



# Volume 6 Issue 1

elcome to the fun and fellowship of being a Cub Scout Leader. I hope everyone had a wonderful summer. Remember to get all that paperwork done for your Summertime Pack Awards. Now is the time to call your council office and find out where & when monthly Roundtables are and when you can get trained. Your boys deserve trained leaders. If Baloo's Bugle is new to you, I will tell you a little about what it is. Baloo's Bugle is a monthly handout for all Unit Leaders in Cub Scouting. The National Office in Texas sets out 12 monthly themes to plan out your monthly program for your Tigers, Cub and Webelos Scouts. You will find the most support for your program from these themes. Not only will you get ideas at your monthly roundtables, but also in Program Helps. Baloo's Bugle follows the themes and activity badges. For instance in this issue for the Tiger Cubs Big Idea #1 and #5 are covered. For Cub Leaders (Wolf and Bear) you will find ideas for the theme "Hey, Look Us Over". Then for Webelos Leaders the Activity Badges are Communicator and Scientist. Nearly every idea in Baloo's Bugle comes from leaders like you. I have many powwow books from which I get information and then leaders also send ideas to me.

Check out our home page at USSSP. Richard Diesslin (who does those great cartoons found at USSSP) has done some Excel & Lotus Advancement Tracking Spreadsheets for Wolf, Bear and Webelos. You will find these at http://usscouts.org/cubscouts/index.html

Also we are approaching the time when many Packs will be inducting new Bobcats. Please take the time to read National's policy on turning Bobcats upside down at his ceremony. You can find it at

### http://usscouts.org/cubscouts/index.html

just scroll down a bit and you will find it. For those of you not online though, I will tell you that it is highly discouraged. You will need a PDF reader to print the letter. The information in the letter comes from the Risk Management and the Cub Scout Division of the BSA. Our thanks go to Mr. Calvin Gray who wrote to the BSA and got the response and sent it on to USSSP to share. A coupon that is being offered by the BSA for the Cub Scout uniform. You can go to the official BSA site at this URL

http://www.bsa.scouting.org/stuff/cubuniform/index.html and get a coupon for the uniform. With this coupon you can get the complete uniform for \$36.00. This package includes a choice of blue Cub Scout trousers or shorts and blue Cub Scout long- or short-sleeved shirt. Uniform accessories and insignia not included. This offer is valid

# August 1999

August 1 - November 30, 1999. Offer good only at participating Scouting retailers. Price of \$36 does not include applicable sales taxes. You will need the Adobe PDF to download the coupon.

# PRAYERS & POEMS FOR SCOUTERS

A Den's Leader's Discovery Trapper Trails Council

I was sure they wouldn't ask me; I knew I couldn't serve. I didn't know the books or boys: I didn't have the nerve. Then my 9 year old said, "Mama, Won't you take my den this year? They can't find anybody else, Though they've looked far and near" I took my training and waited for those unknown Cubs to come. I shook and worried and fretted: And hoped to protect my home. They seemed to delight In breaking every rule. Then somehow or another each boy Made a home within my heart. The Promise and the Living Circle Is a memory apart. I found they weren't small devils Overflowing in my cup, It's just that an 8 year old needs horns To hold his HALO up.

What Is A Boy Greater St. Louis Area Council

A boy is what he does, he does what he can. What he is going to be, he is now becoming. He is going to sit right where you are sitting. And when you are gone, he will attend to those things you think are important.

You may adopt all the policies you please, but how they are carried out depends on him.

Even if you make treaties and leagues, he will have to manage them.

He is going to sit at your desk in Congress and assume your place on the Supreme Court bench.

He will take over your churches, schools, universities and corporations.

He will assume control of your cities, states and nations. All your books are going to be judged praised and condemned by him. All your hopes for him and the faith of the nations and humanities are in his hands.

SO YOU MIGHT AS WELL PAY SOME ATTENTION TO HIM!!

# TIGER CUBS

#### **Tiger Cubs** York Adams

**Big Idea #1** is the first theme of the Tiger Den. Boy Scouts of America wants the Tiger Den to become a team and the best way to guarantee it's success is for everyone to get to know one another. The Tiger and his partner will also become a team as they run their designated monthly theme. Using this Big Idea, allows them to also get to know one another better. This is the one theme that is done by the Tiger Cub Coach with the group to show them how to run a meeting when it becomes their turn. The group then continues with this theme for the month. Family Activities are encouraged to strengthen the Tiger/partner bond.

The First Meeting: The Tiger Cub Coach will need to be prepared for this one. He/she should have the list of names of both Tigers and his partner and activities planned. These should be copied out so that each team has a copy to facilitate communication within the den. The coach will also need to have an agenda with specific items to be discussed. He/she should have the Tiger Den Notebook ready to be passed on. This should include the roster of the Tiger Den, a list of the Pack's leadership with telephone numbers, a Pack Calendar of Events, the Tiger Cub Resource book and a monthly list for sign-up. The Tiger Cub Coach should also have a simple craft for the Tiger Teams to complete. Boys love making things, and this gives them something to take home and show off to their friends. This craft has a twofold purpose; to give the tiger Team something of which to remember their first meeting and to show others what fun Tiger Cubs can be. Remember, when his friends see how much fun the Tiger is having, they also will want to join.

**Gathering Activity:** As the Tiger Teams arrive, have a simple puzzle for the tiger to put together. This could be just a picture of the Tiger logo glued to card stock, cut apart and placed in an envelop. Try to have one for each tiger. While the boys are putting the puzzle together, check with the Tiger Partner for the correct spelling of names and that you have correct addresses and telephone number. If they have not received their Tiger Packets, now is the time to distribute them.

**Opening:** Begin the program with the reciting of the Pledge of Allegiance to the US Flag. Following this, the Tiger Cub Coach introduces his/herself and explains their role. He/she can then explain the Tiger Cub motto or pledge.

Searching/Discovering/Sharing: This is the time of

# **BALOO'S BUGLE**

information sharing. Start this session with having each boy introduce his partner, explain their relationship, and share his ideas of a favorite food or dessert. This can be a fun time, leading to lots of smiles as the partner finds out what his/her favorite actually is in the boy's eyes. Next the Tiger Cub Coach begins her information sharing. He/she will cover the basics of the Tiger program, assist the Den in choosing a Tiger Cub Coordinator, and discuss the contents of the Tiger packets. Uniforming is then discussed and the den is encouraged to make a decision. Set a time limit for the Tigers to have their uniforms. When discussing the uniform, it helps if the coach has examples. The Tiger Cub Coach will want to discuss how a meeting works. He/she will discuss the assignment of Teams to take a monthly theme and encourages the Teams to sign-up and helping them to choose their monthly themes. Den activities can be suggested and the coach will review Pack Policy concerning 'field trips.' At this point, the Tigers are getting restless and need some activity. One such activity that will last them the entire year is the making of a Tiger Tales Scrapbook. Explain that this book is to be used to put their thoughts and momentos of their year in Tigers into. The scrapbook can be just prepunched typing paper placed in either a orange three-prong folder or covered with orange construction paper. The Tiger then can decorate his scrapbook in whatever manner he desires. He may have his partner letter the scrapbook for him. Have plenty of Tiger stickers, crayons, markers and other decorations for the Tiger to use.

**Closing:** The Tiger Cub Coach uses this time to remind the Tiger Group that they are now a Den and of any upcoming Pack events, especially the first Pack meeting. He/she then closes the meeting with the Tiger Cub Promise.

### **Meeting Ideas**

1. Make a Den totem to place on top of the Tiger Den Flag

2. Have everyone make a name tag necklaces.

3. Make a Tiger Cub magnet---using an orange milk jug lid, cover edge with black tape or yarn, glue a magnetic strip to the back.

4. Set up a monthly meeting poster. Decorate it with Tiger pictures. Have everyone fill in their assigned months. Post at Den meetings.

5. Discuss what you would like to do and see as a Tiger.6. Have the partner draw a picture of his/herself with their Tiger doing a favorite activity. Have the Tiger color and place in his scrapbook.

### Big Idea #1

Circle 10 Council

Go to the public library and look up some information on the country of your ancestors.

Have a pot luck dinner where each family brings a dish from the country of their origin.

#### Who's Who?

Circle 10 Council

Have each Tiger Cub and partner bring a baby picture. Mix them up and see who can guess the most matches.

#### Who Am I?

#### Circle 10 Council

With the help of their partners, have each of the Tiger Cubs write short descriptive paragraph about themselves stating likes, dislikes, things they have done, etc. When all are done, have an adult read them out loud and let the boys try to guess who is being described.

#### Where Were You Born? Circle 10 Council

Display a world map. Let each Tiger and their partner mark where they were born. You can use stick pins with colored heads or pins with flags attached (available at office supply stores.)

#### Crafts

#### Circle 10 Council

Ask each Tiger Cub draw a picture of three things that he and his partner like to do. When finished, ask them to share their picture with the rest of the den. Make a Tiger Cub den flag.

#### **Tiger Scrap Book**

#### Circle 10 Council

Each Tiger Cub can start a BIG IDEA scrapbook. Provide enough pages for all 17 big ideas and have the boys glue in pictures, nature items, patches, or items they like to help them remember each activity

# Den Yell

North Florida Council For high-spirited Tiger Cubs, there's nothing like a lot of noise for good fun! A den yell provides plenty, and also gives the den a feeling of togetherness.

