sonic Boom: Open mouth and clap hands silently, wait a couple of seconds and yell "BOOM"! or

Instruct audience to do "Silent Yell" above, and that then you will count to three. At three, they scream.

RUN-ONS

Thoughts on Honesty

Alice, Golden Empire Council

Divide these quotes up between the boys in the den; you might let each boy draw a picture to go with the quote. Then you can add the saying in large letters on the back. During the Pack Meeting, have boys come out randomly during the meeting.

Cub #1 - Honest Abe, as Abraham Lincoln was known, once said – "No man has a good enough memory to make a successful liar."

Cub #2 - Mark Twain had a way of saying something that made everyone stop and think. He once said, "If you tell the truth, you don't have to remember anything!"

Cub #3 - An old Russian proverb says – "With lies, you may get ahead in the world – but you can never go back!"

Cub #4 – Thomas Jefferson said of Honesty – "Honesty is the first chapter in the book of wisdom."

Cub #5 – If you want to ruin the truth, stretch it!" – Anonymous quote

Cub #6 – "Beware of the half-truth. You may have gotten hold of the WRONG half!" Anonymous

Pamela, North Florida Council

Mother or Father: Son, there were two pieces of pie that were on the shelf last night. Now there is only one. How did this happen?

Son: I don't know. It must have been so dark, I did not see the other piece.

SCC Council

Cub # 1: Did you hear about the kid that always wore two different colors of socks?

Cub # 2: Yeah, his mother told him to never touch matches!

Circle Ten Council

Cub 1: I can lift an elephant with one hand.

Cub 2: I don't believe you.

Cub 1: Give me an elephant with one hand and I'll show you.

Cub 1: I can bend bars with my bare hands.

Cub 2: Iron bars?

Cub 1: No, chocolate bars.

Cub 1: Why are you jumping up and down?

Cub 2: I took some medicine and forgot to shake well before using.

JOKES & RIDDLES*Great Salt Lake Council*

1. How did the Private eye find the missing barber?
2. Where did the detective find the lost belly button?
3. What can't a detective ever find, after he has lost it?
4. Did you hear about the two cops that walked into a building?
5. What do you get when you cross a cop and elephant?
6. What kind of rocks are in the Jordan River?
7. Why did the helicopter crash?

Answers To Run Ons -

1. He combed the town.
2. At the Naval reserve.
3. Time.
4. You would have thought that one of them would have noticed it.
5. An elephant that helps little old ladies across the street.
6. Wet ones.
7. It got so cold the pilot turned off the fan.

*Alice, Golden Empire Council***A Little Too Honest**

The little boy came to his Dad and reported that he had dropped his toothbrush in the toilet. So his Dad fished out the toothbrush and threw it in the garbage. At that, the boy ran to his Dad's bathroom and brought his toothbrush out and threw it in the garbage. "Why did you throw my toothbrush away, son?" "Well, I dropped YOUR toothbrush in the toilet the other day" said the son!

Honest – He's Just a Big Scout!

A member of the United States Army was standing in line in a grocery store, dressed in his olive drab fatigues. He noticed a young boy with his mother – and the boy was really staring at the officer. So he gave the boy a crisp salute.

The little boy's eyes grew wide and he told his mother – "Look Mom, a GIANT BOY SCOUT!"

A Modern & Honest Answer

The teacher arranged her students in a circle and then asked each student in turn a question.

Teacher: Davey, what sound does a cow make?

Davey: A cow goes Moooooo.

Teacher: Charlie, what sound does a cat make?

Charlie: A cat says Meow.

Teacher: Jamie, what sound does a sheep make?

Jamie: A sheep says Baaaa.

Teacher: Jennie, what sound does a mouse make?

Jennie paused for a moment, then got an idea and said "Oh, a mouse goes Click!"

Honestly, They're MINE!

The little three year old boy put on his own shoes and went to show his Mom.

"Oh, son," said his Mom, "you did a good job. But your shoes are on the Wrong Feet!"

The boy gave his Mom a look and then said, "You can't fool me, Mom – I KNOW these are MY feet!"

Well, at least they're Honest!

A father gathered his five children together and put a toy on

the floor in front of them. He explained he had won the toy in a raffle – and he was trying to decide which one should get the toy. So he asked the children "Who is the most obedient?" There was no answer, so thinking they didn't understand the word, he asked, "Which one always does what Mommy asks?" One of the children picked up the toy and handed it to his Dad. "You win, Daddy!"

SKITS**The Story of the Black Plate***Alice, Golden Empire Council*

The Story of the Black Plate, based on a Buddhist Morality play, has been turned into a simple play script that could be used as a scout skit with a little adaption. If none of the boys wants to be the mother and girl, just change the characters to an old man and a boy. The story is about a merchant who meets a poor adult and child with what looks like an old black plate. The merchant knows the plate is really silver, but he tries to take advantage of the situation. The next day, another merchant is honest about the value of the plate, and ends up with it. Go to: <http://www.kidsinco.com/our-values/honesty> and scroll down to the red text.

There are also other play scripts available, including one about the Honest Woodcutter, which could be adapted for cub scouts to use. That specific play is found at <http://www.kidsinco.com/2009/02/the-honest-woodcutter>

Cub Scout Socks*Utah National Parks Council***Characters:**

Den Leader (DL), 3 Cub Scouts

Props:

A pile of socks on a table.

Set Up:

Den leader sits behind table.

D L: Boys, I'm pleased to announce that our new Cub Scout socks have arrived! Please step up for your supply of clean socks.

CUB 1: I need four pairs.

DL: What do you need four pairs for?

CUB 1: I need them for Monday, Wednesday, Friday, and Sunday.

DL: O.K. Here are your socks. Next please.

CUB 2: I need seven pairs.

DL: What do you need seven pairs for?

CUB 2: For Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday.

DL: O.K. here are your socks.
CUB 3: I need 12 pairs.
DL: Wow, you must really be a clean guy! So why do you need 12 pairs?
CUB 3: Well, there's January, February, March, April...etc.

Camping With Sherlock Holmes
Utah National Parks Council

Two Scouts play roles of Sherlock Holmes and Dr. Watson as they sleep under the stars.

HOLMES: Watson, what do you see?
WATSON: Why Sherlock, I see millions and millions of stars.
HOLMES: Yes, but what does it MEAN, Watson?
WATSON: Well, I suppose it means the sky is clear, it won't rain, and tomorrow will be a good day.
HOLMES: Yes, but does it mean anything else?
WATSON: Well, I suppose that with all those stars, there is the possibility of other life, even other intelligence. Perhaps some creature is lying on some planet looking at us.
HOLMES: Interesting. But does it mean anything else?
WATSON: Well, the majesty of the stars brings to mind the awe of life. In some ways, the heavens are evidence that we are not alone in the universe. Uh, Sherlock, what does this all mean to you?
HOLMES: Somebody stole our tent.

Please let me know about Pow Wow's and send me Pow Wow Books!!



I cannot do this job without your help!!!

The Meaning of Honesty
Great Salt Lake Council

CM: What does it mean to you to be honest?
Cub # 1: I heard this rhyme, "Oh what tangled webs we weave, when we practice to deceive."
Cub # 2: My mother said that a person who lied had to have a good memory to remember what lies he told and to whom he told which lies.
Cub # 3: I am honest when I tell the truth.
Cub # 4: I am honest when I do what I say I will do.
Cub # 5: I want to be honest so I will not cheat on tests.
Cub # 6: I learned that honesty is always the best policy.
Cub # 7: We demonstrate honesty by keeping the Cub Scout promise.
Cub # 8: Being honest as a Cub Scout prepares me to be trustworthy as a Boy Scout.
CM: I am pleased to see that you do understand the importance of being honest. It is my sincere desire that you will be honest every day of your life.

GAMES

Honesty Games

I've Got It!

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Materials: A small object that can be held within a boy's hand (small rock, eraser, etc.)

Cub Scouts form a circle. One player is "it" and stands in the center of the circle with his eyes closed. One of the players in the circle holds the object in his hand.

On signal, the players pass the object around the circle while "it" counts to 10. "It" knows the starting point, but not the stopping point. When the count of 10 is reached, all Cub Scouts shout out "I've got it!"

"It" tries to guess which boy has the object. If his guess is correct, the boy who has the object becomes "it." If "it" does not make a correct guess after three tries, the last one "it" pointed to becomes the next "it."

Honesty Character Connection for this Game:

What does honesty mean? Is honesty an important quality? Is it always easy to be honest? Is it fun to play a game with people who cheat? How do you feel when someone cheats? How important is it to play fairly? Which is more important, to win or to be honest? What can you do to help others play fairly? Can you show by example that it is better to play fairly?

Pass the Message

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Divide the players into teams of eight to 10. Distribute members of each team some distance away from one another. Adult leaders or den chiefs whisper a message to the first players, who then go to the next players and whisper the same message, and so on.

When all teams are done passing the message, the last players repeat it out loud. Judge teams for speed and accuracy.

To make this game more challenging, make the distance between the players longer and see how fast and how accurately they can deliver the message. The longer the distance and the more breathless (thus less articulate), the more forgetful the players become. Include family members in this game.

Honesty Character Connection for this Game:

Sometimes what someone tells you may not be true. Gossip and unkind words are not only hurtful but they are also often untrue. Do you know what being honest means? What about when you thought you were repeating what you had heard but may not be. One part of being honest means not telling a lie. What would you feel if someone says something about you that is not true? Is repeating gossip an honest and honorable thing to do? What can you do in your dealings with others at school, with friends, or at home?

Alice, Golden Empire Council

Here are two game ideas suggested for family meetings to help kids talk about honesty. But they could also work well with a den.

Honest? A Game

Alice, Golden Empire Council

The leader explains that this is a game where everyone can decide whether each statement is honest. Each time the leader makes a statement, they end with the exclamation – “Honest!” It’s then up to the boys to decide if the statement really IS honest or not, and to respond with either – Not True, or True. Move gradually from simple facts to behavior. Here are some examples of statements:

- The sky is green. (Kids say, "Not true.")
- (Point at foot) This is my foot. (Kids say, "True.")
- Ants are bigger than elephants.
- We see with our eyes.
- We hear with our nose.
- Milk comes from chickens.
- Take a cookie out of a jar and eat it. Then say, "I didn't eat the cookie."
- Drop a toy on the couch. Then say, "Yes, I left my toy on the couch."
- Pick up a dollar on the floor. Then say, "I didn't find a dollar."
- Give a bit of food to someone else. Then say, "No, I didn't eat all my food. I gave some of it to....."

The boys might also want to take a turn coming up with scenarios. But be sure to discuss what it means to be honest, why telling the truth is better than telling a lie, and the boys may even have a personal example to share. Ask what might happen if someone tells a lie. (Other people won’t know what really happened; the wrong person might get blamed for something)

A great ending to this activity is to say that you are giving a treat to everyone, then give only one or two boys the treat and wait for the reaction. When it comes, ask, “So was I being honest when I said I would give everyone a treat? “ Then, of course, make sure to rectify the problem by giving everyone the treat – as you remind the boys that there are always consequences when you are Honest – or when you aren’t honest!

They’ll remember the lesson much better with the incentive of a treat!

The Consequence Game.

Alice, Golden Empire Council

This game can help children understand that the long-term consequences of honesty are always better than the long-term consequences of dishonesty.

Prepare pairs of simple index cards or small sheets of paper. On one side of each of the cards in the pair describe two alternative courses of action - one honest and one dishonest - along with the short-term consequences of each action. Fill out the other side of the cards so that when the two cards are flipped over, the long-term consequences are revealed. Play it as a game, letting children decide, by looking at the front sides only, which option they would take.

Front Sides of Cards	Reverse Sides of Cards
<p>You are at the store buying something and the clerk gives you \$10 too much change. You keep it. After all, it was his mistake and not yours. You go into the toy store next door and buy some new handle grips for your bike.</p>	<p>You know the money wasn't yours. You start to worry that the clerk will have to pay the store \$10 out of his wages. Whenever you ride your bike, the new handle grips remind you that you were dishonest.</p>
<p>When the clerk gives you the \$10 change, you tell him he has given you too much and give the \$10 back to him. He says thanks, but as you walk out, you start thinking about the new handle grips you could have bought with the \$10.</p>	<p>You feel good and strong inside because you were honest. Whenever you ride your bike, you remember that you need handle grips, but you also remember that you were honest.</p>
<p>You are sitting in class taking a really hard test that you forgot to study for. The girl across the aisle seems to know all the answers, and her paper is so easy to see. You copy a few answers and end up getting an A- on the test.</p>	<p>Your conscience bothers you. You know that you didn't deserve the A. You wonder if anyone saw you cheating. It's a little hard for you to get to sleep that night. On the next test you're unprepared again.</p>
<p>You're a little mad at yourself for not studying harder and you're really worried about your grade. Still, you keep your eyes on your paper and do your best. Unfortunately your best that day is only a C on the test.</p>	<p>You resolve to study harder. Next test you do better. You like yourself because you know you are honest. Other people like you because they know you can be trusted.</p>

Develop other cards to meet your own situation. Let the short-term consequence of a dishonest act be good, the long-term consequence bad. Develop cards on honesty with parents, with siblings, with friends, with institutions, and so on.

After playing the game ask the question, "What could a person do if he made the dishonest choice and felt bad about it afterward? (He could return the money, apologize, etc.)

CLOSING CEREMONIES

Thoughts For Life

Pamela, North Florida Council

Materials: Four large blue cards and four large gold cards with one capitalized slogan written on the front of each card and the lines to be read written on the back of each card.

Arrangement: Each Cub Scout holds up his slogan as he reads his line.

- Cub # 1:** (DO YOUR BEST): Do your best in everything you do on life's way.
- Cub # 2:** (BE FRIENDLY): Always be friendly to brighten another's day
- Cub # 3:** (GIVE AWAY YOUR SMILES): Give away your smiles for 'tis rewarding indeed.
- Cub # 4:** (BE PREPARED): Be prepared to help others in their daily needs.
- Cub # 5:** (BE HONEST AND SINCERE): Be honest and sincere toward others you meet.
- Cub # 6:** (BE LOYAL AND TRUE): Be loyal and true - a commendable feat.
- Cub # 7:** (COUNT YOUR BLESSINGS): Count your blessings and be thankful each day, for life's wonderful opportunities that come your way
- Cub # 8:** (GOOD NIGHT): Good night to each and every one of you. May these thoughts stay with you your whole life through.

A Final Salute Closing

Sam Houston Area Council

Setting – 9 Cub Scouts, Den Chief (DC), and Cubmaster (CM), the letters A-T-T-E-N-T-I-ON on poster board with the appropriate verses on the reverse. For Cub Scout number 2. You can change this to whatever your theme was for the evening and apply it.

Scene – Scouts in a line. Each holds up his poster as his turn arrives.

- Cub # 1:** A - At tonight's pack meeting, we
- Cub # 2:** T - Talked about the being honest so others know we are trustworthy.
- Cub # 3:** T - Tonight we also had some fun as we involved
- Cub # 4:** E - Everyone in our Scouting Spirit.
- Cub # 5:** N - Now it is time for our pack meeting
- Cub # 6:** T - To end. In a few minutes we are going to ask
- Cub # 7:** I - If you would stand and salute the flag
- Cub # 8:** O - One more time as it is retired for this evening. We would
- Cub # 9:** N - Next like you to join us in the Cub Scout Promise.
- DC** *Call for Cub Scout Sign and lead the Cub Scout Promise*
- CM** *Call for everyone to rise and direct color guard to remove the colors (flags)*

Honesty Defined by the Cubs

Alice, Golden Empire Council

Set Up:

Before the meeting, have each boy make a decorated word strip with a word or phrase that stands for or describes

honesty. Check the dictionary or a thesaurus for some ideas – and there are also some ideas in the Honesty Word Search under Gathering Activities.

Cubmaster: Well boys, we sure learned a lot about honesty this month. I was having a problem describing honesty when we started. How many ways can you say honesty?

Boys come out in a big group, post their strip on the wall and loudly say their word or phrase one by one.

Cubmaster: I think the boys of Pack ____ have helped me understand what honesty means. Now comes the hard part – Living it! But let's all try to be honest in all our dealings after we leave here tonight. Thank you all for coming!

Cub Scout Game Show

2010 - 2011 CS RT Planning Guide

Materials: Large bell, horn, kazoo, etc.

Arrangement: Cub Scout 1 acts as a game show contestant. Cub Scouts 2–5 ask him questions. They hide noise makers in their pockets and, after the last question, make loud noises.

CUB # 2: You are at a store and find a five-dollar bill on the floor. What will you do?

CUB # 1: I turn it in to the store manager.

CUB # 3: You are having a huge problem solving one of the test questions. The kid sitting next to you has his test really close to you. Will you try to look?

CUB # 1: No, I must do the test all by myself.

CUB # 4: You are playing a game with your younger brother. It's so easy to cheat and win the game. Will you?

CUB # 1: No, of course, not. I must be fair to everyone.

CUB # 5: You broke your mom's favorite vase, which you were not supposed to touch to begin with. Nobody's around. What do you do?

CUB # 1: (Gulp.) I'll tell my mom and apologize.

(Cub #'s 2–5 make loud noises.)

CUB # 2: Congratulations, you just won the Honest Cub # Award!

CUB # 1: Cub Scouts are honest and do the right thing even when no one is watching.

ALL: Let's remember to be loyal, honest, and true!

End of the Year Closing Ceremony

Let's Remember

2010 - 2011 CS RT Planning Guide

Arrangement: Five Cub Scouts read two lines each.

Cub # 1: Let's remember the service projects we did
The awards we earned, the fun we had

Cub # 2: Let's remember the skits we put on
The games we played, the songs we sang

Cub # 3: Let's remember the food we shared
The hikes we hiked, the problems we solved

Cub # 4: Let's remember the friends we've made
The derby we raced, the banquet we had

Cub # 5: Another Cub Scouting year's gone by
Its memories stored forever in our hearts and minds.

Some Closing Ideas
Baltimore Area Council

Cubmaster instructs the Cubs and their Family members -
We've had a lot of fun today,
With families together in fun and play,
And now before we each go our way,
Let's have each family take part in
'Our closing for the day'.

Instruct each family to stand in its own Family Brotherhood Circle with hands on each other's shoulders as all in unison say, "As a family, we pledge to do our best!"

Leader then says Goodnight.

Variation:

- Dens with family members could all stand in their own brotherhood circle while a CD player, computer, tape recorder (This article is dated), or other electronic device plays an appropriate song such as taps, vespers, etc. All may/are to join in but no one is to be forced.
- Prior to the meeting record a soloist or a den singing a Family Vesper song to play back while dens stand in brotherhood circles. This makes a very impressive closing. Or have a Scout or den practice the vesper ahead of time and sing it live.

Baden-Powell Closing
Baltimore Area Council

The Cubmaster or someone with a good reading voice reads Baden-Powell's last message. (Found among Baden-Powell's papers after his death, January 8, 1941).

Dear Scouts:

If you have ever seen the play "Peter Pan", you will remember how the pirate chief was always making his dying speech, because he was afraid that possibly when the time came for him to die he might not have time to get it off his chest. It is much the same with me, and so, although I am not at this moment dying, I shall be doing so one of these days and I want to send you a parting word of good-bye. Remember, it is the last you will ever hear from me, so think it over.

I have had a most happy life, and I want each one of you to have a happy life, too.

I believe that God put us in this jolly world to be happy and enjoy life. Happiness doesn't come from being rich nor merely from being successful in your career nor by self-indulgence. One step toward happiness is to make yourself healthy and strong while you are a boy, so that you can be useful and so can enjoy life when you are a man.

Nature study will show you how full of beautiful and wonderful things God has made the world for you to enjoy. Be contented with what you have got and make the best of it. Look on the bright side of things instead of the gloomy one.

But the real way to get happiness is by giving out happiness to other people. Try to leave this world a little better than you found it: and, when your turn comes to die, you can die happy in feeling that at any rate you have not wasted your time but have done your best. "Be Prepared" in this way to live happy and to die happy--stick to your Scout Promise always--even after you have ceased to be a boy--and God help you to do it.

Your friend,
Baden-Powell

At this point everyone stands to sing "Taps".

CUBMASTER'S MINUTE

WĒBS

*(See the bar - long E - pronounced weebz)
Pamela, North Florida Council*

Being honest means you tell the truth and are trustworthy. If it were not for honesty, the older boys in the pack would be wēbs (weebz) not Webelos.

Being honest and trustworthy is related to loyalty. When we are honest and trustworthy, we keep our promises and can be counted on to be true to those around us.

We are loyal. Webelos means 'We'll Be Loyal Scouts.' Without honesty to make them 'loyal,' they'd just be wēbs (weebz).

Honesty

2010 - 2011 CS RT Planning Guide

"Everyone has heard the story of George Washington and the cherry tree. Like so many stories, part of the story is true and part is exaggerated. It was exaggerated to make a point about his good character. That's honesty. Have you ever done something not very acceptable and didn't want to be honest about it? Have you ever been tempted to lie? It sits heavy right here (point to chest), doesn't it? I bet that George was feeling bad about not wanting to tell the truth. He must have been feeling quite guilty and wanted to hide. But he had the courage to be honest. Being honest isn't always easy, but there won't be a weight right here (point to chest). And what else? People will believe you and trust you. Isn't that important, to be trusted? So, boys, remember to be honest at all times."

Service & Crime Prevention

Alice, Golden Empire Council

As Scouts, we can give service and help make our neighbors and our neighborhood safe. With an adult, make life a little safer for the elderly in your neighborhood – clear away weeds and overgrown plants that might encourage crime; install or replace lights, window and door locks or security devices so your neighbors can feel safe at home. Get to know your neighbors and their habits and check in with elderly neighbors to make sure they are doing all right. Remember, a Scout is Kind!

The Yardstick I

Buckeye District, Simon Kenton Council

Advance preparation: Mark and score on the yardstick where it will be broken.

If you consider that the average man lives about 72 years, then every half inch of this yardstick represents one year. (Hold up the yardstick)

When you realize that after the age of 21, you really don't have any say over how a person (your son) thinks, what he does or what he believes, (Take the yardstick and break it off

at 10 ½ inches) we have lost this whole section of time. It is not available to us. (*Toss the large piece on the floor*)

Now all we have left is this. (*Hold the 10 ½ inch piece up*) But, then you have to realize that at the age of 18, a boy can vote, own property, be married or in the military. (*Break off the 9-inch section and toss the 1 ½ inch piece on the floor*) That leaves us this much.