#### (Boys stand in circle)

North (point), South (point),

East (point), West (point),

Tiger Cub (Hands on shoulders) are the best! (Boys form straight line facing the audience and then bow)

### (Boys stand in line)

Our group is the Tigers (Have boys make hand like claws ready to scratch you) Now you've been told Tigers are the one's (Hold up one finger) Who are brave and bold

Look and see! (Clap, clap) You and me (point, point) Tiger Cubs (Clap, clap) Wheee! (Hands over head and jump) (**Begin with boys in squatting position**) Our Tigers are Great! Our group is swell! All for the Tiger Cubs Stand up and yell!

(All stand and yell like "Tony the Tiger" We're Great) Song

### Tiger Cub Motto Song

(Tune: Ferre Jacques)

Tiger Cubs Tiger Cubs Search and Discover Search and Discover Always on the go Helping us to grow Tiger Cub Tiger Cubs

# Big Idea #5 - Know Your Family North Florida Council

# Crafts

Coffee Can Totem Pole **Materials:** Coffee cans with lids, construction paper, tape, scissors, glue and decorations as desired. Wrap a piece of construction paper around the can and tape in place. Have each boy decorate his can with a picture of something that he likes to do. You can also use pictures from magazines. Keep it on hand to show off at den and pack meetings.

#### Games

North Florida Council Where were you born

Display a map of the world. Give each boy a colored flag. Have them place the flags where each member of their family was born. Invite some family members who lived overseas to talk about living in a foreign country. Let them provide food from their culture for the boys to sample, see clothes they wore, etc.

#### HELP ME MOM AND DAD

Tune: Love Me Tender Circle 10 Council Help me Mother, help me Dad To become a good Cub Scout. I'll be good and I'll work hard, And I won't ever pout. Help me grow and help me learn, It's not so hard to do. Help me Mom and help me Dad And someday I'll help you.

#### **Tiger Cub Induction Ceremony**

Greater St. Louis Area Council

**Akela:** We have many new members of the Pack here tonight who will be following the trail of the Tiger. The Tiger Cub is inquisitive and adventurous, but remains within the lair with its parents for some time before venturing out to hunt its own game. Its parents, the Tiger and Tigress, have the responsibility of looking after the cub, teaching it to hunt and play, and how to protect itself from the other predators of the jungle. Cubmaster, which boys have joined our Tiger Cub Den?

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Cubmaster: Akela, I am pleased to report that we have \_\_\_\_\_\_new Tiger Cubs this year, and \_\_\_\_\_ are with us here tonight. (Reads the list), please step forward, along with your parents.

Akela: You boys are embarking on a great new journey with your parent. Your motto tells us what you will be doing. Do you remember the Tiger Cub motto? Repeat it after me: "Search, Discover, Share".

Search means you will search for new activities, new adventures, and new ways of being together. Discover means you will enjoy the thrill of discovering new things together. Share means you will share all of the things you have done together with your parents and the other members of your Tiger Cub group. Through this process you grow together, become better friends and prepare yourselves for Cub Scouts. Now that you have learned the Tiger Cub motto, you are prepared to wear the Big Idea Coup Necklace. (Cubmaster hands the necklaces to parents, who put them on their boys as Akela is talking). This was developed in ancient times to symbolize your accomplishments. "Big Ideas" are 17 things we like to do as Tiger Cubs. Each time you have a Tiger Cub activity, in addition to earning a paw print on your Tiger Cub shirt, you will add an orange bead to your coup necklace. On the necklaces you receive tonight, there is an orange bead to symbolize the swimming party you went to at Lucas Westcott's house two weeks ago. Additionally, you will receive bear claws for each major accomplishment during the course of the year. The first bear claw is for leaning the Tiger Cub Motto. You will earn another bear claw for leaning the Tiger Cub Promise between now and the Blue and Gold Banquet. And you will earn your last bear claw when you complete the 17<sup>th</sup> Big Idea: "Cub Scouting Here We Come". By the end of the year, if you are active in the Tiger Cub Den, you will have a very fancy necklace. Now you may be seated.

# **PRE-OPENING ACTIVITY**

### **Guess Who**

#### Simon Kenton Council

This is a good gathering time game for parents to play with their children. It's a good learning game and they may know some of the answers that you don't know. 1.Who is The Friendly Ghost?

- 2. Who was Luke Skywalker's father?
- 3. Who was the first voice of Mickey Mouse.
- 4. Who is Miss Piggy in love with?

5. What animal was voted most popular film performer of 1926?

6. Who is the only person to have won Oscars for the best actress and best song?

- 7. Who was known as 'The Greatest Showman on Earth?'
- 8. Who was second in command on the Starship Enterprise?
- 9. What actress made a million by the age of 10?
- 10. Who was the first non-human to win an Oscar?

11. What is Mickey Mouse's dog's name?12. Which witch is flattened by a house in "The Wizard of Oz?"

13. What was the name of Roy Rogers' dog?

14. Who was the voice of Bugs Bunny, Sylvester and Tweety Pie?

15. What were Alvin, Simon and Theodore?

16. What's the name of Warner Brothers' romantic skunk?17. Who lives at 39 Stone Canyon Way?

Answers: 1. Casper, 2. Darth Vader, 3. Walt Disney,

4. Kermit the Frog, 5. Rin Tin Tin, 6. Barbra Streisand,

7. P.T. Barnum 8. Mr. Spock, 9. Shirley Temple,

10. Mickey Mouse, 11, Pluto, 12. The Wicked Witch Of

The East, 13. Bullet, 14. Mel Blanc, 15. Chipmunks,

16. Pepe Le Pew, 17. The Flintstones

If we're gonna' blow our own horn, why not do it up right! These are all famous scouts. Do you know them?

> Famous Scouts \* Indicates the Scout was an Eagle Scout

Vork	Adame	Council

York Adams Council		
1. Neil Armstrong*	A. President of the United	
	States	
2. Bill Bradley*	B. Actor	
3. James Brady*	C. Olympic gold medal	
	swimmer	
4. William C. DeVries,	D. Olympic gold medal	
M.D.*	decathlon	
5. Gerald Ford*	E. Journalist, TV	
	commentator	
6. James Lovell*	F. Baseball superstar	
7. J. Willard Marriott, Jr.*	G. Film director/producer	
8. Ellison Onizuka	H. Rock music legend	
9. H. Ross Perot*	I. Self made billionaire &	
	Presidential Candidate	
10. Steven Spielberg*	J. 36th President of the	
	United States & First	
	Eagle Scout in the White	
	House	
11. Henry "Hank" Aaron	K. Astronaut & First man	
	on the Moon	
12. Bill Clinton	L. Baseball superstar	
13. Walter Cronkite	M. Sportscaster & former	
	NFL star	
14. Harrison Ford	N. Former Press Secretary	
	to President	
	Reagan	
15. Bill Gates	O. Challenger astronaut	
16. Bruce Jenner	P. Founder of Microsoft	
	Corp.	
17. Jim Morrison	Q. Pro Basketball player &	
	U.S. Senator	
	from New Jersey	
18. Merlin Olson	R. President, Marriott	
	corp.	

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19. John Ritter	S. Transplanted first
	artificial heart
20. Nolan Ryan	T. Astronaut
21. Mark Spitz	
22. Joe Theisman	
23. Paul Winfield	

Answers: 1-K; 2-Q; 3-N; 4-S; 5-J; 6-T; 7-R; 8-O; 9-I; 10-G; 11-L/F; 12-A; 13-E; 14-B; 15-P; 16-D; 17-H; 18-M; 19-B; 20-L/F; 21-C; 22-M; 23-B

# **OPENING CEREMONY**

# Welcome

# Simon Kenton Council

**Equipment:** 7 large colored cardboard cutouts of balloons which have the letters W-E-L-C-O-M-E on them. As each boy says his lines, he turns over his balloon to reveal the letter.

**Cub 1:** Welcome to each and everyone.

Cub 2: We're going to have lots of fun.

Cub 3: Let's now officially open our meeting.

Cub 4: We give to you a friendly greeting.

Cub 5: Our displays today you will enjoy.

**Cub 6:**There's something here for every adult and boy.

**Cub 7:** Now we ask that you please stand and join us in the Pledge of Allegiance.

# Opening

# Trapper Trails Council

**Setting:** 8 Cub Scouts hold cards with the letters spelling 'Cub Scout', and repeat the following lines.

1<sup>st</sup> Cub - C is for comradeship - we learn to get along.

 $2^{nd}$  Cub - U is for unity - together we are strong.

**3<sup>rd</sup> Cub** - B is for Boys - wild and wooly, but nice.

4<sup>th</sup> Cub - S is for socials - you needn't ask us twice.

5<sup>th</sup> Cub - C is for courtesy, which all of us should know.

6<sup>th</sup> Cub - O is for outings - we're ready to go.

7<sup>th</sup> Cub - U is for universal - Scouts are known in every land.

8<sup>th</sup> Cub - T is for teamwork - we'll lend a helping hand. C-U-B-S

# York Adams Council

Make up large cards with C, U, B, and S on them for the boys to hold up high. On the backs of the cards have the following lines (or lines that you make up) for them to read.

C stands for Caring. Cub Scouts care about their families and friends.

U stands for Unique. Each Cub Scout is different in his own way.

**B** stands for Boys. Frogs and snails, and puppy dog tails! **S** stands for Super. We will do a super job because we'll Do Our Best!

# **BALOO'S BUGLE**

# A Memory

This idea will work well for Tiger Cubs or Wolves. Get a large roll of butcher's paper or brown wrapping paper. Have the Cub lay on top of it and have the parents draw the outline of their body. Have the Cubs personalize it, drawing in their face, writing down their favorite things. Be sure to date it and that their names are on it. Keep these for the Cubs and give them back to them upon graduation from the Pack or even when they receive their Eagles.

**Mike Bowman**, my esteemed colleague and Vice-President at USSSP compiled these great ideas on what to do with all those CDs are just sitting around. As Mike sez, "Don't toss 'em. Save 'em!"

At many craft stores you can by a clock movement that will fit right in the hole in the center. Paint a few numbers on the shiny side and you've got a fairly inexpensive clock.

Save a bunch of them and towards the year end holiday season you can hot glue them together to form a triangle with about five or six across at the bottom. Insert flashing holiday lights and you have an instant holiday tree with the shiny CD surface acting as a big reflector. Great gift item to give from a den to a retirement home or to add to a church's festive decorations.

On the other hand if you have loads of them, you could do three of them and make a pyramid with flashing lights on all three sides. Don't know what you'd use if for, but I suspect somebody imaginative can come up with a use. ;-) Glue a couple dozen together. Sit it on the floor and insert a six-foot dowel rod in the hole. Instant flag stand for a skinny flagpole - just about right for a homemade den flag or may be a sign that you use at a meeting. Use 'em for a set of trail markers or orienteering checkpoints - portable and reusable. Just paint them different colors. Collect them when you are done and use again.

Quick game - have a rolling contest to see who can roll one the farthest on its edge.

Use the CD's for trail lights at night. Fill a number ten can about a third full of water. Put a candle through the hole in the CD. Place the CD/candle on the surface of the water inside the can. Light candle. When done blow out candle and turn upside down.

Use the CD's for night trail markers. Paint outside edge about an inch all the way around with a color to denote the trail. Place each CD on ground within view of the next. Scouts with a flashlight aimed downward see the bright reflection from the shiny side (unpainted area).

Use the CD's for a toss in the bucket game. Mark a line. Place a wash bucket or wastebasket at a reasonable distance. Have Scouts try to fling the CD into the bucket for points.

Use the CD's for signaling (same way you used to use mirrors)

# LEADER IDEAS

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Use the CD's for a software graveyard on Halloween bury half way in ground at regular intervals. (Someone had way too much time on his or her hands for this one) Use them for tent markers. Each Scout's first name is on a CD. Run twine through hole and hang from tent pole. Is said to help Scout remember which tent is home for a week at camp.

Use them for cowboy hat decorations. Cut off bottom half of medium paper cup. Invert and tape to center of CD. Paint light brown with dark brown hatband from ribbon glued on. Instant wild west momento.

Safety kit. One disposable luminescent tube and CD for each family car. You can buy the tubes at camping and auto stores. When you bend the tube the glass inside breaks and the chemical reaction produces light. By inserting the tube through the CD, you get a reflective surface making it easier to see the light. Apparently you can also take this idea a little farther - leave a few inches of the tube on one side and put that and the edge of the CD on the ground pointed where you want people to see it. Put several of these on the sides of a trail from a campfire area at camp leading toward the parking lot for visitors to help them find their way back to their cars. Another use is as an ornamental sun-catcher. Use silicon sealer to glue two of them together label to label. Drill a small hole near the rim and suspend with string. Still another use is as a race car pinewood derby center piece. Run short sections of dowel through two evenly spaced CDs to form axle and wheel sets.

Use cardboard and masking tape to form the body of the car (use your imagination). Decide what shape you want and make a template for the side of each car. Cut out separate pieces for the sides. Cut out pieces for the front, hood, seat area, and back. Tape together. Spray paint the wheels black before assembly. Spray paint the body red, yellow or whatever before assembly. Sit the body on the dowels and you have a very large "derby car" center piece. Additional suggestion is to paint several cars blue and several gold. Use them for Blue & Gold table centerpieces. How's that for a very cheap project?

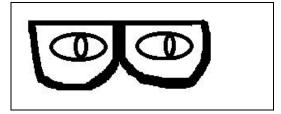
# **DEN DOODLES**

### Build A Den Doodle/Flag York Adams Council

Does your Den have a Den Doodle yet? I sure hope so for your sake and the sake of the boys. The Big Book and the Cub Scout Leader's Book cover the importance of the den flag and give lots of ideas for designing and making a den doodle. These are great "team builders" and should be a part of every den. They also provide some extra incentive to the less enthused to keep up the good work (when they are recognized publicly through displaying the den doodle). Then, make sure the pack is "on board" with the whole den doodle operation as well. Does the pack give out doobies to hang on the colors each month? Ask the Cubmaster to start providing a theme-related doobie when the den does something neat at a Pack Meeting!

Lorrie Sobieraj, Atlanta Area Council, Foothills District sent me theme related Den Doodles that we will be sharing to give you ideas each month. **September 1999 – Hey, Look Us Over** 

Fun foam glasses and eyes combination



# **AUDIENCE PARTICIPATION**

# Automatic Laughs

Heart of America Council

**Personnel:** Assign the parts and have the group practice. Narrator read the story, and groups respond to appropriate word.

**Blue:** all those with blue eyes pat the top of their head **Brown:** all those with brown eyes pat the top of their head **Left:** all those that are left-handed clap their hands **Right:** all those that are right handed clap their hands **New:** all those under 20 years of age stomp their feet **Old:** All those over 20 years of age stomp their feet **Man:** all males stand up

Woman: all females stand up

One day a **man** and a **woman** went to the store looking for a **new** car. Their **old** one, which was muddy **brown** was not running well. It **left** much to be desired in the way of speed and safety, and they wanted another one **right** away. They wanted a bright **blue** one.

As they walked in the dealership, the **woman** noticed a **blue** sports car on the showroom floor. "Darling," said she. "Look at the lovely **new** car **right** over there. Wouldn't it be perfect for us?"

"You may be **right**. It's a lot better than our **old brown** buggy. Unfortunately, there's one problem, I've **left** all my money at home," said the **man**.

You've left it at home?" asked the woman.

"Yes, it's **right** in the pocket of my **new brown** suit," said the **man**.

"Your **new brown** suit? Why I took that suit to the cleaners just this morning, and I didn't notice any money in any of the pockets." said the **woman**.

"But I'm certain I **left** my money in the side **right** pocket of my **new brown** suit" the **man** said as he scratched his head in wonder. "Now wait a minute! Are you saying I'm not **right**? Are you saying I'm wrong about this? **Man** oh, **man** oh, **man**!"

You have a lot of nerve!" shrieked the woman.

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"Let's not argue. We're here to look at cars, and that **blue** one in the corner is a **right** nice model. And just think. If we buy the **new blue** car, we'll never have to worry about our **old brown** one again."

After looking at the price of the **new blue** car, and figuring out what they could get as a trade-in on their old **brown** one, the **man** and the **woman** decided buying a **new car** would be the **right** move for them. But before they **left** the store, they started questioning their decision. Would they be better off with the **old brown** car if the **new blue** one didn't run **right**? Or what about a **new brown** one? How long before they thought of the **blue** car as the **old** car? And would they ever feel **blue** about trading in their **brown** car? **Blue** or **brown**, **old** or **new**, what was **right** and which car did they want to be **left** with? The **man** and **woman** were so confused that they decided to sell their car and buy themselves bicycles. And that's just what they did. And they knew it was a **right left right left.** 

# FUN FACTS

Earth's oceans are home to 90% of our planet's living creatures

September 12 is National Chocolate Milkshake Day September 19 is National Butterscotch Pudding Day

# **BOOK(s) OF THE MONTH**

The Cub Leader Scout Leader Book is a source of so much information and is available through your Scout Shop. Also the How-To Book has actual program ideas that are for your Cubs. Again, this book is available at your Scout Shop.

# RECOGNITION FOR UNIT LEADER

**Recruiting Adults** York Adams Council

The Cubmaster is the center of the skit. He or she goes to center stage while another adult "runs the show." This adult begins by introducing the Cubmaster and explaining the important role he/she plays. This is emphasized by handling over a dozen eggs-fragile, young charges. Then the fun begins. The talker continues to explain that the Cubmaster also has other responsibilities, especially as there isn't enough adult support to make things happen. Depending on the open positions and just how much you want to drive home the point, either use only the open positions or use a bunch of different positions. For each "job," the talker hands over a symbol of the task described. Some examples that are fun. Position Symbol Den Leader Coach Large whistle Treasurer Cash box Secretary Paper & pencil Ride Coordinator Barbie car Advancement Chair Large badges on cardboard

#### PR person Camera

I think you get the picture. Anyway, after overflowing the Cubmaster with all sorts of jobs, the talker stops and says "Unless you help, he's going to drop those eggs." Then he/she starts taking the symbols from the Cubmaster and hands them out to the people in

the assembly. The last time we did this, the people who had been given the symbols came up after the meeting expecting and accepting that they had been given these new jobs! I tell you, this works!

New Pack Leaders Welcome Heart of America Council

**Personnel:** Cubmaster, Committee Chairman or Den/Webelos Coach

**Equipment:** Kentucky Fried Chicken box containing a rib, thigh, breast and a wing.

Setting: Call forward all who you wish to welcome. Narrator: It's not easy being the BEST. You start out by doing that thing until you do it better than anyone else. Here in pack \_\_\_\_\_\_ we do one thing, and we do it RIGHT. We start out by using only the BEST

**INGREDIENTS** and it's our **SECRET RECIPE** that keeps making our pack #1.

So here's to you! We don't mean to **RIB** you. We just want to say that you're a welcome addition to our **ORIGINAL STAFF**. When you agreed to join us, we breathed a **THIGH** of relief! You add **SPICE** (**11 herbs and spices**) to our program. You help keep us a-**BREAST** of the latest Scouting news. We can count on you to **CARRY OUT** any assignment and know that it will be **WELL DONE**. When you're asked to do something, even at the last minute you pitch right in and **WING** it.