A boy goes into the Boy Scouts sometime after he is 11 years old. So, we as Cub Scout Leaders really only have this (*break off the 5 ½ inch section and toss the 3 ½ inch piece on the floor*) to influence these boys. (*Hold the 5½ inch piece up*)

But then, when you realize that these boys are already at least 6 years old, we have already used this (*break off the piece at 3 inches*) part and it is no longer available to us. It is gone, and we can't get it back. That leaves us with this. (*Hold up what is left*) Not a lot, is it? Time is precious and we must do all we can to introduce the values of Cub Scouting to these boys to last them a lifetime.

The Yardstick II

The importance of the ages 6 - 11, the Cub Scout years.

Pack 715, Scouter Joe Wollet

Props - You will need a standard yardstick with marks at the 3", 5.5", "7", 9" and 11" distances from one end. These correspond to the ages of 6, 11, 14, 18, 22. Mark both sides.

Dave's Variation - Prep yardstick by sawing into the yardstick from both sides at the designated marks. Be careful - do not cut all the way through. Leave enough that the stick is still firm.. Have a second uncut yardstick to hold up.

Look at this yard stick as your son's life. Each half inch equals 1 year. Thirty six inches - 72 years, the average person's lifespan. At 1/2" (1 year) he is cruising the carpet and furniture, getting into all kinds of things he shouldn't. At 3" he's six and is in first grade, and excited about school. At 5 1/2" he's eleven, and is moving on to Jr. High or Middle School. At 9" he's eighteen and graduating High School. You're busting your buttons with pride for him in his cap and gown. At 11" he's graduating college and has moved on to his own life and family.

Dave's Variation - Go backwards and ask people how much influence and control they will have at that time and snap off the sections as they are discussed – First from college after (11 inches), essentially none, snap it off. Then during high school (7 to 9 inches), almost none, snap it off. Next middle school (5 ½ to 7 inches) weakening, snap it off, Then tell them that whether they did good or didn't, the first 6 years are gone and snap off 0 to 3 inches. Now you are left with the piece from 3" to 5 and one half inches.

I'd like to go back to the 2 1/2" between 3 " and 5 1/2" (between 6 and 11 years old). [Hold your fingers at these two marked lines]. These 2 1/2", or 5 years are key years in your son's development. Many of his decision-making skills, ethics and morals will be developed and reinforced during this time. A recent study showed that young people who were close to a caring adult in these early years were less likely to get into trouble with drugs, crime, etc. and were more likely to continue in school.

These five years are the years of the Cub Scout - Tiger Cub through Webelos Scout. [At this point drop the yard stick, but keep your finger spaced the 2 1/2 " apart]. In Cub Scouting we need every family to get involved this much.[refer to the distance between your fingers]. "This much" is different for everybody. Your "This much" might be as a committee member, or a den leader for your son, or for others'. It might be organizing an outing, handling the Pack treasury, writing a newsletter, organizing the Blue and Gold banquet. It might be as a Cubmaster.

[Lift the whole yard stick again]. If one person tries to do this much the program will surely fail, but if everyone does "This much" in your son's Scouting career both he and you will have a great experience!

So what are you waiting for? Let's make your son's Scouting Experience something he will remember for a lifetime!

Sign up to help today. Scouting - a family fun experience!

Do Your Best

Great Sauk Trail Council

When you give the Cub Scout Promise, the words Do Your Best often are lost among all the other very important words. Let's stop for a minute and carefully consider those words.

"Best" describes effort and action above our usual.

"You" are the only person who can possibly know whether or not you have done your best. Every time you repeat the Promise, YOU agree to do your best to do certain things.

"Your Best" is just that, the very best. Think about the meaning of the promise and decide that you will always do your very best, no matter what the job facing you might be.

Thank You

Equipment: A large card with "Thank You" printed on it (Hold up the card.)

"Two simple words. Two important words that tell someone else you are appreciative, courteous, and thoughtful. We do many Good Turns for others. But do we always take time to thank others for a Good Turn done for us?

Let's all remember that a sincere thank you is your way of expressing gratitude for a Good Turn received. Remember to say, 'Thank you,' to all of your heroes."

Do Your Best

Alice, Golden Empire Council

In Cub Scouts, our Motto is DO Your Best – I'd like to concentrate on the action word in that motto – DO. There are some things we can DO if we want to be honest – but they might not be easy!

We can tell the truth if we've done something wrong, or admit it when we have made a mistake. We can politely explain that it isn't right if someone asks to copy our schoolwork, and we can be honest in doing our own work. We can express our real feelings without getting angry or exaggerating what happened. And maybe hardest of all, we can be honest even in the little things, or when no one is watching – that's the real test of true honesty!

The Rewards Can Be Great

Baltimore Area Council

President Kennedy said that intelligence and skill can function best when the body is healthy and strong ... hardy spirits and tough minds usually are in strong bodies.

The principle occupation of each boy while he is growing up is school. Think of yourself. Are you merely putting in time, or are you trying to get all the rewards that school has to offer? The rewards can be great. It is up to you!

Honesty is a Virtue

Commissioner's Minute, 2010-2011 CS RT Planning Guide

"Honesty is a virtue, whether it is noticed by others or not. Over the past year, we have been talking about the 12 Core Values of Cub Scouting. Let's leave this year and start the new Cub Scouting year with all those values in mind. And remember that to instill these values in the boys, we need to practice them ourselves. Let's be ready for the new year with honesty to ourselves and to the others."

CORE VALUE RELATED STUFF

Connecting Honesty with Outdoor Activities

Adapted from B.A.L.O.O. Appendix E & <http://www.scouting.org/filestore/pdf/510-097.pdf>

- ★ **Hikes** – Follow the outdoor Code when hiking. After a hike, report accurately what was observed and/or done.
- ★ **Nature Activities** - Listen to boys when they are participating in an activity and praise honesty when you hear it.
- ★ **Service Projects** – Make posters that address being honest with parents about offers of drugs. Make posters discouraging shoplifting. Aim posters at peer group.
- ★ **Games & Sports** – Play a game in which each player must apply the rules to himself (*e.g. Golf, our sports loop and pin of the month require you to keep your own score*). Discuss how honesty makes playing games more fun. Discuss how winning feels when you are dishonest.
- ★ **Ceremonies** – In a ceremony tell the George Washington Cherry Tree story or a story about Abraham Lincoln's honesty.
- ★ **Campfires** – Incorporate some good stories or skits about the benefits of being honest.
- ★ **Den Trips** - Visit a local bank or courthouse and include a discussion of honesty. Visit a local retail store and discuss security and shoplifting. Turn something in to your school's (or other organization's) lost and found.
- ★ **Pack Overnighter** – If the campground is an "Honor System" type, have the boys fill out the envelopes and pay the fees. Perhaps, set up a "Camp Store" that operates on the Honor System. Involve boys in counting the money so they see whether everyone was honest in paying. Discuss what the results might mean for future camping trips.



HONESTY Character Connection

Carol at www.cubroundtable.com

Bobcat Requirement #1 -

Complete the Character Connection for Honesty

This may be found in the -

- 🐾 Tiger Book, page 152
- 🐾 Wolf Book, page 18
- 🐾 Bear Book, page 140
- 🐾 Webelos Book, page 42
- ✓ **Know.** - Discuss these questions with your family: What is a promise? What does it mean to "keep your word?" What does mean? What does it mean to "do your best?"
- ✓ **Commit** - Discuss these questions with your family. Why is a promise important? Why is it important for people to trust you when you give your word? When might it be difficult to keep your word? List examples.
- ✓ **Practice** - Discuss with family members why it is important to be trustworthy and honest and how you can do your best to be honest when you are doing the activities in Cub Scouting

Honesty Ceremony

Cub Scout Program Helps 2002-2003 & 2003-2004

Here's an easy ceremony that tiger Cubs can perform at the pack meeting for an opening or closing.

Preparation: Prepare cards with the letters H-O-N-E-S-T-Y on them. Write the lines below on the back of the cards. Seven Tigers (or Cub Scouts) and one Den Chief (DC) (or Cubmaster or Den Leader)

DC: Being honest means many things. The dictionary suggests that an honest person will not lie, cheat, or steal. Other words associated with honesty are

Tiger #1: H - Honor your word.

Tiger #2: O - Obey the law.

Tiger #3: N - Never cheat.

Tiger #4: E - Everyone's property deserves respect.

Tiger #5: S - Stand for what's right.

Tiger #6: T - Tell the truth.

Tiger #7: Y - You can be trusted.

DC: You are on the right track to happiness if you practice being honest.

Game: I've Got It!

- Cub Scouts form a circle. One boy is chosen to be "It" and stands in the center of the circle.
- Cub Scouts have an object such as a small rock or eraser that can be held within a boy's hand. Cub Scouts pass the object around the circle while "It" counts to ten.

- "It" knows the starting point, but not the stopping point.
- When the count of ten is reached, all Cub Scouts shout out "I've Got 'It'".
- "It" tries to guess which boy has the object.
- The boy who does have the object is honest and if he is selected, he becomes "It".
- Follow this game with a Character Connection high lighting honesty. Some Sample Questions -
 - ★ What does it mean to be ?
 - ★ What does honesty mean?
 - ★ Is honesty an important quality?
 - ★ Is it always easy to be honest?
 - ★ How do you feel when someone has not been honest with you?
 - ★ Why do you think it is important to be honest?
 - ★ What can you do to encourage honesty with your friends and family?
 - ★ Is it fun to play with people who cheat? How do you feel when someone cheats? How important is it to play fairly?
 - ★ Which is more important – to win or to be honest?
 - ★ What can you do to help others to play fairly?
 - ★ Can you show by example that it is better to play fairly?

Cubmaster's Minutes

Keeper of the Earth

Cub Scout Program Helps 2004-2005, page 3 August

The Cubmaster may be dressed in outdoor gear such as a flannel shirt or down vest, or perhaps just steps forward in a quiet moment while the fire is burning low.

In 1852, Chief Seattle wrote a letter to President Polk concerning the sale of land. He stated, "This we know: The earth does not belong to man, man belongs to the earth. All things are connected like the blood that unites us all. Man did not weave the web of life; he is merely a strand in it. Whatever he does to the web, he does to himself."

Today, we must remember that we are simply keepers of the earth not owners and the earth will only be as good as we make it.

As Cub Scouts and Good Citizens, we should always leave an area we use better than we found it. As Cub Scouts and Scouters, we need to do our best to do our duty to our county, to appreciate our earth, and to be prepared to care for it.

Honesty

Cub Scout Program Helps 2003-2004, page 4 August

Lord, Baden-Powell, the founder of Scouting said, "Honesty is a form of honor. An honorable man can be trusted with any amount of money for other valuables with the certainty that he will not steal it." When you feel inclined to cheat in order to win a game, just say to yourself, "After all, it is only a game. It won't hurt me if I do lose." If you keep your head this way will often find that you win after all.

Cubs in Shining Armor

2005 Pow Wow Book Cub Scouting Forever by Great Salt

Lake Council

The Knights of old were men of honor. They knew that to be trusted they had to be trustworthy. They had to be honest with themselves and with others. *Add in some more discussion on Knights and the Knight's Code.*

Game: Flying Embers

Cub Scout Program Helps 2004-2005, page 6 August

- One boy is "It". Everyone else scatters in the playing area. On signal,
- "It" tries to tag another boy.
- If a second boy is tagged, that boy puts his hand on the spot where he was tagged. The player who is tagged becomes "It". He then tries to tag another Cub Scout while holding on to the spot where he was tagged. For example, if a boy is tagged on the head, he must place his hand on his head and then try to tag another person.
- The game is played with only one "It".

(Hint: Don't tell the Cub Scouts this. See if they figure it out. The best place to tag a person is on the foot.

They have to place one hand on the foot and hop around, trying to tag another person).

Use this Character Connection after the game -

- ★ Do you know what being honest is? Did you do that in this game (Were you Honest)? What about when you were touched but you didn't think you were?
- ★ Is it important to be honest? Is it hard to be honest? Has anyone not been honest with you? How did you feel when you found out that they were not honest?
- ★ One part of being honest means not telling a lie. Are there other ways that we can be sure that we are honest?
- ★ How can you do that in your dealings with other students at school, with friends, or at church?

Honesty

2005 Pow Wow Book Cub Scouting Forever by Great Salt Lake Council

Telling the truth and being a person worthy of trust. How do you decide what's the right thing to do? Some decisions you make aren't terribly important. For example, you might decide to play basketball instead of going swimming. But other decisions may involve a choice between right and wrong, and sometimes it's not easy to know what to do. Whenever you aren't sure what's the right thing to do, stop and think! Ask yourself these questions:

- ? What does my conscience—that "little voice" inside my head—say about it?
- ? Could it hurt anyone—including me?
- ? Is it fair?
- ? Would it violate the Golden Rule? (How would I feel if somebody did it to me?)
- ? Have I ever been told that it's wrong?
- ? Deep down how do I feel about it?
- ? How will I feel about myself later if I do it?
- ? What would adults I respect say about it?

Follow Up Activity for this discussion

Divide the den into two groups. Give each group a situation to role play. In each role play half the group wants to do the

wrong thing and the other half wants to do the right thing. Encourage the Cubs to make up their own situations, and continue the role plays.

Honesty / Dishonesty Flip

Preparation: Put an "H" for HONEST on one side of a coin. Put a "D" for DISHONEST on the other side.

Read the situation out loud then have one boy give his response depending on which side of the coin is face up after being flipped.

Have boys tell what he would be doing or saying if he were being honest or dishonest to the following scenarios. Add more situations as needed.

1. You want a candy bar. You only have enough money for gum. (Flip coin)
2. You're sitting next to a smart boy at school. You can see the answers on his paper during the test. (Flip coin)
3. You're supposed to read for 30 minutes every day but you didn't this morning. Your dad asks you if you did your reading. (Flip coin)
4. You'd like to see a movie with your friends. Your mom says you need to do your homework first. You know you didn't do your homework yet. (Flip coin)

Follow Up Questions for this discussion

- ★ • What does it mean to be Honest?
- ★ • How do you feel when someone has not been Honest with you? Why is it important to be Honest all of the time?
- ★ • What can you do to encourage Honesty with your friends?

Bobcat Trail #1 in the Tiger Den

Cub Scout Program Helps 2008-2009, page 6 September
Meet with the adult partners to explain the ways to discuss a Character Connection with the boys. Use the Go See as an opportunity to talk about honesty.

- ★ What does honesty mean?
- ★ Why it is important for us to be honest?
- ★ Why is it important for reporters to report honestly?
- ★ Is it always easy to be honest?
- ★ What if we will get into trouble if we are honest?
- ★ What if a reporter has to report something that he doesn't want to report, but must if he is to be honest?
- ★ Ask boys: "Do you think friends who are honest with each other make the best friends?"

After any Game

Cub Scout Program Helps 2008-2009, page 10 Jan.

Discuss the importance of being honest with our friends and family and while playing games. Have boys think about and discuss how it feels when someone has been dishonest with them. Talk about good sportsmanship when playing games. You can also discuss the importance of being honest when writing and reporting facts.

August - A Month for Honesty

Alice, Golden Empire Council

Let's take an honest look at honesty during the month of August. Remember that HONESTY can be thought of as Integrity, being honorable, true, steadfast, reputable, sincere, upright and loyal. The Scout Law includes being Trustworthy & Loyal. And every Cub Scout, whether a Tiger or a Webelos about to receive the Arrow of Light, learns that a Promise is to be Kept, and that a scout should play Fair and show Good Sportsmanship.

August is also designated "Water Quality Month" ~ and we all want to feel secure that our water quality is reported with honesty. Scouts and their families can help improve and maintain good water quality when we follow the Leave No Trace guidelines, and when we do things that help maintain the quality of the water in our own areas. Some scouts have also helped remind others to keep local waters safe by painting reminders on the curbs. In my area, these reminders say "Drains to the River – Do Not Discard Motor Oil & Trash." But in other areas, the warning may read "Drains to the Bay – Protect our water." August would be a great month to take on a conservation project to protect the water in your area!

August 1 – The Birthday of Francis Scott Key

Every schoolchild learns that he wrote the National Anthem – but there is a story of great integrity behind how Francis Scott Key wrote the words we all sing as our country's national anthem. Here's the rest of the story:

Francis Scott Key was a respected young lawyer living in Georgetown, just a few miles from Washington, DC when the War of 1812 began. The British had invaded and captured Washington and set fire to the Capitol and the White House by August 24th. A thunderstorm kept the fires from spreading two days in a row, and the British troops returned to their ships in Chesapeake Bay.

Word soon reached Francis Scott Key that the British had carried off an elderly and much loved town physician of Upper Marlboro, Dr. William Beanes, and it was feared he would be hanged. Townsfolk asked Francis Scott Key for his help, and he agreed, and arranged to have Col. John Skinner, an American agent for prisoner exchange, go with him to the British ship Tonnant, where Beanes was being held.

They set sail from Baltimore flying a flag of truce approved by President Madison, and boarded the British ship. At first, the British refused to release Dr. Beanes, but Key and Skinner produced a pouch of letters written by wounded British prisoners praising the care they were receiving from the Americans, including Dr. Beanes. The British officers relented but would not release the three Americans immediately because they had seen and heard too much of the preparations for the attack on Baltimore. They were placed under guard, and forced to wait out the battle behind the British fleet.

At the star-shaped Fort McHenry, the commander, Maj. George Armistead, asked for a flag so big that "the British would have no trouble seeing it from a distance". Mary Young Pickersgill, a "maker of colours," was commissioned to make the flag. Mary and her thirteen

For other **HONESTY**
Character Connection Activities go to ·

<http://www.cubroundtable.com/assets/pdf-documents/2002-2010%20Character-Connections-Packet.pdf>

year old daughter Caroline, working in an upstairs front bedroom, used 400 yards of best quality wool bunting. They cut 15 stars that measured two feet from point to point. Eight red and seven white stripes, each two feet wide, were cut. The flag measured 30 by 42 feet and cost \$405.90 – a lot of money at the time!

At 7 a.m. on the morning of September 13, 1814, the British bombardment began of Fort McHenry began. It continued for 25 hours. The British fired 1,500 bombshells that weighed as much as 220 pounds and carried lighted fuses that would supposedly cause it to explode when it reached its target. But they weren't very dependable and often blew up in midair. From special small boats the British fired the new Congreve rockets that traced wobbly arcs of red flame across the sky. The Americans had sunk 22 vessels so a close approach by the British was not possible.

At about 1a.m. on the 14th, the British began firing their rockets. Key, Col. Skinner, and Dr. Beanes watched the battle with apprehension. They knew that as long as the shelling continued, Fort McHenry had not surrendered. But, long before daylight there came a sudden and mysterious silence. What the three Americans did not know was that the British land assault and naval assault had been ended.

Waiting in the predawn darkness, Key waited for the sight that would end his anxiety; the joyous sight of the great flag blowing in the breeze. When at last daylight came, the flag was still there!

Being an amateur poet, Key began to write on the back of a letter he had in his pocket. Sailing back to Baltimore he composed more lines and finished the poem. Judge J. H. Nicholson, his brother-in-law, took it to a printer and copies were circulated around Baltimore under the title "Defense of Fort McHenry". Two of these copies survive. It was printed in a newspaper for the first time in the Baltimore Patriot on September 20th, 1814, then in papers as far away as Georgia and New Hampshire. To the verses was added a note "Tune: Anacreon in Heaven." In October a Baltimore actor sang Key's new song in a public performance and called it "The Star-Spangled Banner".

Immediately popular, it was finally adopted as our national anthem on March 3, 1931. But the actual words were not included in the legal documents. Key himself had written several versions with slight variations so discrepancies in the exact wording still occur.

The flag itself went on view for the first time after flying over Fort McHenry, on January 1st, 1876 at the Old State House in Philadelphia - for the nation's Centennial celebration. It is now in the Smithsonian's Museum of American History.

The copy of the poem that Key wrote in his hotel September 14, 1814, remained in the Nicholson family for 93 years. In 1907 it was sold to Henry Walters of Baltimore, and eventually to the Maryland Historical Society for \$26,400. Another copy that Key made is in the Library of Congress.

August 1 - Picnic Day in Australia

So be an "Aussie" for the day and have a family, den or pack picnic!

August 2 – Ice Cream Sandwich Day

You can make an HONEST – to – goodness ice cream sandwich using the recipe under Cub Grub – or just buy them. Either way, it's a great treat!

August 3 - National Watermelon Day

Have the treat, add a Watermelon Seed Spitting Contest, or you might even visit a farmer's market or farm to pick out your watermelon. Check your local area for a certified farmer's market – some of them offer free tours and special activities for scout groups. Go to:

www.ams.usda.gov/farmersmarkets/

In the upper right box, click on Find or Add a Farmer's Market to find one near you.

August 4 – Coast Guard Day

The Coast Guard was established on this day in 1790! And they are a great example of honesty and integrity. The official statement of the Coast Guard says, "Integrity is our standard. We demonstrate uncompromising ethical conduct and moral behavior in all of our personal actions. We are loyal and accountable to the public trust.

Honesty means being forthright and truthful when we interact with others in the performance of our assigned tasks. We will bring problems forward as soon as they are identified, and not attempt to misrepresent our errors or evade their consequences. We must always own our mistakes as well as our successes, and demonstrate good faith in our efforts to learn from them." Over and over again, men and women of the Coast Guard have been steadfast in performing their duty even at the cost of their own lives. If you want to check out some true stories about Coast Guard heroes, go to:

<http://coastguard.dodlive.mil/2010/11/coast-guard-heroes-joseph-napier/> This is a series on the Coast Guard blog, and by clicking on Compass series, you can read stories and see photos of Coast Guard heroes from many times and places, including Katrina.

The motto of the United States Coast Guard is "*Semper Paratus*" (Always Ready) – and they have served with integrity since President Wilson signed the "Act to Create the Coast Guard" on January 28, 1915. This act combined the U.S. Life-Saving Service and the Revenue Cutter Service that had been in operation since 1790. Check out the Fun Facts About the Coast Guard.

August 7 – National Lighthouse Day

Many lighthouse and light station keepers have served with honor and integrity. *Go to:*

www.us-lighthouses.com/ for an alphabetical listing;

For a listing & photos by region go to:

www.pbs.org/legendarylighthouses/html/region.html

Another good guide, meant for photographers, includes information about how to access lighthouses. Go to:

www.nicholsonprints.com/Lighthouses.htm

August 10 – S'mores Day

Hey – it's August – Perfect time for camping, campfires,

picnics. Celebrate S'mores Day with S'mores. Can't go camping right now? Check out the recipes under Cub Grub – make S'mores pie, crumb bars or Indoor Honey Graham Cereal S'mores!

August 11 – Play in the Sand Day

Spend a fun day or even just a couple of hours, at a nearby beach – play some games, build a sand castle, take lots of pictures - and if it's allowed, gather materials to do a useful project. See ideas under Den & Pack Activities.

August 12-13 – Perseid Meteor Showers

Find a good place to view this spectacular annual meteor shower – but check out the tips and information under Den & Pack Activities for more details.

August 17 – Davy Crockett's Birthday



Davy Crockett was born to a large family that lived in the American wilderness where there were no stores, schools, or churches. The family finally settled on the Holston River and opened a tavern where travelers stopped on their way from Virginia to the West. Davy was only 8 when he started working in the tavern – he was excited by the stories visitors told, and wanted to see the world. When Davy was only 12 years old, his father agreed to let him work for a Dutchman driving a herd of cattle over the mountains to Virginia – he offered to let Davy stay, but homesickness brought him home. He was excited to learn that a new school had opened, but on his fourth day, Davy was bullied by another boy, and finally fought the boy and won – but he was afraid the boy and his friends would be waiting for him the next day, so he stayed in the woods till school would have been out and then went home. The schoolmaster sent a note to Davy's father after a few days, and the angry father headed off with a hickory stick to find Davy. When Davy saw his father coming, he ran away and joined a drover taking cattle hundreds of miles away. For two years, Davy worked at odd jobs, earning about 25 cents a day, but finally his fear of his father faded, and he headed home. There was a great celebration. Davy was bound by customs of the time to stay with his father till he reached 21 – but his father offered to give Davy his freedom early if he would work for six months to earn off a debt his father owed. Davy developed a sense of what it meant to be honest as he worked, and discovered he could earn another \$40 if he worked an extra six months. So six months later, he returned home and presented his father with a cancelled note for two debts – a total of almost \$80.

Davy was now 16, and knew he should learn how to read and write. He took a job working two days a week for board, and went to school the other four days. He married, built a log cabin, and became an outstanding shot with his musket. He moved several times, settling in Tennessee, and was one of the best riflemen in Andrew Jackson's army.

His skill in hunting kept the troops from starving. He learned to write in order to serve as a magistrate, and became very popular, being a great storyteller. He was asked to run for the legislature, and his jokes and stories, and his wonderful memory helped him get elected.

There was nothing he liked more than a good bear hunt, and his skill was legendary – twice he brought down a bear weighing more than 600 pounds, and he once killed 105 bears in one year. The meat was considered a delicacy, their fur was used for coats, and their skins were used for beds and bedding. In 1827 he was elected to Congress, and introduced himself by saying, "I am ... fresh from the backwoods, half horse, half alligator, a little touched with snapping turtle... I can ship my weight in wildcats." He made quite a stir in Washington, but was always well liked. As a Congressman, Crockett's service was outstanding – he was honest and conscientious, never took a bribe or voted for something he didn't believe in – he was called the "Honest Congressman." He also wrote an autobiography which he called "a plain, honest, homespun account of my life."

In 1846, Crockett and four of his "Tennessee boys" went to the Alamo to help the Texans in their battle against a far larger Mexican force of 5,000 men. The Texans and Crockett's men numbered only about 108. But the determined defenders inside the Alamo forced the Mexicans back twice. Out of ammunition, Crockett and the Texans were finally killed as the Mexicans stormed a short wall. On the day he died, Crockett wrote a letter to his daughter telling her not to worry, that he was among friends. His youngest daughter later wrote she remembered him leaving for Texas, "dressed in his hunting suit, wearing a coonskin cap, and carrying a fine rifle presented to him by friends in Philadelphia."

He was a real-life hero, an honest man, and became a legend while he was still alive.

August 25 – National Banana Split Day

In honor of this fun holiday, be sure to enjoy a banana split! And if you are having a Raingutter Regatta, save one clean raingutter for a huge, community banana split!

August 31 – Trail Mix Day

Make some trail mix – talk about why different ingredients are needed; why we don't want too much candy or salt; why we want to include some dried fruit. Now take your trail mix, water and any gear needed for protection or for possible weather conditions – and go on a hike!

Fun Facts about the Coast Guard

Alice, Golden Empire Council

- ⌘ The oldest Coast Guard Air Station still in operation is the one in San Diego, which opened in 1934.
- ⌘ The Coast Guard was first established in August, 1790, to enforce trade laws and prevent smuggling. The Coast Guard seizes over 1,000 pounds of illegal drugs every day.

- ⚡ In peacetime, the Coast Guard is unit of Homeland Security. In wartime, it is under the direction of the President.
- ⚡ The only Coast Guard lighthouse equipped with an elevator is in Charlestown, South Carolina.
- ⚡ Lifesaving personnel from the Kill Devil Hills Coast Guard Station helped the Wright brothers during the world's first heavier than air flight at Kitty Hawk, North Carolina on December 17, 1903.
- ⚡ Kelly Mogk was the first female rescue swimmer in the Coast Guard and the first to graduate from the Navy's Rescue Swimmer School in May 1986. She earned an Air Medal for her first rescue in January, 1989.
- ⚡ On March 20, 1978, first set of quadruplets to enlist in a U.S. military service took the oath to join the Coast Guard - the Guinnane quads, Gerard, Paul, Vincent and Peter of Detroit.
- ⚡ On April 6, 1949, a US Coast Guard helicopter flew from Elizabeth, New Jersey to Port Angeles, Washington, a distance of 3,750 miles – the longest unescorted helicopter flight to date, and the first transcontinental flight. The trip took 10.5 days with a total of 57.6 hours in flight.
- ⚡ Bobby C. Wilks was the first African-American Coast Guard aviator, the first African American to command a Coast Guard air station, and the first African American to reach the rank of Captain.
- ⚡ The Coast Guard is the only military service with two official flags; the first is the Standard, which is used during parades and ceremonies. All 43 battle streamers (the ribbons on the left) are displayed with the standard.



- ⚡ For more info on the Standard and the Streamers go to: <http://www.uscg.mil/history/faqs/BattleStreamers.asp> and http://www.uscg.mil/history/faqs/USCG_Battle_Streamers.pdf



- ⚡ The second flag is the Coast Guard ensign, which is flown on all vessels as a mark of authority for boarding, examinations and seizures of vessels to enforce the laws of the United States. The American flag is also flown, but the ensign serves as the mark of the Coast Guard service. The ensign is never carried in parades or ceremonies. But

- there is a lot of symbolism in the standard – there are 13 stars, 13 leaves to the olive branch, and 13 arrows and 13 bars on the shield, a reference to the number of states when the service began. But there are 16 stripes, referring to the number of states when the ensign was adopted. The color red stands for youth and sacrifice; the color blue stands for justice and a covenant against oppression; the color white stands for a desire for light and purity.
- ⚡ Joshua James is one of the most celebrated lifesavers in Coast Guard history, with 600 lives saved. He earned two gold medals, three silver medals, and other awards, after joining the Coast Guard at age 15. His most famous rescue was in November of 1888. James and his crew saved 29 people from five different vessels during one of the worst storms to hit Hull, Mass.

Crazy Holidays

Jodi, SNJC Webelos Resident Camp Director Emeritus, 2006-2011. Adapted from
<http://holidayinsights.com/moreholidays/index.htm>
<http://www.brownielocks.com/month2.html>

August is:

- ★ **Admit You're Happy Month**
- ★ American Adventures Month
- ★ American Artists Appreciation Month
- ★ American Indian Heritage Month
- ★ Black Business Month
- ★ Cataract Awareness Month
- ★ Celery, Fennel and Cactus Month
- ★ **Children's Eye Health & Safety Month**
- ★ Children's Vision & Learning Month
- ★ Family Fun Month
- ★ Get Ready for Kindergarten Month
- ★ Golf Month
- ★ Happiness Happens Month
- ★ Motor Sports Awareness Month
- ★ National Catfish Month
- ★ National Eye Exam Month
- ★ **National Goat Cheese Month**
- ★ National Golf Month
- ★ National Immunization Awareness Month
- ★ National Panini Month
- ★ **National Picnic Month**
- ★ National Spinal Muscular Atrophy Awareness Month
- ★ National Water Quality Month
- ★ National Win With Civility Month
- ★ Neurosurgery Outreach Month
- ★ Orange and Papaya Month
- ★ Peach Month
- ★ What Will Be Your Legacy Month
- ★ Water Quality Month

Weekly Events:

- ★ **International Clown Week: 1-7**
- ★ Simplify Your Life Week: 1-7
- ★ National Farmers' Market Week: 4-10
- ★ Old Fiddler's Week: 4-10
- ★ Rock for Life Week: 4-7
- ★ Assistance Dog Week: 4-10

- ★ Knights of Columbus Family Week: 4-10
- ★ **Exercise With Your Child Week: 4-10**
- ★ Exhibitor Appreciation Week: 5-9
- ★ Psychic Week: 5-9 (First full week)
- ★ Sturgis Rally: 5-11
- ★ National Hobo Week: 8-11
- ★ **Elvis Week: 10-16**
- ★ **National Smile Week 11-17**
- ★ Feeding Pets of the Homeless Week: 11-17
- ★ Weird Contest Week: 11-17 (Second Week)
- ★ National Aviation Week: 15-21 (*Always week of Orville Wright's Birthday on 19th*)
- ★ Little League Baseball World Series: 18-24
- ★ Friendship Week 18-24
- ★ Minority Enterprise Development Week: 18-24
- ★ **Be Kind To Humankind Week: 25-31**
- ★ National Safe at Home Week: 26-30

August, 2013 Daily Holidays, Special and Wacky Days:

- 1 [National Raspberry Cream Pie Day](#)
- 2 [National Ice Cream Sandwich Day](#)
- 3 [National Mustard Day](#)
- 3 [National Watermelon Day](#)
- 4 [Friendship Day](#) - First Sunday in August
- 4 [International Forgiveness Day](#) - First Sunday in August
- 4 [Sisters Day](#) - First Sunday in August
- 4 [U.S. Coast Guard Day](#)
- 5 [Work Like a Dog Day](#)
- 6 [Wiggle Your Toes Day](#)
- 7 [National Lighthouse Day](#)
- 8 [Sneak Some Zucchini onto Your Neighbor's Porch Day](#)
- now that's nasty!
- 9 [Book Lover's Day](#)
- 10 [Lazy Day](#)



- 10 [National S'mores Day](#)
See recipes in Cub Grub
- 11 [Presidential Joke Day](#)
- 11 [Son and Daughter Day](#)
- 12 [Middle Child's Day](#)
- 13 [Chinese Valentine's Day/Daughter's Day](#) - 7th day of 7th Lunar Month
- 13 [Left Hander's Day](#) (For CD's wife)



- 14 [National Creamsicle Day](#)
- 14/15 [V-J Day](#)

- 15 [Relaxation Day](#) - now this one's for me!
- 16 [National Tell a Joke Day](#)
- 17 [National Thriftshop Day](#)
- 18 [Bad Poetry Day](#)
- 19 [Aviation Day](#)
- 20 [National Radio Day](#)
- 21 [Senior Citizen's Day](#)
- 22 [Be an Angel Day](#)
- 22 [National Tooth Fairy Day](#)
- 23 [Ride the Wind Day](#)
- 24 [Vesuvius Day](#)
- 25 [Kiss and Make Up Day](#)
- 26 [National Dog Day](#)
- 26 [Women's Equality Day](#)
- 27 [Global Forgiveness Day](#)
- 27 [Just Because Day](#)
- 28 [Race Your Mouse Day](#) -but we are not sure what kind of "mouse"
- 29 [More Herbs, Less Salt Day](#)
- 30 [Frankenstein Day](#)
- 30 [Toasted Marshmallow Day](#)
- 31 [National Trail Mix Day](#)

PACK & DEN ACTIVITIES

Honesty Ideas

Alice, Golden Empire Council

Weave a Den Meeting About Honesty

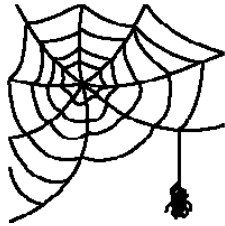
Felicia, who does the Bear Den Meeting Ideas for Baloo's Bugle, came up with this great Cub Grub recipe for Spiders ~ and using the old time phrase. That got me started on this whole den meeting idea. As any teacher can tell you, the more ways you present an idea, especially hands on or with something edible, the better the lesson sticks.

Thanks, Felicia!

1. As a Gathering Activity, tell the boys you are going to be doing some weaving – then give each boy a half-page instruction sheet showing how to weave together an Amazing Flying Machine. Challenge them to throw their machine like a disc in an enclosed space. When it hits the wall it will explode – that why we used to call them “Bomb Pops.” They were made from POPsicle sticks and exploded like a bomb.
2. There’s someone else that does a lot of weaving. Here’s a hint: You’ll find the results up in the corners of a room, or in a hidden space between the table and wall, or even on a bush. It’s made by a creature with 8 legs.
(Answer: Spiders Weave Webs)
3. We played a fun game using hula hoops to see if we could work together to “weave” a web. Have three or four boys get inside a hula hoop, facing out so their backs are together. Now they must move diagonally across an area from point to point as if weaving a web - at least two of the boys are always going backwards. The goal is to finish a course that would “weave” a web across the room in the fastest time. The team with the fastest time wins.

But if they fall over, they have to start over! This is harder than it looks.

4. Show Spider Treats with a slip of paper that has this saying on it. *(Oh What a Tangled Web We Weave, When First We Practice to Deceive)* See **Cub Grub for the recipe.**
5. Talk about the saying with the boys, and make sure they understand what the words mean – and about examples of honesty and when it’s hardest to be honest. Boys could also make the spider treats for their family – and take home a lesson to share. My note home follows:



**Oh, What a Tangled Web We Weave,
When First We Practice to Deceive!**

Today at scouts, we made a special treat – and your Wolf Scout is bringing some home to share. But before you taste these, make sure you talk about the saying above. What does it mean?

Would the spider’s web get tangled if he kept having to change his plans – or tell a different story to cover up his first little lie?

Can it be hard to remember what you told someone if it wasn’t totally true? Would it be easier to remember the truth? Does it matter if you just tell a little “white lie?”

We also talked about some times when it might be a temptation to be dishonest – like when the referee doesn’t notice you broke a rule – Or when your teacher or parent asks if you finished studying or doing a chore. Or when your friends challenge you to take some candy or make fun of a new kid at school.

Your scout has some homework: Ach. 4e – Talk with family members, agree on household job(s) you will be responsible for, then make a list of your jobs and mark them off when you have finished. Do this for a month – and be honest!



All this month, post a picture at the front of your meeting room, showing a Cub Scout giving the Promise and the phrase “A Scout is Honest.” Be alert to recognize any time a boy is honest – or try the idea below.

Give out “Honesty Under Pressure Awards” this month in your den meetings. Explain to the boys that since friends, or time, or wanting to please parents or others can make it really hard to be completely honest, this month we are going to give an award to anyone who shares a story about being Honest Under Pressure. The award will be available every week at the den meeting. (The award can be a homemade medal made

of a frozen juice lid hanging from a ribbon, or printed off from an online image, or....use your imagination and resources)

Celebrate Honesty @ a Special Den or Pack End of Summer Activity - Each boy or family can choose a character known for Honesty & Integrity and come in character. Each boy or family should find out something about their chosen character, then either come dressed, with a mask, or with a display to introduce the story of their character. For example, “Honest Abe” could be wearing a tall top hat made out of black construction paper; a Coast Guard character could come wearing a sandwich board with the CG symbol and/or motto on it; a boy could come as the Twelve Points of the Scout Law, with HONEST in extra-large letters; “Francis Scott Key” could be carrying a large envelope with the words of the anthem written out, some words crossed out, and perhaps a picture of the American Flag with fireworks in the background. George Washington could also make an appearance.

Or display something about each character – and don’t forget that each family may have a real member from their family history that showed honesty and integrity.

Invite an Eagle Scout to visit the den and talk about the importance of being honest. Ask him to share any personal story or talk about someone who has been a good example to him of honesty and integrity.

Celebrate “Hot August Nights” - Serve up some watermelon and invite a local law authority to share information and brochures about safety and crime prevention. For example, leaving windows and doors open or unlocked during hot nights is an invitation to criminals.



Make some neck coolers to use during “Hot August Nights” – and during the day as well:

Materials:

- * A piece of cotton fabric, approximately 36" x 4"
- * Water absorbing crystals - you can find these in the gardening dept. of home improvement stores (they're used to keep soil moist in potted plants), or in the rock/sand aisle at Michael's (Cracked Ice Crystals)
- * Sewing machine and matching thread

Directions:

1. Fold the fabric in half length-wise, with right sides together, and stitch up the open side.
2. Turn your tube inside out so the right side is showing.
3. Fold the tube in half to find the center – now stitch across the tube at that point.

4. Add ¼ teaspoon of the crystals to one side of the tube – DO NOT use more – the crystals swell much larger when wet.
5. Shake the crystals down to the bottom of the pocket you have made.
6. Measure 4 inches from the center line you sewed and sew across the tube again to create a smaller pocket.
7. Create another pocket in the same way, adding another quarter teaspoon of crystals and sewing across 4 inches from the second stitching line.
8. Repeat the process on the other side of the center line to create four pockets in all, each filled with crystals.
9. Fold the ends inside the tube and stitch across to finish your tube on both ends.
10. To use the tube, soak it in water. Put your pockets in a bowl of luke-warm water to soak for 10 minutes (cold water will take longer to absorb). Take it out and squish the crystals around so they're evenly spaced in each pocket. Then put it back in the bowl to soak for another 10-15 minutes, no longer. Store it in the refrigerator on a plate until ready to wear. Or dunk it in a bowl of ice water just before putting on.

Important Tips: The crystals work by evaporative cooling, so water is slowly (very slowly) being released from the crystals and onto your skin. So it will work better in drier climates than super humid climates. If it stops feeling cool, turn it over, dunk it in cold water, or put it in your cooler for a few minutes (but never freeze it!).

When you're done with it for a while, hang it somewhere to dry out. It could take a week or two! If you need to wash it, NEVER put it in the washing machine. You can lather up a little dish washing soap in the sink and rinse it out.

Store your cooler uncovered in the fridge to keep it ready for your next use.

Service Project for Local Seniors: Make up a bunch of the neck coolers in different fabrics and deliver to a facility with directions. The elderly often don't have air conditioning, or don't want to pay the high cost of using it, and suffer during hot spells.

Celebrate August with a Den or Pack Picnic – If you lived in Australia, the first Monday in August would be celebrated as National Picnic Day!

Arrange a Pack Swim Party as your August Activity for the National Summertime Activity Award – Check with pack families to see if anyone has a membership in a local pool club, or even their own pool large enough to host the fun.

If beaches are available in your area, have some water fun there – but don't forget to use Life Jackets and follow Safe Swim Guidelines. Check out www.boatus.com/foundation/ljlp/ for information about the free loan of life jackets. But also check with your local fire department or government agencies - Many communities throughout the USA provide life jackets for loan free of charge!

Celebrate National Watermelon Day on August 3rd with a tasty American favorite - if it's a den or pack activity, you could also have a Watermelon Seed Spitting Contest!



Plan a family, den or pack “Meteor Night” on August 12th between 10-11pm to view the annual Perseid Meteor Shower. Look for an area away from city lights, with a good view of the northeastern horizon where the constellation Perseus is located. Bring a lawn chair, bottled water, something to bundle up with if it gets cold, a camera and tripod if you have it; and a good set of binoculars can help, too- this year the moon will be only a sliver, which means much better viewing than last year.

Debris from the comet Swift-Tuttle is the source of the Perseid meteor shower. Every year, the earth passes through the debris cloud left by the comet when the earth's atmosphere is bombarded by what is popularly known as "falling stars."

Choose a conservation project to protect the water supplies in your area in honor of August – Water Quality Month.

A Den could take a short hike around the meeting place, picking up trash so it doesn't get washed down the gutter and into the local waters. Take note of any warning signs posted on curbs about where rain water (and trash) drains into the water from storm drains.

If there are no warnings posted on the curb near storm drains, you might take that on as a Pack service project. Go to:

www.dnr.state.md.us/education/pdfs/wetaactivities.pdf or check with local government or Project WET in your area for information about how to participate.

Learn about water quality and how each person can affect the local water supply ~ Check out ideas for activities at www.projectWET.org, or play one of the GAMES in this packet.

Invite a local Project WET speaker to come and share information with your pack. In every area, there are teachers and scout leaders who participate in the Project WET program.

Honor Coast Guard Day on Aug. 4th by visiting a Coast Guard station, learning more about the Coast Guard at their website, or checking out their official blog – See details under Theme Related. And don't dismiss the idea of having a Coast Guard Station in your area – I live in Sacramento, miles away from the Pacific coast – but the station that covers a huge part of the Pacific down to South America is located right here in land-locked Sacramento!

Visit a nearby lighthouse – or learn something about lighthouses and light stations – There are some great true stories of ordinary keepers and also military assigned keepers and their heroic measures to keep ships safe and rescue trapped sailors.

Visit a nearby beach as families, dens or a pack, and make a project that will keep the day alive –

If allowed, gather materials such as sand, pebbles, beach glass, and shells to do a project that will keep your memories. Here are some ideas I've done in the past:



Bottle of Memories #1:

Fill a bottle with sand and dry beach materials such as shells and beach glass – sometimes it's easier to put the sand in using a funnel, and then adding the other materials so they show against the outside of the bottle.