Yes, we pick only the **BEST** and we **SERVE** the **BEST** because **ONLY THE BEST WILL DO**! That's why we're #1 because **WE DO PICKIN' RIGHT! ADVANCEMENT CEREMONY** 

#### **Bobcat Induction**

Greater St. Louis Council

**Personnel:** Cubmaster (CM), Den Leader (DL), Den Chief (DC), Bobcat candidates and parents **Equipment:** Awards

**Setting:** Cubmaster calls the den leader forward **CM:** Do we have any boys who desire to join our Pack? **DL:** Akela, I have a boy who has shown his desire to join our Pack.

CM: How has he shown his desire?

**DL:** He has studied the Bobcat requirements and understands the purpose of Cub Scouting.

CM: Data have a large?

**CM:** Does he come alone?

**DL:** No, his parents wish to join the Pack also. **CM:** Good, bring him forward. (Den Chief escorts new Bobcat candidate and his parents to the front). What is your name? (Boy answers). Do you know the Law of the

# 8

Pack? (Boys answers). Are you prepared to try to follow the Cub Scout ideals and obey the law? (Boy answers). Are you prepared to work hard and to advance in rank? (Boy answers). Are you willing to do your best? (Boy answers). Good. You are about to start on the Cub Scout trail. Please repeat with me the Law of the Pack. (CM and boy repeats Law).

(To parents) Cub Scouting is a family program. Parents have certain responsibilities too. They are expected to help their son advance in rank. They are expected to attend pack meetings with their son, and help at other times when called upon. Are you willing to do these things to help your son achieve the goals and fun that will be his in Cub Scouting? (Parents answer).

(To boy and parents) You are starting the Cub Scout trail which leads to the great game of Scouting. May each of you be happy in our pack. (CM shakes hands with boy and parents).

Welcome to our Pack.

### **Bobcat Advancement**

1998 Blackhawk Powwow

**Equipment:** Oversized key cut out and painted gold, written on it is "Scout Spirit: and an old key on a string. **CM:** We have with us tonight someone who has just joined the Cub Scout program. Will and his parents please come forward? The Cub Scout program will face you with many challenges. You will be required to attend weekly den meetings and monthly pack meetings. You will need to work with leaders and also at home with your parents. In order to achieve the highest rank in Cub Scouting, you must now set your sights on the Arrow of Light. Many times you may get discouraged because the trail seems steep and hard to climb. There is a key to achieving each of these goals.

The key to Cub Scouting. Do you know what the key is? (Wait for answer of no and the produce the oversized key.) The key to Scouting is "Scout Spirit." "Scout Spirit" includes teamwork. It includes fair play and good sportsmanship. It includes that "something special' that makes scouts want to be the best they can be at everything they do. This key will unlock the door of achievement. Remember, with this key to Scouting - "Scout Spirit" - you can now step on the Scouting trail. This small key is a reminder of the Key to Cub Scouting. (hang key around his neck.) And that first step is rewarded with the Bobcat rank. I will present this award to your parents in token of the help they have given you. They may pin it on your uniform. (Do so.)

Making A Cub Scout York Adams Council

The Magic Formula PROPS:

3 Pint containers, 1 each of: water with blue food coloring, clear cooking oil, alcohol with red food coloring Large, clear glass container Test tube, 1 per boy 2 White lab coats

Ceremony table

**PERSONNEL:** Cubmaster, Assistant Cubmaster **FORMAT:** Bobcat says the Promise; Wolf pours the blue water; Bear pours the cooking oil; Webelos pours the red alcohol.

**CUBMASTER:** Tonight, I am going to give you the magic formula for building Cub Scouts. Our Bobcats have done their best by learning the Cub Scout Promise, the Law of the Pack and the Motto. Would the following boys and their parents please come forward?

**ASSISTANT:** (Reads the names of the boys while Cubmaster lines them up behind the table facing the audience.)

**CUBMASTER:** (Hold up the glass container) this glass represents the Bobcats. As with anything you build, you need a foundation, a starting point, you need to know the basics. This is what our Bobcats have learned. (Boys repeat the Promise)

**ASSISTANT:** (Hands out badges to parents to present to their boys, everyone shakes hands. Bobcats and parents return to their seats.)

**CUBMASTER:** The first part of the magic formula is blue. This color represents the family, its strength, unity and participation in building a Cub Scout.

**ASSISTANT:** (Reads the names of the boys -- with parents -- receiving the Wolf award while the Cubmaster lines them up behind the table and gives them each a test tube full of blue water.)

**CUBMASTER:** Will each Wolf pour the blue liquid into the larger glass?

**ASSISTANT:** (Badges are handed out to parents, etc.) **CUBMASTER:** The second part of our formula is clear white. It represents the progress the Cubs have made in character and spiritual growth.

**ASSISTANT:** (Boys and parents of Bear rank are called while Cubmaster arranges the boys and gives them a test tube with cooking oil.)

**CUBMASTER:** Bears pour your clear liquid into the larger glass.

**ASSISTANT:** (Badges are handed out to parents, etc.)

**CUBMASTER:** The third part of our formula is red. This red color represents the Cub Scout being helpful and doing his best as he continues to grow in all areas of his life.

**ASSISTANT:** (Webelos and parents are called, etc.) **CUBMASTER:** Webelos pour your red liquid into the larger glass.

**ASSISTANT:** (Badges and/or activity pins are handed to parents, etc.)

**CUBMASTER:** We have completed out magic formula. It is the same colors as in our flag. May Cub Scouting help to make this a better place to live.

**GAMES** 

#### **Cub Scout Salute Race** Simon Kenton Council

Line up the teams. At "GO", the first man on each team runs to the judge (one judge is required for each team), snaps to attention and salutes. Player then returns and touches off next member, while the judge calls out right or wrong. First team completing a given number of the correct salutes wins.

**Variation 1:** Judge keeps the player until he does the salute correctly. In this case, the first team finished wins. **Variation 2:** Use the Cub Scout sign, handshake, Promise, Law, Motto, or any combination, instead of the salute. This game is a natural for new Cub Scouts and their parents. A great way to help prepare boys for their Bobcat badge.

#### **Cub Scout Dice**

Simon Kenton Council

You will need: Make dice from large cubes of foam rubber or blocks of wood. Paint words pertaining to Cub Scouting on the 6 sides of the dice - Tiger Cub, Bobcat, Wolf, Bear, Webelos, Arrow of Light, Boy Scouts. How to play: Divide boys into teams. Each team rolls one die (boys take tuns rolling), trying to match the words on top. If they match, each team gets two points. If not, the team rolling the "higher" level of Scouting gets one point.

#### C.U.B.S.

Viking Council

#### **Equipment:** 1 beanbag **Formation:** circle

The Cubs sit in a circle with the beanbag in the center and the leader gives them a letter in the order C.U.B.S. all the way round the circle. The leader calls out one of the letters and all the Cubs with that letter run right round the outside of the circle and back through their places into the center - where they try to snatch the beanbag. The Cub who get the bag is the inner.

#### Human Knot

#### York Adams Council

This is a great game to start off the new year. It gets everyone working together right from the get-go. Here's how it work--

Have everyone gather round in a circle. Have them put their arms into the center of the circle, close their eyes, and grab onto two other peoples hands. Now they can open their eyes. Now, without letting go of each other, they need to untangle the knot they've created. Leaders, keep an eye out that they don't get frustrated or it could backfire by having someone get upset at someone else. Otherwise, let them go!

#### **Promise/Law Puzzle**

York Adams Council Contributed by Robert Getz

# **BALOO'S BUGLE**

I'm Den leader for 14 wolf cubs and used a jigsaw puzzle type game to help them learn the scout promise and the law of the pack. I wrote out the Promise and law on pieces of two foot by two foot 1/4 inch masonite. I then used a jigsaw to cut out each word so when I was done each word was a separate piece of the puzzle. They took turns in groups of four putting the puzzles together. The groups were timed to see which group was the fastest to assemble the puzzles. Not only did this help them learn the promise and the law, It also forced them to work as a team if they wanted to be the winners. I was able to make two puzzles of each in about an hour for under \$5.00. The puzzles are also good to use at the beginning of meetings, as boys arrive, to keep them busy until everyone is there.

### SONGS

### There's No Business Like Cub Business

Tune: There's No Business Like Show Business Circle 10 Council There's no Cub Scouts like our Cub Scouts, 'Cause our pack is the best! Everything we're doing shows we're eager, Working on the skits and games and songs, Planning with our leader to have you, Look us over! We're having fun! There's no Cub Scouts like our Cub Scouts. We smile each time we meet! Even when we're nervous we will do our best, And we hope our families will do the rest! So you see in Cub Scouts we have passed the test! Let's go, on with our show!

#### The Singing Den Leaders

Tune: I've Got That Cub Scout Spirit (Cub Scout Songbook)

Simon Kenton Council

**Props:** An Ace bandage, a phony arrow and tape, crutches, a paint brush and some old clothes with paint splotches.

**Scene:** All den leaders stand in a semicircle around the microphone. They can start each stanza in unison with the appropriately attired den leader merely stepping forward, or that den leader can start the stanza with the others joining in after the first line.

1<sup>st</sup> **Den Leader** steps forward, her (or his) head wrapped in an Ace bandage. She sings: I've got that Cub Scout Spirit up in my head," and is then joined by the other den leaders to finish the stanza.

 $2^{nd}$  Den Leader steps forward with the phony arrow "through her heart" ) or the cardboard arrow taped at a 90 degree angle to her heart). She sings: "I've got that Cub Scout Spirit deep in my heart". The others join in to finish the stanza.