Bottle of Memories #2:

Gather bottles, with flat sides, like diffuser bottles. Bottles with rounded sides can be used, but you will need to put the bottle on a towel to keep it from rolling. Shells and beach glass may have to be glued on using a hot glue gun, **which must be done only by an adult.**

Working on one side of the bottle at a time, cover the side of the bottle with glue and add sand, beach glass and shells. Beach sand can also be colored with food coloring.

The bottle can now be used to hold pencils, bath salts, or just as a decoration – and could be a present.



We gathered materials at a nearby beach, including pieces of flat driftwood. At our next den meeting, each boy decided on a simple shape, such as a fish, beach plants, or birds that he had enjoyed at the beach. Using the beach materials, each boy made a “mosaic” picture on the driftwood. One boy added his name for a door plaque on his room, and one boy add numbers for a new address plaque for his house.

Have banana splits for everyone – or a REALLY BIG ONE in a clean raingutter for everyone to share. After all, August 25th IS Banana Split Day – and if you're having a Raingutter Regatta, this would be the perfect treat!

Give local Venturing Scouts the opportunity to teach skills to your scouts – Venturing crews can fulfill their service requirements and be a “hero” to your Cubs and Webelos.

Visit a nearby scout camp to celebrate the wonderful August history of Scout Camps – the first Brownsea Island Camp was held from Aug. 1-8, 1907 and included camping, observation of nature, woodcraft, chivalry, lifesaving and patriotism. It is recognized as the world's first scout camp. You can also find many other Council camps that originally opened in August.

Tackle some of the same subjects the first Brownsea Island boys did:

- ★ Camp overnight as a pack. Look over the requirements for different ranks so each boy can accomplish something at your campout.

- ★ Take a hike and observe nature. Try any one of the many kinds of hikes, such as a Sound Hike, to listen for sounds of nature and man-made sounds. Or “collect” observations with a camera or by drawing something each boy saw on the hike.
- ★ Work on the Good Manners Belt Loop, or learn about the Rules of Chivalry.
- ★ Go over the rules for how to rescue someone from the water – boys could practice tossing a rope as well. Act out a scenario where someone is drowning, sending someone for help, using a branch or rope for rescue to avoid danger.
- ★ Work on patriotism by having an outdoor flag ceremony and an honorable flag retirement ceremony; Demonstrating the proper way to care for the flag and to retire a torn or dirty flag properly can educate boys and families about the proper care of the flag. *Tiger Ach. #2D;*

Make some trail mix and take a hike! There's even a Trail Mix Holiday on August 31st! Review the rules of trail safety and choose a hike the boys will enjoy.

DEN MEETINGS



August is one of the hotter months. And now is a great time to get the boys outside while the weather is good, so this month we're focusing on water activities as well as being HONEST.



For more Water Ideas see these issues of Baloo's Bugle -

Waves of Fun, July 2010,

<http://usscouts.org/usscouts/bbugle2009-2010.asp>

H2Ohhh!, July 2008,

<http://usscouts.org/usscouts/bbugle2007-2008.asp>

Maybe your Scouts can earn the Swimming Belt Loop and Pin -

Webelos Scouts that earn the Swimming Belt Loop while a Webelos Scout also satisfy requirement 8 for the Aquanaut Activity Badge and part of requirement 3 for the Sportsman Activity Badge.



TIGERS

Wendy, Chief Seattle Council

Tiger Supplemental Meeting Plans for Water

- ☺ B & C Elective 17
Make a Raingutter Regatta Boat instead of a Pinewood Derby car. Then race it in your Pack's summertime Raingutter Regatta.

Tiger Water Related Electives

- ☺ E7 Musical instrument. Make a xylophone with glasses that have different water levels. Play the xylophone with a spoon.
- ☺ E15 Mix secondary colors using water colors, or drops of food coloring in glasses of water.
- ☺ E16 Shell collection
- ☺ E 17 Make a model boat
- ☺ E25 Snack: ocean bottom crackers
- ☺ E 29 Sun Safety (sunscreen)
- ☺ E 34 Water conservation
- ☺ E 35 Outdoor Game (water)
- ☺ E 40 Swimming
- ☺ E 41 Visit a boat dock E40 Swimming

See last month's issue for more outdoor ideas



Vegetable Regatta

Tiger E17; Wolf E5h; Bear Ach. #21f
Santa Clara Council, 2008

A vegetable regatta is just like the rain gutter regatta except that you use vegetables instead of the regatta kit. Boys choose the type of vegetable they want and carve it to make a boat. Sails can be added using toothpicks or skewers.

Sponge Ball Tag

Choose 2-4 players to be it, and give them sponge balls. They throw the balls at the other players, trying to tag them. If a player is hit, he is it now.

Duck, Duck, Squirt

All the players sit in a circle, except for the one who is "it." He must walk around the circle tapping players and saying "Duck, Duck, Duck..." Instead of saying "Goose," she squirts a water gun at a sitting player, who then jumps up and begins the chase. The wet player chases the "it" and tries to tag him before he gets to the wet player's place. Alternatively, "it" can drip water from a sponge, and say "Drip, drip, drop."

Sharp Shooter

Wendy, Chief Seattle Council

Using a squirt gun, try to squirt a ping pong ball off the top of a water bottle. Boy with fewest squirts wins.

The Great Foot Freeze

from Family Fun online

Materials:

Wading pool, water, ice cubes, plastic bowls

Directions:

1. Fill up the pool and dump in several trays, or a bag, of ice cubes. Players then sit around the edge of the wading pool with their feet poised over the water.
2. At the word "Go," players race to move the cubes out of the water and into their bowls within a designated time period. The catch is, they can only use their feet.
3. The winner by a foot, of course, is the person who has the most ice cubes in his bowl when the time is up.

Alternatively, players can collect marbles with their feet, instead of ice cubes.

Public Service Announcement Ideas (E20):

Encourage the boys to show, rather than just tell, why boys should join Cub Scouts. Challenge the boys to figure out how to make their announcement more interesting and fun through the use of funny dialog, props, costumes, or special effects.

Maybe you can use this for the Fall Joining Scouting night coming up quickly!!!

You Tube has examples of Tiger PSA announcements:

<http://www.youtube.com/watch?v=xz5jBo-HLIY>



From the Cub Scout Leader How-To Book –
 * **Water Games**, How to Book section 3 pp. 42-44.

More Water Games:
<http://www.ultimatecampresource.com/site/camp-activities/water-games.page-1.html>



WOLF

Supplemental Den Meetings and other ideas that go with:

Honesty Achievements & Electives:

- ☺ A12j Choice about shop lifting

Water Supplemental Meeting Plans for Water:

- ☺ B&C: Spare Time Fun, Elective 5
 Make a model boat, instead of a derby car.
 Race at the pack night Raingutter Regatta or a Den Raingutter Regatta
- ☺ D: Swimming, and Boating Safety Rules
- ☺ E: Skit (water, fishing, or pirate)
- ☺ J: Machine Power
E8c: Pulleys and block & tackle were used on sailing ships to raise and lower sails, and flags.
E8d: Windlass (like a well) Boys can cut off the side of a cereal box to use instead of a milk carton.

Wolf Water Related Achievements

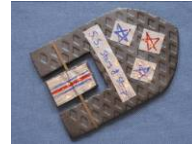
- ☺ A# 1h, i Swimming
- ☺ A# 6 Shell collection

Wolf Water Related Electives

- ☺ E# 4e Wide area group game (water)
- ☺ E# 5f Propeller boat
- ☺ E# 5g,h,or i Model boat
- ☺ E# 7b Puddle jumpers. Have boys create, and then do an obstacle course using their puddle jumpers. Obstacle course is E18d

- ☺ E# 8c,d Windlass (well), Pulley E19 Fishing
- ☺ E# 12c Mix secondary colors using water colors, or drops of food coloring in glasses of water.
- ☺ E# 18c Treasure hunt
- ☺ E# 20b Boating Safety Rules

See also last month's issue for more outdoor ideas



Foam Tray Paddlewheel Boat
 Wolf E5f

Wendy, Chief Seattle Council

Make a paddlewheel boat like the one pictured in the Wolf book using Styrofoam trays instead of wood. Duct tape the rubber band to the paddle and the boat. If you want a sturdier boat, hot glue 2 trays together. (No, the hot glue does not melt the Styrofoam.)



Design, Layout, And Construct Your Own Water Park
 Greater St. Louis Area Council

The boys will have a great time designing and building their own miniature water park. Through this project they can see how the construction process progresses, and learn how gravity works.

Supplies

- Paper
- Rulers
- Pencils
- Food Coloring
- CLEAR, Bendable Straws
(straight straws can work too, just not as well)
- Modeling Clay
- Duct Tape
- Styrofoam or Paper Cups
- Recyclable Plastic Containers, such as water bottles or yogurt cups
- Aluminum Foil (optional)

Directions

1. First draw out on the paper the layout of your water park. You can include pools, slides and maybe even a fountain. Be sure to have a specific starting point, usually higher than the rest. This will be your blueprint.
2. Figure how many cups, straws, and recyclables you will need to build your project. Also grab about 1/2 a stick of modeling clay. These items will be your building materials.
3. You will need a large area, preferably outside, weather permitting. Otherwise you will want to be in an area you do not mind getting wet. You can call this area your construction site.

4. Layout your cups, straws, and recyclables to match what you drew on your blueprint. Lay everything out before you try putting it all together. You may find you need something to set under some of your cups to gain height. You can turn a cup upside down and use it as a platform. Or use it right side up for a pool.
5. Once you have everything set in place you can proceed with the final construction phase of your project. Using a pencil, poke a hole near the base of each cup or bottle where needed. Be sure not to make the holes too big. They only need to be big enough for the straw to fit snugly in.
6. Insert the straws one at a time into the cups and bottles, placing duct tape or modeling clay around the holes to prevent leaks. To join the straws together, cut slits in the end of one of the straws, and insert another straw inside this end. Wrap duct tape around these seams if necessary to keep the pipes from leaking. Foil can be used to make funnels or open water channels.
7. Once you are sure everything is connected and joints are sealed you can prepare your water. It does not take much water to get these projects to work depending on their size. A small pitcher should do nicely.
8. To spice up your project you can add food coloring to the water. This makes it easier to see the water move through the straws. Start pouring the water into your starting cup and watch it flow.

Be sure to be prepared for leaks!

Ice Cube Games

From 2001 "Wet & Wild" issue of [Baloo's Bugle](#)

Have ice cube races.

- ☺ Make colorful cubes with food dye.
- ☺ Devise an incline using a smooth surface like a vinyl tile or garbage bag.
- ☺ Race the ice cubes down the incline.
- ☺ Alternative: Using a squirt gun or squirt bottle, propel cubes along race track or obstacle course.

Freeze large blocks of ice in trays without dividers (*remember those?*). Unmold and allow scouts to sprinkle salt on them. Observe the fantastic shapes produced by the uneven melting.

Create ice cube rivers. Make a sand mountain and place ice cubes on top. Watch the melted water make rivers down the side of the hills.

Create ice cube pictures on the hot sidewalk. Look at the design made by the melted cube on the walk.

Ice Cube Painting. Make ice cubes in an ice cube tray. When halfway frozen, stick a Popsicle stick in. When ice is completely frozen, you are ready to begin. Sprinkle some powdered paint on a piece of paper. Use different colors. Give each scout an ice cube with stick and let him rub or drag it on the paper. Ask them what is happening to the powdered paint. What has happened to the ice cube?

Bait Casting

From 1999 Santa Clara Pow Wow Book

Use a fishing pole with reel and a 2-inch piece of dowel or broom stick at the end of the line as a lure. Mark four or five

targets, each about three feet in diameter and about 10 feet apart. Give each player two casts per target. Score one point for each hit.

Penny Drop

Wendy, Chief Seattle Council

Write point values using permanent marker on the inside of 3-5 single serving yogurt cups. Duct tape a quarter to the bottom (outside) of the yogurt cups, then submerge them in a bucket of water. Boys take turns dropping pennies into the water for points. The highest score wins.

Note: the deeper the bucket of water, the more the pennies will spin and drift off course on their way to the bottom of the bucket.

Sponge Ball Catch

Equipment: sponge balls, plastic bowls

Directions: Divide the boys in pairs. One boy has a sponge ball; the other boy holds a plastic bowl on his head. The boy with the sponge tosses it into the bowl. After a few minutes the boys switch roles. After a certain time, the team with the most successful catches wins.

Sponge Ball Wars

Fill two five gallon buckets with water. Place sponges – the number of sponges is up to the pack – in each bucket. Divide the boys and adults into two teams. Mark a dividing line between the teams. Put one bucket of sponges on each side of the line about five to six feet back. When you yell "Sponge Wars!" the teams begin throwing the wet sponges across the line onto the other teams territory.

Rules:

- ★ You can only throw one sponge at a time.
- ★ The object is to get as many sponges as possible on the other team's side.
- ★ You may pick up sponges that have been thrown on your side and throw them back as long as you only throw one at a time.
- ★ At the end of one minute the leader yells peace and all sponge throwing stops.
- ★ The team who has the fewest sponges on their side wins.

Kid Classic:

Spray-bottle Capture the Flag

from Family Fun online

Teams must defend water balloon "flags," while trying to stomp the opposition's balloons!

Materials:

Two filled water balloons, 1 spray bottle per player, 4 or more players, divided into 2 teams.

Rules:

1. To play this water version of the classic camp game, divide everyone into two teams.
2. Each must defend a flag (a water balloon) while trying to capture (and stomp on) the opposing team's.
3. Instead of tagging opposing players to "freeze" them, you squirt them with a spray bottle.

- To release teammates from a freeze, you have to squirt them again.

Air Raid

Set up:

First begin by marking out a starting line and a finishing line approximately 50 feet apart. Find 5 or 6 obstacles that are large enough to be hidden behind, like a table or a wheelbarrow. Place the obstacles approx. 10 feet apart in a zig-zag pattern between the start and finish. Assign two people to be the "Bombers" and give them each a bucket full of water and about 10 small sponges. (Cut those big sloppy car sponges into three and use those. It's also possible to use water balloons but I find that they create more garbage and hurt more.) Place one of the "bombers" 10 feet past the finish line and one halfway between the lines.

Play:

The object of the game is to get from the start to the finish without getting hit by a wet sponge by going from obstacle to obstacle. Obviously the job of the "bombers" is to try and hit the runners. The "halfway bomber" is only allowed to try and hit the runner until the runner has passed them and then they must cease fire. For every obstacle that the runner gets to they receive an assigned point value. Their total points equal their score. Everyone's wet, everyone's happy.

Wet Ball

Using a spray bottle, squirt water at a balloon moving it upwards through the air and into a trash can.

Materials:

Container with 3 inflated balloons, 39-gallon trash can, 1 high power spray bottle filled with water (plus a backup)

- Prior to game start, contestant picks up a balloon in one hand and a spray bottle in the other, then stands in designated start zone.
- Once game begins, contestant may release the balloon into the air and start spraying water at the balloon, propelling it towards the trash can.
- If the balloon hits the ground, it's out of play. Contestant may pick up this balloon and reuse it, or pick up a new balloon on another attempt from the start zone.
- If contestant's body or the water bottle touches an airborne balloon after its release, the attempt will not count.
- Contestant must get one balloon into the trash can from the designated start zone.
- Contestant may not cross starting line before releasing the balloon or the attempt will not count.
- Balloon must remain in trash can to score. If a balloon bursts inside the trash can, the balloon will still count as a score.
- To complete the game, contestant must move one balloon through the air and into the trash can using only the water from the spray bottle within the allotted 60 seconds.
- Any balloon that breaks the plane of the top of the trash can within the 60-second time limit may count toward completion of game.

Fishing Meeting

Vicky, National Capital Area Council

This was probably the best den meeting I had last year:

I told the boys that "Forgetful Phil has had a break-in and the vandal messed up all the labels he had on his fish trophies/pictures. Phil loves to fish, but he's very forgetful so he can't remember what label goes with what fish picture. He needs your help to relabel the fish and catch the thief. But first Phil wants to make sure you are qualified for the job and know your safety rules and local laws." At this point we had a little true/false quiz on fishing safety. (I attached the document I used for the quiz, which includes the notes I copied from other web sites while I was learning about fishing.) I had the quiz written out, but it could easily be done orally. After the quiz I pronounced them ready to solve the case. I had already printed out pictures of local fish and taped them to the wall before the meeting. There was a set of pictures for each boy since I had a small den. Each boy was given an envelope with the labels for the fish pictures, which he had to match to the correct fish. Each label also had a description of the fish's appearance so the boys weren't randomly guessing. To make it more fun I labeled each envelop with names like "Agent Nightcrawler" and "Agent Fishhook" and other fishing-related terms. After going over their guesses, I told the boys, "You find clues that the intruder escaped through the woods in the backyard. You must jump over the streams if you want to have any chance of catching him." Then we played Drowning River (which I found in Baloo's Bugle). Whoever wins catches the intruder (which was me). At the end we had cups of blue Jell-o with Swedish fish inside.

This was super fun and kept the boys moving from one activity to the next. It was also a fun way to complete part of the wolf fishing elective that is relatively dry (fish i.d. and rules/laws). This activity completed Elec. #19 a, d, e. The next meeting we made a fishing pole, and later on we had a fishing derby to finish out the rest of the elective.

Vicky's Fishing Safety Examination

- If you are in a boat you only need to wear a life jacket if you don't know how to swim. **True False**
- Don't fish in areas where it is not permitted. These areas have been declared "off limits" to protect wildlife, vegetation, or for your safety. **True False**
- Hooks are only sharp enough to hook a fish. They can't hurt people. **True False**
- Always fish with a buddy. Always tell someone where you are going and when you plan to be back. **True False**
- To avoid accidents, don't leave your tackle lying on the ground. Someone can trip on it, step on a hook or break your equipment. **True False**
- Look behind you before you cast to make sure your [hook](#) will not get caught on a power line, tree or person. **True False**
- If a hook is deep inside a fish, give the line a good yank to try and pull it out. **True False**

8. When transporting your equipment, remove the hook or lure from the line and store it in your tackle box.
True False
9. Never remove a hook from around a person's eyes, face, the back of the hands, or any area where ligaments, tendons, or blood vessels are visible.
True False
10. Any hook wound should be followed by a tetanus shot if the victim has not had one in the past five years.
True False
11. The air temperature *must* be colder than 0 degrees to cause hypothermia. **True False**
12. If you go wading in the water, it is best to go barefoot so you can tell what you are stepping on.
True False
13. You can take home as many fish as you can catch.
True False
14. You don't need a fishing license if you are under 16.
True False
15. It's okay to leave your discarded hook and line on the ground when you are done. **True False**



Answers

1. If you are in a boat you only need to wear a life jacket if you don't know how to swim. **False**
2. Don't fish in areas where it is not permitted. These areas have been declared "off limits" to protect wildlife, vegetation, or for your safety. **True**
3. Hooks are only sharp enough to hook a fish. They can't hurt people. **False**
4. Always fish with a buddy. Always tell someone where you are going and when you plan to be back. **True**
5. To avoid accidents, don't leave your tackle lying on the ground. Someone can trip on it, step on a hook or break your equipment. **True**
6. Look behind you before you cast to make sure your hook will not get caught on a power line, tree or person. **True**
7. If a hook is deep inside a fish, give the line a good yank to try and pull it out. **False--** Remove the hook carefully or if the fish has swallowed the hook, cut the line as close as possible to the fish's mouth
8. When transporting your equipment, remove the hook or lure from the line, store it in your tackle box. **True**
9. Never remove a hook from around a person's eyes, face, the back of the hands, or any area where ligaments, tendons, or blood vessels are visible. **True**
10. Any hook wound should be followed by a tetanus shot if the victim has not had one in the past five years. **True**
11. The air temperature *must* be colder than 0 degrees to cause hypothermia. **False--** . Many cases of

- hypothermia develop in air temperatures between 30 and 50 degrees Fahrenheit. Cold water takes away body heat 25 times faster than air of the same temperature. Any water colder than 70 degrees can cause hypothermia.
12. If you go wading in the water, it is best to go barefoot so you can tell what you are stepping on. **False**
13. You can take home as many fish as you can catch. **False--** there are fishing limits for size and number determined by each state. For example, in Maryland you are allowed to keep up to 2 trout (any size) and up to 15 crappie. Yellow perch must be at least 9 inches and you may take up to 10.
14. You don't need a fishing license if you are under 16.
True
15. It's okay to leave your discarded hook and line on the ground when you are done. **False--** Hooks can injure animals or people and discarded lines can tangle up animals and perhaps cause them to drown.

MORE WOLF IDEAS
Roxanne, Heart of America Council

Honesty

Honesty is the quality or state of being honest. This means that we should tell the truth at all times even if we get into trouble for it. It also means an uprightness of character or action and is one of twelve core values of scouting.

Supplemental Meeting Plan for Wolf:

- ☺ N Sports (Softball or Baseball)

While playing a game of softball or baseball, show that you can be honest in the way you handle a play. The umpire says the ball was dropped. You say it was not. If you catch the ball and then drop it, it is not a catch and you should not say I caught it. If you drop the ball it was an honest mistake and admit it. This will show good sportsmanship and your actions will speak louder than words.

- ☺ E: Be an Actor, Be an Artist (Elective 2)and Elective 11f: Sing-Along

For the skit and song -

Here's a "rap" song or "hip hop" song the boys will enjoy. I listened to the rhythm of the words and I believe the boys could easily learn it and sing it at a pack meeting. It's called:

Truth Rap Song

Here's a "rap" song or "hip hop" song the boys will enjoy. I listened to the rhythm of the words and I believe the boys could easily learn it and sing it at a pack meeting. It's called:

Before you try, listen to the song here:

<http://www.havefunteaching.com/songs-for-kids/character-education/truth-song>

Alright everybody let's put our hands together
One world. One truth. Here we go

It's better to be honest and tell the truth
I will follow my heart and stay true to myself
If I do something wrong I'll admit it right away
I have no shame in the words that I say

Because I speak the truth I speak honestly
 My friends all agree we share the same quality
 I will tell you the truth you can always trust me
 You can depend on me to show integrity

True, True, True, Truth
 Honesty is what I need, it's what I need
 The truth will set me free

Let the truth be told that is what I'm about
 I will raise my right hand I will shout it out loud
 You won't catch me in a lie I will not deceive
 I want you to believe every breath that I breathe

I stay away from gossip I don't believe the rumors
 Sincerity and truthfulness is so much cooler
 I don't have to hide I don't have to be afraid
 The truth will conquer everything you put in my way

True, True, True, Truth
 I will speak the truth with honesty
 You can trust in me, believe it when I say
 Honesty is what I need, it's what I need
 The truth will set me free

Hold up wait a minute speak the truth (let me hear you say)
 What, What wait a minute speak the truth (let me hear you say)
 Ohhhh, Ohhhh speak the truth (let me hear you say)
 Truth, Truth, Truth, Truth speak the truth (let me hear you say)

More Ideas:

- ▶ Play an honesty game.
 There are a lot of ideas for Honesty and Trust activities (game) here -
<http://www.valuesparenting.com/familynight/sample4.php>
- ▶ Choose a book that talks about honesty or tells a story about someone who is or was honest.
 Here are two stories about honesty.