**3<sup>rd</sup> Den Leader** steps forward. He is on crutches. He sings: "I've got that Cub Scout Spirit down in my feet."

And is joined by the others.

**4<sup>th</sup> Den Leader** steps forward. His clothes are covered with paint, and he carries a paintbrush. He sings: "I've got that Cub Scout spirit all over me," and is joined by the others.

# Hey, Look Us Over

(Tune: Hey, Look Me Over) Heart of America Council

Hey look us over, lend us an ear,

Watch us advance in Scouting every year.

First we're Bobcats, then we're Wolves and Bears, Soon we're Webelos and we'll go from there, a-singing,

Hey look us over, lend us an ear,

Join us in a song and sing out loud and clear,

That Cub Scout advancement is the way to grow, Stand back parent, here we go!

# **FUN FOOD**

**Bugfood I: Insect-themed Food,** compiled by Stephanie Bailey

http://www.uky.edu/Agriculture/Entomology/ythfacts/bugf ood1.htm

Entomology Extension Specialist, University of Kentucky This unit includes several recipes for insect-themed foods (no insects are eaten). Buggy recipes may enliven a party, 4-H demonstration on insects, or an insect or nutrition unit.

# ANT TREATS

Use cinnamon twists (glazed donut-like pastries formed into the number eight) as the insect body, stick bendable plastic straws in the sides (three on each side) to be the legs, and they should look like giant ants. Use 'donut holes' for ant eggs.

# FLY-IN-THE-BATTER DESSERTS

1) Fly-in-the-batter cookies: Make chocolate chip or oatmeal cookies, adding raisins (flies) or chocolate sprinkles (gnats).

2) Fly-in-the-batter pudding: Vanilla pudding with raisins.

3) Cow Pies: Chocolate pudding with slivered almonds or coconut sprinkles (maggots). Place a few plastic fly adults on top.

# **BUGBLOOD** or **BUG JUICE**

Mix a yellow drink (citrus pop or lemonade) with a blue one (kool-aid). You'll end up with a radioactive shade of green.

# BUTTERFLY SNACKS

Use pretzels as butterfly wing frames, and stick them together with softened caramel candy or peanut butter. Sprinkle chocolate chips on top.

# CHOCOLATE PRETZEL SPIDER

Stick two oreo cookies together with chocolate frosting. Make 8 curved legs by breaking bow-tied pretzels, and attach them around the middle of the spider by sticking them into the chocolate frosting. Use M & M's for eyes on the front, 'glued' with frosting. As a variation, use sandwich crackers, instead of sandwich cookies, stuck together with peanut butter.

# **STUNTS & APPLAUSES**

Applause Trapper Trails Council

**Musical-** Announce the name of a well known song such as "Yankee Doodle" or "Dixie" and ask everyone to clap to its rhythm. For a different finish, tell everyone to miss the last note. Someone is sure to forget. **Big Hand-**Leader says, "Let's give them a big hand!" Everyone holds up one hand with palmm open.

# **Run-Ons**

Trapper Trails Council

Spell surpass with two letters. -X  $\ensuremath{L}$ 

What runs around all day and lies under your bed at night with its tongue hanging out?

-Your shoes.

Cub 1: So we're supposed to do a run-on, right.

Cub 2: Yup.

Cub 1: Ya got one in mind?

Cub 2: Nope.

**Cub 1:** Then I guess we'll do a run off.

Cub 2:. Yup.

# TIE SLIDES

# Watermelon Slide

Simon Kenton Council

Take a Brazil nut and paint to look like a watermelon. After the paint has dried, hot glue a drink tab or PVC pipe to the back of the nut.

### Advancement Neckerchief Slides Simon Kenton Council

Use small Cub Scout rank insignia stickers (Supply No. 4649). Attach sticker to piece of PVC pipe, or to a 2: square of scrap wood with leather loop glued on back.

# SKITS

Cub Scouting is Many Things Simon Kenton Council

This can be used as an opening or a skit. Each of 12 Cubs (or adults) holds a candle, which is lighted as he gives his message. The room lights are turned off.

**Cub 1:** Cub Scouting Is A Boy, He is somewhere between 7 and 11 years old. He is just an average boy - energetic, inquisitive, noisy and eager to explore the world around him.

**Cub 2:** Cub Scouting Is Parents Who Love This Boy, and care about him. They want him to grow up to be a well-rounded individual who can live and work in an

atmosphere of harmony and cooperation.

**Cub 3:** Cub Scouting Is A Den Leader, who opens their home and heart to this boy and 5, 6 or 7 others just like him, so they may learn to do things in a group, rather than individually, and learn to share the limelight with others. **Cub 4:** Cub Scouting Is A Den Chief, a Boy Scout who works into his busy schedule the time for the younger boy,

so he may encourage him to stay on the Scouting trail for many years.

**Cub 5:** Cub Scouting Is A Cubmaster, who gives of his spare time, and sometimes much more, to provide a program that will bring Cub Scouting to this boy.

**Cub 6:** Cub Scouting Is A Committee, made up of interested parents who back up the Cubmaster and who serve willingly to carry out pack goals.

**Cub 7:** Cub Scouting is a Nationwide organization a little brother to Boy Scouting, provided by the Boy Scouts of America for the 7, 8, 9 and 10 year old.

**Cub 8:** Cub Scouting Is Fun, for the boy, his parents and his leaders.

**Cub 9:** Cub Scouting is Fellowship, with the boy in your class at school, your neighbor and other people you might never meet, except through Cub Scouting.

**Cub 10:** Cub Scouting Is Citizenship, teaching the young boy respect for God and country. He learns his moral obligation to himself and his fellow man.

**Cub 11:** Cub Scouting Is A Challenge, to all who become involved - a challenge to live up to high ideals, bring forth creative ideas, express yourself. It is also a challenge to learn to accept the ideas of others who may not agree with you and learn to compromise and work out differences.

**Cub 12:** Cub Scouting Is Achieving, by boys and parents, as they work together in advancement in the boy's book. Leaders achieve as they carry out the den and pack programs successfully.

**Narrator:** As you can see, Cub Scouting is many things each one important and shining forth in its own way. If we keep all these lights burning brightly in our pack, our radiance will be seen by many people. THIS IS CUB SCOUTING! (Pause - the lights on, candles are blown out, and readers exit.)

#### Making A Cub Scout Viking Council

(An excellent opening for the induction of new Cub Scouts into the pack)

**Characters:** Child, Two Leaders, Two Parents **Props:** You will need a large table for the child to lie on

during the "operation." The "doctor" can carry a large cardboard knife.

Props to be "removed" are tacked to back of table, out of sight.

Those to be "put in" can be placed nearby. (Props are listed where used.)

Narrator: We are about to instruct you in the method of

making a Cub Scout. To complete this project, you will need one small eager boy, two interested parents, one patient Den Leader, and one courageous Cubmaster. (Each character enters as his name is spoken. Boy wears uniform under a large loose-fitting shirt and climbs up on the table. Others don surgical masks. As the narrator continues, the operation proceeds, with Cubmaster acting as doctor. Den Leader and parents hand him the things to be put in and take the things removed. When the boy is hidden under a sheet, he removes his shirt.)

**Narrator**: Cover him with fun and good times (Hold up posters labeled "FUN" and "GOOD TIMES" and cover boy)

We use laughing gas for anesthetic.

(Use a tire pump labeled "Laughing Gas.")

Take out hate and put in Love.

(Hate - lump of paper, so labeled. Love - big paper heart, labeled).

Take out selfishness, put in cooperation. (Sign "I," sign "WE).

Take out idle hands, put in busy fingers. (Idle - empty rubber gloves. Busy - glove full of flour.)

Take out laziness, put in ambition. (Laziness - rag; Ambition - blown up balloon.)

After this pleasant operation, we have a "CUB SCOUT." (Remove the sheet. Boy, in uniform, stands up and gives the Cub Scout sign.)

# CUBNAC

# Circle 10 Council

**Preparation:** The following answers and questions can be used in a Cubnac presentation (based on the Johnny Carson "Carnac" routine.) A Cub Scout dresses in a turban and cape and his assistant carries in envelopes with questions inside. After Cubnac holds each envelope to his forehead in order to "telepathically" come up with the answer (it is written on the outside of each envelope), he states the answer out loud, opens the envelope and reads the question. The boys can ham this up as much as they want.

Answer Dances with Wolves

**Question** What would you call a den leader who square dances with her den?

Answer I Can Bear No More

Question What does a new Webelos Scout say?

Answer Bobcat

**Question** What would you call Robert Cat if you were a close friend?

Answer Bear, Aaron, and Wells Fargo

Question Name a rank, a Hank, and a bank.

Answer Rankled

**Question** What happens to patches on your uniform after washing?

Answer Arrow of Light

Question What would you call 20 candles in a straight

line? Answer Tiger Paws Question What do you call a group of Tiger fathers?

# **CLOSING CEREMONY**

Thanks for Coming Heart of America Council

Personnel: 6 Cub Scouts
Equipment: 6 cards spelling out the word THANKS
Cub 1: We hope you liked our show tonight.
Cub 2: We tried real hard to do things right.
Cub 3: It's easy to do good, you see,
Cub 4: When you have the help of your family.
Cub 5: Thanks for coming! Come again!
Cub 6: Enjoy this time. We'll soon be men.

# Closing

Greater St. Louis Area Council

There are times when a man gropes for words and nothing seems to come. We get a little flustered taking tests, reciting poetry, thanking our leaders, etc. But, if we take our time the words for all those things soon come just as these words will come to help complete this message for you.

If you want to touch the past: touch a STONE.

If you want to touch the present: touch a ROSE.

If you want to touch the future: touch the life of a BOY.

#### Closing Trapper Trails Council

**Setting:** 2 uniformed Cub Scouts alternate reading the following lines.

**1**<sup>st</sup> **Cub**: May I grow in character and ability as I grow in size.

 $2^{nd}$  Cub: May I be honest with myself and others in what I do and say.

1<sup>st</sup> Cub: May I learn and practice my religion.

2<sup>nd</sup> Cub: May I always respect my parents, my elders, and my leaders.

**1**<sup>st</sup> **Cub:** May I develop high moral principles and have the courage to live by them.

2<sup>nd</sup> Cub: May I strive for a healthy body, mind and spirit.

1<sup>st</sup> Cub: May I always respect the rights of others.

2<sup>nd</sup> Cub: May I set a good example so that others will enjoy and benefit from being around me.

1<sup>st</sup> **Cub:** May I work hard and do my best in everything I try to do.

 $2^{nd}$  Cub: Cub Scouting helps me learn these things and will prepare me for the doorway to Boy Scouting.

# I Made A Promise

York Adams Council

Five boys are needed for this ceremony. Each should have his part printed on a small card he can conceal in his hand or have the part memorized.

Cub #1: I made a promise... I said that whatever I did I

would do the best I could.

**Cub #2:** I made a promise...to serve my God and my country the best I could.

**Cub #3:** I made a promise...to help other people the best I could.

**Cub #4:** I made a promise.. .to obey the Law of the Pack the best I could.

**Cub #5:** I have done my best, and I will do my best because I am the best... I am a Cub Scout.

**Den Leader:** Will everyone now join us in repeating the Cub Scout Promise.

# **WEBELOS**

# Communicator

Circle 10 Council

### **Den Activities**

Invite a member of the Rotary Club or Toastmasters International to visit your den and give examples of body language.

Visit a meeting of these organizations to observe different types of communication.

Visit a telephone company. Find out how they help others communicate.

Visit and tour a post office and see how communication by mail is processed and delivered.

Visit a retail or production facility for cellular phones. Learn how to make a cellular call.

Visit a vision impaired or hearing impaired learning center.

### Codes

Webelos enjoy being able to communicate in code – it's like knowing a happy secret. Codes are used all over the world. When you send a telegram or a cable, you are sending a kind of code written in a short way to keep costs down. During wartime, codes are an important way for sending secret messages. Even the brands marked on cattle and markings on planes and ships are kinds of code. Codes usually have two parts. The first is making the code, known as "encoding" the message. The second part is called "decoding", which tells the person who receives the encoded message how to read and understand it.

### **Rail Fence Code**

Suppose you want to send the message LOUIS LIKES BEAN SOUP. In the rail fence code, you encode by dropping every other letter down:

# USIEBASU

OILKSENOP

Then, take the bottom line of letters and put them next to the top line of letters. You'll come up with the coded message: LUSIEBASUOILKSENOP. When your friend wants to decode the message, he just counts the number of letters in the message, divides it by two, and places the last half below and between the first half.

Dot Code

For writing the dot code, it's best to use lined paper. On the top line, write a mixed up alphabet, with the letters evenly spaced across the sheet. Each line down the page will represent one letter of your message. Starting on the first line, put one dot on each line beneath the letter you want the dot to be. To read the message, start on the first line and read downward.

# CKSPFVYHAXILTNQRGWUJEDBMOZ

# Box Code

A simple code which substitutes numbers for letters is made by building a square of 25 boxes into which the alphabet is inserted. Number each of the columns in the square from 1 to 5, then do the same with each row. Put a letter into each box. For one box, 2 letters will have to share the box, but the other letters in the message will help clarify which of the 2 letters is needed when the message is being decoded. Using this system, the row number followed by the column number indicates the letter needed for the message. For example, "O" is 34: row 3, column 4. Using the box code, try to decode the message hidden in the numbers of the "grocery order" below. Be sure you use all the numbers in the order. Gentlemen:

Please accept my order for the following and deliver at once.

43 cans of your best sardines @ .15 33 boxes of soap flakes @ .14 23 large boxes of napkins @. 15 31 large cans of peaches @ .35 Message: Webelos Message:

Send help

### Viking Council

We are all communicators. What does it mean to communicate? Communication is the art of transmitting and receiving information. And how do we as human beings go about this exchange of information? We communicate with words, facial expression and body language. As the human race developed so did our communicative skills. Early man drew pictures on the walls of caves. With the development of language came a better way to keep records and tell stories ... writing! With the discovery of electricity came the telegraph, telephone, radio, television, computers, micro-wave transmission, optical fibers, lasers, and on and on and on. Who makes a good communicator? We do of course! With all of the modern technology at our fingertips today it is still important for us to learn basic communication skills. Skills that will be with us throughout our entire lives. Things, like how to talk to one another with respect, how to listen to one another. Silly things, like saying please and thank you. Things like, learning good telephone

manners and practicing being polite and courteous to others.

#### **Field Trips:**

- Visit library talk to librarian, learn how books are indexed.
- Visit radio station see how it operates.
- Visit television station
- Visit police station or 911 dispatcher learn how 911 calls are processed and prioritized.
- Visit school for the deaf and/or blind.
- Use a computer to talk to other people
- Visit a newspaper office see how a newspaper is put together. Watch the printing presses run.

#### **Den Activities:**

• At a school or church function, create and post directional signs.

• Read to a visually impaired person.

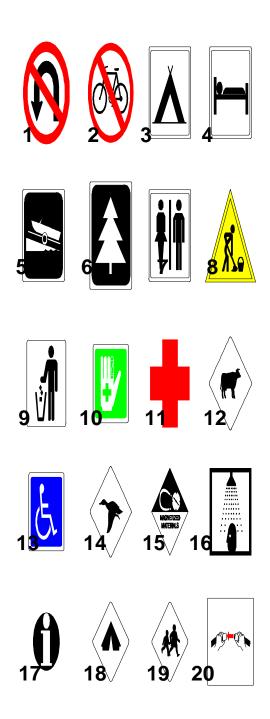
#### Games:

<u>Communication With A Blind Person:</u> How would you go about describing something to a blind person? An animal for instance, one they have never seen. Try this exercise; blindfold your den, give them each a pencil and a piece of paper, then describe to them an animal and have them draw what they think they hear. Remove the blindfolds and see if they can guess what animal they have drawn. Hint: Don't use any key words. Example: if you are describing an elephant don't use the word trunk for his nose.

<u>Communication with the blind:</u> Have your den form a large circle. In the center place an empty coffee can. Blindfold one of the boys and supply him with a broomstick. The object of the game is to have the den direct the blind Scout to the can and have him pick it up with the broomstick. Was it easy? Does it work better with one boy giving directions or all of them? <u>Secret Sounds:</u> Use prerecorded sounds or have den chief produce sounds from behind a screen or another room. Webelos listen as each sound is produced and then write down what they think the sound is. Example: Sandpaper rubbing against something; a deck of cards being flipped into the air, a golf ball or Ping Pong ball, bouncing on a bare floor; bursting of a paper bag; etc.

### **INTERNATIONAL SYMBOLS**

The following symbols are used to communicate information to people of all countries since they do not use words. Have the boys look at the symbols and identify what they mean.



**Answers:** 1. No U-turn 2 No bicycles 3. Tent site 4. Hotel, motel 5. Boat ramp 6. Forest 7. Restrooms 8. Wet floor 9. Trash can 10. First Aid 11. Red Cross 12. Animal Crossing 13. Handicap Access 14. Wildlife Refuge 15. Magnetics 16. Shower 17. Information 18. Campsite 19. Child Crossing 20. Fasten Seat Belts

> Scientist Circle Ten Council

#### **Suggested Activites**

Visit an industrial lab Visit the Museum of Natural Science Visit a planetarium Visit a TV news weather station Visit a high school or college science lab Go to a community science fair Have a magic show with each boy doing an optical illusion

# **Test Tube Rack Slide**

Materials needed: 2 tongue depressors 3/16" acrylic rod (4 pieces 1½" long) transparent model paint (4 colors) ½" PVC pipe

Cut two pieces of the tongue depressor 2" long and two pieces 1" long. Drill ¼" holes down the center at every ½" of one 2" piece (4 holes). After the holes have been cut, epoxy the pieces into a rectangle and let dry completely (use epoxy sparingly). Round one end of the acrylic rods with sandpaper, then dip the rods into the transparent paint, making each one a different color and depth. Epoxy ½" PVC pipe to the tie slide to thread neckerchief through. Let dry completely. Be careful not to bump the rods until they have set up completely. **Diving Raisins** 

# Materials needed:

raisins club soda clear drinking glass

Cut a raisin into four equal pieces and drop all the pieces into a glass of clear soda. They should sink to the bottom. After a few minutes of observation, you will note that the raisins will rise to the surface, dive to the bottom, then rise and dive repeatedly.

**Why?** Look closely at the raisins. What do you see? Tiny gas bubbles have become attached to each piece of raisin. The raisins and their accompanying gas bubbles rise after their combined weight becomes less than the weight of the water they displace. Eventually, when enough gas bubbles break loose and escape, the raisins sink to the bottom of the glass and the process repeats.

# Condiment Diver, World's Simplest Cartesian Diver Materials needed:

unopened condiment packet (soy sauce, ketchup, etc.) from fast food or take out order

clear plastic bottle with tight fitting lid (water bottle, soda bottle, etc.)

#### glass or cup of water

First, you have to figure out if your condiment packet is a good Cartesian diver candidate. Fill a glass with water and drop in your packet. The best packets are ones that just barely float. After you have found the proper packet, fill an empty, clear plastic bottle to the top with water. Shove your unopened condiment packet into the bottle and replace the cap. You're done! Squeeze the bottle to make

the diver sink and release to make it rise.