Why Lincoln Was Called 'Honest Abe'

In managing the country store, as in everything that he undertook for others, Lincoln did his very best. He was honest, civil, ready to do anything that should encourage customers to come to the place, full of pleasantries, patient, and alert.

On one occasion, finding late at night, when he counted over his cash, that he had taken a few cents from a customer more than was due, he closed the store, and walked a long distance to make good the deficiency.

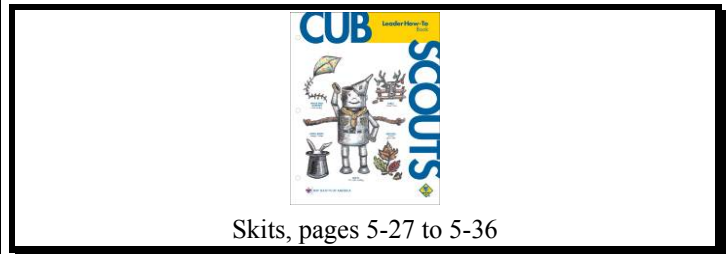
At another time, discovering on the scales in the morning a weight with which he had weighed out a package of tea for a woman the night before, he saw that he had given her too little for her money. He weighed out what was due, and carried it to her, much to the surprise of the woman, who had not known that she was short in the amount of her purchase.

As related by Noah Brooks

A Dollar Bill for Billy

1 day when Billy was going 2 his house, he found a \$1 bill lying on the ground. Billy looked all around, but he did not see anyone. "Finders keepers," said Billy. He put the \$1 bill in 2 his pocket. "What do I do with the \$1?" Billy asked himself. "I know," said Billy. "I will buy a 4 melon!" Then Billy thought again, "Maybe a 1 or a 1 more fun," he said. "An 2 good 2 eat!" Billy could not make up his mind. Just then a girl was running toward him. "I lost my money," she said. "Did you see a \$1?" Billy put his hand in his pocket & felt the \$1. He did not really want it or a 1 or a 1. An 2 might be his. The girl looked very sad. Billy did not say "Losers weepers." "H?" said Billy, taking the \$1 from his pocket. "This is yours 2 you." The girl was happy now. So was Billy. He had found that the very best thing 2 do with the \$1 was 2 give it 2 its owner!

Shirley Climo, "A Dollar Bill for Billy," Friend, May 1983, 28-29





BEAR

Bear Ideas by Felicia



“The meanings of the designs on totem poles are as varied as the cultures that make them.” To learn more go to http://en.wikipedia.org/wiki/Totem_pole

Core Value - Honesty

Theme - Kids against crime

Bear Achievements:

Meeting Plan		
N	American Indian Life	Elective 24
R	Let's Go Camping	Elective 25a

N. **American Indian Life:**

Elective 24a learn about tribes from your area.

Here is a site with the tribes of each state www.native-languages.org/states.htm



This is a wonderful site, with links to many American Indian Nation sites. As far as I can tell these are all excellent – but there are far too many for me to check them all - **always preview any site before showing it to the boys to make sure it is 100% kid appropriate.** www.nativeculturelinks.com/nations.html.

Here are some interesting histories of the Indian First Nations authored by Lee Sultzman www.tolatsga.org/Compacts.html


You can also read the Wikipedia section on Society, language, and culture http://en.wikipedia.org/wiki/Native_Americans_in_the_United_States







www.native-languages.org/kids.htm




Here are some of the great facts you can learn from the Native American Facts for Kids:

Native American State Names

<u>State's Name:</u>	<u>Native American Origin:</u>
Alabama	Alabama is the name of an Indian tribe native to the state. This tribal name may have come from the word <i>albina</i> , which means "campsite" in their own language, or from the words <i>alba amo</i> , which mean "clearing brush."
	 <p><u>Inuit (Eskimo) igloo</u></p>

Alaska	<i>Alaxsxix</i> , which is a name from the Aleut language . This name means "place the sea crashes against."
Arizona	<i>Arizonac</i> , which is a Spanish corruption of a local Indian name - possibly the Tohono O'odham word <i>alishonag</i> , which means "little spring."
	
	Tepee - Plains
Arkansas	<i>Acansa</i> , which is the name of a Quapaw Indian town. Literally the name means "southern place."
Connecticut	<i>Quinnitukqut</i> , which is the Mohegan Indian name for the Connecticut River. Literally the name means "long river."
Illinois	<i>Illiniwek</i> , which is the tribal name of the Illini tribe. Literally the name means "best people."
Iowa	<i>Ayuhwa</i> , which is one of the tribal names of the Ioway Indian tribe . Literally the name means "sleepy ones."
	
	Wichita Dwelling, Grass House Southern Plains
Kansas	<i>Kansa</i> , which is the name of the Kansa Indian tribe . Literally the name means "south" and is a shortened form of their tribal name for themselves, People of the South Wind.
Kentucky	<i>Kentake</i> , which is an Iroquois place name meaning "meadow land."

	
	longhouse - Woodland
Massachusetts	<i>Massachuset</i> , which is a Wampanoag Indian name meaning "by the range of hills."
Michigan	<i>Mshigem</i> or <i>Misigami</i> , which are the native names for Lake Michigan in the Potawatomi and Ojibwe languages. Both names mean "great lake."
Minnesota	<i>Mnisota</i> , which is the native name of the Minnesota River in the Dakota Sioux language. Literally the name means "cloudy water."
Mississippi	<i>Misiziibi</i> , which is the native name of the Mississippi River in the Ojibwe language. Ojibwe is not actually a native language of Mississippi state - the language is spoken near the source of the Mississippi River in Minnesota, which is where the river got its name, and the state was later named after the river. Literally the name means "great river."
Missouri	Missouria is the name of an Indian tribe native to the state. Their tribal name came from the word <i>mihsoori</i> , which means "big canoe people."
Nebraska	<i>Nibthaska</i> or <i>Nibrathka</i> , which are the native names for the Platte River in the Omaha-Ponca and Otoe languages. Both names mean "flat river."
	
	Adobe Houses - SouthWest
New Mexico	Of course, New Mexico was named after the country of Mexico, but since Mexico itself is named after an American Indian word, the state of New Mexico is also! <i>Mexico</i> is a place name from the Aztec Indian language (Nahuatl.) It literally means "city of the Aztecs."
North Dakota	<i>Dakota</i> , which is the tribal name of the Dakota Sioux Indians. Literally the name means "the allies."

	 <p>Wigwam – Woodland</p>
Ohio	<i>Ohiyo</i> , which is the name of the Ohio River in the Seneca Indian language. Literally the name means "it is beautiful."
Oklahoma	<i>Okla Homma</i> , which means "Red People" in the Choctaw Indian language.
	 <p>plank House - NorthWest</p>
Oregon	This was a name given by early American settlers to the Columbia River. It was probably a Native American name which the settlers brought with them from another state, since it does not resemble names from the Native American languages of Oregon. It may have meant "beautiful river" in an eastern Algonquian language .
South Dakota	<i>Dakota</i> , which is the tribal name of the Dakota Sioux Indians. Literally the name means "the allies."
	 <p>Wattle and daub houses - Southeast</p>
Tennessee	<i>Tanasi</i> , which was the name of a Cherokee Indian town in the region. Although "Tanasi" was recorded as the Cherokee name of this town, it does not specifically mean anything in the Cherokee language (just as many English place names are not specific words.) It may have been a shortened form of a longer Cherokee word or phrase, or it may have been named after a Cherokee person.

Texas	<i>Taysha</i> , which means "friend" in the Caddo Indian language.
Utah	<i>Ute</i> is the name of an Indian tribe native to the state. This tribal name may have come from the word <i>nuutsiu</i> , which means "the people" in their own language.
Wisconsin	<i>Wishkonsing</i> , which is the Ojibwe name for the Wisconsin River. However, this word does not have a specific meaning in the Ojibwe language, and none of the Ojibwe Indians in our organization knows any oral traditions about where the name came from.
Wyoming	<i>Chwewamink</i> , which means "by the big river flat" in the Lenape Indian tribe. The Lenape Indians never actually lived in Wyoming-- it was originally the name of a town in Pennsylvania, and white settlers from that area brought the name with them when they moved west.

b. make & play 2 games

Here are some sites with Indian Games.

www.apples4theteacher.com/native-american/games/

www.inquiry.net/outdoor/native/games/index.htm

<http://fairbanks-alaska.com/eskimo-indian-games.htm>

www.ehow.com/list_5840062_comanche-indian-children_s-games.html *The following game came from this site.*

Netted Hoop and Pole Game

a traditional Comanche game. To play the game, one child rolls a hoop while another tries to throw his pole through the rolling hoop. Each player starts by throwing one pole. If a player misses, the other gets his pole. The player who collects all of the other player's poles is the winner.

Originally, the netted hoop for this game was made from reeds and the net from rawhide, but you can substitute a hula hoop instead. For poles, pointed whittled sticks were used in the past, but you can have the boys make this game by finding fallen sticks and snapping off any branches to make their own poles.

For the following games you could have the cubs decorate their stick or stone & then **find a place far, far away from anything breakable** to attempt to play them. They are from <http://nativeamericans.mrdonn.org/games.html>

Apache Games

Apache children sometimes played toe toss games to develop coordination, balance, & strength.

- Toe Toss Stick:** 1st make a mark on the ground. Then stand behind the mark & balance a stick on your toe. The object is the toss the stick as high as

you can & have it land on the mark. You get points for height & for accuracy.

2. **Foot Toss Ball:** you balance the stone on your toes. This game has a choice: you either play to see how far you can toss or how high you can toss the stone with your toes. Kids used light stones, adults used heavy stones, & they completed with each other.



Chickee Hut – Florida

C. Native American Homes

Here is an awesome site to learn about American Indian homes. www.native-languages.org/houses.htm



Earthen House

Jokes

Why did the Indian chief wear so many feathers?

To keep his wigwam



A guy goes to a psychiatrist. 'Doc, I keep having these 2 dreams. 1st I'm a teepee; then I'm a wigwam; then I'm a teepee; then I'm a wigwam. It's driving me crazy. What's wrong with me?'

The doctor replies: 'You gotta relax. You're 2 tents.' (*too tense!*)



Why did the turkey sit on the tomahawk?

To try to hatchet!

Why did the Eskimo wash his clothes in tide?

Because it was too cold out tide.



If an Indian wife is a squaw are baby Indian girls squawkers?

What time is it when a buffalo sits in your canoe?

Time to get a new canoe.

If you want to try Native American recipes some can be found at:

<http://nativeamericans.mrdonn.org/recipes.html>

<http://bitsyskitchen.com/indian.html>

<http://www.kstrom.net/isk/food/fruit.html>

R. Let's Go Camping!

Elective 25

- a. the 10 essential items are listed on p.277
Here are some you can make with your den:

1. first aid kit



**Travel soap container or tin candy container
for a small first aid kit**

Print the child's contact numbers on a piece of paper cut to fit inside the cover & glue it in place.

Fill the box with First Aid items, such as a small bottle of hand sanitizer, an alcohol wipe, triple antibiotic ointment, band aids, dental floss, safety pin, cough drops, tweezers, etc... For fun paint or decorate the box.



4. trail food

Make trail mix with the kids & go on a hike. Give each child a sandwich bag & let them spoon the ingredients they would like in their trail mix snack to eat during their hike. Give them ingredients to choose from such as: small pretzels, healthy cereals, little crackers, any flavor baking chip or little chocolate candies, small dried fruits (raisins, or craisins) nuts or unshelled seeds (sunflower or pumpkin), etc....

b. buddy system



Buddy Tag Game

Is a game for 6 or more players & played in an open area. You must hold on to a buddy to avoid being tagged!

1 person is "it" & 1 person is the runner. Everyone else finds a partner & links arms. The pairs of buddies scatter. The person who is "it" tries to tag the runner without a buddy. To avoid being caught, the runner has to link up with a pair of buddies before "it" can tag him. When the runner finds a buddy, he links arms & is safe. But the buddy on the other side of the pair becomes the runner!

If the runner is tagged before she can link up with a pair of buddies, he's now "it," & "it" becomes the runner. The game can go on until the cubs are ready to stop.



- c. den participates in campfire performance
- d. participate in pack overnight campout - help set up the tent & campsite
- e. participate in a religious service during a cub scout event
- f. attend day camp
- g. attend resident camp
- h. earn the cub scout leave no trace award

JOKES

I was sent home from summer camp because of poor eyesight.
I was the only camper who didn't see the skunk.

What do cub scouts get during winter camp?
Cub-in fever

What did one campfire say to another?

Shall we go out one of these nights?

RECIPES:

<http://www.camprecipes.com/>

<http://camping.about.com/od/campingrecipes/u/camping-recipes.htm>

<http://www.tasteofhome.com/camping-recipes>

<http://bestcamprecipes.com/recipes/>

<http://allrecipes.com/recipes/everyday-cooking/on-the-go/camping/Top.aspx>



Omelet (Barf) in a Bag: I love this one because several bags can be done at once!

Warning some people like me may fear this may be hazardous due to carcinogens leaching from the plastic. Although many people have enjoyed this dish at the occasional campout with no known ill effects: I eat these only on rare occasions – not every day. This is a fabulous recipe – make it at your own discretion.

Bring water to a rolling boil in a large pot. Keep the level of the water a bit low to place the breakfasts in it to cook.

In a freezer quart sized zip lock bag crack 1-2 eggs & add oblate ingredients (the following are some ideas: finely chopped onions, precooked sausage, finely chopped broccoli, finely chopped peppers, mushrooms, Shredded cheese, diced precooked ham, tomatoes, finely chopped potatoes etc...).

Seal the bag & smash the stuff together making sure to break the yolks & mix it all up.

Carefully Drop the bag into the pot of boiling water & let it cook until your eggs are firm – no longer than that – or the plastic may melt.

Remove when done and enjoy right from the bag!

<http://www.popupexplorer.com/forum/index.php?topic=85833.0>

More recipes can be found at:

<http://camping.about.com/od/campingrecipes/u/camping-recipes.htm>

<http://www.tasteofhome.com/camping-recipes>

<http://bestcamprecipes.com/recipes/>

<http://www.camprecipes.com/>

<http://allrecipes.com/recipes/everyday-cooking/on-the-go/camping/Top.aspx>



Water Wheel/Wind Mill

Bear E7b,c

Wendy, Chief Seattle Council

Set a condensed soup can on a Styrofoam tray and trace around it. Cut out the circle. Using a nail, punch a small hole in the center of the wheel, and decorate the circle with acrylic paint. Let dry.

To make the paddle wheel, cut another soup can circle out of the foam tray. Punch a small hole in the center of the wheel. Cut 8 equally spaced half inch v-shaped notches into the circle for the paddles. (To make a pattern to show where to cut the notches, cut a condensed soup circle out of paper. Fold the circle in half, and in half again. The folds will show you where to cut 4 of the notches. Cut the other 4 notches in between them.)

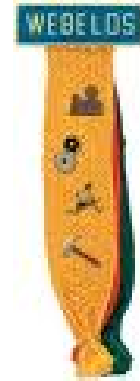
To make the paddles, cut eight 1½” x 2” rectangles from the foam tray. Cut ½” notches into the short side of the paddles. Slide the notched paddles into the wheel notches.

Using a bigger nail or awl, punch 2 holes on opposite sides of a water or juice bottle, a couple of inches down from the top. Push a bamboo skewer through the small hole in the paddle wheel so the tip is just poking through. Slide the 1” straw onto the long side of the skewer. Push the long side of the skewer through the holes in the bottle, and then through the decorated circle, decorations on the outside.

Sand the bottle, and paint with acrylic paint if desired. (Sanding the bottle helps the paint stick better.)



WEBELOS DENS



Joe Trovato,

WEBELOS RT Breakout Coordinator

Westchester-Putnam Council

Have a question or comment for Joe??

Write him at

madyson54@hotmail.com



Since its origin, the Scouting program has been an educational experience concerned with values. In 1910, the first activities for Scouts were designed to build character, physical fitness, practical skills, and service. These elements were part of the original Cub Scout program and continue to be part of Cub Scouting today

Character development should extend into every aspect of a boy's life. Character development should also extend into every aspect of Cub Scouting. Cub Scout leaders should strive to use Cub Scouting's **12 core values** throughout all elements of the program—service projects, ceremonies, games, skits, songs, crafts, and all the other activities enjoyed at den and pack meetings

-www.scouting.org

Core Value for August



Honesty: Telling the truth and being **worthy of trust.**

“Honesty is like an icicle; if once it melts that is the end of it.”

American Proverb

“Honesty” lends itself to a multitude of examples for young Webelos. Often it is tied to verbal actions – telling the truth, or lying. However, do your best to tie honesty to activities as well. Set up some exercises where the scouts are faced with every day life situations and have to choose.

Tell a story or two, from real-life experiences and have the Scouts relate what they would do in a similar situation.

Proverbial stories are also valuable tools. Here are two.



The Honest Woodcutter

<http://tinystories.wordpress.com/2008/11/29/honest-woodcutter/>

There was a woodcutter in a village who used to live by cutting woods in the nearby forest. He was very honest and humble person. He will be using an old Iron wood splitter for cutting the woods. One day as usual he goes to the forest for cutting woods. After cutting for a while he plans to have lunch. He sits under a tree and opens his lunch box.

By accident his wood splitting tool falls into the lake. The lake will be deep & he will think for a moment about how to get the spitting tool from the lake. By then a goddess will appear from the lake and ask him what he is worried about. He will briefly explain what happened.

She will say she can help him if he identifies his tool correctly. He accepts the deal.

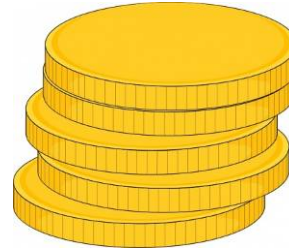
She gets in the water & come up with a brand new wood splitter made out of Gold. It will be shining and he will be tempted to say “yes, it is my tool”. But he says “no, it is not his tool”.

She gets in the water again & comes up with a Silver splitter. It will be all white & glowing bright in sun light. He again says it is not his tool.

Now, third time she comes up with his wood splitter & he identifies it correctly saying that is his tool.

She will be so impressed with his honesty & truthfulness, that she will present gold & silver wood splitters along with his iron wood splitter.

Moral : *Honesty is always the best policy*



Honesty is the First Chapter in the Book of Wisdom

<http://forums.sureshkumar.net/inspire-yourself-others-leaders-zone/20092-honesty-parable-short-story.html>

Once upon a time, there was a Selfish Man. He liked everything to be his own. He could not share his belongings with anyone, not even his friends or the poor.

One day, the man lost thirty gold coins. He went to his friend's house and told him how he lost his gold coins. His friend was a kind man.

As his friend's daughter was coming from an errand she found thirty gold coins, when she arrived home, she told her father what she had found. The girl's father told her that the gold coins belong to his friend and he sent for him. When the selfish man arrived, he told him how his daughter had found his thirty gold coins and handed then to him.

After counting the gold coins the man said that ten of them was missing and had been taken by the girl as he had forty gold coins. He further commented that he will recover the remaining amount from him (the girl's father). But the father refused.

The man left the gold coins and went to the court and informed the judge there about what had taken place between him and the girl's father.

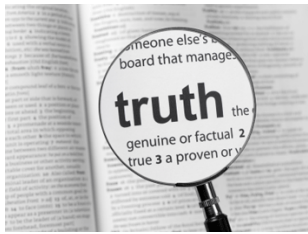
The judge sent for the girl and her father, and when they arrived asked the girl how many gold coins she found. She replied thirty gold coins.

The Judge that asked the selfish man how many gold coins he lost and he answered forty gold coins.

The judge then told the man that the gold coins did not belong to him because the girl found thirty and not forty as he claimed to have lost and then told the girl to take the gold coins and that if anybody is looking for them he will send for the girl.

The judge told the man that if anybody reports that they have found forty gold coins he will send for him. It was then that the man confessed that he lied and that he lost thirty gold coins but the judge did not listen to him.

Moral: Honesty is the first chapter in the book of wisdom.



Honesty Activities

<http://www.sugardoodle.info/Honesty/index.shtml>

All kids face the temptation of stretching the truth every once in a while, so adults can use activities that are fun while teaching principles of honesty.



The Honesty Under Pressure Award.

This is a motivational way to get children to evaluate their personal honesty every week. At the beginning of family night each week this month ask, "Who had a situation this past week where it was a challenge to be honest?" Have an "award" on hand to give to the person who remembers the best incident of being honest. A piece of construction paper or colored card with a neatly printed H.U.P. (Honesty Under Pressure) will do nicely as the award. Let the child (or adult) who wins put it on his bedroom door during the week until it is awarded again the next week.

After a couple of weeks of "getting used to," you will find that children are willing to think hard about their behavior of the past week in hopes of winning the award. And it is this kind of thinking and recognition that strongly reinforces honesty.

If it is working well, continue the weekly award ceremony into next month.

The Consequence Flashcard Game.

This game can help children understand that the long-term consequences of honesty are always better than the long-term consequences of dishonesty.

Prepare pairs of simple index cards or small sheets of paper. On one side of each of the cards in the pair describe two alternative courses of action - one honest and one dishonest - along with the short-term consequences of each action. Fill out the other side of the cards so that when the two cards are flipped over, the long-term consequences are revealed. Play it as a game, letting children decide, by looking at the front sides only, which option they would take.