**Why?** Many sauces are denser than water, but it is the air bubbles at the top of the sauce that determines whether the packet will sink or swim. Squeezing the bottle causes those air bubbles to shrink. These smaller bubbles are less buoyant and the packet sinks.

### FOG CHAMBER

### Materials needed:

1 gallon clear glass or plastic jar with a wide mouth matches

rubber glove (Playtex brand works well) tap water **ADULT HELP** 

Barely cover the bottom of the jar with water. Hang the glove inside the jar with the fingers pointing down and stretch the glove's open end over the mouth of the jar to seal it . Insert your hand into the glove and pull it quickly outward without disturbing the jar's seal. Nothing will happen. Now remove the glove, drop a lit match into the jar, and replace the glove. Pull outward on the glove once more. Fog forms inside the jar when you pull the glove outward and disappears when the glove snaps back. The fog will form for 5 to 10 minutes before the smoke particles settle and will have to be replenished.

Why? Water molecules are present in the air inside the jar but they are in the form of invisible gas molecules, or vapor, flying around individually and not sticking to one another. When you pull the glove outward, you allow the air in the jar to expand. In expanding, the air must do work, which means that it loses some of its thermal energy, which in turn means that its molecules (including those of the water vapor) slow down slightly. This is a roundabout way of saying that the air becomes cooler! When the water molecules slow down, they can stick to each other more easily so they begin to bunch up in tiny droplets. The particles of smoke in the jar help this process along. The water molecules bunch together more easily when there is a solid particle to act as a nucleus. When you push the glove back in, you warm the air in the jar slightly, which causes the tiny droplets to evaporate and again become invisible.

### An Added Treat

Shine a slide projector through the cloud you make in the jar. When the smoke is fresh, the droplets will be large compared to all wavelengths of visible light and the light they scatter will be white. As the smoke dissipates, the water drops will become smaller and the light scattered will created beautiful pastel colors at some viewing angles.

#### **Cheshire Cat**

### Materials needed:

hand held mirror, approximately 4 to 6 inches on a side white wall or other white surface (white poster board works well) partner

Sit so that the white surface or wall is on your right. Hold the bottom of the mirror with your left hand and put the mirror edge against your nose so that the reflecting surface of the mirror faces sideways, toward the white surface. While keeping the mirror edge against your nose, rotate the mirror so that your right eye sees just the reflection of the white wall, while your left eye looks forward at the face of a friend who is sitting a couple of feet away (see top view diagram). Move your hand in front of the white surface as if passing a blackboard eraser over the surface. Watch as parts of your friend's face disappear. It will help if your friend is sitting very still against a plain, light colored background. You should also try to keep your own head as still as possible. If you have troubles seeing your friend's face disappear, one of your eyes might be stronger than the other. Try the experiment again, but this time switch the eye you use to look at the person and the eye you use to look at the wall. Individuals vary greatly in their ability to perceive this effect; a few people may never succeed in observing it. You may have to try several times, so don't give up too soon. Give yourself time to see the effect.

**Why?** Normally, your two eyes see very slightly different pictures of the world around you. Your brain analyzes these two pictures and then combines them to create a single, three-dimensional image. In this illusion, one eye looks straight ahead at another person, while the other eye looks at the white wall or screen and your moving hand. Your brain tries to put together a picture that makes sense by selecting bits and pieces from both views. Your brain is very sensitive to changes and motion. Since the other person is sitting very still, your brain emphasizes the information coming from the moving hand, and parts of the person's face disappear. No one knows how or why parts of the face sometimes remain, but the eyes and the mouth seem to be the last features to disappear.

### Viking Council

A scientist studies things to learn how they behave and why. Scientists try to find out the laws of nature about the things they study. People can use these rules or laws in making things. While working on this activity badge, you will learn a few of the main ideas in physics. Physics is a science with several branches. One of these branches will be weather. You can learn a little about weather in these activity badge requirements. Another branch of physics is called optics. You will have a chance to learn something about sight and find out how your eyes work. Scientists learn a lot by experimenting or trying things out. Try things for yourself. Scientists take nothing for granted. They may be sure an idea is true, but they always test it, if possible, to make certain they are right.

Speakers

Lab technician, nurse, zoologist, nuclear physicist, weather forecaster, X-ray technician, science teacher, researcher.

### **Field Trips**

Visit an eye specialist and learn how the eyes work. Visit the control tower of the Metropolitan Airport or visit a Municipal Airport. Learn about the principles of fight. Tour an airplane and look at all the control dials.

### **Pack Meeting**

- Honor your pack leaders by making up some "Scientific Awards." Cut them out of poster board.
- Gravity is a heavy subject. (Shape of the Earth)
- Stars are night lights that don't run up bills. (Stars)
- Astronomers are far-sighted. (Glasses with big eyeballs)
- Chemists really, stir things up! (Beaker with bubbling mix.)
- Science Fair: Set up and hold a science fair during your pack meeting. Show some of the simple experiments you have been doing in your den meetings. Display items that you have made.

#### **Den Activities:**

- Talk about the various branches of science and how they differ.
- Do the atmospheric pressure tests or balance tests in the Webelos Book.
- Make Fog.
- Make Crystals.
- Do the inertia experiments in the Webelos Book.
- Visit an eye specialist and learn how the eyes converge and find out what the various eye tests measure
- Invite a local weatherman to your den meeting to talk about the climate during the year. How is weather different in the Southern Hemisphere?
- Have a slow-motion bicycle riding contest to illustrate balancing skills.
- Plan a scientific experiment to be demonstrated at the pack meeting.

#### Pascal's Law

"The pressure of a liquid or a gas like air is the same in every direction if the liquid is in a closed container. If you put more pressure on the top of the liquid' or gas. the increased pressure will spread all over the container."

1. A good experiment to demonstrate air pressure is to take two plumber's force cups (plumber's friend) and force them firmly against each other so that some of the air is forced out from between them. Then have the boys try to pull them apart.

2. When you drink something with a straw, do you suck up the liquid? No! What happens is that the air pressure inside the straw is reduced, so that the air outside the straw forces the liquid up the straw. To prove this fill a pop bottle with water, put a straw into the bottle, then seal the top of the bottle with clay, taking care that the straw is not bent or crimped. Then let one of the boys try to suck the water out of the bottle. They can't do it! Remove the clay and have the boy put two straws into his mouth. Put one of the straws into the bottle of water and the other on the outside. Again he'll have no luck in sucking water out of the bottle. The second straw equalizes the air pressure inside your mouth.

3. Place about 1/4 cup baking soda in a coke bottle. Pour about 1/4 cup vinegar into a balloon. Fit the top of the balloon over the top of the bottle, and flip the balloon so that the vinegar goes into the bottle. The gas formed from the mixture will blow the balloon, up so that it will stand upright on the bottle and begin to expand. The baking soda and vinegar produce C02, which pushes equally in all directions. The balloon which can expand in all directions with pressure, will do so as the gas is pressured into it.

4. For this next experiment you will need: A medicine dropper, a tall jar, well filled with water; a sheet of rubber which can be cut from a balloon; and a rubber band. Dip the medicine dropper in the water and fill it partly. Test the dropper in the jar - if it starts to sink, squeeze out a few drops until it finally floats with the top of the bulb almost submerged. Now, cap the jar with the sheet of rubber and fix the rubber band around the edges until the jar is airtight. Push the rubber down with your finger and the upright dropper will sink. Now relax your finger and the dropper will rise. You have prepared a device known as a 'Cartesian Diver'. The downward pressure on the rubber forces the water up into the bottom of the diver, compressing the air above it, producing the effects of sinking, suspension and floating, according to the degree of pressure applied.

#### INERTIA

"Inertia is the tendency of a thing at rest to remain at rest and a thing in motion to continue the same straight line". **1.** Get a small stick about 10 inches in length and the diameter of a pencil. Fold a newspaper and place it near the edge of a table. Place the stick under the newspaper on the table and let about half he stick extend over the edge of the table. Strike the stick sharply with another stick. Inertia should cause the stick on the table to break into two parts.

**2.** Get a fresh egg and a hard-boiled egg. Give each of them a spinning motion in a soup dish. Observe that the hard-boiled egg spins longer. The inertia of the fluid contents of the fresh egg brings it to rest sooner.

# Air Pressure The Upside-Down Glass That Won't Spill

- 1. Fill a drinking glass to the very top with water. The water should spill over the top a bit.
- 2. Carefully lay the cardboard square to completely cover the top the glass. Holding the cardboard on top, turn the glass over until it is straight upside down. Stop holding the cardboard on. It will stay on by itself.

#### The Undrinkable Drinks

- 1. Using a can opener make a small hole in a can of juice. Try to drink the juice. What happens when you punch another hole in the can?
- 2. Open a bottle of juice. Add enough water to fill the bottle to the very top. Put in a straw. Use clay to completely block the opening of the bottle around the straw. Try to drink the juice.

What is happening: There is no air in the glass of water to punch down on the cardboard. The air pressure pushing up on the cardboard is greater that the weight of the water. And the juice won't come out of the hole unless air can get in to push down on it; you need a second hole to let air in. Juice won't go tip the straw because no air is getting in to push down on the juice.