Index Cards	
Front Sides of Cards	Reverse Sides of Cards
You are at the store buying something and the clerk gives you \$10 too much change. You keep it. After all, it was his mistake and not yours. You go into the toy store next door and buy some new handle grips for your bike.	You know the money wasn't yours. You start to worry that the clerk will have to pay the store \$10 out of his wages. Whenever you ride your bike, the new handle grips remind you that you were dishonest.
When the clerk gives you the \$10 change, you tell him he has given you too much and give the \$10 back to him. He says thanks, but as you walk out, you start thinking about the new handle grips you could have bought with the \$10.	You feel good and strong inside because you were honest. Whenever you ride your bike, you remember that you need handle grips, but you also remember that you were honest.
You are sitting in class taking a really hard test that you forgot to study for. The girl across the aisle seems to know all the answers, and her paper is so easy to see. You copy a few answers and end up getting an A- on the test.	Your conscience bothers you. You know that you didn't deserve the A. You wonder if anyone saw you cheating. It's a little hard for you to get to sleep that night. On the next test you're unprepared again.
You're a little mad at yourself for not studying harder and you're really worried about your grade. Still, you keep your eyes on your paper and do your best. Unfortunately your best that day is only a C on the test.	You resolve to study harder. Next test you do better. You like yourself because you know you are honest. Other people like you because they know you can be trusted.

Develop other cards to meet your own situation. Let the short-term consequence of a dishonest act be good, the long-term consequence bad. Develop cards on honesty with parents, with siblings, with friends, with institutions, and so on.

After playing the game ask the question, "What could a person do if he made the dishonest choice and felt bad about it afterward? (He could return the money, apologize, etc.)

Book Corner



From the *Cub Scout Leader Book* (page 4-4):

Some Practical Applications for Honesty:

- Don't lie.
- Don't cheat.
- Don't steal the personal property or ideas of others.
- Keep your word.
- Be trustworthy.
- Do what you say you will do.
- Tell the whole truth regardless of the consequences.
 - Be loyal to your family, friends, religion, and country.
 - Don't gossip, spread rumors, or talk behind people's backs.

Academic and Sports Program



Keep the Academic and Sports Program as part of your den meeting planning and demonstrating that being honest by following the rules and not cheating makes the game fair for

all. Information on the requirements for the various sports belt loops and pins can be found on-line at

http://www.scoutstuff.org/BSASupply/images/pdfs/34299_07_CS_SA_Guide.pdf and <http://www.scouting.org/scoutsources/CubScouts/Cub%20Scouts/UniformsAndAwards/sanda.aspx>

Discussion point: Honesty earns the trust of others.



<http://www.kidsofintegrity.com/lessons/honesty/hands-options/honest-kid>

An athlete's honesty or lack of honesty plays a part in sports. The following article on Honesty in the sporting world can serve as a basis for your discussions with the scouts.

Share this true story of a seven-year-old boy named Tanner Munsey whose honesty in T-ball gained him a mention in Sports Illustrated magazine.

Tanner's reputation for being honest earned him a mention in the "Scorecard" column in the July 10, 1989, issue of *Sports Illustrated* magazine.

During a T-ball game in Wellington, Florida, Tanner attempted to tag a player leaving first base. When the umpire called the player out, Tanner immediately informed the umpire that he hadn't managed to tag the runner.

Two weeks later, Tanner encountered the same umpire in another T-ball game. This time, Tanner was playing short-stop and tagged a runner as they approached third base. When the umpire called the player safe, Tanner didn't say a word, but the umpire noticed his surprise at the call.

"Did you tag the runner?" she asked Tanner. When Tanner affirmed that he had, the umpire changed her decision and called the player out. When the coaches and other parents protested, the umpire stood by her decision, informing them that she had learned to trust Tanner, because of his honesty.

Ask your Webelos what they would have done in Adam's situation?

Some Helpful Information For New Webelos Leaders

I've provided these tips in prior issues, but they are so important to a new Webelos leader that they are worth repeating. JT

Activity Badge Counselor

www.meritbadge.org



Should I have an Activity Badge Counselor?

Short answer is yes! An activity badge counselor can help organize den trips and research local opportunities to help the Webelos Scouts complete one or more activity badges. It is a great way to get a parent involved who either doesn't have the time to be a den leader, or who simply wants to lend support because of a particular interest or job that relates to an activity badge.

The activity badge counselor may be an adult family member of a Webelos Scout, a pack leader, a teacher, a coach, or another adult qualified to teach one or more activity badges to Webelos Scouts. This is usually a temporary position and is not a registered BSA position.

The activity badge counselor's responsibilities are to:

Provide activity badge instruction at Webelos den meetings, as requested by the Webelos den leader. This could include, for instance, providing resources and instruction on model building, leading field trips, or providing instruction and help on collections and specimens, depending on the activity badge requirements. The service usually extends over three or four den meetings for each badge.

Be familiar with the Webelos Scout Book in presenting activity badge information and approving requirements.

Help Webelos Scouts gain self-confidence in completing projects and in dealing with adults.



Follow the Webelos den time schedule for activity badge instruction.

Help recruit other activity badge counselors.

Troop Webelos Resource Person



Who is a Troop Webelos Resource Person and how can he or she help?

A Troop Webelos Resource Person is usually a registered adult in the troop, usually the assistant Scoutmaster for new Scouts. May have personal knowledge in teaching Boy Scout skills, but equally important, should know where to secure resource people to assist in Webelos activity badges and other projects. Is appointed by the Boy Scout troop to serve as the liaison between the troop and Webelos den(s).

The Troop Webelos Resource Person's responsibilities are to:

- Work closely with the Webelos den leader to use the supportive talents, equipment, and know-how of the troop to help prepare Webelos Scouts and their families for a good Boy Scout experience.
- Help schedule joint activities each quarter for Webelos dens (or packs) and Boy Scout troops.
- Help recruit, train, and inspire a qualified Webelos den chief.
- Help plan and conduct joint activities.
- Arrange for loan of troop equipment for Webelos overnight campouts, as needed.
- Occasionally attend Webelos den meetings, particularly those that involve work or planning related to Boy Scouting.
- Work with the Webelos den leader to ensure exciting graduation ceremonies.
- Help recruit activity badge counselors.
- Help establish and maintain a good working relationship between the troop and pack.
- Help ensure the smooth transition of Webelos Scouts into the Boy Scout troop.

Flag Etiquette



August is a good time to review good flag ceremony etiquette. Have the den practice past flag ceremonies while reviewing flag etiquette.

Your local American Legion post can help with training young scouts to respect the flag. Use the following quiz to test your scouts' knowledge as a helpful teaching tool

Take the U.S. flag etiquette quiz

<http://www.dcourier.com/main.asp?SectionID=160&SubSectionID=332&ArticleID=69869>

By Richard Haddad

A number of years ago my wife Debbie and I put together a brief U.S. flag etiquette quiz for a local Boy Scout activity. I found myself presenting the quiz for discussion at various speaking engagements. There's something special about this symbol of the United States that swells far beyond our borders. Even when America may be the target of criticism and ridicule, the U.S. flag rises above the clamor. Try your hand at this U.S. flag etiquette quiz. (Find answers below.)

Sources for this flag quiz include U.S. Boy Scout and military handbooks, encyclopedias and other flag reference books. If there are any errors or changes in flag etiquette that you are aware of, please feel free to e-mail me at rhaddad@westernnews.com.

Flag Etiquette Quiz

1. True or False: The flag may be flown every day and in any weather condition.

True, as long as it is made of all-weather material.

2. True or False: The flag is usually flown from sunrise to sunset.

True.

3. Can the flag be flown at night?

Yes, but only if it is properly lit.

4. We've noted times when the flag can be flown, but when is the flag expected to be flown?

On all national and state holidays and other days proclaimed by the president.

5. What pace do you use when hoisting and lowering the flag?

Hoist it briskly and lower it slowly.

6. When should a flag be flown at half-staff?

To show sorrow and mourning following a national tragedy, the death of a president or other national or state figure, or to honor those who have sacrificed their lives for their country.

7. What must you do before setting a flag at half-staff, or when lowering a flag from half-staff?

Hoist the flag to the top of the pole, hold it for an instant, and then lower it.

8. On what day do you fly the flag at half-staff until noon, and then hoist it to full-staff?

On Memorial Day.

9. When is the only time a United States flag should be flown upside down?

Only when used as a distress signal to call for help.

10. What is the rope or cord on a flagpole called?

A halyard.

11. How many people (minimum) should be used to raise the flag? Why?

Two. One person holds the flag and prevents it from touching the ground. The other person attaches the flag to the flag line, or halyard.

12. When the flag has left the arms of the first person, what should he or she do?

When the flag is flowing freely, they should step back and salute the flag if in uniform, or place hand over heart, as the other person ties the halyard to the flagpole. It's just the opposite when lowering the flag.

13. What is important to remember when flying the U.S. flag with any state or auxiliary flag?

The U.S. flag should never fly lower than the state flag. It is hoisted first and lowered last.

14. What about with other national flags such as at the Olympic games?

Level with other national flags.

15. Should a flag be carried flat during parades?

The flag should never be carried flat or horizontally, but always aloft and free (U.S. Flag Code Section 8(c) interpretation).

I include the flag code and section source here because some people will debate this answer. Parade organizers may justify breaking this rule because some flags are too large to be carried aloft during parades and other events. Another popular twist: if the flag is small enough to be flown, it should be allowed to fly freely. To me, it's all about respect. And the flag should be allowed to fly freely.

On a related note: The flag should never be strapped flat, or draped over a vehicle.

16. On what side should the flag be placed during a parade if carried with other flags arranged in a row?

The farthest to its own right, or in front of the center of that line. Note: When flying at equal heights, the U.S. flag should either be out in front, or farthest to its own right.

17. When is it appropriate to dip the flag in salute during a parade or procession?

Never. The U.S. flag should not be dipped in salute to any person or thing.

18. When displayed on a staff, on what side of the speaker should the flag be placed in a church, synagogue, temple or auditorium?

In most cases, the correct answer is on the speaker's right. However, we found several sources explaining how colors are posted differently when placed on a platform (stage) than when placed on the floor. According to one source from Cornell University, when both flag and speaker are on the same level the U.S. flag is placed to the right of the speaker. But when the speaker is on a platform and the flag is to be placed on the floor (or at any point that is lower than the speaker) the U.S. flag is then placed to the left of the speaker.

19. When displayed hanging vertically, what side should the blue field be on?

On the flag's own right.

20. When hung over the center of a street, which direction should the blue field of the flag face?

North, on an east/west street. East, on a north/south street.

21. How and when should a flag be disposed of?

The United States flag should be disposed of in a dignified way, preferably by burning. It should not be flown when tattered and torn, dirty, significantly faded, or when it is no longer a fitting emblem for display.

22. When does the flag outside the White House not fly?

When the president is not in Washington, D.C.

23. Is it appropriate to wear articles of clothing made with the symbols of the U.S. flag?

The U.S. Flag Code specifies, "The U.S. flag should not be made into an article of clothing." This is another area of debate when it comes to flag etiquette. For many veterans, a necktie, hat, or shirt that has red and white stripes and a blue field with white stars is considered disrespectful. An article of clothing that has red, white, and blue stripes, but not stars, is not generally considered to be the U.S. flag, but still conveys the notion of patriotism while adhering to the rules outlining the proper display of the flag.

Again, this suggested etiquette is derived from the idea that the U.S. flag deserves a high level of respect and dignity. Clothing that can be soiled and stained does not convey such respect or dignity.

Note: The flag should also not be used in advertising. It should not be used on napkins, boxes, or anything that is designed for temporary use and discard.

Interesting facts about the U.S. flag

In 1777 Congress made the resolution that determined the design of the first American flag. (13 stripes – 7 red, 6 white. And 13 stars – but was not specific about the arrangement of the stars. The circle of stars was most common, but other flags included a large star in the center with twelve stars around it. There were many other variations.)

In 1795 Congress voted to increase the number of stars and stripes to 15 as new states joined the union.

In 1818 (23 years later) legislation was enacted to reestablish the number of stripes at 13 and institute the policy of adding a new star upon the admission of every new state.

Colors represent:

White: Purity and Innocence (Liberty)

Red: Hardiness and Valor (Bravery)

Blue: Vigilance, Perseverance and Justice

Compiled by Richard and Debbie Haddad, Prescott Valley, Arizona

REMINDERS:

- The Flag should never be displayed with the Union (blue field) down, except as a signal of dire distress.
- Do not use the Flag as a portion of a costume, clothing, handkerchief, or other decorative item.
- Take every precaution to prevent the Flag from becoming soiled. It should not be allowed to touch the ground, nor to brush against objects.
- A flag that has become soiled may be washed according to the care instructions for that particular type of material.
- A flag that has become tattered or worn should be destroyed by a dignified method, preferably by burning.

Den Meeting Helpers

Webelos



It's summertime. Let's get outside!! Once your scout has come back from Webelos resident camp, the fun is still outside. The **Outdoorsman** activity badge is a requirement for **Arrow of Light**. Much of the camping or hiking activity that is part of the badge's requirements is perfect for summertime activity (either before the Webelos year or before the Arrow of Light year). You can combine **Forester** and **Naturalist** advancement requirement into the Outdoorsman experience.

Earn the Cub Scout Outdoor Activity Award.



Webelos Scouts Requirements:

Earn the Outdoorsman Activity Badge (*Webelos Handbook*) and complete six of the outdoor activities listed below.

Outdoor Activities

With your den, pack, or family:

1. Participate in a nature hike in your local area. This can be on an organized, marked trail, or just a hike to observe nature in your area.
2. Participate in an outdoor activity such as a picnic or park fun day.
3. Explain the buddy system and tell what to do if lost. Explain the importance of cooperation.
4. Attend a pack overnighter. Be responsible by being prepared for the event.
5. Complete an outdoor service project in your community.
6. Complete a nature/conservation project in your area. This project should involve improving, beautifying, or supporting natural habitats. Discuss how this project helped you to respect nature.
7. Earn the Summertime Pack Award.
8. Participate in a nature observation activity. Describe or illustrate and display your observations at a den or pack meeting.
9. Participate in an outdoor aquatic activity. This can be an organized swim meet or just a den or pack swim.
10. Participate in an outdoor campfire program. Perform in a skit, sing a song, or take part in a ceremony.
11. Participate in an outdoor sporting event.
12. Participate in an outdoor Scout's Own or other worship service.
13. Explore a local city, county, state, or national park. Discuss with your den how a good citizen obeys the park rules.



Den Meeting Ideas

- Collect leaves for identification. Boys could mount them or make leaf prints.
- Bring a log to den meeting or find a tree stump and have the boys count the annual rings to determine the age of the tree. See if they can tell something about the kind of

weather -dry or wet spells -- through which the tree lived by looking at the rings.

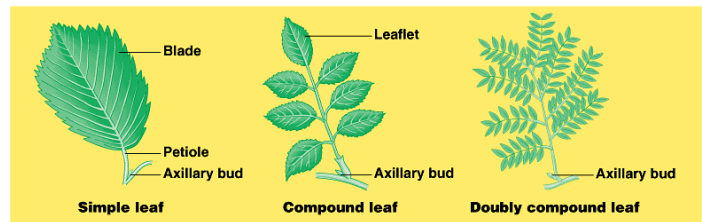
- Visit a lumberyard or saw mill, nursery, or tree farm. A local lumber dealer can help the boys by furnishing wood samples for their collections.
- Check the local forester about advice on planting projects and seedlings.
- Plant a tree.
- Make a tree survey in your area.
- Have a den cook-out
- Learn aluminum foil cooking techniques
- Have campout planning session with the boys. Make a list of items you will need for backyard camping and for Adult-Son overnighter.
- Make sure they are familiar with fire safety principles, which include no flame lights in tents or liquid fire starters.
- Go on a Parent-Son campout
- Make insect zoos or terrariums
- Learn to identify poisonous plants and reptiles.
- Make bird migration maps, using large USA maps. Then go bird watching and see how many of the species you can identify.
- Take a nature hike and look for animal tracks. Make plaster casts of tracks.
- Study wildlife homes
- Make bird feeders, and then observe birds that use them.
- Make an ant farm.
- Make bird feeders and observe the birds.



“ADOPT” A TREE PROJECT

1. Select a tree that is near your home so there can be daily contact, finding out what is going on in, under, and around the tree. Select more than one kind of tree to compare the action in each type of tree.
2. With a notebook in hand, visit the “adopted” tree.
3. Describe the tree as it is right now, today.
4. Look at its physical characteristics (size, leaf, shape, bark, color, and other features).

5. Look to see whether it is alive. How can you tell?
6. Look to see whether it appears to be asleep or awake. How can you tell?
7. Listen to find out if it makes any noise.
8. Smell to find out whether it has an odor. Do different parts of the tree smell differently? The leaves? The bark? Does the smell change during the day or in different seasons?
9. Repeat the visits throughout the year and compare observations.
10. Look to see how the tree has changed. Look to see how the tree remains the same.
11. Think and talk about what the tree might look like the next time you visit.
12. Are there any animals calling the tree home?
13. Write a poem about the tree and sketch a picture of it.
14. Did the leaves turn colors before the fall?
15. Keep your notebook and come back to the tree in the years to come.



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LEAF COLLECTIONS

One of the best ways to become familiar with the trees that grow in your area is to make a leaf collection. There are several ways to preserve the leaves once you have collected them. On each collection, write the name of the tree, where it was collected, and the date of collection.

1. **LEAF MOUNTING:** Place the leaf on a piece of thin cardboard and cover the cardboard with clear Con-tact paper on both sides.
2. **DRY LEAF COLLECTION:** Put each leaf between separate sheets of newspaper.
Place something heavy on your leaves to “press” them. Store them in a scrap book after they are flat and dried.
3. **CRAYON PRINT:** With the vein side up, place a clean sheet of paper on top of the leaf. Rub a crayon over the leaf. The veins and edges of the leaf will give a good printing.
4. **PARAFFIN COATED LEAVES:** Melt paraffin carefully in a double boiler. When it is melted, turn off the heat. Dip one leaf at a time into the wax. Shake off the excess.
Hold leaf until it cools. Makes an interesting mobile when seven or eight coated leaves are used.



USEFUL TREES

Here are some examples of useful trees.

- Cedar--shingles, fences, and moth proofing
- Redwood--water resistant wood furnishings
- Pine--lumber, turpentine and paper
- Pecan--nuts, furniture
- Oak--furniture
- Ash--furniture, tools
- Douglas fir--lumber
- Ponderosa pine--telephone poles

<http://www.earthenterprise.com/savingourplanet/usefultreesuts.html>

Knife and Fire Safety

From the Boy Scout Trail

<http://www.boyscouttrail.com/webelos/w2/otherresources/webelos-outdoorsman-ideas.htm>

Knife Safety



It will be best if no boy even brings a pocketknife if they haven't earned their "whittlin chip". Before camping or on a campout teach the "whittlin chip" class, (this is in the Bear Book as an activity) so scouts have the opportunity to learn the safe way to open, close, sharpen and use their knife. Until this chip is earned, have them leave it at home or in the adult's care. Know also – any infraction of the rules of knife handling allows a corner of the chip to be removed. If & when the forth corner is lost – so is the use of the knife until he retakes the whittlin chip class & proves he can handle it responsibly. He will have to take a similar class as a Boy Scout to earn his "totem chip". The same rules apply. Boy Scout rules do not encourage sheath knives. A small pocketknife (3 1/2" or less) is very functional. The Boy should keep their whittling chip card on their person to be able to show to anyone who asks that they have earned it.

Whittling Chip Safety Requirements — Cub Scout Agreement - Cub Scouts, BSA

- 1) I will treat my pocketknife with the respect due a useful tool.
- 2) I will always close my pocketknife and put it away when not in use.
- 3) I will not use my pocketknife when it might injure someone near me.
- 4) I promise never to throw my pocketknife for any reason.
- 5) I will use my pocketknife in a safe manner at all times.

To Open And Close A Pocket Knife

To open a pocketknife, hold in left hand, put right thumbnail into nail slot. Pull blade out while pushing against hinge with little finger of left hand. Continue to hold on to handle and

USEFUL TREES WE PLANT

Palm
Aracaceae or Palmae
 Has great economic importance. Its products including coconut, oils, dates, palm glycol, ivory nuts, carabao wax, rattan cane, and raffia.

Giant Wild Lemon
Citrus Limon
 A very popular commercial crop.

Leucaena
 The seeds can be used as beads and the trees have edible fruits.

Cacao
Theobroma cacao
 Its seeds are used to make cocoa powder and chocolate.

Moringa
Moringa oleifera
 Exceptionally nutritious vegetables with a variety of potential uses including healing manure, especially among infants and nursing mothers.

Loquat
Eriobotrya japonica
 aka Japanese plum
 A commercial fruit that is a distant relative of the apple.

Noni
Morinda citrifolia
 Bears fruit every month throughout the year. Its leaf is used in teas, aids in digestion and maintaining normal blood sugar levels and is rich in antioxidants.

Soap tree
Yucca elata
 The leaves are used to make sandals, ropes, dental floss, belts, cloth, baskets, cords, and mats. In times of drought ranchers have used the plant as an emergency food supply for cattle.

Coffee
Coffea arabica
 Gourmet coffees are almost exclusively a high-quality, mild variety of coffee like *Coffea arabica*.

Sea grape
Coccoloba uvifera
 The fruit can be used for jam or eaten right off the tree.

Suriname Cherry
Eugenia uniflora L.
 A very popular fruit that is enjoyed pickled off the tree or made into jam, jelly, relish, pickle, juice, vinegar, and distilled liquor.

Macadamia
Macadamia integrifolia and tetraphylla
 The nuts are a valuable food crop.

Cherimoya
Annona cherimola
 Mark Twain called the cherimoya "the most delicious fruit known to man."

Avocado
Persea Americana
 Avocados are a commercially valuable fruit.

Calabash Tree
Crescentia
 Has a hard, cannonball-like fruit, which can be hollowed and dried and used as containers.

Century Tree
Yucca
 Edible parts including fruits, flowers, flowering stems and roots.