#### **Air-Cannon Hockey**

This game will demonstrate air pressure. Use round cardboard oatmeal boxes. Cut a hole the size of a penny in the tops. Fasten the lid back to the box tightly. Use a table for a field, with a goal at either end. Have a boy sit at each end of the 'field' with a cannon (box) and put a ping-pong ball in the middle of the table. By tapping the back of the box and aiming it at the ball, try to score by putting the ball through your opponent's goal. The Webelos leader can demonstrate the effectiveness of his oatmeal box cannon by using it to put out a candle. Fill cannon with smoke, then aim at candle, tap back of box, and flame will be put out. These cannons are effective up to about six feet.

#### A Homemade Barometer

Use a milk bottle, a soda straw, a piece of a penny balloon, and a length of string. Cover the mouth of the milk bottle with the piece of balloon, tying it in place with the string. Glue one end of the soda straw to the middle of the balloon. Make a scale on a piece of cardboard, by making 1/2 inch marks about 1/8 inch apart. Superimpose the free end of the straw across the scale, but don't let it touch the scale. Mark the scale from 1 to whatever number of lines on the scale. Ask one of the boys to be in charge of the barometer for a month. Have him mark the number on the scale that the barometer points to each day at a certain time. This way there can be a check between your barometer and the actual air pressure as given in the newspaper each day. Remember that as the air pressure increases, the straw will point higher on the scale.

#### <u>PROJECTS:</u> CRYSTAL CLEAR

You will need: Salt, sugar, Epsom salts

laundry detergent flakes 4 glass jars 4 spoons magnifying glass thread or thin string

very hot water Pencils paper clips food coloring 1. Fill a jar half full of very hot water. Stir in a cup or more of salt, a little at a time, until no more will dissolve.

2. Rub some salt onto a piece of string. Tie it around a pencil, tie a paper clip to the other end, and drop into the water. Lay the pencil across the jar.

3. Put the glass in a cool place where it won't be disturbed. Do not touch the jar or the pencil. Watch for a few days.

4. Repeat the process with Epsom salts, sugar, and laundry detergent flakes. Try adding a little food coloring to one of the solutions.

**What is happening**: The salt dissolves in the hot water. But cold water can't hold as much salt in a dissolved form. So as the water cools, the salt forms again on the string.

### Do It Yourself Flashlight

This flashlight can be assembled easily and provide a fun project for the boys. And better yet, it actually works! You will need a flashlight battery, a bulb, a plastic pill bottle with a flexible lid and some insulated wire. The pill bottle should be large enough for the batter and bulb base to fit inside it. The wire should be the kind that can be bent easily. Scrape the insulation from one end of your wire and form it into a flat coil. Attach the coil to the bottom of the battery with adhesive tape. Cut an opening in the center of the pill bottle lid so that the base of the bulb will fit. Push base of bulb through hole in lid. Scrape the other end of the wire and wind it around the base of the bulb. Secure in place with tape. Crumble small piece of paper. Place enough of this in bottom of bottle so that when battery is inserted and the lid is tightly in place, the bottom of the bulb will just make contact with the raised center top of the battery. Hinge one side of the lid to the bottle with tape. When lid is closed, the bulb will light. To shut off your flashlight, flip up the lid. This light creates a dim glow. If you want a larger light, use two batteries in a larger container.

> Games Bottle Target

Webelos take turns seeing how many toothpicks they can land in a milk bottle which is placed on the floor an arm's length away, Players drop the toothpicks one at a time. They may lean forward, but can't move their feet.

#### Scientists Quiz (True or False?)

(Make copies of this quiz for all the Webelos to try.)

- 1. Electric current was discovered in Italy in 1781. (True, by Luigi Galvani.)
- 2. Vulcanized rubber was an accidental discovery by Charles Goodyear. (True, in 1839.)
- 3. Madame Curie was the second woman to win the Nobel Prize. (False, she was the first woman. It was in Chemistry, for the discovery of radium,)
- 4. Mark Twain was the first author to submit a typewritten manuscript to a publisher. (True, Life *on. the Mississippi* in about 1875.)
- 5. "Disks for the Eyes" was the original name for contact lenses. (False, the name for eyeglasses that were made in Italy in 1280.)

#### A Real Attention Getter:

Inflate a balloon and affix 3 - 4 squares of plastic tape to it. Have a boy stick a pin through the center of each piece of tape. To everyone's amazement, the balloon will not burst. When the pins are removed the balloon still will not burst. What is happening: The adhesive substance on the tape acts like a self-sealing automobile tire, adhering to the pin as it is pressed inward. When the pin is removed, the adhesive is forced outward by the air pressure from within the balloon, automatically sealing the tiny pinholes.

#### **Atomic Chart**

Make up flash cards with the symbols of the atomic table on one side and the element word on the other side. Mix them up, forward and backwards. Play in pairs or compete as teams. Teams can be one person answering at a time, or a group effort. Who are the best "Scientists'!"

#### **Hot Air Balloon Power:**

Divide scouts into 2 or more teams, each player is given a balloon which he blows Lip and holds by the neck until his turn. A raceway is defined for each team and a Ping-Pong ball is then placed at the beginning of each raceway. Team players take turns letting air escape from their balloons, blowing a Ping-Pong ball down the raceway. The winner is the team that blows the ball the furthest down their raceway.

#### Web Sites

Tiger Cub Program <u>http://usscouts.org/advance/cubscout/cstiger.html</u> Aside from the many wonderful pages offered at USSSP these are some of my favorites Virtual Cub Leader Handbook http://www.geocities.com/~pack215/home.html From Union City, CA http://www2.inow.com/~wag/pack273.html Pack 114 http://www.creighton.edu/~bsteph/pack114/

Cubs in the Kitchen http://www.scoreone.com/kids\_kitchen/ World Book Recipes http://www.worldbook.com/fun/wbla/camp/html/dining.ht ml World Book Crafts http://www.worldbook.com/fun/wbla/camp/html/craft.htm Random Act of Kindness Coupon http://www.discoverykids.com/KIDS/adv16.html Guide for new Webelos Leader http://usscouts.org/cubscouts/cswlg.html Webelos Scientist Activity Badge http://usscouts.org/cubscouts/wbscienc.html The Lab http://www.abc.net.au/science/default.htm **Bubble-ology and Bernoulli** http://explorer.scrtec.org/explorer/explorerdb/html/783750589-447DED81.html **On-Line Science Experiments** http://www.cbt.virginia.edu/Olh/ Science Links K-12 http://www.scicentral.com/K-12/index.html Webelos Communicator Activity Badge Simple Ciphers http://kulichki-mac.rambler.ru/cryptology/mono.html Lost and Found Sounds http://www.npr.org/programs/lnfsound/sound/ **Crocodile Communication** http://www.flmnh.ufl.edu/natsci/herpetology/brittoncrocs/ croccomm.html Alexander Graham Bell http://www.fitzgeraldstudio.com/html/bell/inventor.html American Sign Language http://where.com/scott.net/asl/ Braille http://www.optonline.com/comptons/ceo/00656 A.html#a 000009 Kids Almanac- Speaking of Language http://www.yahooligans.com/content/ka/almanac/languag e/index.html Ancient Scripts of the World

http://alumni.eecs.berkeley.edu/~lorentz/Ancient\_Scripts/ How Can My Community Reduce Waste

http://www.learner.org/exhibits/garbage/intro.html

A list-server I am on is Scouts-L. You can subscribe free by either getting all daily postings or receiving weekly in digest form

http://www.engr.tcu.edu/~eidson/scouts-l/swelcome.html Inspiration for Leaders

http://members.aol.com/t915/Inspire/Inspire\_Frame.htm

#### **Carnegie Hero Commission**

The Carnegie Hero Commission recognizes heroism in the U.S. and Canada with special awards including monetary awards that help people injured as the result of an unselfish act of heroism. We should encourage Scouters who know Scouts that have been awarded a heroism medal to look at this site and consider whether it may be appropriate to nominate their Scout.

http://trfn.clpgh.org/carnegiehero/

Just For Fun Silk Screen Printing for Fun http://members.aol.com/StanDCmr/silkscrn.html

# At USSSP we offer a free newsletter. You will find the details at

http://usscouts.org/ussspenews.html

Themes through Dec 2000 http://www.usscouts.org/themes/themes.html

Hints and Tips for New Cub Scout Leaders http://www.usscouts.org/cubscouts/cslg.htm

List of State Fossils http://www.intersurf.com/~heinrich/statefossil.html

#### Resources

The scouting graphics for all levels of scouting are available on line at http://usscouts.org/cd/index.html or you can get it as a CD

# Why A CD?:

For years we have been maintaining a free online library of Scouting images. Over the years many Scouters asked about how to go about having their own copy of all the images on the ftp site so that they could take the library with them on Scouting events.

This USSSP CD-ROM contains over 16,000 images (approximately 5,000 unique images in multiple formats) and 1,500 documents from our Clipart & File Library Site. Purchase Your Copy of the CD:

If you would like to purchase a copy of the CD you can use our order form.

If you have suggestions for what you would like to see included on the next version of our CD, please drop us a line.

Download the Same Resources for Free:

Remember, you don't have to buy a CD to use any of our free resources. Please feel free to browse our Clipart and File Library and download anything that will help you or your Scouting organization. We built the Clipart and File Library for the purpose of making Scouting resources available to Scouts and Scouters to further the aims of Scouting.

Need Something You Can't Find At USSSP:

If you can't find what you need, please let the U.S. Scouting Service Project know and we'll see what we can do. Contributions Welcome:

If you have clipart, documents, or other stuff that you'd like to share, please let us know. We are always looking for new material to add to the library.

Versions and Future Plans: Version 1.1 of the USSSP CD has a new cover to indicate that it was produced by USSSP (Version 1.0 was produced by our fulfillment agent). The contents are the

same as Version 1.0.

We are currently considering the production of a Version 2.0 CD with more content and resources.