*"But now," says the Ose-leer,
 "Now that you're here,
 the word of the Lorax seems perfectly clear:
 UNLESS someone like you
 cares a whole awful lot,
 nothing is going to get better,
 it's not."
 —The Lorax, Dr. Seuss*

Our Environmental Promise:
 We at Green Earth Enterprise are committed to a role of environmental leadership in every aspect of our business and we never stop asking ourselves what more we can do.

blade until blade snaps into open position. To close pocketknife, hold handle with left hand with fingers safely on the sides. Push against back of blade with fingers of right hand, swinging handle up to meet blade. Let knife snap shut; "kick" at base of blade keeps edge from touching inside of handle.

Ways to Use a Knife

For course cutting, grasp handle with whole hand. Cut at a slant. Always cut away from you. You can cut brush with a pocket knife if you bend the stem until grain is strained, then cut close to the ground with a slanting cut. Trim a branch by cutting twigs from thick end toward end. Push knife against twigs, or pull twigs against blade.

Pocket Knife Safety Circle

To establish a safety circle, grasp a closed pocketknife in your hand, extend your arm and with the closed knife straight in front of you, rotate body to either side while continuing to extend the closed knife-arm. No one or thing should be in the imaginary circle you have created. Also check your overhead clearance as this is part of your safety circle.

To Pass An Open Knife

You should ALWAYS close a pocketknife before passing it. If you can not close it, then you should lay it down and let the other person pick it up. If you can not lay it down, then you should hold knife by the blade, passing the handle to the other person. In this way the handler has control of the edge of the knife.

Whittling Chip Card

After completing Shavings and Chips Achievement #19 in the Bear Cub Scout Book and demonstrating knowledge of and skill in the use of a personal pocket knife, a Cub Scout earns a Whittling Chip Card which states he has earned the right to carry a pocketknife at Cub Scout functions.

Care of Your Knife

All Cub Scouts should learn that knives are valuable tools and how to take care of them.

Knives should be kept clean, dry and sharp at all times.

Never use it on things that will dull or break it.

Keep it off the ground. Moisture and dirt will ruin it.

Keep it out of fire. The heat draws the temper of the steel. The edge of the blade becomes soft and useless.

Wipe the blade clean after using it. Then close it carefully.

Knife Sharpening

A dull knife won't do its work. And what is more, it is dangerous. More fingers are cut by dull knives than by sharp knives. A sharp knife bites into the wood while a dull one tends to slip off. A camper should always carry a little sharpening stone in his pocket along with his knife. The knife and the stone are partners and where one is the other should be also. Such stones are called whetstones or carborundum stones. One measuring 3/4 of an inch by 3 inches is large enough and is a handy size to carry. A whetstone using water is more practical in camp than one requiring oil, for water is always at hand, but there never seems to be any oil when it is needed. Whetstones are made to provide a grinding surface, and come in varying degrees of coarseness. Coarse stones are used for heavy tools, like axes; fine stones for knives or for finishing the edge.

Rules for sharpening a knife

- Place the stones on a level surface.
- Wet the stone with a little water or oil.
- Place the blade of the knife flat on the stone, then raise the back edge about the width of the blade itself, keeping the cutting edge on the stone.
- Draw the knife straight back toward you, or move it straight back and forth putting pressure on it only when you pull it toward you. This is always better than moving it in a circular fashion.
- Turn the blade over and repeat on the other side an equal number of times.
- Finish off on the sole of your shoe.

It will take half an hour to sharpen a dull knife, but once sharp, a minute a day will keep it in perfect shape.

Building a Fire Outdoor Fire Safety Rules



- Follow all the rules of your campsite.
- Clear all burnable materials from your 10-foot fire circle. Don't build the fire under overhanging branches of trees or shrubs or near roots of trees.

- Never leave your fire unattended.
- Should always have two water buckets at your fire ring at all times in case sparks start a fire away from the fire circle. There should also be a water bucket near each tent.
- When you are finished cooking, make sure the fire is out. Spread the coals and ashes and sprinkle them with water stir and sprinkle until the site is cold. Feel it with your hand to make sure.

The universal indicator of a dead fire is a stick stuck up in the middle of the dead fire.

A fire needs three different kinds of fire material.

Tinder – Kindling – Fuel

Tinder – should start to burn as soon as it is touched with a lighted match. Use thin twigs (pencil lead size), tops of dried weeds, thin wood shavings, dead or dry pine & cedar, etc. Remember to keep it tiny tinder. At least enough to make the size of an adult fist (two fists is even better). If you are in a forested area – look down – tinder is everywhere. Gently poke a small “cave” into the center of the tinder pile for an ignition place. Now start stacking the kindling on top of the tinder.

Kindling – small sticks about the size of a pencil. The Webelos book says thumb size –get a good size stack of pencil size first. Stack it about as tall as a big coffee can and then start with the thumb size pieces. If you will take the time to do the tinder & kindling, this is the most work involved in fire building. Do not attempt to light it until you have a supply of fuel ready.

Fuel – the larger pieces of wood needed to keep the fire going. Arm size & up – a saw is usually needed to cut them to useable size. Always collect up enough in the evening so you'll have plenty for your morning fire. Keep a tarp or plastic sheet over the woodpile in case of rain. Keep a large coffee can full of tinder in a dry area – wet tinder just won't do well. You've kept the ignition cave open through the kindling – if the wind is blowing, place your back towards the wind to block it & cup your hands around the match. Place the lit match through the kindling into the tinder – gently blow to help it ignite. Once the tinder has started, the kindling burning – gently keep feeding larger fuel to it. Too much too fast could put it out. Take your time – do it right. Take all the steps & do it once. Impress your friends & relatives. If you learn this skill well – you will be one of the minorities that will always be able to start and keep a campfire going. Most good cook-fires are the coals that have just enough fuel wood added to keep the coals going. Flame cooking is a good way to ruin food.

Campfire Safety

- Keep scouts at least a leg-length away from the fire.
- Have a designated fire guardian, otherwise they all want to feed and poke the fire.
- Everyone stays clear of the fire during cooking time except the cooks.
- Absolutely no horseplay around the fire.



More Arrow of Light Requirements

Previously, I provided a few of the Boy Scout-related Arrow of Light requirements for second year Webelos. Specifically, *The Meaning of the Scout Oath, The Boy Scout Uniform, The Scout Badge, and The Square Knot.*

Here are some more.

The Meaning of the Scout Law



The Scout Law has 12 points. Each is a goal for every Scout. He does his best to live up to the Law. It is not always easy to do, but a Scout always tries.

A Scout is TRUSTWORTHY.

A Scout tells the truth. He keeps his promises. Honesty is part of his code of conduct. People can depend on him.

A Scout is LOYAL.

A Scout is true to his family, friends, Scout leaders, school, nation, and the community of the world.

A Scout is HELPFUL.

A Scout is concerned about other people. He does things willingly for others without pay or reward.

A Scout is FRIENDLY.

A Scout is a friend to all. He is a brother to other Scouts, and all the people of the world. He seeks to understand others. He respects those with ideas and customs other than his own.

A Scout is COURTEOUS.

A Scout is polite to everyone. He knows that good manners make it easier for people to get along together.

A Scout is KIND.

A Scout understands there is strength in being gentle. He treats others as he wants to be treated. He is not cruel to living things.

A Scout is OBEDIENT.

A Scout follows the rules of his family, school, and troop. He obeys the laws of his community and country. If he thinks these rules and laws are unfair, he tries to have them changed in an orderly manner rather than disobeying them.

A Scout is CHEERFUL.

A Scout looks for the bright side of things. He cheerfully does tasks that come his way. He tries to make others happy.

A Scout is THRIFTY.

A Scout works to pay his way and to help others. He saves for the future. He protects and conserves natural resources. He carefully uses time and property.

A Scout is BRAVE.

A Scout can face danger even if he is afraid. He has the courage to stand for what he thinks is right even if others laugh at him or threaten him.

A Scout is CLEAN.

A Scout keeps his body and mind fit and clean. He admires those who believe in living by these same ideals. He helps keep his home and community clean.

A Scout is REVERENT.

A Scout is reverent toward God. He is faithful in his religious duties. He respects the beliefs of others.

The Scout Motto



The Scout motto is "Be Prepared." Someone once asked Baden-Powell, the founder of Scouting, "Be prepared for what?" Baden-Powell replied, "Why, for any old thing." That's just the idea. The Scout motto means that you are always ready to do your duty and to face danger, if necessary, to help others.

The Scout Slogan



The Scout Slogan is "Do a good turn daily."

This does not mean that you are supposed to do one Good Turn during the day and then stop. On the contrary - it means you do at least one Good Turn a day. It means looking for opportunities to help and then helping, quietly and without boasting.

Remember always that a Good Turn is an extra act of kindness, not just something you do because it is good manners.

The Scout Sign



The Scout sign identifies you as a Scout anywhere in the world. Use it whenever you give the Scout Oath or Scout Law.

The three upraised fingers stand for the three parts of the Scout Oath. The thumb and little finger together stand for the bond between all Scouts.

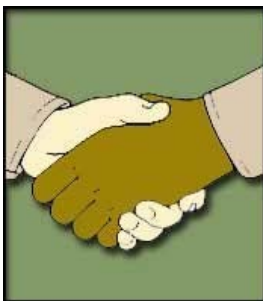
The Scout Salute



The Scout salute signifies respect and courtesy. You use it to salute the flag of the United States of America. During some ceremonies, you may also salute your Webelos leaders or Boy Scout leaders.

To give the Scout salute, place the fingers of your right hand in position as for the Scout sign. Bring the hand smartly up to your head, palm sideways, until your forefinger touches the edge of your cap above the right eye or, if you are capless, your forehead above the right eye. When the salute is completed, snap your hand down quickly to your side.

The Scout Handclasp



To give the Scout handclasp, use your left hand instead of the right. Do not interlock your fingers. The Scout handclasp is a token of friendship. That's why you use your left hand—the one nearest your heart.

ADDITIONAL ADVANCEMENT IDEAS

Alice, Golden Empire Council

*These are additional ideas. Maybe your Cubs did some advancement in camp and you got to skip a section. Maybe your den is above average and streaking through the program. Maybe you want some ideas to tie into the Core Value of the month. Maybe your presenter or field trip for that week fell through and you need a Plan B. Here are ideas you can use!!
CD and Alice*

All the ideas in this section are based on the assigned Value for April - HONESTY.

Scouts should also be encouraged to be honest in working on any of **the Sports & Academics Belt Loops and Pins** – whether it is a Sports or an Academic subject. During the Summer, many boys will be participating in team sports – and that's another opportunity for them to be honest and to show good sportsmanship.

Tiger Achievements

Ach. #1G – go see a museum, lighthouse, or other historical building where you can learn more about how families lived in the past.

Ach. #2D – Practice the Pledge of Allegiance and participate in a flag ceremony with your pack or den – you could do this on Coast Guard Day.

Ach. #2G – Go visit a police station. Ask someone who works there how he or she helps people in the community. Learn about how you can be safe and help prevent crime; take home some brochures and share what you learned.

Ach. #4F – At a family meal, take turns telling one thing that happened that day; remember to tell the story honestly; practice being a good listener while you wait your turn.

Ach. #4D – Play “Tell It Like It Isn't” and then talk about how easy it might be to make the story more exciting by adding some things that aren't true.

Ach. #4G – Visit a television or radio station or a newspaper office. Find out how people there communicate with others. Do they have some special ways to make sure the story they tell is completely true?

Ach. #5G – Take a hike with your den, just like the boys at Brownsea did at the very first Scout camp!

Tiger Electives

Elect. #2 - Make a decoration with your family or your den. Display it or give it to someone as a gift. (If your den or family go to the beach to celebrate Play in the Sand Day on Aug. 11, and if it's legal in the area, you could collect some beach glass, pebbles and sand to make a special art project to make as a gift) See Core Value Related section.

Elect. #6 - With your adult partner, teach a song from Baloo to your family or your den and sing it together.

Elect. #10 – Along with your adult partner, help an elderly or shut in person with a chore – you could help make them safer by clearing plants that block the windows or making them a

neck cooler for hot days, or even by replacing broken window or door locks.

Elect. #25 – Make a snack and share it with your family or den – you could make Trail Mix for the special day on Aug. 31st, or a S'mores Treat in honor of S'mores Day on Aug. 10th.

Elect. #35 – Play a game outside with your family or den – choose one from Baloo

Wolf Achievements

Ach. #4a, b, c – Make a list of emergency phone numbers and put by each phone and/or at a central place in your home.

Know what to do and say if you need to call in an emergency. (Practice till you are sure you know what to do): Tell what to do if someone wants to come in your house – especially if you are home without an adult; Remember what things you and your family should do every time you leave your house, to help prevent crimes and keep your house safe.

Ach. #4e – Talk with family members. Agree on the household jobs you will be responsible for. Make a list of your jobs and mark them off when you have finished them. Do this for a month. Remember to be honest about whether you have done the job the right way, even though no one else might know if you aren't truthful about it.

Ach. #7c – Discuss with your family ways that water gets dirty.

Ach. #7d – With an adult, pick up trash in your neighborhood; wear gloves to protect against cuts. In honor of Clean Water Month, you could make sure all storm drains are clear of trash – or your pack could even do a project to paint warnings on the curb about where the water drains to.

Ach. #12j – Read the scenario and discuss why you shouldn't let peer pressure or wanting to be popular change your decision about what is right and honest

Wolf Electives

Elect. #2 – If you do a skit based on honesty, and do any of the elective requirements, mark them off.

Elect. #4 – If you play any of the games listed, be sure you are honest in how you play – be a good sport and don't try to cheat in order to win.

Elect. #11b – Learn and sing the National Anthem – share the story of how Francis Scott Key was in the right place to witness the events because he was considered an honest man of integrity

Elect. #12a – Draw a free-hand sketch; you might make a picture that can be used in the "Honesty is the Best Policy" opening, or as part of a display about a person who is honest.

Elect. #14a – Remember to be honest in caring for a pet; don't forget to provide water, food, exercise and good care for your pet – it's a way of showing you are honest in your dealings.

Elect. #20 – Remember to be honest about how you play any sport, and in learning and following the rules.

Elect. #21b – Use a computer program to write a report about honest, or an honest person. You could also use a program to make signs for a display about an honest person.

Elect. #23 – If you go camping, practice some of the skills that the first boys at Brownsea also used.

Bear Achievements

Ach. #1 – Practice your faith as you have been taught – think about what place honesty has in showing you believe and honor your faith.

Ach. #3b – With the help of your family or den leader, find out about two famous Americans. Tell the things they did or are doing to improve our way of life. Remember to consider how they show integrity and honesty in their dealings, and how that might affect what they can accomplish.

Ach. #3d – Find out where places of historical interest are located in your town or city. Go and visit them with your family or den – you might visit a lighthouse or a Coast Guard station, or even a beach that has some historic connection.

Ach. #3f – Be a member of a color guard for your den or pack – you might have a special ceremony for Coast Guard Day or some other special event in August.

Ach. #6g – Take part in a den or pack neighborhood clean-up; you might especially clear debris from storm drains to protect water quality; if curbs aren't marked, your pack might paint warnings by storm drains to ask people not to pollute the water supply.

Ach. #8b – Find and talk to someone who was a Cub Scout long ago; try to find out how they learned to live honestly and what ways they had to help them.

Ach. #7a, b, c, d, e, and f – Practice one way police gather evidence by taking fingerprints, shoeprints, or tire track casts; Visit your local police or sheriff station, or ask a representative to visit your den or pack; Help with crime prevention for your house by helping keep doors and windows secure; Make a list of places you can go or call to get help in your neighborhood; Learn emergency phone numbers and post them by the phone; Know what you can do to help local law enforcement.

Ach. #9a – With an adult, make cookies (Try the S'mores bar cookies in Cub Grub).

Ach. #9b or f – With an adult make a treat for a den meeting or a dessert for your family – try one of the recipes in Cub Grub

Ach. #9e – Make some trail mix in honor of Aug 31st.

Ach. #10a, b – Go on a Perseid Meteor Night trip, or try doing it at home with your family.

Ach. #12c – Go on a picnic with your family on Australian Picnic Day, August 1st.

Ach. #12a, b – Go camping with your family and do some of the Brownsea activities or make some Trail Mix for August 31st and take a hike; details under Den & Pack Activities.

Ach. #13f – Play a board game that involves money with your family; be sure to play honestly!

Ach. #15 – Remember to be a good sport and play without cheating when you participate in any games!

Ach. #17c – Visit a newspaper office, TV or radio station, and talk to a news reporter; find out how they make sure that their information is true.

Ach. #17d – Use a computer to get information. Write, spell-check and print out a report on what you learned; you could do

a report about honesty, or a person who you admire for their honesty and integrity.

Ach. #17f – Talk with a parent or other family member about how getting and giving facts fits into his or her job; ask how they make sure the facts are true.

Ach. #18 – Do any or all the requirements and be sure to consider the Character Connection for Honesty as you do them.

Ach. #18h – Complete the Character Connection for Honesty:

- ★ **Know** - Tell what made it difficult to be clear and accurate as you wrote details and kept records, and tell what could tempt you to write something that was not exactly true. Define honesty.
- ★ **Commit** - Tell why it is important to be honest and trustworthy with yourself and with others. Imagine you had reported something inaccurately and tell how you could set the record straight. Give reasons that honest reporting will earn the trust of others.
- ★ **Practice** – While doing the requirement for this achievement, be honest when you are writing about real events.

Ach. #22d – Coil a rope. Throw it, hitting a 2 foot square marker 20 feet away. This skill would be useful in helping in a water rescue.

Ach. #23 a, b, c – While playing a sport, be honest and show good sportsmanship.

Bear Electives

Elect. #1a – Identify two constellations and the North Star; you might be able to do this if you decide to do a Perseid Meteor Night Watch.

Elect. #9a – Do an original art project; this could be one of the projects if you go to a beach and collect materials

Elect. #10a – Make a simple papier-mâché mask; if you decide to make a mask of a character with a reputation for honesty.

Elect. #15e – In honor of Water Quality Month, as a den, visit a lake, stream, river or ocean. Plan and do a den project to help clean up this important source of water. Name four kinds of water pollution.

Elect. #19 – Do any or all of the requirements, especially if you have a pack swim activity. Be sure to remember that you should never swim alone.

Elect. #20 – When you take part in any of the sports, be honest and show good sportsmanship.

Elect. #25b – Go on a short hike with your den, following the buddy system. Explain how the buddy system works and why it is important to you to follow it. Tell what to do if you are lost. While on your hike, be sure to observe as much as you can, as the boys did at the original Brownsea camp.

Webelos & Arrow of Light Dens

Aquanaut – Do any of the requirements at a den swimming or beach party; be sure to follow the rules of Safe Swim.

Athlete #5, 6, 7, 8, 9 – While working on these requirements, be completely honest in reporting your progress.

Fitness #4 – While keeping a record of what you eat, be sure that you report with honesty all that you eat.

Sportsman # 2, 3, 4 – While participating in sports, show good sportsmanship and be honest in how you play.

Citizen #6 – Tell how our National Anthem was written.

Citizen #11, 12 & 13 – While doing these requirements, consider honesty and integrity as one of the qualities of the person you report on.

Communicator #7 – Visit the newsroom of a newspaper, radio or TV studio and find out how they receive information; ask how they confirm that they have the facts and not just rumor.

Family Member #2, 4, 9, 10, 11 – Talk with your family about other jobs you can do for two months; plan your budget for 30 days and keep track of your daily expenses for 7 days; Learn how to clean your home properly and help do it for one month; Show you know how to take care of your clothes and help at least twice with the family laundry; With adult supervision, help plan the meals for your family for one week; Help buy the food and prepare three meals for your family. In each of these requirements, be careful to be honest in doing what you commit to, and in reporting the results.

Handyman #10, 13, 17 – Replace a light bulb; help take care of the lawn; Put together a tool box to be ready to help make repairs around the house (These could all be done for elderly neighbors in order to make them safer from crime)

Readyman #8 – Tell what steps to take for a safe swim and explain the reasons for the Buddy System.

Outdoorsman #3, 6, 9 – Take part in a Webelos den or family campout and sleep in a tent you have helped pitch; participate in an outdoor conservation project; Discuss with your Webelos den leader what you need to take on a hike, then go on a 3-mile hike with your Webelos den or a Scout troop. Observe nature as the first Brownsea scouts were taught to do.

Artist #9 – Make an art construction; you could gather the materials on a den, pack or family visit to the beach.

Scholar # 2 – Have a good record in attendance, behavior and grades at school – it reflects honesty and integrity.

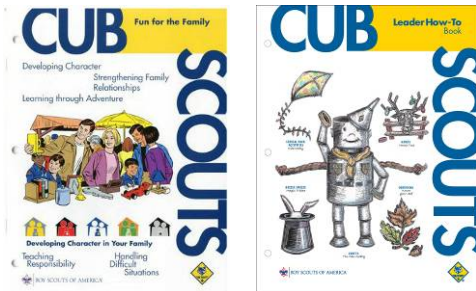
Showman #5, 16, 19 – Alone or with others, put on a puppet show about honesty; give a monologue about honesty or some person you admire who lives with integrity and honesty; Write, put on and take part in a one act play – you could use one of the play ideas about honesty under skirts.



The best part
(of Scouting)
is watching
them grow
and triumph

MORE GAMES AND ACTIVITIES

Wendy, Chief Seattle Council



See Fun for the Family, No. 33012, for family activities related to this month's core value, honesty.

Want to check something in the "How-To Book," and your copy is not available?? Want to copy something quick to use at a meeting?? You can find the "How-To Book" at this address on **National's Web Site** - http://www.scouting.org/filestore/hispanic/english/33832_WEB.pdf

CUB GRUB

Cub Grub Cookbook

This is a really great cookbook for Cubs - <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.



Felicia came up with a great idea for adding to a hands-on edible lesson about the old time phrase "Oh What a Tangled Web We Weave, When First We Practice to Deceive"

It started me on a whole den meeting about weaving and honesty – plus it was a fun way to take the lesson home. Each boy made a spider for each member of his family. More details and ideas under VALUE RELATED - Alice

Cookie Spider

Alice, Golden Empire Council

Ingredients:

- 1 Oreo Cookie (Double Stuff may be better),
- 2 M&M candies,
- 4 pretzel sticks broken in half &
- A dab of peanut butter
to stick the eyes to the cookie.

Directions:

(See picture)

- ☺ Take an Oreo cookie, Pull it apart,
- ☺ Place the 8 pretzel pieces into the frosting for the legs,
- ☺ Put the cookie back together
- ☺ Place two small Peanut Butter dabs on the top where you want the eyes to be
- ☺ Place the 2 M&M's onto the peanut butter

Cookie Spider (alternate)

Alice, Golden Empire Council

Ingredients:

- 1 Oreo Cookie (Double Stuff may be better),
- 2 Red Hot candies,
- Licorice Whips cut to a good length for spider legs.
You need 8 legs
- A dab of frosting
to stick the eyes to the cookie.

Directions:

(See picture)

- ☺ Take an Oreo cookie, Pull it apart,
- ☺ Place the 8 licorice whip pieces into the frosting for the legs,
- ☺ Put the cookie back together
- ☺ Place two small frosting dabs on the top where you want the eyes to be
- ☺ Place the 2 Red Hots onto the frosting

Cracker Spider

Alice, Golden Empire Council

Ingredients:

- 2 round crackers;
- 2 teaspoons of smooth peanut butter;
- 8 small pretzel sticks
- 2 raisins

Directions:

(See picture)

- ☺ Coat one side of one cracker with Peanut Butter
- ☺ Place the 8 pretzel sticks into the Peanut Butter for the legs,
- ☺ Place the other cracker on top
- ☺ Place two small Peanut Butter dabs on the top where you want the eyes to be
- ☺ Place the 2 raisins onto the peanut butter

Mini Cheese and Vegetable Kabobs

2010 - 2011 CS RT Planning Guide

Ingredients:

- ✓ Cheese cubes
- ✓ Baby carrot
- ✓ Soft vegetable pieces such as grape tomatoes, zucchini, cucumber, celery
- ✓ Dip:

- Yogurt dip—8 oz. plain yogurt mixed with a small amount of vegetable soup mix or
- Ranch dressing

Directions:

- 🍴 Place cheese and vegetable pieces on a toothpick.
- 🍴 Cut a baby carrot in half and put one at the end of the toothpick.
- 🍴 Serve with your choice of dip.

Note: Be aware of food allergies and diet restrictions.

Edible Earth Parfaits

Alice, Golden Empire Council

In honor of Water Quality Month in August, make these interesting treats that also teach about our groundwater, and why we need to keep it free from contamination.

Objective

To teach about the geologic formations in an aquifer, how pollution can get into groundwater and how pumping can cause a decline in the water table. This activity is a fun and easy way to understand the geology of an aquifer. You will build your own edible aquifer, learn about confining layers, contamination, recharge and water tables.

**Ingredients**

- Blue/red food coloring (or substitute with red, grape or orange soda)
- Vanilla ice cream (one 5-quart bucket yields 60 aquifers at one generous scoop per student)
- Clear soda pop (7-Up, Sprite, etc)
- Small gummy bears, chocolate chips, crushed cookies, cereal, crushed ice or other material to represent sand and gravel
- Variety of colored cake decoration sprinkles and sugars
- Drinking straws
- Clear plastic cups
- Ice cream scoop
- Spoons

Activity Steps

1. Review What is groundwater? and Groundwater Vocabulary terms.
2. Begin to construct your edible aquifer by filling a clear plastic cup 1/3 full with gummy bears, chocolate chips, or crushed ice (represents gravels and soils)
3. Add enough soda to just cover the candy/ice.
4. Add a layer of ice cream to serve as a "confining layer" over the water-filled aquifer. Discuss what a confining layer is/does.
5. Then add more "sand/gravel" on top of the "confining layer."
6. Colored sugars and sprinkles represent soils and should be sprinkled over the top to create the porous top layer (top soil).
7. Now add the food coloring to the soda. The food coloring represents contamination. Watch what happens when it is poured on the top of the "aquifer." Point out that the same thing happens when contaminants are spilled on the earth's surface.
8. Using a drinking straw, drill a well into the center of your aquifer.
9. Slowly begin to pump the well by sucking on the straw. Watch the decline in the water table.
10. Notice how the contaminants can get sucked into the well area and end up in the groundwater by leaking through the confining layer.
11. Now recharge your aquifer by adding more soda which represents a rain shower.
12. Review what you have learned as you enjoy eating your edible aquifer.

Warning: Check before conducting this activity to see if anyone to see if anyone is diabetic or lactose intolerant.

Activity Source

Edible Earth Parfaits was adapted from "Making A Bigger Splash," co-published by the US EPA, Region VII and The Groundwater Foundation

**Ice Cream Sandwiches
to Celebrate on Aug. 2nd**

Alice, Golden Empire Council

Ingredients:

- Quart of Softened Ice Cream
- A batch of homemade or purchased cookies

Preparation:

- Pre-freeze the cookie sheets for a few hours so that they are well chilled.
- Make a batch of your favorite homemade ice cream or use store-bought that has been softened to a spreadable consistency. (This can be achieved quickly in the microwave; microwave at half power until you get the consistency required for spreading - about 3-5 minutes.)
- Spread the ice cream in a cookie sheet.
- Place in the freezer and freeze until very firm.
- Remove from freezer and use cookie cutters to cut out shapes.
- Place the cut-outs on the other frozen cookie sheets to minimize melting.
- Work quickly; you may need to make about half of the cutouts and then return the ice cream to the freezer to refreeze slightly before making the rest.
- Decorate the shapes with sprinkles or candy and enjoy!
- Use different flavors of ice cream to create appropriately colored cut-outs. For example, you can make pink (strawberry) pigs, green (mint chocolate chip) Christmas trees, brown (chocolate) footballs, etc. Use your imagination!

S'Mores

Want to celebrate National S'Mores Day on August 10 without going camping or having a real campfire? Try one of these versions!



S'mores Crumb Bars

Ingredients

- 3 cups graham cracker crumbs
- 3/4 cup butter or margarine, melted
- 1/3 cup sugar
- 3 cups miniature marshmallows
- 2 cups semisweet chocolate chips

Directions

- ✓ Combine the crumbs, butter and sugar; press half into a greased 13-in. x 9-in. x 2-in. baking pan.
- ✓ Sprinkle with marshmallows and chocolate chips.
- ✓ Top with remaining crumb mixture; press firmly.
- ✓ Bake at 375 degrees F for 10 minutes.
- ✓ Remove from the oven and immediately press top firmly with spatula.
- ✓ Cool completely.
- ✓ Cut into bars.

S'Mores Pie

Alice, Golden Empire Council

*This can be made as one 9 inch pie,
or in individual mini-pies.*

Ingredients

- 1 - 9 inch graham cracker crust
- 1 - 7 ounce jar marshmallow crème
- 1 - 3.9 ounce package instant chocolate pudding mix
- 1 - cup chocolate shell topping (optional)

Directions

- ✓ Spread marshmallow cream in the graham cracker crust.
- ✓ Prepare chocolate pudding according to package directions and pour over marshmallow cream.
- ✓ Cover top with chocolate shell topping.
- ✓ Refrigerate for 1 1/2 hours, then serve.

Indoor S'Mores

Alice, Golden Empire Council

Ingredients

- 4 cups honey graham cereal
- 3 tablespoons margarine
- 6 cups miniature marshmallows
- 1/4 cup light corn syrup
- 1 1/2 cups milk chocolate chips

Directions

- ✓ Coat a 9x13 inch dish with cooking spray.
- ✓ Place cereal into a large bowl; set aside.
- ✓ In a medium saucepan over low heat, melt margarine.
- ✓ Add marshmallows and corn syrup and stir until melted and smooth.
- ✓ Stir in chocolate chips until melted.

- ✓ Remove from heat and pour over waiting cereal; stir well to coat.
- ✓ Press into prepared pan.
- ✓ Cool completely before cutting into squares.

S'mores

Sam Houston Area Council

The word "S'More" means 'some more' because that's what everyone says after they eat one.

Ingredients

3 sections of a Hershey's chocolate bar,
1 graham cracker rectangle broken into two squares along the dotted line,
a marshmallow,
a marshmallow roasting stick

Ingredients

- ✓ Put the chocolate on 1 square of the graham cracker.
- ✓ Keep the other cracker piece ready for the top.
- ✓ Place the marshmallow on the end of your stick.
- ✓ Carefully roast the marshmallow over the fire by holding it about 2 inches above the fire, rotating it until it is golden brown. (Adult supervision needed.)
- ✓ With help from an adult or a buddy, grasp the marshmallow between the graham cracker with chocolate and the other cracker piece.
- ✓ Gently squish the marshmallow so that the chocolate will melt.
- ✓ Be careful – it will be hot. This can be tricky, especially if it's dark!
- ✓ Let it cool before you take a bite.

Chocolate Graham Whipped Cream Sandwiches

Utah National Parks

These are so good!

Ingredients:

Chocolate graham crackers
(not chocolate covered)
Non fat whipped topping

Directions:

- ✓ Break graham cracker in half.
- ✓ Put 2 Tbs of whipped topping on one half.
- ✓ Top with other half.
- ✓ Put in freezer to freeze for 2 hours.

S'more Cones

Sam Houston Area Council

Ingredients

Sugar cone,
caramel cube,
15 chocolate chips,
large marshmallow,
drinking glass

Directions

- ✓ Place the cone in the drinking glass with the pointy end down.
- ✓ Put the caramel and the chocolate chips in the bottom of the cone.
- ✓ Microwave on high for 15 seconds.
- ✓ Add the marshmallow and microwave another 15 seconds.

S'more On A Stick

Sam Houston Area Council

Ingredients

3 marshmallows,
popsicle stick,
chocolate – chips or bar,
crushed graham crackers

Directions

- ✓ Put three marshmallows on a popsicle stick,
- ✓ Place on a plate in the microwave,
- ✓ Heat only long enough to soften slightly,
- ✓ Let cool for a couple of minutes.
- ✓ Melt 2 ½ cups chocolate on the stove or in the microwave in a bowl.
- ✓ Roll the marshmallows in the melted chocolate.
- ✓ Sprinkle with crushed graham crackers.
- ✓ Place on waxed paper and refrigerate for 30 minutes.

Peanut Butter S'mores

San Gabriel Valley, Long Beach, & Verdugo Hills Councils

Ingredients:

2 pkgs chocolate covered peanut butter
cups - 16 ounces
8 graham cracker squares
4 large marshmallows

Directions

- ✓ Instructions:
- ✓ Place 1 peanut butter cup on each of 4 crackers.

- ✓ Spear marshmallows on long fork or clean stick;
- ✓ Toast them over campfire coals or over grill on low heat.
- ✓ Set a toasted marshmallow on top of each peanut butter cup
- ✓ Top each with cracker.
- ✓ Press together and hold for a few seconds to melt chocolate.

Roll Up S'Mores*Alice, Golden Empire Council***Ingredients:**

Chocolate Chips
 Mini Marshmallows
 8" flour tortilla
 Aluminum Foil

Directions:

- ✓ Spoon two Tablespoons of chocolate chips and 12 mini marshmallows onto the center of the flour tortilla.
- ✓ Roll up like a burrito, wrap in the foil.
- ✓ On campfire coals, heat for 4 minutes, turning halfway.
- ✓ On a grill, double the time to 8 minutes total.
- ✓ When the foil is cool enough to hold, fold down foil on one end and enjoy!

Baked S'Mores*Utah National Parks***Ingredients:**

1 box favorite brownie mix
 1 pkg graham crackers
 1 ½ cup mini marshmallows

Directions:

- ✓ In a 9x13 baking pan, layer graham crackers.
- ✓ Mix brownies according to direction on package.
- ✓ Pour brownie batter over graham cracker layer,
- ✓ Bake as directed on package.
- ✓ Immediately remove from oven and sprinkle marshmallows over top.
- ✓ Place back into warm oven for about one minute or until marshmallows are soft.

Goopy S'Mores•Bars**Ingredients:**

2/3 cup sugar
 1/2 cup butter or margarine, softened
 1/2 tsp vanilla
 1 egg
 2 1/3 cups graham cracker crumbs
 1/3 cup Gold Medal oil-purpose flour
 1/8 tsp salt
 1 bag (11.5 ounces) milk chocolate chips (2 cups)
 1 jar (7 ounces) marshmallow creme
 1 cup miniature marshmallows

Directions:

- ✓ 1. Heat oven to 350°,
- ✓ Grease bottom and sides of 13x9x2 rectangular pan with shortening or spray with cooking spray.
- ✓ Beat sugar, butter, vanilla and egg in large bowl with electric mixer on medium speed, or mix with spoon until light and fluffy.
- ✓ Stir in graham cracker crumbs, flour and salt.
- ✓ Reserve 2 cups graham cracker mixture. Press remaining mixture in pan.
- ✓ Sprinkle chocolate chips over crust; press slightly.
- ✓ Drop marshmallow creme by tablespoonfuls over chocolate chips.
- ✓ Wet back of tableware spoon and use to lightly spread marshmallow creme.
- ✓ Sprinkle with marshmallows.
- ✓ Sprinkle with reserved crumb mixture; press lightly.
- ✓ Bake 17 to 22 minutes or until marshmallows are puffed and light golden brown.
- ✓ Cool at least 30 minutes.
- ✓ For bars, cut into 6 rows by 4 rows. Makes 24 bars



S'more Yummy Variations Of S'mores*Sam Houston Area Council*

- ✓ Stuff your chocolate inside the marshmallow before roasting then squeeze the marshmallow between the two cracker pieces.
- ✓ Sliced bananas and a roasted marshmallow between coconut cookies
- ✓ Peanut butter, jelly and a roasted marshmallow between graham crackers
- ✓ Apple slices, peanut butter, chocolate and a roaster marshmallow between graham crackers
- ✓ Strawberry slices and roasted marshmallow between shortbread cookies
- ✓ Mint-flavored chocolate and a roasted marshmallow between graham crackers
- ✓ A peanut butter cup and a roasted marshmallow between graham crackers
- ✓ Put your marshmallow and chocolate between fudge striped cookies rather than graham crackers



Want more S'Mores
recipes and ideas??

<http://www.hersheys.com/puresmores/>

WEB SITES And Other Resources

Books

- ★ Den & Pack Meeting Resource Guide;
- ★ Cub Scout How To Book;
- ★ Boys' Tiger, Wolf, Bear, Webelos Hand books;
- ★ Cub Scout Leader Book;
- ★ Cub Scout Ceremonies Book;

- ★ Family Fun Magazine.

From Steve Leth, Training Chair,
White Horse District, Southern NJ Council

- ☺ www.Scouting.org - The BSA's main website. (By the way - BSA.ORG is actually the Business Software Alliance, a trade group that campaigns against computer software piracy.)
- ☺ www.ScoutStuff.org - The BSA National Supply Division
- ☺ www.snjscouting.org - Southern New Jersey Council
- ☺ www.USScouts.org - An independent treasure trove of Scouting information, including *Baloo's Bugle*.
- ☺ <http://balboaoaks.bsa-la.org/download/blog/Cub%20Grub%20Cookbook.pdf> - Source for the *Cub Grub Cookbook*. You can save a copy on your PC by selecting **File, Save As...** in your web browser's menu bar.

Alice, Golden Empire Council

- 👉 www.heifer.org international organization that connects givers with projects and initiatives all over the world. You can choose an area from a world map. In addition to providing heifers, the giver can also choose to give as little as \$10 for a share in a seedlings donation, \$20 for a flock of chicks, various "baskets" for \$60 and up; lots of different projects to choose from, as well as explanations of the value of each gift to the recipients. Information on how to start or support an urban garden.
- 👉 www.usaweekend.com/diffday website for a national day of service on the fourth weekend of October every year. Lots of ideas on how an individual, family, den or pack could participate. You can win funding, vacations and various prizes for participating.
- 👉 www.redcross.org go to volunteer services, then click on volunteer opportunities checklist; use the locator to look for opportunities for kids, youth in a given zip code.
- 👉 [The Points of Light Foundation](http://www.thepointsoflightfoundation.org), the non-profit partner in USA WEEKEND's Make A Difference Day, is the nation's leader in promoting more effective volunteering and awareness of the importance of volunteering.
- 👉 <http://giving.clintonfoundation.org> links to all kinds of giving opportunities; click on resources to go to lists by category
- 👉 [Newman's Own](http://www.newmansown.org): Paul Newman, a Make A Difference Day judge and supporter, site also includes information on his summer camps for kids who have cancer and blood diseases.
- 👉 [America's Promise](http://www.americaspromise.org): Founded in Philadelphia, at the Presidents' Summit for America's Future, America's Promise aims to provide every at-risk child in America with access to all resources they need.

- ✦ [The Corporation for National Service](#) oversees three national service initiatives: [Americorps](#) allows people of all ages to earn help paying for education in exchange for a year of service. [Learn and Serve America](#) supports teachers and community members who involve young people in service that relates to their school studies. [National Senior Service Corps](#) helps people age 55 and older find service opportunities related to their interests.
- ✦ [The National Assembly](#): This is a great stop for anyone interested in human service as a career. Dedicated to youth development, their homepage includes a newsletter and the On-line Directory for over 2000 Internships in Youth Development.
- ✦ [Global Service Corps](#) invites you to address social inequities and environmental problems around the world. At the same time, you can experience learning and friendship through working with, and living in the homes and communities of Global Service Corps partners and hosts in Kenya, Costa Rica, Guatemala and Thailand. This experience is available through volunteer project trips as well as longer term volunteer opportunities.
- ✦ [Volunteers of America](#) 49 community-based service organizations throughout the U.S. offer more than 160 different programs that help people including children, youth, the elderly, families in crisis, the homeless, people with disabilities or mental illness, and ex-offenders returning to society.
- ✦ The [Volunteers in Technical Assistance \(VITA\)](#) is a not-for-profit private voluntary organization which was established by scientists and engineers to respond to technical inquiries from people in developing countries. VITA collects, refines, and disseminates information that helps to improve food production, minister health needs, increase productivity of businesses, generate higher incomes, and preserve natural resources.
- ✦ [Volunteermatch.org](#) offers a variety of online services to support a community of nonprofit, volunteer and business leaders committed to civic engagement.
- ✦ [Ohio's Governor's Community Service Council](#) is Ohio's state office of volunteerism and community service.

Journey to Excellence:

<http://www.scouting.org/scoutsource/Awards/JourneyToExcellence.aspx>

Games, Games, Games

If you search the web for group games, you can get hundreds of listings. Here are a few that I have found:

www.Boyscoutstrail.com

They have a section for group games. You can search based on the age of the boys, the type of game, or by game name.

They also have a listing of all the belt loops to help you play those games as well.

www.Funandgames.org

These games are geared toward kids. They have some of everything and are listed by categories. This site can help with group games as well as pre-openers. It is a database of games compiled by many people, so as you read the rules you can see different people's style of writing.

www.Gameskidsplay.net

This site lists lots and lots of games. They have some in categories and others are just listed. They have a search engine as well. They are not listed by age so you will have to read the rules of the games to decide if they are right for your group. They do give variations for how to play many games.

www.Funattic.com

This site offers free game ideas as well as sells things for games. It seems to focus on products for disabled children. I haven't purchased anything from them, but the game listing is organized and easy to understand. They have a newsletter you can subscribe to as well as a monthly game to play.

www.Macscouter.com

This site has what it calls two volumes of games in a PDF format. The first volume is for younger scouts and the second for older scouts. It is easy to navigate and find the type of game you are looking for. They even have a listing of games called Scouting Games by Baden-Powell; great fun all year long. This site has other information for basic cub scouting, as well.

Den & Pack Meeting Help:

Baloo's Bugle: <http://usscouts.org/bbugle.asp>

Links to theme related publications:

<http://www.scoutingthenet.com/Training/Roundtable/Handouts/11/>

Crafts, Games, & Activities:

<http://familyfun.go.com/>

<http://www.dltk-kids.com/scouts/index.htm>

Crafts: www.makingfriends.com

Sports & Games:

<http://www.scoutingweb.com/scoutingweb/program/Games.htm>

ONE LAST THING

Time Is Of The Essence

Author Unknown

Circle Ten Council

This was in a Circle Ten Pow Wow Book many years ago and although it's not a prayer or a poem I thought it appropriate for this section because it is thoughtful.

It fits well with the Kids Against Crime theme as it should get parents thinking about why and how long and how often we leave our children alone. Are they prepared??

And what we should be doing while with them. CD

The key to a happy child is having a parent who is there with him consistently, day in and day out. It is far better to spend evening after evening just sitting near him while he reads a book or plays on the computer than to spend a couple of hours every Saturday buying him toys or taking in a movie.

Share Your Strengths And Fears

You are your child's ally, not his adversary. The child, who knows that his parent was once afraid of the dark, and is still afraid of needles, gets to know that his own weaknesses are part of mankind, not a unique shame.

Look For The Good And Praise It

Encouragement is the primary engine of human development. I have been telling my son for over a year that he is a whiz in math because I know he can calculate in a nanosecond the number of toys he can buy with his allowance. Now he's a whiz in math at school too. Consistent recognition of a child's strengths is more important by far than vitamins. You deny it to them at their peril and yours.

Do Not Allow Your Children To Be Rude

My son is expected to share, answer others when they greet him and congratulate those who succeed. By teaching him about politeness, I make sure he realizes that others' feeling are worth taking into account. If he can get that in his head he will have learned the most basic foundation of human interaction.

Let Your Child Teach You

A common misstatement about child development is that "kids don't come with instruction manuals". Au contraire - they do. They tell you when they're hungry. They tell you when they're lonely or scared. They are little guided tours of themselves. Children will tell you what they want, although not always with words. Fatigue, irritability and sadness are ways of telling parents what they need. Look and listen.

Value Your Child For What He Is

When my son knows he is loved for himself, not for any particular accomplishment, he has a certain peace that allows him to learn better, sleep better, play better, and be more helpful around the house. Whether he becomes a rocket scientist or a plumber, I want my son to know he's No. 1 with me.

Being A Parent Is Your Top Priority

If you decide your kids come before your sales quota or other activities, you will find that all the other pieces of parenthood fall into place. When you put your kids first, you're getting the most value for every hour on earth. What's more, you have made the most Righteous decision of your life.

Next Month's Core Value -
COOPERATION
And the supplemental pack
meeting theme is
AMAZING GAMES

